

FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: Prof. Karin Ruhlandt, Vice-Principal Academic and Dean,
CONTACT INFO: vpdean.utsc@utoronto.ca

PRESENTER: See above.
CONTACT INFO:

DATE: April 22, 2026, for April 29, 2026

AGENDA ITEM: 15

ITEM IDENTIFICATION:

Minor Modifications: Undergraduate Curriculum Changes, UTSC

JURISDICTIONAL INFORMATION:

The University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (AAC Terms of Reference, 2021, Section 4).” Under section 5.7 of its Terms of Reference, the Committee “receives annually from its assessors, reports on matters within its areas of responsibility.”

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee (April 29, 2026) (for approval)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

The Office of the Vice-Principal Academic and Dean reports, for approval, all curricular changes that do not impact program and course learning outcomes or mode of delivery.

This package includes minor modifications to the undergraduate curriculum, submitted by the academic units identified below. Upon approval, these changes are in effect as of Fall 2026, for the 2026-27 academic year.

- Department of Anthropology (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
 - 1 Course Revision
- Department of Computer and Mathematical Sciences (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
 - 10 Course Modifications
- Department of Health and Society (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
 - 3 Program Modifications:
 - SCCER1110: CERTIFICATE IN PATHWAYS TO HEALTH PROFESSIONS
 - SCMAJ2086G: MAJOR PROGRAM IN HEALTH POLICY (ARTS)
 - SCMIN2088: MINOR PROGRAM IN HEALTH HUMANITIES (ARTS)
 - 20 Course Modifications
- Department of Philosophy (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
 - 1 Program Revision:
 - SCMIN0251: MINOR PROGRAM IN ARTIFICIAL INTELLIGENCE, MIND, AND SOCIETY (ARTS)
 - 4 Course Modifications
- Department of Physical and Environmental Sciences (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
 - 10 Program Modifications:
 - SCMAJ2745: MAJOR PROGRAM IN CLIMATE CHANGE STUDIES (ARTS)
 - SCMAJ1076: MAJOR PROGRAM IN ENVIRONMENTAL SCIENCE (SCIENCE)
 - SCMAJ2735: MAJOR PROGRAM IN ENVIRONMENTAL STUDIES (ARTS)
 - SCMAJ2010: MAJOR PROGRAM IN PHYSICAL SCIENCES (SCIENCE)
 - SCMAJ0272B: MAJOR PROGRAM IN PHYSICS AND ASTROPHYSICS (SCIENCE)
 - SCSPE1376: SPECIALIST PROGRAM IN CHEMISTRY (SCIENCE)
 - SCSPE1076B: SPECIALIST PROGRAM IN ENVIRONMENTAL PHYSICS (SCIENCE)
 - SCSPE1995: SPECIALIST PROGRAM IN MEDICINAL AND BIOLOGICAL CHEMISTRY (SCIENCE)
 - SCSPE1660: SPECIALIST PROGRAM IN PHYSICAL AND MATHEMATICAL SCIENCES (SCIENCE)
 - SCSPE1234A: SPECIALIST PROGRAM IN PHYSICS AND ASTROPHYSICS (SCIENCE)
 - 14 Course Modifications
 - 2 Retired Courses

- Department of Psychology (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
 - 2 Program Revisions
 - SCSPE1160N: SPECIALIST (CO-OPERATIVE) PROGRAM IN MENTAL HEALTH STUDIES (SCIENCE)
 - SCSPE1160M: SPECIALIST PROGRAM IN MENTAL HEALTH STUDIES (SCIENCE)
 - 1 Course Modification
- Department of Sociology (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
 - 5 Program Modifications:
 - SCCER1040: CERTIFICATE IN COMPUTATIONAL SOCIAL SCIENCE
 - SCMAJ1013: MAJOR PROGRAM IN SOCIOLOGY (ARTS)
 - SCMIN1017: MINOR PROGRAM IN CRITICAL MIGRATION STUDIES (ARTS)
 - SCMIN1015: MINOR PROGRAM IN CULTURE, CREATIVITY, AND CITIES (ARTS)
 - SCSPE1013: SPECIALIST PROGRAM IN SOCIOLOGY (ARTS)
 - 2 Course Modifications
 - 2 Retired Courses

FINANCIAL IMPLICATIONS:

There are no significant financial implications to the campus operating budget.

RECOMMENDATION:

Be it Resolved,

THAT the Report – Undergraduate Minor Curriculum Modifications for Consent Agenda changes for the 2026-27 academic year, as detailed in the respective curriculum report, be approved effective September 1, 2026.

DOCUMENTATION PROVIDED:

1. Report - Undergraduate Minor Curriculum Modifications for Consent Agenda



UNIVERSITY OF TORONTO

University of Toronto Scarborough
2026-27 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Consent Approval
April 29, 2026

Anthropology (UTSC), Department of

1 Course Revision

ANTD22H3: Theory and Methodology in Primatology

Description:

This seminar course will examine contemporary theories in primatology and students will learn the major methods of data collection and analyses. ~~Practice of behavioural and ecological data collection techniques will occur each class using the zoo's primate collection and forested areas.~~ Behavioural and ecological data collection techniques will be practiced through hands-on experiences in primate collections and forested areas in locations such as the Toronto Zoo. Students will learn how to analyze their own data to test hypotheses. ~~This course is taught in partnership with the Toronto Zoo.~~
Science credit

Rationale:

The course description has been revised to include the possibility of teaching the course in locations such as the Toronto Zoo.

Consultation:

Department of Anthropology: March 19, 2026

Resources:

None

Proposal Status:

Under Review

Computer & Mathematical Sciences (UTSC), Department of

10 Course Modifications

CSCC11H3: Introduction to Machine Learning and Data Mining

Prerequisites:

[MATB23H3 or MATB24H3] ~~MATB24H3~~ and MATB41H3 and STAB52H3 and [CGPA of at least 3.5 or enrolment in a CSC Subject POST or enrolment in a non-CSC Subject POST for which this specific course is a program requirement].

Exclusions:

~~CSC311H1, (CSC311H5), (CSC411H1), (CSCD11H3)~~

Recommended Preparation:

CSCC37H3, ~~STAB57H3~~

Rationale:

1. Adding newly proposed MATB23H3 as an option to MATB24H3.
2. Adding CSC311H1 & CSC311H5 as exclusions as these are definitely exclusion courses.
3. Place CSC411H1 in brackets as it is no longer an active course code. Adding the "1" has been added to CSC4H1 to indicate the course is taught at UTSG, as "1" is the designated campus code.
4. Adding STAB57H3 as recommended preparation. The course provides material that would be very helpful for the students understanding of machine learning models including graphical models, and probabilistic methods in general. STAB57H3 focuses on probabilistic models, which are a fundamental tool in machine learning. Therefore, students would do very well to take it in preparation of CSCC11H3.

Consultation:

Campus Curriculum Committee Meeting: September 29, 2025
Approved by DCC on October 16, 2025
RO Consultation (Lindsey T): December 16, 2025
UTM and STG Consultation: February 3, 2026

Resources:

None

Proposal Status:

Under Review

CSCD37H3: Analysis of Numerical Algorithms for Computational Mathematics

Prerequisites: CSCC37H3 and [MATB23H3 or MATB24H3] and MATB41H3 and [CGPA of at least 3.5 or enrolment in a CSC Subject POST or enrolment in a non-CSC Subject POST for which this specific course is a program requirement]
Rationale: Adding MATB23H3 as an option to MATB24H3.
Consultation: Approved by DCC October 16, 2025 RO Consultation (Lindsey T): December 16, 2025
Resources: None
Proposal Status: Under Review

MATA22H3: Linear Algebra I for Mathematical Sciences

Prerequisites: CSCA67H3, (MATA67H3) Grade 12 Calculus and Vectors or [Grade 12 Advanced Functions and Introductory Calculus and Geometry and Discrete Mathematics]
Rationale: Removing the high school related courses as it is redundant. Updating the prerequisite to include CSCA67H3 (MATA67H3). There possibly will be a small increase in demand for CSCA67H3 from students in non-CMS programs who opt to take MATA22H3, but we anticipate very few such students.
Consultation: CMS discussed this with Dept of Physical Sciences as MATA22H3 used to be required for two of their programs. Our changes regarding MATB23H3/MATB24H3 now enable DPES to require [MATA22H3 or MATA23H3] for those programs. We discussed with them that their students should be advised that if they wish to take MATA22H3 then they will also need to take CSCA67H3. Campus Curriculum Committee Meeting: Sept 29, 2025 Approved by DCC Oct 16, 2025 RO Consultation (Lindsey T): December 16, 2025
Resources: None
Proposal Status: Under Review

MATB24H3: Linear Algebra II

Description: A conceptual and rigorous approach to a second course in linear algebra that focuses on mathematical proofs. This course covers fields, Fields , vector spaces over a field, linear transformations; inner product spaces, coordinatization and change of basis; diagonalizability, orthogonal transformations, invariant subspaces, Cayley-Hamilton theorem; Hermitian hermitian inner product, normal, self-adjoint and unitary operations. Some applications such as the method of least squares and introduction to coding theory.
Exclusions: MAT224H1, MATB23H3
Rationale: The Department is creating a new course, MATB23H3. This course will be applied in focus and less mathematically rigorous. A new sentence has been added to the calendar description of MATB24H3 to emphasize the distinction between the two courses. The Department has also added MATB23H3 as an exclusion for MATB24H3. In addition, the suffix “1” has been added to MAT224H1 to indicate that the course is taught at UTSG, as “1” is the designated campus code.
Consultation: CMS held multiple meetings with various faculty from the Department of Physical and Environmental Sciences, as MATB24H3 is required in some of their programs. CMS notified the Philosophy Department as MATB24H3 is listed as a prerequisite for PHLC51H3. Our understanding is that they are content to leave it listed. Campus Curriculum Committee meeting: September 29, 2025 Approved by DCC October 3, 2025. RO Consultation (Lindsey T): December 16, 2025
Resources: None
Proposal Status: Under Review

MATB43H3: Introduction to Analysis

Prerequisites: [MATA37H3 or [MAT137H5 and MAT139H5]] and MATB24H3
Rationale:

The material in MATB24H3 is not a required background for MATB43H3. This will enable students to now take MATB43H3 before MATB24H3, thus providing greater flexibility in their second year.
Consultation: Campus Curriculum Committee meeting: September 29, 2025 Approved by DCC October 3, 2025 RO Consultation (Lindsey T): December 16, 2025
Resources: None
Proposal Status: Under Review

MATC15H3: Introduction to Number Theory

Prerequisites: [MATB24H3 or MATB43H3] and MATB41H3
Rationale: MATB43H3 provides the same level of mathematical maturity and proof-experience as MATB24H3, and is suitable preparation for MATC15H3; therefore, we are adding it as an alternative prerequisite.
Consultation: Campus Curriculum Committee meeting: September 29, 2025 Approved by DCC October 3, 2025 RO Consultation (Lindsey T): December 16, 2025
Resources: None
Proposal Status: Under Review

MATD01H3: Fields and Groups

Exclusions: (MAT302H) , MAT347Y1, (MATC02H3), MAT401H
Rationale: (MAT302H) indicates a past course however UTM has since introduced this course code again therefore we must remove this exclusion as the material in the UTM version of MAT302H does not overlap with MATD01H3.
Consultation: Campus Curriculum Committee meeting: September 29, 2025 Approved by DCC October 16, 2025 RO Consultation (Lindsey T): December 16, 2025
Resources: None.
Proposal Status: Under Review

STAC32H3: Applications of Statistical Methods

Prerequisites: STAB27H3 or MGE12H3 or PSYB06H3 or (PSYC08H3) or STA221H1
Rationale: Added the newly proposed course PSYB06H3 to the list of prerequisite options and retired PSYC08H3. These updates ensure accuracy and consistency throughout the calendar.
Consultation: Campus Curriculum Committee: September 29, 2025 UTSC Dept of Psychology - October 16, 2025 Approved by DCC October 21, 2025. RO Consultation (Lindsey T): December 16, 2025
Resources: None
Proposal Status: Under Review

STAC53H3: Applied Data Collection

Prerequisites: STAB27H3 or MGE12H3 or PSYB06H3 or (PSYC08H3) or STA221H1
Rationale: Added the newly proposed course PSYB06H3 to the list of prerequisite options and retired PSYC08H3. These updates ensure accuracy and consistency throughout the calendar.
Consultation: Campus Curriculum Committee: September 29, 2025 UTSC Dept of Psychology - October 16, 2025

Approved by DCC October 21, 2025. RO Consultation (Lindsey T): December 16, 2025
Resources: None
Proposal Status: Under Review

STAD68H3: Advanced Machine Learning and Data Mining

Prerequisites: CSCC11H3 and STAB57H3 STAC58H3 and STAC67H3
Rationale: This course now requires only CSCC11H3 and STAB57H3 as prerequisites, making it more accessible to Computer Science students interested in Statistical Machine Learning.
Consultation: Campus Curriculum Committee: September 29, 2025 Approved by DCC October 16, 2025 RO Consultation (Lindsey T): December 16, 2025
Resources None
Proposal Status: Under Review

Health and Society (UTSC), Department of

3 Program Modifications

SCCER1110: CERTIFICATE IN PATHWAYS TO HEALTH PROFESSIONS

Completion Requirements: Students must complete a minimum of 2.0 credits, including at least 0.5 credit at the C- or D-level, as follows: 1. <i>0.5 credit from Complex Systems, Structures and Settings:</i> - ANTA02H3: Introduction to Anthropology: Society, Culture and Language - ANTB02H3: The Body in Culture and Society - ANTC24H3: Culture, Mental Illness, and Psychiatry - ANTC47H3: Human Skeletal Anatomy and Biology - ANTC65H3: Anthropology of Science, Medicine, and Technology - ANTD16H3: Biomedical Anthropology - ANTD17H3: Medical Osteology: Public Health Perspectives on Human Skeletal Health - EESA06H3: Introduction to Planet Earth - EESA10H3: Human Health and Environment - EESA11H3: Environmental Pollution - EESB16H3: Feeding Humans – The Cost to the Planet - EESC04H3: Biodiversity and Biogeography - ESTC34H3: Sustainability in Practice - ESTC35H3: Environmental Science and Technology in Society - ESTD18H3: Environmental Studies Seminar Series - IDSB04H3: Introduction to International/Global Health - FSTA01H3: Foods That Changed the World - FSTA02H3: Food Futures: Confronting Crises, Improving Lives - GGRB28H3: Geographies of Disease: Beyond Epidemiology - HISB59H3: Science, Technology, Medicine and Empire - HISC76H3: Dirt and Disease in the Global City - HLTB16H3: Public Health - HLTB40H3: Health Policy and Health Systems - HLTC42H3: Emerging Health Issues and Policy Needs - HLTC43H3: Politics of Canadian Health Policy - HLTC44H3: Comparative Health Policy Systems - HLTD04H3: Advanced Topics in Health and Society - HLTD40H3: The Politics of Care, Self-Care and Mutual Aid - HLTD81H3: Health Professions Education - MUZA02H3: Introduction to Music and Health - MDSA10H3: (MDSA01H3)/MDSA10H3: Media Foundations - MGTA01H3: Introduction to Business - POLD59H3: Politics of Disability - VPAA10H3: Introduction to Arts and Media Management - WSTB09H3: Gender, Race, and Colonialism - WSTB12H3: Gender-Based Violence and Resistance

2. 0.5 credit from Cultures, Communities and Care:

- ACMB10H3: Equity and Diversity in the Arts
- ANTA01H3: Introduction to Anthropology, Becoming Human
- ANTB64H3: Are You What You Eat? The Anthropology of Food
- **ANTC15H3: Genders and Sexualities**
- ANTC61H3: Medical Anthropology: Illness and Healing in Cultural Perspective
- **ANTD10H3: The Anthropology of Life Itself**
- **ANTD25H3: Medical Primatology: Public Health Perspectives on Zoonotic Diseases**
- ANTD26H3: Caveman, Farmer, Herder, Trader: Evolution of Diet in Society
- CITB03H3: Social Planning and Community Development
- **FSTC13H3: Food Policy and Nutritional Health**
- **FSTC15H3: Food Justice**
- GGRD10H3: Health & Sexuality
- **HISA01H3: Drugs: A History**
- HISC27H3: The History of European Sexuality: From Antiquity to the Present
- **HLTA91H3: A Healthy Campus for Students: Prioritizing Mental Health and Wellness**
- **HLTB24H3: Aging with Agility**
- HLTB41H3: Social Determinants of Health
- HLTB42H3: Perspectives of Culture, Illness and Healing
- HLTB60H3: Introduction to Interdisciplinary Disability Studies
- HLTC22H3: Health, Aging, and the Life Cycle
- **HLTC56H3: Drawing Illness**
- HLTD18H3: Dental Sciences
- HLTD47H3: Advanced Topics in Health and Wellness
- PHLB12H3: Philosophy of Sexuality
- PHLC07H3: Death and Dying
- POLC43H3: Prejudice and Racism
- ~~PSYA02H3: Introduction to Clinical, Developmental, Personality and Social Psychology~~
- PSYB32H3: Introduction to Clinical Psychology
- PSYC14H3: Cross-Cultural Social Psychology
- PSYC15H3: Foundations in Community Psychology
- PSYC18H3: Psychology of Emotion
- PSYC19H3: Psychology of Self Control
- PSYC34H3: Psychology of Happiness and Meaning
- PSYD10H3: Community and Applied Social Psychology
- PSYD13H3: The Psychology of Emotion Regulation
- SOCB22H3: Sociology of Gender
- SOCB47H3: Social Inequality
- SOCB49H3: Sociology of Family
- SOCC49H3/HLTC49H3: Indigenous Health
- WSTB11H3: Intersections of Inequality

3. 0.5 credit from Critical and Creative Thinking:

