

**FOR INFORMATION****PUBLIC****OPEN SESSION**

**TO:** Committee on Academic Policy and Programs

**SPONSOR:** Nicolas Rule, Vice-Provost, Academic Programs

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**PRESENTER:** See Sponsor.

**CONTACT INFO:**

**DATE:** May 6, 2025 for May 13, 2025

**AGENDA ITEM:** 19

**ITEM IDENTIFICATION:**

- I. Annual Report on Major Modifications, 2024-25
- II. Annual Report on Transcript Notations, 2024-25
- III. Report on Administrative Changes and Minor Modifications Affecting Program Structure

**JURISDICTIONAL INFORMATION:**

The Councils of the academic divisions and the Academic Affairs Committees of the University of Toronto Mississauga (UTM) and University of Toronto Scarborough (UTSC) have delegated authority to approve major modifications to existing degree programs. The Committee on Academic Policy and Programs (AP&P) receives for information annual reports on major modifications (as defined in the University of Toronto Quality Assurance Process (UTQAP)) and on the establishment and on the establishment and termination of transcript notations (AP&P Terms of Reference, Section 4.4)

**GOVERNANCE PATH:**

1. Committee on Academic Policy and Programs [For Information] (May 13, 2025)

**PREVIOUS ACTION TAKEN:**

The first report of this kind under the UTQAP was provided to the AP&P in 2011-12, and reports have been provided annually since then.

**HIGHLIGHTS:**

I. Contained within the 2024-25 Annual Report on Major Modifications are items that have been approved under delegated authority by the Councils of the academic divisions and the UTM and UTSC Academic Affairs Committees.

The UTQAP, as approved by the Ontario Universities Council on Quality Assurance, defines a major modification as “a restructuring of a program, a merger of or the creation of new elements within existing programs, or a renewal of a program in order to keep it current with its academic discipline or improve student academic experience” (UTQAP, section 3.1, page 28).

Major modifications are made in order to support one or more of the following:

- Implement the outcomes of a cyclical program review;
- Reflect the ongoing evolution of a discipline or area of study;
- Accommodate new developments in a particular field;
- Facilitate improvements in teaching and learning strategies;
- Respond to the changing needs of students, society, and industry;
- Respond to improvements in technology.

At the University of Toronto major modifications include, but are not limited to, one or more of the following program changes:

A. Significant changes to program requirements:

- Creation of a new program of specialization where another with the same designation already exists (e.g., a new specialist program where a major with the same designation already exists);
- Addition of a new major or specialist that does not differ substantially in program requirements or learning outcomes from an existing program;
- Requirements that differ significantly from those existing at the time of the previous cyclical program review;
- Merger of two or more existing programs;
- Creation of a minor where there is no existing program of specialization (i.e., a “freestanding minor”);
- Creation of new bridging options for college diploma graduates;
- Introduction or deletion of a thesis requirement, co-op requirement or placement at the undergraduate or graduate level;
- Creation or deletion of a field or concentration within an existing graduate program;
- Creation or deletion of a stream within an existing undergraduate program;
- Creation or deletion of a graduate collaborative specialization;
- Creation or deletion of a combined degree program, dual degree program, or double degree program where the degree programs to be combined already exist;
- Creation of a for-credit post-baccalaureate certificate (Category 1).

B. Significant changes to the learning outcomes:

- Changes to program content that affect the learning outcomes, but do not meet the threshold for a “new program”

C. Significant changes to the faculty engaged in delivering the program and/or to the essential physical resources as may occur, for example, where there have been changes to the existing mode(s) of delivery (e.g., different campus, online delivery, inter-institutional collaboration):

- A change to the language of the program;
- The establishment of an existing degree program at another institution or location;
- Change in or the establishment of additional modes of delivery of a program, such as from in-person to online or full-time to part-time, including a change to the length of a program (e.g., the addition of a direct-entry option for an existing PhD program).

Proposals for major modifications are developed in consultation with the Office of the Vice-Provost, Academic Programs and approved at the level of the Faculty/Division. Major modifications are reported annually to the Quality Council by the Office of the Vice-Provost, Academic Programs.

