

## THE GOVERNING COUNCIL

### REPORT NUMBER 161 OF THE ACADEMIC BOARD

March 26, 2009

To the Governing Council,  
University of Toronto

Your Board reports that it held a meeting on Thursday, March 26, 2009 at 4:10 p.m. in the Council Chamber, Simcoe Hall at which the following were present:

Professor Michael R. Marrus (In the Chair)	Professor Joseph Desloges	Professor David Mock
Professor David Naylor, President	Professor Wendy Duff	Ms Carole Moore
Professor Cheryl Misak, Vice-President and Provost	Professor Robert Gibbs	Mr. Andrew Ngo
Professor Jonathan Freedman, Deputy Provost	Dr. Avrum Gotlieb	Professor Linda Northrup
Professor Safwat Zaky, Vice-Provost, Planning and Budget	Ms Pamela Gravestock	Ms Sheron Perera
Professor Gage Averill	Ms Jacqueline Greenblatt	Mr. Jeff Peters
Professor Ronald Beiner	Ms Emily Greenleaf	Professor Judith Poe
Professor Katherine Berg	Ms Anne Guo	Professor Jolie Ringash
Ms Marilyn Booth	Professor Wayne K. Hindmarsh	Professor William Robins
Professor Ragnar Buchweitz	Professor Ellen Hodnett	Mr. Paul Ruppert
Mr. Ryan Campbell	Mrs. Bonnie Horne	Ms Maureen Simpson
Dr. Christena Chruszez	Ms Jenna Hossack	Professor Elizabeth M. Smyth
Professor Elizabeth Cowper	Professor Glen Jones	Ms Lynn Snowden
Professor Gerald Cupchik	Ms Tharsni Kankesan	Miss Maureen J. Somerville
Professor Gabriele D'Eleuterio	Professor Pamela E. Klassen	Mr. Olivier Sorin
Professor Charles Deber	Ms Lesley Ann Lavack	Professor Suzanne Stevenson
	Professor Rhonda Love	Professor Kim Strong
	Professor Hy Van Luong	Professor Romin Tafarodi
	Professor Douglas McDougall	Mr. Daniel Taranovsky
	Mr. Andrew Mintz	Professor Njoki Wane
	Ms Michelle Mitrovich	Dr. Cindy Woodland

#### Regrets:

Professor Stewart Aitchison	Professor Meric Gertler	Professor Mayo Moran
Professor Varouj Aivazian	Professor Rick Halpern	Professor Sioban Nelson
Professor Cristina Amon	Professor Russell Hartenberger	Professor Donna Orwin
Professor Christy Anderson	Professor Gregory Jump	Mr. Roger P. Parkinson
Professor Jan Angus	Professor Shashi Kant	Professor Janet Paterson
Professor George Baird	Dr. Allan S. Kaplan	Professor Ito Peng
Professor Sylvia Bashevkin	Professor Bruce Kidd	Professor Susan Pfeiffer
Ms Patricia Bellamy	Dr. Young M. Kim	Professor Ato Quayson
Professor Denise Belsham	Dr. Chris Koenig-Woodyard	Professor Cheryl Regehr
Professor Sujit Choudhry	Mr. Joseph Koo	Professor Seamus Ross
Professor Will Cluett	Professor Audrey Laporte	Professor Wendy Rotenberg
Professor Brian Corman	Professor Louise Lemieux-Charles	Miss Charlene Saldanha
Professor Alister Cumming	Professor Robert Levit	Miss Pamela Santora
Professor Christopher Damaren	Dr. Gillian MacKay	Professor Andrea Sass-Kortsak
Professor Luc F. De Nil	Professor Roger L. Martin	Mr. Shane Smith
Professor Miriam Diamond	Professor Mark McGowan	Professor Tattersall Smith
Professor Dickson Eyoh	Professor John R. Miron	Ms Rita Tsang
Professor Guy Faulkner	Professor Faye Mishna	Dr. Robert S. Turnbull
Mr. John A. Fraser	Professor Michael Molloy	Dr. Donald A. Wasylenki
Professor Avrum Gotlieb		Professor Catharine Whiteside
		Professor Donald Wiebe

**Non-voting Assessors:**  
 Professor Angela Hildyard, Vice-President, Human Resources and Equity  
 Mr. David Palmer, Vice-President, Advancement, and Chief Advancement Officer

