

**FOR APPROVAL**

**PUBLIC**

**OPEN SESSION**

**TO:** UTSC Academic Affairs Committee

**SPONSOR:** Prof. Karin Ruhlandt, Vice-Principal Academic and Dean,  
**CONTACT INFO:** [vpdean.utsc@utoronto.ca](mailto:vpdean.utsc@utoronto.ca)

**PRESENTER:** N/A

**CONTACT INFO:**

**DATE:** January 8 for January 26, 2026

**AGENDA ITEM:** 10

**ITEM IDENTIFICATION:**

Minor Modifications: Undergraduate Curriculum Changes, UTSC

**JURISDICTIONAL INFORMATION:**

The University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (AAC Terms of Reference, 2021, Section 4).” Under section 5.7 of its Terms of Reference, the Committee “receives annually from its assessors, reports on matters within its areas of responsibility.”

**GOVERNANCE PATH:**

1. UTSC Academic Affairs Committee (January 26, 2026) (for approval)

**PREVIOUS ACTION TAKEN:**

No previous action in governance has been taken on this item.

**HIGHLIGHTS:**

The Office of the Vice-Principal Academic and Dean reports, for approval, all curricular changes that do not impact program and course learning outcomes or mode of delivery.

This package includes minor modifications to the undergraduate curriculum, submitted by the academic

units identified below. Upon approval, these changes are in effect as of Fall 2026, for the 2026-27 academic year.

- Department of Global Development Studies (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 6 Program Modifications:
    - SCCER1010: CERTIFICATE IN GLOBAL DEVELOPMENT, ENVIRONMENT AND HEALTH (UofT Global Scholar)
    - SCMAJ2540: MAJOR PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)
    - SCMINAFS: MINOR PROGRAM IN AFRICAN STUDIES (ARTS)
    - SCSPE2540: SPECIALIST (CO-OPERATIVE) PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)
    - SCSPE25406: SPECIALIST (CO-OPERATIVE) PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (SCIENCE)
    - SCSPE2540A: SPECIALIST PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)
  - 8 Course Modifications
  
- Department of Historical and Cultural Studies (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 2 Program Modifications:
    - SCMAJ0571G: MAJOR PROGRAM IN WOMEN'S AND GENDER STUDIES (ARTS)
    - SCMIN2049: MINOR PROGRAM IN CLASSICAL STUDIES (ARTS)
  - 35 Course Modifications
  - 14 Course Retirements
  
- Department of Language Studies (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 2 Program Modifications:
    - SCMAJ0506: MAJOR PROGRAM IN LINGUISTICS (ARTS)
    - SCSPE0506: SPECIALIST PROGRAM IN LINGUISTICS (ARTS)
    - SCSPEPLIN: SPECIALIST PROGRAM IN PSYCHOLINGUISTICS (SCIENCE)
  - 30 Course Modifications
  
- Department of Management (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 3 Program Modifications:
    - SCMAJ0133: MAJOR PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (ARTS)
    - SCMIN0133: MINOR PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (ARTS)
    - SCMIN0134: MINOR PROGRAM IN GLOBAL LEADERSHIP

- 8 Course Modifications
- 1 Course Retirements
  
- Department of Political Sciences (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 3 Program Modifications:
    - SCMAJ2015: MAJOR PROGRAM IN POLITICAL SCIENCE (ARTS)
    - SCMIN2015: MINOR PROGRAM IN POLITICAL SCIENCE (ARTS)
    - SCSPE2015: SPECIALIST PROGRAM IN POLITICAL SCIENCE (ARTS)
  - 17 Course Modifications
  - 9 Course Retirements
  
- Department of Psychology (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 1 Program Modification:
    - SCMIN1160: MINOR PROGRAM IN PSYCHOLOGY (SCIENCE)
  - 97 Course Modifications
  - 5 Course Retirements

## **FINANCIAL IMPLICATIONS:**

There are no significant financial implications to the campus operating budget.

## **RECOMMENDATION:**

Be it resolved,

THAT the undergraduate minor curriculum modifications for the 2026-27 academic year, as detailed in the respective curriculum report, be approved.

## **DOCUMENTATION PROVIDED:**

1. Report - Undergraduate Minor Curriculum Modifications for Consent Agenda



# UNIVERSITY OF TORONTO

University of Toronto Scarborough  
2026-27 Curriculum Cycle  
Undergraduate Minor Curriculum Modifications for Consent Agenda  
January 26, 2026

## Global Development Studies (UTSC), Department of

### 6 Minor Program Mod Expedited Reviews - No Committee

#### SCCER1010: CERTIFICATE IN GLOBAL DEVELOPMENT, ENVIRONMENT AND HEALTH (UofT Global Scholar)

##### Completion Requirements:

###### Previous:

##### Certificate Requirements

1. 1.0 credits from the following:

IDSA01H3 Introduction to International Development Studies

IDSB11H3 Global Development in Comparative Perspective

2. At least 0.5 credit at the B-level, from the list of electives in Table 1 below.

3. At least 0.5 credit at the C- or D-level from the list of electives in Table 1 below.

##### Table 1

B-level AFSB51H3, AFSB54H3, ANTB05H3, ANTB18H3, GGRB28H3, HISB30H3, HISB51H3, HISB58H3, IDSB01H3, IDSB02H3, IDSB04H3, IDSB06H3, POLB90H3, POLB91H3, or SOCB60H3 C-level WSTC10H3, AFSC70H3/HISC70H3, ANTC10H3, ANTC68H3, (ANTC89H3), ENGC19H3, ENGC70H3, ENGC71H3, GASC59H3/HISC59H3, GGRC10H3, GGRC25H3, (GGRC56H3), HISC45H3, HISC55H3, HISC58H3, HISC75H3, WSTC97H3/(HISC97H3), HLTC44H3, HLTC46H3, SC10H3, IDSC11H3, IDSC15H3, IDSC17H3, IDSC18H3, MGEC82H3, POLC16H3, POLC53H3, POLC80H3, POLC90H3, POLC91H3, POLC94H3, POLC96H, POLC97H3, POLC99H3, SOCC25H3, SOCC29H3, SOCC34H3, SOCC52H3, or WSTC13H3 D-level GASD02H3, GASD03H3, GGRD49H3, HISD31H3, HISD51H3, HISD52H3, HLTD06H3, HLTD13H3, HLTD25H3, HLTD48H3, HLTD49H3, IDSD02H3, IDSD06H3, IDSD10H3, IDSD12H3, IDSD13H3, IDSD19H3, POLD89H3, POLD90H3/IDSD90H3, POLD91H3, SOCD15H3, SOCD20H3, or SOCD55H3

###### New:

##### Certificate Requirements

1. 1.0 credits from the following:

IDSA01H3 Introduction to International Development Studies

IDSB06H3 Equity, Ethics and Justice in International Development

2. At least 0.5 credit at the B-level, from the list of electives in Table 1 below.

3. At least 0.5 credit at the C- or D-level from the list of electives in Table 1 below.

##### Table 1

B-level AFSB51H3, AFSB54H3, ANTB05H3, ANTB18H3, GGRB28H3, HISB30H3, HISB51H3, HISB58H3, IDSB01H3, IDSB02H3, IDSB04H3, POLB90H3, POLB91H3, or SOCB60H3 C-level WSTC10H3, AFSC70H3/HISC70H3, ANTC10H3, ANTC68H3, (ANTC89H3), ENGC19H3, ENGC70H3, ENGC71H3, GASC59H3/HISC59H3, GGRC10H3, GGRC25H3, (GGRC56H3), HISC45H3, HISC55H3, (HISC58H3), HISC75H3, WSTC97H3/(HISC97H3), HLTC44H3, HLTC46H3, SC10H3, IDSC11H3, IDSC15H3, IDSC17H3, IDSC18H3, MGEC82H3, POLC16H3, POLC53H3, POLC80H3, POLC90H3, POLC91H3, POLC94H3, POLC96H, POLC97H3, POLC99H3, SOCC25H3, SOCC29H3, SOCC34H3, SOCC52H3, or WSTC13H3 D-level GASD02H3, GASD03H3, GGRD49H3, HISD31H3, HISD51H3, HISD52H3, HLTD06H3, HLTD13H3, HLTD25H3, HLTD48H3, HLTD49H3, IDSD02H3, IDSD06H3, IDSD10H3, IDSD12H3, IDSD13H3, IDSD19H3, POLD89H3, POLD90H3/IDSD90H3, POLD91H3, SOCD15H3, SOCD20H3, or SOCD55H3

##### Description of Proposed Changes:

B-Level : replacing IDSB11H3 with IDSB06H3 as a required course C-Level: adding round brackets to recently retired HISD58H3

**Rationale:**

The course IDSB11H3 has since been discontinued. It was also consistently under-enrolled and subject to course planning scrutiny. Thus, IDSB06H3 is a better alternative for the Certificate considering it covers many of the similar themes. It is also a core requirement for several IDS programs. IDSB06H3 also includes sections on health, environment, and gender with development.

Retired courses have round brackets to ensure consistency throughout the Calendar

**Impact:**

None

**Consultations:**

DCC Approval: October 20, 2025

HCS Consultation (Sarah C. on behalf of Heather S.): Nov 10, 2025

RO Consultation (Lindsey Taylor): November 12, 2025

**Resource Implications:**

None

**Proposal Status:**

Under Review

**SCMAJ2540: MAJOR PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)****Completion Requirements:****Previous:****Program Requirements**

This program requires 8.0 credits of which at least 2.0 credits must be at the C- or D-level.

**1. Introduction to International Development Studies (0.5 credit)**

IDSA01H3 Introduction to International Development Studies

**2. Core courses in International Development (1.5 credits)**

1.5 credits from the following:

IDSB01H3 Political Economy of International Development

IDSB02H3 Development and Environment

IDSB04H3 Introduction to International/Global Health

IDSB06H3 Equity, Ethics and Justice in International Development

IDSB07H3 Confronting Development's Racist Past and Present

POLB90H3 Comparative Development in International Perspective

(Students wishing to take IDSB01H3 should be aware that there are A-level prerequisites for this course.)

**3. Methods for International Development Studies (1.5 credits)**

IDSC04H3 Project Management I

and

0.5 credit in quantitative/statistical methods from the following:

MGEB11H3 Quantitative Methods in Economics I

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB30H3 Fundamentals of GIS I

HLTB15H3 Introduction to Health Research Methodology

STAB23H3 Introduction to Statistics for the Social Sciences

and

0.5 credit in qualitative methods from the following:

ANTB19H3 Ethnography and the Comparative Study of Human Societies

HLTC04H3 Qualitative Health Research

GGRC31H3 Qualitative Geographical Methods: Place and Ethnography

POLC78H3 Political Analysis I

WSTB05H3 Power in Knowledge Production

**4. Specialized Courses (4.5 credits)**

4.5 credits from the courses listed in Requirement 5 of the B.A. version of the Specialist Program in IDS with at least 1.0 credit from each of TWO of the clusters. POLB91H3 may be counted toward this requirement.

**New:****Program Requirements**

This program requires 8.0 credits of which at least 2.0 credits must be at the C- or D-level.

**1. Introduction to International Development Studies (0.5 credit)**

IDSA01H3 Introduction to International Development Studies

**2. Core courses in International Development (1.5 credits)**

1.5 credits from the following:

IDSB01H3 Political Economy of International Development

IDSB02H3 Development and Environment

IDSB04H3 Introduction to International/Global Health

IDSB06H3 Equity, Ethics and Justice in International Development

IDSB07H3 Confronting Development's Racist Past and Present

POLB90H3 Comparative Development in International Perspective

(Students wishing to take IDSB01H3 should be aware that there are A-level prerequisites for this course.)

**3. Methods for International Development Studies (1.5 credits)**

IDSC04H3 Project Management I

and

0.5 credit in quantitative/statistical methods from the following:

MGEB11H3 Quantitative Methods in Economics I

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB30H3 GIS Principles and Applied Mapping

HLTB15H3 Introduction to Health Research Methodology

STAB23H3 Introduction to Statistics for the Social Sciences

and

0.5 credit in qualitative methods from the following:

ANTB19H3 Ethnography and the Comparative Study of Human Societies

HLTC04H3 Qualitative Health Research

GGRC31H3 Qualitative Geographical Methods: Place and Ethnography

POLC78H3 Political Analysis I

WSTB05H3 Power in Knowledge Production

**4. Specialized Courses (4.5 credits)**

4.5 credits from the courses listed in Requirement 5 of the B.A. version of the Specialist Program in IDS with at least 1.0 credit from each of TWO of the clusters. POLB91H3 may be counted toward this requirement.

**Description of Proposed Changes:**

Requirement 3: GGRB30H3 title change

**Rationale:**

Title changes updated to ensure accuracy throughout the Calendar

**Impact:**

**Consultations:**

DCC approved: September 18, 2025

**Resource Implications:**

**Proposal Status:**

Under Review

**SCMINAFS: MINOR PROGRAM IN AFRICAN STUDIES (ARTS)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

Students must complete 4.0 credits, 1.0 credit of which must be at the C- or D-level

**1. 0.5 credit as follows:**

AFSA01H3/?HISA08H3 Africa in the World: An Introduction

**2. 1.5 credits from the following (students should check course descriptions for prerequisites):**

AFSA03H3/?IDSA02H3 Experiencing Development in Africa

AFSB01H3/?HISB52H3 African Religious Traditions Through History

AFSB05H3/?ANTB05H3 Culture and Society in Africa

AFSB50H3/?HISB50H3 Africa in the Era of the Slave Trade

AFSB51H3/?HISB51H3 Africa from the Colonial Conquests to Independence

AFSB54H3/?HISB54H3 Africa in the Postcolonial Era

AFSC03H3/IDSC03H3 Contemporary Africa: State, Society, and Politics

AFSC52H3/?HISC52H3/?VPHC52H3 Ethiopia: Seeing History

AFSC55H3/?HISC55H3 War and Society in Modern Africa

AFSC70H3/?HISC70H3 The Caribbean Diaspora

AFSD07H3/?IDSD07H3 Extractive Industries in Africa

AFSD20H3/IDSD20H3 Thinking Conflict, Security, and Development

AFSD51H3/?HISD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation

AFSD52H3/?HISD52H3 East African Societies in Transition

AFSD53H3/?GASD53H3/?HISD53H3 Africa and Asia in the First World War

GGRD09H3 Feminist Geographies

IDSD06H3 Feminist and Postcolonial Perspectives in Development Studies

**3. 2.0 credits from the following list (students should check course descriptions for prerequisites):**

Note: Though not required, students are encouraged to specialize in one of the areas of concentration below.

*Africa the Continent*

AFSA03H3/?IDSA02H3 Experiencing Development in Africa (if not used in Requirement 2)

AFSB05H3/?ANTB05H3 Culture and Society in Africa (if not used in Requirement 2)

AFSB50H3/?HISB50H3 Africa in the Era of the Slave Trade (if not used in Requirement 2)  
AFSB51H3/?HISB51H3 Africa from the Colonial Conquests to Independence (if not used in Requirement 2)  
AFSB54H3/?HISB54H3 Africa in the Postcolonial Era (if not used in Requirement 2)  
AFSC03H3/IDSC03H3 Contemporary Africa: State, Society, and Politics (if not used in Requirement 2)  
AFSC52H3/?HISC52H3/?VPHC52H3 Ethiopia: Seeing History (if not used in Requirement 2)  
AFSC55H3/?HISC55H3 War and Society in Modern Africa (if not used in Requirement 2)  
AFSD07H3/?IDSD07H3 Extractive Industries in Africa (if not used in Requirement 2)  
AFSD51H3/?HISD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation (if not used in Requirement 2)  
AFSD52H3/?HISD52H3 East African Societies in Transition (if not used in Requirement 2)  
AFSD53H3/?GASD53H3/?HISD53H3 Africa and Asia in the First World War (if not used in Requirement 2)  
(ANTC06H3) African Cultures and Societies II: Case Studies  
ENGB22H3 Contemporary Literature from Africa  
ENGD08H3 Topics in African Literature  
GGRC25H3 Land Reform and Development  
HISD50H3 Southern Africa: Conquest and Resistance, 1652-1900  
POLC80H3 International Relations of Africa  
VPHB50H3 Africa through the Photographic Lens  
(VPHB65H3) Exhibiting Africa: Spectacle and the Politics of Representation  
Note: We that students interests in courses from the above customer expanded their language skills in Swahili

#### *The Black Diaspora*

AFSC70H3/?HISC70H3 The Caribbean Diaspora (if not used in Requirement 2)  
ENGB17H3 Contemporary Literature from the Caribbean  
ENGC14H3 Black Canadian Literature  
ENGD13H3 Rap Poetics  
(ENGD61H3) James Baldwin, the African American Experience, and the Liberal Imagination  
FREB28H3 The Francophone World  
FREB35H3 Francophone Literature  
FREC47H3 Pidgin and Creole Languages  
FREC83H3 Cultural Identities and Stereotypes in the French-Speaking World  
HISB02H3 The British Empire: A Short History  
HISC08H3 Colonialism on Film  
HISC09H3 Pirates of the Caribbean  
HISC34H3 Race, Segregation, Protest: South Africa and the United States  
HISC39H3 Hellhound on My Trail: Living the Blues in the Mississippi Delta, 1890-1945  
HISC68H3 Constructing the Other: Orientalism through Time and Place  
(HISD70H3) History of Empire and Foods  
IDSC19H3/?AFSC19H3 Community-driven Development: Cooperatives, Social Enterprises and the Black Social Economy  
IDSD16H3/?AFSD16H3 Africana Political Economy in Comparative Perspective  
POLC31H3 Contemporary Africana Social and Political Philosophy  
POLD74H3 The Black Radical Tradition

#### *North Africa and the Middle East*

CLAC05H3/?HISC10H3 Beyond Cleopatra: Decolonial Approaches to Ancient Egypt  
ENGC51H3 Contemporary Arab Women Writers  
HISC96H3 Language and Society in the Arab World  
HISD57H3 Conflict in the Horn of Africa, 13th through 21st Centuries  
HISD63H3 The Crusades: I  
HISD64H3 The Crusades: II  
(LGGA40H3) Introductory Modern Standard Arabic I  
(LGGA41H3) Introductory Modern Standard Arabic II  
(LGGB42H3) Intermediate Modern Standard Arabic I  
(LGGB43H3) Intermediate Modern Standard Arabic II  
(LGGB45H3) Modern Standard Arabic I for Students with Prior Background  
POLC96H3 State Formation and Authoritarianism in the Middle East  
POLC97H3 Protest Politics in the Middle East  
SOCC29H3 Family and Gender in the Middle East  
WSTC13H3 Women, Gender and Islam

#### *Africa and Toronto*

CITC01H3 Urban Communities and Neighbourhoods Case Study: East Scarborough  
FREC10H3 Community-Based Learning in the Francophone Community  
GGRC33H3 The Toronto Region  
HISC45H3 Immigrants and Race Relations in Canadian History  
SOCD21H3 Immigrant Scarborough  
WSTB06H3 Women in Diaspora

**Note:** Not all courses in Requirement #2 and #3 are offered every year.

**New:**

#### **Program Requirements**

Students must complete 4.0 credits, 1.0 credit of which must be at the C- or D-level

#### **1. 0.5 credit as follows:**

**2. 1.5 credits from the following (students should check course descriptions for prerequisites):**

AFSA03H3/?IDSA02H3 Experiencing Development in Africa  
AFSB01H3/?HISB52H3 African Religious Traditions Through History  
AFSB05H3/?ANTB05H3 Culture and Society in Africa  
AFSB50H3/?HISB50H3 Africa in the Era of the Slave Trade  
AFSB51H3/?HISB51H3 Africa from the Colonial Conquests to Independence  
AFSB54H3/?HISB54H3 Africa in the Postcolonial Era  
AFSC03H3/IDSC03H3 Contemporary Africa: State, Society, and Politics  
AFSC19H3/IDSC19H3 Community-Driven Development: Cooperatives, Social Enterprises and the Black Social Economy  
AFSC52H3/?HISC52H3/?VPHC52H3 Ethiopia: Seeing History  
AFSC55H3/?HISC55H3 War and Society in Modern Africa  
AFSC70H3/?HISC70H3 The Caribbean Diaspora  
AFSD07H3/?IDSD07H3 Extractive Industries in Africa  
AFSD16H3/IDSD16H3 Africana Political Economy in Comparative Perspective  
AFSD20H3/IDSD20H3 Thinking Conflict, Security, and Development  
AFSD51H3/?HISD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation  
AFSD52H3/?HISD52H3 East African Societies in Transition  
AFSD53H3/?GASD53H3/?HISD53H3 Africa and Asia in the First World War  
GGRD09H3 Feminist Geographies  
IDSB07H3 Confronting Development's Racist Past and Present  
IDSD06H3 Feminist and Postcolonial Perspectives in Development Studies

**3. 2.0 credits from the following list (students should check course descriptions for prerequisites):**

Note: Though not required, students are encouraged to specialize in one of the areas of concentration below.

*Africa the Continent*

AFSA03H3/?IDSA02H3 Experiencing Development in Africa (if not used in Requirement 2)  
AFSB05H3/?ANTB05H3 Culture and Society in Africa (if not used in Requirement 2)  
AFSB50H3/?HISB50H3 Africa in the Era of the Slave Trade (if not used in Requirement 2)  
AFSB51H3/?HISB51H3 Africa from the Colonial Conquests to Independence (if not used in Requirement 2)  
AFSB54H3/?HISB54H3 Africa in the Postcolonial Era (if not used in Requirement 2)  
AFSC03H3/IDSC03H3 Contemporary Africa: State, Society, and Politics (if not used in Requirement 2)  
AFSC52H3/?HISC52H3/?VPHC52H3 Ethiopia: Seeing History (if not used in Requirement 2)  
AFSC55H3/?HISC55H3 War and Society in Modern Africa (if not used in Requirement 2)  
AFSD07H3/?IDSD07H3 Extractive Industries in Africa (if not used in Requirement 2)  
AFSD51H3/?HISD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation (if not used in Requirement 2)  
AFSD52H3/?HISD52H3 East African Societies in Transition (if not used in Requirement 2)  
AFSD53H3/?GASD53H3/?HISD53H3 Africa and Asia in the First World War (if not used in Requirement 2)  
(ANTC06H3)  
ENGB22H3 Contemporary Literature from Africa  
ENGD08H3 Topics in African Literature  
GGRC25H3 Land Reform and Development  
POLC80H3 International Relations of Africa  
VPHB50H3 Africa through the Photographic Lens  
(VPHB65H3)

Note: We know that students' interests in courses from the above customer expanded their language skills in Swahili

*The Black Diaspora*

AFSC19H3/IDSC19H3 Community-driven Development: Cooperatives, Social Enterprises and the Black Social Economy (if not used in Requirement 2)  
AFSC70H3/?HISC70H3 The Caribbean Diaspora (if not used in Requirement 2)  
AFSD16H3/IDSD16H3 Africana Political Economy in Comparative Perspective (if not used in Requirement 2)  
ENGB17H3 Contemporary Literature from the Caribbean  
ENGC14H3 Black Canadian Literature  
ENGD13H3 Rap Poetics  
(ENGD61H3)  
FREB28H3 The Francophone World  
FREB35H3 Francophone Literature  
FREC47H3 Pidgin and Creole Languages  
FREC83H3 Cultural Identities and Stereotypes in the French-Speaking World  
HISB02H3 The British Empire: A Short History  
HISC08H3 Colonialism on Film  
(HISC09H3)  
HISC34H3 Race, Segregation, Protest: South Africa and the United States  
HISC39H3 Hellhound on My Trail: Living the Blues in the Mississippi Delta, 1890-1945  
HISC68H3 Constructing the Other: Orientalism through Time and Place  
(HISD70H3)  
(POLC31H3)  
(POLD74H3)

*North Africa and the Middle East*

CLAC05H3/?HISC10H3 Beyond Cleopatra: Decolonial Approaches to Ancient Egypt  
ENGC51H3 Contemporary Arab Women Writers  
HISC96H3 Language and Society in the Arab World  
HISD57H3 Conflict in the Horn of Africa, 13th through 21st Centuries  
HISD63H3 The Crusades: I

HISD64H3 The Crusades: II  
(LGGA40H3) Introductory Modern Standard Arabic I  
(LGGA41H3) Introductory Modern Standard Arabic II  
(LGGB42H3) Intermediate Modern Standard Arabic I  
(LGGB43H3) Intermediate Modern Standard Arabic II  
(LGGB45H3) Modern Standard Arabic I for Students with Prior Background  
POLC96H3 State Formation and Authoritarianism in the Middle East  
POLC97H3 Protest Politics in the Middle East  
SOCC29H3 Family and Gender in the Middle East  
WSTC13H3 Women, Gender and Islam

*Africa and Toronto*

CITC01H3 Urban Communities and Neighbourhoods Case Study: East Scarborough  
FREC10H3 Community-Based Learning in the Francophone Community  
GGRC33H3 The Toronto Region  
HISC45H3 Immigrants and Race Relations in Canadian History  
SOCD21H3 Immigrant Scarborough  
WSTB06H3 Women in Diaspora

**Note:** Not all courses in Requirements #2 and #3 are offered every year.

**Description of Proposed Changes:**

1. Requirement 1: Removing HISA08H3 double numbering
2. Requirement 2: AFSC19H3/IDSC19H3 and AFSD16H3/IDSD16H3 and IDSB07H3 have been added as optional courses
3. Requirement 3: Bringing AFSC19H3/IDSC19H3 and AFSD16H3/IDSD16H3 to the top of the list under requirement 3 (under 'the black diaspora' section). Removing HISC09H3, HISD50H3, POLC31H3 and POLD74H3 as optional courses.

**Rationale:**

1. Removing HISA08H3 as it was retired last year.
2. AFSC19H3/IDSC19H3, AFSD16H3/IDSD16H3 and IDSB07H3 will provide students with more options to complete the program requirement. The AFS courses should have always been a part of this list, while IDSB07H3 can be counted towards requirement 2 as it already offers substantial materials that fit within the UTSC African Studies Minor Program regarding theories, topics, themes and scholarly debates.
3. Bringing AFSC19H3/IDSC19H3 and AFSD16H3/IDSD16H3 to the top of the list under requirement 3 (under 'the black diaspora' section) to match chronology. Removing HIS and POL as optional courses, as all of them are being retired by their respective departments.

**Consultations:**

DCC consultation - September 22, 2025  
PoliSci Consultation: October 8, 2025  
RO Approval: November 12, 2025  
HCS Consultation: September 16, 2025

**Resource Implications:** None

**Proposal Status:** Under Review

**SCSPE2540: SPECIALIST (CO-OPERATIVE) PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

The program requires a total of 15.0 credits, 4.0 credits of which must be at the C- or D-level, including at least 1.0 credit at the D-level. Students must complete components 1-3 and 5 of the program requirements as described in the Specialist Program in International Development Studies (Arts).

In addition, students must complete:

Co-operative, Language and Thesis Requirements (2.5 credits)  
1.0 credit in a second language  
IDSC01H3 Research Design for Development Fieldwork (must be taken prior to co-op placement)  
IDSD01Y3 Post-placement Seminar and Thesis

**Co-op Work Term Requirements**

To be eligible for placement, students must have completed 14.5 credits, including IDSC01H3, IDSC04H3, and 6.0 credits from Requirements 1-3, as noted above. It is highly recommended that students complete courses towards fulfilling their specialized courses from Requirement 5, as well as the required 1.0 credit in a second language when completing the remainder of the 14.5 credits that are required prior to placement.

The co-op work terms are a minimum of 8-months and a maximum of 12-months in country.

During placement, students are required to attend a monthly check-in meeting with the IDS Co-op Program Manager and submit 4 bi-monthly placement progress reports (one every 2 months). Students also begin working on a research project under the supervision of a faculty member.

In addition to the academic course requirements, students are required to complete three additional non-credit courses: COPB30H3/(COPD02H3), COPB31H3/(COPD04H3), and COPB33H3. Students entering the program prior to Fall 2021 will have two non-credit courses: COP30H3/(COPD02H3), and COPB31H3/(COPD04H3). These courses are taken in the first and third year of the program with the aim of providing students with the skills and knowledge needed to successfully navigate the placement experience. These credits are in addition to the 20.0 credits required for the degree. Work terms are evaluated by the program faculty, the co-op office, and the employer. A grade of CR (credit)/NCR (no credit) is recorded on the transcript.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, see the Co-operative Programs section or the [International Development Studies Co-op](#) section in the *UTSC Calendar*.

**New:**

**Program Requirements**

The program requires a total of 15.0 credits, 4.0 credits of which must be at the C- or D-level, including at least 1.0 credit at the D-level. Students must complete components 1-3 and 5 of the program requirements as described in the Specialist Program in International Development Studies (Arts).

In addition, students must complete:

Co-operative, Language and Thesis Requirements (2.5 credits)

1.0 credit in a second language

IDSC01H3 Research Design for Development Fieldwork (must be taken prior to co-op placement)

IDSD01Y3 Post-placement Seminar and Thesis

**Co-op Work Term Requirements**

To be eligible for placement, students must have completed 14.5 credits, including IDSC01H3, IDSC04H3, and 6.0 credits from Requirements 1-3, as noted above. It is highly recommended that students complete courses towards fulfilling their specialized courses from Requirement 5, as well as the required 1.0 credit in a second language when completing the remainder of the 14.5 credits that are required prior to placement.

The co-op work terms are a minimum of 8-months and a maximum of 12-months in country.

During placement, students are required to attend a monthly check-in meeting with the IDS Co-op Program Manager and submit 4 bi-monthly placement progress reports (one every 2 months). Students also begin working on a research project under the supervision of a faculty member.

In addition to the academic course requirements, students are required to complete two additional non-credit courses: COPB30H3/(COPD02H3) and COPB33H3. Students entering the program prior to Fall 2021 will have two non-credit courses: COP30H3/(COPD02H3), and COPB31H3/(COPD04H3). These courses are taken in the first and third year of the program with the aim of providing students with the skills and knowledge needed to successfully navigate the placement experience. These credits are in addition to the 20.0 credits required for the degree. Work terms are evaluated by the program faculty, the co-op office, and the employer. A grade of CR (credit)/NCR (no credit) is recorded on the transcript.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, see the Co-operative Programs section or the [International Development Studies Co-op](#) section in the *UTSC Calendar*.

**Description of Proposed Changes:**

Removing COPB31H3 from the IDS Co-op program requirement

**Rationale:**

COPB31H3 has been discontinued with consultation with the Registrar's Office. Removing this course to adjust the workload of the IDS Co-op team Project Manager in the Co-op office.

**Impact:**

The Program Manager will keep in touch with 2nd years through consultation as needed.

**Consultations:**

DCC Consultation - September 22, 2025

RO Consultation (Lindsey Taylor): November 12, 2025

**Resource Implications:** None

**Proposal Status:** Under Review

**SCSPE25406: SPECIALIST (CO-OPERATIVE) PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (SCIENCE)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

The program requires students to complete a total 15.5 credits, of which 4.0 credits must be at the C-or D- level including at least 1.0 credit at the D-level.

**1. Introduction to Sciences and International Development Studies (4.5 credits):**

IDSA01H3 Introduction to International Development Studies

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

EESA01H3 Introduction to Environmental Science

EESA06H3 Introduction to Planet Earth

[MGEA01H3 Introduction to Microeconomics or MGEA02H3 Introduction to Microeconomics: A Mathematical Approach]

[MGEA05H3 Introduction to Macroeconomics or MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach]

**2. Core Courses in International Development (At least 2.0 credits from the following):**

IDSB01H3 Political Economy of International Development

IDSB02H3 Development and Environment

IDSB04H3 Introduction to International/Global Health

IDSB06H3 Equity, Ethics and Justice in International Development

IDSB07H3 Confronting Development's Racist Past and Present

Note: We highly recommend students enroll in IDSB07H3 as part of their core B-level courses. Students in the IDS co-op program must complete IDSB07H3 prior to enrolling in IDSC01H3.

**3. Core courses in Environmental Biology (2.5 credits):**

BIOB50H3 Ecology  
BIOB51H3 Evolutionary Biology  
EESB03H3 Principles of Climatology  
EESB05H3 Principles of Soil Science  
EESB16H3 Feeding Humans - The Cost to the Planet

**4. Methods for International Development Studies (1.5 credits):**

IDSC04H3 Project Management I  
STAB22H3 Statistics I or equivalent  
*and*

*0.5 credit from the following:*

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning  
EESC03H3 Geographic Information Systems and Remote Sensing

**5. Advanced Courses in Environmental Biology (2.0 credits of which 0.5 must be at the D-level):**

Choose from:

BIOC37H3 Plants: Life on the Edge  
BIOC58H3 Biological Consequences of Global Change  
BIOC61H3 Community Ecology and Environmental Biology  
BIOC62H3 Role of Zoos and Aquariums in Conservation  
BIOC63H3 Conservation Biology  
EESC04H3 Biodiversity and Biogeography  
BIOD54H3 Applied Conservation Biology  
EESD06H3 Climate Change Impact Assessment

**6. Environmental Science in Practice (0.5 credit):**

Choose from:

EESC13H3 Environmental Impact Assessment and Auditing  
(GGRC22H3) Political Ecology Theory and Applications  
GGRC25H3 Land Reform and Development  
GGRC26H3 Geographies of Environmental Governance  
GGRC44H3 Environmental Conservation and Sustainable Development  
IDSC02H3 Environmental Science and Evidence-Based Policy

**7. Co-operative, Language and Thesis Requirements (2.5 credits):**

1.0 credit in a second language  
IDSC01H3 Research Design for Development Fieldwork (must be taken prior to Co-op placement)  
IDSD01Y3 Post-placement Seminar and Thesis

**Co-op Work Term Requirements**

To be eligible for placement, students must have completed 14.5 credits, including 10.5 credits from Requirements 1. through 4. as noted above and IDSC01H3. It is highly recommended that students complete courses towards fulfilling their specialized courses from Requirement 6., as well as the required 1.0 credit in a second language, when completing the remainder of the 14.5 credits that are required prior to placement.

The Co-op work terms are a minimum of 8-months and a maximum of 12-months in country.

During placement, students are required to attend a monthly check-in meeting with the IDS Co-op Program Manager and submit 4 bi-monthly placement progress reports (one every 2 months). Students also begin working on a research project under the supervision of a faculty member.

In addition to the academic course requirements, students are required to complete three additional non-credit courses: COPB30H3/(COPD02H3), COPB31H3/(COPD04H3), and COPB33H3. Students entering the program prior to Fall 2021 will have two non-credit courses: COP30H3/(COPD02H3), and COPB31H3/(COPD04H3). These courses are taken in the first, second and third year of the program with the aim of providing students with the skills and knowledge needed to successfully navigate the placement experience. These credits are in addition to the 20.0 credits required for the degree. Work terms are evaluated by the program faculty, the Co-op Office, and the employer. A grade of CR (credit)/NCR (no credit) is recorded on the transcript.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, see the Co-operative Programs section or the [International Development Studies Co-op](#) section in the *UTSC Calendar*.

**New:**

**Program Requirements**

The program requires students to complete a total 15.5 credits, of which 4.0 credits must be at the C-or D- level including at least 1.0 credit at the D-level.

**1. Introduction to Sciences and International Development Studies (4.5 credits):**

IDSA01H3 Introduction to International Development Studies  
BIOA01H3 Life on Earth: Unifying Principles  
BIOA02H3 Life on Earth: Form, Function and Interactions  
CHMA10H3 Introductory Chemistry I: Structure and Bonding  
CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms  
EESA01H3 Introduction to Environmental Science  
EESA06H3 Introduction to Planet Earth  
[MGEA01H3 Introduction to Microeconomics or MGEA02H3 Introduction to Microeconomics: A Mathematical Approach]  
[MGEA05H3 Introduction to Macroeconomics or MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach]

**2. Core Courses in International Development (At least 2.0 credits from the following):**

IDSB01H3 Political Economy of International Development  
IDSB02H3 Development and Environment

IDSB04H3 Introduction to International/Global Health  
IDSB06H3 Equity, Ethics and Justice in International Development  
IDSB07H3 Confronting Development's Racist Past and Present

Note: We highly recommend students enroll in IDSB07H3 as part of their core B-level courses. Students in the IDS co-op program must complete IDSB07H3 prior to enrolling in IDSC01H3.

