

# Proposal to change the requirements for the Honours B.A. and B.Sc. and the B.B.A. degrees and for Specialist and Major programs

In 2007-08, UTSC established its Degree Level Expectations (DLE). In September 2008, the Dean created a working group to consider the implications and suggest amendments to UTSC programs and degree requirements. The working group included a representative from each academic department and a student representative, as well as representatives from the Centre for Teaching and Learning, the Registrar's Office and the Dean's Office. It met throughout the Fall and considered degree and program requirements as they aligned with DLE with respect to depth and breadth requirements. Members of the working group were encouraged to consult with their constituencies. The working group recommendations were then discussed by the Chairs and Deans group and at a meeting with representatives from the Departmental Student Associations.

These proposed revisions will ensure that UTSC degrees and programs meet the standards of depth and breadth set out in the DLE. We are proposing that the revised degree and program requirements take effect in the Summer of 2010 for students whose first registration at the University of Toronto Scarborough is in the 2010 Summer Session or in a subsequent session.

## 1. Changes to the Degree Requirements:

Currently, UTSC degree requirements for the Honours B.A. and B.Sc. degrees are:

Pass at least twenty full credits:

- Complete: (a) a Specialist Program, or (b) two Major Programs, or (c) two Minor programs and a Major Program. Combinations of programs used to meet this requirement must include at least twelve different full credits.
- Earn a cumulative grade point average of at least 1.60.

And for the B.B.A. degree they are:

Pass at least twenty full credits:

- Complete either (a) the Specialist Program in Economics for Management Studies; or (b) one of the Specialist Programs in Management listed in the Management section of this Calendar.
- Earn a cumulative grade point average of at least 1.60.

## The following <u>delineations</u> to the 20 credit requirement of the Honours B.A. and B.Sc. and the Bachelor of Business Administration Degree Requirements are proposed:

Among the twenty full credits:

- a. At least six full credits must be at the C and/or D-level, with at least one credit at the D-level
- b. At least one half credit must come from each of the following five categories (see course descriptions for categories):
  - Arts, literature and language
  - *History, philosophy and cultural studies*
  - o Social and behavioural sciences
  - o Natural Sciences
  - Quantitative reasoning

Note: Courses taken as part of a program may also count towards requirement (b).

As part of the implementation of the breadth requirement, in the coming year UTSC academic departments will assign to all their courses a label identifying which of the five above categories they best fit into. Only in exceptional cases will a course be given more than one label. The labels will be reviewed by the UTSC Subcommittee on Academic Programs and Curriculum and forwarded to the UTSC Academic Committee for approval by the end of Fall 2009.

## 2. Changes to Program Requirements:

Currently the requirements for specialist and major programs are:

- 1. Specialist programs shall consist of at least nine full credits
- 2. Major programs shall consist of six to eight full credits.

## The following modifications to program requirements are proposed:

- Specialist programs normally will consist of twelve to sixteen full credits, including at least four full credits at the C or D-level, of which one full credit must be at the D-level. More than sixteen full credits are allowed only in exceptional circumstances.
- Major programs normally consist of seven to eight full credits (or nine in exceptional circumstances) including at least two at the C or D-level.

Departments have been asked to review their existing D-level courses this coming year. For the academic year 2012-13 departments will be required to ensure that they have adequate course offerings at the D-level so that students in their programs can meet the above requirements.