

FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTM Academic Affairs Committee

SPONSOR: Nicholas Rule, Vice-Principal Academic & Dean

CONTACT INFO: vpdean.utm@utoronto.ca

PRESENTER: Margarida Duarte, Vice-Dean, Undergraduate

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DATE: September 3, 2024, for September 10, 2024

AGENDA ITEM: 4

ITEM IDENTIFICATION:

Minor Modification: Undergraduate Curriculum Changes: Humanities, Sciences and Social Sciences, UTM.

JURISDICTIONAL INFORMATION:

Under section 5.6 of its terms of reference, the Academic Affairs Committee is responsible for major and minor modifications to existing degree programs.

GOVERNANCE PATH:

1. **UTM Academic Affairs Committee [For Approval] (September 10, 2024)**

PREVIOUS ACTION TAKEN:

Minor undergraduate curriculum changes in the Humanities, Sciences and Social Sciences, effective September 1, 2025, were last approved by the Academic Affairs Committee on May 6, 2024.

HIGHLIGHTS:

The Curriculum Reports are comprised of Minor Modifications to existing undergraduate programs. These curricular changes are intended to have significant positive effects on a cumulative basis but are considered to be minor changes in the context of the UTQAP. It is important to note that the changes brought forward at these meetings will come into effect during the 2025-2026 Academic Year.

The enclosed reports represent the proposed changes from the May 2024 meetings of the Decanal Divisional Undergraduate Curriculum Committees for Humanities, Social Sciences, and Sciences. These curriculum committees consist of the Chairs, Associate Chairs, or Chair's designates of each UTM Department and Institute. Each of the attached curriculum reports are organized by academic unit and then sub-divided based on the type of change(s) being proposed. For this review session, due to fewer changes, all 3 meetings were combined into one Divisional Undergraduate Curriculum Committee meeting.

Resource implications for all proposed changes were reviewed by the Resource Implications Committee within the Office of the Dean. These curriculum reports reflect all approved resource requests. Where required, library resources have been discussed and approved by the Hazel McCallion Academic Learning Centre (HMALC).

The Combined Divisional Undergraduate Curriculum Committee report summarizes changes made to

The Humanities Divisional Undergraduate Curriculum Committee report summarizes modifications made to 6 programs and 32 courses.

The Social Sciences Divisional Undergraduate Curriculum Committee report summarizes modifications made to 4 programs and 4 courses.

The Sciences Divisional Undergraduate Curriculum Committee report summarizes modifications made to 5 programs and 8 courses.

These proposed changes reflect important modifications to maintain the quality, currency, and rigour of our courses and programs. There will be 4 new courses to look forward to in 2025-26: HIS331H5: *Revolution and Counterrevolution in Central America*, HIS387H5: *Caste in South Asian History*, HIS487H5: *Biography: Reading and Writing about the Individual in History*, and RLG320H5: *Topics in Religion, Media, and Popular Culture*.

FINANCIAL IMPLICATIONS:

n/a.

RECOMMENDATION:

Be It Resolved,

THAT the proposed Humanities, Sciences and Social Sciences undergraduate curriculum changes at UTM, as detailed in the respective curriculum reports, be approved, effective September 1, 2025.

DOCUMENTATION PROVIDED:

Combined Humanities, Sciences & Social Sciences Curriculum Report



UNIVERSITY OF
TORONTO

University of Toronto Mississauga

Combined Proposal Reports

July 8, 2024

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HUMANITIES
UNDERGRADUATE CURRICULUM COMMITTEE

- English & Drama
- Historical Studies
- Language Studies

English and Drama (UTM), Department of

Course Modifications

DRE300H5: Exploring Puppetry in Performance

Title:

Previous: Puppetry and Object Performance

New: [Exploring Puppetry in Performance](#)

Description:**Previous:**

Why are we so attracted to (and often unnerved by) objects that come to life? This course introduces students to puppetry and object performance through a combination of practice (construction and operation), history, and analysis. Though they are staples of children's entertainment, puppets have long appeared in rituals, popular and avant-garde theatre, political protest, and, more recently, on television, in movies, and on Broadway. This course offers an exploration of puppetry forms, materials, and techniques across centuries and continents, as well as an examination of how puppetry relates to and differs from other lifelike technology (e.g., robots, avatars, chatbots).

New:

Why are we so attracted to (and often unnerved by) objects that come to life? This course introduces students to puppetry and object performance through a combination of practice (construction, [operation, staging](#)), history, and analysis. Though they are staples of children's entertainment, puppets have long appeared in rituals, popular and avant-garde theatre, political protest, and, more recently, on television, in movies, and on Broadway. This course offers an exploration of puppetry forms, materials, and techniques across centuries and continents, as well as an examination of how puppetry relates to and differs from other lifelike technology (e.g., robots, avatars, chatbots).

Notes:**Previous:**

There will be a small fee for construction materials.

New:

There is a [nonrefundable fee associated with this course beyond tuition, for which students are responsible.](#)

Rationale:

The title change clearly indicates to students that this course is part of our "Exploring" series of courses.

Consultation:

Professor Terry Robinson, Professor Lawrence Switzky

Estimated Enrolment:

25

DRE380H5: Repertory Theatre in Practice: The Shaw Festival

Description:

Previous:

A study of the role of repertory theatre in the historical and current development of dramatic literature and performance practices, held-on-site at the Shaw Festival in Niagara-on-the-Lake, Ontario. Students will attend productions and lectures, interview actors, directors, designers, and administrators, and collaborate on a staged reading with the assistance of company members. Topics may include the performance history of plays by George Bernard Shaw, Anton Chekhov, Henrik Ibsen, Oscar Wilde, and other playwrights within the Festival's mandate, the analysis of production elements from the perspectives of directors, actors, and designers, and the relevance of "classical" drama for the modern world. There is a nonrefundable fee associated with this course beyond tuition, for which the accepted students are responsible.

New:

A study of the role of repertory theatre in the historical and current development of dramatic literature and performance practices, held-on-site at the Shaw Festival in Niagara-on-the-Lake, Ontario. Students will attend productions and lectures, interview actors, directors, designers, and administrators, and collaborate on a staged reading with the assistance of company members. Topics may include the performance history of plays by George Bernard Shaw, Anton Chekhov, Henrik Ibsen, Oscar Wilde, and other playwrights within the Festival's mandate, the analysis of production elements from the perspectives of directors, actors, and designers, and the relevance of "classical" drama for the modern world.

Prerequisites:

Previous:

6.0 credits, including DRE121H5 and DRE122H5 and DRE200H5 and DRE222H5 or approved equivalent courses.

New:

6.0 credits, including DRE121H5 and DRE122H5 and DRE200H5 and DRE222H5 or approved equivalent courses. [Students are admitted by approved application. Please contact Undergraduate Advisor for more information.](#)

Recommended Preparation:

Previous:

Any DRE course on the 300- or 400-level and ENG340H5 and ENG341H5

New:

Any DRE course on the 300- or 400-level.

Notes:

Previous:

Departmental approval is required to enroll in the course; please contact the Undergraduate Advisor for details.

New:

[There is a nonrefundable fee associated with this course beyond tuition, for which the accepted students are responsible.](#) Departmental approval is required to enroll in the course; please contact the Undergraduate Advisor for details.

Rationale:

These modifications update the course description to reflect the way the course is administered. an application process is necessary because the course offers bespoke experimental opportunities for students and students must be cleared to participate in a professional environment.

Consultation:

Professor Lawrence Switzky

ENG217H5: Writing about the Visual Arts

Notes:

Previous:

New:

[There is a nonrefundable fee associated with this course beyond tuition, for which the accepted students are responsible.](#)

Rationale:

To fulfill the final line of the course description, the course will conduct occasional trips to ticketed museums and galleries. This note allows us to collect ancillary fees to support those trips.

Consultation:

Professor Lawrence Switzky

ENG259H5: Imagining Nature: Literature and the Environment

Mode of Delivery:

Previous:

In-Person

New:

In-Person, [Online \(Summer Only\)](#)

Rationale:

How will accessibility and academic integrity be maintained?

Flexible delivery can provide greater accessibility for students in that it accommodates students with disabilities and conditions that make it challenging to attend in-person instruction. It offers the advantage of meeting students where they are, especially during the summer when many have different living arrangements than during the school year (e.g., moving back home with family), whether out of choice necessity. Instructors will be encouraged to employ accessibility options during classes to help facilitate student learning, such as the use of captioning during presentations, video recording for the purposes of student playback, and written transcripts of sessions. Synchronous online instruction and discussions can be recorded for student review and consultation, thereby enhancing accessibility. Regarding academic integrity, responsible procedures for peer collaboration, research, and the use of online sources will be modeled and reinforced over several weeks of instruction. As per usual, students with Accessibility concerns will be granted the requisite accommodations, including, for example, extra time to take the final exam. Instructors will also be advised of options such as Ouriginal for plagiarism detection. Academic Integrity concerns will be addressed in the same manner as they are for in-person courses, following protocol as outlined in the UTM Academic Handbook.

How will active learning techniques be applied?

Active learning techniques will include an emphasis on participation (e.g., through synchronous spoken comments, comments in the chat, use of a discussion board); use of the chat function for in-class check-ins with students and yes-or-no style Q&A; breakout groups; online quizzes; workshopping writing (e.g., through reading and commenting in breakout groups); and in-class exercises (conducted individually and in collaborative environments).

Are there any changes in course objectives?

There are no changes in course objectives. Whether taking the course online or in-person, students will have the opportunity to meet all course objectives.

ENG323H5: Austen and Her Contemporaries

Mode of Delivery:

Previous:

In-Person

New:

In-Person, [Online \(Summer Only\)](#)

Rationale:

How will accessibility and academic integrity be maintained?

Flexible delivery can provide greater accessibility for students in that it accommodates students with disabilities and conditions that make it challenging to attend in-person instruction. It offers the advantage of meeting students where they are, especially during the summer when many have different living arrangements than during the school year (e.g., moving back home with family), whether out of choice necessity. Instructors will be encouraged to employ accessibility options during classes to help facilitate student learning, such as the use of captioning during presentations, video recording for the purposes of student playback, and written transcripts of sessions. Synchronous online instruction and discussions can be recorded for student review and consultation, thereby enhancing accessibility. Regarding academic integrity, responsible procedures for peer collaboration, research, and the use of online sources will be modeled and reinforced over several weeks of instruction. As per usual, students with Accessibility concerns will be granted the requisite accommodations, including, for example, extra time to take the final exam. Instructors will also be advised of options such as Ouriginal for plagiarism detection. Academic Integrity concerns will be addressed in the same manner as they are for in-person courses, following protocol as outlined in the UTM Academic Handbook.

How will active learning techniques be applied?

Active learning techniques will include an emphasis on participation (e.g., through synchronous spoken comments, comments in the chat, use of a discussion board); use of the chat function for in-class check-ins with students and yes-or-no style Q&A; breakout groups; online quizzes; workshopping writing (e.g., through reading and commenting in breakout groups); and in-class exercises (conducted individually and in collaborative environments).

Are there any changes in course objectives?

There are no changes in course objectives. Whether taking the course online or in-person, students will have the opportunity to meet all course objectives.

Program Minor Modifications

ERMAJ1645: English - Major (Arts)

Completion Requirements:

Previous:

At least 7.0 ENG credits, including at least 2.0 credits at the 300 or 400 level. Only 1.0 ENG course at the 100 level may be counted towards program requirements, and no more than 1.0 credit may be counted towards program requirements from the following courses: ENG217H5, ENG218H5, ENG234H5, ENG235H5, ENG236H5, ENG237H5, ENG238H5, ENG239H5, ENG261H5, ENG263H5, ENG276H5, ENG277H5, ENG279H5, ENG289H5, ENG291H5, ENG319H5, ENG328H5, ENG373H5, ENG374H5, ENG376H5, ENG377H5, ENG378H5, ENG381H5, ENG410H5. ENG100H5 may not be counted towards program requirements. No course may be counted towards the program requirements of more than one of the 6 areas below. The major also requires the following courses:

- ENG280H5 Critical Approaches to Literature
- ENG202H5 and ENG203H5, British Literature survey parts I and II
- 3.0 credits distributed among the following groups, as follows:
 - At least 0.5 credits in Group 1; Literary Theory/Methods: ENG101H5, ENG201Y5, ENG204H5, ENG205H5, ENG206H5, ENG259H5, ENG269H5, ENG275H5, ENG372H5, ENG375H5, ENG380H5, ENG382Y5, ENG384H5, ENG396H5, ENG400H5, ENG414H5, ENG415H5, ENG416H5.
 - At least 0.5 credits in Group 2; Race, Ethnicity, Diaspora, Indigeneity: ENG271H5, ENG272H5, ENG273H5, ENG274H5, ENG309H5, ENG310H5, ENG317H5, ENG326H5, ENG334H5, ENG343H5, ENG346H5, ENG348H5, ENG351H5, ENG355H5, ENG356H5, ENG359H5, ENG367H5, ENG368H5, ENG369H5, ENG370H5, ENG371H5, ENG379H5, ENG426H5, ENG434H5.
 - At least 0.5 credits in Group3; Literature pre-1700: ENG220Y5, ENG223H5, ENG300Y5, ENG301H5, ENG303H5, ENG304H5, ENG307H5, ENG311H5, ENG312H5, ENG313H5, ENG320H5, ENG321H5, ENG326H5, ENG327H5, ENG330H5, ENG331H5, ENG335H5, ENG336H5, ENG339H5, ENG460H5, ENG461H5, ENG462H5.
 - At least 0.5 credits in Group 4; Literature 1700-1900: ENG305H5, ENG306Y5, ENG308Y5, ENG314H5, ENG315H5, ENG318H5, ENG322Y5, ENG323H5, ENG324Y5, ENG325H5, ENG332H5, ENG337H5, ENG338H5, ENG345H5, ENG383H5, ENG385H5, ENG386H5, ENG387H5, ENG463H5, ENG470H5, ENG471H5.
 - At least 0.5 credits in Group 5; Canadian Literature: ENG215H5, ENG252Y5, ENG255H5, ENG271H5, ENG346H5, ENG352H5, ENG353Y5, ENG354Y5, ENG357H5, ENG358H5, ENG361H5, ENG362H5, ENG392H5, ENG393H5, ENG424H5, ENG425H5.
 - At least 0.5 credits in Group 6; American Literature: ENG250Y5, ENG251H5, ENG347H5, ENG351H5, ENG360H5, ENG363Y5, ENG364Y5, ENG365H5, ENG366H5, ENG367H5, ENG379H5, ENG394H5, ENG395H5, ENG435H5, ENG436H5.

