



FOR RECOMMENDATION

PUBLIC

OPEN SESSION

TO: UTSC Campus Council

SPONSOR: Prof. William A. Gough, Vice-Principal Academic and Dean
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DATE: May 13, 2021 for May 20, 2021

AGENDA ITEM: 4

ITEM IDENTIFICATION:

Proposal to convert the Centre for Critical Development Studies (EDU:B) to the Department of Global Development Studies

JURISDICTIONAL INFORMATION:

Under section 5.1 of the *Terms of Reference*, the Campus Council is responsible for the “*Establishment, termination or restructuring of academic units,*” and “*Name changes of academic units.*” Section 5.2 of the *Terms of Reference* provides that Governing Council approval is required for the “*Establishment, disestablishment or restructuring of academic units.*”

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Concurrence] (April 27, 2021)
2. UTSC Campus Affairs Committee [For Recommendation] (May 3, 2021)
- 3. UTSC Campus Council [For Recommendation] (May 20, 2021)**
4. Academic Board [For Recommendation] (May 27, 2021)
5. Executive Committee [For Endorsement] (June 14, 2021)
6. Governing Council [For Approval] (June 24, 2021)

PREVIOUS ACTION TAKEN:

On April 27, 2021, this proposal was recommended for concurrence with the Campus Affairs Committee, by the Academic Affairs Committee.

On May 3, 2021, this proposal was recommended for approval by the Campus Affairs Committee.

HIGHLIGHTS:

The University of Toronto Scarborough (UTSC) is proposing to convert the Centre for Critical Development Studies (CCDS), which is an Extra Departmental Unit B (EDU:B), to a Department, effective July 1, 2021. The academic unit will be called the Department of Global Development Studies (DGDS). The new Department will become the primary budgetary and administrative home to 9.53 FTE faculty (7.53 tenure-stream; 2.0 teaching-stream). All undergraduate programs and graduate academic offerings currently housed within CCDS will be located in the DGDS.

Development Studies is a well-established, and also constantly evolving field of academic study and scholarship with origins that date back to late colonial and earlier post-colonial periods. It has its own intellectual canon complete with associated theoretical, methodological, and normative debates that increasingly have been coalescing around critical approaches to scholarship. The wider University of Toronto's engagement with development studies as a field is intellectually substantive, and includes a significant body of scholarly work. UTSC's intellectual, pedagogical, and institutional commitment to development studies as a unified field of study dates back to 1984-1985 when the Department of Social Sciences first introduced the International Development Studies (IDS) undergraduate programs.

CCDS was created on July 1, 2012 as an Extra-Departmental Unit B (EDU:B). This decision was strongly advocated for and welcomed by IDS faculty, who saw it as a recognition of development studies as an academic field of study at the University of Toronto, as well as the foundation for creating further intellectual and pedagogical development. In 2013-2014, the IDS programs in CCDS underwent external review. The review team highlighted the remarkable achievements in CCDS, but also noted that CCDS was "at something of a turning point" and needed further "structural change" that would allow it to become a true intellectual home for its faculty and, hence, develop to its "full potential" (p. 12).

In the past nine years, CCDS has solidified its distinctive intellectual identity for excellence in critical scholarship and pedagogy in international development studies, and achieved recognition as a hub for international development research, scholarship, and teaching at the university, especially in the areas of: land, food security, and agro-

ecologies; states, citizenship, and activism in global south contexts; and community development and knowledge creation. It has enhanced, and expanded upon, the delivery and ongoing innovation of its undergraduate programs to keep up with the most current intellectual trends in the field. It has leveraged its administrative and budgetary autonomy to enhance its academic mission through the institutionalization of a vibrant extra-curricular programming for its students. And it has strengthened the administrative structures and policy frameworks needed to manage and promote its intellectual vision, particularly in the challenging field of global experiential programs.

CCDS, today, is well positioned to become an intellectual and institutional representative of the field of development studies within UTSC and the University of Toronto, and is seeking to convert to the Department of Global Development Studies (DGDS) so that it can pursue its ambitious research and teaching goals more fully. This proposal responds to a long-held desire among CCDS's faculty for a more robust intellectual home that more fully speaks to their identity as researchers, scholars, and teachers. This is especially the case for seven of CCDS's 13 faculty members, who are eager to undertake a 100% faculty appointment to a new DGDS.

The new DGDS will enhance the collective contributions of the unit to emerging collaborative research, both within the department and across other departments, especially with respect to its participation in UTSC's multi-disciplinary research cluster priorities - a core feature of UTSC's recent strategic plan - that focus on such issues as 'livelihoods', 'the environment and sustainability', and 'health, well-being, and resilient communities' and which will further contribute to the University of Toronto's commitment to contributing to research on the [Sustainable Development Goals](#) (SDGs). The proposed DGDS will also have potential to advance the University of Toronto's global standing through support for "scholarly prominence and exceptional learning in unique areas of established and emerging strengths."

The research interests and expertise of core cross-appointed faculty in CCDS is eclectic and represents a wide range of disciplines and expertise that might be broadly classified as: the political economy of development policy making, the political economy of health and welfare, agrarian change, agroecology, food, and livelihood strategies, the politics of citizenship, protest and social movements, environmental politics, and the political ecology of conservation and development, and open access/internet and development. Regional areas of research expertise include: Central and South America, Africa, the Middle East, and South Asia. CCDS faculty have records of high research achievement and recognition, with many being recognized for their global leadership and impact in their respective fields.

Department status will enable CCDS to enhance its research profile, as well as that of its productive and celebrated faculty members since it will allow research outputs and Tri-Council faculty research funds to be attributed to the new department. It will support the CCDS research mission since, as a department the DGDS will be able to make hiring

decisions that fully respond to, and reflect, its academic needs and goals. It will have the opportunity to strengthen and energize its contributions to graduate studies, with the ultimate goal of bringing discipline-based graduate students into a university-wide interdisciplinary cross-departmental learning community, institutionally grounded within CCDS's Collaborative Specialization graduate initiatives. Becoming a department will place CCDS on a more equal administrative footing with the largest and most important IDS programs within Canada, and on equal footing with other academic units at UTSC, all of which are now full departments.

CCDS supports undergraduate programs in International Development Studies, including Specialist/Specialist Co-op (HBA), Specialist/Specialist Co-op (HBA), Major (HBA) and Minor (Arts). These programs are designed to provide students with a broad foundational understanding of the historical and contemporary processes, policies, and practices that have reproduced conditions of poverty, inequality, and oppression around the world, while also giving students opportunities, in their senior years, to acquire professional skills, and global professional learning experiences, along with opportunities to acquire more specialized and contextualized knowledge of a particular sector of development. As part of its expanding undergraduate program offerings, CCDS has recently assumed administrative and pedagogical responsibility for the Minor in African Studies (AFS) program at UTSC, and taken a lead role on the UTSC campus in supporting the University's Global Scholar initiatives through the introduction of Category 2 Certificate in Global Development, Environment, and Health (U of T Global Scholar). CCDS has achieved steady and growing program enrolment numbers, particularly in IDS's Specialist HBA (non-Co-op), Major, Minor, and Certificate programs. At the graduate level, CCDS supports a graduate Collaborative Specialization in Development Policy and Power; this offering is designed to provide master's students with a critical and historicized understanding of the nature of some of the main policy debates within the field of global development. With the approval of this proposal, the new DGDS will continue to enhance and develop its undergraduate and graduate academic offerings.