**3. Core courses in Environmental Biology (2.5 credits):**

BIOB50H3 Ecology  
BIOB51H3 Evolutionary Biology  
EESB03H3 Principles of Climatology  
EESB05H3 Principles of Soil Science  
EESB16H3 Feeding Humans - The Cost to the Planet

**4. Methods for International Development Studies (1.5 credits):**

IDSC04H3 Project Management I  
STAB22H3 Statistics I or equivalent  
*and*  
*0.5 credit from the following:*  
GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning  
EESC03H3 Geographic Information Systems and Remote Sensing

**5. Advanced Courses in Environmental Biology (2.0 credits of which 0.5 must be at the D-level):**

Choose from:  
BIOC37H3 Plants: Life on the Edge  
BIOC58H3 Biological Consequences of Global Change  
BIOC61H3 Community Ecology and Environmental Biology  
BIOC62H3 Role of Zoos and Aquariums in Conservation  
BIOC63H3 Conservation Biology  
EESC04H3 Biodiversity and Biogeography  
BIOD54H3 Applied Conservation Biology  
EESD06H3 Climate Change Impact Assessment

**6. Environmental Science in Practice (0.5 credit):**

Choose from:  
EESC13H3 Environmental Impact Assessment and Auditing  
(GGRC22H3) Political Ecology Theory and Applications  
GGRC25H3 Land Reform and Development  
GGRC26H3 Geographies of Environmental Governance  
GGRC44H3 Environmental Conservation and Sustainable Development  
IDSC02H3 Environmental Science and Evidence-Based Policy

**7. Co-operative, Language and Thesis Requirements (2.5 credits):**

1.0 credit in a second language  
IDSC01H3 Research Design for Development Fieldwork (must be taken prior to Co-op placement)  
IDSD01Y3 Post-placement Seminar and Thesis

**Co-op Work Term Requirements**

To be eligible for placement, students must have completed 14.5 credits, including 10.5 credits from Requirements 1. through 4. as noted above and IDSC01H3. It is highly recommended that students complete courses towards fulfilling their specialized courses from Requirement 6., as well as the required 1.0 credit in a second language, when completing the remainder of the 14.5 credits that are required prior to placement.

The Co-op work terms are a minimum of 8-months and a maximum of 12-months in country.

During placement, students are required to attend a monthly check-in meeting with the IDS Co-op Program Manager and submit 4 bi-monthly placement progress reports (one every 2 months). Students also begin working on a research project under the supervision of a faculty member.

In addition to the academic course requirements, students are required to complete two additional non-credit courses: COPB30H3/(COPD02H3) and COPB33H3. Students entering the program prior to Fall 2021 will have two non-credit courses: COP30H3/(COPD02H3), and COPB31H3/(COPD04H3). These courses are taken in the first and third year of the program with the aim of providing students with the skills and knowledge needed to successfully navigate the placement experience. These credits are in addition to the 20.0 credits required for the degree. Work terms are evaluated by the program faculty, the Co-op Office, and the employer. A grade of CR (credit)/NCR (no credit) is recorded on the transcript.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, see the Co-operative Programs section or the [International Development Studies Co-op](#) section in the *UTSC Calendar*.

**Description of Proposed Changes:**

Removing COPB31H3 from the IDS Co-op requirement

**Rationale:**

COPB31H3 has been discontinued with consultation with the Registrar's Office. Removing this course to adjust the workload of the IDS Co-op team Project Manager in the Co-op office.

**Impact:**

The Program Manager will keep in touch with 2nd years through consultation as needed.

**Consultations:**

DCC Consultation - September 22, 2025  
RO Consultation (Lindsey Taylor): November 12, 2025

**Resource Implications:** None

## SCSPE2540A: SPECIALIST PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)

### Completion Requirements:

#### Previous:

#### Program Requirements

This program requires the completion of 13.0 credits, of which at least 4.0 credits must be at the C- or D-level including at least 1.0 credit at the D-level.

#### 1. Introduction to International Development Studies (2.0 credits as follows)

IDSA01H3 Introduction to International Development Studies

[MGEA01H3 Introduction to Microeconomics *or* MGEA02H3 Introduction to Microeconomics: A Mathematical Approach]

[MGEA05H3 Introduction to Macroeconomics *or* MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach]

EESA01H3 Introduction to Environmental Science

#### 2. Core courses in International Development (at least 3.0 credits from among the following)

IDSB01H3 Political Economy of International Development

IDSB02H3 Development and Environment

IDSB04H3 Introduction to International/Global Health

IDSB06H3 Equity, Ethics and Justice in International Development

IDSB07H3 Confronting Development's Racist Past and Present

POLB90H3 Comparative Development in International Perspective

POLB91H3 Comparative Development in Political Perspective

Note: We highly recommend that students select IDSB07H3 as part of their core B-level courses. Students in the IDS co-op program must complete IDSB07H3 prior to enrolling in IDSC01H3.

#### 3. Methods for International Development Studies (1.5 credits as follows)

IDSC04H3 Project Management I

*and*

*0.5 credit in Quantitative/statistical methods from the following:*

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB30H3 Fundamentals of GIS I

HLTB15H3 Introduction to Health Research Methodology

MGEB11H3 Quantitative Methods in Economics I

STAB23H3 Introduction to Statistics for the Social Sciences

*and*

*0.5 credit in Qualitative methods from the following:*

ANTB19H3 Ethnography and the Comparative Study of Human Societies

GGRC31H3 Qualitative Geographical Methods: Place and Ethnography

HLTC04H3 Qualitative Health Research

POLC78H3 Political Analysis I

WSTB05H3 Power in Knowledge Production

#### 4. Research in International Development Requirement (0.5 credit):

IDSD02H3 Advanced Research Seminar in Critical Development Studies

#### 5. Specialized Courses: Approaches to International Development (6.0 credits)

A minimum of 2.0 credits must be chosen from two different clusters below for a total of 4.0 credits. The other 2.0 credits may be selected from any of the courses listed below, and IDSC07H3, IDSC10H3, IDSC15H3, IDSC20H3, IDSC21H3, IDSC22H3, IDSD10H3, IDSD12H3, IDSD13H3, IDSD14H3 and IDSD15H3 may also be counted towards the completion of this requirement.

#### *Culture and Society*

AFSA01H3/HISA08H3 Africa in the World: An Introduction

AFSB01H3/HISB52H3 African Religious Traditions Through History

AFSB05H3/ANTB05H3 Culture and Society in Africa

AFSB50H3/HISB50H3 Africa in the Era of the Slave Trade

AFSB51H3/HISB51H3 Africa from the Colonial Conquests to Independence

AFSB54H3/HISB54H3 Africa in the Postcolonial Era

AFSC52H3/HISC52H3/VPHC52H3 Ethiopia: Seeing History

AFSC55H3/HISC55H3 War and Society in Modern Africa

AFSD51H3/HISD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation

AFSD53H3/GASD53H3/HISD53H3 Africa and Asia in the First World War

ANTB09H3 Culture from Film and Media

ANTB18H3 Development, Inequality and Social Change in Latin America

ANTB20H3 Ethnography and the Global Contemporary

ANTB64H3 Are You What You Eat?: The Anthropology of Food

ANTC10H3 Anthropological Perspectives on Development

ANTC34H3 The Anthropology of Transnationalism

ANTC52H3 The Global Politics of Language

ANTC66H3 Anthropology of Tourism

FLMB77H3/(ENGB77H3) Cinema and Colonialism

FLMC83H3/(ENGC83H3) World Cinema

FLMC84H3/(ENGC84H3) Cinema and Migration

GASC41H3/MDSC14H3/(MDSC41H3) Media and Popular Culture in East Asia

GASC43H3 Colonialism and Cultures in Modern East Asia

GGRD14H3 Social Justice and the City

HISB57H3/GASB57H3 Sub-Continental Histories: South Asia in the World

HISC29H3 Global Commodities: Nature, Culture, History  
IDSA02H3/AFSA03H3 Experiencing Development in Africa  
IDSB10H3 Political Economy of Knowledge Technology and Development  
IDSC03H3/ AFSC03H3 Contemporary Africa: State, Society, and Politics  
IDSC08H3 Media and Development  
IDSD08H3 Community-Centered Media Tactics for Development Advocacy and Social Change  
MDSA10H3 Media Foundations  
(MDSB05H3)/MDSB32H3/GASB05H3 Media and Globalization  
MDSB20H3 Media, Science and Technology Studies  
MDSB29H3 Mapping New Media  
SOCB58H3 Sociology of Culture  
MDSC32H3 Chinese Media and Politics  
SOCB58H3 Sociology of Culture  
SOCC25H3 Ethnicity, Race and Migration  
SOCC34H3 Migrations & Transnationalisms  
SOCC58H3 Global Transformations: Politics, Economy & Society  
THRB21H3 Intercultural and Global Theatre  
VPHB50H3 Africa Through the Photographic Lens

*Development Economics*

ANTC19H3 Producing People and Things: Economics and Social Life  
GGRC48H3 Geographies of Urban Poverty  
IDSC12H3 Economics of Small Enterprise and Micro-Credit  
IDSC14H3 The Political Economy of Food  
IDSC19H3/AFSC19H3 Community-driven Development: Cooperatives, Social Enterprises and the Black Social Economy  
IDSD16H3/AFSD16H3 Africana Political Economy in Comparative Perspective  
MGEB32H3 Economic Aspects of Public Policy  
MGEC20H3 Economics of Media  
MGEC61H3 International Economics: Finance  
MGEC62H3 International Economics: Trade Theory  
MGEC81H3 Economic Development  
MGEC82H3 International Aspects of Development Policy  
MGED63H3 Financial Crises: Causes, Consequences and Policy Implications  
POLC98H3 International Political Economy of Finance  
POLD87H3 Rational Choice and International Cooperation

*Nature and Society*

EESB16H3 Feeding Humans - the Cost to the Planet  
EESB17H3 Hydro Politics and Transboundary Water Resources Management  
ESTC34H3 Sustainability in Practice  
ESTC36H3 Knowledge, Ethics and Environmental Decision-Making  
GGRB21H3 Political Ecology: Nature, Society and Environmental Change  
GGRC10H3 Urbanization and Development  
GGRC25H3 Land Reform and Development  
GGRC26H3 Geographies of Environmental Governance  
GGRC28H3 Indigenous Peoples, Environment and Justice  
GGRC44H3 Environmental Conservation and Sustainable Development  
IDSC02H3 Environmental Science and Evidence-Based Policy  
IDSD07H3/AFSD07H3 Extractive Industries in Africa  
PHLB02H3 Environmental Ethics

*Gender and/or Health and Development*

ANTC14H3 Feminism and Anthropology  
ANTC15H3 Genders and Sexualities  
ANTC24H3 Culture, Mental Illness, and Psychiatry  
ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective  
GGRB28H3 Geographies of Disease  
GGRD09H3 Feminist Geographies  
GGRD10H3 Health and Sexuality  
HLTC02H3 Women and Health: Past and Present  
IDSC11H3 Issues in Global and International Health  
IDSD05H3 Historical Perspectives on Global Health and Development  
IDSD06H3 Feminist and Postcolonial Perspectives in Development Studies  
POLC79H3 Feminist Political Thought  
POLC94H3 Globalization, Gender and Development  
SOCC29H3 Family and Gender in the Middle East  
WSTB10H3 Women, Power and Protest: Transnational Perspectives  
WSTB13H3 Feminist Critiques of Media and Culture

*Development Policy*

IDSC13H3 State Formation and the Politics of Development in the Global South: Explaining Divergent Outcomes  
IDSC16H3 Populism, Development, and Globalization in the Global South  
IDSC17H3 Development, Citizen Action and Social Change in the Global South  
IDSC18H3 New Paradigms in Development: The Role of Emerging Powers  
IDSD19H3 The Role of Researcher-Practitioner Engagement in Development  
IDSD20H3/AFSD20H3 Thinking Conflict, Security, and Development  
IDSD90H3/POLD90H3 Public Policy and Human Development in the Global South  
POLC09H3 International Security: Conflict, Crisis and War

POLC16H3 Chinese Politics  
POLC90H3 Development Studies: Political and Historical Perspectives  
POLC91H3 Latin America: Dictatorship and Democracy  
POLC96H3 State Formation and Authoritarianism in the Middle East  
POLC97H3 Protest Politics in the Middle East  
POLC99H3 Latin America: Politics of the Dispossessed  
POLD09H3 Advanced Topics in International Security  
POLD89H3 Global Environmental Politics  
POLD91H3 Protests and Social Movements in Comparative Perspective  
POLD92H3 Survival and Demise of Dictatorships

**New:**

**Program Requirements**

This program requires the completion of 13.0 credits, of which at least 4.0 credits must be at the C- or D-level including at least 1.0 credit at the D-level.

**1. Introduction to International Development Studies (2.0 credits as follows)**

IDSA01H3 Introduction to International Development Studies  
[MGEA01H3 Introduction to Microeconomics *or* MGEA02H3 Introduction to Microeconomics: A Mathematical Approach]  
[MGEA05H3 Introduction to Macroeconomics *or* MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach]  
EESA01H3 Introduction to Environmental Science

**2. Core courses in International Development (at least 3.0 credits from among the following)**

IDSB01H3 Political Economy of International Development  
IDSB02H3 Development and Environment  
IDSB04H3 Introduction to International/Global Health  
IDSB06H3 Equity, Ethics and Justice in International Development  
IDSB07H3 Confronting Development's Racist Past and Present  
POLB90H3 Comparative Development in International Perspective  
POLB91H3 Comparative Development in Political Perspective

Note: We highly recommend that students select IDSB07H3 as part of their core B-level courses. Students in the IDS co-op program must complete IDSB07H3 prior to enrolling in IDSC01H3.

**3. Methods for International Development Studies (1.5 credits as follows)**

IDSC04H3 Project Management I  
*and*  
*0.5 credit in Quantitative/statistical methods from the following:*  
GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning  
GGRB30H3 GIS Principles and Applied Mapping  
HLTB15H3 Introduction to Health Research Methodology  
MGEB11H3 Quantitative Methods in Economics I  
STAB23H3 Introduction to Statistics for the Social Sciences  
*and*  
*0.5 credit in Qualitative methods from the following:*  
ANTB19H3 Ethnography and the Comparative Study of Human Societies  
GGRC31H3 Qualitative Geographical Methods: Place and Ethnography  
HLTC04H3 Qualitative Health Research  
POLC78H3 Political Analysis I  
WSTB05H3 Power in Knowledge Production

**4. Research in International Development Requirement (0.5 credit):**

IDSD02H3 Advanced Research Seminar in Critical Development Studies

**5. Specialized Courses: Approaches to International Development (6.0 credits)**

A minimum of 2.0 credits must be chosen from two different clusters below for a total of 4.0 credits. The other 2.0 credits may be selected from any of the courses listed below, and IDSC07H3, IDSC10H3, IDSC15H3, IDSC20H3, IDSC21H3, IDSC22H3, IDSD10H3, IDSD12H3, IDSD13H3, IDSD14H3 and IDSD15H3 may also be counted towards the completion of this requirement.

*Culture and Society*

AFSA01H3 Africa in the World: An Introduction  
AFSB01H3/HISB52H3 African Religious Traditions Through History  
AFSB05H3/ANTB05H3 Culture and Society in Africa  
AFSB50H3/HISB50H3 Africa in the Era of the Slave Trade  
AFSB51H3/HISB51H3 Africa from the Colonial Conquests to Independence  
AFSB54H3/HISB54H3 Africa in the Postcolonial Era  
AFSC52H3/HISC52H3/VPHC52H3 Ethiopia: Seeing History  
AFSC55H3/HISC55H3 War and Society in Modern Africa  
AFSD51H3/HISD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation  
AFSD53H3/GASD53H3/HISD53H3 Africa and Asia in the First World War  
ANTB09H3 Culture from Film and Media  
ANTB18H3 Development, Inequality and Social Change in Latin America  
ANTB20H3 Ethnography and the Global Contemporary  
ANTB64H3 Are You What You Eat?: The Anthropology of Food  
ANTC10H3 Anthropological Perspectives on Development  
ANTC34H3 The Anthropology of Transnationalism

ANTC52H3 The Global Politics of Language  
ANTC66H3 Anthropology of Tourism  
FLMB77H3/(ENGB77H3) Cinema and Colonialism  
FLMC83H3/(ENGC83H3) World Cinema  
FLMC84H3/(ENGC84H3) Cinema and Migration  
GASC41H3/MDSC14H3/(MDSC41H3) Media and Popular Culture in East Asia  
GASC43H3 Colonialism and Cultures in Modern East Asia  
GGRD14H3 Social Justice and the City  
HISB57H3/GASB57H3 Sub-Continental Histories: South Asia in the World  
HISC29H3 Global Commodities: Nature, Culture, History  
IDSA02H3/AFSA03H3 Experiencing Development in Africa  
IDSB10H3 Political Economy of Knowledge Technology and Development  
IDSC03H3/ AFSC03H3 Contemporary Africa: State, Society, and Politics  
IDSC08H3 Media and Development  
IDSD08H3 Community-Centered Media Tactics for Development Advocacy and Social Change  
MDSA10H3 Media Foundations  
(MDSB05H3)/MDSB32H3/GASB05H3 Media and Globalization  
MDSB20H3 Media, Science and Technology Studies  
MDSB29H3 Mapping New Media/SOCB58H3 Sociology of Culture  
MDSC32H3 Chinese Media and Politics  
SOCB58H3 Sociology of Culture  
SOCC25H3 Ethnicity, Race and Migration  
SOCC34H3 Migrations & Transnationalisms  
SOCC58H3 Global Transformations: Politics, Economy & Society  
THRB21H3 Intercultural and Global Theatre  
VPHB50H3 Africa Through the Photographic Lens

#### *Development Economics*

ANTC19H3 Producing People and Things: Economics and Social Life  
GGRC48H3 Geographies of Urban Poverty  
IDSC12H3 Economics of Small Enterprise and Micro-Credit  
IDSC14H3 The Political Economy of Food  
IDSC19H3/AFSC19H3 Community-driven Development: Cooperatives, Social Enterprises and the Black Social Economy  
IDSD16H3/AFSD16H3 Africana Political Economy in Comparative Perspective  
MGEB32H3 Economic Aspects of Public Policy  
MGEC20H3 Economics of Media  
MGEC61H3 International Economics: Finance  
MGEC62H3 International Economics: Trade Theory  
MGEC81H3 Economic Development  
MGEC82H3 International Aspects of Development Policy  
MGED63H3 Financial Crises: Causes, Consequences and Policy Implications  
POLC98H3 International Political Economy of Finance  
POLD87H3 Rational Choice and International Cooperation

#### *Nature and Society*

EESB16H3 Feeding Humans - the Cost to the Planet  
EESB17H3 Hydro Politics and Transboundary Water Resources Management  
ESTC34H3 Sustainability in Practice  
ESTC36H3 Knowledge, Ethics and Environmental Decision-Making  
GGRB21H3 Political Ecology: Nature, Society and Environmental Change  
GGRC10H3 Urbanization and Development  
GGRC25H3 Land Reform and Development  
GGRC26H3 Geographies of Environmental Governance  
GGRC28H3 Centering Indigenous Ecology and Justice  
GGRC44H3 Environmental Conservation and Sustainable Development  
IDSC02H3 Environmental Science and Evidence-Based Policy  
IDSD07H3/AFSD07H3 Extractive Industries in Africa  
PHLB02H3 Environmental Ethics

#### *Gender and/or Health and Development*

ANTC14H3 Feminism and Anthropology  
ANTC15H3 Genders and Sexualities  
ANTC24H3 Culture, Mental Illness, and Psychiatry  
ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective  
GGRB28H3 Geographies of Disease: Beyond Epidemiology  
GGRD09H3 Feminist Geographies  
GGRD10H3 Health and Sexuality  
HLTC02H3 Women and Health: Past and Present  
IDSC11H3 Issues in Global and International Health  
IDSD05H3 Historical Perspectives on Global Health and Development  
IDSD06H3 Feminist and Postcolonial Perspectives in Development Studies  
POLC79H3 Feminist Political Thought  
POLC94H3 Globalization, Gender and Development  
SOCC29H3 Family and Gender in the Middle East  
WSTB10H3 Women, Power and Protest: Transnational Perspectives  
WSTB13H3 Feminist Critiques of Media and Culture

#### *Development Policy*

IDSC13H3 State Formation and the Politics of Development in the Global South: Explaining Divergent Outcomes  
 IDSC16H3 Populism, Development, and Globalization in the Global South  
 IDSC17H3 Development, Citizen Action and Social Change in the Global South  
 IDSC18H3 New Paradigms in Development: The Role of Emerging Powers  
 IDSD19H3 The Role of Researcher-Practitioner Engagement in Development  
 IDSD20H3/AFSD20H3 Thinking Conflict, Security, and Development  
 IDSD90H3/POLD90H3 Public Policy and Human Development in the Global South  
 POLC09H3 International Security: Conflict, Crisis and War  
 POLC16H3 Chinese Politics  
 POLC90H3 Development Studies: Political and Historical Perspectives  
 POLC91H3 Latin America: Dictatorship and Democracy  
 POLC96H3 State Formation and Authoritarianism in the Middle East  
 POLC97H3 Protest Politics in the Middle East  
 POLC99H3 Latin America: Politics of the Dispossessed  
 POLD09H3 Advanced Topics in International Security  
 POLD89H3 Global Environmental Politics  
 POLD91H3 Protests and Social Movements in Comparative Perspective  
 POLD92H3 Survival and Demise of Dictatorships

**Description of Proposed Changes:**

1. Requirement 3: GGRB30H3 title change
2. Requirement 5: Removing HISA083 double numbering from the 'culture and society' section. updating GGRB28H3, GGRC28H3 title

**Rationale:**

Both changes are made to ensure accuracy throughout the calendar

**Consultations:**

DCC Approval: September 22, 2025  
 RO Consultation (Lindsey Taylor): November 12, 2025

**Resource Implications:** None

**Proposal Status:** Under Review

**8 Course Modifications - No Committee**

**AFSC19H3: Community-Driven Development: Cooperatives, Social Enterprises and the Black Social Economy**

**Course Experience:**

**Previous:** University-Based Experience

**New:**

**Rationale:** Part of EL review. Removing the EL tag based on EL team's suggestion

**Consultation:**

DCC approved: October 20, 2025  
 EL date (Al Hearn): October 3, 2025  
 RO Consultation (Lindsey Taylor): November 12, 2025

**Resources:** None

**Proposal Status:** Under Review

**AFSD16H3: Africana Political Economy in Comparative Perspective**

**Prerequisites:**

**Previous:** [10.0 credits including [AFSA01H3 or IDSA01H3 or POLB90H3]] or permission of instructor

**New:** [4.0 credits including [AFSA01H3 or IDSA01H3 or POLA01H3 or POLA02H3 or POLB90H3]] or permission of instructor

**Rationale:** Prerequisite: Revised the prerequisites to create a pathway for students in the course and provide students with more flexibility

**Consultation:**

DCC Approval: September 22, 2025  
 RO Approval (Lindsey T.): October 29, 2025

**Resources:** None

**Proposal Status:** Under Review

**IDSC15H3: Special Topics in International Development Studies**

**Prerequisites:**

**Previous:** 10.0 credits including IDSA01H3

**New:** IDSA01H3

**Rationale:**

Prerequisite: Prerequisite revised to match the prerequisite of IDSC10H3 (the other special topics course) and most of the IDS C-level courses. This will provide students with better access to the course as well.

**Consultation:**

DCC Approval: September 22, 2025  
 RO Approval (Lindsey T.): October 29, 2025

**Resources:** None

**Proposal Status:** Under Review

### **IDSC19H3: Community-Driven Development: Cooperatives, Social Enterprises and the Black Social Economy**

<b>Course Experience:</b> <b>Previous:</b> University-Based Experience <b>New:</b>
<b>Rationale:</b> Part of EL review. Removing the EL tag based on EL team's suggestion
<b>Consultation:</b> DCC Approval: October 20, 2025 EL date (Al Hern): October 3, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### **IDSC20H3: Critical Approaches to Community Engagement in Development**

<b>Course Experience:</b> <b>Previous:</b> Partnership-Based Experience <b>New:</b>
<b>Rationale:</b> Part of EL review. Removing the EL tag based on EL team's suggestion.
<b>Consultation:</b> DCC Approval: October 20, 2025 EL Approval (Al Hern): October 3, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### **IDSD01Y3: Post-placement Seminar and Thesis**

<b>Course Experience:</b> <b>Previous:</b> Partnership-Based Experience <b>New:</b> University-Based Experience
<b>Rationale:</b> Part of EL review. Changing from 'Partnership-based' to 'University-based' based on EL team's assesment.
<b>Consultation:</b> DCC Approval: October 20, 2025 EL Approval (Al Hern.): October 3, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### **IDSD16H3: Africana Political Economy in Comparative Perspective**

<b>Prerequisites:</b> <b>Previous:</b> [10.0 credits including [AFSA01H3 or IDSA01H3 or POLB90H3]] or permission of instructor <b>New:</b> [4.0 credits including [AFSA01H3 or IDSA01H3 or POLA01H3 or POLA02H3 or POLB90H3]] or permission of instructor
<b>Rationale:</b> Prerequisite: Revised the prerequisites to provide a better pathway for students in the course and students with more flexibility.
<b>Consultation:</b> DCC Approval September 22, 2025 RO Approval (Lindsey T.): October 29, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### **IDSD19H3: The Role of Researcher-Practitioner Engagement in Development**

<b>Course Experience:</b> <b>Previous:</b> University-Based Experience <b>New:</b> Partnership-Based Experience
<b>Rationale:</b> Part of EL review. Changing from 'University-based' to 'Partnership-based' based on EL Team's suggestion.
<b>Consultation:</b> DCC Approval: October 20, 2025 EL Approval (Al Hern): October 20, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

**Historical & Cultural Studies (UTSC), Department of**

**2 Minor Program Mod Expedited Reviews - No Committee**

## SCMAJ0571G: MAJOR PROGRAM IN WOMEN'S AND GENDER STUDIES (ARTS)

### Completion Requirements:

#### Previous:

### Program Requirements

Students must complete 7.0 credits as follows:

#### 1. 1.0 credit from the following

WSTA01H3 Introduction to Women's and Gender Studies  
WSTA03H3 Introduction to Feminist Theories and Thought

#### 2. WSTB05H3 Power in Knowledge Production

#### 3. WSTB11H3 Intersections of Inequality

#### 4. WSTC02H3 Feminist Qualitative Research in Action

#### 5. 3.5 additional credits in WST courses from the list below, of which at least 0.5 credit must be at the C-level, and a further 1.0 credit must be at the D-level (including 0.5 credit from WSTD03H3 or WSTD04H3 or WSTD09H3 or WSTD10H3)

HCSB03H3 Ready for Research: HCS Skills Lab  
HCSB04H3 Research Practicum in Historical and Cultural Studies  
WSTB06H3 Women in Diaspora  
WSTB09H3 Gender, Race, and Colonialism  
WSTB10H3 Women, Power and Protest: Transnational Perspectives  
WSTB12H3 Gender-based Violence and Resistance  
WSTB13H3 Feminist Critiques of Media and Culture  
WSTB20H3/(WSTC20H3) Women, Gender, and the Environment  
WSTB22H3/?(HISB22H3) From Freedom Runners to #BlackLivesMatter: Histories of Black Feminism in Canada  
WSTB25H3 LGBTQ History, Theory and Activism  
WSTC10H3/AFSC53H3 Gender and Critical Development  
WSTC12H3 Writing the Self: Global Women's Autobiographies  
WSTC13H3 Women, Gender and Islam  
WSTC14H3 The Gender Politics of Policy Change  
WSTC16H3 Gender, Justice and the Law  
WSTC22H3 Gender and Film  
WSTC23H3 Community Engagement Practicum  
WSTC24H3 Gender in the Kitchen  
WSTC25H3 Transnational Queer Sexualities  
WSTC26H3 Critical Race and Black Feminist Theories  
WSTC28H3/LINC28H3 Language and Gender  
WSTC30H3 Special Topics in Women's and Gender Studies  
WSTC31H3 Special Topics in Women's and Gender Studies  
WSTC40H3 Gender and Disability  
WSTC66H3/HISC66H3 Histories of Gender and Sexuality in Muslim Societies: Between Law, Ethics and Culture  
WSTD01H3 Independent Project in Women's and Gender Studies  
WSTD03H3 Feminist Perspectives on Sex, Gender and the Body  
WSTD04H3 Critical Perspectives on Gender and Human Rights  
WSTD09H3 Race, Gender, and Islamophobia  
WSTD10H3 Creating Stories for Social Change  
WSTD11H3 Special Topics in Women's and Gender Studies  
WSTD16H3/HISD16H3 Socialist Feminism in Global Context  
WSTD30H3/GASD30H3 Gender and Techno-Orientalism  
WSTD46H3/HISD46H3 Selected Topics in Canadian Women's History

#### 6. 1.0 credits from the course list below:

AFSC97H3/?(HISC97H3)/WSTC97H3 Women and Power in Africa  
ANTC14H3 Feminism and Anthropology  
ANTC15H3 Genders and Sexualities  
ANTD01H3 The Body in Culture and Society  
ENGB50H3 Women and Literature: Forging a Tradition  
[(ENGB51H3) or ENGC54H3 Gender and Genre]  
ENGB74H3 The Body in Literature and Film  
(ENGC77H3)/(VPAC48H3) The Body in Contemporary Culture: Theories and Representations  
ENGC34H3 Early Modern Women and Literature: 1500-1700  
ENGC51H3 Contemporary Arab Women Writers  
ENGD80H3 Women and Canadian Writing  
GASB20H3 Gender and Social Institutions in Asia  
GASC20H3 Gendering Global Asia  
GASD20H3 Advanced Seminar: Social Change and Gender Relations in Chinese Societies  
GASD56H3/?HISD56H3 'Coolies' and Others: Asian Labouring Diasporas in the British Empire  
GGRD09H3 Feminist Geographies  
GGRD10H3 Health and Sexuality  
HISC45H3 Immigrant and Race Relations in Canadian History  
HLTC02H3 Women and Health: Past and Present  
HLTC46H3 Gender, Health and Society

IDSD06H3 Feminist and Postcolonial Perspectives in Development Studies  
MGHC23H3/(MGTC23H3) Diversity in the Workplace  
PHLB13H3 Philosophy and Feminism  
POLC94H3 Globalization, Gender and Development  
PSYD18H3 Psychology of Gender  
SOCB22H3 Sociology of Gender  
SOCB49H3 Sociology of Family  
SOCC09H3 Sociology of Gender and Work  
SOCC24H3: Changing Family Life in Canada  
SOCC29H3 Family and Gender in the Middle East  
SOCC38H3 Gender and Education  
(VPHB57H3) Women in the Arts: Hot Mamas, Amazons, and Madonnas

**New:**

### **Program Requirements**

Students must complete 7.0 credits as follows:

#### **1. 1.0 credit from the following**

WSTA01H3 Introduction to Women's and Gender Studies  
WSTA03H3 Introduction to Feminist Theories and Thought

#### **2. WSTB05H3 Power in Knowledge Production**

#### **3. WSTB11H3 Intersections of Inequality**

#### **4. WSTC02H3 Feminist Qualitative Research in Action**

#### **5. 3.5 additional credits in WST courses from the list below, of which at least 0.5 credit must be at the C-level, and a further 1.0 credit must be at the D-level (including 0.5 credit from WSTD03H3 or WSTD04H3 or WSTD08H3 or WSTD09H3 or WSTD10H3)**

HCSB03H3 Ready for Research: HCS Skills Lab  
HCSB04H3 Research Practicum in Historical and Cultural Studies  
WSTB06H3 Women in Diaspora  
WSTB09H3 Gender, Race, and Colonialism  
WSTB10H3 Women, Power and Protest: Transnational Perspectives  
WSTB12H3 Gender-based Violence and Resistance  
WSTB13H3 Feminist Critiques of Media and Culture  
WSTB20H3/(WSTC20H3) Women, Gender, and the Environment  
WSTB22H3/(HISB22H3) From Freedom Runners to #BlackLivesMatter: Histories of Black Feminism in Canada  
WSTB23H3 Black Radical Thought  
WSTB25H3 LGBTQ History, Theory and Activism  
WSTC10H3/AFSC53H3 Gender and Critical Development  
WSTC12H3 Writing the Self: Global Women's Autobiographies  
WSTC13H3 Women, Gender and Islam  
WSTC14H3 The Gender Politics of Policy Change  
WSTC16H3 Gender, Justice and the Law  
WSTC21H3 Gender, Race and the Law  
WSTC22H3 Gender and Film  
WSTC23H3 Community Engagement Practicum  
WSTC24H3 Gender in the Kitchen  
WSTC25H3 Transnational Queer Sexualities  
WSTC26H3 Critical Race and Black Feminist Theories  
WSTC28H3/LINC28H3 Language and Gender  
WSTC30H3 Special Topics in Women's and Gender Studies  
WSTC31H3 Special Topics in Women's and Gender Studies  
WSTC40H3 Gender and Disability  
(WSTC66H3)/(HISC66H3)  
WSTD01H3 Independent Project in Women's and Gender Studies  
WSTD03H3 Feminist Perspectives on Sex, Gender and the Body  
WSTD04H3 Critical Perspectives on Gender and Human Rights  
WSTD08H3 Abolition Feminisms: Rethinking Violence, Punishment and Safety  
WSTD09H3 Race, Gender, and Islamophobia  
WSTD10H3 Creating Stories for Social Change  
WSTD11H3 Special Topics in Women's and Gender Studies  
WSTD16H3/HISD16H3 Socialist Feminism in Global Context  
WSTD30H3/GASD30H3 Gender and Techno-Orientalism  
WSTD46H3/HISD46H3 Selected Topics in Canadian Women's History

#### **6. 1.0 credits from the course list below:**

ANTB02H3/(ANTD01H3) The Body in Culture and Society  
(AFSC97H3)/(HISC97H3)/WSTC97H3 Women and Power in Africa  
ANTC14H3 Feminism and Anthropology  
ANTC15H3 Genders and Sexualities  
ENGB50H3 Women and Literature: Forging a Tradition  
[(ENGB51H3) or ENGC54H3 Gender and Genre]

ENGB74H3 The Body in Literature and Film  
 (ENGC77H3)/(VPAC48H3)  
 ENGC34H3 Early Modern Women and Literature: 1500-1700  
 ENGC51H3 Contemporary Arab Women Writers  
 ENGD80H3 Women and Canadian Writing  
 GASB20H3 Gender and Social Institutions in Asia  
 GASC20H3 Gendering Global Asia  
 GASD20H3 Advanced Seminar: Social Change and Gender Relations in Chinese Societies  
 GGRD09H3 Feminist Geographies  
 GGRD10H3 Health and Sexuality  
 HISC45H3 Immigrant and Race Relations in Canadian History  
 HISD21H3 Black Women in Canadian History  
 HLTC02H3 Women and Health: Past and Present  
 HLTC46H3 Gender, Health and Society  
 IDSD06H3 Feminist and Postcolonial Perspectives in Development Studies  
 MGHC23H3/(MGTC23H3) Diversity in the Workplace  
 PHLB13H3 Philosophy and Feminism  
 POLC79H3 Feminist Political Thought  
 POLC94H3 Globalization, Gender and Development  
 PSYD18H3 Psychology of Gender  
 SOCB22H3 Sociology of Gender  
 SOCB49H3 Sociology of Family  
 SOCC09H3 Sociology of Gender and Work  
 SOCC24H3: Changing Family Life in Canada  
 SOCC29H3 Family and Gender in the Middle East  
 SOCC38H3 Gender and Education  
 (VPHB57H3)

**Description of Proposed Changes:**

1. Requirement 5: WSTC66H3 and HISC66H3 retired and added WSTB23H3, WSTC21H3 and WSTD08H3 added as optional courses
2. Requirement 6: retired AFSC97H3, HISD56H3/GASD56H3, changed ANTD01H3 changed to ANTB02H3, HISD21H3 and POLC79H3 added as optional courses.
3. Made editorial changes to existing retired courses (removal of titles)

**Rationale:**

- 1/2. Courses have been added to the lists in requirements 5 and 6 to provide more options for students to fulfill these requirements.
2. Placed round brackets around courses that have been retired to ensure consistency throughout the Calendar. The revision for ANTD01H3 is due to changes to the course code as communicated by the Department of Anthropology.

**Impact:** None

**Consultations:**

DCC Approval: October 9, 2025  
 Consultation with Political Science: September 16, 2025  
 Consultation with Anthropology: Nov 13, 2025  
 RO Approval (Lindsey T.): Nov 19, 2025

**Resource Implications:** None

**Proposal Status:** Under Review

**SCMIN2049: MINOR PROGRAM IN CLASSICAL STUDIES (ARTS)**

**Completion Requirements:**

**Previous:**  
**Classical Studies Programs**

**MINOR PROGRAM IN CLASSICAL STUDIES (ARTS) - SCMIN2049**

Undergraduate Coordinator: 416-287-7184 Email: hcs.advising.utsc@utoronto.ca

**Program Requirements**

Students must complete 4.0 credits, as follows:

**1. Introduction**

CLAA04H3/HISA07H3 The Ancient Mediterranean World

**Note:** Students who have completed both (CLAA02H3) and (CLAA03H3) may substitute one of the courses for CLAA04H3.

**2. History and Culture**

CLAB05H3/HISB10H3 History and Culture of the Greek World

CLAB06H3/HISB11H3 History and Culture of the Roman World

**3. Mythology and Religion**

CLAA06H3 Ancient Mythology II: Greece and Rome

**Note:** Students who were enrolled at UTSC prior to the 2009 Summer Session may substitute one of (CLAA02H3) or (CLAA03H3) for CLAA06H3.