New:

At least 7.0 ENG credits, including at least 2.0 credits at the 300 or 400 level. Only 1.0 ENG course at the 100 level may be counted towards program requirements, and no more than 1.0 credit may be counted towards program requirements from the following courses: ENG217H5, ENG218H5, ENG234H5, ENG235H5, ENG236H5, ENG237H5, ENG238H5, ENG239H5, ENG261H5, ENG263H5, ENG276H5, ENG277H5, ENG279H5, ENG289H5, ENG291H5, ENG319H5, ENG328H5, ENG373H5, ENG374H5, ENG376H5, ENG377H5, ENG378H5, ENG381H5, ENG410H5. ENG100H5 may not be counted towards program requirements. No course may be counted towards the program requirements of more than one of the 6 areas below. The major also requires the following courses:

- ENG280H5 Critical Approaches to Literature
- ENG202H5 and ENG203H5, British Literature survey parts I and II
- 3.0 credits distributed among the following groups, as follows:
 - At least 0.5 credits in Group 1; Literary Theory/Methods: ENG101H5, ENG201Y5, ENG204H5, ENG205H5, ENG206H5, ENG259H5, ENG269H5, ENG275H5, ENG372H5, ENG375H5, ENG380H5, ENG382Y5, ENG384H5, ENG396H5, ENG400H5, ENG414H5, ENG415H5, ENG416H5, **ENG464H5**.
 - At least 0.5 credits in Group 2; Race, Ethnicity, Diaspora, Indigeneity: ENG271H5, ENG272H5, ENG273H5, ENG274H5, ENG309H5, ENG310H5, ENG317H5, ENG326H5, ENG334H5, ENG343H5, ENG346H5, ENG348H5, ENG351H5, ENG355H5, ENG356H5, ENG359H5, ENG367H5, ENG368H5, ENG369H5, ENG370H5, ENG371H5, ENG379H5, ENG426H5, ENG434H5.
 - At least 0.5 credits in Group3; Literature pre-1700: ENG220Y5, ENG223H5, ENG300Y5, ENG301H5, ENG303H5, ENG304H5, ENG307H5, ENG311H5, ENG312H5, ENG313H5, ENG320H5, ENG321H5, ENG326H5, ENG327H5, ENG330H5, ENG331H5, ENG335H5, ENG336H5, ENG339H5, ENG460H5, ENG461H5, ENG462H5.
 - At least 0.5 credits in Group 4; Literature 1700-1900: ENG305H5, ENG306Y5, ENG308Y5, ENG314H5, ENG315H5, ENG318H5, ENG322Y5, ENG323H5, ENG324Y5, ENG325H5, ENG332H5, ENG337H5, ENG338H5, ENG345H5, ENG383H5, ENG385H5, ENG386H5, ENG387H5, ENG463H5, ENG470H5, ENG471H5.
 - At least 0.5 credits in Group 5; Canadian Literature: ENG215H5, ENG252Y5, ENG255H5, ENG271H5, ENG346H5, ENG352H5, ENG353Y5, ENG354Y5, ENG357H5, ENG358H5, ENG361H5, ENG362H5, ENG392H5, ENG393H5, ENG424H5, ENG425H5.
 - At least 0.5 credits in Group 6; American Literature: ENG250Y5, ENG251H5, ENG347H5, ENG351H5, ENG360H5, ENG363Y5, ENG364Y5, ENG365H5, ENG366H5, ENG367H5, ENG379H5, ENG394H5, ENG395H5, ENG435H5, ENG436H5.

Description of Proposed Changes:

Add ENG464H5 to Literary Theory and Methods

Rationale:

This course focuses on theory, methods, and history of books and book making.

Consultation:

Professor Terry Robinson

Completion Requirements:

Previous:

7.0 credits are required, as follows:

First and Second Years: (DRE121H5 or ENG121H5) and (DRE122H5 or ENG122H5) and DRE200H5 and DRE222H5

Higher Years: 1.0 DRE at the 300 level and 4.0 credits from the drama-related courses, at least 1.0 at the 300+ level.

Note:

1. Additional DRE courses and the following drama-related courses can be used to fulfill the requirements for any Theatre, Drama and Performance Studies program: CIN206H5 or CIN207H5 or CIN208H5 or CIN215H5 or CIN308H5 or CIN403H5 or CLA300H5 or ENG218H5 or ENG261H5 or ENG263H5 or ENG279H5 or ENG309H5 or ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG337H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5 or ENG352H5 or ENG424H5 or ENG425H5 or ENG426H5 or ENG434H5 (when drama related) or ENG435H5 or ENG436H5 (when drama related) or ENG460H5 or ENG461H5 or ENG462H5 or ENG463H5 or ENG470H5 or ENG471H5 or ENG472H5 or ENG473H5 (when drama related) or FAH475H5 or FRE393H5 or FRE397H5 or FRE417H5 or GER353H5 or GER355H5 or ITA242H5 or ITA246H5 or ITA247H5 or ITA307H5 or ITA309H5 or ITA311H5 or ITA313H5 or ITA315Y5 or ITA342H5 or ITA343H5 or ITA413Y5 or ITA415Y5 or ITA490Y5 or ITA495Y5 or VCC427H5. Many of these courses have **departmental prerequisites**. You should consult the academic calendar before enrolling or contact the Undergraduate Advisor for assistance.

2. Students enrolled in Specialist and Major programs in Drama who have completed 2.0 DRE credits may enrol in ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5.

New:

7.0 credits are required, as follows:

First and Second Years: (DRE121H5 or ENG121H5) and (DRE122H5 or ENG122H5) and DRE200H5 and DRE222H5

Higher Years: 1.0 DRE at the 300 level and 4.0 credits from the drama-related courses, at least 1.0 at the 300+ level.

Note:

1. Additional DRE courses and the following drama-related courses can be used to fulfill the requirements for any Theatre, Drama and Performance Studies program: CIN308H5 or CIN317H5 or CIN403H5 or CIN410H5 or CIN430H5 or CLA300H5 or CLA390H5 (when drama-related) or CLA404H5 (when drama related) or ENG218H5 or ENG223H5 or ENG261H5 or ENG263H5 or ENG279H5 or ENG309H5 or ENG312H5 (when drama related) or ENG313H5 (when drama related) or ENG314H5 (when drama related) or ENG315H5 (when drama related) or ENG316H5 (when drama related) or ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG337H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5 or ENG348H5 (when drama related) or ENG352H5 or ENG358H5 (when drama related) or ENG366H5 (when drama related) or ENG371H5 (when drama related) or ENG372H5 (when drama related) or ENG377H5 (when drama related) or ENG378H5 or ENG400H5 (when drama related) or ENG414H5 (when drama related) or ENG415H5 (when drama related) or ENG416H5 (when drama related) or ENG424H5 or ENG425H5 or ENG426H5 or ENG434H5 (when drama related) or ENG435H5 or ENG436H5 (when drama related) or ENG460H5 or ENG461H5 or ENG462H5 or ENG463H5 or ENG470H5 or ENG471H5 or ENG472H5 or ENG473H5 (when drama related) or FAH290H5 (when drama related) or FAH295H5 (when drama related) or FAH390H5 (when drama related) or FAH392H5 (when drama related) or FAH395H5 (when drama related) or FAH475H5 or FAH488H5 (when drama related) or FAH489H5 (when drama related) or FAH492H5 (when drama related) or FAH494H5 (when drama related) or FAH495H5 (when drama related) or FAH496H5 (when drama related) or FRE316H5 or FRE343H5 (when drama related) or FRE445H5 (when drama related) or FRE446H5 (when drama related) or GER320H5 (when drama related) or GER330H5 (when drama related) or GER355H5 (when drama related) or GER450H5 (when drama related) or GER475H5 (when drama related) or ITA256H5 or ITA315H5 or ITA395H5 (when drama related) or ITA415Y5 or ITA494H5 or VCC427H5. Many of these courses have **departmental prerequisites**. You should consult the academic calendar before enrolling or contact the Undergraduate Advisor for assistance.

2. Students enrolled in Specialist and Major programs in Drama who have completed 2.0 DRE credits may enrol in ENG317H5 or ENG330H5 or **EBG331H5** or ENG335H5 or ENG336H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5.

Description of Proposed Changes:

updating drama related course list.

Rationale:

Updating our DRE-related list to ensure students have up to date and accurate drama related courses.

Consultation:

Professor and Director of Drama Studies: Holger Syme, Language Studies (Rosa Ciantar), Art and Art History (Jill Caskey and Steph Sullivan), Classics (Sharon Marjadsingh)

ERMIN2468: Dramaturgy and Drama Studies - Minor (Arts)

Completion Requirements:

Previous:

4.0 credits are required, as follows:

First and Second Years: (DRE121H5 or ENG121H5) and (DRE122H5 or ENG122H5) and DRE200H5 and DRE222H5

Higher years: 1.0 300/400 DRE credit and 1.0 further DRE from the drama-related courses.

Note:

1. Additional DRE courses and the following drama-related courses can be used to fulfill the requirements for any Theatre, Drama and Performance Studies program: CIN206H5 or CIN207H5 or CIN208H5 or CIN215H5 or CIN308H5 or CIN403H5 or CLA300H5 or ENG218H5 or ENG261H5 or ENG263H5 or ENG279H5 or ENG309H5 or ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG337H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5 or ENG352H5 or ENG424H5 or ENG425H5 or ENG426H5 or ENG434H5 (when drama related) or ENG435H5 or ENG436H5 (when drama related) or ENG460H5 or ENG461H5 or ENG462H5 or ENG463H5 or ENG470H5 or ENG471H5 or ENG472H5 or ENG473H5 (when drama related) or FAH475H5 or FRE393H5 or FRE397H5 or FRE417H5 or GER353H5 or GER355H5 or ITA242H5 or ITA246H5 or ITA247H5 or ITA307H5 or ITA309H5 or ITA311H5 or ITA313H5 or ITA315Y5 or ITA342H5 or ITA343H5 or ITA413Y5 or ITA415Y5 or ITA490Y5 or ITA495Y5 or VCC427H5. Many of these courses have **departmental prerequisites**. You should consult the academic calendar before enrolling or contact the Undergraduate Advisor for assistance.

2. Students enrolled in Specialist and Major programs in Drama who have completed 2.0 DRE credits may enrol in ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5.

New:

4.0 credits are required, as follows:

First and Second Years: (DRE121H5 or ENG121H5) and (DRE122H5 or ENG122H5) and DRE200H5 and DRE222H5

Higher years: 1.0 300/400 DRE credit and 1.0 further DRE from the drama-related courses.