CCDS has 13 cross-appointed faculty members, 11 in the tenure-stream and two in the teaching-stream. Within the tenure-stream, there are six full Professors, and five Associate Professors, this includes two recent hires in 'African Diasporas and Development in the Global South' whose appointments will begin on August 1st, 2021, pending successful tenure reviews. Within the teaching-stream, there is one Associate Professor, Teaching-Stream and one Assistant Professor, Teaching-Stream. 11 of the 13 faculty members have a 49% appointment with the CCDS, and the other two have appointments of 33% and 20% respectively. With seven faculty members – currently with 49% appointments to CCDS – converting to 100% DGDS appointments if department status is approved, DGDS's total faculty complement will increase to 9.53 FTE. In addition, CCDS also has a search later this spring in 'Indigenous Politics' (51% Political Science, 49% CCDS). If this search proves successful, the new DGDS can expect to add 0.49 FTE to its faculty capacity - raising the total within the proposed DGDS to

10.02 FTEs by summer 2021. CCDS faculty complement priorities have been determined as part of its academic planning process and are included in its Academic Plan, 2018-2023. These faculty complement priorities will be pursued within UTSC's new Faculty Complement Committee process (FCC) in the next planning cycle.

The chief executive officer of the Department of Global Development Studies will be a Chair, appointed in accordance with the *Policy on Appointment of Academic Administrators (PAAA)* and reporting directly to the Vice-Principal Academic and Dean of UTSC. As per the PAAA, the Chair is responsible and accountable to the Dean for the overall direction of the Department, including policies, tenure/continuing status and promotion, budget, and administrative operations.

CCDS is currently supported by eight administrative staff members. Six staff members are shared with two other UTSC departments, and two staff members are exclusively under the administrative umbrella of CCDS. All administrative roles and job descriptions will remain the same. Department of Global Development Studies staff will report to the Manager, Finance and Administration, who will report to the Chair of the Department of Global Development Studies.

CCDS already holds sufficient space to function as a stand-alone unit. The unit is housed in Highland Hall, UTSC's new home for multi-disciplinary Centres and social science departments. CCDS faculty, postdocs, TAs, and staff have offices in Highland Hall, and the space allocation includes sufficient capacity for growth in hiring new faculty through the next several years.

The Department of Global Development Studies and its programs will be reviewed in accordance with normal practice for departments and their programs. A review of CCDS and its programs is currently underway, with a remote site-visit completed in March, 2021. The next review of the academic unit as an EDU:B would normally be scheduled to take place no later than 2029-30; with the approval of this proposal, the review of the Department of Global Development Studies and its programs would take place in 2029-30.

Discussions about the future of CCDS at UTSC have been widespread. The Director has discussed this proposal and the proposed shift to Department status with faculty and staff in 2019 and 2020. In 2021 there has been extensive consultation, including with the Chairs of academic units where faculty held their majority appointments, with student leaders, and with graduate partner programs in relation to the Collaborative Specialization. The proposal has been shared with Tri-Campus Deans, the Faculty of Arts and Science, and the University of Toronto Mississauga in March 2021. Finally, the proposal was reviewed by the Provost's Advisory Group in April 2021. All stakeholders are supportive of the change, and their feedback has been incorporated into this proposal.

FINANCIAL IMPLICATIONS:

The Chair will have responsibility for the overall direction of the Department of Global Development Studies and in particular over the budget and recommendations for new faculty and staff appointments. The Department of Global Development Studies Manager, Finance and Administration will provide budgetary and managerial support as the Chair fulfills these responsibilities.

The CCDS budget includes salaries for faculty and administrative staff, a teaching budget for sessional instructors and teaching assistants, and an operating budget. Since being established as an EDU:B in 2012, CCDS has managed its own budget and has sufficient funds to support its current and ongoing activities. No additional budgetary needs arising from the change from an EDU:B to a Department are anticipated. Requests for budgetary augmentation have been submitted annually to the Office of the Dean which determines one-time-only funding or submission of base-budget requests to the campus Planning and Priorities process. We anticipate no change in this budgetary stability and practice.

RECOMMENDATION:

Be It Recommended,

THAT, the Centre for Critical Development Studies (EDU:B) be converted to the Department of Global Development Studies, as described in the proposal recommended by the Vice-Principal Academic and Dean, Professor William A. Gough, and dated April 13, 2021, be approved to be effective as of July 1, 2021.

DOCUMENTATION PROVIDED:

1. Proposal to Convert the Centre for Critical Development Studies to the Department of Global Development Studies, dated April 13, 2021

Proposal to Convert the Centre for Critical Development Studies to the Department of Global Development Studies

University of Toronto Scarborough

April 13, 2021

1. Statement of Purpose

The University of Toronto Scarborough (UTSC) is proposing to convert an existing Extra Departmental Unit B (EDU:B) to a Department.

Name of EDU:	The Centre for Critical Development Studies (CCDS)
Current Status:	EDU:B
Proposed Status:	Department
New Name:	Department of Global Development Studies (DGDS)
Division:	University of Toronto Scarborough
Effective Date:	July 1, 2021

The DGDS will be the primary budgetary and administrative home to 9.53 FTE faculty (7.53 tenure-stream; 2.0 teaching-stream).¹ All undergraduate programs and graduate academic offerings currently housed within CCDS will be located in the DGDS.

2. Context and Academic Rationale

2.1 Background:

Development Studies is a well-established, defined, yet constantly evolving field of academic study and scholarship with origins that date back to late colonial and earlier post-colonial periods. It has its own intellectual canon complete with associated theoretical, methodological, and normative debates that increasingly have been coalescing around critical approaches to scholarship. Institutionally, the established nature of the field has been manifested through the creation of professional associations and conferences, the introduction of dedicated journals and publishing series within major university presses, an increasing number of undergraduate and graduate programs in the field across the United Kingdom, the United States, Scandinavia, Europe, Australia, and Canada, and a growing number of stand-alone academic units (departments, institutes, and schools) in peer universities throughout Canada (e.g., Queen's University, University of Ottawa, and Dalhousie University), the United Kingdom (e.g.,

¹ Two faculty members have recently been hired and have signed contracts to begin on August 1st, 2021. With approval of this proposal, these faculty will be 100% appointed to DGDS – see section 4 (Faculty and Research).

University of Oxford, University of Sussex, London School of Economics, School of Oriental and African Studies at London University, University of Cambridge, and University of Manchester), and around the world.

The wider University of Toronto's engagement with development studies as a field is intellectually substantive, and includes a significant body of scholarly work from a number of individual faculty members, the existence of development studies graduate level sub-fields within a number of institutes and departments (e.g., Ontario Institute for Studies in Education, Department of Political Science), and the establishment of the university-wide 'Development Seminar' where scholars from across disciplines and departments have come together to share research, and discuss the latest intellectual trends in the field. UTSC's intellectual, pedagogical, and institutional commitment to development studies as a unified field of study dates back to 1984-1985 when the Department of Social Sciences first introduced the International Development Studies (IDS) undergraduate programs. These programs quickly developed a strong reputation for academic excellence and pedagogical innovation, particularly with respect to the Specialist Co-op programs (BA and BSc), which were the first of their kind in Canada and continue to be recognized nationally and internationally for their excellence and innovation. As a measure of their support for the IDS programs, the Department of Social Sciences hired several faculty members whose research and teaching focus was on development studies. This interdisciplinary faculty group became the intellectual core for CCDS.

Along with the Departments of Anthropology, Human Geography, Political Science, and Sociology, CCDS emerged out of the 2012 dissolution of the omnibus Department of Social Sciences, in response to a strong and long-held desire, on the part of these academic disciplines and programs, for administrative autonomy and control over curriculum, program development, and faculty complement in ways that would foster a greater sense of academic cohesion, identity, and pedagogical and research innovation. CCDS was created on July 1, 2012 as an Extra-Departmental Unit B (EDU:B); EDU:Bs are multi-disciplinary, multi-divisional, or multi-departmental units that are designed to foster teaching and research in a highly specialized area of scholarship. The IDS programs were already well established programs with a strong reputation for pedagogical innovation and excellence. Moreover, there was a strong sense of academic community among the IDS faculty, staff, students, and alumni. These factors, combined with significant student enrolments, made establishing CCDS as an EDU:B – with autonomy, formally cross-appointed faculty, budgets, and a distinct identity – a sensible academic and administrative step. This decision was strongly advocated for and welcomed by CCDS faculty, who saw it as a recognition of development studies as an academic field of study at the University of Toronto, as well as the foundation for creating further intellectual and pedagogical development.