Ms Catherine Riggall, Vice-President, Business Affairs  
 Mr. Louis Charpentier, Secretary of the Governing Council

**Secretariat:**  
 Ms Mae-Yu Tan

**In Attendance:**  
 Professor Robert Baker, Acting Vice-Dean, Graduate Education and Research, Faculty of Arts and Science  
 Mr. Louis Charpentier, Secretary of the Governing Council  
 Mr. Neil Dobbs, Deputy Secretary of the Governing Council

Ms Sheree Drummond, Assistant Provost  
 Professor Stephen Johnson, Director, Graduate Centre for Study of Drama  
 Ms Helen Lasthiotakis, Director, Policy and Planning, Office of the Vice-President and Provost

Ms Anjum Nayyar, *the Bulletin*  
 Professor Louis Pauly, Director, School of International Studies  
 Ms Karel Swift, University Registrar  
 Ms Jude Tate, Coordinator, LGBTQ Resources and Programs

In this report, item 5 is recommended to the Executive Committee for confirmation and items 6, 7, 8, and 9 are recommended to the Governing Council for approval. The remaining items are reported for information.

### **1. Approval of Report Number 160 of the Meeting held on February 5, 2009**

Report Number 160 of the meeting held on February 5, 2009 was approved.

### **2. Business Arising from the Report of the Previous Meeting**

#### Item 10b) Other Business – Space on Campus for Student Groups

The Chair noted that at the last meeting, a member had inquired about an apparent change in room booking policy and its impact on students. The Provost had since contacted the member and the matter had been resolved.

### **3. Reports of the Agenda Committee**

#### Report Number 151 (February 12, 2009)

The Chair reported that at its meeting of February 12, 2009, the Agenda Committee had approved the appointment of Professor Brian Corman, Vice-Chair of the Academic Board, as Dean of the School of Graduate Studies from July 1, 2009 to June 30, 2012. The Chair, on behalf of the Board, offered congratulations to Professor Corman.

#### Report Number 152 (March 17, 2009)

The Chair stated that the Agenda Committee had carefully considered Part I of the 2007-08 Reviews of Academic Programs and Units at its meeting of March 17, 2009. The Committee had discussed the Provostial Reviews and had determined that there were no matters arising from the reviews that required consideration by the Academic Board. The Chair noted that the Executive Committee and the Governing Council would also receive the program reviews report as part of the University's structure of accountability. Members were encouraged to read the summaries and the administrative responses which were available on the Governing Council website.<sup>1</sup>

<sup>1</sup> <http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=591350317>

#### **4. Report from the Vice-President and Provost**

##### **(a) Controversial Events**

Professor Misak commented on Israeli Apartheid Week (IAW) which had recently taken place at the University and at a number of national and international campuses. She stated that this series of events was associated with strongly polarized opinions on the Middle East. During such events, it was important that the University maintain its core commitment to freedom of expression while ensuring a safe space for such freedom to be exercised and preserving a sense of community. Professor Misak explained that a careful assessment was conducted by Campus Police prior to any potentially controversial event on campus to determine whether or not disruption might occur.

This year, the initial assessment was that a Campus Police presence was not necessary. However, after the March 3<sup>rd</sup> event where there were confrontations which led to complaints by both the organizers of the event and their critics, it was decided that Campus Police would be present at the next two events. These subsequent events then proceeded without incident. In the future, the University will require the presence of Campus Police at all activities where there are justified concerns about safety and significant disruption. Professor Misak thanked members of the University community who had worked to proactively manage the events and the participants in the events for on the whole maintaining civility.

##### **(b) Infrastructure Program**

Professor Misak reported that the University had submitted proposals for the first round of a Provincial Government infrastructure planning program in which universities and colleges had been invited to participate. Since that time, the Federal Government had established its infrastructure programs. The University had carefully selected projects that could be quickly initiated and completed by March, 2011 in order to meet the stringent program requirements. In response to questions from members, Professor Misak stated that the University was working to move the projects expeditiously through governance, contingent on receipt of Government funding. The University's package of proposals had primarily focused on projects on all three campuses which possessed science and technology and environmental components, areas of focus in the recent Federal budget.

