

**FOR
RECOMMENDATION**

PUBLIC

OPEN SESSION

TO: UTM Academic Affairs Committee

SPONSOR: Professor William A. Gough, Interim Vice-Principal, Academic &
CONTACT INFO: Dean
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PRESENTER: Professor Bryan Stewart, Vice-Dean, Academic Programs
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DATE: May 1, 2025 for May 8, 2025

AGENDA ITEM: 2

ITEM IDENTIFICATION:

Name Change of Academic Unit – Change in the name of the Department of Psychology to the Department of Psychological and Brain Sciences, UTM

JURISDICTIONAL INFORMATION:

Under section 5.1, 5.3 and 5.4 of its terms of reference, the Academic Affairs Committee is responsible for name changes of academic units, for recommendation for approval by the Academic Board and confirmation by the Executive Committee of the Governing Council.

GOVERNANCE PATH:

1. **UTM Academic Affairs Committee [For Recommendation] (May 8, 2025)**
2. Academic Board [For Approval] (May 29, 2025)
3. Executive Committee [For Confirmation] (June 12, 2025)

PREVIOUS ACTION TAKEN:

No previous action taken.

HIGHLIGHTS:

The Department of Psychology at the University of Toronto Mississauga (UTM) is proposing to change the name of the unit to the Department of Psychological and Brain Sciences, effective July 1, 2025. This change is proposed to better capture the breadth of the unit's research and

teaching activities, reflect evolution in the discipline, supports the unit's interdisciplinary engagement in areas such as the brain sciences, and aligns with similar name changes made in cognate units at peer institutions.

Psychology at UTM cultivates broad interdisciplinarity in teaching and research activities, with an emphasis on connections to the biological substrates of behaviour as well as phenomena in developmental psychology, perception, cognition and language, health psychology, and social and personality psychology. This approach leverages scholarly connections in behavioural sciences as well as an understanding of the workings of the brain and nervous system. Because of these connections, peer institutions in the field have now trended away from the name Psychology, toward incorporating Brain Science, Cognitive Science, and Neuroscience in their unit names, with the majority having shifted toward the name Psychological and Brain Sciences.

Changing the name from Psychology to Psychological and Brain Sciences will better signal the department's breadth to internal and external stakeholders, ensuring recognition for the range of expertise and research of all our members. The new name better captures the outcomes of the department's curriculum, in which the links between the mechanistic functioning of the brain/nervous system and aspects of behaviour is a core theme, particularly in the Specialist program in Neuroscience and the Specialist, Major, and Minor programs in Psychology. At the course level, 26% of the unit's content courses reflect a focus on brain-related topics. Similarly, within the unit's individualized Research Opportunity Program (ROP) offerings, approximately one-third have explicitly focused on brain-related topics. No changes to programs or courses will result from the proposed name change.

The department engaged in extensive consultation with internal and external stakeholders for this change, with current department faculty unanimously in favour of the new name. In a survey of current Psychology program undergraduates, 93% were supportive or neutral about the change. No concerns were raised from consultations with the Departments of Psychology in the Faculty of Arts and Science and the University of Toronto Scarborough, the Departments of Anthropology, Chemical and Physical Sciences, Geography, Geomatics and Environment, and Mathematical and Computer Sciences at UTM; the Departments of Cell and Systems Biology and Ecology and Evolutionary Biology at FAS; the Council of Health Sciences Deans; the graduate program in Psychological Clinical Science at UTSC; and the Office of the Registrar and the Experiential Education Unit at UTM.

Within the Department of Biology at UTM some concerns were raised about whether the change would lead students away from Biology programs, and whether it would exclude neuroscientists in Biology. The department acknowledges the vital connections between Psychology and Biology reflected especially in the existing Neuroscience Specialist, and the option to combine a Major in Psychology and a Major in Biology, which is extremely popular among students. It is expected that these pathways will sustain enrolments in courses in both units.

FINANCIAL IMPLICATIONS:

There are no financial implications of the proposed change.

