

**INFORMATION**

**PUBLIC**

**OPEN SESSION**

<b>TO:</b>	Committee on Academic Policy and Programs
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<b>PRESENTER:</b> <b>CONTACT INFO:</b>	See Sponsor
<b>DATE:</b>	May 5, 2026 for May 12, 2026
<b>AGENDA ITEM:</b>	10

**ITEM IDENTIFICATION:**

- I. Annual Report on Major Modifications, 2025-26
- II. Annual Report on Transcript Notations, 2025-26
- III. Report on Administrative Changes and Minor Modifications Affecting Program Structure

**JURISDICTIONAL INFORMATION:**

The Councils of the academic divisions and the Academic Affairs Committees of the University of Toronto Mississauga (UTM) and University of Toronto Scarborough (UTSC) have delegated authority to approve major modifications to existing degree programs. The Committee on Academic Policy and Programs (AP&P) receives for information annual reports on major modifications (as defined in the University of Toronto Quality Assurance Process (UTQAP)) and on the established and on the establishment and termination of transcript notations (AP&P Terms of Reference, Section 4.4)

**GOVERNANCE PATH:**

- 1. **Committee on Academic Policy and Programs [for information] (May 12, 2026)**

**PREVIOUS ACTION TAKEN:**

The first report of this kind under the UTQAP was provided to the AP&P in 2011-12, and reports have been provided annually since then.

**HIGHLIGHTS:**

I. Contained within the 2025-26 Annual Report on Major Modifications are items that have been approved under delegated authority by the Councils of the academic divisions and the UTM and UTSC Academic Affairs Committees.

The UTQAP, as approved by the Ontario Universities Council on Quality Assurance, defines a major modification as “a restructuring of a program, a merger of or the creation of new elements within existing programs, or a renewal of a program in order to keep it current with its academic discipline or improve student academic experience” (UTQAP, section 3.1, page 28).

Major modifications are made in order to support one or more of the following:

- Implement the outcomes of a cyclical program review;
- Reflect the ongoing evolution of a discipline or area of study;
- Accommodate new developments in a particular field;
- Facilitate improvements in teaching and learning strategies;
- Respond to the changing needs of students, society, and industry;
- Respond to improvements in technology.

At the University of Toronto major modifications include, but are not limited to, one or more of the following program changes:

A. Significant changes to program requirements:

- Creation of a new program of specialization where another with the same designation already exists (e.g., a new specialist program where a major with the same designation already exists);
- Addition of a new major or specialist that does not differ substantially in program requirements or learning outcomes from an existing program;
- Requirements that differ significantly from those existing at the time of the previous cyclical program review;
- Merger of two or more existing programs;
- Creation of a minor where there is no existing program of specialization (i.e., a “freestanding minor”);
- Creation of new bridging options for college diploma graduates;
- Introduction or deletion of a thesis requirement, co-op requirement or placement at the undergraduate or graduate level;
- Creation or deletion of a field or concentration within an existing graduate program;
- Creation or deletion of a stream within an existing undergraduate program;
- Creation or deletion of a graduate collaborative specialization;
- Creation or deletion of a combined degree program, dual degree program, or double degree program where the degree programs to be combined already exist;
- Creation of a for-credit post-baccalaureate certificate (Category 1).

B. Significant changes to the learning outcomes:

- Changes to program content that affect the learning outcomes, but do not meet the threshold for a “new program”

C. Significant changes to the faculty engaged in delivering the program and/or to the essential physical resources as may occur, for example, where there have been changes to the existing mode(s) of delivery (e.g., different campus, online delivery, inter-institutional collaboration):

- A change to the language of the program;
- The establishment of an existing degree program at another institution or location;
- Change in or the establishment of additional modes of delivery of a program, such as from in-person to online or full-time to part-time, including a change to the length of a program (e.g., the addition of a direct-entry option for an existing PhD program).

Proposals for major modifications are developed in consultation with the Office of the Vice-Provost, Academic Programs and approved at the level of the Faculty/Division. Major modifications are reported annually to the Quality Council by the Office of the Vice-Provost, Academic Programs.

II. There are no changes to Transcript Notations to report this year.

III. This list of minor modifications to programs is routinely provided to shared-service offices to ensure they remain abreast of such changes that affect for-credit academic programs. It is also provided to the AP&P for reference and to give a complete perspective regarding on-going academic change.

### **FINANCIAL IMPLICATIONS:**

There are no financial implications.

### **RECOMMENDATION:**

For information.

