

Leading for the Future: A Vision for Transformative Education & Human Development

OISE Academic Plan 2025-2030



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Timothy Harlick - 2025-05-14 12:49:24 UTC
University of Toronto

OISE

U of T Planning
& Budget –
May 14, 2025

WITH OISE I CAN

OVERVIEW

- Academic Planning Context
- Academic Planning Process
- A Renewed Purpose for OISE
- Shared Values & Commitments
- Core Themes & Intentions
- Moving Forward: Priorities for the Initial Years
- Governance & Next Steps
- Questions & Comments

ACADEMIC PLANNING CONTEXT

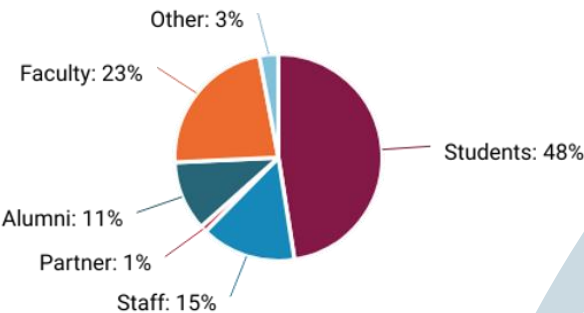


ACADEMIC PLANNING PROCESS: PHASES & TIMELINE

OISE Deans & Chairs (DAC)



Big Questions Survey:
456 Responses



Academic Planning
Engagement Team (APET)



Summer &
Fall 2023:
Preliminary
Discussions

Winter &
Spring 2024:
Community
Engagement
Phase

Summer 2024:
Integration of
Data &
Emergence of the
Academic
Planning
Framework

APET Connections: 350



Fall 2024:
Academic
Planning
Framework
Meaning Making
Phase

Winter 2025:
OISE Academic
Plan 2025-2030

8 Focus groups: 182 Participants

Mix of:

- Faculty
- Staff
- Student
- Alumni & friends
- Field partners & collaborators



A RENEWED PURPOSE FOR OISE

Generating and disseminating groundbreaking research that impacts education policy and practice, and contributes to public debate on key societal issues

Advancing pedagogical excellence and innovation that adapts to the evolving needs of learners and embraces emerging tools



