

UNIVERSITY OF TORONTO

THE UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

REPORT NUMBER 31 OF THE ACADEMIC AFFAIRS COMMITTEE

May 3, 2018

To the University of Toronto Scarborough Campus Council, University of Toronto Scarborough,

Your Committee reports that it met on Thursday, May 3, 2018 at 4:10 p.m. in the Council Chamber, Arts and Administration Building, with the following members present:

Present:

Elaine Khoo, Chair
Conor Anderson, Vice-Chair
William Gough, Vice-Principal,
Academic and Dean
Marc Cadotte, Acting Vice-
Principal, Research
Syed W. Ahmed
Nada Barrie*
Corinne Beauquis
Dean Carcone
Curtis Cole
Tarun Dewan*
Colleen Gillon*
Mariam Issa*
Whitney Kemble
Margaret Kohn*
Marilyn Kwan
Lydia V.E. Lampers-Wallner
Andrew C. Mason
Karen Lyda McCrindle
Jennifer McKelvie*
Sonja Nikkila
Rania Salem
Mahinda Samarakoon
Mark A. Schmuckler
Mary T. Silcox

Non-Voting Assessors:

Annette Knott
Varsha Patel

Secretariat:

Amorell Saunders N'Daw
Rena Prashad

Absent:

George B. Arhonditsis
Shelley A. Brunt
Li Chen
George S. Cree
Neal Dolan
George Fadel
Vassos Hadzilacos
Alen Hadzovic
Clare Hasenkampf
Mark Hunter
Alexander Irving
Themabela Kepe
Bruce Kidd
Michael J. Lambek
Katherine R. Larson
Mari Motrich
William M. Nelson
Victoria Owen
Larry A. Sawchuk
Sonia Sedivy
Zohreh Shahbazi
Ahmad Shanqiti

Daniel Silver
Michael Souza
Lynn Tucker
Jessica Wilson

Jennifer Xue
David Zweig

* Telephone Participants

1. Chair's Remarks

The Chair welcomed members and guests to the meeting.

2. Amendments: *Second Degree Policy*, UTSC

Mark Schmuckler, Vice-Dean, Undergraduate, reported that amendments to the *UTSC Second Degree Policy* were being proposed to meet the current academic objectives of UTSC, which were not expressed in the current *Policy*. He explained that the current *Policy* disadvantaged UTSC students because students from other universities with an undergraduate degree were permitted to pursue an Honours Bachelors of Arts or Science (BA or BSc) degree regardless of their first degree. He further explained that the current *Policy* did not recognize the range of disciplines categorized under a BA or BSc. Professor Schmuckler mentioned that the *Policy* prohibited students from completing a Bachelor of Business Administration (BBA) as a second degree. In instances where students expressed interest in pursuing a BBA as a second degree, they were advised to pursue a professional designation or Masters of Business Administration (MBA). For programs with limited enrolment, students would need to complete the pre-requisite courses as a non-degree student prior to pursuing the second degree. Students were also restricted from repeating programs in the same discipline as the first degree (e.g. if the first degree includes a program in English, the second degree will not permit a program in English).

A member asked whether it was possible for a student to pursue a second degree in Computer Science after a first degree in Statistics. Professor Schmuckler explained that if there were no repeated courses, a second degree in Computer Science would be permitted. Academic departments would work with the Registrar's Office to ensure that students were not repeating courses from their first degree.

In response to a comment regarding transfer credits from a first degree to a second degree, Professor Schmuckler reported that under the new *Policy*, 5.0 credits from the first degree would be counted towards the completion of the second degree.

On motion duly made, seconded, and carried,

YOUR COMMITTEE RECOMMENDS,

THAT the proposal to amend the UTSC Second Degree Policy, described in the proposal dated April 12, 2018, and recommended by the Vice-Principal Academic and Dean, William Gough, be approved effective for the 2018-19 academic year.

3. Undergraduate Minor Curricular Modifications, Centre for French and Linguistics

Professor Schmuckler reported that the Centre for French and Linguistics was proposing minor curricular modifications (i.e. mode of delivery) to LINB20H3- Sociolinguistics. The course had been redesigned for hybrid learning (i.e. classroom and online)—making further advancements towards experiential learning, which was a priority under the UTSC Academic Plan.

A member asked what specific changes were being made to the course. Karen McCrindle, Chair, Centre for French and Linguistics, reported that the course was being changed from a three-hour lecture with no tutorials, to a one-hour online lecture with two hours of practical in class language exercises.