#### **5. Faculty of Arts and Science: School of International Studies Name Change to the School of Global Affairs**

The Chair said that the Academic Board was responsible for approving name changes of academic units. If approved by the Board, the proposed name change of the School of International Studies to the School of Global Affairs would require confirmation by the Executive Committee on April 6, 2009.

Professor Misak stated that the establishment of the School of International Studies as an Extra Departmental Unit:B (EDU:B) in the Faculty of Arts and Science had recently been approved by the Governing Council. Soon afterwards, an advisory committee had been struck which had provided recommendations on the future direction of the School. One of the recommendations had been that the School's proposed professional degree be named the Master of Global Affairs (M.G.A.) and that the name of the School be aligned with the new degree. The name Global Affairs had been chosen to convey the intellectual focus of the proposed program and to distinguish it from other similar programs in North America. The School had engaged in a broad consultation process with stakeholders, and the proposal had received support. On February 2, 2009, the proposed name change had been approved by the Faculty of Arts and Science Council.

In response to a question from the Chair, Professor Louis Pauly, Director, School of International Studies, explained that the School was a separate, degree-granting unit that was affiliated with the programs of the Munk Centre for International Studies. He noted that the name "International Studies"

**5. Faculty of Arts and Science: School of International Studies Name Change to the School of Global Affairs (cont'd)**

did not appropriately reflect the current direction of the field; recently, a focus on the broader rubric of global affairs and global studies had been emerging at other institutions.

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDS

THAT the name of the Faculty of Arts and Science School of International Studies become the "School of Global Affairs", effective immediately.

Documentation is attached hereto as [Appendix "A"](#).

**6. School of Graduate Studies and Faculty of Arts and Science: Master of Global Affairs Program**

The Chair said that the proposal for a Master of Global Affairs program had been considered by the Committee on Academic Policy and Programs (AP&P) at its March 3rd meeting and by the Planning and Budget Committee (P&B) at its meeting on February 25<sup>th</sup>. If approved by the Board, the proposal would be considered for approval by the Governing Council on April 16, 2009.

Professor McDougall explained that the proposal was for a new two-year professional Master's degree program to be offered in the newly renamed School of Global Affairs. The first year would consist of mandatory courses, providing an integrated study of global institutions, global civil society, and the global economy and markets. A compulsory summer internship would occur after the first year, followed by a focus on more specialized courses in the second year as well as elective courses which would add breadth. The electives might be offered within the School of Global Affairs or in other divisions such as the Joseph L. Rotman School of Management, the Faculty of Law or the School of Public Policy and Governance. The program would be aimed at the development of both knowledge and practical skills graduates would need for work after graduation.

At its meeting, AP&P had discussed the program's potential for professional preparation. The Committee had been assured that graduates would be well-prepared professionals. In addition to academic courses, it was anticipated that some course work would be offered by distinguished visiting faculty such as diplomats or officers of global non-governmental organizations. As well, the internship experience would provide valuable, practical preparation for professional employment.

A member asked for clarification about the program, as he had been under the impression that the proposed M.G.A. program would replace the current Masters in International Relations. Professor Pauly explained that the proposed program was a professional degree, developed in response to student demand, whereas the existing program was a collaborative Masters program. The Masters in International Relations would eventually be phased out. However, students would still be able to do graduate work in an academic stream of international relations through master's or doctoral programs within relevant departments such as political science or history. Professor Cowper, Vice-Dean, Programs, School of Graduate Studies (SGS), indicated that SGS was in support of the proposed program.

**6. School of Graduate Studies and Faculty of Arts and Science: Master of Global Affairs Program (cont'd)**

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDS

THAT the establishment of the proposed Master of Global Affairs (M.G.A.) Program within the Faculty of Arts and Science be approved to commence September 2010.

Documentation is attached hereto as [Appendix "B"](#).

**7. School of Graduate Studies and Faculty of Arts and Science: Graduate Centre for Study of Drama: Disestablishment in the School of Graduate Studies and Establishment in the Faculty of Arts and Science**

The Chair stated that the administrative move of the Graduate Centre for Study of Drama to the Faculty of Arts and Science had been considered by P&B on February 25, 2009. If approved by the Board, the proposal would be considered for approval by the Governing Council on April 16, 2009.