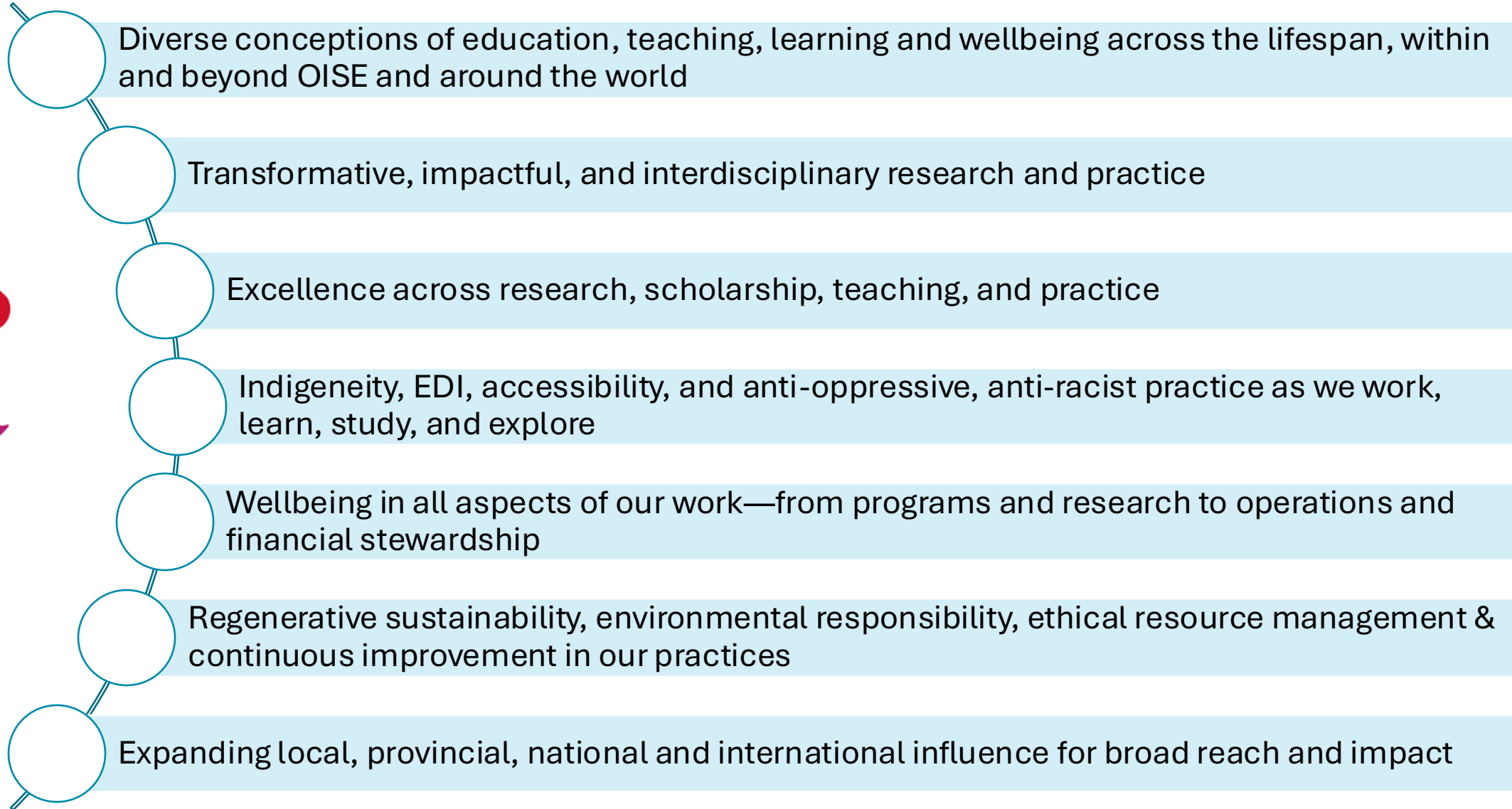
Renewed Purpose

Developing and growing equitable and reciprocal local and global partnerships that amplify our impact and foster collaboration

Supporting the next generation of education professionals, teachers, clinicians and practitioners, researchers and innovators – equipped with the knowledge and skills they need to tackle major global challenges and be leaders in their fields

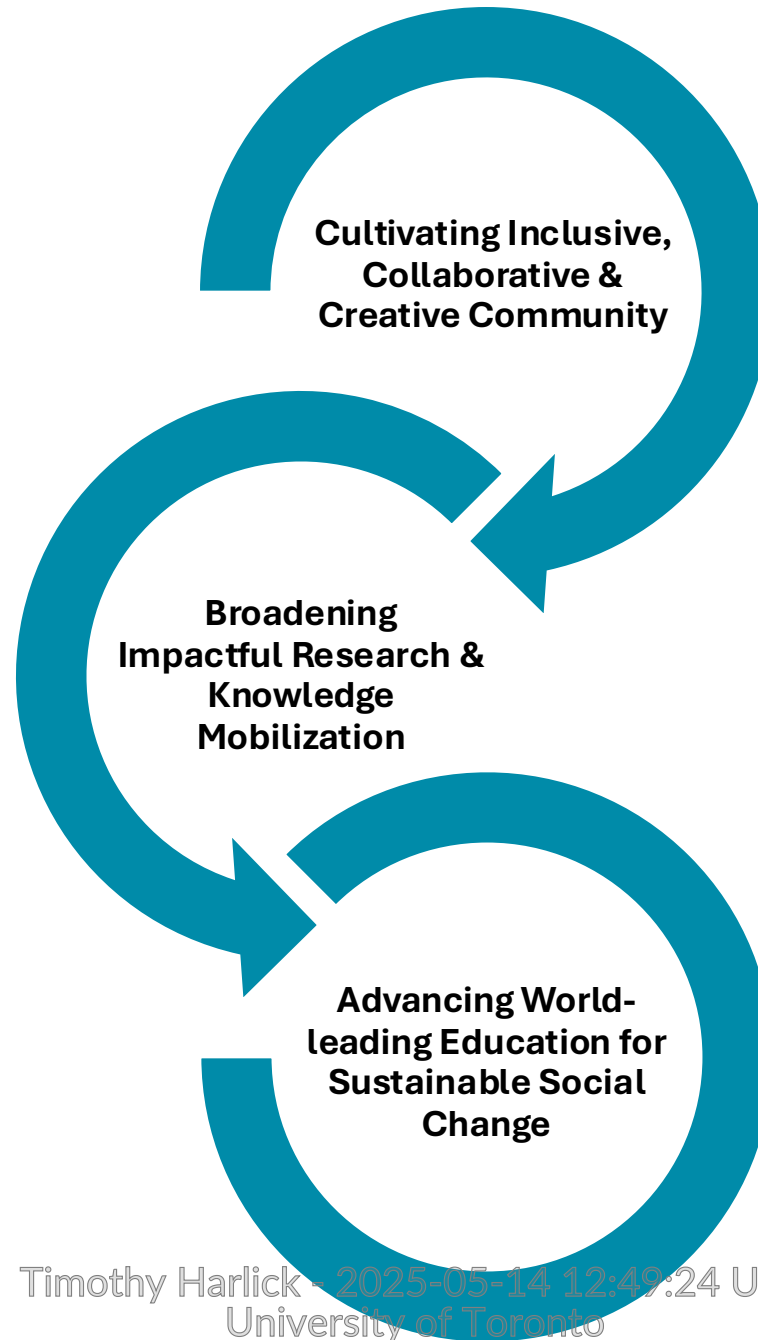


SHARED VALUES & COMMITMENTS



CORE THEMES & INTENTIONS

Support and advance our excellence in knowledge creation to sustain and expand global possibilities for teaching, research, and knowledge mobilization that shape education, human development and wellbeing across the lifespan.