Note:

1. Additional DRE courses and the following drama-related courses can be used to fulfill the requirements for any Theatre, Drama and Performance Studies program: CIN308H5 or CIN317H5 or CIN403H5 or CIN410H5 or CIN430H5 or CLA300H5 or CLA390H5 (when drama-related) or CLA404H5 (when drama related) or ENG218H5 or ENG223H5 or ENG261H5 or ENG263H5 or ENG279H5 or ENG309H5 or ENG312H5 (when drama related) or ENG313H5 (when drama related) or ENG314H5 (when drama related) or ENG315H5 (when drama related) or ENG316H5 (when drama related) or ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG337H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5 or ENG348H5 (when drama related) or ENG352H5 or ENG358H5 (when drama related) or ENG366H5 (when drama related) or ENG371H5 (when drama related) or ENG372H5 (when drama related) or ENG377H5 (when drama related) or ENG378H5 or ENG400H5 (when drama related) or ENG414H5 (when drama related) or ENG415H5 (when drama related) or ENG416H5 (when drama related) or ENG424H5 or ENG425H5 or ENG426H5 or ENG434H5 (when drama related) or ENG435H5 or ENG436H5 (when drama related) or ENG460H5 or ENG461H5 or ENG462H5 or ENG463H5 or ENG470H5 or ENG471H5 or ENG472H5 or ENG473H5 (when drama related) or FAH290H5 (when drama related) or FAH295H5 (when drama related) or FAH390H5 (when drama related) or FAH392H5 (when drama related) or FAH395H5 (when drama related) or FAH475H5 or FAH488H5 (when drama related) or FAH489H5 (when drama related) or FAH492H5 (when drama related) or FAH494H5 (when drama related) or FAH495H5 (when drama related) or FAH496H5 (when drama related) or FRE316H5 or FRE343H5 (when drama related) or FRE445H5 (when drama related) or FRE446H5 (when drama related) or GER320H5 (when drama related) or GER330H5 (when drama related) or GER355H5 (when drama related) or GER450H5 (when drama related) or GER475H5 (when drama related) or ITA256H5 or ITA315H5 or ITA395H5 (when drama related) or ITA415Y5 or ITA494H5 or VCC427H5. Many of these courses have **departmental prerequisites**. You should consult the academic calendar before enrolling or contact the Undergraduate Advisor for assistance.

2. Students enrolled in Specialist and Major programs in Drama who have completed 2.0 DRE credits may enrol in ENG317H5 or ENG330H5 or EBG331H5 or ENG335H5 or ENG336H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5.

Description of Proposed Changes:

updating drama related course list.

Rationale:

Updating our DRE-related list to ensure students have up to date and accurate drama related courses.

Consultation:

Professor and Director of Drama Studies: Holger Syme, Language Studies (Rosa Ciantar), Art and Art History (Jill Caskey and Steph Sullivan), Classics (Sharon Marjadsingh)

Completion Requirements:**Previous:**

At least 10.0 ENG credits, including at least 3.0 credits at the 300 level and 1.0 credit at the 400 level. Only 1.0 credit at the 100 level may be counted towards program requirements, and no more than 1.0 credit may be counted towards program requirements from the following courses: ENG217H5, ENG218H5, ENG234H5, ENG235H5, ENG236H5, ENG237H5, ENG238H5, ENG239H5, ENG261H5, ENG263H5, ENG276H5, ENG277H5, ENG279H5, ENG289H5, ENG291H5, ENG319H5, ENG328H5, ENG373H5, ENG374H5, ENG376H5, ENG377H5, ENG378H5, ENG381H5, ENG410. ENG100H5 may not be counted towards program requirements. No course may be counted towards the program requirements of more than one of the 6 areas below. The specialist also requires the following courses:

- ENG280H5 Critical Approaches to Literature
- ENG202H5 and ENG203H5, British Literature survey parts I and II
- 6.0 credits distributed among the following groups, as follows:
 - At least 1.0 credit in Group 1; Literary Theory/Methods: ENG101H5, ENG201Y5, ENG204H5, ENG205H5, ENG206H5, ENG259H5, ENG269H5, ENG275H5, ENG372H5, ENG380H5, ENG375, ENG382Y5, ENG384H5, ENG396H5, ENG400H5, ENG414H5, ENG415H5, ENG416H5.
 - At least 1.0 credit in Group 2; Race, Ethnicity, Diaspora, Indigeneity: ENG271H5, ENG272H5, ENG273H5, ENG274H5, ENG309H5, ENG310H5, ENG317H5, ENG326H5, ENG334H5, ENG343H5, ENG346H5, ENG348H5, ENG351H5, ENG355H5, ENG356H5, ENG359H5, ENG367H5, ENG368H5, ENG369H5, ENG370H5, ENG371H5, ENG379H5, ENG426H5, ENG434H5.
 - At least 1.5 credits in Group 3; Literature pre-1700: ENG220Y5, ENG223H5, ENG300Y5, ENG301H5, ENG303H5, ENG304H5, ENG307H5, ENG311H5, ENG312H5, ENG313H5, ENG320H5, ENG321H5, ENG326H5, ENG327H5, ENG330H5, ENG331H5, ENG335H5, ENG336H5, ENG339H5, ENG460H5, ENG461H5, ENG462H5.
 - At least 1.5 credits in Group 4; Literature 1700-1900: ENG305H5, ENG306Y5, ENG308Y5, ENG314H5, ENG315H5, ENG318H5, ENG322Y5, ENG323H5, ENG324Y5, ENG325H5, ENG332H5, ENG337H5, ENG338H5, ENG345H5, ENG383H5, ENG385H5, ENG386H5, ENG387H5, ENG463H5, ENG470H5, ENG471H5.
 - At least 0.5 credits in Group 5; Canadian Literature: ENG215H5, ENG252Y5, ENG255H5, ENG271H5, ENG346H5, ENG352H5, ENG353Y5, ENG354Y5, ENG357H5, ENG358H5, ENG361H5, ENG362H5, ENG392H5, ENG393H5, ENG424H5, ENG425H5.
 - At least 0.5 credits in Group 6; American Literature: ENG250Y5, ENG251H5, ENG347H5, ENG351H5, ENG360H5, ENG363Y5, ENG364Y5, ENG365H5, ENG366H5, ENG367H5, ENG379H5, ENG394H5, ENG395H5, ENG435H5, ENG436H5.

New:

At least 10.0 ENG credits, including at least 3.0 credits at the 300 level and 1.0 credit at the 400 level. Only 1.0 credit at the 100 level may be counted towards program requirements, and no more than 1.0 credit may be counted towards program requirements from the following courses: ENG217H5, ENG218H5, ENG234H5, ENG235H5, ENG236H5, ENG237H5, ENG238H5, ENG239H5, ENG261H5, ENG263H5, ENG276H5, ENG277H5, ENG279H5, ENG289H5, ENG291H5, ENG319H5, ENG328H5, ENG373H5, ENG374H5, ENG376H5, ENG377H5, ENG378H5, ENG381H5, ENG410. ENG100H5 may not be counted towards program requirements. No course may be counted towards the program requirements of more than one of the 6 areas below. The specialist also requires the following courses:

- ENG280H5 Critical Approaches to Literature
- ENG202H5 and ENG203H5, British Literature survey parts I and II
- 6.0 credits distributed among the following groups, as follows:
 - At least 1.0 credit in Group 1; Literary Theory/Methods: ENG101H5, ENG201Y5, ENG204H5, ENG205H5, ENG206H5, ENG259H5, ENG269H5, ENG275H5, ENG372H5, ENG380H5, ENG375, ENG382Y5, ENG384H5, ENG396H5, ENG400H5, ENG414H5, ENG415H5, ENG416H5, **ENG464H5**.
 - At least 1.0 credit in Group 2; Race, Ethnicity, Diaspora, Indigeneity: ENG271H5, ENG272H5, ENG273H5, ENG274H5, ENG309H5, ENG310H5, ENG317H5, ENG326H5, ENG334H5, ENG343H5, ENG346H5, ENG348H5, ENG351H5, ENG355H5, ENG356H5, ENG359H5, ENG367H5, ENG368H5, ENG369H5, ENG370H5, ENG371H5, ENG379H5, ENG426H5, ENG434H5.
 - At least 1.5 credits in Group 3; Literature pre-1700: ENG220Y5, ENG223H5, ENG300Y5, ENG301H5, ENG303H5, ENG304H5, ENG307H5, ENG311H5, ENG312H5, ENG313H5, ENG320H5, ENG321H5, ENG326H5, ENG327H5, ENG330H5, ENG331H5, ENG335H5, ENG336H5, ENG339H5, ENG460H5, ENG461H5, ENG462H5.
 - At least 1.5 credits in Group 4; Literature 1700-1900: ENG305H5, ENG306Y5, ENG308Y5, ENG314H5, ENG315H5, ENG318H5, ENG322Y5, ENG323H5, ENG324Y5, ENG325H5, ENG332H5, ENG337H5, ENG338H5, ENG345H5, ENG383H5, ENG385H5, ENG386H5, ENG387H5, ENG463H5, ENG470H5, ENG471H5.
 - At least 0.5 credits in Group 5; Canadian Literature: ENG215H5, ENG252Y5, ENG255H5, ENG271H5, ENG346H5, ENG352H5, ENG353Y5, ENG354Y5, ENG357H5, ENG358H5, ENG361H5, ENG362H5, ENG392H5, ENG393H5, ENG424H5, ENG425H5.
 - At least 0.5 credits in Group 6; American Literature: ENG250Y5, ENG251H5, ENG347H5, ENG351H5, ENG360H5, ENG363Y5, ENG364Y5, ENG365H5, ENG366H5, ENG367H5, ENG379H5, ENG394H5, ENG395H5, ENG435H5, ENG436H5.

Description of Proposed Changes:

Add ENG464H5: The Story of the Book to Group 1 Literary theory and methods.

Rationale:

This course focuses on theory, methods, and history of books and book making.

Consultation:

Professor Terry Robinson

ERSPE1880: Theatre and Drama Studies - Specialist (Arts)

Completion Requirements:

Previous:

12.0 credits are required.

First Year:

DRE121H5 or ENG121H5
DRS121H5 and DRS122H5
DRE122H5 or ENG122H5

Second Year:

DRE200H5 and DRE222H5
DRS221H5 and DRS222H5

Third & Fourth Year:

DRS321H5 and DRS322H5
DRS325H5 and DRS326H5
DRS421H5 and DRS422H5
DRS425H5 and DRS426H5
1.5 DRE credit at the 300/400-level
0.5 DRE credit at the 400-level
2.0 additional credits of drama-related courses (see course list below)

Note:

1. Additional DRE courses and the following drama-related courses can be used to fulfill the requirements for any Theatre, Drama and Performance Studies program: CIN206H5 or CIN207H5 or CIN208H5 or CIN215H5 or CIN308H5 or CIN403H5 or CLA300H5 or ENG218H5 or ENG261H5 or ENG263H5 or ENG279H5 or ENG309H5 or ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG337H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5 or ENG352H5 or ENG424H5 or ENG425H5 or ENG426H5 or ENG434H5 (when drama related) or ENG435H5 or ENG436H5 (when drama related) or ENG460H5 or ENG461H5 or ENG462H5 or ENG463H5 or ENG470H5 or ENG471H5 or ENG472H5 or ENG473H5 (when drama related) or FAH475H5 or FRE393H5 or FRE397H5 or FRE417H5 or GER353H5 or GER355H5 or ITA242H5 or ITA246H5 or ITA247H5 or ITA307H5 or ITA309H5 or ITA311H5 or ITA313H5 or ITA315Y5 or ITA342H5 or ITA343H5 or ITA413Y5 or ITA415Y5 or ITA490Y5 or ITA495Y5 or VCC427H5. Many of these courses have **departmental prerequisites**. You should consult the academic calendar before enrolling or contact the Undergraduate Advisor for assistance.
2. **ENG100H5** does not count toward the TDS Specialist program.
3. **DRE201H5** is not intended for Specialists and does not count towards program requirements.
4. "Taking a year off" from this program is possible, if difficult, after the first and second year, problematic and nearly impossible after the third year. Returning at any point requires consultation with the Director of Drama Studies at UTM and the Program Coordinator at Sheridan College and also depends on the availability of space in the class you wish to join. Likewise, students considering time away should also consult the Director of Drama Studies at UTM and the Program Coordinator at Sheridan College.

New:

12.0 credits are required.