### **DOCUMENTATION PROVIDED:**

I Report on Major Modifications

III Report on Minor Modifications Affecting Program Structure

## I Report on Major Modifications 2025-26

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Applied Science and Engineering	Collaborative Specialization in Biomedical Engineering	Institute for Biomedical Engineering	Graduate	Major mod: Closure of a collaborative specialization	The CS in Biomedical Engineering is closing due to a decline in student demand and lack of resources. The closure responds to the 2023–2024 UTQAP review of the CS, which recommended closure since the specialization’s original purpose is being fulfilled by existing degree programs and collaborative activities within the Institute of Biomedical Engineering (e.g., a PhD and two Master’s programs). Admissions to the CS were suspended in September 2024. 2 in-progress students are on track to graduate in August 2026 and will be supported to complete all CS requirements. New students, who are interested in this area of study, have other options. The closure does not impact faculty; instead, it enables more effective allocation of academic and administrative resources while maintaining alignment with institutional priorities for program quality and sustainability. The closure effective date is aligned with the date all students are expected to graduate.	10/24/2025	08/31/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Applied Science and Engineering	Engineering Science (Bachelor of Applied Science [BASc])	Division of Engineering Science	Undergraduate	Major Mod: Add specialization, honours, option, concentration, stream	A new stream in Transportation Systems Engineering is being added to the BASc in Engineering Science, bringing the total number of streams to 9. The new stream provides in-depth, specialized knowledge in transportation. It directly addresses feedback from a 2017 strategic review of Engineering offerings and responds to growing industry demand for interdisciplinary expertise in modern transportation systems. There are no changes to the DLEs. Program objectives and overarching program-level learning outcomes are shared across all streams, with a smaller sub-set of PLOs associated with each stream. There are no unique admission requirements associated with the new stream. Similar to existing streams in the BASc, it has a 2+2 structure in which all students complete 2 years of common curriculum and 2 years of stream-focused curriculum (e.g., transportation analytics, intelligent systems, and mobility). The new stream leverages existing faculty and resources across multiple departments.	02/10/2026	09/01/2026
Faculty of Arts and Science	Global Affairs (Master of Global Affairs [MGA])	Munk School of Global Affairs and Public Policy	Graduate	Major Mod: Other - add dual degree program	Two dual degree programs have been created between the University of Toronto Master of Global Affairs (MGA) and	07/07/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>Columbia University’s School of International and Public Affairs (SIPA), leading to either the Master of International Affairs or the Master of Public Administration. Dual degree programs allow students to study in two existing, approved degree programs—one at the University of Toronto and the other at an international peer institution—and complete the requirements and learning outcomes of both degrees. Students complete the first year in the MGA program at the University of Toronto and the second year at Columbia. Two of the nine full-course equivalents (FCEs) required for the MGA are completed at Columbia through coordinated curriculum mapping. The programs enable completion of both degrees in two years and enhance interdisciplinary training, global exposure, and professional development.</p>		
Faculty of Arts and Science	Public Policy (Master of Public Policy [MPP])	Munk School of Global Affairs and Public Policy	Graduate	Major Mod: Other – add dual degree program	Two dual degree programs have been created between the University of Toronto Master of Public Policy (MPP) and Columbia University’s School of International and Public Affairs (SIPA), leading to either the Master of International Affairs or the Master of	07/07/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>Public Administration. Dual degree programs allow students to study in two existing, approved degree programs—one at the University of Toronto and the other at an international peer institution—and complete the requirements and learning outcomes of both degrees. Students complete the first year in the MPP program at the University of Toronto and the second year at Columbia. Two of the nine full-course equivalents (FCEs) required for the MPP are completed at Columbia through coordinated curriculum mapping. The programs enable completion of both degrees in two years and enhance interdisciplinary training, global exposure, and professional development.</p>		
Faculty of Arts and Science	Global Affairs (Master of Global Affairs [MGA])	Munk School of Global Affairs and Public Policy	Graduate	Major Mod: Add dual degree program	<p>Two dual degree programs are being created between the Faculty of Arts and Science’s Master of Global Affairs and the Master of Public Policy offered by the University of Tokyo. Dual Degrees allow students to study in two existing, approved degree programs – one at U of T and the other at an international peer institution. Students complete the requirements and learning outcomes of both degree programs and are awarded</p>	04/15/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>both degrees. This change responds to UTQAP recommendations to expand international partnerships and enhance student mobility, as well as institutional priorities for global engagement and professional program competitiveness. The dual degrees allow students to begin at either U of T or the University of Tokyo, which provides flexibility for career goals and alignment with Japanese labour-market hiring cycles. Students complete one year at each institution (6 sessions total), as well as a global internship supervised by U of T.</p>		
Faculty of Arts and Science	Public Policy (Master of Public Policy [MPP])	Munk School of Global Affairs and Public Policy	Graduate	Major Mod: Add dual degree program	<p>Two dual degree programs are being created between the Faculty of Arts and Science’s Master of Public Policy and the Master of Public Policy offered by the University of Tokyo. Dual Degrees allow students to study in two existing, approved degree programs – one at U of T and the other at an international peer institution. Students complete the requirements and learning outcomes of both degree programs and are awarded both degrees. This change enhances international exposure, supports comparative policy expertise across Canadian and Asian contexts, and aligns</p>	04/15/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					the U of T MPP program with institutional goals for global engagement and career readiness. The dual degrees allow students to begin at either U of T or the University of Tokyo, which provides flexibility for career goals and alignment with Japanese labour-market hiring cycles. Students complete one year at each institution (6 sessions total), as well as a global internship supervised by U of T.		
Faculty of Arts and Science	English (Doctor of Philosophy [PhD])	Department of English	Graduate	Major mod: Add specialization, honours, option, concentration, stream	A new field in Creative Writing has been created in the PhD in English. As the only field, it responds to strong student interest, evolving labour market expectations for doctoral credentials in creative writing, and the academic unit's strategic objective to integrate creative practice with literary scholarship. It builds on the success of an existing Creative Writing field in the MA and provides students with the opportunity to study Creative Writing at every level at the University of Toronto. All students complete ENG6951Y <i>Creative Writing Studies</i> and a two-part thesis comprising a substantial creative work and a scholarly research component linked to the student's major field. It leverages existing	02/11/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>faculty expertise and supports the division’s priorities in research excellence and innovation, and with respect to supporting Indigenous Research, Teaching, and Learning; Equity, Diversity, and Inclusion; and building partnerships with local and global communities.</p>		
<p>Faculty of Arts and Science</p>	<p>English (Major, HBA)</p>	<p>Department of English</p>	<p>Undergraduate</p>	<p>Major Mod: Add specialization, honours, option, concentration, stream</p>	<p>The Major in English changes from undifferentiated to a program with two streams (Literature &amp; Language, and Creative Writing) in response to recommendations of a 2017–18 UTQAP review to expand undergraduate creative writing offerings, as well as sustained student demand. The two streams will share a disciplinary core, ensuring all students engage in key elements of literary history, interpretation, and methodology. The Language &amp; Literature stream is open enrolment and aligns with the program objectives, learning outcomes, and admission and completion requirements of the existing major. The Creative Writing stream is limited enrolment and includes a subset of unique program learning outcomes and completion requirements. Both streams integrate experiential learning and community engagement opportunities.</p>	<p>02/11/2026</p>	<p>09/01/2026</p>

