

UNIVERSITY OF TORONTO
THE GOVERNING COUNCIL
REPORT NUMBER 137 OF THE ACADEMIC BOARD

October 6, 2005

To the Governing Council
University of Toronto

Your Board reports that it held a meeting on Thursday, October 6, 2005 at 4:10 p.m. in the Council Chamber, Simcoe Hall. In this report, items 5 and 6 are recommended to the Governing Council and the remaining items are reported for information.

Present:

Professor W. Raymond Cummins, Chair
Professor Brian Corman, Vice-Chair
Professor C. David Naylor, President
Professor Vivek Goel, Vice-President and Provost
Professor John Challis, Vice-President, Research and Associate Provost
Professor S. Zaky, Vice-Provost, Planning and Budget
Professor Rona Abramovitch
Mrs. Mubarka Alam
Professor Gage Averill
Professor George Baird
Professor Clare Beghtol
Professor David Begun
Dr. Terry Blake
Professor Philip H. Byer
Mr. Ryan Matthew Campbell
Mr. Blake Chapman
Mr. Ewen Weili Chen
Professor David Clandfield
Professor John Coleman
Professor David Cook
Mr. Joe Cox
Miss Coralie D'Souza
Professor Luc F. De Nil
Professor Raisa B. Deber
Professor Miriam Diamond

Absent:

Mr. Navine K. Aggarwal
Professor Stewart Aitchison
Professor Derek Allen
Professor Jan Angus

Present: (cont'd)

Professor Robin Elliott
Dr. Inez. Elliston
Professor Guy Faulkner
Dr. Shari Graham Fell
Professor Jonathan Freedman
Ms Linda B. Gardner
Professor Jane Gaskell
Ms Bonnie Goldberg
Mr. Christopher Goode
Professor Avrum Gotlieb
Professor Wayne Hindmarsh
Ms Bonnie Horne
Mr. Martin Hyrcza
Professor Yuki Mayumi Johnson
Miss Livia Jozsa
Mr. Kijun Kim
Dr. Joel A. Kirsh
Professor Ronald H. Kluger
Professor Christina Kramer
Professor Hon C. Kwan
Ms Lesley Ann Lavack
Professor Larry Leith
Professor Robert Lewis
Professor Diane Massam
Professor Brenda Y. McCabe
Ms Vera Melnyk
Mr. Matto Mildenberger
Professor David Mock
Ms Carole Moore
Professor Mayo Moran
Professor Mariel O'Neill-Karch

Absent: (cont'd)

Professor Roger L. Martin
Ms Susan C. McDonald
Professor Douglas McDougall
Professor Linda McGillis Hall

Present: (cont'd)

Professor Susan Pfeiffer
Ms Van Chau Quach
Mr. John Rawle
Professor Cheryl Regehr
Professor Robert Reisz
Dr. Jay Rosenfield
Mr. Paul Ruppert
Professor Andrea Sass-Kortsak
Professor John Scherk
Professor Brian Cantwell Smith
Professor Tattersall Smith
Miss Maureen J. Somerville
Mr. Mahadeo Sukhai
Professor Melissa S. Williams
Dr. Cindy Woodland

Non-voting Assessors:

Professor D. Farrar, Deputy Provost and Vice-Provost, Students
Professor A. Hildyard, Vice-President, Human Resources and Equity
Professor Edith Hillan, Vice-Provost, Academic
Professor Ian Orchard, Vice-President and Principal, University of Toronto at Mississauga
Ms Catherine Riggall, Interim Vice-President, Business Affairs
Ms Elizabeth Sisam, Assistant Vice-President, Facilities and Services
Secretariat:
Mr. Andrew Drummond
Mr. Henry Mulhall
Ms Cristina Oke, Secretary

Absent: (cont'd)
 Professor Sidney Aster
 Professor James Barber
 Professor Silvia Bashevkin
 Professor Katherine Berg
 Professor Donald Brean
 Ms Maple Chong
 Professor George Elliott
 Clarke
 Professor Diane Doran
 Professor Marianne S.V. Douglas
 Professor Steven T. Fong
 Mr. John F. Fraser
 Professor Eric Freeman
 Professor Hugh Gunz
 Mr. Syed Yaser Habeeb
 Professor Jenny Jenkins
 Professor Brian Langille
 Professor Lori Loeb
 Professor Michael R. Marrus

