

Strengthen the U of T system

- 2 new Canada Research Chairs linked to strategic areas
- Further development of 2 University Centres of Excellence
 - Environmental and Related Technologies Hub (EaRTH)
 - Partnership with Centennial College on a Vertical Farm at UTSC
 - Launch, research cluster (post doc fellows and scholarly meetings)
 - Centre for Suburbanization, Migration and Globalization
 - UTSC's contribution to the School of Cities
 - Leverage our location to create a scholarly cluster (research, graduate and undergraduate) to help understand and frame critical issues in urban transformation
 - A senior hire to focus and build academic partnerships within UTSC and across the University

Research Excellence

- Further investments in research startups for new faculty
- Expand Postdoctoral Fellowship programs to expand our research culture
- Continue to drive large multidisciplinary and group grants
- Student focused innovation agenda through the HUB and the new Management Bridge incubators
- Exploit and expand our work with Toronto Zoo on a shared facility supporting UTSC activities in the Zoo and the adjacent Rouge National Urban Park
- Leverage our emerging Centre's of Excellences
- Increasing Research opportunities for undergraduate students

Quality of Undergraduate Education

- Achieve our Domestic Targets
- Continue to improve 6 year graduation rates
- Continue to improve entrance averages - more scholarships
- Curricular innovation
 - Further experiential education
 - Expand undergraduate research opportunities
 - Double degrees
 - International experience
 - Curriculum mapping
- Increase college program partnerships
- Reduction of stipendiary dependence; Develop a part-time faculty program
- Cohorting: Facilitated Study Groups

Diversification of International Students

- International recruiter to focus on building relationships with:
 - Current
 - India, Brazil, Chile, Turkey, USA, and Indonesia
 - Future
 - Mexico
 - Africa
- Focus on improving our International students coming from domestic schools
 - Focus on regulating the quality of applications
- Continue to diversify international recruitment
- Creating more opportunities for international exchange

Capital Program

- Instructional Centre 2 (2022)
- Indigenous House (2020)
- Parking Structure (2022)
- Student Residence (2021)
- Initiate Planning for Arts Centre (2023)
- EaRTH - Vertical Farm partnership with Centennial College
- Partnership Facility with the Zoo and Parks Canada

Questions



International Student Experience and Global Mobility at UTSC

October 29, 2018



Connection to Strategy

UTSC Strategy

- Strengthening and recognizing the role of our global perspective
- Collaborating with our local communities
- Establishing a global presence

U of T International Strategy

- Recruitment
- Mobility
- International Student Experience
- Academic Partnerships
- Innovation
- Entrepreneurship
- Alumni and Fundraising
- Reputation and Brand

Supporting our International Students

3,265
students served

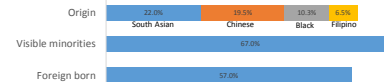
52 Programs
5 Resources
10 Services



Context

- Scarborough's population is made of immigrants and descendants of immigrants who have arrived in the last four decades

- In 2006:



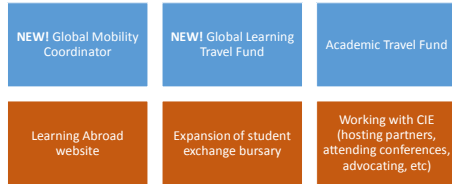
- The immigrant population has created vibrant multicultural locales in various areas of Scarborough

https://en.wikipedia.org/wiki/Scarborough,_Toronto#cite_ref.toronto.ca_28.1

“Local Experience is Global Experience”



Global Learning



Student Mobility in the Curriculum

- Field courses in other countries
- Integrated international experience in academic curriculum - Japan, Korea, China trips
- Fostering “formation of intent” to experience international travel
- Fundraising efforts to support student mobility - initiation of a course travel fund

What is a Global Scholar?



The University:

- Aspires to develop globally minded citizens across disciplines
- Plan a series of new academic certificates
- Encourage each division to develop one or more certificates that aligns with their expertise and academic priorities



Framework - A global scholar's certificate will:

Encourage the examination of issues from different cultural, economic, and socio-political perspectives

Provide international element that requires student to acquire a comparative perspective; engage with globally important issues; conduct joint projects with peers in another university overseas

Evidence a substantive and definable international component: an international literature review; overseas case studies; analysis of global issue and perspectives

Provide an interdisciplinary global lens through which to interpret and evaluate our interconnected world



Learning Goals

Develop a global mindset

Develop foreign language skills

Intercultural fluency and ability to apply cultural knowledge

Employ multiple perspectives/theories based on global learning

Enhance ability to critically analyze based on global learning



Composition of Certificate

- ~1.5 FCE
- Category 2 certificate
 - Offered in conjunction with an undergraduate degree program
 - Students must be enrolled in a specific University of Toronto undergraduate degree program
- Meet the rules and regulations outlined by UTQAP (Section 3.1).
- Have a combination of courses and events offered at the university
- Include a specific sequence of courses with limited or no selection
- Include a specific combination of courses drawn from several 'buckets'
- A combination of one or two specific courses and an experience drawn from a bucket of possible options



Process and Next Steps



Complete a curriculum scan of courses and course syllabi

Confirm eligible courses with academic units

Assess degree of global and international content in courses

Identify cultural/international events for certificate completion eligibility

Develop certificate proposals

Governance review and approval

