

THE GOVERNING COUNCIL

REPORT NUMBER 154 OF THE ACADEMIC BOARD

January 31, 2008

To the Governing Council,
University of Toronto

Your Board reports that it held a meeting on Thursday, January 31, 2008 at 4:10 p.m. in the Council Chamber, Simcoe Hall at which the following were present:

Professor Michael R. Marrus (Chair)	Ms Tiffany Chow	Professor Hon C. Kwan
Professor Brian Corman (Vice- Chair)	Dr. Christena Chruszez	Professor Robert Levit
Professor David Naylor, President	Professor John Coleman	Professor Douglas McDougall
Professor Vivek Goel, Vice- President and Provost	Professor David Cook	Professor David Mock
Professor S. Zaky, Vice-Provost, Planning and Budget	Professor Elizabeth Cowper	Ms Carole Moore
Professor Varouj Aivazian	Professor Alister Cumming	Professor Sioban Nelson
Professor Derek Allen	Mr. Ken Davy	Professor Linda Northrup
Mr. Taufik Al-Sarraj	Professor Charles Deber	Mr. Roger P. Parkinson
Professor Jan Angus	Professor Miriam Diamond	Professor Janet Paterson
Professor Gage Averill	Professor Guy Faulkner	Professor Susan Pfeiffer
Professor George Baird	Professor Jane Gaskell	Ms Judith Poe
Ms Marilyn Booth	Professor Robert Gibbs	Professor Jolie Ringash
Professor Ragnar Buchweitz	Dr. Shari Graham Fell	Mr. Paul Ruppert
Mr. Ryan Matthew Campbell	Professor Avrum Gotlieb	Miss Pamela Santora
Professor Brian Cantwell Smith	Ms Pamela Gravestock	Professor Andrea Sass-Kortsak
	Ms Emily Gregor	Professor Pekka Sinervo
	Professor Wayne K. Hindmarsh	Professor Tattersall Smith
	Professor Ellen Hodnett	Miss Maureen J. Somerville
	Mrs. Bonnie Horne	Professor Lorne Sossin
	Professor Gregory Jump	Professor Suzanne Stevenson
	Professor Bruce Kidd	Dr. Robert S. Turnbull
	Professor Ronald H. Kluger	Professor Njoki Wane
	Dr. Chris Koenig-Woodyard	Dr. Donald A. Wasylenki
Regrets:	Professor Russell Hartenberger	Professor Michael Molloy
Professor Stewart Aitchison	Miss Milka Ignjatovic	Professor Mayo Moran
Professor Cristina Amon	Professor Brad Inwood	Professor Donna Orwin
Professor Christy Anderson	Mr. James Janeiro	Professor Doug W. Reeve
Professor Sylvia Bashevkin	Professor Yuki Mayumi Johnson	Professor Cheryl Regehr
Professor Clare Beghtol	Miss Jemy Mary Joseph	Professor Yves Roberge
Professor Katherine Berg	Dr. Allan S. Kaplan	Dr. Wendy Rotenberg
Dr. Terry Blake	Mr. Alex Kenjeev	Mr. Joshua Rubin
Professor John W. Browne	Professor Audrey Laporte	Professor Anthony N. Sinclair
Mr. Mitchell Chan	Dr. Lesley Ann Lavack	Miss Lorenza Sisca
Mr. Aaron Christoff	Professor Lori Loeb	Professor J.J. Berry Smith
Mr. Joe Cox	Professor Rhonda Love	Professor Ron Smyth
Professor Luc F. De Nil	Professor Hy Van Luong	Professor Kim Strong
Professor Dickson Eyoh	Dr. Gillian MacKay	Mr. Yang Weng
Mr. John A. Fraser	Professor Roger L. Martin	Professor Catharine Whiteside
Ms Bonnie Goldberg	Professor Brenda Y. McCabe	Dr. Cindy Woodland
Professor Hugh Gunz	Professor John R. Miron	Professor R. Paul Young
Professor Rick Halpern	Professor Cheryl Misak	Mr. Ahmed Yousif
	Professor Faye Mishna	
	Ms Michelle Mitrovich	
	Mr. Kaspar Ng	

Non-voting Assessors:

Professor Angela Hildyard, Vice-President, Human Resources and Equity
 Professor Edith M. Hillan, Vice-Provost, Academic
 Mr. David Palmer, Vice-President, Advancement
 Ms Catherine Riggall, Vice-President, Business Affairs
 Ms Elizabeth Sisam, Assistant Vice-President, Campus and Facilities Planning
 Ms Judith Wolfson, Vice-President, University Relations
 Mr. Louis Charpentier, Secretary of the Governing Council

