

**FOR APPROVAL**

**PUBLIC**

**OPEN SESSION**

**TO:** UTM Academic Affairs Committee

**SPONSOR:** Professor William A. Gough, Interim Vice-Principal Academic & Dean  
**CONTACT INFO:** [vpdean.utm@utoronto.ca](mailto:vpdean.utm@utoronto.ca)

**PRESENTER:** Professor Margarida Duarte, Vice-Dean, Undergraduate  
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**DATE:** December 23, 2024, for January 8, 2025

**AGENDA ITEM:** 4

**ITEM IDENTIFICATION:**

Minor Modification: Combined Degree Program - Ontario Institute for Studies in Education (OISE) (HBSc-MT, HBA-MT), UTM

**JURISDICTIONAL INFORMATION:**

Under section 5.6 of its terms of reference, the Academic Affairs Committee is responsible for major and minor modifications to existing degree programs.

**GOVERNANCE PATH:**

1. UTM Academic Affairs Committee [For Approval] (January 8, 2025)

**PREVIOUS ACTION TAKEN:**

No previous action taken.

**HIGHLIGHTS:**

Changes are proposed to the admission requirements for all Combined Degree Programs (CDPs) involving approved combinations programs offered at OISE, with the Master of Teaching (MT) and undergraduate programs at all three campuses (UTM, UTSC, Faculty of Arts & Science, Faculty of Kinesiology and Physical Education, Faculty of Music).

Since OISE's transition to an institute offering teacher education only at the graduate level, the collaboration between OISE and undergraduate partners continued through the development of a suite of CDPs that lead from a variety of undergraduate program pathways to a Master's program. The majority of

the existing CDP program pathways involve the MT program (76 in total), while five pathways are linked with the Master's in Child Study and Education (MA-CSE) program. The CDP offers the advantage of early application to the MT program in Year 3, conditional admission to the MT, eligibility for certification as a teaching in Ontario, and eligibility to apply for doctoral studies. Students are currently admitted based on their average grade in Year 2, letters of reference, and a personal statement, and must meet prerequisite requirements for two teaching subjects.

The proposed modifications update the admissions to the MT portion of the CDP, and do not impact admission requirements to the undergraduate degree programs (HBA, HBS-Sc). Effective September 1, 2025:

- The average grade requirement (gpa) for the MT program will be amended from a B+ (3.3) to a B (3.0)
- The requirement to have pre-requisite courses in two teaching subjects will now apply only to the Intermediate/Senior division. For the Junior/Intermediate (J/I) division, only one teaching subject will be required. For the Primary/Junior (P/J) divisions, a teaching subject prerequisite will no longer be required.

These changes will align the gpa requirement with the admission requirements with current SGS requirements for the MT, and remove barriers to entry for students, in particular from under-represented groups. The higher gpa requirement has prevented otherwise qualified applicants from pursuing the CDP and it is anticipated that this will broaden the applicant pool for the program. As well, the changes will reduce the complexity of applications, advising and admissions processes by simplifying the prerequisite subject structure.

OISE has completed consultation with leadership and colleagues in the Dean's offices of all participating Divisions: UTM, UTSC, Faculty of Arts & Science, Faculty of Kinesiology and Physical Education, Faculty of Music. The Office of the Vice-Provost, Academic Programs has also been consulted regarding this proposal. All partners are in full support of the proposed changes to admission requirements for all MT-specific CDPs and believe that these changes will revitalize the CDP pathways, improve access and boost enrolment.

## **FINANCIAL IMPLICATIONS:**

There are no financial impacts resulting from this modification.

## **RECOMMENDATION:**

Be It Resolved,

THAT the proposed combined degree program with the Ontario Institute for Studies in Education (OISE) (HBS-Sc-MT, HBA-MT), as detailed in the proposal dated September 23, 2024, be approved, effective September 1, 2025.