RECOMMENDATION:

Be it Recommended,

THAT the name of the Department of Psychology, University of Toronto Mississauga, be changed to the Department of Psychological and Brain Sciences, effective July 1, 2025.

DOCUMENTATION PROVIDED:

University of Toronto Mississauga: Proposal to Rename an Academic Unit, Department of Psychology, April 10, 2025.

University of Toronto Mississauga Proposal to Rename an Academic Unit

CURRENT Department Name:	Department of Psychology
PROPOSED Department Name:	Department of Psychological and Brain Sciences
Faculty / Academic Division	University of Toronto Mississauga
Faculty / Academic Division head	William A. Gough Interim Vice Principal, Academic and Dean vpdean.utm@utoronto.ca
OVPAD contact	Bryan Stewart Vice-Dean, Academic Programs vdacademicprog.utm@utoronto.ca
Department / Unit contact	Craig Chambers Chair, Department of Psychology craig.chambers@utoronto.ca
Effective date of unit name change	July 1, 2025
Version Date	April 10, 2025

A. STATEMENT OF PURPOSE

The Department of Psychology at the University of Toronto Mississauga (UTM) is proposing to change the name of the unit to the **Department of Psychological and Brain Sciences**, effective July 1, 2025.

The proposed name better captures the breadth of the unit's research and teaching activities, reflects evolutions in the discipline, supports the unit's interdisciplinary engagement in areas such as the brain sciences, and aligns with similar name changes made in cognate units at peer institutions.

B. CONTEXT

i. Department overview. The UTM Department of Psychology was established in 2003 as part of a major restructuring of administrative and academic units at UTM. The creation of a distinct departmental unit is consistent with the strong representation of Psychology-focused programs in universities across the globe. Since that time, the department has grown from 17 to 26 faculty members with continuing appointments. The Department currently offers Specialist programs in Exceptionality in Human Learning, Neuroscience, and Psychology, and Major and Minor programs in Psychology. Psychology is one of six units at UTM offering programs and courses in the science division, alongside the Departments of Anthropology, Biology, Chemical & Physical Sciences, Geography, Geomatics & Environment, and Mathematical & Computational Sciences. Within the Tri-Campus environment, there are two cognate undergraduate units: Department of Psychology, University of Toronto Scarborough (UTSC) and Department of

Psychology, Faculty of Arts and Science (FAS). All three cognate units are associated with the Tri-Campus Graduate Department of Psychology, which is administered by a separate chair. Neuroscientists in UTM Psychology are also associated with graduate programs in Cell and Systems Biology and Ecology and Evolutionary Biology.

ii. Department identity. UTM Psychology actively cultivates broad interdisciplinarity in its teaching and research activities. This includes an emphasis on connections to the biological substrates of behaviour as well as a wide range of phenomena in developmental psychology, perception, cognition and language, health psychology, and social and personality psychology. This approach leverages expanding scholarly connections within and beyond the behavioural sciences well as important gains in our understanding of the workings of the brain and nervous system. Similar to the path taken in 2020-21 by the Department of Geography, Geomatics, and Environment, we recognize that a change to the unit name is vital for capturing and communicating the scope and vibrancy of the department's research and teaching profile. The proposed name will better signal the department's breadth to both internal and external stakeholders, ensuring recognition for the range of the expertise and unique research contributions of all our faculty and trainees. By promoting awareness of this breadth, the unit will also be well positioned to expand program offerings in the future.

iii. Programs and courses

The Department offers the following programs:

Program	Headcount Enrolments (as of November 1, 2024)
Specialist in Psychology (ERSPE1160)	105
Specialist in Neuroscience (ERSPE2470)	65
Specialist in Exceptionality in Human Learning (ERSPE1883)	5
Major in Psychology (ERMAJ1160)	983
Major in Exceptionality in Human Learning (ERMAJ1883) * Program approved to close, effective May 1, 2025	0
Minor in Psychology (ERMIN1160)	659

(A Major program in Neuroscience is also in the nascent stages of development.)