In 2013-2014, the IDS programs in CCDS underwent external review. The excellence of, and challenges facing, the programs were well documented in the review report submitted in March 2014. The review team singled out the five-year IDS Co-op programs with their global experiential learning component and their unique combination of HBA and HBSc options, noting they are "among the most innovative of their kind anywhere in North America" (p. 6).

They lauded the faculty for their high quality teaching and their dedication and significant investment of time to ensure student success; and they were also impressed with the deep engagement and sense of community among all program stakeholders (faculty, students, staff, alumni, partner organizations) needed to make the IDS programs the success that they are. They concluded by saying that CCDS has made remarkable achievements, particularly given its relatively limited resources. However, the review team also noted that CCDS was already “at something of a turning point” and needed further “structural change” that would allow it to develop to its “full potential” (p. 12). The reviewers recommended that CCDS move to convert to an EDU:A; however, the CCDS faculty strongly believe the best administrative structure to achieve the faculty’s full research and teaching potential is to become a department.

2.2 Academic Rationale:

In the past nine years, CCDS has solidified its own distinctive intellectual identity for excellence in critical scholarship and pedagogy in a globally recognized and established field of academic study, and achieved recognition as a hub for international development research, scholarship, and teaching at the university. Supporting the CCDS academic mission is a strong team of 13 cross-appointed interdisciplinary scholars in the field of development studies whose training spans across the disciplines of political science, geography, anthropology, economics, history, and environmental science. This vibrant group has sparked new, exciting interdisciplinary research collaborations and partnerships both inside CCDS, across UTSC and the wider University, and beyond, especially in the areas of: land, food security, and agro-ecologies; states, citizenship, and activism in global south contexts; and community development and knowledge creation.

In addition, CCDS has enhanced the delivery and ongoing innovation of its undergraduate programs – both non Co-op and Co-op, to keep up with the most current intellectual trends in the field. It has expanded its academic programming at the undergraduate level through the addition of a re-conceived Minor program in International Development Studies (Arts), and a Certificate program Global Development, Environment and Health (U of T Global Scholars). At the graduate level, it supports a Collaborative Specialization in Development Policy and Power for master’s degree level programs in seven graduate partner departments. Most recently, CCDS has become the administrative home of the Minor program in African Studies. This offering, which was previously located in the Department of Historical and Cultural Studies, was moved into CCDS in 2020 as part of a larger plan to reconceive and revitalize African Studies on the UTSC campus. Given UTSC’s diverse student population – many with familial ties to Africa – African Studies is a particularly important area of study, and relocating this program in CCDS will foster growth and innovation in the program.

CCDS has also leveraged its administrative and budgetary autonomy to enhance its academic mission through the institutionalization of a vibrant extra-curricular programming for its students in the form of an annual set of seminars, lectures, and conferences in the field. This programming includes two annual lecture series, all designed to expose CCDS’s undergraduate

and graduate students to world-class scholars in the field of Critical Development Studies.² CCDS has also leveraged its autonomy to raise funds for its global experiential learning and Co-op programs – most notably \$800,000 in funding from the Queen Elizabeth Scholarship program since 2014.

Finally, CCDS has strengthened the administrative structures and policy frameworks needed to manage and promote its intellectual vision, particularly in the challenging field of global experiential programs. These structures include: Director and Associate Director roles, departmental governance committees, campus-level academic committees, and administrative staff, including two 100% staff members responsible for the management of the IDS Co-op Program, as well as general administrative support staff shared with the Departments of Political Science and Human Geography.³

Today, with its demonstrated intellectual, pedagogical, and administrative capacity, CCDS is well positioned to become an intellectual and institutional representative of the field of development studies within UTSC and the University of Toronto. CCDS is seeking to convert to the Department of Global Development Studies (DGDS) so that it can pursue its ambitious research and teaching goals more fully. This proposal responds to a long-held desire among CCDS's faculty for a more robust intellectual home that more fully speaks to their identity as researchers, scholars, and teachers. This is especially the case for seven of CCDS's 13 faculty members, who are eager to undertake a 100% faculty appointment to a new DGDS.

The new DGDS will enhance the collective contributions of the unit to emerging collaborative research, both within the department and across other departments, especially with respect to its participation in UTSC's multi-disciplinary research cluster priorities - a core feature of UTSC's recent strategic plan - that focus on such issues as 'livelihoods', 'the environment and sustainability', and 'health, well-being, and resilient communities' and which will further contribute to the University of Toronto's commitment to contributing to research on the [Sustainable Development Goals](#) (SDGs). The proposed DGDS will also have potential to advance the University of Toronto's global standing through support for "scholarly prominence and exceptional learning in unique areas of established and emerging strengths",⁴ in this case, in the globally important field of development studies.

Department status will enable CCDS to enhance its research profile, as well as that of its productive and celebrated faculty members. Currently, faculty research outputs are often attributed to the majority-appointment department rather than jointly with CCDS, and most

² As of Fall 2020, CCDS has hosted eight consecutive annual Al Berry Lectures in Critical Development Studies. In Winter 2021, CCDS hosted its third annual Critical Hope Lecture. For this year's lecture, please see:

<https://utsc.utoronto.ca/ccds/critical-hope-lecture-2021-prof-thembela-kepe>

³ Shared staff include: a Chair/Director's Assistant, Manager: Finance and Administration, Program Coordinator, Financial Assistant, Undergraduate Assistant, and Administrative Assistant.

⁴ See

https://www.utsc.utoronto.ca/strategicplan/sites/utsc.utoronto.ca.strategicplan/files/docs/UTSC_Strategic_Plan_2020.pdf, pg. 13.

Tri-Council faculty research funds also tend to flow through the budget of the majority-appointment department. Department status provides an administrative platform that will allow CCDS to more accurately reflect its robust research profile which can, in turn, facilitate the forging of new international research collaborations and partnerships.

Department status will further support the CCDS research mission since, as a department the DGDS will be able to make hiring decisions that fully respond to, and reflect, its academic needs and goals. Whereas CCDS, as an EDU:B, must negotiate with other academic units on all proposed complement priorities (this is separate from the strategic benefits of formulating joint complement requests with other academic units with respect to interdisciplinary complement needs in the future).

As a department, CCDS will have the opportunity to strengthen and energize its contributions to graduate studies in the field of development studies at the University of Toronto, with the ultimate goal of bringing discipline-based graduates students interested in development studies into a university-wide interdisciplinary cross-departmental learning community, institutionally grounded within CCDS's Collaborative Specialization graduate initiatives.

Finally, a word about why CCDS is proposing department, and not EDU:A status: becoming a department will place CCDS on an equal administrative footing with the largest and most important IDS programs within Canada, the most established of which have the status of departments (Queen's University, Dalhousie University) or the more elevated status of institutes (University of Guelph) and schools (Ottawa University). It will also place CCDS on an equal footing with other academic units at UTSC, all of which are now full departments. Department status is important because CCDS will continue to need cross-appointed faculty, and the ability to negotiate on an equal footing with other departments will ensure it is in a position to determine the faculty resources available to deliver its own programs. It is also worth noting that faculty members believe that department status presents a less confusing administrative nomenclature to students and, as a result, enhances their receptivity to enrolling in IDS programs in ways that will further augment CCDS's already promising student enrolment profile.