**4. Literature (0.5 credit from the following courses)**

CLAC11H3 Classical Literature I: Poetry

CLAC12H3 Classical Literature II: Prose

**5. Electives (1.5 credits from the following courses, including at least 1.0 credit at the C or D-level; before choosing their electives, students need to take**

**at least 1.0 credit at the A-level, 1.0 credit at the B-level, and 0.5 credit at the C-level):**

*Classical Studies*

CLAA05H3 Ancient Mythology I: Mesopotamia and Egypt  
(CLAB10H3) Greek and Latin for Scientists  
CLAB09H3/HISB09H3 Between Two Empires: The World of Late Antiquity  
CLAB20H3/HISB12H3 The Ancient World in Film  
CLAC01H3 Selected Topics in Classical Literature  
CLAC02H3 Selected Topics in Classical Civilization  
CLAC05H3/HISC10H3 Beyond Cleopatra: Decolonial Approaches to Ancient Egypt  
CLAC11H3 Classical Literature I: Poetry if not taken as a required course  
CLAC12H3 Classical Literature II: Prose if not taken as a required course  
CLAC22H3 Religions of the Ancient Mediterranean  
CLAC24H3/HISC11H3 Race and Ethnicity in the Ancient Mediterranean and West Asian Worlds  
CLAC26H3/HISC16H3 Indigeneity and the Classics  
CLAC67H3 HISC67H3 Early Islam: Perspectives on the Construction of a Historical Tradition  
CLAC68H3/HISC68H3/ANTC58H3 Constructing the Other: Orientalism through Time and Place  
CLAC94H3/HISC94H3 The Bible and the Qur'an  
CLAD05H3/HISD10H3 Dripping Histories: Water in the Ancient Mediterranean and West Asian Worlds  
CLAD69H3 HISD69H3 Sufis and Desert Fathers: Mysticism in Late Antiquity and Early Islam  
HCSB03H3 Ready for Research: HCS Skills Lab  
HCSB04H3 Research Practicum in Historical and Cultural Studies

**New:**

**Classical Studies Programs**

**MINOR PROGRAM IN CLASSICAL STUDIES (ARTS) - SCMIN2049**

Undergraduate Coordinator: 416-287-7184 Email: hcs.advising.utsc@utoronto.ca

**Program Requirements**

Students must complete 4.0 credits, as follows:

**1. Introduction**

CLAA04H3/HISA07H3 The Ancient Mediterranean World

**Note:** Students who have completed both (CLAA02H3) and (CLAA03H3) may substitute one of the courses for CLAA04H3.

**2. History and Culture**

CLAB05H3/HISB10H3 History and Culture of the Greek World

CLAB06H3/HISB11H3 History and Culture of the Roman World

**3. Mythology and Religion**

CLAA06H3 Ancient Mythology II: Greece and Rome

**Note:** Students who were enrolled at UTSC prior to the 2009 Summer Session may substitute one of (CLAA02H3) or (CLAA03H3) for CLAA06H3.

**4. Electives (2.0 credits from the following courses, including at least 1.0 credit at the C or D-level):**

*Classical Studies*

CLAA05H3 Ancient Mythology I: Mesopotamia and Egypt  
(CLAB10H3)  
CLAB09H3/HISB09H3 Between Two Empires: The World of Late Antiquity  
CLAB20H3/HISB12H3 The Ancient World in Film  
CLAC01H3 Selected Topics in Classical Literature  
CLAC02H3 Selected Topics in Classical Civilization  
CLAC05H3/HISC10H3 Beyond Cleopatra: Decolonial Approaches to Ancient Egypt  
CLAC11H3 Classical Literature I: Poetry if not taken as a required course  
CLAC12H3 Classical Literature II: Prose if not taken as a required course  
CLAC22H3 Religions of the Ancient Mediterranean  
CLAC24H3/HISC11H3 Race and Ethnicity in the Ancient Mediterranean and West Asian Worlds  
CLAC26H3/HISC16H3 Indigeneity and the Classics  
CLAC67H3 HISC67H3 Early Islam: Perspectives on the Construction of a Historical Tradition  
CLAC68H3/HISC68H3/ANTC58H3 Constructing the Other: Orientalism through Time and Place  
CLAC94H3/HISC94H3 The Bible and the Qur'an  
CLAD05H3/HISD10H3 Dripping Histories: Water in the Ancient Mediterranean and West Asian Worlds  
CLAD69H3 HISD69H3 Sufis and Desert Fathers: Mysticism in Late Antiquity and Early Islam  
HCSB03H3 Ready for Research: HCS Skills Lab  
HCSB04H3 Research Practicum in Historical and Cultural Studies

**Description of Proposed Changes:**

1. Removed requirement 4
2. Increased the number of credits required for requirement 5 (now requirement 4), because of the removal of requirement 4.
3. Editorial changes to the retired course titles

**Rationale:** This change will provide students with greater flexibility with completing program requirements.

**Impact:** None

**Consultations:** DCC Approval: October 9, 2025

**Resource Implications:** None

**Proposal Status:** Under Review

### 35 Course Modifications - No Committee

#### CLAC05H3: Beyond Cleopatra: Decolonial Approaches to Ancient Egypt

**Prerequisites:**

**Previous:** 2.0 credits in CLA or HIS courses, including 1.0 credit from the following: CLAA04H3/HISA07H3 or CLAB05H3/HISB10H3 or CLAB06H3/HISB11H3

**New:** Any 4.0 credits, including 0.5 credit from the following: CLAA04H3/HISA07H3 or CLAB05H3/HISB10H3 or CLAB06H3/HISB11H3

**Rationale:** The prerequisite statement is being revised to better aligned with other courses of the same level in the department.

**Consultation:**

DCC Approval: October 9, 2025

Department of Global Development Studies: September 16, 2025

RO Approval (Lindsey T.): Nov 19, 2025

**Resources:** None

**Proposal Status:** Under Review

#### CLAD05H3: Dripping Histories: Water in the Ancient Mediterranean and West Asian Worlds

**Prerequisites:**

**Previous:** Any 11.0 credits including 2.0 credits in CLA or HIS courses.

**New:** Any 8.0 credits, including 2.0 credits in CLA or HIS

**Rationale:** The prerequisite statement is being revised to better aligned with other HIS course prerequisites of the same level.

**Consultation:**

DCC Approval: October 9, 2025

RO Approval (Lindsey T.): Nov 19, 2025

**Resources:** None

**Proposal Status:** Under Review

#### GASC13H3: Where is home? The Past, Present and Future of Tamil Diasporic Belonging?

**Prerequisites:**

**Previous:** Any 8.0 credits, including [0.5 at the A- or B-level in CLA, GAS, HIS or WST courses] and [0.5 credit at the C-level courses in any Social Science or Humanities]

**New:** Any 4.0 credits, including [0.5 at the A- or B-level in CLA, GAS, HIS or WST or any Social Science courses]

**Rationale:** The prerequisite statement is being revised to better align with other GAS course prerequisites of the same level.

**Consultation:**

DCC Approval: October 9, 2025

RO Approval (Lindsey T.): Nov 19, 2025

**Resources:** None

**Proposal Status:** Under Review

#### GASC51H3: Narratives of Capitalism and Socialism in India and China

**Title:**

**Previous:** From Opium to Maximum City: Narrating Political Economy in China and India

**New:** Narratives of Capitalism and Socialism in India and China

**Rationale:** The course title is being revised to improve clarity and be more legible to students.

**Consultation:** DCC Approval: October 23, 2025

**Resources:** None

**Proposal Status:** Under Review

#### GASC74H3: Introduction to Contemporary Chinese Art and Visual Culture

**Title:**

**Previous:** A Tale of Three Cities: Introduction to Contemporary Art in China

**New:** Introduction to Contemporary Chinese Art and Visual Culture

**Description:**

**Previous:** An introduction to Chinese contemporary art focusing on three cities: Beijing, Shanghai, and Guangzhou. Increasing globalization and China's persistent self-renovation has brought radical changes to cities, a subject of fascination for contemporary artists. The art works will be analyzed in relation to critical issues such as globalization and urban change.

Same as VPHC74H3

**New:** This course introduces contemporary Chinese art and visual culture, examining how artists and cultural producers respond to China's rapid social, economic, and political transformations. We will analyze a range of media—including painting, photography, installation, film, and digital culture—in relation to themes such as globalization, urban change, memory, and identity. The course also considers how Chinese art circulates internationally, situating it within broader global debates in art history and media studies.

Same as VPHC74H3

<b>Rationale:</b> The course title and course description are being revised as per the Department of Arts, Culture and Media direction.
<b>Consultation:</b> ACM Consultation: Oct 27, 2025 DCC Approval: Oct 29, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISA01H3: Drugs: A History

<b>Description:</b> <b>Previous:</b> The course investigates licit and illicit drugs over time and place to reveal shifts in how they have been used, understood, controlled, and represented. Zooming in and out on specific drugs in specific historical contexts, we will look at how they have played a role in religious ceremonies, imperial struggles, criminal enterprises, medical treatments, cultural movements, and attempts at consciousness expansion. <b>New:</b> The course investigates licit and illicit drugs over time and place to reveal shifts in how they have been used, understood, controlled, and represented. Zooming in and out on specific drugs in specific historical contexts, we will look at how they have played a role in religious ceremonies, imperial struggles, criminal enterprises, medical treatments, cultural movements, and attempts at consciousness expansion.  Transnational Area
<b>Rationale:</b> The History area was added to the course description to clarify which area of history requirement the course will fulfill.
<b>Consultation:</b> DCC Approval: October 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISA02H3: Rise of the Machines: How Technology Remakes the World

<b>Description:</b> <b>Previous:</b> We live in a world that has been profoundly altered by technology. Our homes, our work, our relationships, even our bodies all give evidence of our complex historical and cultural relationship with the tools we use. In this course, we examine how technology makes our world by studying pivotal moments in which technology has deeply transformed economic, social, and cultural relationships. We end by considering some of the ways in which contemporary technology is changing how we think and act. Students will explore theories of technological change and apply them to historical and cultural analysis, including an examination of their own experience. We pay particular attention to the ways that information technology both enable and constrain our work as investigators of historical and cultural phenomena, and we make extensive use of tools from the digital humanities to enhance our understanding and abilities. <b>New:</b> We live in a world that has been profoundly altered by technology. Our homes, our work, our relationships, even our bodies all give evidence of our complex historical and cultural relationship with the tools we use. In this course, we examine how technology makes our world by studying pivotal moments in which technology has deeply transformed economic, social, and cultural relationships. We end by considering some of the ways in which contemporary technology is changing how we think and act. Students will explore theories of technological change and apply them to historical and cultural analysis, including an examination of their own experience. We pay particular attention to the ways that information technology both enable and constrain our work as investigators of historical and cultural phenomena, and we make extensive use of tools from the digital humanities to enhance our understanding and abilities.  Transnational Area
<b>Rationale:</b> History area added to the course description to clarify which area of history requirement the course will fulfill.
<b>Consultation:</b> DCC Approval: October 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISA09H3: Capitalism: A Global History

<b>Description:</b> <b>Previous:</b> This course explores the rise of capitalism – understood not simply as an economic system but as a political and cultural one as well – from roughly the 14th century to the present day. It aims to acquaint students with many of the more important socio-economic changes of the past seven hundred years and informing the way they think about some of the problems of the present time: globalization, growing disparities of wealth and poverty, and the continuing exploitation of the planet’s natural resources. <b>New:</b> This course explores the rise of capitalism – understood not simply as an economic system but as a political and cultural one as well – from roughly the 14th century to the present day. It aims to acquaint students with many of the more important socio-economic changes of the past seven hundred years and informing the way they think about some of the problems of the present time: globalization, growing disparities of wealth and poverty, and the continuing exploitation of the planet’s natural resources.  Transnational Area
<b>Rationale:</b> History area added to the course description to clarify which area of history requirement the course will fulfill.
<b>Consultation:</b> DCC Approval: October 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISB05H3: How We Became Digital: Introduction to our Information Age

<b>Recommended Preparation:</b> <b>Previous:</b> 0.5 credit at the A or B-level in CLA, FST, GAS, HIS or WST courses <b>New:</b> 0.5 credit at the A or B-level in Humanities or Social Science courses
<b>Rationale:</b> The recommended preparation has been revised to open the course to all students across the social sciences and humanities.
<b>Consultation:</b> DCC Approval: October 9, 2025

**Resources:** None  
**Budget Implications:**

**Proposal Status:** Under Review

### HISB43H3: Slavery in Canada: 1629-1834

**Description:**

**Previous:** Slavery was the dominant condition for Black women, men, and children in Canada from 1629 to 1834. Both the French and British colonial regimes enacted laws and ordinances that legalized slavery and gave enslavers property rights in and over Black people. This course probes the experience of enslaved Black people in New France, the five older colonies of Canada (Prince Edward Island, New Brunswick, Nova Scotia, Quebec and Ontario), with attention also paid to Newfoundland and the Ohio and Illinois valleys. Links will be drawn between slavery in Canada, the United States, and the Caribbean.

**New:** Slavery was the dominant condition for Black women, men, and children in Canada from 1629 to 1834. Both the French and British colonial regimes enacted laws and ordinances that legalized slavery and gave enslavers property rights in and over Black people. This course probes the experience of enslaved Black people in New France, the five older colonies of Canada (Prince Edward Island, New Brunswick, Nova Scotia, Quebec and Ontario), with attention also paid to Newfoundland and the Ohio and Illinois valleys. Links will be drawn between slavery in Canada, the United States, and the Caribbean.  
0.50 pre-1800 credit  
Canadian Area

**Rationale:** The History area has been added to the course description to clarify which area of history the course will fulfill.

**Consultation:** DCC Approval: October 9, 2025

**Resources:** None

**Proposal Status:** Under Review

### HISB48H3: Animals, Science, and Society

**Description:**

**Previous:** How have relationships between humans and animals depended on and shaped the development of science? This course examines precisely how these relationships have been mediated through various forms of science – veterinary science, laboratory and biological sciences, medical sciences, agricultural sciences, and zoology, among others – and how these scientific modes interact with broader socio-cultural understandings of animal life across the globe.

**New:** How have relationships between humans and animals depended on and shaped the development of science? This course examines precisely how these relationships have been mediated through various forms of science – veterinary science, laboratory and biological sciences, medical sciences, agricultural sciences, and zoology, among others – and how these scientific modes interact with broader socio-cultural understandings of animal life across the globe.  
Transnational Area

**Rationale:** The History area was added to the course description to clarify which area of history the course will fulfill.

**Consultation:** DCC Approval: October 9, 2025

**Resources:** None

**Proposal Status:** Under Review

### HISC10H3: Beyond Cleopatra: Decolonial Approaches to Ancient Egypt

**Prerequisites:**

**Previous:** 2.0 credits in CLA or HIS courses, including 1.0 credit from the following: CLAA04H3/HISA07H3 or CLAB05H3/HISB10H3 or CLAB06H3/HISB11H3

**New:** Any 4.0 credits, including 0.5 credit from the following: CLAA04H3/HISA07H3 or CLAB05H3/HISB10H3 or CLAB06H3/HISB11H3

**Rationale:** The prerequisite statement is being revised to better align with other HIS course prerequisites of the same level.

**Consultation:**

DCC Approval: October 9, 2025

Department of Global Development Studies: September 16, 2025

RO Approval (Lindsey T.): Nov 19, 2025

**Resources:** None

**Proposal Status:** Under Review

### HISC18H3: Europe in the Enlightenment, 1700-1789

**Description:**

**Previous:** An examination of the ideals of the Enlightenment against the background of social and political change in eighteenth-century Europe. This course looks at Enlightenment thought and the ways in which European monarchs like Frederick the Great and Catherine the Great adapted it to serve their goals of state building.

0.50 pre-1800 credit  
European Area

**New:** An examination of the ideals of the Enlightenment against the background of social and political change in eighteenth-century Europe. This course looks at Enlightenment thought and the ways in which European monarchs like Frederick the Great and Catherine the Great adapted it to serve their goals of state building.

0.50 pre-1800 credit  
European Area

**Prerequisites:**

**Previous:** 1.0 credit at B-level in European history

**New:** Any 4.0 credits, including 0.5 credit at the A- or B-level in HIS courses

**Rationale:** The prerequisite statement is being revised to better aligned with other HIS course prerequisites of the same level.

**Consultation:**

DCC Approval: October 9, 2025 RO Approval (Lindsey T.): Nov 19, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISC26H3: The French Revolution and the Napoleonic Empire

<b>Prerequisites:</b> <b>Previous:</b>
<b>New:</b> Any 4.0 credits, including 0.5 credit at the A- or B-level in HIS courses
<b>Rationale:</b> The prerequisite statement is being added to ensure consistency with prerequisite requirements with other HIS courses of the same level.
<b>Consultation:</b> DCC Approval: October 9, 2025 RO Approval (Lindsey T.): Nov 19, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISC27H3: The History of European Sexuality: From Antiquity to the Present

<b>Prerequisites:</b> <b>Previous:</b>
<b>New:</b> Any 4.0 credits, including 0.5 credit at the A- or B-level in HIS courses
<b>Rationale:</b> The prerequisite statement is being added to ensure consistency with prerequisite requirements with other HIS courses of the same level.
<b>Consultation:</b> Health Professions Certificate: Email sent September 22, 2025 DCC Approval: October 9, 2025 RO Approval (Lindsey T.): Nov 19, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISC51H3: Narratives of Capitalism and Socialism in India and China

<b>Title:</b> <b>Previous:</b> From Opium to Maximum City: Narrating Political Economy in China and India <b>New:</b> Narratives of Capitalism and Socialism in India and China
<b>Topics Covered:</b> -The role and imagination of opium in the British colonial trade that bound together India, China and Britain in the 19th century -The politics of cotton in anticolonial conceptions of the Indian and Chinese economies -Representations of the physical health of the new national citizenry -Critiques of mass-consumption and capitalism through images of eating, drinking, and cannibalism -Narrations and dramatizations of the 'liberalization' of the political economies of China and India and their rise as major world economies
<b>Rationale:</b> The course title is being revised to improve clarity and be more legible to students
<b>Consultation:</b> DCC Approval: October 23, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISC60H3: Old Worlds? Strangers and Foreigners in the Mediterranean, 1200-1700

<b>Prerequisites:</b> <b>Previous:</b> Any 4.0 credits, including 0.5 credit at the A- or B-level in CLA, FST, GAS, HIS or WST courses <b>New:</b> Any 4.0 credits, including 0.5 credit in Humanities or Social Science courses
<b>Rationale:</b> The prerequisite statement is being revised to better aligned with other HIS course prerequisites of the same level.
<b>Consultation:</b> DCC Approval: October 9, 2025 RO Approval (Lindsey T.): Nov 19, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISC65H3: Venice and its Empire, 800-1800

<b>Previous:</b> Social and cultural history of the Venetian Empire from a fishermen's colony to the Napoleonic Occupation of 1797. Topics include the relationships between commerce and colonization in the Mediterranean, state building and piracy, aristocracy and slavery, civic ritual and spirituality, guilds and confraternities, households and families. 0.5 pre-1800 credit European Area
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**New:** Social and cultural history of the Venetian Empire from a fishermen's colony to the Napoleonic Occupation of 1797. Topics include the relationships between commerce and colonization in the Mediterranean, state building and piracy, aristocracy and slavery, civic ritual and spirituality, guilds and confraternities, households and families.

0.5 pre-1800 credit  
European Area

**Prerequisites:**

**Previous:** Any 4.0 credits, including 0.5 credit at the A- or B-level in CLA, FST, GAS, HIS or WST courses

**New:** Any 4.0 credits, including 0.5 credit in Humanities or Social Science courses

**Rationale:** The prerequisite statement is being revised to better aligned with other HIS course prerequisites of the same level.

**Consultation:**

DCC Approval: October 9, 2025

RO Approval (Lindsey T.): Nov 19, 2025

**Resources:** None

**Proposal Status:** Under Review

**HISC76H3: Dirt and Disease in the Global City**

**Description:**

**Previous:** Over millennia, urban communities globally have existed alongside, produced, harboured, and found ways to deal with whatever they considered dirty and disease-carrying – from sewage and smoke to cholera and COVID-19 to sex workers and pilgrim travellers. This course explores the history of urban sanitation and health in a variety of global cities, with a focus on the 16th to 21st centuries. You will travel through course your reading of research and primary sources we will travel to cities like London, Bombay, Hong Kong, New York, Mexico City, Istanbul, and Dar Es Salaam. Over the semester, you will follow the journeys of germs, pollutants, waste, and the humans and animals seen as their carriers or causes, as they were made subject to governments, the law, science, medicine, and technology striving to control or eliminate everything understood as dirt and disease, toward the goal of making cities that reflected frequently colonial, capitalist and nationalist ideals. Assessment will be through a combination of class participation, reading notes, primary source analysis and essays.

**New:** Over millennia, urban communities globally have existed alongside, produced, harboured, and found ways to deal with whatever they considered dirty and disease-carrying – from sewage and smoke to cholera and COVID-19 to sex workers and pilgrim travellers. This course explores the history of urban sanitation and health in a variety of global cities, with a focus on the 16th to 21st centuries. You will travel through course your reading of research and primary sources we will travel to cities like London, Bombay, Hong Kong, New York, Mexico City, Istanbul, and Dar Es Salaam. Over the semester, you will follow the journeys of germs, pollutants, waste, and the humans and animals seen as their carriers or causes, as they were made subject to governments, the law, science, medicine, and technology striving to control or eliminate everything understood as dirt and disease, toward the goal of making cities that reflected frequently colonial, capitalist and nationalist ideals. Assessment will be through a combination of class participation, reading notes, primary source analysis and essays.

Transnational Area

**Rationale:** History area added to the course description to clarify which area of history requirement the course will fulfill.

**Consultation:** DCC Approval: October 9, 2025

**Resources:** None

**Proposal Status:** Under Review

**HISD10H3: Dripping Histories: Water in the Ancient Mediterranean and West Asian Worlds**

**Prerequisites:**

**Previous:** Any 11.0 credits including 2.0 credits in CLA or HIS courses.

**New:** Any 8.0 credits, including 2.0 credits in CLA or HIS

**Rationale:** The prerequisite statement is being revised to better aligned with other HIS course prerequisites of the same level.

**Consultation:**

DCC Approval: October 9, 2025

RO Approval (Lindsey T.): Nov 19, 2025

**Resources:** None

**Proposal Status:** Under Review

**HISD12H3: Making it Strange: Modernisms in European Art and Ideas, 1900-1945**

**Prerequisites:**

**Previous:** 0.5 credit at the C-level in a European History course

**New:** Any 8.0 credits, including [0.5 credit at the A- or B-level in HIS courses] and [0.5 credit at the C-level in HIS courses]

**Rationale:** The prerequisite statement is being revised to better aligned with other HIS course prerequisites of the same level.

**Consultation:**

DCC Approval: October 9, 2025

RO Approval (Lindsey T.): Nov 19, 2025

**Resources:** None

**Proposal Status:** Under Review

**HISD14H3: Selected Topics in Modern European History**

**Prerequisites:**

**Previous:** 7.5 credits in HIS courses, including [(HISB90H3) or (HISB91H3) or (HISB92H3) or HISB93H3]

**New:** Any 8.0 credits, including [0.5 credit at the A- or B-level in HIS courses] and [0.5 credit at the C-level in HIS courses]

**Rationale:** The prerequisite statement is being revised to better aligned with other HIS course prerequisites of the same level.

<p><b>Consultation:</b> DCC Approval: October 9, 2025 RO Approval (Lindsey T.): Nov 19, 2025</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

### HISD18H3: Digital History

<p><b>Course Experience:</b> <b>Previous:</b> <b>New:</b> University-Based Experience</p>
<p><b>Rationale:</b> The course experience is being updated to university-based experience as per Team eX's assessment.</p>
<p><b>Consultation:</b> DCC Approval: October 23, 2025 Team Ex (Al Hearn): July 7, 2025</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

### HISD46H3: Selected Topics in Canadian Women's History

<p><b>Recommended Preparation:</b> <b>Previous:</b> HISB02H3 or HISB03H3 or (HISB14H3) or WSTB06H3 or HISB50H3 or GASB57H3/HISB57H3 or HISC09H3 or HISC29H3 <b>New:</b> HISB03H3 or WSTB06H3</p>
<p><b>Rationale:</b> HISC09H3 is being removed from recommended preparation as it is being retired and has not been previously offered. HISB02H3, (HISB14H3), HISB50H3, GASB57H3/HISB57H3 and HISC29H3 are being removed from recommended preparation as they have little thematic or regional overlap with the course.</p>
<p><b>Consultation:</b> DCC: November 14, 2025 RO: November 19, 2025</p>
<p><b>Resources:</b> Non</p>
<p><b>Proposal Status:</b> Under Review</p>

### HISD47H3: Cold War Canada in Comparative Contexts

<p><b>Description:</b> <b>Previous:</b> A seminar on Cold War Canada that focuses on the early post-war era and examines Canadian events, developments, experience within a comparative North American context. Weekly readings are organized around a particular theme or themes, including the national insecurity state; reds, spies, and civil liberties; suburbia; and sexuality. Canadian Area <b>New:</b> A seminar on Cold War Canada that focuses on the early post-war era and examines Canadian events, developments, experience within a comparative North American context. Weekly readings are organized around a particular theme or themes, including the national insecurity state; reds, spies, and civil liberties; suburbia; and sexuality. Canadian Area</p>
<p><b>Prerequisites:</b> <b>Previous:</b> HISB41H3 and at least one other B- or C-level credit in History <b>New:</b> Any 8.0 credits, including [0.5 credit at the A- or B-level in HIS courses] and [0.5 credit at the C-level in HIS courses]</p>
<p><b>Rationale:</b> The prerequisite statement is being revised to better aligned with other HIS course prerequisites of the same level.</p>
<p><b>Consultation:</b> DCC Approval: October 9, 2025 RO Approval (Lindsey T.): Nov 19, 2025</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

### HISD69H3: Sufis and Desert Fathers: Mysticism in Late Antiquity and Early Islam

<p><b>Description:</b> <b>Previous:</b> This course is an introduction to mystical/ascetic beliefs and practices in late antiquity and early Islam. Often taken as an offshoot of or alternative to “orthodox” representations of Christianity and Islam, mysticism provides a unique look into the ways in which these religions were experienced by its adherents on a more popular, often non-scholarly, “unorthodox” basis throughout centuries. In this class we will examine mysticism in late antiquity and early Islam through the literature, arts, music, and dance that it inspired. The first half of the term will be devoted to the historical study of mysticism, its origins, its most well-known early practitioners, and the phases of its institutionalization in early Christianity and early Islam; the second part will look into the beliefs and practices of mystics, the literature they produced, the popular expressions of religion they generated, and their effects in the modern world. This study of mysticism will also provide a window for contemporary students of religion to examine the devotional practices of unprivileged members of the late antiquity religious communities, women and slaves in particular. Same as CLAD69H3. <b>New:</b> This course is an introduction to mystical/ascetic beliefs and practices in late antiquity and early Islam. Often taken as an offshoot of or alternative to “orthodox” representations of Christianity and Islam, mysticism provides a unique look into the ways in which these religions were experienced by its adherents on a more popular, often non-scholarly, “unorthodox” basis throughout centuries. In this class we will examine mysticism in late antiquity and early Islam through the literature, arts, music, and dance that it inspired.</p>
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The first half of the term will be devoted to the historical study of mysticism, its origins, its most well-known early practitioners, and the phases of its institutionalization in early Christianity and early Islam; the second part will look into the beliefs and practices of mystics, the literature they produced, the popular expressions of religion they generated, and their effects in the modern world. This study of mysticism will also provide a window for contemporary students of religion to examine the devotional practices of unprivileged members of the late antiquity religious communities, women and slaves in particular. Same as CLAD69H3.

0.5 pre-1800 credit  
Ancient World Area

**Rationale:** History area added to the course description to clarify which area of history requirement the course will fulfill.

**Consultation:** DCC Approval: October 9, 2025

**Resources:** None

**Proposal Status:** Under Review

### HISD93H3: The Politics of the Past: Memories, Monuments and Museums

**Description:**

**Previous:** This course examines the politics of historical commemoration. We explore how the representation of the past both informs and reflects political, social, and cultural contexts, and examine case studies involving controversial monuments; debates over coming to terms with historical legacies of genocide, slavery, and imperialism; and processes of truth, reconciliation, and cultural restitution. We also examine the role played by institutions (like museums and archives) and disciplines (archaeology, history, anthropology) in the construction of local, national, transnational, and colonial identities.

**New:** This course examines the politics of historical commemoration. We explore how the representation of the past both informs and reflects political, social, and cultural contexts, and examine case studies involving controversial monuments; debates over coming to terms with historical legacies of genocide, slavery, and imperialism; and processes of truth, reconciliation, and cultural restitution. We also examine the role played by institutions (like museums and archives) and disciplines (archaeology, history, anthropology) in the construction of local, national, transnational, and colonial identities.

Transnational Area

**Rationale:** The prerequisite statement is being revised to better aligned with other HIS course prerequisites of the same level.

**Consultation:**  
DCC Approval: October 9, 2025

**Resources:** None

**Proposal Status:** Under Review

### WSTB05H3: Power in Knowledge Production

**Prerequisites:**

**Previous:** WSTA01H3 or WSTA03H3 or (WSTA02H3)

**New:** [WSTA01H3 or WSTA03H3] or [Enrolment in the Specialist Program in International Development Studies (Arts) or the Major Program in International Development Studies]

**Course Experience:**

**Previous:**

**New:** University-Based Experience

**Rationale:**

1. The prerequisite has been revised to open the course to IDS students as it is a course option for their program.
2. The course experience has been revised to university-based experience as we are in agreement with Team eX's suggestion that it be tagged accordingly.

**Consultation:**  
DCC Approval: October 9, 2025  
GDS Consultation: Nov 12, 2025  
RO Approval (Lindsey T.): Nov 19, 2025  
Team Ex (Al. Hearn): Oct 20, 2025

**Resources:** None

**Proposal Status:** Under Review

### WSTB20H3: Women, Gender, and the Environment

**Course Experience:**

**Previous:**

**New:** University-Based Experience

**Rationale:** The course experience is being updated to university-based experience as per Team eX's assessment.

**Consultation:**  
DCC Approval: October 23, 2025  
Team Ex (Al Hearn): Oct 20, 2025

**Resources:** None

**Proposal Status:** Under Review

### WSTC02H3: Feminist Qualitative Research in Action

**Course Experience:**

**Previous:** Partnership-Based Experience

**New:** University-Based Experience

**Rationale:** The course experience has been revised from partnership-based to university-based experience, as the department is in agreement with Team eX's recommendation that university-based experience is a better fit.

**Consultation:**

DCC Approval: October 9, 2025

Team Ex: July 7, 2025

**Resources:** None

**Proposal Status:** Under Review

### WSTC10H3: Gender and Critical Development

**Prerequisites:**

**Previous:** 4.0 credits at the A or B-level in Humanities and Social Sciences, including 1.0 credit in WST courses.

**New:** 4.0 credits at the A or B-level in Humanities and Social Sciences, including 1.0 credit in WST courses or 1.0 credit in IDS courses or 1.0 credit in AFS courses

**Recommended Preparation:**

**Previous:**

**New:** WSTA01H3 or WSTA03H3 or IDSA01H3 or AFSA03H3/IDSA02H3 or HISB51H3/AFSB51H3 or HISB54H3/AFSB54H3

**Rationale:** The course pre-requisites have been changed to facilitate students enrolled in AFS and IDS to take the course. Changes to the recommended preparation ensure students can better meet the demands of the course, as well as facilitate pathways for students enrolled in WST, IDS, HIS and AFS.

**Consultation:**

DCC Approval: October 9, 2025

RO Approval (Lindsey T.): Nov 19, 2025

GDS Consultation: Sept 16, 2025

**Resources:** None

**Proposal Status:** Under Review

### WSTC28H3: Language and Gender

**Description:**

**Previous:** An introduction to the research on differences between women and men in how they use language and how they behave in conversational interaction, together with an examination of the role of language in reflecting and perpetuating cultural attitudes towards gender.  
Same as LINC28H3

**New:** An introduction to the research on differences between women and men in how they use language and how they behave in conversational interaction, together with an examination of the role of language in reflecting and perpetuating cultural attitudes towards gender.  
Same as LINC28H3

**Course Experience:**

**Previous:**

**New:** University-Based Experience

**Rationale:** The course experience is being updated to university-based experience as per Team eX's assessment.

**Consultation:**

DCC Approval: October 23, 2025

DLS Consultation: October 23, 2025

EL Approval (Al. Hearn): October 20, 2025

**Resources:** None

**Proposal Status:** Under Review

### WSTC30H3: Special Topics in Women's and Gender Studies

**Prerequisites:**

**Previous:** WSTA01H3 and [WSTA03H3 or (WSTA02H3)]

**New:** Any 4.0 credits, including 1.0 credit in WST courses

**Rationale:** The prerequisite statement has been revised to promote broader access

**Consultation:**

DCC Approval: October 9, 2025

RO Approval (Lindsey T.): Nov 19, 2025

**Resources:** None

**Proposal Status:** Under Review

### WSTC97H3: Women and Power in Africa

**Description:**

**Previous:** This course examines women in Sub-Saharan Africa in the pre-colonial, colonial and postcolonial periods. It covers a range of topics including slavery, colonialism, prostitution, nationalism and anti-colonial resistance, citizenship, processes of production and reproduction, market and household relations, and development.

Asia and Africa Area

**New:** This course examines women in Sub-Saharan Africa in the pre-colonial, colonial and postcolonial periods. It covers a range of topics including slavery, colonialism, prostitution, nationalism and anti-colonial resistance, citizenship, processes of production and reproduction, market and household relations, and development.

**Prerequisites:**

**Previous:** Any 4.0 credits including: WSTA01H3 or WSTB03H3 or HISB50H3/AFSB50H3 or HISB51H3/AFSB51H3 or HISB54H3/AFSB54H3 or WSTB09H3 or WSTC10H3/AFSC53H3

**New:** Any 4.0 credits including 1.0 credit in WST or AFS or HIS

**Recommended Preparation:**

**Previous:** HISB50H3/AFSB50H3 or HISB51H3/AFSB51H3 or WSTA01H3 or WSTA03H3

**New:** HISB50H3/AFSB50H3 or HISB51H3/AFSB51H3 or WSTA01H3 or WSTA03H3 or HISB54H3/AFSB54H3

**Rationale:**

1. The course prerequisites have been changed to facilitate students enrolled in AFS and HIS to take the course.
2. Changes to the recommended preparation ensure students can better meet the demands of the course, as well as facilitate pathways for students enrolled in WST, HIS and AFS.
3. "Africa and Asia Area" has been removed from the course description as it is no longer relevant now that it is no longer a HIS course.

**Consultation:**

DCC Approval: October 9, 2025

GDS Consultation: September 16, 2025

RO Approval (Lindsey T.): Nov 19, 2025

**Resources:** None

**Proposal Status:** Under Review

**WSTD46H3: Selected Topics in Canadian Women's History**

**Recommended Preparation:**

**Previous:** HISB02H3 or HISB03H3 or (HISB14H3) or WSTB06H3 or HISB50H3 or GASB57H3/HISB57H3 or HISC09H3 or HISC29H3

**New:** HISB03H3 or WSTB06H3

**Rationale:** HISC09H3 is being removed from recommended preparation as it is being retired and has not been previously offered. HISB02H3, (HISB14H3), HISB50H3, GASB57H3/HISB57H3 and HISC29H3 are being removed from recommended preparation as they have little thematic or regional overlap with the course.