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					These changes align with divisional and institutional priorities for innovation and student experience and strengthen the program's interdisciplinary and research-informed approach.		
Faculty of Arts and Science	Italian (Specialist and Major, HBA; Minor); Italian Culture and Communications (Minor)	Department of Italian, Spanish, Portuguese, and Latin American Studies	Undergraduate	<p>Major Mod: Change program objectives and/or program-level learning outcomes</p> <p>Major Mod: Change course/program requirements</p> <p>Minor Mod: Change program name</p>	The Italian Specialist, Major, Minor and the Italian Culture and Communication Studies Minor have been modified through a comprehensive curriculum renewal. This change responds to recommendations from the 2020-21 UTQAP review, as well as disciplinary developments and student demand. Key modifications include restructuring the curriculum around four areas of concentration (literature, cinema and visual culture, linguistics, and cultural studies), introducing a suite of new 200-level foundational courses, revising program requirements and learning outcomes, and renaming and differentiating the Minor programs into Italian Studies and Italian Language pathways. These changes improve coherence, clarify progression, and align the programs with current faculty expertise and contemporary directions in Italian Studies	04/15/2026	09/01/2026
Faculty of Arts and Science	African Studies (Specialist and Major,	African Studies Centre; Centre for	Undergraduate	Major Mod: Add work-integrated	The Arts & Science Internship Program (ASIP) has been modified to expand the	04/15/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
	HBA); Criminology and Sociolegal Studies (Specialist and Major, HBA); Earth and Environmental Systems (Major, HBSc); Geoscience (Major, HBSc); Geology (Specialist, HBSc); Environmental Geosciences (Specialist, HBSc); Geophysics (Specialist, HBSc); Work and Organizations (Major, HBA); Molecular Genetics and Microbiology (Specialist and Major, HBSc); Statistics (Major, HBSc).	Criminology and Sociolegal Studies; Department of Earth Sciences; Centre for Industrial Relations and Human Resources; Department of Molecular Genetics; Department of Statistical Sciences.		learning option (i.e. co-op, practicum, internship)	list of participating academic programs to include a third cohort across six academic units. This change responds to sustained student demand for work-integrated learning and aligns with Faculty priorities to broaden access to experiential learning opportunities. The modification does not alter the structure or requirements of ASIP, but extends eligibility to additional Specialist and Major programs, enabling more students to opt into the ASIP stream. Students in participating programs complete professional development courses and 12–20 months of paid work experience, with the ASIP designation noted on their transcript. This expansion enhances access to experiential learning while maintaining program quality and supporting career readiness.		
Faculty of Arts and Science.  Faculty of Music	Music (Major, HBA)	Not applicable	Undergraduate	Major Mod: Add specialization, honours, option, concentration, stream	The Major in Music changes from undifferentiated to a program with two streams (Research; Creative Practice). The streams share a disciplinary core grounded in foundational concepts,	04/15/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				<p>Major Mod: Change admission requirements</p> <p>Major Mod: Change course/program requirements</p>	<p>vocabulary and critical listening and analytical skills; the new Research stream is aligned to the existing program. Changes respond to a 2021 UTQAP review, sustained student demand, and the need to reflect a contemporary, interdisciplinary understanding of music studies beyond a traditional Western classical focus. Key changes include updated admission requirements to reduce barriers; formal articulation of program objectives and learning outcomes for the first time; expanded access to composition, music technology and interdisciplinary courses; and rebalanced requirements reducing emphasis on Western classical content. The changes broaden pathways for scholarly and creative engagement, enhance accessibility, and align with institutional priorities for inclusivity and student experience.</p>		
<p>Faculty of Arts and Science</p> <p>Faculty of Music</p>	<p>Music With Ensemble Option (Major, HBA)</p>	<p>Not applicable</p>	<p>Undergraduate</p>	<p>Major Mod: Add specialization, honours, option, concentration, stream</p>	<p>The Major in Music With Ensemble Option changes from undifferentiated to a program with two streams (Research; Creative Practice). The streams share a disciplinary core grounded in foundational concepts, vocabulary and critical listening and analytical skills; the new Research</p>	<p>04.15/2026</p>	<p>09/01/2026</p>

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				<p>Major Mod: Change admission requirements</p> <p>Major Mod: Change course/program requirements</p>	<p>stream is aligned to the existing program. Changes respond to a 2021 UTQAP review, sustained student demand, and the need to reflect a contemporary, interdisciplinary understanding of music studies beyond a traditional Western classical focus. Key changes are the same as for the Major in Music, being brought forward in parallel with this program, with the addition of integration of ensemble-based experiential learning within both streams. The changes broaden pathways for scholarly and creative engagement, enhance accessibility, and align with institutional priorities for inclusivity and student experience.</p>		
Faculty of Arts and Science	Cognitive Science (Science) (Major, HBSc)	University College	Undergraduate	<p>Major Mod: Change program objectives and/or program-level learning outcomes</p> <p>Major Mod: Change course/program requirements</p>	<p>The Cognitive Science Major (Science) has been modified through a comprehensive curriculum renewal following the 2025 UTQAP review. Key changes include restructuring the introductory curriculum by replacing the full-year introduction course with two half-credit courses at the 100- and 200-levels, improving access, sequencing, and cohort development. The proposal also introduces stream-specific enrolment criteria to better align student preparation</p>	04/15/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				Major Mod: Change admission requirements	with disciplinary expectations in the Computational Cognition and Cognition and the Brain streams. Additional updates include revisions to program requirements, including changes to mathematics and computer science sequencing and updates to course offerings. Program objectives are articulated for the first time and program learning outcomes are refined. These changes strengthen preparation, coherence, and alignment with developments in cognitive science.		
Faculty of Arts and Science	Cognitive Science (Arts) (Major, HBA)	University College	Undergraduate	<p>Major Mod: Change program objectives and/or program-level learning outcomes</p> <p>Major Mod: Change course/program requirements</p> <p>Major Mod: Change admission requirements</p>	The Cognitive Science Major (Arts) has been modified through a comprehensive curriculum renewal following the 2025 UTQAP review. Key changes include restructuring the introductory curriculum by replacing the full-year introduction course with two half-credit courses at the 100- and 200-levels, improving access, sequencing, and cohort development. The proposal also introduces stream-specific enrolment criteria to better align student preparation with disciplinary expectations across the Language and Cognition, Perception and Attention, and Thinking and Reasoning streams. Additional updates include revisions to program	04/15/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					requirements, including the addition of PSY100H1 as a foundational requirement and updates to course listings. Program objectives are articulated for the first time and program learning outcomes are refined. These changes enhance coherence, progression, and student experience.		
Faculty of Arts and Science	Public Policy (Major, HBA)	Munk School of Global Affairs & Public Policy	Undergraduate	<p>Major Mod: Change program objectives and/or program-level learning outcomes</p> <p>Major Mod: Change course/program requirements</p> <p>Major Mod: Change admission requirements</p> <p>Minor Mod: program name change</p>	The Major in Public Policy has been modified through a curriculum renewal to enhance coherence, flexibility, and alignment with contemporary policy studies. Key changes include revisions to program requirements and course sequencing, the introduction of new and updated courses, and strengthened methodological training to support policy analysis. The program clarifies progression through foundational, intermediate, and advanced coursework, while expanding opportunities for experiential and applied learning. Program objectives and program learning outcomes have been refined to reflect current disciplinary standards and student interest in areas such as equity, governance, and data-informed decision-making. These changes improve accessibility and academic progression	04/15/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					while maintaining the program's core focus on interdisciplinary policy analysis and preparation for careers in public service and related fields.		
Faculty of Arts and Science	Computer Science (Specialist and Major, HBSc); Data Science (Specialist, HBSc); Bioinformatics & Computational Biology (Specialist, HBSc)	Department of Mathematical and Computational Science; Department of Statistical Sciences; Department of Cell & Systems Biology	Undergraduate	Major Mod: Other – change degree designation	4 existing programs (Specialist and Major in Computer Science, Data Science Specialist, and Bioinformatics & Computational Biology Specialist) are being repointed from the HBSc to the Bachelor of Computer Science. This change responds to the evolution of computer science as a distinct discipline and student demand for a credential that accurately reflects the depth and breadth of computing expertise. There are no changes to program learning objectives or outcomes, structure, admissions or completion requirements, methods of assessment, mode of delivery or experiential learning opportunities. There are no changes to tuition or grant funding, divisional enrolment plans, faculty, staff or infrastructure. There will be a transition period for continuing students; students will first be awarded the new degree in June 2028. This change enhances clarity of program identity, aligns with disciplinary and institutional priorities, and strengthens	04/15/2026	09/01/2027