First Year:

DRE121H5 or ENG121H5
DRS121H5 and DRS122H5
DRE122H5 or ENG122H5

Second Year:

DRE200H5 and DRE222H5
DRS221H5 and DRS222H5

Third & Fourth Year:

DRS321H5 and DRS322H5
DRS325H5 and DRS326H5
DRS421H5 and DRS422H5
DRS425H5 and DRS426H5
1.5 DRE credit at the 300/400-level
0.5 DRE credit at the 400-level
2.0 additional credits of drama-related courses (see course list below)

Note:

1. Additional DRE courses and the following drama-related courses can be used to fulfill the requirements for any Theatre, Drama and Performance Studies program: CIN308H5 or CIN317H5 or CIN403H5 or CIN410H5 or CIN430H5 or CLA300H5 or CLA390H5 (when drama-related) or CLA404H5 (when drama related) or ENG218H5 or ENG223H5 or ENG261H5 or ENG263H5 or ENG279H5 or ENG309H5 or ENG312H5 (when drama related) or ENG313H5 (when drama related) or ENG314H5 (when drama related) or ENG315H5 (when drama related) or ENG316H5 (when drama related) or ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG337H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5 or ENG348H5 (when drama related) or ENG352H5 or ENG358H5 (when drama related) or ENG366H5 (when drama related) or ENG371H5 (when drama related) or ENG372H5 (when drama related) or ENG377H5 (when drama related) or ENG378H5 or ENG400H5 (when drama related) or ENG414H5 (when drama related) or ENG415H5 (when drama related) or ENG416H5 (when drama related) or ENG424H5 or ENG425H5 or ENG426H5 or ENG434H5 (when drama related) or ENG435H5 or ENG436H5 (when drama related) or ENG460H5 or ENG461H5 or ENG462H5 or ENG463H5 or ENG470H5 or ENG471H5 or ENG472H5 or ENG473H5 (when drama related) or FAH290H5 (when drama related) or FAH295H5 (when drama related) or FAH390H5 (when drama related) or FAH392H5 (when drama related) or FAH395H5 (when drama related) or FAH475H5 or FAH488H5 (when drama related) or FAH489H5 (when drama related) or FAH492H5 (when drama related) or FAH494H5 (when drama related) or FAH495H5 (when drama related) or FAH496H5 (when drama related) or FRE316H5 or FRE343H5 (when drama related) or FRE445H5 (when drama related) or FRE446H5 (when drama related) or GER320H5 (when drama related) or GER330H5 (when drama related) or GER355H5 (when drama related) or GER450H5 (when drama related) or GER475H5 (when drama related) or ITA256H5 or ITA315H5 or ITA395H5 (when drama related) or ITA415Y5 or ITA494H5 or VCC427H5. Many of these courses have **departmental prerequisites**. You should consult the academic calendar before enrolling or contact the Undergraduate Advisor for assistance.
2. Students enrolled in Specialist and Major programs in Drama who have completed 2.0 DRE credits may enrol in ENG317H5 or ENG330H5 or EBG331H5 or ENG335H5 or ENG336H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5.

3. **ENG100H5** does not count toward the TDS Specialist program.

4. **DRE201H5** is not intended for Specialists and does not count towards program requirements.

5. "Taking a year off" from this program is possible, if difficult, after the first and second year, problematic and nearly impossible after the third year. *Returning at any point requires consultation with the Director of Drama Studies at UTM and the Program Coordinator at Sheridan College* and also depends on the availability of space in the class you wish to join. Likewise, students considering time away should also consult the *Director of Drama Studies at UTM and the Program Coordinator at Sheridan College*.

Description of Proposed Changes:

updating drama related course list.

Rationale:

Updating our DRE-related list to ensure students have up to date and accurate drama related courses.

Consultation:

Professor and Director of Drama Studies: Holger Syme, Language Studies (Rosa Ciantar), Art and Art History (Jill Caskey and Steph Sullivan), Classics (Sharon Marjadsingh)

Historical Studies (UTM), Department of

New Courses

HIS331H5: Revolution and Counterrevolution in Central America

Contact Hours:

Lecture: 24 / Tutorial: / Practical: / Seminar:

Description:

In late Cold War Central America, the aspirations of long-oppressed peoples collided with the zeal of entrenched military dictatorships. This course examines the logic of violence in civil war by introducing students to the revolutionary movements and the counterrevolutionary terror that rocked Guatemala, Nicaragua, and El Salvador between 1954-1996.

Prerequisites:

HIS101H5 or HIS102H5 or HIS103H5 or HIS104H5 or HIS105H5 or HIS106H5 or HIS107H5 or HIS108H5

Corequisites:**Exclusions:****Recommended Preparation:**

HIS290H5

Notes:**Mode of Delivery:**

In Person

Distribution Requirements:

Humanities

Rationale:

This course focuses on the most tumultuous period of Central American history, teaching students about a racially and socioeconomically diverse region, its peoples and their struggles. In doing so, we examine fundamental problems, including the dynamics between revolution and counterrevolution and the logic of violence in civil war. Students will study the UN Truth Commission reports on Guatemala and El Salvador. They will read historical monographs, primary source material, testimonial literature, and review documentary films.

Consultation:**Resources:**

Databases, primary source collections. Yayo Umetsubo, Scholarly Communications and Liaison Librarian.

Programs of Study for Which This Course Might be Suitable:

Latin American and Caribbean Studies Minor

Estimated Enrolment:

45

Instructor:

Kevin Coleman

HIS387H5: Caste in South Asian History

Contact Hours:

Lecture: 24 / **Tutorial:** / **Practical:** / **Seminar:**

Description:

This course studies the genealogies of caste, a system of social and cultural hierarchy in South Asia, drawing from Hinduism and other religions. It studies how caste shapes everyday lives of segregation and discrimination, work, political economy and labour regimes, and the anti-caste thought and movements in South Asia.

Prerequisites:

HIS101H5 or HIS102H5 or HIS103H5 or HIS104H5 or HIS105H5 or HIS106H5 or HIS107H5 or HIS108H5

Corequisites:**Exclusions:****Recommended Preparation:**

HIS282H5 or HIS386H5

Notes:**Mode of Delivery:**

In Person

Distribution Requirements:

Humanities

Rationale:

The histories of caste, which contrary to expectation, remains a very important category of hierarchy, exclusion and unfreedom throughout South Asia, and in religions beyond Hinduism. This course would study the literature on caste and how it intersects with the political economy, bondage, and slavery.

Consultation:**Resources:**

No additional resources required.

Estimated Enrolment:

45

Instructor:

Malavika Kasturi

HIS487H5: Biography: Reading and Writing about the Individual in History

Contact Hours:

Lecture: / Tutorial: / Practical: / Seminar: 24

Description:

From biopics to memoirs, biography plays an important role in contemporary culture. This seminar asks why, taking up the age-old question about the relationship between the individual and society. The instructor teaches each step in the process of conducting historical research. Students read outstanding biographies, and write an original biography.

Prerequisites:

HIS101H5 or HIS102H5 or HIS103H5 or HIS104H5 or HIS105H5 or HIS106H5 or HIS107H5 or HIS108H5

Corequisites:**Exclusions:**

HIS494H5 (Fall 2024)

Recommended Preparation:

0.5 HIS credit at the 200-level; and 0.5 HIS credit at the 300-level

Notes:**Mode of Delivery:**

In Person

Distribution Requirements:

Humanities

Rationale:

Questions about the relationship between the individual and society are older than the discipline of history. This seminar reexamines these questions, historicizing them and asking why biographies and autobiographies continue to play such an important role in contemporary culture.

Consultation:**Resources:**

Databases, primary source collections. Yayo Umetsubo, Scholarly Communications and Liaison Librarian.

Estimated Enrolment:

20

Instructor:

Kevin Coleman

RLG320H5: Topics in Religion, Media, and Popular Culture

Contact Hours:

Lecture: 24 / Tutorial: / Practical: / Seminar:

Description:

A detailed study of selected topics involving the relationship among religion, media, and popular culture.

Corequisites:**Exclusions:****Recommended Preparation:**

RLG101H5

Notes:**Mode of Delivery:**

In Person

Distribution Requirements:

Humanities

Rationale:

Our department currently offers courses on religion, media, and popular culture at the 200-level and 400-level (RLG211H5 and RLG411H5) but nothing at the 300-level. Enrolments indicate a strong interest from students in broader topics that are more comparative/thematic. Courses on topics specifically related to media and popular culture have been particularly attractive to students.

Consultation:**Resources:**

No additional resources required.

Estimated Enrolment:

25

Instructor:

Ken Derry and/or J. Barton Scott

Course Modifications

CLA319H5: Women, Gender and Sexuality in Antiquity

Title:

Previous: Women and Gender in Antiquity

New: Women, Gender and Sexuality in Antiquity

Rationale:

The title change reflects the range of content as sexuality is taught as part of the course . It also aligns the course with Historical Studies' Women, Gender and Sexuality Studies (WGSS) program and creates more synergy between Classical Civilization and WGSS .

CLA355H5: Greek Sanctuaries: Archaeology and Ritual

Mode of Delivery:

Previous: In-Person

New: In-Person, Online

Rationale:

The online synchronous option provides added flexibility to the students. This flexibility can accommodate diverse learning styles and personal commitments, leading to increased engagement and retention.

Teaching this course online can reach a broader audience, including students who may have difficulty attending traditional classes due to disabilities, or other barriers. By providing access to education remotely, online teaching promotes inclusivity and ensures that all students have the opportunity to learn.

Teaching this course online will enable the instructor to incorporate virtual tours, 3D reconstructions, and visualizations of Greek sanctuaries into course materials. These immersive experiences will provide students with a more vivid and realistic understanding of the layout, architecture, and significance of ancient sanctuaries, enhancing their engagement and comprehension of the material.

During the pandemic this course was already offered once online by the same instructor. The prior online delivery of this course during the pandemic implemented online teaching strategies in line with the pedagogy acquired by the instructor through courses with CTSI. This online version received very positive evaluations. Taught online synchronously, this course will complement the Classical Civilization program's curriculum map, which consists of courses taught in-person.

CLA365H5: Trade in the Ancient Mediterranean

Prerequisites:

Previous:

CLA230H5 or CLA231H5 or CLA233H5 or CLA237H5

New:

CLA220H5 or CLA230H5 or CLA231H5 or CLA233H5 or CLA237H5

Rationale:

The updated prerequisite reflects the addition of CLA220H5: Introduction to Greek and Roman Archaeology to the academic calendar.

HIS388H5: Histories of Modern Hinduism, Power and Politics in South Asia

Title:

Previous: Histories of Modern Hinduism in South Asia

New: Histories of Modern Hinduism, **Power and Politics** in South Asia

Description:

Previous:

This course examines the social, cultural and political history of Hinduism since 1800. Themes include Hindu socio-reform and political movements, public and popular engagements with Hinduism, and the role of religious institutions, sites, beliefs and rituals in crafting contestatory Hindu 'publics' and ideologies. It emphasizes the nexus between gender, class, caste, region and the language of religion in shaping national and transnational political and cultural identities.

New:

This course examines the **historical relationship between Hinduism, power and politics in the colonial and postcolonial period. Themes include religion, colonial law and political economy, gurus and politics, anti-caste movements, sectarian violence, and Hindu nationalism. It emphasizes the centrality of religion in shaping political subjectivities, movements and public debates.**

Rationale:

The original course was similar to those being offered in the Religion program. The proposed changes make the course more specific by focusing on the relationship between hinduism, politics, and power.

RLG101H5: Introduction to the Study of Religion

Mode of Delivery:

Previous: In Person

New: In Person; **Online**

Rationale:

1. Accessibility: During the pandemic, many students expressed that online courses, when done well, were much preferable for them because of obstacles they faced in their daily lives doing in-person learning. We know that many people are more comfortable when they can listen in their own way. This might mean keeping their camera off during synchronous class meetings and being able to just wander around their home while listening to the discussion. Since lectures and class meetings are recorded, they can also (re)listen to these materials later at their own convenience. Related to accessibility is the fact that the course would take place in the evening, and it is safer and more convenient for some students to attend an evening class online rather than in person.

2. Pedagogy: Many students thrive academically in a well-structured online teaching environment. The chat feature in Zoom also allows so many more students to share ideas during class than is ever possible in person. Additionally, students can respond directly to one another, which means the instructor can step back and simply interject when helpful (e.g., affirming responses, or redirecting the conversation if necessary).

Having one section of the course online and one in person seems ideal. This gives students the option to choose which mode of delivery is best for them and their learning.

Finally, a note regarding academic integrity: The main assignment for the course requires students to interview a person about their religious beliefs and practices (this assignment has gone through ethics approval). They record the interview and then submit a reflection and analysis of their materials using ideas from the course. It is much more difficult to, for example, use AI to do any of this work than a standard writing assignment since students are creating their own, original data involving live human voices.

RLG306H5: Shi'i Islam

Mode of Delivery:

Previous: In Person

New: In Person; **Online; Hybrid**

Rationale:

Offering the opportunity for this course to be delivered in various modes of delivery. The instructor plans to offer the course as hybrid during the Winter 2025 academic session.

Proposal Status:

Under Review

RLG388H5: Topics in Religion

Title:

Previous: Special Topics

New: Topics in Religion

Rationale:

This change makes the course title both clearer and more aligned with the titles of our other RLG 300-level topics courses (e.g., Topics in Buddhism, Topics in Judaism, etc.).

RLG415H5: Advanced Topics in Religion

Title:

Previous: Advanced Topics in the Study of Religion

New: Advanced Topics in Religion

Rationale:

This change makes the course title consistent with the requested revised title of our 300-level general topics courses (RLG388H5: Topics in Religion). This proposed title change also aligns with how our other courses are titled (e.g., Topics in Buddhism, Advanced Topics in Buddhism.).

RLG453H5: Researching Islam: Entering the World of Scholarly Investigation

Mode of Delivery:

Previous: In Person

New: In Person; Online; Hybrid

Rationale:

Offering the opportunity for this course to be delivered in various modes of delivery. The instructor plans to offer the course as hybrid during the Winter 2025 academic session.

