

FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTM Academic Affairs Committee

SPONSOR: Professor William A. Gough, Interim Vice-Principal, Academic & Dean
CONTACT INFO: vpdean.utm@utoronto.ca

PRESENTER: Professor Bryan Stewart, Vice-Dean, Academic Programs
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DATE: April 21, 2026 for April 28, 2026

AGENDA ITEM: 9

ITEM IDENTIFICATION:

Minor Modification: New Certificate in Ancient Languages (Category 2), Department of Historical Studies, UTM

JURISDICTIONAL INFORMATION:

Under section 5.6 of its terms of reference, the Academic Affairs Committee is responsible for major and minor modifications to existing degree programs.

GOVERNANCE PATH:

1. **UTM Academic Affairs Committee [For Approval] (April 28, 2026)**

PREVIOUS ACTION TAKEN:

No previous action taken.

HIGHLIGHTS:

The Department of Historical Studies proposes a new Certificate in Ancient Languages (Category 2), which will be open to all undergraduate students enrolled in a degree program at UTM. It is expected that the Certificate will be of interest to students in the Classical Civilization Major or Minor programs, as well as students in other programs who wish to complete the language courses as complementary to their program requirements. Ancient language courses are frequently taken by students from programs in the humanities, social sciences, and sciences.

The Certificate will require 2.0 credits, including 1.5 credits from courses in Ancient Greek and/or Latin with minimum grade average of 60%, and 0.5 credit in any Classical Civilization (CLA) course.

This Certificate leverages existing courses to provide students with an opportunity to examine the languages of Ancient Greek and Latin. It fosters a deeper engagement with the materials for both student-initiated and faculty-led research. The Certificate advances UTM's strategic priorities by supporting student success, fostering research skills, and strengthening UTM's role as a centre for the study of the Ancient World, and provides formal recognition for students' undergraduate achievement in Ancient Greek and/or Latin.

The certificate can be delivered using existing courses, faculty, staff, and facilities, with all administrative responsibilities managed within the current workload of the department's staff.

The certificate will be open for enrolment beginning September 1, 2026.

FINANCIAL IMPLICATIONS:

There are no financial implications of the proposed change.

RECOMMENDATION:

Be It Resolved,

THAT the proposed New Certificate in Ancient Languages (Category 2), in the Department of Historical Studies, UTM, as detailed in the proposal dated April 10, 2026, be approved, effective September 1, 2026.

DOCUMENTATION PROVIDED:

Proposal to Create a Certificate in Conjunction with an Undergraduate Program: Certificate in Ancient Languages (UTM).

University of Toronto

Proposal to Create a Certificate in Conjunction with an Undergraduate Program

Certificates offered in conjunction with an undergraduate program are for-credit undergraduate certificates governed by the [Policy for Certificates \(For-Credit and Not-For-Credit\)](#).

Creation and closure of these certificates follow the protocols for minor modifications; are reviewed with the relevant undergraduate program; and are reported to the Provost through the Office of the Vice-Dean, Academic Programs (VPAP). Successful completion of the certificate is recorded on the academic transcript. Students must be enrolled in a specific undergraduate program. **Please consult with VPAP on the certificate's name ahead of governance.**

This template (last updated by VPAP on April 5, 2021) should be used to bring forward all proposals for new undergraduate, for-credit, certificates that will be offered in conjunction with an existing undergraduate degree program. The creation of the certificate follows a minor modification process and is reported to the VPAP Office after approval.

Proposed certificate name: E.g., Certificate in Human Resources Management (Faculty of Arts & Science)	Certificate in Ancient Languages
Undergraduate degree(s) the certificate will be offered in conjunction with:	Honours Bachelor of Arts (HBA) Bachelor of Commerce (BCom) Honours Bachelor of Science (HBSc) Bachelor of Business Administration (BBA)
Academic unit:	Department Historical Studies, UTM
Academic unit contact:	Professor Boris Chrubasik

	Chair, Department of Historical Studies hs.chair@utoronto.ca
Faculty/academic division:	University of Toronto Mississauga
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Version date:	April 22, 2025

1 Summary

- Please provide a brief summary of the certificate, including:
 - ▶ academic rationale for certificate
 - ▶ impetus for its development (including interest and demand)
 - ▶ how the certificate fits with unit/division's academic plans
 - ▶ any important or distinctive elements.