Absent: (cont'd)
 Professor Mark McGowan
 Professor John R. Miron
 Professor Cheryl Misak
 Professor Janet Paterson
 Mr. Andrew Pinto
 Professor James A. Reilly
 Professor Richard Reznick
 Professor Jolie Ringash
 Professor Gareth Seaward
 Professor Anthony N. Sinclair
 Professor Pekka Sinervo
 Professor J.J. Berry Smith
 Professor Ron Smyth
 Professor Lisa Steele
 Professor Suzanne Stevenson
 Professor Tas Venetsanopoulos
 Ms B. Elizabeth Vosburgh
 Professor Rinaldo Wayne
 Walcott
 Professor Catharine Whiteside

In Attendance:
 Ms Lesley Bush, Assistant Vice-Provost, Health Sciences Sector
 Mr. Neil Dobbs, Deputy Secretary of the Governing Council
 Ms Sheree Drummond, Assistant Provost
 Dr. Chris Cunningham, Special Advisor to the President
 Ms Nora Gillespie, Legal Counsel
 Ms Connie Guberman, Status of Women Officer
 Professor Sue Howson, Vice-Dean, Undergraduate Education and Teaching, Faculty of Arts and Science
 Ms Helen Lasthiotakis, Director, Policy and Planning, Office of the Vice-President and Provost

In Memoriam

The meeting began with a moment of silence in memory of three former members of the Academic Board and its Standing Committees.

Professor Ethel Auster had served on the Planning and Budget Committee and on the Academic Appeals Committee during her three-year term on the Governing Council from 1996 to 1999. She had also served as an Academic Board Representative on the Provost's Advisory Committee on the University of Toronto Library. Professor Auster had passed away in her sleep on July 1, 2005.

Professor James Lepock had served on the Academic Board from 2002 until June 30, 2005. He had also been a member of the Committee on Academic Policy and Programs, and an Academic Board Representative on the Provost's Advisory Committee on the University of Toronto Library. Professor Lepock had passed away on August 24, 2005.

Professor Ken Sevcik had served on the Academic Board and on the Planning and Budget Committee from 1994 until 1998, before being elected to the Governing Council for a two-year term. As a governor, he had continued to serve on the Planning and Budget Committee. Professor Sevcik had passed away on October 4, 2005.

Welcome and Introductions

The Chair welcomed new and continuing members to the first meeting of the Academic Board for 2005-2006. He introduced Professor Brian Corman, the Vice-Chair of the Board; Professor David Naylor, President of the University; and Professor Vivek Goel, Vice-President and Provost and the Board's senior administrative assessor.

Welcome and Introductions (cont'd)

Professor Goel introduced the voting assessors to the Board: Professor John Challis, Professor David Farrar; and Professor Safwat Zaky, and the non-voting assessors who were in attendance: Professor Angela Hildyard, Professor Edith Hillan, Professor Ian Orchard, Ms Catherine Riggall, and Ms Elizabeth Sisam.

The Chair introduced the Chairs and Vice-Chairs of the Standing Committees who were in attendance: Professor Cheryl Regehr, Vice-Chair of the Committee on Academic Policy and Programs; Professor Avrum Gotlieb, Chair of the Planning and Budget Committee; Professor Miriam Diamond, Vice-Chair of the Planning and Budget Committee; and Ms Bonnie Goldberg, Chair of the Academic Appeals Committee.

Recognition of Professor Vivek Goel

The Chair acknowledged the contributions that Professor Goel had made in the dual roles of Acting President and Vice-President and Provost from July 1 until September 30, 2005.

On a motion duly moved, seconded, and carried unanimously

YOUR BOARD RESOLVED

THAT the Academic Board of the University of Toronto recognize and express its appreciation for the exemplary service and contributions of Professor Vivek Goel over the past three months in the dual roles of Acting President and Vice-President and Provost. During this time of transition, Professor Goel ensured that the University maintained its momentum in advancing its vision to be a leader among the world's best public teaching and research universities.

Orientation to the Academic Board

The Chair reviewed the history and operation of the Board, highlighting the following points.

Governance Structure

The Academic Board was one of the three Boards of the Governing Council. It had been created in 1988 as a result of the recommendations of the Chairman's Advisory Committee on Governance (the *Balfour Report*). Its membership had been designed to effectively represent the academic diversity of the University, with each academic division being represented by its head and at least one other member of its teaching staff.

The Academic Board was the largest of the Governing Council's Boards and Committees, with 121 members. The Board played a crucial role in the governance of the University.

