



# School of Graduate Studies

University of Toronto

November 26, 2004

Professor Vivek Goel  
Vice-President and Provost  
Room 225, Simcoe Hall  
27 King's College Circle  
University of Toronto

Dear Professor Goel:

At its meeting of November 23, 2004, the Council of the School of Graduate Studies approved the following motion:

**THAT** SGS Council approve the proposal from the Faculty of Social Work to add AGE 2000H – Principles of Aging as a required course in the Social Work in the Gerontology Specialization of the Master of Social Work (M.S.W.) program, for inclusion in the School of Graduate Studies calendar on a permanent basis, effective September 2005.

The motion sheet and supporting documentation are attached. Division II Executive approved this proposal at its meeting of November 3, 2004.

On behalf of the Council of the School of Graduate Studies, I am presenting this item to Governing Council committees for approval or information, as appropriate.

Yours sincerely,

Jane Alderdice  
Secretary to SGS Council  
and Coordinator of Policy, Program and Liaison

Encl. (1)

/gj

c.c.	S. Acker	A. Drummond	G. Barber	U. George	C. Johnston
	H. Lasthiotakis	V. Makarovska	S. Pfeiffer	L. Yee	S. Zaky (attachments)

H:Council/FollowUp/2004-2005/Nov 23/MSW, Gerontology, program requirement change

## Motion

### School of Graduate Studies Council Tuesday, November 23, 2004

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Item 10.

#### Proposals to change program requirements:

##### 10.3 Master of Social Work Program (M.S.W.), Gerontology Specialization

**MOTION ( / ) THAT** SGS Council approve the proposal from the Faculty of Social Work to add AGE 2000H – Principles of Aging as a required course in the Social Work in the Gerontology Specialization of the Master of Social Work (M.S.W.) program, for inclusion in the School of Graduate Studies calendar on a permanent basis, effective September 2005.

*See attached.*

#### **NOTE:**

See rationale attached.

Division II Executive approved this proposal at its meeting of November 3, 2004.

With SGS Council approval, this item will go to Governing Council committees for approval or for information, as appropriate.

School of Graduate Studies  
University of Toronto  
**Graduate Proposal Requirements for Governance Form**

1. **Graduate Unit: FACULTY OF SOCIAL WORK**

2. **Graduate Program/s involved in proposal:**

*(including degree level)*

- M.S.W. Program
- COLLABORATIVE PROGRAM IN AGING AND THE LIFE COURSE

3. **Contact name, e-mail address and telephone #:**

*(name and contact information of individual from the department who will attend meetings to serve as the official department spokesperson on the proposal)*

**Prof. Usha George, Associate Dean**  
**416-978-3273**  
**u.george@utoronto.ca**

4. **Previous Action Taken:**

*(explain how the proposal was approved in the department, and in the divisional Faculty, if appropriate)*

- Faculty Council Approval – March 2004

5. **Brief Summary of Proposed Change:**

*(Most changes require Calendar revisions. See Note 1 at the end of this form. Changes also include additions and deletions of requirements or regulations).*

Add Age 2000 – Principles of Aging as a required course in the Social Work in Gerontology Specialization of the MSW Program

6. **Proposed Effective Date:**

*(SGS reserves the right to alter the effective date, taking into consideration our legal responsibilities to prospective and current students. Changes to admission and program requirements for the next SGS Calendar must be submitted by the January Executive Committee and Council agenda deadlines. See further important information to consider regarding selection of an effective date in Note 2 below.)*

**September    2005**  
**Month            Year**

School of Graduate Studies  
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**Graduate Proposal Requirements for Governance Form (cont'd)**  
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**7. Rationale:**

The pedagogical core of the Social Work in Gerontology program is based on two essential pillars. The first pillar is the use of evidence for both practice and policy. The second pillar is the primacy of an interdisciplinary approach to gerontological practice. As has been recognized since the 1940s, older adults and their situations are far too complex to leave their care to one profession. Gerontology has been committed to interdisciplinary team work long before it was in vogue and has purposefully designed curricula that requires students to work with cognate disciplines to learn about the roles of other disciplines in relation to their own, how to work effectively with them and how to be a respected member of the gerontological team.

The proposed gerontology program wishes to take advantage of the Collaborative Program on Aging and the Life Course where social workers will learn first hand what they cannot learn in a program exclusively made up of social workers. The Collaborative Program on Aging has strong representations from nursing, medicine, rehabilitation science, pharmacy, dentistry, psychology (to name a few) -- all crucial disciplines that social workers will have to work with when they enter practice in the field of gerontology. It makes sense that they should learn gerontology together at the outset so they are well-prepared for what lies ahead of them in actual practice.

Why make it required? -- because interdisciplinarity is a recognized and crucial aspect of the learning process in gerontology and because we have a natural laboratory where this learning is possible. We conceivably could teach a course on interdisciplinary approaches but the actual experience of taking interdisciplinary classes makes for an exciting and dynamic learning environment.