The UTM Department of Historical Studies proposes a Category 2¹ Certificate in Ancient Languages. This certificate aims to recognize students' achievement in Ancient Greek and/or Latin. The Certificate will be of interest to students within the Classical Civilization program as well as students enrolled in other major and minor programs (e.g., History, Philosophy, History of Religions, Political Science) who have chosen to take courses in Ancient Greek and/or Latin as part of their undergraduate degree. There is a demand for the languages, as demonstrated by students in Classical Civilization program and those in other majors and minors (see Appendix C).

¹ **Category 2:** the certificate is offered in conjunction with an undergraduate degree program requiring students to be enrolled in a specific University of Toronto undergraduate degree program.

The certificate will consist of 2.0 credits, including 1.5 credits in Ancient Greek and/or Latin, as well as 0.5 credits in any CLA course to introduce students to the historical and social contexts of the languages.

This certificate leverages existing courses to provide students with an opportunity to examine the languages of the ancient Greek and Roman Worlds. It also fosters a deeper engagement with the materials for both student-initiated and faculty-led research.

This proposed Certificate aligns well with goals stated in the UTM Strategic Framework to foster student success by encouraging their training, to empower research and discovery by providing the tools necessary to conduct research, and to encourage collaboration and belonging by creating a community of students engaged in a similar pursuit. More generally, the certificate fits with the department's vision to have UTM as a vibrant centre for the study of the Ancient World, supporting the cutting-edge research of faculty and fostering the development of the next generation of scholars.

2 Effective Date

September 1, 2026

3 Academic Rationale

- What are the academic reasons for the certificate, and how does it fit with the unit/division's academic plans?

The Department of Historical Studies is proposing to create a (Category 2) Certificate in Ancient Languages. The Certificate will offer training in Ancient Greek and/or Latin and expose students to the writings from the ancient world in the original language. The Certificate requires the completion of 2.0 credits: 1.5 credits (3 courses) from Ancient Greek and/or Latin language courses at the 100 to 300-level, and the remaining 0.5 credit will come from a CLA course at any level to provide some context for the languages.

This Certificate has the potential to enhance the undergraduate experience of the Classical Civilization Major and Minor, already in place, as this encourages students to obtain training necessary to pursue post-graduate education and to foster a deeper engagement with the materials.

By signalling to students that they can achieve recognition for their proficiency in ancient Greek and Latin while engaging in post-graduate preparation at UTM, this Certificate will help attract and retain outstanding and promising students and amplify the visibility of these languages. As students incorporate the study of ancient languages into their training, they will be eligible for additional opportunities post-graduation. One of the largest impediments to students continuing with their post-graduate training in Classical studies is the lack of knowledge of Ancient Greek or Latin, as noted by faculty assessing graduate admission applications. Since admission to graduate programs requires this training, the Certificate will encourage students to complete these courses by showing them that this training is important, which students often do not realize early in their undergraduate career. This is especially true for students who may not have been exposed to Ancient Languages as part of their secondary school training. Finally, the Certificate will allow students to demonstrate on their transcript their academic achievement Ancient Languages.

We see strong long-term potential for this certificate to support the Classical Civilization program's goal of preparing students for success after graduation, while also aligning with the department's broader plan. Students who are majoring in other programs (e.g., History, History of Religion, etc.) may also find it helpful to have Ancient Greek or Latin for their studies. More generally, this fits with our desire to have UTM as a vibrant centre for the study of the Ancient World in order to foster the development of the next generation of scholars and provide crucial opportunities for our students.