II. There are no changes to Transcript Notations to report this year.

III. This list of minor modifications to programs is routinely provided to shared-service offices to ensure they remain abreast of such changes that affect for-credit academic programs. It is also provided to the AP&P for reference and to give a complete perspective regarding on-going academic change.

## **FINANCIAL IMPLICATIONS:**

There are no financial implications.

## **RECOMMENDATION:**

For information.

## **DOCUMENTATION PROVIDED:**

- I Report on Major Modifications
- III Report on Minor Modifications Affecting Program Structure

## I Report on Major Modifications 2024-25

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Dalla Lana School of Public Health	Health Policy, Management and Evaluation (Doctor of Philosophy [PhD])	Institute of Health Policy, Management and Evaluation	Graduate	Major Mod: Change program requirements  Minor Mod: Change admission requirements	The Health Systems Research concentration in the PhD in Health Policy, Management and Evaluation has been changed to: build more opportunities for community engagement; better align with new Health Services Research competencies in the area of methodological rigor; and to streamline the comprehensive examination format. Specific changes are: requiring attendance at a new Health Systems Research seminar series to foster community and learning; and updating and increasing the number of required methodological courses students complete, including a new requirement to complete a qualitative research course. The format of the comprehensive exam has changed from emphasis-specific comprehensive courses to a standardized two-part exam, similar to what is done in other concentrations in the PhD. As well,	04/23/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					admission requirements have changed so that all applicants must now have graduated from a thesis-based master's in order to be eligible to apply, which reflects current practice.		
Faculty of Applied Science and Engineering	Aerospace Science and Engineering; Chemical Engineering & Applied Chemistry; Civil & Mineral Engineering; Electrical & Computer Engineering; Materials Science & Engineering; Mechanical & Industrial Engineering (Master of Engineering [MEng])	University of Toronto Institute for Aerospace Studies; Department of Chemical Engineering & Applied Chemistry; Department of Civil & Mineral Engineering; Edward S. Rogers Sr. Department of Electrical & Computer Engineering; Department of Materials Science & Engineering; Department of Mechanical &	Graduate	Major mod: Add co-op, internship, practicum	A co-op option has been created in six MEng programs to meet strong student demand for broader experiential learning, career development, and opportunities to gain Canadian work experience during graduate studies. The option formally integrates a career preparation course and an eight-month professional work placement as components of the option. Students are only able to complete the co-op option in the two-year extended full-time MEng schedule, which provides sufficient time to build workplace skills, industry connections, and professional autonomy. This structure better prepares graduates for employment and enhances the overall academic and professional value of the MEng program.	02/24/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
		Industrial Engineering;					
Faculty of Applied Science and Engineering	Biomedical Engineering (Master of Engineering [MEng]; Master of Applied Science [MAsc]; Doctor of Philosophy [PhD])	Institute of Biomedical Engineering	Graduate	Major Mod: Close a field, option, concentration, stream	All fields in the three Biomedical Engineering MEng; MAsc; and PhD degree programs are closing because the fields no longer align with current research organization within the Institute of Biomedical Engineering, and they were never used to formally classify or group students. Introduced in 2014 to showcase research strengths of faculty, the fields functioned informally and did not affect program requirements, admissions, or student records. Four fields, which are common to all three degree programs (Biomaterials, Tissue Engineering and Regenerative Medicine; Engineering in a Clinical Setting; Nanotechnology, Molecular Imaging and Systems Biology; Neural/Sensory Systems and Rehabilitation), were suspended to admissions in June 2024. The PhD has an additional field in Clinical Engineering, which was suspended to admissions effective January 2021, and is also closing. There	04/29/2025	08/31/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					are no students registered in any of the fields, therefore the closure does not impact students.		
Faculty of Arts and Science	Climate Change Studies (Minor)	School of the Environment	Undergraduate	Major mod: Add new freestanding minor	The new freestanding Minor in Climate Change Studies will address the urgent, interdisciplinary challenges of climate change. Designed to complement diverse majors, the 4.0-credit minor includes core courses on climate science, impacts, and solutions, electives across three pathways (ethics, policy, science), and a capstone experience. Students will engage with the scientific, political, economic, cultural, and ethical dimensions of climate change through interdisciplinary coursework. The three pathways allow students to focus their studies on ethics, communication, and culture; civil society, policy, and politics; or economics, resources, and science. The minor aims to equip students with the analytical tools, practical skills, and knowledge needed for climate action and related careers.	04/16/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Arts and Science	Canadian Studies (Specialist)	University College	Undergraduate	Major Mod: Change program requirements  Major Mod: Change program learning outcomes	The Specialist in Canadian Studies program requirements have changed in order to enhance the program’s attention to structural and systemic discrimination, as well as opportunities for cross-community collaboration and solidarity. Related changes to program requirements include: a new required course on Indigenous Truth and Reconciliation; and requirements to complete one 0.5 credit course in both Asian Canadian Studies and Black Canadian Studies. Related to these changes, two new program learning outcomes are being added to the Specialist: 1) related to understanding the historical and contemporary experiences of Indigenous peoples in Canada; 2) related to the social construction of race in Canada, with a focus on Asian Canadian and Black Canadian perspectives. The proposal also takes the opportunity to articulate the existing program learning outcomes for the first time.	04/16/2025	09/01/2025



Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Arts and Science	Canadian Studies (Major)	University College	Undergraduate	Major Mod: Change program requirements  Major Mod: Change program learning outcomes	The Major in Canadian Studies program requirements have changed in order to enhance the program’s attention to structural and systemic discrimination, as well as opportunities for cross-community collaboration and solidarity. Related changes to program requirements include: a new required course on Indigenous Truth and Reconciliation; and requirements to complete at least one 0.5 credit course both in Asian Canadian Studies and Black Canadian Studies. Related to these changes, two new program learning outcomes are being added to the Major: 1) related to understanding the historical and contemporary experiences of Indigenous peoples in Canada; 2) related to the social construction of race in Canada, with a focus on Asian Canadian and Black Canadian perspectives. The proposal also takes the opportunity to articulate the program learning outcomes for the first time.	04/16/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Arts and Science	Planning (Doctor of Philosophy [PhD])	Department of Geography and Planning	Graduate	Major Mod: Close a field, option, concentration, stream	All three fields in the PhD in Planning are closing. The fields are: Cities in Global Context: Economic Development and Social Planning; Environmental and Sustainability Planning; and Urban Development, Design and the Built Environment. The fields were created as part of the program when it launched in 2007. They were never formally used to enroll students, and no program requirements were specific to the fields. Since the Department has no plans to use the fields in curricular planning in the future, it was decided to close them.	03/19/2025	08/31/2025
Faculty of Arts and Science	Global Affairs (Master of Global Affairs [MGA])	Munk School of Global Affairs and Public Policy	Graduate	Major Mod: Add dual degree program	A dual degree program has been created between the Faculty of Arts and Science’s Master of Global Affairs and the Master of International Relations offered by Instituto de Empresa (IE) University in Spain. Dual degree programs allow students to study in two existing, approved degree programs — one at the University of Toronto and the other at an international peer institution — and complete the requirements and learning outcomes of both degree	10/16/2025	10/16/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					programs. Students are awarded both degrees. Students in this dual degree will spend the first ten months at IE University, then register at U of T starting in June, and complete their U of T degree requirements by the end of the second year of the dual degree.		
Faculty of Arts and Science	Political Science (Doctor of Philosophy [PhD])	Department of Political Science	Graduate	Major Mod: Add new field, option, concentration, stream	A new field called Methods has been created to the PhD in Political Science. Methods focuses on training students in advanced quantitative research techniques, including multiple regression analysis, data analysis, and survey research. It builds on a three-course sequence launched in 2020–21, supplemented by specialized elective courses in such topics as computational text analysis and network analysis. The field formalizes students' methodological training, providing formal acknowledgment for work undertaken in this area of study, aligning with the Department's emerging strengths in quantitative research. Offering Methods as a second field follows departmental practice, allowing students to deepen	04/16/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					their research skills while maintaining breadth across the discipline. The addition also addresses student demand and positions graduates competitively in both academic and applied research careers, responding to broader trends in political science toward stronger empirical and data-driven research methods.		
Faculty of Arts and Science	Mathematical Finance (Master of Mathematical Finance [MMF])	Not Applicable	Graduate	Major Mod: Change program requirements  Minor Mod: Add new emphasis	The Master of Mathematical Finance is changing program requirements to introduce elective space and two emphases—Sustainable Finance and Financial Technologies—while maintaining its core courses. This responds to evolving industry demands, such as the rise of sustainable finance and financial technologies, and recommendations from the 2021–22 UTQAP review to standardize course weights and clarify program requirements. The academic rationale centers on enhancing flexibility, interdisciplinary learning, and career alignment for students. As a result, the curriculum will now include a 6.25 FCE	04/16/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					common core, a 0.75 FCE elective space organized into optional emphases, and updated admissions standards.		
Faculty of Information	Information (Doctor of Philosophy [PhD])	Not Applicable	Graduate	Major Mod: Change program requirements  Major mod: Closure of a field, option, concentration, stream	The program requirements of the PhD in Information have changed to reduce the total number of requirements from 4.0 full course equivalents to 3.5 FCEs. Students will complete a more structured curriculum so that they will take one course in the domain areas of knowledge; research methods and design; and design, applied and creative practice. The requirements will create more structure to better guide students through the curriculum, create a common intellectual foundation, and help create a sense of community. As well, seven of the eight concentrations in the PhD are closing. The closing concentrations were never used by the program and do not have separate program requirements. The Media Technology and Culture concentration which does have some area specific requirements, is not closing.	11/07/2024	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Information	Information (Doctor of Philosophy [PhD])	Not Applicable	Graduate	Major Mod: Closure of a field, option, concentration, stream.	The flexible-time option of the PhD in Information was administratively suspended in 2017 and is now closing. The flexible-time registration option allows practising professionals to register full-time during the first four years and part-time during subsequent years in the program. Faculty members found that flexible-time PhD students were not full participants in the intellectual life of the Faculty, which it considers critical for their professionalization and pedagogical foundation. Flex-time registration was challenging for working professionals with multiple commitments and flex-time students withdrew from the program at high rates or took 10+ years to complete the program. It was decided that PhD students are best supported through the regular full-time registration pathway and so the decision was made to close the flexible-time PhD option.	11/14/2025	08/31/2025
Ontario Institute for Studies in	Language and Literacies	Department of Curriculum,	Graduate	Major Mod: Change program requirements	The Language Teaching field in the MEd in Language and Literacies Education was modified to create an optional	02/26/2025	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Education (OISE)	Education (Master of Education [MEd])	Teaching and Learning			pathway for students interested in obtaining Teaching English as a Second Language (TESL) Ontario certification. This change fulfills the original program intent and responds to student demand and market needs. In order to align with TESL Ontario requirements, the field's admission requirements have changed to include higher English-language proficiency. The field requirements have changes so that three existing field elective courses have become required and a new course called Professional Practice in Language Teaching has been created. The existing practicum length has increased from 20 to 50 hours. The new pathway will enhanced graduate employability in the area.		
Joseph L. Rotman School of Management	Management (Master of Business Administration, Full-Time Option [MBA])	Not Applicable	Graduate	Major Mod: Change mode of delivery	An Advanced Standing Option has been added to the Full-Time Master of Business Administration. It is tailored for students with prior academic training in business management or related fields. This new option is designed to enhance the program's appeal to a broader range of prospective students. The Advanced	04/29/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					Standing Option allows eligible students to complete the program in one year over three terms, bypassing core courses they have already mastered during their prior academic studies. Instead, these students will engage in advanced coursework and electives to ensure the program's rigorous learning outcomes are achieved. Admission to the Advanced Standing Option will require applicants to hold an undergraduate degree in commerce, business, or a related field, with a minimum 3.0 GPA in their final year, or a Master of Management (or equivalent degree). Applicants must demonstrate at least three years but no more than nine years of full-time work experience.		
Joseph L. Rotman School of Management	Management Analytics (Master of Management Analytics [MMA])	Not Applicable	Graduate	Major Mod: Change mode of delivery  Major Mod: Change program requirements	The Master of Management Analytics' program length is extended from 11 to 15 months. This change responds to student, alumni, and industry feedback indicating that the current schedule is too compressed for deep learning, transferrable skill development, and effective practicum engagement. Key	04/29/2025	09/01/2026



Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				Major Mod: Change program learning outcomes  Minor Mod: Change admission requirement	changes include lengthening the practicum from 12 to 17 weeks and increasing its weight from 0.5 to 1.0 FCE. The added time enables expanded professional development, communication training, and career coaching, while improving alignment with industry needs and on-campus recruitment timing. The proposal also updates three program learning outcomes (PLOs) on the evolving analytics techniques to include machine learning and AI. The proposal also takes the opportunity to streamline and consolidate PLO language to be more transparent and reduce duplication. As well, admission requirements are revised to include a math bootcamp and statistics colloquium in place of specific quantitative prerequisites.		
Lawrence Bloomberg Faculty of Nursing	Nursing (Master of Nursing [MN])	Not Applicable	Graduate	Major Mod: Change mode of delivery	The Lawrence Bloomberg Faculty of Nursing will expand clinical placements for the Nurse Practitioner field of the Master of Nursing and Post-Master Nurse Practitioner Diploma to include new cohorts at the Scarborough	02/06/2025	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					Academy of Medicine and Integrated Health (SAMIH) at UTSC, starting Fall 2026. This change addresses health inequities and provider shortages in the eastern GTA by creating 30 placement spots at SAMIH and nearby sites. The academic rationale aligns with efforts to improve regional health outcomes, enhance training for diverse students, and promote workforce retention in underserved communities. The program structure, learning outcomes, curriculum, and delivery remain unchanged; only the practicum location differs. Students will select cohort preferences during admission, and both cohorts will continue to participate in shared residencies and standardized coursework.		
Leslie Dan Faculty of Pharmacy	Pharmacy (Doctor of Pharmacy [PharmD])	Not Applicable	Undergraduate	Major Mod: Change mode of delivery.	This is the first of two related major modifications to the Doctor of Pharmacy program. This change approves the structural change to compress the degree from a 4-year to a 3-year structure, preserving total instructional and experiential hours. The change is	05/21/2024	09/01/2025