The design and delivery of our programs reflects an interdisciplinary approach. For example, links between the mechanistic functioning of the brain/nervous system and aspects of behaviour represent a core theme in UTM Psychology's undergraduate programs, particularly the Specialist program in Neuroscience and the Specialist, Major, and Minor programs in Psychology. At the course level, 26% of the unit's content courses reflect a focus on brain-related topics (see Appendix A, items 55-73). For many other courses, brain-based techniques and questions are interwoven into core content elements alongside other methodologies and concepts. Similarly, within the unit's individualized Research Opportunity Program (ROP) offerings (numbering 338 in the three years spanning 2021-22 to 2023-24), approximately one-third have explicitly focused on brain-related topics. Meaningful interdisciplinarity is also evident in the unit's administration of joint Linguistics-Psychology (JLP) course offerings and in

the above-mentioned Specialist program in Exceptionality in Human Learning. Indeed, the department's sole practicum is in the latter area (PSY442Y5: Practicum in Exceptionality in Human Learning).

Note that there will be no changes to the programs or courses administered by the department as a result of the proposed name change.

iv. Faculty expertise and research. The teaching and research expertise of our faculty is strong, diverse, and broadly captured by the following four research clusters.

- **Behavioural Neuroscience:** Brett Beston, Robert Gerlai, Melissa Holmes¹, Loren Martin, Ashley Monks¹, Brandon Walters, Iva Zovkic
- **Developmental Psychology:** Tina Malti, Stuart Kamenetsky², Doug VanderLaan^{1,2,3}, Christina Vanden Bosch der Nederlanden⁴
- **Health, Adaptation, and Well-Being:** Judith Andersen¹, Erika Carlson, Joanne Chung, Norman Farb, Hemalatha Ganapathy-Coleman¹, Emily Impett, Ulrich Schimmack, Jennifer Stellar, Dax Urbszat, Simone Walker
- **Perception, Cognition, and Language** (including human cognitive neuroscience): Craig Chambers¹, Elizabeth Johnson¹, Keisuke Fukuda, Samuel Ronfard¹, Benjamin Wolfe

¹Also associated with **Developmental Psychology**

²Also associated with **Health, Adaptation, and Well-Being**

³Also associated with **Behavioural Neuroscience**

⁴Also associated with **Perception, Cognition, and Language**

On the topic of the brain sciences, behavioural neuroscience is a field directly focused on the biological substrates of behaviour and the functioning of the brain. In addition to supervising students in the Psychology graduate program, research-stream members of that cluster (6 of the 7) also supervise graduate students in Cell and Systems Biology (CSB) and Ecology and Evolutionary Biology (EEB). A number of faculty in other clusters routinely use brain imaging methods (MRI, brain-based electrical recordings) in their core research. This reflects the way in which our understanding of brain functioning has become intertwined with scientific inquiry across a range of different areas as well as important technological advances over the past 20 years (entailing more useful and affordable kinds of instrumentation). These faculty include: Keisuke Fukuda (brain electrophysiology); Elizabeth Johnson (brain electrophysiology); Christina Vanden Bosch der Nederlanden (brain electrophysiology); Norman Farb (magnetic resonance imaging); and Doug Vanderlaan (magnetic resonance imaging). Combined with faculty in the Behavioural Neuroscience cluster, these individuals account for 46% of the unit's faculty complement. Yet other faculty members have collaborated on projects involving brain imaging, direct brain stimulation, or recovery from brain injury (Benjamin Wolfe, Craig Chambers).

Beyond the strong representation of individuals working on brain-related topics, the faculty complement includes individuals in other highly interdisciplinary areas. Examples include the speech and language sciences (Craig Chambers, Elizabeth Johnson, Christina Vanden Bosch der

Nederlanden), ethnographic approaches to parenting values and beliefs (Hemalatha Ganapathy-Coleman), and biopsychosocial mechanisms related to performance in high-risk occupations (Judith Andersen).

In summary, there is a clear and compelling rationale for renaming the department to better capture the scope of its teaching and research activities and the identity of its faculty and trainees. The motivations driving this proposal are highly similar to those behind the name changes of other units (e.g., Geography → Geography, Geomatics and Environment). The change will also help ensure a sense of equity and inclusion for those faculty and students who may otherwise feel peripheral to Psychology proper.