**DOCUMENTATION PROVIDED:**

Minor modification proposal: Change to an Existing Graduate Program or Collaborative Specialization

# University of Toronto

## Minor Modification Proposal:

### Change to an Existing Graduate Program or Collaborative Specialization

This template should be used to bring forward all proposals for minor modifications to program or admissions requirements for existing graduate programs or collaborative specializations under the University of Toronto’s Quality Assurance Process.

<b>Program/Collaborative Specialization being modified:</b> E.g., MSc in Immunology	All approved Combined Degree Programs (CDPs) linking various undergraduate programs across three campuses i.e. STG (Faculty of Arts & Science; Faculty of Kinesiology and Physical Education; Faculty of Music), UTM & UTSC, and the Master of Teaching (MT) at OISE (See Appendix A for the list of affected CDPs)
<b>Graduate unit:</b>	Department of Curriculum, Teaching and Learning (CTL)
<b>Faculty/academic division:</b>	Ontario Institute for Studies in Education (OISE)
<b>Dean’s office contact:</b>	Joseph Flessa, Professor and Associate Dean, Programs, OISE Biljana Cuckovic, Director, Governance, Policy & Planning, OISE
<b>Version date:</b> (Please change as you edit this proposal)	September 23, 2024

## 1 Summary

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- Check box for type(s) of change.
- Summarize what the change is, including details about any changes to FCEs.

X	Changing admission requirements		Renaming field, concentration or emphasis*
	Changing program requirements		Renaming of program or collaborative specialization (please notify VPAP before governance)
	Changing timing of program requirements		Creating a new emphasis
			Changes to programs affecting an MOA

**Summary:** We are proposing to amend the admission requirements for all Combined Degree Programs (CDPs) involving all approved combinations of undergraduate programs offered at all three campuses i.e. STG (Faculty of Arts & Science; Faculty of Kinesiology and Physical Education; Faculty of Music), UTM and UTSC, and the Master of Teaching (MT) at OISE (see Appendix A for the full list of affected CDPs). The proposed change to the CDPs admission requirements does not

affect the established admission requirements for the participating undergraduate degree programs (B.Mus., B.Kin., H.B.Sc & H.B.A.).

The admission requirements for all CDPs involving the MT program will be amended as follows:

- The average grade requirement will be aligned with the School of Graduate Studies (SGS) admission requirement for the MT program of mid-B (3.0) or better, instead of the current B+ (3.3) or better.
- The requirement to have prerequisite courses in TWO teaching subjects irrespective of the concentration/teaching division<sup>1</sup> to which an applicant is applying for will be removed and will continue to apply **only** for applicants applying to the Intermediate/Senior (I/S) division within the MT program (i.e. those planning to become secondary school teachers). Applicants applying to the Junior/Intermediate (J/I) division are required to have prerequisite courses in ONE teaching subject, which is normally achieved within their main specialization area (e.g. their major or specialist) in the undergraduate program. For applicants applying to the Primary/Junior (P/J) division within the MT (i.e. those who want to become elementary/generalist teachers), there are no requirements to have teaching subject prerequisite courses.

Effective September 1, 2025, to be considered for conditional admission to the MT and the Combined Degree Program, applicants must meet the following admission requirements:

- 1) Be registered in Year 3 of the chosen undergraduate degree program (i.e. B.Mus. B.Kin., H.B.Sc or HBA), in one of the approved undergraduate major or specialist programs as applicable.
- 2) Have an average grade equivalent of **mid-B** (3.0) or better, normally demonstrated by a cumulative average grade in courses taken in the 2<sup>nd</sup> year of undergraduate program.
- 3) Provide at least two letters of reference (1 professional and 1 academic) (for more details see: <https://www.oise.utoronto.ca/ctl/masters-degrees/mt-combined>).
- 4) **If applying for the Intermediate/Senior (I/S) division**, be on course to complete the prerequisite courses for **TWO** teaching subjects (a minimum of 6.0 credits for the primary teaching subject, and a minimum of 3.0 credits for the secondary teaching subject is required for I/S applicants). For more information, see: [MT Intermediate/Senior Teaching Subjects Prerequisites](#)). Note: **only applicants applying to the I/S division** must have completed at least half of the teaching subject prerequisite courses (i.e. 3.0 FCEs in 1<sup>st</sup> teaching subject, and 1.5 [or 3.0 where applicable] FCEs in 2<sup>nd</sup> teaching subject) by the time they are conditionally admitted to the MT program, that is, by the 2<sup>nd</sup> term of 3<sup>rd</sup> year in the undergraduate program).