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					recognition of graduates' specialized training.		
Henry N.R. Jackman Faculty of Law	Law (Master of Laws [LLM])	Not applicable	Graduate	Major Mod: Change course/program requirements  Major Mod: Change method(s) of assessment	The Master of Laws (LLM) program has been modified to strengthen graduate-level scholarly training and improve program coherence. Key changes include increasing required coursework through the introduction of a structured sequence of graduate seminars and research methods training, revising the thesis structure by eliminating the long-thesis option and standardizing thesis length, and aligning credit requirements across coursework and thesis pathways. The proposal also expands options for fulfilling the writing requirement through the introduction of a capstone project. These changes respond to student feedback and benchmarking against peer institutions, and provide clearer scaffolding, improved course sequencing, and more consistent expectations across pathways, while maintaining the program's academic objectives and flexibility.	03/25/2026	09/01/2026
Henry N.R. Jackman Faculty of Law	Law (Doctor of Juridical Science [SJD])	Not applicable	Graduate	Major Mod: Change course/program requirements	The Doctor of Juridical Science program has been modified to strengthen doctoral training and support student progression. Key changes include replacing the existing first-year course with a three-year	03/25/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				Major Mod: Change method(s) of assessment	SJD Seminar to provide sustained scholarly engagement, extending the residency requirement from one to three years to align with funded study and program structure, and clarifying progression requirements, including consequences for not completing the area exam and second-year presentation within established timelines. Additional updates include enhanced coursework expectations for direct-entry students and the closure of inactive fields of study. These changes provide continuous academic support, strengthen cohort development and intellectual community, and improve transparency and consistency in program requirements while maintaining the program's core objectives.		
Faculty of Information	Information (Doctor of Philosophy [PhD])	Not applicable	Graduate	Major Mod: Add specialization, honours, option, concentration, stream  Major Mod: Change program objectives and/or program-	The PhD in Information has been modified to introduce a direct-entry admission option and to update program objectives and program learning outcomes. The direct-entry pathway enables exceptional undergraduate students to enter the PhD program directly from a bachelor's degree. Students in this pathway complete all PhD requirements and an additional 1.5 full-course equivalents (FCEs) to support	03/19/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				level learning outcomes	research development and have an extended program length of five years. The proposal also re-articulates program objectives and program learning outcomes to improve clarity and alignment with current academic expectations, while maintaining the program's core academic focus. These changes strengthen recruitment, support interdisciplinary research training, and more clearly define expected competencies in advanced scholarship, communication, and professional capacity		
Faculty of Information	Museum Studies (Master of Museum Studies [MMSt])	Not applicable	Graduate	<p>Major Mod: Add specialization, honours, option, concentration, stream</p> <p>Major Mod: Change program objectives and/or program-level learning outcomes</p> <p>Major Mod: Change course/program requirements</p>	The Master of Museum Studies program has been modified through a comprehensive curriculum renewal to enhance coherence, flexibility, and alignment with contemporary museological practice. Key changes include updated program objectives and program learning outcomes, a revised set of required courses, and the introduction of four new core courses and a required portfolio component. The curriculum is restructured to frontload foundational learning and improve sequencing. The proposal also revises program completion pathways by introducing the Museum Projects Studio option and formalizing the	04/16/2026	09/01/2027

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					Museum Studies Capstone Projects option, alongside the existing Thesis option and an updated Coursework option based on core electives. These changes respond to shifts in the museum sector and strengthen experiential learning, student agency, and pathways to completion.		
Joseph L. Rotman School of Management	Finance (Master of Master of Finance [MF])	Not applicable	Graduate	Major Mod: Change mode of delivery  Major Mod: Change course/program requirements	The Master of Finance program has been modified to enhance flexibility, improve accessibility, and modernize the curriculum. Key changes include shortening the program length from 20 to 15 months and transitioning to a hybrid delivery model combining online instruction with in-person residency periods. The curriculum has been restructured to emphasize experiential learning, practical skills, and alignment with professional designations such as CFA and CAIA, including new and updated courses in areas such as private markets, financial technology, and leadership. Admissions requirements have also been revised to introduce clearer and more consistent criteria. These changes respond to market demand and strengthen the program's	10/21/2025	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					relevance while maintaining its academic objectives.		
Joseph L. Rotman School of Management	Management Analytics (Master of Management Analytics [MMA])	Not applicable	Graduate	Major Mod: Add specialization, honours, option, concentration, stream	A new field within the Master of Management Analytics, AI for Business Professionals, has been created. This field allows students to complete the requirements of an approved degree program with a specialized focus that enhances their academic and professional outcomes. The new field is designed for working professionals and offers a 15-month hybrid format combining online learning with in-person residencies. It builds on the existing MMA curriculum while introducing an applied focus on artificial intelligence, analytics, and leadership in business contexts. The program emphasizes strategic application of AI, flexible delivery, and experiential learning through a practicum project. These changes respond to labour market demand and expand access to advanced analytics education while maintaining the academic standards of the MMA program.	10/21/2025	09/01/2027
Joseph L. Rotman School of Management	Management (Executive Master of Business Administration [MBA])	Not applicable	Graduate	Major Mod: Change course/program requirements	The Global Executive MBA field of the Executive MBA program has been modified to enhance flexibility, reduce program duration, and strengthen experiential learning. The revised	12/02/2025	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				Major Mod: Change mode of delivery	structure shortens the program from 18 to 13 months and reduces the number of modules and courses while maintaining the total academic load. Changes include a reorganization of core and non-core courses, the introduction of a capstone project and study tour to support applied and global learning, and the incorporation of a limited online component to improve accessibility. The program also streamlines travel requirements and scheduling to better accommodate working professionals. These changes respond to evolving student and market needs while maintaining academic rigor and the program's global focus.		
Lawrence Bloomberg Faculty of Nursing	Nursing (Bachelor of Science in Nursing [BScN])	Not applicable	Undergraduate	Major Mod: Change mode of delivery	The program mode of delivery for the BScN is being expanded so to be delivered on the UTM campus, in addition to the St. George campus; of 231 seats approved by the Ministry for the program, 30 will be located at UTM. Establishing a presence on the UTM campus will increase awareness of the BScN among undergraduate students. The change supports provincial priorities to increase nursing capacity, and the need to improve access for students from diverse and underserved communities in the western	06/5/2025	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>GTA. The UTM cohorts will complete courses at UTM, simulation learning on the St. George campus, and practicum placements in the Mississauga area. Courses will be delivered through a combination of in-person and live-streamed instruction; program requirements, learning outcomes, and resources remain unchanged. These changes enhance access, support regional workforce needs, and align with institutional priorities for equity, community engagement, and health system impact.</p>		
Faculty of Music	Music (Bachelor of Music [MusBac])	Not applicable	Undergraduate	<p>Major Mod: Add specialization, honours, option, concentration, stream</p> <p>Major Mod: Other – formally articulate program objectives and program-level learning outcomes for the first time</p>	<p>Two streams are added to the MusBac (Music Technology &amp; Digital Media: Classical/ Music Technology &amp; Digital Media: Jazz); program objectives are articulated for the first time. The new streams support diverse student pathways and align the program with evolving industry practices and institutional priorities. They respond to strong student demand for music technology training, and support recommendations from a 2021 UTQAP review. They leverage established faculty expertise and broaden access to the degree by reducing reliance on traditional performance prerequisites.</p>	04/28/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>In all streams, students complete 20.0 credits, including core courses in history and culture, theory, and performance. Program objectives are the same in all streams, and all streams share core program learning outcomes. A sub-set of PLOs are associated with the new streams, and include courses emphasizing production, recording, and multimedia. As with existing streams, the admissions process is portfolio-based.</p>		
<p>Faculty of Music Faculty of Music</p>	<p>Music (Bachelor of Music [MusBac])  Music (Master of Music in Music Performance [MMus])</p>	<p>Not applicable</p>	<p>Undergraduate Graduate</p>	<p>Major Mod: Add combined degree program</p>	<p>Two CDPs are created between the MusBac, Music Technology &amp; Digital Media streams (Classical AND Jazz) and the MMus, Field in Music Technology &amp; Digital Media. CDPs allow students to be registered in two approved degree programs at the same time and complete the requirements of both in a manner that benefits the student. These CDPs provide an integrated six-year pathway including early conditional admission to the MMus in Year 3 and the opportunity to complete 1.0 graduate FCE that counts toward both degrees. They allow undergraduate students interested in the recording industry, film and video, gaming, electronic and digital creation to get a head start in realizing their career</p>	<p>04/28/2026</p>	<p>09/01/2026</p>