C. RATIONALE FOR SELECTED NAME

An environmental scan demonstrates that our preferred new name ("Psychological and Brain Sciences") is also the choice of many former "Psychology" departments whose research and teaching profile is similar to that of UTM Psychology. Examples include the following:

University of Massachusetts
Indiana University
University of Iowa
Dartmouth College
Johns Hopkins University
University of California, Santa Barbara
Boston University
Texas A&M University
University of Delaware
Washington University in St Louis
Colgate University
The George Washington University
Villanova University
Drexel University
University of Louisville

Many departments at other institutions have adopted a different compound name, reflecting a growing pattern of abandoning the traditional name to better capture the scope of teaching and research activities. Examples include:

Department of Cognitive, Linguistic, and Psychological Sciences: *Brown University*
Department of Psychological Science: *University of Vermont*
Department of Psychology and Neuroscience: *University of Colorado Boulder, Duke University, University of North Carolina at Chapel Hill, Dalhousie, Glasgow*
School of Behavioral and Brain Sciences: *University of Texas at Dallas*

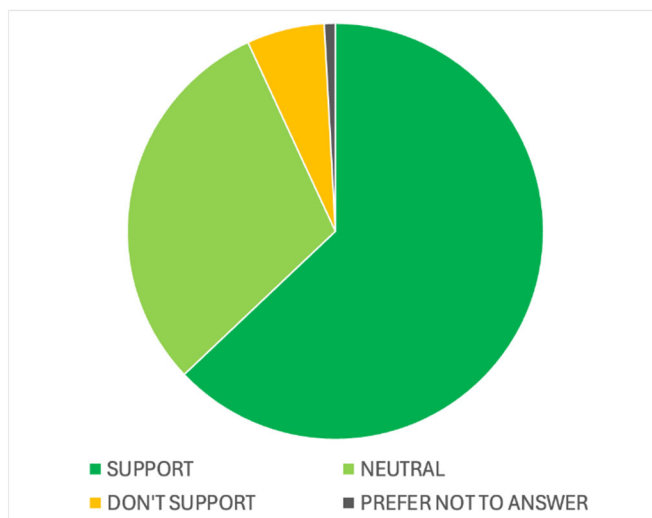
The trend away from stand-alone “Psychology” also reflects the intent to ensure meaningful interactions with society at large, such as meeting the expectations of potential students and fostering relevant outreach activities. At issue here is the fact that the widespread lay understanding of psychology almost exclusively involves clinical or counselling psychology, which contrasts sharply with the behavioural sciences focus of many research-intensive university departments (including our UTM unit).

Although other U15 universities have not yet used “Psychological and Brain Sciences” (even though various other compound names are found, such as “Psychology and Neuroscience”), we are confident that the name signals (i) the strong representation of brain-related topics in our teaching and research, and (ii) our notable interdisciplinarity (via the explicit pluralization of the word “sciences”). To illustrate, the unit’s existing Specialist program in Exceptionality in Human Learning, which is not classic Psychology *per se*, falls comfortably within the explicitly plural wording of Psychological and Brain Sciences. Programs of study that the unit might wish to introduce in the future, such as Mental Health Data Science, Psycholinguistics, or Human-Computer Interaction, would likewise fit well with this name but notably less well with an alternative like “Psychology and Neuroscience”. Another consideration is that the faculty complement of UTM Biology includes several neuroscientists. The use of the name “Psychology and Neuroscience” could create challenges for those UTM colleagues and possibly confuse students in Biology courses trying to locate their instructor on department websites.

D. CONSULTATION

The details of the proposal were communicated to the Tri-Campus Deans Meeting (deans from the three University of Toronto undergraduate divisions: FAS, UTM, and UTSC) on February 20, 2025. The deans expressed support for this name change proposal.

The department engaged in extensive consultation with internal and external stakeholders, providing them with the proposed name. A summary is provided below.