- ANTB14H3: Evolutionary Anthropology
- **ANTB15H3: Human Biological Variation and Evolution**
- **ANTC42H3: Human Growth, Development, and Adaptability**
- ANTC62H3: Medical Anthropology: Biological and Population Perspectives
- **ANTC67H3: Foundations in Epidemiology**
- ANTC68H3: Deconstructing Epidemics
- BIOB20H3: Introduction to Computational Biology
- BIOC70H3: An Introduction to Bias in STEMM (Science, Technology, Engineering, Mathematics and Medicine)
- BIOD59H3: Models in Ecology, Epidemiology, and Conservation
- CHMD89H3: Introduction to Green Chemistry
- CSCB20H3: Introduction to Web Development and Applications
- **ESTB01H3: Introduction to Environmental Studies**
- **ESTD19H3: Risk**
- ENGB52H3: Literature and Science
- **FSTB01H3: Methodologies in Food Studies**
- **HISA02H3: Rise of the Machines: How Technology Remakes the World**
- **HISB05H3: How We Became Digital: Introduction to our Information Age**
- HLTB15H3: Health Research Methodologies
- **HLTB50H3: Introduction to Health Humanities**
- **HLTC53H3: Creative Research Practices in Aging**
- **HLTC55H3: Methods in Arts-Based Health Research**
- HLTC81H3: Health Professions and Practice
- JOUA01H3: Introduction to Journalism and News Literacy I
- LINB30H3: Programming for Linguists
- MATA02H3: The Magic of Numbers
- PHLA10H3: Reason and Truth
- PHLA11H3: Introduction to Ethics
- PHLB09H3: ~~Biomedical Ethics~~ **Bioethics**

• PHLC10H3: Topics in Bioethics • PHLD09H3: Advanced Seminar in Bioethics • PSYB03H3: Introduction to Computers in Psychological Research • PSYB80H3: Psychology in Context • PSYC03H3: Computers in Psychological Research: Advanced Topics • PSYC13H3: Social Cognition: Understanding Ourselves and Others • STAB22H3: Statistics I • STAB52H3: An Introduction to Probability • STAB53H3: Introduction to Applied Probability
4. 0.5 credit from Communication and Leadership: • ECTB71H3: Medical Terminology, Translation and Interpretation I • ENGB02H3: Effective Writing in the Sciences • HLT49H3: Global Health Governance: Thinking Alongside the World's Leaders • MGEB32H3: Economic Aspects of Public Policy • MGTA02H3: Managing the Business Organization • PHLB06H3: Business Ethics • PHLB58H3: Reasoning and Under Uncertainty • POLC13H3: Program Evaluation • PSYB38H3: Introduction to Behaviour Modification • PSYC02H3: Scientific Communication in Psychology • PSYC10H3: Judgment and Decision-Making • PSYD19H3: The Science of Behaviour Change Additional course options may be added in future years. In addition to the formal curricular components, students are encouraged to participate in at least one of each of the following areas to complement their work in the certificate and build a cohort experience: • participation in a community of practice or service activity recognized on the Co-curricular Record; • professional development workshop or learning module offered by at UofT Scarborough or tri-campus office; • annual program events, including a capstone event upon completion of the certificate.
Description of Proposed Changes: 1. Courses are being added in each category based on a scan of courses newly added to the academic calendar since the original Certificate proposal or based on recommendations by the academic unit 2. Courses are being removed based on recommendations by the academic unit, or on the basis that they are taken by the majority of students as program requirements already 3. Updated the course titles for ANTB15H3, GGRB28H3, PHLB09H3, PHLB58H3
Rationale: 1. We are seeking to add new, relevant courses to the Certificate as a matter of routine each year as new courses are created and added to the academic calendar. The P&C team completed a scan of all new courses added to the academic calendar since the creation of the certificate and identified possible appropriate selections for addition. We reached out to the academic departments of the selected courses for consultation and also added courses based on their response and recommendation. 2. STAB22H3 and PSYA02H3 are being removed from the course options as the majority of the Certificate students will take these courses (or equivalent) as program requirements for Biology and Psychology (etc); removing them means students will need to choose a different course in the respective category to fulfill their certificate requirement. The certificate seeks to promote course choices outside of students' other program requirements. PSYC03H3 is also being removed on the recommendation of the Psychology Dept, since its prerequisite, PSYB03H3, is already listed in fulfillment of the same category, making PSYC03 redundant. 3. ANTB15H3 title has been updated by the Department of Anthropology (2024-2025 cycle). GGRB28H3 title has been updated by the Department of Human Geography; PHLB09H3 and PHLB58H3 titles have been updated by the Department of Philosophy. These updates have been made to ensure accuracy throughout the calendar.
Impact: N/A
Consultations: Sep 15, 2025: Each impacted department (courses to be added) consulted by email Sept 29, 2025: Campus Curriculum Committee Meeting Oct 7, 2025: Shelby (Registrar) consulted regarding potential changing of requirements to limit cross-over with required courses in students' other programs (this change was decided against for pedagogical and administrative reasons) Oct 8, 2025: Each impacted department (courses to be added) emailed with final decisions Oct 8, 2025: CMS and Psychology consulted by email regarding course removals (PSYA02, STAB22) Oct 21, 2025: Approval at DHS DCC meeting Nov 7, 2025: Human Geography - GGRB28H3 title change (Sarah C. on behalf of Arifa Nitol) Nov 10, 2025: Philosophy - PHLB09H3, PHLB58H3 course title changes (Lee B. on behalf of Jason Ferreria)
Resource Implications: None
Proposal Status: Under Review

SCMAJ2086G: MAJOR PROGRAM IN HEALTH POLICY (ARTS) Completion Requirements: Program Requirements This program requires the completion of 8.0 credits, as described below.

Note: The Major/Major (Co-op) Program in Population Health (B.Sc.) and Major/Major (Co-op) Program in Health Policy (B.A.) cannot be combined.

First Year

2.0 credits

1. ~~1.5~~ **2.0** credits as follows:

HLTA02H3 Exploring Health and Society: Theories, Perspectives, and Patterns

HLTA03H3 Navigating Health and Society: Research, Practice, and Policy

PHLB09H3 ~~Biomedical Ethics~~ Bioethics

2. **0.5** credit from the following:

STAB22H3 Statistics I

STAB23H3 Introduction to Statistics for the Social Sciences (preferred)

Second Year

3.0 credits

3. ~~2~~ **2.0** credits as follows:

HLTB15H3 Health Research Methodology

HLTB16H3 Public Health

HLTB40H3 Health Policy and Health Systems

HLTB41H3 Social Determinants of Health

3. ~~0.5~~ credit from the following:

~~HLTB50H3 Introduction to Health Humanities~~

~~HLTB60H3 Introduction to Interdisciplinary Disability Studies~~

4. **0.5** credit from the following:

HLTB50H3 Introduction to Health Humanities

HLTB60H3 Introduction to Interdisciplinary Disability Studies

5. **0.5** credit from the following:

GGRB28H3 Geographies of ~~Disease~~: Beyond Epidemiology ~~Disease~~

HLTB11H3 Human Nutrition

HLTB20H3 Human Biological Variation and Evolution

HLTB27H3 Applied Statistics for Public Health

HLTB42H3 Perspectives of Culture, Illness, and Healing

HLTB50H3 Introduction to Health Humanities (if not used towards requirement 4) ~~3~~

HLTB60H3 Introduction to Interdisciplinary Disability Studies (if not used towards requirement 4) ~~3~~

IDSB04H3 Introduction to International/Global Health*

*Note: IDSB04H3 has prerequisites that are not part of this program.

The following courses may be used as a program requirement if the content is arts or policy focused; please consult with the Program Coordinator to have the topic assessed for program usage:

HLTB30H3 Current Issues in Health

HLTB31H3 Synergies Among Science, Policy, and Action

Third Year

2.5 Credits

6. ~~5~~ **0.5** credit from the following:

HLTC04H3 Qualitative Health Research

HLTC27H3 Community Health and Epidemiology

*Note: HLTC04H3 would be beneficial if the desire is to focus on social determinants of health, community work, or how policy affects the human dimension. If the goal is to analyze health systems, policies, and outcomes through measurable data, then HLTC27H3 may be a better choice. Students interested in pursuing graduate studies are encouraged to review the admissions and academic requirements for the prospective program to ensure they are making the best decision for their application.

7. ~~6~~ **1.0** credit from the following:

HLTC42H3 Emerging Health Issues and Policy Needs

HLTC43H3 Politics of Canadian Health Policy

HLTC44H3 Comparative Health Policy Systems

8. ~~7~~ **1.0** credit from the following:

ANTC24H3 Culture, Mental Illness, and Psychiatry

ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective

HLTC02H3 Gender and Health

HLTC04H3 Qualitative Health Research (if not used towards requirement 6) ~~5~~

HLTC16H3 Health Information Systems

HLTC17H3 Rehabilitation Sciences

HLTC19H3 Chronic Diseases

HLTC20H3 Global Disability Studies

HLTC22H3 Health, Aging and the Life Cycle

HLTC27H3 Community Health and Epidemiology (if not used towards requirement 6)

HLTC32H3 Biomedical Data Science ~~5~~

HLTC42H3 Emerging Health Issues and Policy Needs (if not used towards requirement 7) 
 HLTC43H3 Politics of Canadian Health Policy (if not used towards requirement 7) 
 HLTC44H3 Comparative Health Policy Systems (if not used towards requirement 7) 
 HLTC46H3 Globalization, Gender, and Health
 HLTC47H3 Institutional Ethnography in Action
 HLTC48H3 Special Topics in Health and Society
 HLTC49H3 Indigenous Health
 HLTC50H3 The Human-Animal Interface
 HLTC51H3 Special Topics in Health and Society
 HLTC52H3 Special Topics in Health Humanities
 HLTC53H3 Creative Research Practices in Aging
 HLTC56H3 Drawing Illness
 HLTC81H3 Health Professions and Practice
 IDSC11H3 Issues in Global and International Health*
 *Note: IDSC11H3 has prerequisites that are not part of this program.

Fourth Year
0.5 credit

9. ~~8.~~ 0.5 credit from the following:

HLTD06H3 Migration, Medicine, and the Law
 HLTD07H3 Advanced Rehabilitation Sciences: Disability Studies and Lived Experiences of 'Normalcy'
 HLTD11H3 Program and Policy Evaluation
 HLTD20H3 Advanced Topics in Sex, Gender, and the Life Course
 HLTD26H3 Embodiment Across the Life Course
 HLTD29H3 Advanced Topics in Inequality, Inequity, and Health
 HLTD40H3 The Politics of Care, Self-Care, and Mutual Aid
 HLTD46H3 Violence and Health: Critical Perspectives
 HLTD47H3 Advanced Topics in Health and Wellness
 HLTD48H3 Advanced Topics in Global Health
 HLTD49H3 Global Health Governance: Thinking Alongside the World's Leaders
 HLTD50H3 Advanced Topics in Health Humanities
 HLTD51H3 Aging and the Arts
 HLTD52H3 Health Histories
 HLTD53H3 Advanced Topics in Health Humanities
 HLTD54H3 Toronto's Stories of Health and Illness
 HLTD56H3 Health Humanities Workshop: Documentary and Memoir
 HLTD80H3 Critical Health Education
 HLTD81H3 Health Professions Education
 HLTD82H3 Black Health Disparities: Education and Promotion

The following courses may be used as a program requirement if the content is arts or policy focused; please consult with the Program Coordinator to have the topic assessed for program usage:

HLTD01H3 Directed Readings in Health and Society
 HLTD02H3 Health Research Seminar
 HLTD04H3 Special Topics in Health
 HLTD05H3 Directed Research on Health Services and Institutions
 HLTD12H3 Advanced Topics in Health and Society
 HLTD21H3 Advanced Topics in Health and Society
 HLTD22H3 Advanced Topics in Health and Society
 HLTD71Y3 Directed Research in Health and Society

Description of Proposed Changes:

Requirement 1: PHLB09H3 title change
 Re-addition of STAB22H3 as an option for statistics requirement
 Addition of two new courses as electives (HLTC32H3 and HLTD55H3)
 Requirement 5: GGRB28H3 title change

Rationale:

STAB22H3: In the last curriculum cycle, the Department of Health and Society decided to require students to take STAB23H3, as it was specifically designed for the social sciences and therefore better aligned with the program's learning objectives. However, many other programs on campus require STAB22H3, and a significant number of our students are double majoring in those programs. As a result, these students are opting to take STAB22H3 instead of STAB23H3. Since the two courses are exclusions, we have been granting manual program exceptions in Degree Explorer to allow STAB22H3 to count toward the DHS program. This process is both time-consuming and administratively burdensome. Therefore, we propose to re-include STAB22H3 in the program requirements.

Addition of two new courses to program requirements allowing students more options.
 Updates to the course titles to ensure accuracy throughout the Calendar.

Impact:

Re-including STAB22H3 in the program requirements will reduce administrative workload by eliminating the need for manual exceptions in Degree Explorer. It will also provide greater flexibility for double-major students, allowing them to meet requirements for multiple programs more efficiently while maintaining academic integrity and consistency.

Consultations:

Campus Curriculum Committee Meeting September 29, 2025
 DCC October 21, 2025
 CMS October 22, 2025

BIO October 22-27, 2025 RO (Lindsey T. and Amber L.) October 23 and 29, 2025 HG (Sarah C. on behalf of Arifa N.) Nov 7, 2025 PHL (Lee B. on behalf of Jason F) Nov 27, 2025
Resource Implications: None
Proposal Status: Under Review

SCMIN2088: MINOR PROGRAM IN HEALTH HUMANITIES (ARTS)

Completion Requirements:

Program Requirements

This program requires the completion of 4.0 credits, as follows:

1. 1.5 credit in Core Concepts in Health Humanities

- HLTB50H3 Introduction to Health Humanities
- HLTC55H3 Methods in Arts-Based Research
- PHLB09H3 ~~Biomedical Ethics~~ Bioethics

2. 0.5 credit in Critical Writing to be chosen from:

- ENGA02H3 Critical Writing about Literature
- ENGB02H3 Effective Writing in the Sciences

3. At least 0.5 credit at the C-level to be chosen from the following*:

- ANTC24H3 Culture, Mental Illness, and Psychiatry
- ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective
- HLTC20H3 Global Disability Studies
- HLTC50H3 The Human-Animal Interface
- HLTC52H3 Special Topics in Health Humanities
- HLTC53H3 Creative Research Practices in Aging
- HLTC56H3 Drawing Illness
- HLTC60H3 Disability History
- MUZC02H3/(VPMC02H3) ~~Music and Health in the Community~~ Music, Health and Wellness
- WSTC12H3 Writing the Self: Global Women's Autobiographies
- WSTC40H3 Gender and Disability

4. 0.5 credit at the D-level to be chosen from the following*:

- ~~ANTD01H3 The Body in Culture and Society~~
- ANTD10H3 The Anthropology of 'Life' Itself
- ENGD12H3 Topics in Life Writing
- HLTD07H3 Advanced Rehabilitation Sciences: Disability Studies and Lived Experiences of 'Normalcy'
- HLTD50H3 Advanced Topics in Health Humanities
- HLTD51H3 Aging and the Arts
- HLTD52H3 Health Histories
- HLTD53H3 Advanced Topics in Health Humanities
- HLTD54H3 Toronto’s Stories of Health and Illness
- HLTD56H3 Health Humanities Workshop: Documentary & Memoir
- HLTD80H3 Critical Health Education

5. 1.0 credits to be chosen from the following*:

- ~~ANTB01H3 The Body in Culture and Society~~
- ANTC24H3 Culture, Mental Illness, and Psychiatry (if not used to complete Requirement 3)
- ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective (~~if not used to complete Requirement 3~~)
- ~~ANTD01H3 The Body in Culture and Society~~ (if not used to complete Requirement 3)
- ANTD10H3 The Anthropology of 'Life' Itself (if not used to complete Requirement 3)
- CTLB03H3 Introduction to Service Learning
- ENGA02H3 Critical Writing about Literature (if not used to complete Requirement 2)
- ENGB02H3 Effective Writing in the Sciences (if not used to complete Requirement 2)
- ENGB12H3 Life Writing
- ENGB52H3 Literature and Science
- ENGB74H3 The Body in Literature and Film
- ENGD12H3 Topics in Life Writing (if not used to complete Requirement 4)
- FLMC44H3 Self and Other in Literature and Film
- HLTB30H3 Current Issues in Health
- HLTB42H3 Perspectives of Culture, Illness and Healing
- HLTB60H3 Introduction to Interdisciplinary Disability Studies
- HLTC04H3 Qualitative Research in Action
- HLTC20H3 Global Disability Studies (if not used to complete Requirement 3)
- HLTC47H3 Institutional Ethnography in Action
- HLTC50H3 The Human-Animal Interface (if not used to complete Requirement 3)
- HLTC52H3 Special Topics in Health Humanities (if not used to complete Requirement 3)
- HLTC53H3 Creative Research Practices in Aging (if not used to complete Requirement 3)
- HLTC56H3 Drawing Illness (if not used to complete Requirement 3)
- HLTC60H3 Disability History (if not used to complete Requirement 3)
- HLTD01H3 Directed Readings in Health and Society**
- HLTD06H3 Migration, Medicine, and the Law

HLTD07H3 Advanced Rehabilitation Sciences: Disability Studies and Lived Experiences of 'Normalcy' (if not used to complete Requirement 4) HLTD50H3 Advanced Topics in Health Humanities (if not used to complete Requirement 4) HLTD51H3 Aging and the Arts (if not used to complete Requirement 4) HLTD52H3 Health Histories (if not used to complete Requirement 4) HLTD53H3 Advanced Topics in Health Humanities (if not used to complete Requirement 4) HLTD54H3 Toronto’s Stories of Health and Illness (if not used to complete Requirement 4) HLTD56H3 Health Humanities Workshop: Documentary & Memoir (if not used to complete Requirement 4) HLTD71Y3 Directed Research in Health and Society ** HLTD80H3 Critical Health Education (if not used to complete Requirement 4) MUZC02H3/(VPMC02H3) Music, Health and Wellness WSTC12H3 Writing the Self: Global Women's Autobiographies (if not used to complete Requirement 3) WSTC40H3 Gender and Disability (if not used to complete Requirement 3) Notes: 1. The courses listed in requirements 3, 4, and 5 (designated with a *) engage methods, content, and/or issues relevant to arts and humanities-based approaches to health. They provide students with the opportunity to explore more specialized topics related to Health Humanities based on their academic interests and professional aspirations. 2. 0.5 credit can be earned by taking for-credit fine arts classes (e.g., music performance, visual arts, creative writing, etc). 3. Permission to count CLTB03H3 (**), HLTB30H3 (**), HLTD01H3, (**) or HLTD71Y3 (**) towards the Minor in Health Humanities must be received from the Program Supervisor. Permission will be granted only in cases where the student’s work demonstrably engages Health Humanities-related content and/or research methods.
Description of Proposed Changes: PHLB09H3 title change in bin 1 Removal of ANTD01H3 from the D-level bin Change ANTD01H3 to ANTB01H3 in bin 5 MUZC02H3 title change in bin 5
Rationale: The Department of Anthropology has changed their ANTD01H3 to a B-level (ANTB01H3). Consequently, we must make the changes where the course is listed in our program. Updates to the course titles to ensure accuracy throughout the Calendar
Impact: NA
Consultations: ANT (Hira A.) September 3, 2025 Campus Curriculum Committee Meeting September 29, 2025 DCC October 21, 2025 PHL (Lee B. on behalf of Jason F.) Nov 27, 2025 ACM (Lee B. on behalf of Manaal H.) Nov 27, 2025
Resource Implications: None
Proposal Status: Under Review