Professor Gotlieb reported that, at the P&B meeting, Professor Zaky had informed the Committee that the Centre for Study of Drama had been very successful. The Centre's proposed establishment in the Faculty of Arts and Science was another example of the ongoing migration of centres from SGS to faculties with which there were good synergies. There had been broad consultation about the move, and the faculty, staff and students, as well as the Tri-Campus Task Force on Academic Programs in Drama, Theatre and Performance, all supported the proposal to transfer the Centre. Professor Gotlieb said that all budgets and related matters would be transferred, and the only administrative change would be that the Director of the Centre would report to the Dean of the Faculty of Arts and Science.

In response to a question from the Chair, Professor Stephen Johnson, Director, Graduate Centre for Study of Drama, confirmed that the Centre was working closely with the undergraduate programs in Drama. Professor Cowper stated that SGS supported the proposed establishment of the Centre in the Faculty of Arts and Science.

On motion duly moved, seconded, and carried

YOUR BOARD RECOMMENDS

THAT the Centre for Study of Drama be disestablished as an academic unit in the School of Graduate Studies and reestablished as an extra-departmental unit A (EDU:A) within the Faculty of Arts and Science, effective May 1, 2009

Documentation is attached hereto as [Appendix "C"](#).

**8. Student Records: *Statement Concerning Changes of Student Personal Information in Official Academic Records***

The Chair noted that the *Statement Concerning Changes of Student Personal Information in Official Academic Records* had been discussed by AP&P on March 3rd. If approved by the Board, the *Statement* would be considered for approval by the Governing Council on April 16, 2009.

Professor McDougall informed the Board that the intent of the proposal was to replace a rather old and confusing *Policy* with a new *Statement* that would enable students to request the use of a name on their academic records that was different from their legal name, but that was consistent with their identity. Transgendered students would also be able to use the simplified procedure to request that their gender

## **8. Student Records: *Statement Concerning Changes of Student Personal Information in Official Academic Records* (cont'd)**

be changed on the University's academic records. Gender was not displayed on issued records, but would be used only for statistical purposes.

Professor McDougall explained that the fundamental basis of the *Statement* was the need to balance the University's duty to protect the integrity of the academic process and its records with the student's interest in having her/his commonly used name shown on University records. This would be of particular benefit to students with non-Western names, those who had changed their names following marriage, and transgendered students.

The *Statement* had been developed in full consultation with legal counsel in the Provost's Office and with the registrars in the academic divisions, and it had their full support. A lengthy discussion had taken place at AP&P. Members supported the statement, but had expressed some concerns about the details in the accompanying *Guidelines* issued by Ms Karel Swift, University Registrar, to assist divisional registrars in administering the *Statement*. Ms Swift would amend the *Guidelines* both in the light of AP&P's discussion and future experience.

Invited by the Chair to comment, Ms Swift stated that there were various reasons which led to a student's desire to change his/her name. The proposed *Statement* would help to simplify the process by which registrars and other University staff responded to such student requests.

On motion duly moved, seconded, and carried

### **YOUR BOARD RECOMMENDS**

THAT the proposed *Statement Concerning Changes of Student Personal Information in Official Academic Records*, a copy of which is attached hereto as [Appendix "D"](#), be approved, effective for the May 2009 Summer Session, replacing the *Policy on Names on Official Student Academic Records and Corroborative Documents* (approved on January 9, 1986).

## **9. Long Range Budget Guidelines 2009-10 to 2013-14 and Budget Report for 2009-10**

The Chair stated that the 2009-10 Budget Report had been considered by P&B on February 25, 2009. If approved by the Board, the Report would be considered for approval by the Governing Council on April 16, 2009.

Invited by the Chair to comment on the Report, Professor Misak stated that the University's expenses would, in the current difficult economic environment, exceed its revenues. Hence the current budget requested the Governing Council's approval of a \$45-million deficit that would be accessed by divisions as needed in order to preserve the University's core academic and accessibility values.

By means of a Powerpoint presentation, Professor Zaky highlighted the following key points of the Budget Report.

### Overview

- Last year, Governing Council policy had been changed to establish long-range budget planning using a five-year rolling window rather than a fixed planning cycle.
- The University had made a commitment to present a balanced budget each year, except in extraordinary circumstances.
- Given the current economic climate, a short-term deficit could not be avoided for 2009-2010.