Internal stakeholders:

- UTM Psychology faculty participated in multiple consultations regarding the proposed name change (most recently in March 2025) and are unanimously in favour.
- Student survey, administered June-July 2024 to UTM undergraduate and graduate students in Psychology (N = 232, see right). **Over 93% of respondents** were supportive or neutral with respect to the proposed name. Further, of the slim minority who stated that they did not support the name change, the reason provided in some cases (as noted in an optional comment field) was simply that they preferred an alternative multi-term name or a different wording, such as “Psychology and Neuroscience” or “Psychology and Brain Sciences”.

External stakeholders (see Appendix B for details):

- Chairs of cognate units (Department of Psychology, Faculty of Arts and Science, UTSG, and Department of Psychology, UTSC), and the Department of Psychology (Tri-Campus Graduate Unit) (most recent consultations: Feb 2025): **No concerns**
- UTSC Graduate Program in Psychological Clinical Science (March 2025): **No concerns**
- UTM Departments of (i) Anthropology, (ii) Chemical and Physical Sciences, (iii) Geography, Geomatics, and Environment, (iv) Mathematical and Computational Sciences (most recent consultations: March 2025): **No concerns**
- UTM Department of Biology: **Some concerns**. The chair received feedback from some of the neuroscientists in the department. One concern was that the name change could attract students away from Biology. We feel this is unlikely as students interested in the neurosciences will likely continue with the status quo option of either enrolling in the existing Neuroscience Specialist program (which involves courses from both Biology and Psychology) or pursuing a double major (BIO-PSY, currently an extremely popular option). These pathways sustain enrolments in both Biology and Psychology courses. A second concern was that the name could be exclusionary in the sense that neuroscientists in Biology are also working in “brain science”. We feel, however, that the conjunct and pluralized nature of “Psychological and Brain Sciences” conveys a multidisciplinary topic space rather than a claim on a particular subfield. On this point, 100% of the institutions listed at the top of **Section C** contain Biology departments with multiple faculty members in the neurosciences as well as the noted departments of Psychological and Brain Sciences. Finally, some feedback signaled an opinion that the department’s current name is sufficient and that UTM Psychology should not be named differently than its Tri-Campus cognate units. We feel this opinion reflects an unfamiliarity with the character of the unit’s teaching and research, as well as with the growing tendency to abandon the traditional name. In addition, many UTM and UTSC departments have names that differ from their UTSG counterparts, including UTM Biology.
- Department of Cell and Systems Biology (March 2025): **No concerns**
- Department of Ecology and Evolutionary Biology (April 2025): **No concerns**
- Temerty Faculty of Medicine, Health Sciences & Research (March 2025): Stated that meaningful feedback on this initiative could not be provided.

- Council of Health Sciences Deans (April 2025): **No concerns**
- UTM Office of the Registrar (most recent consultation: March 2025): **No concerns**
- UTM Experiential Education Unit (most recent consultation: March 2025): **No concerns.**

E. IMPACT AND RESOURCE IMPLICATIONS

UTM has an admissions category currently named “Psychology”, selected by students intending to pursue a program in Exceptionality in Human Learning, Neuroscience, or Psychology. This category will be renamed to “Psychological and Brain Sciences” to align with the department’s name change. Relevant consultations with the Registrar’s office have taken place. As previously noted, there will be no changes to the programs or courses offered by the department as a result of the proposed unit name change. Since UTM Psychology is not a graduate unit, there will be no changes to graduate appointments and there are no implications at the Tri-Campus level. Likewise, there will be no changes to faculty budgetary appointments, and the currently appointed department chair will continue to serve until the end of his term.

Resource implications are expected to be minimal (on-campus signage, institutional recruitment materials and academic calendar, departmental marketing materials and business cards, etc.). Most of these revisions will be made through the course of the regular annual update process and will not incur additional costs to the department or UTM. The remaining costs associated with this name change have been accounted for at the departmental level.

