

FOR APPROVAL PUBLIC OPEN SESSION

TO: UTSC Academic Affairs Committee

**SPONSOR:** Prof. Karin Ruhlandt, Vice-Principal Academic and Dean

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PRESENTER:

**CONTACT INFO:** 

**DATE:** April 21, 2025 for May 7, 2025

AGENDA ITEM: 11

# **ITEM IDENTIFICATION:**

Minor Modifications: Undergraduate Curriculum Changes, UTSC

# JURISDICTIONAL INFORMATION:

The University of Toronto Scarborough Academic Affairs Committee (AAC) "is concerned with matters affecting the teaching, learning and research functions of the Campus (AAC Terms of Reference, 2021, Section 4)." Under section 5.7 of its Terms of Reference, the Committee "receives annually from its assessors, reports on matters within its areas of responsibility."

## **GOVERNANCE PATH:**

1. UTSC Academic Affairs Committee (May 7, 2025) (for approval)

# PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

# **HIGHLIGHTS:**

The Office of the Vice-Principal Academic and Dean reports, for approval, all curricular changes that do not impact program and course learning outcomes or mode of delivery.

This package includes minor modifications to the undergraduate curriculum, submitted by the academic units identified below. The changes are in effect as of Fall 2025, for the 2025-26 academic year.

- Department of Anthropology (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 2 Certificate Modifications
    - SCCER1030: CERTIFICATE IN BIOARCHAEOLOGY
    - SC CEVAN: CERTIFICATE IN EVOLUTIONARY ANATOMY
  - 68 Course Modifications
  - 3 Retired Courses
- Department of Arts, Culture and Music (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 8 Program Modifications
    - SCMAJ0616: MAJOR PROGRAM IN ART HISTORY AND VISUAL CULTURE (ARTS)
    - SCMAJNME: MAJOR (JOINT) PROGRAM IN NEW MEDIA STUDIES (ARTS)
    - SCMAJJSS2: MAJOR PROGRAM IN MEDIA AND COMMUNICATION STUDIES
       Journalism Studies Stream (ARTS)
    - SCMAJMSS2: MAJOR PROGRAM IN MEDIA AND COMMUNICATION STUDIES - Media Studies Stream (ARTS)
    - SCMAJ1126: MAJOR PROGRAM IN STUDIO ART (ARTS)
    - SCMAJ2150: MAJOR PROGRAM IN THEATRE AND PERFORMANCE (ARTS)
    - SCSPEJOU: SPECIALIST (JOINT) PROGRAM IN JOURNALISM (ARTS)
    - SCSPE11262: SPECIALIST PROGRAM IN STUDIO ART (ARTS)
  - 73 Course Modifications
  - 12 Retired Courses
- Department of Computer and Mathematical Sciences (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 12 Program Revisions
    - SCMAJ2289: MAJOR PROGRAM IN STATISTICS (SCIENCE)
    - SCSPE11653: SPECIALIST PROGRAM IN MATHEMATICS Teaching Stream (SCIENCE)
    - SCSPE0510: SPECIALIST PROGRAM IN COMPUTER SCIENCE -Comprehensive Stream (SCIENCE)
    - SCSPE0455: SPECIALIST PROGRAM IN COMPUTER SCIENCE Information Systems Stream (SCIENCE)
    - SCMAJ1165: MAJOR PROGRAM IN MATHEMATICS (SCIENCE)
    - SCSPE11655: SPECIALIST PROGRAM IN MATHEMATICS Statistics Stream (SCIENCE)
    - SCSPE0795: SPECIALIST PROGRAM IN COMPUTER SCIENCE Software Engineering Stream (SCIENCE)
    - SCSPE2279F: SPECIALIST PROGRAM IN STATISTICS Statistical Science Stream (SCIENCE)
    - SCSPE11659: SPECIALIST PROGRAM IN MATHEMATICS Comprehensive Stream (SCIENCE)

- SCSPE0805: SPECIALIST PROGRAM IN COMPUTER SCIENCE -Entrepreneurship Stream (SCIENCE)
- SCSPE2289Z: SPECIALIST PROGRAM IN STATISTICS Statistical Machine Learning and Data Science Stream (SCIENCE)
- SCSPE2289F: SPECIALIST PROGRAM IN STATISTICS Quantitative Finance Stream (SCIENCE)
- 2 Course Modifications
- Department of Historical and Cultural Studies (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 4 Course Modifications
- Department of Health and Society (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 2 Course Modifications
- Department of Global Development Studies (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - o 2 Program Modifications
    - Minor in African Studies
    - Specialist Program in International Development Studies (Arts)
  - o 1 Course Retirement
- Department of Management (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 1 Program Modification
    - SCMIN0133: MINOR PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (ARTS)
  - o 1 Course Modification
- Department of Physical and Environmental Sciences (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - 14 Program Modifications
    - SCMAJ1762: MAJOR PROGRAM IN BIOCHEMISTRY (SCIENCE)
    - SCMAJ1076: MAJOR PROGRAM IN ENVIRONMENTAL SCIENCE (SCIENCE)
    - SCSPE1660: SPECIALIST PROGRAM IN PHYSICAL AND MATHEMATICAL SCIENCES (SCIENCE)
    - SCSPE1995C: SPECIALIST (CO-OPERATIVE) PROGRAM IN MEDICINAL AND BIOLOGICAL CHEMISTRY (SCIENCE)
    - SCMIN0580: MINOR PROGRAM IN FOOD STUDIES (ARTS)
    - SCMAJ0272B: MAJOR PROGRAM IN PHYSICS AND ASTROPHYSICS (SCIENCE)
    - SCSPE1076B: SPECIALIST PROGRAM IN ENVIRONMENTAL PHYSICS (SCIENCE)

- SCMAJ2735: MAJOR PROGRAM IN ENVIRONMENTAL STUDIES (ARTS)
- SCSPE1376C: SPECIALIST (CO-OPERATIVE) PROGRAM IN CHEMISTRY (SCIENCE)
- SCSPE1995: SPECIALIST PROGRAM IN MEDICINAL AND BIOLOGICAL CHEMISTRY (SCIENCE)
- SCMIN1423: MINOR PROGRAM IN ASTRONOMY AND ASTROPHYSICS (SCIENCE)
- SCMAJ1762C: MAJOR (CO-OPERATIVE) PROGRAM IN BIOCHEMISTRY (SCIENCE)
- SCSPE1234A: SPECIALIST PROGRAM IN PHYSICS AND ASTROPHYSICS (SCIENCE)
- SCMAJ1376C: MAJOR (CO-OPERATIVE) PROGRAM IN CHEMISTRY (SCIENCE)
- 9 Course Modifications
- 1 Certificate Modification
  - SCCER1050: CERTIFICATE IN SUSTAINABILITY (Uoff Sustainability Scholar)
- Department of Psychology (Report: Undergraduate Minor Curriculum Modifications for Consent Agenda)
  - o 1 Course Revision

# FINANCIAL IMPLICATIONS:

There are no significant financial implications to the campus operating budget.

## **RECOMMENDATION:**

Be it resolved,

THAT the Report – Undergraduate Minor Curriculum Modifications for the 2025-26 academic year, as detailed in the respective curriculum report, be approved, effective September 1, 2025.

# **DOCUMENTATION PROVIDED:**

Report - Undergraduate Minor Curriculum Modifications



University of Toronto Scarborough 2025-26 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Consent Agenda May 7, 2025

# Anthropology (UTSC), Department of

#### 2 Certificate Modifications

## SCCER1030: CERTIFICATE IN BIOARCHAEOLOGY

## **Completion Requirements:**

## **Certificate Requirements**

Students must complete a total of 2.0 credits as follows\*:

ANTB80H3 Introduction to Archaeology: Methods, Theories, and Practices

ANTC47H3 Human and Primate Comparative Osteology Skeletal Anatomy and Biology

ANTC48H3 Advanced Topics In Human Osteology

ANTD35H3 Bioarchaeology

\*Students must earn an average GPA of 2.7 across the four courses to be awarded the Certificate.

# **Description of Proposed Changes:**

Changing title for ANTC47H3 from Human and Primate Comparative Osteology to Human Skeletal Anatomy and Biology

#### **Rationale:**

The new title more accurately reflects how the course is currently taught and has been taught in the recent past. By narrowing the course to skeletal anatomy and biology it will have greater appeal to students from outside the Department of Anthropology to include human biology students and those students enrolled in more health/medical programs

# Impact:

None

## **Consultations:**

DCC approval: October 21st, 2024

## **Resource Implications:**

None

# **Proposal Status:**

Under Review

# SC CEVAN: CERTIFICATE IN EVOLUTIONARY ANATOMY

## **Completion Requirements:**

## **Certificate Requirements**

Students must complete 3.0 credits as follows:

## 1. Core required courses (1.5 credits):

ANTB14H3\* Evolutionary Anthropology

ANTC47H3 Human and Primate Comparative Osteology Skeletal Anatomy and Biology ANTC48H3 Advanced Topics In Human Osteology

#### 2. Advanced courses (1.5 credits):

Choose 3 from:

ANTC16H3 The Foundation and Theory of Human-Origins-Innovations

ANTC17H3\*\* Human Origins: New Discoveries

ANTC99H3 Primate Evolution

ANTD17H3 Medical Osteology: Public Health Perspectives on Human Skeletal Health

ANTD35H3 Bioarchaeology

ANTD99H3 Advanced Topics in Primate Evolution

#### Notes:

\*ANTA01H3 is a prerequisite for ANTB14H3.

\*\*[ANTA01H3 and ANTA02H3] are prerequisites for ANTC17H3.

Students seeking to complete the certificate who have not completed ANTA01H3 and ANTA02H3 will be assessed for admission to ANTB14H3 and/or ANTC17H3 based on their background. In particular, students whose undergraduate degree included Biology courses will normally be permitted to take ANTB14H3 and ANTC17H3 without the prerequisite(s).

## **Description of Proposed Changes:**

Changing the title for ANTC47H3 from Human and Primate Comparative Osteology to Human Skeletal Anatomy and Biology Changing the title for ANTC16H3 from The Foundation and Theory of Human Origins to Human Innovations

#### **Rationale:**

The new titles more accurately reflect how the courses are currently taught and have been taught in the recent past. By narrowing ANTC47H3 to skeletal anatomy and biology it will have greater appeal to students from outside the Department of Anthropology to include human biology students and those students enrolled in more health/medical programs

#### Impact:

None

#### **Consultations:**

DCC approval: October 21st, 2024

## **Resource Implications:**

None

## **Proposal Status:**

Under Review

## **68 Course Modifications**

#### **ANTB01H3: Political Ecology**

## **Prerequisites:**

ANTA02H3

## **Recommended Preparation:**

ANTA02H3

#### **Rationale:**

The change in the prerequisite is intended to make the course more accessible to students in other disciplines while acknowledging that ANTA02H3 would serve as helpful background.

## **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

## ANTB02H3: The Body in Culture and Society

## **Prerequisites:**

ANTA02H3 or [any 42.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC, ENG or HCS courses]

#### **Rationale:**

The change to the prerequisite is intended to make the course more accessible to students in other disciplines while indicating that some background study in anthropology or another discipline is beneficial

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

## ANTB05H3: Culture and Society in Africa

# **Prerequisites:**

#### ANTA02H3 or AFSA01H3

#### **Rationale:**

The existing prerequisite provides only limited coverage of the topic of this course, so that students who lack ANTA02 or ASFA01 will not be at a disadvantage. As such, we have removed the prerequisite to increase access to the course for students in other disciplines.

#### **Consultation:**

DCC approval: October 21st, 2024 GDS Consultation: Oct 25, 2024

#### **Resources:**

No changes to existing resources.

#### Instructor:

Professor Katie Kilroy-Marac

## **Proposal Status:**

Under Review

## ANTB09H3: Culture through Film and Media

## **Prerequisites:**

ANTA02H3

## **Recommended Preparation:**

ANTA02H3

#### **Rationale:**

The change in the prerequisite is intended to make the course more accessible to students in other disciplines while acknowledging that ANTA02 would serve as helpful background.

## **Consultation:**

DCC approval: October 21st, 2024

## **Resources:**

No changes to existing courses.

#### **Instructor:**

**Professor Maggie Cummings** 

#### **Proposal Status:**

Under Review

## **ANTB12H3: Anthropology of Science Fiction**

#### **Prerequisites:**

ANTA02H3 or any 4.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC, ENG or HCS courses, or permission of the instructor <

# **Rationale:**

The existing prerequisite (ANTA02 or 4.0 social science or HCS credits) provides only limited coverage of the topic of this course, so that students who lack ANTA02 will not be at a disadvantage. As such, we have removed the prerequisite to increase access to the course for students in other disciplines.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Instructor:** 

Prof. Vinicius Furuie

**Proposal Status:** 

Under Review

# **ANTB15H3: Contemporary Human Evolution and Variation**

## **Title Change:**

Contemporary Human Evolution and Variation-Human Biological Variation and Evolution

## **Description:**

Basic to the course is an understanding of the synthetic theory of evolution and the principles, processes, evidence and application of the theory. Laboratory projects acquaint the student with the methods and materials utilized Biological Anthropology. Specific topics include: the development of evolutionary theory, the biological basis for human variation, the evolutionary forces, human adaptability and health and disease. This course will explore biological variation in the genus Homo from evolutionary and anthropological perspectives. Topics such as human adaptability, genetic variation and evolution, the non-existence of biological race, and the ecogeographic patterning of human phenotypic variation will be covered.

Science credit

Same as HLTB20H3

## **Rationale:**

The previous faculty member who taught this course has retired and so the new course title and description is more broadly written to allow a greater range of topics and instructors. We anticipate that a more explicit orientation towards human biology might also make the course more attractive to students in other disciplines.

**Consultation:** 

DCC approval: October 21st, 2024 DHS Consultation: November 4, 2024

**Resources:** 

No changes in current resources required.

Instructor:

Professor Michael Schillaci

**Proposal Status:** 

Under Review

## **ANTB16H3: Canadian Cultural Identities**

# **Prerequisites:**

ANTA02H3 or [any 4.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses]

## Rationale:

The existing prerequisite (ANTA02 or 4.0 social science or HCS credits) provides only limited coverage of the topic of this course, so that students who lack ANTA02 will not be at a disadvantage. As such, we have removed the prerequisite to increase access to the course for students in other disciplines.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

## **Proposal Status:**

# ANTB18H3: Development, Inequality and Social Change in Latin America

## **Prerequisites:**

#### ANTA02H3

#### **Rationale:**

The existing prerequisite (ANTA02) provides only limited coverage of the topic of this course, so that students who lack ANTA02 will not be at a disadvantage. As such, we have removed the prerequisite to increase access to the course for students in other disciplines.

#### Consultation:

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Instructor:**

Professor Chris Krupa

#### **Proposal Status:**

Under Review

# ANTB19H3: Ethnography and the Comparative Study of Human Societies

## **Prerequisites:**

ANTA02H3 or [any 42.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses]

#### **Rationale:**

The change to the prerequisite is intended to make the course more accessible to students in other disciplines while indicating that some background study in anthropology or another discipline is beneficial.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

## ANTB20H3: Ethnography and the Global Contemporary

## **Prerequisites:**

ANTA02H3 or [any 42.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses]

#### **Rationale:**

The change to the prerequisite is intended to make the course more accessible to students in other disciplines while indicating that some background study in anthropology or another discipline is beneficial.

# **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

#### ANTB26H3: The Middle East and North Africa: Past and Present

## **Prerequisites:**

ANTA02H3 or lany 4.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses1

#### Rationale:

The existing prerequisite (ANTA02) provides only limited coverage of the topic of this course, so that students who lack ANTA02 will not be at a disadvantage. As such, we have removed the prerequisite to increase access to the course for students in other disciplines.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

## **ANTB33H3: The Future of Work**

#### **Prerequisites:**

ANTA02H3 and [any 4.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses] or permission of the instructor

#### **Recommended Preparation:**

A general interest and knowledge of economic and political anthropology. ANTA02H3

#### Rationale:

The change in the prerequisite is intended to make the course more accessible to students in other disciplines while acknowledging that ANTA02 would serve as helpful background.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Instructor:** 

Professor Waqas Butt

**Proposal Status:** 

Under Review

# ANTB35H3: Kids These Days: Youth, Language and Media

## **Description:**

Around the world, youth is understood as the liminal phase in our lives. This course examines how language and new media technologies mark the lives of youth today. We consider social media, smartphones, images, romance, youth activism and the question of technological determinism. Examples are drawn from a variety of contexts.

Same as (MDSB09H3)/MDSB28H3

Prerequisites:

ANTA02H3 or [MDSA10H3 or (MDSA01H3)] or [any 42.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses]

# **Exclusions:**

(MDSB09H3)/MDSB28H3

#### **Rationale:**

The change to the prerequisite is intended to make the course more accessible to students in other disciplines while indicating that some background study in anthropology or another discipline is beneficial. This course is double numbered with ACM and their course code has been changed from MDSB09H3 to MDSB28H3 to align with the recent approval of the major modifications to the Media Studies program on March 27, 2024.

**Consultation:** 

DCC approval: October 21st, 2024 ACM Consultation: October 22, 2024

**Resources:** 

No changes to existing resources.

**Instructor:** 

Prof. Alejandro Paz

**Proposal Status:** 

Under Review

## ANTB36H3: Anthropology of the End of the World

#### **Prerequisites:**

ANTA02H3 or [any 2.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses]

#### **Rationale:**

The change to the prerequisite is intended to make the course more accessible to students in other disciplines while indicating that some background study in anthropology or another discipline is beneficial.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Instructor:**

Professor Chris Krupa

## **Proposal Status:**

Under Review

# ANTB64H3: Are You What You Eat?: The Anthropology of Food

## **Prerequisites:**

ANTA02H3 or [any 42.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses]

#### Rationale:

The change to the prerequisite is intended to make the course more accessible to students in other disciplines while indicating that some background study in anthropology or another discipline is beneficial.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Instructor:**

Prof. Lena Mortensen

## **Proposal Status:**

Under Review

# ANTB65H3: An Introduction to Pacific Island Societies

## **Description:**

Introduces the cultures and peoples of the Pacific. Examines the ethnography of the region, and the unique contributions that Pacific scholarship has made to the development of anthropological theory. Explores how practices of exchange, ritual, notions of gender, death and images of the body serve as the basis of social organization. The ethnography of Pacific Island societies has been central to the development of the discipline of anthropology, particularly in the study of exchange systems, ritual, and gender. This course examines the unique contributions that Pacific scholarship has made to the development of anthropological theory in these areas. As well, the course focuses on Pacific Islander perspectives on contemporary issues such as: cultural change and continuity in the face of globalization; identity and representation; rapid urbanization; place-making and indigeneity; and climate change and the environment. Area course

#### **Prerequisites:**

ANTA02H3 or [any 4.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses]

#### Rationale:

The proposed change to the course description better reflects changes to the course content since its inception. These changes are also designed to appeal to a broader range of non-anthropology students, which makes sense considering the proposed prerequisite changes.

The existing prerequisite (ANTA02 or 4.0 social science or HCS credits) provides only limited coverage of the topic of this course, so that students who lack ANTA02 will not be at a disadvantage. As such, we have removed the prerequisite to increase access to the course for students in other disciplines.

#### **Consultation:**

DCC approval: October 21, 2024

#### **Resources:**

No changes to existing resources.

**Instructor:** 

Prof. Maggie Cummings

#### **Proposal Status:**

Under Review

# ANTB66H3: Spiritual Paths: A Comparative Anthropology of Pilgrimage

## **Prerequisites:**

ANTA02H3 or [any 4.0 credits]

#### **Recommended Preparation:**

ANTA02H3

#### **Course Experience:**

Partnership Based Experience None

#### **Rationale:**

The change in the prerequisite is intended to make the course more accessible to students in other disciplines while acknowledging that ANTA02 would serve as helpful background. The Professor who taught this class and initiated this partnership has retired. The partnership is no longer active. No changes to MOA or LO

#### **Consultation:**

DCC approval: October 21, 2024 EL Office: April 15, 2025

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

## **ANTC07H3: Material Worlds**

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [1.5 credits in ANT]

#### Rationale

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology would be useful. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting students enrol if they judge themselves to be ready.

## **Consultation:**

DCC approval: October 21st, 2024

## **Resources:**

No changes to existing resources.

## **Proposal Status:**

Under Review

## ANTC09H3: Sex, Love, and Intimacy: Anthropological Approaches to Kinship and Marriage

#### **Prerequisites**

ANTA02H3 and [ANTB19H3 and ANTB20H3] or [1.5 credits in ANT]

## Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology would be useful. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting students enrol if they judge themselves to be ready.

# **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Instructor:**

Prof. Sandra Bamford

## **Proposal Status:**

**Under Review** 

# ANTC10H3: Anthropological Perspectives on Development

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

## **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking C-level courses and then backtrack to take the B-level core courses (ANTB19 and B20), and this change Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Budget Implications:**

#### **Instructor:**

Professor Bianca Dahl

#### **Proposal Status:**

Under Review

# **ANTC14H3: Feminism and Anthropology**

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [1.0 credit at the B level in WST courses] [any 4.0 credits]

#### Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Instructor:**

Professor Sandra Bamford

## **Proposal Status:**

Under Review

## **ANTC15H3: Genders and Sexualities**

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [1.0 credit at the B level in WST courses] [any 4.0 credits]

## **Recommended Preparation:**

ANTC14H3

#### Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking C-level courses and then backtrack to take the B-level core courses (ANTB19 and B20), and this change Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

# ANTC16H3: The Foundation and Theory of Human Origins

#### **Title Change:**

The Foundation and Theory of Human Origins-Human Innovations

## **Description:**

The study of human origins in light of recent approaches surrounding human evolution. This course will examine some of these, particularly the process of speciation, with specific reference to the emergence of Homo. Fossils will be examined, but the emphasis will be on the interpretations of the process of hominisation through the thoughts and writings of major workers in the field. In this course, students examine theoretical and methodological approaches to understanding significant concepts and events in the evolution of modern humans and our recent fossil ancestors. The goal of this course is to provide students with a current and detailed understanding of the evolutionary events that ultimately led to the biological, behavioural, and cultural evolution of modern humans. Science credit

## **Prerequisites:**

ANTA01H3 or ANTB14H3 or ANTC17H3

#### Rationale:

The title has been updated to more accurately reflect the course topics. The change to the prerequisite is intended to make the course more accessible to students in other disciplines. It also reflects revisions to one of the currently listed prerequisites (ANTB14) that make that course less appropriate as a prerequisite. The course description and title do not accurately represent how the course is currently being taught. As it stands, the relationship of this course to other offerings (e.g., ANTC17) will not be clear to students. As such, both course descriptions are being revised to more accurately signal to students what to expect in the courses. Learning outcomes, topics covered, and methods of assessment remain the same.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to current resources.

**Proposal Status:** 

Under Review

# **ANTC17H3: Human Origins: New Discoveries**

#### **Description:**

The study of human origins in light of recent approaches surrounding human evolution. New fossil finds present new approaches and theory. This course will examine some of these, particularly the process of speciation and hominisation with specific reference to the emergence of Homo. Labs permit contact with fossils in easts. In this course, students explore how new discoveries in human origins research influence our current understandings of hominin evolution over the past 7 million years. In this lab-based course, students develop their practical skills in identifying, describing, and interpreting primate skeletal and dental anatomy as a foundation for understanding the hominin fossil record. Next, students evaluate and interpret new research on the biology, diversity, dispersals, and evolutionary relationships of fossil hominins. We examine how new research is progressing the field of paleoanthropology and attempting to clarify the origins of modern human biology and behaviour.

Science credit

## **Prerequisites:**

ANTA01H3-and-ANTA02H3

#### Rationale:

The change to the prerequisite is intended to make the course more accessible to students in other disciplines. It also reflects revisions to one of the listed prerequisites (ANTB14) that make that course less appropriate as a prerequisite. The course description does not accurately represent how the course is currently being taught. As it stands, the relationship of this course to other offerings (e.g., ANTC16) will not be clear to students. As such, both course descriptions are being revised to more accurately signal to students what to expect in the courses. Learning outcomes, topics covered, and methods of assessment remain the same.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes in current resources.

## **Proposal Status:**

Under Review

## **ANTC18H3: Urban Worlds**

## **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [1.5 credits at the B level in CIT courses] [any 4.0 credits]

#### **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

## **ANTC19H3: Producing People and Things: Economics and Social Life**

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

## **Consultation:**

DCC approval: October 21st, 2024

## **Resources:**

No changes to existing resources.

## **Proposal Status:**

Under Review

# **ANTC20H3: Gifts, Money and Morality**

# **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

# ANTC22H3: Education, Power, and Potential: Anthropological Perspectives and Ethnographic Insights

## **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

# ANTC24H3: Culture, Mental Illness, and Psychiatry

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or HLTB42H3 or [any 4.0 credits]

#### Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready. HLTB42H3 has been removed as it does not adequately prepare students for course and to streamline prerequisites in C-level socio-cultural courses in Anthropology.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

# ANTC25H3: Anthropology and Psychology

## **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

#### **Proposal Status:**

Under Review

## **ANTC27H3: Primate Sociality**

#### **Description:**

Primates are an intensely social order of animals showing wide variation in group size, organization and structure. Using an evolutionary perspective, this course will focus on why primates form groups and how their relationships with different individuals are maintained, with reference to other orders of animals. In particular, this course examines how different forms of cooperation evolve when natural selection is often thought to maintain only selfish behaviours. The form and function of different social systems, mating systems, and behaviours will be examined.

## **Rationale:**

The change to the course description is intended to more accurately indicate to students what they will be learning in the course. In particular, it has been revised to include explicit mention of the evolution of cooperation, which is a major topic covered in the course. Changes to LO, MOA and topics are not required.

## **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to current resources.

#### **Instructor:**

Prof. Julie Teichroeb

## **Proposal Status:**

Under Review

# ANTC29H3: Archaeologies of North America

## **Prerequisites:**

#### ANTA01H3

## Rationale:

The existing prerequisite (ANTA01) provides only limited coverage of the topic of this course, so that students who lack ANTA01 will not be at a disadvantage. As such, we have removed the prerequisite to increase access to the course for students in other disciplines.

## **Consultation:**

DCC approval: October 21st, 2024

## **Resources:**

No changes to current resources.

#### **Instructor:**

Prof. Donald Butler

## **Proposal Status:**

Under Review

## ANTC30H3: Themes in Global Archaeology

## **Prerequisites:**

ANTA01H3-and [ANTB11H3 or ANTB80H3]

# **Recommended Preparation:**

ANTB11H3

#### Rationale:

The prerequisites are being streamlined to increase access to the course for students in other disciplines. We are retaining ANTB11 as recommended preparation to signal to students that taking that course may help them with the content, but the course is not being taught in a way that requires students to have taken that course.

## **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

## **ANTC32H3: Political Anthropology**

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### Rationale

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

## **Proposal Status:**

Under Review

# ANTC33H3: Of Gods and Humans: Anthropological Approaches to Religion

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

# **ANTC34H3: The Anthropology of Transnationalism**

## **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any-84.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses]

#### Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

## **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

# **Budget Implications:**

## **Proposal Status:**

Under Review

## ANTC42H3: Human Growth, Development and Adaptability

#### Title:

Human Growth, and Development and Adaptability

## **Description:**

Human adaptability refers to the human capacity to cope with a wide range of environmental conditions. Emphasis is placed on human growth and development in stressed and non-stressed environments. Case studies are used extensively. This course examines variability in biological growth and development in the genus Homo from both evolutionary and non-evolutionary perspectives. Emphasis is placed on exploring the adaptive and cultural contributors to variability in human growth patterns. Case studies from the Evolutionary Anthropology, Bioarchaeology, and Human Biology literature are used. Human adaptability refers to the human capacity to cope with a wide range of environmental conditions. Emphasis is placed on human growth and development in stressed and non-stressed environments. Case studies are used extensively.

Science credit

#### **Prerequisites:**

## ANTC41H3

#### **Rationale:**

The previous faculty member who taught this course has retired. The new course title and description is more broadly written to allow a greater range of topics and instructors, and to make it more attractive to students in other disciplines. The way that the course is planned to be taught requires no prerequisite. ANTC41H3 (the prerequisite has also been retired) as of Fall 2025. Learning outcomes, topics covered, and methods of assessment remain the same.

#### Consultation:

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Instructor:**

Prof. Michael Schillaci

#### **Proposal Status:**

Under Review

# ANTC44H3: Amazonian Anthropology

## **Prerequisites:**

[ANTB19H3 and [ANTB20H3] or ANTB01H3 or ESTB01H3] [any 4.0 credits]

# Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

# **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

# **Proposal Status:**

Under Review

## **ANTC47H3: Human and Primate Comparative Osteology**

# **Title Change:**

Human and Primate Comparative Osteology Skeletal Anatomy and Biology

# **Description:**

A "hands-on" Laboratory course which introduces students to analyzing human and nonhuman primate skeletal remains using a comparative framework. The course will cover the gross anatomy of the skeleton and dentition, as well as the composition and microstructure of bone and teeth. The evolutionary history and processes associated with observed differences in human and primate anatomy will be discussed. A "hands-on" laboratory course which introduces students to human skeletal anatomy and biology. The

course will cover the gross anatomy of the skeleton and dentition, as well as basic histology and the composition and microstructure of bone and teeth.

Science credit

#### **Rationale:**

The new title and course description more accurately reflects how the course is currently taught and has been taught in the recent past. By narrowing the course to skeletal anatomy and biology it will have greater appeal to students from outside the Department of Anthropology to include human biology students and those students enrolled in more health/medical programs. Learning outcomes, topics covered and methods of assessment remain the same.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No change to existing resources

#### **Instructor:**

Prof. Michael Schillaci

#### **Proposal Status:**

Under Review

# **ANTC52H3: Global Politics of Language**

## **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

## ANTC53H3: Journalism Around the World

#### **Title Change:**

Anthropology of Media and Publics-Journalism Around the World

## **Description:**

How does journalism engage and feed into broader public debates? And how does journalism from around the world impact such debates differently? This course considers the topic of journalism and public sphere theory, and discusses the relationship between the press and politics, government, and democracy. The course takes a comparative lens to journalism, and will also draw on ethnographic readings and approaches.

How do media work to circulate texts, images, and stories? Do media create unified publics? How is the communicative process of media culturally distinct? This course examines how anthropologists have studied communication that occurs through traditional and new media. Ethnographic examples drawn from several contexts

Same as MDSC36H3/(MDSC53H3)

# **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [MDSA01H3 and MDSB05H3] or [any 4.0 credits] or [2.0 credits at the B level in MDS courses] or [2.0 credits at the B level in JOU courses] or [4.5 credits from the Major (Joint) program in New Media Studies Group I and Group II courses]

#### **Exclusions:**

MDSC36H3/(MDSC53H3)

#### **Methods of Assessment:**

10% Weekly Quizzes (Via Quercus)

25% Mid-Term Exam

30% Journalistic Assignment based on Ethnographic Approach

35% Final Exam

## **Breadth Requirements:**

Arts, Literature & Language-Social & Behavioural Sciences

## **Learning Outcomes:**

Ability to Discuss the Relation between Journalism and Public Spheres ¶

Ability to Understand an Ethnographic Approach to Journalism ¶

Ability to Use Ethnographic Lens for Journalistic Assignment

## **Topics Covered:**

- Public Sphere Theory
- Species identification
- Ethnographies of Journalism

#### **Rationale:**

The course will be changed to

- (1) more organically teach public sphere through its relationship to journalism, and at the same time to
- (2) provide a comparative journalism course for the Journalism program, and
- (3) to teach students about different traditions of journalism.

#### **Consultation:**

Consultation with Sherry Yu, director of Journalism, as well as Kenzie Burchell. Both Sherry and Kenzie are familiar with the Media Studies program in the UTSC Arts, Culture and Media.

DCC approval: October 21, 2024 ACM consultation April 15, 2025

#### **Resources:**

None, regular TA support from Anthropology and ACM is adequate.