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>aspirations. The CDPs support institutional priorities for academic progression and retention of high-achieving students, enhance academic continuity, support advanced skill development in music technology, and align the program with institutional goals for innovation, student mobility, and career readiness.</p>		
Temerty Faculty of Medicine	Medical Science (Master of Science [MSc])	Institute of Medical Science	Graduate	Major Mod: Add specialization, honours, option, concentration, stream	<p>A part-time option (12 sessions) is being added to the MSc in Medical Science; this is in addition to the existing full-time option (6 sessions). Modest adjustments are being made to the minimum admission requirements and are applied to both options. The part-time option enables more practising clinicians, many of whom are unable to meet full-time study requirements, to undertake the MSc; as such, it supports institutional priorities to improve access. The program objectives, learning outcomes and completion requirements of the existing full-time option will be the same for the new part-time option, however timelines for course completion and thesis work for the part-time option are extended. There are no impacts on faculty or staff resources, or infrastructure. These changes enhance</p>	02/02/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					accessibility for working professionals, support academic career pathways in clinical fields, and align the program with institutional goals for inclusive and flexible graduate education.		
Temerty Faculty of Medicine	Nutritional Sciences (Master of Science [MSc])	Department of Nutritional Sciences	Graduate	Major Mod: Change to mode of delivery	The MSc in Nutritional Sciences has been modified to correct the program length as listed in the School of Graduate Studies Calendar. The full-time program length is revised from three sessions to six sessions, and the part-time program length from six sessions to twelve sessions, reflecting the established structure and typical time to completion. This change ensures alignment with program requirements, including coursework, research milestones, and thesis completion, and is consistent with comparable research-based MSc programs within the Faculty. No changes are made to program requirements, learning outcomes, or admission criteria. This modification improves transparency and provides accurate information for student planning, including program duration and associated fees.	02/02/2026	09/01/2026
Temerty Faculty of Medicine	Rehabilitation Sciences (Master of Science [MSc] and	Rehabilitation Sciences Institute	Graduate	Major Mod: Change course/program requirements	The MSc and PhD programs in Rehabilitation Sciences have been modified to enhance curriculum structure,	04/20/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
	Doctor of Philosophy [PhD])			Major Mod: Closure of a field, option.	improve methodological training, and align with evolving research needs. Key changes include converting core MSc courses into modular formats to support foundational skill development, introducing new required and elective courses in areas such as digital tools, qualitative research, and theoretical frameworks, and clarifying program requirements. At the PhD level, new courses address gaps in theory and assistive technology. The total course requirements for both programs have increased by 0.5 FCE. The proposal also closes all program fields in both degrees, as they are no longer used or required, with related areas continuing as research foci. These changes strengthen coherence, improve student preparation, and support interdisciplinary research training.		
Ontario Institute for Studies in Education (OISE).  University of Toronto	Music (Major, HBA)  Teaching (Master of Teaching [MT])	Department of Arts, Culture and Media, University of Toronto Scarborough (UTSC).  Department of Curriculum,	Undergraduate  Graduate	Major Mod: Add combined Degree Program	A Combined Degree Program has been created between the University of Toronto Scarborough Honours Bachelor of Arts, Major in Music, and the Ontario Institute for Studies in Education Master of Teaching. Combined degree programs allow students to be registered in two approved degree programs at the same	UTSC: October 16, 2025.  OISE: October 29, 2025.	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Scarborough (UTSC).		Teaching and Learning, Ontario Institute for Studies in Education.			time and complete the requirements of both in an integrated manner. Students apply to the Master of Teaching in Year 3 and, if admitted, complete 1.0 full-course equivalent (FCE) of graduate coursework in Year 4 that counts toward both degrees. The program enables completion of both degrees in six years and provides a structured pathway to teacher certification in Ontario. It responds to student demand and expands access to music teacher education by creating an alternative pathway to licensure that supports diverse musical backgrounds.		
Toronto School of Theology (TST)	Psychospiritual Studies (Master of Psychospiritual Studies [MPS])	Emmanuel College; Knox College; Regis College; University of St. Michael's College Faculty of Theology; Trinity College Faculty of Divinity	Undergraduate	Major Mod: Change mode of delivery	The Master of Psychospiritual Studies (MPS) has been modified to introduce a hybrid mode of delivery across all five Toronto School of Theology colleges offering the program. The hybrid option allows students to complete between one-third and two-thirds of the program online, while the in-person delivery option remains available. No changes are made to program requirements, objectives, or learning outcomes. The addition of a hybrid delivery option responds to evolving practices in theological education, increases flexibility for part-time and non-local students, and supports	05/04/2026	09/01/2027