20 Course Modifications

HLTA02H3: Exploring Health and Society: Theories, Perspectives, and Patterns

Description: This course is the initial component of a two-part series dedicated to the exploration of theories, contemporary themes, and analytical methodologies associated with the study of health-related matters. Areas of focus encompass the social and biological determinants of health, globalization and international health issues, health technology and information systems, and fundamentals of epidemiology.
Rationale: HLTA02H3 is being removed as a prerequisite for HLTA03H3. As a result, the course description is being revised to ensure that HLTA02H3 and HLTA03H3 do not present as a two-part course.
Consultation: Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025
Resources: None
Proposal Status: Under Review

HLTA03H3: Navigating Health and Society: Research, Practice, and Policy

Description: This course marks the continuation of a two-part series that seeks to provide an understanding of inquiry and analysis, practical applications, and policy formulation as it pertains to the study of health-related matters. Areas of focus encompass foundational concepts in research methodology, the Canadian health care system and practical approaches, international comparisons, political systems, and ethical considerations.
Prerequisites: HLTA02H3
Rationale:

DHS is submitting a request to remove HLTA02H3 as a prerequisite. Due to increased enrolment in HLTA02H3 and HLTA03H3 (likely associated with the Certificate in Pathways to Health Professions), enrolment in these courses has grown. To accommodate this increased interest, HLTA02H3 and HLTA03H3 are planned to be offered in every term. Students may take the courses in any order, either concurrently or consecutively. HLTA03H3 does not build on HLTA02H3 content.
Consultation: DCC October 21, 2025 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTB24H3: Aging with Agility

Description:
Prerequisites: HLTA02H3 and HLTA03H3
Rationale: As HLTA02H3 is being removed as a prerequisite for HLTA03H3, HLTA02H3 is proposed as an independent prerequisite for this course. This change will improve prerequisite sequencing and ensure students have adequate preparation prior to enrolment.
Consultation: DCC October 21, 2025 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTB27H3: Applied Statistics for Public Health

Prerequisites: HLTA03H3 and STAB23H3 or [HLTA02H3 and STAB23H3 and enrollment in the Paramedicine Specialist Program]
Rationale: We are removing prerequisites added that targeted paramedicine students as they are no longer needed. This course has been moved in the recommended course sequence in our major modification such that the original prerequisites (HLTA03H3 and STAB23H3) are appropriate.
Consultation: DCC October 21, 2025 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTB80H3: Paramedicine as a Community Based Health and Social Service

Prerequisites: HLTA02H3 and HLTA03H3 and HLTB27H3
Corequisites: HLTB40H3
Rationale: The prerequisite and exclusions have been updated to reflect a change made to the Paramedicine Major Modification proposal to allow more flexibility for students in the recommended course sequencing. This change will allow students to take this course in year one, which is desirable as preparation before attending Centennial College in second or third year.
Consultation: DCC Approval on Jan 20, 2026 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTC31H3: Pick Your Poison: Toxicology and Risk Assessment

Exclusions: HLTC28H3 if taken in Fall 2024
Rationale: In Fall 2024, Pick Your Poison was offered as a special topic under HLTC28H3: Special Topics in Health Sciences. It has since been proposed as a standalone course. An exclusion for HLTC28H3 (Fall 2024) is therefore being added to prevent students who completed that iteration from enrolling in HLTC31H3.
Consultation: DCC October 21, 2025

RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTD02H3: Health Research Seminar

Prerequisites: Completion of at least 1.5 credits at the C-Level in HLT courses from the program requirements from one of the Major/Major Co-op/ Specialist programs in Health and Society
Rationale: The prerequisite is being revised to include “Specialist” in the language, to ensure inclusivity for students in the Paramedicine program. This course is included in the Paramedicine Major Modification proposal as an option among D-level courses accepted for program requirement completion.
Consultation: Campus Curriculum Committee Meeting September 29, 2025 DCC Approval: Oct 21, 2025 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTD05H3: Directed Research on Health Services and Institutions

Prerequisites: [Completion of at least 1.5 credits at the C-Level in HLT courses from the program requirements from one of the Major/Major Co-op programs in Health and Society] or [completion of at least 1.0 credits at the C-Level in HLT courses and enrolment in the Specialist program in Paramedicine] and a minimum cGPA of 2.5 and permission of the instructor
Rationale: The prerequisite is being revised to allow enrolment with 1.0 HLT C-level courses, in addition to the Specialist in Paramedicine, to ensure inclusivity for Paramedicine students. This course is included in the Paramedicine Major Modification proposal as an option among D-level courses that may be used to fulfill program requirements. As the revised program requirements require completion of only 1.0 HLT C-level courses, students who meet this requirement will be permitted to enroll in this D-level course.
Consultation: Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTD27H3: Food Security, Food Sovereignty, and Health

Description: Food security is an important determinant of health and well-being, and yet in many areas of the world there are profound challenges to achieving it. Food sovereignty – the right of peoples to self-determined food production – has an important and complex relationship with food security. This course will examine the implications of food security and food sovereignty for health equity in the context of sub-Saharan Africa health and equity.
Rationale: The course description is being revised to remove the reference to “sub-Saharan Africa” and replace it with a more general statement focused on health and equity. The faculty member who previously taught this course has moved to another institution, and their research focused specifically on Africa. With their departure, the course description is being generalized to allow any interested faculty member to teach the course without requiring a focus on a specific region.
Consultation: Campus Curriculum Committee Meeting September 29, 2025 DCC October 21, 2025 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTD80H3: Critical Health Education

Prerequisites: HLTB41H3 and [an additional 1.5 credits at the C-level from the program requirements from the Major/Major Co-op programs in Health and Society] or [an additional 1.0 credits at the C-level in HLT courses and enrolment in the Specialist program in Paramedicine]
Rationale: The prerequisite is being revised to allow enrolment with 1.0 HLT C-level courses, in addition to the Specialist in Paramedicine, to ensure inclusivity for Paramedicine students. This course is included in the Paramedicine Major Modification proposal as an option among D-level courses that may be used to fulfill program requirements. As the revised program requirements require completion of only 1.0 HLT C-level courses, students who meet this requirement will be permitted to enroll in this D-level course.

Consultation: Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTD81H3: Health Professions Education

Prerequisites: 0.5 credit from [HLTC42H3 or HLTC43H3 or HLTC44H3 or HLTC81H3] and [an additional 1.0 credit at the C-level from the program requirements from the Major/Major Co-op programs in Health and Society] or [an additional 0.5 credit at the C-level in HLT courses and enrolment in the Specialist program in Paramedicine]
Rationale: The prerequisite is being revised to ensure inclusivity for students in the Paramedicine Specialist, in alignment with the proposed Major Modification. This course is included in the Paramedicine Major Modification proposal as an option among D-level courses that may be used to fulfill program requirements. As the revised program requirements require completion of only 1.0 HLT C-level courses (including HLTC81H3), students who have completed HLTC81H3 plus an additional 0.5 HLT C-level course, and who are enrolled in the Paramedicine program, will be permitted to enroll in this D-level course.
Consultation: Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTD82H3: Black Community Health: Education and Promotion

Prerequisites: HLTB41H3 and [completion of 1.5 credits at the C-level in HLT courses from the program requirements from one of the Major/Major Co-operative programs in Health and Society] or [completion of 1.0 credits at the C-level in HLT courses and enrolment in the Specialist program in Paramedicine]
Rationale: The prerequisite is being revised to allow enrolment with 1.0 HLT C-level courses, in addition to the Specialist in Paramedicine, to ensure inclusivity for Paramedicine students. This course is included in the Paramedicine Major Modification proposal as an option among D-level courses that may be used to fulfill program requirements. As the revised program requirements require completion of only 1.0 HLT C-level courses, students who meet this requirement will be permitted to enroll in this D-level course.
Consultation: Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

HLTD96Y3: Directed Research in Paramedicine

Description:
Prerequisites: Minimum of 14.0 credits including PMDC54Y3 and PMDC56H3 and [PSYB07H3 or STAB23H3]
Rationale: PSYB07H3 is being removed from prerequisites as the course is being removed/retired.
Consultation: Campus Curriculum Committee Meeting: September 29, 2025 Consultation with Psychology (Ainsley L.): October 9, 2025 DCC October 21, 2025 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

PMDB22H3: Pre-hospital Care 1: Theory and Lab

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Prerequisites: (BIOA01H3 and BIOA02H3) or BIOA11H3

Rationale: This change is to bring course prerequisites in alignment with the Major Modification to the Paramedicine Specialist proposed for enactment in Fall 2026. The BIOA01H3 and BIOA02H3 program requirements are being removed and replaced with BIOA11H3 per consultation with the Biological Sciences Dept. These prerequisites are being updated in reflection of this change. Students who entered the program during a calendar year prior to Major Mod enactment will continue to have prerequisites assessed on the basis of BIOA01/A02 completion as per their entry calendar year's requirements.
Consultation: Consult with Biological Sciences: Fall 2024 Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 Centennial College Consultation (Véronique H.): January 14, 2026 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

PMDB25H3: Therapeutic Communications and Crisis Intervention

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Prerequisites: (BIOA01H3 and BIOA02H3) or BIOA11H3
Rationale: This change is to bring course prerequisites in alignment with the Major Modification to the Paramedicine Specialist proposed for enactment in Fall 2026. The BIOA01H3 and BIOA02H3 program requirements are being removed and replaced with BIOA11H3 per consultation with the Biological Sciences Dept. These prerequisites are being updated in reflection of this change. Students who entered the program during a calendar year prior to Major Mod enactment will continue to have prerequisites assessed on the basis of BIOA01/A02 completion as per their entry calendar year's requirements.
Consultation: Consult with Biological Sciences: Fall 2024 Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 Centennial College Consultation (Véronique H.): January 14, 2026 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

PMDB33H3: Anatomy

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Prerequisites: (BIOA01H3 and BIOA02H3) or BIOA11H3
Rationale: This change is to bring course prerequisites in alignment with the Major Modification to the Paramedicine Specialist proposed for enactment in Fall 2026. The BIOA01H3 and BIOA02H3 program requirements are being removed and replaced with BIOA11H3 per consultation with the Biological Sciences Dept. These prerequisites are being updated in reflection of this change. Students who entered the program during a calendar year prior to Major Mod enactment will continue to have prerequisites assessed on the basis of BIOA01/A02 completion as per their entry calendar year's requirements.
Consultation: Consult with Biological Sciences: Fall 2024 Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 Centennial College Consultation (Véronique H.): January 14, 2026 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

PMDB41H3: Professional and Legal Issues, Research, Responsibilities and Leadership

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Prerequisites: (BIOA01H3 and BIOA02H3) or BIOA11H3
Rationale:

This change is to bring course prerequisites in alignment with the Major Modification to the Paramedicine Specialist proposed for enactment in Fall 2026. The BIOA01H3 and BIOA02H3 program requirements are being removed and replaced with BIOA11H3 per consultation with the Biological Sciences Dept. These prerequisites are being updated in reflection of this change. Students who entered the program during a calendar year prior to Major Mod enactment will continue to have prerequisites assessed on the basis of BIOA01/A02 completion as per their entry calendar year's requirements.
Consultation: Consult with Biological Sciences: Fall 2024 Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 Centennial College Consultation (Véronique H.): January 14, 2026 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

PMDC40H3: Alterations of Human Body Function II

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Prerequisites: PMDB30H3 and PMDB32Y3 and PMDB36H3 and BIOB11H3
Rationale: This change is to bring course prerequisites in alignment with the Major Modification to the Paramedicine Specialist proposed for enactment in Fall 2026. The BIOB11H3 is being removed from program requirements as the required courses are shifted away from Biological Sciences and into Health and Society. The PMD courses listed as prerequisites are sufficient on their own to prevent students from taking this course before appropriate in the program sequence. This will not impact current students.
Consultation: Consult with Biological Sciences: Fall 2024 Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 Centennial College Consultation (Véronique H.): January 14, 2026 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

PMDC42Y3: Pre-hospital Care 3: Theory, Lab and Field

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Prerequisites: PMDB30H3 and PMDB32Y3 and PMDB36H3 and BIOB11H3
Rationale: This change is to bring course prerequisites in alignment with the Major Modification to the Paramedicine Specialist proposed for enactment in Fall 2026. The BIOB11H3 is being removed from program requirements as the required courses are shifted away from Biological Sciences and into Health and Society. The PMD courses listed as prerequisites are sufficient on their own to prevent students from taking this course before appropriate in the program sequence. This will not impact current students.
Consultation: Consult with Biological Sciences: Fall 2024 Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 Centennial College Consultation (Véronique H.): January 14, 2026 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

PMDC43H3: Medical Directed Therapeutics and Paramedic Responsibilities

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Prerequisites: PMDB30H3 and PMDB32Y3 and PMDB36H3 and BIOB11H3
Rationale: This change is to bring course prerequisites in alignment with the Major Modification to the Paramedicine Specialist proposed for enactment in Fall 2026. The BIOB11H3 is being removed from program requirements as the required courses are shifted away from Biological Sciences and into Health and Society. The PMD courses listed as prerequisites are sufficient on their own to prevent students from taking this course before appropriate in the program sequence. This will not impact current students.
Consultation:

Consult with Biological Sciences: Fall 2024 Campus Curriculum Committee Meeting: September 29, 2025 DCC October 21, 2025 Centennial College Consultation (Véronique H.): January 14, 2026 RO Consultation (Lindsey T. and Amber L.): February 5, 2026
Resources: None
Proposal Status: Under Review

Philosophy (UTSC), Department of

1 Program Revision

SCMIN0251: MINOR PROGRAM IN ARTIFICIAL INTELLIGENCE, MIND, AND SOCIETY (ARTS)

Completion Requirements: Program Requirements This program requires students to complete a total of 4.0 credits. 1. 0.5 credit: PHLB18H3 Ethics of Artificial Intelligence Artificial Intelligence, Mind and Ethics 2. 1.0 credit in Philosophy of Artificial Intelligence (select from the following courses): PHLC18H3 Philosophy of Artificial Intelligence PHLC19H3 Topics in Philosophy of Artificial Intelligence PHLD18H3 Advanced Seminar in Philosophy of Artificial Intelligence 3. 1.0 credit in Epistemology, Ethics, and Philosophy of Mind (select from the following courses): PHLB07H3 Ethics PHLB20H3 Belief, Knowledge, and Truth PHLB81H3 Theories of Mind 4. 1.5 additional credits from the following courses: Note that additional non-Philosophy credits may have discipline-specific prerequisites. Please consult the relevant program section of the calendar for details. Note that only Philosophy credits not used to satisfy requirements 1, 2, or 3 can be used to satisfy requirement 4. ANTB12H3 Anthropology of Science Fiction ANTB33H3 The Future of Work ANTC65H3 Anthropology of Science, Medicine, and Technology CSCA20H3 Introduction to Programming CSCB20H3 Introduction to Databases and Web Applications CSCC11H3 Introduction to Machine Learning and Data Mining CSCD03H3 Social Impact of Information Technology CSCD84H3 Artificial Intelligence STAA57H3 Introduction to Data Science STAC58H3 Statistical Inference STAD68H3 Advanced Machine Learning and Data Mining STAD78H3 Machine Learning Theory ENGB40H3 Video Games and Literature ENGB78H3 The Digital Text: From Digitized Literature to Born-Digital Works ENGC41H3 Video Games: Exploring the Virtual Narrative ENGC49H3 The Digital Self: Social Media & Literary Culture ENGD50H3 Fake Friends and Artificial Intelligence: the Human-Robot Relationship in Literature and Culture HISA02H3 Rise of the Machines: How Technology Remakes the World HISB05H3 How We Became Digital: Introduction to our Information Age LINA01H3 Introduction to Linguistics LINC35H3 Introduction to Computational Linguistics PLIC55H3 Psycholinguistics PLIC75H3 Language and the Brain MDSC28H3 Data and Artificial Intelligence MDSB20H3 Media, Science and Technology Studies MDSB30H3 Social Media and Digital Culture MDSB35H3 Platform Labour MDSC24H3 Selfies and Society MDSC27H3 Digital Research Ethics MDSC28H3 Data and Artificial Intelligence MDSC31H3 Platforms and Cultural Production MGOC15H3 Introductory Business Data Analytics MGSC10H3 Business Strategy in the Digital Age MGOD31H3 Advanced Business Data Analytics MGSD55H3 Strategy and Technology
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PHLB03H3 Philosophy of Aesthetics
PHLB07H3 Ethics
PHLB20H3 Belief, Knowledge, and Truth
PHLB17H3 Introduction to Political Philosophy
PHLB81H3 Theories of Mind
PHLB91H3 Theories of Human Nature
PHLC05H3 Ethical Theory
PHLC06H3 Topics in Ethical Theory
PHLC18H3 Philosophy of Artificial Intelligence
PHLC19H3 Topics in Philosophy of Artificial Intelligence
PHLC20H3 Theory of Knowledge
PHLC72H3 Philosophy of Science
PHLC80H3 Philosophy of Language
PHLC86H3 Issues in the Philosophy of Mind
PHLC92H3 Political Philosophy
PHLC93H3 Topics in Political Philosophy
PHLC95H3 Topics in the Philosophy of Mind
PHLD05H3 Advanced Seminar in Ethics
PHLD18H3 Advanced Seminar in Philosophy of Artificial Intelligence
PHLD87H3 Advanced Seminar in Philosophy of Mind
POLC30H3 Law, Politics and Technology
~~PSYD52H3 Neural Network Models of Cognition Laboratory**~~

Electives from IHSPT (Faculty of Arts & Science)**

HPS220H1 Machines
HPS255H1 History and Philosophy of Artificial Intelligence
HPS340H1 The Limits of Machine Intelligence
HPS345H1 Quantifying the World: on the Ethical and Epistemic Implications of AI and Automation
HPS346H1 Modifying and Optimizing Life: on the Peculiar Alliance between AI, Biology and Engineering

5. Of the 4.0 credits required for the Minor, 1.5 credits must be at the C/300- and/or D/400-levels.

* Students are encouraged to take PHLA10H3 Reason and Truth, and PHLA11H3 Introduction to Ethics as recommended preparation for PHLB18H3.
~~**Only students enrolled in a Psychology or Mental Health Studies Major or Specialist program are eligible to enroll in PSYD52H3~~
*** If a student takes an elective course(s) from HPST in the Faculty of Arts & Science, they should note that, although the course counts as an earned credit, any course from another undergraduate division beyond the 10.0-credit limit will not count toward the 20.0 credits required for a UTSC degree. However, the course will still be included in the Grade Point Average (GPA) calculation, in accordance with the current academic regulation on Courses in Other Divisions or Faculties.