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					academically driven by advances in pharmacy practice, AI, and a need for adaptive expertise in graduates, while addressing workforce shortages and student recruitment challenges. The modified timeline enables a block-based curriculum with integrated assessment weeks, improved mental health support, and reduced barriers to academic progression. The program maintains its competency-based outcomes and accreditation standards.		
Leslie Dan Faculty of Pharmacy	Pharmacy (Doctor of Pharmacy [PharmD])	Not Applicable	Undergraduate	Major Mod: Change mode of delivery  Major Mod: Change program requirements	This is the second of two major modifications to restructure the Doctor of Pharmacy degree curriculum as a result of the new three-year structure and updates to the mode of delivery. The curriculum introduces integrated thematic course blocks, revised course content, and a shift from block-based to longitudinal experiential rotations in years 1 and 2, allowing weekly site placements. A new programmatic assessment model will provide continuous feedback, with updated remediation strategies. Academic	03/06/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					calendar regulations now include more frequent breaks and a fixed August start. Students will be billed six times across three years instead of annually. Faculty workload has been restructured to support delivery across continuous blocks, with new planning tools. The program maintains accreditation standards and program learning outcomes while improving alignment with evolving educational and professional demands.		
Temerty Faculty of Medicine.  Faculty of Dentistry.	Medicine (Doctor of Medicine [MD]).  Dentistry (Master of Science [MSc]).	Not Applicable	Undergraduate.  Graduate.	Major Mod: Add Combined degree program	A new Combined Degree Program (CDP) between the Doctor of Medicine and the Master of Science in Dentistry, Oral and Maxillofacial Surgery (OMFS) has been created. A CDP allows students to be registered in two approved degree programs at the same time and complete the requirements of both in a manner that benefits the student. The program leverages synergies between medical and dental education to meet growing demand for medically trained OMFS specialists. It shortens the traditional 8-year timeline to	Temerty Faculty of Medicine: October 21, 2024.  Faculty of Dentistry: November 4, 2024.	07/01/2026