## 9. Long Range Budget Guidelines 2009-10 to 2013-14 and Budget Report for 2009-10 (cont'd)

### Revenue

- The University assumed that there would be no increase in Provincial Government operating grants and that the practice of discounting funding for undergraduate enrolment growth would continue.
- Since 1991-92, Government funding per Basic Income Unit (BIU) had fallen 27% below the level expected if funding had been adjusted to remain in balance with increases in the Consumer Price Index (CPI).
- Tuition fees were assumed to increase on average by 4.3%.
- A reduction in the Canada Research Chairs program by up to six chairs was expected in the future, likely beginning in 2010-2011.
- A 50% loss in investment income from the Expendable Funds Investment Pool (EFIP) was expected in 2009-2010.
- The potential impact on the operating budget of the assumed need to skip a payout from the endowment was \$12-million in 2008-09 related to endowed chairs and \$34-million in 2009-2010 related to student aid.
- The total increase in revenue of \$0.5-million in 2009-2010 was very small; yet it was projected to grow to \$239-million by 2013-14. For this reason, the administration was recommending a deficit in 2009-10 that could be eliminated over the next five years, as revenue increased.
- Thanks to the hard work being carried out within the divisions, divisional income was expected to contribute 13% of the 2009-2010 operating revenue.

### Expenses

- The President's Budget Planning and Priorities Committee, which included divisional leaders, had carefully reviewed budgets for University-wide services.
- Increases in non-discretionary expenses totaled \$9.8-million and included such costs as the United Steel Workers (USW) Job Evaluation Adjustment Fund and associated expenditures (\$3-million) and utilities (\$3.6-million).
- The increase in the cost of shared services had been estimated to total \$20-million, an amount larger than the University could afford this year. Through cost containment measures and redirection of carry-forward funds, that amount had been reduced to \$10.5-million. A reduction in the allocation to central funds further reduced the total University-wide expense by \$11-million, resulting in a net change of -\$0.5-million.
- Occupancy (25%) and library (20%) costs remained the largest University-wide costs.
- It was anticipated that there would be a higher demand for needs-based student aid in 2009-2010 due to the economic climate. \$5-million in redirected carry-forward funds and new expendable donations would be used to meet the expected increased demand.
- Multi-year plans from the academic divisions had been reviewed by the Provost and an advisory committee. The reviews informed University Fund allocations.
- As a result of significant effort on reducing costs, the net revenue to academic divisions was projected to increase by \$6.2-million in 2009-2010 relative to 2008-09 and by \$183-million in 2013-2014.
- However, the estimated divisional costs for 2009-2010 would increase by \$61-million over 2008-09, resulting in an overall shortfall of \$54.8-million.
- As the total expense containment required over the next five years was only \$66-million, the administration was recommending that a deficit of up to \$45-million be allowed in 2009-2010.
  - A division would be able to request approval for deficit financing from the Provost to assist in managing endowment and investment losses.
  - The deficit would be repaid in equal installments of \$9-million per year over five years if the entire \$45-million were used.
- The historical accumulated deficit of \$43.9-million would continue to be repaid until 2012-2013.

## 9. Long Range Budget Guidelines 2009-10 to 2013-14 and Budget Report for 2009-10 (cont'd)

### Response to Budget Pressures

- Steps being taken to address budgetary pressures included redirection of carry-forward funds, short-term adjustments to enrolment targets, and increased contribution from faculty research grants to graduate student support.
- The professional Masters programs that had been recently introduced for academic reasons are fiscally sound and should contribute to divisional income.
- Steps were being taken by some divisions to increase undergraduate international enrolment where government-funded enrolment was capped and to expand summer teaching in order to increase revenues.
- Service divisions had also been working to reduce expenses; initiatives such as re-lamping and chiller replacements had contributed to significant utilities savings.

### **Discussion**

Among the matters that arose in questions and discussion were the following.

