

FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

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DATE: April 22, 2026 for April 29, 2026

AGENDA ITEM: 11

ITEM IDENTIFICATION:

Minor Modifications: Undergraduate Curriculum Changes, Humanities UTSC (For approval)

JURISDICTIONAL INFORMATION:

The UTSC Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (AAC *Terms of Reference*, section 4).” Under section 5.6 of its *Terms of Reference*, the AAC is responsible for approval of “major and minor modifications to existing degree programs.”

The AAC has responsibility for the approval of major and minor modifications to existing programs as defined by the [University of Toronto Quality Assurance Process](#) (UTQAP, Section 3.1 and 3.3).

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Approval] (April 29, 2026)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

This package contains minor modifications to the undergraduate curriculum submitted by the UTSC Humanities academic units listed below. These changes require governance approval. Minor

modifications are defined as adjustments that do not substantially alter program or course learning outcomes but may involve modest changes to the structure of a program or course. Upon approval, these changes are in effect as of Fall 2026, for the 2026-27 academic year.

- Department of Philosophy (Report: Undergraduate Minor Curriculum Modifications Humanities for Approval)
 - 1 Program Modification
 - SCMIN2041: MINOR PROGRAM BIOETHICS (ARTS)
 - 3 New Courses
 - PHLC18H3: Philosophy of Artificial Intelligence
 - PHLC19H3: Topics in Philosophy of Artificial Intelligence
 - PHLD18H3: Advanced Seminar in Philosophy of Artificial Intelligence
 - 1 Course Modification:
 - PHLB58H3: Reasoning and Uncertainty

FINANCIAL IMPLICATIONS:

There are no significant financial implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved:

THAT the proposed Humanities undergraduate curriculum changes for the 2026-27 academic year, as detailed in the respective curriculum report, be approved effective September 1, 2026.

DOCUMENTATION PROVIDED:

1. Report - Undergraduate Minor Curriculum Modifications Humanities for Approval



UNIVERSITY OF TORONTO

University of Toronto Scarborough
2026-27 Curriculum Cycle
Undergraduate Minor Curriculum Modifications Humanities for Approval
April 29, 2026

Philosophy (UTSC), Department of

1 Program Modification

SCMIN2041: MINOR PROGRAM BIOETHICS (ARTS)

Title:

MINOR PROGRAM IN **BIOETHICS (ARTS)** ~~BIOMEDICAL ETHICS (ARTS)~~

Completion Requirements:

Program Requirements

This program requires students to complete a total of 4.0 credits:

1. 0.5 credit:

PHLB09H3 **Bioethics** ~~Biomedical Ethics~~

2. 1.0 credit in Biomedical Ethics (select from the following courses):

PHLC07H3 Death and Dying

PHLC10H3 Topics in Bioethics

PHLD09H3 Advanced Seminar in Bioethics

3. 0.5 credit in Value Theory (select from the following courses):

PHLA11H3 Introduction to Ethics

PHLB02H3 Environmental Ethics

PHLB05H3 Social Issues

PHLB06H3 Business Ethics

PHLB07H3 Ethics

PHLB11H3 Philosophy of Law

PHLB17H3 Introduction to Political Philosophy

PHLC05H3 Ethical Theory

PHLC06H3 Topics in Ethical Theory

PHLC92H3 Political Philosophy

PHLC93H3 Topics in Political Philosophy

PHLD05H3 Advanced Seminar in Ethics

PHLD78H3 Advanced Seminar in Political Philosophy

4. 2.0 additional credits in Philosophy courses*:

*HLTA02H3 and MATC09H3 can be counted for the purpose of fulfilling this general philosophy credit requirement.

Note: The Minor program in **Bioethics** ~~Biomedical Ethics~~ cannot be combined with the Minor program in **Philosophy or the Minor program in Artificial Intelligence, Mind, and Society; Philosophy**; however, students may combine the Minor program in **Bioethics** ~~Biomedical Ethics~~ with either the Major or Specialist programs in Philosophy.

Description of Proposed Changes:

Changing program title to Minor Program in Bioethics.

Changing the course title of PHLB09H3.

Updating the note in the program requirements.