#### **Instructor:**

Alejandro Paz

#### **Proposal Status:**

Under Review

## ANTC58H3: Constructing the Other: Orientalism through Time and Place

# **Prerequisites:**

1.0 credit from the following: [CLAA04H3/HISA07H3, CLAB05H3/HISB10H3, CLAB06H3/HISB11H3, ANTA02H3, ANTB19H3, ANTB20H3, HISB02H3, AFSB50H3/HISB50H3, AFSB51H3/HISB51H3, HISB53H3, HISB57H3, HISB58H3, HISB60H3, HISB61H3, HISB62H3, HISB93H3, HISB94H3] Any 4.0 credits, including 0.5 credit at the A- or B-level in ANT, HIS or CLA courses.

#### **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation.

## **Consultation:**

DCC approval: October 21st, 2024 HCS consultation date: April 15th, 2025

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

# ANTC59H3: Anthropology of Language and Media

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [MDSA01H3 and MDSB05H3]. ANTB19H3 and ANTB20H3 or any 4.0 credits in MDS

#### **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

#### **Consultation:**

DCC approval: October 21, 2024 ACM Consultation: April 14, 2025

#### **Resources:**

No changes to existing resources.

# **Proposal Status:**

Under Review

# ANTC61H3: Medical Anthropology: Illness and Healing in Cultural Perspective

## **Prerequisites:**

[ANTB19H3 and ANTB20H3] or HLTB42H3 [any 4.0 credits]

#### **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

## **Proposal Status:**

Under Review

## ANTC62H3: Medical Anthropology: Biological and Demographic Perspectives

#### **Title Change:**

Medical Anthropology: Biological and Demographic Population Perspectives

# **Description:**

## **Track Changes:**

The examination of health and disease in ecological and socio-cultural perspective. Emphasis is placed on variability of populations in disease susceptibility and resistance in an evolutionary context. With its sister course, ANTC61H3, this course is designed to introduce students to the basic concepts and principles of medical anthropology. Principles of epidemiology, patterns of inheritance and biological evolution are considered

The examination of health and disease in ecological and socio-cultural. This course examines health and disease in the genus Homo from biological and population perspectives. Emphasis is placed on exploring the variability of populations in disease susceptibility, resistance, and outcomes. In addition, this course will introduce students to the basic concepts, principles and methods of medical anthropology and epidemiology.

Science credit

#### **Prerequisites:**

#### ANTB14H3 and ANTB15H3

#### **Rationale:**

The course prerequisites are being removed in order to make it more accessible to students in other disciplines, and because it is being taught with no expectation that students will be familiar with the contents of the current prerequisite courses. The previous faculty member who taught the course, and who specialized in health demography, has retired. The new title allows for demography as a population perspective but can be interpreted applied more generally than using "demographic perspective". The new description is more broadly written to allow a greater range of topics and instructors. Learning Outcomes, topics covered and methods of assessment remain the same.

Consultation:

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Instructor:** 

Professor Michael Schillaci

**Proposal Status:** 

Under Review

# ANTC65H3: Anthropology of Science, Medicine, and Technology

# **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

## **ANTC66H3: Anthropology of Tourism**

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

## **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

## **ANTC67H3: Foundations in Epidemiology**

# **Prerequisites:**

[Any B level course in Anthropology or Biology] and [any statistics course].

## **Recommended Preparation:**

Any statistics course

## **Rationale:**

As it stands right now, the prerequisites are too vague to stand as relevant preparation for the contents of this course. They are being streamlined in order to make the course more accessible to students in other disciplines. A statistics course is being retained as recommended preparation to signal to students that they may find the course content more accessible with that background, but the course is not being taught with the expectation that students will be familiar with the contents of any particular statistics course.

#### **Consultation:**

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Instructor:** 

Prof. Shamim Ahmed

**Proposal Status:** 

Under Review

## **ANTC68H3: Deconstructing Epidemics**

#### **Prerequisites:**

[Any B-level course in Anthropology or Biology] and [any statistics course].

#### **Recommended Preparation:**

Any statistics course

#### **Rationale:**

As it stands right now, the prerequisites are too vague to stand as relevant preparation for the contents of this course. They are being streamlined in order to make the course more accessible to students in other disciplines. A statistics course is being retained as recommended preparation to signal to students that they may find the course content more accessible with that background, but the course is not being taught with the expectation that students will be familiar with the contents of any particular statistics course.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

#### **Proposal Status:**

Under Review

# ANTC69H3: Ideas That Matter: Key Themes and Thinkers in Anthropology

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

## **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

## **ANTC80H3: Race and Racism: Anthropological Insights**

#### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### **Rationale:**

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

## **Proposal Status:**

Under Review

## **ANTC88H3: Special Topics**

## **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [any 4.0 credits]

#### Rationale:

The prerequisite change is intended to make the course more accessible to students in other disciplines while also acknowledging some background knowledge of anthropology, plus at least a year of university-level study, would be useful as preparation. Many students discover anthropology by taking these courses at the C-level and then "backtracking" to the B-level core courses (ANTB19 and B20), and this change makes official our existing practice of letting student enrol if they judge themselves to be ready.

## **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

## **Proposal Status:**

Under Review

#### **ANTC99H3: Primate Evolution**

## **Prerequisites:**

ANTA01H3-or ANTB14H3 or BIOB33H3 or HLTB33H3 or PMDB33H3

#### Rationales

ANTB14H3 is being removed as a possible prerequisite as its contents have been revised so that it no longer serves as relevant preparation. Courses in human anatomy are being added as possible prerequisites since they will provide students with the necessary background to be successful in the course. It is also hoped that this change will make the course more accessible to students in other disciplines.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

# **ANTD07H3: Advanced Regional Seminar**

## **Prerequisites:**

ANTB19H3 and ANTB20H3 and [at least 0.5 credit from previous area course] and [at least 0.5 credit at the C-level in Socio-Cultural Anthropology]

## **Rationale:**

The credit requirements for the area course have been removed to make it more accessible to students in other disciplines. Since "area" courses vary widely, the existing prerequisite for a lower-level area course does not necessarily provide relevant background. In other words, the program removed a rigid rule about needing a certain background because (1) the background wasn't always helpful anyway, and (2) they want to make it easier for students in other fields to take the course.

# **Consultation:**

DCC approval: October 21st, 2024

## **Resources:**

No changes to existing resources.

# **Proposal Status:**

Under Review

## ANTD10H3: The Anthropology of 'Life' Itself

#### **Prerequisites:**

ANTB19H3 and ANTB20H3 and [at least 1.00.5 credit at the C-level in Socio-eCultural aAnthropology courses]

#### Rationale:

The reduction in the number of C-level course requirements from 1.0 to 0.5 is intended to make the course more accessible to students in other disciplines.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

# ANTD13H3: Frontiers of Anthropology: A Biological Perspective

## **Prerequisites:**

ANTB14H3 and ANTB15H3 and [at least 0.5 credit at the C level in Biological Anthropology]. ANTA01H3

#### **Breadth Requirements:**

Social & Behavioural Sciences

#### **Breadth Division Requirements:**

University of Toronto Scarborough

#### Rationale:

This course is taught on a diversity of topics. As such, the only consistently relevant prerequisite is ANTA01, providing as it does a broad overview of Evolutionary Anthropology as a discipline. The other prerequisites are being removed as not relevant to the course content, and in order to make the course more accessible to students in other disciplines.

When this course was proposed in 2012, the breadth requirement was overlooked, so we are submitting it now.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

## **ANTD15H3: Frontiers of Socio-Cultural Anthropology**

#### **Prerequisites:**

ANTB19H3 and ANTB20H3 and [at least 4.00.5 credit at the C-level in Socio-Cultural Anthropology]

#### Rationale

The reduction in the number of C-level course requirements from 1.0 to 0.5 is intended to make the course more accessible to students in other disciplines.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

## ANTD16H3: Biomedical Anthropology

# **Description:**

This course is designed for advanced students seeking an intensive examination of specific problems in medical Anthropology-Problems to be discussed include: genetic disorders in families and populations, the interaction of malnutrition and infectious diseases in human populations, chronic non infectious diseases in populations today, and epidemiology and medical anthropology as complementary disciplines.

Science credit.

## **Prerequisites:**

ANTC42H3 or ANTC62H3 and [1.0 credit at the C level in Biological Anthropology]. or ANTC68H3 or HLTA02H3

#### **Rationale:**

The course description as it currently stands reflects the particular interests of a faculty member who is now retired. The description has been stream-lined to allow for a broader range of topics to be taught under this course code. The prerequisites have been revised to ensure that students have some introduction to ideas related to medical anthropology, but also to ensure access to a broad range of prepared students from both Anthropology and Health Studies.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

# ANTD17H3: Medical Osteology: Public Health Perspectives on Human Skeletal Health

## **Prerequisites:**

ANTC47H3 and or ANTC48H3 or BIOB33H3 or HLTB33H3 or PMDB33H3

#### Rationale

The prerequisites are being revised to expand access to this course to students in other disciplines. Students require some background in osteology--we have included in the possible prerequisites the Anthropology course in this field, as well as human anatomy courses in other disciplines that will provide the necessary foundation.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Instructor:** 

Prof. Michael Schillaci

**Proposal Status:** 

Under Review

#### ANTD19H3: Primate Conservation

# **Prerequisites:**

ANTB22H3 or BIOA02H3

## **Rationale:**

An additional option is being added as a possible prerequisite to make the course more accessible to students in other disciplines. Both listed courses provide students with the necessary foundations in ecology to be successful.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Instructor:** 

Prof. Julie Teichroeb

**Proposal Status:** 

Under Review

# **ANTD20H3: Culture and Community**

## **Prerequisites:**

ANTB19H3 and ANTB20H3 and [at least 1.00.5 credit at the C-level in Socio-Cultural Anthropology courses]

#### Rationale

The reduction in the number of C-level course requirements from 1.0 to 0.5 is intended to make the course more accessible to students in other disciplines.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Proposal Status:**

Under Review

# ANTD22H3: Theory and Methodology in Primatology

## **Prerequisites:**

ANTB22H3 or BIOC54H3

#### Rationale:

An additional option is being added as a possible prerequisite to make the course more accessible to students in other disciplines. Both listed courses provide students with the necessary foundation in studying animal behaviour to be successful.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Instructor:**

Prof. Julie Teichroeb

#### **Proposal Status:**

Under Review

# ANTD26H3: Caveman, Farmer, Herder, Trader: Evolution of Diet in Society

## **Prerequisites:**

[ANTA01H3 and ANTB80H3 and 1.0 credit from any course at the C-level] or [FSTA01H3 and 1.0 credit from any course at the C-level and permission of the instructor] or [ANTA01H3 and ANTB11H3 and 1.0 credit at the C-level]

## **Rationale:**

The prerequisites are being revised to reflect the availability of ANTB11 as an alternative option to ANTB80 to provide the background necessary to be successful in the course.

## **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Instructor:**

Prof. Lisa Janz

## **Proposal Status:**

Under Review

# ANTD35H3: Bioarchaeology

#### **Prerequisites:**

ANTC47H3 and ANTC48H3 or BIOB33H3 or HLTB33H3 or PMDB33H3

#### **Rationale:**

The prerequisites are being revised to expand access to this course to students in other disciplines. Students require some background in osteology--we have included in the prerequisites the Anthropology course in this field, as well as human anatomy courses in other disciplines that will provide the necessary foundation.

## **Consultation:**

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Instructor:** 

Prof. Genevieve Dewar

**Proposal Status:** 

Under Review

# ANTD40H3: Topics in Emerging Scholarship in Evolutionary Anthropology

## **Prerequisites:**

ANTB14H3 and ANTB15H3 and [ at least 2.0 credits at the C-level in Evolutionary Anthropology]-ANTA01H3

#### **Rationale:**

This course is taught on a diversity of topics. As such, the only consistently relevant prerequisite is ANTA01, providing as it does a broad overview of Evolutionary Anthropology as a discipline. The other prerequisites are being removed as not relevant to the course content, and in order to make the course more accessible to students in other disciplines.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

# ANTD41H3: Topics in Emerging Scholarship in Socio-Cultural Anthropology

#### **Prerequisites:**

ANTB19H3 and ANTB20H3 and [at least 2.00.5 credits at the C-level in Sociocultural Anthropology]

#### **Rationale:**

The reduction in the number of C-level course requirements from 2.0 to 0.5 is intended to make the course more accessible to students in other disciplines.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

## **ANTD98H3: Advanced Topics in Socio-Cultural Anthropology**

## **Prerequisites:**

ANTB19H3 and ANTB20H3 and [at least 1.00.5 credit at the C-level in Socio-Cultural Anthropology]

#### Rationale:

The reduction in the number of C-level course requirements from 1.0 to 0.5 is intended to make the course more accessible to students in other disciplines.

**Consultation:** 

DCC approval: October 21st, 2024

**Resources:** 

No changes to existing resources.

**Proposal Status:** 

Under Review

# **ANTD99H3: Advanced Topics in Primate Evolution**

## **Prerequisites:**

## ANTB14H3 and fat least 1.0 credit at the C level in Biological Anthropology. ANTA01H3

#### **Rationale:**

ANTB14 is being removed as a possible prerequisite as its contents have been revised so that it no longer serves as relevant preparation. The only necessary preparation for the course content is ANTA01, as it provides critical background on the diversity of living non-human primates.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Resources:**

No changes to existing resources.

#### **Instructor:**

Prof. Mary Silcox

#### **Proposal Status:**

Under Review

## **3 Course Retirements**

# ANTC35H3: Quantitative Methods in Anthropology

#### Rationale

This course has not been taught in several years, and we do not currently have a faculty member who has the capacity to teach it. We think that students are better served taking a statistics course offered by CMS (e.g., STAB22 or STAB23) if they are seeking a background in quantitative analysis.

#### **Consultation:**

DCC approval: October 21st, 2024 OVPD Consultation: April 11, 2025 Management Consultation: April 11, 2025 Psychology Consultation: April 11, 2025 CMS Consultation: April 11, 2025

#### **Proposal Status:**

Under Review

# ANTC40H3: Methods and Analysis in Anthropological Demography

## **Rationale:**

This course represents the particular research area of a faculty member who has retired. As such, there is no current faculty member with the expertise to teach the course, and the contents are not clearly integrated into the Evolutionary Anthropology program as it currently exists.

#### **Consultation:**

DCC approval: October 21st, 2024

#### **Proposal Status:**

Under Review

# ANTC41H3: Environmental Stress, Culture and Human Adaptability

#### **Rationale:**

This course has not been taught in several years, and we do not have a faculty member who has the capacity to teach it. The content is better covered in other courses that are more clearly integrated into the Evolutionary Anthropology program (e.g., ANTB15).

## **Consultation:**

DCC approval: October 21st, 2024

#### **Proposal Status:**

Under Review

# Arts, Culture & Media (UTSC), Department of

# **8 Program Modifications**

## SCMAJ0616: MAJOR PROGRAM IN ART HISTORY AND VISUAL CULTURE (ARTS)

## **Completion Requirements:**

## **Program Requirements**

This program requires the completion of 7.0 credits in Art History and Visual Culture (VPH) as follows:

# 1. Courses at the A-level (0.5 credit):

VPHA46H3 Ways of Seeing: Introduction to Art Histories

## 2. Courses at the B-level (0.5 credit):

VPHB39H3 Ten Key Words in Art History: Unpacking Methodology

#### 3. Courses at the C-level (1.5 credits):

VPHC49H3 Advanced Studies in Art Theory

VPHC54H3 Art Writing

VPHC72H3 Art, the Museum, and the Gallery

## 4. Courses at the D-level (0.5 credit):

VPHD48H3 Advanced Seminar in Art History and Visual Culture

## 5. 4.0 additional credits in VPH courses, including:

- (i) At least 1.5 credits must be in courses at the C- or D-level;
- (ii) Must include diversity in the time-period and cultural geography;
- (iii) Must include at least 1.0 credit dealing with periods prior to 1800;
- (iv) Must include at least 1.0 credit dealing with periods after 1800; and
- (v) Must include 0.5 credit dealing with the arts of Asia, Africa, or the Diaspora

[Note that the courses in Req#5 can count towards more than one criteria, as long as 4.0 unique credits are taken. For example, a C-level post-1800 course may fulfill both (i) and (iv)]

Courses dealing with periods prior to 1800: VPHB53H3, VPHB63H3, VPHB64H3, VPHB74H3, VPHC41H3, VPHC42H3, VPHC53H3, VPHC63H3, (VPHD44H3)

Courses dealing with periods after 1800: VPHB58H3, VPHB59H3, VPHC45H3, VPHC68H3, VPHC73H3, (VPHD43H3), as well as (VPAC47H3) and (VPAC48H3).

Courses on the art of Africa: VPHB50H3, (VPHB65H3).

Courses on the art of Asia: VPHB73H3, VPHB77H3, VPHC74H3.

Courses in which content may vary, and which may deal with the art of any place or period: VPHB68H3, VPHB78H3, VPHC9H3, VPHC51H3), VPHC54H3, VPHC75H3 and VPHD48H3.

## **Description:**

Undergraduate Advisor ACM Program Manager Email: art-history-program-supervisor@utsc.utoronto.ca acm-pm@utsc.utoronto.ca

#### **Description of Proposed Changes:**

Clarified the distribution of courses in Reg#5 Updated the contact information

## Rationale:

Clarified the distribution of courses in Reg#5, which has been a source of confusion for students.

Updated the contact information to reflect the right email address.

# Impact:

None

#### **Consultations:**

C&T Committee: Feb 21, 2025

## **Resource Implications:**

All resources will be covered by ACM's departmental budget.

## **Proposal Status:**

Under Review

# SCMAJNME: MAJOR (JOINT) PROGRAM IN NEW MEDIA STUDIES (ARTS)

## **Completion Requirements:**

#### **Program Requirements**

Students must complete 8.0 full credits of which at least 2.0 must be at the C- or D-level, including:

#### 1. 1.0 credit:

MDSA010H3 Introduction to Media Studies Foundations

MDSA0213H3 History of Media History

#### 2. 0.5 credit:

NMEC01H3 Theory and Practice of New Media

#### 3. 1.0 additional credit at the C-level in MDS courses:

## 4. 2. 4.5 credits from Centennial College:

New Media Group 1:

NMEA01H3 Digital Fundamentals

NMEA02H3 Introduction to New Media Communications

NMEA03H3 The Language of Design

NMEA04H3 Interface Design, Navigation and Interaction I

# New Media Group 2:

[Students will be eligible to enrol in these courses after successfully completing all courses in New Media Group 1]

NMEB05H3 Interface Design, Navigation and Interaction II

NMEB06H3 Project Development and Presentation

NMEB08H3 Application Software for Interactive Media

NMEB09H3 Sound Design

NMEB10H3 Design for New Media

#### 3. 0.5 credit:

NMEC01H3 Theory and Practice of New Media

## 4. 1.0 additional credit at the C-level in MDS courses:

#### 5. 1.0 credit:

NMED10Y3 New Media Senior Project

Note: NMEC01H3 and NMED10Y3 are taught at UTSC. All other NME courses are taught at Centennial College Story Arts Centre.

#### **Description:**

Program Manager: Email: manaal.hussain@utoronto.ca acm-pm@utsc.utoronto.ca

## **Enrolment Requirements:**

#### **Enrolment Requirements**

Enrolment in the program is limited and admission is by competitive application. Please refer to the UTSC Registrar's Office for enrolment timelines. Students must have completed MDSA01H3MDSA10H3 and MDSA02H3MDSA13H3, and have a minimum cumulative GPA of 2.0 to apply. Students must request admission to the program through ACORN, and submit a Supplementary Application Form to the Department that includes an unofficial copy of their academic record, a personal statement of interest, and links (if any) to work published online. Students are strongly advised to meet with the Program Manager during their first year, and before preparing an application for admission. Students may be required to attend an interview with the Program Manager before an admission decision is made. All applicants will be notified through ACORN in early June.

#### **Description of Proposed Changes:**

- 1. Updating Program Manager email address under Program Description
- 2. Updating MDSA01H3 and MDSA02H3 course codes under Enrolment Requirements
- 3. Updating MDSA01H3 and MDSA02H3 course codes and titles in Requirement 1
- 4. Rearranged the program requirements

#### **Rationale:**

- 1. The Program Manager email address is being updated to the acm-pm@utsc.utoronto.ca alias email address to ensure inquiries will always be received by the correct person in the event of staff changes
- 2. The course codes for MDSA01H3 and MDSA02H3 are being updated as the course codes to MDSA10H3 and MDSA13H3 as part of the Media Studies Major Modifications that was approved March 27, 2024
- 3. The course codes and titles for MDSA01H3 Introduction to Media Studies and MDSA02H3 History of Media are being updated as the course codes and titles have been changed to MDSA10H3 Media Foundations and MDSA13H3 Media History as part of the Media Studies Major Modifications that was approved March 27, 2024
- 4. Rearranged the program requirements for better clarity.

## **Impact:**

None

#### **Consultations:**

DCC: Oct 7, 2024

## **Resource Implications:**

None

#### **Proposal Status:**

**Under Review** 

# SCMAJJSS2: MAJOR PROGRAM IN MEDIA AND COMMUNICATION STUDIES - Journalism Studies Stream (ARTS)

## **Description:**

Undergraduate Advisor ACM Program Manager Email: <a href="mailto:mds-undergrad-advisor@utsc.utoronto.ca">mds-undergrad-advisor@utsc.utoronto.ca</a>-acm-pm@utsc.utoronto.ca

In the context of the complexity of the contemporary media environment and journalism's central role in how information is disseminated, the Major in Media, Journalism and Digital Cultures has two streams: Media Studies and Journalism Studies. Through common core courses and courses unique to each stream, students consider the ubiquity of media in contemporary society and examine media's cultural, political, economic, and social implications. Because media is centrally placed as a means through which democratic discussion occurs in the public sphere, the development of media literacy skills is crucial in maintaining an informed citizenry and paramount to students' individual empowerment.

As media scholar W. James Potter has written: "Becoming more media literate gives you a much clearer perspective to see the border between your real world and the world manufactured by the media. When you are media literate, you have clear maps to help you navigate better in the media world so that you can get to those experiences and information you want without becoming distracted by those things that harm you." (Media Literacy, 2012)

The **Media Studies Stream** offers students theoretical and critical thinking tools to examine what it means to live in a highly-mediated, media-focused visual and auditory culture. Students study how media works in today's world at local, regional and global scales; the history of media and technology and its development and use across different cultures; how media industries manufacture, manage, and disseminate information; and how media form and content shape knowledge and meaning from historical, philosophical, cinematic and artistic perspectives, among many others. In studying media, students hone their media literacy skills and learn to critically evaluate the content of media and analyze its underlying ideologies and their implications within the cultural, political, economic, and social realms.

While all forms of journalism are examples of media, not all media are journalistic in nature. The **Journalism Studies Stream** is ideal for students who are interested in studying media with a specific focus on journalism, the news media industry, as well as journalism's form, function and meaning in a global and democratic society. It offers a comprehensive program of study and research with an emphasis on scholarly, conceptual understandings of journalism, including how journalism functions as an agent of change. It provides students a critical understanding of the role of journalism, its relationship to new technologies, and how cultures of information sharing are in the process of social change and what this means from cultural, political, economic, and social points of view. In critically studying journalism, students hone their media literacy skills to comprehend, navigate, and adapt to today's complicated and ever changing media environment, whether as journalists, policy advocates, or simply as informed citizens.

#### **Guide to Course Selection**

The Media Studies and Journalism Studies streams require 4.0 credits as a common core.

During their first year, students in both streams should take MDSA01H3 Introduction to Media Studies, MDSA10H3 Media Foundations, and MDSA02H3 History of Media MDSA13H3 Media History. Students in the Journalism Studies stream should also take JOUA01H3 Introduction to Journalism and News Literacy I and JOUA02H3 Introduction to Journalism II.

#### **Description of Proposed Changes:**

Updates to the Description section

#### **Rationale:**

Editorial Updates to the following course codes were made:

MDSA01H3 to MDSA10H3

MDSA02H3 to MDSA13H3

## **Impact:**

None

#### **Consultations:**

DCC: Oct 7, 2024

## **Resource Implications:**

None

## **Proposal Status:**

Under Review

# SCMAJMSS2: MAJOR PROGRAM IN MEDIA AND COMMUNICATION STUDIES - Media Studies Stream (ARTS)

## **Completion Requirements:**

# **Program Requirements**

Students must complete 8.0 credits including 2.0 credits at the C- or D-level:

**Core** (3.53.0 credits)

## 1. Introductory Courses (1.0 credit):

MDSA10H3 Media Foundations

MDSA11H3 Media Ethics

# 2. 0.5 credit from the following (please note that you can enroll in a maximum of 0.5 credit from the following list):

MDSB11H3 Media and the Arts

MDSB21H3 Media and Society

**MDSB31H3** Media and Institutions

#### 3.2. 1.52.0 additional credits at MDSB-level

## 4. 0.5 additional credits at MDSC-level

Media Studies Stream (4.55.0 credits)

## 5.3. MDSA13H3 Media History

## 6.4. 1.5 additional credits at MDSB-level

# 7.5. 2.02.5 additional credits at MDSC-level including 0.5 credits from the following (please note that you can enroll in a

maximum of 0.5 credit from the following list):

MDSC10H3 Advanced Studies in Media and the Arts

MDSC20H3 Advanced Studies in Media and Society

MDSC30H3 Advanced Studies in Media and Institutions

# 8.6. 0.5 credit from the following (please note that you can enroll in a maximum of 0.5 credit from the following list):

MDSD10H3 Senior Seminar: Topics in Media and Arts

MDSD20H3 Senior Seminar: Topics in Media and Society MDSD30H3 Senior Seminar: Topics in Media and Institutions

## **Description of Proposed Changes:**

- 1. Removing 0.5 credit from MDSC10H3, MDSC20H3 and MDSC30H3 as a requirement from Requirement 7
- 2. Updating the program requirements to remove 0.5 credit from MDSB11H3, MDSB21H3, MDSB31H3,
- 3. Updating the program requirements to remove 0.5 credit from MDSC10H3, MDSC20H3, MDSC30H3
- 4. Updated program requirements 3.0 core credits and 5.0 credits in MDS

#### Rationale:

1. 0.5 credit from MDSC10H3, MDSC20H3 and MDSC30H3 is being removed as a requirement from Requirement 7 to provide greater flexibility for all students to be able to complete the program as these 3 courses have a GPA requirement to enroll

2. Program requirements updated to match the Journalism stream

## **Impact:**

None

#### **Consultations:**

DCC: Oct 7, 2024

## **Resource Implications:**

None

## **Proposal Status:**

Under Review

## SCMAJ1126: MAJOR PROGRAM IN STUDIO ART (ARTS)

# **Completion Requirements:**

# **Program Requirements**

Students must complete 7.5 credits as follows:

#### 1. 1.5 credits as follows:

VPSA62H3 Foundation Studies in Studio

VPSA63H3 But Why Is It Art?

VPHA46H3 Ways of Seeing: Introduction to Art Histories

# 2. VPSB01H3 The Artists

## 3. 2.5 additional credits in VPSB-level, of which 1.0 credits must be from the following:

VPSB56H3 Digital Studio I

VPSB58H3 Video Art I

VPSB59H3 Sculpture I

VPSB70H3 Experimental Drawing I

VPSB88H3 Sound Art

VPSB77H3 Performance Art

VPSB62H3 Painting the Abstract

# 4. 2.5 additional credits in VPSC-level, of which 1.0 credits must be from the following:

VPSC56H3 Studio and Exhibition Practice

VPSC85H3 Essential Skills for Emerging Artists

VPSC90H3 Theory and Practice: Art in a Globalizing World

VPSC91H3 Theory and Practice: Art and the Body

VPSC92H3 Theory and Practice: Art and Materials

VPSC93H3 Theory and Practice: Art and the Everyday

VPSC94H3 Theory and Practice: Art and Place

VPSC95H3 Theory and Practice: Art and Social Justice

## 5. 0.5 credit at the VPSD-level

Majors are encouraged to take VPSD56H3. (Note that VPSD56H3 requires VPSC56H3 Studio and Exhibition Practice as a prerequisite).

<sup>\*</sup> Students may use up to 0.5 VPHB-level or 0.5 MDSB-level credit towards this requirement, provided they hold the prerequisites.

#### **Description of Proposed Changes:**

- 1. Remove VPSB56H3 out of the 1.0 required credit group in requirement 3
- 2. Update course title VPSB58H3 from Video I to Video Art in requirement 3.
- 3. Update course title VPSB59H3 from Sculpture I to Sculpture in requirement 3.
- 4. Update course title VPSB70H3 from Drawing I to Experimental Drawing in requirement 3.
- 5. Add VPSB88H3, VPSB77H3 and VPSB62H3 as additional B-level, medium specific course to selection in requirement 3.

#### Rationale:

- 1. VPSB56H3 has been removed as a course option to better manage enrolment flow as the course continues to be a prerequisite for three other B-level courses and as such creates an enrolment bottleneck.
- 2. The course title for VPSB58H3 has been updated to align with the proposed title change for 2025-26.
- 3. The course title for VPSB59H3 has been updated to align with the proposed title change for 2025-26.
- 4. The course title for VPSB70H3 has been updated to align with the proposed title change for 2025-26.
- 5. Choosing 1.0 from a list of 4 courses has been increased to a list of 6 courses in order to provide students with more breadth and more opportunity to fill the breadth.

#### **Impact:**

None

#### **Consultations:**

DCC: October 7, 2024

# **Resource Implications:**

None

#### **Proposal Status:**

Under Review

# SCMAJ2150: MAJOR PROGRAM IN THEATRE AND PERFORMANCE (ARTS)

# **Completion Requirements:**

## **Program Requirements**

Students must complete 8.0 credits, of which 2.0 credits must be at the C- or D-level.

## 1. Foundational Courses (1.0 credit):

THRA10H3 Introduction to Theatre

THRA11H3 Introduction to Performance

# 2. Areas of Focus Courses (4.0 credits):

1.0 credit from each of the four Areas of Focus listed below:

- Theatre & Society (1.0 credit)
- Theatre in Communities (1.0 credit)
- Performance (1.0 credit)
- Production (1.0 credit)
- \*For the specific courses that fall into each of these areas see the Areas of Focus table.

## **3. THRD60H3** Advanced Seminar in Theatre and Performance (0.5 credit)

## 4. 2.5 additional credits in Theatre and Performance (THR) courses:

In fulfilling this component of the course requirements, students may substitute 1.0 credit from another discipline with the Program Director's written permission. The following courses are particularly recommended:

ENGB14H3 Twentieth-Century Drama

ENGB32H3 Shakespeare in Context I

ENGB33H3 Shakespeare in Context II

ENGC04H3 Creative Writing: Screenwriting

ENGC07H3 Canadian Drama

ENGC26H3 Drama: Tragedy

ENGC27H3 Drama: Comedy

ENGC89H3 Creative Writing and Performance

GASB15H3 The Arts of South Asia

HLTB50H3 Introduction to Health Humanities

HLTD51H3 Aging and the Arts

MDSC13H3/(MDSB63H3) Sound and Visual Media Popular Music and Media Cultures

MDSC33H3/(MDSC65H3) Games and Play

MUZB01H3/(VPMB01H3) Introduction to Community Music

MUZB02H3/(VPMB02H3) Introduction to Music Facilitation and Learning

MUZA02H3 Introduction to Music and Health

MUZC02H3/(VPMC02H3) Music, Health and Wellness

VPSB77H3 Performance Art

VPSC71H3 Performing with Cameras

## **Description:**

ACM Program Manager: email (acm-pam@utsc.utoronto.ca)

### **Description of Proposed Changes:**

- 1. Updating the program advisor email from acm-pa@utsc.utoronto.ca to acm-pm@utsc.utoronto.ca
- 2. Updating course code and course title changes in Bin 4.