**Consultation:**

DCC: November 14, 2025

RO: November 19, 2025, Lindsey Taylor

**Resources:** None

**Proposal Status:** Under Review

**14 Retired Courses - No Committee**

**GASD56H3: 'Coolies' and Others: Asian Labouring Diasporas in the British Empire**

**Rationale:** This course is being retired as the department does not plan to offer this course in the future.

**Consultation:**

DCC Approval: October 9, 2025

Department of Sociology: September 22, 2025

**Resources:** None

**Proposal Status:** Under Review

**HISB23H3: Latin America and the World**

**Rationale:** This course is being retired as the department does not plan to offer this course in the future.

**Consultation:**

DCC Approval: October 9, 2025

**Resources:** None

**Proposal Status:** Under Review

**HISC03H3: History of Animals and People**

**Rationale:** This course is being retired as the department does not plan to offer this course in the future.

**Consultation:**

DCC Approval: October 9, 2025

**Resources:** None

**Proposal Status:** Under Review

**HISC09H3: Pirates of the Caribbean**

**Rationale:** This course is being retired as the department does not plan to offer this course in the future.

**Consultation:**

DCC Approval: October 9, 2025

Department of Global Development Studies: September 16, 2025

<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISC33H3: Modern American Political Culture

<b>Rationale:</b> This course is being retired as the department does not plan to offer this course in the future.
<b>Consultation:</b> DCC Approval: October 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISC58H3: Delhi and London: Imperial Cities, Mobile People

<b>Rationale:</b> This course is being retired as the department does not plan to offer this course in the future.
<b>Consultation:</b> DCC Approval: October 9, 2025 GDS Consultation (Sarah C. on behalf of Heather S.): Nov 10, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISC66H3: Histories of Gender and Sexuality in Muslim Societies: Between Law, Ethics and Culture

<b>Rationale:</b> This course is being retired as they department does not plan to offer this course in the future.
<b>Consultation:</b> DCC Approval: October 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISD33H3: Black Reconstruction: W.E.B. DuBois, African American History, and the Politics of the Past

<b>Rationale:</b> This course is being retired as the department does not plan to offer this course in the future.
<b>Consultation:</b> DCC Approval: October 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISD34H3: Topics in American Social and Cultural History

<b>Rationale:</b> This course is being retired as the department does not plan to offer this course in the future.
<b>Consultation:</b> DCC Approval: October 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISD50H3: Southern Africa: Conquest and Resistance, 1652-1900

<b>Rationale:</b> This course is being retired as the department does not plan to offer this course in the future.
<b>Consultation:</b> DCC Approval: October 9, 2025 Department of Global Development Studies: September 16, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISD56H3: 'Coolies' and Others: Asian Labouring Diasporas in the British Empire

<b>Rationale:</b> This course is being retired as the department does not plan to offer this course in the future.
<b>Consultation:</b> DCC Approval: October 9, 2025 Department of Sociology: September 22, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISD65H3: The Good in Islam: Ethics in Islamic Thought

<b>Rationale:</b> This course is being retired as the department does not plan to offer this course in the future.
<b>Consultation:</b> DCC Approval: October 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### HISD71H3: Community Engaged Fieldwork with Food

<b>Rationale:</b> This course is being retired as the department does not plan to offer this course in the future.
<b>Consultation:</b> DCC Approval: October 9, 2025 Department of Anthropology: September 22, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

**WSTC66H3: Histories of Gender and Sexuality in Muslim Societies: Between Law, Ethics and Culture**

<b>Rationale:</b> This course is being retired as they department does not plan to offer this course in the future.
<b>Consultation:</b> DCC Approval: October 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### 3 Program Modifications

#### SCMAJ0506: MAJOR PROGRAM IN LINGUISTICS (ARTS)

##### Completion Requirements:

###### Previous:

###### Program Requirements

Students must complete 8.0 credits, as follows:

###### 1. 2.5 credits as follows:

LINA01H3 Introduction to Linguistics  
LINA02H3 Applications of Linguistics  
LINB04H3 Phonology I  
LINB06H3 Syntax I  
LINB09H3 Phonetics: The Study of Speech Sounds

###### 2. 0.5 credit from the following:

LINB10H3 Morphology  
LINB20H3 Sociolinguistics  
LINC12H3 Semantics: The Study of Meaning

###### 3. 4.0 further credits in LIN and/or PLI, of which at least 2.0 credits must be at the C- or D-level.

###### 4. 1.0 credit of language study in one or more languages, which may include ECT, FRE, or LGG courses; language courses at another campus; LINB60H3 or LINB62H3 or LINC61H3.

###### New:

###### Program Requirements

Students must complete 8.0 credits, as follows:

###### 1. 2.5 credits as follows:

LINA01H3 Introduction to Linguistics  
LINA02H3 Applications of Linguistics  
LINB04H3 Phonology I  
LINB06H3 Syntax I  
LINB09H3 Phonetics: The Study of Speech Sounds

###### 2. 0.5 credit from the following:

LINB10H3 Morphology  
LINB20H3 Sociolinguistics  
LINC12H3 Semantics: The Study of Meaning

###### 3. 4.0 further credits in LIN and/or PLI, of which at least 2.0 credits must be at the C- or D-level.

###### 4. 1.0 credit of language study in one or more languages, which may include LGG courses; FRE A-level courses; language courses at another campus; LINB60H3 or LINB62H3 or LINC61H3. ECT courses and FRE courses at B-level or higher may be accepted, subject to the Associate Chair's approval. Please contact [dls-ua@utsc.utoronto.ca](mailto:dls-ua@utsc.utoronto.ca) for more information.

##### Description of Proposed Changes:

1) Remove ECT courses from language study requirement and change 'FRE courses' to 'FRE A-level courses'; add "ECT courses and FRE courses at B-level or higher may be accepted, subject to the Associate Chair's approval. Please contact [dls-ua@utsc.utoronto.ca](mailto:dls-ua@utsc.utoronto.ca) for more information."

##### Rationale:

1) Linguistics students are expected to engage directly with the structure and use of natural languages. The language requirement is designed to ensure that students gain exposure to a language other than English, ideally one they do not already speak fluently. This exposure is essential for:

- Developing comparative insight into linguistic structures across languages.
- Understanding universal vs. language-specific features.
- Enhancing metalinguistic awareness, analytical skills, and pattern recognition—all crucial for linguistic analysis.

Courses such as ECT (English and Chinese Translation) are typically taught in English and focus on translation theory rather than language learning. Moreover, these courses are geared toward bilingual Mandarin-English students, who are not learning a new language. Moreover, currently, any ECT course partially satisfies language requirement, many of which focus on topics in translation, such as "Translation and Media", "Translation Studies in Literature", etc., as opposed to language learning. As such, ECT courses do not fulfill the pedagogical intent of the language requirement.

FRE courses at the B-level or higher are removed because these courses are restricted to students who are already proficient in French, so these courses do not sufficiently increase students' exposure to a new language. FRE A-level courses will still be counted, as these courses introduce students to increasingly advanced language skills, and are generally equivalent to LGG courses in other languages.

This proposed change better aligns UTSC's policy with that of the St. George Linguistics Department, which explicitly excludes courses taught primarily in English or placement credit due to prior study or knowledge from satisfying their language requirement for specialists

[<https://www.linguistics.utoronto.ca/program-requirements/language-requirement-specialists>].

The Associate Chair will still have discretion to make exceptions to this policy where appropriate – e.g. if an ECT or FRE course offering includes material that significantly fulfills the goals of the language study requirement.

**Impact:**

Students registering in the Linguistics Major in Fall 2026 and later will need to obtain departmental approval to count ECT courses or FRE courses at B-level or higher towards their program requirements.

**Consultations:**

DCC approval - October 22, 2025

**Resource Implications:**

None

**Proposal Status:**

Under Review

**SCSPE0506: SPECIALIST PROGRAM IN LINGUISTICS (ARTS)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

Students must complete 12.0 credits, including 4.0 credits at the C- and D-level of which 1.0 credit must be at the D-level as follows:

**1. 4.5 Credits in Foundations of Linguistics:**

LINA01H3 Introduction to Linguistics  
LINA02H3 Applications of Linguistics  
LINB04H3 Phonology I  
LINB06H3 Syntax I  
LINB09H3 Phonetics: The Study of Speech Sounds  
LINB10H3 Morphology  
LINC02H3 Phonology II  
LINC11H3 Syntax II  
LINC12H3 Semantics: The Study of Meaning

**2. 4.5 credits from the following, including at least 1.5 credits from Group A and at least 1.5 credits from Group B:**

*Group A – Applied Linguistics*

LINB18H3 English Grammar  
LINB20H3 Sociolinguistics  
LINB60H3 Comparative Study of English and Chinese  
LINB62H3 Structure of American Sign Language  
LINC13H3 Language Diversity and Universals  
LINC28H3 Language and Gender  
LINC47H3 Pidgin and Creole Languages  
LINC61H3 Structure of a Language  
LIND09H3 Phonetic Analysis  
LIND29H3 Linguistic Research Methodologies

*Group B - Psycholinguistics and Computational Linguistics*

LINB19H3 Computers in Linguistics  
LINB29H3 Quantitative Methods in Linguistics  
LINB30H3 Programming for Linguists  
LINC35H3 Introduction to Computational Linguistics  
PLIC24H3 First Language Acquisition  
PLIC25H3 Second Language Acquisition  
PLIC55H3 Psycholinguistics  
PLIC75H3 Language and the Brain  
PLID34H3 The Psycholinguistics of Reading  
PLID44H3 Acquisition of the Mental Lexicon  
PLID50H3 Speech Perception  
PLID53H3 Sentence Processing  
PLID74H3 Language and Aging

**3. 1.0 credit of language study in one or more languages, which may include LINB60H3 or LINB62H3 or LINC61H3; ECT, FRE or LGG courses or language courses at another campus.**

**4. 2.0 credits in any LIN, PLI, JAL or JLP courses.**

**New:**

**Program Requirements**

Students must complete 12.0 credits, including 4.0 credits at the C- and D-level of which 1.0 credit must be at the D-level as follows:

**1. 4.5 Credits in Foundations of Linguistics:**

LINA01H3 Introduction to Linguistics  
LINA02H3 Applications of Linguistics  
LINB04H3 Phonology I  
LINB06H3 Syntax I

LINB09H3 Phonetics: The Study of Speech Sounds  
LINB10H3 Morphology  
LINC02H3 Phonology II  
LINC11H3 Syntax II  
LINC12H3 Semantics: The Study of Meaning

**2. 4.5 credits from the following, including at least 1.5 credits from Group A and at least 1.5 credits from Group B:**

*Group A – Applied Linguistics*

LINB18H3 English Grammar  
LINB20H3 Sociolinguistics  
LINB60H3 Comparative Study of English and Chinese  
LINB62H3 Structure of American Sign Language  
LINC13H3 Language Diversity and Universals  
LINC28H3 Language and Gender  
LINC47H3 Pidgin and Creole Languages  
LINC61H3 Structure of a Language  
LIND09H3 Phonetic Analysis  
LIND29H3 Linguistic Research Methodologies

*Group B - Psycholinguistics and Computational Linguistics*

LINB19H3 Computers in Linguistics  
LINB29H3 Quantitative Methods in Linguistics  
LINB30H3 Programming for Linguists  
LINC35H3 Introduction to Computational Linguistics  
PLIC24H3 First Language Acquisition  
PLIC25H3 Second Language Acquisition  
PLIC55H3 Psycholinguistics  
PLIC75H3 Language and the Brain  
PLID34H3 The Psycholinguistics of Reading  
PLID44H3 Acquisition of the Mental Lexicon  
PLID50H3 Speech Perception  
PLID53H3 Sentence Processing  
PLID74H3 Language and Aging

**3. 1.0 credit of language study in one or more languages, which may include LINB60H3 or LINB62H3 or LINC61H3; FRE A-level courses or LGG courses or language courses at another campus. ECT courses and FRE courses at B-level or higher may be accepted, subject to the Associate Chair's approval. Please contact [dls-ua@utsc.utoronto.ca](mailto:dls-ua@utsc.utoronto.ca) for more information.**

**4. 2.0 credits in any LIN, PLI, JAL or JLP courses.**

**Description of Proposed Changes:**

1) Remove ECT courses from language study requirement and change 'FRE courses' to 'FRE A-level courses'; add "ECT courses and FRE courses at B-level or higher may be accepted, subject to the Associate Chair's approval. Please contact [dls-ua@utsc.utoronto.ca](mailto:dls-ua@utsc.utoronto.ca) for more information."

**Rationale:**

1) Linguistics students are expected to engage directly with the structure and use of natural languages. The language requirement is designed to ensure that students gain exposure to a language other than English, ideally one they do not already speak fluently. This exposure is essential for:

- Developing comparative insight into linguistic structures across languages.
- Understanding universal vs. language-specific features.
- Enhancing metalinguistic awareness, analytical skills, and pattern recognition—all crucial for linguistic analysis.

Courses such as ECT (English and Chinese Translation) are typically taught in English and focus on translation theory rather than language learning. Moreover, these courses are geared toward bilingual Mandarin-English students, who are not learning a new language. Moreover, currently, any ECT course partially satisfies language requirement, many of which focus on topics in translation, such as "Translation and Media", "Translation Studies in Literature", etc., as opposed to language learning. As such, ECT courses do not fulfill the pedagogical intent of the language requirement.

FRE courses at the B-level or higher are removed because these courses are restricted to students who are already proficient in French, so these courses do not sufficiently increase students' exposure to a new language. FRE A-level courses will still be counted, as these courses introduce students to increasingly advanced language skills, and are generally equivalent to LGG courses in other languages.

This proposed change better aligns UTSC's policy with that of the St. George Linguistics Department, which explicitly excludes courses taught primarily in English or placement credit due to prior study or knowledge from satisfying their language requirement for specialists [<https://www.linguistics.utoronto.ca/program-requirements/language-requirement-specialists>].

The Associate Chair will still have discretion to make exceptions to this policy where appropriate – e.g. if an ECT or FRE course offering includes material that significantly fulfills the goals of the language study requirement.

**Impact:**

Students registering in the Linguistics Specialist in Fall 2026 and later will need to obtain departmental approval to count ECT courses or FRE courses at B-level or higher towards their program requirements.

**Consultations:**

DCC approval - October 22, 2025

**Resource Implications:**

None

**Proposal Status:**  
Under Review

## SCSPEPLIN: SPECIALIST PROGRAM IN PSYCHOLINGUISTICS (SCIENCE)

### Completion Requirements:

#### Previous:

#### Program Requirements

Students must complete 13.5 credits, including 4.0 credits at the C- and D-levels of which 1.0 credit must be at the D-level as follows:

#### 1. 5.5 credits as follows:

LINA01H3 Introduction to Linguistics  
LINA02H3 Applications of Linguistics  
PSYA01H3 Introduction to Biological and Cognitive Psychology  
PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology  
LINB04H3 Phonology I  
LINB06H3 Syntax I  
LINB09H3 Phonetics: The Study of Speech Sounds  
LINB29H3 Quantitative Methods in Linguistics  
LINC29H3 Advanced Quantitative Methods in Linguistics  
PLIC24H3 First Language Acquisition  
PLIC55H3 Psycholinguistics

#### 2. 1.5 credits from the following:

1.0 credit from:

LINB10H3 Morphology  
LINB20H3 Sociolinguistics  
LINC02H3 Phonology II

0.5 credit from:

LINC11H3 Syntax II  
LINC12H3 Semantics: The Study of Meaning

#### 3. 3.0 credits from the following:

LINB62H3 Structure of American Sign Language  
LIND09H3 Phonetic Analysis  
PLIC25H3 Second Language Acquisition  
PLID34H3 Psycholinguistics of Reading  
PLID44H3 Acquisition of the Mental Lexicon  
PLID50H3 Speech Perception  
PLID53H3 Sentence Processing  
PLID74H3 Language and Aging

#### 4. 3.0 credits from the following:

BIOA11H3 Introduction to the Biology of Humans  
BIOB35H3 Essentials of Human Physiology  
LINB19H3 Computers in Linguistics  
LINB35H3 Introduction to Computational Linguistics  
PLIC54H3 Speech Physiology and Speech Disorders in Children and Adults  
PLIC75H3 Language and the Brain  
PLID56H3 Special Topics in Language Disorders in Children  
PSYB20H3 Introduction to Developmental Psychology  
[PSYB51H3 Introduction to Perception *or* PSYB57H3 Introduction to Cognitive Psychology]  
(PSYB65H3) Human Brain and Behaviour  
PSYC21H3 Adulthood and Aging

#### 5. 0.5 further credits in LIN and/or PLI

**Note:** students interested in pursuing Speech Language Pathology as an option for graduate studies should complete BIOA11H3 and BIOB35H3 (of component 4 of the program requirements) in order to satisfy a portion of the physiology requirement necessary for admissions.

#### New:

#### Program Requirements

Students must complete 13.5 credits, including 4.0 credits at the C- and D-levels of which 1.0 credit must be at the D-level as follows:

#### 1. 5.5 credits as follows:

LINA01H3 Introduction to Linguistics  
LINA02H3 Applications of Linguistics  
PSYA01H3 Introduction to Biological and Cognitive Psychology  
PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology  
LINB04H3 Phonology I  
LINB06H3 Syntax I

LINB09H3 Phonetics: The Study of Speech Sounds  
LINB29H3 Quantitative Methods in Linguistics  
LINC29H3 Advanced Quantitative Methods in Linguistics  
PLIC24H3 First Language Acquisition  
PLIC55H3 Psycholinguistics

**2. 1.5 credits from the following:**

1.0 credit from:

LINB10H3 Morphology  
LINB20H3 Sociolinguistics  
LINC02H3 Phonology II

0.5 credit from:

LINC11H3 Syntax II  
LINC12H3 Semantics: The Study of Meaning

**3. 3.0 credits from the following:**

LINB62H3 Structure of American Sign Language  
LIND09H3 Phonetic Analysis  
PLIC25H3 Second Language Acquisition  
PLID34H3 Psycholinguistics of Reading  
PLID44H3 Acquisition of the Mental Lexicon  
PLID50H3 Speech Perception  
PLID53H3 Sentence Processing  
PLID74H3 Language and Aging

**4. 3.0 credits from the following:**

[BIOA01H3 Life on Earth: Unifying Principles *or* BIOA11H3 Introduction to the Biology of Humans]  
BIOB35H3 Essentials of Human Physiology  
LINB19H3 Computers in Linguistics

LINB30H3 Programming for Linguists  
(LINB35H3) Introduction to Computational Linguistics

LINC35H3 Introduction to Computational Linguistics  
PLIC54H3 Speech Physiology and Speech Disorders in Children and Adults  
PLIC75H3 Language and the Brain  
PLID56H3 Special Topics in Language Disorders in Children  
PSYB20H3 Introduction to Developmental Psychology  
[PSYB51H3 Introduction to Perception *or* PSYB57H3 Introduction to Cognitive Psychology]  
(PSYB65H3) Human Brain and Behaviour  
PSYC21H3 Adulthood and Aging

**5. 0.5 further credits in LIN and/or PLI**

**Note:** students interested in pursuing Speech Language Pathology as an option for graduate studies should complete [BIOA01H3 or BIOA11H3] and BIOB35H3 (of component 4 of the program requirements) in order to satisfy a portion of the physiology requirement necessary for admissions.

**Description of Proposed Changes:**

- 1) Change 'BIOA11H3' to '[BIOA01H3 or BIOA11H3]' in 4. and 'Note'
- 2) Change LINB35H3 formatting to indicate that the course is retired
- 3) Add LINB30H3 and LINC35H3 to 4.

**Rationale:**

- 1) Adding BIOA01H3: Some students prefer to take BIOA01H3 so that they can take further courses in Life Sciences, but BIOA11H3 is an exclusion for BIOA01H3. Students who take BIOA01H3 should not be disadvantaged for their program requirements by their choice to take a more intensive course, and we already accept BIOA01H3 in place of BIOA11H3 upon student request. This change will make current practice more transparent and available to all students.
- 2) Change LINB35H3 formatting: this course code is retired and should be formatted accordingly.
- 3) Adding LINB30H3 and LINC35H3: these new courses have replaced LINB35H3 in the Psycholinguistics curriculum and should be counted towards the same program requirement as LINB35H3.

**Impact:**

The proposal could potentially lead to increased enrolment in BIOA01H3 and decreased enrolment in BIOA11H3. The Biological Sciences department has reviewed the proposal and determined that it can proceed, keeping in mind that Biological Sciences will monitor the enrolment numbers and determine if BIOA01H3 needs additional resources as a result.

**Consultations:**

DCC approval - September 26, 2025  
Consultation with Biological Sciences - October 27, 2025

**Resource Implications:**

None

**Proposal Status:**

Under Review

**30 Course Modifications**

**ECTB61H3: English and Chinese Translation: Theory and Practice**

<p><b>Description:</b></p> <p><b>Previous:</b> An introduction to the major concepts and theories of translation and a survey of English/Chinese translation in modern history. It discusses linguistic, cognitive, socio-political, and cultural aspects of translation. Through analysis and application of translation theory, students practice the art of translation and develop awareness of issues that translators face.</p> <p><b>New:</b> This course provides a comprehensive introduction to translation theory and its practical application between English and Chinese. It explores the linguistic, cognitive, cultural, and sociopolitical dimensions of translation. Through a combination of theoretical analysis and translation projects, students will develop and refine their translation skills while cultivating a critical awareness of the key challenges and choices faced by professional translators.</p>
<p><b>Rationale:</b> The updated course description better aligns with topics covered in this course and further C-level ECT courses.</p>
<p><b>Consultation:</b> DCC approval - September 26, 2025 Campus Curriculum Committee Meeting: September 29, 2025</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

### ECTC61H3: Translation Studies in Literature

<p><b>Description:</b></p> <p><b>Previous:</b> This course focuses on the principles and techniques of literary translation from English to Chinese and vice versa. Students will study various translations and practice translating the works of Canadian writers such as those by Alice Munro and Margaret Atwood. Style and technique will be stressed throughout the course.</p> <p><b>New:</b> Explore the art and complexity of translating literature between English and Chinese. This course examines how cultural and linguistic nuances shape meaning in poetry, fiction, prose, drama, and film. Through hands-on translation projects, students will develop practical skills and deepen their understanding of the creative process behind literary interpretation.</p>
<p><b>Prerequisites:</b></p> <p><b>Previous:</b> ECTB61H3</p> <p><b>New:</b> ECTB58H3 or ECTB61H3</p>
<p><b>Notes:</b></p> <p><b>Previous:</b> Priority will be given to students enrolled in the Minor in English To Chinese Translation. Other students will be admitted as space permits.</p> <p><b>New:</b> Priority will be given to students enrolled in the Minor in English and Chinese Translation. Other students will be admitted as space permits.</p>
<p><b>Course Experience:</b></p> <p><b>Previous:</b> Partnership-Based Experience</p> <p><b>New:</b> None</p>
<p><b>Rationale:</b></p> <ol style="list-style-type: none"> <li>1) The course description has been updated to better aligns with topics covered in this course and further C-level ECT courses.</li> <li>2) ECTB58 has been added as a prerequisite to better align with all other C-level ECT courses.</li> <li>3) Program name has been corrected in Note field</li> <li>4) Course Experience designation has been changed to 'None' based on consultation with EL office</li> </ol>
<p><b>Consultation:</b> EL office consultation (Al Hearn): July 11, 2025 DCC approval: September 26, 2025 Campus Curriculum Committee Meeting: September 29, 2025 Consultation with RO (Amber Lantsman) regarding pre-requisite change - October 30, 2025</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

### ECTC64H3: Translating Cultures in Global East Asia

<p><b>Title:</b></p> <p><b>Previous:</b> Translating Cultures in a Polarizing World</p> <p><b>New:</b> Translating Cultures in Global East Asia</p>
<p><b>Description:</b></p> <p><b>Previous:</b> This course focuses on understanding and applying concepts of cultural translation and “otherness” from the perspectives of anthropology and translation studies. By taking this course, students will learn that translators are mediators between cultures beyond language translations. The wider concept of translation requires understanding culture and otherness, and almost any intercultural communication involves translation. Students will be able to locate themselves in the wider context as translators/interpreters, understand cultural production and social systems, and pay close attention to how cultural</p>

translation intersects with other categories of social difference. Students will connect the assigned academic readings to “real-life” examples in the news, media, and their own lives, thereby forming new understandings of cultural translation.

**New:**

Students will examine how translation extends beyond language to encompass cultural mediation, positioning translators as key figures in navigating intercultural communication in and beyond East Asia. The course emphasizes that understanding cultural differences is essential to effective translation and cultural mediation. Students will learn to situate themselves as cultural mediators within global East Asian frameworks, critically engaging with how cultural translation intersects with identity, power, and representation. Through academic readings and real-world examples from media, news, and personal experiences, students will develop nuanced perspectives on cultural translation and its role in shaping global understandings of East Asia. This course also serves as a pathway to ECTD63H3 Cultural Translation and Interpretation.

**Rationale:**

The course has been renamed to "Translating Cultures in Global East Asia" to provide students with a more straightforward and accessible understanding of its focus. This new title emphasizes the course’s contextual grounding in East Asian cultural and social frameworks, aligning more clearly with its content and objectives. The revised description reflects this shift by highlighting the role of translation as a cultural and interpretive practice. These changes also position the course as a foundational preparation for its advanced counterpart, ECTD63H3: Cultural Translation and Interpretation, ensuring a coherent progression for students interested in deepening their engagement with translation studies. The changes are part of the broader effort to prepare for the launch of the ECT Major program. Additionally, the course enhances the program’s potential for future interdepartmental collaboration with Cultural and Historical Studies and East Asian Studies, encouraging interdisciplinary engagement and expanding the academic reach of translation studies within the university. There are no changes to the learning outcomes, topics covered, or methods of assessment.

**Consultation:**

Campus Curriculum Committee Meeting: September 29, 2025  
DCC approval - October 22, 2025

**Resources:**

None

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

### ECTD63H3: Cultural Translation and Interpretation

**Description:**

**Previous:**

This course will introduce students to the processes of negotiation and adaptation associated with the translation and interpretation of languages behind the cultural phenomena of everyday life. Students will explore examples from across cultural domains (film, TV, and literature) and develop understanding the concept of “cultural translation” as a gesture of interpretation of the objects of human expression that suffuse the practice of everyday life in the social sphere. Students will also have ample experience in audience-focused English and Chinese translation.

**New:**

This course will introduce students to the processes of negotiation and adaptation associated with the translation and interpretation of languages behind the cultural phenomena of everyday life. Students will explore examples from across cultural domains (film, TV, and literature) and develop an understanding of the concept of “cultural translation” as a gesture of interpreting the objects of human expression that suffuse the practice of everyday life in the social sphere. Students will also have ample experience in audience-focused English and Chinese translation.

**Prerequisites:**

**Previous:**

ECTB58H3 or ECTB61H3

**New:**

ECTB58H3 or ECTB61H3

**Recommended Preparation:**

**Previous:**

**New:**

ECTC64H3

**Notes:**

**Previous:**

Priority will be given to students enrolled in the English to Chinese Translation program(s). Other students will be admitted as space permits.

**New:**

Priority will be given to students enrolled in the English and Chinese Translation program(s). Other students will be admitted as space permits.

**Rationale:**

Given the thematic and conceptual overlap between ECTC64H3 and ECTD63H3, we would like to propose pairing them as a sequential offering. To support this alignment, we suggest a slight revision to the course description of ECTD63H3.

**Consultation:**

Campus Curriculum Committee Meeting: September 29, 2025  
DCC committee approval - Oct 22, 2025

**Resources:**

None

**Proposal Status:**

Under Review

### ECTD66H3: Translation and Adaptation

**Description:**

**Previous:**

This course aims to introduce students to critical engagements with intersemiotic translation (i.e., the practices of interpretation between different sign systems) through adaptation in the English-Chinese transcultural context. Students will interpret a broad range of transcultural intermedia productions across literary works, films, comics, pop songs, manga, etc., through the lenses of ideas such as rewriting, intertextuality, multimodality, cultural appropriation, etc. The course emphasizes the ideological implications and power dynamics in intersemiotic translation between works of Anglophone and Sinophone cultures.

**New:**

This course aims to introduce students to critical engagements with translation and adaptation in the English-Chinese transcultural context. The course emphasizes the ideological implications and power dynamics in translation and adaptation between works in different media. Students will interpret transcultural intermedia productions across literary works and films through the lens of theoretical ideas such as rewriting, intertextuality, multimodality, and cultural appropriation.

**Recommended Preparation:****Previous:****New:**

ECTC62H3

**Rationale:**

The revised version simplifies terminology, improves readability, and better aligns with current teaching practices by emphasizing “translation and adaptation” rather than the more technical “intersemiotic translation.” It narrows the scope to literary works and films for greater focus and realism while maintaining attention to key theoretical ideas such as rewriting, intertextuality, and multimodality. The updated description also reflects how the course is now taught, with a stronger focus on adaptation as a central concept, and more clearly highlights the ideological implications and power dynamics that define translation and adaptation across media and cultures. In addition, designating ECTC62 Translation in Media as the recommended preparation provides students with a strong conceptual foundation, as that course introduces the key notions of adaptation and multimodality that this advanced course further develops in a transcultural context. There are no changes to the learning outcomes, topics covered, or methods of assessment.

**Consultation:**

Campus Curriculum Committee Meeting: September 29, 2025

DCC approval - Oct 22, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**FREA01H3: Language Practice I****Description:****Previous:**

This course is designed to consolidate the language skills necessary for higher-level French courses through an action-oriented approach to language teaching and learning. Students will improve their communicative language competencies (listening, reading, speaking and writing) by engaging in task-based activities in real-world, contextual situations.

By the end of FREA01H3 and FREA02H3, students will have completed the level A2 of the Common European Framework of Reference.

**New:**

This course is designed to consolidate the language skills necessary for higher-level French courses through an action-oriented approach to language teaching and learning. Students will improve their communicative language competencies (listening, reading, speaking and writing) by engaging in task-based activities in real-world, contextual situations.

By the end of FREA01H3 and FREA02H3, students will have completed the level B1 of the Common European Framework of Reference.

**Prerequisites:****Previous:**

Grade 12 French or FREA91Y3 or FREA99H3 or equivalent

**New:**

FREA91Y3 or FREA99H3 or equivalent or placement in FREA01H3 based on the results of a department placement test.

**Rationale:**

1) Updated course description to reflect revised FRE course material levels, which have been adjusted to better address students' proficiency levels.

2) Updated prerequisite to clarify that placement is based on previous FRE course enrolment or departmental placement test. Placement is no longer automatic based on completion of Grade 12 French due to the revised FRE course material levels.

**Consultation:**

DCC approval - September 26, 2025

Consultation with RO (Amber Lantsman) regarding prerequisite change - October 30, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**FREA02H3: Language Practice II****Description:****Previous:**

A continuation of FREA01H3. Students will continue to improve their communicative language competencies (listening, reading, speaking and writing) by engaging in task-based activities in real-world, contextual situations.

By the end of FREA01H3 and FREA02H3, students will have completed the level A2 of the Common European Framework of Reference.

**New:**

A continuation of FREA01H3. Students will continue to improve their communicative language competencies (listening, reading, speaking and writing) by engaging in task-based activities in real-world, contextual situations.  
By the end of FREA01H3 and FREA02H3, students will have completed the level B1 of the Common European Framework of Reference.

**Rationale:**

Updated course description to reflect revised FRE course material levels, which have been adjusted to better address students' proficiency levels.

**Consultation:**

DCC approval - September 26, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**FREA96H3: Beginner French I**

**Exclusions:**

**Previous:**

(LGGA21H3), (LGGA22H3), (LGGB23H3), (LGGB24H3), FSL100H or equivalent

**New:**

FSL100H or equivalent

**Rationale:**

Updating exclusion: Retired course codes are removed as they have not been offered in over 10 years.

**Consultation:**

Consultation with RO regarding retired course removal - October 10, 2025

DCC approval - October 22, 2025

Consultation with the Department of Management regarding retired course removal - October 30, 2025. This is in relation to the Specialist (Co-operative) Program in Management and International Business (MIB) - SCSPE2431J as the program requires 2.0 credits in Foreign Languages in either Language (LGG) or French (FRE) courses.

**Resources:**

None

**Proposal Status:**

Under Review

**FREA97H3: Beginner French II**

**Prerequisites:**

**Previous:**

FREA96H3 or (LGGA21H3)

**New:**

Grade 9 French or FREA96H3 or placement in FREA97H3 based on the results of a department placement test.

**Exclusions:**

**Previous:**

(LGGA22H3), FSL102H or equivalent.

**New:**

FSL102H or equivalent.

**Rationale:**

1) Adding to pre-requisites: Students who should start in FREA97H3 based on their language proficiency level are frequently and mistakenly enrolling in FREA96H3, because it is the only available pre-requisite listed in the calendar. Updated pre-requisite clarifies that not all students need to complete FREA96 to enroll in FREA97H3 – they can enroll if they have completed Grade 9 French or are placed in FREA97H3 through consultation with the department.

2) Removing retired course from pre-requisites: course has not been offered for over 10 years, students who have been away from studies in French for that long should consult with department about placement

3) Removing retired course from exclusions: course has not been offered for over 10 years

**Consultation:**

Consultation with RO (Lindsey Taylor and Amber Lantsman) regarding retired course removal - October 10, 2025

DCC approval - October 22, 2025

Consultation with RO (Amber Lantsman) regarding pre-requisite change - October 30, 2025

Consultation with the Department of Management regarding retired course removal - October 30, 2025. This is in relation to the Specialist (Co-operative) Program in Management and International Business (MIB) - SCSPE2431J as the program requires 2.0 credits in Foreign Languages in either Language (LGG) or French (FRE) courses.

**Resources:**

None

**Proposal Status:**

Under Review

**FREA98H3: Beginner French III**

**Prerequisites:**

**Previous:**

FREA97H3 or (LGGA22H3)

**New:**

FREA97H3 or placement in FREA98H3 based on the results of a department placement test.

<p><b>Exclusions:</b></p> <p><b>Previous:</b> FSL121Y, (LGGB23H3) or equivalent</p> <p><b>New:</b> FSL121Y or equivalent</p>
<p><b>Rationale:</b></p> <p>1) Adding to pre-requisites: updated pre-requisite clarifies that students can start in FREA98H3 based on the results of a department placement test, even if they have not completed FREA97H3 or equivalent.</p> <p>2) Removing retired course from pre-requisites: course has not been offered for 10+ years, students who have been away from studies in French for that long should consult with department about placement</p> <p>3) Removing retired course from exclusions: course has not been offered for 10+ years</p>
<p><b>Consultation:</b></p> <p>Consultation with RO (Lindsey Taylor and Amber Lantsman) regarding retired course removal - October 10, 2025 DCC approval - October 22, 2025 Consultation with RO (Amber Lantsman) regarding other pre-requisite change - October 30, 2025 Consultation with the Department of Management regarding retired course removal - October 30, 2025. This is in relation to the Specialist (Co-operative) Program in Management and International Business (MIB) - SCSPE2431J as the program requires 2.0 credits in Foreign Languages in either Language (LGG) or French (FRE) courses.</p>
<p><b>Resources:</b> None</p> <p><b>Budget Implications:</b></p>
<p><b>Proposal Status:</b> Under Review</p>

### FREA99H3: Beginner French IV

<p><b>Prerequisites:</b></p> <p><b>Previous:</b> FREA98H3, (LGGB23H3) or equivalent.</p> <p><b>New:</b> FREA98H3 or placement in FREA99H3 based on the results of a department placement test.</p>
<p><b>Exclusions:</b></p> <p><b>Previous:</b> Grade 12 French, (LGGB24H3), FSL121Y or equivalent. Cannot be taken concurrently or after FREA01H3.</p> <p><b>New:</b> FSL121Y or equivalent. Cannot be taken concurrently or after FREA01H3.</p>
<p><b>Rationale:</b></p> <p>1) Updated pre-requisite clarifies that students can start in FREA99 based on the results of a department placement test, even if they have not completed FREA98 or equivalent.</p> <p>2) Removed retired course from pre-requisites as course has not been offered for 10+ years, and students who have been away from studies in French for that long should consult with department about placement</p> <p>3) Updated exclusion as some students who completed Grade 12 French are now advised to start in FREA98/99 based on revised FRE course material levels, which have been adjusted to better address students' proficiency levels.</p> <p>4) Removed retired course from exclusions as course has not been offered for 10+ years</p>
<p><b>Consultation:</b></p> <p>Consultation with RO (Lindsey Taylor and Amber Lantsman) regarding retired course removal - October 10, 2025 DCC approval - October 22, 2025 Consultation with RO (Amber Lantsman) regarding other pre-requisite change - October 30, 2025 Consultation with the Department of Management regarding retired course removal - October 30, 2025. This is in relation to the Specialist (Co-operative) Program in Management and International Business (MIB) - SCSPE2431J as the program requires 2.0 credits in Foreign Languages in either Language (LGG) or French (FRE) courses.</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

### FREB01H3: Language Practice III

<p><b>Description:</b></p> <p><b>Previous:</b> This course is designed to reinforce and develop fluency, accuracy of expression and style through an action-oriented approach to language teaching and learning. Students will improve their communicative language competencies (listening, reading, speaking and writing) by engaging in task-based activities in real-world, contextual situations. By the end of FREB01H3 and FREB02H3, students will have completed the level B1 of the Common European Framework of Reference.</p> <p><b>New:</b> This course is designed to reinforce and develop fluency, accuracy of expression and style through an action-oriented approach to language teaching and learning. Students will improve their communicative language competencies (listening, reading, speaking and writing) by engaging in task-based activities in real-world, contextual situations. By the end of FREB01H3 and FREB02H3, students will have completed the level B2 of the Common European Framework of Reference.</p>
<p><b>Prerequisites:</b></p>

**Previous:**

[FREA01H3 and FREA02H3] or equivalent.

**New:**

[FREA01H3 and FREA02H3] or equivalent or placement in FREB01H3 based on the results of a department placement test.