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<sup>1</sup> <https://www.oct.ca/public/professional-standards/how-teachers-are-certified/initial-teacher-education/teaching-divisions>

- 5) **If applying to the Junior/Intermediate division**, be on course to complete the prerequisite courses for ONE teaching subject (a minimum of 3.0 credits is required for J/I applicants). Note: 5.0 credits are required for the French as a Second Language teaching subject). For more information, see: [MT Junior/Intermediate Teaching Subjects Prerequisites](#)).
- 6) Meet other qualifications as specified by the MT program:
- Applicants are admitted under the General Regulations of the School of Graduate Studies.
  - Applicants must also satisfy the Department of Curriculum, Teaching and Learning additional admission requirements stated below.
  - Applicants must have an appropriate bachelor's degree with the equivalent of a University of Toronto **mid-B** or better in the final year.
  - When completing an online application, applicants should indicate their preferred teaching division that they are applying for (i.e., Primary/Junior, Junior/Intermediate, or Intermediate/Senior), and provide responses to the faculty questions as outlined on the MT Combined Degree Programs webpage: <https://www.oise.utoronto.ca/ctl/masters-degrees/mt-combined>. Applicants must also include their resume and, as per the instructions on the MT Combined Degree Programs website, describe in a chart form their formal and informal experiences working with groups of children. This chart should include dates, number of hours working with learners, locations of experiences, and role. Ideally, applicants will have experience working with groups of learners, preferably at the age level they wish to teach.
  - A police record check is required in a practicum setting in both Year 1 and Year 2 of the MT program.

**Note:** only applicants applying to the Intermediate/Senior division must meet the requirements for two teaching subjects and must be on course to completing the required number of prerequisite courses in each of their subject areas as part of their undergraduate studies. Specifically, I/S applicants must have a minimum of 6.0 FCEs in university courses (or equivalent) in their first teaching subject, and a minimum of 3.0 (or 6.0 where applicable) FCEs in university courses (or equivalent) in their second teaching subject. Note: French as a Second Language and Science subjects require a minimum of 6.0 credits in university courses (6.0 FCEs). For details, visit the MT website i.e. Intermediate/Senior Teaching Subject prerequisites: <https://www.oise.utoronto.ca/ctl/masters-degrees/master-teaching/intermediatesenior-teaching-subject-prerequisites>.

**Note:** If at the end of Year 4 the student who has applied to the I/S division has not met the requirement of completing 6.0 FCEs in the first teaching subject and a minimum of 3.0 (or 6.0 where applicable) FCEs in the second teaching subject, the offer of conditional admission to the Combined Degree Program will be rescinded. Similarly, if at the end of Year 4, the student who has applied to the J/I division has not met the requirement of completing a minimum of 3.0 FCEs in their teaching subject (or 5.0 FCEs in French as a Second Language), the offer of

conditional admission to the Combined Degree Program will be rescinded. Students in this position could apply separately to the Master of Teaching outside of the Combined Degree Program.

\* Anything with a changed/new name requires consultation with VPAP Office prior to governance; if name change implies significant change to what is being offered or how it is being offered, this may be a major modification or new program.

## 2 Effective Date of Change

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September 1, 2025

## 3 Academic Rationale

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- What are the academic reasons for the change?