#### a) Tuition Fees and Student Aid

Some student members expressed concern about the amount of the domestic and international student tuition fees, and one raised ethical concerns about international tuition fees subsidizing domestic students. A member commented that some part-time students had shared with him their frustration over their difficulty in obtaining sufficient financial aid. He suggested that the University consider reducing, not increasing, tuition fees. In response to a question, Professor Zaky explained that tuition fees at the University varied across programs. The proposed 2009-2010 tuition fee increases<sup>2</sup> ranged from 0% to 8%. That represented an overall average increase in tuition across the University for domestic students of 4.3%, an amount within the maximum of 5% allowed by the Ministry of Training, Colleges and Universities' Tuition Framework. Professor Misak noted that tuition fees, which provided a significant source of operating revenue, would always be a component of the University's revenue source, particularly given the low level of the per-student provincial grant, which was well below the national average. In comparison with other peer institutions worldwide, the University's tuition fees, both domestic and international, were still relatively low.

Professor Misak emphasized the University's deep commitment to its policy on student financial support and to the Provincial Government's student access guarantee. She stated that academic divisions had taken stringent cost-containment measures and had set aside a portion of their carry-forward funds in an effort to preserve the level of student aid in 2009-2010. Professor Zaky responded to a member's comment, explaining that the \$90-million budgeted for student aid was only an estimate, rather than a maximum allotted amount. He added that the University had provided approximately \$3.5-million in student aid to international students and that programs were in place to provide financial aid to part-time students. Professor Misak spoke to a member's concern about the possible elimination of merit-based scholarships in the coming year, stating that the University was making every effort to preserve them.

President Naylor addressed the matter of the level of tuition fees for international students. He recalled that, for many years, the amount the University had charged international students had been much less than the sum of the BIU and tuition revenue. In that period, some had believed that the tuition levels were unethical because domestic students at the University had been subsidizing international students. President Naylor pointed to the element of choice in the decision of international students to pursue their education at the University of Toronto rather than at a university in their country of origin.

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<sup>2</sup> Secretary's Note: The 2009-2010 tuition fee schedules for both publicly funded and self-funded programs were recommended on March 23, 2009 by the Business Board for Governing Council approval. Governing Council will consider the schedules on April 16, 2009.



## 9. Long Range Budget Guidelines 2009-10 to 2013-14 and Budget Report for 2009-10 (cont'd)

Commenting on the suggestion that the University reduce its tuition fees, President Naylor explained that such a decision would essentially require the University to borrow additional funds that would have to be repaid with interest. That approach would simply shift the present financial burden onto the University community in future years. While the administration was of the view that the proposed deficit financing of \$45-million could be managed with careful planning, they were also mindful of the University's long-term indebtedness of several hundred million dollars that had been taken on to finance a wide range of capital projects.

A student member spoke favorably of the financial support that the University provided to international students. She also noted that students recognized the need for increased tuition fees in order to maintain the high quality of education provided to them by the University.

### b) Response to Budget Pressures

Members discussed some of the strategies that had been implemented in order to address the budget pressure for 2009-2010. A member asked whether there was a plan to redirect carry-forward funds for more than one year. President Naylor answered that there was no central directive that academic divisions set aside carry-forward funds. With the autonomy provided under the new budget model, individual divisions were able to decide on the most appropriate strategy for their budgets. A member asked whether the administration was confident that the \$45-million deficit financing could be repaid by 2013-2014. Professor Misak acknowledged that it was difficult to predict the direction of the economy for the next few years. It was possible that some faculties might experience difficulty in paying down their deficits if the economic situation continued to deteriorate. She added, in response to a question, that the University assumed that it would resume making a payout from the endowment in the next academic year, regardless of its rate of recovery in the coming years. President Naylor elaborated that there were some continuing sources of annualized revenue, such as interest and dividend earnings, which the University hoped to use, while increases in the value of the equity investments would help to rebuild the principal.

A member asked what impact the budget might have on the University's student-faculty ratio. Professor Misak responded that the University was trying to avoid the situation in which fewer faculty taught more students. President Naylor commented that the student-faculty ratio could be measured in a number of ways, depending on the definition of faculty that was used. The University was fortunate to be able to draw on substantial external resources which contributed to its teaching mission, and it would continue to work hard to sustain student access to good teachers.

A member questioned whether sufficient steps had been taken by the University to reduce its expenses. Professor Misak assured him that numerous cost-containment measures had been implemented, resulting in significant budget cuts at all levels of the University. As well, senior administrators had taken a salary freeze, and some faculty members had been leading discussions of a possible general faculty freeze.