### **Rationale:**

- 1. The program advisor email is being updated as it has changed to acm-pm@utsc.utoronto.ca
- 2. Course codes and title changes for the following courses in Bin 3
- a. MDSB63H3 Sound and Visual Media to MDSC13H3 Popular Music and Media Cultures
- b. MDSC65H3 Games and Play to MDSC33H3 Games and Play
- c. MUZB02H3/(VPMB02H3) Music Facilitation and Learning to MUZB02H3/(VPMB02H3) Introduction to Music Facilitation and Learning
- 3. Added MUZA02H3 to the list as one of the options

### Impact:

None

#### **Consultations:**

DCC: October 7, 2024

## **Resource Implications:**

None

### **Proposal Status:**

Under Review

## SCSPEJOU: SPECIALIST (JOINT) PROGRAM IN JOURNALISM (ARTS)

## **Completion Requirements:**

## **Program Requirements**

This program requires the completion of at least 14.0 credits, as indicated below:

## 1. First Year (2.0 credits):

Introductory Journalism Courses (1.0 credit)

JOUA01H3 Introduction to Journalism and News Literacy I

JOUA02H3 Introduction to Journalism II

Media Studies Courses (1.0 credit)

MDSA<del>0</del>10H3 Introduction to Media Studies Foundations

**MDSA12H3 Writing for Media Studies** 

MDSA13H3 Media History

**Note**: Courses for Year 1 of the program are taught on the UTSC Campus.

## 2. Second Year (2.5 credits):

Journalism Core Courses

JOUB01H3 Covering Immigration and Transnational Issues

JOUB02H3 Critical Journalism

JOUB24H3 Journalism in the Age of Digital Media

JOUB39H3 Fundamentals of Journalistic Writing

0.5 credits from the following:

(MDSB05H3)/MDSB32H3 Media and Globalization

or

(MDSB25H3) Political Economy of Media JOUB21H3 Witnessing and Bearing Witness

Note: Courses for Year 2 of the program are taught on the UTSC Campus.

# **3. Third Year (6.5 credits):** Note that students are required to be on full-time status while they are taking courses at Centennial College

Journalism Application Courses

(a) Centennial College Group 1 (2.5 credits)

- \*JOUA06H3 Contemporary Issues in Law and Ethics
- \*JOUB11H3 News Reporting
- \*JOUB14H3 Mobile Journalism
- \*JOUB18H3 Visual Storytelling: Photography and Videography
- \*JOUB19H3 Data Management and Presentation
- \*A minimum grade of 60% is required in these courses to pass and maintain standing in the program.

**Note**: students will be eligible to enrol in Centennial College Group 1 courses after successfully completing at least 109.0 credits at the University of Toronto Scarborough (or obtaining permission of the Program Director), including JOUA01H3, JOUA02H3, (MDSA01H3)/MDSA10H3, JOUB01H3, JOUB02H3, JOUB24H3, JOUB39H3.

- (b) Centennial College Group 2 (2.5 credits)
- \*JOUB20H3 Interactive: Data and Analytics
- \*JOUC18H3 Storyworks
- \*JOUC19H3 Social Media and Mobile Storytelling
- \*JOUC21H3 Podcasting
- \*JOUC22H3 Advanced Video and Documentary Storytelling
- \*A minimum grade of 60% is required in these courses to pass and maintain standing in the program.

**Note**: students will be eligible to enrol in Centennial College Group 2 courses after successfully completing the courses from Centennial College Group 1 above.

Advanced Journalism Application Courses

- (c) Centennial College Group 3, Summer Semester (1.5 credits)
- \*JOUB03H3 Business of Journalism
- \*JOUC13H3 Entrepreneurial Reporting
- \*JOUC25H3 Field Placement
- \*A minimum grade of 60% is required in these courses to pass and maintain standing in the program.

## Notes:

- Students will be eligible to enrol in Centennial College Group 3 courses after successfully completing the courses from Centennial College Group 2 above.
- Courses for Year 3 of the program are taught at the Centennial College Story Arts Centre in East York. Students are advised that, when they are taking courses at Centennial College, they should not also enrol in courses at UTSC.

#### 4. Fourth Year (3.0 credits):

Senior Journalism Studies Courses

- \* 2.5 credits at the C- or D-level in MDS or JOU courses, of which at least 0.5 credit must be at the D-level.
- \* JOUD10H3 Senior Seminar in Journalism

Note: courses for Year 4 of the program are taught on the UTSC campus

### **Description:**

Program Advisor Email: acm-pm@utsc.utoronto.ca

This program may be taken in fulfillment of the requirements of a four-year (20.0 credit) Honours Bachelor of Arts (BA) degree and requires four to five years to complete. In addition to completing the requirements for the Honours BA, students will also qualify for the Ontario Graduate Certificate in Contemporary Journalism from Centennial College.

Courses are taught at both U of T Scarborough and at Centennial College (The Story Arts Centre in East York). Year 1 and Year 2 of the program are taught at UTSC. Centennial courses are taken during three consecutive college semesters starting in the Fall semester of Year 3 of the program, prior to returning to UTSC for a final semester of instruction in the Fall semester of Year 4 of the program. Students must be registered on a full-time basis while at Centennial College. The course work during the Centennial College portions of the program may include evenings and weekends. The Centennial College portions of the program also includes a 7-week, 35-hour field placement (JOUC25H3). The final semester prior to graduation will take place on the UTSC campus where students will complete the C- and D-level program requirements, including the D-level capstone course.

### **Guidelines for first-year course selection**

Students intending to complete the program should include the following in their first-year course selection: MDSA01H3 and JOUA01H3, and JOUA02H3, MDSA10H3, and MDSA13H3. Students are encouraged to take other elective courses based on their academic interests. and other courses of interest.

### Guidelines for computer and software selection

Students accepted in the Joint Program in Journalism are advised to purchase an industry standard laptop and obtain designated software and hardware.

- Computer: 13-inch Apple MacBook Pro capable of running the current version of Adobe software.
- Software: Microsoft Office Suite (Word, Excel, PowerPoint), 2010 or more recent version, and Adobe Photoshop (most recent version).
- For questions regarding camera equipment, please contact the Centennial College Program Coordinator, Prof. Tim Doyle: TDoyle@centennialcollege.ca Academic Partnerships Coordinator at jtprogs@utsc.utoronto.ca

The Journalism Study Guide, please visit the following website.

## **Enrolment Requirements:**

## **Enrolment Requirements**

This program has limited enrolment. Students with a CGPA of 2.0 or above are able to apply after completing JOUA01H3, JOUA02H3, and MDSA13H3.

Students must maintain a Cumulative Grade Point Average (CGPA) of 2.0 or higher to remain in the program.

### **Description of Proposed Changes:**

- 1. Updating the program advisor email from acm-pa@utsc.utoronto.ca to acm-pm@utsc.utoronto.ca
- 2. Replaced Tim Doyle's email with the coordinator's email address
- 3. Updating MDSA01H3 course code in enrolment requirements from MDSA01H3 to MDSA10H3
- 4. MDSA12H3 as a requirement is replaced with MDSA13h3 as a program requirement
- 5. Updating MDSA01H3 course code and title in Requirement 1 of completion requirements from MDSA01H3 Introduction to Media Studies to MDSA10H3 Media Foundations
- 6. Updating MDSB05H3 course code in Requirement 2 and 3 (notes) of completion requirements from MDSB05H3 to MDSB32H3.
- 7. Since MDSB25H3 is retired, adding JOUB21H3 as an option

#### Rationale

- 1. The program advisor email is being updated as it has changed to acm-pm@utsc.utoronto.ca
- 2.Tim Doyle's email address replaced with Joint program coordinator email address; this way student emails get filtered through the coordinator.
- 3. The course code for MDSA01H3 is being updated as the course code has been changed to MDSA10H3 as part of the Media Studies Major Modifications that was approved March 27, 2024
- 4. MDSA12H3 as a requirement is replaced with MDSA13H3, as that is better aligned with the program. Further, given the limited resources, we do not plan to offer MDSA12H3 every year as it would be a resource intense class.
- 5. The course code and title for MDSA01H3 Introduction to Media Studies is being updated as the course code and title has been changed to MDSA10H3 Media Foundations as part of the Media Studies Major Modifications that was approved March 27, 2024 6. The course code MDSB05H3 has been changed to MDSB32H3. This is to reflect its retirement and adding MDSB32H3 in its place.

7. Adding JOUB21H3 as an option in place of MDSB25H3, which is a retired course. JOUB21H3 previously was ACMB02H3, and a requirement of the program.

### **Impact:**

None

#### Consultations:

DCC: February 21, 2025

Centennial College - April 16, 2025

### **Resource Implications:**

None

### **Proposal Status:**

Under Review

## SCSPE11262: SPECIALIST PROGRAM IN STUDIO ART (ARTS)

## **Completion Requirements:**

## **Program Requirements**

This program requires the completion of 14.0 credits, including 4.0 credits at the C-or D-level of which at least 1.0 credit must be at the D-level.

### 1. 2.5 credits as follows:

VPSA62H3 Foundation Studies in Studio

VPSA63H3 But Why is it Art?

VPSB01H3 The Artist

VPSB56H3 Digital Studio I Fundamentals for Artists

VPHA46H3 Ways of Seeing: Introduction to Art Histories

## 2. 3.5 credits at VPSB-level courses, 1.0 credits of which should be from the following:

VPSB58H3 Video IArt

VPSB59H3 Sculpture 4

VPSB70H3 Experimental Drawing 4

VPSB73H3 Curatorial Perspectives I

### 3. 1.0 additional credits from the following:

VPSB02H3 The Image Culture

CITA01H3 Foundations of City Studies

ENGA03H3 Introduction to Creative Writing

ENGB12H3 Life Writing

ENGB38H3 The Graphic Novel

FLMA70H3 How to Read a Film

FLMB75H3 Cinema and Modernity

MDSA10H3/(MDSA01H3) Media Foundations

MDSA13H3/(MDSA02H3) Media History

MDSB32H3/(MDSB05H3) Media and Globalization

MDSB28H3/(MDSB09H3/MDSB24H3) Kids These Days: Youth, Language and Media

WSTA01H3 Introduction to Women's and Gender Studies

### 4. 1.5 additional credits in VPH, of which 0.5 credit must be at the C-level

## 5. 4.50 credits in VPSC-level, of which 2.0 credits must be from the following:

VPSC85H3 Essential Skills for Emerging Artists

VPSC90H3 Theory and Practice: Art in a Globalizing World

VPSC91H3 Theory and Practice: Art and the Body VPSC92H3 Theory and Practice: Art and Materials

VPSC93H3 Theory and Practice: Art and the Everyday

VPSC94H3 Theory and Practice: Art and Place

VPSC95H3 Theory and Practice: Art and Social Justice

### 6. 0.5 credits as follows:

VPSC56H3 Studio and Exhibition Practice

#### 67. 1.0 credits as follows:

VPSD56H3 Advanced Exhibition Practice

VPSD63H3 Independent Study in Studio: Thesis

### **Description of Proposed Changes:**

- 1. Course title change for VPSB56H3
- 2. Update course title VPSB58H3 from Video I to Video Art in requirement 3.
- 3. Update course title VPSB59H3 from Sculpture I to Sculpture in requirement 3.
- 4. Update course title VPSB70H3 from Drawing I to Experimental Drawing in requirement 3.
- 5. Reduce requirement 5 from 4.5 credits to 4.0 credits in VPSC-level courses
- 6. Clarity of retired MDS courses in Bin 3.
- 7. Clearly list VPSC56H3 Studio and Exhibition Practice in a new bin, a prerequisite for the required VPSD56H3 Advanced Exhibition Practice.

#### Rationale:

- 1. VPSB56H3 course title has changed from Digital Studio I to Digital Fundamentals for Artists
- 2. The course title for VPSB58H3 has been updated to align with the proposed title change for 2025-26.
- 3. The course title for VPSB59H3 has been updated to align with the proposed title change for 2025-26.
- 4. The course title for VPSB70H3 has been updated to align with the proposed title change for 2025-26.
- 5. Requirement 5 is being reduced from 4.5 credits to 4.0 credits in VPSC-level courses in order to list VPSC56H3 Studio and Exhibition Practice separately which is a prereq for the required VPSD56 Advanced Exhibition Practice.
- 6. Added the retired courses in brackets for the following MDS courses in Bin 3
  - MDSA10H3/(MDSA01H3) Media Foundations
  - MDSA13H3/(MDSA02H3) Media History
  - MDSB32H3/(MDSB05H3) Media and Globalization
  - MDSB28H3/(MDSB09H3/MDSB24H3) Kids These Days: Youth, Language and Media
- 7. By listing VPSC56H3 Studio and Exhibition Practice clearly in a new bin, students ensure they have completed the prerequisite for the required VPSD56H3 Advanced Exhibition Practice.

### **Impact:**

None

#### **Consultations:**

DCC: October 7, 2024

### **Resource Implications:**

None

### **Proposal Status:**

**Under Review** 

## 73 Course Modifications

## JOUA06H3: Contemporary Issues in Law and Ethics

### **Prerequisites:**

109.0 credits, including: JOUA01H3 and JOUA02H3 and ACMB02H3 JOUB01H3 and JOUB02H3 and CGPA of 2.0

## **Course Experience:**

None

#### Rationale:

Removing ACMB02H3, as this course is no longer offered.

Reduced the prereq requirement from 10.0 credits to 9.0 credits as students don't always take full course load in Year 1.

### **Consultation:**

C&T Committee: Feb 21, 2025

Centennial College - April 16, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

### JOUB03H3: Business of Journalism

### **Prerequisites:**

14.5 credits, including: [JOUB05H3 and JOUC18H3 and JOUC19H3 and JOUC20H3] and [(JOUB09H3) or JOUB20H3]; students must have a minimum CGPA of 2.0-14 credits, including: [JOUB20H3 and JOUC18H3 and JOUC19H3 and JOUC21H3]; students must have a minimum CGPA of 2.0

### **Course Experience:**

None

### Rationale:

Updated the corequisites to match current course grouping.

Reduced the prereq requirement from 14.5 credits to 14 credits to align with where students would likely be at in the program at this time.

### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

#### **Resources:**

None

### **Proposal Status:**

Under Review

## **JOUB11H3: News Reporting**

### **Prerequisites:**

10.0 credits including: JOUB01H3 and JOUB02H3 and ACMB02H3-9.0 credits, including: JOUA01H3 and JOUB02H3 and JOUB02H3 and JOUB02H3 and CGPA of 2.0

## **Course Experience:**

None

## Rationale:

Removing ACMB02H3 as this course has been deleted.

Reduced the prereq requirement from 10.0 credits to 9.0 credits as students typically do not take full course load in year 1

### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

### **Resources:**

None

### **Proposal Status:**

**Under Review** 

### JOUB14H3: Mobile Journalism

### **Prerequisites:**

10.0 credits including: JOUB01H3 and JOUB02H3 and ACMB02H3; students must have a minimum CGPA of 2.0-9.0 credits, including: JOUA01H3 and JOUA02H3 and JOUB01H3 and JOUB02H3 and CGPA of 2.0

### **Course Experience:**

None

## **Rationale:**

Removing ACMB02H3 as this course has been deleted, and matching the prerequisites with the rest of the courses in Group 1 Reduced the prereq requirement from 10.0 credits to 9.0 credits as students typically do not take full course load in year 1

#### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

### **Resources:**

None

## **Proposal Status:**

Under Review

## JOUB18H3: Visual Storytelling: Photography and Videography

### **Prerequisites:**

10.0 credits, including JOUB01H3 and JOUB02H3 and ACMB02H310-9.0 credits, including: JOUA01H3 and JOUB02H3 and JOUB01H3 and JOUB02H3 and CGPA of 2.0

## **Course Experience:**

None

### Rationale:

Removing ACMB02H3 as this course has been deleted, and matching the prerequisites with the rest of the courses in Group 1 Reduced the prereq requirement from 10.0 credits to 9.0 credits as students typically do not take full course load in year 1

### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

#### **Resources:**

None

### **Proposal Status:**

Under Review

### **JOUB19H3: Data Management and Presentation**

## **Prerequisites:**

[10] O credits, including: JOUA01H3 and JOUA02H3 and JOUB01H3 and JOUB02H3 and ACMB02H3] and students must have a minimum—CGPA of 2.0

### **Rationale:**

Removing ACMB02H3 as this course has been deleted, and matching the prerequisites with the rest of the courses in Group 1 Reduced the prereq requirement from 10.0 credits to 9.0 credits as students typically do not take full course load in year 1

### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

## **Resources:**

None

## **Proposal Status:**

**Under Review** 

### JOUB20H3: Interactive: Data and Analytics

## **Prerequisites:**

12.011.5 credits, including: JOUA06H3 and JOUB11H3 and JOUB14H3 and JOUB18H3 and JOUB19H3; students must have a minimum and CGPA of 2.0

## **Corequisites:**

JOUB05H3 and JOUC18H3 and JOUC29H3 and JOUC21H3 and JOUC22H3

### **Course Experience:**

None

#### Rationale:

Removed JOUB05H3 as a corequisite as this is a retired course

Updated the corequisites to match current course grouping.

Reduced the prereq requirement from 12.0 credits to 11.5 credits to align with where students would likely be at in the program at this time.

## **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

## **JOUC13H3: Entrepreneurial Reporting**

### **Prerequisites:**

14.5 credits, including: [JOUB05H3 and JOUC18H3 and JOUC19H3 and JOUC20H3] and [(JOUB09H3) or JOUB20H3]; students must have a minimum CGPA of 2.0-14 credits, including: [JOUB20H3 and JOUC18H3 and JOUC19H3 and JOUC21H3 and JOUC22H3]; students must have a minimum CGPA of 2.0

### **Course Experience:**

None

### **Rationale:**

Updated the corequisites to match current course grouping.

Reduced the prereq requirement from 14.5 credits to 14 credits to align with where students would likely be at in the program at this time.

#### Consultation:

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

### **Resources:**

None

## **Proposal Status:**

Under Review

## **JOUC18H3: Storyworks**

## **Prerequisites:**

[12.011.5 credits, including: JOUA06H3, JOUB11H3, JOUB14H3, JOUB18H3 and JOUB19H3; students must have a minimum CGPA of 2.0

## **Corequisites:**

JOUB05H3 and JOUC29H3 and JOUC29H3 and JOUC29H3 and JOUC29H3 and JOUC21H3 and JOUC21H3

### **Rationale:**

Removed JOUB05H3 as a corequisite as this is a retired course

Updated the corequisites to match current course grouping.

Reduced the prereq requirement from 12.0 credits to 11.5 credits to align with where students would likely be at in the program at this time.

## **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

### Resources:

None

## **Proposal Status:**

## JOUC19H3: Social Media and Mobile Storytelling

### **Prerequisites:**

[12.0]11.5 credits, including: JOUA06H3 and JOUB11H3 and JOUB14H3 and JOUB18H3 and JOUB19H3; students must have a CGPA of 2.0

## **Corequisites:**

JOUB05H3 and JOUC21H3 and JOUC21H3 and JOUC22H3 and JOUC21H3 and JOUC21H3 and JOUC22H3

### **Rationale:**

Removed JOUB05H3 as a corequisite as this is a retired course

Updated the corequisites to match current course grouping.

Reduced the prereq requirement from 12.0 credits to 11.5 credits to align with where students would likely be at in the program at this time.

#### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

#### Resources:

None

### **Proposal Status:**

Under Review

## **JOUC21H3: Podcasting**

### **Prerequisites:**

1211.5 credits, including: JOUA06H3 and JOUB11H3 and JOUB14H3 and JOUB18H3 and JOUB19H3, students must have a CGPA of 2.0

#### **Rationale:**

Aligning the prerequisites with the rest of the courses in the program, and the CGPA requirement to stay in the program Reduced the prereq requirement from 12.0 credits to 11.5 credits to align with where students would likely be at in the program at this time.

### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

## JOUC22H3: Advanced Video and Documentary Storytelling

### **Prerequisites:**

1211.5 credits, including: JOUA06H3 and JOUB11H3 and JOUB14H3 and JOUB18H3 and JOUB19H3; students must have a CGPA of 2.0

#### Rationale:

Aligning the prerequisites with the rest of the courses in the program, and the CGPA requirement to stay in the program Reduced the prereq requirement from 12.0 credits to 11.5 credits to align with where students would likely be at in the program at this time.

## **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

#### **Resources:**

None

## **Proposal Status:**

### JOUC25H3: Field Placement

### **Prerequisites:**

Students must be in good standing and have successfully completed groups 1, 2, and be completing group 3 of the Centennial College phase of the Specialist (Joint) program in Journalism. 14.0 credits, including JOUB20H3, JOUC18H3, JOUC19H3, JOUC21H3, and JOUC22H3

## **Corequisites:**

JOUB03H3 and JOUC13H3

#### Rationales

Updated the prerequisites and corequisites to match current course grouping.

### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

#### **Resources:**

None

### **Proposal Status:**

Under Review

## JOUC30H3: Critical Approaches to Style, Form and Narrative

## **Prerequisites:**

(MDSB05H3)/MDSB32H3 and JOUB39H3

### **Rationale:**

Editorial- MDSB05H3 course code has been changed to MDSB32H3.

#### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

### **Resources:**

None

## **Proposal Status:**

Under Review

## JOUC62H3: Media, Journalism and Digital Labour

## **Prerequisites:**

[(MDSA01H3)/MDSA10H3 and (MDSB05H3)/MDSB32H3] or [JOUA01H3 and JOUA02H3] or [4.5 credits from the Major (Joint) program in New Media Studies Group I and Group II courses]

## **Rationale:**

Editorial to prerequisites to reflect retired course codes: MDSA01H3 course code has been changed to MDSA10H3

MDSB05H3 course code has been changed to MDSB32H3

### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

## **Resources:**

None

### **Proposal Status:**

Under Review

## JOUD11H3: Senior Research Seminar in Media and Journalism

## **Description:**

Focusing on independent research, this course requires students to demonstrate the necessary analysis, research and writing skills required for advanced study. This seminar course provides the essential research skills for graduate work and other research-intensive contexts. Students will design and undertake unique and independent research about the state of journalism. Same as MDSD11H3

### **Exclusions:**

(MDSD11H3)

### **Rationale:**

MDSD11H3 is being retired and the double numbering with JOUD11H3 has been removed. The retirement of MDSD11H3 has also been reflected in the exclusions.

### **Consultation:**

C&T Committee: Feb 21, 2025 Centennial College – April 16, 2025

## **Resources:**

None

### **Proposal Status:**

Under Review

### **MBTB50H3: Music Business Fundamentals**

### **Corequisites:**

MBTB13H3 and MBTB50H3MBTB41H3 and [[MBTC62H3 and MBTC63H3] or [MBTC70H3 and MBTC72H3]]

### **Rationale:**

Corequisite Correction - the course listed should not be MBTB50H3, but MBTB41H3.

### **Consultation:**

OVPD Office - April 21, 2025 ACM Dept: April 21, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

## MBTC62H3: Advanced Sound Mixing and Editing

## **Corequisites:**

MBTB13H3, MBTB41H3, and MBTB50H3

## Rationale:

Added corequisites for consistency and clarity.

### **Consultation:**

OVPD Office - April 21, 2025 ACM Dept: April 21, 2025

### **Resources:**

None

## **Proposal Status:**

Under Review

## MBTC63H3: Advanced Sound Production and Recording

### **Corequisites:**

MBTB13H3, MBTB41H3, and MBTB50H3

### **Rationale:**

Added corequisites for consistency and clarity.

**Consultation:** 

OVPD Office - April 21, 2025 ACM Dept: April 21, 2025

**Resources:** 

None

**Proposal Status:** 

Under Review

## MBTC70H3: Copyright, Royalties, Licensing, and Publishing

## **Corequisites:**

MBTB13H3, MBTB41H3, and MBTB50H3

**Rationale:** 

Added corequisites for consistency and clarity.

**Consultation:** 

OVPD Office - April 21, 2025 ACM Dept: April 21, 2025

**Resources:** 

None

**Proposal Status:** 

Under Review

## **MBTC72H3: Advanced Music Business**

## **Corequisites:**

MBTB13H3, MBTB41H3, and MBTB50H3

**Rationale:** 

Added corequisites for consistency and clarity.

**Consultation:** 

OVPD Office - April 21, 2025 ACM Dept: April 21, 2025

**Resources:** 

None

**Proposal Status:** 

**Under Review** 

## **MDSA10H3: Media Foundations**

### **Corequisites:**

MDSA12H3

**Rationale:** 

MDSA12H3 is being removed as a corequisite as it was previously added in error and has not been a corequisite for the course in the past.

**Consultation:** 

DCC: Oct 7, 2024

**Resources:** 

None

**Proposal Status:** 

**Under Review** 

## MDSA11H3: Media Ethics

#### **Exclusions:**

(JOUC63H3), (MDSC43H3)MDSC63H3)

### **Rationale:**

MDSC43H3 replaced with MDSC63H3 as an exclusion, as MDSC43H3 doesn't exist and likely was a typo

### **Consultation:**

DCC: Feb 21, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

## **MDSA12H3: Writing for Media Studies**

#### **Exclusions:**

ACMB01H3 ACMB10H3

### **Rationale:**

Exclusion was a typo - should be ACMB10H3 and not ACMB01H3

### **Consultation:**

C&T Committee: Feb 21, 2025

#### **Resources:**

None

### **Proposal Status:**

Under Review

## MDSA13H3: Media History

## **Prerequisites:**

MDSA10H3 or (MDSA01H3)

### **Corequisites:**

MDSA10H3

### **Rationale:**

MDSA10H3 or (MDSA01H3) is being removed as a prerequisite in order to provide greater flexibility to students on completing A-level program requirements for Media Studies programs. MDSA10H3 is added as a corequisite as MDSA10H3 can be offered in any term.

### **Consultation:**

DCC: Oct 7, 2024

### **Resources:**

None

### **Proposal Status:**

Under Review

## MDSB05H3: Media and Globalization

### **New Course Code:**

MDSB32H3

### **Description:**

This course examines the role of technological and cultural networks in mediating and facilitating the social, economic, and political processes of globalization. Key themes include imperialism, militarization, global political economy, activism, and emerging media technologies. Particular attention is paid to cultures of media production and reception outside of North America. Same as GASB05H3, (MDSB05H3)

## **Prerequisites:**

4.0 credits and [MDSA11H3 or (MDSA01H3)]

#### **Exclusions:**

GASB05H3, (MDSB05H3)

## **Delivery Method:**

In Person

## **Breadth Requirements:**

History, Philosophy & Cultural Studies

### **CNC Allowed:**

Y

### **Credit Value:**

Fixed: 0.5

### Rationale:

The course code has been changed to MDSB32H3 and the prerequisite requirements have been updated to align with the recent approval of the major modifications to the Media Studies program on March 27, 2024.

### **Consultation:**

DCC: Oct 7, 2024

RO: Sept 28, 2022 (Amber Lantsman) HCS Consultation: Oct 16, 2024

#### Resources:

None

#### **Proposal Status:**

Under Review

## MDSB09H3: Kids These Days: Youth, Language and Media

### **New Course Code:**

MDSB28H3

### **Description:**

Around the world, youth is understood as liminal phase in our lives. This course examines how language and new media technologies mark the lives of youth today. We consider social media, smartphones, images, romance, youth activism and the question of technological determinism. Examples drawn from a variety of contexts.

Same as ANTB35H3, (MDSB09H3)

## **Prerequisites:**

ANTA02H3 or [MDSA10H3 or (MDSA01H3)] or [any 4.02.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses]

### **Exclusions:**

ANTB35H3, (MDSB09H3)

## **Delivery Method:**

In Person

### **Breadth Requirements:**

Arts, Literature & Language

### **CNC Allowed:**

Y

## **Credit Value:**

Fixed: 0.5

### Rationale:

The course code has been changed from MDSB09H3 to MDSB28H3 and the prerequisite requirements have been updated to align with the recent approval of the major modifications to the Media Studies program on March 27, 2024. The prerequisite has been reduced from 4.0 credits to 2.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC or HCS courses to

- (1) more organically teach public sphere through its relationship to journalism, and at the same time to
- (2) provide a comparative journalism course for the Journalism program, and

(3) to teach students about different traditions of journalism.

### **Consultation:**

DCC: Sept 11, 2024

RO: Oct 22, 2022 (Amber Lantsman) ANT Consultation: Oct 22, 2024

#### **Resources:**

None

## **Proposal Status:**

Under Review

### MDSB11H3: Media and the Arts

## **Prerequisites:**

Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and [MDSA12H3 and [MDSA13H3 or (MDSA02H3)] or [JOUA01H3 and JOUA02H3]

#### Rationales

Simplified the complicated prerequisites

### **Consultation:**

C&T Committee: Feb 21, 2025

### **Resources:**

None

## **Proposal Status:**

Under Review

## MDSB12H3: Visual Culture

## **Prerequisites:**

MDSA01H3 and MDSA02H3 [MDSA11H3 or (MDSC63H3)] and [MDSA13H3 or (MDSA02H3)]

#### Rationale

The prerequisite requirements are being updated to reflect the new course codes for MDSA01H3 and MDSA02H3 as part of the recent approval of the major modifications to the Media Studies program on March 27, 2024.

## **Consultation:**

DCC: Oct 7, 2024

## **Resources:**

None

## **Proposal Status:**

Under Review

### MDSB14H3: Human, Animal, Machine

## **Corequisites:**

MDSB10H3 MDSA11H3 or (MDSC63H3) (MDSA01H3)

## Rationale:

The corequisite requirements are being updated to reflect the new course codes for MDSA01H3 as part of the recent approval of the major modifications to the Media Studies program on March 27, 2024.

### **Consultation:**

DCC: Oct 7, 2024

### **Resources:**

None

### **Proposal Status:**

Under Review

## MDSB16H3: Indigenous Media Studies

### **Prerequisites:**

[MDSA10H3 MDSA11H3 or (MDSC63H3) (MDSA01H3)] or VPHA46H3

### **Rationale:**

Changed prerequisite from MDSA10H3 to MDSA11H3 as MDSA10H3 was a hidden prerequisite for Minor students

### **Consultation:**

DCC: February 25, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

## **MDSB17H3: Popular Culture and Media Studies**

## **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and [MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]]

#### **Rationale:**

Simplified the complicated prerequisites

### **Consultation:**

C&T: Feb 21, 2025

#### **Resources:**

None

### **Proposal Status:**

Under Review

## MDSB20H3: Media, Science and Technology Studies

## **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and [MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]]

## **Exclusions:**

(MDSB10H3)-(MDSB20H3)

## **Rationale:**

The exclusion was incorrectly listed as the actual course code, which is now rectified.

Simplified the complicated prerequisites

### **Consultation:**

C&T Committee: Feb 21, 2025

### **Resources:**

None

### **Proposal Status:**

**Under Review** 

## MDSB21H3: Media and Society

## **Prerequisites:**

Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and [MDSA12H3 and [MDSA13H3 or (MDSA02H3)] or [JOUA01H3 and JOUA02H3]]

### Rationale:

Simplified the complicated prerequisites

## **Consultation:**

C&T Committee: Feb 21, 2025

#### **Resources:**

None

### **Proposal Status:**

Under Review

#### MDSB22H3: Feminist Media Studies

### **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]]

#### Rationale:

Simplified the complicated prerequisites

### **Consultation:**

C&T Committee: Feb 21, 2025

#### Resources:

None

### **Proposal Status:**

Under Review

### MDSB23H3: Media and Militarization

## **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]]

#### Rationale:

Simplified the complicated prerequisites

### **Consultation:**

C&T Committee: Feb 21, 2025

## **Resources:**

None

## **Proposal Status:**

**Under Review** 

## MDSB29H3: Mapping New Media

### **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and [MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]-]

### Rationale:

Changed the course title to better match the description Simplified the complicated prerequisites

### **Consultation:**

C&T Committee: Feb 21, 2025

#### **Resources:**

None

## **Proposal Status:**

**Under Review** 

### MDSB30H3: Social Media and Digital Culture

### **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]]

### Rationale:

Simplified the complicated prerequisites

#### **Consultation:**

C&T Committee: Feb 21, 2025

#### **Resources:**

None

## **Proposal Status:**

Under Review

### MDSB31H3: Media and Institutions

## **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]]

#### Rationale:

Simplified the complicated prerequisites

#### **Consultation:**

C&T Committee: Feb 21, 2025

### **Resources:**

None

### **Proposal Status:**

**Under Review** 

### MDSB33H3: Media and Consumer Cultures

### **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and [MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]] or SOCB58H3

### Rationale

Prerequisites now consistent across all MDSB-level courses

### **Consultation:**

C&T Committee: Feb 21, 2025

#### **Resources:**

None

### **Proposal Status:**

**Under Review** 

## **MDSB34H3: Comparative Media Industries**

### **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]]

### Rationale

Simplified the complicated prerequisites

## **Consultation:**

C&T Committee: Feb 21, 2025

## **Resources:**

None

### **Proposal Status:**

Under Review

### MDSB35H3: Platform Labour

### **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]]

### **Rationale:**

Simplified the complicated prerequisites

#### **Consultation:**

C&T Committee: Feb 21, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

### MDSC11H3: Media Activism

### **Previous Course Code:**

MDSC61H3

## **Description:**

This course examines the history, organization and social role of a range of independent, progressive, and oppositional media practices. It emphasizes the ways alternative media practices, including the digital, are the product of and contribute to political movements and perspectives that challenge the status quo of mainstream consumerist ideologies.