Rationale:

The proposed title change responds to a recommendation from the 2024 Department of Philosophy External Review, which called for greater consistency in program nomenclature. “Bioethics” has become the preferred terminology in the field, as it is broader in scope and more accurately reflects the current course design and delivery. This change will align the program with Philosophy offerings at STG and UTM, which is appropriate in the tri-campus context. Additionally, the Department Chair’s consultations with cognate units at UTM and STG have been uniformly favorable. The proposal has also received strong support from students, faculty, and staff, with no observable decline in student demand or in course and program enrolments.

The course title PHLB09H3: Bioethics has been updated to align with the revised program title.

The note has been updated to clarify that the Minor in Bioethics may not be combined with the new Minor program in Artificial Intelligence, Mind, and Society.

Impact: The proposed title change will not impact the content of the program itself. The proposed title change is expected to apply to students entering the program with a 2026 Fall start session forward. The program title change will also trigger the need for a new subject POST code.
Consultations: Department of Philosophy External Review Report - November 18, 2024 Student Survey - March 26 - April 11, 2025 UTSC Registrar's Office (Shelby Verboven, Dallas Boyer, Lindsey Taylor and Jason Lee) - September 25, 2025 Campus Curriculum Committee meeting - September 29, 2025 Approved by the Chair and Department Curriculum Committee on October 6, 2025. Additional consultation with: STG Dept. of Philosophy (Eric Correia): October 23, 2025 UTM Dept. of Philosophy (Jane Medeiros): October 23, 2025
Resource Implications: None
Proposal Status: Under Review

3 New Courses

PHLC18H3: Philosophy of Artificial Intelligence

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Description: This course examines core philosophical issues raised by advances in artificial intelligence. Topics include the possibility that AI systems may have consciousness and understanding; ethical issues related to the collection and use of data to train AI systems; and the potential impacts of AI on interpersonal relationships, employment and the economy, as well as democratic government.
Prerequisites: Any 4.5 credits and an additional 1.5 credits in PHL courses, of which 0.5 credit must be from the Mind, Metaphysics and Epistemology area of focus
Recommended Preparation: PHLB18H3
Delivery Method: In Person
Methods of Assessment: Short Written Reports on Assigned Readings Short Essay Long Essay Essay Answer Exam
Breadth Requirements: History, Philosophy & Cultural Studies
CNC Allowed: Y
Credit Value: Fixed: 0.5
Learning Outcomes: By the end of the course, students will: 1. have knowledge of key concepts and argumentative positions concerning philosophical and social issues posed by contemporary artificial intelligence technologies: this will be achieved through assigned readings, lecture presentations and class discussions. 2. acquire competence in organizing ideas concerning philosophical and social issues posed by AI, and presenting them in argumentative form: this will be achieved through engagement with structured lectures and the writing of academic essays, and receiving feedback on written work. 3. be familiar with questions of value: this will be achieved through readings, class discussion and critical engagement with the material by writing essays, reports on readings and answering exam questions. 4. acquire competence in making fine distinctions between related views and discovering common ground between opposing positions: this will be achieved through engagement with readings, lectures and class discussions, and critical engagement with the material by writing essays, reports on readings and answering exam questions.
Topics Covered: This course will provide more detailed and deeper understanding of the same broad topics concerning AI technologies that are introduced in PHLB18H3 1. Philosophical foundations of artificial intelligence 2. More detailed but accessible examination of AI technologies with a focus on deep learning and large language models. 3. Select Key Issues Raised by AI: • AI and Minds: Do large language models or other present-day AI systems have genuine beliefs, desires, or intentions? Do they truly “understand” and “reason”? Might future AI systems be conscious? Could future AI agents appropriately bear moral or legal responsibility for their actions? • Beneficial Uses of AI: such as their use in medical diagnosis and scientific modelling; • AI and Data: Use of AI in obtaining information and issues of privacy that it raises; • AI and autonomy: ethical issues raised by the use of AI to influence human behavior, belief and decision making; • AI and the future of work: social and political issues raised by applications of AI in the workplace; • AI and Autonomy, Agency and Responsibility: Issues concerning the ethical status of increasingly autonomous and agential AI systems.
Rationale: Recent advances in artificial intelligence offer a new window into classic questions in philosophy and cognitive science about the nature of cognition, understanding, and intelligence, how our minds represent things in the external world, and the physical basis of consciousness. At the same time, these