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					6 years while maintaining rigorous standards. Trainees complete MD and MSc coursework concurrently in the first two years, with clinical OMFS rotations throughout. Students are full-time in the MSc in the summer of Year 1, full-time in the MD and part-time in the MSc in Years 1 and 2, full-time in the MD in Years 3 and 4, and full-time in the MSc while continuing OMFS training in Years 5 and 6. Graduates earn both degrees and are prepared for OMFS practice, advanced fellowships, and academic careers.		
Temerty Faculty of Medicine	Physician Assistant (Bachelor of Science Physician Assistant [BScPA])	Department of Family and Community Medicine	Undergraduate	Major Mod: Change mode of delivery	The Bachelor of Science Physician Assistant program will relocate its in-person instruction from the St. George campus to the Scarborough Academy of Medicine and Integrated Health (SAMIH) located to the University of Toronto Scarborough beginning August 2026. This change supports the academic goal of expanding access to medical education and healthcare in underserved regions like Scarborough. While the program structure, curriculum, and	02/10/2025	09/01/2026

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					learning outcomes remain unchanged, this shift will foster stronger local partnerships, clinical teaching opportunities, and community engagement. The program will retain its online-first delivery model and province-wide clinical placements, with improved student support services available at UTSC.		
Temerty Faculty of Medicine	Medicine (Doctor of Medicine [MD])	Not Applicable	Undergraduate	Major Mod: Change mode of delivery.	The Doctor of Medicine (MD) will expand its delivery to a third site at the University of Toronto Scarborough campus with the creation of the Scarborough Academy of Medicine and Integrated Health (SAMIH), launching in August 2027. This change responds to critical healthcare shortages in the eastern Greater Toronto and Hamilton Area, aims to improve health outcomes through community-based training, and supports recruitment and retention of diverse future healthcare professionals. Students enrolled at SAMIH will complete the same accredited MD curriculum, assessments, and clinical rotations as their peers at St. George	02/10/2025	09/01/2027

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					and Mississauga campuses. Classroom teaching will occur at the UTSC campus, with clinical training at Scarborough Health Network hospitals and Michael Garron Hospital. The expansion increases enrollment capacity by 40 students annually and fosters equitable, high-quality education across all academies while strengthening healthcare partnerships in underserved communities.		
Temerty Faculty of Medicine	Physical Therapy (Master of Science in Physical Therapy [MScPT])	Department of Physical Therapy	Graduate	Major Mod: Change mode of delivery	The Master of Science in Physical Therapy program at the University of Toronto will expand to the Scarborough Academy of Medicine and Integrated Health (SAMIH) at UTSC starting in Fall 2026. The program will use a distributed learning model with simultaneous instruction at St. George and UTSC via videoconferencing, maintaining the same curriculum and learning outcomes. This expansion addresses the need for more physical therapists in the eastern Greater Toronto Area, improves access for diverse and underserved populations, and supports health system	02/10/2025	09/01/2026

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					revitalization. An additional 40 students will be enrolled at UTSC, and the program will leverage community partnerships to enhance clinical training and local workforce retention.		
Toronto School of Theology (TST)	Psychospiritual Studies (Master of Psychospiritual Studies [MPS])	Emmanuel College; Knox College; Regis College, University of St. Michael's College; Trinity College		Major Mod: Change mode of delivery.  Major Mod: Add specialization, honours, option, concentration, stream.	The Master of Psychospiritual Studies is offered by two member colleges of the Toronto School of Theology: Emmanuel and Knox College. The MPS has been added to the offerings of Regis College, University of St. Michael's College, and University of Trinity College. These colleges will offer the existing streams: Social Justice Ministry, and Spiritual Care and a new Spiritual Direction stream with a focus on training students in one-on-one and small group spiritual accompaniment rooted in Christian traditions. These changes address a rising demand for lay ministry education in diverse spiritual care fields and aligns with institutional goals of inclusivity, accessibility, and community engagement. As part of the proposal Knox College has reclassified its MPS "foci" as "streams" to comply with the	04/02/2025	09/1/2025



