

BEFORE COLLEGE SURVEY OF STUDENT ENGAGEMENT: STUDENT PREPAREDNESS FOR LEARNING

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UNIVERSITY OF
TORONTO
MISSISSAUGA

THE BEFORE COLLEGE SURVEY OF STUDENT ENGAGEMENT (BCSSE)

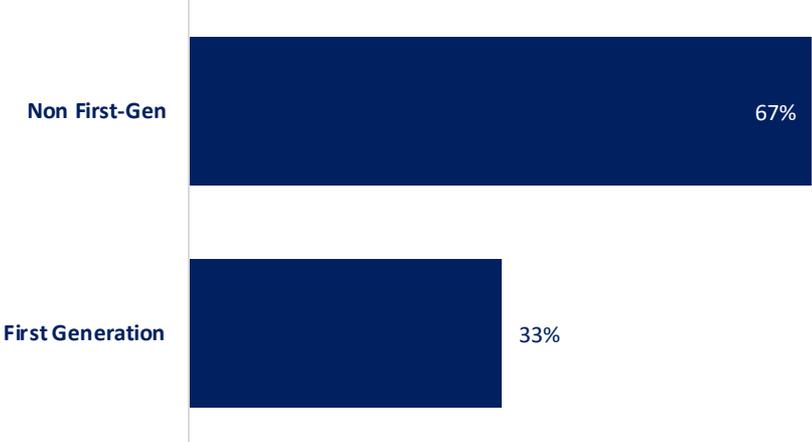
- Institutions administer the Before College Survey of Student Engagement (BCSSE) to incoming students prior to the start of fall classes. BCSSE collects data about entering students' prior academic and co-curricular experiences, as well as their expectations for participating in educationally purposeful activities during the coming academic year.

WHAT IS STUDENT ENGAGEMENT?

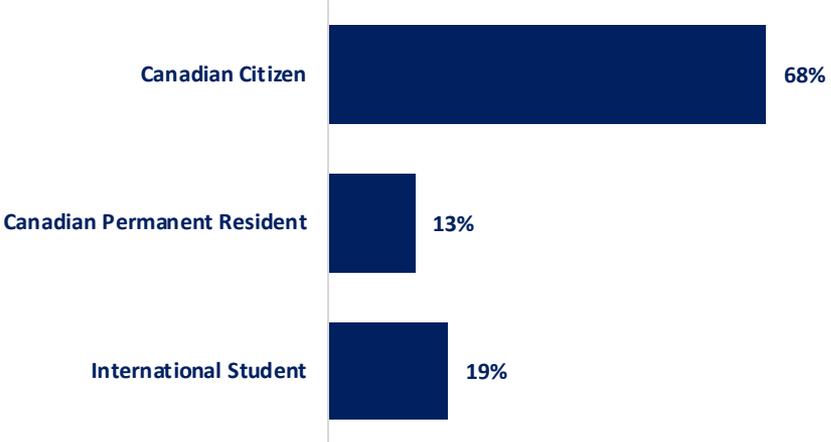
- What students do – how they spend their time and energy, what they feel they have gained or will gain from classes, interactions with faculty, students and staff, and cocurricular programs.
- What institutions do - using effective educational practices to encourage students to do the “right” things.
- BCSSE measures prior and anticipated effective educational engagement in practices linked to learning, personal development and other designated outcomes (persistence, graduation).

2025/26 BCSSE RESULTS:

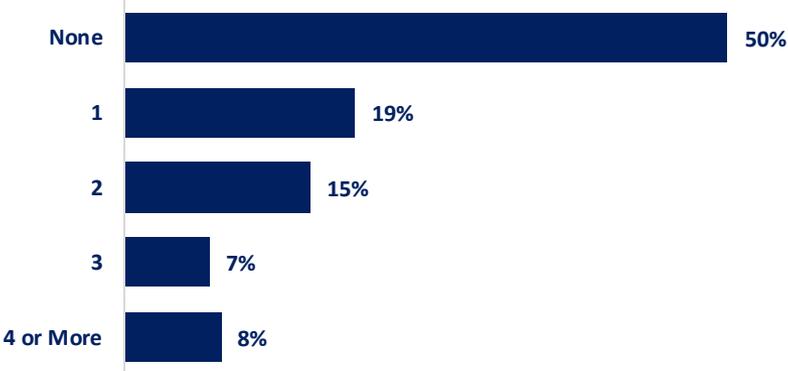
First-Generation Status:



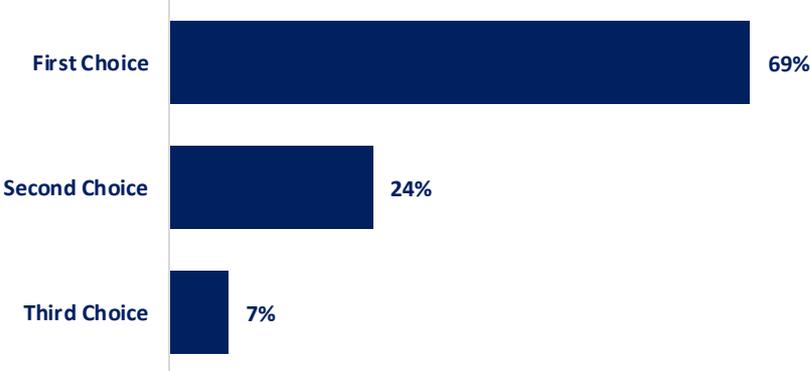
International Status:



How many of your close friends will attend UTM during the coming year?

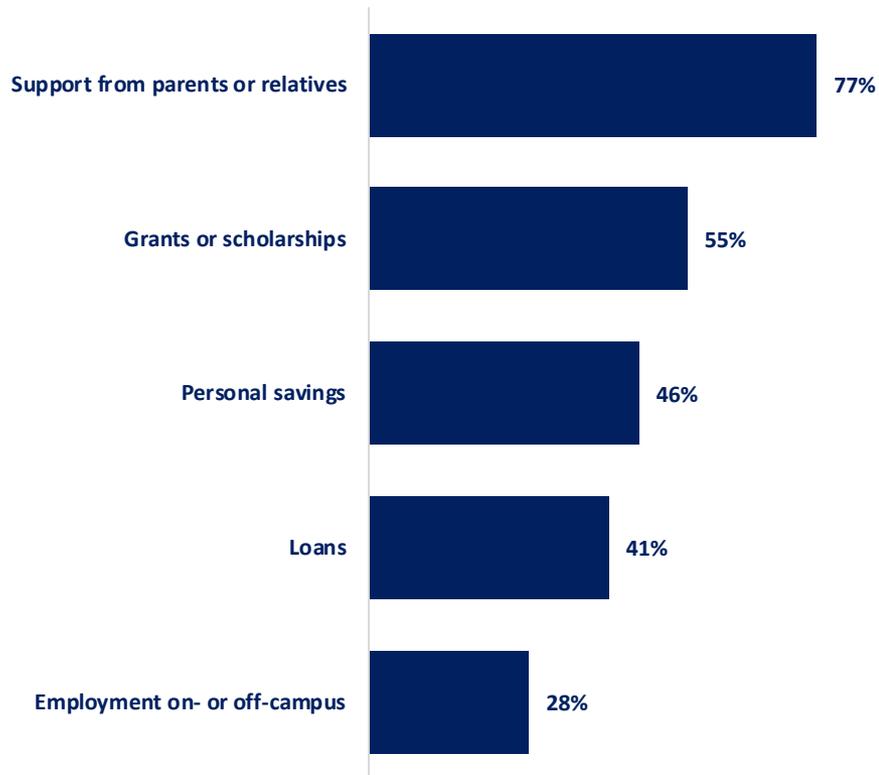


UTM was your...