technologies raise many new questions about the AI systems themselves (e.g., whether they can be said to truly “understand” or “reason”), as well as a host of pressing ethical and social concerns. Philosophy has grappled with issues related to artificial intelligence for a long time (for instance, though its foundational contributions to cognitive science), but in recent years philosophy of AI has become an increasingly prominent subdiscipline within philosophy. AI technologies make long-standing, conceptual and normative questions about the nature of mind, intelligence, creativity, autonomy and responsibility real, immediate, and pressing. UTSC Philosophy offers students some training in foundational issues in cognitive science and artificial intelligence at both the B and C levels in our philosophy of mind courses. But given the increasing philosophical and social significance of AI, it has become urgent that we offer students a more in-depth philosophical understanding of developing AI technologies and the issues they raise. The new Minor Program in Artificial Intelligence, Mind and Society, approved to begin in Fall 2026, requires a core of four courses spanning the B- to D-level, along with a broad range of electives in Philosophy and other disciplines. PHLC18H3 is part of this sequence of core AI-related course (PHLB18H3, PHLC18H3, PHLC19H3, PHLD18H3). The course will be of interest to students enrolled in any Philosophy Program – Specialist, Major, Minor – as well as the new AIMS minor of course. In the philosophy department, our courses in each subject area (eg. Ethics, Metaphysics, Epistemology, etc.) are structured in the following way: • a core course introducing the subject area at the B-level; • a more advanced C-level core course in that subject area that deepens student understanding of the issues; • a C-level “Topics in X” course that selects different topics in the area for intensive examination; • a D-level advanced seminar on select topic(s) in the subject area. PHLC18H3 Philosophy of Artificial Intelligence is the C-level core course that deepens students’ understanding of key issues in the field. Building on topics introduced in PHLB18H3: Ethics of Artificial Intelligence, the course incorporates more advanced readings, lectures, and discussions to develop a deeper analytical understanding of AI and the diverse conceptual, ethical, and social issues it raises.
Consultation: Course code approved by Amber Lantsman on April 11, 2024. Campus Curriculum Committee Meeting on September 29, 2025 Approved by the Chair and Department Curriculum Committee on October 6, 2025.
Resources: Standard TA grading support will be required and accommodated within the department’s existing budget. This course will be taught by a regular research and teaching stream faculty member.
Programs of Study for Which This Course Might be Suitable: Philosophy Minor, Major, Specialist Degrees CMS Major or Specialist degrees as an elective Psychology Major or Specialist Degrees as an elective Management Major or Specialist Degrees as an elective
Estimated Enrolment: 100-120
Proposal Status: Under Review

PHLC19H3: Topics in Philosophy of Artificial Intelligence

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Description: This course offers a focused examination of a few selected topics in philosophy of artificial intelligence. Topics vary from year to year but may include questions about AI minds (such as whether LLMs have beliefs or desires); whether human minds can be described as computer programs; issues of fairness and bias in AI; the use of AI in health care; AI and creativity; or AI and the future of work.
Prerequisites: Any 4.5 credits and an additional 1.5 credits in PHL courses, of which 0.5 credit must be from the Mind, Metaphysics and Epistemology area of focus
Recommended Preparation: PHLB18H3
Delivery Method: In Person
Methods of Assessment: Short Written Reports on Assigned Readings Short Essay Long Essay Essay Answer Exam
Breadth Requirements: History, Philosophy & Cultural Studies
CNC Allowed: Y
Credit Value: Fixed: 0.5
Learning Outcomes: By the end of the course, students will:

1. have knowledge of certain key concepts and argumentative positions concerning philosophical and social issues posed by contemporary Artificial Intelligence technologies: this will be achieved through assigned readings, lecture presentations and class discussions. 2. acquire competence in organizing ideas and issues concerning select philosophical issues posed by AI, and put them into argumentative form: this will be achieved through engagement with structured lectures and the writing of academic essays, and receiving feedback on written work. 3. acquire competence in distinguishing fine differences between views and discovering common ground between opposing positions: this will be achieved through engagement with readings, lectures and class discussions, and engagement with the material in a critical way by writing essays, reports on readings and answering exam questions.
Topics Covered: This course will offer a focused examination of one or a few topics in philosophy of artificial intelligence. These may include: 1. Philosophical foundations of artificial intelligence. 2. Conceptual examination of neural networks, deep learning, large language models like ChatGPT and Claude, and the systems built on top of them (like language agents). 3. Some key ethical and social questions raised by AI: • Are AI systems intelligent? Are they capable of knowledge and understanding? Can AI be conscious? • Can AI be creative? • The epistemology of AI: Under what circumstances can the outputs of AI (e.g. in medical diagnosis or scientific modeling) be a source of knowledge? Can AI intentionally deceive? • Beneficial applications of AI such as improved medical diagnosis, climate modelling and scientific modelling more generally. • Is AI sustainable in a changing climate? • AI and big data: issues concerning privacy and autonomy; • Fairness, bias, and discrimination in AI; • AI and the future of work: social and political issues raised by applications of AI in the workplace; • AI and autonomy, agency and responsibility: issues concerning the ethical status of increasingly autonomous and agential AI systems
Rationale: Recent advances in artificial intelligence offer a new window into classic questions in philosophy and cognitive science about the nature of cognition, understanding, and intelligence, how our minds represent things in the external world, and the physical basis of consciousness. At the same time, these technologies raise many new questions about the AI systems themselves (e.g., whether they can be said to truly “understand” or “reason”), as well as a host of pressing ethical and social concerns. Philosophy has grappled with issues related to artificial intelligence for a long time (for instance, though its foundational contributions to cognitive science), but in recent years philosophy of AI has become an increasingly prominent subdiscipline within philosophy. AI technologies make long-standing, conceptual and normative questions about the nature of mind, intelligence, creativity, autonomy and responsibility real, immediate, and pressing. UTSC Philosophy offers students some training in foundational issues in cognitive science and artificial intelligence at both the B and C levels in our philosophy of mind courses. But given the increasing philosophical and social significance of AI, it has become urgent that we offer students a more in-depth philosophical understanding of developing AI technologies and the issues they raise. The new Minor Program in Artificial Intelligence, Mind and Society, approved to begin in Fall 2026, requires a core of four courses spanning the B- to D-level, along with a broad range of electives in Philosophy and other disciplines. PHLC19H3 Topics in the Philosophy of Artificial Intelligence is part of this sequence of core AI related course (PHLB18H3, PHLC18H3, PHLC19H3, PHLD18H3). The course will be of interest to students enrolled in any Philosophy Program – Specialist, Major, Minor – as well as the new AIMS minor. In the philosophy department, our courses in each subject area (e.g. Ethics, Metaphysics, Epistemology, etc.) are structured in the following way: • a core course introducing the subject area at the B-level; • a more advanced C-level core course in that subject area that deepens student understanding of the issues; • a C-level “Topics in X” course that selects different topics in the area for intensive examination; • a D-level advanced seminar on select topic(s) in the subject area. PHLC19H3 Topics in the Philosophy of Artificial Intelligence is the C-level special topics course that deepens students’ understanding and knowledge of a few select issues. PHLC19H3 builds on knowledge and skills students acquire concerning AI in PHLB18H3 AI, Mind and Ethics through focused in-depth examination of one to three select issues. The topics covered by PHLC19H3 will typically vary from year to year. PHLC19H3 may introduce students to new topics not covered by PHLB18H3 or PHLC18H3.
Consultation: Course code approved by Amber Lantsman on April 11, 2024 Campus Curriculum Committee Meeting on September 29, 2025 Approved by the Chair and Department Curriculum Committee on October 6, 2025 PHL notification of updated title change (Sonia Sedivy) - December 3, 2025
Resources: Standard TA grading support will be required and accommodated within the department’s existing budget. This course will be taught by a regular research and teaching stream faculty member.
Programs of Study for Which This Course Might be Suitable: Philosophy Minor, Major, Specialist CMS Major or Specialist as an elective Psychology Major or Specialist as an elective Management Major or Specialist as an elective
Estimated Enrolment: 100-120
Proposal Status: Under Review