OISE has a long-standing collaboration with its undergraduate partners across all three campuses of the University of Toronto. This collaboration in teacher education stems from the Early Teacher Projects at UTM and UTSC, as well as from the conception, development and offering of the—now discontinued—University of Toronto Concurrent Teacher Education Program (CTEP) on all three campuses. However, since OISE’s transition to an all-graduate institute offering teacher education at the graduate level, the fruitful collaboration in teacher education between OISE and its undergraduate partners from all three campuses continued through the development and approval of a suite of CDPs that lead from a variety of undergraduate program pathways to OISE’s graduate teacher education programs including the Master of Teaching (MT).

Since 2014, a total of 81 CDP program pathways have been established and approved between OISE and its undergraduate partners including: Faculty of Music; Faculty of Kinesiology and Physical Education; Faculty of Arts and Science; the University of Toronto Mississauga; and the University of Toronto Scarborough. The majority of the existing CDP program pathways involve the MT program (76), while only five CPD pathways are linked with the MA-CSE program.

The changes to admission requirements included in this proposal apply only to the 76 CDP pathways that are linked with the MT program (see Appendix A for the full listing of affected CDPs). While these programs pathways are administratively complex and have taken a long-time to develop, the enrolment of students in these offerings has been modest so far. The table below depicts the number of students admitted to the MT program via some of the existing MT-specific 76 CDP program pathways over the past five years. Please note that, while there are 76 CDP pathways linked with the MT program, only the following pathways have had enrolment since the establishment of various MT-specific CDPs across three campuses.

Minor Modification Proposal: Change to an Existing Graduate Program

Degree	Post Cd	CDP	Candidacy Post Cd	Fall				
				2019 FT	2020 FT	2021 FT	2022 FT	2023 FT
MT-IS	CTHISMT E	BKin/MT, I/S	CTKINMTIS		1	1	2	2
		FAS HBA/MT, I/S	CTGBAMTIS	1	1	3	1	
		FAS HBSc/MT, I/S	CTGBSMTIS					1
		MusBac/MT, I/S	CTMUSMTIS		1	1	5	2
		UTSC HBA/MT, I/S	CTSBAMTIS				2	3
		UTSC HBA/MT, I/S	CTSBAMTIS			1	1	
		UTSC HBSc/MT, I/S	CTSBSMTIS	1	2	1	2	
		<b>Total</b>		<b>2</b>	<b>5</b>	<b>4</b>	<b>15</b>	<b>9</b>
		MT-JI	CTHJIMT E	BKin/MT, J/I	CTKINMTJI	1	2	1
FAS HBA/MT, J/I	CTGBAMTJI				1	1		
MusBac/MT, J/I	CTMUSMTJI			2	2			
UTSC HBA/MT, J/I	CTSBAMTJI						3	3
<b>Total</b>				<b>3</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>3</b>
MT-PJ	CTHPJMT E	BKin/MT, P/J	CTKINMTPJ		1	1	1	1
		FAS HBA/MT, P/J	CTGBAMTPJ		2	3	2	
		MusBac/MT, P/J	CTMUSMTPJ				1	1
		UTSC HBA/MT, P/J	CTSBAMTPJ		1	1	1	1
		<b>Total</b>			<b>4</b>	<b>5</b>	<b>5</b>	<b>3</b>
<b>Grand Total</b>			<b>5</b>	<b>14</b>	<b>11</b>	<b>23</b>	<b>15</b>	

All partner campuses, faculties and colleges involved in the Combined Degree Programs—including OISE—appreciate the partnership and deem CDPs to be valuable for student recruitment and for providing pathways for undergraduate students who want to become teachers into graduate programs that lead to the teaching profession. However, we would like to highlight the following issues related to these program pathways that have prompted the change to the admission requirements described in this proposal:

1. The higher GPA required for admission is preventing many students from applying to CDPs. Currently, the GPA requirement for admission to the CDP is B+ or better, while “mid-B or



better” in the final year or over senior courses is the SGS requirement for admissions to the MT program following graduation from an undergraduate program.

