FOR INFORMATION PUBLIC OPEN SESSION

TO: Governing Council

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DATE: October 17 for October 24, 2019

AGENDA ITEM: 3

ITEM IDENTIFICATION:


JURISDICTIONAL INFORMATION:

Section 5.1 of the Terms of Reference of the Office of the Ombudsperson state that the Ombudsperson shall make a written annual report to the Governing Council, and through it to the University community, as well as such other special reports as may be required from time to time by the Governing Council.

GOVERNANCE PATH:

1. Executive Committee [For endorsement and forwarding to Governing Council] (October 15, 2019)
2. Governing Council [For Information] (October 24, 2019)

PREVIOUS ACTION TAKEN:

In 1994, the Executive Committee decided that Council should receive the Report and the Administrative Response simultaneously so that members of the Governing Council could comment on particular issues with full knowledge of both documents.

HIGHLIGHTS:

The Report and the Administrative Response are enclosed.

FINANCIAL IMPLICATIONS:

There are no implications for the University’s operating budget.
RECOMMENDATION:

For information

DOCUMENTATION PROVIDED:


Administrative Response to the Office of the Ombudsperson 2018-19 Annual Report
Faculty of Kinesiology and Physical Education by paying the non-academic incidental fees for the terms of the leave.

The Administration agrees that it will consider whether or not some institutionally-administrated services may be offered to undergraduate students on leaves in appropriate circumstances, but there are important factors that need to be considered in any future discussion.

Most undergraduate programs at U of T (with the exception of the J.D. and M.D. programs) do not require students to request a leave of absence when they would like to step back from their studies. Most U of T undergraduate students are able to take breaks from their programs simply by not registering, without requiring any sort of permission. This is in contrast to many graduate programs that require continuous registration, and that ask students to seek approval for personal leaves.

The other type of situation that the Ombudsperson references is academic suspension, where students whose grade point averages do not meet a certain threshold while on academic probation are placed on a suspension for a period of time, usually between eight months and a year for a first such suspension, and ranging up to three years for a subsequent suspension in some faculties.

The services that the Ombudsperson lists as being of likely value to undergraduate students who are on leave of absence or academic suspension are Health and Wellness services, health and dental insurance plans, and library access. In reviewing whether access to these three types of services should be granted to undergraduate students on academic suspension, the University will need to consider a number of factors. These would include the impact on registered, fee-paying students if we were to offer services to students who are on academic suspension. In addition, it is not the Administration, but rather the five representative student committees (the University of Toronto Students’ Union, the Scarborough Campus Students’ Union, the University of Toronto Mississauga Students’ Union, the Association of Part-Time Undergraduate Students, and the Graduate Students’ Union) that manage the relationships with student health insurance providers. Any consideration of extending health insurance to students on leave would therefore need to include the student committees who negotiate the terms of those plans.

**Recommendation 3:** The School of Graduate Studies should consider developing and implementing a strategy which identifies, celebrates, and effectively communicates the characteristics of optimum learning environments for students in basic science laboratories.

The Administration fully endorses this suggestion and accepts this recommendation, which aligns with its own views on the vital importance of healthy laboratory environments for student and faculty life, and for the quality of research that stems from our labs. Workshops on
creating optimal laboratory environments have recently begun to be offered by the Administration, and have been well attended.

To advance the goal of creating optimal laboratory environments still further, the School of Graduate Studies (SGS) and the Division of the Vice-President, Research & Innovation are developing a U of T Healthy Labs Initiative. This initiative is set to be led by a special advisor, who will first identify global best practices in laboratory management. The Initiative may lead to the development of a Healthy Lab ‘Charter’, which individual laboratories at the University could adopt. Additional programming will outline best practices in human resources management and workplace environment, ethics, safety, and research supervision, and would most likely be offered through the new Centre for Research and Innovation Support (CRIS), with other institutional offices including the Office of the Vice-Provost, Faculty & Academic Life and SGS involved. Laboratory management tips could be further integrated into the University’s new faculty orientation, where general principles in this area are already discussed; related sessions could also become part of our graduate student offerings through SGS’s Graduate Professional Skills (GPS) program.

In summary, the Administration’s strong support for this recommendation is evidenced by the fact that it is committed to launching an important new initiative in this area this year.

Concluding Observations

The Administration appreciates the regular opportunity that the Ombudsperson’s Report provides to examine and address some of the more complex or systemic issues at the University. The Office of the Ombudsperson continues to serve the University extremely well in offering responsive, knowledgeable, nuanced assistance to those who seek out its services. The Administration thanks all of those within the Office, including its talented new Ombuds Officers, for their work on this most insightful report.