**Rationale:**

- 1) Course description updated to reflect revised FRE course material levels, which have been adjusted to better address students' proficiency levels
- 2) Pre-requisite updated to clarify that placement is based on previous FRE course enrolment or departmental placement test

**Consultation:**

DCC approval - September 26, 2025

Consultation with RO (Amber Lantsman) regarding pre-requisite change - October 30, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**FREB02H3: Language Practice IV****Description:****Previous:**

A continuation of FREB01H3. Students will continue to develop their accuracy of expression and improve their fluency by engaging in activities in real-world, contextual situations.

By the end of FREB01H3 and FREB02H3, students will have completed the level B1 of the Common European Framework of Reference.

**New:**

A continuation of FREB01H3. Students will continue to develop their accuracy of expression and improve their fluency by engaging in activities in real-world, contextual situations.

By the end of FREB01H3 and FREB02H3, students will have completed the level B2 of the Common European Framework of Reference.

**Rationale:**

Course description updated to reflect revised FRE course material levels, which have been adjusted to better address students' proficiency levels.

**Consultation:**

DCC approval - September 26, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**FREB11H3: French Language in the School System****Course Experience:**

**Previous:** None

**New:** Partnership-Based Experience

**Rationale:**

Based on their 2025 review, the Experiential Learning office determined that FREB11H3 should be tagged as a Partnership-Based Experience.

The course involves preparing FREB11H3 students to conduct observations in local schools, and students engage in 25-30 hours of placements relevant to tutoring, teaching, and learning.

The course also includes written reflective assignments that allow students to reflect upon and improve their own language learning skills.

**Consultation:**

EL office consultation (Al Hearn) - July 17, 2025

Campus Curriculum Committee - September 29, 2025

DCC approval - October 22, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**FREC01H3: Language Practice V****Description:****Previous:**

This course is designed to hone students' reading, writing, listening and speaking skills through group work, written projects, oral presentations and robust engagement with authentic materials. Students will improve their communicative language competencies by participating in activities in real-world, contextual situations.

By the end of FREC01H3 and FREC02H3, students will be closer to the level B2 of the Common European Framework of Reference.

**New:**

This course is designed to hone students' reading, writing, listening and speaking skills through group work, written projects, oral presentations and robust engagement with authentic materials. Students will improve their communicative language competencies by participating in activities in real-world, contextual situations.

By the end of FREC01H3 and FREC02H3, students will be closer to the level C1 of the Common European Framework of Reference.

**Prerequisites:**

<p><b>Previous:</b> [FREB01H3 and FREB02H3] or equivalent.</p> <p><b>New:</b> [FREB01H3 and FREB02H3] or equivalent or placement in FREC01H3 based on the results of a department placement test.</p>
<p><b>Rationale:</b> 1) Course description updated to reflect revised FRE course material levels, which have been adjusted to better address students' proficiency levels 2) Prerequisite updated to clarify that placement is based on previous FRE course enrolment or departmental placement test</p>
<p><b>Consultation:</b> DCC approval - September 26, 2025 Consultation with RO (Amber Lantsman) regarding pre-requisite change - October 30, 2025</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

### FREC02H3: Language Practice VI

<p><b>Description:</b></p> <p><b>Previous:</b> A continuation of FREC01H3. Students will continue to hone their language competencies by participating in activities in real-world, contextual situations and by engaging with authentic materials. By the end of FREC01H3 and FREC02H3, students will be closer to the level B2 of the Common European Framework of Reference.</p> <p><b>New:</b> A continuation of FREC01H3. Students will continue to hone their language competencies by participating in activities in real-world, contextual situations and by engaging with authentic materials. By the end of FREC01H3 and FREC02H3, students will be closer to the level C1 of the Common European Framework of Reference.</p>
<p><b>Rationale:</b> Course description updated to reflect revised FRE course material levels, which have been adjusted to better address students' proficiency levels.</p>
<p><b>Consultation:</b> DCC approval - September 26, 2025</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

### FREC10H3: Community-Engaged Learning in the Francophone Community

<p><b>Course Experience:</b></p> <p><b>Previous:</b> None</p> <p><b>New:</b> Partnership-Based Experience</p>
<p><b>Rationale:</b> Based on their 2025 review, the Experiential Learning office determined that FREC10H3 should be tagged as a Partnership-Based Experience.</p> <p>Students complete a placement in the GTA's Francophone community and develop their critical thinking skills to create new knowledge and products beneficial to the Francophone community partners.</p> <p>The course also allows students to reflect upon and improve their own language communication skills, their French professional communication skills, as well as specific knowledge and skills on community engagement and on their assigned professional environment. They engage in self-reflective writing to continually monitor and assess how their preparation and placements enhance their scholarship and skills. This includes reflective journal entries in response to course work, placement preparation, and Community-Engaged Learning placements.</p>
<p><b>Consultation:</b> EL office consultation (Al Hearn) - July 17, 2025 Campus Curriculum Committee Meeting - September 29, 2025 DCC approval - October 22, 2025</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

### FREC11H3: Teaching French as a Second Language

<p><b>Course Experience:</b></p> <p><b>Previous:</b> None</p> <p><b>New:</b> Partnership-Based Experience</p>
<p><b>Rationale:</b> Based on their 2025 review, the Experiential Learning office determined that FREC11H3 should be tagged as a Partnership-Based Experience.</p> <p>The course involves multiple components: - A theoretical component, which focuses on the broad framework of learning and teaching French as a second language in its pedagogical dimensions,</p>

- A cognitive component, which enables students to acquire in-depth skills and knowledge for teaching French as a second language (FSL)
- A practical component, which provides useful tools for the classroom
- An experiential component (theoretical and practical), which includes a placement of 30-35 hours and enables students to become familiar with the different aspects of teaching and learning FSL by actively engaging in didactic activities (in classrooms, remotely, or hybrid) and reflection activities (with their peers, in-service teachers, supervisors, and their instructor),
- And a self-reflective (metacognitive) component, which will enable students to define their professional identity and their own learning and teaching strategies of French, and to test new learning and teaching tools, thus consolidating their language practices.

**Consultation:**

EL office consultation (Al Hearn) - September 24, 2025  
 Campus Curriculum Committee Meeting - September 29, 2025  
 DCC approval - October 22, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**FRED01H3: Language practice VII: Written French**

**Description:**

**Previous:**

A continuation of FREC01H3 and FREC02H3. Through an action-oriented approach, students will continue to hone their language competencies by participating in task-based activities in real-world, contextual situations and by engaging with authentic materials. Students will also work on developing the necessary techniques for the production of various types of discourse.  
 By the end of FRED01H3, students will be at the level B2 of the Common European Framework of Reference.

**New:**

A continuation of FREC01H3 and FREC02H3. Through an action-oriented approach, students will continue to hone their language competencies by participating in task-based activities in real-world, contextual situations and by engaging with authentic materials. Students will also work on developing the necessary techniques for the production of various types of discourse.  
 By the end of FRED01H3, students will be at the level C1 of the Common European Framework of Reference.

**Prerequisites:**

**Previous:**

FREC02H3 or equivalent.

**New:**

FREC02H3 or equivalent or placement in FRED01H3 based on the results of a department placement test.

**Rationale:**

- 1) Course description updated to reflect revised FRE course material levels, which have been adjusted to better address students' proficiency levels
- 2) Prerequisite updated to clarify that placement is based on previous FRE course enrolment or departmental placement test.

**Consultation:**

DCC approval - September 26, 2025  
 Consultation with RO (Amber Lantsman) regarding pre-requisite change - October 30, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**FRED02H3: Supervised Reading**

**Course Experience:**

**Previous:** None

**New:** University-Based Experience

**Rationale:**

FRED02H3 is a student-led research-intensive course that allows students to advance their research skills, by undertaking a supervised exploration of a topic related to their previous work. Students select and propose their own topic and further refine their research question in consultation with their supervisor, and create an assessment plan that includes practical applications for theoretical research methodologies and opportunities for reflection. Reflection components include an ongoing reflective journal and/or a final reflective assignment.

**Consultation:**

EL office consultation (Al Hearn) - July 17, 2025  
 DCC approval - September 26, 2025  
 Campus Curriculum Committee meeting - September 29, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**LGGA12H3: Beginner Korean II**

**Prerequisites:**

**Previous:**

LGGA10H3: Beginner Korean I

<b>New:</b> LGGA10H3 or permission of the instructor.
<b>Rationale:</b> Prerequisites updated to remove course title and to allow students who are too advanced for LGGA10H3 to take the course.
<b>Consultation:</b> DCC approval - September 26, 2025 Campus Curriculum Committee Meeting - September 29, 2025 Consultation with RO (Amber Lantsman) regarding prerequisite change - October 30, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### LGGA61H3: Introductory Standard Chinese II

<b>Breadth Requirements:</b> <b>Previous:</b> History, Philosophy & Cultural Studies <b>New:</b> Arts, Literature & Language
<b>Rationale:</b> Breadth requirement changed to better reflect the course material and align with breadth requirement for LGGA60H3
<b>Consultation:</b> DCC approval - September 26, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### LGGA65H3: Chinese II for Students with Prior Backgrounds

<b>Breadth Requirements:</b> <b>Previous:</b> History, Philosophy & Cultural Studies <b>New:</b> Arts, Literature & Language
<b>Rationale:</b> Breadth requirement updated to better reflect course material and align with breadth requirement for LGGA64H3
<b>Consultation:</b> DCC approval - September 26, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### LGGA75H3: Introductory Tamil II

<b>Breadth Requirements:</b> <b>Previous:</b> History, Philosophy & Cultural Studies <b>New:</b> Arts, Literature & Language
<b>Rationale:</b> Breadth requirement updated to better reflect course material and align with breadth requirement for LGGA74H3
<b>Consultation:</b> DCC approval - September 26, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### LIN29H3: Quantitative Methods in Linguistics

<b>Exclusions:</b> <b>Previous:</b> LIN305H, (PLIC65H3), PSYB07H3, STAB23H3 <b>New:</b> LIN305H, (PLIC65H3), PSYA06H3, PSYB06H3, (PSYB07H3), STAB23H3
<b>Rationale:</b>

The Department of Psychology is completely revising their statistics course sequence, so they have advised us to update our affected courses accordingly. PSYB07H3 will be retired as of Fall 2025, so the formatting has been updated accordingly. Based on the topics covered in the new courses PSYA06H3 and PSYB06H3, they should both be added as reciprocal exclusions for LINB29H3.

**Consultation:**

Consultation with Department of Psychology - October 9, 2025, November 4, 2025  
DCC approval - November 5, 2025  
Consultation with RO (Lindsey Taylor) – November 21, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**LINB30H3: Programming for Linguists**

**Exclusions:**

**Previous:**

LINB19H3, CSCA08H3, CSCA48H3, CSCA20H3, CSC108H1, CSC110H1, CSC120H1, CSC108H5, CSC148H5

**New:**

LINB19H3, CSCA08H3, CSCA48H3, CSCA20H3, CSC108H1, CSC110Y1, CSC120H1, CSC108H5, CSC148H5

**Rationale:**

Updated exclusion to correct course code error - CSC110H1 was incorrectly listed instead of CSC110Y1. (CSC110H1 does not exist.)

**Consultation:**

DCC approval - September 26, 2025  
Consultation with RO (Lindsey Taylor) - November 21, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**LINB62H3: Structure of American Sign Language**

**Exclusions:**

**Previous:**

(LINA10H3)

**New:**

(LINA10H3), LIN211H1

**Rationale:**

LIN211H1: American Sign Language I also introduces students to the basic vocabulary, grammar, and conversation of American Sign Language

**Consultation:**

UTSG Linguistics department consultation - September 24, 2025  
DCC approval - September 26, 2025  
Consultation with RO (Lindsey Taylor) - November 21, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**LINC12H3: Semantics: The Study of Meaning**

**Exclusions:**

**Previous:**

FREC12H3, FREC44H3, FRE386H, LIN241H, LIN247H, LIN341H

**New:**

FREC12H3, FREC44H3, FRE386H, LIN237H5, LIN241H, LIN247H, LIN341H

**Rationale:**

Added LIN237H5: Semantics to course exclusions - this course already lists LINC12H3 as an exclusion, and both courses cover very similar material as introductory courses to semantics. They are also both mutually exclusive with LIN241H1: Introduction to Semantics.

**Consultation:**

UTM Department of Language Studies consultation - September 24, 2025  
DCC approval - September 26, 2025  
Consultation with RO (Lindsey Taylor) - November 21, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**LINC28H3: Language and Gender**

**Course Experience:**

**Previous:** None

**New:** University-Based Experience

**Rationale:**

As part of their 2025 review, the EL office confirmed that WSTC28H3 should be designated as a University-Based Experience. LINC28H3 is double-numbered with WSTC28H3, so we are submitting a request to update LINC28H3 at the request of the HCS department. The HCS Department will submit a separate proposal for WSTC28H3.

**Consultation:**

EL office consultation with HCS (Al Hearn): October 20, 2025  
HCS Consultation: October 23, 2025  
DCC approval: October 27, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**LINC29H3: Advanced Quantitative Methods in Linguistics**

**Prerequisites:**

**Previous:**

[LINB29H3 or STAB22H3 or STAB23H3 or PSYB07H3] and an additional 1.0 FCE at the B-level or above in Linguistics or Psycholinguistics

**New:**

[LINB29H3 or STAB22H3 or STAB23H3 or PSYB06H3 or (PSYB07H3)] and an additional 1.0 FCE at the B-level or above in Linguistics or Psycholinguistics

**Exclusions:**

**Previous:**

PSYC09H3, MGEC11H3

**New:**

PSYC06H3, (PSYC09H3), MGEC11H3

**Rationale:**

- 1) The Department of Psychology is completely revising their statistics course sequence, so they have advised us to update our affected courses accordingly.
- 2) Prerequisites: The new course PSYB06H3 has been added as a possible prerequisite, based on the topics covered. PSYB07H3 will be retired as of Fall 2025, so the formatting has been updated accordingly.
- 3) Exclusions: Based on the topics covered in the new course PSYC06H3, it is being added as a reciprocal exclusion for LINC29H3. PSYC09H3 will be retired as of Fall 2025, so the formatting has been updated accordingly.

**Consultation:**

Consultation with Department of Psychology - October 9, 2025, November 4, 2025  
DCC approval - November 5, 2025  
Consultation with RO (Lindsey Taylor) – November 21, 2025

**Resources:**

None

**Proposal Status:**

Under Review

**Management (UTSC), Department of**

**3 Minor Program Mod Expedited Reviews - No Committee**

**SCMAJ0133: MAJOR PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (ARTS)**

**Completion Requirements:**

**Previous:**

Program Requirements

The Program consists of a total of 8.0 credits, and must include:

0.5 credit in Mathematics  
MATA34H3 Calculus for Management

Required Economics Courses (4.5 credits)  
MGEA02H3 and MGEA06H3  
MGEB02H3 and MGEB06H3  
MGEB11H3 and MGEB12H3  
MGEC02H3 and MGEC06H3  
MGEC11H3

2.0 credits from Economics for Management Studies courses including 1.5 credits at the C-level (or higher) [excluding MGEC91H3, MGEC92H3, and MGEC93H3].

1.0 credit in any economics courses offered by the Department of Management; OR any courses offered by the Department of Language Studies, Department of Arts, Culture and Media, Department of English, Department of Historical and Cultural Studies, and the Department of Philosophy.

Students must also complete MATA34H3 or [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or

MATA36H3 or MATA37H3]].

**Note:** Students who take MGEA01H3 and MGEA05H3 and then decide to apply to this program will be permitted to substitute MGEA01H3 and MGEA05H3 for [MGEA02H3 & MGEA06H3]. However, these students will be required to complete MATA34H3 or [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]], **before** registering in MGEB02H3, MGEB06H3, MGEB11H3, and MGEB12H3.

### **STUDENTS WHO ARE CONSIDERING COMBINING PROGRAMS BETWEEN ECONOMICS AND STATISTICS**

For students who are intending to pursue a major in Economics with a major or minor in Statistics, we advise the following recommended sequence of required courses. If the sequence outlined below is not followed, it may result in the student taking exclusions and incurring an "EXTRA" credit. An "EXTRA" credit does NOT count towards the 20-credit degree requirement.

#### **1) Students in the Minor Program in Applied Statistics and the Major Program in Economics should take (in order)**

MGEB11H3  
MGEB12H3  
MGEC11H3\*

#### **2) Students in all other Statistics programs and the Major Program in Economics should take (in order).**

STAB52H3 *or* STAB53H3  
STAB57H3  
MGEB12H3  
MGEC11H3\*  
STAC67H3

\* MGEC11H3 may be taken concurrently with STAC67H3. However, if MGEC11H3 is taken after STAC67H3, it will count as an "EXTRA" course and no credit will be given for the degree requirements.

**New:**

### **Program Requirements**

The Program consists of a total of 8.0 credits, and includes the following requirements:

#### 1. Required courses (5.0 credits)

MATA34H3: Calculus for Management  
MGEA02H3: Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3: Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3: Price Theory: A Mathematical Approach  
MGEB06H3: Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3: Quantitative Methods in Economics I  
MGEB12H3: Quantitative Methods in Economics II MGEC02H3: Topics in Price Theory  
MGEC02H3: Topics in Price Theory  
MGEC06H3: Topics in Macroeconomic Theory  
MGEC11H3: Introduction to Regression Analysis

#### 2. 3.0 additional credits in MGE courses, including:

1. At least 1.5 credits at the C-level or higher [excluding MGEA01H3, MGEA05H3, MGEB01H3, MGEB05H3, MGEC91H3, MGEC92H3, and MGEC93H3]
2. Students may use up to 1.0 credit in any courses offered by the following departments: the Department of Language Studies, Department of Arts, Culture and Media, Department of English, Department of Historical and Cultural Studies, and the Department of Philosophy, to be counted at the A or B-level toward this requirement.

Students must also complete MATA34H3 or [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]].

**Note:** Students who take MGEA01H3 and MGEA05H3 and then decide to apply to this program will be permitted to substitute MGEA01H3 and MGEA05H3 for [MGEA02H3 & MGEA06H3]. However, these students will be required to complete MATA34H3 or [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]], **before** registering in MGEB02H3, MGEB06H3, MGEB11H3, and MGEB12H3.

### **STUDENTS WHO ARE CONSIDERING COMBINING PROGRAMS BETWEEN ECONOMICS AND STATISTICS**

For students who intend to pursue a major in Economics with a major or minor in Statistics, we advise the following recommended sequence of required courses. If the sequence outlined below is not followed, it may result in the student taking exclusions and incurring an "EXTRA" credit. And an "EXTRA" credit does NOT count towards the 20-credit degree requirement.

#### **1) Students in the Minor Program in Applied Statistics and the Major Program in Economics should take (in order)**

MGEB11H3  
MGEB12H3  
MGEC11H3\*

**2) Students in all other Statistics programs and the Major Program in Economics should take (in order).**

STAB52H3 or STAB53H3

STAB57H3

MGEB12H3

MGEC11H3\*

STAC67H3

\* MGEC11H3 may be taken concurrently with STAC67H3. However, if MGEC11H3 is taken after STAC67H3, it will count as an "EXTRA" course, and no credit will be given for the degree requirements.

**Description:**

**Previous:**

Academic Director: A. Mazaheri Email: [ecoss@utsc.utoronto.ca](mailto:ecoss@utsc.utoronto.ca)

This Program is designed to give a coordinated exposure to the subject matter of Economics for Management Studies to students pursuing a four-year degree with more than a single area of concentration.

**New:**

Academic Director: A. Mazaheri Email: [ecoss.utsc@utoronto.ca](mailto:ecoss.utsc@utoronto.ca)

This Program is designed to give a coordinated exposure to the subject matter of Economics for Management Studies to students pursuing a four-year degree with more than a single area of concentration.

**Description of Proposed Changes:**

1. Program Description: Update of the email address of the Economic, Academic Director
2. Requirement 1: Changes do not impact the total program requirements. Courses are being presented individually
3. Requirement 2: credit requirement is being accurately portrayed as 3.0 credits rather than it being split into three different sections.

**Rationale:**

1. The Economics, Academic Director email has changed, hence the update.
2. While this is implied in the current program requirements; unfortunately, the Department noticed an issue in DEX where the system allows students who have completed both courses in the exclusion pair using both courses to fulfill the program requirements (i.e., double counting is allowed). This resulted in graduation requests being cancelled for some students, and those who are affected are required to take an additional course which could unexpectedly delay their graduation. To avoid confusion, it may be prudent to clarify this in the calendar.

**Impact:**

Students now have clarity on their degree requirements for the program, and this change may avoid graduation delays.

**Consultations:**

RO Approval: June 25, 2025 (Lindsey T.)

DCC Approval: October 3, 2025

**Resource Implications:**

None.

**Proposal Status:**

Under Review

**SCMIN0133: MINOR PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (ARTS)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

The program consists of 4.0 credits in Economics for Management Studies as follows:

MGEA01H3 or MGEA02H3

MGEA05H3 or MGEA06H3

MGEB01H3 or MGEB02H3

MGEB05H3 or MGEB06H3

and

2.0 credits in Economics for Management Studies including 1.0 credit at the C-level.

**Note:** Students are warned that they are not guaranteed admission to most of the B-level and C-level courses. The following C-level courses, MGEC91H3, MGEC92H3 & MGEC93H3, are available to students in the minor program at the beginning of the registration period.

**Note:** Students may if they wish, count STAB22H3, (ANTC35H3), PSYB07H3 or (SOCB06H3) or a more advanced statistics course as one half credit B-level Economics course in the Minor Program in Economics for Management Studies. While it is not required, students are strongly encouraged to include a statistics course in the program.

**New:**

**Program Requirements**

The program consists of 4.0 credits in Economics for Management Studies as follows:

MGEA01H3 *or* MGEA02H3  
 MGEA05H3 *or* MGEA06H3  
 MGEB01H3 *or* MGEB02H3  
 MGEB05H3 *or* MGEB06H3

*and*

2.0 credits in Economics for Management Studies, including 1.0 credit at the C-level or higher.

Any courses completed as 'extra' (EXT) cannot be used towards this requirement. Only the first credited attempt will be used.

**Notes:**

1. Students are warned that they are not guaranteed admission to most of the B-level and C-level courses. The following C-level courses, MGEC91H3, MGEC92H3 & MGEC93H3, are available to students in the minor program at the beginning of the registration period.

2. Students may count STAB22H3, STAB23H3, (PSYB07H3), PSYB06H3 or a statistics course that is B-level or higher as a 0.5 credit B-level Economics course in the Minor Program in Economics for Management Studies. A maximum of 0.5 credit can be used towards the Minor in Economics for Management Studies for courses listed as exclusions to MGEB11H3 and MGEB12H3 where MGEB11H3 and MGEB12H3 have not already been completed.

**Description of Proposed Changes:**

- Requirement 1: added note about extra credit.
- Notes: updated list with courses of advanced courses and also added round brackets to (PSYB07H3) and added equivalent PSYB06H3.

**Rationale:**

- This change aims to make clear that students are not allowed to count extra credits towards the program requirement
- Update the Note to bring clarity to what we meant by 'advanced'. The Department of Psychology is submitting course proposals that will impact our program; therefore, we are updating their courses in our program to align with these changes – (PSYB07H3 retired and new course PSYB06H3). We have a new Economics Academic Director, and this has been updated along with the email address.

**Impact:**

For students, this presents clarity about their program requirements and would help minimize graduation delays.

**Consultations:**

RO Approval: June 24, 2025  
 Ainsley Lawson, Undergraduate Program Administrator, Department of Psychology: Oct 9, 2025  
 DCC Approval: Oct. 3, 2025

**Resource Implications:**

None

**Proposal Status:**

Under Review

**SCMIN0134: MINOR PROGRAM IN GLOBAL LEADERSHIP****Completion Requirements:****Previous:**

Students must complete a total of 4.0 credits as described below:

**1. 2.0 credits in core Global Leadership courses:**

In Year 2 of studies: GLB201H5 Global Leadership: Past, Present, Futures  
 In Year 3 of studies: GLBC01H3 Global Leadership: Theory, Research and Practice  
 In Year 4 of studies: GLB401Y1 Global Leadership: Capstone Project

**2. An additional 2.0 credits in UTSC elective courses selected from the UTSC Elective Course Clusters below, of which 0.5 credit must be from outside the students' Specialist or Major program:**

Note: Elective courses are categorized into three groups: Leadership; Global Issues; and Ethics/Equity, Diversity, Inclusion. Students must take at least one course from each of the three groups; where a course falls into more than one group it will count toward both groups.

*Leadership*

ANTB20H3 Ethnography and the Global Contemporary  
 HLTD49H3 Global Health Governance: Thinking Alongside the World's Leaders  
 MGHB02H3 Managing People and Groups in Organizations  
 MGIB02H3 International Organizational Behaviour  
 MGSC05H3 The Changing World of Business-Government Relations  
 MGSC14H3 Management Ethics  
 POLC65H3 Political Strategy  
 PPGD64H3 Comparative Public Policy  
 SOCC04H3 Social Movements

*Global Issues*

ANTA02H3 Introduction to Anthropology: Society, Culture and Language  
 ANTB18H3 Development, Inequality and Social Change in Latin America  
 ANTB20H3 Ethnography and the Global Contemporary

ECTB61H3 English and Chinese Translation: Theory and Practice  
 ENGB17H3 Contemporary Literature from the Caribbean  
 ENGB19H3 Contemporary Literature from South Asia  
 ENGB22H3 Contemporary Literature from Africa  
 HLTC20H3 Global Disability Studies  
 HLTC46H3 Globalization, Gender and Health  
 HLTD06H3 Auto-Ethnographic Studies of Migration, Health and the State  
 HLTD49H3 Global Health Governance: Thinking Alongside the World's Leaders  
 LGGC62H3 Cultures in the East and West  
 LGGC63H3 Canada, China, and Beyond MGH02H3: Managing People and Groups in Organizations  
 MGAD40H3 Management Control Systems  
 MGAD45H3 Strategy & Governance – CPA Perspective  
 MGEC81H3 Economic Development  
 MGEC82H3 International Aspects of Development Policy  
 MGEC93H3 International Economics  
 MGIB02H3 International Organizational Behaviour  
 MGID40H3 Introduction to International Business Law  
 MGID79H3 International Business Capstone Course  
 MGSC05H3 The Changing World of Business-Government Relations  
 POLC65H3 Political Strategy  
 PPGD64H3 Comparative Public Policy  
 PSYB10H3 Introduction to Social Psychology  
 SOCB60H3 Issues in Critical Migration Studies  
 SOCC04H3 Social Movements  
 SOCD15H3 Advanced Seminar in Critical Migration Studies

*Ethics/Equity, Diversity, Inclusion*

ANTB18H3 Development, Inequality and Social Change in Latin America  
 ANTC34H3 Anthropology of Transnationalism  
 ANTC80H3 Race and Racism: Anthropological Insights  
 HLTC20H3 Global Disability Studies  
 HLTC46H3 Globalization, Gender and Health  
 HLTD06H3 Auto-Ethnographic Studies of Migration, Health and the State  
 MGH02H3 Managing People and Groups in Organizations  
 MGHC23H3 Diversity in the Workplace  
 MGIB02H3 International Organizational Behaviour  
 MGSC14H3 Management Ethics  
 PSYB10H3 Introduction to Social Psychology  
 PSYC12H3 Psychology of Prejudice  
 SOCB60H3 Issues in Critical Migration Studies  
 SOCD15H3 Advanced Seminar in Critical Migration Studies

**New:**

Students must complete a total of 4.0 credits as described below:

**1. 2.0 credits in core Global Leadership courses:**

In Year 2 of studies: GLB201H5 Global Leadership: Past, Present, Futures  
 In Year 3 of studies: GLBC01H3 Global Leadership: Theory, Research and Practice  
 In Year 4 of studies: GLB401Y1 Global Leadership: Capstone Project

**2. An additional 2.0 credits in UTSC elective courses selected from the UTSC Elective Course Clusters below, of which 0.5 credit must be from outside the students' Specialist or Major program:**

Note: Elective courses are categorized into three groups: Leadership; Global Issues; and Ethics/Equity, Diversity, Inclusion. Students must take at least one course from each of the three groups; where a course falls into more than one group it will count toward both groups.

*Leadership*

ANTB20H3 Ethnography and the Global Contemporary  
 HLTD49H3 Global Health Governance: Thinking Alongside the World's Leaders  
 MGH02H3 Managing People and Groups in Organizations  
 MGIB02H3 International Organizational Behaviour  
 MGSC05H3 The Changing World of Business-Government Relations  
 MGSC14H3 Management Ethics  
 POLC65H3 Political Strategy  
 PPGD64H3 Comparative Public Policy  
 (SOCC04H3)

*Global Issues*

ANTA02H3 Introduction to Anthropology: Society, Culture and Language  
 ANTB18H3 Development, Inequality and Social Change in Latin America  
 ANTB20H3 Ethnography and the Global Contemporary  
 ECTB61H3 English and Chinese Translation: Theory and Practice  
 ENGB17H3 Contemporary Literature from the Caribbean

ENGB19H3 Contemporary Literature from South Asia  
 ENGB22H3 Contemporary Literature from Africa  
 HLTC20H3 Global Disability Studies  
 HLTC46H3 Globalization, Gender and Health  
 HLTD06H3 Auto-Ethnographic Studies of Migration, Health and the State  
 HLTD49H3 Global Health Governance: Thinking Alongside the World's Leaders  
 LGGC62H3 Cultures in the East and West  
 LGGC63H3 Canada, China, and Beyond MGHB02H3: Managing People and Groups in Organizations  
 MGAD40H3 Management Control Systems  
 MGAD45H3 Strategy & Governance – CPA Perspective  
 MGEC81H3 Economic Development  
 MGEC82H3 International Aspects of Development Policy  
 MGEC93H3 International Economics  
 MGIB02H3 International Organizational Behaviour  
 MGID40H3 Introduction to International Business Law  
 MGID79H3 International Business Capstone Course  
 MGSC05H3 The Changing World of Business-Government Relations  
 POLC65H3 Political Strategy  
 PPGD64H3 Comparative Public Policy  
 PSYB10H3 Introduction to Social Psychology  
 SOCB60H3 Issues in Critical Migration Studies  
 (SOCC04H3)  
 SOCD15H3 Advanced Seminar in Critical Migration Studies

*Ethics/Equity, Diversity, Inclusion*

ANTB18H3 Development, Inequality and Social Change in Latin America  
 ANTC34H3 Anthropology of Transnationalism  
 ANTC80H3 Race and Racism: Anthropological Insights  
 HLTC20H3 Global Disability Studies  
 HLTC46H3 Globalization, Gender and Health  
 HLTD06H3 Auto-Ethnographic Studies of Migration, Health and the State  
 MGHB02H3 Managing People and Groups in Organizations  
 MGHC23H3 Diversity in the Workplace  
 MGIB02H3 International Organizational Behaviour  
 MGSC14H3 Management Ethics  
 PSYB10H3 Introduction to Social Psychology  
 PSYC12H3 Psychology of Prejudice  
 SOCB60H3 Issues in Critical Migration Studies  
 SOCD15H3 Advanced Seminar in Critical Migration Studies

**Description of Proposed Changes:**

Requirement 2: Placing round brackets around SOCC04H3 as it is being retired

**Rationale:**

Changes made to ensure accuracy throughout the calendar

**Impact:**

None

**Consultations:**

Consultation with Sociology Department on November 19, 2025  
 DO Consultation: Nov 20, 2025

**Resource Implications:**

None

**Proposal Status:**

Under Review

**8 Course Modifications - No Committee**

**MGEB11H3: Quantitative Methods in Economics I**

**Description:**

**Previous:** An introduction to probability and statistics as used in economic analysis. Topics to be covered include: descriptive statistics, probability, special probability distributions, sampling theory, confidence intervals. Enrolment is limited to students registered in programs requiring this course.

**New:** An introduction to probability and statistics as used in economic analysis. Topics to be covered include descriptive statistics, probability, special probability distributions, sampling theory, confidence intervals. Enrolment is limited to students registered in programs requiring this course.

**Exclusions:**

**Previous:**(ANTC35H3), ECO220Y1, ECO227Y1, PSYB07H3, (SOCB06H3), STAB22H3, STAB23H3, STAB52H3, STAB53H3, STAB57H3, STA107H5, STA237H1, STA247H1, STA246H5, STA256H5, STA257H1

**New:** (ANTC35H3), ECO220Y1, ECO227Y1, PSYB06H3, (PSYB07H3), (SOCB06H3), STAB22H3, STAB23H3, STAB52H3, STAB53H3, STAB57H3, STA107H5, STA220H1, STA237H1, STA247H1, STA246H5, STA256H5, STA257H1

**Rationale:**

Exclusions: Add STA220H1 to the exclusion list. This is a statistics course offered at UTSG, and the topics covered in STA220H1 overlap with both MGE11H3 and MGE12H3. In addition, the Econ Dept at UTSG also lists STA220H1 as an exclusion to their own statistics courses (ECO220Y and ECO227Y). Therefore, to be consistent, STA220H1 should be added as an exclusion to the statistics course sequence.

The Department of Psychology is submitting proposals to retire PSYB07H3 and to introduce a new course, PSYB06H3. Therefore, the department has updated to reflect the impact of their changes on our course exclusions.

**Consultation:**

October 9, 2025:

Professor Harry Krashinsky, Area Coordinator – Economics

Professor Ata Mazaheri, Instructor of MGE12 & Academic Director - Economics.

Ainsley Lawson, Undergraduate Program Administrator, Department of Psychology

DCC approved on October 3, 2025

RO Approval (Lindsey T.): November 24, 2025

UTSG Consultation: Nov 5, 2025

**Resources:** None.

**Proposal Status:** Under Review

**MGE12H3: Quantitative Methods in Economics II****Description:**

**Previous:** A second course in probability and statistics as used in economic analysis. Topics to be covered include: confidence intervals, hypothesis testing, simple and multiple regression. Enrolment is limited to students registered in programs requiring this course.

**New:** A second course in probability and statistics as used in economic analysis. Topics to be covered include confidence intervals, hypothesis testing, simple and multiple regression. Enrolment is limited to students registered in programs requiring this course.

**Prerequisites:**

**Previous:** MGE11H3 or STAB57H3

**New:** MGEA02H3 and MGEA06H3 and [MGE11H3 or STAB57H3]

**Exclusions:**

**Previous:** ECO220Y1, ECO227Y1, STAB27H3, STAC67H3

**New:** ECO220Y1, ECO227Y1, STA220H1, STAB27H3, STAC67H3

**Notes:****Previous:**

1. STAB27H3 is not equivalent to MGE12H3.

2. Students are expected to have completed MGEA02H3 and MGEA06H3 (or equivalent) before taking MGE12H3.

**New:** STAB27H3 is not equivalent to MGE12H3.

**Rationale:**

1. Prerequisite: The current prerequisite may allow students who have completed STAB57H3 without MGEA02H3 and MGEA06H3 to pass the prerequisite checks on the Degree Explorer. Therefore, this change is necessary to ensure students have completed both first-year micro and macroeconomics; therefore, MGEA02H3 and MGEA06H3 are being added as prerequisites.

2. Exclusions: Adding STA220H1, which is a statistics course at UTSG, and its topics overlap with both MGE11H3 and MGE12H3. In addition, the Econ Dept at UTSG also lists STA220H1 as an exclusion to their own statistics courses (ECO220Y and ECO227Y). To be consistent, STA220H1 should be added as an exclusion in the statistics course sequence for this course.

3. Note: the note has been edited as those two courses are now prerequisites.

**Consultation:**

Professor Harry Krashinsky, Area Coordinator – Economics, Professor Jack Parkinson, Academic Director – Economics Professor Ata Mazaheri, Instructor of MGE12 & Economics rep in DCC.

DCC Approval: Oct. 3, 2025

RO Approval (Lindsey T.): November 24, 2025

UTSG Consultation: Nov 5, 2025

**Resources:** None.

**Proposal Status:** Under Review

**MGEC08H3: Economics of Markets and Financial Decision Making****Exclusions:**

**Previous:** MGEC41H3, MGEC92H3, MGEC93H3, ECO200Y1, ECO204Y1, ECO206Y1, ECO310H1, ECO364H1, ECO365H1

**New:** MGEC92H3, MGEC93H3, ECO200Y1, ECO204Y1, ECO206Y1, ECO310H1, ECO364H1, ECO365H1

**Rationale:**

Exclusions: Recently the department conducted a detailed comparison of the syllabi and course coverage for both MGEC08H3 and MGEC41H3. Based on this review, it was agreed that these exclusions are no longer justified. While MGEC08H3 includes topics such as perfect competition, monopoly, oligopoly and price discrimination, which are also covered in MGEC41H3, these two courses differ in the treatment and depth. MGEC41H3 offers a more in-depth exploration of these topics, while MGEC08H3 provides a broader, but more surface-level coverage to support the CDP and to prepare students for the CFA exams. Therefore, the department does not believe that students who take either course will be at an unfair advantage when taking the other. The overlap in learning outcomes and

objectives is limited. In addition, since MGEBO2H3 is a prerequisite for both courses, students will have already encountered some of the foundational material at an introductory level.