2.3 Academic Programs:

CCDS supports the following undergraduate programs and certificates:

- Specialist in International Development Studies, Honours Bachelor of Science
- Specialist (Co-operative) in International Development Studies, Honours Bachelor of Science
- Specialist in International Development Studies, Honours Bachelor of Arts
- Specialist (Co-operative) in International Development Studies, Honours Bachelor of Arts
- Major in International Development Studies, Honours Bachelor of Arts
- Minor in International Development Studies (Arts)

- Minor in African Studies (Arts)
- Certificate in Global Development, Environment and Health (U of T Global Scholar) (Category 2)

All undergraduate programs in International Development Studies (IDS) are designed to provide students with a broad foundational understanding of the historical and contemporary processes, policies, and practices that have reproduced conditions of poverty, inequality, and oppression around the world, while also giving students opportunities, in their senior years, to acquire professional skills, and global professional learning experiences, along with opportunities to acquire more specialized and contextualized knowledge of a particular sector of development. This is especially so in the two IDS Specialist Co-op programs (HBA and HBSc). CCDS's overall approach is 'critical', grounded in historically informed cross-disciplinary pedagogy with a central focus on the poor and less powerful majority who find themselves most adversely affected by exclusionary global and local power relations and practices. CCDS faculty believe this approach best prepares students to become effective members of, and professionals within, the global development community, and reflects, as much as can be expected in a changing world, the most current academic approaches in an ever-evolving critical development studies field.

As part of its expanding undergraduate program offerings, CCDS has assumed administrative and pedagogical responsibility for the Minor in African Studies (AFS) program at UTSC, previously housed within the Department of Historical and Cultural Studies. Parallel to this administrative transfer, CCDS's Director chaired a working group that resulted in a revamping of the learning objectives of the Minor program as a first step towards its revitalization, and also opened discussion on the introduction of a new Major program. CCDS will be the academic home of two recent hires in 'African Diasporas and Development in the Global South' - whose appointments will be 100% within the new DGDS upon approval of this proposal – and they will be taking a leading pedagogical role in the AFS program.

CCDS has also taken a lead role on the UTSC campus in supporting the University of Toronto's Global Scholar initiatives through the introduction of an undergraduate Certificate in Global Development, Environment, and Health (U of T Global Scholar). Enrolment in this Certificate has already reached over 40 students in its first year of operation. Finally, CCDS will be supporting the development of an undergraduate Tri-Campus Minor program in 'Global Leadership' at UTSC.

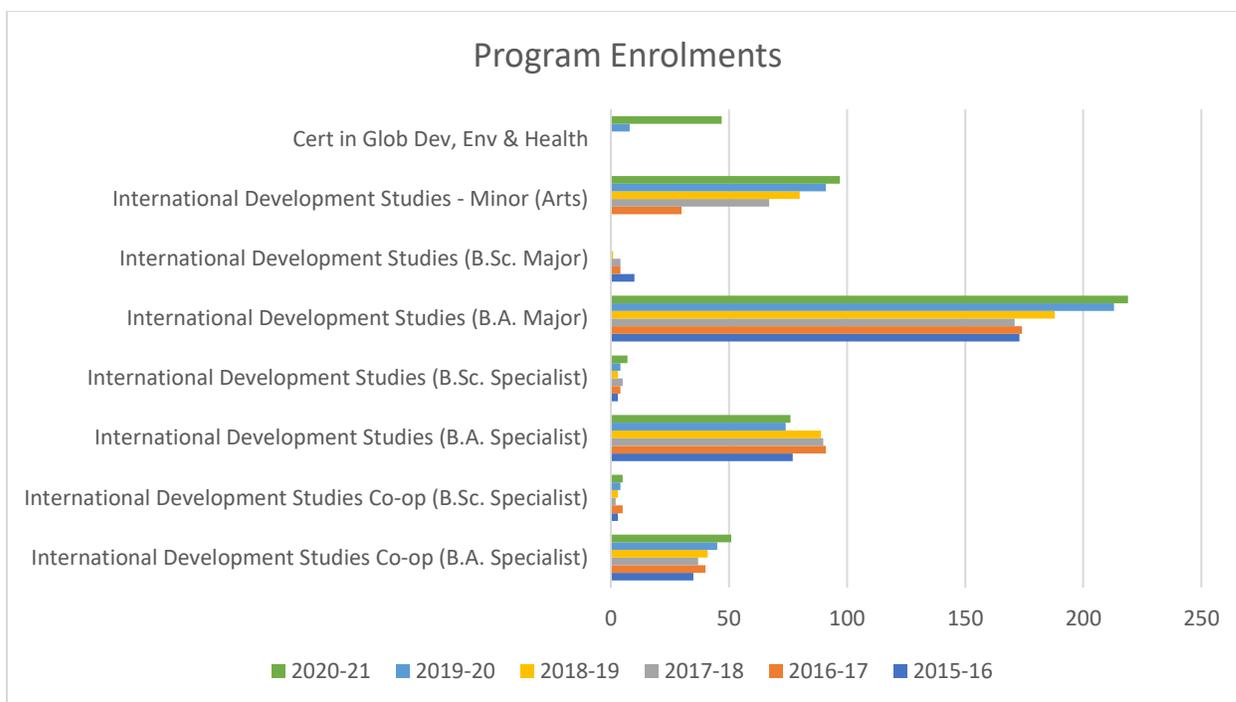
CCDS has achieved steady and growing program enrolment numbers, particularly in IDS's Specialist HBA (non-Co-op), Major, Minor, and Certificate programs – with the IDS Co-op programs having relatively fixed enrolment targets. Between 2015-16 and 2020-21, total program enrolment in IDS programs have increased from 301 to 502, an increase of approximately 66% over this five year period. Please see the Table 1 below for details on

program enrolment in all of CCDS's undergraduate programs (excluding African Studies, which only joined CCDS this year).⁵

Table 1: Enrolment in CCDS Undergraduate Programs, 2015--2021:

Program	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Specialist						
International Development Studies (B.A. Specialist)	35	40	37	41	45	51
International Development Studies (B.Sc. Specialist)	3	5	2	3	4	5
Specialist Total	38	45	39	44	49	56
Co-op						
International Development Studies (B.A. Specialist)	77	91	90	89	74	76
International Development Studies (B.Sc. Specialist)	3	4	5	3	4	7
Co-op Total	80	95	95	92	78	83
Major						
International Development Studies (B.A. Major)	173	174	171	188	213	219
International Development Studies (B.Sc. Major) [note: this program is now suspended to new enrolments]	10	4	4	1	0	0
Major Total	183	178	175	189	213	219
Minor						
International Development Studies - Minor (Arts)		30	67	80	91	97
Minor Total		30	67	80	91	97
Certificate						
Cert in Glob Dev, Env & Health					8	47
Total Enrolment in Active Programs	301	348	376	405	439	502

⁵ It should be noted that this enrolment growth – given the restricted enrolment targets of the two IDS Co-op programs - has been mainly in the IDS Major and Minor programs.



Finally, CCDS supports a graduate Collaborative Specialization in Development Policy and Power (CS-DPP) for programs at the master's degree level. The CS-DPP was introduced in 2018-19, and is designed to provide master's students with a critical and historicized understanding of the nature of some of the main policy debates within the field of global development, including: power dynamics and their shifts over time within particular development policy domains at the global, national, and local levels of analysis; the role of the power struggles around development policy making in the processes of program design and implementation; and the ways in which these power struggles shape the institutionalization of policies that are equitable and social justice oriented. The CS-DPP responds directly to student interest in graduate offerings in the field of development studies, and CCDS has plans to expand this program to the doctoral level in the 2022-2023 academic year.

2.4 CCDS's Experiential Learning Orientation – Global and Local:

CCDS has been a pioneer in global experiential learning pedagogy within the international development studies field in Canada and world-wide, twice having had its IDS programs – and, in particular, its two IDS Co-op programs – recognized as one of three stand-out programs, at the University of Toronto, by *MacLean's University Guide* (in 2015 and 2016). First introduced in 1984-1985, these long-standing five-year programs include an eight to 12-month internship placement in a Global South context between the third and fifth year of study. More recently, in recognition of the changing parameters of the international development field away from the traditional 'North-South' paradigm, students on IDS Co-op placements have also been working within Indigenous communities in Canada. These direct-entry Co-op programs (in which students enter IDS Co-op in their first year) attract exceptionally strong, engaged, and

increasingly international students, most of whom consistently perform at exceptionally high levels throughout their time at the University of Toronto.