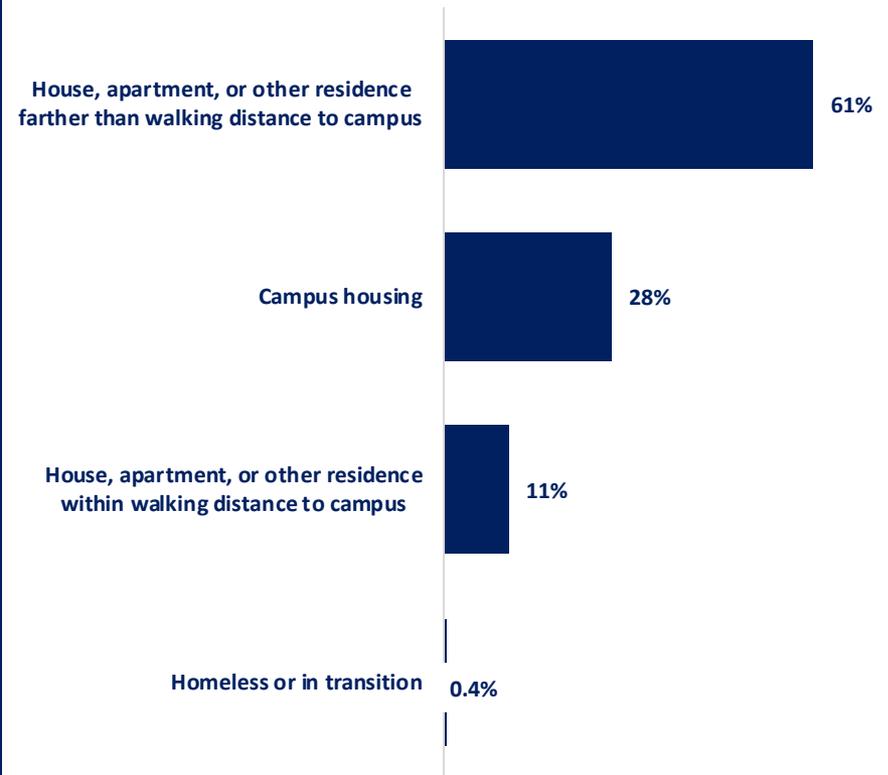


UNIVERSITY TRANSITION: POTENTIAL CHALLENGES

Which of the following sources are you using to pay for your education?

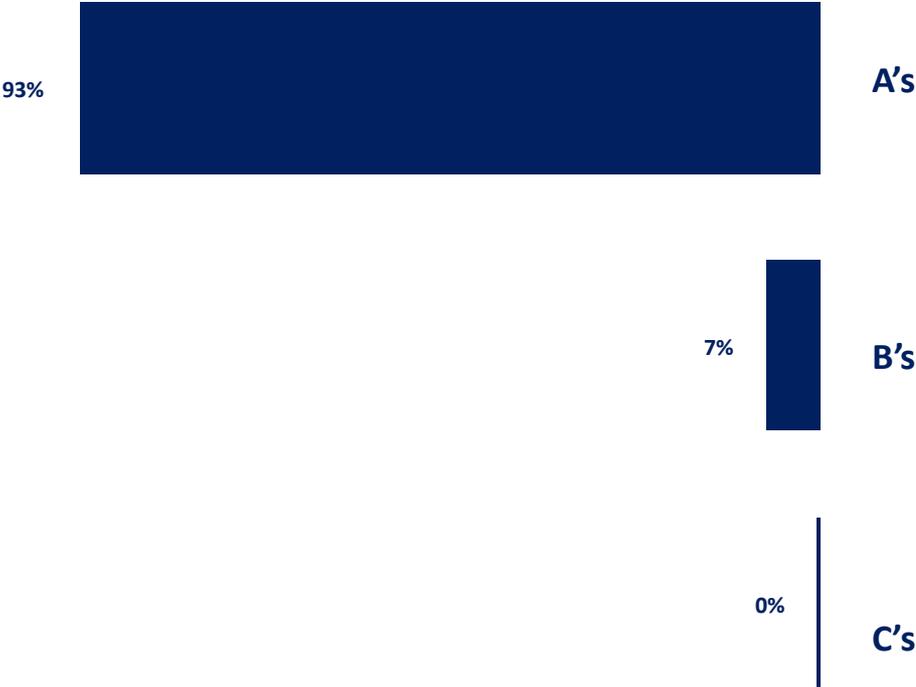


Where will you be living while attending UTM?