In Attendance:

Professor Louise Lemieux-Charles, Member of the Governing Council and Chair, Department of Health Policy, Management and Evaluation
 Professor Pamela Catton, Past Member of the Governing Council and Vice-Chair, Academic Program, Department of Radiation Oncology
 Ms Melissa Berger, University of Toronto at Mississauga (UTM)
 Professor Len Brooks, UTM
 Dr. Karen Davis, Graduate Coordinator, Institute of Medical Science
 Mr. Neil Dobbs, Deputy Secretary of the Governing Council

In Attendance (cont'd)

Dr. Anthony Gray, Special Advisor to the President
 Ms Nicole Hartnett, Department of Radiation Oncology
 Professor David Klausner, Vice-Dean, Interdisciplinary Affairs, Faculty of Arts and Science
 Mr. Matthew Lafond, Committee Secretary, Office of the Governing Council
 Ms Helen Lasthiotakis, Director, Policy and Planning, Office of the Vice-President and Provost
 Professor Michael Lettieri, Chair, UTM Department of French, German and Italian
 Professor Michel Lord, Associate Chair, UTM Department of French, German and Italian

In Attendance (cont'd)

Mr. Henry Mulhall, Assistant Secretary of the Governing Council
 Professor David Rayside, Director, Centre for Sexual Diversity Studies
 Ms Karel Swift, University Registrar
 Ms Linda Vranic, Director, Operations, Office of the Vice-President, Research and Associate Provost

Secretariat:

Ms Mae-Yu Tan

In this report, items 5, 6 and 7 are recommended to the Executive Committee for confirmation, and items 8, 9, 10, 11 and 12 are recommended to the Governing Council for approval. The remaining items are reported for information.

1. Approval of Report Number 153 of the Meeting held on November 8, 2007

Report Number 153 of the meeting held on November 8, 2007 was approved.

2. Business Arising from the Report of the Previous Meeting

There was no business arising from the Report.

3. Reports Number 141 (December 4, 2007) and 142 (January 16, 2008) of the Agenda Committee

The Reports were received for information. There were no questions.

4. Report from the Vice-President and Provost

Professor Goel reported on a number of matters.

(a) University of Toronto Festival of the Arts

Professor Goel announced that the first University of Toronto Festival of the Arts would be held from March 3 – 20, 2008. The festival had been featured in a recent issue of *The Bulletin* newspaper, and further information would be available on the website at www.arts.utoronto.ca. An open call to students had yielded a number of works created for the festival. A range of artistic events would be held on all three campuses, with a lecture by Atom Egoyan launching the festival on March 4th in the Isabel Bader Theatre.

(b) Controversial Events

Professor Goel announced that some controversial events would occur on campus over the next few weeks. “Israel Apartheid Week”, organized by the Arab Students’ Collective, would be held the following week, as would activities organized by a Zionist activist group on campus. Professor Goel emphasized that the University’s position with respect to such events remained unchanged. The University strove to provide an environment on campus conducive to academic freedom, and members of the University were afforded full freedom of speech and expression within the law. The events would be permitted to proceed when organized for academic purposes to further debate and learning. In instances where events were not organized by and for University of Toronto students, they would be handled as external bookings, and the organizers would be charged the full cost for room bookings and associated security.

(c) Professor Ramin Jahanbegloo

Professor Goel informed members that Professor Ramin Jahanbegloo, a former faculty member of the University of Toronto, had delivered a homecoming lecture on January 28th to celebrate his return to Canada and to the University. Professor Jahanbegloo had been imprisoned and tortured in Iran for four months for carrying out his academic work. It was critical for the University to remain vigilant against such threats to academic freedom. The University was most pleased to have been able to create a position for Professor Jahanbegloo through the Department of Political Science, the Centre for Ethics, and Massey College that enabled him to return to Toronto.

(d) David Dunlap Observatory Land

Professor Goel commented that some media attention had continued to focus on the disposition of the David Dunlap Observatory land. Following Governing Council approval in October, 2007 of the declaration of the land as surplus to University requirements, a Request for Proposals (RFP) had been issued and would close in mid-February. Professor Goel reiterated that the University had carefully considered whether the property continued to serve the academic needs of the University; many years of discussion and debate within the Department of Astronomy and Astrophysics had led to the conclusion that it did not. The proceeds from the sale, to be placed in an endowment, would better assist the Department in achieving its mission. Since the Governing Council resolution, no information that refuted the University’s assessment had been brought forward, despite messages to the contrary in local newspapers and other sources. Professor Goel acknowledged that many people had expressed concern about the environmental and heritage aspects of the sale of the land. However, the RFP addressed such matters, and the developers would be required to submit proposals that took those factors into consideration.