Supporting the IDS Co-op programs is the exceptional in-house administrative capacity within the IDS Co-op Office, currently staffed by two CCDS staff members: a Program Manager - IDS Co-op, and a Program Coordinator - IDS Co-op. Backstopped by the University of Toronto's Centre for International Experience, this office manages all facets of the IDS placement process.⁶

More recently, CCDS has started to build and add a new 'community-engagement' experiential learning stream to its pedagogical offerings. This includes a scaffolded array of courses at the B-level (second-year), C-level (third-year), and D-level (fourth-year), most of which incorporate experiential learning opportunities with community-based organizations within the GTA. As this community-engagement pedagogical stream develops further, CCDS's plans to lay the foundation for a 'local' Co-op option to parallel the already robust 'global' Co-op option within its Specialist programs.

3. Faculty and Research:

3.1 Faculty Capacity:

CCDS has 13 cross-appointed faculty members, 11 in the tenure-stream and two in the teaching-stream. Within the tenure-stream, there are six full Professors, and five Associate Professors, this includes two recent hires in 'African Diasporas and Development in the Global South' whose appointments will begin on August 1st, 2021, pending successful tenure reviews. Within the teaching-stream, there is one Associate Professor, Teaching-Stream and one Assistant Professor, Teaching-Stream. 11 of the 13 faculty members have a 49% appointment with the CCDS, and the other two have appointments of 33% and 20% respectively.⁷ With seven faculty members – currently with 49% appointments to CCDS – converting to 100% DGDS appointments if department status is approved, DGDS's total faculty complement will increase to 9.53 FTE. In addition, CCDS also has a search later this spring in 'Indigenous Politics' (51% Political Science, 49% CCDS). If this search proves successful, the new DGDS can expect to add 0.49 FTE to its faculty capacity - raising the total within the proposed DGDS to 10.02 FTEs by summer 2021.

⁶ These duties include: the teaching of a scaffolded series of professional training courses for IDS Co-op students from first to third year prior to the placement, the planning and running of a set of pre-departure training modules, the managing of partnerships with numerous placement partner organizations – an increasing number of which are Global South based, the monitoring of students' well-being and safety while on their placements, and the facilitation of the re-entry of students back into Canada and into their final year of undergraduate study.

⁷ Currently, faculty majority appointments are held in the following academic units: five in Political Science, three in Human Geography, one in Physical and Environmental Sciences, and one in Arts, Culture and Media.

Table 3, below, provides more details about CCDS faculty: rank, cross-appointments, and research interests:

Table 3: CCDS Full-Time Faculty

Name	Rank	Current Appointment(s) within CCDS 5.96 FTE total	Graduate Appointment	Research and/or Teaching Areas	Agreed Upon Appointment(s) after conversion to Dept. of Global Development Studies (DGDS) 9.53 FTE total
Anne-Emanuelle Birn	Professor	49% CCDS 51% Political Science (Note: all undergraduate teaching allocated to CCDS)	Centre for Global Health, Social and Behavioural Health Sciences Division, Dalla Lana School of Public Health	History, politics, and political economy of international/global health with particular interests in Latin American health and social justice movements, child health/rights, philanthrocapitalism, and the societal determination of health.	100% DGDS
Marney Issac	Professor	49% CCDS 51% Physical and Environmental Sciences	Department of Geography and Planning, School of the Environment, and Graduate Department of Physical and Environmental Sciences	Agroecology; Plant-soil interactions; Biogeochemical cycling; Environment and Development.	49% DGDS 51% Physical and Environmental Sciences
Thembele Kepe	Professor	33% CCDS 67% Human Geography	Department of Geography and Planning	People-environment interactions; land rights; land use planning; Southern Africa	33% DGDS 67% Human Geography
Paul Kingston	Professor	49% CCDS 51% Political Science	Department of Political Science	Politics of civil society and development; state formation in weak and fragile states; history of	49% DGDS 51% Political Science

				development planning and foreign aid; the Middle East.	
Judith Teichman	Professor	49% CCDS 51% Political Science	Department of Political Science	The political economy of development; state-society relations; Latin America and the Global South	100% DGDS
Wisdom Tettey	Professor	49% CCDS 51% Political Science (Note: currently Vice-President and Principal at UTSC)	Department of Political Science	The political economy of globalization and information technology in Africa; media, politics and civic engagement in Africa; African higher education and the knowledge society; and, transnational citizenship and the African diaspora.	49% DGDS 51% Political Science
Leslie Chan	Associate Professor, Teaching Stream	49% CCDS 51% Arts, Media, Culture (Note: all teaching allocated to CCDS)	N/A	The roles of network openness and control in the flow of knowledge and their impact on local and international development; the use of the Web for learning, knowledge exchange and partnership building.	100% DGDS
Caroline Hossein	Associate Professor (pending successful tenure review, starting date August 1st, 2021)	49% CCDS 51% Political Science	Department of Political Science	Africana political economy, the theory and practice of the black social economy, the black diaspora in international development, and feminist economics and development.	100% DGDS

Ryan Isakson	Associate Professor	49% CCDS 51% Human Geography (Note: all undergraduate teaching allocated to CCDS)	Department of Geography and Planning	The political economy of international development, with specific focus upon agriculture, rural livelihoods, and food provisioning in Latin America.	100% DGDS
Ken MacDonald	Associate Professor	24% CCDS 27% Human Geography 49% St. George Campus	Department of Geography and Planning	Restructuring of biodiversity conservation; new cultural ecologies of consumption; cultural identity in Northern Pakistan.	24% DGDS 27% Human Geography 49% St. George Campus
Sharlene Mollett	Associate Professor	49% CCDS 51% Human Geography	Department of Geography and Planning	Land and natural resource conflicts; political ecology; international development and racialization; development geography; poverty reduction strategies; race, gender and property rights; indigenous peoples and Afro-descendant communities; feminist and postcolonial geographies; development-induced displacement; with a focus on Latin America.	49% DGDS 51% Human Geography
Zubairu Wai	Associate Professor (pending successful tenure review, starting date August 1st, 2021)	49% CCDS 51% Political Science	Department of Political Science	Critical theory and epistemology of African Studies, African Diaspora Studies, Development Studies, and International Relations, with a particular focus on the political economy of conflict, state	100% DGDS

				formation, and development in Africa.	
Bettina von Lieres	Assistant Professor, Teaching Stream	49% CCDS 51% Political Science (Note: all teaching allocated to CCDS)	N/A	Critical citizenship studies with a focus on Africa, especially southern Africa; community engagement, participation, and development.	100% DGDS

It should be acknowledged that, while not formally cross-appointed to CCDS, there is an increasing number of tenure-stream faculty in other departments (e.g., the social sciences) whose work is related to critical development studies and whose teaching and thesis supervision contributes to the International Development Studies and African Studies programs. This longer list of faculty that are either cross-appointed or affiliated with CCDS can be found in the *UTSC Calendar*: <https://utsc.calendar.utoronto.ca/section/international-development-studies>.

3.2 Complement Planning:

CCDS faculty complement priorities have been determined as part of its academic planning process and are included in its Academic Plan, 2018-2023. These faculty complement priorities will be pursued within UTSC's new Faculty Complement Committee process (FCC) in the next planning cycle. They include, in ranked order: Gender and Development, Global Development Politics, Urban Food Security and Development, Education and Development, Agro-Ecosystems and Development, and Global Indigenous Politics. With respect to the latter complement priority, CCDS is currently participating in an upcoming tenure-stream or teaching-stream search in Indigenous Politics (51% Political Science, 49% CCDS) – although this position is focused regionally on 'Turtle Island' rather than globally. As part of the diversity FCC process at UTSC, CCDS has also prioritized a position in 'Disability and Development'.