WGS375H5: The Aesthetics of Sexuality

Contact Hours:

Previous: Lecture: 24 / Tutorial: / Practical: 12 / Seminar:

New: Lecture: 24 / Tutorial: / Practical: / Seminar:

Rationale:

There was an error in the original course proposal; this course should not have any practical hours associated with it.

WGS434H5: Special Topics in Women & Gender Studies

Mode of Delivery:

Previous: In Person

New: In Person; Online

Rationale:

This course will be offered in the 2024-2025 academic year as the following topic: Gender and Alt-right Populism on Social Media Platforms. The instructor feels that teaching this course online directly aligns with the subject matter itself, noting that "given that the course delves into the dynamics of social media platforms, offering it in an online format provides students with a more immersive and relevant learning experience."

Language Studies (UTM), Department of

Course Modifications

EDS200H5: Learning Through the Lifespan

Description:

Previous:

This course focuses on the physical skills, cognitive abilities, and socioemotional experiences that shape an individual's capacity to learn throughout the lifespan (i.e., infancy to late adulthood). It will address how learning is a lifelong process and how we are continually educating ourselves in different ways by incorporating strategies that best suit our lifespan stage. Critical research and theorists will be discussed to enhance the topics presented. Students are required to complete an 8-hour field experience, and obtain a valid vulnerable sector police check in advance of placement.

New:

This course focuses on the physical skills, cognitive abilities, and socioemotional experiences that shape an individual's capacity to learn throughout the lifespan (i.e., infancy to late adulthood). It will address how learning is a lifelong process and how we are continually educating ourselves in different ways by incorporating strategies that best suit our lifespan stage. Critical research and theorists will be discussed to enhance the topics presented. Students are required to complete an 8-hour field experience, and **thus must obtain a valid vulnerable sector police check by the start of classes.**

Prerequisites:

Previous:

New:

EDS100H5

Exclusions:

Previous:

CTE100H5

New:

Rationale:

EDS100H5 Introduction to Education Studies provides foundational preparation required for study in upper level EDS courses. Listed exclusion (CTE100H5) no longer exists and should thus be removed

Consultation:

DLS Curriculum Committee

Resources:

None

EDS210H5: Communication and Conflict Resolution

Prerequisites:

Previous:

New:

EDS100H5

Exclusions:

Previous:

CTE250H5

New:

Rationale:

EDS100H5 Introduction to Education Studies provides foundational preparation required for study in upper level EDS courses. Listed exclusion (CTE250H5) no longer exists and should thus be removed.

Consultation:

DLS Curriculum Committee

Resources:

None

EDS275H5: Mass Media and Debunking the Myths of Education

Prerequisites:

Previous:

New:

EDS100H5

Rationale:

EDS100H5 Introduction to Education Studies provides foundational preparation required for study in upper level EDS courses.

Consultation:

DLS Curriculum Committee

Resources:

None

EDS285H5: The Future of Ed Tech: Active Learning Classrooms and Artificial Intelligence

Prerequisites:

Previous:

New:

EDS100H5

Rationale:

EDS100H5 Introduction to Education Studies provides foundational preparation required for study in upper level EDS courses.

Consultation:

DLS Curriculum Committee

Resources:

None

FRE325H5: Talking like a child: language acquisition of French

Prerequisites:

Previous:

((FRE272H5 or FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5)]) or a minimum grade of 77% in FSL406H5

New:

(FRE272H5 or FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5) or (a minimum grade of 77% in FSL406H5)]

Rationale:

The currently listed prerequisite with incorrect placement of parentheses implies that FSL406H5 can be a standalone prerequisite. Correction of the placement/removal of parentheses corrects this error. FRE275H5/FRE272Y5 are required as a content area course, the language requirement is FRE280Y5 (or FRE282 and FRE283). If FRE280Y5 (or FRE282 and FRE283) are not completed, then FSL406H5 can be an acceptable language equivalent.

Consultation:

DLS Curriculum Committee

Resources:

None

FRE355H5: Psycholinguistics: multilingual learners in action

Prerequisites:

Previous:

((FRE272H5 or FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5)]) or a minimum grade of 77% in FSL406H5

New:

(FRE272H5 or FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5) or (a minimum grade of 77% in FSL406H5)]

Rationale:

The currently listed prerequisite with incorrect placement of parentheses implies that FSL406H5 can be a standalone prerequisite. Correction of the placement/removal of parentheses corrects this error. FRE275H5/FRE272Y5 are required as a content area course, the language requirement is FRE280Y5 (or FRE282 and FRE283). If FRE280Y5 (or FRE282 and FRE283) are not completed, then FSL406H5 can be an acceptable language equivalent.

Consultation:

DLS Curriculum Committee

Resources:

None.

FRE376H5: French Phonology and Phonetics

Prerequisites:

Previous:

((FRE272H5 or FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5)]) or a minimum grade of 77% in FSL406H5

New:

(FRE272H5 or FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5) or (a minimum grade of 77% in FSL406H5)]

Rationale:

The currently listed prerequisite with incorrect placement of parentheses implies that FSL406H5 can be a standalone prerequisite. Correction of the placement/removal of parentheses corrects this error. FRE275H5/FRE272Y5 are required as a content area course, the language requirement is FRE280Y5 (or FRE282 and FRE283). If FRE280Y5 (or FRE282 and FRE283) are not completed, then FSL406H5 can be an acceptable language equivalent.

Consultation:

DLS Curriculum Committee

Resources:

None

FRE377H5: Phonetics & Phonology of French Foreign Accent

Prerequisites:

Previous:

((FRE272H5 or FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5)]) or a minimum grade of 77% in FSL406H5

New:

(FRE272H5 or FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5) or (a minimum grade of 77% in FSL406H5)]

Rationale:

The currently listed prerequisite with incorrect placement of parentheses implies that FSL406H5 can be a standalone prerequisite. Correction of the placement/removal of parentheses corrects this error. FRE275H5/FRE272Y5 are required as a content area course, the language requirement is FRE280Y5 (or FRE282 and FRE283). If FRE280Y5 (or FRE282 and FRE283) are not completed, then FSL406H5 can be an acceptable language equivalent.

Consultation:

DLS Curriculum Committee

Resources:

None

FRE378H5: French syntax and the multilingual speaker

Prerequisites:

Previous:

((FRE272H5 or FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5)]) or a minimum grade of 77% in FSL406H5

New:

(FRE272H5 or FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5) or (a minimum grade of 77% in FSL406H5)]

Rationale:

The currently listed prerequisite with incorrect placement of parentheses implies that FSL406H5 can be a standalone prerequisite. Correction of the placement/removal of parentheses corrects this error. FRE275H5/FRE272Y5 are required as a content area course, the language requirement is FRE280Y5 (or FRE282 and FRE283). If FRE280Y5 (or FRE282 and FRE283) are not completed, then FSL406H5 can be an acceptable language equivalent.

Consultation:

DLS Curriculum Committee

Resources:

None

FRE389H5: Individual Differences in Second Language Acquisition

Prerequisites:

Previous:

(FRE225Y5/FRE227H5 or FRE272H5/FRE272Y5) and [FRE280Y5 or (FRE282H5 and FRE283H5) or a minimum grade of 77% in FSL406H5]

New:

[FRE225Y5 or FRE227H5 or FRE272H5 or FRE272Y5] and [FRE280Y5 or (FRE282H5 and FRE283H5) or (a minimum grade of 77% in FSL406H5)]

Rationale:

Bring requirements in-line with other French Linguistics courses. The currently listed prerequisite with incorrect placement of parentheses implies that FSL406H5 can be a standalone prerequisite. Correction of the placement/removal of parentheses corrects this error. FRE227H5/FRE225Y5 and FRE272H5/FRE272Y5 are required as a content area courses, the language requirement is FRE280Y5 (or FRE282 and FRE283). If FRE280Y5 (or FRE282 and FRE283) are not completed, then FSL406H5 can be an acceptable language equivalent.

Consultation:

DLS Curriculum Committee

Resources:

None

FRE445H5: Special Topics in French & Francophone Literary and Cultural Studies I

Contact Hours:

Previous: Lecture: 24 / Tutorial: / Practical: / Seminar:

New: Lecture: 24 / Tutorial: 12 / Practical: / Seminar:

Rationale:

Certain of the FRE 400-level courses including this one only have two hours/week of contact during the LEC. This is in contrast to all other FRE courses which have 3 contact hours per week. The addition of this third hour will provide instructors more time to work with students to realize the course learning objectives, particularly as concerns the independent research component of all FRE 400-level courses.

Consultation:

DLS Curriculum Committee

Resources:

None. Resource Implication Form submitted to PCU

FRE453H5: Teaching French Culture

Contact Hours:

Previous: Lecture: 24 / Tutorial: / Practical: / Seminar:

New: Lecture: 24 / Tutorial: 12 / Practical: / Seminar:

Rationale:

Certain of the FRE 400-level courses including this one only have two hours/week of contact during the LEC. This is in contrast to all other FRE courses which have 3 contact hours per week. The addition of this third hour will provide instructors more time to work with students to realize the course learning objectives, particularly as concerns the independent research component of all FRE 400-level courses.

Consultation:

DLS Curriculum Committee

Resources:

None. Resource Implication Form submitted to PCU

FRE487H5: Advanced Topics in Experimental French Linguistics

Contact Hours:

Previous: Lecture: / Tutorial: / Practical: / Seminar:24

New: Lecture: / Tutorial: 12 / Practical: / Seminar: 24

Rationale:

Certain of the FRE 400-level courses including this one only have two hours/week of contact during the SEM. This is in contrast to all other FRE courses which have 3 contact hours per week. The addition of this third hour will provide instructors more time to work with students to realize the course learning objectives, particularly as concerns the independent research component of all FRE 400-level courses.

Consultation:

DLS Curriculum Committee

Resources:

None. Resource Implication Form submitted to PCU.

FRE488H5: Advanced Topics in Theoretical French Linguistics

Contact Hours:

Previous: Lecture: / Tutorial: / Practical: / Seminar:24

New: Lecture: / Tutorial: 12 / Practical: / Seminar: 24

Rationale:

Certain of the FRE 400-level courses including this one only have two hours/week of contact during the SEM. This is in contrast to all other FRE courses which have 3 contact hours per week. The addition of this third hour will provide instructors more time to work with students to realize the course learning objectives, particularly as concerns the independent research component of all FRE 400-level courses.

Consultation:

DLS Curriculum Committee

Resources:

None. Resource Implication Form submitted to PCU.

FRE489H5: The Structure of the Syllable in Romance Languages

Contact Hours:

Previous: Lecture: 24 / Tutorial: / Practical: / Seminar:

New: Lecture: 24 / **Tutorial:** 12 / Practical: / Seminar:

Rationale:

Certain of the FRE 400-level courses including this one only have two hours/week of contact during the LEC. This is in contrast to all other FRE courses which have 3 contact hours per week. The addition of this third hour will provide instructors more time to work with students to realize the course learning objectives, particularly as concerns the independent research component of all FRE 400-level courses.

Consultation:

DLS Curriculum Committee

Resources:

None. Resource Implication Form submitted to PCU.

LIN204H5: English Grammar I

Mode of Delivery:

Previous: In Person, Hybrid

New: In Person, Hybrid, **Online (Summer only)**

Rationale:

LIN204H5 was previously approved as an online course, however, the calendar entry had not been modified to capture the mode of delivery, in particular during the summer session.

Consultation:

Program and Curriculum Unit, Office of the Dean,

Program Minor Modifications

ERMIN1200: English Language Linguistics - Minor (Arts)

Completion Requirements:

Previous:

4.0 credits are required.

First Year: LIN101H5, LIN204H5, LIN205H5

Upper Years:

- 1.5 credits: LIN233H5, LIN208H5, JAL253H5
- 1.0 credit at the 300 or 400 level to be selected from the following list: LIN310H5, LIN325H5, LIN352H5, LIN353H5, LIN357H5, LIN372H5, JAL355H5, JFL389H5, LIN452H5, LIN486H5, CHI411H5

NOTE: No more than 1.5 credits can be double counted towards two programs of study in Linguistics.

New:

4.0 credits are required.

First Year: LIN101H5, LIN204H5, LIN205H5

Upper Years:

- 1.5 credits: LIN233H5, LIN208H5, JAL253H5
- 1.0 credit at the 300 or 400 level to be selected from the following list: LIN310H5, LIN325H5, LIN352H5, LIN353H5, LIN357H5, LIN372H5, JAL355H5, JFL389H5, LIN452H5, [LIN486H5](#)

NOTE: No more than 1.5 credits can be double counted towards two programs of study in Linguistics.

Description of Proposed Changes:

CHI411H5 is being removed from the list of upper year courses that would count towards completion of the minor

Rationale:

Based on the description, prerequisites, and most recent course syllabus, this course does not fit into the learning outcomes of the ELL program, and it is currently taught without a linguistic focus.

Impact:

None.