Role of Standing Committees of the Board

Most of the business of the Board came from its Standing Committees, particularly the Committee on Academic Policy and Programs, and the Planning and Budget Committee. Members of the administration who were assessors to the Committees developed and brought forward proposals for consideration.

At the Committee or entry level, members were expected to review proposals and alternatives in detail, and thoroughly discuss them before making a recommendation for approval to the Board. The Chair of the Committee presented the recommendation to the Board, highlighting the key points of the discussion at the Committee meeting. Every effort was made to have the report of the Committee meeting available prior to the meeting of the Academic Board, so that members of the Board could review the discussion and not repeat questions previously asked and answered.

Matters Coming Directly to the Academic Board

The Academic Board was the entry level body for certain items, including divisional constitutions, policies on the nature of academic employment, individual academic administrative appointments, policies and procedures with respect to academic discipline, name changes of academic units, and agreements with certain affiliated or federated institutions.

For these items, members were expected to review the documentation in detail, and thoroughly consider the item before approving it or making a recommendation for approval by the Governing Council.

Role of Members of the Board

Members of the Board were required to act in the best interests of the University of Toronto and not as an agent of a particular constituency. They had an obligation to ensure that the University was strengthened by the decisions made by the Board.

The role of members was to:

- review the documentation and, if available, the report of the Committee that had first considered the proposal;
- ask any questions that remained after reading the documentation;
- listen attentively to fellow members and, always,
- consider when voting what was in the best interests of the entire University.

Conduct of Members

The Chair expected that meetings of the Board would be conducted in an atmosphere of respect and collegiality, without surprises and procedural wrangling. Members were encouraged to inform the Secretary or the Chair well before the meeting if they intended to ask for more information before making a decision, to make a motion to refer a matter back, or to amend a motion.

Conduct of Members (cont'd)

The Chair noted that attendance was taken at the door, and requested that members who arrived late contact one of the Secretaries to the Board prior to leaving the meeting. Members were also requested to stand and give their names when they spoke.

Conclusion

The Chair reminded members that additional information about the Board was available in the Terms of Reference, which had been included in their agenda package, as well as in the Frequently Asked Questions (FAQ) document that had been distributed at the meeting. He encouraged members to become familiar with those documents so that the Board's discussions could be focused appropriately.

The Chair proceeded with the regular business of the meeting.

Add to the Agenda

With the permission of members, a Report from the Striking Committee was added to the agenda following the academic administrative appointment.

1. Report of the Previous Meeting

The report of the previous meeting, dated June 2, 2005, was approved.

2. Business Arising Out of the Report

The Chair informed members that there had been one item of business arising under item 30 (c) – the reports for information of the Academic Appeals Committee. It had been agreed that there would be a presentation in the fall on accommodations being made by the University for students with work/family or mental health issues.

The Agenda Committee had proposed that the concerns raised in the discussion at the June meeting be addressed in the presentation of the *Report on the Sub-Committee to Review Guidelines for Academic Appeals*, which was scheduled to be on the agenda of the November 24, 2005 meeting of the Board.

3. Report Number 121 of the Agenda Committee (September 27, 2005)

The report was received for information.

4. Report from the Vice-President and Provost**(a) Remarks from the President**

Professor Goel invited President Naylor to address the Board. The President acknowledged the importance of the Academic Board as a forum for rational discussion and collegial input about academic matters and as a key guardian of academic freedom. He said that he looked forward to working with the Board in the coming year.

4. Report from the Vice-President and Provost (cont'd)

(b) Academic Planning

Professor Goel stated that the ongoing implementation of *Stepping UP* was the main priority for his office in 2005-06. The third round of allocations from the Academic Initiatives Fund (AIF) would be recommended for approval in early 2006. The allocations were the primary means of implementing divisional academic plans. Each division had been requested to develop benchmarks against which the implementation of its initiatives could be measured. Included with the recommendations for allocations from the AIF would be an update on the status of the projects funded previously by the AIF, as well as an updated *Synthesis* document. Professor Goel also noted that a number of recommendations on the restructuring of academic units would be coming forward for approval as a result of *Stepping UP* initiatives.

A member asked about the process used by divisions to define appropriate benchmarks. Professor Goel replied that each division had been asked to identify a target set of achievements for each year for each initiative. More generally, the Performance Indicators report for governance had been reorganized to reflect *Stepping UP* objectives. However, it was noted that not all *Stepping UP* initiatives currently had performance measures, and that these would be developed over time.