In response to a comment regarding measuring the effectiveness of changes to the mode of delivery, Professor McCrindle indicated that the faculty member who proposed the course change would undertake a study to evaluate whether student engagement and performance in the course had improved.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the minor modifications to undergraduate curriculum, submitted by the Centre for French and Linguistics, described in Undergraduate Minor Curriculum Modifications for Approval, Report 2: French & Linguistics, dated April 11, 2018, and recommended by the Vice-Principal Academic and Dean, William Gough, be approved effective for the 2018-19 academic year.

4. Strategic Topic: Decanal International Recruitment Plans

William Gough, Vice-Principal, Academic and Dean, delivered a presentation on Decanal International Recruitment Plans. The presentation included the following highlights:

- Research had shown that the domestic supply of students entering post-secondary education had declined over the past five years in Ontario;
- At UTSC, 25 percent of the undergraduate student enrolment was international and 77 percent of the students were from one market. The Office of the Vice-President, International, had encouraged the diversification of recruitment markets to mitigate fiscal risks while continuing to attract excellent international students;
- UTSC had evaluated the strategies used by peer institutions that were active in the United States of America (USA) and India. It was acknowledged that entering the US and Indian markets meant competing with peer institutions nationally and internationally for students;
- An assessment tool was developed to determine countries for sustainable international recruitment. Factors included: financial capacity, proficiency in English, demand and quality of

post-secondary education, reputation, and safety. The results indicated that a number of potential markets had not been explored including locations in the Middle East, India, and Latin America. The more challenging markets were locations in Africa, Europe, and the USA; and

- Other strategies for diversifying international recruitment was through relationships with Ontario high schools with a strong record of international student preparation and programs as well as a partnership with Centennial and Loyalist College who have in-reach offices in India;

In response to a comment regarding international student recruitment as a revenue driver, Professor Gough remarked that the University had recently established the [Pearson Scholarships](#) to attract exceptional international students to the University. With further fundraising efforts, the University could expand the Pearson Scholarships program.

A member commented on the increasing number of international students at UTSC and the supports and resources available to them. Professor Gough noted that international students had different needs and that UTSC was working towards meeting them through the Campus' own resources, which included the International Student's Centre, English Language Development Centre, and Academic Advising and Career Centre.

A member commented that colleges typically recruited international students with expertise in engineering from India—a program not offered at UTSC. Professor Gough acknowledged that UTSC did not offer an engineering program and he mentioned that one of the first programs to be offered would likely be a biotechnology college diploma leading to a BSc from UTSC.

5. Reports of the Presidential Assessors

Professor Gough provided the Committee with an update of initiatives within his portfolio. The report included the following highlights:

- A new Chair had been appointed to the Department of Psychology (Suzanne Erb). Additionally, it was expected that new Chairs would be appointed to the Departments of: Arts, Culture, and Media, Computer and Mathematical Sciences and Human Geography as well as the Interdisciplinary Centre for Health and Society. Jamie Donaldson and William Seager would serve as Acting Chairs of the Departments of Physical and Environmental Sciences and Philosophy respectively;
- Proposals had been developed to establish Joint Programs with George Brown and Centennial College, and plans were underway to create more UTSC Double Degree programs;
- Working Groups focused on Disability Studies and Sports Management had been struck;
- In collaboration with the Dean's Office and Elder Wendy Philips, Juvénal Ndayiragije, Associate Professor, Centre for French and Linguistics, was leading an Indigenous language (Lenape) revitalization project with the Delaware First Nations; and
- A review of final exam evaluations was being considered (i.e. mode, duration, and forms of evaluation) and the Dean's Office in collaboration with Information and Instructional Technology Services (IITS) had piloted the first series of digital exams (i.e. exams completed on a desktop computer) during the December and April exam period.

In response to a comment regarding the software used for the digital exam pilot project, Professor Gough reported that IITS had reviewed other products prior to selecting ExamSoft. He was confident about the integrity and security of offsite data storage and suggested that IITS staff could offer specific technical details on data storage.

6. Report of the Previous Meeting: Report Number 30- Thursday, March 29, 2018

The report of the previous meeting was approved.

7. Business Arising from the Report of the Previous Meeting

There was no business arising from the report of the previous meeting.

8. Date of the Next Meeting (reserve date) – Wednesday, May 30, 2018 at 4:10 p.m.

The Chair advised members that the final meeting of the Committee for the 2017-18 governance year would be held on Wednesday, May 30, 2018 at 4:10 p.m.

9. Other Business

No other business was raised.

The meeting adjourned at 5:44 p.m.

Secretary

Chair

May 14, 2018