Consultations:

DLS curriculum committee

SOCIAL SCIENCE

UNDERGRADUATE CURRICULUM COMMITTEE

- Communication, Culture, Information, & Technology
- Economics
- Management
- Geography, Geomatics, and Environment

Communication, Culture, Information, & Technology (UTM), Institute of

Course Modification

WRI375H5: Climate Communication

Title:

Previous: Writing about Environment and Ecology

New: Climate Communication

Description:

Previous:

Examines the evolving rhetoric of scientific, journalistic, legal and political writing about environmental issues. The course will consider eco-linguistic theory and eco-critical discourse analysis. Through theory and applied research, including primary research, and writing, students will consider protocols, research standards, and ethics in writing about environment and appraise current issues around the emerging language of sustainability.

New:

Climate communication introduces students to the emergent and diverse field of professional communication around the ongoing climate crisis. Climate communication is an interdisciplinary field that includes public science, environmental sciences, activism, political economy, technology, and policy. Course assignments build skills in public communication, science and nature writing, and solutions-based climate journalism.

Rationale:

We are updating the course title and description to reflect changes that the instructor made to the content of the course, and they are also in keeping with our need to update PWC/ICCIT curriculum to reflect contemporary issues in environmental media/environmental rhetoric.

Consultation:

ICCIT Curriculum committee

Resources:

None

Overlap with Existing Courses:

No

Programs of Study for Which This Course Might be Suitable:

PWC and ICCIT programs

Program Minor Modifications

ERMAJ1040: Technology, Coding & Society - Major (Arts)

Completion Requirements:

Previous:

8.0 credits are required including at least 3.5 at the 300/400 level. Program must be taken in combination with another major or two minors.

First Year: (1.5 credits required)

- CCT109H5, CCT110H5, CCT111H5

Second Year: (3.0 credits required)

- CCT205H5, CCT208H5, CCT211H5, CCT212H5 and CCT285H5
- 0.5 credits from the following courses: CCT202H5 or CCT221H5 or CCT226H5 or CCT286H5 or WRI293H5

Third and Higher Years: (3.5 credits required)

- CCT320H5, CCT380H5, CCT432H5, and CCT477H5
- 1.5 credits from the following courses: CCT308H5 or CCT382H5 or CCT383H5 or CCT410H5 or CCT416H5 or CCT478H5

New:

8.0 credits are required including at least 3.5 at the 300/400 level. Program must be taken in combination with another major or two minors.

First Year: (1.5 credits required)

- CCT109H5, CCT110H5, CCT111H5

Second Year: (3.0 credits required)

- CCT204H5 and CCT205H5 and CCT208H5 and CCT211H5
- 1.0 credits from the following courses: CCT202H5 or CCT212 or CCT226H5 or CCT285H5 or CCT286H5 or WRI293H5

Third and Higher Years: (3.5 credits required)

- CCT320H5 and CCT380H5 and CCT432H5 and CCT477H5
- 1.5 credits from the following courses: CCT308H5 or CCT382H5 or CCT383H5 or CCT410H5 or CCT416H5 or CCT478H5

Description of Proposed Changes:

We are updating the completion requirements.

Rationale:

The TCS major has now been offered for three years, and with our experience in scaling up the program and ability to reflect faculty changes, we are re-evaluating the course requirements. We are now offering a renewed CCT204 Design Thinking I, which will become a core second-year requirement, emphasizing the major's conceptual, practical, and experiential mix. At the same time, we would like to offer a little more flexibility to students, so, we have made 1.0 credit selectable from a pool of courses at the second-year level, which now includes CCT212 and CCT286.

Impact:

None

Consultations:

ICCIT Curriculum Committee, April 15, 2024

Resource Implications:

None

Economics (UTM), Department of

Course Modification

ECO324H5: Economic Development

Exclusions

Previous:

ECO324Y5 or ECO324Y1 or ECO324H1 or ECO352H5S: Special Topics Economics of Poverty (20161)

New:

ECO324H1

Rationale:

Updating course exclusions. Courses (UTM and UTSG courses) have been retired for many years.

Program Minor Modifications

ERMAJ1478: Economics – Major (Arts)

Completion Requirements

Previous:

7.0 credits are required.

First Year:

[ECO101H5 and ECO102H5] or ECO100Y5;
and MAT133Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5) or MAT137Y5.

Second Year:

ECO200Y5 or ECO204Y5 or ECO206Y5;
and ECO202Y5 or ECO208Y5 or ECO209Y5;
and ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5)

Higher Years:

2.0 credits in 300/400 level ECO courses

NOTE:

- ECO205Y5 cannot be used to fulfill the requirements for this program.
- MGT437H5 can be used as an ECO 300/400 course to satisfy the program requirements for an Economics Major.

New:

7.0 credits are required.

First Year:

[ECO101H5 and ECO102H5] or ECO100Y5;
and MAT133Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5) or MAT137Y5.

Second Year:

ECO200Y5 or ECO204Y5 or ECO206Y5;
and ECO202Y5 or ECO208Y5 or ECO209Y5;
and ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5)

Higher Years:

2.0 credits in 300/400 level ECO courses

Note:

- Only 1.0 ROP credit can be counted towards completion of an Economics program.
- ECO205Y5 cannot be used to fulfill the requirements for this program.
- MGT437H5 can be used as an ECO 300/400 course to satisfy the program requirements for an Economics Major.

Brief Description of the Proposed Changes

Adding language about how many credits of ROP courses can be counted towards program completion.

Rationale:

The absence of a note has caused uncertainty for students. By Including this information it will make it clearer for students about how many credits can count towards completion of an Economics program.

Completion Requirements

Previous:

13.0 credits are required.

First Year:

1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. MAT133Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
3. MAT223H5 or MAT233H5

Higher Years:

1. ECO206Y5 and ECO208Y5 and [ECO227Y5 or (STA258H5 and STA260H5)]
2. ECO325H5 and ECO326H5 and ECO375H5
3. 1.0 credit in Economic History from: (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
4. 5.0 additional 300+ level ECO credits, including at least 1.0 at the 400 level

Specialist Programs

Note:

1. Economics Specialist Program (ERSPE1478) leads to an Honours BA degree.
2. Economics Specialist – BCOM (ERSPE0137) program can only be taken jointly with the Specialist program in Commerce, and thus leads to a BCom degree.
3. Enrolment in Economics (Commerce) Specialist Program ERSPE0137 Program is open only to those who have been admitted to the BCom degree program.
4. ECO205Y5 cannot be used to fulfill the requirements for this program.

New:

13.0 credits are required.

First Year:

1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. MAT133Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
3. MAT223H5 or MAT233H5

Higher Years:

1. ECO206Y5 and ECO208Y5 and [ECO227Y5 or (STA258H5 and STA260H5)]
2. ECO325H5 and ECO326H5 and ECO375H5
3. 1.0 credit in Economic History from: (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
4. 5.0 additional 300+ level ECO credits, including at least 1.0 at the 400 level

Specialist Programs

Note:

1. Economics Specialist Program (ERSPE1478) leads to an Honours BA degree.
2. Economics Specialist – BCOM (ERSPE0137) program can only be taken jointly with the Specialist program in Commerce, and thus leads to a BCom degree.
3. Enrolment in Economics (Commerce) Specialist Program ERSPE0137 Program is **only open** to those who have been admitted to the BCom degree program.
4. ECO205Y5 cannot be used to fulfill the requirements for this program.
5. Only 1.0 ROP credit can be counted towards completion of an Economics program.

Brief Description of the Proposed Changes

Adding language about how many credits of ROP courses can be counted towards program completion.

Rationale:

The absence of a note has caused uncertainty for students. By Including this information it will make it clearer for students about how many credits can count towards completion of an Economics program.

Completion Requirements

Previous:

13.0 credits, including at least 1.0 credit at the 400 level.

First Year:

1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. One of the following:
 - a. MAT133Y5 and MAT233H5; or
 - b. MAT135H5 and MAT136H5 and MAT223H5

Note: (MAT135H5 and MAT136H5) can be replaced by (MAT132H5 and MAT134H5) or MAT137Y5 or (MAT137H5 and MAT139H5) or MAT157Y1

Higher Years:

1. ECO206Y5
2. ECO208Y5
3. ECO227Y5 or (STA256H5 and STA260H5)
4. ECO325H5 and ECO326H5
5. ECO375H5
6. ECO358H5 and ECO359H5
7. 5.0 credits of ECO at the 300/400-level of which at least 1.5 credits must be chosen from ECO348H5, ECO349H5, ECO356H1, ECO434H5, ECO440H5, ECO456H5, ECO460H5, ECO461H5, ECO462H1, ECO463H5, ECO475H5. Not more than 1.0 credit in Economic History.

New:

13.0 credits, including at least 1.0 credit at the 400 level.

First Year:

1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. One of the following:
 - a. MAT133Y5 and MAT233H5; or
 - b. MAT135H5 and MAT136H5 and MAT223H5

Note: (MAT135H5 and MAT136H5) can be replaced by (MAT132H5 and MAT134H5) or MAT137Y5 or (MAT137H5 and MAT139H5) or MAT157Y1

Higher Years:

1. ECO206Y5
2. ECO208Y5
3. ECO227Y5 or (STA256H5 and STA260H5)
4. ECO325H5 and ECO326H5
5. ECO375H5
6. ECO358H5 and ECO359H5
7. 5.0 credits of ECO at the 300/400-level of which at least 1.5 credits must be chosen from ECO348H5, ECO349H5, ECO356H1, ECO434H5, ECO440H5, ECO456H5, ECO460H5, ECO461H5, ECO462H1, ECO463H5, ECO475H5. Not more than 1.0 credit in Economic History.

Note: Only 1.0 ROP credit can be counted towards completion of an Economics program.

Brief Description of the Proposed Changes

Adding language about how many credits of ROP courses can be counted towards program completion.

Rationale:

The absence of a note has caused uncertainty for students. By Including this information it will make it clearer for students about how many credits can count towards completion of an Economics program.

Management (UTM), Department of

Course Modification

MGT495H5: Entrepreneurial Finance and Venture Capital

Mode of Delivery:

Previous: In Person

New: In Person; Hybrid

Rationale:

Rationale for Change in Delivery Mode

Online tutorial (4 hours) requested due to change in course structure where four 1-hour tutorial would be run during the semester in weeks that would align with when the relevant cases were covered.

Breakdown of Contact Hours & Delivery Mode

24 lecture hours in person (unchanged)

4 tutorial hours online

28 total contact hours

Course Objectives

the instructor will use these hours in the form of office hours for those weeks which cases are taught. Detailed rubrics will be provided to students for relevant cases.

Accessibility Accommodations/Design Built into the Course and New Delivery Mode

Online offering will likely be held in Zoom.

Addressing Academic Integrity Concerns

N/A. New material or assessments are not be conducted in this part of the course.

Resource Implications

None.

Any Additional Considerations

Tutorials are planned to be removed in 2025-26.

Geography, Geomatics and Environment (UTM), Department of

Course Modification

GGR335H5: Remote Sensing Applications

Prerequisites:

Previous:

8.5 credits and (GGR276H5 or GGR278H5 or GGR337H5)

New:

7.5 credits and GGR337H5 and (GGR276H5 or GGR278H5)

Rationale:

Updated prereqs based on Dept review of required preparation for the course. No change to course curriculum or learning outcomes.

Consultation:

GGE Dept Curriculum Committee

Resources:

No change

Overlap with Existing Courses:

N/A

SCIENCE

UNDERGRADUATE CURRICULUM COMMITTEE

- Geography, Geomatics, and Environment
- Anthropology
- Biology
- Chemical and Physical Sciences
- Mathematical and Computational Sciences

Geography, Geomatics and Environment (UTM), Department of

Course Modifications

GGR335H5: Remote Sensing Applications

Prerequisites:

Previous:

8.5 credits and (GGR276H5 or GGR278H5 or GGR337H5)

New:

7.5 credits and GGR337H5 and (GGR276H5 or GGR278H5)

Rationale:

Updated prereqs based on Dept review of required preparation for the course. No change to course curriculum or learning outcomes.

Anthropology (UTM), Department of

Course Modifications

ANT214H5: Anthropology of Food and Nutrition

Mode of Delivery:

Previous: In Person

New: In Class; **Online**

Rationale:

ANT214 is a large-format, 24L no-prereq course that typically draws 175-200 students. In the Fall 2022 offering, the first in-person offering post-pandemic, the instructor found that a large proportion of students had difficulty accessing information through the lecture-only format. While attendance and engagement with readings were both excellent, many students reported that they required additional steps to access the lecture content. These steps involved using translation software to translate recordings they made with their phones/tablets and then listen to them as they worked through the lecture slides posted each week on Quercus. Given the high proportion of ESL students on campus, this is a burdensome additional workload borne by ESL students that can be easily avoided through careful planning.