## **Prerequisites:**

[2.0 credits at the B-level in MDS courses] or [2.0 credits at the B-level in JOU courses] or [4.5 credits from the Major (Joint) program in New Media Studies Group I and Group II courses]

## **Exclusions:**

(MDSC61H3)

### **Delivery Method:**

In Person

### **Breadth Requirements:**

History, Philosophy & Cultural Studies

### **CNC Allowed:**

Y

## **Credit Value:**

Fixed: 0.5

### **Rationale:**

The course code and course title have been changed from MDSC61H3 Alternative Media to MDSC11H3 Media Activism to align with the recent approval of the major modifications to the Media Studies program on March 27, 2024.

## **Consultation:**

DCC: Oct 7, 2024

RO: Sept 28, 2022 (Amber Lantsman)

### **Resources:**

None

## **Proposal Status:**

Under Review

## MDSC13H3: Popular Music and Media Cultures

## **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and [MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]] [Enrolment in the Major program in Media and Communication Studies and 3.0 credits at the MDS or JOU B-level] or [Enrolment in the Minor program in Media Studies and 2.0 credits at the MDS or JOU B-level]

### **Rationale:**

Updated the prerequisites to match other MDSC-level courses

## **Consultation:**

C&T Committee: Feb 21, 2025

### **Resources:**

None

### **Proposal Status:**

**Under Review** 

## MDSC14H3: Media and Popular Culture in East Asia

### **Previous Course Code:**

MDSC41H3

## **Description:**

This course introduces students to media industries and commercial popular cultural forms in East Asia. Topics include reality TV, TV dramas, anime and manga, as well as issues such as regional cultural flows, global impact of Asian popular culture, and the localization of global media in East Asia.

Same as GASC41H3, (MDSC41H3)

## **Prerequisites:**

Any 4.0 credits

### **Exclusions:**

GASC41H3, (MDSC41H3)

### **Delivery Method:**

In Person

## **Breadth Requirements:**

History, Philosophy & Cultural Studies

## **CNC Allowed:**

Y

## **Credit Value:**

Fixed: 0.5

### **Rationale:**

The course code has been changed to MDSC14H3 to align with the recent approval of the major modifications to the Media Studies program on March 27, 2024.

## **Consultation:**

DCC: Oct 7, 2024

RO: Oct 28, 2022 (Amber Lantsman) HCS Consultation: Oct 16, 2024

#### **Resources:**

None

### **Proposal Status:**

Under Review

## MDSC21H3: Anthropology of Language and Media

### **Prerequisites:**

[ANTB19H3 and ANTB20H3] or any 2.0 credits in MDS

#### **Rationale:**

Updated the MDS course codes

### **Consultation:**

C&T Committee: Feb 21, 2025

Anthropology Consultation: April 14, 2025

#### **Resources:**

### **Budget Implications:**

## **Proposal Status:**

Under Review

## **MDSC22H3: Understanding Scandals**

## **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and [MDSA10H3 or (MDSA01H3)] and MDSA11H3 and [MDSA12H3 and [MDSA13H3 or (MDSA02H3)]] or [JOUA01H3 and JOUA02H3]] or [Enrolment in the Minor Program in Media Studies and MDSA11H3 and [MDSA13H3 or (MDSA02H3)]] [Enrolment in the Major program in Media and Communication Studies and 3.0 credits at the MDS or JOU B-level] or [Enrolment in the Minor program in Media Studies and 2.0 credits at the MDS or JOU B-level]

#### **Rationale:**

Updated the prerequisites to match other MDSC-levels

#### **Consultation:**

C&T Committee: Feb 21, 2025

### **Resources:**

### **Budget Implications:**

## **Proposal Status:**

Under Review

## MDSC24H3: Selfies and Society

### **Prerequisites:**

[2.0 credits at the B level in MDS courses] or [2.0 credits at the B level in JOU courses] or [4.5 credits from the Major (Joint) program in New Media Studies Group I and Group II courses] [Enrolment in the Major program in Media and Communication Studies and 3.0 credits at the MDS B-level] or [Enrolment in the Minor in Media Studies and 2.0 credits at the MDS B-level]

### **Rationale:**

Simplified the prerequisites to make it easier for the student to understand

### **Consultation:**

C&T Committee: Feb 21, 2025

## **Resources:**

None

## **Proposal Status:**

**Under Review** 

### MDSC32H3: Chinese Media and Politics

## **Description:**

The course introduces students to contemporary Chinese media. It explores the development of Chinese media in terms of production, regulation, distribution and audience practices, in order to understand the evolving relations between the state, the market, and society as manifested in China's news and entertainment industries. The first half of the course focuses on how

journalistic practices have been impacted by the changing political economy of Chinese media. The second half examines China's celebrity culture, using it as a crucial lens to examine contemporary Chinese media. This course examines the complex and dynamic interplay of media and politics in contemporary China, and the role of the government in this process.

Same as GASC40H3

ballic as GABCT

## **Prerequisites:**

[Enrolment in the Major program in Media and Communication Studies and 3.0 credits at the MDS B level] or [Enrolment in the Minor program in Media Studies and 2.0 credits at the MDS B-level] 4.0 credits

### **Exclusions:**

GASC40H3, (MDSC40H3)

### **Rationale:**

We have changed the double numbered course code from MDSC40H3 to MDSC32H3. In addition, the description has been updated and the prerequisites have been streamlined.

#### **Consultation:**

DCC: Oct 7, 2024

HCS Consultation: Oct 16, 2024

#### **Resources:**

None

#### **Proposal Status:**

Under Review

## MDSC37H3: Media, Journalism and Digital Labour

## **Prerequisites:**

[(MDSA01H3)/MDSA10H3 or and (MDSB05H3)/MDSB32H3] or [JOUA01H3 and JOUA02H3]] or [4.5 credits from the Major (Joint) program in New Media Studies Group I and Group II courses]

### **Rationale:**

Editorial to prerequisites to reflect retired course codes:

MDSA01H3 course code has been changed to MDSA10H3

MDSB05H3 course code has been changed to MDSB32H3

## **Consultation:**

C&T Committee: Oct 7, 2024

## **Resources:**

None

## **Proposal Status:**

Under Review

### MDSC53H3: Anthropology of Media and Publics

### **New Course Code:**

MDSC36H3

## Title:

Anthropology of Media and Publics-Journalism Around the World

### **Description:**

How does journalism engage and feed into broader public debates? And how does journalism from around the world impact such debates differently? This course considers the topic of journalism and public sphere theory, and discusses the relationship between the press and politics, government, and democracy. The course takes a comparative lens to journalism, and will also draw on ethnographic readings and approaches.

How do media work to circulate texts, images, and stories? Do media create unified publics? How is the communicative process of media culturally distinct? This course examines how anthropologists have studied communication that occurs through traditional and new media. Ethnographic examples drawn from several contexts

Same as ANTC53H3/(MDSC53H3)

## **Prerequisites:**

[ANTB19H3 and ANTB20H3] or [MDSA01H3 and MDSB05H3] or [any 4.0 credits] or [2.0 credits at the B level in MDS courses] or [2.0 credits at the B level in JOU courses] or [4.5 credits from the Major (Joint) program in New Media Studies Group I and Group II courses]

### **Exclusions:**

ANTC53H3/(MDSC53H3)

### **Methods of Assessment:**

10% Weekly Quizzes (Via Quercus)

25% Mid-Term Exam

30% Journalistic Assignment based on Ethnographic Approach

35% Final Exam

## **Breadth Requirements:**

Arts, Literature & Language Social & Behavioural Sciences

### **Learning Outcomes:**

Ability to Discuss the Relation between Journalism and Public Spheres ¶

Ability to Understand an Ethnographic Approach to Journalism ¶

Ability to Use Ethnographic Lens for Journalistic Assignment

## **Topics Covered:**

- Public Sphere Theory
- Species identification
- Ethnographies of Journalism

#### **Rationale:**

Revised the MDS course codes in the prerequisites.

The course code change was missed in the previous round.

The course will be changed to

- (1) more organically teach public sphere through its relationship to journalism, and at the same time to
- (2) provide a comparative journalism course for the Journalism program, and
- (3) to teach students about different traditions of journalism.

## Rationale:

Revised the MDS course codes in the prerequisites.

The course code change was missed in the previous round

### **Consultation:**

RO Course Code Consultation: Sept 28, 2022

C&T Committee: Feb 21, 2025

Anthropology DCC Approval: April 15, 2025

## **Resources:**

None

### **Proposal Status:**

Under Review

## **MUZA80H3: Foundations in Musicianship**

### **Notes:**

Priority will be given to first and second-year students in Major and Minor Music and Culture programs. Additional students will be admitted as space permits.

A placement test will be held in Week 1 of the course. Students who pass this test do not have to take MUZA80H3, and can move on to B levels directly. Contact acm pa@utsc.utoronto.ca for more information

### **Rationale:**

The note regarding a placement test in the first week of classes has been removed for clarity as there is no current procedure in place for a placement test for this course.

## **Consultation:**

DCC: Sept 11, 2024

## **Resources:**

None

## **Proposal Status:**

Under Review

## MUZC02H3: Music, Health, and Wellness

### **Description:**

This course introduces the histories, contexts, and theories of music in relation to health and wellness extends the examination of theories and practices covered in MUZA02H3. Students will develop deeper understandings of how music can be used for therapeutic and non-therapeutic purposes. Off-campus observations and musical participation outside of class time are a requirement of this course.

### **Prerequisites:**

Any 7.0 credits including MUZA02H3

### **Recommended Preparation:**

Prior musical experience is recommended

### **Rationale:**

The previous course description reflected the fact that MUZC02H3 was the only music and health class. The updated calendar description for MUZC02 reflects the existence of the proposed A-level "Introduction to Music and Health" course. The course prerequisites have been revised to ensure students are able to meet the demands of the course. Recommended preparation can be removed as necessary content will be covered in prerequisite.

### **Consultation:**

DCC: Sept 11, 2024

#### **Resources:**

None

### **Proposal Status:**

Under Review

## **MUZC20H3: Movies, Music and Meaning**

## **Description:**

This course examines the synergistic relationship between the moving image and music and how these synergies result in processes of meaning-making and communication. Drawing on readings in cultural theory, cultural studies, musicology and film studies, the course considers examples from the feature film, the Hollywood musical, and the animated cartoon. Same as MDSC85H3

#### Prerequisites:

[2.0 credits at the B-level in MDS courses] or [2.0 credits at the B-level in MUZ/(VPM) courses]

### **Exclusions:**

(MDSC85H3), (VPMC85H3)

### **Alias Course Number:**

MDSC85H3

### Rationale:

Reflecting the retirement of MDSC85H3 in description as well as in prerequisites.

## **Consultation:**

C&T Committee: Feb 21, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

## **VPAB13H3: Financial Management for Arts Managers**

### **Prerequisites:**

VPAA10H3 or VPAA12H3

## **Recommended Preparation:**

VPAA12H3 or [(VPAB12H3) and (VPAB14H3)]

## Rationale:

Moved VPAA12H3 from recommended preparation to prerequisite to ensure that students finish the A-levels before moving on to B-levels

### **Consultation:**

C&T Committee: Feb 21, 2025

### **Resources:**

None

## **Proposal Status:**

Under Review

## VPHB39H3: Ten Key Words in Art History: Unpacking Methodology

## **Prerequisites:**

VPHA46H3 or (ACMA01H3)

### **Course Experience:**

None

#### Rationale:

Brackets have been placed around ACMA01H3 to indicate that this course is now retired.

### **Consultation:**

C&T Committee: March 10, 2025

### **Resources:**

None

## **Proposal Status:**

Under Review

## VPHB50H3: Africa Through the Photographic Lens

## **Prerequisites:**

VPHA46H3 or (ACMA01H3) or AFSA01H3

### **Course Experience:**

None

### **Rationale:**

Brackets have been placed around ACMA01H3 to indicate that this course is now retired.

### **Consultation:**

C&T Committee: March 10

### **Resources:**

None

### **Proposal Status:**

**Under Review** 

## VPHB73H3: Visualizing Asia

## **Prerequisites:**

(ACMA01H3) or VPHA46H3 or GASA01H3

### **Course Experience:**

None

### **Rationale:**

Brackets have been placed around ACMA01H3 to indicate that this course is now retired.

Consultation:

C&T Committee: March 10, 2025

**Resources:** 

None

**Proposal Status:** 

Under Review

## VPHB77H3: Modern Asian Art

### **Prerequisites:**

(ACMA01H3) or VPHA46H3 or GASA01H3

### **Course Experience:**

None

### **Rationale:**

Brackets have been placed around ACMA01H3 to indicate that this course is now retired.

### **Consultation:**

C&T Committee: March 10, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

## **VPSB56H3: Digital Fundamentals for Artists**

#### Title:

Digital Studio I Fundamentals for Artists

## **Description:**

This hands on, project based class will investigate fundamental digital concepts common to photography, animation, and digital publishing practices. Students will learn general image processing, composing, colour management, chromakey, and typograpic tools for both on-line and print-based projects. These will be taught through Adobe Creative Suite software on Apple computers. In this hands-on project-based class, students will investigate fundamental techniques and digital concepts common to digital art practices. This course is an introduction to general image processing, compositing, seamless collage, composition, text design, and quality control techniques for printing and production using Adobe Creative Cloud software on Apple computers. No prior experience with computer technology is required, as this course will prepare students for further study and exploration with the production of contemporary digital art.

#### **Rationale:**

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. Learning outcomes, topics covered and methods of assessment remain the same.

## **Consultation:**

DCC: Oct 7, 2024

## **Resources:**

None

## **Proposal Status:**

**Under Review** 

### VPSB58H3: Video Art

## Title:

Video Art

## **Description:**

An introduction to the basic principles of video shooting and editing as well as an investigation into different conceptual strategies of video art. The course will also provide an introduction to the history of video art. This course will introduce students to the use of video in contemporary art. Students will learn key video production and post-production skills, including camera operation, lighting,

audio recording, editing, and motion graphics, that will enable them to produce short experimental video artworks. This course will look at the historical development of video art and explore how contemporary artists continue to work with video today.

## Rationale:

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. Learning outcomes, topics covered and methods of assessment remain the same.

### **Consultation:**

DCC: October 7, 2024

#### Resources:

None

## **Proposal Status:**

Under Review

## VPSB59H3: Sculpture

### Title:

Sculpture-I

## **Description:**

This course introduces students to the use of three dimensional materials and processes for creating sculptural objects. Traditional and non-traditional sculptural methodologies and concepts will be explored. This course will introduce students to contemporary processes used to make three-dimensional objects. Projects are designed to encourage an understanding of the elements of three-dimensional composition while supporting experimentation with different ways sculptural materials and processes are used to express ideas. Students will learn basic design and patternmaking for sculpture, hands-on technical skills with wood, paper, textiles, and found objects. This course will also give students a critical and historical perspective on sculptural practice through readings and lectures.

### **Rationale:**

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. Learning outcomes, topics covered and methods of assessment remain the same.

### **Consultation:**

DCC: October 7, 2024

### **Resources:**

None

### **Proposal Status:**

Under Review

## **VPSB61H3: Painting from Life**

## Title:

Painting from Life **I** 

### **Description:**

An investigation of the basic elements and concepts of painting through experimentation in scale and content. This course will introduce students to the process of painting from observation with a focus on still-life and the human figure. Projects in this course will help students develop the ability to handle acrylic paint, prepare painting supports, and care for painting tools. Students will explore principles of colour, composition, and mark-making in representational painting. This course will also give students a critical perspective on representation in contemporary painting through readings and lectures.

#### Rationale:

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. Learning outcomes, topics covered and methods of assessment remain the same.

#### **Consultation:**

DCC: October 7, 2024

#### **Resources:**

None

## **Proposal Status:**

Under Review

## **VPSB62H3: Painting the Abstract**

#### Title:

Painting the Abstract H

### **Description:**

A continuation of Painting I with an emphasis on images and concepts developed by individual students. This course will introduce students to abstract painting with a focus on generating ideas and concepts driven by process-based experimentation. Projects in this course will help students develop the ability to handle acrylic paint, prepare painting supports, and care for their painting tools. By painting on a variety of surfaces, students will explore experimental approaches to the construction of paintings with considered compositions and varied surface qualities. This course will use lectures and assigned readings to critically reflect on the conceptual concerns pertinent to contemporary abstract painting.

### **Prerequisites:**

VPSB61H3VPSA62H3 and VPSA63H3

#### **Rationale:**

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. VPSB61H3 is being removed as a prerequisite to allow better enrolment flow. Learning outcomes, topics covered and methods of assessment remain the same.

#### **Consultation:**

DCC: Oct 7, 2024

#### **Resources:**

None

## **Proposal Status:**

**Under Review** 

## VPSB67H3: Photography and Storytelling

#### Title:

Photography and Storytelling-I

### **Description:**

An introduction to fundamental photographic concepts including depth, focus, stopped time, lighting and photographic composition in contrast to similar fundamental concerns in drawing and painting. A practical and historical discourse on the primary conceptual streams in photography including various documentary traditions, staged photographs and aesthetic approaches from photographic modernism to postmodernism. This course will introduce students to the techniques and principles of contemporary digital photography. Students will learn digital camera and lighting fundamentals, post-processing using Adobe Photoshop and Lightroom, and digital printing workflow. In this course, landscape, still life, studio portraiture, and documentary practices will be discussed and analyzed to create a visual narrative through images. How can a single image be composed to tell a compelling story? And when sequenced, how do images create meaning, narrative, and understanding? This course will teach the critical history of photography with a focus on documentary, staged, and narrative approaches.

#### **Rationale:**

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. Learning outcomes, topics covered and methods of assessment remain the same.

### **Consultation:**

DCC: Oct 7, 2024

### **Resources:**

None

### **Proposal Status:**

**Under Review** 

### **VPSB70H3: Experimental Drawing**

### Title:

Experimental Drawing-I

## **Description:**

An investigation of the various approaches to drawing, including working from the figure and working with idea. This course will introduce students to the concepts, techniques, and media of contemporary abstract and non-representational drawing. Experimental drawing approaches will form the basis for developing personal and imaginative expression. Projects in this course will investigate collage, mapping, and other types of experimental mark-making processes and design approaches. This course will also give students a critical perspective on abstraction in drawing through readings and lectures.

#### Rationale:

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. Learning outcomes, topics covered and methods of assessment remain the same.

#### **Consultation:**

DCC: Oct 7, 2024

### **Resources:**

None

## **Proposal Status:**

Under Review

## **VPSB74H3: Observational Drawing**

### Title:

Observational Drawing-H

## **Description:**

A continuation of VPSB70H3 with an increased emphasis on the student's ability to expand her/his personal understanding of the meaning of drawing. This course will introduce students to the concepts, techniques, and media of contemporary observational drawing. Representational drawing will form the basis for developing personal and imaginative expression. Still lives, portraiture, and figure drawing will form the basis for learning to draw what students see using a range of mark-making techniques and design elements. This course will also give students a critical perspective on representation in drawing through readings and lectures.

### **Prerequisites:**

VPSA62H3 and VPSA63H3 and VPSB70H3

#### Rationale:

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. VPSB70H3 is being removed as a prerequisite to allow better enrolment flow. Learning outcomes, topics covered and methods of assessment remain the same.

### **Consultation:**

DCC: Oct 7, 2024

### **Resources:**

None

### **Proposal Status:**

**Under Review** 

## VPSB80H3: Digital Art

### Title:

Digital Art Studio II

### **Description:**

An in depth investigation of digital imaging technologies for serious studio artists and new media designers. Emphasis is placed on advanced image manipulation, seamless collage, invisible retouching and quality control techniques for fine art production. Project themes will be drawn from a critical analysis of contemporary painting and photo-based art. Through lectures, demonstrations, and exercises that incorporate the use of Illustrator and other software, students will create 3D printed and augmented reality artworks. With an emphasis on developing skills when working in vector digital spaces, this course will help students develop the ability to articulate ideas related to contemporary digital art-based practice. An overview of expanded 3D digital media will be covered, and project themes will be drawn from a critical analysis of digital technology as an art form.

### Rationale:

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. Learning outcomes, topics covered and methods of assessment remain the same.

### Consultation:

DCC: Oct 7, 2024

#### **Resources:**

None

## **Proposal Status:**

Under Review

## **VPSB86H3: Sculpture and Technology**

#### Title:

Sculpture and TechnologyH

### **Description:**

This course introduces students to the time-based use of three-dimensional materials and processes for creating sculptural objects. Students will use both traditional and non-traditional materials in combination with simple technologies. This course will introduce students to digital processes and materials for creating three-dimensional and kinetic art objects. Students will learn computer-aided design (CAD), fabrication techniques such as 3D printing and laser cutting, and physical computing basics with an introduction to microcontrollers and ready-made circuits. This course will also examine the history and use of technology in contemporary sculpture through readings and lectures.

### **Prerequisites:**

[VPSA62H3 and VPSA63H3] and VPSB59H3

### **Rationale:**

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. VPSB59H3 is being removed as a prerequisite to allow better enrolment flow. Learning outcomes, topics covered and methods of assessment remain the same.

### **Consultation:**

DCC: October 7, 2024

#### Resources:

None

### **Proposal Status:**

Under Review

## **VPSB89H3: Digital Animation**

### Title:

Digital Animation-I

## **Description:**

A non traditional course in the digital production of non-analog, two dimensional animation through the use of computer based drawing, painting, photography and collage. Students will learn design strategies, experimental story lines, sound mixing, and video transitions to add pace, rhythm, and movement to time based, digital art projects. This course will introduce students to the basics of digital animation using still and moving images and a variety of software to produce time-based digital art projects. Students will learn animation techniques, storytelling, sound mixing, and sequence editing with a focus on experimental practices. Through lectures, screenings, demonstrations, in-class exercises, assignments, presentations, and group critiques, students will gain an understanding of a wide range of experimental and conceptual skills to use animation as a visual art form.

### Rationale:

The course title is being changed to better align and reflect the course content. The course description is being updated to better clarify and showcase the course content to students. Learning outcomes, topics covered and methods of assessment remain the same.

### **Consultation:**

DCC: Oct 7, 2024

## Resources:

None

### **Proposal Status:**

**Under Review** 

## VPAC17H3: Marketing in the Arts and Media

**Prerequisites:** 

8.0 credits including VPAA10H3 and VPAA12H3 and VPAB16H3

**Rationale:** 

Revised prerequisites to ensure students move through the courses in a sequential way

**Consultation:** 

C&T Committee: Feb 21, 2025

**Resources:** 

None

**Proposal Status:** 

Under Review

## VPAC18H3: Raising Funds in Arts and Media

## **Prerequisites:**

8.0 credits including **VPAA12H3 and** VPAB13H3 and VPAB16H3

**Rationale:** 

Revised prerequisites to ensure students move through the courses in a sequential way

**Consultation:** 

C&T Committee: Feb 21, 2025

**Resources:** 

None

**Proposal Status:** 

Under Review

## **VPSC71H3: Performing with Cameras**

### **Prerequisites:**

VPHA46H3 and [2.0 credits at the B- or C-level in VPS courses including 0.5 credit taken from: VPSB58H3, VPSB67H3, (VPSB75H3), VPSB76H3, or VPSB77H3]

### **Rationale:**

Brackets have been placed around VPSB75H3 to indicate that this course is now retired.

**Consultation:** 

C&T Committee: Feb 21, 2025

**Resources:** 

None

**Proposal Status:** 

**Under Review** 

## 12 Retired Courses

## ACMA01H3: Exploring Key Questions in the Arts, Culture and Media

### **Rationale:**

The course was replaced by ACMB01H3, and this course should have been cancelled a lot earlier.

**Consultation:** 

C&T committee: Feb 21, 2024

**Proposal Status:** 

**Under Review** 

## MDSB05H3: Media and Globalization

## **Rationale:**

This course code is being retired as the course code will change to MDSB32H3. The course code change will not be accompanied by additional changes to learning outcomes, topics covered, and methods of assessment.

#### **Consultation:**

DCC: Oct 7, 2024

RO: Sept 28, 2022 (Amber Lantsman) HCS Consultation: Oct 16, 2024

## **Proposal Status:**

Under Review

## MDSB09H3: Kids These Days: Youth, Language and Media

### **Rationale:**

MDSB09H3 is being retired as the course code will change to MDSB28H3. This course code change will not be accompanied by additional changes to learning outcomes, topics covered, and methods of assessment.

### **Consultation:**

DCC: Oct 7, 2024

RO: Oct 28, 2022 (Amber Lantsman) ANT Consultation: Oct 16, 2024

## **Proposal Status:**

Under Review

## MDSB25H3: Political Economy of Media

#### Rationale

This course is being retired to align with the recent approval of the major modifications to the Media Studies program on March 27, 2024.

### **Consultation:**

DCC: Oct 7, 2024

### **Resources:**

None

## **Proposal Status:**

Under Review

## MDSC01H3: Theories in Media Studies

### Rationale:

This course is retired and was missed in the previous round of submissions. Other C-levels have been added to the program, which make this course redundant

## **Consultation:**

C&T Committee: Feb 21, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

## MDSC02H3: Media, Identities and Politics

#### Rationale:

This course is being retired and replaced with MDSC12H3

### **Consultation:**

C&T Committee: Feb 21, 2025

### **Resources:**

None

## **Proposal Status:**

Under Review

### MDSC40H3: Chinese Media and Politics

Rationale:

This course has been replaced by MDSC32H3

**Consultation:** 

C&T Committee: Feb 21, 2025

**Resources:** 

None

**Proposal Status:** 

Under Review

## MDSC41H3: Media and Popular Culture in East Asia

### Rationale:

MDSC41H3 is being retired as the course code will change to MDSC14H3. This course code change will not be accompanied by additional changes to learning outcomes, topics covered, and methods of assessment.

### **Consultation:**

DCC: Oct 7, 2024

RO: Oct 28, 2022 (Amber Lantsman) HCS Consultation: Oct 16, 2024

#### **Resources:**

None

## **Proposal Status:**

Under Review

### MDSC61H3: Alternative Media

### **Rationale:**

MDSC61H3 is being retired as the course code will change to MDSC11H3. This course code change will not be accompanied by additional changes to learning outcomes, topics covered, and methods of assessment.

## **Consultation:**

DCC: Oct 7, 2024

RO: Sept 28, 2022 (Amber Lantsman)

### **Resources:**

None

### **Proposal Status:**

Under Review

## MDSC64H3: Media and Technology

#### Rationale

This course is being retired to align with the recent approval of the major modifications to the Media Studies program on March 27, 2024.

## **Consultation:**

DCC: Oct 7, 2024

## **Resources:**

None

## **Proposal Status:**

Under Review

## MDSD11H3: Senior Research Seminar in Media and Journalism

#### Rationale:

This course is being retired to align with the recent approval of the major modifications to the Media Studies program on March 27, 2024.

## **Consultation:**

DCC: Oct 7, 2024
Resources: None
Proposal Status: Under Review
VPSB75H3: Photo II
Rationale:  This course is being retired as it will no longer be offered as part of the Studio Art curriculum moving forward.
Consultation: DCC: Oct 7, 2024
Resources: None
Proposal Status: Under Review

## Computer & Mathematical Sciences (UTSC), Department of

## 12 Program Revisions

### SCMAJ2289: MAJOR PROGRAM IN STATISTICS (SCIENCE)

### **Description:**

Supervisor of Studies: M. Samarakoon Email: mahinda.samarakoon@utoronto.ca

### Recommended Writing Course

Students are urged to take a course from the following list of courses by the end of their second year. ANTA01H3, ANTA02H3, CLAA06H3, (CTLA19H3), CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, (ENGB51H3), GGRA02H3, GGRA03H3, GGRB05H3, (GGRB06H3), (HISA01H3), (HLTA01H3), (ACMA01H3), (HUMA01H3), (HUMA11H3), (HUMA17H3), (LGGA99H3), LINA01H3, PHLA10H3, PHLA11H3, WSTA01H3.

## **Description of Proposed Changes:**

Updated the writing requirement section

#### Rationale:

Updated the writing requirement section to reflect ACMA01H3 has been retired.

## Impact:

None

### **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 2025

## **Resource Implications:**

None

## **Proposal Status:**

Under Review

## SCSPE11653: SPECIALIST PROGRAM IN MATHEMATICS - Teaching Stream (SCIENCE)

## **Completion Requirements:**

## **Program Requirements**

The Program requirements consist of a core 15 courses (7.5 credits), common to all streams, and additional requirements that depend on the stream, for a total of 26-27 courses (13.0-13.5 credits).

The structure of the programs allows for easy switching between streams until relatively late. Consequently, these programs should not be viewed as rigidly separated channels feeding students to different career paths, but as a flexible structure that provides guidance to students in their course selection based on their broad (but possibly fluid) interests.

## Core (7.5 credits)

## 1. Writing Requirement (0.5 credit)(\*)

0.5 credits from the following: ANTA01H3, ANTA02H3, CLAA06H3, (CTLA19H3), CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, (ENGB51H3), GGRA02H3, GGRA03H3, GGRB05H3, (GGRB06H3), (HISA01H3), (HLTA01H3), (ACMA01H3), (HUMA01H3), (HUMA11H3), (HUMA17H3), (LGGA99H3), LINA01H3, PHLA10H3, WSTA01H3.

(\*) It is recommended that this requirement be satisfied by the end of the second year.

### 2. A-level courses (2.5 credits)

CSCA08H3 Introduction to Computer Science I MATA22H3 Linear Algebra I for Mathematical Sciences MATA31H3 Calculus I for Mathematical Sciences MATA37H3 Calculus II for Mathematical Sciences [(MATA67H3) or CSCA67H3 Discrete Mathematics]

### 3. B-level courses (3.5 credits)

MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB43H3 Introduction to Analysis

MATB44H3 Differential Equations I

STAB52H3 Introduction to Probability (\*\*)

STAB57H3 Introduction to Statistics (\*\*)

(\*\*) This course may be taken after the second year, except for the Statistics stream.

## 4. C-level courses (1.0 credit)

MATC01H3 Groups and Symmetry

MATC34H3 Complex Variables

## **Teaching Stream**

This stream requires a total of 26 courses (13.0 credits). In addition to the core requirements 1-4 common to all streams, 11 other distinct courses must be chosen, satisfying all of the following requirements:

## 5. Algebra, analysis, and geometry (1.5 credits):

1.5 credits from the following:

MATC15H3 Introduction to Number Theory

MATC46H3 Differential Equations II

MATD01H3 Fields and Groups

MATD02H3 Classical Plane Geometries and their Transformations

MATD35H3 Introduction to Discrete Dynamical Systems

### 6. Discrete mathematics (0.5 credit):

0.5 credit from the following:

MATC32H3 Graph Theory and Algorithms for its Applications

MATC44H3 Introduction to Combinatorics

MATD44H3 Topics in Combinatorics

### 7. MAT electives (1.5 credits):

1.5 credits of any C- or D-level MAT courses

## 8. MAT/STA/CSC electives (2.0 credits):

2.0 credits of any C- or D-level MAT, STA, CSC courses, excluding STAC32H3, STAC53H3 and STAD29H3

It is recommended that students obtain a TA-ship within the Department of Computer and Mathematical Sciences.

### **Description of Proposed Changes:**

Updated the writing requirement section

#### Rationale:

Updated the writing requirement section to reflect ACMA01H3 has been retired.

### Impact:

None

#### **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 2025

## **Resource Implications:**

None

## **Proposal Status:**

**Under Review** 

### SCSPE0510: SPECIALIST PROGRAM IN COMPUTER SCIENCE - Comprehensive Stream (SCIENCE)

### **Completion Requirements:**

#### **Program Requirements**

The program requirements comprise a core of 18 courses (9.0 credits), common to all streams and additional requirements which depend on the stream, for a total of 27 courses (13.5 credits) for the Comprehensive, Software Engineering, and Entrepreneurship streams, and 29 courses (14.5 credits) for the Information Systems stream.