PHLD18H3: Advanced Seminar in Philosophy of Artificial Intelligence

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)
Description: This course addresses core issues in the philosophy of artificial intelligence at an advanced level. Topics will vary from year to year.
Prerequisites: 3.0 credits in PHL courses, including [PHLC18H3 or PHLC19H3] and 0.5 credit at the C-level.
Recommended Preparation: PHLB18H3
Delivery Method: In Person
Methods of Assessment: • short essay • term paper or major research project • oral presentation
Breadth Requirements: History, Philosophy & Cultural Studies
CNC Allowed: Y
Credit Value: Fixed: 0.5
Learning Outcomes: By the end of the course, students will: 1. have detailed understanding of key concepts and argumentative positions concerning philosophical and social issues posed by contemporary Artificial Intelligence technologies: this will be achieved through advanced readings, class presentations and class discussions. 2. acquire advanced skill in organizing ideas and issues concerning philosophical and social issues posed by AI, and in putting them into argumentative form: this will be achieved through oral presentations and detailed feedback on written work. 3. acquire advanced competence in distinguishing fine differences between views and discovering common ground between opposing positions: this will be achieved through engagement with readings, class discussions, oral presentations and writing argumentative essays, reports on readings.
Topics Covered: This course will provide advanced knowledge and understanding of core and select topics concerning AI technologies and the conceptual and normative issues they pose. Some examples are listed below. 1. Philosophical foundations of artificial intelligence. 2. Conceptual examination of neural networks, deep learning, large language models like ChatGPT and Claude, and the systems built on top of them (like language agents). 3. Select Key Issues Raised by AI: • AI and Minds: Might more complex AI be conscious? Do they understand the information they deal with? Might more complex AI be considered agents responsible for their actions/outputs? Can AI intentionally deceive? • AI and Autonomy, Agency and Responsibility: Issues concerning the ethical status of increasingly autonomous and agential AI systems • AI and Data: Use of AI in Obtaining Information and Issues of Privacy and Propagation of Bias • AI and the Future of Work: Social and Political Issues raised by applications of AI in the workplace • Can AI be creative? • Are AI technologies sustainable in a changing climate?
Rationale: Recent advances in artificial intelligence offer a new window into classic questions in philosophy and cognitive science about the nature of cognition, understanding, and intelligence, how our minds represent things in the external world, and the physical basis of consciousness. At the same time, these technologies raise many new questions about the AI systems themselves (e.g., whether they can be said to truly “understand” or “reason”), as well as a host of pressing ethical and social concerns. Philosophy has grappled with issues related to artificial intelligence for a long time (for instance, though its foundational contributions to cognitive science), but in recent years philosophy of AI has become an increasingly prominent subdiscipline within philosophy. AI technologies make long-standing, conceptual and normative questions about the nature of mind, intelligence, creativity, autonomy and responsibility real, immediate, and pressing. UTSC Philosophy offers students some training in foundational issues in cognitive science and artificial intelligence at both the B and C levels in our philosophy of mind courses. But given the increasing philosophical and social significance of AI, it has become urgent that we offer students a more in-depth philosophical understanding of developing AI technologies and the issues they raise. The new Minor Program in Artificial Intelligence, Mind and Society, approved to begin in Fall 2026, requires a core of four courses spanning the B- to D-level, along with a broad range of electives in Philosophy and other disciplines. The course will be of interest to students enrolled in any Philosophy Program – Specialist, Major, Minor – as well as the new AIMS minor. In the philosophy department, our courses in each subject area (e.g. Ethics, Metaphysics, Epistemology, etc.) are structured in the following way: • a core course introducing the subject area at the B-level; • a more advanced C-level core course in that subject area that deepens student understanding of the issues; • a C-level “Topics in X” course that selects different topics in the area for intensive examination; • a D-level advanced seminar on select topic(s) in the subject area. PHLD18H3 is the most advanced course in this sequence of core AI related course (PHLB18H3, PHLC18H3, PHLC19H3, PHLD18H3). PHLD18H3 Advanced Seminar in Philosophy: the Philosophy of Artificial Intelligence deepens students’ understanding and knowledge of core and select topics concerning AI. Either PHLC18H3 or PHLC19H3 is a prerequisite, which ensures that students are building on their C-level knowledge of AI and related issues as well as on their philosophical skills.