Note: The Minor program in Artificial Intelligence, Mind, and Society cannot be combined with the Minor program in Philosophy or the Minor program in Bioethics (formerly the Minor program in Biomedical Ethics); however, students may combine the Minor program in Artificial Intelligence, Mind, and Society with the Major, Major Co-op, Specialist, or Specialist Co-op programs in Philosophy. Students combining the Minor with the Major, Major Co-op, Specialist, or Specialist Co-op programs in Philosophy may only count 1.0 credit of courses towards the combination of programs.

Description of Proposed Changes:
1. Title Change for PHLB18H3
2. Removal of PSYD52H3 as a course option.

Rationale:
1. During the Minor program in Artificial Intelligence, Mind, and Society proposal process, the department had initially decided to change the course title for PHLB18H3 to Artificial Intelligence, Mind and Ethics; however, following further discussions at their DCC meetings, the department chose to revert to the original title, Ethics of Artificial Intelligence. The department has therefore maintained the original course title to ensure consistency and avoid potential confusion in the Academic Calendar.
2. Removal of PSYD52H3 as a course option, as this course was retired at AAC Cycle 3 on January 26, 2025. Following the removal of PSYD52H3, the asterisks in completion requirements have been adjusted to include only * and **.

Impact:
None

Consultation:
Department of Psychology - January 20, 2026
Department of Philosophy notified OVPD of title change – March 3, 2026

Resource Implications:
None

Proposal Status:
Under Review

4 Course Modifications

PHLB03H3: Introduction to Aesthetics

Title:
~~Philosophy of~~Introduction to Aesthetics

Rationale:
Aesthetics is the preferred terminology in the field, and these course title updates clarify the course sequencing and progression. This brings the nomenclature in alignment with the course offerings from STG and UTM Philosophy. No change to the course design or structure.

Consultation:

Campus Curriculum Committee - September 29, 2025 Approved by the Chair and Department Curriculum Committee on October 6, 2025
Resources: None
Proposal Status: Under Review

PHLB09H3: Bioethics

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Title: Biomedical Ethics Bioethics
Rationale: The proposed title change is in response to a recommendation from the external review that suggested greater consistency in program nomenclature. “Bioethics” has become the preferred/standard terminology in the field as it is wider in scope, and it more accurately reflects the current course design and delivery. This change will bring the department into alignment with STG and UTM philosophy, which makes good sense in the tri-campus context, and the proposal has received the support of faculty subject specialists.
Consultation: Campus Curriculum Committee on September 29, 2025 Approved by the Chair and Department Curriculum Committee on October 6, 2025. Department of Health and Society: November 25, 2026 Department of Psychology: November 26, 2026
Resources: None
Proposal Status: Under Review

PHLC03H3: Aesthetics

Title: Topics in the Philosophy of Aesthetics
Rationale: Aesthetics is the preferred terminology in the field, and this course title update clarifies the course sequencing and progression. This brings the nomenclature in alignment with the course offerings from STG and UTM Philosophy. No change to the course design or structure.
Consultation: Campus Curriculum Committee Meeting - September 29, 2025 Approved by the Chair and Department Curriculum Committee on October 6, 2025.
Resources: None
Proposal Status: Under Review

PHLC99H3: Philosophical Development Seminar

Description: This course aims to foster a cohesive cohort among philosophy specialists and majors. The course is an intensive seminar that will develop advanced philosophical skills by focusing on textual analysis, argumentative techniques, writing and oral presentation. Students will work closely with the instructor and their peers to develop a conference-style, research-length paper. Each year, the course will focus on a different topic drawn from the core areas of philosophy for its subject matter. This course is strongly recommended for students in the Specialist and Major programs in Philosophy. In this practically-oriented course, students will develop broadly applicable research skills. Students will learn how to navigate scholarly literature, develop their own analysis and ideas, and communicate these ideas effectively. Over the course of the semester, students will gain intellectual competence and self-confidence, together with other philosophically-inclined members of their cohort. This course is strongly recommended for students in the Specialist, Major, and Minor programs in Philosophy.
Rationale: Course description is being updated to better reflect the existing methods of assessment, and to better emphasize the cohort-building nature of the seminar. Adding a recommendation for students registered in the Philosophy minor programs.
Consultation: Campus Curriculum Committee Meeting - September 29, 2025 Approved by the Chair and Department Curriculum Committee on October 6, 2025.
Resources: None
Proposal Status: Under Review

10 Minor Program Mod Expedited Reviews - No Committee

SCMAJ2745: MAJOR PROGRAM IN CLIMATE CHANGE STUDIES (ARTS)

Completion Requirements:

Track Changes:

Program Requirements

Students must complete 8.5 credits as follows:

Foundations (2.5 credits):

EESA01H3 Introduction to Environmental Science

EESA06H3 Introduction to Planet Earth

ESTB01H3 Introduction to Environmental Studies

and 0.5 credit from:

ANTB01H3 Political Ecology*

GGRA03H3 Cities and **Environments: Urban Life, Livelihoods & Landscapes** ~~Environments~~

POLA01H3 Critical Issues in Politics I

POLA02H3 Critical Issues in Politics II

POLB80H3 Introduction to International Relations I

POLB90H3 Comparative Development in International Perspective

POLB91H3 Introduction to Comparative Politics

and 0.5 credit from:

ANTA02H3 Introduction to Anthropology: Society, Culture and Language

FSTA01H3 Foods That Changed the World

FSTA02H3 Food Futures: Confronting Crises, Improving Lives

IDSA01H3 Introduction to International Development Studies

MGEA01H3 Introduction to Microeconomics

MGEA05H3 Introduction to Macroeconomics

WSTA01H3 Introduction to Women's and Gender Studies

Core Courses (1.5 credits):

ESTB04H3 Addressing the Climate Crisis

ESTB05H3 Climate Science for Everyone

and 0.5 credit from:

EESB03H3 Principles of Climatology*

EESB04H3 Principles of Hydrology

EESB18H3 Natural Hazards

ESTB02H3/ GGRB18H3 Whose Land? Indigenous-Canada-Land Relations

ESTB03H3 Back to the Land: Restoring Embodied and Affective Ways of Knowing

GGRB21H3 Political Ecology: Nature, Society and Environmental Change

IDSB02H3 Development and Environment

STAB22H3 Statistics I (or equivalent)

SOCB20H3 The City and the Fight Against Climate Change

Applications and Skills (4.5 credits):

ESTC35H3 Environmental Science and Technology in Society

ESTC36H3 Knowledge, Ethics and Environmental Decision-Making

ESTC37H3 Energy and Sustainability

EESD17Y3/ ESTD17Y3 Cohort Capstone Course in Environmental Studies

ESTD19H3 Risk

and 1.0 credit from:

ESTC40H3 Technical Methods for Climate Change Mitigation

EESD16H3/ ESTD16H3 Project Management in Environmental Studies

ESTD20H3 Integrated Natural Resource and Climate Change Governance

EESC34H3/ ESTC34H3 Sustainability in Practice

and 0.5 credit from:

ANTB36H3 Anthropology of the End of the World

EESC38H3/ ESTC38H3 The Anthropocene*

GGRC24H3 Socio-Natures and the Cultural Politics of 'The Environment'

GGRC26H3 Geographies of Environmental Governance

GGRC28H3 **Centering Indigenous Ecology** ~~Indigenous Peoples, Environment~~ and Justice

GGRC44H3 Environmental Conservation and Sustainable Development

POLC53H3 Canadian Environmental Policy

SOCC37H3 Environment and Society*

EESD06H3 Climate Change Impact Assessment*

EESD13H3 Environmental Law, Policy and Ethics

POLD89H3 Global Environmental Politics

PSCD11H3 Communicating Science: Film, Media, Journalism, and Society

EESD09H3/ EESD10Y3 Research Project in Environmental Science

ENG59H3 Literature and the Environment

*This course requires prerequisites that are not part of this program. Check all prerequisites carefully.

Description of Proposed Changes: 1. Core Courses: added SOCB20H3 as an optional course 2. Foundations: GGRA03H3 title change and Applications and Skills: GGRC28H3 title change
Rationale: 1. This course will provide a critical examination of urban policies and social innovations that have been enacted to address the climate crisis, and fits well into this area of requirement 2. Updates made to the title to ensure accuracy throughout the calendar
Impact: None
Consultations: DDC Approval: Oct 20, 2025 Environmental science faculty approval: Oct 18, 2025 Human Geo Consultation: Nov 11, 2025 SOC Consultation: December 9, 2025
Resource Implications: None
Proposal Status: Under Review

SCMAJ1076: MAJOR PROGRAM IN ENVIRONMENTAL SCIENCE (SCIENCE)

Completion Requirements: Track Changes: Program Requirements This program requires 8.5 credits as follows: Notes: 1. Possible changes of program-required courses (exceptions or substitutions) can only be considered by gaining permission from the program supervisor BEFORE taking the substitution course. 2. Retroactive substitutions to program-required courses cannot be granted; hence will not count toward the degree requirements. First Year: 4 credits BIOA01H3 Life on Earth: Unifying Principles BIOA02H3 Life on Earth: Form, Function and Interactions CHMA10H3 Introductory Chemistry I: Structure and Bonding CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms EESA06H3 Planet Earth [MATA29H3 Calculus I for the Life Sciences <i>or</i> MATA30H3 Calculus I for the Physical Sciences]* [MATA35H3 Calculus II for the Biological Sciences <i>or</i> MATA36H3 Calculus II for the Physical Sciences]* [PHYA10H3 Physics I for the Physical Sciences <i>or</i> PHYA11H3 Physics I for the Life Sciences]* Please note: MAT130H1 (MAT135H1), MAT136H1 and PHY136H will not be accepted as substitutions Second Year: 2.5 credits STAB22H3 Statistics I <i>and</i> <i>1.5 credits from the following:</i> EESB03H3 Principles of Climatology EESB04H3 Principles of Hydrology EESB05H3 Principles of Soil Science EESB15H3 Earth History EESB16H3 Feeding Humans - The Cost to the Planet <i>and</i> <i>0.5 credit from the following:</i> BIOB50H3 Ecology EESB02H3 Principles of Geomorphology EESC29H3/(EESB22H3) EESB22H3 Environmental Geophysics EESB17H3 Hydro Politics and Transboundary Water Resource Management [CSCA08H3 Introduction to Computer Science I <i>or</i> CSCA20H3 Introduction to Programming] CHMB55H3 Environmental Chemistry Third & Fourth Years: 2 credits [2.0 credits at the C- or D-level in EES courses with at least 0.5 credit at the D-level] <i>or</i> [1.5 credits at the C- or D-level in EES courses and PSCD11H3 Communicating Science: Film, Media, Journalism, and Society]
Description of Proposed Changes: 1. Requirement 1: added MAT130H1(MAT135H1) 2. Requirement 2: added EESC29H3 (EESB22H3)
Rationale: 1. To ensure accuracy at a tricampus level, the addition of a new course as an exclusion is necessary. 2. EESB22H3 has been changed to EESC29H3, so this has been updated in the list of courses in the completion requirements
Impact: None
Consultations: DCC Approval: Oct 20, 2025 FAS Consultation: Jan 26, 2026
Resource Implications: None
Proposal Status: Under Review

SCMAJ2735: MAJOR PROGRAM IN ENVIRONMENTAL STUDIES (ARTS)

Completion Requirements:

Track Changes:

Program Requirements

Completion of 8.5 credits as follows:

1. Core Courses (2.5 credits)

EESA01H3 Introduction to Environmental Science

[MGEA01H3 Introduction to Microeconomics *or* MGEA05H3 Introduction to Macroeconomics]

ESTB01H3 Introduction to Environmental Studies

and

0.5 credit chosen from the following:

ANTB01H3 Political Ecology

ESTB02H3/GGRB18H3 Canada, Indigenous Peoples, and the Land

FSTA01H3 Foods That Changed the World

GGRA03H3 Cities and **Environments: Urban Life, Livelihoods & Landscapes** ~~Environments~~

POLA01H3 Critical Issues in Politics I

POLA02H3 Critical Issues in Politics II

POLB80H3 Introduction to International Relations I

and

0.5 credit chosen from the following:

EESA06H3 Introduction to Planet Earth

EESA07H3 Water

EESA09H3 Wind

EESA10H3 Human Health and the Environment

EESA11H3 Environmental Pollution

EESB18H3 Natural Hazards

FSTA02H3 Foods Futures: Confronting Crises, Improving Lives

FSTB01H3 Methodologies in Food Studies

SOCB20H3 The City and the Fight Against Climate Change

2. Foundations and Skills (4.0 credits)

[ESTC35H3 Environmental Science and Technology in Society *or* ESTC36H3 Knowledge, Ethics and Environmental Decision-Making]

ESTC34H3 Sustainability in Practice

IDSB02H3 Development and Environment

STAB22H3 Statistics I (or equivalent)

and

2.0 credits from the following:

EESB03H3 Principles of Climatology

EESB04H3 Principles of Hydrology

EESB05H3 Principles of Soil Science

EESB17H3 Hydro Politics and Transboundary Water Resources Management

EESC13H3 Environmental Impact Assessment and Auditing

EESD13H3 Environmental Law, Policy and Ethics

ESTB04H3 Addressing the Climate Change

ESTC40H3 Technical Methods for Climate Change Mitigation

ESTD20H3 Integrated Natural Resource and Climate Change Governance

FSTC02H3 Mondo Vino: The History and Culture of Wine Around the World

FSTC05H3 Feeding the City: Food Systems in Historical Perspective

FSTC24H3 Gender in the Kitchen

FSTC37H3 Eating and Drinking Across the Americas

FSTC43H3 Social Geographies of Street Food

FSTC54H3 Eating and Drinking Across Global Asia

FSTD10H3 Food Writing

FSTD11H3 Food and Media

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB21H3 Political Ecology: Nature, Society and Environmental Change

(GGRC22H3) Political Ecology Theory and Applications

GGRC26H3 Geographies of Environmental Governance

GGRC28H3 **Centering Indigenous Ecology** ~~Indigenous Peoples, Environment~~ and Justice

GGRC44H3 Environmental Conservation and Sustainable Development

POLC53H3 Canadian Environmental Policy

POLD89H3 Global Environmental Politics

SOCC37H3 Environment and Society

3. Capstone and Applications (2.0 credits)

[ESTD16H3 Project Management in Environmental Studies *or* ESTD19H3 Risk]

ESTD17Y3 Cohort Capstone Course in Environmental Studies

ESTD18H3 Environmental Studies Seminar Series

Description:

Track Changes:

For an updated list of Program Supervisors, please visit the [Environmental Studies website](#).