The certificate also aligns well with at least three goals outlined in UTM's Strategic Framework: (1) With regards to **fostering student success**, this Certificate will help "recruit and retaining outstanding and promising students" insofar as students are able to accomplish their training in ancient Greek and Latin on the UTM campus. The Certificate amplifies the visibility of these languages, which can be an important recruiting tool. It also will contribute significantly to graduating "engaged global citizens," as strong training in ancient grammar also encourages problem-solving and

structural analysis, which are critical skills for global citizens. Through the added engagement of students, it will also engender avenues for potential outreach events to the UTM campus and wider Peel region community. (2) This Certificate also **“empowers research discovery and impact”** by providing students with the skillsets necessary to conduct original research in ancient Greek and Latin. This fosters a deeper engagement with the materials for both student and faculty research. Students will be able to develop their own research projects and join faculty research projects (as research assistants and through ROPs) to conduct original research in the ancient languages. (3) Because this Certificate also encourages students from other disciplines to continue in the languages, it promotes interdisciplinary collaboration and curiosity. This feeds into the strategic framework that **“encourages collaboration and belonging.”** As students progress through the languages, they form a tight cohort that can informally help strengthen progress and improve success as they collaborate on learning. This is important because students from a variety of backgrounds and disciplines take courses in the ancient languages. Ancient languages are relevant to and frequently taken by students from programs in the humanities, social sciences, and sciences.

4 Need and Demand

- Provide a brief description of the projected interest in and demand for the proposed certificate.
- Provide details regarding the anticipated yearly in-take.

The Certificate will be open to all UTM students completing programs, regardless of which programs of study they have chosen. We acknowledge that the majority of students will likely come from the Classical Civilization program. However, the June 2025 survey of students enrolled in CLA, LAT, and GRK courses shows that just over half of them (54%) come from other fields (see Appendix C.1). This change is therefore effectively targeting the need and demand from two groups of students: (1) those who are enrolled in a Major or Minor program in Classical Civilization, and (2) those who wish to take the languages as complementary to their other programs. Our work with both groups has provided evidence that they will have strong interest in the certificate that we are proposing, as 83% of students surveyed expressed interest in the certificate.

For the first group who are preparing for advanced graduate study, this certificate will demonstrate that they have attained a strong foundation in Ancient Greek and Latin, which are not requirements for degrees in Classical Civilization. It will also bring visibility to these courses and may provide an additional incentive for students to enroll beyond a singular course. Over the past few years, these courses have steadily gained enrolments thanks to faculty recommendation in CLA courses about how learning ancient languages can benefit their study. The certificate will guide students into a more extended engagement with the languages.

Proficiency in Ancient Greek and Latin is also necessary for the direct study of sources analyzed within the Classical Civilization program. In order to gain admission into graduate schools in Classics, training in Greek and Latin is required. For instance, admission to an MA degree in Classics at the University of Toronto requires two years of training in either Latin or Greek, whereas admission for a PhD requires at least three and preferably four years in one language and at least two in the other. Since the completion of Classical Civilization programs does not require students to study ancient languages, this certificate is the best way for students to prominently showcase their study of these ancient languages and preparation for graduate education. For students who are applying to graduate programs, they may continue beyond what is required for this certificate, but the requirements of this certificate offer a strong foundation.

For the second group, the study of a language through its grammar is meaningful in relation to other programs. For instance, ancient Greek and Latin provide important bases for the study of modern languages. Proficiency in these languages supports the close reading of written sources and detailed critical thinking. It is anticipated that the Certificate will generate both awareness and motivation for interested and qualified students to enrol in these courses, while also offering the flexibility for students to prepare for their path after graduation, whether that be within Classics, a cognate field, or a path that utilizes a strong training in language. Attaining at least 1.5FCE in these languages will offer an invaluable base to utilize these language skills. As concretely shown in the survey of our students where 54% were outside of a Major or Minor in Classical Civilization, we noticed that many of our students in these Ancient Language courses also come from other disciplines and this Certificate will recognize their learning in the courses beyond simply fulfilling a humanities requirement (Appendix C.1).