2. Additionally, coupled with the higher GPA requirement, all students applying to the MT via a CDP pathway are currently required to have prerequisite courses in TWO teaching subject areas irrespective of whether they are applying for the Intermediate/Senior (I/S), Junior/Intermediate (J/I), or Primary/Junior (P/J) teaching division. The initial rationale for this—and the higher GPA—requirement was that CDPs are designed for “exceptional undergraduate students who will have strong content knowledge in two subject areas irrespective of the teaching division they want to be certified for”. On the other hand, aligned with the Ontario College of Teachers’ (OCT) regulations for certifying teachers in Ontario, the MT as a stand-alone graduate teacher education program requires prerequisite courses for TWO teaching subjects **only** for those applying to the I/S division. As per the OCT teacher certification guidelines, applicants applying to the J/I division are required to have a number of prerequisite courses for ONE teaching subject, which is normally accomplished within their specialization area (e.g. major or specialist) in the undergraduate program. For applicants applying to the P/J division (i.e. those planning to become elementary/generalist teachers), there are no requirements to have teaching subject prerequisite courses although these students will also likely have prerequisite courses in at least one subject area as part of their undergraduate program.
3. Additionally, current admission requirements have resulted in complex applications and admissions process involving manual work by registrarial staff on verifying eligibility of potential students (including assessing prerequisite courses in two subject areas for all applicants irrespective of the concentration they are applying to), and on tracking for completeness of admissions conditions for conditionally admitted students. The current – higher than SGS admission requirements have also resulted in challenges for student advising, have created barriers, and impeded access to the MT-specific CDP pathways for many students including some from underrepresented groups who aspire to become teachers.

We believe that changes to the CDP admission requirements incorporated in this proposal including: (1) aligning the current GPA requirement with the SGS requirement of mid-B (3.0) or better (instead of the current B+); and (2) the elimination of the requirement to have prerequisite courses in TWO teaching subjects irrespective of the teaching division to which the applicants are applying for, will revitalize the CDPs and improve enrolment.

## 4 Impact on Students

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- Outline the expected impact on continuing and incoming students, if any, and how they will be accommodated.

This change will not impact students currently enrolled in any of the CDP pathways linked with the MT program. On the other hand, this change will benefit the incoming students with more equitable admission requirements, and a more streamlined application process.

## 5 Consultation

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- Describe any consultation undertaken with the students, faculty, Dean and chair/director. Address any major issues discussed.

Conversations between the Combined Degree Program partners regarding how to revitalize the CDPs and make them more accessible with respect to admission requirements have been ongoing. The consultation process for the development of this proposal involved discussions at the program level amongst members of the MT leadership team and faculty, as well as within the Department of Curriculum, Teaching and Learning (CTL) including the CTL Chair and CTL Council. Beyond the Department, we have consulted with members of the Registrar's Office and Student Experience (ROSE), and with members of the Dean's Office at OISE.

Beyond OISE, we have consulted with colleagues in the Dean's Offices and academic leaders within the participating departments and units at the following divisions: the University of Toronto Mississauga, the University of Toronto Scarborough, the Faculty of Arts and Science, the Faculty of Music, and the Faculty of Kinesiology and Physical Education. The Office of the Vice-Provost, Academic Programs has also been consulted regarding this proposal.

All partners are in full support of the proposed changes to admission requirements for all MT-specific CDPs and believe that these changes will revitalize the CDP pathways, improve access and boost enrolment.

## 6 Resources

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- Describe any resource implications of the change(s) including, but not limited to, faculty complement, space, libraries and enrolment/admissions).