As a way of strengthening the case for these hires, DGDS will strategically prioritize joint requests for cross-appointed positions with other departments at UTSC, especially with the departments of Anthropology, Historical and Cultural Studies, Sociology, and/or Health and Society with whom CCDS does not at present have cross-appointed faculty.

3.3 Faculty Research:

CCDS faculty have records of high research achievement and recognition, with many being recognized for their global leadership and impact in their respective fields. CCDS's faculty complement includes a former (Tier 2) CRC (2003-2013), a current (Tier 2) CRC (2019-2024), an impending CRC in "African Diasporas and Development", a recipient of the University of

Toronto's Distinguished Professor Award (2020-2024), and a member of the Fellowship of the Royal Society of Canada.

Synergies Between Faculty Research and Teaching: It is important to emphasize here the degree to which faculty research interests, as outlined above, are invaluable to graduate and undergraduate students associated with CCDS. The research and area expertise of CCDS faculty represents a deep knowledge of contemporary development-related issues in a diversity of locations. This experience provides students with access to rich comparative insights as they take courses from a range of faculty but also to ongoing dialogues among faculty as they participate in Centre events. Having faculty with extensive research experience enhances lecture courses and seminars by creating effective bridges between theory and empiricism and demonstrating the importance of situated and contextualized knowledge to critical analysis. It is for this reason that there has emerged a consensus among the CCDS faculty to expand its Collaborative Specialization in Development Policy and Power from the MA level to also include the PhD level.

The research interests and expertise of core cross-appointed faculty in CCDS is eclectic and represents a wide range of disciplines and expertise that might be broadly classified as: the political economy of development policy making (Kingston, MacDonald, Teichman), the political economy of health and welfare (Birn, Kingston, Teichman), agrarian change, agroecology, food, and livelihood strategies (Isaac, Isakson, Kepe, MacDonald, Mollett), the politics of citizenship, protest and social movements (Kepe, Kingston, Mollett, Tettey, von Lieres), environmental politics, and the political ecology of conservation and development (Kepe, Isaac, MacDonald, Mollett), and open access/internet and development (Chan, Tettey). Regional areas of research expertise include: Central and South America, Africa, the Middle East, and South Asia. Table 4, below, summarizes some of the main research accomplishment of CCDS faculty between 2014 and 2019.

Table 4: Research Output between 2014-2019:

BOOKS	EDITED VOLUMES (books and journals)	REFEREED JOURNAL ARTICLES	BOOK CHAPTERS	RESEARCH GRANTS (PI, Co-PI, and collaborator)	RESEARCH FUNDS	EDITORIAL BOARDS
7	11	111	29	29	\$5,212,400	31

The research impact of CCDS cross-appointed faculty is indicated through an examination of the following categories:

Publishing Venues: Faculty are publishing in outlets relevant to development studies. The fact that their work is being accepted for publication in *top-tier journals* indicates not only its relevance, but its quality as judged by peers. It is also important to note that CCDS faculty from across disciplines are publishing in the same periodicals and that there is overlap in some of the venues that faculty are choosing as outlets for their research. The breadth, quality, and relevance of the research conducted by CCDS faculty is captured by the following list of just some of the top-tier periodicals where their work appears: *Global Environmental Politics, The Lancet, Public Health, International Journal of Public Health, Agriculture, Ecosystems and Environment, Agriculture and Human Values, American Journal of Public Health, Annals of the Association of American Geographers, Canadian Journal of Public Health, Canadian Food Studies, Comparative Politics, Development and Change, Environment and Planning A, Environment and Planning E, Gender Place and Culture, Geoforum, Journal of Agrarian Change, Journal of Applied Ecology, Journal of Peasant Studies, Land Use Policy, Plant and Soil, Plant Ecology, PLOS ONE, Review of African Political Economy, Social Science History, Society and Natural Resources, Studies in Comparative International Development, Sustainability, and World Development.*

Faculty Research Grants: It is common in interdisciplinary programs for there to be substantial variation in the amount of research funding secured by faculty members. Some faculty require substantial amounts of funding to maintain labs and manage expensive field projects. Others are able to achieve incredibly valuable work with minimal funding. All told, however, CCDS faculty in the 2013-2020 period were PIs, Co-PIs or collaborators on 29 research grants with a total value of just over \$5.2 million. This includes 4 SSHRC, 2 NSERC and 1 CIHR grants. Additional sources of funding for faculty research have come from a diversity of sources including the University of Toronto School of Cities, the International Development Research Centre, the Swedish Centre for International Local Democracy, Agriculture and Agri-Food Canada, and Le Centre National Recherche Scientifique (CNRS).⁸ It needs repeating here that, because of the system of reporting research funds through the majority department (unless otherwise specified by the faculty member), these figures are not fully reflected in the Office of the Vice-Principal Research research profile of CCDS.

CCDS Research Collaborations: As befits a strong research-oriented academic unit, CCDS faculty have also sought out, and been engaged in, a broad range of collaborative research opportunities with scholars within CCDS as well as internationally, thus bringing their individual networks together and extending them globally. This is evidenced in the joint work of Kepe and Mollett around land politics, postcolonialism and biodiversity conservation; ongoing work by Isaac and MacDonald with French colleagues seeking to assess the utility of local indicators of

⁸ It should also be noted that not all faculty have their research grants channeled through CCDS, but rather through their majority appointment departments. Hence, this figure will undercount the extent of research financing raised by faculty cross-appointed to CCDS.

well-being developed in the South Pacific for French organic and biodynamic wine-growers; work by Isaac, Isakson and MacDonald around the exploration of the ecological and social dynamics of urban agriculture, as well as efforts to establish a 'Cluster of Scholarly Prominence' in agroecosystems research that integrates colleagues who work at the intersections of agroecology, plant biology, political ecology, and food systems research; work by Chan and von Lieres to secure funding for and establish a 'Community Knowledge Learning Hub' with colleagues in the Department of Health and Society; and the efforts of von Lieres and Kingston with respect to their joint work in citizenship, public participation and democratic innovations. These collaborative initiatives not only represent the mutuality of interests among faculty in the program but demonstrate the utility of faculty extending their development experience and 'CCDS sensibility' to other units at UTSC and acting as intellectually productive 'bridges' across academic units.

4. Tenure, CSR and Promotion Processes:

The DGDS faculty complement would include both tenure-stream and teaching-stream faculty members.

The unit has a number of faculty who will come forward over the coming years for tenure and continuing status review. Under the PAAA, the Chair will be responsible for leading these processes. The membership of the necessary tenure and continuing status review, teaching evaluation, and internal reading committees will be drawn from the new Department itself and colleagues from cognate units both at UTSC and across the tri campus with appropriate expertise in the Candidate's field of study.

Similarly, the unit will likely continue to rely for some time on the engagement of appropriate colleagues from cognate units in the promotions process. This reliance on colleagues in cognate areas who are well suited by their scholarly interests to serve on committees within other units is an important element in ensuring the continued strength of core academic processes at UTSC and across the University.

5. Workload Policies and Process for Appointment Change:

The Office of the Vice Principal Academic and Dean (UTSC) has reviewed and agreed to the specifics proposed here regarding primary and joint appointments for CCDS. The Dean has reviewed this proposal in light of a draft Department of Global Development Studies workload policy to ensure compliance with university policies, as well as campus and unit practices. There will be no changes in total workload expectations (e.g., teaching load) for faculty in the new department.

Following approval of this proposal, faculty members will prepare letters requesting shifts in their appointment; the Department of Global Development Studies Chair and majority appointment Chair will co-sign letters of support. All DGDS faculty will receive a revised appointment letter, confirming their appointment. These letters will be reviewed and approved by the UTSC Dean and the Vice-Provost, Faculty and Academic Life. In addition, DGDS faculty will receive new workload letters confirming their workload within their new home department.

