

UNIVERSITY OF TORONTO
THE GOVERNING COUNCIL
REPORT NUMBER 124 OF THE PLANNING AND BUDGET COMMITTEE
April 2, 2008

To the Academic Board,
University of Toronto

Your Committee reports that it held a meeting on Wednesday, April 2, 2008 at 4:10 p.m. in the Council Chamber, Simcoe Hall, at which the following were present:

Professor Avrum Gotlieb (Chair)
Professor Miriam Diamond (Vice-Chair)
Professor Vivek Goel, Vice-President and
Provost

Ms Catherine J. Riggall, Vice-President,
Business Affairs

Professor Safwat Zaky, Vice-Provost, Planning
and Budget

Ms Diana A. R. Alli

Mr. Ryan Matthew Campbell

Professor David Cook

Professor Ellen Hodnett

Professor Glen Jones

Professor Gregory Jump

Professor David Mock

Ms Carole Moore

Mr. Tim Reid

Dr. Wendy Rotenberg

Professor Andrea Sass-Kortsak

Mr. Stephen Smith

Non-voting Assessors:

Mr. Nadeem Shabbar, Chief Real Estate
Officer

Ms Elizabeth Sisam, Assistant Vice-President,
Campus and Facilities Planning

Regrets:

Professor John Coleman

Mr. Ken Davy

Mr. Arya Ghadimi

Professor Brenda McCabe

Secretariat:

Mr. Matthew Lafond, Secretary

In Attendance:

Professor Meric Gertler, Interim Dean, Faculty of Arts and Science

Ms Helen Lasthiotakis, Director, Policy and Planning, Office of the Vice-President and Provost

Professor Peter Martin, Chair, Department of Astronomy and Astrophysics

Mr. Henry Mulhall, Assistant Secretary, Office of the Governing Council

Professor Janice Stein, Director, Munk Centre for International Studies

ITEMS 6 AND 7 ARE RECOMMENDED TO THE ACADEMIC BOARD FOR APPROVAL.

ALL OTHER ITEMS ARE REPORTED FOR INFORMATION.

1. Report of the Previous Meeting (February 27, 2008)

Report Number 123 of the meeting of February 27, 2008 was approved.

2. Business Arising from the Report of the Previous Meeting

There was no business arising from the minutes of the previous meeting.

3. Senior Assessor's Report

Professor Goel reported that the new provincial budget had been tabled last week. The budget included a number of one-time-only investments that would benefit the University, many of which were unexpected. However, again, there was little investment in the quality of post-secondary education on an ongoing basis. Professor Goel highlighted the following funding announcements:

- Approximately \$3 million to cover a gap in undergraduate student funding for the fiscal year which ended March 31, 2008;
- \$55 million remained in the graduate student funding envelope which had been allocated on a one-time-only basis. The University of Toronto's share totaled approximately \$10 million;
- \$200 million had been allocated for university campus renewal. The University of Toronto's share totaled approximately \$38 million. It was intended that this money would be used towards certain projects which would have otherwise required funding through the operating budget;
- \$25 million for work in the area of International Relations;
- \$15 million towards the renovation of the Robarts Library, reflecting an earlier provincial government announcement;
- Furthermore, there were a number of other year-end funding announcements:
 - \$2 million for the Faculty of Physical Education and Health, for the area of health promotion;
 - Further distributions of clinical funding from the *Reaching Higher* envelopes, including further commitments for Nursing and Pharmacy.

Professor Goel confirmed that the University's budget (which the Committee recommended for approval at the previous meeting) would not change on the basis of new funding announcements, rather, the assumptions made in the budget framework would be affected by this funding. Money received in the 2008-09 fiscal year would be accounted for in next year's budget.

4. Student Experience Fund, 2008-09

The Chair advised members that the report for the Student Experience Fund, 2008-09 Initiatives, was included in the agenda package for information, and invited Professor Goel to give some highlights of the report.

Professor Goel noted that this was the third round of allocations from the Student Experience Fund (SEF), and that the total amount available under the program had increased to almost \$10 million. The SEF had been created to support projects that enhance the undergraduate student experience, and in particular, initiatives for students in first-entry programs, and projects not fully funded by other sources. The methodology for determining allocation had been developed in

4. Student Experience Fund, 2008-09 (cont'd)

consultation with Principals and Deans, and was based on a strategic approach which included criteria such as high potential for immediate impact on the student experience and the ability to reach and benefit as large a number of students as possible. Funding envelopes were distributed across key sectors for University-wide initiatives. A number of projects were targeted towards the areas of student services/co-curricular support, academic programs and research, study space and facilities enhancement, and student engagement.