**Note:** Many Computer Science courses are offered both at U of T Scarborough and at the St. George campus. When a course is offered at both campuses in a given session, U of T Scarborough students are expected to take that course at U of T Scarborough. The Department of Computer Science at the St. George campus cannot guarantee space for U of T Scarborough students in their courses, especially those offered at both campuses.

# Core (9.0 credits)

## 1. Writing Requirement (0.5 credit)\*

0.5 credit from the following: ANTA01H3, ANTA02H3, CLAA06H3, (CTLA19H3), CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, (ENGB51H3), GGRA02H3, GGRA03H3, GGRB05H3, (GGRB06H3), (HISA01H3), (HLTA01H3), (ACMA01H3), (HUMA01H3), (HUMA11H3), (HUMA17H3), (LGGA99H3), LINA01H3, PHLA10H3, PHLA11H3, WSTA01H3.

\*Note: It is recommended that this requirement be satisfied by the end of the second year.

# 2. A-level courses (3.0 credits)

CSCA08H3 Introduction to Computer Science I

CSCA48H3 Introduction to Computer Science II

CSCA67H3 Discrete Mathematics

MATA22H3 Linear Algebra I for Mathematical Sciences

MATA31H3 Calculus I for Mathematical Sciences

MATA37H3 Calculus II for Mathematical Sciences

## 3. B-level courses (3.5 credits)

CSCB07H3 Software Design

CSCB09H3 Software Tools and Systems Programming

CSCB36H3 Introduction to the Theory of Computation

CSCB58H3 Computer Organization

CSCB63H3 Design and Analysis of Data Structures

MATB24H3 Linear Algebra II

STAB52H3 Introduction to Probability

#### 4. C-level courses (1.5 credits)

CSCC43H3 Introduction to Databases

CSCC69H3 Operating Systems

CSCC73H3 Algorithm Design and Analysis

## 5. D-level courses (0.5 credit)

CSCD03H3 Social Impact of Information Technology

## **Comprehensive Stream**

This stream requires a total of 27 courses (13.5 credits). In addition to the core requirements 1-5 common to all streams, 9 other distinct courses (4.5 credits) must be chosen to satisfy all of the following requirements:

#### 6. Additional required courses (2.5 credits)

CSCC24H3 Principles of Programming Languages

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

CSCC63H3 Computability and Computational Complexity

CSCD37H3 Analysis of Numerical Algorithms for Computational Mathematics

MATB41H3 Techniques of the Calculus of Several Variables I

## 7. Electives from courses on computer systems and applications (1.0 credit)

Choose from:

CSCC01H3 Introduction to Software Engineering

CSCC09H3 Programming on the Web

CSCC10H3 Human-Computer Interaction

CSCC11H3 Introduction to Machine Learning and Data Mining

CSCC46H3 Social and Information Networks

CSCC85H3 Fundamentals of Robotics and Automated Systems

CSCD01H3 Engineering Large Software Systems

CSCD18H3 Computer Graphics

CSCD25H3 Advanced Data Science

CSCD27H3 Computer and Network Security

CSCD43H3 Database System Technology

CSCD58H3 Computer Networks

CSCD70H3 Compiler Optimization

CSCD84H3 Artificial Intelligence

CSC320H1 Introduction to Visual Computing

CSC401H1 Natural Language Computing

CSC413H1 Neural Networks and Deep Learning

CSC469H1 Operating Systems Design and Implementation

CSC485H1 Computational Linguistics

CSC488H1 Compilers and Interpreters

# 8. Electives from courses related to the theory of computing (0.5 credit)

Choose from:

MATC09H3 Introduction to Mathematical Logic

MATC32H3 Graph Theory and Algorithms for its Applications

MATC44H3 Introduction to Combinatorics

MATD16H3 Coding Theory and Cryptography

CSC438H Computability and Logic

CSC448H Formal Languages and Automata

CSC465H Formal Methods in Software Design

# 9. CSC, MAT, or STA elective (0.5 credit)

Any C- or D-level CSC, MAT, or STA course, excluding MATC82H3, MATC90H3, STAC32H3, STAC53H3 and STAD29H3.

# **Description of Proposed Changes:**

Updated the writing requirement section.

#### Rationale:

Updated the writing requirement section to reflect ACMA01H3 has been retired.

## **Impact:**

None

# **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 2025

## **Resource Implications:**

None

## **Proposal Status:**

**Under Review** 

# SCSPE0455: SPECIALIST PROGRAM IN COMPUTER SCIENCE - Information Systems Stream (SCIENCE)

## **Completion Requirements:**

# **Program Requirements**

The program requirements comprise a core of 18 courses (9.0 credits), common to all streams and additional requirements which depend on the stream, for a total of 27 courses (13.5 credits) for the Comprehensive, Software Engineering, and Entrepreneurship streams, and 29 courses (14.5 credits) for the Information Systems stream.

**Note:** Many Computer Science courses are offered both at U of T Scarborough and at the St. George campus. When a course is offered at both campuses in a given session, U of T Scarborough students are expected to take that course at U of T Scarborough. The Department of Computer Science at the St. George campus cannot guarantee space for U of T Scarborough students in their

courses, especially those offered at both campuses.

#### Core (9.0 credits)

## 1. Writing Requirement (0.5 credit)\*

0.5 credit from the following: ANTA01H3, ANTA02H3, CLAA06H3, (CTLA19H3), CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, (ENGB51H3), GGRA02H3, GGRA03H3, GGRB05H3, (GGRB06H3), (HISA01H3), (HLTA01H3), (ACMA01H3), (HUMA01H3), (HUMA11H3), (HUMA17H3), (LGGA99H3), LINA01H3, PHLA10H3, PHLA11H3, WSTA01H3.

\*Note: It is recommended that this requirement be satisfied by the end of the second year.

#### 2. A-level courses (3.0 credits)

CSCA08H3 Introduction to Computer Science I

CSCA48H3 Introduction to Computer Science II

CSCA67H3 Discrete Mathematics

MATA22H3 Linear Algebra I for Mathematical Sciences

MATA31H3 Calculus I for Mathematical Sciences

MATA37H3 Calculus II for Mathematical Sciences

#### 3. B-level courses (3.5 credits)

CSCB07H3 Software Design

CSCB09H3 Software Tools and Systems Programming

CSCB36H3 Introduction to the Theory of Computation

CSCB58H3 Computer Organization

CSCB63H3 Design and Analysis of Data Structures

MATB24H3 Linear Algebra II

STAB52H3 Introduction to Probability

## 4. C-level courses (1.5 credits)

CSCC43H3 Introduction to Databases

CSCC69H3 Operating Systems

CSCC73H3 Algorithm Design and Analysis

#### 5. D-level courses (0.5 credit)

CSCD03H3 Social Impact of Information Technology

#### **Information Systems Stream**

This stream requires a total of 29 courses (14.5 credits). In addition to the core requirements 1-5 common to all streams, 11 other distinct courses (5.5 credits) must be chosen to satisfy all of the following requirements:

# 6. Required management courses (1.5 credits)

MGTA01H3 Introduction to Business

MGTA02H3 Managing the Business Organization

MGHB02H3 Managing People and Groups in Organizations

# 7. Additional required mathematics and computer science courses (3.0 credits)

CSCC01H3 Introduction to Software Engineering

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

CSCC63H3 Computability and Computational Complexity

CSCD01H3 Engineering Large Software Systems

CSCD43H3 Database System Technology

MATB41H3 Techniques of the Calculus of Several Variables I

# 8. Electives from courses on computer systems and applications (1.0 credit)

Choose from:

CSCC09H3 Programming on the Web

CSCC10H3 Human-Computer Interaction

CSCC11H3 Introduction to Machine Learning and Data Mining

CSCC46H3 Social and Information Networks

CSCC85H3 Fundamentals of Robotics and Automated Systems

CSCD18H3 Computer Graphics

CSCD25H3 Advanced Data Science

CSCD27H3 Computer and Network Security

CSCD58H3 Computer Networks

CSCD70H3 Compiler Optimization

CSCD84H3 Artificial Intelligence

CSC320H1 Introduction to Visual Computing

CSC401H1 Natural Language Computing

CSC413H1 Neural Networks and Deep Learning

CSC469H1 Operating Systems Design and Implementation

CSC485H1 Computational Linguistics

CSC488H1 Compilers and Interpreters

## **Description of Proposed Changes:**

Updated the writing requirement section.

#### **Rationale:**

Updated the writing requirement section to reflect ACMA01H3 has been retired.

## **Impact:**

#### **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 2025

## **Resource Implications:**

None

#### **Proposal Status:**

Under Review

# SCMAJ1165: MAJOR PROGRAM IN MATHEMATICS (SCIENCE)

#### **Completion Requirements:**

# **Program Requirements**

This stream requires a total of 8.5 credits, chosen so as to satisfy all of the following requirements:

# 1. Foundational courses - 5.5 credits from the following:

[(MATA67H3) or CSCA67H3 Discrete Mathematics]

MATA22H3 Linear Algebra I for Mathematical Sciences

MATA31H3 Calculus I for Mathematical Sciences

MATA37H3 Calculus II for Mathematical Sciences

CSCA08H3 Introduction to Computer Science I

MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations I

STAB52H3 Introduction to Probability

[MATC01H3 Groups and Symmetry OR MATC15H3 Introduction to Number Theory]

# 2. Further analysis courses - 1.0 credit from the following:

MATB43H3 Introduction to Analysis

MATC27H3 Introduction to Topology

MATC34H3 Complex Variables

MATC46H3 Differential Equations II

MATD35H3 Introduction to Discrete Dynamical Systems

MATD67H3 - Differentiable Manifolds

## 3. Further algebra, geometry, and discrete mathematics courses - 1.0 credit from the following:

MATC01H3 Groups and Symmetry

MATC09H3 Introduction to Mathematical Logic

MATC15H3 Introduction to Number Theory

MATC32H3 Graph Theory and Algorithms for its Applications

MATC44H3 Introduction to Combinatorics

MATC63H3 Differential Geometry

MATD01H3 Fields and Groups

MATD02H3 Classical Plane Geometries and their Transformations

MATD44H3 Topics in Combinatorics

# 4. Elective courses - 1.0 credit from the following:

MATB61H3 Linear Programming and Optimization

STAB57H3 Introduction to Statistics

MATD50H3 Mathematical Introduction to Game Theory

Any C- or D-level MAT, STA, or CSC course, excluding STAC32H3, STAC53H3 and STAD29H3

#### **Recommended Writing Course**

Students are urged to take a course from the following list of courses by the end of their second year. ANTA01H3, ANTA02H3, CLAA06H3, (CTLA19H3), CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, (ENGB51H3), GGRA02H3, GGRA03H3, GGRB05H3, (GGRB06H3), (HISA01H3), (HLTA01H3), (ACMA01H3), (HUMA01H3), (HUMA11H3), (HUMA17H3), (LGGA99H3), LINA01H3, PHLA10H3, PHLA11H3, WSTA01H3.

## **Description of Proposed Changes:**

Updated the writing requirement section

#### **Rationale:**

Updated the writing requirement section to reflect ACMA01H3 has been retired.

## **Impact:**

None

#### **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 2025

#### **Resource Implications:**

None

#### **Proposal Status:**

Under Review

## SCSPE11655: SPECIALIST PROGRAM IN MATHEMATICS - Statistics Stream (SCIENCE)

# **Completion Requirements:**

#### **Program Requirements**

The Program requirements consist of a core 15 courses (7.5 credits), common to all streams, and additional requirements that depend on the stream, for a total of 26-27 courses (13.0-13.5 credits).

The structure of the programs allows for easy switching between streams until relatively late. Consequently, these programs should not be viewed as rigidly separated channels feeding students to different career paths, but as a flexible structure that provides guidance to students in their course selection based on their broad (but possibly fluid) interests.

# Core (7.5 credits)

#### 1. Writing Requirement (0.5 credit)(\*)

0.5 credits from the following: ANTA01H3, ANTA02H3, CLAA06H3, (CTLA19H3), CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, (ENGB51H3), GGRA02H3, GGRA03H3, GGRB05H3, (GGRB06H3), (HISA01H3), (HLTA01H3), (ACMA01H3), (HUMA01H3), (HUMA11H3), (HUMA17H3), (LGGA99H3), LINA01H3, PHLA10H3, WSTA01H3.

(\*) It is recommended that this requirement be satisfied by the end of the second year.

#### 2. A-level courses (2.5 credits)

CSCA08H3 Introduction to Computer Science I

MATA22H3 Linear Algebra I for Mathematical Sciences

MATA31H3 Calculus I for Mathematical Sciences

MATA37H3 Calculus II for Mathematical Sciences

[(MATA67H3) or CSCA67H3 Discrete Mathematics]

# 3. B-level courses (3.5 credits)

MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB43H3 Introduction to Analysis

MATB44H3 Differential Equations I

STAB52H3 Introduction to Probability (\*\*)

STAB57H3 Introduction to Statistics (\*\*)

(\*\*) This course may be taken after the second year, except for the Statistics stream.

# 4. C-level courses (1.0 credit)

MATC01H3 Groups and Symmetry

MATC34H3 Complex Variables

#### **Statistics Stream**

This stream requires a total of 26 courses (13.0 credits). In addition to the core requirements 1-4 common to all streams, 11 other distinct courses must be chosen, satisfying all of the following requirements (in choosing courses to satisfy requirements 7-9, students must select at least one D-level course).

# 5. Algebra and Analysis (1.5 credits):

MATB61H3 Linear Programming and Optimization

MATC46H3 Differential Equations II

MATD01H3 Fields and Groups

## 6. Statistics (1.5 credits):

STAC58H3 Statistical Inference

STAC62H3 Probability and Stochastic Processes I

STAC67H3 Regression Analysis

# 7. Discrete mathematics and geometry (0.5 credit):

0.5 credit from the following:

MATC32H3 Graph Theory and Algorithms for its Applications

MATC44H3 Introduction to Combinatorics

MATD02H3 Classical Plane Geometries and their Transformations

MATD44H3 Topics in Combinatorics

MATD50H3 Mathematical Introduction to Game Theory

# 8. Upper-level MAT electives (1.0 credit):

1.0 credit from any C- or D-level MAT courses (\*)

(\*) For students wishing to pursue graduate studies in Mathematics or Statistics it is recommended that MATC37H3 be chosen as one of these two courses.

# 9. Upper-level STA electives (1.0 credit):

1.0 credit from the following:

(ACTB47H3) Introductory Life Contingencies

Any C- or D-level STA course, excluding STAC32H3, STAC53H3 and STAD29H3

# **Description of Proposed Changes:**

Updated the writing requirement section

## Rationale:

Updated the writing requirement section to reflect ACMA01H3 has been retired.

#### Impact:

None

#### **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 2025

## **Resource Implications:**

None

#### **Proposal Status:**

Under Review

#### SCSPE0795: SPECIALIST PROGRAM IN COMPUTER SCIENCE - Software Engineering Stream (SCIENCE)

## **Completion Requirements:**

#### **Program Requirements**

The program requirements comprise a core of 18 courses (9.0 credits), common to all streams and additional requirements which depend on the stream, for a total of 27 courses (13.5 credits) for the Comprehensive, Software Engineering, and Entrepreneurship streams, and 29 courses (14.5 credits) for the Information Systems stream.

**Note:** Many Computer Science courses are offered both at U of T Scarborough and at the St. George campus. When a course is offered at both campuses in a given session, U of T Scarborough students are expected to take that course at U of T Scarborough. The Department of Computer Science at the St. George campus cannot guarantee space for U of T Scarborough students in their courses, especially those offered at both campuses.

#### Core (9.0 credits)

## 1. Writing Requirement (0.5 credit)\*

0.5 credit from the following: ANTA01H3, ANTA02H3, CLAA06H3, (CTLA19H3), CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, (ENGB51H3), GGRA02H3, GGRA03H3, GGRB05H3, (GGRB06H3), (HISA01H3), (HLTA01H3), (ACMA01H3), (HUMA01H3), (HUMA11H3), (HUMA17H3), (LGGA99H3), LINA01H3, PHLA10H3, PHLA11H3, WSTA01H3.

\*Note: It is recommended that this requirement be satisfied by the end of the second year.

#### 2. A-level courses (3.0 credits)

CSCA08H3 Introduction to Computer Science I

CSCA48H3 Introduction to Computer Science II

CSCA67H3 Discrete Mathematics

MATA22H3 Linear Algebra I for Mathematical Sciences

MATA31H3 Calculus I for Mathematical Sciences

MATA37H3 Calculus II for Mathematical Sciences

#### 3. B-level courses (3.5 credits)

CSCB07H3 Software Design

CSCB09H3 Software Tools and Systems Programming

CSCB36H3 Introduction to the Theory of Computation

CSCB58H3 Computer Organization

CSCB63H3 Design and Analysis of Data Structures

MATB24H3 Linear Algebra II

STAB52H3 Introduction to Probability

#### 4. C-level courses (1.5 credits)

CSCC43H3 Introduction to Databases

CSCC69H3 Operating Systems

CSCC73H3 Algorithm Design and Analysis

#### 5. D-level courses (0.5 credit)

CSCD03H3 Social Impact of Information Technology

# **Software Engineering Stream**

This stream requires a total of 27 courses (13.5 credits). In addition to the core requirements 1-5 common to all streams, 9 other distinct courses (4.5 credits) must be chosen to satisfy all of the following requirements:

# 6. Additional required courses (3.0 credits)

CSCC01H3 Introduction to Software Engineering

CSCC24H3 Principles of Programming Languages

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

CSCC63H3 Computability and Computational Complexity

CSCD01H3 Engineering Large Software Systems

MATB41H3 Techniques of the Calculus of Several Variables I

# 7. Electives from courses on computer systems and applications (1.5 credits)

Choose from:

CSCC09H3 Programming on the Web

CSCC10H3 Human-Computer Interaction

CSCC11H3 Introduction to Machine Learning and Data Mining

CSCC46H3 Social and Information Networks

CSCC85H3 Fundamentals of Robotics and Automated Systems

CSCD18H3 Computer Graphics

CSCD25H3 Advanced Data Science

CSCD27H3 Computer and Network Security

CSCD43H3 Database System Technology

CSCD58H3 Computer Networks

CSCD70H3 Compiler Optimization

CSCD84H3 Artificial Intelligence

CSC320H1 Introduction to Visual Computing

CSC401H1 Natural Language Computing

CSC413H1 Neural Networks and Deep Learning

CSC469H1 Operating Systems Design and Implementation

CSC485H1 Computational Linguistics

CSC488H1 Compilers and Interpreters

#### **Description of Proposed Changes:**

Updated the writing requirement section.

#### **Rationale:**

Updated the writing requirement section to reflect ACMA01H3 has been retired.

#### **Impact:**

None

#### **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 202

## **Resource Implications:**

None

## **Proposal Status:**

Under Review

# SCSPE2279F: SPECIALIST PROGRAM IN STATISTICS - Statistical Science Stream (SCIENCE)

#### **Completion Requirements:**

# **Program Requirements**

To complete the program, a student must meet the course requirements described below.

The first-year requirements of the three streams are almost identical, except that the Quantitative Finance stream requires MGEA02H3 while the Statistical Machine Learning and Data Science stream requires CSCA48H3, and the Statistical Science stream requires STAA57H3; these courses need not be taken in the first year.

**Note:** There are courses on the St. George campus that can be taken to satisfy some of the requirements of the program. STAB52H3, STAC62H3 and STAC67H3, however, must be taken at the University of Toronto Scarborough; no substitutes are permitted without permission of the program supervisor.

# Core (7.5 credits)

# 1. Writing Requirement (0.5 credit) (\*)

0.5 credit from the following: ANTA01H3, ANTA02H3, CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, GGRA02H3, GGRA03H3, GGRB05H3, (ACMA01H3), LINA01H3, PHLA10H3, PHLA11H3, WSTA01H3.

(\*) It is recommended that this requirement be satisfied by the end of the second year.

## 2. A-level courses (2.5 credits)

CSCA08H3 Introduction to Computer Science I MATA22H3 Linear Algebra I or Mathematical Sciences MATA31H3\* Calculus I for Mathematical Sciences MATA37H3\* Calculus II for Mathematical Sciences [(MATA67H3) or CSCA67H3 Discrete Mathematics]

#### 3. B-level courses (2.5 credits)

MATB24H3 Linear Algebra II MATB41H3 Techniques of the Calculus of Several Variables I MATB61H3 Linear Programming and Optimization STAB52H3 Introduction to Probability STAB57H3 Introduction to Statistics

## 4. C-level courses (1.5 credits)

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics STAC62H3 Probability and Stochastic Processes I STAC67H3 Regression Analysis

#### 5. D-level courses (0.5 credit)

STAD37H3 Multivariate Analysis

#### **Statistical Science Stream**

This stream requires a total of 26 courses (13.0 credits). In addition to the core requirements, 11 other courses (5.5 credits) must be taken satisfying all of the following requirements:

# 6. Additional A-level courses (0.5 credit)

STAA57H3 Introduction to Data Science

#### 7. Additional B-level courses (1.0 credit)

MATB42H3 Techniques of Calculus of Several Variables II MATB44H3 Differential Equations I

## 8. Additional C-level courses (2.5 credits)

STAC33H3 Introduction to Applied Statistics

STAC50H3 Data Collection

STAC51H3 Categorical Data Analysis

STAC58H3 Statistical Inference

STAC63H3 Probability and Stochastic Processes II

# 9. Additional C- and D-level courses (1.0 credit)\*

1.0 credit from the following:

CSCC11H3 Introduction to Machine Learning and Data Mining

MATC34H3 Complex Variables

MATC37H3 Introduction to Real Analysis (strongly recommended for students who wish to pursue graduate studies)

STAD68H3 Advanced Machine Learning and Data Mining

STAD78H3 Machine Learning Theory

STAD80H3 Analysis of Big Data

STAD92H3 Readings in Statistics

STAD93H3 Readings in Statistics

STAD94H3 Statistics Project

STAD95H3 Statistics Project

\*Students should plan ahead when taking these courses to ensure that prerequisites are satisfied and, in the case of STAD92H3, STAD93H3, STAD94H3, and STAD95H3, that a faculty member has agreed to supervise the course (as this is not guaranteed).

## 10. Additional D-level courses (0.5 credit)

STAD57H3 Time Series Analysis

# **Description of Proposed Changes:**

Updated the writing requirement section.

#### **Rationale:**

Updated the writing requirement section to reflect ACMA01H3 has been retired

#### **Impact:**

None

#### **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 2025

#### **Resource Implications:**

None

#### **Proposal Status:**

Under Review

# SCSPE11659: SPECIALIST PROGRAM IN MATHEMATICS - Comprehensive Stream (SCIENCE)

#### **Completion Requirements:**

# **Program Requirements**

The Program requirements consist of a core 15 courses (7.5 credits), common to all streams, and additional requirements that depend on the stream, for a total of 26-27 courses (13.0-13.5 credits).

The structure of the programs allows for easy switching between streams until relatively late. Consequently, these programs should not be viewed as rigidly separated channels feeding students to different career paths, but as a flexible structure that provides guidance to students in their course selection based on their broad (but possibly fluid) interests.

## Core (7.5 credits)

# 1. Writing Requirement (0.5 credit)(\*)

0.5 credits from the following: ANTA01H3, ANTA02H3, CLAA06H3, (CTLA19H3), CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, (ENGB51H3), GGRA02H3, GGRA03H3, GGRB05H3, (GGRB06H3), (HISA01H3), (HLTA01H3), (ACMA01H3), (HUMA01H3), (HUMA11H3), (HUMA17H3), (LGGA99H3), LINA01H3, PHLA10H3, WSTA01H3.

(\*) It is recommended that this requirement be satisfied by the end of the second year.

# 2. A-level courses (2.5 credits)

CSCA08H3 Introduction to Computer Science I

MATA22H3 Linear Algebra I for Mathematical Sciences

MATA31H3 Calculus I for Mathematical Sciences

MATA37H3 Calculus II for Mathematical Sciences

[(MATA67H3) or CSCA67H3 Discrete Mathematics]

## 3. B-level courses (3.5 credits)

MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB43H3 Introduction to Analysis

MATB44H3 Differential Equations I

STAB52H3 Introduction to Probability (\*\*)

STAB57H3 Introduction to Statistics (\*\*)

(\*\*) This course may be taken after the second year, except for the Statistics stream.

# 4. C-level courses (1.0 credit)

MATC01H3 Groups and Symmetry

MATC34H3 Complex Variables

# **Comprehensive Stream**

This stream requires a total of 27 courses (13.5 credits) In addition to the core requirements 1-4 common to all streams, 12 other distinct courses must be chosen satisfying all of the following requirements:

# 5. Additional courses in analysis and algebra (1.5 credits):

1.5 credits from the following:

MATC37H3 Introduction to Real Analysis

MATC46H3 Differential Equations II

MATD01H3 Fields and Groups

MATD35H3 Introduction to Discrete Dynamical Systems

## 6. Courses in key areas of mathematics (1.0 credit):

1.0 credit from the following:

MATC15H3 Introduction to Number Theory

MATC27H3 Introduction to Topology

MATC63H3 Differential Geometry

MATD02H3 Classical Plane Geometries and their Transformations

MATD34H3 Complex Variables II

## 7. Mathematics of computation (1.0 credit):

1.0 credit from the following:

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

CSCC63H3 Computability and Computational Complexity

CSCC73H3 Algorithm Design and Analysis

MATC09H3 Introduction to Mathematical Logic

MATC32H3 Graph Theory and Algorithms for its Applications

MATC44H3 Introduction to Combinatorics

MATD16H3 Coding Theory and Cryptography

MATD44H3 Topics in Combinatorics

## 8. Electives (2.5 credits):

2.5 credits from CSC/MAT/STA/PHY of which at least 1.5 must be at the C- or D-level MAT courses.

## **Description of Proposed Changes:**

Updated the writing requirement section

#### **Rationale:**

Updated the writing requirement section to reflect ACMA01H3 has been retired.

#### Impact:

None

#### **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 2025

## **Resource Implications:**

None

#### **Proposal Status:**

Under Review

# SCSPE0805: SPECIALIST PROGRAM IN COMPUTER SCIENCE - Entrepreneurship Stream (SCIENCE)

# **Completion Requirements:**

# **Program Requirements**

The program requirements comprise a core of 18 courses (9.0 credits), common to all streams and additional requirements which depend on the stream, for a total of 27 courses (13.5 credits) for the Comprehensive, Software Engineering, and Entrepreneurship streams, and 29 courses (14.5 credits) for the Information Systems stream.

**Note:** Many Computer Science courses are offered both at U of T Scarborough and at the St. George campus. When a course is offered at both campuses in a given session, U of T Scarborough students are expected to take that course at U of T Scarborough. The Department of Computer Science at the St. George campus cannot guarantee space for U of T Scarborough students in their courses, especially those offered at both campuses.

# Core (9.0 credits)

# 1. Writing Requirement (0.5 credit)\*

0.5 credit from the following: ANTA01H3, ANTA02H3, CLAA06H3, (CTLA19H3), CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, (ENGB51H3), GGRA02H3, GGRA03H3, GGRB05H3, (GGRB06H3), (HISA01H3), (HLTA01H3), (ACMA01H3), (HUMA01H3), (HUMA11H3), (HUMA17H3), (LGGA99H3), LINA01H3, PHLA10H3, PHLA11H3, WSTA01H3.

\*Note: It is recommended that this requirement be satisfied by the end of the second year.

# 2. A-level courses (3.0 credits)

CSCA08H3 Introduction to Computer Science I

CSCA48H3 Introduction to Computer Science II

CSCA67H3 Discrete Mathematics

MATA22H3 Linear Algebra I for Mathematical Sciences

MATA31H3 Calculus I for Mathematical Sciences

MATA37H3 Calculus II for Mathematical Sciences

#### 3. B-level courses (3.5 credits)

CSCB07H3 Software Design

CSCB09H3 Software Tools and Systems Programming

CSCB36H3 Introduction to the Theory of Computation

CSCB58H3 Computer Organization

CSCB63H3 Design and Analysis of Data Structures

MATB24H3 Linear Algebra II

STAB52H3 Introduction to Probability

#### 4. C-level courses (1.5 credits)

CSCC43H3 Introduction to Databases

CSCC69H3 Operating Systems

CSCC73H3 Algorithm Design and Analysis

## 5. D-level courses (0.5 credit)

CSCD03H3 Social Impact of Information Technology

# **Entrepreneurship Stream**

This stream requires a total of 27 courses (13.5 credits). In addition to the core requirements 1-5 common to all streams, 9 other distinct courses (4.5 credits) must be chosen to satisfy all of the following requirements:

#### 6. Additional required courses (3.0 credits)

CSCC01H3 Introduction to Software Engineering

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

CSCC63H3 Computability and Computational Complexity

CSCD01H3 Engineering Large Software Systems

CSCD54H3 Technology Innovation and Entrepreneurship

CSCD90H3 The Startup Sandbox

# 7. Electives from courses in computer science, mathematics, and statistics (1.5 credits)

Choose from:

CSCC09H3 Programming on the Web

CSCC10H3 Human-Computer Interaction

CSCC11H3 Introduction to Machine Learning and Data Mining

CSCC24H3 Principles of Programming Languages

CSCC46H3 Social and Information Networks

CSCC85H3 Fundamentals of Robotics and Automated Systems

CSCD18H3 Computer Graphics

CSCD25H3 Advanced Data Science

CSCD27H3 Computer and Network Security

CSCD43H3 Database System Technology

CSCD58H3 Computer Networks

CSCD70H3 Compiler Optimization

CSCD84H3 Artificial Intelligence

MATB41H3 Techniques of the Calculus of Several Variables I

STAB57H3 Introduction to Statistics

CSC320H1 Introduction to Visual Computing

CSC401H1 Natural Language Computing

CSC413H1 Neural Networks and Deep Learning

CSC469H1 Operating Systems Design and Implementation

CSC485H1 Computational Linguistics

CSC488H1 Compilers and Interpreters

## **Description of Proposed Changes:**

Updated the writing requirement section

#### Rationale:

Updated the writing requirement section to reflect ACMA01H3 has been retired.

#### **Impact:**

None

## **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 202

# **Resource Implications:**

None

# **Proposal Status:**

Under Review

# SCSPE2289Z: SPECIALIST PROGRAM IN STATISTICS - Statistical Machine Learning and Data Science Stream (SCIENCE)

# **Completion Requirements:**

## **Program Requirements**

To complete the program, a student must meet the course requirements described below.

The first-year requirements of the three streams are almost identical, except that the Quantitative Finance stream requires MGEA02H3 while the Statistical Machine Learning and Data Science stream requires CSCA48H3, and the Statistical Science stream requires STAA57H3; these courses need not be taken in the first year.

**Note:** There are courses on the St. George campus that can be taken to satisfy some of the requirements of the program. STAB52H3, STAC62H3 and STAC67H3, however, must be taken at the University of Toronto Scarborough; no substitutes are permitted without permission of the program supervisor.

## Core (7.5 credits)

## 1. Writing Requirement (0.5 credit) (\*)

0.5 credit from the following: ANTA01H3, ANTA02H3, CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, GGRA02H3, GGRA03H3, GGRB05H3, (ACMA01H3), LINA01H3, PHLA10H3, PHLA11H3, WSTA01H3.

(\*) It is recommended that this requirement be satisfied by the end of the second year.

#### 2. A-level courses (2.5 credits)

CSCA08H3 Introduction to Computer Science I

MATA22H3 Linear Algebra I or Mathematical Sciences

MATA31H3\* Calculus I for Mathematical Sciences

MATA37H3\* Calculus II for Mathematical Sciences

[(MATA67H3) or CSCA67H3 Discrete Mathematics]

#### 3. B-level courses (2.5 credits)

MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I

MATB61H3 Linear Programming and Optimization

STAB52H3 Introduction to Probability

STAB57H3 Introduction to Statistics

#### 4. C-level courses (1.5 credits)

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

STAC62H3 Probability and Stochastic Processes I

STAC67H3 Regression Analysis

#### 5. D-level courses (0.5 credit)

STAD37H3 Multivariate Analysis

#### **Statistical Machine Learning and Data Science Stream**

This stream requires a total of 26 courses (13.0 credits). In addition to the core requirements, 11 other courses (5.5 credits) must be taken satisfying all of the following requirements:

# 6. Additional A-level courses (0.5 credit)

CSCA48H3 Introduction to Computer Science II

# 7. Additional B-level courses (2.0 credits)

CSCB07H3 Software Design

[CSCB20H3 Introduction to Databases and Web Applications or STAA57H3 Introduction to Data Science]

CSCB36H3 Introduction to the Theory of Computation

CSCB63H3 Design and Analysis of Data Structures

# 8. Additional Upper Level courses (3.0 credits)

CSCC11H3 Introduction to Machine Learning and Data Mining

STAC58H3 Statistical Inference

[STAD68H3 Advanced Machine Learning and Data Mining or STAD78H3 Machine Learning Theory]

1.5 credits from the following (\*):

Any C or D-level CSC, MAT or STA courses, excluding: STAC32H3, STAC53H3 and STAD29H3, 1.0 credit must be STA courses. (\*) Some of the courses on this list have prerequisites that are not included in this program; in choosing courses to satisfy this requirement, check the prerequisites carefully and plan accordingly.