In our survey to determine student interest in the certificate, we requested feedback regarding the structure of the requirements. The majority of students (83%) indicated that having a 2.0-credit requirement instead of 2.5 credits would make it much more feasible for them to complete. About half of the students (20 out of 41) indicated that they were likely to or would consider it if it were 2.5 credits (Appendix C.2). As a complement to this, students indicated that the top obstacle for them taking more courses is that they do not have room in their schedule (Appendix C.3).

We estimate conservatively that roughly 5 students will enrol in the certificate each year. In Fall 2025, LAT101H5 had a peak enrolment of 28 students, and in Fall 2024, GRK101H5 had a peak enrolment of 11.² These numbers have increased from a peak enrolment in 2021 of 13 for LAT101H5/LAT211H5 and 8 for GRK101H5.³ Significantly, on average from 2022 to 2025, 4 students continue to take LAT102H5 and 4 take GRK102H5 each year, meaning that those students who continue in each language are already halfway (1.0 credit) to a certificate. Thus, conservatively, this serves as our base calculations for those enrolling in the proposed certificate. Our CLA courses that students can take for electives have a minimum enrolment each year of at least 100 students in CLA101H5, 150 in total for CLA201H5 offered twice a year, and 250 in total for CLA204H5 offered twice as year, as noted from 2023 onwards. These courses will be excellent avenues to recruit students into taking courses in the ancient languages. We anticipate that as we continue advertising language courses, these numbers will increase.

5 Admission Requirements

- Provide the admission requirements for the certificate.

Enrolment in the certificate program is open to all undergraduate students completing programs at UTM.

² Source: PowerBI query 026. *Current and peak reg qty per course section*. ROSI data. Accessed September 29, 2025.

³ Source: PowerBI query 026. *Current and peak reg qty per course section*. ROSI data. Accessed September 29, 2025.

6 Program Requirements

- This certificate will consist of a coherent sequence of for-credit undergraduate courses related to an identified topic or theme that may complement the degree program.
- Describe the academic requirements of the certificate and mechanism for the assessment of student performance.
- Clarify the certificate program length.
- Is this certificate linked to a particular undergraduate program or degree? Please explain the relationship.
- Please provide a calendar copy in Appendix B.

The completion of the certificate requires a total of 2.0 credits: 1.5 credits from courses in Latin and/or Ancient Greek (see list below) and 0.5 credit elective to be selected from any CLA designated courses. A minimum grade average of 60% must be achieved across Latin and/or Ancient Greek courses.

1.5 credits in Latin and/or Ancient Greek will come from:

LAT101H5: Introductory Latin I

LAT102H5: Introductory Latin II

LAT213H5: Introductory Latin III

LAT221H5: Intermediate Latin

GRK101H5: Introductory Ancient Greek I

GRK102H5: Introductory Ancient Greek II

GRK213H5: Introductory Ancient Greek III

GRK221H5: Intermediate Ancient Greek

Student performance in these Ancient Language courses will be assessed by course assignments designed to assess comprehension and improve their skills in translation and composition. These assessments include but are not limited to in-class activities such as translation and composition exercises as well as quizzes and exams.

The remaining 0.5 credit will be fulfilled through successful completion of a CLA course, at any level, which will provide the historical context for understanding Latin and Ancient Greek.

Student performance in the CLA course will be assessed by course assignments designed to assess comprehension and improve their skills in critical analysis, oral presentation, and writing. These assessments include but are not limited to in-class discussions, research papers, critical reflection papers, oral presentations, and creative final projects.

7 Consultation

- Outline any consultation undertaken with the Dean and chair/director of the relevant academic units and relevant programs.