A member requested clarification of Professor Goel’s comment that no information refuting the University’s assessment of the Dunlap Observatory land had been brought forward. Professor Goel reiterated that the Department of Astronomy and Astrophysics had studied the matter for

4. Report from the Vice-President and Provost (cont'd)**(d) David Dunlap Observatory Land (cont'd)**

over twenty years and was well-founded in its view that the property no longer met the Department's academic needs, despite assertions to the contrary in the media.

(e) Undergraduate Program Review Audit Committee (UPRAC)

Professor Goel stated that the Council of Ontario Universities' Undergraduate Program Review Audit Committee (UPRAC) would be visiting the University the following week to carry out its regular auditing of the process of undergraduate program reviews and approval of new undergraduate programs. Through this significant process, public universities in Ontario were held accountable for their procedures for ensuring the quality of their first- and second-entry undergraduate programs. The Academic Board was responsible for ensuring there was quality assurance for the University's academic programs. The University of Toronto commissions numerous program, departmental, and faculty reviews, which were presented annually to the Committee on Academic Policy and Programs (AP&P) as are proposals for new undergraduate programs. The review summaries and the AP&P report are carefully examined by the Agenda Committee prior to being forwarded to the Academic Board, the Executive Committee, and the Governing Council. The importance of such internal reviews and assessments cannot be over-emphasized, as they provide an opportunity for the University to demonstrate its ability to be accountable for the process of monitoring the quality of its undergraduate programs.

One of the objectives of UPRAC was to ensure that the University possessed adequate review processes, and UPRAC would audit a sample of program reviews and new program approvals conducted by the University since its previous audit in 2001. The audit team would examine the University's policies and meet with members of AP&P as well as with selected Deans. Four departmental reviews had been selected for the audit: University of Toronto at Scarborough (UTSC) Life Sciences, University of Toronto at Mississauga (UTM) Political Science, St. George Faculty of Arts and Science Near and Middle Eastern Civilization and Political Science, and the approval of the new Concurrent Teacher Education Program.

Referring to the 2007 Ontario Council of Graduate Studies (OCGS) review of the University conducted by the former President of Carleton University and President of the Council of Ontario Universities (COU), Dr. Richard Van Loon, Professor Goel noted that one of his recommendations had been to reform the OCGS process so that it would somewhat mirror the UPRAC process. However, given the complexity of the Ontario university system, it would take time to implement those reforms.

(f) HPV Vaccine

Professor Goel referred to an article by columnist Christie Blatchford that had been published in the *Globe and Mail* newspaper on Wednesday, January 30th. The article had raised questions about the University's decision not to send a mass e-mail to all students promoting inoculation with the Human Papilloma Virus (HPV) vaccine as a means of preventing cervical cancer in certain populations. Professor Goel stated that there were two main issues to be considered. Firstly, should mass e-mail be used as a means to promote health and disease prevention? If so, students would be flooded with a broad range of messages, including those focusing on other pertinent issues such as mental health, tobacco use, and safe sex. Decades of public health research had demonstrated that isolated messages out of context had little impact on health behaviour. For that reason, the University had decided not to provide information on the HPV vaccine to its students via mass e-mail. The University's Health Services did stock the HPV vaccine, and educational activities were in place to promote the vaccine and other health issues.

4. Report from the Vice-President and Provost (cont'd)**(f) HPV Vaccine (cont'd)**

A second issue for consideration was whether mass immunization with the HPV vaccine was appropriate for the University's students' age group. The Public Health Agency of Canada had recommended that girls in the 9-13 year old age group would most likely benefit from the vaccine, and some provinces, including Ontario, had targeted girls in grade eight. Ontario did not provide health insurance coverage for immunization outside that age group. Although the vaccine had been approved for use for women up to age 26, and there was a potential for benefit in an older population, no decision had been made in any province to conduct a mass immunization campaign and to provide public funding for general clinical use.

(g) Towards 2030

Invited to address the Board, President Naylor provided a brief update on the *Towards 2030* process. Each of the five Task Forces had been hard at work consulting with numerous members of the University community and receiving submissions. Some of the interim draft summaries had already been produced by the Task Forces, providing a sense of the issues and directions being formulated, as well as the options under discussion. President Naylor had reviewed one of the initial drafts and had been most impressed with the range of consultation, input, and deliberation. The preparation of the *Towards 2030* document would lead to the commencement of further iterations and discussions that would inform the next academic planning cycle. At this time, only the long-term parameters were being framed and the process was on schedule.

5. Constitution: Faculty of Forestry

The Chair reminded members that the Academic Board approved divisional Constitutions and the Executive Committee confirmed the Board's approval.