A member observed that most of the initiatives which had been funded were academic in nature. He inquired whether there were additional resources available for extracurricular activities. Professor Goel affirmed that co-curricular initiatives were eligible for funding under the SEF, and pointed to the Social Justice Education program at the St. George campus and the Music Performance/Lecture Series at the University of Toronto at Scarborough as just a few examples.

A member inquired how the University community could learn which SEF initiatives were successful and which were not in deciding how to proceed with future programs. Professor Goel replied that one of the criteria for initiatives under the SEF was identifying key learning objectives and/or co-curricular opportunities for enhancing student experience. Additionally, several programs had evaluation and assessment components. Some of the larger initiatives had been encouraged to interact with the Centre for the Study of Students to share information on effective strategies.

5. Capital Project: Project Planning Committee – Membership and Terms of Reference**(a) Future Expansion of the Faculty of Architecture, Landscape and Design**

Members received for information the Membership and Terms of Reference for the Project Planning Committee for the Future Expansion of the Faculty of Architecture, Landscape and Design.

A member noted that in the Proposed Committee Membership list, Dennis Rijkhoff was listed both as a student and a Professor. Ms Sisam confirmed that this individual was a student, and noted that the document would be revised accordingly.

(b) Future Expansion of the Institute of Child Study

Members received for information the Membership and Terms of Reference for the Project Planning Committee for the Future Expansion of the Institute of Child Study.

There were no questions.

6. Faculty of Arts and Science: Dunlap Institute for Astronomy and Astrophysics Extra-Departmental Unit B (EDU:B)

The Chair welcomed Professor Peter Martin, Chair, Department of Astronomy and Astrophysics, and Professor Meric Gertler, Interim Dean, Faculty of Arts and Science, to the meeting.

Professor Goel advised the Committee that the David Dunlap Observatory lands had been declared surplus to University requirements by the Governing Council on October 30, 2007. At that time, it had been noted that all of the University's net proceeds from the sale of the lands would be allocated to an endowment to support the Dunlap Institute of Astronomy and Astrophysics. Professor Goel noted that since that time, the University had proceeded with the

**6. Faculty of Arts and Science: Dunlap Institute for Astronomy and Astrophysics
Extra-Departmental Unit B (EDU:B) (cont'd)**

Request for Proposals process, and that proposals were currently being reviewed. It was expected that an agreement would be concluded within the next few months. The amount of funds that would be received was not yet known with certainty, however, it was expected that the endowment would be significant, and therefore it was important to set up an appropriate governance structure for the Institute at this stage. The proposed mission of the Institute (achieving a prominent leadership position in research, teaching and advanced training and in public outreach in the field of astronomy and astrophysics) was consistent with the original objectives of the gift to the University, and with an agreement reached with the Dunlap family.

Professor Goel noted that the vision of the Institute was broad-based and interdisciplinary. It was expected that, over time, students and faculty from a large number of departments would participate in its activities.

The Faculty of Arts and Science proposed the establishment of the Dunlap Institute as an EDU:B, meaning that the Institute would have a critical mass of interdisciplinary activities that would allow it to engage in the admission of students to a program of study and to have cross-appointed faculty. The creation of the Institute would have no immediate resource implications beyond those committed from the Faculty of Arts and Science, and when the sale of the Dunlap lands was completed, the proceeds would be deposited in an endowment to support the Institute.

Professor Martin thanked the administration for working with his Department to make this exciting development possible. He indicated that the Institute would ensure that the University of Toronto would be a leader in the field of astronomy and astrophysics on a long-term basis, and established a continuing legacy to the Dunlap name. Professor Martin also advised the Committee that a recent external peer review of the Department had enthusiastically endorsed the plans for the Institute.

A member inquired whether a portion of the proceeds from the sale of the Dunlap lands would be invested in other ventures, such as a large telescope in which the University was a partner. Professor Goel reiterated that all of the funds would be deposited into the endowment for the Institute. The proceeds from the endowment would be used to further astronomy and astrophysics scholarship, which might include activities such as ensuring that University of Toronto faculty and students were able to obtain appropriate time on such a telescope. However, there would not be any capital investment in such a project from the direct proceeds of the sale.

