Strategic Framework: 2022-25

University of Toronto Mississauga
Inspire Academic Creativity for Student Success
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*Commitments*

- Recruit and Retain Outstanding and Promising Students; Graduate Globally-Minded, Lifelong Learners.
- Champion Positive Transformations in Undergraduate, Graduate, and Professional Education.
- Foster Student Flourishing with Augmented Systems of Support.
Inspire Academic Creativity for Student Success

Accountabilities

• Have we attracted talented, diverse students to UTM and enabled their progress through their programs?
• Have we developed innovative curricula that realize the goals of our Academic Plan; that adapt to social, environmental, and economic change; and that empower our students’ ongoing growth?
• Have we enhanced resources in student advising, engagement, international education, academic integrity, skills development, and financial aid?
Enable Impactful Discovery in Student and Faculty Research
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Commitments

- Engage World-Leading Faculty, Graduate, and Student Researchers.
- Advance Disciplinary Discovery, Artistic Creativity, and Interdisciplinary Innovation.
- Catalyze Research Growth and Impact through Institutional, Regional, and Global Networks.
Enable Impactful Discovery in Student and Faculty Research

**Accountabilities**

- Have we created administrative and infrastructural supports that propel our researchers' success—and do these supports inspire rewarding collaborations with our research and core facilities staff?
- Have our research projects—including UTM’s signature initiatives—shaped academic discourse, student learning, and public experience?
- Have we cultivated new research partnerships that leverage the strengths of U of T’s tri-campus system and that translate knowledge effectively for internal and external communities?
Centre Truth, Openness, and Reciprocity
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Commitments

- Answer Calls for Truth and Reconciliation.
- Deepen Connections with Indigenous Peoples and Communities.
- Communicate with Openness, Honesty, and Cooperation.
Centre Truth, Openness, and Reciprocity

Accountabilities

• Have we implemented actions promised in U of T’s Response to the TRC: Answering the Call: Wecheehetowin—and have we sought new opportunities to practice anti-colonial and Indigenizing action?

• Have we cultivated relevant, respectful, and reciprocal Indigenous partnerships in research initiatives, teaching plans, capital developments, and civic engagements?

• Have we developed communications that tell the truth; that reach new campus and community audiences; and that enable our teams—staff, students, librarians, faculty—to see, share, and expand their perspectives?
Develop Inclusive Spaces and Sustainable Operations
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Commitments

• Nourish a Campus Culture of Safety, Health, and Accessibility.
• Enact Initiatives in Equity and Anti-Racism.
• Focus Campus Operations and Infrastructure on Beauty, Biodiversity, and Sustainability.
Develop Inclusive Spaces and Sustainable Operations

Accountabilities

- Have we integrated system-wide actions consistent with the Okanagan Charter for Health Promoting Campuses and U of T’s Presidential and Provostial Task Force on Student Mental Health?
- Have we fulfilled recommendations—for staff; for faculty, instructors, and librarians; for students—expressed in the final report of U of T’s Anti-Black Racism Task Force—and have we sought new opportunities to practice inclusion and advance justice?
- Have we met targets set in UTM’s Sustainability Strategic Plan; advanced our campus’s aesthetic and ecological beauty; and embedded sustainability in all pillars of our operation?
Embrace our Location for Connection, Wellbeing, and Care
Embrace our Location for Connection, Wellbeing, and Care

Commitments

• Build Community Collaborations to Improve Community Health.
• Propel Regional Efforts in Economic Resilience.
• Incorporate Mississauga’s Pasts and Presents into Campus Identity.
Embrace our Location for Connection, Wellbeing, and Care

Accountabilities

• Have we grown health-promoting projects with leaders in community care, including Trillium Health Partners and Peel Public Health?
• Have we enabled opportunities for economic development and meaningful employment, including for our employees at UTM?
• Have we built campus connections with Mississauga as a local and international place?
What Happens Now?

• To read the complete first draft of UTM's Strategic Framework, please visit the Vice-President and Principal's dedicated website: https://www.utm.utoronto.ca/strategic-framework/.

• To share your feedback and help revise the framework's draft, please complete the online form: https://www.utm.utoronto.ca/strategic-framework/share-your-feedback.

• To learn more about upcoming consultations on the framework's development, or to schedule a consultation for your office or team, please email Jeff Espie: jeff.espie@utoronto.ca.