We have held discussions about the Certificate and its development in program meetings for Classical Civilizations, especially with Professor Lorenza Bernardo (in her capacity as a specialist in ancient language pedagogy). In 2025, additional consultations were conducted with the Chair of the Department of Language Studies, UTM (due to the potential interest of students in languages); the Chair of Mathematical and Computational Sciences, UTM (since many students in this Department take Ancient Greek or Latin to fulfill their humanities requirements); and with the Chair of the Department of Classics, UTSG. All Chairs consulted were supportive of the Certificate. The Chair of the Department of Language Studies had no concerns regarding the certificate name.

8 Resources

- Describe any resource requirements including, but not limited to, faculty complement, space, libraries and enrolment/admissions.
- Indicate if the certificate will affect any existing agreements with other institutions, or will require the creation of a new agreement to facilitate the certificate (e.g., Memorandum of Understanding, Memorandum of Agreement, etc.). Please consult with the Provost's Office (vp.academicprograms@utoronto.ca) regarding any implications to existing or new agreements.

The certificate will not draw any additional resource requirements in terms of faculty complement or facilities. It comprises course offerings taught by current faculty in our

existing facilities, and currently does not require the addition of any new courses or other teaching resources. The administration of the certificate (eligibility checks for students, maintenance and updating of eligible courses and completion requirements as part of the normal curriculum review process) will be administered by the Academic Advisor and Program Administrator for the Department of Historical Studies. These duties will fall within the role’s current workload. The certificate does not affect existing agreements with other institutions.

9 Oversight & Accountability: Review

- Category 2 certificates are subject to periodic reviews with the relevant undergraduate program. Please provide details. This will be tracked by the VPAP Office.

The Certificate will be housed in the Department of Historical Studies, so the department will have the administrative and academic responsibilities to (1) review and perform regular updates to the list of eligible courses, and (2) review the academic quality of the certificate along with the mandated review of its academic programs. The next UTQAP external review of the Certificate (along with all programs offered by the Department of Historical Studies) is scheduled to take place in 2031-32.

10 Process Steps & Approvals

The pathway is summarized in the table below.

Steps	Approving body	Dates of consultation and approvals
Development & Consultation within Unit	Boris Chrubasik Chair, Department of Historical Studies	Departmental Curriculum Committee meeting on 12 April 2023 and departmental meeting on 22 October 2025;

University of Toronto Proposal to Create a Certificate in Conjunction with an Undergraduate Program

		Department Chair approval on September 12, 2025
Consultation with Dean's Office (and VPAP)	Bryan Stewart Vice-Dean, Academic Programs	March 19, 2026 and April 8, 2026 (approval)
	Margarida Duarte Vice-Dean, Undergraduate VPAP sign-off	April 10, 2026
Divisional Governance Approval	UTM Academic Affairs Committee	April 28, 2026
Submission to VPAP upon approval		April 29, 2026 (anticipated)

Appendix A: Proposed Learning Outcomes

Certificates offered in conjunction with an undergraduate program will have a subset of complementary learning outcomes in relation to the program. Divisions are responsible for developing the outcomes and expectations for certificates in the context of divisional norms. Please outline in the table below how the design, structure, requirements and delivery of the certificate support the certificate learning outcomes and expectations.

Certificate Expectations	Certificate Learning Outcomes	How the Design/Structure Supports the Certificate Expectations
<p>Breadth & Depth of Knowledge</p>	<p>Breadth and Depth of Knowledge is defined in the Certificate in Ancient Languages as having a core understanding of the grammar and structures of ancient languages with an awareness of their context.</p> <p>This is reflected in students who are able to:</p> <p>LO1: Identify key grammatical structures and vocabulary in an ancient language to understand ancient texts in the original language (Depth of knowledge).</p> <p>LO2: Gain an understanding of the context of the ancient language (Breadth of knowledge).</p>	<p>The design and requirement elements that ensure these student outcomes for breadth and depth of knowledge are a general Classical Civilization (CLA) course to fulfill the breadth requirements as well as the 1.5 credits to fulfill the depth requirements in ancient languages.</p>
<p>Knowledge of Methodologies</p>	<p>Knowledge of Methodologies is defined in the Certificate in Ancient Languages as exposure to and competence in Greek and/or Latin grammar.</p> <p>This is reflected in students who are able to:</p>	<p>The program design and requirements that ensure these student outcomes for knowledge of methodologies are:</p> <p>The 1.5 credits of language instruction is centered around the grammar of one of these languages.</p>