**Consultation:**

Professor Harry Krashinsky, Area Coordinator – Economics Professor Ambarish Chandra, Instructor of MGEC41H3, Professor Iris Au, Instruction of MGEC08H3 & Chair of the Curriculum Committee  
DCC Approval: Oct. 3, 2025  
RO Approval (Lindsey T.): November 24, 2025

**Resources:** None

**Proposal Status:** Under Review

### MGEC11H3: Introduction to Regression Analysis

**Description:**

**Previous:** This course builds on the introductory regression analysis learned in MGEBO2H3 to develop the knowledge and skills necessary to obtain and analyze cross-sectional economic data. Topics includes, multiple regression, Instrumental variables, panel data, maximum likelihood estimation, probit regression & logit regression. “R”, a standard software for econometric and statistical analysis, will be used throughout the course. By the end of the course students will learn how to estimate economic relations in different settings, and critically assess statistical results.

**New:** This course builds on the introductory regression analysis learned in MGEBO2H3 to develop the knowledge and skills necessary to obtain and analyze cross-sectional economic data. Topics includes, multiple regression, Instrumental variables, panel data, maximum likelihood estimation, probit regression & logit regression. “R”, a standard software for econometric and statistical analysis, will be used throughout the course. By the end of the course, students will learn how to estimate economic relations in different settings and critically assess statistical results.

**Exclusions:**

**Previous:** ECO374H5, ECM375H5, STA302H; MGEC11H3 may not be taken after STAC67H3.

**New:** ECO374H5, ECM375H5, STA302H1; MGEC11H3 may be taken concurrently with STAC67H3.

**Rationale:**

Exclusions: The change is to ensure the exclusion is listed in the same way as the Economic Major Program Description in the calendar for consistency purposes.

**Consultation:** DCC Approval: July 25, 2025

**Resources:** None.

**Proposal Status:** Under Review

### MGEC41H3: Industrial Organization

**Description:**

**Previous:** This course covers the economics of the firm in a market environment. The aim is to study business behaviour and market performance as influenced by concentration, entry barriers, product differentiation, diversification, research and development and international trade. There will be some use of calculus in this course.

**New:** This course covers the economics of the firm in a market environment. The aim is to study business behaviour and market performance as influenced by concentration, entry barriers, product differentiation, diversification, research and development, and international trade. There will be some use of calculus in this course.

**Exclusions:**

**Previous:** MGEC08H3, MGEC92H3, ECO310H1

**New:** MGEC92H3, ECO310H1

**Rationale:**

Exclusions: Recently the department conducted a detailed comparison of the syllabi and course coverage for both MGEC08H3 and MGEC41H3. Based on this review, it was agreed that these exclusions are no longer justified. While MGEC08H3 includes topics such as perfect competition, monopoly, oligopoly and price discrimination, which are also covered in MGEC41H3, these two courses differ in the treatment and depth. MGEC41H3 offers a more in-depth exploration of these topics, while MGEC08H3 provides a broader, but more surface-level coverage to support the CDP and to prepare students for the CFA exams. Therefore, the department does not believe that students who take either course will be at an unfair advantage when taking the other. The overlap in learning outcomes and objectives is limited. In addition, since MGEBO2H3 is a prerequisite for both courses, students will have already encountered some of the foundational material at an introductory level.

**Consultation:**

Professor Harry Krashinsky, Area Coordinator – Economics Professor Ambarish Chandra, Instructor of MGEC41H3 Professor Iris Au, Instruction of MGEC08H3 & Chair of the Curriculum Committee  
DC Approval: Oct. 3, 2025  
RO Approval:

**Resources:** None

**Proposal Status:** Under Review

### MGEC51H3: Labour Economics and Public Policy

**Title:**

**Previous:** Labour Economics I

**New:** Labour Economics and Public Policy

<p><b>Description:</b></p> <p><b>Previous:</b> Applications of the tools of microeconomics to various labour market issues. The topics covered will include: labour supply; labour demand; equilibrium in competitive and non-competitive markets; non-market approaches to the labour market; unemployment. Policy applications will include: income maintenance programs; minimum wages; and unemployment.</p> <p><b>New:</b> This course uses economic theory and empirical evidence to analyse how people and firms interact in the labour market, and to understand recent trends in the labour market including rising inequality. Policy applications will include low-income support, minimum wages; childcare subsidies, investment tax incentives, non-compete clauses, and more.</p>
<p><b>Prerequisites:</b></p> <p><b>Previous:</b> MGEBO2H3</p> <p><b>New:</b> MGEBO2H3 or [MGEBO1H3 and MATA34H3 or MATA35H3 or MATA36H3 or MATA37H3]</p>
<p><b>Rationale:</b></p> <ol style="list-style-type: none"> <li>1. Prerequisite: The combination of MGEBO1H3 and first-year calculus will prepare students equally as well as MGEBO2H3 (or MAT equivalent). So, both are allowed to avoid unnecessarily restricting enrolment.</li> <li>2. Course title and description: These changes are made to better reflect the content taught in this course.</li> </ol>
<p><b>Consultation:</b></p> <p>Consulted with Economics, Area Coordinator, Harry Krashinsky.  DCC Approval: July 25, 2025  RO Approval (Lindsey T.): Nov. 4, 2025  CMS Consultation (Kelly S.): Nov. 5, 2025</p>
<p><b>Resources:</b> None.</p>
<p><b>Proposal Status:</b> Under Review</p>

### MGID79H3: International Capstone Case Analysis

<p><b>Description:</b></p> <p><b>Previous:</b> This course focuses on critical thinking and problem solving skills through analyzing, researching and writing comprehensive business cases, and is offered in the final semester of the MIB specialist program. It is designed to provide students the opportunity to apply the knowledge acquired from each major area of management studies to international real-world situations.</p> <p><b>New:</b> This course focuses on critical thinking and problem-solving skills through analyzing, researching and writing comprehensive business cases, and is offered in the final semester of the MIB specialist program. It is designed to provide students the opportunity to apply the knowledge acquired from each major area of management studies to international real-world situations.</p>
<p><b>Exclusions:</b></p> <p><b>Previous:</b> MGSD01H3</p> <p><b>New:</b></p>
<p><b>Rationale:</b></p> <p>Removal of MGSD01H3 as an exclusion, as it was determined that this course does not have significant overlap with MGSD01H3. Also, this proposed change will provide students with greater flexibility in course selection without compromising learning outcomes.</p>
<p><b>Consultation:</b> DCC Approval: Oct. 3, 2025</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

### MGSD01H3: Senior Seminar in Strategic Management

<p><b>Prerequisites:</b></p> <p><b>Previous:</b> Completion of at least 11.0 credits, including MGSC01H3 and one of [MGSC03H3 or MGSC05H3]</p> <p><b>New:</b> Completion of at least 11.0 credits, including MGSD01H3 and MGSC01H3</p>
<p><b>Exclusions:</b></p> <p><b>Previous:</b> MGID79H3</p> <p><b>New:</b></p>
<p><b>Rationale:</b></p> <ol style="list-style-type: none"> <li>1. Prerequisite: This proposed change will align the prerequisites for MGSD01H3 with the new curriculum for the Strategic Management specialist program and will give students a more streamlined and efficient way to progress through the specialist program.</li> <li>2. Exclusions: Removal of MGID79H3 as an exclusion as it was determined that this course does not have significant overlap with MGSD01H3. Also, this proposed change will provide students with greater flexibility in course selection without compromising learning outcomes.</li> </ol>
<p><b>Consultation:</b></p> <p>Professor John Trougakos, Academic Director – Management &amp; International Business and Global Leadership Programs  Professor Jean-Etienne de Bettignies, Area Coordinator – Strategic Management Professor Iris Au, Chair of the DCC  DCC Approval: Oct. 3, 2025  RO Approval: Lindsey Taylor November 24, 2025</p>
<p><b>Resources:</b> None</p>
<p><b>Proposal Status:</b> Under Review</p>

## 1 Course Retirement - No Committee

### MGAD80H3: Accounting Issues in International Business

**Rationale:**

The course has not been offered in the past seven years.? The Accounting area does not plan to offer the course in the foreseeable future.? Also, because it is an optional course it does not impact any BBA programs.

**Consultation:** DCC Approval: Oct. 3, 2025

**Resources:** None

**Proposal Status:** Under Review

## Political Science (UTSC), Department of

### 3 Program Modifications

#### SCMAJ2015: MAJOR PROGRAM IN POLITICAL SCIENCE (ARTS)

**Completion Requirements:****Previous:****Program Requirements**

Students must complete at least 8.0 credits in Political Science as follows:

**1. Introduction to Political Science (1.0 credit):**

POLA01H3 Critical Issues in Politics I

POLA02H3 Critical Issues in Politics II

**2. Political Theory (1.0 credit):**

POLB72H3 Introduction to Political Theory

0.5 credit from among the courses listed in the [Political Theory Area of Focus Table](#)

**3. Canadian Politics (1.0 credit):**

POLB56H3 Canadian Politics and Government

POLB57H3 The Canadian Constitution and the Charter of Rights

**4. At least two of International Relations and/or Comparative Politics (1.0 credit):**

POLB80H3 Introduction to International Relations I

POLB81H3 Introduction to International Relations II

POLB90H3 Comparative Development in International Perspective

POLB91H3 Introduction to Comparative Politics

**5. Research Methods (1.0 credit):**

POLC78H3 Political Analysis I

And 0.5 FCEs from either:

POLB40H3 Quantitative Reasoning for Political Science and Public Policy

OR

[STAB23H3 Introduction to Statistics for the Social Sciences or equivalent]

**6. Applications (2.5 credits):**

2.5 credits in POL or PPG courses of which at least 2.0 must be at the C- and/or D-level

**7. Advanced Applications (0.5 credit)**

At least 0.5 credit in POL or PPG courses at the D-level

**New:****Program Requirements**

Students must complete at least 8.0 credits in Political Science as follows:

**1. Introduction to Political Science (1.0 credit):**

POLA01H3 Critical Issues in Politics I

POLA02H3 Critical Issues in Politics II

**2. Political Theory (1.0 credit):**

POLB72H3 Introduction to Political Theory

0.5 credit from among the courses listed in the [Political Theory Area of Focus Table](#)

**3. Canadian Politics (1.0 credit):**

POLB56H3 Canadian Politics and Government

POLB57H3 The Canadian Constitution and the Charter of Rights

**4. At least two of International Relations and/or Comparative Politics (1.0 credit):**

POLB80H3 Introduction to International Relations I

POLB81H3 Introduction to International Relations II  
POLB90H3 Comparative Development in International Perspective  
POLB91H3 Introduction to Comparative Politics  
POLB95H3 Democracy in Crisis: The Roots of Populism and Sources of Democratic Resilience in the World Today

**5. Research Methods (1.0 credit):**

POLC78H3 Political Analysis I

And 0.5 FCEs from either:

POLB40H3 Quantitative Reasoning for Political Science and Public Policy  
OR

[STAB23H3 Introduction to Statistics for the Social Sciences or equivalent]

**6. Applications (2.5 credits):**

2.5 credits in POL or PPG courses of which at least 2.0 must be at the C- and/or D-level

**7. Advanced Applications (0.5 credit)**

At least 0.5 credit in POL or PPG courses at the D-level

**Description of Proposed Changes:**

POLB95H3 is being added as an option to fulfill requirement 4

**Rationale:**

POLB95H3 is being added to the core comparative politics B-level foundations courses as an option for students to fulfill the requirement. This course provides students with foundational knowledge in the comparative politics thematic area of the curriculum with a focus on theories about the origins of democracy and dictatorship and ways of understanding the characteristics democracy and dictatorship. It adds to the core B-level courses (POLB90 and POLB91) in this area by exploring issues and threats to democracy in the United States, Europe, Africa, and Latin America, whereas POLB90H3 and POLB91H3 primarily focus on comparative politics issues in developing regions of the world/Global South.

**Impact:**

Students now have another option to fulfill requirement 4 as part of meeting the requirements for the program. Exceptions will be made for students following a previous Calendar if they want to take this course towards fulfilling their program.

**Consultations:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resource Implications:**

None.

**Proposal Status:**

Under Review

**SCMIN2015: MINOR PROGRAM IN POLITICAL SCIENCE (ARTS)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

The Program requires the completion of 4.0 credits, including at least 2.0 credits at the C- or D-level.

**1. Introduction to Political Science (0.5 credits from):**

POLA01H3 Critical Issues in Politics I  
POLA02H3 Critical Issues in Politics II

**2. Core Courses (1.5 credits from):**

POLB56H3 Canadian Politics and Government  
POLB57H3 The Canadian Constitution and the Charter of Rights  
POLB72H3 Introduction to Political Theory  
POLB80H3 Introduction to International Relations I  
POLB81H3 Introduction to International Relations II  
POLB90H3 Comparative Development in International Perspective  
POLB91H3 Introduction to Comparative Politics

**3. Applications (2.0 credits):**

2.0 credits at the C-level and/or D-level in POL or PPG courses

**New:**

**Program Requirements**

The Program requires the completion of 4.0 credits, including at least 2.0 credits at the C- or D-level.

**1. Introduction to Political Science (0.5 credits from):**

POLA01H3 Critical Issues in Politics I  
POLA02H3 Critical Issues in Politics II

**2. Core Courses (1.5 credits from):**

POLB56H3 Canadian Politics and Government  
POLB57H3 The Canadian Constitution and the Charter of Rights

POLB72H3 Introduction to Political Theory  
POLB80H3 Introduction to International Relations I  
POLB81H3 Introduction to International Relations II  
POLB90H3 Comparative Development in International Perspective  
POLB91H3 Introduction to Comparative Politics  
POLB95H3 Democracy in Crisis: The Roots of Populism and Sources of Democratic Resilience in the World Today

**3. Applications (2.0 credits):**

2.0 credits at the C-level and/or D-level in POL or PPG courses

**Description of Proposed Changes:**

POLB95H3 is being added as an option to fulfill requirement 2.

**Rationale:**

POLB95H3 is being added to the core B-level foundations courses as an option for students to fulfill the requirement. This course provides students with foundational knowledge in the comparative politics thematic area of the curriculum with a focus on theories about the origins of democracy and dictatorship and ways of understanding the characteristics democracy and dictatorship. It adds to the core B-level courses (POLB90H3 and POLB91H3) in this area by exploring issues and threats to democracy in the United States, Europe, Africa, and Latin America, whereas POLB90H3 and POLB91H3 primarily focus on comparative politics issues in developing regions of the world/Global South.

**Impact:**

Students now have another option to fulfill requirement 2 as part of meeting the requirements for the program. Exceptions will be made for students following a previous Calendar if they want to take this course towards fulfilling their program requirements.

**Consultations:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resource Implications:**

None.

**Proposal Status:**

Under Review

**SCSPE2015: SPECIALIST PROGRAM IN POLITICAL SCIENCE (ARTS)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

Students must complete at least 12.0 full credits in Political Science including:

**1. Introduction to Political Science (1.0 credit):**

POLA01H3 Critical Issues in Politics I  
POLA02H3 Critical Issues in Politics II

**2. Political Theory (1.0 credit):**

POLB72H3 Introduction to Political Theory  
0.5 credit from among the courses listed in the [Political Theory Area of Focus Table](#)

**3. Canadian Politics (1.0 credit):**

POLB56H3 Canadian Politics and Government  
POLB57H3 The Canadian Constitution and the Charter of Rights

**4. International Relations (1.0 credit):**

POLB80H3 Introduction to International Relations I  
POLB81H3 Introduction to International Relations II

**5. Comparative Politics (1.0 credit):**

POLB90H3 Comparative Development in International Perspective  
POLB91H3 Introduction to Comparative Politics

**6. Research Methods (1.0 credit):**

POLC78H3 Political Analysis I

And 0.5FCEs from either:

POLB40H3 Quantitative Reasoning for Political Science and Public Policy

OR

[STAB23H3 Introduction to Statistics for the Social Sciences or equivalent]

**7. Applications (5.0 credits):**

5.0 credits in POL or PPG courses at the C- and/or D-level

**8. Advanced Applications (1.0 credit)**

At least 1.0 credit in POL or PPG courses at the D-level

**New:**

**Program Requirements**

Students must complete at least 12.0 full credits in Political Science including:

**1. Introduction to Political Science (1.0 credit):**

POLA01H3 Critical Issues in Politics I

POLA02H3 Critical Issues in Politics II

**2. Political Theory (1.0 credit):**

POLB72H3 Introduction to Political Theory

0.5 credit from among the courses listed in the [Political Theory Area of Focus Table](#)

**3. Canadian Politics (1.0 credit):**

POLB56H3 Canadian Politics and Government

POLB57H3 The Canadian Constitution and the Charter of Rights

**4. International Relations (1.0 credit):**

POLB80H3 Introduction to International Relations I

POLB81H3 Introduction to International Relations II

**5. Comparative Politics (1.0 credit):**

POLB90H3 Comparative Development in International Perspective

POLB91H3 Introduction to Comparative Politics

POLB95H3 Democracy in Crisis: The Roots of Populism and Sources of Democratic Resilience in the World Today

**6. Research Methods (1.0 credit):**

POLC78H3 Political Analysis I

And 0.5FCEs from either:

POLB40H3 Quantitative Reasoning for Political Science and Public Policy

OR

[STAB23H3 Introduction to Statistics for the Social Sciences or equivalent]

**7. Applications (5.0 credits):**

5.0 credits in POL or PPG courses at the C- and/or D-level

**8. Advanced Applications (1.0 credit)**

At least 1.0 credit in POL or PPG courses at the D-level

**Description of Proposed Changes:**

POLB95H3 is being added as an option to fulfill requirement 5

**Rationale:**

POLB95H3 is being added to the core comparative politics B-level foundations courses as an option for students to fulfill the requirement. This course provides students with foundational knowledge in the comparative politics thematic area of the curriculum with a focus on theories about the origins of democracy and dictatorship and ways of understanding the characteristics democracy and dictatorship. It adds to the core B-level courses (POLB90H3 and POLB91H3) in this area by exploring issues and threats to democracy in the United States, Europe, Africa, and Latin America, whereas POLB90H3 and POLB91H3 primarily focus on comparative politics issues in developing regions of the world/Global South.

**Impact:**

Students now have another option to fulfill requirement 5 as part of meeting the requirements for the program. Exceptions will be made for students following a previous Calendar if they want to take this course towards fulfilling their program requirements.

**Consultations:**

DCC approved: September 24, 2025

Campus Curriculum Committee Meeting: September 29, 2025

RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resource Implications:**

None.

**Proposal Status:**

Under Review

**17 Course Modifications****POLC69H3: Political Economy: International and Comparative Perspectives****Prerequisites:****Previous:**

[1.0 credit from: POLB80H3, POLB81H3, POLB90H3, POLB91H3, or (POLB92H3)]

**New:**

[1.0 credit from: POLB80H3, POLB81H3, POLB90H3, POLB91H3, (POLB92H3) or POLB95H3]

**Rationale:**

The prerequisites for the course are being updated to include POLB95H3 as an option for students to be eligible to enrol in the course. POLB95H3 is a new course that was introduced in the curriculum as part of the curriculum cycle for the 2025-2026 Calendar to expand our offerings in the comparative politics area of focus. POLB95H3 is also being incorporated as part of our core B-level comparative politics offerings for the Specialist, Major and Minor Programs in

Political Science. It serves as a foundation with an exploration of key themes in comparative politics. The inclusion of POLB95H3 as an option to meet the prerequisites of this course provides another pathway for students to enroll in upper year comparative politics courses and explore topics in this area.

**Consultation:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None.

**Proposal Status:**

Under Review

**POLC80H3: International Relations of Africa**

**Prerequisites:**

**Previous:**

1.0 credit from POLB80H3, POLB81H3, POLB90H3, or POLB91H3

**New:**

1.0 credit from POLB80H3, POLB81H3, POLB90H3, POLB91H3, or POLB95H3

**Rationale:**

The prerequisites for the course are being updated to include POLB95H3 as an option for students to be eligible to enrol in the course. POLB95H3 is a new course that was introduced in the curriculum as part of the curriculum cycle for the 2025-2026 Calendar to expand our offerings in the comparative politics area of focus. POLB95H3 is also being incorporated as part of our core B-level comparative politics offerings for the Specialist, Major and Minor Programs in Political Science. It serves as a foundation with an exploration of key themes in comparative politics. Though POLC80H3 is an international relations course, POLB95H3 provides a foundation of knowledge related to democracy and authoritarianism which is also explored in this course. The inclusion of POLB95H3 as an option to meet the prerequisites of this course provides another pathway for students to enroll in POLC80H3.

**Consultation:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

**POLC88H3: The New International Agenda**

**Prerequisites:**

**Previous:**

1.0 credit from POLB80H3, POLB81H3, POLB90H3, or POLB91H3

**New:**

1.0 credit from POLB80H3, POLB81H3, POLB90H3, POLB91H3, or POLB95H3

**Rationale:**

The prerequisites for the course are being updated to include POLB95H3 as an option for students to be eligible to enrol in the course. POLB95H3 is a new course that was introduced in the curriculum as part of the curriculum cycle for the 2025-2026 Calendar to expand our offerings in the comparative politics area of focus. POLB95H3 is also being incorporated as part of our core B-level comparative politics offerings for the Specialist, Major and Minor Programs in Political Science. It serves as a foundation with an exploration of key themes in comparative politics. Though POLC88H3 is an international relations course, POLB95H3 provides a foundation of knowledge related to democracy and authoritarianism which is also explored in this course. The inclusion of POLB95H3 as an option to meet the prerequisites of this course provides another pathway for students to enroll in POLC88H3.

**Consultation:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None.

**Proposal Status:**

Under Review

**POLC96H3: State Formation and Authoritarianism in the Middle East**

**Prerequisites:**

**Previous:**

1.0 credit from POLB80H3, POLB81H3, POLB90H3, POLB91H3 or (POLB92H3)

**New:**

1.0 credit from POLB80H3, POLB81H3, POLB90H3, POLB91H3, (POLB92H3), or POLB95H3

**Rationale:**

The prerequisites for the course are being updated to include POLB95H3 as an option for students to be eligible to enrol in the course. POLB95H3 is a new course that was introduced in the curriculum as part of the curriculum cycle for the 2025-2026 Calendar to expand our offerings in the comparative politics area of focus. POLB95H3 is also being incorporated as part of our core B-level comparative politics offerings for the Specialist, Major and Minor Programs in Political Science. It serves as a foundation with an exploration of key themes in comparative politics. The inclusion of POLB95H3 as an option to meet the prerequisites of this course provides another pathway for students to enroll in upper year comparative politics courses and explore topics in this area.

**Consultation:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None.

**Proposal Status:**

Under Review

**POLC97H3: Protest Politics in the Middle East**

**Prerequisites:**

**Previous:**

1.0 credit from POLB80H3, POLB81H3, POLB90H3, POLB91H3 or (POLB92H3)

**New:**

1.0 credit from POLB80H3, POLB81H3, POLB90H3, POLB91H3, (POLB92H3), or POLB95H3

**Rationale:**

The prerequisites for the course are being updated to include POLB95H3 as an option for students to be eligible to enrol in the course. POLB95H3 is a new course that was introduced in the curriculum as part of the curriculum cycle for the 2025-2026 Calendar to expand our offerings in the comparative politics area of focus. POLB95H3 is also being incorporated as part of our core B-level comparative politics offerings for the Specialist, Major and Minor Programs in Political Science. It serves as a foundation with an exploration of key themes in comparative politics. The inclusion of POLB95H3 as an option to meet the prerequisites of this course provides another pathway for students to enroll in upper year comparative politics courses and explore topics in this area.

**Consultation:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None.

**Proposal Status:**

Under Review

**POLD09H3: Advanced Topics in International Security**

**Jointly Offered with Course(s):**

**Previous:**

**New:**

POL2207H: Topics in International Politics III

**Rationale:**

POLD09H3 will be taught in conjunction with POL2207 offered by UTSG. No changes will be made to the undergraduate course (POLD09H3). This 4th year seminar will meet in conjunction with the graduate course POL2207 that has the same title and content. This is a standard practice in the Department of Political Science.

The assignment expectations will be adjusted accordingly for the graduate students to consider the different levels and course loads for students in the course. The only change is that the graduate students will now complete the course at UTSC.

**Consultation:**

UTSG Political Science Approval: August 1, 2025  
DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Proposal Status:**

Under Review

**POLD30H3: Legal Reasoning**

**Notes:**

**Previous:**

Priority will be given to students enrolled in the Minor in Public Law.

**New:**

Priority will be given to students enrolled in the Major or Minor programs in Public Law.

**Rationale:**

The note in the calendar description for the course is being updated to highlight that priority enrolment will also be given to students in the Major Program in Public Law in addition to students in the Minor Program in Public Law. The C and D-level Public Law courses have consistently had full enrolment with extensive waitlists which can make it challenging for students in the public law programs to enrol in the course to complete it towards fulfilling their program requirements. Adding priority enrolment should help address this issue. If space is still available, enrolment will open to all students during the enrolment period.

**Consultation:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None.

**Proposal Status:**

Under Review

**POLD31H3: Mooting Seminar**

**Course Experience:**

**Previous:** Partnership-Based Experience

**New:** University-Based Experience

**Rationale:**

Upon a departmental review from Team Xperience and consultation with the DCC, it was determined that POLD31H3 should be tagged as a university-based experience and not a partnership-based experience. This change is being made to correct the EL tagging

**Consultation:**

Team X/EL Office: (Al Hearn) July 8, 2025  
DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None.

**Proposal Status:**

Under Review

**POLD32H3: Racism, the Law, and Public Policy**

**Notes:**

**Previous:**

**New:**

Priority enrolment will be given to students enrolled in the Major Program in Public Law and Major Program in Public Policy.

**Rationale:**

The note in the calendar description for the course is being added to highlight that priority enrolment will be given to students in the Major Program in Public Law in addition to students in the Major Program in Public Policy. The C and D-level Public Law courses have consistently had full enrolment with extensive waitlists which can make it challenging for students in the public law program to enrol in the course to complete it towards fulfilling their program requirements. Additionally, students in the Public Policy program also have few options to meet their D-level requirement for their program. Adding priority enrolment should help address this issue to ensure that students in both programs have priority access to enrol in the course towards fulfilling their requirements. If space is still available, enrolment will open to all students during the enrolment period.

**Consultation:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None.

**Proposal Status:**

Under Review

**POLD38H3: Corporate Crime and Corruption: Law and Governance in a Global Context**

**Notes:**

**Previous:**

**New:**

Priority will be given to students enrolled in the Major or Minor Program in Public Law.

**Rationale:**

The note in the calendar description for the course is being added to highlight that priority enrolment will be given to students in the Major Program in Public Law in addition to students in the Minor Program in Public Law. The C and D-level Public Law courses have consistently had full enrolment with extensive waitlists which can make it challenging for students in the public law programs to enrol in the course to complete it towards fulfilling their program requirements. Adding priority enrolment should help address this issue. If space is still available, enrolment will open to all students during the enrolment period.

**Consultation:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

**POLD42H3: Advanced Topics in Public Law**

**Notes:**

**Previous:**

**New:**

Priority will be given to students enrolled in the Major or Minor Program in Public Law.

**Course Experience:**

**Previous:** University-Based Experience

**New:** None

**Rationale:**

The note in the calendar description for the course is being updated to highlight that priority enrolment will also be given to students in the Major Program in Public Law in addition to students in the Minor Program in Public Law. The C and D-level Public Law courses have consistently had full enrolment with extensive waitlists which can make it challenging for students in the public law programs to enrol in the course to complete it towards fulfilling their program requirements. Adding priority enrolment should help address this issue. If space is still available, enrolment will open to all students during the enrolment period.

Additionally, upon the departmental review from Team Xperience and consultation with the DCC, it was determined that POLD42H3 does not consistently offer EL as part of the course as the topic and structure varies from term to term, therefore we are removing the EL tag from the course description.

**Consultation:**

Team X/EL Office: (Al Hearn) July 8, 2025  
DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None.

**Proposal Status:**

Under Review

**POLD44H3: Comparative Law and Social Change**

**Previous:**

Priority will be given to students enrolled in the Minor Program in Public Law.

**New:**

Priority will be given to students enrolled in the Major or Minor programs in Public Law.

**Rationale:**

The note in the calendar description for the course is being updated to highlight that priority enrolment will also be given to students in the Major Program in Public Law in addition to students in the Minor Program in Public Law. The C and D-level Public Law courses have consistently had full enrolment with extensive waitlists which can make it challenging for students in the public law programs to enrol in the course to complete it towards fulfilling their program requirements. Adding priority enrolment should help address this issue. If space is still available, enrolment will open to all students during the enrolment period.

**Consultation:**

DCC approved: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation (Lindsey T. & Amber L.): December 5, 2025

**Resources:**

None.

**Overlap with Existing Courses:**

None.

**Proposal Status:**

Under Review

### POLD45H3: Constitutionalism

<b>Notes:</b> <b>Previous:</b>  <b>New:</b> Priority will be given to students enrolled in the Major or Minor Program in Public Law.
<b>Rationale:</b> The note in the calendar description for the course is being updated to highlight that priority enrolment will be given to students in the Major Program in Public Law in addition to students in the Minor Program in Public Law. The C and D-level Public Law courses have consistently had full enrolment with extensive waitlists which can make it challenging for students in the public law programs to enrol in the course to complete it towards fulfilling their program requirements. Adding priority enrolment should help address this issue. If space is still available, enrolment will open to all students during the enrolment period.
<b>Consultation:</b> DCC approved: September 24, 2025 Campus Curriculum Committee Meeting: September 29, 2025 RO Consultation (Lindsey T. & Amber L.): December 5, 2025
<b>Resources:</b> None.
<b>Overlap with Existing Courses:</b> None.
<b>Proposal Status:</b> Under Review

### POLD46H3: Public Law and the Canadian Immigration System

<b>Notes:</b> <b>Previous:</b>  <b>New:</b> Priority will be given to students enrolled in the Major or Minor Program in Public Law.
<b>Rationale:</b> The note in the calendar description for the course is being added to highlight that priority enrolment will be given to students in the Major Program in Public Law in addition to students in the Minor Program in Public Law. The C and D-level Public Law courses have consistently had full enrolment with extensive waitlists which can make it challenging for students in the public law programs to enrol in the course to complete it towards fulfilling their program requirements. Adding priority enrolment should help address this issue. If space is still available, enrolment will open to all students during the enrolment period.
<b>Consultation:</b> DCC approved: September 24, 2025 Campus Curriculum Committee Meeting: September 29, 2025 RO Consultation (Lindsey T. & Amber L.): December 5, 2025
<b>Resources:</b> None.
<b>Overlap with Existing Courses:</b> None.
<b>Proposal Status:</b> Under Review

### POLD54H3: Michi-Saagiig Nishnaabeg Nation Governance and Politics

<b>Course Experience:</b> <b>Previous:</b> University-Based Experience <b>New:</b> Partnership-Based Experience
<b>Rationale:</b> Upon a departmental review from Team Xperience and consultation with the DCC, it was determined that POLD54H3 should be tagged as a partnership-based experience and not a university-based experience. This change is being made to correct the EL tagging.
<b>Consultation:</b> Team X/EL Office: (Al Hearn) July 8, 2025 DCC approved: September 24, 2025 Campus Curriculum Committee Meeting: September 29, 2025 RO Consultation (Lindsey T. & Amber L.): December 5, 2025
<b>Resources:</b> None.
<b>Overlap with Existing Courses:</b> None.
<b>Proposal Status:</b> Under Review

### POLD92H3: Survival and Demise of Dictatorships

<p><b>Prerequisites:</b></p> <p><b>Previous:</b> [POLB90H3 or POLB91H3] and [an additional 2.0 credits at the C-level in any courses]</p> <p><b>New:</b> [POLB90H3, POLB91H3 or POLB95H3] and [2.0 credits at the C-level in any courses]</p>
<p><b>Rationale:</b></p> <p>The prerequisites for the course are being updated to include POLB95H3 as an option for students to be eligible to enrol in the course. POLB95H3 is a new course that was introduced in the curriculum as part of the curriculum cycle for the 2025-2026 Calendar to expand our offerings in the comparative politics area of focus. POLB95H3 is also being incorporated as part of our core B-level comparative politics offerings for the Specialist, Major and Minor Programs in Political Science. It serves as a foundation with an exploration of key themes in comparative politics. The inclusion of POLB95H3 as an option to meet the prerequisites of this course provides another pathway for students to enroll in upper year comparative politics courses and explore topics in this area.</p>
<p><b>Consultation:</b></p> <p>DCC approved: September 24, 2025 Campus Curriculum Committee Meeting: September 29, 2025 RO Consultation (Lindsey T. &amp; Amber L.): December 5, 2025</p>
<p><b>Resources:</b></p> <p>None.</p>
<p><b>Overlap with Existing Courses:</b></p> <p>None.</p>
<p><b>Proposal Status:</b></p> <p>Under Review</p>

### POLD95H3: Supervised Research

<p><b>Prerequisites:</b></p> <p><b>Previous:</b> Permission of the instructor</p> <p><b>New:</b> Open to 4th Year students with a CGPA of at least 3.3 in the Specialist and Major programs in Political Science or Public Policy</p>
<p><b>Course Experience:</b></p> <p><b>Previous:</b> University-Based Experience</p> <p><b>New:</b> None</p>
<p><b>Rationale:</b></p> <p>The prerequisites are being updated to now require a minimum CGPA of 3.3. This sets a measurable academic threshold that reflects the rigor and demands of a research-intensive course. This ensures that students entering the course have demonstrated sustained academic performance and are prepared to engage with advanced research design, methods, and writing. This streamlined approach in prerequisites also offers students earlier certainty in planning their course selection, which supports smoother academic advising and degree completion.</p> <p>Additionally, upon the departmental review from Team Xperience and consultation with the DCC, it was determined that POLD95H3 does not consistently offer EL as part of the course as the topic and structure varies depending on the research project and supervisor, therefore we are removing the EL tag from the course description.</p>
<p><b>Consultation:</b></p> <p>Team X/EL Office: (Al Hearn) July 8, 2025 DCC approved: September 24, 2025 Campus Curriculum Committee Meeting: September 29, 2025 RO Consultation (Lindsey T. &amp; Amber L.): December 5, 2025</p>
<p><b>Resources:</b></p> <p>None.</p>
<p><b>Overlap with Existing Courses:</b></p> <p>None</p>
<p><b>Proposal Status:</b></p> <p>Under Review</p>

## 9 Retired Courses

### POLC22H3: Ethnic Conflict and Democratization in Europe After the Cold War

<p><b>Rationale:</b></p> <p>POLC22H3 is being retired from the curriculum. It has not been offered since 2015. We have since updated our comparative politics curriculum with a course at the B-level (POLB95H3) and D-level (POLD92H3) that explores some of the thematic areas previously covered in POLC22H3.</p> <p>POLC22H3 is not a required course for any programs offered in the department, nor is it cross-listed in any other programs offered by other departments. The retirement of this course should not impact any students.</p>
<p><b>Consultation:</b></p> <p>DCC Approved: September 24, 2025 Campus Curriculum Committee Meeting: September 29, 2025 RO Consultation: October 10h 2025,</p>
<p><b>Resources:</b></p> <p>None</p>
<p><b>Proposal Status:</b></p> <p>Under Review</p>

### **POLC31H3: Contemporary Africana Social and Political Philosophy**

**Rationale:**

POLC31H3 is being retired from the curriculum. It has not been offered since Fall 2022, however the faculty member that designed this course is no longer with the department and our current teaching capacity does not have expertise in this area to offer this course consistently within our curriculum. We have a topics course in theory (POLD70H3) that can facilitate an offering with partial overlap in content covered in POLC31H3 in future sessions with sessions. POLC31H3 is not a required course for any programs offered in the department. It is cross-listed in the Minor Program in African Studies as an optional course (not required). The retirement of this course should not impact any students.

**Consultation:**

Proposal approved by DCC: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
GDS Consultation (Arifa N.): October 8, 2025  
RO Consultation: October 10, 2025

**Resources:**

None.

**Proposal Status:**

Under Review

### **POLC72H3: Liberty**

**Rationale:**

POLC72H3 is being retired from the curriculum. Many of the theorists discussed in this course (Berlin, Taylor, Skinner, Pettit, and Cohen, Cicero, Machiavelli, Hobbes, Hegel, Constant, Marx, and Mill) are already discussed in other courses (POLC70H3, POLC71H3, POLC73H3, POLC74H3). After a review from our faculty in the Political Theory area group, it was determined that its best to retire this course as the content is covered in other courses we offer in this area of our curriculum. POLC72H3 is not a required course for any programs offered in the department. It is not cross listed in any other programs at UTSC. The retirement of this course should not impact any students.

**Consultation:**

Proposal approved by DCC: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation: October 10, 2025

**Resources:**

None.