Professor Goel explained that the Faculty of Forestry's constitution had been approved by the Academic Board in October, 2006. However, due to an oversight, the Dean of the Faculty of Arts and Science had not been included in the membership of the Council. The Faculty of Forestry was engaged in undergraduate teaching in the Faculty of Arts and Science. It was therefore appropriate that the governance linkage be formalized, as outlined in the proposed amendment to the constitution.

No questions were raised.

On motion duly moved and seconded

YOUR BOARD RECOMMENDS

That the Executive Committee Confirm

THAT the amendment to the Constitution of the Faculty of Forestry, which was approved by the Faculty Council on April 17, 2007, a copy of which is attached hereto as [Appendix "A"](#), be approved.

6. Name Change of the University of Toronto at Mississauga (UTM) Department of French, German and Italian to the “Department of Language Studies”

The Chair reminded members that the Academic Board approved name changes of academic units. If approved by the Board, the proposal would require confirmation by the Executive Committee at its meeting of February 25, 2008.

Professor Goel said that the University of Toronto at Mississauga (UTM) Department of French, German and Italian had proposed to change its name to the “Department of Language Studies” in order to reflect the more global approach to language study within the Department. As a result of funding provided by the Academic Initiative Fund (AIF) to the UTM Historical Studies Department and UTSC, new language courses had been developed in consultation with New College and the Faculty of Arts and Science language departments. At a departmental retreat held in February 2007, members had unanimously decided to propose the renaming. Overwhelming departmental support for the proposed name had been provided by members at a subsequent meeting. The proposal had been approved by the UTM Academic Affairs Committee, the Tricampus Undergraduate Curriculum Review Committee, and the Erindale College Council.

Among the matters that arose in questions and discussion were the following.

a) Range of Languages Offered

Invited to comment, Professor Michael Lettieri (Chair, UTM Department of French, German and Italian) stated that the Department had decided to expand its course offerings, which until June 2007 had been limited to French, German, Italian, Linguistics, Cinema Studies, European Studies, and Language Teaching and Learning. With the delivery of a broader range of languages such as Arabic, Chinese, Persian, Latin, Hindi/Urdu, and Sanskrit, there had been a need to change the departmental name to one that suitably reflected the vision of the Department. Professor Lettieri defined “Language Studies” as the study of various aspects of language, linguistics, literature, and culture through the prism of language learning and language use. There had been a clear demand for an expansion of course offerings at UTM; approximately 50% of the students enrolled in a Hindi/Urdu summer course taught at New College had been registered at UTM. A member asked whether Spanish, the most prevalent second language in North America, would be taught at UTM. Professor Lettieri confirmed that it was, although no AIF funding had been provided for it. Professor Lettieri noted that these changes would give further strength and coherence to a department that had always aimed to deliver world-class undergraduate language education at UTM.

b) Resources

A member inquired about the staffing implications of the expanded departmental programming. Professor Lettieri replied that AIF funding had been provided for the teaching of Chinese, Hindi/Urdu, Sanskrit, and Arabic at UTM. The Department was conducting two joint searches with New College (also funded by AIF) for lecturers to teach Hindi/Urdu and Sanskrit, and a lecturer had already been hired to teach Persian.

c) Evolution of Programs

Members asked whether the expansion of language courses on the other campuses was anticipated. Professor Goel emphasized that the AIF had provided support across all three campuses, facilitating joint teaching. Over forty languages were taught at the University, and it was likely that figure would continue to grow. He noted that the academic departmental structure at UTSC and St. George differed from that at UTM. A Department of Humanities currently existed at UTSC, but it was possible that a different departmental configuration might be explored as part of that campus’ strategic planning process in the future. With respect to the

6. Name Change of the University of Toronto at Mississauga (UTM) Department of French, German and Italian to the “Department of Language Studies” (cont’d)

c) Evolution of Programs (cont’d)

St. George campus, many of the language departments were already the largest and best of their kind within North America. It was therefore unlikely that an evolution to a combined department of languages would occur.

Professor Averill stated that the UTM Department of French, German and Italian had been formed four years ago. Through a natural maturation process, the multidisciplinary Department as a coherent group had proposed a progressive move that would allow it greater flexibility in the future to anticipate student demand for a range of language instruction and to integrate linguistics into the Department. Professor Goel acknowledged the historical significance of the UTM departmental name change, which represented a shift from a Eurocentric tradition to a more global future.

On motion duly moved and seconded

YOUR BOARD RECOMMENDS

That the Executive Committee Confirm

THAT the name of the University of Toronto at Mississauga Department of French, German and Italian become the “Department of Language Studies”, effective immediately.