There is significant public and student interest in environmental issues. This Major Program in Environmental Studies (B.A.) allows students to develop an understanding of environmental issues from the perspectives of the physical, life and social sciences. It serves as an excellent companion to Majors such as Anthropology, Human Geography, Political Science, Public Policy, Sociology, Chemistry, Biochemistry, Environmental Science, Biology, Biodiversity, Ecology and Evolution, Physics and Astrophysics, and Physical Sciences. The program is designed as a contemporary rendering of the study of environmental problems and the knowledge/tools needed to solve them. One of its key features is the classification of the courses offered into Foundation & Skills and Capstone & Applications. The former group will build a foundation of socioeconomics and environmental science, while the latter group will integrate insights from different disciplines and nurture an interdisciplinary way of thinking. These courses also include many opportunities for experiential learning through problem-solving case studies, team-based projects and individual research. Special emphasis is placed on the capacity of the program to successfully build the requisite interdisciplinary, problem-solving skill sets needed when tackling environmental management issues. The program effectively balances the need for a strong foundation in basic principles characterizing a typical program in Environmental Studies and the importance of building bridges among the various disciplines involved. Companion majors include: Anthropology, Human Geography, Political Science, Public Policy, Sociology, Biology, Biodiversity, Ecology and Evolution, Chemistry, Biochemistry, and Environmental Science, Physics and Astrophysics, and Physical Sciences. Other majors are possible with the permission of the Supervisor of Study.
Description of Proposed Changes: 1. Program Description: added more context about the program 2. Enrolment Requirements: added the general high school admission requirements to enroll in this program. 3. Requirement 1: added SOCB20H3 as an optional course and updated GGRA03H3 title 4. Requirement 2: GGRC28H3 title change
Rationale: 1. Adding further context to help students understand the program 2. This course will provide a critical examination of urban policies and social innovations that have been enacted to address the climate crisis, and fits well into this area of requirement. Updates made to the title to ensure accuracy throughout the Calendar 3/4. Updates made to the title to ensure accuracy throughout the calendar
Impact: None
Consultations: DCC Approval: Sept 29, 2025 SOC Consultation: Oct 26, 2025 Human Geo Consultation: Nov 11, 2025
Resource Implications: None
Proposal Status: Under Review

SCMAJ2010: MAJOR PROGRAM IN PHYSICAL SCIENCES (SCIENCE)

Completion Requirements: Track Changes: Program Requirements: This program requires 8.0 credits as follows: First Year: PHYA10H3 Physics I for the Physical Sciences PHYA21H3 Physics II for the Physical Sciences CHMA10H3 Introductory Chemistry I: Structure and Bonding CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms [MATA30H3 Calculus I for Physical Sciences or MATA31H3 Calculus I for Mathematical Sciences] [MATA22H3 Linear Algebra I for Mathematical Sciences <i>or</i> MATA23H3 Linear Algebra I] [MATA36H3 Calculus II for Physical Sciences <i>or</i> MATA37H3 Calculus II for Mathematical Sciences] Second or Third Year 2.5 credits from the following: PHYB10H3 Intermediate Physics Laboratory I PHYB21H3 Electricity and Magnetism PHYB52H3 Thermal Physics PHYB54H3 Mechanics: From Oscillations to Chaos PHYB56H3 Introduction to Quantum Physics [MATB23H3 Applied Linear Algebra II <i>or</i> MATB24H3 Linear Algebra II] H MATB41H3 Techniques of the Calculus of Several Variables I MATB42H3 Techniques of the Calculus of Several Variables II MATB44H3 Differential Equations I ASTB23H3 Astrophysics of Stars, Galaxies and the Universe CHMB20H3 Chemical Thermodynamics and Elementary Kinetics CHMB21H3 Chemical Structure and Spectroscopy [STAB52H3 Introduction to Probability or STAB53H3 Introduction to Applied Probability] Third or Fourth Year 2.0 credits from the following: PHYB57H3 Introduction to Scientific Computing ASTC25H3 Astrophysics of Planetary Systems MATC34H3 Complex Variables MATC46H3 Differential Equations II

PHYC50H3 Electromagnetic Theory PHYC56H3 Quantum Mechanics I PHYC11H3 Intermediate Physics Laboratory II PHYC14H3 Introduction to Atmospheric Physics PHYC54H3 Classical Mechanics PHYD37H3 Introduction to Fluid Mechanics PHYD38H3 Introduction to Nonlinear Systems and Chaos PSCD02H3 Current Questions in Mathematics and Science PHYD26H3 Planetary Geophysics (PSCD50H3) PSCD50H3 Advanced Topics in Quantum Mechanics [PHYD01H3 Research Project in Physics and Astrophysics <i>or</i> *PHYD02Y3 Research Project in Physics and Astrophysics or PHYD72H3 Supervised Reading in Physics and Astrophysics] *Note: A maximum of 0.5 credit from PHYD02Y3 will count against this requirement. The remaining 0.5 credit can be used to satisfy degree-level requirements.
Description of Proposed Changes: 1) First Year: adding MATA23H3 as an optional course 2) Second Year: adding MATB23H3 as an optional course 3. Third/Fourth Year: placing round brackets around PSCD50H3
Rationale: Both of these changes are in response to the new course, MATB23H3, which is being proposed by CMS. 1) MATB23H3 (new course) will have prerequisites of either MATA22H3 or MATA23H3. To provide flexibility for students who may start in different streams in the first year, we are allowing either of these A-level MAT courses to be used towards the program. 2) MATB23H3 is being proposed by CMS to meet the needs of students in applied programs, such as those in the physical sciences. Therefore, allowing it as an option to benefit students in this program 3. PSCD50H3 has been retired; this change ensures accuracy throughout the calendar.
Impact: None
Consultations: Consultation between CMS and DPES throughout September 2025. DCC Approval: Oct. 17th 2025
Resource Implications: None
Proposal Status: Under Review

SCMAJ0272B: MAJOR PROGRAM IN PHYSICS AND ASTROPHYSICS (SCIENCE)

Completion Requirements: Track Changes: Students are advised that course substitutions will NOT be permitted without the advance approval of the Program Supervisor. Program Requirements This program requires 8.5 credits as follows: First Year PHYA10H3 Physics I for the Physical Sciences PHYA21H3 Physics II for the Physical Sciences [MATA30H3 Calculus I for Physical Sciences <i>or</i> MATA31H3 Calculus I for Mathematical Sciences] [MATA22H3 Linear Algebra I for Mathematical Sciences <i>or</i> MATA23H3 Linear Algebra I] [MATA36H3 Calculus II for Physical Sciences <i>or</i> MATA37H3 Calculus II for Mathematical Sciences] Second and Later Years ASTB23H3 Astrophysics of Stars, Galaxies and the Universe MATB41H3 Techniques of the Calculus of Several Variables I MATB42H3 Techniques of the Calculus of Several Variables II MATB44H3 Differential Equations I PHYB10H3 Intermediate Physics Laboratory I <i>and</i> <i>1.5 credits from the following:</i> PHYB56H3 Introduction to Quantum Physics PHYB21H3 Electricity and Magnetism PHYB52H3 Thermal Physics PHYB54H3 Mechanics: From Oscillations to Chaos <i>and</i> <i>2.0 credits from the following:</i> ASTC02H3 Practical Astronomy: Instrumentation and Data Analysis ASTC25H3 Astrophysics of Planetary Systems MATC34H3 Complex Variables MATC46H3 Differential Equations II PHYB57H3 Introduction to Scientific Computing PHYC50H3 Electromagnetic Theory PHYC56H3 Quantum Mechanics I PHYC11H3 Intermediate Physics Laboratory II PHYC14H3 Introduction to Atmospheric Physics PHYC54H3 Classical Mechanics

PHYD26H3 Planetary Geophysics PHYD37H3 Introduction to Fluid Mechanics PHYD38H3 Nonlinear Systems and Chaos PHYD57H3 Advanced Computational Methods in Physics PSCD02H3 Current Questions in Mathematics and Science (PSCD50H3) PSCD50H3-Advanced Topics in Quantum Mechanics [PHYD01H3 Research Project in Physics and Astrophysics <i>or</i> PHYD02Y3 Extended Research Project in Physics* and Astrophysics <i>or</i> PHYD72H3 Supervised Reading in Physics and Astrophysics]
*Note: A maximum of 0.5 credit from PHYD02Y3 will count for this requirement. The remaining 0.5 credit can be used to satisfy the overall degree-level requirements.
Description of Proposed Changes: Second and Later Years: placing round brackets around PSCD5H3
Rationale: The course has been retired; this change ensures accuracy throughout the calendar
Impact: None
Consultations: DO Office Submission on behalf of Department: Nov 25, 2025
Resource Implications: None
Proposal Status: Under Review

SCSPE1376: SPECIALIST PROGRAM IN CHEMISTRY (SCIENCE)

Completion Requirements: Track Changes: Program Requirements The Program requires completion of 14.0 credits as follows: First Year: 1. 4.0 credits from the following CHMA10H3 Introductory Chemistry I: Structure and Bonding [CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms <i>or</i> CHMA12H3 Advanced General Chemistry] MATA23H3 Linear Algebra I MATA30H3 Calculus I for Physical Sciences MATA36H3 Calculus II for Physical Sciences PHYA10H3 Physics I for the Physical Sciences PHYA21H3 Physics II for the Physical Sciences STAB22H3 Statistics I Second Year: 2. 4.0 credits from the following CHMB16H3 Techniques in Analytical Chemistry CHMB21H3 Chemical Structure and Spectroscopy CHMB23H3 Introduction to Chemical Thermodynamics and Kinetics: Theory and Practice CHMB31H3 Introduction to Inorganic Chemistry CHMB41H3 Organic Chemistry I CHMB42H3 Organic Chemistry II [CHMB55H3 Environmental Chemistry <i>or</i> CHMB62H3 Introduction to Biochemistry] MATB41H3 Techniques of Calculus of Several Variables I Third Year: 3. 3.0 credits from the following CHMC11H3 Principles of Analytical Instrumentation CHMC16H3 Analytical Instrumentation [CHMC20H3 Intermediate Physical Chemistry <i>or</i> CHMC21H3 Topics in Biophysical Chemistry] CHMC31Y3 Intermediate Inorganic Chemistry CHMC42H3 Organic Synthesis Fourth Year: 4. 3.0 credits from the following PSCD02H3 Current Questions in Mathematics and Science <i>and</i> <i>0.5 credit in any C-level or 300-level CHM course not already taken</i> <i>and</i> <i>2.0 credits in any D-level or 400-level CHM course, including one of the following:</i> CHMD90Y3 Directed Research CHMD91H3 Directed Research CHMD92H3 Advanced Chemistry Laboratory Course
Description of Proposed Changes: Requirement 2: adding CHMB55H3 as an option to CHMB62H3
Rationale: The current program does not include any environmental chemistry, despite this being an important subdiscipline within chemistry. Therefore, include environmental chemistry as an option in the second year, allowing students the flexibility to complete this requirement

Impact: None
Consultations: Consultation with the Chemistry faculty, November 25th, 2024 DCC Approval: September 23rd, 2025
Resource Implications: None
Proposal Status: Under Review

SCSPE1076B: SPECIALIST PROGRAM IN ENVIRONMENTAL PHYSICS (SCIENCE)

Completion Requirements:

Track Changes:

Program Requirements

Total Requirements: 16.0 credits

First Year (4.0 credits):

CHMA10H3 Introductory Chemistry I: Structure and Bonding
CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms
EESA06H3 Introduction to Planet Earth
MATA23H3 Linear Algebra I
MATA30H3 Calculus I for Physical Sciences
MATA36H3 Calculus II for Physical Sciences
PHYA10H3 Physics I for the Physical Sciences
PHYA21H3 Physics II for the Physical Sciences

Second Year (5.0 credits):

EESB15H3 Earth History
EESB19H3 Mineralogy
MATB41H3 Techniques of Calculus of Several Variables I
MATB42H3 Techniques of Calculus of Several Variables II
MATB44H3 Differential Equations I
PHYB10H3 Intermediate Physics Laboratory I
PHYB21H3 Electricity and Magnetism
PHYB54H3 Mechanics: From Oscillations to Chaos
PHYB57H3 Introduction to Scientific Computing
and
0.5 credit from the following:
CHMB55H3 Environmental Chemistry
EESB02H3 Principles of Geomorphology
EESB03H3 Principles of Climatology
EESB04H3 Principles of Hydrology
EESB05H3 Principles of Soil Science
~~EESB22H3 Environmental Geophysics~~
EESB26H3 Introduction to Global Geophysics
PHYB52H3 Thermal Physics

Third Year (3.5 credits):

EESB20H3 Sedimentology and Stratigraphy
EESC22H3 Exploration Geophysics
MATC46H3 Differential Equations II
STAB22H3 Statistics I
and
1.0 credits from the following:
EESC26H3 Seismology and Seismic Methods
PHYC11H3 Intermediate Physics Laboratory II*
PHYC50H3 Electromagnetic Theory
PHYC54H3 Classical Mechanics
and
0.5 credit from the following:
EESC07H3 Groundwater
EESC18H3 Limnology
EESC19H3 Oceanography
EESC20H3 Geochemistry
EESC31H3 Glacial Geology
EESC29H3/(EESB22H3) Environmental Geophysics
~~*Please note: need to have PHYB52H3 as a prerequisite for PHYC11H3~~

Fourth Year (3.5 credits):

EESC36H3 Petrology
EESC37H3 Structural Geology
EESD21H3 Geophysical and Climate Data Analysis
PHYD37H3 Introduction to Fluid Mechanics
and
1.5 credits from the following:
ASTC25H3 Astrophysics of Planetary Systems
EESC03H3 Geographic Information Systems and Remote Sensing

EESC16H3 Field Camp 1*
 EESC29H3/(ESSB22H3) Environmental Geophysics
 EESD02H3 Contaminant Hydrogeology
 EESD03H3 Physical Limnology
 EESD07H3 Field Camp 2*
 EESD09H3 Research Project in Environmental Science**
 EESD10Y3 Research Project in Environmental Science**
 EESD13H3 Environmental Law, Policy and Ethics
 EESD33H3 Field Techniques*
 PHYC14H3 Introduction to Atmospheric Physics
 PHYC50H3 Electromagnetic Theory
 PHYC54H3 Classical Mechanics
 PHYD01H3 Research Project in Physics and Astrophysics**
 PHYD02Y3 Extended Research Project in Physics and Astrophysics**
 PHYD26H3 Planetary Geophysics
 PHYD38H3 Nonlinear Systems and Chaos
 PHYD72H3 Supervised Reading in Physics and Astrophysics**

**Strongly recommended:* EESC16H3 Field Camp I or EESD07H3 Field Camp II or EESD33H3 Field Techniques.

***no more than 1.0 credit from EESD09H3, EESD10Y3, PHYD01H3, PHYD02Y3 and PHYD72H3 may be counted as fulfilling the program requirements.*

Note:

Where any course appears on more than one option list, it may only be counted as fulfilling the requirements for one of those lists of options.

Description of Proposed Changes:

- Requirement 2: EESB22H3 is being moved from second-year options to third-year and fourth-year options. The new course code is EESC29H3.
- Requirement 4: Additionally, EESD03H3 has been added as an option to the fourth-year course options.

Rationale:

- The proposed course is being changed from a B-level to c-level, and therefore would be required to be taken in the third year.
- An additional course is being added to provide students with more options

Impact: This impact will likely increase enrollment in this class.

Consultations:

Consultation with Earth and Environmental Science Group in DPES: October 10, 2025
 DCC Approval: October 14 2025
 Consultation with Chair of DPES: Oct 14 2025

Resource Implications: None

Proposal Status: Under Review

SCSPE1995: SPECIALIST PROGRAM IN MEDICINAL AND BIOLOGICAL CHEMISTRY (SCIENCE)

Completion Requirements:

Track Changes:

Program Requirements

The program requires the completion of the following 14.5-15.0 credits:

First Year (4.0 credits):

BIOA01H3 Life On Earth: Unifying Principles
 BIOA02H3 Life on Earth: Form, Function and Interactions
 CHMA10H3 Introductory Chemistry I: Structure and Bonding
 [CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]
 [MATA29H3 Calculus I for Life Sciences or MATA30H3 Calculus I for Physical Sciences]
 [MATA35H3 Calculus II for Biological Sciences or MATA36H3 Calculus II for Physical Sciences]
 [PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for Life Sciences]
 STAB22H3 Introduction to Statistics

Second Year (4.5 credits):

BIOB10H3 Cell Biology
 BIOB11H3 Molecular Aspect of Cellular and Genetic Processes
 BIOB12H3 Laboratory for Cell and Molecular Biology
 CHMB16H3 Techniques in Analytical Chemistry
 CHMB21H3 Chemical Structure and Spectroscopy
 CHMB23H3 Introduction to Chemical Thermodynamics and Kinetics: Theory and Practice
 CHMB31H3 Introduction to Inorganic Chemistry
 CHMB41H3 Organic Chemistry I
 CHMB42H3 Organic Chemistry II

Third Year (4.0-4.5 credits):

BIOC12H3 Biochemistry I: Proteins and Enzymes
 BIOC13H3 Biochemistry II: Bioenergetics and Metabolism
 BIOC23H3 Practical Approaches to Biochemistry
 CHMC11H3 Principles of Analytical Instrumentation
 CHMC42H3 Organic Synthesis

CHMC47H3 Bio-Organic Chemistry
 CHMC71H3/(CHMD71H3) Medicinal Chemistry
and
 0.5 credit from:
 CHMC16H3 Analytical Instrumentation
 CHMC21H3 Topics in Biophysical Chemistry
 CHMC31Y3 Intermediate Inorganic Chemistry

Fourth Year (2.0 credits):

[CHMD65H3 Chemistry in Medical Diagnosis *or* CHMD79H3 Topics in Biological Chemistry]

1.5 credits in D-level CHM courses

including

0.5-1.0 credits from the following:

CHMD90Y3 Directed Research

CHMD91H3 Directed Research

CHMD92H3 Advanced Chemistry Laboratory Course

and

0.5 credit from the following:

BIOD12H3 Protein Homeostasis

BIOD13H3 Herbology: The Science Behind Medicinal Plants

CHMD41H3/(CHMC41H3) Physical Organic Chemistry

CHMD47H3 Advanced Bio-Organic Chemistry

CHMD69H3 Chemical Elements in Living Systems

Description of Proposed Changes: Fourth Year: Adding CHMD65H3 as a new course option

Rationale: CHMD65H3 is a new course in medical diagnostics (see accompanying proposal), which is intended to be a cornerstone of the program and therefore added as an option for students to take

Impact: None

Consultations:

Chemistry faculty discussed and approved on February 19th, 2025

DCC Approval: September 23rd, 2025

Resource Implications: None

Proposal Status: Under Review

SCSPE1660: SPECIALIST PROGRAM IN PHYSICAL AND MATHEMATICAL SCIENCES (SCIENCE)

Completion Requirements:

Track Changes:

Students are advised that course substitutions will not be permitted without the advance approval of the Program Supervisor.