**Proposal Status:**

Under Review

### **POLD01H3: Research Seminar in Political Science**

**Rationale:**

POLD01H3 is being retired from the curriculum. While we have tried to offer this course previously, enrolment has been significantly low and as a result we've had to cancel the sections. Our Y credit course (POLD02Y3) has grown and offers students an avenue to conduct research with faculty in a classroom setting. If students are interested in a half credit option, there is also the option of POLD95H3 for individual research projects. POLD01H3 is not a required course for any programs offered in the department. It is not cross listed in any other programs at UTSC. The retirement of this course should not impact any students.

**Consultation:**

Proposal approved by DCC: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation: October 10, 2025

**Resources:**

None.

**Proposal Status:**

Under Review

### **POLD53H3: Political Disagreement**

**Rationale:**

POLD53H3 is being retired from the curriculum (last offered in Fall 2022). Upon review from our faculty in the Canadian area group, we found that there is already an intersection of topics covered in other existing courses that we consistently offer each year (POLC34H3, POLD50H3, POLD52H3, POLD58H3). As a result, we are retiring POLD53H3 from the curriculum. POLD53H3 is not a required course for any programs offered in the department. It is not cross listed in any other programs at UTSC. The retirement of this course should not impact any students.

**Consultation:**

Proposal approved by DCC: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation: October 10 2025

**Resources:**

None.

**Proposal Status:**

Under Review

### **POLD55H3: The Politics of Equality and Inequality in Canada**

**Rationale:**

POLD55H3 is being retired from the curriculum. It has not been offered since Fall 2021, however the faculty member that designed this course is no longer with the department and our current teaching capacity cannot facilitate the offering of this course consistently within our curriculum. We have also a variety of

other C and D-level courses that have intersections with content related to inequality (POLC43H3, POLD32H3, POLD59H3, POLD74H3) that students can engage with in the curriculum.  
POLD55H3 is not a required course for any programs offered in the department. It is not cross-listed in any other programs at UTSC. The retirement of this course should not impact any students.

**Consultation:**

Proposal approved by DCC: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation: October 10, 2025

**Resources:**

None.

**Proposal Status:**

Under Review

**POLD74H3: The Black Radical Tradition**

**Rationale:**

POLD74H3 is being retired from the curriculum. It has not been offered since Fall 2022, however the faculty member that designed this course is no longer with the department and our current teaching capacity does not have expertise in this area to offer this course consistently within our curriculum. We have a topics course in theory (POLD70H3) that can facilitate an offering with partial overlap in content covered in POLD74H3 in future sessions with sessions. POLD74H3 is not a required course for any programs offered in the department. It is cross-listed in the Minor Program in African Studies as an optional course (not required). The retirement of this course should not impact any students.

**Consultation:**

Proposal approved by DCC: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
GDS Consultation (Arifa N.): October 8, 2025  
RO Consultation: October 10, 2025

**Resources:**

None.

**Proposal Status:**

Under Review

**POLD78H3: Advanced Political Analysis**

**Rationale:**

POLD78H3 is being retired from the curriculum. It has not been offered since 2012. We have since updated our offerings in methods in the curriculum with a several courses (POLB40H3, POLC11H3, POLC13H3, PPG11H3) and have added other D-level options that explore contemporary methods in the discipline (POLD30H3 and POLD56H3). POLD78H3 is not a required course for any programs offered in the department, nor is it cross-listed in any other programs offered by other departments. The retirement of this course should not impact any students.

**Consultation:**

Proposal approved by DCC: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation: October 10, 2025

**Resources:**

None.

**Proposal Status:**

Under Review

**POLD94H3: Selected Topics on Developing Areas**

**Rationale:**

POLD94H3 is being retired from the curriculum (last offered in Fall 2020). The faculty member that used to teach this course is no longer with the department, and we do not have the teaching capacity within this area of our curriculum (Comparative Development) to consistently offer the course. As a result, we are retiring POLD94H3 from the curriculum. POLD94H3H3 is not a required course for any programs offered in the department. It is not cross listed in any other programs at UTSC. The retirement of this course should not impact any students.

**Consultation:**

Proposal approved by DCC: September 24, 2025  
Campus Curriculum Committee Meeting: September 29, 2025  
RO Consultation: October 10, 2025

**Resources:**

None.

**Proposal Status:**

Under Review

1 Minor Program Mod Expedited Review - No Committee

SCMIN1160: MINOR PROGRAM IN PSYCHOLOGY (SCIENCE)

**Completion Requirements:**

**Previous:**

**Program Requirements**

The Program requires completion of 4.0 credits, of which 1.0 credit must be at the C-level:

**1. Introduction to Psychology (1.0 credit):**

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

**2. Laboratory Methods (0.5 credit):**

PSYB70H3 Methods in Psychological Science

**3. Statistical Methods (0.5 credit):**

[PSYB07H3 Data Analysis in Psychology *or* STAB22H3 Statistics I *or* STAB23H3 Introduction to Statistics for the Social Sciences]

**4. Breadth in Psychology at the B-level: One course from each grouping (1.0 credit):**

(a) Social, Developmental, Personality and Clinical (courses listed in the 10-, 20-, 30-, or 80-series);

(b) Perception, Cognition and Physiology (courses listed in the 50- or 60-series);

**5. Breadth in Psychology at the C-level (1.0 credit).**

**Note:** Students in the Psychology Minor Program are permitted to take 1.0 credits of PSY C-level courses. Additional enrollment beyond this limit may be permitted if space permits. Students in the Psychology Minor Program are not typically permitted to enroll in any PSY D-level courses.

**New:**

**Program Requirements**

The Program requires completion of 4.0 credits, of which 1.0 credit must be at the C-level:

**1. Introduction to Psychology (1.0 credit):**

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

**2. Laboratory Methods (0.5 credit):**

PSYB70H3 Methods in Psychological Science

**3. Statistical Methods (0.5 credit):**

*0.5 credit from the following:*

PSYA06H3 Introduction to Data Analysis for Scientific Literacy

(PSYB07H3) Data Analysis in Psychology

STAB22H3 Statistics I

STAB23H3 Introduction to Statistics for the Social Sciences

**4. Breadth in Psychology at the B-level: One course from each grouping (1.0 credit):**

(a) Social, Developmental, Personality and Clinical (courses listed in the 10-, 20-, 30-, or 80-series);

(b) Perception, Cognition and Physiology (courses listed in the 50- or 60-series);

**5. Breadth in Psychology at the C-level (1.0 credit).**

**Note:** Students in the Psychology Minor Program are permitted to take 1.0 credits of PSY C-level courses. Additional enrollment beyond this limit may be permitted if space permits. Students in the Psychology Minor Program are not typically permitted to enroll in any PSY D-level courses.

**Description of Proposed Changes:**

Program Requirement 2: "Statistical Methods" requirement: PSYB07H3 is being retired and replaced by the new course PSYA06.

**Rationale:** Program requirement has been updated to reflect current introductory statistics offerings as of the 2026 Calendar.

**Impact:** None

**Consultations:** DCC Approval: Oct 9, 2025

**Resource Implications:** None

**Proposal Status:** Under Review

97 Course Modifications - No Committee

NROB60H3: Neuroanatomy Laboratory

**Prerequisites:**

**Previous:** BIOA01H3 and BIOA02H3 and CHMA10H3 and [CHMA11H3 or CHMA12H3] and PSYA01H3 and PSYA02H3

**New:** BIOA01H3 and BIOA02H3 and CHMA10H3 and [CHMA11H3 or CHMA12H3] and PSYA01H3 and PSYA02H3

**Corequisites:**

**Previous:**

**New:** PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3

**Exclusions:**

**Previous:** CSB332H, HMB320H, PSY290H, PSY391H, (ZOO332H)

**New:** CSB332H1, HMB320H1, PSY290H1/PSY290H5, PSY391H5, (ZOO332H1)

**Rationale:**

1. Corequisites changes: As part of the revamp of the department's statistics suite, the existing statistics courses are being retired and replaced with a series of three new courses: PSYA06H3, PSYB06H3, and PSYC06H3. PSYA06H3 is becoming an enrollment requirement for the Neuroscience programs, and this course would also be helpful for concurrent learning with this course; therefore, PSYA06H3 (or equivalent) are being added as a corequisite.
2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**NROB61H3: Neurophysiology**

**Prerequisites:**

**Previous:** BIOA01H3 and BIOA02H3 and CHMA10H3 and [CHMA11H3 or CHMA12H3] and PSYA01H3 and PSYA02H3

**New:** BIOA01H3 and BIOA02H3 and CHMA10H3 and [CHMA11H3 or CHMA12H3] and PSYA01H3 and PSYA02H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3]

**Enrolment Limits:**

**Previous:** 175

**New:**

**Rationale:**

Prerequisite: As part of the revamp of the department's statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYA06 is becoming an enrollment requirement for the Neuroscience programs, and this course would also be helpful preparation for NROB61. Therefore, the department requires PSYA06 (or equivalent) as a prerequisite.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

**NROC36H3: Molecular Neuroscience**

**Prerequisites:**

**Previous:** BIOB11H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYB07H3 or STAB22H3] and PSYB70H3

**New:** BIOB11H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06. The department is also adding STAB23 as an option, as this has been an accepted alternative in practice for quite some time.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025:

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

**NROC60H3: Cellular Neuroscience Laboratory**

**Prerequisites:**

**Previous:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYB07H3 or STAB22H3] and PSYB70H3

**New:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3

**Corequisites:**

**Previous:** NROC69H3 and PSYC08H3

**New:** NROC69H3

**Notes:**

**Previous:**

1. Priority will be given to students enrolled in the Specialist/Specialist Co-op programs in Neuroscience - Cellular/Molecular Stream. Students enrolled in the Specialist/Specialist Co-op programs in Neuroscience - Systems/Behavioural Stream and the Major/Major Co-op programs in Neuroscience will be admitted as space permits.
2. Students may complete a maximum of 0.5 credits from [NROC60H3 or NROC63H3].

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3 or PSYC08H3).
2. Priority will be given to students enrolled in the Specialist/Specialist Co-op programs in Neuroscience - Cellular/Molecular Stream. Students enrolled in the Specialist/Specialist Co-op programs in Neuroscience - Systems/Behavioural Stream and the Major/Major Co-op programs in Neuroscience will be admitted as space permits.
3. Students may complete a maximum of 0.5 credits from [NROC60H3 or NROC63H3].

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most relevant to lab courses. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 and 2027-28 academic years, for existing students to complete their programs without needing to take additional statistics courses that are outside of the requirements of their older Calendar versions.
2. Corequisites: Removing the PSYC08 corequisite, as its most salient topics are now covered in the new PSYB06 prerequisite.
3. Note: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

### NROC61H3: Learning and Motivation

**Prerequisites:**

**Previous:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYB07H3 or STAB22H3] and PSYB70H3

**New:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06. Also adding STAB23 as an option, as this has been an accepted alternative in practice for quite some time.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

### NROC63H3: Behavioural Neuroscience Laboratory

**Prerequisites:**

**Previous:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYB07H3 or STAB22H3] and PSYB70H3

**New:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3

**Corequisites:**

**Previous:** NROC61H3 and PSYC08H3

**New:** NROC61H3

**Notes:**

**Previous:**

1. Priority will be given to students enrolled in the Specialist/Specialist Co-op programs in Neuroscience - Systems/Behavioural stream. Students enrolled in the Specialist/Specialist Co-op programs in Neuroscience -Cellular/Molecular stream and the Major/Major Co-op programs in Neuroscience will be admitted as space permits.
2. Students may complete a maximum of 0.5 credits from [NROC60H3 or NROC63H3].

**New:**

## Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3 or PSYC08H3).
2. Priority will be given to students enrolled in the Specialist/Specialist Co-op programs in Neuroscience - Systems/Behavioural stream. Students enrolled in the Specialist/Specialist Co-op programs in Neuroscience -Cellular/Molecular stream and the Major/Major Co-op programs in Neuroscience will be admitted as space permits.
3. Students may complete a maximum of 0.5 credits from [NROC60H3 or NROC63H3].

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most relevant to our lab courses. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 and 2027-28 academic years, for existing students to complete their programs without needing to take additional statistics courses that are outside of the requirements of their older Calendar versions.
2. Corequisite: Removing the PSYC08 corequisite, as its most salient topics are now covered in the new PSYB06 prerequisite.
3. Note: Starting in Fall 2028, removing the STAB22/B23 options. Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC Approval: Oct 9, 2025  
 RO Approval (Lindsey T.): Nov 4, 2025  
 CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.**Proposal Status:** Under Review**NROC64H3: Sensorimotor Systems****Prerequisites:**

**Previous:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYB07H3 or STAB22H3] and PSYB70H3

**New:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06. Also adding STAB23 as an option, as this has been an accepted alternative in practice for quite some time.

**Consultation:**

DCC Approval: Oct 9, 2025  
 RO Approval (Lindsey T.): Nov 4, 2025  
 CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.**Proposal Status:** Under Review**NROC69H3: Synaptic Organization and Physiology of the Brain****Prerequisites:**

**Previous:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYB07H3 or STAB22H3] and PSYB70H3

**New:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06. Also adding STAB23 as an option, as this has been an accepted alternative in practice for quite some time.

**Consultation:**

DCC Approval: Oct 9, 2025  
 RO Approval (Lindsey T.): Nov 4, 2025  
 CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.**Proposal Status:** Under Review**NROD60H3: Current Topics in Neuroscience****Prerequisites:**

**Previous:** 0.5 credit from the following: [BIOC44H3/(NROC34H3) or NROC36H3 or NROC61H3 or NROC64H3 or NROC69H3]

**New:** BIOC44H3/(NROC34H3) or NROC36H3 or NROC61H3 or NROC64H3 or NROC69H3\*

**Corequisites:**

**Previous:** An additional 0.5 credit from the following: [BIOC44H3/(NROC34H3) or NROC36H3 or NROC61H3 or NROC64H3 or NROC69H3]

**New:** An additional 0.5 credit from the following: [BIOC44H3/(NROC34H3) or NROC36H3 or NROC61H3 or NROC64H3 or NROC69H3]

**Notes:****Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Neuroscience. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, PSYB06H3 will become an additional prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed retired courses (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Neuroscience. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

Notes: Students have been cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the other retired PSY stats options that covered similar content (PSYB07/C08).

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None**Proposal Status:** Under Review**NROD61H3: Emotional Learning Circuits****Prerequisites:**

**Previous:** NROC61H3 and NROC64H3 and NROC69H3

**New:** NROC61H3 and NROC64H3 and NROC69H3\*

**Notes:****Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Neuroscience. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, PSYB06H3 will become an additional prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed retired courses (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Neuroscience. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Note: Students have been cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the other retired PSY stats options that covered similar content (PSYB07/C08).

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:**

None

**Budget Implications:****Proposal Status:**

Under Review

### **NROD67H3: Neuroscience of Aging**

#### **Prerequisites:**

**Previous:** NROC61H3 and NROC64H3

**New:** NROC61H3 and NROC64H3\*

#### **Notes:**

##### **Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Neuroscience. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

##### **New:**

Notes:

\*1. Beginning in Fall 2028, PSYB06H3 will become an additional prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed retired courses (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Neuroscience. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

#### **Rationale:**

Notes: Students have been cautioned in the Notes section that as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the other retired PSY stats options that covered similar content (PSYB07/C08).

#### **Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

#### **Resources:** None.

#### **Proposal Status:** Under Review

### **NROD98Y3: Thesis in Neuroscience**

#### **Prerequisites:**

**Previous:** BIOB10H3 and NROB60H3 and NROB61H3 and [PSYB07H3 or STAB22H3] and PSYB55H3 and PSYB70H3 and [0.5 credits from the NRO C-level courses or PSY 50-series C-level courses or BIOC44H3] and [enrolment in the Specialist Co-op, Specialist, or Major Program in Neuroscience] and [GPA of 3.3 or higher over the last 5.0 credit equivalents completed] and permission of the proposed neuroscience faculty supervisor.

**New:** BIOB10H3 and NROB60H3 and NROB61H3 and PSYB55H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3]\* and PSYB70H3 and [0.5 credits from the NRO C-level courses or PSY 50-series C-level courses or BIOC44H3] and [enrolment in the Specialist/Specialist Co-op or Major/Major Co-op Program in Neuroscience] and [GPA of 3.3 or higher over the last 5.0 credit equivalents completed] and permission of the proposed neuroscience faculty supervisor

#### **Corequisites:**

**Previous:** [PSYC08H3 or PSYC09H3]

**New:** PSYB06H3 or (PSYB07H3) or (PSYC08H3) or (PSYC09H3)\*

#### **Notes:**

##### **Previous:**

**New:** \*Beginning in Fall 2028, PSYA06H3/STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course, and PSYB06H3 will move from a corequisite to a prerequisite requirement. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed retired courses (PSYB07H3) or (PSYC08H3).

#### **Rationale:**

1. Prerequisite: Courses added to better prepare students or to provide students with an additional stat option to complete the requirement. Included STAB23 as an alternative to STAB22, since in practice, the department accepts this course as equivalent. Also added the Psychology Co-op Major to the list of eligible programs, as this seems to have been missed when the new Co-op Majors were introduced a few years ago.

2. Corequisite: As part of the revamp of our statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYB06 is the appropriate prerequisite for the NRO D-level courses, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most relevant to studies at this level. Since PSYB06 is a new course and students will not yet have had a chance to take it, we are holding off on explicitly adding this prerequisite until 2028. Instead, it is being added as a corequisite option for the time being. Also, added (PSYB07) to the corequisite options to account for students who took PSYB07 before its retirement. To fulfill the corequisite requirement for this course, these students will not be able to take the new PSYB06 (since it excludes PSYB07), nor will they be able to take PSYC08 or PSYC09 (since they are retired). Thus, the retired PSYB07 will be included during the transition period.

3. Notes: Students have been cautioned in the Notes section that as of Fall 2028, they must complete the new PSYB06 as a prerequisite unless they've previously completed one of the comparable retired options (PSYB07/C08/C09).

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYA01H3: Introduction to Biological and Cognitive Psychology**

**Exclusions:**

**Previous:** PSY100H, PSY100Y

**New:** PSY100H1, PSY100Y5

**Rationale:**

Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:** DCC Approval: Oct 9, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYA02H3: Introduction to Clinical, Developmental, Personality and Social Psychology**

**Exclusions:**

**Previous:** PSY100H, PSY100Y

**New:** PSY100H1, PSY100Y5

**Rationale:**

Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:** DCC Approval: Oct 9, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYB03H3: Introduction to Computers in Psychological Research**

**Prerequisites:**

**Previous:** PSYA01H3 and PSYA02H3

**New:** PSYA01H3 and PSYA02H3\*

**Corequisites:**

**Previous:** PSYB07H3 or STAB22H3 or STAB23H3

**New:** PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3

**Notes:**

**Previous:**

Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology, Mental Health Studies, and Neuroscience - Cognitive stream. Students in the Major/Major Co-op programs in Psychology and Mental Health Studies will be admitted as space permits.

**New:**

Notes:

\*1. Beginning in Fall 2028, PSYA06H3/(PSYB07H3)/STAB22H3/STAB23H3 will become a prerequisite (rather than corequisite) for this course. If you are intending to take this course in Fall 2028 or beyond, please plan accordingly.

2. Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology, Mental Health Studies, and Neuroscience - Cognitive stream. Students in the Major/Major Co-op programs in Psychology and Mental Health Studies will be admitted as space permits.

**Rationale:**

1. Corequisites have been updated to reflect the retirement of PSYB07H3 and the introduction of its replacement, PSYA06H3.

2. Note has been added that beginning with the 2028 Calendar, the A-level statistics course will move from a corequisite to a prerequisite for this course and for students to plan accordingly.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYB10H3: Introduction to Social Psychology**

**Exclusions:**

<b>Previous:</b> PSY220H
<b>New:</b> PSY220H1, PSY220H5
<b>Rationale:</b> Exclusions: Added H1/H5 to course codes to clarify campus affiliation.
<b>Consultation:</b> DCC Approval: Oct 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### PSYB20H3: Introduction to Developmental Psychology

<b>Exclusions:</b>  <b>Previous:</b> PSY210H  <b>New:</b> PSY210H1, PSY210H5
<b>Rationale:</b> Exclusions: Added H1/H5 to course codes to clarify campus affiliation.
<b>Consultation:</b> DCC Approval: Oct 9, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### PSYB30H3: Introduction to Personality

<b>Exclusions:</b>  <b>Previous:</b> PSY230H  <b>New:</b> PSY230H1, PSY230H5
<b>Rationale:</b> Exclusions: Added H1/H5 to course codes to clarify campus affiliation.
<b>Consultation:</b> DCC Approval: Oct 9, 2025
<b>Resources:</b> None.
<b>Proposal Status:</b> Under Review

### PSYB32H3: Introduction to Clinical Psychology

<b>Exclusions:</b>  <b>Previous:</b> PSY240H, PSY340H  <b>New:</b> PSY240H1, PSY240H5, PSY340H5
<b>Course Experience:</b>  <b>Previous:</b> Partnered Experience  <b>New:</b>
<b>Rationale:</b> 1. Exclusions: Added H1/H5 to course codes to clarify campus affiliation. 2. Course Experience: Correction to the EL tag to "None" as this course does not consistently include an EL activity.
<b>Consultation:</b> Team X [Al Hearn] Sept 7, 2025 DCC approved Oct 9, 2025
<b>Resources:</b> None.
<b>Proposal Status:</b> Under Review

### PSYB38H3: Introduction to Behaviour Modification

<b>Exclusions:</b>  <b>Previous:</b> PSY260H1, (PSYB45H3)  <b>New:</b> PSY260H1, PSY260H5, (PSYB45H3)
<b>Rationale:</b> Exclusions: Added H1/H5 to course codes to clarify campus affiliation.
<b>Consultation:</b> DCC Approval: Oct 9, 2025
<b>Resources:</b> None.
<b>Proposal Status:</b> Under Review

### PSYB51H3: Introduction to Perception

<b>Exclusions:</b>  <b>Previous:</b> NROC64H3, PSY280H1
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**New:** NROC64H3, PSY280H1, PSY280H5

**Rationale:**

Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:** DCC Approval: Oct 9, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYB57H3: Introduction to Cognitive Psychology**

**Exclusions:**

**Previous:** PSY270H

**New:** PSY270H1, PSY270H5

**Rationale:**

Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:** DCC Approval: Oct 9, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYB64H3: Introduction to Behavioural Neuroscience**

**Exclusions:**

**Previous:** NROC61H3, PSY290H

**New:** NROC61H3, PSY290H1, PSY290H5

**Rationale:**

Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:** DCC Approval: Oct 9, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYB90H3: Supervised Introductory Research in Psychology**

**Prerequisites:**

**Previous:** [PSYA01H3 and PSYA02H3 with at least an 80% average across both courses] and [a minimum of 4.0 credits [including PSYA01H3 and PSYA02H3] in any discipline, with an average cGPA of 3.0] and [a maximum of 9.5 credits completed] and [enrolment in a Psychology, Mental Health Studies, Neuroscience or Psycholinguistics program].

**New:** [PSYA01H3 and PSYA02H3 with at least an 80% average across both courses] and [a minimum of 4.0 and maximum of 9.5 overall credits completed] and [cGPA of 3.0 or higher] and [enrolment in a Psychology, Mental Health Studies, Neuroscience or Psycholinguistics program] and permission of the proposed supervisor. \*

**Exclusions:**

**Previous:** ROP299Y and LINB98H3

**New:** ROP299H1, ROP299Y1, LINB98H3

**Recommended Preparation:**

**Previous:** B-level courses in Psychology or Psycholinguistics

**New:**

**Notes:**

**Previous:** Students receive a half credit spread across two-terms; therefore, the research in this course must take place across two consecutive terms. Priority will be given to students in the Specialist and Major programs in Psychology and Mental Health Studies, followed by students in the Specialist and Major programs in Neuroscience and Psycholinguistics. Enrolment will depend each year on the research opportunities available with each individual faculty member and the interests of the students who apply.

**New:**

Notes:

- \*1. Beginning in Fall 2028, PSYA06H3/(PSYB07H3)/STAB22H3/STAB23H3 will become a prerequisite for this course. If you are intending to take this course in Fall 2028 or beyond, please plan accordingly.
2. Students receive a half credit spread across two-terms; therefore, the research in this course must take place across two consecutive terms.
3. Priority will be given to students in the Specialist and Major programs in Psychology and Mental Health Studies, followed by students in the Specialist and Major programs in Neuroscience and Psycholinguistics. Enrolment will depend each year on the research opportunities available with each individual faculty member and the interests of the students who apply.

**Rationale:**

1. Prerequisites: Improved wording regarding credit count; added "permission of proposed supervisor" for consistency with other research courses; added an asterisk to refer to the Notes section regarding upcoming prerequisite changes.

2. Recommended Preparation: Removed recommended B-level preparation; students taking PSYB90 are just entering their second year and will likely not yet have had an opportunity to take any PSY B-levels
3. Notes: In light of the statistics course revamp, the department plans to add the new A-level statistics courses as a prerequisite for this course. They will hold off on adding this prerequisite until the 2027 Calendar, since 2026 will be the first time the course is offered, and thus the students' first chance to take the course. Adding a Note to highlight this upcoming change so that students can prepare accordingly.
4. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYC01H3: History of Psychology**

**Prerequisites:**

**Previous:** [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [1.0 additional credit at the B-level in PSY courses]

**New:** [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3 and [1.0 additional credit at the B-level in PSY courses]

**Exclusions:**

**Previous:** (PSYC85H3), PSY450H

**New:** (PSYC85H3), PSY450H1

**Course Experience:**

**Previous:** partnershipBasedExperience

**New:**

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06.
2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.
- 3 Course Experience: Correcting EL tag to "None" as this course does not consistently include an EL activity.

**Consultation:**

Team X [Al Hearn] Sept 7, 2025  
DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC02H3: Scientific Communication in Psychology**

**Prerequisites:**

**Previous:** [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Course Experience:**

**Previous:** nonPartneredExperience

**New:**

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06.
2. Course Experience: Correcting the EL tag to "None" as this course does not consistently include an EL activity.

**Consultation:**

Team X [Al Hearn] Sept 7, 2025  
DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC03H3: Computers in Psychological Research: Advanced Topics**

**Prerequisites:**

**Previous:** PSYB03H3

**New:** PSYB03H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3

**Notes:**

**Previous:**

Priority will be given to students in the Specialist/Specialist Co-op programs Psychology, Mental Health Studies, and Neuroscience - Cognitive stream. Students in the Major/Major Co-op programs in Psychology and Mental Health Studies will be admitted as space permits.

**New:****Notes:**

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
- 2. Priority will be given to students in the Specialist/Specialist Co-op programs Psychology, Mental Health Studies, and Neuroscience - Cognitive stream. Students in the Major/Major Co-op programs in Psychology and Mental Health Studies will be admitted as space permits.

**Rationale:**

- 1. Prerequisites: As part of the revamp of our statistics suite, our existing statistics courses are being retired, and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are relevant to PSYC03. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 and 2027-28 academic years, for existing students to complete their programs without needing to take additional statistics courses that are outside of the requirements of their older Calendar versions. Also adding PSYB70 (Methods in Psychological Science) as a prerequisite, as this is consistent with all other C-levels in the department, and the content is relevant to this course.
- 2. Note: Starting in Fall 2028, we will be removing the STAB22/B23 options. Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

- DCC Approval: Oct 9, 2025
- RO Approval (Lindsey T.): Nov 4, 2025
- CMS Consultation: CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.**Proposal Status:** Under Review**PSYC10H3: Judgment and Decision Making****Prerequisites:**

**Previous:** [PSYB10H3 or PSYB57H3 or PSYC57H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB10H3 or PSYB57H3 or PSYC57H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

- DCC Approval: Oct 9, 2025
- RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.**Proposal Status:** Under Review**PSYC12H3: The Psychology of Prejudice****Prerequisites:**

**Previous:** PSYB10H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB10H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY322H

**New:** PSY322H1

**Rationale:**

- 1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.
- 2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

- DCC Approval: Oct 9, 2025
- RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.**Proposal Status:** Under Review**PSYC13H3: Social Cognition: Understanding Ourselves and Others****Prerequisites:**

**Previous:** [PSYB10H3 or PSYB57H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB10H3 or PSYB57H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY326H, PSY473H, PSY417H

**New:** PSY326H1, PSY417H1, PSY473H1

**Course Experience:**

<b>Previous:</b> nonPartneredExperience
<b>New:</b>
<b>Rationale:</b> 1. Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06. 2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation. 3. Experience Type: Corrected EL tag to "None", as there are no assessments that meet EL criteria.
<b>Consultation:</b> Team X [Al Hearn] Sept 9, 2025 DCC approved Oct 9, 2025 RO Approval (Lindsey T.): Nov 4, 2025
<b>Resources:</b> None
<b>Proposal Status:</b> Under Review

### PSYC14H3: Cross-Cultural Social Psychology

<b>Prerequisites:</b>  <b>Previous:</b> PSYB10H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3  <b>New:</b> PSYB10H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3
<b>Exclusions:</b> <b>Previous:</b> PSY321H  <b>New:</b> PSY321H1, PSY321H5
<b>Rationale:</b> 1. Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06. 2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.
<b>Consultation:</b> DCC Approval: Oct 9, 2025 RO Approval (Lindsey T.): Nov 4, 2025
<b>Resources:</b> None.
<b>Proposal Status:</b> Under Review

### PSYC15H3: Foundations in Community Psychology

<b>Prerequisites:</b>  <b>Previous:</b> PSYB10H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3  <b>New:</b> PSYB10H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3
<b>Course Experience:</b> <b>Previous:</b> none <b>New:</b> University-Based Experience
<b>Rationale:</b> 1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06. 2. Experience Type: Tagged the course for University-Based EL; Course offers a university-based experiential component that includes a mandatory experiential learning project and a required reflection piece.
<b>Consultation:</b> Team X [Al Hearn] Sept 9, 2025 DCC approved Oct 9, 2025
<b>Resources:</b> None.
<b>Proposal Status:</b> Under Review

### PSYC16H3: Psychology of Imagination

<b>Prerequisites:</b>  <b>Previous:</b> PSYB10H3 and [PSYB20H3 or PSYB30H3 or PSYB51H3 or PSYB55H3 or PSYB57H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3  <b>New:</b> PSYB10H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3
<b>Rationale:</b> Prerequisites: PSYB07 is being retired and replaced with new course PSYA06. [PSYB20H3 or PSYB30H3 or PSYB51H3 or PSYB55H3 or PSYB57H3] is being removed, as this was not proving to be a useful prerequisite for this course.
<b>Consultation:</b>

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYC17H3: Meeting Minds: The Psychology of Interpersonal Interactions

**Prerequisites:**

**Previous:** PSYB10H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB10H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

### PSYC18H3: The Psychology of Emotion

**Prerequisites:**

**Previous:** [PSYB10H3 or PSYB30H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB10H3 or PSYB30H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY331H, PSY494H

**New:** PSY331H1, PSY331H5, PSY494H1

**Course Experience:**

**Previous:** nonPartneredExperience

**New:**

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.
2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.
3. Course Experience: Correcting EL tag to "None" as this course does not consistently include an EL activity.

**Consultation:**

Team X [Al Hearn]: Sept 9, 2025  
DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

### PSYC19H3: Psychology of Self Control

**Prerequisites:**

**Previous:** PSYB10H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB10H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYC21H3: Adulthood and Aging

**Prerequisites:**

**Previous:** PSYB20H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB20H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY313H, PSY311H

**New:** PSY311H1/PSY311H5, PSY313H1/PSY313H5

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06.
2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC22H3: Infancy**

**Prerequisites:**

**Previous:** PSYB20H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB20H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY316H1, PSY316H5

**New:** PSY316H1, PSY316H5

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.
2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC23H3: Developmental Psychobiology**

**Prerequisites:**

**Previous:** PSYB20H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB20H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC24H3: Childhood and Adolescence**

**Prerequisites:**

**Previous:** PSYB20H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB20H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYC27H3: Social Development**

**Prerequisites:**

**Previous:** PSYB10H3 and PSYB20H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB20H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY311H

**New:** PSY311H1, PSY311H5

**Recommended Preparation:**

**Previous:**  
PSYB55H3 or PSYB64H3

**New:**

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06. PSYB10 has been removed as a prerequisite as part of a larger review of our C- and D-level requirements, to improve enrollment in the course by reducing overly restrictive prerequisites. PSYB20 alone provides sufficient preparation in developmental psychology, and thus PSYB10 has been removed.
2. Recommended Prep: PSYB55/PSYB64 are being removed from recommended prep, as this recommendation is not proving to be particularly useful. Students are finding success in PSYC27 without this preparation.
3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC28H3: Emotional Development**

**Prerequisites:**

**Previous:** PSYB20H3 and PSYB70H3 and [PSYB07H3 or STAB22H3 or STAB23H3]

**New:** PSYB20H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Budget Implications:**

**Proposal Status:** Under Review

**PSYC30H3: Advanced Personality Psychology**

**Prerequisites:**

**Previous:** PSYB30H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB30H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** (PSYC35H3), PSY337H

**New:** (PSYC35H3), PSY337H1

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.
2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYC31H3: Neuropsychological Assessment**

**Prerequisites:**

**Previous:** PSYB32H3 and PSYB55H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB32H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** (PSYC32H3), (PSY393H)

**New:** (PSYC32H3), (PSY393H1), PSY393H5

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06. PSYB55 has been removed, as this content is not essential preparation for success in this course.
2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None**Proposal Status:** Under Review**PSYC34H3: The Psychology of Happiness and Meaning****Prerequisites:****Previous:** PSYB10H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3**New:** PSYB10H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None**Proposal Status:** Under Review**PSYC36H3: Psychotherapy****Prerequisites:****Previous:** PSYB32H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3**New:** PSYB32H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3**Exclusions:****Previous:** PSY343H**New:** PSY343H1, PSY343H5**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.
2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.**Proposal Status:** Under Review**PSYC37H3: Psychological Assessment****Prerequisites:****Previous:** PSYB32H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3**New:** PSYB32H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3**Exclusions:****Previous:**  
PSY330H**New:** PSY330H1, PSY330H5**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.
2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.**Proposal Status:** Under Review**PSYC38H3: Adult Psychopathology****Prerequisites:****Previous:** PSYB32H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB32H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC39H3: Psychology and the Law**

**Prerequisites:**

**Previous:** PSYB32H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB32H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY328H, PSY344H

**New:** PSY328H1/PSY328H5, PSY344H5

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06.

2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC50H3: Higher-Level Cognition**

**Prerequisites:**

**Previous:** [PSYB55H3 or PSYB57H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB55H3 or PSYB57H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC51H3: Cognitive Neuroscience of Vision**

**Prerequisites:**

**Previous:** [PSYB51H3 or PSYB55H3 or NROC64H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB51H3 or PSYB55H3 or NROC64H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY380H

**New:** PSY380H1

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYC52H3: Cognitive Neuroscience of Attention**

**Prerequisites:**

**Previous:** [PSYB51H3 or NROC64H3] and [PSYB55H3 or PSYB57H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB51H3 or PSYB55H3 or PSYB57H3 or NROC64H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY475H

**New:** PSY475H1

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06. [PSYB51/B55] and [PSYB57/NROC64] have been combined so that students need only one of [PSYB51/B55/B57/NROC64]. This is being done as part of a larger review of our C- and D-level requirements, with the aim of improving enrollment in the course by reducing overly restrictive prerequisites.

2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYC53H3: Cognitive Neuroscience of Memory**

**Prerequisites:**

**Previous:** PSYB55H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB55H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY372H

**New:** PSY372H1/PSY372H5

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC54H3: Auditory Cognitive Neuroscience**

**Prerequisites:**

**Previous:** [PSYB51H3 or PSYB55H3 or NROC64H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB51H3 or PSYB55H3 or NROC64H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYC56H3: Music Cognition**

**Prerequisites:**

**Previous:** [PSYB51H3 or PSYB55H3 or PSYB57H3 or NROC64H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB51H3 or PSYB55H3 or PSYB57H3 or NROC64H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYC57H3: Cognitive Neuroscience of Decision Making

**Prerequisites:**

**Previous:** PSYB55H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB55H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:** Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Budget Implications:**

**Proposal Status:** Under Review

### PSYC59H3: Cognitive Neuroscience of Language

**Prerequisites:**

**Previous:** [PSYB51H3 or PSYB57H3 or NROC64H3] and PSYB55H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB51H3 or PSYB55H3 or PSYB57H3 or NROC64H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with the new course PSYA06. [PSYB51/B57/NROC64] and [PSYB55] have been combined so that students need only one of [PSYB51/B55/B57/NROC64]. This is being done as part of a larger review of our C- and D-level requirements, with the aim of improving enrollment in the course by reducing overly restrictive prerequisites.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

### PSYC62H3: Drugs and the Brain

**Prerequisites:**

**Previous:** [PSYB64H3 or PSYB55H3 or NROB60H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB64H3 or PSYB55H3 or NROB60H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Exclusions:**

**Previous:** PSY396H, PCL475Y, PCL200H1

**New:** PSY396H1, PCL200H1, PCL475Y1

**Rationale:**

1. Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.
2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None.