**8. Financial and/or Planning Implications:**

*(Provide a clear statement indicating that there are no financial implications or, if there are financial implications, provide details. If the financial impact is substantial, provide a budget statement or other documentation.)*

There are no Financial Implications.

**Submitted by:** Usha George \_\_\_\_\_  
*(Chair of graduate unit or designate)*

**Date:** October 25, 2004

INSERT #5 SGS Calendar under Program Requirements: M.S.W. Program With Advanced Standing p. 554

Students are to choose any one of the four Specializations. Advanced standing students will declare their specializations on the M.S.W. Application Form (submitted by December 15).

- **Children and Their Families**
- **Diversity and Social Justice**
- **Mental Health and Health**
- **Social Work in Gerontology**

INSERT #6 p. 555 SGS Calendar under Courses of Instruction: *M.S.W. Program with Advanced Standing*

**Students complete one of the following four specializations:**

**Specialization: Children and their Families**

- SWK 4620H Social Work Practice with Children and Adolescents:
- SWK 4608H Social Work Practice with Families
- SWK 4625H Contemporary Issues in Working with Children and their Families
- SWK 4510H Research for Evidence Based Social Work Practice
- SWK 4514H Research for Practice with Children and their Families
- SWK 4702Y Social Work Practicum II (September – April) full-credit
- Two elective half-credit courses

**Total Course Load: Equivalent to 9 Half–Credit Courses**

**Specialization: Diversity and Social Justice**

- SWK 4304H Globalization and Trans-nationalization: Social Work Responses Locally and Globally
- SWK 4306H Process of Social Exclusion, Marginalization and Resistance
- SWK 4606H Diversity, Access and Equity in Social Work Practice
- SWK 4510H Research for Evidence Based Social Work Practice
- SWK 4512H Creating Knowledge to inform Critical Practice
- SWK 4702Y Social Work Practicum II (September – April) full-credit
- Two elective half-credit courses
- 

**Total Course Load: Equivalent to 9 Half–Credit Courses**

**Specialization: Mental Health and Health**

- SWK 4412H The Context of Mental Health and Health Practice
- SWK 4604H Social Work Practice in Mental Health
- SWK 4622H Social Work Practice in Health
- SWK 4510H Research for Evidence Based Social Work Practice

- SWK 4511H Practice Based Research in Mental Health and Health
- SWK 4702Y Social Work Practicum II (September – April) full-credit
- Two elective half-credit courses

***Total Course Load: Equivalent to 9 Half–Credit Courses***

**Specialization: Social Work in Gerontology**

- SWK 4612Y Social Work and Aging: Integrated Policy and Practice (full-credit)
- SWK 4510H Research for Evidence Based Social Work Practice
- SWK 4513H Knowledge Building in Social Work
- SWK 4618H Special Issues in Gerontological Social Work
- AGE 2000H Principles of Aging
- SWK 4702Y Social Work Practicum II (September – April) (full-credit)
- Two elective half-credit courses

***Total Course Load: Equivalent to 10 Half–Credit Courses***

**M.S.W. Thesis (Optional)**

The M.S.W. thesis project will provide an actual hands-on research experience for the student. The project has to be an independent piece of research. The major purpose of the thesis project is for students to develop and apply research skills within the context of social work practice, and to write a graduate thesis of publishable quality. The number of students who can exercise this option is subject to Faculty availability. Students who have been approved to complete a thesis must complete *SWK6307H* or *SWK6308H Ph.D. Research Methods* in addition to the required courses in the selected specialization but are exempted from taking the two elective courses.

**Equivalent to two half-credit course electives**

*Courses of Instruction: Year One of the Two-Year M.S.W. Full-Time Program*

- SWK 4102H Social Policy and Social Welfare in the Canadian Context (Fall)
- SWK 4103H Elements of Social Work Practice (Fall)
- SWK 4105H Social Work Practice Laboratory (Fall)
- SWK 4107H Foundations of Social Work: Knowledge, Theory and Values that Inform Practice (Fall)
- SWK 4510H Research for Evidence-Based Social Work Practice (Winter)
- SWK 4602H Social Work Practice with Groups (Winter)
- SWK 4605H Social Work Practice with Individuals and Families (Winter)
- SWK 4654H Social Work Practice in Organizations and Communities (Fall)
- SWK 4701H Social Work Practicum I (January – May 31st) (Winter)

**Total Course Load: 9 Half-Credit Courses**

*Courses of Instruction: Year Two of the Two-Year M.S.W. Full-Time Program*

Students are to choose any one of the four Specializations. Two- year stream students have to declare the specializations by mid-February of the first year.