Documentation is attached hereto as [Appendix “B”](#).

7. University of Toronto at Mississauga (UTM): Bachelor of Business Administration Degree

The Chair explained that the proposal for the UTM Bachelor of Business Administration Degree had been considered by the Committee on Academic Policy and Programs (AP&P) on January 22, 2008. The proposal would require confirmation by the Executive Committee at its meeting of February 25, 2008, if approved by the Academic Board.

Professor Sass-Kortsak said that UTM currently offered two degrees in business: the Bachelor of Commerce degree for programs focusing on finance and accounting, and an Honours Bachelor of Arts for programs focusing on business administration. With broad support from faculty and students, UTM proposed to change the name of the second degree to “Bachelor of Business Administration” (B.B.A.). That would correspond with current usage in North America, and it would be very useful to graduates in the job market. Students currently enrolled in the program would have the option of graduating with either degree.

The Chair welcomed Professor Len Brooks, a member of the UTM Department of Management, to the meeting of the Board. Professor Brooks commented that the business administration program at UTM had a very strong management component, with less focus on economics, that would attract excellent applicants.

A member noted that the Faculty of Law had undergone a similar degree change in the past and asked whether graduates would be permitted to exchange degrees. Professor Averill explained that the first cohort would graduate from the UTM program in June 2008, and under the current proposal they would have the choice of either degree.

7. University of Toronto at Mississauga (UTM): Bachelor of Business Administration Degree (cont'd)

A member asked how the B.B.A. degree program was linked to Master of Business Administration (M.B.A.) degree programs. Professor Brooks commented that the linkage currently was not as strong as might be expected in the future, although undergraduate business management courses were certainly of value. As the Director of the Master of Management in Professional Accounting (M.M.P.A.) program at the University, Professor Brooks informed members that graduates from the UTM undergraduate program were considered for exemptions in the M.M.P.A. program if a minimum mark of 70% was achieved in the corresponding courses. The Joseph L. Rotman School of Management could best determine whether any advanced standing credits towards the M.B.A. would be granted to applicants from the proposed B.B.A. program at UTM. Professor Averill reiterated that there had been great student demand for the proposed degree change and that the degree would be most marketable.

A member asked whether it was necessary for multiple academic units to have responsibility for teaching business at the University. Professor Goel responded that the University's tri-campus structure allowed for a range of subjects, including business, to be taught across campuses. The Chair reminded members that the *Towards 2030* Task Forces on Institutional Organization and University Governance were exploring such matters, and members were welcome to make submissions to them.

On motion duly moved and seconded

YOUR BOARD RECOMMENDS

That the Executive Committee Confirm

(a) THAT the proposed change of degree designation for the Management Specialist Program at the University of Toronto at Mississauga from an Honours Bachelor of Arts (HBA) to a Bachelor of Business Administration (BBA) be approved;

and

(b) THAT proposed change of degree designation be effective (i) for all students entering the program in September 2008 and thereafter, and (ii) at the option of students currently enrolled in the program, who may choose to graduate with either degree.

Documentation is attached hereto as [Appendix "C"](#).

8. School of Graduate Studies / Faculty of Medicine: Master of Health Informatics Degree Program

The Chair said that the proposal for a Master of Health Informatics (M.H.I.) Degree Program had been considered by AP&P on January 8, 2008 and by the Planning and Budget Committee (P&B) on January 9, 2008. The proposal would be considered for approval by the Governing Council on March 4, 2008, on the recommendation of the Academic Board.

Professor Sass-Kortsak explained that the proposal was for a full-time, professional graduate degree program that would require sixteen months of study, including a 600-hour practicum. It was intended for healthcare and information-technology specialists who wished to develop and apply their knowledge in the healthcare system. The program would be offered by the Department of Health Policy, Management, and Evaluation in cooperation with the Faculty of Information Studies, and it was anticipated that it would become internationally significant. The

8. School of Graduate Studies / Faculty of Medicine: Master of Health Informatics Degree Program (cont'd)

program had been enthusiastically supported by the Faculty of Medicine Council, the Graduate Education Council, and the Committee on Academic Policy and Programs.

Professor Diamond reported that the Planning and Budget Committee had also considered the M.H.I. proposal, examining the resource implications. The Committee had been advised that the resources needed to offer the program would be provided by a combination of funding from the Academic Initiatives Fund, tuition fees, and Basic Income Unit (B.I.U.) revenue generated by student enrollment. The Department of Health Policy, Management and Evaluation and the Faculty of Medicine had committed to providing all of the necessary resources for the program and the Planning and Budget Committee fully supported the proposal.