(c) Provincial Budget

(i) Allocation of Funding under *Reaching Higher*

Professor Goel informed members that discussions were ongoing regarding the allocation of funding for post-secondary education that had been announced in the Provincial Budget in May 2005. He invited President Naylor to comment.

Professor Naylor reminded members that he had taken on responsibility for the Government and Institutional Relations (GIR) portfolio pending an appointment to the position and/or a restructuring of the administration's leadership team. The GIR staff now reported directly to him. He explained that the Executive Heads of the Council of Ontario Universities (COU) had been meeting over the past few months to discuss the allocation of the funds that had been announced in the provincial government's *Reaching Higher* plan, which provided for major investments in postsecondary education between 2005-06 and 2009-10. Issues dominating the discussions included unfunded Basic Income Units (BIU's), quality improvements, graduate enrolment growth, capacity building and capital funding.

(ii) Graduate Enrolment Expansion

Professor Naylor stated that graduate enrolment expansion was another priority of the provincial government's *Reaching Higher* plan. He explained that members of the senior administration were working with Deans and Chairs to ensure that the University planned its graduate enrolment growth carefully. The provincial government was looking for quality and originality in proposals for expansion of existing, and creation of new, graduate programs.

4. Report from the Vice-President and Provost (cont'd)**(ii) Graduate Enrolment Expansion (cont'd)**

Professor Goel added that the *Reaching Higher* plan anticipated a 50% increase in graduate enrolment for the Ontario system by the year 2009. The University of Toronto currently had one-third of the graduate enrolment in Ontario. He informed members of the Board that a discussion paper on graduate enrolment expansion was being prepared and would be distributed within the next two weeks to the broader University community, and be considered by the Planning and Budget Committee, and by the Academic Board, in the next governance cycle. The discussion paper would identify key elements required for graduate enrolment expansion. It would also review the degree of success that the University had had with respect to the goals and principles that had been articulated in the *Framework for Enrolment Expansion* that had been approved by the Governing Council in 2000. A *Framework* document would come to governance early in 2006. It was anticipated that the province would request graduate enrolment expansion plans from Ontario universities by March 31, 2006, the end of the province's fiscal year.

Professor Goel emphasized that decisions about graduate enrolment expansion at the University would be based on academic priorities. The link between teaching and research that graduate education provided had always been a priority at the University. In recent years, the University had not been able to maintain its desired balance between undergraduate and graduate enrolment because undergraduate enrolment had grown more quickly than graduate enrolment.

A member asked about the impact of graduate enrolment expansion on the graduate student funding guarantee. Professor Goel replied that the funding guarantee would be examined. A commitment to increase the funding guarantee had been included in *Stepping UP*. A minimum guaranteed funding of \$15,000 was being proposed, and a timeline needed to be developed for all departments and divisions to reach any new level for the guarantee.

A member asked what the impact of graduate enrolment expansion would be on resources available to faculty members. Professor Goel replied that the graduate student funding guarantee might have an impact on the resources available for other uses, including for faculty. The resources that might be available at the divisional level had been identified for Deans. Professor Naylor reminded members that there had been a long era of unfunded graduate expansion. The funding support for the current initiative should be seen as a positive development. He added that the Association of Universities and Colleges of Canada (AUCC) had put forward to the federal government a proposal for funding for graduate student support.

A member asked whether there would be an opportunity to understand the trade offs required due to inadequate funding for graduate enrolment expansion. Professor Goel reiterated that graduate enrolment had been expanded at the University in the past without any funding. Provincial funding for graduate enrolment expansion was an additional resource for the University.

4. Report from the Vice-President and Provost (cont'd)**(ii) Graduate Enrolment Expansion (cont'd)**

A member asked if any information was available on best practice in graduate enrolment expansion. Professor Goel replied that some comparative data was available from the Association of American Universities (AAU). However, not many universities had tried to expand graduate enrolment by 50 percent within four years. The University's own experience with the double cohort might provide the best guidance for graduate enrolment expansion.

A member asked whether part-time graduate students and students registered in graduate diploma programs would be considered in graduate enrolment expansion. Professor Goel replied that the definition of enrolment expansion used by the province for funding purposes would determine what would be included in the enrolment expansion plan. Professor Naylor added that current COU estimates of graduate enrolment expansion were greater than the funds available from the province. He also noted that the University had wanted to include international students in the enrolment expansion plan, but funding may not be provided for them due to the provincial government's policy of funding only domestic students.

A member asked how graduate enrolment expansion would be spread over the three campuses. Professor Goel replied that Deans from the three campuses were working together to address this question. A *Stepping UP* goal was to enhance the graduate presence at the University of Toronto at Mississauga (UTM) and at the University of Toronto at Scarborough (UTSC).