- **Children and Their Families**
- **Diversity and Social Justice**
- **Mental Health and Health**
- **Social Work in Gerontology**

**Specialization: Children and their Families**

- SWK 4620H Social Work Practice with Children and Adolescents:
- SWK 4608H Social Work Practice with Families
- SWK 4625H Contemporary Issues in Working with Children and their Families
- SWK 4514H Research for Practice with Children and their Families
- SWK 4702Y Social Work Practicum II (September – April) full-credit
- Two elective half-credit courses

**Total Course Load: Equivalent to 8 Half-Credit Courses**

**Specialization: Diversity and Social Justice**

- SWK 4304H Globalization and Trans-nationalization: Social Work Responses Locally and Globally
- SWK 4306H Process of Social Exclusion, Marginalization and Resistance
- SWK 4606H Diversity, Access and Equity in Social Work Practice
- SWK 4512H Creating Knowledge to inform Critical Practice
- SWK 4702Y Social Work Practicum II (September – April) full-credit
- Two elective half-credit courses

***Total Course Load: Equivalent to 8 Half-Credit Courses***

**Specialization: Mental Health and Health**

- SWK 4412H The Context of Mental Health and Health Practice
- SWK 4604H Social Work Practice in Mental Health
- SWK 4622H Social Work Practice in Health
- SWK 4511H Practice Based Research in Mental Health and Health
- SWK 4702Y Social Work Practicum II (September – April) full-credit
- Two elective half-credit courses

***Total Course Load: Equivalent to 8 Half-Credit Courses***

**Specialization: Social Work in Gerontology**

- SWK 4612Y Social Work and Aging: Integrated Policy and Practice (full-credit)
- SWK 4513H Knowledge Building in Social Work
- SWK 4618H Special Issues in Gerontological Social Work
- AGE 2000H Principles of Aging
- SWK 4702Y Social Work Practicum II (September – April) (full-credit)
- Two elective half-credit courses

***Total Course Load: Equivalent to 9 Half-Credit Courses***

**M.S.W. Thesis (Optional)**

The M.S.W. thesis project will provide an actual hands-on research experience for the student. The project has to be an independent piece of research. The major purpose of the thesis project is for students to develop and apply research skills within the context of social work practice, and to write a graduate thesis of publishable quality. The number of students who can exercise this option is subject to Faculty availability. Students who have been approved to complete a thesis must complete *SWK6307H* or *SWK6308H Ph.D. Research Methods* in addition to the required courses in the selected specialization but are exempted from taking the two elective courses.

**Equivalent to two half-credit course electives**



School of Graduate Studies  
University of Toronto

FACULTY OF SOCIAL WORK

AND

THE INSTITUTE FOR HUMAN DEVELOPMENT LIFE COURSE AND AGING

MEMORANDUM OF AGREEMENT CONCERNING THE MSW IN SOCIAL  
WORK AND THE COLLABORATIVE PROGRAM IN AGING AND THE LIFE  
COURSE

September, 2004

Memorandum of Agreement concerning the Collaborative Graduate Program in Aging and the Life Course offered at the Institute for Human Development, Life Course and Aging and the Faculty of Social Work, University of Toronto.

This agreement relates to the proposed agreement that Social Work students in the MSW Aging Concentration are required to take the Collaborative Graduate Program in Aging and the Life Course offered at the Institute for Human Development, Life Course and Aging. MSW students will take the master's level core course AGE2000H "Social Determinants of Health and Aging". The Institute and the Collaborative Program will ensure that a minimum of 10 seats per year will be made available to these students in the core course AGE2000H.

A review of this agreement will be made in 2 years time from the commencement of the concentration in September 2005 (September, 2007).

In return, the Faculty of Social Work agrees to continue to participate in the Collaborative Program in Aging and the Life Course and to support its activities by, mainly, but not restricted to, offering a faculty representative to work with the General Assembly on an annual basis and the Program Committee as required. The Faculty will continue to provide financial support for one teaching assistant for AGE2000H, the amount of the contribution prorated according to the proportion of social work students in the core course AGE2000H.

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University of Toronto

FACULTY OF SOCIAL WORK

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THE INSTITUTE FOR HUMAN DEVELOPMENT LIFE COURSE AND AGING

MEMORANDUM OF AGREEMENT CONCERNING THE MSW IN SOCIAL  
WORK AND THE COLLABORATIVE PROGRAM IN AGING AND THE LIFE  
COURSE

September, 2004


SIGNATURE PAGE

UNIT AGREES TO PARTICIPATE IN ACCORDANCE WITH ALL TERMS  
OUTLINED IN THIS MEMORANDUM OF AGREEMENT

  
Lynn McDonald

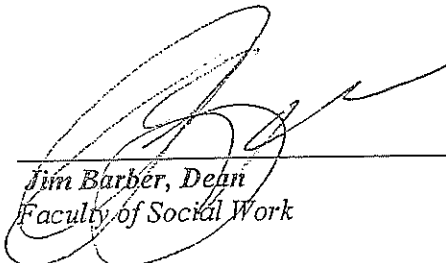
Director, Institute for Human Development, Life Course and Aging

Date: Sept. 23, 2004

  
Rosemary Meier

Director, Collaborative Program in Aging and the Life Course

Date: 24. September. 2004

  
Jim Barber, Dean  
Faculty of Social Work

Date: Sept 23 2004