Appendix A

- i. Full list of courses administered by the unit
- ii. Unit ROP counts, Summer 2021 to Winter 2024

I. LIST OF COURSES

CONTENT COURSES

General Content Courses

1. PSY100Y5 • Introductory Psychology
2. PSY402H5 • Roots of Psychology: A History of the Field from the 19th Century to the Present Day

Developmental Psychology

3. PSY210H5 • Introduction to Developmental Psychology
4. PSY310H5 • Adolescence and Emerging Adulthood
5. PSY313H5 • Adult Development and Aging
6. PSY317H5 • Gender and Sexual Development
7. PSY319H5 • Developmental Psychology Laboratory
8. PSY345H5 • Exceptionality: Disability and Giftedness
9. PSY410H5 • Special Topics in Developmental Psychology
10. PSY415H5 • Special Topics in Adult Development and Aging
11. PSY442Y5 • Practicum in Exceptionality in Human Learning

Social, Personality, and Abnormal Psychology

12. PSY220H5 • Introduction to Social Psychology
13. PSY230H5 • Introduction to Personality Science
14. PSY240H5 • Introduction to Abnormal Psychology
15. PSY311H5 • Social Development
16. PSY320H5 • Social Psychology: Attitudes
17. PSY321H5 • Cross-cultural Psychology
18. PSY324H5 • The Science of Wellbeing
19. PSY325H5 • Psychology of the Self
20. PSY327H5 • Psychology of Intimate Relationships
21. PSY328H5 • Psychology and the Law
22. PSY329H5 • Social/Personality Laboratory
23. PSY330H5 • The Basics of Measurement in Social and Personality Psychology
24. PSY331H5 • Psychology of Emotion
25. PSY333H5 • Health Psychology
26. PSY340H5 • Abnormal Psychology: Adult Disorders
27. PSY341H5 • Abnormal Psychology: Disorders of Children and Adolescents
28. PSY343H5 • Theories of Psychotherapy
29. PSY344H5 • Forensic Psychology
30. PSY420H5 • Special Topics in Social Psychology
31. PSY424H5 • Special Topics in Well-Being
32. PSY430H5 • Special Topics in Personality
33. PSY440H5 • Special Topics in Abnormal Psychology

Perception, Cognition, and Cognitive Neuroscience

34. PSY270H5 • Cognition: The Machinery of the Mind
35. PSY280H5 • Sensation and Perception: Where the World Meets the Brain
36. PSY312H5 • Children's Thinking: Cognitive Development in a Social World
37. PSY314H5 • Educational Psychology: The Science of Learning
38. PSY316H5 • Infant Perception and Cognition
39. PSY371H5 • Higher Cognitive Processes
40. PSY372H5 • Human Memory: The World within your Mind
41. PSY379H5 • Cognitive Psychology Laboratory
42. PSY385H5 • Human Factors: Applying Perceptual and Cognitive Research to the World

43. PSY387H5 • Psychology of Music
44. PSY389H5 • Perception Laboratory
45. PSY471H5 • Special Topics in Cognition
46. PSY474H5 • Special Topics in Human Communication
47. PSY480H5 • Special Topics in Perception
48. JLP285H5 • Language, Mind, & Brain
49. JLP315H5 • Language Development
50. JLP383H5 • Language Processing: Words, Sentences, and Discourse
51. JLP384H5 • Speech Communication
52. JLP388H5 • Bilingualism and Multiple Language Acquisition
53. JLP481H5 • Topics in Developmental Psycholinguistics
54. JLP483H5 • Topics in Adult Psycholinguistics

Behavioural Neuroscience

55. PSY290H5 • Introduction to Neuroscience
56. PSY318H5 • Developmental Neuropsychology
57. PSY346H5 • Abnormal Psychology: Neuroscience Perspectives
58. PSY351H5 • Evolutionary Psychology
59. PSY352H5 • Animal Behaviour
60. PSY353H5 • Social Neuroscience
61. PSY354H5 • The Biopsychology of Sex
62. PSY355H5 • Animal Behaviour Genetics
63. PSY362H5 • Animal Cognition
64. PSY368H5 • Neuroimaging Laboratory
65. PSY369H5 • Behavioural Neuroscience Laboratory
66. PSY391H5 • Psychology of Pain
67. PSY392H5 • Behavioural Epigenetics
68. PSY393H5 • Human Neuropsychology
69. PSY394H5 • Nervous System Diseases: From Cause to Clinical Trial
70. PSY395H5 • Hormones and Behaviour
71. PSY397H5 • Neuroplasticity and Behaviour
72. PSY490H5 • Advanced Topics in Neuroscience
73. PSY495H5 • Special Topics in Neuropsychology