Through these changes, DGDS faculty will gain needed clarity in their academic appointments as the leadership in the academic unit that best reflects their research aims and scholarly field gains formal authority in their recruitment, mentorship, PTR assessment, retention, and promotion.

6. Relationships with Other Divisions:

CCDS has built strong ties with several departments and divisions outside of UTSC that will be maintained, and expanded upon, by the DGDS. These include strong ties with the graduate departments in which CCDS faculty members hold their graduate appointments, and the eight graduate departments that are partners with CCDS in its Collaborative Specialization in Development Policy and Power.

Graduate Supervision: CCDS faculty are very involved in graduate supervision – primarily with graduate programs administered on the St. George campus, where most hold their graduate faculty appointments (Isaac holds a graduate appointment on the UTSC campus in the graduate Department of Physical and Environmental Sciences). In total, CCDS faculty in the 2013-2020 period have supervised 122 PhD students and 42 MA students, and participated in 233 doctoral dissertation committees.

CCDS's Collaborative Specialization in Development Policy and Power (MA level): CCDS has forged strong links with MA programs in seven graduate departments (soon to be eight) across the University with its Collaborative Specialization in Development Policy and Power. These partners departments are: Anthropology (MA and MSc), Environmental Sciences (MEnvSc), Geography (MA), Political Science (MA), Public Health Sciences (MPH), Sociology (MA), and Social Justice Education (MA and MEd). An additional partner: Women and Gender Studies Institute (MA) has been approved, effective Fall 2021. It should also be noted that, in the 2022-23 curriculum cycle, CCDS is intending to submit an application to establish an additional stream of its Collaborative Specialization in Development Policy and Power at the doctoral level, with the same partner graduate departments.

7. Consultation:

CCDS academic leadership has consulted with all of the important stakeholders relevant to this proposal for department status. These include:

- A meeting in the winter term of 2019 between the UTSC Dean's Office and CCDS faculty and staff.
- Individual meetings between the Director of CCDS and individual CCDS faculty members throughout 2019 and 2020. All faculty members have expressed enthusiastic support for the departmentalization proposal and also indicated to the Director what they hoped their future appointment to the proposed DGDS would be.
- Consultations and discussion within the CCDS Executive Committee in the fall of 2020 to review the draft proposal – consultations that included discussions about and an approval of, the proposed changes in CCDS governance structures.
- Consultation with the Chairs of the academic units where CCDS faculty cross-appointments are held in January 2021 (Political Science, Human Geography, Arts, Culture and Media, and Physical and Environmental Sciences). All have expressed strong support for CCDS's transition to a department.
- Consultations with student leaders within CCDS on March 19, 2021. The students signaled strong support for the proposal.
- Consultations with CCDS graduate partner departments with respect to its Collaborative Specialization in Development Policy and Power in February and March, 2021.
- Consultations with Tri-Campus Deans on March 11, 2021; the group signaled their support and no concerns were raised.
- Proposal shared with the Faculty of Arts and Science and University of Toronto Mississauga on March 11, 2021. The Faculty of Arts and Science signalled its support of the proposal on March 30, 2021; recommendations for minor changes from the Department of Sociology and the School of the Environment have been incorporated. The University of Toronto Mississauga signalled its support of the proposal on March 29, 2021; no concerns were raised.
- Consultations with the Provost's Advisory Group on April 7, 2021. PAG has signalled its strong support of the proposal.

8. Departmental Governance/Administrative Structure/Space/Budgets:

8.1 Governance Structure:

The academic administration of the DGDS will consist of a Chair and an Associate Chair, an Executive Committee, a Departmental Committee consisting of all faculty as voting members and all staff as non-voting members, in addition to two standing committees. As part of the annual workload assignments, there will continue to be a designated faculty member who will

be responsible for attending and participating in the Research Advisory Board (RAB) meetings held by the Vice-Principal Research and Innovation Office at UTSC.

The current position of Director of CCDS will become the *Chair of the Department of Global Development Studies*. The Chair will be responsible and accountable to the Dean for the overall direction of the DGDS, including policies, tenure/continuing status and promotion cases, managing the various budgets – including the IDS Co-op Administrative and Placement budgets – as well as the overall administrative operation of the department – as outlined in the *Policy on Appointment of Academic Administrators* (PAAA).⁹ The Chair will also be responsible for hosting departmental meetings with faculty and staff on a regular basis, and at least twice per year.

The Associate Chair will be responsible, in conjunction with the Chair, for issues relating to teaching and student relations. Duties will include: managing the annual teaching roster, the allocation of TAs, the hiring of stipend instructors when needed, and chairing the departmental Curriculum Committee. With respect to students in the DGDS, the Associate Chair will also act as a liaison between the DGDS and its departmental student association, the International Development Studies Student Association (IDSSA). Student leadership of the IDSSA have expressed their strong approval of this change.

The DGDS will have four permanent standing committees in addition to several contingent academic HR committees (tenure, promotion, search committees) and other ad hoc committees. The four permanent committees will be:

- *The Departmental Committee* (which will replace the former CCDS Executive Committee) will consist of all-full time faculty members appointed to DGDS (as voting members) as well as all staff members associated with DGDS (as non-voting members). It will meet at least once per term in the fall and winter terms. It will be chaired by the Chair of DGDS, with agendas being formulated by the new Executive Committee and sent out to the members of the Departmental Committee in advance of its meetings.
- *The Executive Committee* will be chaired by the DGDS Chair and consist of three other members: the Associate Chair, and two staff members (the Manager – Finance and Administration, and the Program Manager – IDS Co-op).
- *The Curriculum Committee* (mentioned above) will consist of the Associate Chair as the chair of the committee, one other faculty member, the Program Coordinator (staff member), and at least three student representatives – one representing the IDS Co-op programs, one representing the non-Co-op IDS programs, and one representing one of the BSc programs.
- *The PTR (Promotion through the Ranks) Committee* will be chaired by the DGDS Chair and will also include, on an annual rotational basis, two other faculty members within

⁹ <https://governingcouncil.utoronto.ca/secretariat/policies/academic-appointments-policy-and-procedures-july-1-2015>

the new department. All decisions around PTR will be guided by the departmental *PTR Guidelines*.

8.2 Administrative Structure:

The Centre is currently supported by eight administrative staff members. Six staff members are shared with two other UTSC departments: Human Geography and Political Science, and CCDS has two staff members who are exclusively under the administrative umbrella of CCDS and who make up the administrative team in the IDS Co-op Office.

Table 5: Administrative Staff

Position	% Currently Held by CCDS	% To be Held by DGDS
IDS Co-op Program Manager	100%	100%
IDS Program Coordinator	100%	100%
Manager, Finance and Administration	12%	12%
Director's/Chair's Assistant	12%	12%
Program Coordinator	12%	12%
Teaching Assistant Coordinator	12%	12%
Financial Assistant	12%	12%
Administrative Assistant (Divided between 6 academic units)	6%	6%

All existing staff roles and job descriptions will remain the same in the transition from EDU:B to department. All staff associated with the academic functioning of the proposed department will continue to report to the Manager – Finance and Administration, who will report to the Chair of the DGDS. All staff within the IDS Co-op Office will report to the Chair of the new department.

8.3 Space:

All of the space currently allocated to CCDS will be allocated to the new department. CCDS already holds sufficient space to function as a stand alone unit. As of 2018, CCDS is housed in Highland Hall, UTSC's home for social science departments and multidisciplinary centres. CCDS faculty, TAs, and staff have offices within Highland Hall, and the space allocation includes sufficient capacity for growth in hiring faculty through the next several years.