**Proposal Status:** Under Review

### PSYC70H3: Advanced Research Methods Laboratory

**Prerequisites:**

**Previous:** [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3

**Notes:****Previous:**

Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology, Mental Health Studies, and Neuroscience (Cognitive stream), and the Specialist Co-op program in Neuroscience (Stage 1). Students in the Major/Major Co-op programs in Psychology and Mental Health Studies will be admitted as space permits.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology, Mental Health Studies, and Neuroscience (Cognitive stream), and the Specialist Co-op program in Neuroscience (Stage 1). Students in the Major/Major Co-op programs in Psychology and Mental Health Studies will be admitted as space permits.

**Rationale:**

1. Prerequisites: As part of the revamp of our statistics suite, our existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most relevant to this course. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 and 2027-28 academic years, in order for existing students to complete their programs without needing to take additional statistics courses that are outside of the requirements of their older Calendar versions.  
2. Note: Starting in Fall 2028, we will be removing the STAB22/B23 options. Students are cautioned in the Notes section that as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYC71H3: Social Psychology Laboratory**

**Prerequisites:**

**Previous:** PSYB10H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYC02H3 and PSYC70H3

**New:** PSYB10H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3

**Exclusions:**

**Previous:** PSY329H, (PSYC11H3)

**New:** PSY329H1, PSY329H5, (PSYC11H3)

**Recommended Preparation:**

**Previous:**

**New:** PSYC02H3, PSYC70H3

**Notes:**

**Previous:**

Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology. Students in the Major/Major Co-op programs in Psychology and the Specialist/Specialist Co-op and Major/Major Co-op programs in Mental Health Studies will be admitted as space permits.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).  
2. Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology. Students in the Major/Major Co-op programs in Psychology and the Specialist/Specialist Co-op and Major/Major Co-op programs in Mental Health Studies will be admitted as space permits.

**Rationale:**

1. Prerequisites: As part of the revamp of our statistics suite, our existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most relevant to our lab courses. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 and 2027-28 academic years, in order for existing students to complete their programs without needing to take additional statistics courses that are outside of the requirements of their older Calendar versions.  
2. Notes: Starting in Fall 2028, we will be removing the STAB22/B23 options. Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).  
3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYC72H3: Developmental Psychology Laboratory**

**Prerequisites:**

**Previous:** PSYB20H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYC02H3 and PSYC70H3

**New:** PSYB20H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3

**Exclusions:**

**Previous:** PSY319H, (PSYC26H3)

**New:** PSY319H1, PSY319H5, (PSYC26H3)

<p><b>Recommended Preparation:</b></p> <p><b>Previous:</b></p> <p><b>New:</b> PSYC02H3, PSYC70H3</p>
<p><b>Notes:</b></p> <p><b>Previous:</b> Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology. Students in the Major/Major Co-op programs in Psychology and the Specialist/Specialist Co-op and Major/Major Co-op programs in Mental Health Studies will be admitted as space permits.</p> <p><b>New:</b> Notes: *1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3). 2. Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology. Students in the Major/Major Co-op programs in Psychology and the Specialist/Specialist Co-op and Major/Major Co-op programs in Mental Health Studies will be admitted as space permits.</p>
<p><b>Rationale:</b></p> <p>1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most relevant to our lab courses. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 and 2027-28 academic years, for existing students to complete their programs without needing to take additional statistics courses that are outside of the requirements of their older Calendar versions. Also removing the PSYC02 and PSYC70 prerequisites and adding PSYB70 instead. PSYC02 &amp; C70 have proven to be significant bottlenecks to enrollment in our labs, because students often take these courses in their fourth year. We frequently waive these requirements to allow students to graduate (often up to 50% of the class), so we are removing them as Prerequisites and adding them to "Recommended Preparation" instead. PSYB70 (Methods in Psychological Science) will be added as a prerequisite, as this course more accurately represents the standard of preparation needed for success in this course, and is taken much earlier in the students' programs.</p> <p>2. Notes: Starting in Fall 2028, we will be removing the STAB22/B23 options. Students are cautioned in the Notes section that as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).</p> <p>3.. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.</p>
<p><b>Consultation:</b> DCC Approval: Oct 9, 2025 RO Approval (Lindsey T.): Nov 4, 2025 CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025</p>
<p><b>Resources:</b> None.</p>
<p><b>Proposal Status:</b> Under Review</p>

### PSYC73H3: Wellness and Resilience Laboratory

<p><b>Prerequisites:</b></p> <p><b>Previous:</b> PSYB32H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3</p> <p><b>New:</b> PSYB32H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3* or STAB23H3*] and PSYB70H3</p>
<p><b>Corequisites:</b></p> <p><b>Previous:</b> PSYC02H3</p> <p><b>New:</b></p>
<p><b>Recommended Preparation:</b></p> <p><b>Previous:</b></p> <p><b>New:</b> PSYC02H3, PSYC70H3</p>
<p><b>Notes:</b></p> <p><b>Previous:</b> Priority will be given to students in the Specialist Co-op program in Mental Health Studies. Students in the Specialist, Major, and Major Co-op programs in Mental Health Studies will be admitted as space permits.</p> <p><b>New:</b> Notes: *1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3). 2. Priority will be given to students in the Specialist Co-op program in Mental Health Studies. Students in the Specialist, Major, and Major Co-op programs in Mental Health Studies will be admitted as space permits.</p>
<p><b>Rationale:</b></p> <p>1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most relevant to our lab courses. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 and 2027-28 academic years, for existing students to complete their programs without needing to take additional statistics courses that are outside of the requirements of their older Calendar versions.</p> <p>2. Corequisite: We are removing the PSYC02 corequisite because it has proven to be a significant bottleneck to enrollment in our labs. We frequently must waive this requirement to allow students to graduate (often up to 50% of the class). In line with our other C-level PSY lab courses, PSYC02 is being moved to "Recommended Preparation", alongside our advanced research methods course PSYC70.</p>

3. Notes; Starting in Fall 2028, we will be removing the STAB22/B23 options. Students are cautioned in the Notes section that as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC74H3: Human Movement Laboratory**

**Prerequisites:**

**Previous:** [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB20H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3

**Recommended Preparation:**

**Previous:** PSYC02H3 and PSYC70H3

**New:** PSYC02H3, PSYC70H3

**Notes:**

**Previous:**

Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology and Neuroscience - Systems/Behavioural stream. Students in the Major/Major Co-op programs in Psychology and the Specialist/Specialist Co-op and Major/Major Co-op programs in Mental Health Studies will be admitted as space permits.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
2. Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology and Neuroscience - Systems/Behavioural stream.
3. Students in the Major/Major Co-op programs in Psychology and the Specialist/Specialist Co-op and Major/Major Co-op programs in Mental Health Studies will be admitted as space permits.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most relevant to our lab courses. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 academic year only, in order for existing fourth-year students to complete this course. In the next curriculum cycle, we will be removing the STAB22/B23 options. The prerequisites for this course have been mistakenly out of sync with our other labs, which require one content course from a sub-discipline of Psychology. PSYB20H3 (Introduction to Developmental Psychology) is the most appropriate background preparation for this course, and has been added as a prerequisite.
2. Notes: Students are cautioned in the Notes section that, as of Fall 2027, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYC75H3: Cognitive Psychology Laboratory**

**Prerequisites:**

**Previous:** [PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB51H3 or PSYB55H3 or PSYB57H3] and PSYC02H3 and PSYC70H3

**New:** [PSYB51H3 or PSYB55H3 or PSYB57H3] and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3

**Exclusions:**

**Previous:** PSY379H

**New:** PSY379H1, PSY379H5

**Recommended Preparation:**

**Previous:** PSYC08H3

**New:** PSYC02H3, PSYC70H3

**Notes:**

**Previous:**

Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology and Neuroscience - Cognitive stream.

Students in the Major/Major Co-op programs in Psychology and the Specialist/Specialist Co-op and Major/Major Co-op programs in Mental Health Studies will be admitted as space permits.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
2. Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology and Neuroscience - Cognitive stream.
3. Students in the Major/Major Co-op programs in Psychology and the Specialist/Specialist Co-op and Major/Major Co-op programs in Mental Health Studies will be admitted as space permits.

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYC76H3: Brain Imaging Laboratory

**Prerequisites:**

**Previous:** PSYB55H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYC02H3 and PSYC70H3

**New:** PSYB55H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3

**Recommended Preparation:**

**Previous:**

**New:** PSYC02H3, PSYC70H3

**Notes:**

**Previous:**

Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology and Neuroscience - Cognitive stream.

Students in the Major/Major Co-op programs in Psychology and the Specialist/Specialist Co-op and Major/Major Co-op programs in Mental Health Studies will be admitted as space permits.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
2. Priority will be given to students in the Specialist/Specialist Co-op programs in Psychology and Neuroscience - Cognitive stream.
3. Students in the Major/Major Co-op programs in Psychology and the Specialist/Specialist Co-op and Major/Major Co-op programs in Mental Health Studies will be admitted as space permits.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most relevant to our lab courses. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 and 2027-28 academic years, for existing students to complete their programs without needing to take additional statistics courses that are outside of the requirements of their older Calendar versions. Starting in Fall 2028, we will be removing the STAB22/B23 options. Also are removing the PSYC02 and PSYC70 prerequisites and adding PSYB70 instead. PSYC02 & C70 have proven to be significant bottlenecks to enrollment in our labs, because students often take these courses in their fourth year. frequently waive these requirements to allow students to graduate (often up to 50% of the class), so we are removing them as Prerequisites and adding them to "Recommended Preparation" instead. PSYB70 (Methods in Psychological Science) will be added as a prerequisite, as this course more accurately represents the standard of preparation needed for success in this course, and is taken much earlier in the students' programs.

2. Notes: Students are cautioned in the Notes section that as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC Approval: Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

### PSYC81H3: Psychology for Sustainability

**Prerequisites:**

**Previous:** [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 additional credits at the B-level in PSY courses]

**New:** [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 additional credits at the B-level in PSY courses]

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYC86H3: The Unconscious Mind

**Prerequisites:**

**Previous:** PSYB32H3 and [PSYB55H3 or PSYB57H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB32H3 and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06. [PSYB55/B57] is being removed from the prerequisites as part of a larger review of our C- and D-level requirements, with the aim of improving enrollment in the course by reducing overly restrictive prerequisites. PSYB32 alone will provide sufficient content-area background for the course, so PSYB55/B57 is being removed.

**Consultation:**

DCC Approval: Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYC87H3: Psychology and Money

**Prerequisites:**

**Previous:** [PSYB10H3 or PSYB30H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB10H3 or PSYB30H3] and [PSYA06H3 or (PSYB07H3) or STAB22H3 or STAB23H3] and PSYB70H3

**Rationale:**

Prerequisites: PSYB07 is being retired and replaced with new course PSYA06.

**Consultation:**

DCC Approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYC90H3: Supervised Study in Psychology

**Prerequisites:**

**Previous:** [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [2.0 additional PSY credits] and [enrolment in the Specialist/Specialist Co-op, or Major/Major Co-op Program in Psychology, Mental Health Studies, Neuroscience, or Psycholinguistics] and [a CGPA of 3.0 or higher] and permission of the proposed supervisor.

**New:** [PSYB06H3 or (PSYB07H3) or (PSYC09H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [2.0 additional PSY credits] and [enrolment in the Specialist/Specialist Co-op, or Major/Major Co-op Program in Psychology, Mental Health Studies, Neuroscience, or Psycholinguistics] and [a CGPA of 3.0 or higher] and permission of the proposed supervisor.

**Exclusions:**

**Previous:** (COGC91H3), NROC90H3, PSY303H, PSY304H

**New:** NROC90H3

**Notes:**

**Previous:**

**New:**

\* Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, PSYB07 is being retired and replaced with two new courses: PSYA06 and PSYB06. The more advanced course, PSYB06, is the appropriate option to replace the retired (PSYB07) in the prerequisites for our research project courses, as it covers the statistical tests that will be relevant to the projects. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 and 2027-28 academic years, for existing students to complete their programs without needing to take additional statistics courses that are outside of the requirements of their older Calendar versions. Starting in Fall 2028, we will be removing the STAB22/B23 options.
2. note: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).
3. Exclusions: Removed long-retired courses.

**Consultation:**

DCC approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYC93H3: Supervised Study in Psychology

**Prerequisites:**

**Previous:** [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [2.0 additional PSY credits] and [enrolment in the Specialist/Specialist Co-op or Major/Major Co-op Program in Psychology, Mental Health Studies, Neuroscience, or Psycholinguistics] and [a CGPA of 3.0 or higher] and permission of the proposed supervisor.

**New:** [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [2.0 additional PSY credits] and [enrolment in the Specialist/Specialist Co-op, or Major/Major Co-op Program in Psychology, Mental Health Studies, Neuroscience, or Psycholinguistics] and [a CGPA of 3.0 or higher] and permission of the proposed supervisor.

**Exclusions:**

**Previous:** (COGC92H3), NROC93H3, PSY303H, PSY304H

**New:** NROC93H3

**Notes:**

**Previous:**

**New:**

\* Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take this course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, PSYB07 is being retired and replaced with two new courses: PSYA06 and PSYB06. The more advanced course, PSYB06, is the appropriate option to replace the retired (PSYB07) in the prerequisites for our research project courses, as it covers the statistical tests that will be relevant to the projects. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026-27 and 2027-28 academic years, for existing students to complete their programs without needing to take additional statistics courses that are outside of the requirements of their older Calendar versions.
2. Note: Starting in Fall 2028, we will be removing the STAB22/B23 options. Students are cautioned in the Notes section that as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).
3. Exclusions: Removed long-retired courses.

**Consultation:**

DCC approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYD10H3: Community and Applied Social Psychology

**Prerequisites:**

**Previous:** PSYB10H3 and [0.5 credit at the C-level from PSY courses in the 10-series or 30-series] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB10H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY courses]

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

1. \* Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3) or (PSYC09H3).
2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.
3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Course Experience:**

**Previous:** nonPartneredExperience

**New:** Partnership-Based Experience

**Rationale:**

Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content.

STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options.

The prerequisite of [0.5 credit at the C-level from PSY courses in the 10-series or 30-series] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses to provide students with flexibility and accessibility. By allowing any PSY C-level course to meet the requirement, the department maintains the expectation that students are sufficiently advanced for seminar-level studies, while removing barriers.

2. Note: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

This year, a thorough review of the C- and D-level prerequisites to improve consistency across courses and increase accessibility. As a result, the prerequisite of [0.5 credit at the C-level from PSY courses in the 10-series or 30-series] has been broadened to any [0.5 credit at the C-level from PSY courses].

Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options.. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

3. EL course tag corrected from university-based to partnership-based after review from Team X

**Consultation:**

Team X [Al Hearn] Sept 7, 2025

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD13H3: The Psychology of Emotion Regulation**

**Prerequisites:**

**Previous:** PSYB10H3 and [PSYC13H3 or PSYC18H3 or PSYC19H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB10H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY courses]

**Recommended Preparation:**

**Previous:**

**New:** PSYC18H3 or PSYC19H3 or PSYC28H3 or PSYC34H3

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\* 1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content.

STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of

[PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options.. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction. [PSYC13H3 or PSYC18H3 or PSYC19H3 or PSYC34H3] have been moved to "Recommended Preparation" instead.

2. Notes: Students are cautioned in the Notes section that as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD14H3: Psychology of Morality**

**Prerequisites:**

**Previous:** PSYB10H3 and [PSYC12H3 or PSYC13H3 or PSYC14H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB10H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY courses]

**Recommended Preparation:**

**Previous:** PSYC08H3

**New:**

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

3. Recommended Prep: Removing PSYC08 as it is being retired. Much of the content from this course is now covered in the new PSYB06 prerequisite.

**Consultation:**

DCC approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYD15H3: Current Topics in Social Psychology**

**Prerequisites:**

**Previous:** PSYB10H3 and [an additional 0.5 credit from the PSYC10-series of courses] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB10H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY courses]

**Exclusions:**

**Previous:** PSY326H, PSY420H

New: PSY420H1, PSY420H5

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \* 1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.
3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.
2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).
3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation. PSY326 exclusion removed, as this course does not overlap with PSYD15 content.

**Consultation:**

DCC approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYD16H3: Critical Analysis in Social Psychology**

**Prerequisites:**

**Previous:** PSYB10H3 and [0.5 credit at the C-level in PSY courses] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB10H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**Exclusions:**

**Previous:** PSY420H

**New:** PSY420H1, PSY420H5

**Recommended Preparation:**

**Previous:** PSYC12H3 or PSYC71H3

**New:**

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \* 1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
- 2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.
- 3. Students in a Specialist/Specialist Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

- 1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to our new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.
- 2. Recommended Prep: PSYC12H3 or PSYC71H3 removed, as this is proving not to be a useful recommendation.
- 3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.
- 4. Notes: Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC approved Oct 9, 2025  
RO Approval: Nov 4, 2025

**Resources:** None

**Overlap with Existing Courses:**

DCC approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Proposal Status:** Under Review

**PSYD17H3: Social Neuroscience**

**Prerequisites:**

**Previous:** [PSYB55H3 or PSYB64H3] and [0.5 credit from the PSYC10-series or PSYC50-series courses] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB55H3 or PSYB64H3] and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY or NRO courses]

**Exclusions:**

**Previous:** PSY473H

**New:** PSY473H1

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology, Mental Health Studies, and Neuroscience - Cognitive Stream. Third-year students in these programs will be admitted as space permits. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
- 2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology, Mental Health Studies, and Neuroscience - Cognitive Stream. Third-year students in these programs will be admitted as space permits.
- 3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic

years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYD18H3: Psychology of Gender

**Prerequisites:**

**Previous:** PSYB10H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [1.0 credit at the C-level in PSY courses]

**New:** PSYB10H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**Exclusions:**

**Previous:** PSY323H

**New:** PSY323H1

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content.

STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYD19H3: The Science of Behaviour Change

**Prerequisites:**

**Previous:** PSYB10H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 credit from the PSYC10-series or PSYC30H3 or PSYC50H3]

**New:** PSYB10H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY courses]

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYD20H3: Current Topics in Developmental Psychology**

**Prerequisites:**

**Previous:** PSYB20H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**New:** PSYB20H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**Exclusions:**

**Previous:** PSY410H

**New:** PSY410H1, PSY410H5

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or

(PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content.

STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD23H3: Dyadic Processes in Psychological Development**

**Prerequisites:**

**Previous:** [PSYC13H3 or PSYC18H3 or PSYC23H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB20H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY courses]

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content.

STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYD24H3: Seeing, Hearing, and Moving in Children

**Prerequisites:**

**Previous:** [PSYB20H3 or PLIC24H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**New:** [PSYB20H3 or PLIC24H3] and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**Exclusions:**

**Previous:** PSY410H

**New:** PSY410H1, PSY410H5

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

### PSYD28H3: The Development of Affective Cognition

**Prerequisites:**

**Previous:** PSYB20H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**New:** PSYB20H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

## Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.
3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.
2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC approved Oct 9, 2025  
 RO Approval (Lindsey T.): Nov 4, 2025  
 CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None**Proposal Status:** Under Review**PSYD30H3: Current Topics in Personality Psychology****Prerequisites:**

**Previous:** PSYB30H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB30H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY courses]

**Exclusions:**

**Previous:** PSY430H

**New:** PSY430H1, PSY430H5

**Recommended Preparation:**

**Previous:** PSYC30H3/(PSYC35H3)

**New:** PSYC30H3

**Notes:****Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies, as well as Major/Major Co-op programs in Psychology. Third-year students in these programs will be admitted as space permits. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

## Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies, as well as Major/Major Co-op programs in Psychology. Third-year students in these programs will be admitted as space permits.
3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content.

STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

3. Recommended Prep: Removing (PSYC35H3) since it has been retired for 5+ years.

4. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD31H3: Cultural-Clinical Psychology**

**Prerequisites:**

**Previous:** PSYB32H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**New:** PSYB32H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies, as well as Major/Major Co-op programs in Psychology. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies, as well as Major/Major Co-op programs in Psychology. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content.

STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD32H3: Personality Disorders**

**Prerequisites:**

**Previous:** PSYB30H3 and PSYB32H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**New:** PSYB30H3 and PSYB32H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**Exclusions:****Previous:** PSY430H**New:** PSY430H1, PSY430H5**Notes:****Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies, as well as Major/Major Co-op programs in Psychology. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies, as well as Major/Major Co-op programs in Psychology. Third-year students in these programs will be admitted as space permits.
3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.
2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).
3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC approved Oct 9, 2025  
 RO Approval (Lindsey T.): Nov 4, 2025  
 CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None**Proposal Status:** Under Review**PSYD33H3: Current Topics in Clinical Psychology****Prerequisites:****Previous:** PSYB32H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]**New:** PSYB32H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]**Exclusions:****Previous:** PSY440H**New:** PSY440H1, PSY440H5**Notes:****Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies, as well as Major/Major Co-op programs in Psychology and Neuroscience. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or

(PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies, as well as Major/Major Co-op programs in Psychology and Neuroscience. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content.

STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD35H3: Clinical Psychopharmacology**

**Prerequisites:**

**Previous:** PSYB55H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and PSYC62H3

**New:** PSYB32H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY courses]

**Recommended Preparation:**

**Previous:**

**New:** PSYB55H3

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies, as well as Major/Major Co-op programs in Psychology. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies, as well as Major/Major Co-op programs in Psychology. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content.

STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

3. Recommended Prep: PSYB55 has been moved from prerequisite to recommended prep, indicating that the course is helpful background information, but not necessarily required for success in PSYD35.

**Consultation:**

DCC approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD37H3: Social Context of Mental Health and Illness**

**Prerequisites:**

**Previous:** 10.0 credits completed and enrolment in the Specialist/Specialist-Co-op or Major/Major Co-op programs in Mental Health Studies

**New:** [PSYB30H3 or PSYB32H3] and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies. Third-year students in these programs will be admitted as space permits. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies. Third-year students in these programs, along with third- and fourth-year students in Major/Major Co-op programs in Psychology, will be admitted as space permits.
3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.
2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08). Program priorities have been updated for accuracy: this course typically opens first to Mental Health Studies students, followed by Psychology Majors.

**Consultation:**

DCC approved Oct 9, 2025  
Notification sent to Factor-Inwentash Faculty of Social Work [Angela Umbrello] as this course is typically taught by their faculty: Oct 22, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYD39H3: Cognitive Behavioural Therapy**

**Prerequisites:**

**Previous:** [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and PSYC36H3

**New:** [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and PSYC36H3

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Mental Health Studies. Third-year students in these programs will be admitted as space permits.
3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.
2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYD50H3: Current Topics in Memory and Cognition**

**Prerequisites:**

**Previous:** [PSYB55H3 or PSYB57H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**New:** [PSYB55H3 or PSYB57H3] and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level in PSY courses]

**Exclusions:**

**Previous:** PSY470H, PSY471H

**New:** PSY470H1, PSY471H, PSY471H5

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies, as well as Specialist/Specialist Co-op programs in Neuroscience Cognitive Stream. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies, as well as Specialist/Specialist Co-op programs in Neuroscience Cognitive Stream. Third-year students in these programs will be admitted as space permits.
3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.
2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08)
3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.

**Consultation:**

DCC approved Oct 9, 2025  
 RO Approval (Lindsey T.): Nov 4, 2025  
 CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD51H3: Current Topics in Perception**

**Prerequisites:**

**Previous:** [NROC64H3 or [PSYB51 and 0.5 credit from the PSYC50-series of courses]] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB51H3 or NROC64H3] and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [additional 0.5 credit at the C-level from PSY or NRO courses]

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies, and the Specialist/Specialist Co-op programs in Neuroscience - Cognitive Stream. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology, Mental Health Studies, and Neuroscience. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

3. Enrollment priorities updated in Notes to include all Neuro streams, as this course is being added to all streams.

**Consultation:**

DCC approved Oct 9, 2025  
 RO Approval (Lindsey T.): Nov 4, 2025  
 CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD54H3: Current Topics in Visual Recognition**

**Prerequisites:**

**Previous:** [NROC64H3 or [[PSYB51H3 or PSYB57H3] and 0.5 credit from the PSYC50-series of courses]] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** [PSYB51H3 or PSYB57H3 or NROC64H3] and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [additional 0.5 credit at the C-level from PSY or NRO courses]

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies, and the Specialist/Specialist Co-op programs in Neuroscience - Cognitive Stream. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

\*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).

2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology, Mental Health Studies, and Neuroscience. Third-year students in these programs will be admitted as space permits.

3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

This year, we also conducted a thorough review of our C- and D-level prerequisites to improve consistency across courses and increase accessibility. As a result, the prerequisite of [NROC64H3 or [[PSYB51H3 or PSYB57H3] and 0.5 credit from the PSYC50-series of courses]] has been replaced with [PSYB51 or PSYB57H3 or NROC64] and [additional 0.5 credit at the C-level from PSY or NRO courses]. Comparable skills are developed across all PSY/NRO C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY/NRO C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

Enrollment priorities updated in Notes to include all Neuro streams, as this course is being added to all streams.

**Consultation:**

DCC approved Oct 9, 2025

RO Approval (Lindsey T.): Nov 4, 2025

CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD55H3: Functional Magnetic Resonance Imaging Laboratory**

**Prerequisites:**

**Previous:** PSYB55H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3

**New:** PSYB55H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY or NRO courses]

**Recommended Preparation:**

**Previous:** PSYC76H3 or PSYC51H3 or PSYC52H3 or PSYC57H3 or PSYC59H3

**New:**

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies, as well as Specialist/Specialist Co-op programs in Neuroscience - Cognitive Stream. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
- 2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies, as well as Specialist/Specialist Co-op programs in Neuroscience - Cognitive Stream. Third-year students in these programs will be admitted as space permits.
- 3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

- 1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY/NRO courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.
- 2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).
- 3. Recommended Prep: With the addition of the C-level prerequisite, we are removing the PSY C-level list from "Recommended Prep" as the prerequisite is sufficient on its own.

**Consultation:**

- DCC approved Oct 9, 2025
- RO Approval (Lindsey T.): Nov 4, 2025
- CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD59H3: Psychology of Gambling**

**Prerequisites:**

- Previous:** [PSYB32H3 or PSYB38H3] and [PSYB55H3 or PSYB57H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3
- New:** [PSYB32H3 or PSYB38H3] and [PSYB55H3 or PSYB57H3] and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3

**Recommended Preparation:**

- Previous:** [PSYC10H3 or PSYC19H3 or PSYC50H3 or PSYC57H3]
- New:** PSYC10H3 or PSYC19H3 or PSYC50H3 or PSYC57H3

**Notes:**

- Previous:**  
Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.  
Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \*1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
- 2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies. Third-year students in these programs will be admitted as space permits.
- 3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction.

2. Notes: Students are cautioned in the Notes section that, as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC approved Oct 9, 2025  
 RO Approval (Lindsey T.): Nov 4, 2025  
 CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD62H3: Neuroscience of Pleasure and Reward**

**Prerequisites:**

**Previous:** PSYB55H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 credits from the NRO C-level courses or PSY 50-series C-level courses]

**New:** PSYB55H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY or NRO courses]

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies, the Specialist/Specialist Co-op programs in Neuroscience - Cognitive Stream, and the Major/Major Co-op programs in Neuroscience. Third-year students in these programs will be admitted as space permits. Third-year students in these programs will be admitted as space permits. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

Notes:

- \* 1. Beginning in Fall 2028, STAB22H3/STAB23H3 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level course in Fall 2028 or later must complete the PSYB06H3 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07H3) or (PSYC08H3).
- 2. Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology and Mental Health Studies, the Specialist/Specialist Co-op programs in Neuroscience - Cognitive Stream, and the Major/Major Co-op programs in Neuroscience. Third-year students in these programs will be admitted as space permits. Third-year students in these programs will be admitted as space permits.
- 3. Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction. [PSYC13H3 or PSYC18H3 or PSYC19H3 or PSYC34H3] have been moved to "Recommended Preparation" instead.

2. Notes: Students are cautioned in the Notes section that as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).

**Consultation:**

DCC approved Oct 9, 2025  
 RO Approval (Lindsey T.): Nov 4, 2025  
 CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None.

**Proposal Status:** Under Review

**PSYD66H3: Current Topics in Human Brain and Behaviour**

**Prerequisites:**

**Previous:** PSYB55H3 and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB70H3 and [0.5 credit at the C-level in PSY or NRO courses]

**New:** PSYB55H3 and [PSYB06H3 or (PSYB07H3) or (PSYC08H3) or STAB22H3\* or STAB23H3\*] and PSYB70H3 and [0.5 credit at the C-level from PSY or NRO courses]

**Exclusions:**

**Previous:** PSY490H

**New:** PSY490H1/PSY490H5

**Notes:**

**Previous:**

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology, Mental Health Studies, and Neuroscience. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**New:**

\* Beginning in Fall 2028, STAB22/STAB23 will no longer satisfy the statistics prerequisite for this course. Students planning to take a PSY D-level in Fall 2028 or later must complete the PSYB06 prerequisite, unless they have previously completed one of the retired PSY options (PSYB07 or PSYC08).

Priority will be given to fourth-year students in the Specialist/Specialist Co-op programs and Major/Major Co-op programs in Psychology, Mental Health Studies, and Neuroscience. Third-year students in these programs will be admitted as space permits.

Students in a Specialist/Specialist Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 1.0 PSY/NRO D-level credits. Students in a Major/Major Co-op Program in Psychology, Mental Health Studies or Neuroscience may take a maximum of 0.5 PSY/NRO D-level credits per major. Students in the Minor Program in Psychology are not typically eligible for enrolment in PSY/NRO D-level courses. PSYD98Y3/NROD98Y3 are excluded from these limits. Please see [this website](#) for full information.

**Course Experience:**

**Previous:** partnershipBasedExperience

**New:**

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level seminars, PSYB06 is the appropriate replacement for the retired (PSYB07) prerequisite, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to our seminar-level content. STAB22 and STAB23 (which are more closely aligned to the new PSYA06 course) will be retained as prerequisite options for the 2026 and 2027 academic years, in order for existing fourth-year students to complete their programs. In 2028, we will remove the STAB22/B23 options. The prerequisite of [PSYC13H3 or PSYC18H3 or PSYC19H3] has been broadened to any [0.5 credit at the C-level from PSY courses]. Comparable skills are developed across all PSY C-level courses, and students were already entering with varied preparation due to multiple prerequisite options. By allowing any PSY C-level course to meet the requirement, we maintain the expectation that students are sufficiently advanced for seminar-level studies, while removing an unnecessarily narrow restriction. [PSYC13H3 or PSYC18H3 or PSYC19H3 or PSYC34H3] have been moved to "Recommended Preparation" instead.
2. Notes: Students are cautioned in the Notes section that as of Fall 2028, they must complete the new PSYB06 prerequisite unless they've previously completed one of the retired PSY stats courses (PSYB07/C08).
3. Exclusions: Added H1/H5 to course codes to clarify campus affiliation.
4. Course Experience: Correcting EL tag to "None" as this course does not consistently include an EL activity.

**Consultation:**

Team Ex [Rep Name]:  
DCC approved Oct 9, 2025  
RO Approval (Lindsey T.): Nov 4, 2025  
CMS Consultation: Sept 16-17, 2025 and Oct 17, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYD98Y3: Thesis in Psychology**

**Prerequisites:**

**Previous:** PSYC02H3 and [PSYC08H3 or PSYC09H3] and PSYC70H3 and [enrollment in the Specialist Co-op, Specialist, or Major Program in Psychology or Mental Health Studies] and [GPA of 3.3 or higher over the last 5.0 credit equivalents completed] and permission of the proposed supervisor.

**New:** PSYC02H3 and [PSYB06H3 or (PSYC08H3) or (PSYC09H3)] and PSYC70H3 and [enrollment in the Specialist/Specialist Co-op or Major/Major Co-op program in Psychology or Mental Health Studies] and [GPA of 3.3 or higher over the last 5.0 credit equivalents completed] and permission of the proposed supervisor.

**Exclusions:**

**Previous:** NROD98Y3, (COGD10H3), PSY400Y

**New:** NROD98Y3, PSY400Y1, PSY400Y5

**Rationale:**

1. Prerequisites: As part of the revamp of the statistics suite, existing statistics courses are being retired and replaced with a series of three new courses: PSYA06, PSYB06, and PSYC06. For our D-level thesis course, PSYB06 is the appropriate replacement for the retired prerequisites, as the statistical tests covered (t-Tests, one-way ANOVA, chi-square) are most universally relevant to thesis projects. Co-op Psychology Major has been added as an option in the program prerequisites. This should have been included when the new Co-op Major was introduced a few years ago, but was missed.

2. Exclusions: Added H1/H5 to course codes to clarify campus affiliation. Long-retired COGD10H3 course removed.

**Consultation:**

DCC Approved Oct 9, 2025  
 RO Approval (Lindsey T.): Nov 4, 2025

**Resources:** None

**Proposal Status:** Under Review

**5 Retired Courses - No Committee**

**NROD66H3: Drug Addiction**

**Rationale:**

This course was flagged by the Dean's Office as dormant. The department consulted with the instructor, Suzanne Erb. Suzanne has not taught the course in quite some time due to administrative release associated with her role as department Chair. When she returns to a full teaching load, she intends to propose a new course. NROD66 will not be offered again.

**Consultation:**

DCC approved Oct 9, 2025

**Resources:** None

**Proposal Status:** Under Review

**PSYB07H3: Data Analysis in Psychology**

**Rationale:**

The Department of Psychology is completely revamping our statistics offerings to better align our courses with those offered across campus, and to improve the statistical methods training provided to Psychology, Mental Health, and Neuroscience students. This existing course is being retired, and its content will be redistributed across two new courses: PSYA06H3 and PSYB06H3.

**Consultation:**

DCC approved Oct 9, 2025.

All affected academic units (tri-campus) have been notified of this change:

- UTSC Biological Sciences [Shelley Brunt & Jenn Campbell]
- UTSC Computer & Mathematical Sciences [Michael Molloy & Kelly Squier]
- UTSC Health & Society [Michelle Silver & Jenn Chaskavich & Sean Ramrattan]
- UTSC Language Studies [Phil Monoahan & Carol Beattie]
- UTSC Management [Iris Au & David Taylor]
- St. George EEB [Nicole Mideo & Colleen Kerluk]
- St. George Economics [Michael Baker & UG Administrator email]
- St. George Geography [Paul Hess & UG Administrator email]
- St. George Industrial Relations & HR [Alicia Eads & Silvia Cocolo]
- St. George Kinesiology [Cathy Amara & UG Administrator email]
- St. George Psychology [Katherine Duncan & Tamara Ferguson]
- St. George Sociology [Christian Caron & UG Administrator email]
- St. George Statistics [UG Chair email & Laura Ferlito]
- UTM Biology [Sasa Stefanovic & UG Administrator email]
- UTM Economics [Kathleen Yu & UG Administrator email]
- UTM Psychology [Simone Walker & UG Administrator email]
- UTM Sociology [Jayne Baker & Ania Joly]
- UTM Statistics [Al Nosedalsanchez & Eliza Escandar]

**Resources:** None

**Proposal Status:** Under Review

**PSYC08H3: Advanced Data Analysis in Psychology**

**Rationale:**

The Department of Psychology is completely revamping our statistics offerings to better align our courses with those offered across campus, and to improve the statistical methods training provided to Psychology, Mental Health, and Neuroscience students. This existing course is being retired, and its content will be redistributed across two new courses: PSYB06 and PSYC06.

**Consultation:**

DCC approved Oct 9, 2025.

All affected academic units (tri-campus) have been notified of this change:

- UTSC Computer & Mathematical Sciences [Michael Molloy & Kelly Squier]
- UTSC Health & Society [Michelle Silver & Jenn Chaskavich & Sean Ramrattan]
- St. George Psychology [Katherine Duncan & Tamara Ferguson]
- UTM Psychology [Simone Walker & UG Administrator email]

**Resources:** None

**Proposal Status:** Under Review

**PSYC09H3: Applied Multiple Regression in Psychology**

**Rationale:**

The Department of Psychology is completely revamping our statistics offerings to better align our courses with those offered across campus, and to improve the statistical methods training provided to Psychology, Mental Health, and Neuroscience students. This existing course is being retired, and its content (along with some content from retired PSYC08) will be absorbed into the new course PSYC06.

**Consultation:**

DCC approved Oct 9, 2025.

All affected academic units (tri-campus) have been notified of this change:  
- UTSC Language Studies [Phil Monoahan & Carol Beattie]

**Resources:** None

**Proposal Status:** Under Review

**PSYD52H3: Neural Network Models of Cognition Laboratory****Rationale:**

The PSYD52 instructor, Professor George Cree, has shifted his area of research, and will no longer be teaching this course.

**Consultation:** DCC approved Oct 9, 2025

**Resources:** None

**Proposal Status:** Under Review