(iii) Student Experience

Professor Goel noted that another priority of the *Reaching Higher* plan was the enhancement of the student experience. Since the enhancement of the student experience was the first priority of *Stepping UP*, the University of Toronto had already identified a number of initiatives in this area and was well-placed to respond to the government.

(iv) Tuition Fees

Professor Goel reminded members that Ontario universities were currently in the second year of a tuition freeze. The May 2005 provincial budget called for consultation by the Minister on the tuition level. Discussions were ongoing with the province regarding tuition fees for the 2006-07 academic year. There was no clear indication of the likely outcome of these discussions.

Professor Goel noted that the University's position was that tuition fees should be set by the governing body of the institution, and that the approach should involve the coupling of tuition fees with a robust financial aid policy to ensure accessibility.

(v) Capital Funding

Professor Goel noted that the province would be providing \$550 million for capital projects related to graduate enrolment expansion and \$50 million for capital projects related to medical enrolment expansion. Plans were that funds would be allocated to institutions based on the percentage of the enrolment expansion undertaken by that institution.

4. Report from the Vice-President and Provost (cont'd)**(d) 2006-07 Budget**

Professor Goel reminded members that the University was currently in the third year of a six-year budget cycle. Each year, the budget framework was reviewed and updated to reflect relevant changes. It was anticipated that there would be a number of revisions to the budget framework for the 2006-07 budget, although, at this point, there were many unknowns, particularly with respect to tuition fees. While it was expected that provincial funding resulting from the allocations made under the *Reaching Higher* initiatives would allow the University to achieve many of its objectives, it was also realized that increased provincial funding would not cover the complete costs of expansion and quality improvements, and that other sources of funding would be necessary.

(e) Master Plans: St. George and University of Toronto at Scarborough (UTSC)

Professor Goel informed members that the master plans for the St. George campus and for the University of Toronto at Scarborough (UTSC) campus would be reviewed in the current academic year. The master plans were municipal zoning documents that had been approved ten years ago. Since that time, a great deal of capital development had taken place on each campus, and the City of Toronto had adopted a new official plan.

Professor Goel explained that it was timely to take a systematic look at current planning sites. Graduate enrolment expansion would require new facilities. The University would explore ways of increasing density on current sites, while maintaining the open space objectives.

Professor Goel informed members that the University had registered its concerns regarding the recent proposal made by the Royal Ontario Museum (ROM) to construct a 47-storey tower on the Planetarium site. This proposed development included a 40-storey private residential building rising above an articulated garden level over a five-storey new facility for the ROM. The University's concerns included the impact of the development on the neighbouring heritage buildings and on Philosopher's Walk, the change in zoning, height, and access to the Faculty of Law and the Faculty of Music.

(f) Task Force on the University's Budget Model

Professor Goel explained that a new budget model was being developed that would create mechanisms to enhance the University's ability to develop the budget on the basis of academic planning priorities. The new model was intended to enhance the transparency of the budget development process and the role of governance. As part of the implementation process, information sessions on the new budget model would be held for members of the Planning and Budget Committee and the Academic Board.

4. Report from the Vice-President and Provost (cont'd)

(g) University of Toronto Visual Identity

Professor Goel informed members that a working group had been reviewing University letterhead, crest and logos with a view to developing a more focused way of expressing the visual identity of the University. The University's website had also been reviewed, with the intention of making it easier for individuals to find the information that they required.

As a result of this review, the University home page had been redesigned, and would go live in mid-October.

(h) Arts Initiative

Professor Goel noted that Professor Gage Averill, Dean of the Faculty of Music, and Ms Margaret Hancock, Warden of Hart House, were working with the Provost on an Arts Initiative for the University. An arts web page was being developed to highlight both academic and co-curricular activities in the arts. An advertisement containing a list of arts activities at the University had recently been published in an Arts Supplement in the *Globe and Mail* newspaper.

5. The University of Toronto *Ontarians with Disabilities Act: Accessibility Plan, 2005-06*

The Chair reminded members that this recommendation had arisen from Report Number 104 of the Planning and Budget Committee and required approval in principle from the Governing Council. He noted that Professor Hildyard, Vice-President, Human Resources and Equity, and Ms Guberman, Status of Women Officer, were in attendance to answer questions on this item.