8.4 Departmental Budgets and Research Funds:

Since 2012, the Director of CCDS has managed the unit's own budget, including staff and faculty salaries, TA and stipend budgets, operating budgets, and the IDS Co-op Administrative and

Placement budgets, the latter two of which have also entailed managing the funds and reporting requirements of the Queen Elizabeth Scholarship program (since 2014). The management of the IDS Co-op budgets also include an annual set of consultations with the Dean's Office in the fall of each year to determine issues such as admission targets and annual co-op fee increases. Requests for budgetary augmentation have been submitted annually to the Office of the Vice-Principal Academic and Dean which determines one-time-only funding or submission of base-budget requests to the campus Planning and Priorities process.

These processes will continue with department status, with the Manager - Finance and Administration continuing to provide budgetary and managerial support as the Chair fulfills these responsibilities. No change in this budgetary stability and practice, nor any new budgetary needs arising from this proposal, are anticipated.

With respect to research funds, because the Chair of the DGDS will be appointed in accordance with the *Policy on Appointment of Academic Administrators*, the DGDS will administer research funds for all faculty with majority budgetary appointments. The financial staff (Manager, Finance and Administration, Financial assistant) will support the administering of research funds.

9. Review:

The Department of Global Development Studies and its programs will be reviewed in accordance with normal practice for departments and their programs. A review of CCDS and its programs is currently underway, with a site-visit completed in March, 2021. The next review of the academic unit as an EDU:B would normally be scheduled to take place no later than 2029-30; with the approval of this proposal, the review of the Department of Global Development Studies and its programs would take place in 2029-30.

Appendix A: Scan of IDS Programs in Other Institutions

IDS Departments Environmental Scan: CANADA

No.	Institutions	Faculty	Academic Unit	Programs and Degrees
1	Dalhousie University	Faculty of Arts and Social Sciences	Department of International Development Studies (IDS)	Bachelor of Arts, BA <ul style="list-style-type: none"> • Minor in IDS • IDS as a 2nd subject in Double Major • 90-credit hour concentration • Double Major with IDS as primary subject • Major in IDS • Combined Honours (Thesis stream) • Combined Honours (Coursework) • Concentrated Hours (Thesis stream) • Concentrated Honours (Coursework)
2	University of Ottawa	Faculty of Social Sciences	School of International Development and Global Studies	Honours, International Development and Globalization <i>Licence en droit (LL.L) et B.Sc.Soc. spécialisé en développement international et mondialisation (offered in French only)</i>
3	Queen's University	Faculty of Arts and Science	Department of Global Studies	BA, Global Development Studies <ul style="list-style-type: none"> • Major • Medial • Minor • Minor General
4	Simon Fraser University	Faculty of Arts and Social Sciences	School for International Studies	BA, International Studies <ul style="list-style-type: none"> • Major/Minor – International Studies BA

No.	Institutions	Faculty	Academic Unit	Programs and Degrees
				and HBA available <ul style="list-style-type: none"> • Certificate and Diploma – International Studies Certificate
5	McGill University		Institute for the Study of International Development (ISID)	BA, International Development Studies <ul style="list-style-type: none"> • Major • Minor • Honours • Joint Honours
6	York University	Faculty of Liberal Arts		Bachelor of Arts International Development Studies <ul style="list-style-type: none"> • Double Major • Minor
7	University of Waterloo	Faculty of Arts		Bachelor of Arts International Studies <ul style="list-style-type: none"> • Major • Minor
8	Western University	Faculty of Arts and Social Science	Huron Centre for Global Studies	Bachelor of Arts <ul style="list-style-type: none"> • Major • Honours Specialization • Combined with Ivey BA in Business
9	University of Guelph	College of Social and Applied Human Sciences	Guelph Institute of Development Studies	Bachelor of Arts International Development Studies (IDS) <ul style="list-style-type: none"> • Major Honours • Minor Honours
11	University of Alberta	Department of Social Science		Bachelor of Arts Global and Development Studies <ul style="list-style-type: none"> • Minor
12	University of Prince Edward Island	Faculty of Arts		Bachelor of Arts International Studies <ul style="list-style-type: none"> • Minor
13	University of Winnipeg	Menno Simons College		Bachelor of Arts International Development Studies (IDS) <ul style="list-style-type: none"> • Major
14	University of Saskatchewan	College of Arts and Science		Bachelor of Arts International Studies <ul style="list-style-type: none"> • 4-year • Honours

No.	Institutions	Faculty	Academic Unit	Programs and Degrees
15	Laurier University	Faculty of Arts		Bachelor of Arts Global Studies <ul style="list-style-type: none"> 5 Majors: <ol style="list-style-type: none"> 1. Research 2. Social Entrepreneurship 3. Sustainability 4. Legal Studies 5. Community Engagement
16	University of New Brunswick	Faculty of Arts		Bachelor of Arts International Development Studies <ul style="list-style-type: none"> Major Double Major Joint Honours Minor
17	Carleton University	Faculty of Public Affairs		Bachelor of Global and International Studies

International Development Programs Environmental Scan: US & INTERNATIONAL

No.	University	Faculty	Academic Unit	Programs and Degrees
1.	Oxford University		Department of International Development	International Studies M Phil
2.	University of Sussex		School of Global Studies – International Development Department	International Studies BSc
3.	University of California Irvine			International Studies B. A
4.	Harvard University	Faculty of Arts and Sciences	Center for International Development	International Development Studies B. A
5.	University of Wisconsin		Institute for Regional and International Studies	Asian Studies, International Studies, Latin American, Caribbean and Iberian studies, B.A Latin American, Caribbean and Iberian studies, International Studies, Asian Studies, B. S

No.	University	Faculty	Academic Unit	Programs and Degrees
6.	Stanford University		Global Studies Institute	Global Studies B.A, Minor
7.	University of Texas at Austin	Faculty of Liberal Arts	International Relations and Global Studies Department	International Relations and Global Studies B. A
8.	University of Sydney	Faculty of Arts and Social Sciences		International and Global Studies B.A
9.	Brandis University		International and Global Studies Department	International and Global Studies B. A
10.	Clark University		International Development, Community and Environment Department	International Development, Community and Environmental studies, B.A
11.	Florida International University		School of International & Public Affairs, Department of Global & Sociocultural Studies	International and Public Affairs B. A
12.	University of California Santa Barbara		Department of Global Studies	Global Studies B. A
13.	London School of Economics	Faculty of Political Science	Department of International Development & Development Studies Institute	International Development MRes and PhD
14.	University of Manchester	Faculty of Liberal Arts	Global Development Institute, School of Environment, Education and Development	Development Studies B. A
15.	University of East Anglia		School of International Development	Development Studies B.A
16.	Erasmus University	Faculty of Social Science	International Institute of Social Sciences	International Social Science B. Sc

No.	University	Faculty	Academic Unit	Programs and Degrees
17.	American University Washington	Faculty, School of International Service	School of International Service	International Service B.A
18.	Norwegian University of Life Sciences		Department of International Environment and Development Studies	Unable to locate

Appendix B: UTSC Academic Units

Academic Unit	Unit Type	Scholarly sector(s) of faculty	Multi-disciplinary?*
Anthropology	Department	Social Sciences	No
Arts, Culture and Media	Department	Humanities	Yes
Biological Sciences	Department	Sciences	Yes
<i>Centre for Critical Development Studies</i>	<i>EDU:B</i>	Humanities Social Sciences Sciences	Yes
Proposed: Global Development Studies	Proposed: Department		
Computer and Mathematical Sciences	Department	Sciences	Yes
English	Department	Humanities	No
Health and Society	Department	Humanities Social Sciences Sciences	Yes
Historical and Cultural Studies	Department	Social Sciences	Yes
Human Geography	Department	Social Sciences	No
Language Studies	Department	Humanities Sciences	Yes
Management	Department	Social Sciences	No
Political Science	Department	Social Sciences	No
Sociology	Department	Social Sciences	No
Psychology	Department	Sciences	No
Philosophy	Department	Humanities	No
Physical and Environmental Sciences	Department	Sciences	Yes

*here defined operationally as a unit with tenure-stream faculty who have different primary graduate unit affiliations