Program Requirements

This program requires 15.5 credits as follows:

First Year:

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

[CSCA08H3 Introduction to Computer Science *or* CSCA20H3 Introduction to Programming]*

[MATA30H3 Calculus I for Physical Sciences *or* MATA31H3 Calculus for Mathematical Sciences]

[MATA22H3 Linear Algebra I for Mathematical Sciences *or* MATA23H3 Linear Algebra I]

[MATA36H3 Calculus II for Physical Sciences *or* MATA37H3 Calculus II for Mathematical Sciences]

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

*The preferred and recommended course for this program is CSCA20H3. However, students planning to take upper-level Computer Science courses should take CSCA08H3 instead

Second Year

[MATB23H3 Applied Linear Algebra II *or* MATB24H3 Linear Algebra II] **H**

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations

PHYB10H3 Intermediate Physics Laboratory I

PHYB56H3 Introduction to Quantum Physics

PHYB21H3 Electricity and Magnetism

PHYB52H3 Thermal Physics

Second or Third Year

ASTB23H3 Astrophysics of Stars, Galaxies and the Universe

CHMB20H3 Chemical Thermodynamics and Elementary Kinetics

CHMB21H3 Chemical Structure and Spectroscopy

MATB61H3 Linear Programming

PHYB54H3 Mechanics: From Oscillations to Chaos

PHYB57H3 Introduction to Scientific Computing [STAB52H3 An Introduction to Probability <i>or</i> STAB53H3 Introduction to Applied Probability]
Third or Fourth Year 4.0 credits from the following: ASTC25H3 Astrophysics of Planetary Systems CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics CSCD37H3 Analysis of Numerical Algorithms for Computational Mathematics MATC34H3 Complex Variables MATC46H3 Differential Equations II PHYC11H3 Intermediate Physics Laboratory II PHYC14H3 Introduction to Atmospheric Physics PHYC50H3 Electromagnetic Theory PHYC54H3 Classical Mechanics PHYC56H3 Quantum Mechanics I [PHYD01H3 Research Project in Physics and Astrophysics <i>or</i> **PHYD02Y3 Extended Research Project in Physics and Astrophysics <i>or</i> PHYD72H3 Supervised Reading in Physics and Astrophysics] PHYD26H3 Planetary Geophysics PHYD37H3 Introduction to Fluid Mechanics PHYD38H3 Introduction to Nonlinear Systems and Chaos PHYD57H3 Advanced Computational Methods in Physics PSCD02H3 Current Questions in Mathematics and Science (PSCD50H3) PSCD50H3 Advanced Topics in Quantum Mechanics
** A maximum of 0.5 credit from PHYD02Y3 will count against this requirement. The remaining 0.5 credit can be used to satisfy degree-level requirements.
Description of Proposed Changes: 1. First Year: Adding MATA23H3 as an option to MATA22H3 2. Second year: Adding MATB23H3 as an option to MATB24H3 3. Third/Fourth year: Placing round brackets around PSCD50H3
Rationale: Both of these changes are in response to the new course, MATB23H3, proposed by CMS. 1. MATB23H3 (new course) will have prerequisites of either MATA22H3 or MATA23H3. To provide flexibility for students who may start off in different streams in the first year, we are allowing either of these A-level MAT courses to be used towards the program. 2. CMS is proposing MATB23H3 to meet the needs of students in applied programs, such as those in the physical sciences. We are therefore allowing it as an option for our program students. 3. PSCD50H3 is being retired; this change ensures accuracy throughout the calendar
Impact: None
Consultations: Consultation between CMS and DPES throughout September 2025. DCC Approval: Oct. 17th, 2025
Resource Implications: None
Proposal Status: Under Review

SCSPE1234A: SPECIALIST PROGRAM IN PHYSICS AND ASTROPHYSICS (SCIENCE)

Completion Requirements: Track Changes: Students are advised that course substitutions will NOT be permitted without the advance approval of the Program Supervisor. Program Requirements: The Program requires 13.5 credits as follows: First Year PHYA10H3 Physics I for the Physical Sciences PHYA21H3 Physics II for the Physical Sciences [MATA30H3 Calculus I for Physical Sciences or MATA31H3 Calculus I for Mathematical Sciences] [MATA22H3 Linear Algebra I for Mathematical Sciences or MATA23H3 Linear Algebra I] [MATA36H3 Calculus II for Physical Sciences or MATA37H3 Calculus II for Mathematical Sciences] *[CSCA08H3 Introduction to Computer Science <i>or</i> CSCA20H3 Introduction to Programming] *The preferred and recommended course for this program is CSCA20H3. However, students planning to take upper-level Computer Science courses should take CSCA08H3 instead. Second Year ASTB23H3 Astrophysics of Stars, Galaxies and the Universe PHYB10H3 Intermediate Physics Laboratory I PHYB56H3 Introduction to Quantum Physics PHYB21H3 Electricity and Magnetism PHYB52H3 Thermal Physics PHYB54H3 Mechanics: From Oscillations to Chaos MATB41H3 Techniques of the Calculus of Several Variables I MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations I Third Year PHYC50H3 Electromagnetic Theory PHYC56H3 Quantum Mechanics I [PHYC11H3 Intermediate Physics Laboratory II or PHYC14H3 Introduction to Atmospheric Physics or ASTC02H3 Practical Astronomy: Instrumentation and Data Analysis] PHYC54H3 Classical Mechanics PHYB57H3 Introduction to Scientific Computing MATC34H3 Complex Variables MATC46H3 Differential Equations II Fourth Year <i>1.5 credit from the following:</i> ASTC25H3 Astrophysics of Planetary Systems PHYC14H3 Introduction to Atmospheric Physics PHYD26H3 Planetary Geophysics PHYD27H3 Physics of Climate Modeling PHYD28H3 Introduction to Magnetohydrodynamics for Astrophysics and Geophysics PHYD37H3 Introduction to Fluid Mechanics PHYD38H3 Introduction to Nonlinear Systems and Chaos PHYD57H3 Advanced Computational Methods in Physics PHY452H1 Basic Statistical Mechanics PHY456H1 Quantum Mechanics II PHY483H1 Relativity Theory I PHY484H1 Relativity Theory II PHY487H1 Condensed Matter Physics PHY489H1 Introduction to High Energy Physics PHY491H1 Current Interpretations of Quantum Mechanics PHY492H1 Advanced Atmospheric Physics (PSCD50H3) PSCD50H3 Advanced Topics in Quantum Mechanics <i>and</i> <i>0.5 credit from the following:</i> PHYD01H3 Research Project in Physics and Astrophysics **PHYD02Y3 Extended Research Project in Physics and Astrophysics PHYD72H3 Supervised Reading in Physics and Astrophysics <i>and</i> <i>[0.5 credit from a course in AST or PHY at the C-, D-, 300-, or 400-level] or [PSCD02H3-Current Questions in Mathematics and Science]</i> **A maximum of 0.5 credit from PHYD02Y3 will count against this requirement. The remaining 0.5 credit can be used to satisfy degree-level requirements.
Description of Proposed Changes: Fourth Year: Moving PHYC14 from the fourth-year to the third-year and placing round brackets around PSCD50H3.
Rationale: This change fits the breadth of possible directions a student can follow while serving a similar path in the acquisition of relevant academic skills (experimental/observational/data analysis). Additionally, the removal from the fourth-year list best aligns the level with the program/degree outcomes around depth of knowledge. On an administrative level, it also eases the pressure on offering courses that cannot be highly enrolled and must alternate to a degree. PSCD50H3 has been retired, and this ensures accuracy throughout the calendar.
Impact: None
Consultations: Email discussion among Physics & Astrophysics Faculty during Spring 2025 DCC Approval: September 23rd 2025
Resource Implications: None
Proposal Status: Under Review

14 Course Modifications - No Committee

EESC31H3: Glacial Geology

Course Experience: Track Changes: Partnership-Based Experience
Rationale: Courses reviewed by Team Ex. Updating tag to reflect accuracy.
Consultation: Team Ex Dora Mugambi: Oct 26, 2026 DCC Approval: Nov 19, 2025
Resources: None
Proposal Status: Under Review

EESC37H3: Structural Geology

Course Experience: Track Changes: Partnership-Based Experience
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Rationale: Courses reviewed by Team Ex. Updating tag to reflect accuracy.
Consultation: Team Ex Dora Mugambi: Oct 26, 2026 DCC Approval: Nov 19, 2025
Resources: None
Proposal Status: Under Review

EESD10Y3: Research Project in Environmental Science

Course Experience: Track Changes: Partnership-Based Experience
Rationale: Courses reviewed by Team Ex. Updating tag to reflect accuracy.
Consultation: Team Ex Dora Mugambi Oct 26, 2026 DCC Approval: Nov 19, 2025
Resources: None
Proposal Status: Under Review

EESD11H3: Advanced Watershed Hydrology

Description: Previous: The motion of water at the hill slope and drainage basin scales. The relationship between surface and subsurface hydrological processes. Soil hydrologic processes emphasizing infiltration. Stream flow generation mechanisms, hydrometric and isotopic research methods. Problems of physically based and empirical modelling of hydrological processes. Snowmelt energetics and modelling. New: This course focuses on an advanced examination of the motion of water at the hillslope and drainage basin scales. Topics explored include: catchment characterization, connectivity and thresholds; the relationship between surface and subsurface hydrological processes; hydrometric and modern isotopic research methods; cold regions hydrological processes, ecohydrology and the role of vegetation; hydrological modelling; water quality and quantity issues in relation to watershed policy and management. The course will follow a mixed lecture-seminar approach that includes the examination and discussion of original research articles related to course topics.
Rationale: Course Description: Professor Carl Mitchell will be teaching this course and, therefore, has decided to revise the description to ensure it is accurate and up to date.
Consultation: Discussed with Discipline Representative for Environmental Science, Mathew Wells: Sept 2025 DCC Approval: Sept 23, 2025
Resources: None
Proposal Status: Under Review

EESD17Y3: Cohort Capstone Course in Environmental Studies

Course Experience: Track Changes: Partnership-Based Experience
Rationale: Course reviewed by team Ex, updating tag to reflect accuracy
Consultation: Team Ex Dora Mugambi October 26, 2026 DO Approval: Nov 19, 2025
Resources: None
Proposal Status: Under Review

EESD33H3: Field Techniques

Course Experience: Track Changes: Partnership-Based Experience
Rationale: Courses reviewed by Team Ex. Updating tag to reflect accuracy.
Consultation: Team Ex Dora Mugambi October 26, 2026 DO Approval: Nov 19, 2025
Resources: None
Proposal Status: Under Review

ESTB03H3: Back to the Land: Restoring Embodied and Affective Ways of Knowing

Description: Track Changes: In this course, students will learn about sustainability thinking, its key concepts, historical development and applications to current environmental challenges. More specifically, students will gain a better understanding of the complexity of values, knowledge, and problem framings that sustainability practice engages
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with through a focused interdisciplinary study of land. This is a required course for the Certificate in Sustainability, a certificate available to any student at UTSC.
Same as VPHB69H3
Exclusions: (VPHB69H3)
Rationale: The alias course VPHB69H3 has been retired by ACM and is no longer a double-numbered course with ESTB03H3.
Consultation: DCC Approval: Sept 29, 2025 ACM Consultation: December 10, 2025
Resources: None
Proposal Status: Under Review

ESTC37H3: Energy and Sustainability

Prerequisites: Track Changes: 10.0 credits including ESTB04H3
Exclusions: Track Changes: ENV350
Rationale: Prerequisites and Exclusions: requires an update now that this course has been taught for the second time. It is no longer similar to ENV350 (prior exclusion), which has much more of a policy focus. It also does not require ESTB04 as a prerequisite, given the evolution of both of those courses. Both were brand-new courses when the course proposal was first developed.
Consultation: DCC Approval: Sept 23, 2025 RO Approval (Lindsey T.): Nov 12, 2025
Resources: None
Proposal Status: Under Review

FSTC29H3: Global Foods, Local Seeds

Prerequisites: Track Changes: Any 9.5 4.0 credits
Methods of Assessment: Track Changes: Writing responses based on weekly readings 20% (Learning outcomes 1, 2, 3, 4). Annotated resources and commodity maps 20% (Learning outcomes 1, 2, 3, 4, 5). Team reflections and presentations based on interactions with community leaders 15% (Learning outcomes 1, 2, 3, 4, 5). Team presentation could include student reflections on their experience guided by specific questions/prompt provides by the instructor. Class and team participation 10% (Learning outcome 4). Final exam 35% (Learning outcomes 1, 2, 3).
Topics Covered: More than human histories of plant foods and ecological systems; botanical gardens and plant commodities; indigenous food knowledge and practices changed nutritional and culinary meanings in a globalizing world; imperial and post-colonial power relations around food production and distribution; local food systems in relation to international trade flows, global commodity and supply chains; fair trade and food justice; organic and bio-dynamic production systems; climate change and commodity production; Liberation ecologies; food ecologies and sustainable transitions for food producing communities.
Rationale: Prerequisite changes to provide more flexibility for students to enroll in the course. Topics covered: changed to ensure accuracy Methods of assessment: included a reflective component in context
Consultation: Internal Consultation in the department: September 11, 2025 Consultation with Health Studies: September 23, 2025 DCC Approval: n: Sept 23, 2025 EL Review (Al. Hearn) October 22, 2025 RO Approval (Amber L.): Oct 14, 2024
Resources: None
Proposal Status: Under Review

FSTD12H3: Cuisine, Culture, Ecology

Description: Track Changes: This course examines the central place of cuisine and ecology to cultures around the world, with focus on community growing, home cooking, food preservation, and experiences of gardens, restaurants, kitchens, and marketplaces, and sustainable foodways . Learning methods include oral interviews, field trips, sensory tasting and cooking sessions , multi-media experiential learning, surveys , as well as critical reading and writing.
Exclusions: (GASD71H3)
Rationale: Exclusions include brackets around the GAS retired course and slight updates made to the course description
Consultation: DCC Approval: Sept 23, 2025
Resources: None

Proposal Status: Under Review

FSTD16H3: Field Course in Food Studies

Description: Track Changes: Experiential learning in Food Studies is critical for understanding the complexities of the global food system and sustainability. This course provides exciting and inspiring experiential learning opportunities with food innovators across Canada and internationally. The course entails a 7-10-day field camp with destinations potentially changing yearly, that prioritizes innovation production methods, understanding food sustainability and agroecological innovations; mapping cultures; communication and heritage; health and taste equity; culinary and system analysis
Rationale: The course description has been revised to accurately reflect the content covered in this course editorial changes made to the note section, learning outcome and topics covered
Consultation: DCC Approval: Sept 23, 2025
Resources: None
Proposal Status: Under Review

PHYB01H3: Modern Physics for Non-Scientists

Exclusions: Track Changes: PHY201H1
Rationale: Exclusions: PHY201H1 has been added as an exclusion due to a significant overlap with this course.
Consultation: DCC Approval: Sept 23. 2025
Resources: None
Proposal Status: Under Review

PHYC83H3: Introduction to General Relativity

Prerequisites: Track Changes: MATB42H3 and MATB44H3 and PHYB21H3 and PHYB54H3
Rationale: Prerequisites: After its first offering in Winter 2025, it became clear that some critical skills and subject mastery from PHYB21 are required for successful completion of the course. This course has been added to the prerequisites for this course
Consultation: Email discussion with Physics & Astrophysics faculty in September 2025 DCC Approval: September 23, 2025 RO Approval (Lindsey T.): Nov 12, 2025
Resources: None
Proposal Status: Under Review

PSCB90H3: Physical Sciences Research Experience

Course Experience: Track Changes: Partnership-Based Experience
Rationale: Courses reviewed by Team Ex. Updating tag to reflect accuracy.
Consultation: DCC Approval: Nov 19, 2025 Team Ex Dora Mugambi: Oct 26, 2026
Resources: None Budget Implications:
Proposal Status: Under Review

2 Course Retirement - No Committee

EESB22H3: Environmental Geophysics

New Course Code: EESC29H3
Rationale: The course code is being retired and changed to the new course code EESC29H3
Consultation: Consultation with Earth and Environmental Science Group in DPES: October 8, 2025 DCC Approval: October 10, 2025 Consultation with Chair of DPES: Oct 8, 2025 RO Approval (Lindsey T.): Oct 14, 2025
Resources: None.
Proposal Status: Under Review

PSCD50H3: Advanced Topics in Quantum Mechanics

Rationale: Course has not been taught for over 5 years and is being removed.
Consultation: physics faculty and Chair of Department: Sept 23, 2025 DCC Approval: Sept 29, 2025
Resources: None
Proposal Status: Under Review

Psychology (UTSC), Department of

2 Program Revisions

SCSPE1160N: SPECIALIST (CO-OPERATIVE) PROGRAM IN MENTAL HEALTH STUDIES (SCIENCE)

Completion Requirements:

Planning Your Co-op Work Terms & Academics

Enrollment in a Co-op program requires careful planning of both academics and work terms. Students should consult their Co-op Program Coordinator and Academic Program Advisors, as well as review the standard co-op sequences and course maps available on the Arts & Science Co-op website and Arts and Science Co-op Compass for guidance.

Academic Program Requirements

The program requires completion of 13.0 credits as follows, including at least 4.0 credits at the C- or D-level, of which at least 1.0 credit must be at the D-level:

1. Introduction to Psychology (1.0 credit)

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Laboratory Methods (2.0 credits)

PSYB70H3 Methods in Psychological Science

PSYC37H3 Psychological Assessment

PSYC70H3 Advanced Research Methods Laboratory

PSYC73H3 Wellness and Resilience Laboratory

3. Statistical Methods (1.5 credits)

0.5 credit from the following:

PSYA06H3 Introduction to Data Analysis for Scientific Literacy*

STAB22H3 Statistics I

STAB23H3 Introduction to Statistics for the Social Sciences

and:

PSYB06H3 Applied Statistical Analysis for Psychology & Neuroscience

and

0.5 credit from the following:

PSYC06H3 Advanced Statistical Analysis for Psychology & Neuroscience

(PSYC08H3) Advanced Data Analysis in Psychology

(PSYC09H3) Applied Multiple Regression in Psychology

Notes:

*1. Department of Psychology students are strongly encouraged to choose the PSYA06H3 course option.

2. For students who have completed the retired (PSYB07H3) course, please contact the Undergraduate Program Administrator for guidance.

4. PSYC02H3 Scientific Communication in Psychology (0.5 credit)

5. PSYC01H3/(PSYC85H3) History of Psychology (0.5 credit)

6. Personality and Clinical Psychology (1.0 credit):

PSYB30H3 Introduction to Personality

PSYB32H3 Introduction to Clinical Psychology

7. PSYB55H3 Introduction to Cognitive Neuroscience (0.5 credit)

8. Psychosocial and Psychobiological Breadth (2.5 credits)

Students are required to take 1.5 credits from one group and 1.0 credit from the other group:

Psycho-Social Grouping

PSYB38H3 Introduction to Behaviour Modification

PSYC15H3 Foundations in Community Psychology

PSYC17H3 Meeting Minds: The Psychology of Interpersonal Interactions

PSYC18H3 The Psychology of Emotion

PSYC30H3 Advanced Personality Psychology

PSYC34H3 Happiness and Meaning

PSYC36H3 Psychotherapy

Psycho-Biological Grouping

PSYB64H3 Introduction to Behavioural Neuroscience
PSYC31H3 Neuropsychological Assessment
(PSYC33H3) Neuropsychological Rehabilitation
PSYC38H3 Adult Psychopathology
PSYC62H3 Drugs and the Brain

9. Seminars in Psychology at the D-level (1.0 credit):

All PSY D-level courses are considered “seminars,” with the exception of PSYD98Y3. Student must take 1.0 credit of seminars in Psychology at the D-level, of which 0.5 credit must come from the PSY D30-series:

PSYD30H3 Current topics in Personality Psychology
PSYD31H3 Cultural-Clinical Psychology
PSYD32H3 Personality Disorders
PSYD33H3 Current Topics in Clinical Psychology
PSYD35H3 Clinical Psychopharmacology
PSYD37H3 Social Context of Mental Health and Illness
PSYD39H3 Cognitive Behavioural Therapy

10. Additional credits in Psychology at the B-level or higher (1.0 credit)

Supervised study [PSYB90H3 or PSYC90H3 or PSYC93H3] or thesis [PSYD98Y3] courses may be used to fulfill a maximum of 0.5 credit.