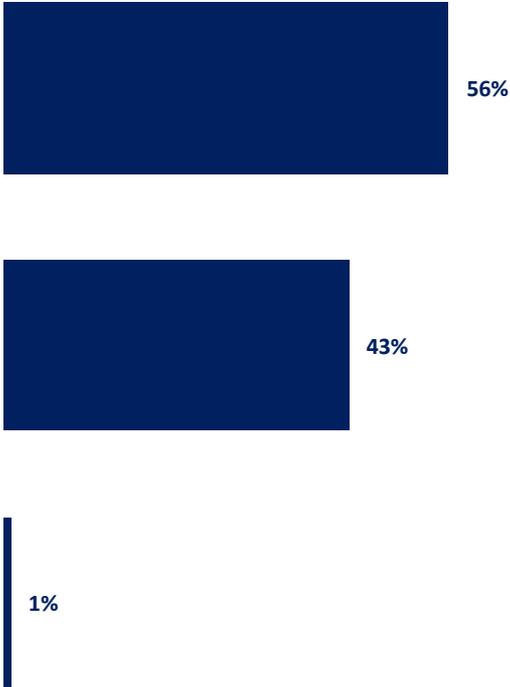


UNIVERSITY TRANSITION: ANTICIPATED ACADEMIC CHANGES

Most of my high school grades were...