## **Description of Proposed Changes:**

Updated the writing requirement section

#### Rationale

Updated the writing requirement section to reflect ACMA01H3 has been retired.

## Impact:

None

#### **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 2025

## **Resource Implications:**

None

# **Proposal Status:**

Under Review

# SCSPE2289F: SPECIALIST PROGRAM IN STATISTICS - Quantitative Finance Stream (SCIENCE)

# **Completion Requirements:**

# **Program Requirements**

To complete the program, a student must meet the course requirements described below.

The first-year requirements of the three streams are almost identical, except that the Quantitative Finance stream requires MGEA02H3 while the Statistical Machine Learning and Data Science stream requires CSCA48H3, and the Statistical Science stream requires STAA57H3; these courses need not be taken in the first year.

**Note:** There are courses on the St. George campus that can be taken to satisfy some of the requirements of the program. STAB52H3, STAC62H3 and STAC67H3, however, must be taken at the University of Toronto Scarborough; no substitutes are permitted without permission of the program supervisor.

## Core (7.5 credits)

## 1. Writing Requirement (0.5 credit) (\*)

0.5 credit from the following: ANTA01H3, ANTA02H3, CTLA01H3, ENGA10H3, ENGA11H3, ENGB06H3, ENGB07H3, ENGB08H3, ENGB09H3, ENGB17H3, ENGB19H3, ENGB50H3, GGRA02H3, GGRA03H3, GGRB05H3, (ACMA01H3), LINA01H3, PHLA10H3, PHLA11H3, WSTA01H3.

(\*) It is recommended that this requirement be satisfied by the end of the second year.

## 2. A-level courses (2.5 credits)

CSCA08H3 Introduction to Computer Science I MATA22H3 Linear Algebra I or Mathematical Sciences MATA31H3\* Calculus I for Mathematical Sciences MATA37H3\* Calculus II for Mathematical Sciences [(MATA67H3) or CSCA67H3 Discrete Mathematics]

#### 3. B-level courses (2.5 credits)

MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I

MATB61H3 Linear Programming and Optimization

STAB52H3 Introduction to Probability

STAB57H3 Introduction to Statistics

#### 4. C-level courses (1.5 credits)

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

STAC62H3 Probability and Stochastic Processes I

STAC67H3 Regression Analysis

## 5. D-level courses (0.5 credit)

STAD37H3 Multivariate Analysis

# **Quantitative Finance Stream**

This stream requires a total of 26 courses (13.0 credits). In addition to the core requirements, 11 other courses (5.5 credits) must be taken satisfying all of the following requirements:

#### 6. Additional A-level courses (0.5 credit)

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

## 7. Additional B-level courses (2.0 credits)

STAB40H3 Fundamentals of Investment and Credit

MATB42H3 Techniques of Calculus of Several Variables II

MATB44H3 Differential Equations I

STAB41H3 Financial Derivatives

#### 8. Additional Upper-Level courses (3.0 credits)

MATC46H3 Differential Equations II

STAC70H3 Statistics and Finance I

STAD57H3 Time Series Analysis

STAD70H3 Statistics and Finance II

and

1.0 credit from the following:

CSCC11H3 Introduction to Machine Learning and Data Mining

MATC37H3 Introduction to Real Analysis

STAC51H3 Categorical Data Analysis

STAC58H3 Statistical Inference

STAC63H3 Probability and Stochastic Processes II

STAD68H3 Advanced Machine Learning and Data Mining

STAD92H3 Readings in Statistics

STAD93H3 Readings in Statistics

STAD94H3 Statistics Project

STAD95H3 Statistics Project

APM462H1 Nonlinear Optimization

Note: Students enrolled in this stream should also consider taking complementary courses in economics and finance (e.g.

MGEA06H3, MGEB02H3, MGEB06H3, MGEC72H3), or the Minor in Economics for Management Studies.

## **Description of Proposed Changes:**

Updated the writing requirement section.

#### Rationale:

Updated the writing requirement section to reflect ACMA01H3 has been retired.

#### **Impact:**

None

## **Consultation:**

OVPD Office: April 16, 2025 ACM Consultation: April 16, 2025

# **Resource Implications:**

None

## **Proposal Status:**

Under Review

# Health and Society (UTSC), Department of

## 2 Course Modifications

# **HLTB20H3: Contemporary Human Evolution and Variation**

#### Title:

Contemporary Human Evolution and Variation Human Biological Variation and Evolution

## **Description:**

This course will explore biological variation in the genus Homo from evolutionary and anthropological perspectives. Topics such as human adaptability, genetic variation and evolution, the non-existence of biological race, and the ecogeographic patterning of human phenotypic variation will be covered. Basic to the course is an understanding of the synthetic theory of evolution and the principles, processes, evidence and application of the theory. Laboratory projects acquaint the student with the methods and materials utilized Biological Anthropology. Specific topics include: the development of evolutionary theory, the biological basis for human variation, the evolutionary forces, human adaptability and health and disease.

Science credit

Same as ANTB15H3

# **Course Experience:**

none

#### **Rationale:**

This change is predicated on ANT making a change to ANTB15H3.

The previous faculty member who taught this course has retired and so the new course title and description is more broadly written to allow a greater range of topics and instructors. We anticipate that a more explicit orientation towards human biology might also make the course more attractive to students in other disciplines

#### **Consultation:**

DCC October 21, 2024.

Consult with ANT- November 4, 2024

#### **Resources:**

NA

# **Overlap with Existing Courses:**

NA

# Programs of Study for Which This Course Might be Suitable:

ANT, BIO,

# **Proposal Status:**

Under Review

# **HLTB24H3: Aging with Agility**

## **Breadth Requirements:**

Social & Behavioural Sciences

# **Breadth Division Requirements:**

University of Toronto Scarborough

#### **Rationale:**

When this course was proposed in 2024, the breadth requirement was overlooked so we are submitting it now.

#### **Consultation:**

DCC March 21, 2025

#### **Resources:**

None

# **Proposal Status:**

Under Review

# Historical and Cultural Studies (UTSC), Department of

# **4 Course Modifications**

# CLAC68H3: Constructing the Other: Orientalism through Time and Place

## **Prerequisites:**

1.0 credit from the following: [CLAA04H3/HISA07H3, CLAB05H4/HISB10H3, CLAB06H3/HISB11H3, ANTA02H3, ANTB19H3, ANTB20H3, HISB02H3, AFSB50H3/HISB50H3, AFSB51H3/HISB51H3, HISB53H3, HISB57H3, HISB58H3, HISB60H3, HISB61H3, HISB62H3, HISB93H3, HISB94H3]

Any 4.0 credits, including 0.5 credit at the A- or B-level in ANT, HIS or CLA courses

#### Rationale:

The course prerequisite has been updated to make the course more accessible to students. This change was initiated by the Department of Anthropology

#### **Consultation:**

DCC Approval: April 10, 2025 ANT consultation: April 15, 2025

## Resources:

None

# **Proposal Status:**

Under Review

# HISC68H3: Constructing the Other: Orientalism through Time and Place

#### **Prerequisites:**

1.0 credit from the following: [CLAA04H3/HISA07H3, CLAB05H4/HISB10H3, CLAB06H3/HISB11H3, ANTA02H3, ANTB19H3, ANTB20H3, HISB02H3, AFSB50H3/HISB50H3, AFSB51H3/HISB51H3, HISB53H3, HISB57H3, HISB58H3, HISB60H3, HISB61H3, HISB62H3, HISB93H3, HISB94H3]

Any 4.0 credits, including 0.5 credit at the A- or B-level in ANT, HIS or CLA courses

#### Rationale:

The course prerequisite has been updated to make the course more accessible to students. This change was initiated by the Department of Anthropology

#### **Consultation:**

DCC Approval: April 10, 2025 ANT consultation: April 15, 2025

#### Resources:

None

# **Proposal Status:**

Under Review

# WSTC10H3: Gender and Critical Development

## Prerequisites:

[AFSA03H3/IDSA02H3 or IDSB01H3 or IDSB02H3] or [[WSTA01H3 or WSTA03H3] and [an additional 0.5 credit in WST courses]]

4.0 credits at the A or B-level in Humanities and Social Sciences, including 1.0 credit in WST courses.

# **Exclusions:**

(AFSC53H3)

# Rationale:

Expanding the prerequisites to allow students from diverse disciplines to access the courses, having a specific course as the prerequisite restricted students from taking this course, who may have taken A and B-level courses from WST. After careful consideration, AFS decided to remove the double-numbered course for this course and retired AFSC53H3. These changes have been reflected in WSTC10H3.

## **Consultation:**

DCC Approval: January 24, 2025 AFS Consultation: April 11, 2025

#### **Resources:**

None

# **Proposal Status:**

Under Review

#### GASB05H3: Media and Globalization

## **Prerequisites:**

4.0 credits and [MDSA11H3 or (MDSA01H3)]

# Rationale:

The course prerequisite has been updated to make the course more accessible to students. This change was initiated by the Department of Anthropology

# **Consultation:**

ACM consultation: April 17, 2025

# **Resources:**

None

# **Proposal Status:**

**Under Review** 

# Global Development Studies (UTSC), Department of

# 2 Program Modifications

# SCMINAFS: MINOR PROGRAM IN AFRICAN STUDIES (ARTS)

## **Enrolment Requirements:**

# **Program Requirements**

Students must complete 4.0 credits, 1.0 credit of which must be at the C- or D-level

## 1. 0.5 credit as follows:

AFSA01H3/HISA08H3 Africa in the World: An Introduction

# 2. 1.5 credits from the following (students should check course descriptions for prerequisites):

AFSA03H3/IDSA02H3 Experiencing Development in Africa

AFSB01H3/HISB52H3 African Religious Traditions Through History

AFSB05H3/ANTB05H3 Culture and Society in Africa

AFSB50H3/HISB50H3 Africa in the Era of the Slave Trade

AFSB51H3/HISB51H3 Africa from the Colonial Conquests to Independence

AFSB54H3/HISB54H3 Africa in the Postcolonial Era

AFSC03H3/IDSC03H3 Contemporary Africa: State, Society, and Politics

AFSC52H3/HISC52H3/VPHC52H3 Ethiopia: Seeing History

## AFSC53H3/WSTC10H3 Gender and Critical Development

AFSC55H3/HISC55H3 War and Society in Modern Africa

AFSC70H3/HISC70H3 The Caribbean Diaspora

AFSD07H3/IDSD07H3 Extractive Industries in Africa

AFSD20H3/IDSD20H3 Thinking Conflict, Security, and Development

AFSD51H3/HISD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation

AFSD52H3/HISD52H3 East African Societies in Transition

AFSD53H3/GASD53H3/HISD53H3 Africa and Asia in the First World War

GGRD09H3 Feminist Geographies

IDSD06H3 Feminist and Postcolonial Perspectives in Development Studies

## 3. 2.0 credits from the following list (students should check course descriptions for prerequisites):

Note: Though not required, students are encouraged to specialize in one of the areas of concentration below.

Africa the Continent

AFSA03H3/IDSA02H3 Experiencing Development in Africa (if not used in Requirement 2)

AFSB05H3/ANTB05H3 Culture and Society in Africa (if not used in Requirement 2)

AFSB50H3/HISB50H3 Africa in the Era of the Slave Trade (if not used in Requirement 2)

AFSB51H3/HISB51H3 Africa from the Colonial Conquests to Independence (if not used in Requirement 2)

AFSB54H3/HISB54H3 Africa in the Postcolonial Era (if not used in Requirement 2)

AFSC03H3/IDSC03H3 Contemporary Africa: State, Society, and Politics (if not used in Requirement 2)

AFSC52H3/HISC52H3/VPHC52H3 Ethiopia: Seeing History (if not used in Requirement 2)

AFSC55H3/HISC55H3 War and Society in Modern Africa (if not used in Requirement 2)

AFSD07H3/IDSD07H3 Extractive Industries in Africa (if not used in Requirement 2)

AFSD51H3/HISD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation (if not used in Requirement 2)

AFSD52H3/HISD52H3 East African Societies in Transition (if not used in Requirement 2)

AFSD53H3/GASD53H3/HISD53H3 Africa and Asia in the First World War (if not used in Requirement 2)

(ANTC06H3) African Cultures and Societies II: Case Studies

ENGB22H3 Contemporary Literature from Africa

ENGD08H3 Topics in African Literature

GGRC25H3 Land Reform and Development

HISD50H3 Southern Africa: Conquest and Resistance, 1652-1900

POLC80H3 International Relations of Africa

VPHB50H3 Africa through the Photographic Lens

(VPHB65H3) Exhibiting Africa: Spectacle and the Politics of Representation

Note: We that students interests in courses from the above customer expanded their language skills in Swahili

#### The Black Diaspora

AFSC70H3/HISC70H3 The Caribbean Diaspora (if not used in Requirement 2)

ENGB17H3 Contemporary Literature from the Caribbean

ENGC14H3 Black Canadian Literature

ENGD13H3 Rap Poetics

(ENGD61H3) James Baldwin, the African American Experience, and the Liberal Imagination

FREB28H3 The Francophone World

FREB35H3 Francophone Literature

FREC47H3 Pidgin and Creole Languages

FREC83H3 Cultural Identities and Stereotypes in the French-Speaking World

HISB02H3 The British Empire: A Short History

HISC08H3 Colonialism on Film

HISC09H3 Pirates of the Caribbean

HISC34H3 Race, Segregation, Protest: South Africa and the United States

HISC39H3 Hellhound on My Trail: Living the Blues in the Mississippi Delta, 1890-1945

HISC68H3 Constructing the Other: Orientalism through Time and Place

(HISD70H3) History of Empire and Foods

IDSC19H3/AFSC19H3 Community-driven Development: Cooperatives, Social Enterprises and the Black Social Economy

IDSD16H3/AFSD16H3 Africana Political Economy in Comparative Perspective

POLC31H3 Contemporary Africana Social and Political Philosophy

POLD74H3 The Black Radical Tradition

North Africa and the Middle East

CLAC05H3/HISC10H3 Beyond Cleopatra: Decolonial Approaches to Ancient Egypt

ENGC51H3 Contemporary Arab Women Writers

HISC96H3 Language and Society in the Arab World

HISD57H3 Conflict in the Horn of Africa, 13th through 21st Centuries

HISD63H3 The Crusades: I

HISD64H3 The Crusades: II

(LGGA40H3) Introductory Modern Standard Arabic I

(LGGA41H3) Introductory Modern Standard Arabic II

(LGGB42H3) Intermediate Modern Standard Arabic I

(LGGB43H3) Intermediate Modern Standard Arabic II

(LGGB45H3) Modern Standard Arabic I for Students with Prior Background

POLC96H3 State Formation and Authoritarianism in the Middle East

POLC97H3 Protest Politics in the Middle East

SOCC29H3 Family and Gender in the Middle East

WSTC13H3 Women, Gender and Islam

Africa and Toronto

CITC01H3 Urban Communities and Neighbourhoods Case Study: East Scarborough

FREC10H3 Community-Based Learning in the Francophone Community

GGRC33H3 The Toronto Region

HISC45H3 Immigrants and Race Relations in Canadian History

SOCD21H3 Immigrant Scarborough

WSTB06H3 Women in Diaspora

Note: Not all courses in Requirement #2 and #3 are offered every year.

# **Brief Description of the Proposed Changes:**

Requirement 2: Removed AFSC53H3/WSTC10H3 as a course option

## Rationale:

AFS has decided to retire AFSC53H3 and eliminate this double numbering. This course has been removed to ensure consistency and accuracy throughout the calendar

# **Consultation:**

OVPD Consultation: April 11, 2025 HCS Consultation: April 11, 2025 DCC Approval: April 11, 2025

# Resources:

None

# **Proposal Status:**

Under Review

# SCSPE2540A: SPECIALIST PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)

# **Enrolment Requirements:**

## **Program Requirements**

This program requires the completion of 13.0 credits, of which at least 4.0 credits must be at the C- or D-level including at least 1.0 credit at the D-level.

## 1. Introduction to International Development Studies (2.0 credits as follows)

IDSA01H3 Introduction to International Development Studies

[MGEA01H3 Introduction to Microeconomics or MGEA02H3 Introduction to Microeconomics: A Mathematical Approach]

[MGEA05H3 Introduction to Macroeconomics or MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach]

EESA01H3 Introduction to Environmental Science

# 2. Core courses in International Development (at least 3.0 credits from among the following)

IDSB01H3 Political Economy of International Development

IDSB02H3 Development and Environment

IDSB04H3 Introduction to International/Global Health

IDSB06H3 Equity, Ethics and Justice in International Development

IDSB07H3 Confronting Development's Racist Past and Present

POLB90H3 Comparative Development in International Perspective

POLB91H3 Comparative Development in Political Perspective

Note: We highly recommend that students select IDSB07H3 as part of their core B-level courses. Students in the IDS co-op program must complete IDSB07H3 prior to enrolling in IDSC01H3.

## 3. Methods for International Development Studies (1.5 credits as follows)

IDSC04H3 Project Management I

and

0.5 credit in Quantitative/statistical methods from the following:

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB30H3 Fundamentals of GIS I

HLTB15H3 Introduction to Health Research Methodology

MGEB11H3 Quantitative Methods in Economics I

STAB23H3 Introduction to Statistics for the Social Sciences

and

0.5 credit in Qualitative methods from the following:

ANTB19H3 Ethnography and the Comparative Study of Human Societies

GGRC31H3 Qualitative Geographical Methods: Place and Ethnography

HLTC04H3 Qualitative Health Research

POLC78H3 Political Analysis I

WSTB05H3 Power in Knowledge Production

#### 4. Research in International Development Requirement (0.5 credit):

IDSD02H3 Advanced Research Seminar in Critical Development Studies

# **5. Specialized Courses: Approaches to International Development (6.0 credits)**

A minimum of 2.0 credits must be chosen from two different clusters below for a total of 4.0 credits. The other 2.0 credits may be selected from any of the courses listed below, and IDSC07H3, IDSC10H3, IDSC15H3, IDSC20H3, IDSC21H3, IDSC22H3, IDSC10H3,

IDSD12H3, IDSD13H3, IDSD14H3 and IDSD15H3 may also be counted towards the completion of this requirement.

Culture and Society

AFSA01H3/HISA08H3 Africa in the World: An Introduction

AFSB01H3/HISB52H3 African Religious Traditions Through History

AFSB05H3/ANTB05H3 Culture and Society in Africa

AFSB50H3/HISB50H3 Africa in the Era of the Slave Trade

AFSB51H3/HISB51H3 Africa from the Colonial Conquests to Independence

AFSB54H3/HISB54H3 Africa in the Postcolonial Era

AFSC52H3/HISC52H3/VPHC52H3 Ethiopia: Seeing History

AFSC55H3/HISC55H3 War and Society in Modern Africa

AFSD51H3/HISD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation

AFSD53H3/GASD53H3/HISD53H3 Africa and Asia in the First World War

ANTB09H3 Culture from Film and Media

ANTB18H3 Development, Inequality and Social Change in Latin America

ANTB20H3 Ethnography and the Global Contemporary

ANTB64H3 Are You What You Eat?: The Anthropology of Food

ANTC10H3 Anthropological Perspectives on Development

ANTC34H3 The Anthropology of Transnationalism

ANTC52H3 The Global Politics of Language

ANTC66H3 Anthropology of Tourism

FLMB77H3/(ENGB77H3) Cinema and Colonialism

FLMC83H3/(ENGC83H3) World Cinema

FLMC84H3/(ENGC84H3) Cinema and Migration

GASC41H3/MDSC14H3/(MDSC41H3) Media and Popular Culture in East Asia

GASC43H3 Colonialism and Cultures in Modern East Asia

GGRD14H3 Social Justice and the City

HISB57H3/GASB57H3 Sub-Continental Histories: South Asia in the World

HISC29H3 Global Commodities: Nature, Culture, History

IDSA02H3/AFSA03H3 Experiencing Development in Africa

IDSB10H3 Political Economy of Knowledge Technology and Development

IDSC03H3/ AFSC03H3 Contemporary Africa: State, Society, and Politics

IDSC08H3 Media and Development

IDSD08H3 Community-Centered Media Tactics for Development Advocacy and Social Change

MDSA10H3 Media Foundations

(MDSB05H3)/MDSB32H3/GASB05H3 Media and Globalization

MDSB20H3 Media, Science and Technology Studies

MDSB29H3 Mapping New MediaSOCB58H3 Sociology of Culture

MDSC32H3 Chinese Media and Politics

SOCB58H3 Sociology of Culture

SOCC25H3 Ethnicity, Race and Migration

SOCC34H3 Migrations & Transnationalisms

SOCC58H3 Global Transformations: Politics, Economy & Society

THRB21H3 Intercultural and Global Theatre

VPHB50H3 Africa Through the Photographic Lens

#### **Development Economics**

ANTC19H3 Producing People and Things: Economics and Social Life

GGRC48H3 Geographies of Urban Poverty

IDSC12H3 Economics of Small Enterprise and Micro-Credit

IDSC14H3 The Political Economy of Food

IDSC19H3/AFSC19H3 Community-driven Development: Cooperatives, Social Enterprises and the Black Social Economy

IDSD16H3/AFSD16H3 Africana Political Economy in Comparative Perspective

MGEB32H3 Economic Aspects of Public Policy

MGEC20H3 Economics of Media

MGEC61H3 International Economics: Finance

MGEC62H3 International Economics: Trade Theory

MGEC81H3 Economic Development

MGEC82H3 International Aspects of Development Policy

MGED63H3 Financial Crises: Causes, Consequences and Policy Implications

POLC98H3 International Political Economy of Finance

POLD87H3 Rational Choice and International Cooperation

## Nature and Society

EESB16H3 Feeding Humans - the Cost to the Planet

EESB17H3 Hydro Politics and Transboundary Water Resources Management

ESTC34H3 Sustainability in Practice

ESTC36H3 Knowledge, Ethics and Environmental Decision-Making

GGRB21H3 Political Ecology: Nature, Society and Environmental Change

GGRC10H3 Urbanization and Development

GGRC25H3 Land Reform and Development

GGRC26H3 Geographies of Environmental Governance

GGRC28H3 Indigenous Peoples, Environment and Justice

GGRC44H3 Environmental Conservation and Sustainable Development

IDSC02H3 Environmental Science and Evidence-Based Policy

IDSD07H3/AFSD07H3 Extractive Industries in Africa

PHLB02H3 Environmental Ethics

Gender and/or Health and Development

# AFSC53H3/WSTC10H3 Gender and Critical Development

ANTC14H3 Feminism and Anthropology

ANTC15H3 Genders and Sexualities

ANTC24H3 Culture, Mental Illness, and Psychiatry

ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective

GGRB28H3 Geographies of Disease

GGRD09H3 Feminist Geographies

GGRD10H3 Health and Sexuality

HLTC02H3 Women and Health: Past and Present

IDSC11H3 Issues in Global and International Health

IDSD05H3 Historical Perspectives on Global Health and Development

IDSD06H3 Feminist and Postcolonial Perspectives in Development Studies

POLC79H3 Feminist Political Thought

POLC94H3 Globalization, Gender and Development

SOCC29H3 Family and Gender in the Middle East

WSTB10H3 Women, Power and Protest: Transnational Perspectives

WSTB13H3 Feminist Critiques of Media and Culture

# Development Policy

IDSC13H3 State Formation and the Politics of Development in the Global South: Explaining Divergent Outcomes

IDSC16H3 Populism, Development, and Globalization in the Global South

IDSC17H3 Development, Citizen Action and Social Change in the Global South

IDSC18H3 New Paradigms in Development: The Role of Emerging Powers

IDSD19H3 The Role of Researcher-Practitioner Engagement in Development

IDSD20H3/AFSD20H3 Thinking Conflict, Security, and Development

IDSD90H3/POLD90H3 Public Policy and Human Development in the Global South

POLC09H3 International Security: Conflict, Crisis and War

POLC16H3 Chinese Politics

POLC90H3 Development Studies: Political and Historical Perspectives

POLC91H3 Latin America: Dictatorship and Democracy

POLC96H3 State Formation and Authoritarianism in the Middle East

POLC97H3 Protest Politics in the Middle East

POLC99H3 Latin America: Politics of the Dispossessed

POLD09H3 Advanced Topics in International Security

POLD89H3 Global Environmental Politics

POLD91H3 Protests and Social Movements in Comparative Perspective

POLD92H3 Survival and Demise of Dictatorships

#### **Brief Description of the Proposed Changes:**

Requirement 5: Removed AFSC53H3/WSTC10H3 as optional course

# Rationale:

AFS has decided to retire AFSC53H3 and eliminate the double numbering. The removal of this course is to ensure consistency and accuracy throughout the Calendar

## **Consultation:**

OVPD Consultation: April 11, 2025 HCS Consultation: April 11, 2025 DCC Approval: April 11, 2025

#### Resources:

None

# **Proposal Status:**

Under Review

## 1 Retired Course

# **AFS C53H3: Gender and Critical Development**

(ANTC35H3), ECO220Y1, ECO227Y1, PSYB07H3, (SOCB06H3), STAB22H3, STAB23H3, STAB52H3, STAB53H3, STAB57H3, STA107H5, STA237H1, STA247H1, STA246H5, STA256H5, STA257H1

# Rationale:

HCS has changed the prerequisite for WSTC10H3 (double number of AFSC53H3), which has no pathway for AFS or IDS students. Hence, GDS has decided to retire the course.

# **Consultation:**

OVPD Consultation: April 11, 2025 HCS Consultation: April 11, 2025 DCC Approval: April 11, 2025

# Resources:

None

# **Proposal Status:**

Under Review

# Physical & Environmental Sciences (UTSC), Department of

# 14 Program Modifications

# SCMAJ1762: MAJOR PROGRAM IN BIOCHEMISTRY (SCIENCE)

# **Completion Requirements:**

**Previous:** 

**Program Requirements** 

Students should complete the following 9.0 credits:

First Year:

# 1. 3.0 credits from the following

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions CHMA10H3 Introductory Chemistry I: Structure and Bonding

[CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]

[MATA29H3 Calculus I for the Life Sciences *or* MATA30H3 Calculus I for Physical Sciences] [MATA35H3 Calculus II for Biological Sciences *or* MATA36H3 Calculus II for Physical Sciences]

Second and Later Years:

# 2. 6.0 credits from the following

BIOB10H3 Cell Biology

BIOB11H3 Molecular Aspect of Cellular and Genetic Processes

BIOB12H3 Cell & Molecular Biology Laboratory

BIOC12H3 Biochemistry I: Proteins & Enzymes

BIOC13H3 Biochemistry II: Bioenergetics & Metabolism

BIOC23H3 Practical Approaches to Biochemistry

CHMB16H3 Techniques in Analytical Chemistry

CHMB41H3 Organic Chemistry I

CHMB42H3 Organic Chemistry II

CHMC47H3 Bio-Organic Chemistry

and

0.5 credit from the following:

\*CHMB20H3 Chemical Thermodynamics and Elementary Kinetics

\*CHMB23H3 Introduction to Chemical Thermodynamics and Kinetics: Theory and Practice

CHMB31H3 Introduction to Inorganic Chemistry

CHMC11H3 Principles of Analytical Instrumentation

CHMC42H3 Organic Synthesis

CHMC71H3/(CHMD71H3) Medicinal Chemistry

\* If CHMB20H3 or CHMB23H3 is selected, one of either [PHYA10H3 or PHYA11H3] is required.

and

0.5 credit from the following:

CHMD41H3/(CHMC41H3) Physical Organic Chemistry

CHMD47H3 Advanced Bio-Organic Chemistry

CHMD69H3 Chemical Elements in Living Systems

CHMD79H3 Topics in Biological Chemistry

New:

# **Program Requirements**

Students should complete the following 9.0 credits:

First Year:

# 1. 3.0 credits from the following

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

CHMA10H3 Introductory Chemistry I: Structure and Bonding

[CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]

[MATA29H3 Calculus I for the Life Sciences or MATA30H3 Calculus I for Physical Sciences]

[MATA35H3 Calculus II for Biological Sciences] or MATA36H3 Calculus II for Physical Sciences]

#### Second and Later Years:

# 2. 6.0 credits from the following

BIOB10H3 Cell Biology

BIOB11H3 Molecular Aspect of Cellular and Genetic Processes

BIOB12H3 Cell & Molecular Biology Laboratory

BIOC12H3 Biochemistry I: Proteins & Enzymes

BIOC13H3 Biochemistry II: Bioenergetics & Metabolism

BIOC23H3 Practical Approaches to Biochemistry

CHMB16H3 Techniques in Analytical Chemistry

CHMB41H3 Organic Chemistry I

CHMB42H3 Organic Chemistry II

CHMC47H3 Bio-Organic Chemistry

and

0.5 credit from the following:

CHMB20H3 Chemical Thermodynamics and Elementary Kinetics\*

CHMB23H3 Introduction to Chemical Thermodynamics and Kinetics: Theory and Practice\*

CHMB31H3 Introduction to Inorganic Chemistry

CHMC11H3 Principles of Analytical Instrumentation

CHMC42H3 Organic Synthesis

CHMC71H3/(CHMD71H3) Medicinal Chemistry

\* If CHMB20H3 or CHMB23H3 is selected, one of either [PHYA10H3 or PHYA11H3] is required.

#### and

0.5 credit from the following:

BIOD12H3 Protein Homeostasis

BIOD13H3 Herbology: The Science Behind Medicinal Plants CHMD41H3/(CHMC41H3) Physical Organic Chemistry

CHMD47H3 Advanced Bio-Organic Chemistry

CHMD69H3 Chemical Elements in Living Systems

CHMD79H3 Topics in Biological Chemistry

## **Description of Proposed Changes:**

The second requirement added BIOD12H3 and BIOD13H3 as optional courses

#### Rationale

BIOD13H3 and BIOD12H3 have been popular courses among the biochemistry major (coop and non-coop) students, and the students tend to do quite well in them. Therefore, adding these courses will provide students more options to complete this program requirement.

Impact: None

Consultation: DCC Approval: Sept 30, 2024

**Resource Implications:** None

**Proposal Status:** Under Review

# SCMAJ1076: MAJOR PROGRAM IN ENVIRONMENTAL SCIENCE (SCIENCE)

## **Completion Requirements:**

**Previous:** 

**Program Requirements** 

This program requires 8.5 credits as follows:

#### First Year

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

[MATA29H3 Calculus I for the Life Sciences or MATA30H3 Calculus I for the Physical Sciences]

[MATA35H3 Calculus II for the Biological Sciences or MATA36H3 Calculus II for the Physical Sciences]\*

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]

EESA06H3 Planet Earth

#### **Second Year**

STAB22H3 Statistics I

and

1.5 credits from the following:

EESB03H3 Principles of Climatology

EESB04H3 Principles of Hydrology

EESB05H3 Principles of Soil Science

EESB15H3 Earth History

EESB16H3 Feeding Humans - The Cost to the Planet

and

0.5 credit from the following:

BIOB50H3 Ecology

EESB02H3 Principles of Geomorphology

EESB22H3 Environmental Geophysics

EESB17H3 Hydro Politics and Transboundary Water Resource Management

[CSCA08H3 Introduction to Computer Science I or CSCA20H3 Introduction to Programming]

CHMB55H3 Environmental Chemistry

#### **Third & Fourth Years**

[2.0 credits at the C- or D-level in EES courses with at least 0.5 credit at the D-level] *or* [1.5 credits at the C- or D-level in EES courses and PSCD11H3 Communicating Science: Film, Media, Journalism, and Society]

#### New:

#### **Program Requirements**

This program requires 8.5 credits as follows:

#### Notes:

- 1. Possible changes of program-required courses (exceptions or substitutions) can only be considered by gaining permission from the program supervisor BEFORE taking the substitution course.
- 2. Retroactive substitutions to program-required courses cannot be granted; hence will not count toward the degree requirements.