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					Toronto School of Theology’s clarified policy definitions, as the number of required courses already meets the criteria for streams.		
University of Toronto Mississauga (UTM)	Logic (Minor)	Department of Philosophy	Undergraduate	Major mod: Add new freestanding minor	The new freestanding Minor in Logic responds to strong student interest, especially from Mathematics, Computer Science, and Physics, aiming to provide broad, interdisciplinary training in logic. The program requires 4.0 credits, including core and elective Philosophy, Mathematics, Computer Science, or Statistics courses. Students will develop skills in critical evaluation, symbolic reasoning, and philosophical understanding of logic’s foundations and applications. Designed to complement technical fields, the Minor supports UTM’s academic goals of fostering innovation, critical thinking, and global citizenship. The Logic Minor builds on the department’s success with other minors, addresses growing enrolments, and strategically aligns with emerging interdisciplinary demands in education and the job market.	05/08/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
University of Toronto Mississauga (UTM)	Environmental Geosciences (Specialist)	Department of Chemical and Physical Sciences; Department of Geography, Geomatics and Environment	Undergraduate	Major Mod: Closure of a Co-op, internship, practicum.	The UTM Co-op Internship Program (CIP) stream of the Environmental Geosciences Specialist program, which was created through a major modification in Fall 2024, is being closed effective August 31, 2025. The CIP stream will close because the parent program is also closing (through a separate closure proposal), due to low enrolment and redundancy after curriculum restructuring. No students have ever enrolled in the CIP stream, so the closure has no impact on students or resources, as other UTM CIP options exist (e.g., in Earth Science). Consultations involved relevant departments and the Experiential Education Unit. Admissions were suspended October 25, 2024.	05/08/2025	08/31/2025

### III. Report on Minor Modifications 2024-25

This list of minor modifications to programs is routinely provided to the shared-service offices to ensure they remain abreast of minor changes that affect for-credit academic programs. It is also provided to the AP&P for reference and to give a complete perspective regarding on-going academic change.