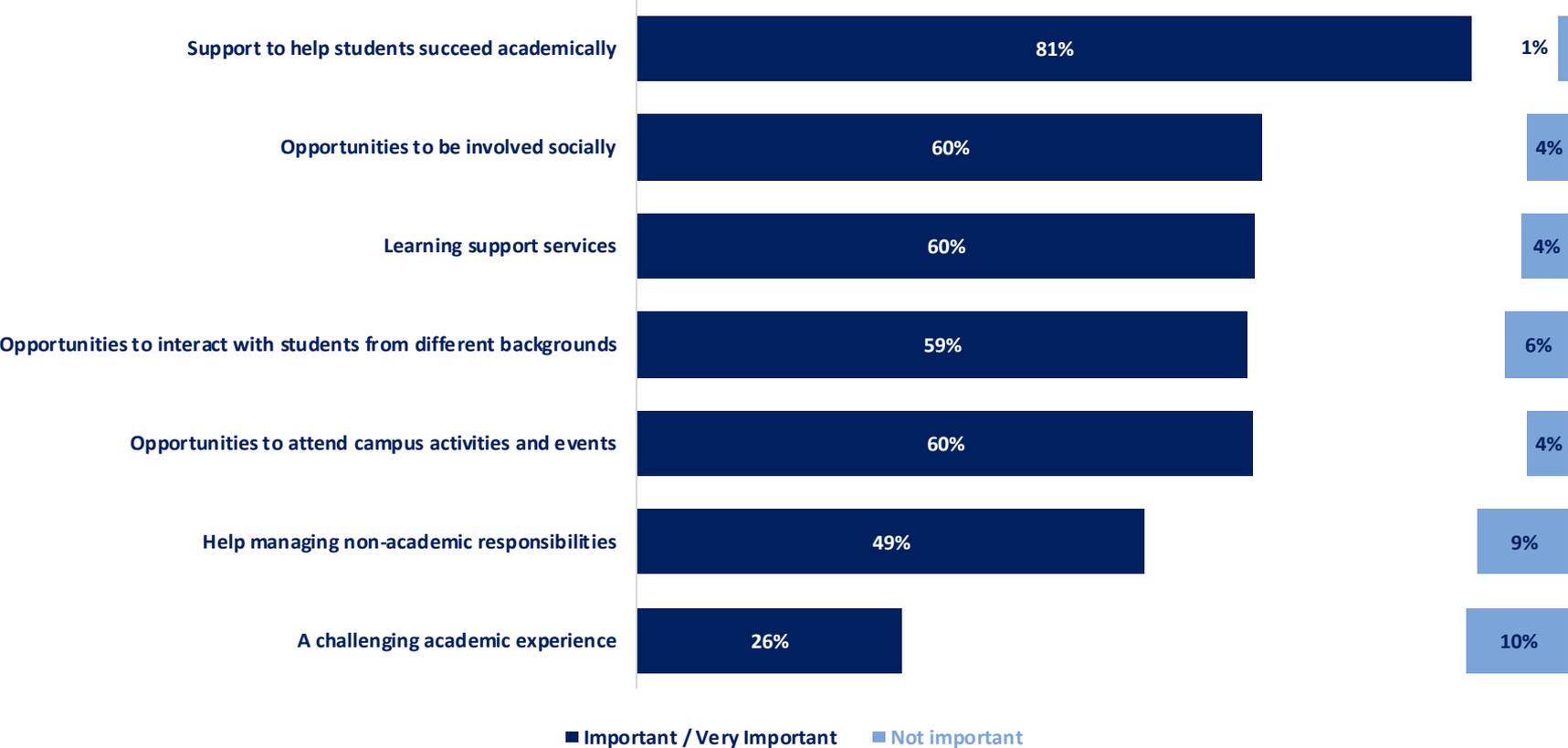


In first year I expect most of my grades to be...