A member asked whether the proposed space for the Institute at 50 St. George Street (in the Astronomy and Astrophysics building) would be large enough. Professor Martin replied that it was a good location to establish the Institute; future space requirements would be monitored as appropriate.

A member wondered how the endowment would be managed. Ms Riggall indicated that in accordance with the *Policy for the Preservation of Capital of Endowment Funds*, the first objective would be to preserve capital and cover inflation. The payout above this amount (which had recently been in the range of approximately 3-5%) could be distributed as expendable income.

A member was pleased to note the reference in the proposal to opportunities for undergraduate students. He inquired whether the Institute's resources would be available to a broad range of undergraduates. Professor Martin confirmed that many students, including those in upper-year research courses, and those participating in summer research programs, would benefit from the Institute.

6. Faculty of Arts and Science: Dunlap Institute for Astronomy and Astrophysics Extra-Departmental Unit B (EDU:B) (cont'd)

On motion duly moved and seconded

YOUR COMMITTEE RECOMMENDS

THAT the Dunlap Institute for Astronomy and Astrophysics be established as an Extra-Departmental Unit B (EDU:B) within the Faculty of Arts and Science, effective immediately.

Documentation is attached hereto as Appendix "A".

7. Faculty of Arts and Science: School of International Studies Extra-Departmental Unit B (EDU:B)

The Chair welcomed Professor Janice Stein, Director, Munk Centre for International Studies, to the meeting.

Professor Goel explained that the proposal would create an entity that cut across departments, faculties, and campuses, while maintaining the traditional strengths exemplified by the current Munk Centre. The other objective was to create a structure which would increase the profile of this type of work at the University, bringing together its significant strength in the field of International Studies, while presenting a cohesive structure to the outside world. While the Munk Centre had been in place at the University for almost a decade, it had no formal status in the University; it was only a physical space. In addition, there was some confusion over the fact that the current Centre itself housed several other Centres and Institutes. A recent review of the Centre envisioned a structure with enhanced academic programming and expanded faculty complement.

The current Centre presently housed five undergraduate programs, three collaborative Master's programs, one stand-alone Master's program, and two collaborative Doctoral programs. The review recommended that one program be reconfigured as a stand-alone professional Master's program and that further steps be taken to integrate graduate students into the School.

Again, Professor Goel explained, as an EDU:B the School would have a critical mass of interdisciplinary activities which would allow the unit to engage in admission of students to programs of study, and to allow cross-appointment of faculty. Funding would be based on the existing financial commitments to the Centre. Furthermore, the University had been successful in obtaining \$25 million from the Province, and was also actively pursuing private sources for additional financial support. Revenues and costs associated with the School would be part of the budget of the Faculty of Arts and Science.

Professor Stein reiterated that the proposal represented a wonderful opportunity for work in international relations; the new School would allow the University of Toronto to demonstrate its excellence in this field to the larger community. Professor Gertler added that the Faculty of Arts and Science enthusiastically supported the proposal.

A member inquired about the implications of faculty appointments given the School's status as an EDU:B. Professor Goel explained that faculty would be cross-appointed to the School, and would have primary appointments in other departments or faculties, such as Political Science, Economics, OISE or Law. However, the School would be "pan-divisional", and would engage scholars from a number of faculties, divisions, and campuses.

7. Faculty of Arts and Science: School of International Studies Extra-Departmental Unit B (EDU:B) (cont'd)

A member wondered whether the School would be reclassified as an EDU:A in the near future. Professor Stein noted that the Munk Centre's transition to EDU:B status was relatively rapid, and added that, consistent with this designation, it was logical that faculty associated with a multi-disciplinary unit be housed and tenured in other departments.

On motion duly moved and seconded

YOUR COMMITTEE RECOMMENDS

THAT the School of International Studies be established as an Extra-Departmental Unit B (EDU:B) within the Faculty of Arts and Science, effective July 1, 2008.

Documentation is attached hereto as Appendix "B".

8. Date of the Next Meeting (Wednesday, May 14, 2008, 4:10 p.m.)

The Chair reminded members that the next meeting of the Committee was scheduled for Wednesday, May 14, 2008 at 4:10 p.m. in the Council Chamber.

9. Other Business

There was no other business.

The meeting adjourned at 4:55 p.m.

Secretary

Chair

April 15, 2008