We propose to offer ANT214 in the online format, providing both recorded lectures and lecture slides on Quercus and using the 2-hour class time for more interactive activities: discussions, demonstrations, TA-supported activities, writing exercises, polls and games. The topic (Anthropology of Nutrition and Food) is immediately accessible to students so the instructor anticipates continued engagement with this "flipped" format. Evaluation can be accomplished online using Quercus quizzes, written assignments and the same types of creative outputs used when ANT214 was taught on-line during the pandemic. The instructor anticipates a really effective transition to the online offering and will conduct some evaluation alongside to monitor student engagement and success with learning outcomes.

Biology (UTM), Department of

New Courses

BIO299H5: Research Opportunity Program

Description:

This program provides a richly rewarding opportunity for students in their second year to work in the research project of a professor in return for 299H5 (0.5) course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See [Experiential and International Opportunities](#) for more details.

Prerequisites:

Minimum 4.0 credits (BIO152H5 & BIO153H5 must be part of the 4.0 credits). Maximum 9.0 credits.

Corequisites:**Exclusions:****Enrolment Limits:****Recommended Preparation:****Notes:****Delivery Method:**

In Person

Rationale:

The department would like to offer Biology students the opportunity to complete a 0.5 credit BIO ROP at the 200 level. Currently the department only offers a full 1.0 credit BIO ROP at the 200 level. Offering the 0.5 credit ROP course will open up additional ROP opportunities for students who are not able to commit to a full year ROP research project.

Consultation:

Biology Instructors, Biology Exec committee, Biology Curriculum Committee, EEU Department

Resources:

None

BIO399H5: Research Opportunity Program

Description:

This course provides third year undergraduate students (after completion of at least 9.5 but not more than 14 credits), who have developed some knowledge of Biology and its research methods, another opportunity to work in the research project of a professor in return for course credit. Students enrolled have the opportunity to become involved in original research, enhance their research skills and share in the excitement of acquiring new knowledge and in the discovery process of science. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See [Experiential and International Opportunities](#) for more details.

Prerequisites:**Corequisites:****Exclusions:****Recommended Preparation:****Notes:****Delivery Method:**

In Person

Rationale:

Instructors in the department would like to be able to offer Biology students a 0.5 credit BIO ROP, as we currently only offer a full 1.0 credit BIO ROP. We are hoping that this will open up additional ROP opportunities for students who may have full course loads and not able to take on a full 1.0 ROP course.

Consultation:

BIO Exec, Biology Instructors, Bio Curriculum Committee, EEU Office

Resources:

None

Course Modifications

BIO405H5: Integrative Bat Biology

Title:

Previous: Evolutionary Perspectives on Behaviour

New: Integrative Bat Biology

Description:

Previous: Areas of focus may change from year to year. Each year, advanced topics considered will fall under one of more of the research areas of behavioural ecology, cognitive ecology, evolutionary neuroscience, and/or neuroethology and use as examples a variety of animals, sometimes including humans, and atypical model systems.

New: Bats (Chiroptera) are the most ecologically diverse order of mammals, second only to rodents in species number. Many are endangered, others are reservoirs for human disease. Bats provide various ecosystems services, from insect control to pollination and seed dispersal. This course will first focus on the otherwise rare combination of flight and echolocation in most bats. Specific species and families of bats will then be considered in a phylogenetically structured way to reveal aspects of their distinct biology, and strategies for their conservation and management.

Prerequisites:

Previous: BIO304H5

New: BIO202H5

Exclusions:

Previous: PSY362H5

New:

Recommended Preparation:

Previous:

New: BIO318H5 or BIO320H5 or BIO328H5 or BIO342H5 (strongly recommended)

Rationale:

Over the past few years the instructor has had difficulty filling the course cap, and has had to change the course description and prereqs in order to fill the course. The changes in title, course description and removal of the BIO304 prereq is currently how he has been teaching the course the past few years in order to fill the course. The changes will officially reflect how the course has been taught the past few years. The removal of PSY362 exclusion is necessary as the PSY course content is much different now that the content of the course has changed from Evolutionary Perspectives on Behaviour. The BIO202 was an embedded prereq with the BIO304 prereq previously.

Consultation:

Prof. John Ratcliffe, Assoc. Chair of Biology, Biology Curriculum Committee

Resources:

None

Chemical and Physical Sciences (UTM), Department of

Course Modifications

CHM394H5: Chemical Synthesis Laboratory I

Contact Hours:

Previous: Lecture: / Tutorial: / Practical: 48 / Seminar:

New: Lecture: / Tutorial: / Practical: 60 / Seminar:

Rationale:

The CHM 394H5 Chemical Synthesis Laboratory I and CHM 395H5 Chemical Synthesis Laboratory II are advanced undergraduate laboratory courses engaged in the synthesis of organic, inorganic and organometallic compounds in work that is carried out in the currently scheduled weekly 4 hour laboratory period. For many years, students have also attended the laboratory for additional time of up to 1 hour per week in order to characterize their products including determining melting point, obtaining infrared or ultra violet-visible spectra, making magnetic susceptibility measurements, preparing samples for NMR spectra and in some cases filtering final products which had not yet crystallized during the 4 hour laboratory period. This analytical work can only be done after the samples have been dried at a minimum overnight in the vacuum desiccator. The proposed change formally recognizes this additional work and adds 1 hour per week of instruction time in both CHM 394H5 and CHM 395H5.

Consultation:

Juris Strautmanis, instructor of the course consulted the Chemistry Faculty and Chemistry Teaching Lab personnel

Resources:

Resource form submitted.

CHM395H5: Chemical Synthesis Laboratory II

Contact Hours:

Previous: Lecture: / Tutorial: / Practical: 48 / Seminar:

New: Lecture: / Tutorial: / Practical: 60 / Seminar:

Rationale:

The CHM 394H5 Chemical Synthesis Laboratory I and CHM 395H5 Chemical Synthesis Laboratory II are advanced undergraduate laboratory courses engaged in the synthesis of organic, inorganic and organometallic compounds in work that is carried out in the currently scheduled weekly 4 hour laboratory period. For many years, students have also attended the laboratory for additional time of up to 1 hour per week in order to characterize their products including determining melting point, obtaining infrared or ultra violet-visible spectra, making magnetic susceptibility measurements, preparing samples for NMR spectra and in some cases filtering final products which had not yet crystallized during the 4 hour laboratory period. This analytical work can only be done after the samples have been dried at a minimum overnight in the vacuum desiccator. The proposed change formally recognizes this additional work and adds 1 hour per week of instruction time in both CHM 394H5 and CHM 395H5.

Resources:

Resource form submitted.

Mathematical and Computational Sciences (UTM), Department of

Course Modifications

CSC311H5: Introduction to Machine Learning

Description:**Previous:**

An introduction to methods for automated learning of relationships on the basis of empirical data. Classification and regression using nearest neighbour methods, decision trees, linear models, and neural networks. Clustering algorithms. Problems of overfitting and of assessing accuracy. Basics of reinforcement learning.

New:

An introduction to methods for automated learning of relationships on the basis of empirical data. Classification and regression using nearest neighbour methods, decision trees, linear models, and neural networks. Clustering algorithms. [Problems of overfitting and of assessing accuracy](#).

Enrolment Limits:**Previous:**

Priority is given to students enrolled in Computer Science Specialist, Information Security Specialist, Bioinformatics Specialist or Computer Science Major programs.

New:

Priority is given to students enrolled in Computer Science Specialist, Information Security Specialist, Bioinformatics Specialist, Computer Science Major [and Statistics Specialist or Major](#) programs.

Rationale:

1. Currently the course description explicitly mentions Basics of Reinforcement Learning (RL). Dropping this language won't preclude an instructor from including a week of RL in CSC311, but would give instructors the flexibility to cover something else instead (e.g., LLMs or whatever topics is of interest to students that particular year).

Multiple past CSC311 instructors found that 1 week of reinforcement learning coverage was insufficient. In addition, we have an RL course on the books that students can take if they are specifically interested in this topic.

2. CSC311H5 is an optional required course for Statistics Specialist and major programs. Priority will be given to these students to enroll in this course.

Consultation:

Confirmed with current courses coordinator Lisa Zhang and other CS profs as well and everyone agrees about the course description change.

Resources:

None.

CSC322H5: Introduction to Algebraic Cryptography

Enrolment Limits:**Previous:**

Priority is given to students enrolled in Computer Science Specialist, Information Security Specialist, Bioinformatics Specialist or Computer Science Major programs.

New:

Priority is given to students enrolled in Computer Science Specialist, Information Security Specialist, Bioinformatics Specialist, Computer Science Major [and Statistics Specialist or Major](#) programs.

Rationale:

CSC322H5 is an optional required course for Statistics Specialist and major programs. Priority will be given to these students to enroll in this course.

MAT322H5: Mathematical Modelling in Biology

Exclusions:

Previous:

MAT388H5 (Fall 2019 and Fall 2020) or MAT244H5 or MAT244H1 or MATB44H3 or MATC58H3

New:

MAT388H5 (Fall 2019 and Fall 2020) or MATC58H3

Enrolment Limits:

Previous:

Restricted at all times to students in the Mathematical Sciences Minor program.

New:

Restricted at all times to students in the Mathematical Sciences **Minor and Mathematical Sciences – Major: Applied Mathematics** programs.

Rationale:

The exclusions of MAT244H5 or equivalents interferes with credit acquisition/ program completion for many program students, therefore removal of it will facilitate students taking both courses and having them both count towards degree. Due to course content of MAT322H5, MAT244H5 or equivalents are also no longer deemed as overlapping with 322. Adding the additional MAT major stream to the “Enrolment Limits” will ensure that this course is accessible to those students at the start of enrolment.

Consultation:

12-Apr-24 with MAT curriculum cttee; 19-Apr-24 with MCS dept.

Resources:

None.

Program Modifications

ERMIN1688: Computer Science - Minor (Science)

Enrolment Requirements:

Previous:

Limited Enrolment — Enrolment in this program is limited to students with a minimum of 4.0 credits, including the following:

1. CSC148H5 (see note below)
2. MAT102H5 (see note below)
3. All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR/NCR will not count as a part of the 4.0 credits required for program entry.

NOTES:

1. The minimum grade required in CSC148H5 and MAT102H5 is determined annually. Only CSC148H5 and MAT102H5, taken at the UTM campus, will be accepted.
2. Due to the limited enrolment nature of this program, students are strongly advised to develop alternate plans if they need to instead enroll in other programs

Enrolment in the UTMCIIP stream of this program is limited to students who have completed 4.0 credits, including:

1. CSC108H5 (a final grade of at least 60%)
2. CSC148H5 (a final grade of at least 60%)
3. MAT102H5 (a final grade of at least 60%)

Courses to take in Year of Study 2: Complete CSC207H5/CSC207H1/CSCB07H3 by the end of Year of Study 2 to remain eligible for the program.

Students who have achieved a cumulative GPA of at least 2.5 are encouraged to apply. Students must be in good standing with no outstanding academic integrity cases.

*Please be advised that the UTMCIIP only applies to UTM Computer Science students entering Year of Study 2. For more information about the UTMCIIP, please visit the Experiential and International Opportunities page of the UTM Academic Calendar.

New:

Limited Enrolment — Enrolment in this program is limited to students with a minimum of 4.0 credits, including the following:

1. CSC148H5 (see note below)
2. MAT102H5 (see note below)
3. All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR (**including transfer credits**) will not count as a part of the 4.0 credits required for program entry.

NOTES:

1. The minimum grade required in CSC148H5 and MAT102H5 is determined annually. Only CSC148H5 and MAT102H5, taken at the UTM campus, will be accepted.
2. Due to the limited enrolment nature of this program, students are strongly advised to develop alternate plans if they need to instead enroll in other programs

Enrolment in the UTMCIIP stream of this program is limited to students who have completed 4.0 credits, including:

1. CSC108H5 (a final grade of at least 60%)
2. CSC148H5 (a final grade of at least 60%)
3. MAT102H5 (a final grade of at least 60%)

Courses to take in Year of Study 2: Complete CSC207H5/CSC207H1/CSCB07H3 by the end of Year of Study 2 to remain eligible for the program.

Students who have achieved a cumulative GPA of at least 2.5 are encouraged to apply. Students must be in good standing with no outstanding academic integrity cases.

*Please be advised that the UTMCIIP only applies to UTM Computer Science students entering Year of Study 2. For more information about the UTMCIIP, please visit the Experiential and International Opportunities page of the UTM Academic Calendar.

Description of Proposed Changes:

Remove irrelevant reference to “NCR”, since this is a failed course anyway and does not contribute towards completed credits at all; add clarity to language to make it transparent that MCS does not accept TCs towards the min 4.0 credits.

Rationale:

Students still ask about this (and may not be understanding that “CR/NCR” also refers to Transfer Credits.) Also, there can be some misunderstanding by only including ‘CR/NCR’ as students may only see courses where they’ve made that selection as not counting towards POST credit requirement; it is not explicit that we also mean “CR” to represent how TCs are noted on a transcript. Add this language so that we can take what has been common practice for years and turn it into transparent language. Using another SCI dept as an example (BIO), they make it crystal clear in two places that transfer credits are not counted in the minimum 4.0 credits.