# First Year: 4 credits

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions CHMA10H3 Introductory Chemistry I: Structure and Bonding CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

EESA06H3 Planet Earth

[MATA29H3 Calculus I for the Life Sciences or MATA30H3 Calculus I for the Physical Sciences]\*

[MATA35H3 Calculus II for the Biological Sciences or MATA36H3 Calculus II for the Physical Sciences]\*

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]\*

Please note: MAT135H1, MAT136H1 and PHY136H will not be accepted as substitutions

#### Second Year: 2.5 credits

STAB22H3 Statistics I

and

1.5 credits from the following:

EESB03H3 Principles of Climatology

EESB04H3 Principles of Hydrology

EESB05H3 Principles of Soil Science

EESB15H3 Earth History

EESB16H3 Feeding Humans - The Cost to the Planet

ana

0.5 credit from the following:

BIOB50H3 Ecology

EESB02H3 Principles of Geomorphology

EESB22H3 Environmental Geophysics

EESB17H3 Hydro Politics and Transboundary Water Resource Management

[CSCA08H3 Introduction to Computer Science I or CSCA20H3 Introduction to Programming]

CHMB55H3 Environmental Chemistry

#### Third & Fourth Years: 2 credits

[2.0 credits at the C- or D-level in EES courses with at least 0.5 credit at the D-level] *or* [1.5 credits at the C- or D-level in EES courses and PSCD11H3 Communicating Science: Film, Media, Journalism, and Society]

### **Description of Proposed Changes:**

- 1. Added a note to the program requirements text that states about substitutions
- 2. Adding notes to the first-year program that PHY136H1, MAT135H1 or MAT136H1 will not be counted as substitutions to MAT and PHY requirements

#### **Rationale:**

1 and 2. It is quite common that students request for the downtown e.g. MAT136H1 (summer course) to be accepted retroactively as program requirement substitutions, after they failed MATA35/36H3 courses (similar with MATA29/30H3 and MAT135H1 and PHY136H5) without gaining permission from program supervisors beforehand. The students then claim that they cannot take MATA35/36H3 anymore after completing MAT136 as they are exclusions, hence, they would not be able to fulfill their degree/program requirements if not granted the exception/substitution retroactively.

Impact: None

Consultation: DCC Approval: September 30, 2024

**Resource Implications:** None

Proposal Status: Under Review

# SCSPE1660: SPECIALIST PROGRAM IN PHYSICAL AND MATHEMATICAL SCIENCES (SCIENCE)

## **Completion Requirements:**

#### **Previous:**

## **Program Requirements**

This program requires 15.5 credits as follows:

#### First Year:

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

\*[CSCA08H3 Introduction to Computer Science or CSCA20H3 Introduction to Programming]

[MATA30H3 Calculus I for Physical Sciences or MATA31H3 Calculus for Mathematical Sciences]

MATA22H3 Linear Algebra I for Mathematical Sciences

[MATA36H3 Calculus II for Physical Sciences or MATA37H3 Calculus II for Mathematical Sciences]

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

\*The preferred and recommended course for this program is CSCA20H3. However, students planning to take upper-level Computer Science courses should take CSCA08H3 instead

Second Year

MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations

PHYB10H3 Intermediate Physics Laboratory I

PHYB56H3 Introduction to Quantum Physics

PHYB21H3 Electricity and Magnetism

PHYB52H3 Thermal Physics

#### Second or Third Year

ASTB23H3 Astrophysics of Stars, Galaxies and the Universe

CHMB20H3 Chemical Thermodynamics and Elementary Kinetics

CHMB21H3 Chemical Structure and Spectroscopy

MATB61H3 Linear Programming

PHYB54H3 Mechanics: From Oscillations to Chaos

PHYB57H3 Introduction to Scientific Computing

[STAB52H3 An Introduction to Probability] or STAB53H3 Introduction to Applied Probability]

#### Third or Fourth Year

4.0 credits from the following:

ASTC25H3 Astrophysics of Planetary Systems

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

CSCD37H3 Analysis of Numerical Algorithms for Computational Mathematics

MATC34H3 Complex Variables

MATC46H3 Differential Equations II

PHYC11H3 Intermediate Physics Laboratory II

PHYC14H3 Introduction to Atmospheric Physics

PHYC50H3 Electromagnetic Theory

PHYC54H3 Classical Mechanics

PHYC56H3 Quantum Mechanics I

[PHYD01H3 Research Project in Physics and Astrophysics or \*\*PHYD02Y3 Extended Research Project in Physics and

Astrophysics or PHYD72H3 Supervised Reading in Physics and Astrophysics]

PHYD26H3 Planetary Geophysics

PHYD37H3 Introduction to Fluid Mechanics

PHYD38H3 Introduction to Nonlinear Systems and Chaos

PSCD02H3 Current Questions in Mathematics and Science

PSCD50H3 Advanced Topics in Quantum Mechanics

\*\* A maximum of 0.5 credit from PHYD02Y3 will count against this requirement. The remaining 0.5 credit can be used to satisfy degree-level requirements.

#### New:

Students are advised that course substitutions will not be permitted without the advance approval of the Program Supervisor.

## **Program Requirements**

This program requires 15.5 credits as follows:

## First Year:

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

\*[CSCA08H3 Introduction to Computer Science or CSCA20H3 Introduction to Programming]

[MATA30H3 Calculus I for Physical Sciences] or MATA31H3 Calculus for Mathematical Sciences]

MATA22H3 Linear Algebra I for Mathematical Sciences

[MATA36H3 Calculus II for Physical Sciences or MATA37H3 Calculus II for Mathematical Sciences]

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

\*The preferred and recommended course for this program is CSCA20H3. However, students planning to take upper-level Computer Science courses should take CSCA08H3 instead

Second Year

MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations

PHYB10H3 Intermediate Physics Laboratory I

PHYB56H3 Introduction to Quantum Physics

PHYB21H3 Electricity and Magnetism

PHYB52H3 Thermal Physics

# Second or Third Year

ASTB23H3 Astrophysics of Stars, Galaxies and the Universe

CHMB20H3 Chemical Thermodynamics and Elementary Kinetics

CHMB21H3 Chemical Structure and Spectroscopy

MATB61H3 Linear Programming

PHYB54H3 Mechanics: From Oscillations to Chaos

PHYB57H3 Introduction to Scientific Computing

[STAB52H3 An Introduction to Probability] or STAB53H3 Introduction to Applied Probability]

## Third or Fourth Year

4.0 credits from the following:

ASTC25H3 Astrophysics of Planetary Systems

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

CSCD37H3 Analysis of Numerical Algorithms for Computational Mathematics

MATC34H3 Complex Variables

MATC46H3 Differential Equations II

PHYC11H3 Intermediate Physics Laboratory II

PHYC14H3 Introduction to Atmospheric Physics

PHYC50H3 Electromagnetic Theory

PHYC54H3 Classical Mechanics

PHYC56H3 Quantum Mechanics I

[PHYD01H3 Research Project in Physics and Astrophysics or \*\*PHYD02Y3 Extended Research Project in Physics and

Astrophysics or PHYD72H3 Supervised Reading in Physics and Astrophysics]

PHYD26H3 Planetary Geophysics

PHYD37H3 Introduction to Fluid Mechanics

PHYD38H3 Introduction to Nonlinear Systems and Chaos

PHYD57H3 Advanced Computational Methods in Physics

PSCD02H3 Current Questions in Mathematics and Science

PSCD50H3 Advanced Topics in Quantum Mechanics

## **Description of Proposed Changes:**

Added note on program supervisor approval.

Third/Fourth Year: Added course PHYD57H3 to the list of optional courses

## Rationale:

The note was added to ensure students understand policy related to the program.

The lack of this course in program listing was an omission. PHYD57 is offered alternately every other year with a similar level PHYD38H3. They are rarely offered in the same year. Currently in the year when PHYD38 is not offered, students have a diminished range of courses to choose from.

**Impact:** None.

Consultation: DCC Approval: Sept 30 2024

**Resource Implications:** None

Proposal Status: Under Review

<sup>\*\*</sup> A maximum of 0.5 credit from PHYD02Y3 will count against this requirement. The remaining 0.5 credit can be used to satisfy degree-level requirements.

# SCSPE1995C: SPECIALIST (CO-OPERATIVE) PROGRAM IN MEDICINAL AND BIOLOGICAL CHEMISTRY (SCIENCE)

## **Description:**

#### **Previous:**

Academic Program Supervisor of Studies: S. Dalili sdalili@utsc.utoronto.ca

Co-op Program Coordinator: coopsuccess.utsc@utoronto.ca

The Specialist (Co-op) Program in Biological Chemistry is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in the public, private, and/or non-profit sectors. The program provides students with the opportunity to develop the academic and professional skills required to pursue employment in these areas, or to continue on to graduate training in an academic field related to Biological Chemistry upon graduation.

In addition to their academic course requirements, students must successfully complete the additive Arts & Science Co-op Work Term and Course requirements.

#### New:

Academic Program Supervisor of Studies: S. Dalili sh.dalili@utoronto.ca

Co-op Program Coordinator: coopsuccess.utsc@utoronto.ca

The Specialist (Co-op) Program in Medicinal and Biological Chemistry is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in the public, private, and/or non-profit sectors. The program provides students with the opportunity to develop the academic and professional skills required to pursue employment in these areas, or to continue on to graduate training in an academic field related to Biological Chemistry upon graduation.

In addition to their academic course requirements, students must successfully complete the additive Arts & Science Co-op Work Term and Course requirements.

# **Description of Proposed Changes:**

Updates to the contact email address and program name Program description

**Rationale:** To ensure students are connecting with the correct person in DPES and updated program title.

**Impact:** None

Consultation: DCC Approval: Sept 30, 2024

Resource Implications: None

Proposal Status: Under Review

# SCMIN0580: MINOR PROGRAM IN FOOD STUDIES (ARTS)

## **Completion Requirements:**

#### **Previous:**

#### **Program Requirements**

Students must complete at least 4.0 credits in Food Studies-focused courses\*, including the following:

## 1. FSTB01H3 Methodologies in Food Studies

**2.** An additional 3.5 credits, of which at least 2.0 credits must be at the C- or D-level; among the D-level courses, at least 0.5 credit must come from courses taught in the Culinaria Kitchen Laboratory\*

\*See the Food Studies Courses Table for food-studies related courses and courses taught in the Culinaria Kitchen Laboratory.

#### New:

#### **Program Requirements**

Students must complete at least 4.0 credits in Food Studies-focused courses, including the following:

- 1. FSTB01H3 Methodologies in Food Studies
- 2. An additional 3.5 credits, of which at least 2.0 credits must be at the C- or D-level

## **Description:**

#### **Previous:**

Undergraduate Advisor: Annie Kostadinova Email: fst.undergrad.advisor.utsc@utoronto.ca

#### New:

To contact the Undergraduate Advisor please email: fst.undergrad.advisor.utsc@utoronto.ca

#### **Description of Proposed Changes:**

Requirement 2: Eliminate the D-level requirement in the kitchen.

#### **Rationale:**

The D-level in the kitchen requirement was originally intended to ensure students had an experiential learning opportunity but it has proved to be superfluous and confusing.

Impact: None.

Consultation: Food Studies consultation: August 20, 2024

DCC Approval: Sept 30. 2024 **Resource Implications:** None

Proposal Status: Under Review

# SCMAJ0272B: MAJOR PROGRAM IN PHYSICS AND ASTROPHYSICS (SCIENCE)

# **Completion Requirements:**

#### **Previous:**

#### **Program Requirements**

This program requires 8.5 credits as follows:

#### First Year

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

[MATA30H3 Calculus I for Physical Sciences or MATA31H3 Calculus I for Mathematical Sciences]

[MATA22H3 Linear Algebra I for Mathematical Sciences or MATA23H3 Linear Algebra I]

[MATA36H3 Calculus II for Physical Sciences or MATA37H3 Calculus II for Mathematical Sciences]

#### Second and Later Years

ASTB23H3 Astrophysics of Stars, Galaxies and the Universe

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations I

PHYB10H3 Intermediate Physics Laboratory I

and

1.5 credits from the following:

PHYB56H3 Introduction to Quantum Physics

PHYB21H3 Electricity and Magnetism

PHYB52H3 Thermal Physics

PHYB54H3 Mechanics: From Oscillations to Chaos

and

2.0 credits from the following:

ASTC25H3 Astrophysics of Planetary Systems

MATC34H3 Complex Variables

MATC46H3 Differential Equations II

PHYC50H3 Electromagnetic Theory

PHYC56H3 Quantum Mechanics I

PHYC11H3 Intermediate Physics Laboratory II

PHYC14H3 Introduction to Atmospheric Physics

PHYC54H3 Classical Mechanics

PHYD26H3 Planetary Geophysics

PHYD37H3 Introduction to Fluid Mechanics

PHYD38H3 Nonlinear Systems and Chaos

PHYB57H3 Introduction to Scientific Computing

PSCD02H3 Current Questions in Mathematics and Science

PSCD50H3 Advanced Topics in Quantum Mechanics

[PHYD01H3 Research Project in Physics and Astrophysics *or* \*PHYD02Y3 Extended Research Project in Physics and Astrophysics *or* PHYD72H3 Supervised Reading in Physics and Astrophysics]

\*Note: A maximum of 0.5 credit from PHYD02Y3 will count for this requirement. The remaining 0.5 credit can be used to satisfy the overall degree-level requirements.

#### New:

Students are advised that course substitutions will NOT be permitted without the advance approval of the Program Supervisor.

# **Program Requirements**

This program requires 8.5 credits as follows:

#### First Year

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

[MATA30H3 Calculus I for Physical Sciences or MATA31H3 Calculus I for Mathematical Sciences]

[MATA22H3 Linear Algebra I for Mathematical Sciences or MATA23H3 Linear Algebra I]

[MATA36H3 Calculus II for Physical Sciences] MATA37H3 Calculus II for Mathematical Sciences]

#### Second and Later Years

ASTB23H3 Astrophysics of Stars, Galaxies and the Universe

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations I

PHYB10H3 Intermediate Physics Laboratory I

and

1.5 credits from the following:

PHYB56H3 Introduction to Quantum Physics

PHYB21H3 Electricity and Magnetism

PHYB52H3 Thermal Physics

PHYB54H3 Mechanics: From Oscillations to Chaos

and

2.0 credits from the following:

ASTC02H3 Practical Astronomy: Instrumentation and Data Analysis

ASTC25H3 Astrophysics of Planetary Systems

MATC34H3 Complex Variables

MATC46H3 Differential Equations II

PHYB57H3 Introduction to Scientific Computing

PHYC50H3 Electromagnetic Theory

PHYC56H3 Quantum Mechanics I

PHYC11H3 Intermediate Physics Laboratory II

PHYC14H3 Introduction to Atmospheric Physics

PHYC54H3 Classical Mechanics

PHYD26H3 Planetary Geophysics

PHYD37H3 Introduction to Fluid Mechanics

PHYD38H3 Nonlinear Systems and Chaos

PHYD57H3 Advanced Computational Methods in Physics

PSCD02H3 Current Questions in Mathematics and Science

PSCD50H3 Advanced Topics in Quantum Mechanics

[PHYD01H3 Research Project in Physics and Astrophysics *or* PHYD02Y3 Extended Research Project in Physics\* and Astrophysics *or* PHYD72H3 Supervised Reading in Physics and Astrophysics]

\*Note: A maximum of 0.5 credit from PHYD02Y3 will count for this requirement. The remaining 0.5 credit can be used to satisfy the overall degree-level requirements.

#### **Description of Proposed Changes:**

Added a note about substitutions

Second and Later Years: ASTC02H3 and PHYB57H3 have been added as optional courses

#### Rationale:

The note has been added to provide students more information about substitutions used for certain courses and the process to get approval

adding these courses to the program ensures that students are always able to complete the full program at UTSC without the (implicit) requirement to take courses on another campus or requiring program exceptions.

Impact: None

Consultation: DCC Approval: Sept 30, 2024

Resource Implications: None

Proposal Status: Under Review

# SCSPE1076B: SPECIALIST PROGRAM IN ENVIRONMENTAL PHYSICS (SCIENCE)

## **Completion Requirements:**

**Previous:** 

**Program Requirements** 

Total Requirements: 16.0 credits

First Year (4.0 credits):

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

EESA06H3 Introduction to Planet Earth

MATA23H3 Linear Algebra I

MATA30H3 Calculus I for Physical Sciences

MATA36H3 Calculus II for Physical Sciences

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

# Second Year (4.5 credits):

EESB15H3 Earth History

EESB19H3 Mineralogy

MATB41H3 Techniques of Calculus of Several Variables I

MATB42H3 Techniques of Calculus of Several Variables II

MATB44H3 Differential Equations I

PHYB10H3 Intermediate Physics Laboratory I

PHYB21H3 Electricity and Magnetism

PHYB54H3 Mechanics: From Oscillations to Chaos

and

0.5 credit from the following:

EESB02H3 Principles of Geomorphology

EESB03H3 Principles of Climatology

EESB04H3 Principles of Hydrology

EESB05H3 Principles of Soil Science

EESB22H3 Environmental Geophysics

# Third Year (4.0 credits):

EESB20H3 Sedimentology and Stratigraphy

MATC46H3 Differential Equations II

PHYB57H3 Introduction to Scientific Computing

STAB22H3 Statistics I

and

1.5 credits from the following:

EESB26H3 Introduction to Global Geophysics

EESC22H3 Exploration Geophysics

EESC26H3 Seismology and Seismic Methods

PHYB52H3 Thermal Physics

PHYC11H3 Intermediate Physics Laboratory II

PHYC50H3 Electromagnetic Theory

PHYC54H3 Classical Mechanics

and

0.5 credit from the following:

CHMB55H3 Environmental Chemistry

EESC07H3 Groundwater

EESC18H3 Limnology

EESC19H3 Oceanography

EESC20H3 Geochemistry

EESC31H3 Glacial Geology

## Fourth Year (3.5 credits):

EESC36H3 Petrology

EESC37H3 Structural Geology

EESD21H3 Geophysical and Climate Data Analysis

PHYD37H3 Introduction to Fluid Mechanics

and

1.5 credits from the following:

ASTC25H3 Astrophysics of Planetary Systems

EESC03H3 Geographic Information Systems and Remote Sensing

EESD02H3 Contaminant Hydrogeology

\*EESD09H3 Research Project in Environmental Science

\*EESD10Y3 Research Project in Environmental Science

EESD13H3 Environmental Law, Policy and Ethics

EESD33H3 Field Techniques

PHYC14H3 Introduction to Atmospheric Physics

PHYC50H3 Electromagnetic Theory

PHYC54H3 Classical Mechanics

\*PHYD01H3 Research Project in Physics and Astrophysics]

\*PHYD02Y3 Extended Research Project in Physics and Astrophysics

PHYD26H3 Planetary Geophysics

PHYD38H3 Nonlinear Systems and Chaos

\*PHYD72H3 Supervised Reading in Physics and Astrophysics

\*no more than 1.0 credit from EESD09H3, EESD10Y3, PHYD01H3, PHYD02Y3 and PHYD72H3 may be counted as fulfilling the program requirements.

#### Notes:

Where any course appears on more than one option list, it may only be counted as fulfilling the requirements for one of those lists of options.

Strongly recommended: EESC16H3 Field Camp I or EESD07H3 Field Camp II or EESD33H3 Field Techniques.

The optional courses EESB19H3 Mineralogy and EESC36H3 Petrology and EESC37 Structural Geology are *strongly recommended* for students focusing on training as a geophysicist.

## New:

### **Program Requirements**

Total Requirements: 16.0 credits

First Year (4.0 credits):

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

EESA06H3 Introduction to Planet Earth

MATA23H3 Linear Algebra I

MATA30H3 Calculus I for Physical Sciences

MATA36H3 Calculus II for Physical Sciences

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

### Second Year (5.0 credits):

EESB15H3 Earth History

EESB19H3 Mineralogy

MATB41H3 Techniques of Calculus of Several Variables I

MATB42H3 Techniques of Calculus of Several Variables II

MATB44H3 Differential Equations I

PHYB10H3 Intermediate Physics Laboratory I

PHYB21H3 Electricity and Magnetism

PHYB54H3 Mechanics: From Oscillations to Chaos

PHYB57H3 Introduction to Scientific Computing

and

0.5 credit from the following:

CHMB55H3 Environmental Chemistry

EESB02H3 Principles of Geomorphology

EESB03H3 Principles of Climatology

EESB04H3 Principles of Hydrology

EESB05H3 Principles of Soil Science

EESB22H3 Environmental Geophysics

EESB26H3 Introduction to Global Geophysics

PHYB52H3 Thermal Physics

#### Third Year (3.5 credits):

EESB20H3 Sedimentology and Stratigraphy

EESC22H3 Exploration Geophysics

MATC46H3 Differential Equations II

STAB22H3 Statistics I

and

1.0 credits from the following:

EESC26H3 Seismology and Seismic Methods

PHYC11H3 Intermediate Physics Laboratory II\*

PHYC50H3 Electromagnetic Theory

PHYC54H3 Classical Mechanics

and

0.5 credit from the following:

EESC07H3 Groundwater

EESC18H3 Limnology

EESC19H3 Oceanography

EESC20H3 Geochemistry

EESC31H3 Glacial Geology

## Fourth Year (3.5 credits):

EESC36H3 Petrology

EESC37H3 Structural Geology

EESD21H3 Geophysical and Climate Data Analysis

<sup>\*</sup>Please note: need to have PHYB52H3 as a prerequisite for PHYC11H3

PHYD37H3 Introduction to Fluid Mechanics

and

1.5 credits from the following:

ASTC25H3 Astrophysics of Planetary Systems

EESC03H3 Geographic Information Systems and Remote Sensing

EESC16H3 Field Camp 1\*

EESD02H3 Contaminant Hydrogeology

EESD07H3 Field Camp 2\*

EESD09H3 Research Project in Environmental Science\*\*

EESD10Y3 Research Project in Environmental Science\*\*

EESD13H3 Environmental Law, Policy and Ethics

EESD33H3 Field Techniques\*

PHYC14H3 Introduction to Atmospheric Physics

PHYC50H3 Electromagnetic Theory

PHYC54H3 Classical Mechanics

PHYD01H3 Research Project in Physics and Astrophysics\*\*

PHYD02Y3 Extended Research Project in Physics and Astrophysics\*\*

PHYD26H3 Planetary Geophysics

PHYD38H3 Nonlinear Systems and Chaos

PHYD72H3 Supervised Reading in Physics and Astrophysics\*\*

\*Strongly recommended: EESC16H3 Field Camp I or EESD07H3 Field Camp II or EESD33H3 Field Techniques.

\*\*no more than 1.0 credit from EESD09H3, EESD10Y3, PHYD01H3, PHYD02Y3 and PHYD72H3 may be counted as fulfilling the program requirements.

#### Note:

Where any course appears on more than one option list, it may only be counted as fulfilling the requirements for one of those lists of options.

### **Description of Proposed Changes:**

- 1. Second Year: Increased from 4.5 credits to 5.0 credits and added PHYB57H3 as a required course and CHMB55H3 and PHYB52H3 as an optional course
- 2. Third Year: Lowered from 4.0 credits to 3.5 credits. Added EESC22H3 as a required course and removed PHYB57H3 as a required course.
- Decreased 1.5 credit option to 1.0 credits: removed EESB26H3, ESSC22H3, PHYB52H3 as optional courses. Added an important note about PHYC11H3
- 0.5 credits: removed CHMB55H3 as an optional course
- 3. 1.5 credits: EESC16H3, EESD07H3 and EESD33H3 as optional courses
- 4. Revised and reformatted notes.

#### Rationale:

The changes to the program are minor but necessary to improve the pathway for co-op students while maintaining the core ethos of the Environmental Physics program. Currently, the program is challenging to complete within a reasonable timeframe, particularly due to the difficulties posed by having a work term during the Fall or Winter semester. The following adjustments aim to address these challenges and create a more streamlined path for students:

- 1. The total program requirement has been increased by 0.5 credits to account for the addition of PHYB57H3, which is an essential course for students to take early in their degree program. Additionally, CHMB55H3 and PHY52H3 have been moved from the third-year optional list to the second-year required list to better prepare students for advanced-level courses.
- 2. The total program requirement has been decreased by 0.5 credits to accommodate the increase in second-year course requirements while keeping the overall program credit total unchanged. EESC22H3 has been added as a required course for third-year students, as it is essential for their progression. PHYB57H3 has been moved from the third-year required list to the second-year required list and as a result, has been removed from the third-year program requirements.
- The total credits have been adjusted downwards by 0.5 to ensure the overall program requirements remain unchanged. Courses that have been moved to earlier years are now reflected in the updated credit requirements. A note has been added regarding hidden prerequisites for PHYC11H3 to ensure students are aware of course sequencing and requirements.
- CHMB55H3 has been removed from the third-year optional course list as it is no longer relevant for students in their third year following the program adjustments.
- 3. Additional courses have been added to the program as strongly recommended for students to take, helping to ensure they are well-

prepared for advanced coursework and future career opportunities.

4. The notes section has been revised and reformatted to ensure students are informed about important program-related information, including course changes and prerequisites.

**Impact:** None

**Consultation:** 

Discussed with the EES group in Sept. 2024.

DCC Approval: Sept. 30, 2024

**Resource Implications:** None

Proposal Status: Under Review

### SCMAJ2735: MAJOR PROGRAM IN ENVIRONMENTAL STUDIES (ARTS)

#### **Completion Requirements:**

#### **Previous:**

### **Program Requirements**

Completion of 8.5 credits as follows:

### 1. Core Courses (2.5 credits)

EESA01H3 Introduction to Environmental Science

[MGEA01H3 Introduction to Microeconomics or MGEA05H3 Introduction to Macroeconomics]

ESTB01H3 Introduction to Environmental Studies

ana

0.5 credit chosen from the following:

ANTB01H3 Political Ecology

ESTB02H3/GGRB18H3 Canada, Indigenous Peoples, and the Land

GGRA03H3 Cities and Environments

POLA01H3 Critical Issues in Politics I

POLA02H3 Critical Issues in Politics II

POLB80H3 Introduction to International Relations I

and

0.5 credit chosen from the following:

EESA06H3 Introduction to Planet Earth

EESA07H3 Water

EESA09H3 Wind

EESA10H3 Human Health and the Environment

EESA11H3 Environmental Pollution

EESB18H3 Natural Hazards

## 2. Foundations and Skills (4.0 credits)

[ESTC35H3 Environmental Science and Technology in Society *or* ESTC36H3 Knowledge, Ethics and Environmental Decision-Making]

ESTC34H3 Sustainability in Practice

ESTC36H3 Knowledge, Ethics and Environmental Decision-Making

IDSB02H3 Development and Environment

STAB22H3 Statistics I (or equivalent)

and

2.0 credits from the following:

EESB03H3 Principles of Climatology

EESB04H3 Principles of Hydrology

EESB05H3 Principles of Soil Science

EESB17H3 Hydro Politics and Transboundary Water Resources Management

EESC13H3 Environmental Impact Assessment and Auditing

EESD13H3 Environmental Law, Policy and Ethics

ESTB04H3 Addressing the Climate Change

ESTC40H3 Technical Methods for Climate Change Mitigation

ESTD20H3 Integrated Natural Resource and Climate Change Governance

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB21H3 Political Ecology: Nature, Society and Environmental Change

(GGRC22H3) Political Ecology Theory and Applications

GGRC26H3 Geographies of Environmental Governance

GGRC28H3 Indigenous Peoples, Environment and Justice

GGRC44H3 Environmental Conservation and Sustainable Development

POLC53H3 Canadian Environmental Policy

POLD89H3 Global Environmental Politics

SOCC37H3 Environment and Society

## 3. Capstone and Applications (2.0 credits)

[ESTD16H3 Project Management in Environmental Studies or ESTD19H3 Risk]

ESTD17Y3 Cohort Capstone Course in Environmental Studies

ESTD18H3 Environmental Studies Seminar Series

#### New:

### **Program Requirements**

Completion of 8.5 credits as follows:

#### 1. Core Courses (2.5 credits)

EESA01H3 Introduction to Environmental Science

[MGEA01H3 Introduction to Microeconomics] or MGEA05H3 Introduction to Macroeconomics]

ESTB01H3 Introduction to Environmental Studies

ana

0.5 credit chosen from the following:

ANTB01H3 Political Ecology

ESTB02H3/GGRB18H3 Canada, Indigenous Peoples, and the Land

FSTA01H3 Foods That Changed the World

GGRA03H3 Cities and Environments

POLA01H3 Critical Issues in Politics I

POLA02H3 Critical Issues in Politics II

POLB80H3 Introduction to International Relations I

and

0.5 credit chosen from the following:

EESA06H3 Introduction to Planet Earth

EESA07H3 Water

EESA09H3 Wind

EESA10H3 Human Health and the Environment

EESA11H3 Environmental Pollution

EESB18H3 Natural Hazards

FSTA02H3 Foods Futures: Confronting Crises, Improving Lives

FSTB01H3 Methodologies in Food Studies

### 2. Foundations and Skills (4.0 credits)

[ESTC35H3 Environmental Science and Technology in Society *or* ESTC36H3 Knowledge, Ethics and Environmental Decision-Making]

ESTC34H3 Sustainability in Practice

IDSB02H3 Development and Environment

STAB22H3 Statistics I (or equivalent)

and

2.0 credits from the following:

EESB03H3 Principles of Climatology

EESB04H3 Principles of Hydrology

EESB05H3 Principles of Soil Science

EESB17H3 Hydro Politics and Transboundary Water Resources Management

EESC13H3 Environmental Impact Assessment and Auditing

EESD13H3 Environmental Law, Policy and Ethics

ESTB04H3 Addressing the Climate Change

ESTC40H3 Technical Methods for Climate Change Mitigation

ESTD20H3 Integrated Natural Resource and Climate Change Governance

FSTC02H3 Mondo Vino: The History and Culture of Wine Around the World

FSTC05H3 Feeding the City: Food Systems in Historical Perspective

FSTC24H3 Gender in the Kitchen

FSTC37H3 Eating and Drinking Across the Americas

FSTC43H3 Social Geographies of Street Food

FSTC54H3 Eating and Drinking Across Global Asia

FSTD10H3 Food Writing

FSTD11H3 Food and Media

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB21H3 Political Ecology: Nature, Society and Environmental Change

(GGRC22H3) Political Ecology Theory and Applications

GGRC26H3 Geographies of Environmental Governance

GGRC28H3 Indigenous Peoples, Environment and Justice

GGRC44H3 Environmental Conservation and Sustainable Development

POLC53H3 Canadian Environmental Policy

POLD89H3 Global Environmental Politics

SOCC37H3 Environment and Society

### 3. Capstone and Applications (2.0 credits)

[ESTD16H3 Project Management in Environmental Studies or ESTD19H3 Risk]

ESTD17Y3 Cohort Capstone Course in Environmental Studies

ESTD18H3 Environmental Studies Seminar Series

### **Description of Proposed Changes:**

- 1. Requirement 1: 0.5 credit bin added FSTA01H3 as an optional course
- 2. Requirement 2: removed ESTC36H3 as a required course and made it an optional one to ESTC35H3. 2.0 credit bin added FSTC02H3, FSTC05H3, FSTC24H3, FSTC37H3, FSTC43H3, FSTC54H3, FSTD10H3, and FSTD11H3 as optional courses.

#### Rationale:

- 1. This provides students with more flexibility to complete their program requirement
- 2. As it currently stands, a student is forced to take ESTC36H3, when the department's intent is rather to provide a choice between ESTC36H3 and ESTC35H3. This adds flexibility but also ensures students are completely 4.0 credits to complete requirement 2; previously, the way the courses were listed, students were being asked to complete 4.5 credits. Additional FST courses have been added to provide more flexibility for students.