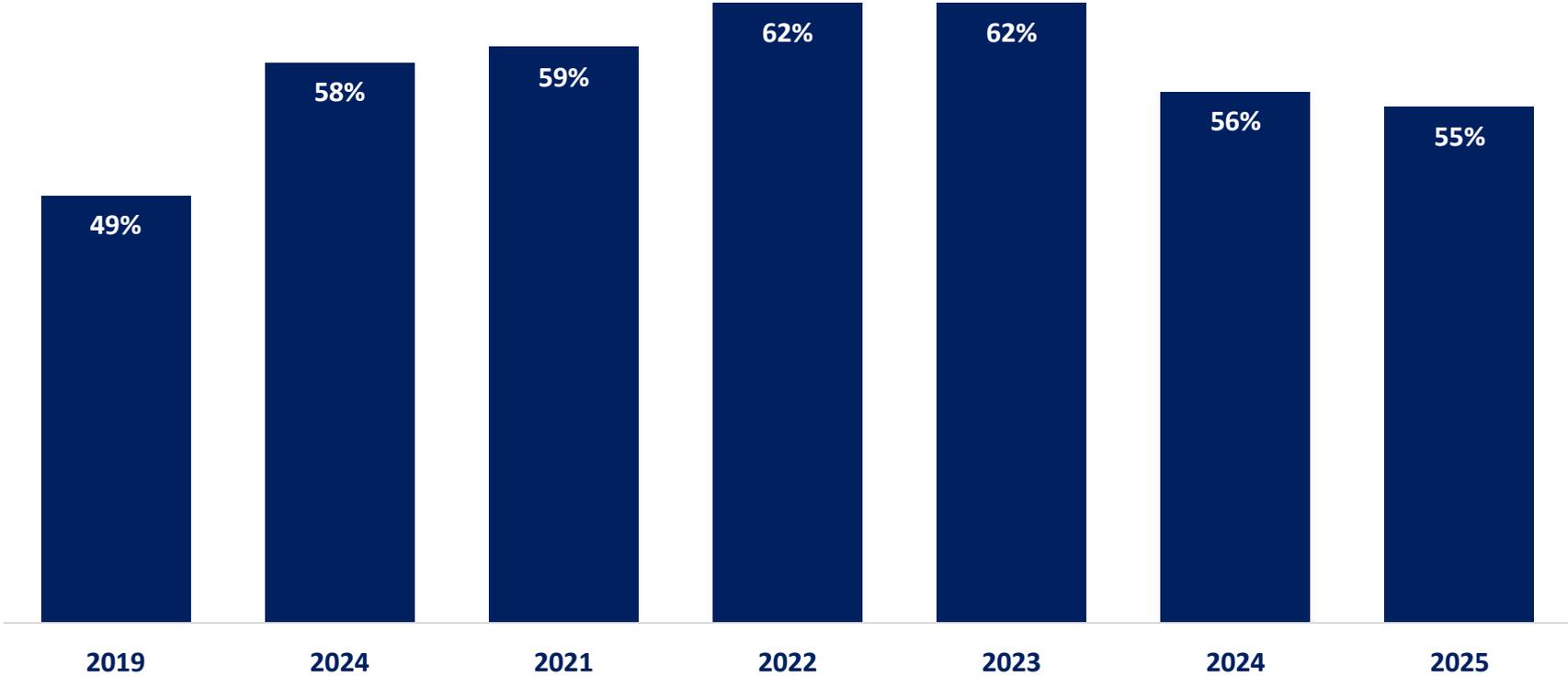
UNIVERSITY TRANSITION: INSTITUTIONAL EXPECTATIONS

“How important is it to you that UTM provides the following?”



USING BCSSSE: TREND-TRACKING

Q: "Which of the following sources are you using to pay for your education?"
A: "Grants or Scholarships"



USING BCSSE: 1-1 COACHING POTENTIAL



BCSSE First-Year Student Advising Report

The *Beginning College Survey of Student Engagement* Student Advising Report is an individualized report for students and is designed to help advisors understand how student expectations about college activities and learning might affect their actual first-year experiences. Information about using the BCSSE Advising report can be found at: bcsse.indiana.edu

Student Background

Name	[REDACTED]
Student ID	[REDACTED]
Completed Calculus	Yes
AP Courses	
Expected Major	
What choice was this institution?	First choice
Does student expect to graduate from this institution?	Yes

Hours per Week on Various Activities

Hours per week:	During HS	FY Expected
Studying	16-20	More than 30
Working	0	0
Co-curricular	0	1-5
Socializing/relaxing	21-25	1-5

High School Challenge

To what extent, did your courses challenge you to do your best work?	6
--	---

1=Not at all to 7=Very much

First-Year Expectations

0=Very Low to 60=Very High

Student-Faculty Interaction (Discuss career plans and academic performance, etc.)	35
Interaction with Diverse Others (Discussions with people of a different race/ethnicity, religious beliefs, etc.)	60
Peer Collaboration (Work with other students on course projects; Prepare for exams by discussing material with other students, etc.)	40

Expected Academic Help-Seeking

How often expect to seek help with coursework from: *1=Never; 2=Sometimes; 3=Often; 4=Very Often*

Expected Transition Difficulty

How difficult do you expect the following to be:	<i>1 = Not at all difficult to 6 = Very Difficult</i>
Learning course material	6
Managing your time	6
Paying for college expenses	6
Getting help with school work	6
Making new friends	5
Interacting with faculty	6

Academic Perseverance

How certain are you that you will:	<i>1 = Not at all certain to 6 = Very certain</i>
Study when there are other interesting things to do	4
Find additional information for assignments when you don't understand the material	5
Participate regularly in course discussions, even when you don't feel like it	2
Ask instructors for help when you struggle with course assignments	3
Finish something you have started when you encounter challenges	3
Stay positive, even when you do poorly on a test or assignment	2

Academic Preparation

How prepared are you to:	<i>1 = Not at all prepared to 6 = Very prepared</i>
Write clearly and effectively	4
Speak clearly and effectively	4
Think critically and analytically	4
Analyze math or quantitative problems	4
Use computing and information technology	3
Work effectively with others	4
Learn effectively on your own	4

Importance of Campus Support

How important is it that your

USING BCSSE: 1-1 COACHING POTENTIAL



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Student Background

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Student ID: [REDACTED]

Completed Calculus: Yes

AP Courses: [REDACTED]

Expected Major: [REDACTED]

What choice was this institution? [REDACTED]

Does student expect to graduate from [REDACTED]

Hours per Week

Hours per week:

Studying: [REDACTED]

Working: [REDACTED]

Co-curricular: [REDACTED]

Socializing/relaxing: [REDACTED]

High School

To what extent, did your courses challenge you to do your best work? [REDACTED]

First-Year

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Importance of Campus Support

