



Who we are



Felicity Morgan
Director,
UTM Career Centre



Panayiota Platanitis
Career Counsellor



Our goals

To help students:

- Identify & articulate/demonstrate
 skills gained through academics
- Plan for future skill-building through their studies





The Process

Part 1

Identify and describe the skills you developed in your program of study.

Part 2

Identify skills sought by employers or further ed programs.

Part 3

Show you have the sought-after **skills** in a way that speaks to employers and further ed programs.



Relatable student examples



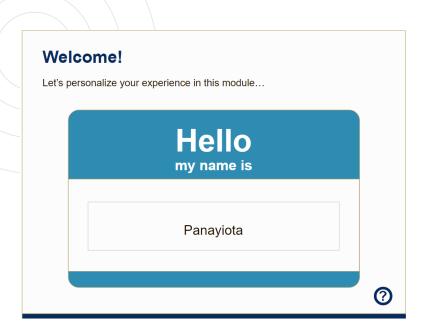
Panayiota, meet John and LiMei



Throughout this module, you'll help them identify and detaile the skills developed in their studies. You'll also do this for your own skills!



Personalized and Tailored Experience







Personalized and Tailored Experience

Pulling Skills from Syllabi

Let's take a closer look...

Click on either John or LiMei to see their respective examples.



John: History



LiMei: Biology

Choose Your Own Adventure!

Panayiota, choose a direction for this module that fits your goals after graduation.

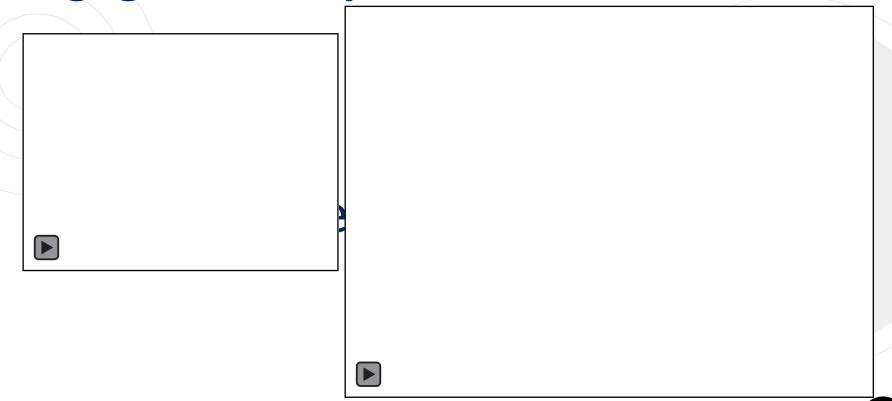






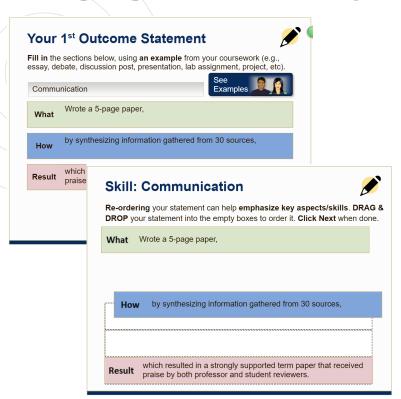


Engages Participants:





Engages Participants



Panayiota's 1st Outcome Statement:

Communication

By synthesizing information gathered from 30 sources, wrote a 5-page paper, which resulted in a strongly supported term paper that received praise by both professor and student reviewers.

Edit

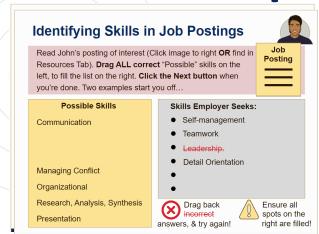
Click Edit or Previous buttons to make changes.

Once you're happy with your statement, click the "I'm happy..." button below to proceed to the next slide.

I'm happy with my
1st Outcome statement



AODA Compliant







Testing, Validation, and Data Tracking

- Feedback gathered from students, staff SMEs, faculty
- Students can save summary screenshot at each module end
- Can track completion for each module





Thanks!

Any questions?

You can always contact us at

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