11. 1.5 credits from the following courses:

BIOC70H3 An Introduction to Bias in STEMM (Science, Technology, Engineering, Mathematics and Medicine)
HLTA91H3 A Health Campus for Students: Prioritizing Mental Health
HLTB40H3 Health Policy and Health Systems
HLTB41H3 Social Determinants of Mental Health
HLTB42H3 Perspectives of Culture, Illness and Healing
HLTB50H3 Introduction to Health Humanities
HLTC22H3 Health, Aging, and the Life Cycle
HLTC23H3 Child Health and Development
HLTC42H3 Emerging Health Issues and Policy Needs
HLTC49H3 Indigenous Health
IDSB04H3 Introduction to International/Global Health
IDSC11H3 Issues in Global and International Health
LINB20H3 Sociolinguistics
PHLA11H3 Introduction to Ethics
PHLB07H3 Ethics
PHLB09H3 Bioethics
PHLB18H3 ~~Ethics of Artificial Intelligence~~ Artificial Intelligence, Mind and Ethics
PHLB81H3 Theories of Mind
PHLC07H3 Death and Dying
PHLC10H3 Topics in Bioethics
SOCB22H3 Sociology of Gender
SOCB49H3 Sociology of Family
SOCB50H3 Deviance and Normality I
SOCC49H3 Indigenous Health

Co-op Work Term Requirements

Students must successfully complete three Co-op work terms, totaling 12 months in duration, which can be fulfilled through the following options:

Three 4-month work terms, *or*

- One 4-month work term and one 8-month work term, *or*
- One 12-month work term.

Students must be available for work terms during the Fall, Winter, and Summer semesters and are required to complete at least one of their work terms in either the Fall or Winter semester. As a result, students must also take courses during the Summer semesters.

To be eligible for their first work term, students must be enrolled in the program, have completed at least 7.0 credits, and maintain a CGPA of 2.50 or higher. It is strongly recommended that PSYA06H3, PSYB32H3, PSYB55H3, and PSYB70H3 be completed before the first work term, and, PSYB06H3, PSYC02H3, and PSYC70H3 be completed before the second work term. In addition to their academic courses, students must also complete the required Co-op preparation courses.

Co-op Course Requirements

Co-op students complete the following Co-op-specific courses as part of their degree:

Co-op Preparation Courses (Completed in First Year):

- COPB50H3
- COPB54H3/(COPB51H3)

Work Term Search Courses:

COPB55H3/(COPB52H3) (Completed in the semester prior to the first work term)

- COPC98H3 (Taken in the semester prior to the second work term)
- COPC99H3 (Taken in the semester prior to the third work term)

Required Work Term Courses:**COPC01H3** (First work term)

- **COPC02H3** (Second work term)
- **COPC03H3** (Third work term)

Additional Work Terms & Courses:

After successful completion of the three required work terms, students interested in additional work terms will require approval from the Arts & Science Co-op Office. Additional coursework will also be required:

- **COPC04H3** (Fourth work term)
- **COPC05H3** (Fifth work term)

Note: Co-op courses are taken alongside a full course load and are recorded on transcripts as Credit/No Credit (CR/NCR). These courses have no credit weight and are considered additional credits beyond the 20.0 required degree credits. No additional course fee is charged, as registration is included in the Co-op Program fee.

For information on course codes, fees, status in Co-op programs, and certification of completion of Co-op programs, see the [Co-operative Programs](#) section and the [Arts and Science Co-op](#) section in the UTSC *Calendar*.

Description of Proposed Changes:

Course title updates in requirement 10 for PHLB18H3.

Rationale:

The Department of Philosophy has decided not to proceed with the previously proposed course title change, as documented in AAC Cycle 3. This revision ensures the course title is accurate and consistent throughout the Academic Calendar.

Impact:

None

Consultations:

Department of Philosophy (Lee B. for Jason F.): March 31, 2026

Resource Implications:

None

Proposal Status:

Under Review

SCSPE1160M: SPECIALIST PROGRAM IN MENTAL HEALTH STUDIES (SCIENCE)**Completion Requirements:****Program Requirements**

The program requires completion of 13.0 credits as follows, including at least 4.0 credits at the C- or D-level, of which at least 1.0 must be at the D-level:

1. Introductory Psychology (1.0 credit)

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Laboratory Methods (1.5 credit)

PSYB70H3 Methods in Psychological Science

PSYC37H3 Psychological Assessment

PSYC70H3 Advanced Research Methods Laboratory

3. Statistical Methods (1.5 credits)

0.5 credits from the following:

PSYA06H3 Introduction to Data Analysis for Scientific Literacy*

STAB22H3 Statistics I

STAB23H3 Introduction to Statistics for the Social Sciences

and:

PSYB06H3 Applied Statistical Analysis for Psychology & Neuroscience

and

0.5 credits from the following:

PSYC06H3 Advanced Statistical Analysis for Psychology & Neuroscience

(PSYC08H3) Advanced Data Analysis in Psychology

(PSYC09H3) Applied Multiple Regression in Psychology

Notes:

*1. Department of Psychology students are strongly encouraged to choose the PSYA06H3 course option.

2. For students who have completed the retired (PSYB07H3) course, please contact the Undergraduate Program Administrator for guidance.

4. PSYC02H3 Scientific Communication in Psychology (0.5 credit)**5. PSYC01H3/(PSYC85H3) History of Psychology (0.5 credit)****6. Personality and Clinical Psychology (1.0 credit):**

PSYB30H3 Introduction to Personality

PSYB32H3 Introduction to Clinical Psychology

7. Psychosocial and Psychobiological Breadth (3.0 credits)

Students are required to take 2.0 credits from one group and 1.0 credit from the other group:

Psycho-Social Grouping

PSYB38H3 Introduction to Behaviour Modification
PSYC15H3 Foundations in Community Psychology
PSYC17H3 Meeting Minds: The Psychology of Interpersonal Interactions
PSYC18H3 The Psychology of Emotion
PSYC30H3 Advanced Personality Psychology
PSYC34H3 Happiness and Meaning
PSYC36H3 Psychotherapy
PSYC39H3 Psychology and the Law
PSYC73H3 Wellness and Resilience Laboratory

Psycho-Biological Grouping

PSYB55H3 Introduction to Cognitive Neuroscience
PSYB64H3 Introduction to Behavioural Neuroscience
PSYC31H3 Neuropsychological Assessment
(PSYC33H3) Neuropsychological Rehabilitation
PSYC38H3 Adult Psychopathology
PSYC62H3 Drugs and the Brain

8. Seminars in Psychology at the D-level (1.0 credit):

All PSY D-level courses are considered "seminars", with the exception of PSYD98Y3. Students must take 1.0 credit of seminars in Psychology at the D-level, of which 0.5 credit must come from the PSY D30-series:

PSYD30H3 Current topics in Personality Psychology
PSYD31H3 Cultural-Clinical Psychology
PSYD32H3 Personality Disorders
PSYD33H3 Current Topics in Clinical Psychology
PSYD35H3 Clinical Psychopharmacology
PSYD37H3 Social Context of Mental Health and Illness
PSYD39H3 Cognitive Behavioural Therapy

9. Additional credits in Psychology at the B-level or higher (1.5 credits)

Supervised study [PSYB90H3 or PSYC90H3 or PSYC93H3] or thesis [PSYD98Y3] courses may be used to fulfill a maximum of 0.5 credit.

10. 1.5 credits from the following courses:

BIOC70H3 An Introduction to Bias in STEMM (Science, Technology, Engineering, Mathematics and Medicine)
HLTA91H3 A Healthy Campus for Students: Prioritizing Mental Health
HLTB40H3 Health Policy and Health Systems
HLTB41H3 Social Determinants of Health
HLTB42H3 Perspectives of Culture, Illness and Healing
HLTB50H3 Introduction to Health Humanities
HLTC22H3 Health, Aging, and the Life Cycle
HLTC23H3 Child Health and Development
HLTC42H3 Emerging Health Issues and Policy Needs
HLTC49H3 Indigenous Health
IDSB04H3 Introduction to International/Global Health
IDSC11H3 Issues in Global and International Health
LINB20H3 Sociolinguistics
PHLA11H3 Introduction to Ethics
PHLB07H3 Ethics
PHLB09H3 Bioethics
PHLB18H3 **Ethics of Artificial Intelligence** ~~Artificial Intelligence, Mind and Ethics~~
PHLB81H3 Theories of Mind
PHLC07H3 Death and Dying
PHLC10H3 Topics in Bioethics
SOCB22H3 Sociology of Gender
SOCB49H3 Sociology of Family
SOCB50H3 Deviance and Normality I
SOCC49H3 Indigenous Health

Description of Proposed Changes:

Course title updates in requirement 10 for PHLB18H3.

Rationale:

The Department of Philosophy has decided not to proceed with the previously proposed course title change, as documented in AAC Cycle 3. This revision ensures the course title is accurate and consistent throughout the Academic Calendar.

Impact:

None

Consultations:

Department of Philosophy (Lee B. for Jason F.): March 31, 2026

Resource Implications:

None

Proposal Status:

Under Review

1 Course Modification

PSYC90H3: Supervised Study in Psychology

Prerequisites: [PSYB06H3 or (PSYB07H3) or (PSYC098H3) or STAB22H3* or STAB23H3*] and PSYB70H3 and [2.0 additional PSY credits] and [enrolment in the Specialist/Specialist Co-op, or Major/Major Co-op Program in Psychology, Mental Health Studies, Neuroscience, or Psycholinguistics] and [a CGPA of 3.0 or higher] and permission of the proposed supervisor.
Rationale: There was an error in the prerequisite: it should be (PSYC08H3) instead of (PSYC09H3). This correction is being made to ensure accuracy.
Consultation: Dean’s Office corrected on behalf of PSY (Ainsley Lawson): March 25, 2026
Resources: None
Proposal Status: Under Review

5 Program Modifications

SCCER1040: CERTIFICATE IN COMPUTATIONAL SOCIAL SCIENCE

Completion Requirements: Certificate Requirements Students must complete a minimum of 2.0 credits as follows: 1. 0.5 credit from the following: SOCB35H3 Foundations of Social Data Science Numeracy and Society STAB23H3 Introduction to Statistics for the Social Sciences 2. SOCC70H3 Applied Modeling for Social Data Science Models of the Social World 3. At least 1.0 credit from the following: CSCA20H3 Introduction to Programming or equivalent GGRB30H3 GIS Principles and Applied Mapping Fundamentals of GIS I GGRB32H3 GIS in Action: Processing and Analysis Fundamentals of GIS II GGRC30H3 Advanced GIS GGRC32H3 Essential Spatial Analysis GGRC42H3 Making Sense of Data: An Introduction to Geographic Data Science Applied Multivariate Analysis HLTC27H3 Community Health and Epidemiology POLD56H3 Politics and Computational Social Science
Description of Proposed Changes: Updating course titles for SOCB35, SOCC70, GGRB30, GGRB32, and GGRC42
Rationale: Course titles have been updated as per Dept of Human Geography and Department of Sociology. For SOCB35 and SOCC70, titles have been updated to better reflect course content and align with the new minor in social data science.
Impact: None
Consultations: Dept of Human Geography (Arifa N.): Nov 11, 2025 Dept of Sociology: February 10, 2026
Resource Implications: None
Proposal Status: Under Review

SCMAJ1013: MAJOR PROGRAM IN SOCIOLOGY (ARTS)

Completion Requirements: Program Requirements The Program requires completion of 7.0 credits in Sociology including: 1. 0.5 credit from one of the following: SOCA05H3 The Sociological Imagination (SOCA01H3) Introduction to Sociology I (SOCA02H3) Introduction to Sociology II (SOCA03Y3) Introduction to Sociology 2. SOCA06H3 Sociology in the World: Careers and Applications 3. SOCB05H3 Logic of Social Inquiry 4. SOCB35H3 Foundations in Social Data Science Numeracy and Society 5. SOCB42H3 Theory I: Discovering the Social 6. SOCB43H3 Theory II: Big Ideas in Sociology 7. 0.5 credit in SOC courses at the C-level that has been designated as an Applied Writing Skills course 8. 3.5 additional credits in SOC courses, of which at least 1.5 credits must be at the C- or D-level
Description of Proposed Changes: updating course title for SOCB35H3
Rationale:

Updating course title to better reflect course content and align with the new proposed minor in social data science.
Impact: None
Consultations: Chair’s Approval: February 10, 2026
Resource Implications: None
Proposal Status: Under Review

SCMIN1017: MINOR PROGRAM IN CRITICAL MIGRATION STUDIES (ARTS)

Completion Requirements: Program Restrictions Students in the Minor Program in Critical Migration Studies may count only 1.0 credit in Sociology courses towards completion of the program from the following list: [SOCA05H3, or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)], and SOCB05H3. Program Requirements The program requires the completion of 4.0 credits as follows: 1. 1.0 credit from the following: ANTA02H3 Introduction to Anthropology: Society, Culture and Language GASA01H3/HISA06H3 Introducing Global Asia and its Histories GASA02H3 Introduction to Global Asia Studies GGRA02H3 Introduction to Human Geography: Imagining Better Worlds The Geography of Global Processes HISA04H3 Themes in World History I HISA05H3 Themes in World History II HLTA02H3 Exploring Health and Society: Theories, Perspectives, and Patterns HLTA03H3 Navigating Health and Society: Research, Practice, and Policy POLA01H3 Critical Issues in Politics I POLA02H3 Critical Issues in Politics II SOCA05H3 The Sociological Imagination (SOCA01H3) Introduction to Sociology I (SOCA02H3) Introduction to Sociology II (SOCA03Y3) Introduction to Sociology 2. SOCB60H3 Issues in Critical Migration Studies 3. 0.5 credit from the following: ANTB19H3 Ethnography and the Comparative Study of Human Societies ANTB20H3 Ethnography and the Global Contemporary GGRB02H3 Geographic Thought: Critical Perspectives on Key Concepts in Human Geography The Logic of Geographical Thought HISB03H3 Critical Writing and Research for Historians HLTB15H3 Health Research Methodology SOCB05H3 Logic of Social Inquiry 4. 0.5 credit from the following: ANTB16H3 Canadian Cultural Identities GASB53H3 Mughals and the World, 1500-1858 AD (GASB74H3)/(HISB74H3) Asian Foods and Global Cities GGRA35H3 The Great Scarborough Mashup: People, Place, Community, Experience SOCB53H3 Race and Ethnicity 5. 1.0 credit from the following: ANTC34H3 The Anthropology of Transnationalism CITC01H3 Urban Communities and Neighbourhoods Case Study: East Scarborough FSTB14H3/(HISB14H3) Why We Cook GASC59H3 The Making of Tamil Worlds GASD01H3/HISD09H3 Senior Seminar: Topics in Global Asian Migrations (GASD56H3) 'Coolies' and Others: Asian Labouring Diasporas in the British Empire (GGRC56H3) Spaces of Travel: Unsettling Migration, Tourism, and Everyday Mobilities (GGRD19H3) Spaces of Multiraciality: Critical Mixed Race Theory HISC11H3 Multiculturalism and Cultural Identities in the Greek and Roman Worlds HISC36H3 People in Motion: Immigrants and Migrants in U.S History HISD31H3 Thinking of Diversity: Perspectives on American Pluralisms HISD35H3 The Politics of American Immigration, 1865-present HLTD06H3 Migration, Medicine, and the Law POLD52H3 Immigration and Canadian Political Development SOCC25H3 Ethnicity, Race and Migration SOCC34H3 Migrations and Transnationalisms SOCC52H3 Immigration, Citizenship & Settler Colonialism SOCC55H3 Special Topics in Race and Ethnicity SOCD03H3: The Sociology of Neighbourhoods 6. 0.5 credit from the following:
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SOCD15H3 Advanced Seminar in Critical Migration Studies SOCD21H3 Immigrant Scarborough
Description of Proposed Changes: Updated course titles for GGRA02H3 and GGRB02H3 Retired GASD56H3
Rationale: GASD56H3 has been retired as per from Dept of Historical and Cultural Studies Course titles have been updated for GGRA02H3 and GGRB02H3 from Dept of Human Geography Updates to the course titles to ensure accuracy throughout the Calendar.
Impact: None
Consultations: Proposal approved by DCC: Oct 20, 2025 Department of Human Geography (Arifa N.) - November 11, 2025 Department of Historical and Cultural Studies (Heather S.) - November 11, 2025
Resource Implications: None
Proposal Status: Under Review

SCMIN1015: MINOR PROGRAM IN CULTURE, CREATIVITY, AND CITIES (ARTS)