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					access for diverse student populations. These changes enhance accessibility, accommodate varied learning needs and professional commitments, and align the program with broader institutional and sectoral trends in online and hybrid education.		
Toronto School of Theology (TST)	Theological Studies (Master of Theological Studies [MTS])	Emmanuel College; Knox College; Regis College; St. Augustine's Seminary; University of St. Michael's College Faculty of Theology; Trinity College Faculty of Divinity; Wycliffe College	Undergraduate	Major Mod: Change mode of delivery	The Master of Theological Studies has been modified to introduce hybrid and online delivery options across all participating colleges, while maintaining the existing in-person modality. This change expands access and flexibility for students, many of whom study part-time, and aligns the program with current practices in theological education. The Theology, Spirituality and the Arts stream will be offered in all modalities, while the Urban Community Development stream will be offered in in-person and hybrid formats due to its experiential component. No changes are made to program requirements, learning outcomes, or admission criteria. These changes enhance accessibility, support diverse student needs, and leverage existing institutional capacity for online and hybrid delivery.	12/01/2025	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
University of Toronto Mississauga (UTM)	Theatre and Drama Studies (Specialist, HBA)	Department of English and Drama	Undergraduate	Major Mod: Change mode of delivery  Major Mod: Change faculty/other essential resources	The Specialist changes from a jointly delivered program with Sheridan College to a program delivered entirely at UTM, with corresponding changes to course delivery and faculty complement. The change responds to Sheridan's decision to withdraw from the partnership due to budgetary constraints and UTM's desire to continue offering a unique, high-quality program. Program admissions are streamlined; program objectives and learning outcomes are unchanged. Migration of all studio-focused courses to UTM is phased over 4 years; continuing students will be able to complete required studio courses at Sheridan. 4 foundational studio courses are changed from half- to full-credit and total program requirements increase from 12.0 to 14.0 credits. Studio and production courses will be delivered by sessional and adjunct faculty, who are practising professionals, under a structure that is designed to retain the strengths of the course design inherited from the existing program.	10/15/2025	09/01/2026
University of Toronto Mississauga (UTM)	Francophone Studies (Minor)	Department of Language Studies	Undergraduate	Major Mod: Closure of a minor	The freestanding Minor in Francophone Studies has been closed following consistently low enrolment and sustained lack of student demand. Since its launch	03/11/2026	04/30/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>in 2003, the program attracted significantly fewer students than comparable offerings, leading to the administrative suspension of admissions in 2017. The closure aligns with recommendations from the 2023–24 UTQAP review, which noted that the program had been inaccessible for several years and identified no rationale for reinstatement. The closure also eliminates duplication with existing French Studies programs, particularly the Functional French Minor, which continues to provide integrated language and cultural learning. There are no students currently enrolled, and the closure has no impact on resources or course offerings.</p>		
<p>University of Toronto Mississauga (UTM)</p>	<p>Computer Science (Specialist and Major, HBSc) Information Security (Specialist, HBSc)</p>	<p>Department of Mathematical and Computational Science</p>	<p>Undergraduate</p>	<p>Major Mod: Other – change degree designation</p>	<p>3 existing programs (Specialist and Major in Computer Science, and Information Security Specialist) are being repointed from the HBSc to the Bachelor of Computer Science. This change responds to the evolution of computer science as a distinct discipline and student demand for a credential that accurately reflects the depth and breadth of computing expertise. There are no changes to program learning objectives or outcomes, structure, admissions or completion requirements,</p>	<p>04/28/2026</p>	<p>09/01/2027</p>

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>methods of assessment, mode of delivery or experiential learning opportunities. There are no changes to tuition or grant funding, divisional enrolment plans, faculty, staff or infrastructure. There will be a transition period for continuing students; students will first be awarded the new degree in June 2028. This change enhances clarity of program identity, aligns with disciplinary and institutional priorities, and strengthens recognition of graduates' specialized training.</p>		
<p>University of Toronto Mississauga (UTM)</p>	<p>Biotechnology (Specialist, HBSc); Molecular Biology (Specialist, HBSc); Commerce (Major, HBA); Management (Major, HBA); Applied Statistics (Specialist, HBSc); Forensic Anthropology (Specialist, HBSc); Forensic Biology (Specialist, HBSc);</p>	<p>Department of Biology; Department of Management; Department of Mathematical and Computational Sciences; Institute of Forensic Sciences</p>	<p>Undergraduate</p>	<p>Major Mod: Add work-integrated learning option (i.e. co-op, practicum, internship)</p>	<p>New streams have been introduced within the UTM Co-op Internship Program (UTMCIP) to expand participation to nine additional programs across four academic units: the Departments of Biology, Management, Mathematical and Computational Sciences, and the Institute of Forensic Sciences. The UTMCIP provides structured work-integrated learning through mandatory work-readiness modules followed by a 12- or 16-month paid, full-time work experience related to students' fields of study. Students apply after first year and complete the internship between their third and fourth years. No changes are</p>	<p>03/11/2026</p>	<p>09/01/2026</p>

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
	Forensic Chemistry (Specialist, HBSc); Forensic Psychology (Specialist, HBSc)				made to the academic requirements or learning outcomes of the participating programs. These changes expand access to experiential learning opportunities, respond to strong student demand, and support career readiness while leveraging existing program structures and resources		
University of Toronto Mississauga (UTM)	Health, Environments, and Society (Minor)	Department of Geography, Geomatics and Environment	Undergraduate	Major Mod: Add new freestanding minor	A new freestanding Minor in Health, Environments, and Society has been created to address growing demand for interdisciplinary approaches to understanding health equity across local and global contexts. The Minor requires completion of 4.0 credits and integrates geographic theory, spatial methods, and community-engaged research to examine how environmental and social conditions shape health outcomes and inequities. The curriculum includes foundational and upper-year courses focused on global health, migration, Indigenous health, and health research methods, including the introduction of three new courses to strengthen the program’s core and methodological training. The program responds to a gap in undergraduate offerings and aligns with institutional priorities in equity, inclusion, and student engagement.	04/28/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
<p>University of Toronto Scarborough (UTSC).</p> <p>Ontario Institute for Studies in Education (OISE).</p>	<p>Music (Major, HBA); Teaching (Master of Teaching [MT])</p>	<p>Department of Arts, Culture and Media</p> <p>Department of Curriculum, Teaching and Learning</p>	<p>Undergraduate</p> <p>Graduate</p>	<p>Major Mod: Add combined degree program</p>	<p>A new CDP between the Honours Bachelor of Arts, Major in Music at the University of Toronto Scarborough and the Master of Teaching at the Ontario Institute for Studies in Education has been created. A CDP allows students to be registered in two approved degree programs at the same time and complete the requirements of both in a manner that benefits the student. The program provides an integrated six-year pathway, including early conditional admission to the MT in Year 3 and the opportunity to complete 1.0 graduate FCE that counts toward both degrees. The program aligns music training with teacher education requirements, supports diverse pathways into the profession, and enhances progression to teacher certification while maintaining the academic requirements of both programs.</p>	<p>10/16/2025* *UTSC</p> <p>10/09/2025** **OISE</p>	<p>09/01/2026</p>
<p>University of Toronto Scarborough (UTSC)</p>	<p>Computer Science (Specialist, Specialist Co-op, Major and Major Co-op, HBSc)</p>	<p>Department of Computer and Mathematical Sciences</p>	<p>Undergraduate</p>	<p>Major Mod: Other – change degree designation</p>	<p>4 existing programs (Specialist and Specialist Co-op in Computer Science, and Major and Major Co-op in Computer Science) are being repointed from the HBSc to the Bachelor of Computer Science. This change responds to the evolution of computer science as a distinct discipline and student demand for a</p>	<p>04/29/2026</p>	<p>09/01/2027</p>