ERMAJ2511: Mathematical Sciences - Major: Mathematics (Science)

Enrolment Requirements:

Previous:

Limited Enrolment — Enrolment in the Major program is limited to students with a minimum of 4.0 credits, including:

For students applying in 2023-2024 for program entry in the 2024-2025 Academic Year:

1. MAT102H5 (minimum 60%);
2. [(MAT134H5 or MAT136H5 or MAT139H5 or MAT137Y5 or MAT233H5) (minimum 60%)] or MAT159H5 or MAT157Y5; and
3. A minimum cumulative grade point average (CGPA), to be determined annually.
4. All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR/NCR will not count as a part of the 4.0 credits required for program entry.

For students applying in 2024-2025 for program entry in the 2025-2026 Academic Year:

1. MAT102H5 (minimum 60%);
2. [(MAT134H5 or MAT136H5 or MAT139H5 or MAT137Y5 or MAT233H5) (minimum 60%)] or MAT159H5 or MAT157Y5;
3. ISP100H5; and
4. A minimum cumulative grade point average (CGPA), to be determined annually.
5. All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR/NCR will not count as a part of the 4.0 credits required for program entry.

Students cannot be simultaneously enrolled in or complete both the Mathematical Sciences: Mathematics Major (ERMAJ2511) AND Mathematical Sciences: Applied Mathematics Major (ERMAJ2512) programs.

New:

Limited Enrolment — Enrolment in the Major program is limited to students with a minimum of 4.0 credits, including:

For students applying in 2023-2024 for program entry in the 2024-2025 Academic Year:

1. MAT102H5 (minimum 60%);
2. [(MAT134H5 or MAT136H5 or MAT139H5 or MAT137Y5 or MAT233H5) (minimum 60%)] or MAT159H5 or MAT157Y5; and
3. A minimum cumulative grade point average (CGPA), to be determined annually.
4. All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR/NCR will not count as a part of the 4.0 credits required for program entry.

For students applying in 2024-2025 for program entry in the 2025-2026 Academic Year:

1. MAT102H5 (minimum 60%);
2. [(MAT134H5 or MAT136H5 or MAT139H5 or MAT137Y5 or MAT233H5) (minimum 60%)] or MAT159H5 or MAT157Y5;
3. ISP100H5; and
4. A minimum cumulative grade point average (CGPA), to be determined annually.
5. All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR (**including transfer credits**) will not count as a part of the 4.0 credits required for program entry.

Students cannot be simultaneously enrolled in **or** complete both the Mathematical Sciences – **Major: Mathematics** (ERMAJ2511) **and** the Mathematical Sciences – **Major: Applied Mathematics** (ERMAJ2512) programs..

Description of Proposed Changes:

1) 4.0 credits: Remove irrelevant reference to “NCR”, since this is a failed course anyway and does not contribute towards completed credits at all; add clarity to language to make it transparent that MCS does not accept TCs towards the min 4.0 credits. 2) Combined MAT streams language: As per discussions with Dean’s Office we are slightly modifying language to the entry requirements about restricted program combinations.

Rationale:

1) 4.0 credits: Students still ask about this (and may not be understanding that “CR/NCR” also refers to Transfer Credits.) Also, there can be some misunderstanding by only including ‘CR/NCR’ as students may only see courses where they’ve made that selection as not counting towards POST credit requirement; it is not explicit that we also mean “CR” to represent how TCs are noted on a transcript. Add this language so that we can take what has been common practice for years and turn it into transparent language. Using another SCI dept as an example (BIO), they make it crystal clear in two places that transfer credits are not counted in the minimum 4.0 credits.

2) Combined MAT streams language: This restriction will avoid redundancy/ overlap in course completion (i.e. if students were to pursue both streams of MAT major, they will likely not complete the “12 distinct credit” degree requirement).

Impact:

1) 4.0 credits: None.

2) Very little to students. But some administrative impact in department since much of this will be manually enforced (our understanding is there will be no restriction/block on ACORN preventing students from applying to both MAT major streams).

Consultations:

12-Apr-24 with MAT curriculum cttee; 19-Apr-24 with MCS dept.

Resource Implications:

- 1) None.
- 2) See "Impact".

ERMAJ2512: Mathematical Sciences - Major: Applied Mathematics (Science)

Enrolment Requirements:

Previous:

Limited Enrolment — Enrolment in the Major program is limited to students with a minimum of 4.0 credits, including:

- MAT102H5 (minimum 60%)
- A minimum 60% grade in MAT134H5 or MAT136H5 or MAT139H5 or MAT137Y5 or MAT233H5 or a minimum 50% in MAT159H5 or MAT157Y5; ISP100H5; and
- A minimum cumulative grade point average (CGPA), to be determined annually.
- All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR/NCR will not count as a part of the 4.0 credits required for program entry.

Students cannot be simultaneously enrolled in or complete both the Mathematical Sciences: Mathematics Major (ERMAJ2511) AND Mathematical Sciences: Applied Mathematics Major (ERMAJ2512) programs.

New:

Limited Enrolment — Enrolment in the Major program is limited to students with a minimum of 4.0 credits, including:

- MAT102H5 (minimum 60%)
- A minimum 60% grade in MAT134H5 or MAT136H5 or MAT139H5 or MAT137Y5 or MAT233H5 or a minimum 50% in MAT159H5 or MAT157Y5; ISP100H5; and
- A minimum cumulative grade point average (CGPA), to be determined annually.
- All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR (including transfer credits) will not count as a part of the 4.0 credits required for program entry.

Students cannot be simultaneously enrolled in **or** complete both the Mathematical Sciences – **Major: Mathematics** (ERMAJ2511) **and** the Mathematical Sciences – **Major: Applied Mathematics** (ERMAJ2512) programs.

Description of Proposed Changes:

1) 4.0 credits: Remove irrelevant reference to “NCR”, since this is a failed course anyway and does not contribute towards completed credits at all; add clarity to language to make it transparent that MCS does not accept TCs towards the min 4.0 credits. 2) Restricted program combination language: As per discussions with Dean’s Office we are slightly modifying language to the entry requirements about restricted program combinations.

Rationale:

1) 4.0 credits: Students still ask about this (and may not be understanding that “CR/NCR” also refers to Transfer Credits.) Also, there can be some misunderstanding by only including ‘CR/NCR’ as students may only see courses where they’ve made that selection as not counting towards POST credit requirement; it is not explicit that we also mean “CR” to represent how TCs are noted on a transcript. Add this language so that we can take what has been common practice for years and turn it into transparent language. Using another SCI dept as an example (BIO), they make it crystal clear in two places that transfer credits are not counted in the minimum 4.0 credits.

2) Restricted program combination language: This restriction will avoid redundancy/ overlap in course completion (i.e. if students were to pursue both streams of MAT major, they will likely not complete the “12 distinct credit” degree requirement).

Impact:

1) None.

2) Very little to students. But some administrative impact in department since much of this will be manually enforced (our understanding is there will be no restriction/block on ACORN preventing students from applying to both MAT major streams).

Consultations:

12-Apr-24 with MAT curriculum cttee; 19-Apr-24 with MCS dept.

Resource Implications:

1) None.

2) See "Impact".

ERMIN2511: Mathematical Sciences - Minor (Science)

Completion Requirements:

Previous:

4.0 credits are required.

First Year:

1. MAT102H5
2. [(MAT132H5 or MAT135H5 or MAT137H5 or MAT157H5) and (MAT134H5 or MAT136H5 or MAT139H5 or MAT159H5)] or MAT137Y5 or MAT157Y5

Second Year:

1. MAT223H5 or MAT240H5
2. [MAT232H5 and (MAT202H5 or MAT224H5 or MAT236H5 or MAT240H5 or MAT244H5 or MAT247H5 or CSC236H5)] or MAT257Y5

Higher Years:

- 1.

1.0 credit from the following: MAT at the 300/400 level or CSC363H5

NOTES:

1. MAT223H5 or MAT240H5 may be taken in the first year.
2. Students may replace the combination [(MAT132H5 or MAT135H5 or MAT137H5 or MAT157H5) and (MAT134H5 or MAT136H5 or MAT139H5 or MAT159H5)] or MAT137Y5 or MAT157Y5 and MAT232H5 with the combination (MAT133Y5 and MAT233H5)
3. Students are strongly encouraged to familiarize themselves with the 100-level calculus pre-requisites to select the correct courses.

New:

4.0 credits are required.

First Year:

1. MAT102H5
2. [(MAT132H5 or MAT135H5 or MAT137H5 or MAT157H5) and (MAT134H5 or MAT136H5 or MAT139H5 or MAT159H5)] or MAT137Y5 or MAT157Y5

Second Year:

1. MAT223H5 or MAT240H5
2. [MAT232H5 and (MAT202H5 or MAT224H5 or MAT236H5 or MAT240H5 or MAT244H5 or MAT247H5 or CSC236H5)] or MAT257Y5

Higher Years:

- 1.

1.0 credit from the following: MAT at the 300/400 level or CSC363H5 (except for MAT397H5, MAT398H5, MAT492H5, MAT497H5 or MAT498H5)

NOTES:

1. MAT223H5 or MAT240H5 may be taken in the first year.
2. Students may replace the combination [(MAT132H5 or MAT135H5 or MAT137H5 or MAT157H5) and (MAT134H5 or MAT136H5 or MAT139H5 or MAT159H5)] or MAT137Y5 or MAT157Y5 and MAT232H5 with the combination (MAT133Y5 and MAT233H5)
3. Students are strongly encouraged to familiarize themselves with the 100-level calculus pre-requisites to select the correct courses.

Description of Proposed Changes:

Restrict MAT “Further Studies in Mathematics” and “Senior Thesis” courses from counting towards MAT minor program requirements.

Rationale:

Even though MAT “Further Studies in Mathematics” and “Senior Thesis” courses have “P” enrolment controls for MAT Specialists, and majors, occasionally exceptions are made for unique circumstances/students in MAT minor. In December 2023 MAT Associate Chair allowed such an exception, but restricted the course from counting towards student’s MAT minor. If such an exception allowed, then student takes course as elective towards degree requirements only. Adding this change increases transparency for students and allows criteria to be enforced in Degree Explorer. Also aligns with existing CSC minor program requirements and 24-25 STA minor requirements/changes.

Enrolment Requirements:

Previous:

Limited Enrolment — Enrolment in the Specialist program is limited to students with a minimum of 4.0 credits, including:

For students applying in 2023-2024 for program entry in the 2024-2025 Academic Year:

1. MAT102H5 (minimum 65%);
2. MAT137Y5 or MAT139H5 (minimum 60%) or MAT157Y5 or MAT159H5; and
3. A minimum cumulative grade point average (CGPA), to be determined annually.
4. All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR/NCR will not count as a part of the 4.0 credits required for program entry.

For students applying in 2024-2025 for program entry in the 2025-2026 Academic Year:

1. MAT102H5 (minimum 65%);
2. MAT137Y5 or MAT139H5 (minimum 60%) or MAT157Y5 or MAT159H5;
3. ISP100H5; and
4. A minimum cumulative grade point average (CGPA), to be determined annually.
5. All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR/NCR will not count as a part of the 4.0 credits required for program entry.

New:

Limited Enrolment — Enrolment in the Specialist program is limited to students with a minimum of 4.0 credits, including:

For students applying in 2023-2024 for program entry in the 2024-2025 Academic Year:

1. MAT102H5 (minimum 65%);
2. MAT137Y5 or MAT139H5 (minimum 60%) or MAT157Y5 or MAT159H5; and
3. A minimum cumulative grade point average (CGPA), to be determined annually.
4. All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR/NCR will not count as a part of the 4.0 credits required for program entry.

For students applying in 2024-2025 for program entry in the 2025-2026 Academic Year:

1. MAT102H5 (minimum 65%);
2. MAT137Y5 or MAT139H5 (minimum 60%) or MAT157Y5 or MAT159H5;
3. ISP100H5; and
4. A minimum cumulative grade point average (CGPA), to be determined annually.
5. All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR (including transfer credits) will not count as a part of the 4.0 credits required for program entry.

Description of Proposed Changes:

Remove irrelevant reference to “NCR”, since this is a failed course anyway and does not contribute towards completed credits at all; add clarity to language to make it transparent that MCS does not accept TCs towards the min 4.0 credits.

Rationale:

Students still ask about this (and may not be understanding that “CR/NCR” also refers to Transfer Credits.) Also, there can be some misunderstanding by only including ‘CR/NCR’ as students may only see courses where they’ve made that selection as not counting towards POST credit requirement; it is not explicit that we also mean “CR” to represent how TCs are noted on a transcript. Add this language so that we can take what has been common practice for years and turn it into transparent language. Using another SCI dept as an example (BIO), they make it crystal clear in two places that transfer credits are not counted in the minimum 4.0 credits.