STATISTICS/METHODS COURSES AND COURSES WITH CONTENT VARYING BY STUDENT

1. PSY201H5 • Introduction to Quantitative Research in Psychology I
2. PSY202H5 • Introduction to Quantitative Research in Psychology II
3. PSY299H5 • Research Opportunity Program
4. PSY299Y5 • Research Opportunity Program
5. PSY309H5 • Experimental Design and Theory
6. PSY399H5 • Research Opportunity Program
7. PSY399Y5 • Research Opportunity Program
8. PSY400Y5 • Thesis
9. PSY401H5 • Knowledge Translation: Delivering Scientific Discovery to the Real-World
10. PSY403H5 • Individual Project
11. PSY404H5 • Individual Project
12. PSY405H5 • Individual Project
13. PSY406H5 • Individual Project
14. PSY499H5 • Research Opportunity Program
15. PSY499Y5 • Research Opportunity Program

II. INDIVIDUALIZED RESEARCH OPPORTUNITY (ROP) OFFERINGS, SUMMER 2021 - WINTER 2024

Total ROP offerings in Psychology:	338
Total ROP offerings at UTM (all departments):	1247
Psychology share of all UTM offerings:	27.1%
Proportion of Psychology offerings involving research on brain-related topics:	32.3%

Appendix B

Outside stakeholder consultation details

<u>Stakeholder</u>	<u>Date</u>	<u>Contact(s)</u>
Cognate Undergraduate Units		
UTSG Psychology	Feb 28, 2025 Oct 7, 2022	Penelope Lockwood, Chair Geoff MacDonald, Chair
UTSC Psychology	Feb 18, 2025 Nov 7, 2022	Jonathan Cant, Chair Suzanne Erb, Chair
Psychology Graduate Program	Mar 5, 2025	Elizabeth Page-Gould, Chair
UTSC Graduate Program in Psychological Clinical Science	Mar 25, 2025	Anthony Ruocco, Chair
Other UTM Science Departments		
Anthropology	Mar 25, 2025 Oct 18, 2022	Todd Sanders, Chair Tracey Galloway, Chair
Biology	Mar 31, 2025	Steven Short, Chair
Chemical and Physical Sciences	Mar 25, 2025 Aug 9, 2022	Claudiu Gradinaru, Chair Lindsay Schoenbohm, Chair
Geography, Geomatics, and Environment	Mar 25, 2025 Aug 9, 2022	Laura Brown, Chair Tenley Conway, Chair
Mathematical and Computational Sciences	Mar 25, 2025 Aug 9, 2022	Ilia Binder, Chair Ilia Binder, Chair
Department of Cell and Systems Biology (Graduate and UTSG Undergraduate)	Mar 27, 2025	Nicholas Provart, Chair
Department of Ecology and Evolutionary Biology (Graduate and UTSG Undergraduate)	Apr 7, 2025	Joel Levine, Chair
Temerty Faculty of Medicine, Research & Health Sciences	Mar 27, 2025	Justin Nodwell, Vice-Dean, Research & Health Science Education

UofT Council of Health Sciences Deans	Apr 1, 2025	Deans of Medicine, Nursing, Pharmacy, Public Health, Kinesiology & Physical Education, Social Work, and Dentistry
UTM Office of the Registrar	Mar 26, 2025 Sept 22, 2022	Renu Kanga Fonseca, Registrar and Assistant Dean, Enrolment Management Tara Fader, Manager, Student Recruitment Events
UTM Experiential Education Unit	Mar 27, 2025 Sept 22, 2022	Rena Banwait, Director, Experiential Education and Community Engagement Rima Abu-Shakra, Experiential Learning Officer