

The Advancing Academic Advising Project (3AP)

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Presented by:

Brian Ingoldsby
Senior Project Manager



UNIVERSITY OF
TORONTO
MISSISSAUGA

DEFY
GRAVITY

Project Rationale



UTM students see significant opportunities to enhance their academic advising experiences.



UTM staff have echoed students, identifying room to improve advising through enhancing: capacity; training; collaboration; and communication



UTM retention and graduation rates lag behind those for other divisions.

- 6-year graduation rates*:
 - ARTSC – 81.5%
 - UTSC – 74.0%
 - UTM – 69.2%



Student success research consistently points to academic advising as one of the most significant pathways through which institutions may influence students' success and retention.



Four decades of research about student persistence...have identified academic advising as the vital link in the retention equation.



Jayne Drake

Former Vice Dean for Academic Affairs, Temple University
Past President, NACADA: The Global Community for Academic Advising



Academic advising should be an integral part of the first-year experience, not an adjunct to it. ...Quite simply, good advising should not be left to chance.



Vincent Tinto

Distinguished Professor Emeritus, Syracuse University

Strategic Alignment



Project Goals

1. Identify a goal state for UTM's academic advising program

Timeline: Spring 2024

Our goal state must:

- maximize students' learning, wellbeing, belonging, and academic progress;
- center equity and inclusion;
- implement evidence-based approaches that steward our community resources;
- build on a foundation of innovation and collaboration; and
- enjoy widespread leadership and community support.



Project Goals

2. Develop an implementation strategy

Timeline: Dependent on goal state

Our implementation plan must:

- support student and staff success;
- consider institutional constraints; and
- enjoy widespread leadership and community support.



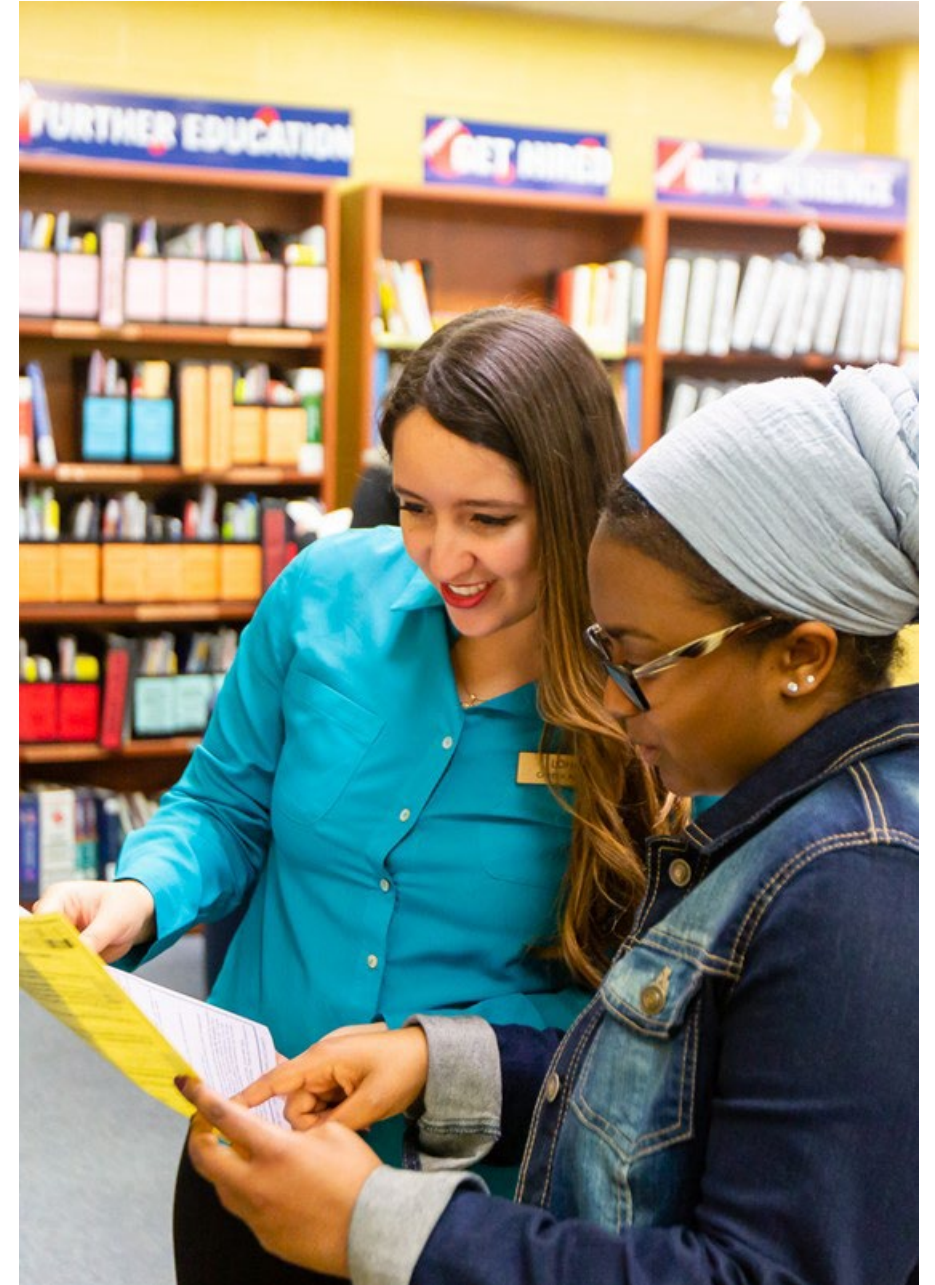
Project Goals

3. Engage the UTM community

Timeline: Ongoing

Our project must:

- Enable ongoing community member involvement; and
- Support community members' learning, development and change readiness.