It is expected that this change will have a positive impact on resources as it will streamline the applications and admission process by reducing the need for manual work by registrarial staff on verifying eligibility of potential students (including assessing prerequisite courses in two subject areas for all applicants irrespective of the concentration they are applying to), and on tracking for completeness of admissions conditions for conditionally admitted students.

Additionally, given more equitable and straightforward admissions requirements, this change will simplify advising of students in the undergraduate divisions.

## 7 Governance Approval

<b>Unit sign-off</b> (Committee name & meeting date)	Jen Gilbert, Professor and Chair, Department of CTL, August 1, 2024
<b>Dean's office sign-off</b> (Name & date)	Erica N. Walker, Professor and Dean, OISE, August 1, 2024 Joseph Flessa, Professor and Associate Dean, Programs, OISE, August 1, 2024
<b>Faculty/division council approval (or delegated body)</b> if applicable	<p><b>Ontario Institute for Studies in Education (OISE):</b></p> <ul style="list-style-type: none"> <li>Academic Programs Committee – October 10, 2024 (approval)</li> <li>OISE Council – October 30, 2024 (for information)</li> </ul> <p><b>Faculty of Arts and Science:</b></p> <ul style="list-style-type: none"> <li><b>Undergraduate Curriculum Committees:</b> <ul style="list-style-type: none"> <li>Social Sciences: November 18, 2024</li> <li>Humanities: November 20, 2024</li> <li>Sciences: November 22, 2024</li> </ul> </li> </ul> <p><b>Faculty of Kinesiology and Physical Education:</b></p> <ul style="list-style-type: none"> <li>Undergraduate Curriculum Committee – September 30, 2024</li> </ul> <p><b>Faculty of Music:</b></p> <ul style="list-style-type: none"> <li>Undergraduate Education Committee – November 21, 2024</li> </ul> <p><b>University of Toronto Mississauga:</b></p> <ul style="list-style-type: none"> <li>UTM Academic Affairs Committee – January 8, 2025</li> </ul> <p><b>University of Toronto Scarborough:</b></p> <ul style="list-style-type: none"> <li>UTSC Academic Affairs Committee – January 9, 2025</li> </ul>

## Appendix A: Listing of MT-specific CDPs Affected

### Faculty of Arts and Science/Victoria College

1. HBA, Minor in Education and Society, Major in English/ MT
2. HBA, Minor in Education and Society, Major in History/ MT
3. HBSc, Minor in Education and Society, Major in Mathematics/ MT
4. HBSc, Minor in Education and Society, Major in Psychology/ MT
5. HBA, Minor in Education and Society, Major in Sociology/ MT

### Faculty of Music

1. Bachelor of Music, Stream Music Education / MT

### Faculty of Kinesiology and Physical Education

1. Bachelor of Kinesiology/ MT

## **U of T Mississauga**

1. HBSc, Specialist in Astronomical Sciences / MT
2. HBSc, Specialist in Biological Chemistry / MT
3. HBSc, Specialist in Biology / MT
4. HBSc, Major in Biology/ MT
5. HBSc, Major in Biology for Health Sciences / MT
6. HBSc, Specialist in Chemistry / MT
7. HBSc, Major in Chemistry / MT
8. HBSc, Specialist in Comparative Physiology / MT
9. HBSc, Specialist in Ecology and Evolution / MT
10. HBSc, Specialist in Forensic Biology / MT
11. HBSc, Specialist in Forensic Chemistry / MT
12. HBSc, Specialist in Molecular Biology / MT
13. HBSc, Major in Physics / MT
14. HBSc, Specialist in Mathematical Sciences / MT
15. HBSc, Major in Mathematical Sciences / MT
16. HBA, Specialist in French Studies / MT
17. HBA, Major in French Studies / MT
18. HBA, Specialist in Language Teaching and Learning: French and Italian / MT
19. HBA, Major in Language Teaching and Learning: French / MT