**Impact:** None

Consultation: DCC Approval: Oct 22, 2024

**Resource Implications:** None

Proposal Status: Under Review

## SCSPE1376C: SPECIALIST (CO-OPERATIVE) PROGRAM IN CHEMISTRY (SCIENCE)

### **Description:**

#### **Previous:**

Academic Program Supervisor of Studies: S. Dalili (416-287-7215) Email: sdalili@utsc.utoronto.ca

Co-op Program Coordinator: <a href="mailto:coopsuccess.utsc@utoronto.ca">coopsuccess.utsc@utoronto.ca</a>

The Specialist (Co-op) Program in Chemistry is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in the public, private, and/or non-profit sectors. The program provides students with the opportunity to develop the academic and professional skills required to pursue employment in these areas, or to continue on to graduate training in an academic field related to Chemistry upon graduation.

In addition to their academic course requirements, students must successfully complete the additive Arts & Science Co-op Work Term and Course requirements.

#### New:

For an updated list of Program Supervisors, please visit the Chemistry website.

Co-op Program Coordinator: coopsuccess.utsc@utoronto.ca

The Specialist (Co-op) Program in Chemistry is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in the public, private, and/or non-profit sectors. The program provides students with the opportunity to develop the academic and professional skills required to pursue employment in these areas, or to continue on to graduate training in an academic field related to Chemistry upon graduation.

In addition to their academic course requirements, students must successfully complete the additive Arts & Science Co-op Work Term and Course requirements.

Description of Proposed Changes: Updates to the contact email address in the Enrollment requirement

Rationale: To ensure students are connecting with the correct person in DPES

Impact: None

Consultation: DCC Approval: September 30, 2024

Resource Implications: None

Proposal Status: Under Review

### SCSPE1995: SPECIALIST PROGRAM IN MEDICINAL AND BIOLOGICAL CHEMISTRY (SCIENCE)

### **Completion Requirements:**

**Previous:** 

**Program Requirements** 

The program requires the completion of the following 14.5-15.0 credits:

### First Year (4.0 credits):

BIOA01H3 Life On Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

CHMA10H3 Introductory Chemistry I: Structure and Bonding

[CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]

[MATA29H3 Calculus I for Life Sciences or MATA30H3 Calculus I for Physical Sciences]

[MATA35H3 Calculus II for Biological Sciences or MATA36H3 Calculus II for Physical Sciences]

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for Life Sciences]

STAB22H3 Introduction to Statistics

#### **Second Year (4.5 credits):**

BIOB10H3 Cell Biology

BIOB11H3 Molecular Aspect of Cellular and Genetic Processes

BIOB12H3 Laboratory for Cell and Molecular Biology

CHMB16H3 Techniques in Analytical Chemistry

CHMB21H3 Chemical Structure and Spectroscopy

CHMB23H3 Introduction to Chemical Thermodynamics and Kinetics: Theory and Practice

CHMB31H3 Introduction to Inorganic Chemistry

CHMB41H3 Organic Chemistry I

CHMB42H3 Organic Chemistry II

#### Third Year (4.0-4.5 credits):

BIOC12H3 Biochemistry I: Proteins and Enzymes

BIOC13H3 Biochemistry II: Bioenergetics and Metabolism

BIOC23H3 Practical Approaches to Biochemistry

CHMC11H3 Principles of Analytical Instrumentation

CHMC42H3 Organic Synthesis

CHMC47H3 Bio-Organic Chemistry

CHMC71H3/(CHMD71H3) Medicinal Chemistry

and

0.5 credit from:

CHMC16H3 Analytical Instrumentation

CHMC21H3 Topics in Biophysical Chemistry

CHMC31Y3 Intermediate Inorganic Chemistry

#### Fourth Year (2.0 credits):

CHMD79H3 Topics in Biological Chemistry

1.5 credits in D-level CHM courses

including

0.5-1.0 credits from the following:

CHMD90Y3 Directed Research

CHMD91H3 Directed Research

CHMD92H3 Advanced Chemistry Laboratory Course

and

0.5 credit from the following:

CHMD41H3/(CHMC41H3) Physical Organic Chemistry

CHMD47H3 Advanced Bio-Organic Chemistry

CHMD69H3 Chemical Elements in Living Systems

#### New:

### **Program Requirements**

The program requires the completion of the following 14.5-15.0 credits:

## First Year (4.0 credits):

BIOA01H3 Life On Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

CHMA10H3 Introductory Chemistry I: Structure and Bonding

[CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]

[MATA29H3 Calculus I for Life Sciences or MATA30H3 Calculus I for Physical Sciences]

[MATA35H3 Calculus II for Biological Sciences] r MATA36H3 Calculus II for Physical Sciences]

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for Life Sciences]

STAB22H3 Introduction to Statistics

## Second Year (4.5 credits):

BIOB10H3 Cell Biology

BIOB11H3 Molecular Aspect of Cellular and Genetic Processes

BIOB12H3 Laboratory for Cell and Molecular Biology

CHMB16H3 Techniques in Analytical Chemistry

CHMB21H3 Chemical Structure and Spectroscopy

CHMB23H3 Introduction to Chemical Thermodynamics and Kinetics: Theory and Practice

CHMB31H3 Introduction to Inorganic Chemistry

CHMB41H3 Organic Chemistry I

CHMB42H3 Organic Chemistry II

### Third Year (4.0-4.5 credits):

BIOC12H3 Biochemistry I: Proteins and Enzymes

BIOC13H3 Biochemistry II: Bioenergetics and Metabolism

BIOC23H3 Practical Approaches to Biochemistry

CHMC11H3 Principles of Analytical Instrumentation

CHMC42H3 Organic Synthesis

CHMC47H3 Bio-Organic Chemistry

CHMC71H3/(CHMD71H3) Medicinal Chemistry

and

0.5 credit from:

CHMC16H3 Analytical Instrumentation

CHMC21H3 Topics in Biophysical Chemistry

### CHMC31Y3 Intermediate Inorganic Chemistry

#### Fourth Year (2.0 credits):

CHMD79H3 Topics in Biological Chemistry

1.5 credits in D-level CHM courses

including

0.5-1.0 credits from the following:

CHMD90Y3 Directed Research

CHMD91H3 Directed Research

CHMD92H3 Advanced Chemistry Laboratory Course

and

0.5 credit from the following:

**BIOD12H3** Protein Homeostasis

BIOD13H3 Herbology: The Science Behind Medicinal Plants CHMD41H3/(CHMC41H3) Physical Organic Chemistry

CHMD47H3 Advanced Bio-Organic Chemistry

CHMD69H3 Chemical Elements in Living Systems

### Description of Proposed Changes: Fourth Year: Added BIOD12H3 and BIOD13H3 as optional courses

**Rationale:** BIOD13H3 and BIOD12H3 have been popular courses among the Specialist in Medicinal and Biological Chemistry (coop and non-coop) students, and the students tend to do quite well in them, therefore, these have been added to provide students with more flexibility to complete this program requirement.

**Impact:** None

Consultation: DCC Approval: Sept 30, 2024

**Resource Implications:** None

**Proposal Status:** Under Review

### SCMIN1423: MINOR PROGRAM IN ASTRONOMY AND ASTROPHYSICS (SCIENCE)

## **Completion Requirements:**

### **Previous:**

### **Program Requirements**

## Students must complete 5.0 credits as follows:

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

MATA23H3 Linear Algebra I

MATA30H3 Calculus I for Physical Sciences

[MATA36H3 Calculus II for Physical Sciences] MATA37H3 Calculus II for Mathematical Sciences]

ASTB23H3 Astrophysics of Stars, Galaxies and the Universe

ASTC25H3 Astrophysics of Planetary Systems

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

any other AST C- or D-level course

### New:

Students are advised that course substitutions will NOT be permitted without the advance approval of the Program Supervisor.

#### **Program Requirements**

#### Students must complete 5.0 credits as follows:

1.5 credits from the following:

ASTB23H3 Astrophysics of Stars, Galaxies and the Universe

ASTC25H3 Astrophysics of Planetary Systems

[ASTC02H3 Practical Astronomy: Instrumentation and Data Analysis or any other AST C- or D-level course] and

2.5 credits from the following:

MATA23H3 Linear Algebra I

[MATA30H3 Calculus I for Physical Sciences or MATA31H3 Calculus I for Mathematical Sciences]

[MATA36H3 Calculus II for Physical Sciences or MATA37H3 Calculus II for Mathematical Sciences]

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

and

1.0 credit from the following:

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

### **Description:**

### **Previous:**

Supervisor: D. Weaver (416-287-7248) Email: dan.weaver@utoronto.ca

#### New:

For an updated list of Programs Supervisors, please visit the Physics & Astrophysics website.

#### **Description of Proposed Changes:**

- 1. Added a note before listing out the program requirements
- 2. Added ASTC02H3 as an optional course to any other C- or D-level course
- 3. Reformatted the program requirement structure

#### **Rationale:**

- 1. The note provides more clarity on the process for substitution policy related to the program
- 2. Adding these courses as an option ensures that students are always able to complete the full program at UTSC without the (implicit) requirement to take courses on another campus or program exceptions.
- 3. Reformatted for clarity purposes and to ensure calendar consistency and alphabetical order.

Impact: None

Consultation: DCC Approval: Sept 30, 2024

**Resource Implications:** None

Proposal Status: Under Review

### SCMAJ1762C: MAJOR (CO-OPERATIVE) PROGRAM IN BIOCHEMISTRY (SCIENCE)

## **Description:**

#### **Previous:**

Academic Program Supervisor of Studies: S. Dalili (416-287-7215) Email: sdalili@utsc.utoronto.ca

Co-op Program Coordinator: coopsuccess.utsc@utoronto.ca

The Major (Co-op) Program in Biochemistry is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in the public, private, and/or non-profit sectors. The program provides students with the opportunity to develop the academic and professional skills required to pursue employment in these areas, or to continue on to graduate training in an academic field related to Biochemistry upon graduation.

In addition to their academic course requirements, students must successfully complete the additive Arts & Science Co-op Work Term and Course requirements.

**Note:** This program cannot be combined with the Major/Major Co-op programs in Chemistry, or the Major/Major Co-op programs in Environmental Chemistry.

#### New:

For an updated list of Program Supervisors, please visit the Chemistry website.

Co-op Program Coordinator: coopsuccess.utsc@utoronto.ca

The Major (Co-op) Program in Biochemistry is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in the public, private, and/or non-profit sectors. The program provides students with the opportunity to develop the academic and professional skills required to pursue employment in these areas, or to continue on to graduate training in an academic field related to Biochemistry upon graduation.

In addition to their academic course requirements, students must successfully complete the additive Arts & Science Co-op Work Term and Course requirements.

**Note:** This program cannot be combined with the Major/Major Co-op programs in Chemistry, or the Major/Major Co-op programs in Environmental Chemistry.

**Description of Proposed Changes:** Update the Program Supervisor name to a more generic one.

**Rationale:** Ensure students are connecting with the correct person for further inquiries

**Impact:** None

Consultation: DCC Approval: September 30, 2024

Resource Implications: None

Proposal Status: Under Review

### SCSPE1234A: SPECIALIST PROGRAM IN PHYSICS AND ASTROPHYSICS (SCIENCE)

### **Completion Requirements:**

### **Previous:**

## **Program Requirements:**

The Program requires 13.5 credits as follows:

First Year

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

[MATA30H3 Calculus I for Physical Sciences or MATA31H3 Calculus I for Mathematical Sciences]

[MATA22H3 Linear Algebra I for Mathematical Sciences or MATA23H3 Linear Algebra I]

[MATA36H3 Calculus II for Physical Sciences or MATA37H3 Calculus II for Mathematical Sciences]

\*[CSCA08H3 Introduction to Computer Science or CSCA20H3 Introduction to Programming]

### **Second Year**

ASTB23H3 Astrophysics of Stars, Galaxies and the Universe

PHYB10H3 Intermediate Physics Laboratory I

PHYB56H3 Introduction to Quantum Physics

PHYB21H3 Electricity and Magnetism

PHYB52H3 Thermal Physics

PHYB54H3 Mechanics: From Oscillations to Chaos

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations I

### Third Year

<sup>\*</sup>The preferred and recommended course for this program is CSCA20H3. However, students planning to take upper-level Computer Science courses should take CSCA08H3 instead.

PHYC50H3 Electromagnetic Theory

PHYC56H3 Quantum Mechanics I

PHYC11H3 Intermediate Physics Laboratory II

PHYC54H3 Classical Mechanics

PHYB57H3 Introduction to Scientific Computing

MATC34H3 Complex Variables

MATC46H3 Differential Equations II

#### Fourth Year

1.5 credit from the following:

ASTC25H3 Astrophysics of Planetary Systems

PHYC14H3 Introduction to Atmospheric Physics

PHYD26H3 Planetary Geophysics

PHYD27H3 Physics of Climate Modeling

PHYD28H3 Introduction to Magnetohydrodynamics for Astrophysics and Geophysics

PHYD37H3 Introduction to Fluid Mechanics

PHYD38H3 Introduction to Nonlinear Systems and Chaos

PHYD57H3 Advanced Computational Methods in Physics

PHY452H1 Basic Statistical Mechanics

PHY456H1 Quantum Mechanics II

PHY483H1 Relativity Theory I

PHY484H1 Relativity Theory II

PHY487H1 Condensed Matter Physics

PHY489H1 Introduction to High Energy Physics

PHY491H1 Current Interpretations of Quantum Mechanics

PHY492H1 Advanced Atmospheric Physics

PSCD50H3 Advanced Topics in Quantum Mechanics

and

0.5 credit from the following:

PHYD01H3 Research Project in Physics and Astrophysics

\*\*PHYD02Y3 Extended Research Project in Physics and Astrophysics

PHYD72H3 Supervised Reading in Physics and Astrophysics

and

[0.5 credit from a course in AST or PHY at the C-, D-, 300-, or 400-level] or [PSCD02H3 Current Questions in Mathematics and Science]

\*\*A maximum of 0.5 credit from PHYD02Y3 will count against this requirement. The remaining 0.5 credit can be used to satisfy degree-level requirements.

#### New:

Students are advised that course substitutions will NOT be permitted without the advance approval of the Program Supervisor.

#### **Program Requirements:**

The Program requires 13.5 credits as follows:

First Year

PHYA10H3 Physics I for the Physical Sciences

PHYA21H3 Physics II for the Physical Sciences

[MATA30H3 Calculus I for Physical Sciences or MATA31H3 Calculus I for Mathematical Sciences]

[MATA22H3 Linear Algebra I for Mathematical Sciences or MATA23H3 Linear Algebra I]

[MATA36H3 Calculus II for Physical Sciences] MATA37H3 Calculus II for Mathematical Sciences]

\*[CSCA08H3 Introduction to Computer Science or CSCA20H3 Introduction to Programming]

\*The preferred and recommended course for this program is CSCA20H3. However, students planning to take upper-level Computer Science courses should take CSCA08H3 instead.

#### **Second Year**

ASTB23H3 Astrophysics of Stars, Galaxies and the Universe

PHYB10H3 Intermediate Physics Laboratory I

PHYB56H3 Introduction to Quantum Physics

PHYB21H3 Electricity and Magnetism

PHYB52H3 Thermal Physics

PHYB54H3 Mechanics: From Oscillations to Chaos

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations I

#### Third Year

PHYC50H3 Electromagnetic Theory

PHYC56H3 Quantum Mechanics I

[PHYC11H3 Intermediate Physics Laboratory II or ASTC02H3 Practical Astronomy: Instrumentation and Data Analysis]

PHYC54H3 Classical Mechanics

PHYB57H3 Introduction to Scientific Computing

MATC34H3 Complex Variables

MATC46H3 Differential Equations II

#### **Fourth Year**

1.5 credit from the following:

ASTC25H3 Astrophysics of Planetary Systems

PHYC14H3 Introduction to Atmospheric Physics

PHYD26H3 Planetary Geophysics

PHYD27H3 Physics of Climate Modeling

PHYD28H3 Introduction to Magnetohydrodynamics for Astrophysics and Geophysics

PHYD37H3 Introduction to Fluid Mechanics

PHYD38H3 Introduction to Nonlinear Systems and Chaos

PHYD57H3 Advanced Computational Methods in Physics

PHY452H1 Basic Statistical Mechanics

PHY456H1 Quantum Mechanics II

PHY483H1 Relativity Theory I

PHY484H1 Relativity Theory II

PHY487H1 Condensed Matter Physics

PHY489H1 Introduction to High Energy Physics

PHY491H1 Current Interpretations of Quantum Mechanics

PHY492H1 Advanced Atmospheric Physics

PSCD50H3 Advanced Topics in Quantum Mechanics

and

0.5 credit from the following:

PHYD01H3 Research Project in Physics and Astrophysics

\*\*PHYD02Y3 Extended Research Project in Physics and Astrophysics

PHYD72H3 Supervised Reading in Physics and Astrophysics

and

[0.5 credit from a course in AST or PHY at the C-, D-, 300-, or 400-level] or [PSCD02H3 Current Questions in Mathematics and Science]

\*\*A maximum of 0.5 credit from PHYD02Y3 will count against this requirement. The remaining 0.5 credit can be used to satisfy degree-level requirements.

#### **Description of Proposed Changes:**

- 1. Added note about program supervisor approval.
- 2. Third Year: Added ASTC02H3 as an alternative to the C-level experimental requirements for the program.

### Rationale:

- 1. The note was added to ensure students understand the policy related to the program
- 2. ASTC02H3 teaches and develops the same core experimental and data analysis competencies and expertise as PHYC11H3 but with Astrophysics as the main subject vehicle. Offering the choice to students between PHYC11H3 and ASTC02H3 is consistent and desirable within a program in Physics and Astrophysics.

**Impact:** None

Consultation: DCC Approval: Sept 30, 2024

**Resource Implications:** None

Proposal Status: Under Review

### SCMAJ1376C: MAJOR (CO-OPERATIVE) PROGRAM IN CHEMISTRY (SCIENCE)

### **Description:**

#### **Previous:**

Academic Program Supervisor of Studies: S. Dalili (416-287-7215) Email: <a href="mailto:sdalili@utsc.utoronto.ca">sdalili@utsc.utoronto.ca</a>

Co-op Program Coordinator: <a href="mailto:coopsuccess.utsc@utoronto.ca">coopsuccess.utsc@utoronto.ca</a>

The Major (Co-op) Program in Chemistry is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in the public, private, and/or non-profit sectors. The program provides students with the opportunity to develop the academic and professional skills required to pursue employment in these areas, or to continue on to graduate training in an academic field related to Chemistry upon graduation.

In addition to their academic course requirements, students must successfully complete the additive Arts & Science Co-op Work Term and Course requirements.

**Note:** This program cannot be combined with the Major/Major Co-op programs in Biochemistry or the Major program in Environmental Chemistry.

#### New:

For an updated list of Program Supervisors, please visit the <u>Chemistry website.</u>

Co-op Program Coordinator: <a href="mailto:coopsuccess.utsc@utoronto.ca">coopsuccess.utsc@utoronto.ca</a>

The Major (Co-op) Program in Chemistry is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in the public, private, and/or non-profit sectors. The program provides students with the opportunity to develop the academic and professional skills required to pursue employment in these areas, or to continue on to graduate training in an academic field related to Chemistry upon graduation.

In addition to their academic course requirements, students must successfully complete the additive Arts & Science Co-op Work Term and Course requirements.

**Note:** This program cannot be combined with the Major/Major Co-op programs in Biochemistry or the Major program in Environmental Chemistry.

**Description of Proposed Changes:** Updates to the contact email address in the Enrollment requirement

**Rationale:** To ensure students are connecting with the correct person in DPES

Impact: None

Consultation: DCC Approval: September 30, 2024

**Resource Implications:** None

**Proposal Status:** Under Review

### 9 Course Revision

#### FSTC24H3: Gender in the Kitchen

### **Prerequisites:**

**Previous:** 8.0 credits, including [0.5 credit at the A- or B-level in WST courses] and [0.5 credit at the A or B-level in FST courses]

**New:** 8.0 credits, including [0.5 credit at the A or B-level in FST courses]

#### **Rationale:**

This change in prerequisites reflects the move of FST from HCS to DPES. As the department no longer supports the WST curriculum, they are not requiring students to take those classes before admission.

#### **Consultation:**

DCC Approval: Sept 30, 2024 HCS Consultation: Aug 20, 2024

Resources: None

**Proposal Status:** Under Review

## **EESC37H3: Structural Geology**

**Course Experience:** 

**Previous:** Partnership-Based Experience

New: None

**Rationale:** The EL Tag is being corrected to None

**Consultation:** 

DCC Approval: December 4, 2024 EL Consultation: Jan 7, 2025

Resources: None

Proposal Status: Under Review

#### FSTC02H3: Mondo Vino: The History and Culture of Wine Around the World

### **Description:**

**Previous:** This course explores the history of wine making and consumption around the world, linking it to local, regional, and national cultures.

**New:** This course explores vine cultivation and wine making, marketing, and consumption around the world, linking it to challenges of social, cultural, and environmental sustainability. This course includes in-class tastings

### **Prerequisites:**

**Previous:** 

New: FSTB01H3

### **Rationale:**

- 1. The course description has changed to better reflect the content of the course
- 2. The prerequisite has been added to better prepare students for this course

#### **Consultation:**

DCC Approval: Aug 20, 2024 HCS Consultation: Aug 20, 2024

Resources: None.

**Proposal Status:** Under Review

### **PHYA11H3: Physics I for the Life Sciences**

#### **Corequisites:**

Previous: MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3 or (MATA20H3)

New: MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3 or MATA20H3 or MATA34H3

### Rationale:

Corequisites are changing to include MATA34H3 since this course lists MATA30H3 and MATA31H3 as exclusions. Given that MATA30H3 and MATA31H3 are currently accepted as co-requisites, it follows that M ATA34H3 should similarly be considered an acceptable co-requisite for the course.

Consultation: DCC Approval: Sept 30, 2024

Resources: None

**Proposal Status:** Under Review

### FSTC37H3: Eating and Drinking Across the Americas

### **Description:**

**Previous:** Students in this course will examine the development of regional cuisines in North and South America. Topics will include indigenous foodways, the role of commodity production and alcohol trade in the rise of colonialism, the formation of national cuisines, industrialization, migration, and contemporary globalization. Tutorials will be conducted in the Culinaria Kitchen Laboratory.

Same as HISC37H3

**New:** Students in this course will examine the development of regional cuisines in North and South America. Topics will include indigenous foodways, the role of land expropriation, commodity production and alcohol trade in the rise of colonialism, the formation of national cuisines, industrialization, migration, and contemporary globalization. Tutorials will be conducted in the Culinaria Kitchen Laboratory.

### **Prerequisites:**

**Previous:** Any 4.0 credits, including 0.5 credit at the A- or B-level in CLA, FST, GAS, HIS or WST courses

New: Any 4.0 credits

#### **Exclusions:**

**Previous:** HISC37H3 **New:** (HISC37H3)

**Rationale:** The course has been transferred to DPES and is no longer under HCS. All HCS-related information has been removed accordingly, and changes are being made to provide students with flexibility and clarity.

Consultation: DCC Approval: August 20, 2024

**Resources:** None

Proposal Status: Under Review

### ASTB23H3: Astrophysics of Stars, Galaxies and the Universe

### **Prerequisites:**

Previous: MATA30H3 and [MATA36H3 or MATA37H3] and PHYA21H3

New: [MATA30H3 or MATA31H3] and [MATA36H3 or MATA37H3] and PHYA21H3

### Rationale:

The course prerequisites are being updated to include MATA31H3 as an option. This change will provide greater flexibility for students to fulfill the MAT requirement. Additionally, many students currently take MATA31H3 and later request an exemption to substitute it for MATA30H3. By adding this course as an option in the prerequisites, this update will help prevent such issues.

Consultation: DCC Approval: Sept 30, 2024

Resources: None.

Proposal Status: Under Review

### PHYC83H3: Introduction to General Relativity

### **Exclusions:**

**Previous:** 

New: PHY483H1

Rationale: PHY483H1 is added as an exclusion as it is an advanced course on the same topic that covers similar material at a higher

level.

Consultation: DCC Approval: Sept 30, 2024

Resources: None

**Proposal Status:** Under Review

### PHYD37H3: Introduction to Fluid Mechanics

### **Description:**

**Previous:** A course describing and analyzing the dynamics of fluids. Topics include: Continuum mechanics; conservation of mass, momentum and energy; constituitive equations; tensor calculus; dimensional analysis; Navier-Stokes fluid equations; Reynolds number; Inviscid and viscous flows; heat conduction and fluid convection; Bernoulli's equation; basic concepts on boundary layers, waves, turbulence.

**New:** A course describing and analyzing the dynamics of fluids.

Topics include: Continuum mechanics; conservation of mass, momentum and energy; Bernoulli's equation; vorticity; potentials; stream function; the Biot-Savart equation; nondimensional analysis; Reynolds number; inviscid and viscous flows; the Navier-Stokes equation; stress and strain-rate tensors; boundary layers, laminar flows; turbulence.

### **Prerequisites:**

Previous: PHYB54H3 and MATC46H3

New: MATC46H3 and at least 0.5 credits at C-level in any PHY course

## **Recommended Preparation:**

**Previous:** 

New: PHYB21H3

#### Rationale:

- 1. The course description is changing to include all the topics covered in this course
- 2. The course prerequisite is changing to better prepare students for this course.

Consultation: DCC Approval: Sept 30, 2024

Resources: None

**Proposal Status:** Under Review

### PHYD57H3: Advanced Computational Methods in Physics

#### **Description:**

**Previous:** Intermediate and advanced topics in numerical analysis with applications to physical sciences. Ordinary and partial differential equations with applications to potential theory, particle and fluid dynamics, multidimensional optimization and machine intelligence, are explained. The course includes programming in Python, and C or Fortran, allowing multi-threading and vectorization on multiple platforms.

**New:** Intermediate and advanced topics in numerical analysis with applications to physical sciences. Ordinary and partial differential equations with applications to potential theory, particle and fluid dynamics, multidimensional optimization and machine intelligence, are explained. The course includes programming in Python, and C or Fortran, allowing multi-threading and vectorization on multiple platforms, in Linux operating environment.

**Rationale:** The course description is being updated to reflect everything covered in the course

Consultation: DCC Approval: September 29, 2024

**Resources:** None

Proposal Status: Under Review

### 1 Certificate Modification

### SCCER1050: CERTIFICATE IN SUSTAINABILITY (UofT Sustainability Scholar)

### **Completion Requirements:**

**Previous:** 

### **Certificate Requirements**

Students must complete a minimum of 2.0 credits as follows:

- 1. ESTB03H3/VPHB69H3 Back to the Land: Restoring Embodied and Affective Ways of Knowing
- 2. At least 0.5 credit at the A- or B-level, from the list of electives in Table 1 below
- 3. At least 1.0 credit at the C- or D-level from the list of electives in Table 1 below

**Note:** Courses for which **students have selected the CR/NCR option**, cannot be used towards the completion of this Certificate; however, **courses that are graded as CR/NCR courses for all students**, can be used towards the completion of this Certificate.

A-level

EESA07H3, EESA11H3, GGRA03H3

B-level

ANTB01H3, ANTB64H3, BIOB38H3, EESB17H3, ESTB01H3, GASB05H3, MDSB05H3, GGRB21H3, (HISB14H3), IDSB02H3, WSTB20H3

C-level

CITC14H3, ENGC59H3, ESTC34H3/EESC34H3, ESTC35H3, ESTC36H3, GGRC21H3, GGRC26H3, GGRC44H3, HISC29H3, IDSC02H3, POLC53H3, SOCC37H3

D-level

AFSD07H3/IDSD07H3, BIOD30H3, EESD09H3, ESTD19H3, POLD89H3

#### New:

### **Certificate Requirements**

Students must complete a minimum of 2.0 credits as follows:

- 1. ESTB03H3/VPHB69H3 Back to the Land: Restoring Embodied and Affective Ways of Knowing
- 2. At least 0.5 credit at the A- or B-level, from the list of electives in Table 1 below
- 3. At least 1.0 credit at the C- or D-level from the list of electives in Table 1 below

**Note:** Courses for which **students have selected the CR/NCR option**, cannot be used towards the completion of this Certificate; however, **courses that are graded as CR/NCR courses for all students**, can be used towards the completion of this Certificate.

A-level

EESA07H3, EESA11H3, GGRA03H3

B-level

ANTB01H3, ANTB64H3, BIOB38H3, EESB17H3, ESTB01H3, FSTB14H3, GASB05H3, (MDSB05H3)/MDSB32H3, GGRB21H3, (HISB14H3), IDSB02H3, WSTB20H3

## C-level

CITC14H3, ENGC59H3, EESC34H3/ESTC34H3, ESTC35H3, ESTC36H3, FSTC15H3, FSTC24H3, FSTC29H3, GGRC21H3, GGRC26H3, GGRC44H3, (HISC29H3), IDSC02H3, POLC53H3, SOCC37H3

D-level

AFSD07H3/IDSD07H3, BIOD30H3, EESD09H3, ESTD19H3, POLD89H3

### **Description of Proposed Changes:**

- 1. B-level category: Added round brackets around HISB14H3 and added FSTB14H3 as an optional course. Also reflected is the recent course code change of MDSB04H3 to MDSB32H3.
- 2. C-level added round brackets around HISC29H3 and added FSTC15H3, FSTC24H3, and FSTC29H3 as optional courses.

### **Rationale:**

Changes have been made to ensure accuracy throughout the calendar. The addition of FST courses has been included, as these courses are applicable to the certificate and will provide students with more options to complete this program.

Impact: None

### **Consultations:**

DCC Approval: Jan 14, 2025 ACM: March 25, 2025 HCS: Jan 27, 2025

**Resource Implications:** None

Proposal Status: Under Review

## Management (UTSC), Department of

## 1 Program Modification

### SCMIN0133: MINOR PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (ARTS)

### **Enrolment Requirements:**

Completion Requirements

**Program Requirements** 

The program consists of 4.0 credits in Economics for Management Studies as follows:

MGEA01H3 or MGEA02H3

MGEA05H3 or MGEA06H3

MGEB01H3 or MGEB02H3

MGEB05H3 or MGEB06H3

and

2.0 credits in Economics for Management Studies including 1.0 credit at the C-level.

Note: Students are warned that they are not guaranteed admission to most of the B-level and C-level courses. The following C-level courses, MGEC91H3, MGEC92H3 & MGEC93H3, are available to students in the minor program at the beginning of the registration period.

Note: Students may if they wish, count STAB22H3, (ANTC35H3), PSYB07H3 or (SOCB06H3) or a more advanced statistics course as one half credit B-level Economics course in the Minor Program in Economics for Management Studies. While it is not required, students are strongly encouraged to include a statistics course in the program.

### **Brief Description of the Proposed Changes:**

Bracketing reference to retired course ANTC35H3

#### Rationale:

Updating the exclusions to reflect ANTC35H3 being retired.

### **Consultation:**

OVPD Consultation: April 11, 2025 Anthropology Consultation: April 11, 2025

### **Resources:**

None

### **Proposal Status:**

Under Review

## 1 Course Modification

### **MGE B11H3: Quantitative Methods in Economics I**

#### **Exclusions:**

(ANTC35H3), ECO220Y1, ECO227Y1, PSYB07H3, (SOCB06H3), STAB22H3, STAB23H3, STAB52H3, STAB53H3, STAB57H3, STA107H5, STA237H1, STA247H1, STA246H5, STA256H5, STA257H1

#### Rationale

Updating the exclusions to reflect the retirement of ANTC35H3 by changing it to (ANTC35H3).

#### **Consultation:**

OVPD Consultation: April 11, 2025 Anthropology Consultation: April 11, 2025

#### **Resources:**

None

### **Proposal Status:**

Under Review

# Psychology (UTSC), Department of

## 1 Course Modification

## PSYB07H3: Data Analysis in Psychology

### **Exclusions:**

(ANTC35H3), LINB29H3, MGEB11H3/(ECMB11H3), MGEB12H3/(ECMB12H3), PSY201H, (SOCB06H3), STAB22H3, STAB23H3, STAB52H3, STA220H, STA221H, STA250H, STA257H

## **Rationale:**

Updating the exclusions to reflect the retirement of ANTC35H3 by changing it to (ANTC35H3).

## **Consultation:**

OVPD Consultation: April 11, 2025 Anthropology Consultation: April 11, 2025

### **Resources:**

None

### **Proposal Status:**

**Under Review**