Senior Leadership



Alexandra Gillespie

Vice-President and Principal

Executive Sponsor



Anuar Rodrigues

Executive Director, Strategy

Executive Steering Committee Member



Nicholas Rule

Vice-Principal, Academic and Dean

Executive Steering Committee Member



Mark Overton

Dean of Student Affairs and Assistant
Principal, Student Services

Executive Steering Committee Member

Project Team Members



Brian Ingoldsby

Senior Project Manager
Project Management Office



Sandra Ngan

Senior Project Manager
Project Management Office



Felicity Morgan

Director, Career Centre
UTM Career Centre



Jessica Silver

Director, Student Engagement
Centre for Student Engagement



Professor Pascal Michelucci

Department of Language Studies



Sharon Marjadsingh

Academic Advisor
and Program Administrator
Department of Historical Studies



Svitlana Frunchak

Assistant Registrar,
Academic Advising Services
Office of the Registrar



Olha Fihol

Assistant Registrar,
Registrarial Services
Office of the Registrar

Working Groups



Advising Staff



**Assessment and
Application of Research
and Theory**



Communication



**Equity, Diversity,
Inclusion and
Indigeneity**



Programs and Services

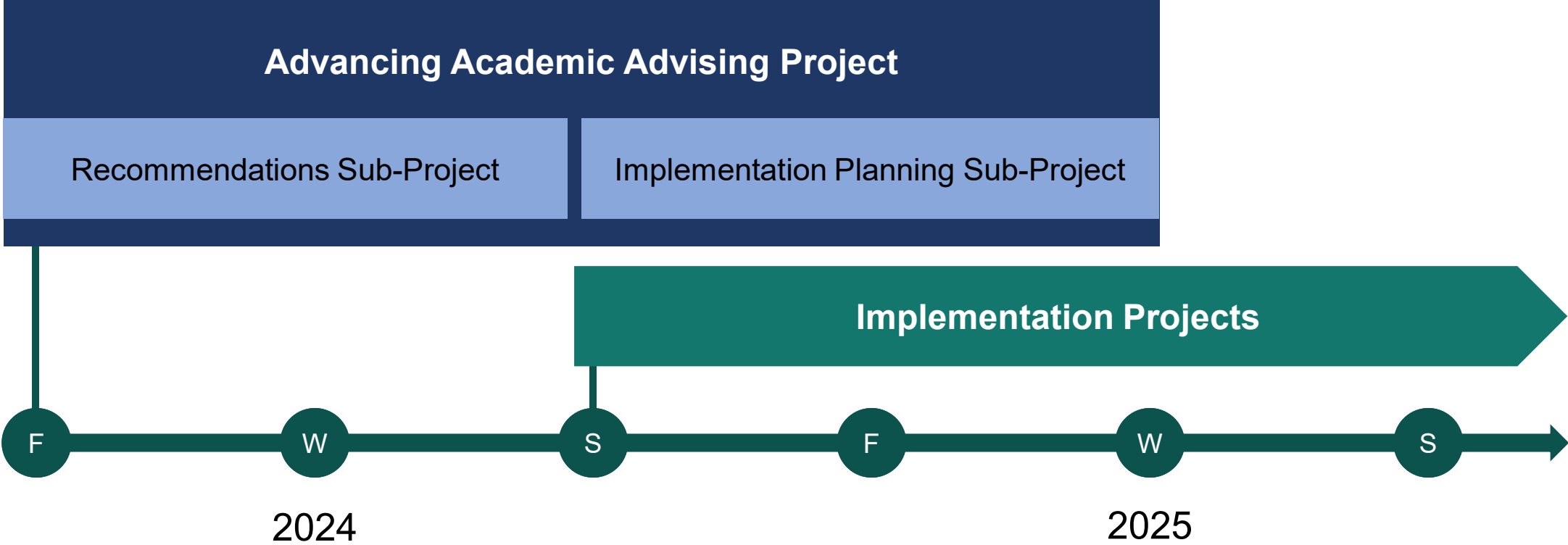


Space and Environment



**Systems and
Technology**

Project Timeline and Structure





It is hard to imagine any academic support function that is more important to student success and institutional productivity than advising.



George Kuh

Chancellor's Professor Emeritus, Indiana University
Founding Director, National Survey of Student Engagement



Questions?

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