Professor Hildyard presented the highlights of the University's Accessibility Plan for 2005-06. She described the University's approach to accessibility as building on *Stepping UP*'s emphasis on equity and access, as well as on the *Statement of Commitment Regarding Persons with Disabilities* that had been approved by the Governing Council. She noted that the *Plan* had been the result of a highly consultative process that had included sixty individuals who sat on various committees.

Professor Hildyard reminded members that no additional resources had been provided by the provincial government. The University had built an accessibility component into all capital projects. Resources were being reallocated.

Professor Hildyard highlighted several key accomplishments of the 2004-05 Plan:

- development of a booklet entitled *Universal Instructional Design* produced by Teaching and Learning Services (UTSC) and AccessAbility Services (UTSC);
- opening of a student-run Access Centre;
- enhancement of accessibility technology, including the development of a website template; and
- addition of a focus on mental health issues.

5. The University of Toronto Ontarians with Disabilities Act: Accessibility Plan, 2005-06 (cont'd)

Initiatives for 2005-06 included:

- exploration of the intersection of disability with other equity issues, including gender, race and sexual orientation, to identify and address complex barriers to accessibility;
- development of an inventory of mental health resources available within the University;
- review of the effectiveness of the University's existing dispute-resolution mechanisms related to disability issues.

Professor Hildyard informed members that the *Accessibility of Ontarians with Disabilities Act (AODA)* had received Royal Assent in June, 2005. Some deadlines for implementation of the standards to be established pursuant to this *Act* were in 2020.

At the conclusion of Professor Hildyard's presentation, Professor Diamond, Vice-Chair of the Planning and Budget Committee, explained that the responsibilities of the Planning and Budget Committee included reviewing and recommending approval of reports to external agencies that outlined new policy positions. At the Planning and Budget Committee meeting, questions had been asked about the number of University buildings that were accessible, and about the availability of an inventory of buildings that were not accessible, such as the building housing Admissions and Awards. Ms Sisam, Assistant Vice-President Space and Facilities Planning, had replied that it was not possible to provide a percentage for University buildings that were not accessible, because of the difficulty in defining 'accessibility'. Ms Guberman had added that physical accessibility was only one measure, and that no thorough measure of accessibility had yet been identified. Professor Goel had added that an inventory of buildings that were not accessible had been created. He noted that heritage buildings such as Admissions and Awards would require extensive retrofitting in order to become accessible.

In response to a question about requirements under the new *Act*, Ms Guberman had advised the Committee that the new *Act* contained firmer deadlines and applied to the private sector as well as the public sector.

Discussion

A number of members congratulated those involved on the Plan.

A member asked why there was no one from the Department of Psychology on the sub-committee on mental health. Ms Guberman replied that the sub-committee had twenty-five members. More members had been invited, and suggestions for additional members were welcomed. Professor Goel noted that a member of the Department of Psychology was serving on the sub-committee.

A member asked if there was any form of aid for international students with disabilities who faced unexpected expenses. Professor Goel replied that a small amount of funding was available for international students who faced unexpected costs, such as those arising from a catastrophic situation in their homeland..

5. The University of Toronto Ontarians with Disabilities Act: Accessibility Plan, 2005-06 (cont'd)**Discussion (cont'd)**

A member asked whether the interface between currently approved policies and accessibility would be addressed in 2005-06. She noted that matters related to accessibility appeared to arise in a number of academic appeals. Professor Hildyard replied that policies would be examined in 2005-06. Professor Goel added that *Report on the Sub-Committee to Review Guidelines for Academic Appeals* included a section on accessibility issues.

Professor Pfeiffer referred members to initiative 1.7 that would explore the barriers faced by applicants and admitted students with disabilities who were pursuing graduate studies.

A member asked how the impact of workshops could be measured if they were attended on a voluntary basis. Professor Hildyard replied that awareness of and receptiveness to accessibility issues had grown over the past three years. She noted that the poster campaign undertaken by Student Affairs in 2004-05 had focused on the abilities of students who also had a disability.

A member asked whether there was a plan in place to seek input from groups dealing with disabilities on a provincial or national level. Professor Hildyard explained that a number of people involved in the sub-committees had connections with such provincial and national organizations.

A member asked whether there were plans to adapt classrooms for accessible technology. Ms Sisam replied that a subcommittee had been established to look into this issue.

On a motion duly moved and seconded,

YOUR BOARD RECOMMENDS

THAT the *University of Toronto Ontarians with Disabilities Act Accessibility Plan 2005-2006*, a copy of which is attached hereto as Appendix "A", be approved in principle.

