The Governing Council, established by the University of Toronto Act, 1971, oversees the academic, business and student affairs of the university. Each year the Office of the Governing Council holds elections for eight student seats on the Governing Council.

Being a student governor is a unique and rewarding experience offering an opportunity to represent your constituency while providing input on the university’s strategic planning, priorities and policies discussed at each meeting. The perspective you bring helps shape the long-term impact for the university and ensures that all constituencies in the future will also be well-served by the decisions that are taken today.

This opportunity is also a great way to meet new people and build your network. As a student governor, you will have the chance to work with other governors, university officials, and student leaders from across the university. This experience will help you build relationships and connections that can be valuable throughout your career.

If you are interested in learning more about this opportunity, please contact a Returning Officer at gc.elections@utoronto.ca.

CALL FOR NOMINATIONS FOR STUDENT GOVERNORS ON GOVERNING COUNCIL

Nominations Open:
12:00 noon on Monday, January 9, 2024

Nominations Close:
5:00 p.m. on Thursday, January 18, 2024

Seats Available:
8 STUDENT SEATS
4 full-time undergraduate;
2 part-time undergraduate; and
2 graduate students.

Elected student governors serve as volunteers for a term of one year. (July 1, 2024 to June 30, 2025)

nominations.governingcouncil.utoronto.ca

For More Election Information
Election Guidelines 2024
governingcouncil.utoronto.ca/elections

EXPERIENCES FROM A PAST GOVERNOR

Vishar Yaghoubian held two terms as a student governor between July 1st, 2020 and June 30, 2022, representing full-time undergraduate students while completing her Honours Bachelor of Science in Health Studies, Psychology, and Sociology.

“My outreach efforts while campaigning resulted in conversations with over 5,000 individuals.

While on Governing Council I reviewed institutional policies, curriculum changes, real-estate developments, and many other strategic priorities. My primary role was to ensure the student perspective was effectively represented and considered at every meeting.

Through my advocacy on mental health issues I was recommended to join the Review Committee on the Role of Campus Safety Services in Responding to Students in Mental Health Crises initiated by the University in response to the mental health crisis.”