	<p>LO2: Gain an understanding of the context of the ancient language (Breadth of knowledge).</p> <p>LO3: Learn to translate ancient languages by applying the core foundational understanding of the ancient language(s).</p>	
<p>Application of Knowledge</p>	<p>Application of Knowledge is defined in the Certificate as the ability to apply their understanding of ancient languages to translate and understand ancient languages.</p> <p>This is reflected in students who are able to:</p> <p>LO3: Learn to translate ancient languages by applying the core foundational understanding of the ancient language(s).</p> <p>LO4: Apply their knowledge to sources in order to understand the past.</p>	<p>The program design and requirements that ensure these student outcomes for application of knowledge are:</p> <p>The 1.5 credits that is required in the ancient languages allow students to either get an introductory understanding in one language or take multiple language courses to gain an overview of their structures. Both paths assist students in applying their knowledge to different authors and genres. In addition, the 0.5 credit in CLA courses will expose students to ancient languages within a broader historical and literary context.</p>
<p>Autonomy and Professional Capacity</p>	<p>Autonomy and Professional Capacity is understood in the Certificate as the ability to use their foundation skills to further their own research and professional development.</p> <p>This is reflected in students who are able to:</p> <p>LO5: Recognize how to apply their skills to their own training (whether in Classics, History, or another field) to critically engage in research and problem solving. It will also help prepare students for graduate study.</p>	<p>The program design and requirements that ensure these student outcomes for autonomy and professional capacity are:</p> <p>Having completed the requirements (1.5 credits in language courses and 0.5 credit in a CLA course), students will have a solid foundation with which they can conduct research in ancient languages, whether in their own projects or working with a professor, and this will also serve as a solid base for students who wish to apply to graduate school that require training in ancient languages.</p>

Appendix B: Proposed Calendar Copy

Certificate in Ancient Languages

Description:

The Certificate in Ancient Languages is open to students who are interested in taking courses in ancient languages. The 2.0 credit requirement will permit students to develop a strong foundation in one or two ancient languages; gain a historical understanding of their study; cultivate working relationships with faculty; explore independent research and collaboration opportunities; and obtain a transcript notation signaling their language proficiency.

Enrolment Requirements:

Enrolment in the certificate program is open to all undergraduate students completing programs at UTM.

Completion Requirements:

2.0 credits are required.

1. 0.5 credit in CLA.
2. 1.5 credits to be chosen from the following list: LAT101H5 or LAT102H5 or LAT213H5 or LAT221H5 or GRK101H5 or GRK102H5 or GRK213H5 or GRK221H5. An average grade of 60% or higher across language courses is required.

Notes:

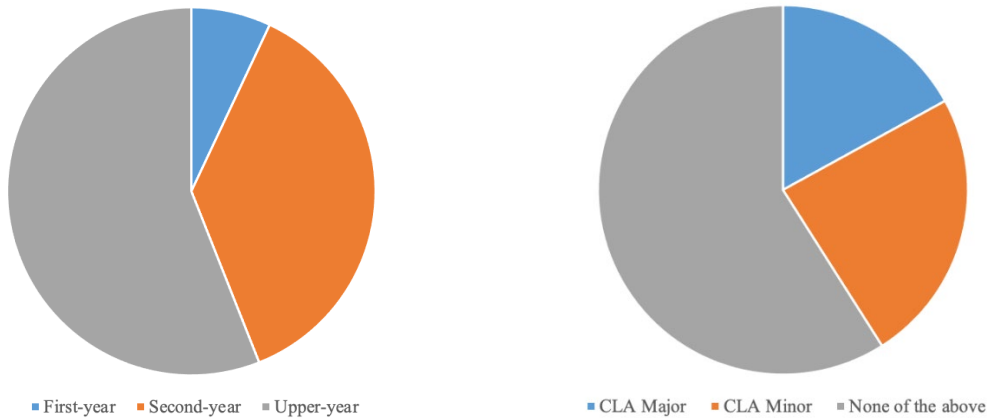
- (1) Additional courses may be required to fulfill prerequisites.
- (2) Alternate courses may be eligible for the certificate. Please contact the Department of Historical Studies Academic Advisor for approval, prior to enrollment into an alternate course.

Appendix C: 2025 Student Survey Report

In June 2025, a student survey was conducted to better understand the demographics of students who take courses in Classics (CLA) and Ancient Languages (LAT and GRK) in the Department of Historical Studies, gauge their interest in a Certificate in Ancient Greek and Latin, and learn what factors into their course selection.

A total of 41 students responded to the survey. We present here a synopsis of the report.

C.1. Demographics



Most of the responses were from upper-year students. Out of the total 41 respondents, 3 were first-year students, 15 were second-year students, and 23 were upper-year students.

There were responses from 7 CLA Majors and 10 CLA Minors, but the majority of those who responded were not enrolled in a CLA Major or Minor (24 students). Students outside of CLA programs included those enrolled in the following Specialist, Major and Minor programs (note: students may be enrolled in more than one program):

Major: Anthropology, Art and Art History, Biology for Health Science, Biology, CCIT, Chemistry, Forensic Science, Psychology, History, English, Computer Science, Criminology, Law & Society, Economics, Political Science, History of Religion, Physics, Philosophy, Professional Writing and Communication.

Minor: Art History, Biology, Chemistry, Classical Civilization, Psychology, English, Forensic Science, Game Studies, History, Dramaturgy and Drama Studies, Italian Language and Culture, Education, Creative Writing, Sociology, Mathematics, Applied Statistics.

Specialist: Accounting, Biotechnology, Computer Science, Ecology and Evolution Specialist, Forensic Biology, Forensic Chemistry, Forensic Psychology, History, Neuroscience, Philosophy, Psychology.

C.2. Certificate Interest

In answer to the question: “Would the possibility of obtaining a Certificate in Ancient Languages (which would be an official notation on your transcript) impact your decision to take Latin or Ancient Greek?”

Impact of certificate on decision to take LAT or GRK?	Votes	Percent of Vote	Totals
Yes	24	59%	83%
Maybe	10	24%	
No	7	17%	17%

Out of the 41 students, 34 (or 83%) said having a certificate in place could impact their decision to take an ancient language.

In answer to the question, “Please rank how likely you would be to fulfill these requirements for the Certificate.”

Certificate requirements	Very likely to fulfill requirements	Would consider it	Not likely to fulfill requirements
2.0 credits	31.7%	51.2%	17.1%
	82.9%		
2.5 credits	7.3%	41.5%	51.2%
	48.8%		

The students responded overwhelmingly that they would be more likely to fulfill requirements if the Certificate were 2.0 credits (32%) instead of 2.5 credits (7%).

C.3. Perceived obstacles to language courses

In answer to the question: “What is your biggest obstacle to taking ancient language courses? (select all that apply)”

Top four obstacles	Responses	Percentage of all responses
I don't have room in my schedule	15	36%
None! I have taken them in the past	11	26%
I don't have any use for an ancient language in the future	8	19%
I took one and it was too difficult/not for me	8	19%

The students were split between obstacles that they felt impeded study. It is clear that many do not have room in their schedule. Thus a lower credit requirement seems like a more feasible solution.