Create opportunities for broader and deeper collaboration across programs, disciplines, spaces, and communities within and beyond OISE; foster a culture of care that nurtures a sense of belonging, enables new possibilities, and embraces diverse ways of understanding for our community.

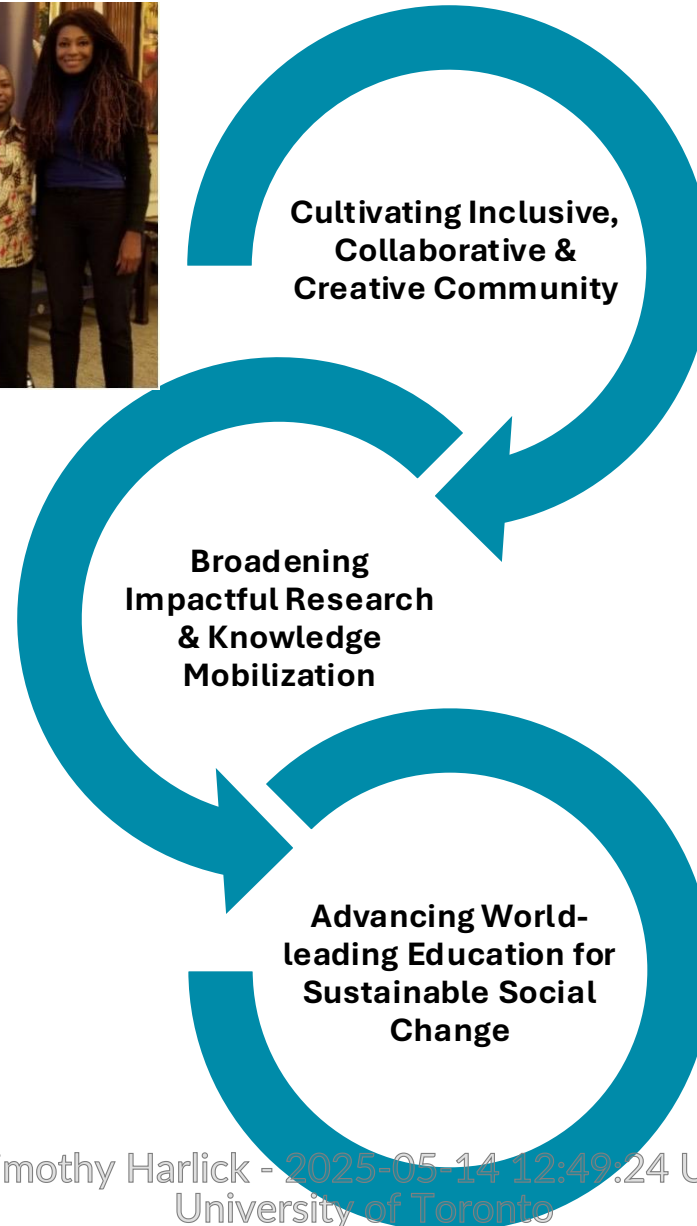
Build on and expand OISE's longstanding leadership in preparing teachers, practitioners and researchers who are leaders in their fields, able to anticipate and respond to evolving societal needs, and foster an ever-deepening commitment to social justice.



MOVING FORWARD: PRIORITIES FOR THE INITIAL YEARS



- 2) Augment and develop foundational training programs and services to support emerging researchers, enabling the next generation of excellence in scholarship and research



- 1) Establish sustainable funding initiatives for recruitment, retention, and research support for Black and Indigenous scholars and those from other underserved communities.



- 3) Intensify efforts to elevate OISE's impact, influence, and thought leadership on key education and human development issues facing contemporary schools, institutions, and communities across diverse local, provincial, national, and international contexts

GOVERNANCE & NEXT STEPS



OISE Council: *Approval in Principle* – April 30, 2025



U of T Planning & Budget: *Information & Feedback* – May 14, 2025



U of T Academic Board: *Information & Feedback* – May 29, 2025



Implementation plans



Review and monitor progress



Provide regular updates



LEADING FOR THE FUTURE: TRANSFORMING EDUCATION & HUMAN DEVELOPMENT



QUESTIONS & COMMENTS