Invited by the Chair to comment, Professor Louise Lemieux-Charles, Chair, Department of Health Policy, Management and Evaluation, stated that there was a need for a program that would facilitate the convergence of scientists who developed valuable computer programs and health sciences practitioners who required information in particular formats. In the past, there had been difficulty in disseminating the informatics computer programs into the field as they didn't necessarily meet the needs of the healthcare practitioners. The proposed program would produce professionals who were able to work closely with both groups in order to deliver improved healthcare. A member commented that the name "Health Informatics" was being used within North American universities to denote a high-level bridging between healthcare-related professional fields and computer and information science.

On motion duly moved and seconded

YOUR BOARD RECOMMENDS

THAT the proposal to establish a Master of Health Informatics (M.H.I.) Degree Program within the Faculty of Medicine, a copy of which is attached hereto as [Appendix "D"](#), be approved, effective September 2008.

9. School of Graduate Studies / Faculty of Medicine: Master of Health Science Degree in Medical Radiation Sciences

The Chair explained that the proposal for a Master of Health Science (M.H.Sc.) Degree in Medical Radiation Sciences had been considered by AP&P on January 8, 2008 and by the Planning and Budget Committee (P&B) on January 9, 2008. The proposal would be considered for approval by the Governing Council on March 4, 2008, on the recommendation of the Academic Board.

Professor Sass-Kortsak said that the proposal was for a full-time, professional, master's degree program, which was expected to be an excellent one academically and of great benefit to the healthcare system. It would be, at this time, a unique program in North America and was aimed at radiation therapists with an undergraduate degree who wished to expand their knowledge and clinical skills. The program would require two years of full-time study, including course work, clinical practice, and a research project. It had received the support of the Faculty of Medicine, the Graduate Education Council, and the Committee on Academic Policy and Programs.

Professor Diamond reported that the Planning and Budget Committee had considered the resource implications of the proposed program. The Committee had been advised that the resources necessary to offer the M.H.Sc. program would be provided by a combination of funding from the

9. School of Graduate Studies / Faculty of Medicine: Master of Health Science Degree in Medical Radiation Sciences (cont'd)

tuition and B.I.U. revenue generated by student enrollment. The Institute of Medical Science, the Department of Radiation Oncology, and the Faculty of Medicine had committed to providing all of the required resources.

Professor Pamela Catton, Vice-Chair, Academic Program, Department of Radiation Oncology, noted that the current proposal had been under development for the past ten years. It had been the intent of the Department to create a graduate program once the undergraduate program had been established. In response to a question, Professor Catton indicated that the program would serve individuals who had completed the undergraduate degree in Medical Radiation Sciences and possessed the requisite three years' clinical experience. There was great demand for the graduate program; some practitioners had had to enroll in distance education programs offered in Australia and England. In order to facilitate the availability of prospective students who were currently employed, the Department had collaborated with some local employers to arrange provisions for study leaves.

On motion duly moved and seconded

YOUR BOARD RECOMMENDS

THAT the proposal to establish a Master of Health Science (M.H.Sc.) Degree Program in Medical Radiation Sciences within the Faculty of Medicine, a copy of which is attached hereto as [Appendix "E"](#), be approved, effective September 2008.

10. Faculty of Arts and Science: Mark S. Bonham Centre for Sexual Diversity Studies Extra-Departmental Unit B (EDU:B)

The Chair stated that the proposed re-classification of the Mark S. Bonham Centre for Sexual Diversity Studies from an Extra-Departmental Unit C (EDU:C) to an EDU:B had been considered by P&B on January 9, 2008. The proposal would be considered for approval by the Governing Council on March 4, 2008, on the recommendation of the Academic Board.

Professor Diamond informed members that there had been a significant expansion in the programs offered by the Centre, including an undergraduate Specialist program and proposed collaborative programs at the M.A. and Ph.D. levels. The proposed reclassification would provide the Centre with the authority to offer interdisciplinary programs and to make cross-appointments. The reclassification would not entail any change to the current undergraduate program, nor would it involve any altered relationship with those units currently contributing to the undergraduate curriculum. As well, no new resources would be required.

In response to a question about the unit's name, Professor David Rayside, Director, Centre for Sexual Diversity Studies, stated that philanthropist Mark Bonham was a long-time, generous supporter of the Centre.

A member asked about the governance approval path for the proposed re-classification, noting that the item had been considered by P&B rather than AP&P. Professor Diamond explained that P&B was responsible for monitoring planning activities and approving changes in the status of academic units. Professor Goel added that an EDU was a budgetary unit, so proposed changes required P&B approval. Curricular aspects of academic program proposals were considered by AP&P. In the past, parallel undergraduate and graduate centres in similar fields had often existed within the University. By streamlining the structure, single academic units such as the Bonham Centre could now house both undergraduate and graduate programs.