Completion Requirements: Program Requirements The program requires the completion of 4.0 credits as follows: 1. 0.5 credit from the following: ANTA02H3 Introduction to Anthropology: Society, Culture and Language CITA01H3/(CITB02H3) Foundations of City Studies GGRA02H3 Introduction to Human Geography: Imagining Better Worlds The Geography of Global Processes (MDSA01H3)/MDSA10H3 Media Foundations (MDSA02H3)/MDSA13H3 Media Histories MGTA01H3 Introduction to Business MGTA02H3 Managing the Business Organization SOCA05H3 The Sociological Imagination (SOCA01H3) Introduction to Sociology I (SOCA02H3) Introduction to Sociology II (SOCA03Y3) Introduction to Sociology VPAA10H3 Introduction to Arts and Media Management 2. SOCB58H3 Sociology of Culture 3. 1.0 credit from the following: ACMB10H3 Equity and Diversity in the Arts ENGB37H3 Popular Literature and Mass Culture GGRB05H3 Urban Geography GGRB55H3 Cultural Geography (MDSB03H3)/MDSB33H3 Advertising and Consumer Culture (MDSB25H3) Political Economy of Media SOCB37H3 Economy, Culture, and Society SOCB44H3 Sociology of Cities and Urban Life 4. SOCC26H3 Sociology of Urban Cultural Policies 5. 1.0 credit from the following: ENGC59H3 Literature and the Environment FLMC83H3 World Cinema GGRC13H3 Urban Political Geography SOCC27H3 Sociology of Suburbs and Suburbanization SOCC44H3 Media and Society SOCC47H3 Creative Industries SOCD03H3 Sociology of Neighbourhoods SOCD12H3 Sociology of Art (SOCD52H3) Sociology of Books VPAC15H3 Cultural Policy 6. 0.5 credit from the following: SOCD01H3 Advanced Seminar in Culture and Cities SOCD51H3 Capstone Seminar in Culture, Creativity, and Cities
Description of Proposed Changes: - Requirement 1: Updating course title for GGRA02H3 - Requirement 5: bracketing SOCD52H3 to show retirement - Requirement 5: Adding SOCD03H3 as a course option

Rationale: 1. GGRA02H3 course title has been updated as per the Dept of Human Geography 2. SOCD52H3 has been bracketed to show retirement 3. SOCD03H3 is a new course offering and has been added to provide students with more options to complete the program requirement. All updates are made to ensure accuracy throughout the calendar.
Impact: This will not have any impact on other courses or programs
Consultations: Campus Curriculum Committee Meeting: September 29, 2025 Proposal approved by DCC: October 20, 2025 Department of Human Geography Consultation (Arifa N.): November 11, 2025
Resource Implications: no impact on resources
Proposal Status: Under Review

SCSPE1013: SPECIALIST PROGRAM IN SOCIOLOGY (ARTS)

Completion Requirements: Program Requirements The Program requires completion of 12.0 credits as described below. No more than 14.0 credits in Sociology may be included in a four-year degree. 1. 1.0 credit as follows: SOCA05H3 and SOCA06H3 [or (SOCA03Y3) or (SOCA01H3) and (SOCA02H3)] 2. SOCB05H3 Logic of Social Inquiry 3. SOCB35H3 Foundations of Social Data Science Numeracy and Society 4. SOCB42H3 Theory I: Discovering the Social 5. SOCB43H3 Theory II: Big Ideas in Sociology 6. 3.0 credits at the B-level in Sociology 7. SOCC40H3 Contemporary Sociological Theory 8. SOCC23H3 Research in Action: Gathering and Analyzing Qualitative Data <i>or</i> SOCC31H3 Research in Action: Quantitative Data and Statistical Analysis 9. 0.5 credit in SOC at the C-level that has been designated as an Applied Writing Skills course 10. 4.5 additional credits at the C- or D- level in SOC courses*, of which at least 1.0 credit must be at the D-level. *Students may substitute courses from cognate disciplines with the prior approval of the program supervisor.
Description of Proposed Changes: updating title for SOCB35H3
Rationale: Updating course title to better reflect course content and align with new proposed minor.
Impact: None
Consultations: Chair’s Approval: February 10, 2026
Resource Implications: None
Proposal Status: Under Review

2 Course Modifications

SOCB22H3: Sociology of Gender

Prerequisite: [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] or [WSTA01H3 and WSTA03H3]
Rationale: Editorial in prerequisite SOCA05H3 as the ‘0’ was missing
Consultation: Dept of Sociology: November 24, 2025 OVPD Office: November 24, 2025
Resources: None

Proposal Status: Under Review

SOCB35H3: Foundations of Social Data Science

Title: Numeracy and Society Foundations of Social Data Science
Rationale: All course content will remain the same. Title is being updated to better reflect the content of the course and align with the new proposed Minor in Social Data Science.
Consultation: Chair’s Approval: February 10, 2026
Resources: None
Proposal Status: Under Review

2 Retired Courses

SOCC04H3: Social Movements

Rationale: This C level course is being retired because it is rarely taught. In addition, the content usually covered in this course is now routinely covered in other B and C level courses. This course is not a program requirement or an optional core course for any Sociology programs. It is a course requirement for the However, given that there is little chance of the course being taught in the future, and that there remain more than adequate C courses for electives for the above, there will be no program impact or need to accommodate students. The course was last taught in Winter 2021, Winter 2020, and Winter 2019.
Consultation: Campus Curriculum Committee Meeting: September 29, 2025 Proposal approved by DCC: October 20, 2025 Department of Management: November 19, 2025.
Resources: No impact on resources
Proposal Status: Under Review

SOCD52H3: Sociology of Books

Rationale: This D-level course is being retired because it is rarely taught and the department no longer has faculty expertise that can teach it. As a D level course, it is listed as an optional course for the minor in culture, creativity, and cities. However, given that there is little chance of the course being taught in the future and that there remain more than adequate D courses to fulfill the minor requirements, there will be no program impact or need to accommodate students.
Consultation: Proposal approved by DCC: Oct 20, 2025.
Resources: No impact on resources.
Proposal Status: Under Review

Sociology (UTSC), Department of

5 Program Modifications

SCCER1040: CERTIFICATE IN COMPUTATIONAL SOCIAL SCIENCE

Completion Requirements: Certificate Requirements Students must complete a minimum of 2.0 credits as follows: 1. 0.5 credit from the following: SOCB35H3 Foundations of Social Data Science Numeracy and Society STAB23H3 Introduction to Statistics for the Social Sciences 2. SOCC70H3 Applied Modeling for Social Data Science Models of the Social World 3. At least 1.0 credit from the following: CSCA20H3 Introduction to Programming or equivalent GGRB30H3 GIS Principles and Applied Mapping Fundamentals of GIS-I GGRB32H3 GIS in Action: Processing and Analysis Fundamentals of GIS-II
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GGRC30H3 Advanced GIS GGRC32H3 Essential Spatial Analysis GGRC42H3 Making Sense of Data: An Introduction to Geographic Data Science Applied Multivariate Analysis HLTC27H3 Community Health and Epidemiology POLD56H3 Politics and Computational Social Science
Description of Proposed Changes: Updating course titles for SOCB35, SOCC70, GGRB30, GGRB32, and GGRC42
Rationale: Course titles have been updated as per Dept of Human Geography and Department of Sociology. For SOCB35 and SOCC70, titles have been updated to better reflect course content and align with the new minor in social data science.
Impact: None
Consultations: Dept of Human Geography (Arifa N.): Nov 11, 2025 Dept of Sociology: February 10, 2026
Resource Implications: None
Proposal Status: Under Review

SCMAJ1013: MAJOR PROGRAM IN SOCIOLOGY (ARTS)

Completion Requirements: Program Requirements The Program requires completion of 7.0 credits in Sociology including: 1. 0.5 credit from one of the following: SOCA05H3 The Sociological Imagination (SOCA01H3) Introduction to Sociology I (SOCA02H3) Introduction to Sociology II (SOCA03Y3) Introduction to Sociology 2. SOCA06H3 Sociology in the World: Careers and Applications 3. SOCB05H3 Logic of Social Inquiry 4. SOCB35H3 Foundations in Social Data Science Numeracy and Society 5. SOCB42H3 Theory I: Discovering the Social 6. SOCB43H3 Theory II: Big Ideas in Sociology 7. 0.5 credit in SOC courses at the C-level that has been designated as an Applied Writing Skills course 8. 3.5 additional credits in SOC courses, of which at least 1.5 credits must be at the C- or D-level
Description of Proposed Changes: updating course title for SOCB35H3
Rationale: Updating course title to better reflect course content and align with the new proposed minor in social data science.
Impact: None
Consultations: Chair's Approval: February 10, 2026
Resource Implications: None
Proposal Status: Under Review

SCMIN1017: MINOR PROGRAM IN CRITICAL MIGRATION STUDIES (ARTS)

Completion Requirements: Program Restrictions Students in the Minor Program in Critical Migration Studies may count only 1.0 credit in Sociology courses towards completion of the program from the following list: [SOCA05H3, or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)], and SOCB05H3. Program Requirements The program requires the completion of 4.0 credits as follows: 1. 1.0 credit from the following: ANTA02H3 Introduction to Anthropology: Society, Culture and Language
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GASA01H3/HISA06H3 Introducing Global Asia and its Histories
 GASA02H3 Introduction to Global Asia Studies
 GGRA02H3 **Introduction to Human Geography: Imagining Better Worlds** ~~The Geography of Global Processes~~
 HISA04H3 Themes in World History I
 HISA05H3 Themes in World History II
 HLTA02H3 Exploring Health and Society: Theories, Perspectives, and Patterns
 HLTA03H3 Navigating Health and Society: Research, Practice, and Policy
 POLA01H3 Critical Issues in Politics I
 POLA02H3 Critical Issues in Politics II
 SOCA05H3 The Sociological Imagination
 (SOCA01H3) Introduction to Sociology I
 (SOCA02H3) Introduction to Sociology II
 (SOCA03Y3) Introduction to Sociology

2. SOCB60H3 Issues in Critical Migration Studies

3. 0.5 credit from the following:

ANTB19H3 Ethnography and the Comparative Study of Human Societies
 ANTB20H3 Ethnography and the Global Contemporary
 GGRB02H3 **Geographic Thought: Critical Perspectives on Key Concepts in Human Geography** ~~The Logic of Geographical Thought~~
 HISB03H3 Critical Writing and Research for Historians
 HLTB15H3 Health Research Methodology
 SOCB05H3 Logic of Social Inquiry

4. 0.5 credit from the following:

ANTB16H3 Canadian Cultural Identities
 GASB53H3 Mughals and the World, 1500-1858 AD
 (GASB74H3)/(HISB74H3) Asian Foods and Global Cities
 GGRA35H3 The Great Scarborough Mashup: People, Place, Community, Experience
 SOCB53H3 Race and Ethnicity

5. 1.0 credit from the following:

ANTC34H3 The Anthropology of Transnationalism
 CITC01H3 Urban Communities and Neighbourhoods Case Study: East Scarborough
 FSTB14H3/(HISB14H3) Why We Cook
 GASC59H3 The Making of Tamil Worlds
 GASD01H3/HISD09H3 Senior Seminar: Topics in Global Asian Migrations
 (GASD56H3) 'Coolies' and Others: Asian Labouring Diasporas in the British Empire
 (GGRC56H3) Spaces of Travel: Unsettling Migration, Tourism, and Everyday Mobilities
 (GGRD19H3) Spaces of Multiraciality: Critical Mixed Race Theory
 HISC11H3 Multiculturalism and Cultural Identities in the Greek and Roman Worlds
 HISC36H3 People in Motion: Immigrants and Migrants in U.S History
 HISD31H3 Thinking of Diversity: Perspectives on American Pluralisms
 HISD35H3 The Politics of American Immigration, 1865-present
 HLTD06H3 Migration, Medicine, and the Law
 POLD52H3 Immigration and Canadian Political Development
 SOCC25H3 Ethnicity, Race and Migration
 SOCC34H3 Migrations and Transnationalisms
 SOCC52H3 Immigration, Citizenship & Settler Colonialism
 SOCC55H3 Special Topics in Race and Ethnicity
 SOCD03H3: **The Sociology of Neighbourhoods**

6. 0.5 credit from the following:

SOCD15H3 Advanced Seminar in Critical Migration Studies
 SOCD21H3 Immigrant Scarborough

Description of Proposed Changes:

Updated course titles for GGRA02H3 and GGRB02H3 Retired GASD56H3

Rationale:

GASD56H3 has been retired as per from Dept of Historical and Cultural Studies
 Course titles have been updated for GGRA02H3 and GGRB02H3 from Dept of Human Geography
 Updates to the course titles to ensure accuracy throughout the Calendar.

Impact:

None

Consultations:

Proposal approved by DCC: Oct 20, 2025
 Department of Human Geography (Arifa N.) - November 11, 2025
 Department of Historical and Cultural Studies (Heather S.) - November 11, 2025

Resource Implications:

None

Proposal Status:

Under Review

SCMIN1015: MINOR PROGRAM IN CULTURE, CREATIVITY, AND CITIES (ARTS)

Completion Requirements:**Program Requirements**

The program requires the completion of 4.0 credits as follows:

1. 0.5 credit from the following:

ANTA02H3 Introduction to Anthropology: Society, Culture and Language
 CITA01H3/(CITB02H3) Foundations of City Studies
 GGRA02H3 **Introduction to Human Geography: Imagining Better Worlds** ~~The Geography of Global Processes~~
 (MDSA01H3)/MDSA10H3 Media Foundations
 (MDSA02H3)/MDSA13H3 Media Histories
 MGTA01H3 Introduction to Business
 MGTA02H3 Managing the Business Organization
 SOCA05H3 The Sociological Imagination
 (SOCA01H3) Introduction to Sociology I
 (SOCA02H3) Introduction to Sociology II
 (SOCA03Y3) Introduction to Sociology
 VPAA10H3 Introduction to Arts and Media Management

2. SOCB58H3 Sociology of Culture**3. 1.0 credit from the following:**

ACMB10H3 Equity and Diversity in the Arts
 ENGB37H3 Popular Literature and Mass Culture
 GGRB05H3 Urban Geography
 GGRB55H3 Cultural Geography
 (MDSB03H3)/MDSB33H3 Advertising and Consumer Culture
 (MDSB25H3) Political Economy of Media
 SOCB37H3 Economy, Culture, and Society
 SOCB44H3 Sociology of Cities and Urban Life

4. SOCC26H3 Sociology of Urban Cultural Policies**5. 1.0 credit from the following:**

ENGC59H3 Literature and the Environment
 FLMC83H3 World Cinema
 GGRC13H3 Urban Political Geography
 SOCC27H3 Sociology of Suburbs and Suburbanization
 SOCC44H3 Media and Society
 SOCC47H3 Creative Industries
SOCD03H3 Sociology of Neighbourhoods
 SOCD12H3 Sociology of Art
 (SOCD52H3) Sociology of Books
 VPAC15H3 Cultural Policy

6. 0.5 credit from the following:

SOCD01H3 Advanced Seminar in Culture and Cities
 SOCD51H3 Capstone Seminar in Culture, Creativity, and Cities

Description of Proposed Changes:

1. Requirement 1: Updating course title for GGRA02H3
2. Requirement 5: bracketing SOCD52H3 to show retirement
3. Requirement 5: Adding SOCD03H3 as a course option

Rationale:

1. GGRA02H3 course title has been updated as per the Dept of Human Geography
 2. SOCD52H3 has been bracketed to show retirement
 3. SOCD03H3 is a new course offering and has been added to provide students with more options to complete the program requirement.
- All updates are made to ensure accuracy throughout the calendar.

Impact:

This will not have any impact on other courses or programs

Consultations:

Campus Curriculum Committee Meeting: September 29, 2025
 Proposal approved by DCC: October 20, 2025
 Department of Human Geography Consultation (Arifa N.): November 11, 2025

Resource Implications:

no impact on resources

Proposal Status:

Under Review

SCSPE1013: SPECIALIST PROGRAM IN SOCIOLOGY (ARTS)**Completion Requirements:****Program Requirements**

The Program requires completion of 12.0 credits as described below. No more than 14.0 credits in Sociology may be included in a four-year degree.

1. 1.0 credit as follows:

SOCA05H3 and SOCA06H3 [or (SOCA03Y3) or (SOCA01H3) and (SOCA02H3)]
2. SOCB05H3 Logic of Social Inquiry
3. SOCB35H3 Foundations of Social Data Science Numeracy and Society
4. SOCB42H3 Theory I: Discovering the Social
5. SOCB43H3 Theory II: Big Ideas in Sociology
6. 3.0 credits at the B-level in Sociology
7. SOCC40H3 Contemporary Sociological Theory
8. SOCC23H3 Research in Action: Gathering and Analyzing Qualitative Data or SOCC31H3 Research in Action: Quantitative Data and Statistical Analysis
9. 0.5 credit in SOC at the C-level that has been designated as an Applied Writing Skills course
10. 4.5 additional credits at the C- or D- level in SOC courses*, of which at least 1.0 credit must be at the D-level. *Students may substitute courses from cognate disciplines with the prior approval of the program supervisor.
Description of Proposed Changes: updating title for SOCB35H3
Rationale: Updating course title to better reflect course content and align with new proposed minor.
Impact: None
Consultations: Chair’s Approval: February 10, 2026
Resource Implications: None
Proposal Status: Under Review

2 Course Modifications

SOCB22H3: Sociology of Gender

Prerequisite:
[SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] or [WSTA01H3 and WSTA03H3]
Rationale: Editorial in prerequisite SOCA05H3 as the ‘0’ was missing
Consultation: Dept of Sociology: November 24, 2025 OVPD Office: November 24, 2025
Resources: None
Proposal Status: Under Review

SOCB35H3: Foundations of Social Data Science

Title: Numeracy and Society Foundations of Social Data Science
Rationale: All course content will remain the same. Title is being updated to better reflect the content of the course and align with the new proposed Minor in Social Data Science.
Consultation: Chair’s Approval: February 10, 2026
Resources: None
Proposal Status: Under Review

2 Retired Courses

SOCC04H3: Social Movements

Rationale:

This C level course is being retired because it is rarely taught. In addition, the content usually covered in this course is now routinely covered in other B and C level courses. This course is not a program requirement or an optional core course for any Sociology programs. It is a course requirement for the However, given that there is little chance of the course being taught in the future, and that there remain more than adequate C courses for electives for the above, there will be no program impact or need to accommodate students. The course was last taught in Winter 2021, Winter 2020, and Winter 2019.
Consultation: Campus Curriculum Committee Meeting: September 29, 2025 Proposal approved by DCC: October 20, 2025 Department of Management: November 19, 2025.
Resources: No impact on resources
Proposal Status: Under Review

S OCD52H3: Sociology of Books

Rationale: This D-level course is being retired because it is rarely taught and the department no longer has faculty expertise that can teach it. As a D level course, it is listed as an optional course for the minor in culture, creativity, and cities. However, given that there is little chance of the course being taught in the future and that there remain more than adequate D courses to fulfill the minor requirements, there will be no program impact or need to accommodate students.
Consultation: Proposal approved by DCC: Oct 20, 2025.
Resources: No impact on resources.
Proposal Status: Under Review