6. Capital Project: Electrical and Mechanical Infrastructure Upgrades Phase 4: New Chiller at the University of Toronto at Scarborough - Project Planning Report

The Chair informed members that this recommendation arose from Report Number 104 of the Planning and Budget Committee and required Governing Council approval.

Professor Diamond explained that the approved Campus Master Plan for the University of Toronto at Scarborough (UTSC) had included the construction of several new buildings to accommodate projected increases in student enrolment. After an assessment of the existing infrastructure had identified several potentially critical conditions and deficiencies, a multi-phase plan had been developed to replace and upgrade the infrastructure at UTSC. The implementation of Phase 4 as proposed in the Project

6. Capital Project: Electrical and Mechanical Infrastructure Upgrades Phase 4: New Chiller at the University of Toronto at Scarborough - Project Planning Report (cont'd)

Planning Report reduced the overall number of phases of infrastructure upgrades from seven to six and reduced the total cost of the upgrades by \$1.607 million. Approval of the project was required now to allow for the purchase of the chiller, which required considerable lead time. The work would be implemented in the 2006-07 fiscal year.

Professor Diamond noted that a member of the Committee had asked why approvals were being sought for individual infrastructure projects rather than for an overall infrastructure plan, as suggested in the *Policy on Capital Planning and Capital Projects*. Professor Goel had replied that there was agreement that the *Policy*, which had been approved in 2001 at the beginning of the recent period of capital expansion, would be reviewed in the current governance year and revised with a view to enhancing the role of governance with respect to overall plans.

There were no questions.

On a motion duly moved and seconded,

YOUR BOARD RECOMMENDS

1. THAT the Project Planning Report for Electrical and Mechanical Infrastructure Upgrades Phase 4 Mechanical: New Chiller at the University of Toronto at Scarborough, dated June 3, 2005, a copy of which is attached hereto as Appendix "B", be approved in principle.
2. THAT the project scope for the new chillers as described in the Project Planning Report be approved at an estimated total project cost of \$2,919,000 to be funded from the following sources:
 - i) Deferred Maintenance Funds allocation to UTSC in 2005-06 in the amount of \$1,204,809.
 - ii) Facilities Renewal Program allocation 2006-07 in the amount of \$200,000.
 - iii) Deferred Maintenance Funds allocation to UTSC in 2006-07 in the amount of \$1,514,191.

7. Items for Information

The Board received for information the following reports:

- (a) **Reports from the Vice-President and Provost**
(i) **Appointments and Status Changes / Appointment of Professors Emeriti/Emerita**
(ii) **Post-65 Appointments**

The Provost noted that this was the final report of Post-65 appointments, as there was no longer a mandatory retirement age.

7. Items for Information (cont'd)

- (b) Report Number 104 of the Planning and Budget Committee
 - (c) Reports Number 300, 301 and 302 of the Academic Appeals Committee
 - (d) Report on Approvals under Summer Executive Authority

I. Academic Administrative Appointments

The Chair reminded members that, at the June meeting, the Board had approved, until this meeting, a delegation of authority to the Provost, the Chair and Vice-Chair of the Board and the student member of the Agenda Committee, to approve, on behalf of the Board, academic administrative appointments.

The following academic administrative appointments had been approved under the Academic Board's summer executive authority:

FACULTY OF APPLIED SCIENCE AND ENGINEERING

Institute of Biomaterials and Biomedical Engineering
Professor C. Ross Ethier Director
July 1, 2005 to June 30, 201

FACULTY OF ARTS AND SCIENCE

Department of Chemistry

Chair
July 1, 2006 to June 30, 2008 (extension)

Department of Physics

Interim Chair July 1, 2005 to December 31, 2005 (extension)

Women and Gender Studies Institute

Professor Shahrzad Mojab

Director
July 1, 2005 to June 30, 2008

FACULTY OF LAW

Professor David Dyzenhaus

Associate Dean, Graduate Studies
July 1, 2005 to June 30, 2008 (re-appointment)

FACULTY OF MEDICINE

Professor Robert Byrick

**Associate Dean, Clinical Affairs
September 1, 2005 to December 31, 2006**

7. Items for Information (cont'd)**(d) Report on Approvals under Summer Executive Authority (cont'd)****I. Academic Administrative Appointments (cont'd)****FACULTY OF MEDICINE (cont'd)**

Professor Andrea Sass-Kortsak Acting Associate Dean, Graduate Affairs
July 1, 2005 to June 30, 2006 or until the appointment
of a new Associate Dean, whichever comes first.