**10. Faculty of Arts and Science: Mark S. Bonham Centre for Sexual Diversity Studies
Extra-Departmental Unit B (EDU:B) (cont'd)**

On motion duly moved and seconded

YOUR BOARD RECOMMENDS

THAT the Mark S. Bonham Centre for Sexual Diversity Studies be established as an Extra-Departmental Unit B (EDU:B) within the Faculty of Arts and Science, effective immediately.

Documentation is attached hereto as [Appendix "F"](#).

11. Capital Project: Project Planning Report – Robarts Library Renewal and Expansion

The Chair said that the Project Planning Report for the Robarts Library Renewal and Expansion had been considered by P&B on January 9, 2008 and would be considered for approval by the Governing Council on March 4, 2008, on the recommendation of the Academic Board.

Professor Diamond explained that significant growth in student enrollment had created a need for additional student access and study space within the Library system. The proposed plan included renovation and reconfiguration of approximately 15,750 net assignable square metres (nasm) of interior space, the addition of a five-storey pavilion along Huron Street, and renovations to the Library's exterior, including replacing concrete panels with glazed ones, and the creation of a gathering space with the addition of stairs and stepped seating. In total, the proposal would increase current study spaces within the Library by 76%. The total project cost was estimated to be \$74,297,000. However, each phase of the proposal could be completed as a discrete project as funding became available. Individual phases would be implemented with additional approval from the Accommodation and Facilities Directorate or for projects in excess of \$2-million with governance approval in accordance with the Policy on Capital Projects.

During the Committee's discussion, a question had been raised about whether the Library would remain operational during the renewal. Ms Moore (the Chief Librarian) had indicated that there would be as little disruption as possible. A member had also inquired as to whether a larger expansion had been considered. Ms Moore explained that the proposal complied with the Site's current building envelope restrictions.

Among the matters that arose in questions and discussion were the following.

a) Study Space

A number of members welcomed the proposal for increasing study space. Some noted the importance of having a physical location on campus where students could congregate and develop a sense of community; libraries were places for people as well as books. Despite the technological advances that had been made which permitted students to access library resources electronically, the ongoing need for increased study space on campus was broadly recognized. Ms Moore confirmed that the demands on the Library were significant, particularly with increased undergraduate enrolment over the years. As well, specialized space was needed to accommodate the graduate student expansion. The upper floors of the Library had originally been designed specifically for graduate students; however, additional space was much needed. A member asked about the amount of space that was required for students. Ms Sisam explained that the Council of Ontario Universities (COU) space guideline of 4 nasm per student had been used in determining usable space for the project.

11. Capital Project: Project Planning Report – Robarts Library Renewal and Expansion (cont'd)

b) Campus Planning

A member inquired why a larger expansion was not being considered, as the height of the pavilion could be increased well beyond the proposed five storeys. Ms Moore replied that the proposal was based on the original design plans for the building. A third wing had been intended to complete the triangular configuration of the city block. Professor Goel stated that the University was actively reviewing the campus plan to determine which sites could be more densely developed. Sites other than that of the Library had been identified as being more appropriate for maximum development. It was wise to carefully consider which development sites would most benefit the University, given the extensive consultations that would be required with the neighbouring community and the City of Toronto.

Members asked about the future location of the Faculty of Information Studies (FIS), adding that plans for the entire city block should be carefully developed, given the importance of the vicinity. Professor Goel stated that the future needs for FIS were being considered within the Bissell Building and elsewhere. The current priority was to meet the needs of student study spaces. Despite a projected 76% increase in study stations within the library, the needs due to past enrolment growth would still not be met completely.

Professor Gottlieb assured members that the Board's Committees did contemplate the larger impact of capital projects when considering individual proposals. P&B had reviewed several such proposals over the last few years, and it was able to anticipate relevant issues that would require further exploration. The Robarts proposal was an excellent example of space reallocation and renovation, and other renovation proposals were strongly encouraged.

c) Resource Implications

A member asked whether there were any staffing implications for services offered in the library with the growth of use and space. Ms Moore replied that no data on space to staff ratios was available. However, no changes in staffing were expected. In fact, there should be an improvement in the efficiency of the service desk in addition to improvements to the student space.