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Dalla Lana School of Public Health	Public Health Sciences (Master of Public Health [MPH])	Graduate Department of Public Health Sciences	Graduate	Renaming a Graduate Field	The Field “Social and Behavioural Health Sciences” was renamed “Health Promotion” at the Master’s level to better reflect the content and curricular focus of the field. The change has no impact on the fields in the Public Health Sciences PhD program.	03/06/2025	09/01/2025
Dalla Lana School of Public Health	Public Health Sciences (Master of Public Health [MPH]); Public Health Sciences (Doctor of Philosophy [PhD])	Graduate Department of Public Health Sciences	Graduate	Create new Graduate Emphasis	A new graduate emphasis has been created for Public Health Sciences students in the Field in Epidemiology at the Master’s and Doctoral level. The Emphasis in “Infectious Disease Epidemiology” will provide students with specialized training in tracking, modelling, and mitigating infectious disease threats.	03/06/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Applied Science and Engineering	Electrical and Computer Engineering (Master of Engineering [MEng]); Materials Science and Engineering (Master of Engineering [MEng])	Department of Electrical and Computer Engineering; Department of Materials Science and Engineering	Graduate	Create new Graduate Emphasis	A new graduate emphasis in “Semiconductor Fabrication and Inspection” has been created that will provide students with an unprecedented experiential and interdisciplinary learning environment for semiconductor fabrication and inspection. Hands-on training will be carried out at the Toronto Nanofabrication Centre (TNFC), a Micro/Nanotechnology research and training facility and the Open Center for the Characterisation of Advanced Materials (OCCAM).	03/05/2025	09/01/2025
Faculty of Arts & Science	Applied Computing (Master of Science in Applied Computing [MScAC])	Department of Computer Science	Graduate	Renaming a Graduate Concentration	The Master of Science in Applied Computing has renamed its “No Concentration” the Concentration in “Computer Science” to better reflect how that pathway is viewed and approached by the program, faculty, and students.	03/06/2025	09/01/2025
Faculty of Arts & Science	Global Affairs (Master of Global Affairs [MGA])	Munk School of Global Affairs & Public Policy	Graduate	Create new Graduate Emphasis	A new graduate emphasis in “Climate Policy” has been created for students in the Master of Global Affairs to reflect changes in the discipline and the growing importance of the study of	03/27/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					climate change in professional schools of international affairs.		
Faculty of Arts & Science	Economics (Master of Arts [MA])	Department of Economics	Graduate	Create new Graduate Emphasis	Create new graduate emphasis in “Economic Research” for the Master of Arts in Economics.	03/28/2024	09/01/2024
Faculty of Arts & Science	Economics (Master of Arts [MA])	Department of Economics	Graduate	Create new Graduate Emphasis	Create new graduate emphasis in “Economic Data Analytics” for the Master of Arts in Economics.	03/28/2024	09/01/2024
Faculty of Arts & Science	Economics (Master of Arts [MA])	Department of Economics	Graduate	Create new Graduate Emphasis	Create new graduate emphasis in “Economic Policy and Welfare Analysis” for the Master of Arts in Economics.	03/28/2024	09/01/2024
Faculty of Arts & Science	Economics (Master of Arts [MA])	Department of Economics	Graduate	Create new Graduate Emphasis	Create new graduate emphasis in “Economic Sustainability” for the Master of Arts in Economics.	03/28/2024	09/01/2024
Faculty of Arts & Science	Economics (Master of Arts [MA])	Department of Economics	Graduate	Create new Graduate Emphasis	Create new graduate emphasis in “Finance, Money, and Banking” for the Master of Arts in Economics.	03/28/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Ontario Institute for Studies in Education	Higher Education (Master of Education [MEd])	Department of Leadership, Higher and Adult Education	Graduate	Renaming a Graduate Field	The Field “Higher Education Leadership” for the Master of Education in Higher Education has been renamed to the Field in “Higher Education Administration and Leadership” to better reflect the content of the field.	11/28/2024	09/01/2025
Ontario Institute for Studies in Education	Developmental Psychology and Education (Doctor of Philosophy [PhD])	Department of Applied Psychology and Human Development	Graduate	Close Graduate Emphasis	The graduate emphasis “Early Learning” in the Developmental Psychology and Education Doctor of Philosophy will close as its content no longer aligns with the current structure and requirements of the program. Admissions have been suspended for some time, and there are currently no students in progress.	03/20/2025	09/01/2025
Ontario Institute for Studies in Education	Developmental Psychology and Education (Master of Education [MEd])	Department of Applied Psychology and Human Development	Graduate	Create new Graduate Emphasis	Create new graduate emphasis in “AI and Data Science in Developmental Psychology and Education” within the Developmental Psychology and Education Master of Education to equip future educators and psychologists with the skills to harness these technologies effectively, ensuring that teaching strategies are both innovative and evidence-based.	03/20/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Toronto School of Theology	Psychospiritual Studies (Master of Psychospiritual Studies [MPS])	Emmanuel College	Undergraduate	Create new Undergraduate Focus	Create a new focus “Interfaith” for students in this second-entry undergraduate degree. This new focus will compliment existing religious foci: Christian, Muslim, Buddhist, and allow students to choose courses from across the three faith traditions.	02/03/2025	09/01/2025
Toronto School of Theology	Psychospiritual Studies (Master of Psychospiritual Studies [MPS])	Knox College	Undergraduate	Create new Undergraduate Focus	Create a new focus “Jewish” for students in this second-entry undergraduate degree. Meant to complement the existing Muslim and Buddhist foci of the Master of Psychospiritual Studies offered by Emmanuel College.	02/03/2025	09/01/2025
University of Toronto Scarborough (UTSC)	Health Studies – Health Policy (Major; Major Co-op)	Department of Health and Society	Undergraduate	Renaming an Undergraduate Program	The Major in “Health Studies – Health Policy” and the Major Co-op in “Health Studies – Health Policy” were renamed to the Major in “Health Policy” and the Major Co-op in “Health Policy” to improve clarity and more accurately reflect existing program structure.	03/26/2025	09/01/2025

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
University of Toronto Scarborough (UTSC)	Health Studies – Population Health (Major; Major Co-op)	Department of Health and Society	Undergraduate	Renaming an Undergraduate Program	The Major in “Health Studies – Population Health” and the Major Co-op in “Health Studies – Population Health” were renamed to the Major in “Population Health” and the Major Co-op in “Population Health” to improve clarity and more accurately reflect existing program structure.	03/26/2025	09/01/2025
University of Toronto Scarborough (UTSC)	Music and Culture (Major; Minor)	Department of Arts, Culture and Media	Undergraduate	Renaming an Undergraduate Program	The Major and Minor in “Music and Culture” were renamed to “Music” to more accurately convey the nature of the programs, which includes a suite of musicianship courses, many focused on composition and other creative music-making components.	05/07/2025	09/01/2025