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>credential that accurately reflects the depth and breadth of computing expertise. There are no changes to program learning objectives or outcomes, structure, admissions or completion requirements, methods of assessment, mode of delivery or experiential learning opportunities. There are no changes to tuition or grant funding, divisional enrolment plans, faculty, staff or infrastructure. There will be a transition period for continuing students; students will first be awarded the new degree in June 2028. This change enhances clarity of program identity, aligns with disciplinary and institutional priorities, and strengthens recognition of graduates' specialized training.</p>		
University of Toronto Scarborough (UTSC)	Artificial Intelligence, Mind and Society (Minor)	Department of Philosophy	Undergraduate	Major Mod: add new freestanding minor	A new freestanding Minor in Artificial Intelligence, Mind, and Society has been introduced within the Department of Philosophy as part of a cluster of 3 new offerings focused on AI. This change responds to rapid developments in AI technologies and strong student demand for non-technical, interdisciplinary understanding of their ethical and societal implications, and aligns with institutional priorities for interdisciplinary programming	01/26/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					and workforce preparedness. This 4.0-credit Minor combines core courses in philosophy of AI with foundational courses in ethics and philosophy of mind, alongside a broad suite of interdisciplinary electives from multiple departments. It includes new upper-level courses in philosophy of AI; and an in-person delivery model with some flexible online components. The Minor will enhance curricular breadth, support cross-program combinations, and position students to critically engage with AI in diverse academic and professional contexts.		
University of Toronto Scarborough (UTSC)	Social Data Science (Minor)	Department of Sociology	Undergraduate	Major Mod: add new freestanding minor	A new freestanding Minor in Social Data Science has been introduced to complement existing undergraduate offerings and respond to growing demand for interdisciplinary training at the intersection of social science, data science, and artificial intelligence. The Minor requires completion of 4.0 credits and integrates sociological theory with computational and data-driven methods, equipping students with technical, analytical, and ethical skills to examine complex social phenomena. The curriculum combines foundational courses in numeracy, modelling, AI, and research	09/04/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					<p>methods with an interdisciplinary “skills and applications” component drawing on courses across multiple disciplines. The Minor builds on and will replace the existing Certificate in Computational Social Science. These changes enhance interdisciplinary learning and prepare students for emerging academic and career pathways.</p>		
<p>University of Toronto Scarborough (UTSC)</p>	<p>Paramedicine (Specialist, HBSc)* *Joint program with Centennial College</p>	<p>Department of Health and Society</p>	<p>Undergraduate</p>	<p>Major Mod: Change program objectives and/or program-level learning outcomes.</p> <p>Major Mod: Change course/program requirements.</p>	<p>The Specialist in Paramedicine, which is jointly offered with Centennial College, has been modified through a curriculum renewal following a UTQAP cyclical review and the program’s transfer to the Department of Health and Society. The review recommended aligning the program with a health and society framework, updating program learning outcomes, revising course content and sequencing, and strengthening student transitions between UTSC and Centennial College. In response, the program learning outcomes have been revised to emphasize health systems, public health, social determinants of health, research and analytical skills, interprofessional collaboration, leadership, and advocacy. The curriculum has been restructured by reducing the number of Biology courses</p>	<p>04/29/2026</p>	<p>09/01/2026</p>

Division	Program(s)	Academic Unit	Level	Type of Change	Description of Change	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					and increasing Health and Society coursework, including new second- and fourth-year required courses. No changes are made to the Centennial College portion of the program.		
University of Toronto Scarborough (UTSC)	Computer Science (Specialist and Specialist Co-op, HBSc)	Department of Computer and Mathematical Sciences	Undergraduate	Major Mod: Add specialization, honours, option, concentration, stream	A new stream in Artificial Intelligence and Machine Learning has been introduced within the Specialist and Specialist (Co-op) programs in Computer Science. It will be the fifth stream within the program, responding to strong student demand and the growing importance of AI and machine learning in academia and industry. It combines a foundation in computer science, mathematics, and statistics with specialized study in areas such as machine learning, artificial intelligence, and data science. The curriculum includes a requirement addressing technology, society, and ethics, with a focus on the social and ethical implications of AI. No new courses are introduced; existing courses are reorganized to create a coherent pathway. The stream expands program choice and supports enrolment management within existing streams.	04/29/2026	09/01/2026

### III. Report on Minor Modifications 2025-26

This list of minor modifications to programs is routinely provided to the shared-service offices to ensure they remain abreast of minor changes that affect for-credit academic programs. It is also provided to the AP&P for reference and to give a complete perspective regarding on-going academic change.

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Arts and Science; Joseph L. Rotman School of Management	Management (Specialist, BCom)	Rotman Commerce	Undergraduate	Renaming a Focus	The focus in Financial Statement Analysis for students in the Rotman Commerce Specialist in Management is being renamed to the focus in Accounting to better reflect the scope and intent of the focus. The new name will more accurately capture the breadth of topics covered and will provide a clearer signal of the skills and knowledge students acquire through this focus that is relevant to both academic and professional contexts.	01/21/2026	09/01/2026
Faculty of Arts and Science	Political Science (Specialist and Major; HBA)	Department of Political Science	Undergraduate	Create new Focus	Create a new focus in Quantitative Political Analysis for students in the Political Science Specialist and Major programs. The focus will provide students with a clear suite of courses that will develop the abilities and skills to quantitatively analyze political science questions, including quantitative empirical research design, data management and visualization, statistical analysis, and	03/25/2026	09/01/2026

<b>Division</b>	<b>Program(s)</b>	<b>Academic Unit</b>	<b>Level</b>	<b>Type of Change</b>	<b>Description</b>	<b>Divisional Council Date (MM/DD/YYYY)</b>	<b>Effective Date (MM/DD/YYYY)</b>
					substantive interpretation and critical assessment of results.		
Faculty of Arts and Science	Political Science (Specialist and Major; HBA)	Department of Political Science	Undergraduate	Create new Focus	Create a new focus in Law and Politics for students in the Political Science Specialist and Major programs. In this focus, students will examine the promises and limits of law, legal institutions, and legal advocacy in sustaining the rule of law, protecting civil liberties, and constraining state power, while also enabling study of law and politics from diverse theoretical and empirical perspectives across Canadian, U.S., and transnational contexts, including international organizations.	03/25/2026	09/01/2026
Faculty of Arts and Science	Ecology and Evolutionary Biology (Minor; HBSc)	Department of Ecology and Evolutionary Biology	Undergraduate	Add new minor	Create a new minor in Ecology and Evolutionary Biology where there is an existing specialist and major to introduce students to ecological and evolutionary patterns and processes, as well as the diversity of life forms. Concepts will be taught using a broad array of approaches, including molecular studies, laboratory experiments, computer and mathematical modeling, and field studies. This minor will provide students with a path towards degree completion that allows them to engage with courses in ecology and evolutionary	03/27/2026	09/01/2026