In response to a question, Professor Goel explained that the proposed renovations would likely result in unchanged operating costs, as more energy-efficient structures were planned.

d) Role of the Board

Noting that over \$160-million in capital projects had been approved by the Board in the past year, a member asked whether the University could afford such development even with fundraising initiatives underway and with its borrowing capacity. Professor Goel explained that the role of the Board was to review the overall sources of funding for capital projects. It was asked to approve, in principle, proposals presented at an early stage with the project scope, range of cost, site and zoning issues. As the current proposal progressed to the Business Board, the discussion about funding would occur before any detailed planning or fundraising took place. The Academic Board was being asked to approve the Robarts project as a major priority so that funding could be sought. With respect to identifying priorities for advancement, the academic planning process guided the setting of priorities. He and the Vice-President, Advancement, reviewed plans to ensure the advancement priorities were aligned with the academic priorities and were achievable for the sponsoring division.

11. Capital Project: Project Planning Report – Robarts Library Renewal and Expansion
(cont'd)

On motion duly moved and seconded

YOUR BOARD RECOMMENDS

1. THAT the Robarts Library Renewal and Expansion Plan, as described within this report, a copy of which is attached hereto as [Appendix “G”](#), be approved in principle;
2. THAT the components of the project for the Robarts Library Renewal and Expansion, including approximately 15,750 net square metres of renovations and 7,100 gross square metres of expansion space, be approved in principle at an estimated total project cost of \$74,297,000 to be funded by fundraising initiatives.
3. THAT the component parts of the renewal project be brought forward for approval to implement through the Accommodation and Facilities Directorate for components valued at less than \$2 million, and those exceeding \$2 million in accordance with the Policy for Capital Projects.
4. THAT the interim planning report for the Robarts Library pavilion project be approved in principle.

12. Redesigned Parchment: University of Toronto

The Chair explained that the proposal for the redesigned earned degree and honorary degree parchments had been considered by AP&P on January 22, 2008. The proposal would be considered for approval by the Governing Council on March 4, 2008, on the recommendation of the Academic Board. The Chair noted that upon reviewing the proposed redesigned parchment, the Agenda Committee had recommended that the seal be enlarged.

Professor Sass-Kortsak said that the proposal was for approval of the redesign of the graduation parchments for earned degrees and honorary degrees. There was no proposal to change the wording or the signatories. The parchment for earned degrees would continue to be in English and that for honorary degrees would continue in Latin. The form of the wordmark “University of Toronto” and of the University coat of arms would be consistent with that approved for University-wide implementation. The proposal was to adopt the designs on the samples distributed to the Board with the “landscape” orientation, cursive font, and darker shade of red for the seal. The proposal had been developed by a working group (comprising members of AP&P and chaired by the University Registrar), reviewed and revised by the Agenda Committee, and had been supported without dissent by the Committee on Academic Policy and Programs.

Invited by the Chair to comment, Ms Karel Swift, University Registrar, stated that the Committee to Review Convocation and the Working Group on Parchment Design had provided thoughtful input throughout the redesign process. In response to a question from a member, she indicated that it would be possible for graduates to obtain a replacement parchment from the Office of Convocation if their existing parchment had been lost or destroyed.

A member asked why the honorary degree was issued in Latin. Ms Swift stated that it was the University’s tradition; in fact, during its deliberations, the Working Group had discussed issuing the earned degree in Latin as well.

12. Redesigned Parchment: University of Toronto (cont'd)

On motion duly moved and seconded

YOUR BOARD RECOMMENDS

THAT the proposed redesign of the University of Toronto Degree Parchment and the Honorary Degree Parchment, as shown in the attached samples and with the specifications listed in Appendix 1 of the Memorandum from the University Registrar dated January 7, 2008, a copy of which is attached hereto as [Appendix "H"](#), be approved.

13. Items for Information

(a) Report 132 of the Committee on Academic Policy and Programs (January 8, 2008)

The Chair stated that Report Number 132 of the Committee on Academic Policy and Programs had been provided to the Board for information. There were no questions.

(b) Report 133 of the Committee on Academic Policy and Programs (January 22, 2008)

The Chair stated that Report Number 133 of the Committee on Academic Policy and Programs had also been provided to the Board for information. There were no questions.

(c) Report Number 122 of the Planning and Budget Committee (January 9, 2008)

The Chair noted that the draft Report Number 122 of the Planning and Budget Committee had been circulated electronically to members on January 30th and copies had been available at the door. There were no questions.

(d) Appointments and Status Changes

The Chair stated that the report documenting appointments and status changes had also been distributed electronically on January 30th and that copies had been available at the door.

14. Date of Next Meeting

The Chair reminded members that the date of the next meeting was Thursday, March 6, 2008, at 4:10 p.m.

15. Other Business

There were no items of Other Business.

16. Quarterly Report on Donations - August 1, 2007 – October 31, 2007

Members received this report for information. There were no questions.

The meeting adjourned at 5:50 p.m.

Secretary
February 7, 2008

Chair