On motion duly moved, seconded, and carried

### YOUR BOARD RECOMMENDS

THAT the Budget Report, 2009-10 (a copy of which is attached hereto as [Appendix "E"](#)), which includes the long-range budget projection for 2009-10 to 2013-14 and the budget for 2009-10, be approved.

## **10. Performance Indicators for Governance: Annual Report for 2008**

The Chair stated that the 2008 Annual Report of the Performance Indicators for Governance had been presented for information to the Governing Council on March 4, 2009. Due to time constraints, the Chair invited Professor Misak to comment briefly on the Report, rather than provide a full presentation to the Board.

Professor Misak summarized the content of the report by stating that the University continued to perform admirably, especially given its very limited resources. Faculty members continued to gain international recognition for the high calibre of their research, and the University's 2008 National Survey on Student Engagement (NESSE) results had improved over those of 2006. Professor Misak highlighted a new finding in the current report, which demonstrated that there had been no negative impact on University student retention or graduation rates with an increase in tuition fees. She also mentioned that, based on a suggestion that had been received, the University intended to measure the extent to which its top researchers were engaged in undergraduate teaching.

The Chair invited members to provide comments or suggestions to the Provost for future Report items.

## **11. Items for Information**

Members received the following reports for information:

- (a) **Selection Committee for President's Teaching Award**
- (b) **Report Number 139 of the Committee on Academic Policy and Programs** (March 3, 2009)
- (c) **Report Number 129 of the Planning and Budget Committee** (February 4, 2009)
- (d) **Report Number 130 of the Planning and Budget Committee** (February 25, 2009)
- (e) **Appointments and Status Changes**

The Chair noted that one item in the Appointments and Status Changes report, which had originally appeared in the October 2, 2008 report to the Board, had been slightly revised<sup>3</sup>.

There were no questions arising from the reports.

## **12. Date of Next Meeting**

The Chair reminded members that the next meeting was scheduled for Thursday, April 30, 2009, at 4:10 p.m.

## **13. Other Business**

### a) Committee Selection for 2009-2010

The Chair encouraged members who would remain on the Board in 2009-2010 to consider volunteering to serve on one of the Board's four standing Committees in the coming year. He asked members, upon receipt of an email from the Secretary the following week, to complete an online form indicating the Committee on which they would like to serve. He explained that the Board's Striking Committee would then review the submissions and make recommendations for membership on the standing committees. The Committee's report would be submitted for Board approval at the June 1<sup>st</sup> meeting. Members were welcome to contact Mae-Yu Tan with any questions about the process.

### b) Co-opted Seats for 2009-2010

The Chair reminded members that the online application form for co-opted (appointed non-Governing Council) members of the Governing Council's Boards and Committees for 2009-2010 was currently

<sup>3</sup> The name of Professor Geoffrey Hinton's Distinguished Professor Award (Department of Computer Science) had been changed to the Raymond Reiter Distinguished Professor of Artificial Intelligence, effective September 1, 2008.

**13. Other Business (cont'd)**

**b) Co-opted Seats for 2009-2010 (cont'd)**

available from the Governing Council website. Members were asked to encourage suitable administrative staff, students, and alumni who could contribute to the work of the Board to consider submitting an online application form to serve in the coming year. Questions could be directed to the Secretary.

On a motion duly moved, seconded, and carried, the Board moved *in camera*.

**14. Quarterly Report on Donations: November 1, 2008 – January 31, 2009**

Members received the Quarterly Report on Donations - November 1, 2008 to January 31, 2009 for information. Invited by the Chair to comment, Mr. Palmer, Vice-President, Advancement, stated that the University was making great effort to maintain its momentum around fundraising, despite the difficult economic climate. In his view, while this year's fundraising results would be negatively affected by the market fall, there were reasons to be encouraged, and some records with respect to the Annual Fund were still being set this year.

**15. President's Teaching Award Recipients**

On motion duly moved, seconded, and carried

YOUR BOARD APPROVED

THAT Senior Lecturer Andy Dicks, Professor Nick Mount, and Professor Martin Schreiber receive the President's Teaching Award for 2008-2009.

The meeting adjourned at 5:50 p.m.

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Chair

March 30, 2009