<b>Division</b>	<b>Program(s)</b>	<b>Academic Unit</b>	<b>Level</b>	<b>Type of Change</b>	<b>Description</b>	<b>Divisional Council Date (MM/DD/YYYY)</b>	<b>Effective Date (MM/DD/YYYY)</b>
					biology without having to commit to a Major or Specialist.		
University of Toronto Scarborough (UTSC)	Biomedical Ethics (Minor; HBA)	Department of Philosophy	Undergraduate	Change Program Name	The minor in Biomedical Ethics was renamed to the minor in Bioethics in response to a recommendation from the previous external review that called for greater consistency in program nomenclature. The revised name reflects preferred terminology in the field, is broader in scope, and more accurately reflects the current course design and delivery.	04/29/2026	09/01/2026
Faculty of Applied Science and Engineering	Chemical Engineering and Applied Chemistry (Master of Engineering [MEng]); Civil and Mineral Engineering (Master of Engineering [MEng]); Material Science and Engineering (Master of	Department of Chemical Engineering and Applied Chemistry; Department of Civil and Mineral Engineering; Department of Materials Science and Engineering	Graduate	Renaming an Emphasis	The graduate emphasis in Advanced Water Technologies was renamed to the emphasis in Water Treatment and Management to better reflect the academic content of the offering, as well as the addition of new faculty members with expertise in water management. This will allow the emphasis to expand its scope to encompass both water treatment and water resource management.	03/25/2026	09/01/2026

<b>Division</b>	<b>Program(s)</b>	<b>Academic Unit</b>	<b>Level</b>	<b>Type of Change</b>	<b>Description</b>	<b>Divisional Council Date (MM/DD/YYYY)</b>	<b>Effective Date (MM/DD/YYYY)</b>
	Engineering [MEng])						
Faculty of Applied Science and Engineering	Civil and Mineral Engineering (Master of Engineering [MEng])	Department of Civil and Mineral Engineering	Graduate	Renaming an Emphasis	The graduate emphasis in Geomechanics has been renamed to the emphasis in Geotechnical Engineering, reflecting a clearer and more conventional alignment with the discipline’s identity that better matches the scope of the program’s content. The new name more accurately reflects faculty expertise, aligns with professional terminology used by employers and licensing bodies, and improves clarity for current and prospective students.	02/10/2026	09/01/2026
Faculty of Applied Science and Engineering	Civil and Mineral Engineering (Master of Engineering [MEng])	Department of Civil and Mineral Engineering	Graduate	Renaming an Emphasis	The graduate emphasis in Sustainable Urban Systems has been renamed to the emphasis in Sustainable Engineering Systems. The new name more accurately aligns with the interdisciplinary nature of the curriculum and reflects the graduate unit’s broader commitment to sustainability at multiple scales. It also positions the emphasis to remain relevant as new sustainability challenges and technologies emerge.	02/10/2026	09/01/2026

<b>Division</b>	<b>Program(s)</b>	<b>Academic Unit</b>	<b>Level</b>	<b>Type of Change</b>	<b>Description</b>	<b>Divisional Council Date (MM/DD/YYYY)</b>	<b>Effective Date (MM/DD/YYYY)</b>
Faculty of Applied Science and Engineering	Collaborative Specialization in Neuromodulation (Master's; Doctoral)	Not Applicable	Graduate	Renaming a Collaborative Specialization	The graduate collaborative specialization in Neuromodulation has been renamed to the collaborative specialization in Neuromodulation and Neurotechnology. The revised title more accurately reflects the full scope of the specialization, which encompasses both clinical and engineering approaches to therapeutic innovation.	02/10/2026	09/01/2026
Faculty of Applied Science and Engineering	Civil and Mineral Engineering (Master of Engineering [MEng])	Department of Civil and Mineral Engineering	Graduate	Create new Emphasis	A new graduate emphasis in Mining Engineering has been created for students in the Civil and Mineral Engineering MEng. It will provide students with a focused, professionally oriented pathway that meets the needs of working professionals, international students, and others seeking advanced technical training aligned with the demands of today's mining industry.	03/25/2026	09/01/2026
Faculty of Applied Science and Engineering	Chemical Engineering and Applied Chemistry (Master of Engineering [MEng])	Department of Chemical Engineering and Applied Chemistry	Graduate	Create new Emphasis	A new graduate emphasis in Artificial Intelligence and Machine Learning in Chemical Engineering (ALICE) has been created for students in the Chemical Engineering and Applied Chemistry MEng. The emphasis will equip students with foundational knowledge and practical skills in AI, tailored to chemical engineering and applied chemistry. Graduates will be prepared to tackle global challenges in	02/10/2026	09/01/2026

<b>Division</b>	<b>Program(s)</b>	<b>Academic Unit</b>	<b>Level</b>	<b>Type of Change</b>	<b>Description</b>	<b>Divisional Council Date (MM/DD/YYYY)</b>	<b>Effective Date (MM/DD/YYYY)</b>
					sustainability and human health, with career opportunities in chemical and drug design, process engineering and control, personalized medicine, bioengineering, and biomanufacturing.		
Joseph L. Rotman School of Management	Master of Business Administration (MBA)	Not Applicable	Graduate	Renaming an Emphasis	The graduate emphasis in Data Analytics and Modeling has been renamed to the emphasis in Applied Artificial Intelligence in Business. This revision reflects the essential role of AI tools in effective data analytics and modeling. The new name will more accurately reflect the content of the emphasis, as current instructors are actively incorporating AI tools into their classes. The broader theme will also allow for the inclusion of new courses related to AI that apply AI tools to solve a wide range of business problems beyond traditional analytics and modeling.	03/18/2026	09/01/2026
John H. Daniels Faculty of Architecture, Landscape and Design	Master of Architecture (Post-Professional Advanced-Standing Option [MArch]); Master of	Not Applicable	Graduate	Create new Emphasis	A new graduate emphasis in Professional Practice has been created for students in the Post-Professional Advanced-Standing Options of the Master of Architecture (MArch) and the Master of Landscape Architecture (MLA). The introduction of emphases will provide Post-Professional students with the option to reflect	03/25/2026	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
	Landscape Architecture (Post-Professional Advanced-Standing Option [MLA])				selected areas of study on their transcript.		
John H. Daniels Faculty of Architecture, Landscape and Design	Master of Architecture (Post-Professional Advanced-Standing Option [MArch]); Master of Landscape Architecture (Post-Professional Advanced-Standing Option [MLA])	Not Applicable	Graduate	Create new Emphasis	A new graduate emphasis in Design Research has been created for students in the Post-Professional Advanced-Standing Options of the Master of Architecture (MArch) and the Master of Landscape Architecture (MLA). The introduction of emphases will provide Post-Professional students with the option to reflect selected areas of study on their transcript.	03/25/2026	09/01/2026