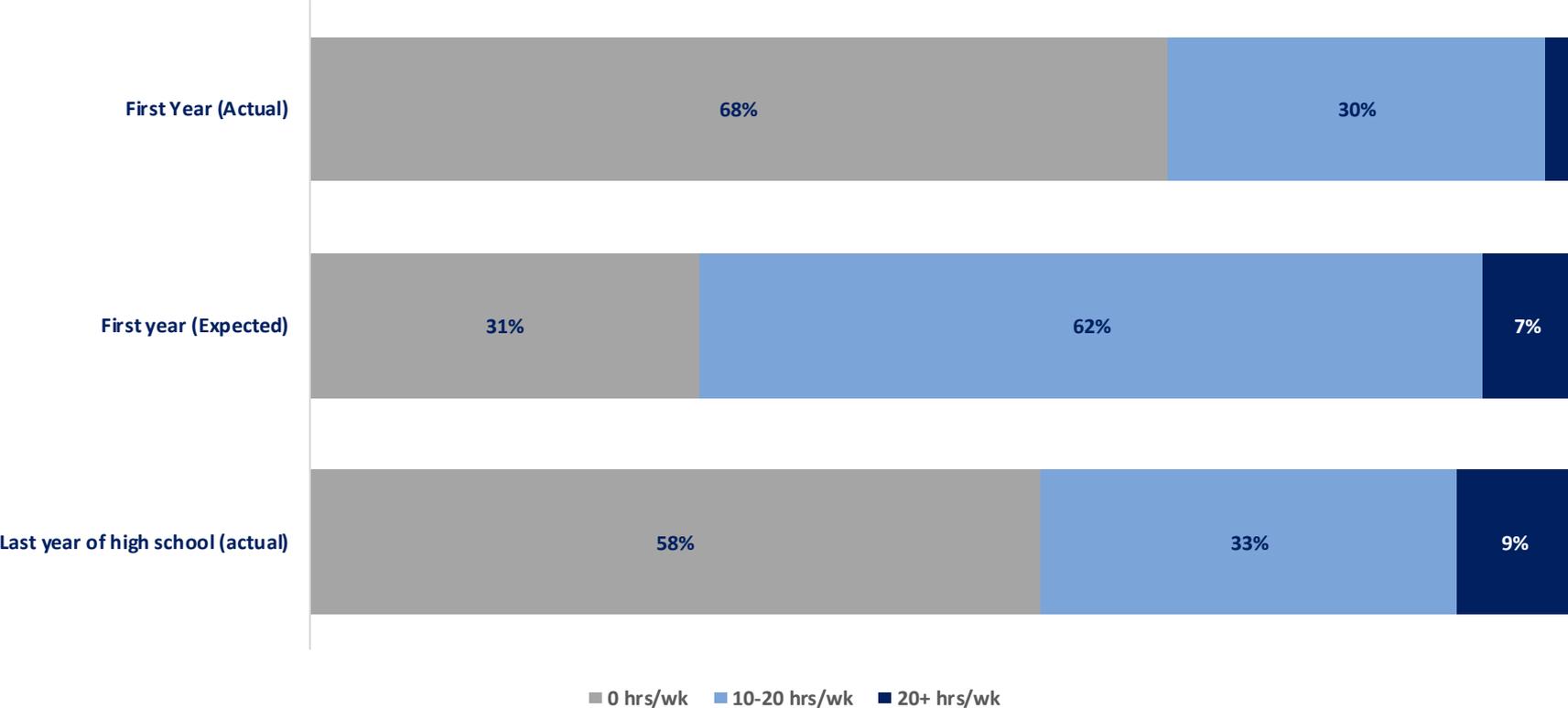
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USING BCSSSE: COMPARING NSSE & BCSSSE DATA

Summer Semester 2022	May	June	July	August
			BCSSSE Administration	
Fall Semester 2022	September	October	November	December
	(cont.)			
Winter Semester 2023	January	February	March	April
		NSSE Administration		

USING BCSSSE: COMPARING NSSE & BCSSSE DATA

Hours Spent Working On- or Off-Campus
Expectations vs Reality



USING BCSSE: OTHER USES

- Personalized invitations / program triaging
- Data-informed student communications around expectations for university
- Data-informed programming in response to student need

THANK YOU!

QUESTIONS / FOLLOW UP:

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