Professor John Wedge Associate Vice-Provost, Relations with Health Care
Institutions
January 1, 2006 to December 31, 2006 (extension)

FACULTY OF PHARMACY

Ms Lesley Lavack Associate Dean, Professional Programs
July 1, 2005 to June 30, 2009

Professor Robert Macgregor Associate Dean, Research
July 1, 2005 to June 30, 2009

SCHOOL OF GRADUATE STUDIES

Professor Rashmi Desai Vice-Dean
July 1, 2005 to June 30, 2006

Professor Mingyao Liu Associate Dean, Division IV, Life Sciences
July 1, 2005 to June 30, 2008

Centre of Criminology
Professor Richard Ericson Director
July 1, 2005 to June 30, 2010

Centre for Urban and Community Studies
Professor David Hulchanski Director
July 1, 2005 to June 30, 2011

Professor Daniel Schugurensky Acting Director
July 1, 2005 to June 30, 2006

Department of Chemistry
Professor Scott Mabury Graduate Chair
July 1, 2006 to June 30, 2008 (extension)

7. Items for Information (cont'd)**(d) Report on Approvals under Summer Executive Authority (cont'd)****I. Academic Administrative Appointments (cont'd)****SCHOOL OF GRADUATE STUDIES (cont'd)**

Department of Pharmaceutical Sciences

Professor Reina Bendayan Graduate Chair
 July 1, 2005 to June 30, 2010

Department of Psychology

Professor Frank Vaccarino Graduate Chair
 July 1, 2005 to June 30, 2010 (extension)

Mathematical Finance Program

Professor Donald Cormack Director
 July 1, 2005 to June 30, 2006

Museum Studies Program

Professor John Fleming Interim Director
 July 1, 2005 to June 30, 2006 (re-appointment)

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION/UT

Dr. Mark Evans Acting Associate Dean, Teacher Education
 August 1, 2005 to January 31, 2006

UNIVERSITY COLLEGE

Professor Jill Matus Vice-Principal
 July 1, 2005 to June 30, 2008

UNIVERSITY OF TORONTO AT MISSISSAUGA

Department of Geography
Professor Brian Branfireun Interim Chair
 July 1, 2005 – June 30, 2006

UNIVERSITY OF TORONTO AT SCARBOROUGH

Department of Physical and Environmental Sciences
Professor Donald Cormack Chair
 July 1, 2005 to June 30, 2010

7. Items for Information (cont'd)**(d) Report on Approvals under Summer Executive Authority (cont'd)****II. Matters approved under the Governing Council's Summer Executive Authority****(i) Matters within the Terms of Reference of the Planning and Budget Committee**

There were no approvals under the Governing Council's provisions for summer executive authority within the Terms of Reference of the Planning and Budget Committee.

(ii) Matters within the Terms of Reference of the Committee on Academic Policy and Programs

There were no approvals under the Governing Council's provisions for summer executive authority within the Terms of Reference of the Committee on Academic Policy and Programs.

(e) Report on Degrees Awarded in the Calendar Year 2004

The Chair explained that this report was received annually by the Board. There were no questions.

(f) Calendar of Business 2004-05

The Chair reminded members that the proposed Calendar of Business for 2005-06 had been included in the agenda package for the meeting. He noted that the Calendar was a living document that was updated following each Board meeting. The Calendar was part of a consolidated Governing Council Calendar of Business that was available on the Governing Council website.

The Chair encouraged members to review the Calendar carefully so that they could participate at an early stage in the formulation of recommendations coming forward on matters in which they had a particular interest.

There were no questions.

8. Date of Next Meeting - November 24, 2005**9. Other Business**

The Chair congratulated Dr. Inez Elliston on her appointment to the Order of Ontario.

The Board moved *in camera*.

10. Quarterly Report on Donations February - June, 2005

This report was presented for information in accordance with the Provost's Guidelines on Donations. There were no questions.

11. Academic Administrative Appointments

The following academic administrative appointment was approved:

FACULTY OF ARTS AND SCIENCE**Department of Linguistics**

Professor Jack Chambers

Acting Chair

January 1, 2006 to May 31, 2006

12. Report of Striking Committee

On a motion duly moved and seconded,

YOUR BOARD APPROVED

THAT Professor Anthony Sinclair be appointed to the Committee on Academic Policy and Programs, effective immediately until June 30, 2006.

The meeting adjourned at 5:45 p.m.

Secretary

Chair

October 20, 2005