PHLD18H3 builds on the topics introduced in PHLB18H3 AI, Mind and Ethics or covered in PHLC18H3 and PHLC19H3 with more advanced readings, seminar presentations and discussions to provide the most advanced undergraduate conceptual knowledge of AI and diverse conceptual, ethical and social issues that it raises.
Consultation: Course code approved by Amber Lantsman on April 11, 2024. Campus Curriculum Committee Meeting on September 29, 2025 Approved by the Chair and Department Curriculum Committee on October 6, 2025 PHL notification of updated title change (Sonia Sedivy) - December 3, 2025
Resources: This course will be taught by our research tenure stream or teaching stream faculty and will be covered with the department’s current budget. No other resources are required.
Estimated Enrolment: Up to 25 students
Proposal Status: Under Review

1 Course Modification

PHLB58H3: Reasoning and Uncertainty

Title: Reasoning Under and Uncertainty
Description: In an uncertain world, reasoning is important. This course will examine a variety of topics that develop practical reasoning skills and some of the theory behind them. Students will become acquainted with argumentative strategies, common fallacies and criteria for assessing arguments. Students will also gain an appreciation of decision making under uncertainty in life and science. Topics may include probabilistic reasoning and the nature of probability, and the process of scientific confirmation and refutation. Much thought and reasoning occur in a context of uncertainty. How do we know if a certain drug works against a particular illness? Who will win the next election? This course examines various strategies for dealing with uncertainty. Topics include induction and its problems, probabilistic reasoning and the nature of probability, the assignment of causes and the process of scientific confirmation and refutation. Students will gain an appreciation of decision making under uncertainty in life and science.
Exclusions: PHL238H1, PHL239H5 PHL246H1, PHL246H5
Methods of Assessment: - Assessment will involve both philosophical engagements with the material in the form of essays the following: - short writing assignments - in-class quizzes - critical readings and/or exegeses - reflective exercises - scheduled midterms and examinations. Note: The technical aspects of the course will be best assessed by examination.
Learning Outcomes: Students will learn the following: - Develop improved critical reasoning and analysis skills. - Learn to identify, reconstruct, and assess different types of argument. - Learn to distinguish between valid and invalid reasoning patterns, and sound and unsound arguments - Understand Students will come to understand the nature of inductive inference, inference as well as associated philosophical problems of induction. - Learn about common logical fallacies and cognitive biases in reasoning. - Become They will become acquainted with probability as used in inference, and inference as well as basic philosophical interpretations of probability. They will acquire an understanding of the process of scientific confirmation and disconfirmation.
Course Experience: none
Topics Covered: 1. Induction, it's nature and problems 2. The nature of probability and its use in uncertain inference 3. The method of science, specifically how hypotheses are confirmed or disconfirmed. - Criteria for the critical assessment of arguments - Different types of argument and techniques of refutation - Informal logic and common fallacies - Validity and soundness - Unconscious bias - Deductive and inductive inference - The nature of probability - The method of science, specifically how hypotheses are confirmed or disconfirmed.
Rationale: In response to a recommendation from the external review, the department agrees that it would be beneficial to offer a dedicated critical reasoning course at UTSC. Although PHLB58H3 focuses on reasoning, it is currently more narrowly conceived than critical reasoning courses tend to be. Currently, it is described as focusing specifically on probabilistic reasoning, and it is not offered on regular rotation. This course is being revised to make it a broader critical reasoning course. With such revisions to the course description in place, it would make sense to offer this course on a regular basis. Under a broader course description, “Reasoning and Uncertainty” is an excellent title for a contemporary critical thinking course that could attract and serve students across disciplines. Course exclusions have been updated to reflect this change.

Consultation: Campus Curriculum Committee Meeting - September 29, 2025. Approved by the Chair and Department Curriculum Committee on October 6, 2025. STG & UTM Philosophy have been notified of the change, and will list PHLB58H3 as an exclusion to PHL238H1, PHL239H5. Course title change impacting SCCER1110 - Certificate in Pathways to Health Professions: (Lee B on behalf of Jason Ferreira) - November 10, 2025
Resources: None
Proposal Status: Under Review