## **U of T Scarborough**

1. HBSc, Specialist in Biological Chemistry/ MT
2. HBSc, Specialist Co-op in Biological Chemistry/ MT
3. HBSc, Major in Biochemistry/ MT
4. HBSc, Major Co-op in Biochemistry/ MT
5. HBSc Specialist in Chemistry/ MT
6. HBSc, Specialist Co-op in Chemistry/ MT
7. HBSc, Major in Chemistry/ MT
8. HBSc, Major Co-op in Chemistry/ MT
9. HBSc, Specialist in Environmental Chemistry/ Master of Teaching
10. HBSc, Specialist Co-op in Environmental Chemistry/ MT
11. HBSc, Specialist in Environmental Physics/ MT
12. HBSc, Specialist Co-op in Environmental Physics/ MT
13. HBSc, Specialist in Physics and Astrophysics/ MT
14. HBSc, Specialist in Physical and Mathematical Sciences/ MT
15. HBSc, Specialist in Mathematics/ MT
16. HBSc, Specialist Co-op in Mathematics/ MT

17. HBSc, Major in Mathematics/ MT
18. HBSc, Major Co-op in Mathematics/ MT
19. HBA, Specialist in French/ MT
20. HBA, Specialist Co-op in French/ MT
21. HBA, Major in French/ MT
22. HBA, Major Co-op in French/ MT
23. HBSc, Specialist Program in Evolutionary Anthropology/ MT
24. HBSc, Major in Evolutionary Anthropology/ MT
25. HBSc, Specialist in Conservation and Biodiversity/ MT
26. HBSc, Major in Conservation and Biodiversity/ MT
27. HBSc, Specialist in Human Biology/ MT
28. HBSc, Major in Human Biology/ MT
29. HBSc, Specialist in Integrative Biology/ MT
30. HBSc, Specialist in Molecular Biology and Biotechnology/ MT
31. HBSc, Specialist (Co-operative) in Molecular Biology and Biotechnology/ MT
32. HBSc, Major in Molecular Biology, Immunology and Disease/ MT
33. HBSc, Major in Biology/ MT
34. HBSc, Major in Plant Biology/ MT
35. HBSc, Specialist in Global Environmental Change/ MT
36. HBSc, Specialist (Co-operative) in Global Environmental Change/ MT
37. HBSc, Major in Physics and Astrophysics/ MT
38. HBA, Specialist in Socio-Cultural Anthropology/ MT
39. HBA, Major in Socio-Cultural Anthropology/ MT
40. HBA, Major in Theatre and Performance Studies/ MT
41. HBA, Specialist in English/ MT
42. HBA, Specialist (Co-operative) in English/ MT
43. HBA, Major in English/ MT
44. HBA, Major (Co-operative) in English/ MT
45. HBA, Specialist in History/ MT
46. HBA, Major in History/ MT
47. HBA, Specialist in Human Geography/ MT
48. HBA, Major in Human Geography/ MT
49. HBA, Specialist in Sociology/ MT
50. HBA, Major in Sociology/ MT

## Appendix B: Sample Calendar Entries

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### Sample Graduate Calendar Entry

**STG, English (Major), Honours Bachelor of Arts / Master of Teaching**

**STG Eng (Maj) HBA / MT: Introduction**

#### Overview

The **Combined Degree Program (CDP): STG, Honours Bachelor of Arts, Major in English / Master of Teaching (MT)** is designed for students interested in studying the intersections of English and education, coupled with professional teacher preparation.

~~Applicants to the MT program must have strong content knowledge in two teaching subjects taught in Ontario schools regardless of the division they are applying to (see the admission requirements below for details).~~

Students earn a bachelor's degree from the Faculty of Arts and Science and an accredited professional Master of Teaching degree at the Ontario Institute for Studies in Education (OISE), St. George (STG) campus. They will be recommended to the Ontario College of Teachers for an Ontario Teacher's Certificate of Qualifications as elementary or secondary school teachers. Distinct advantages include:

- early application to the MT program (in Year 3) and conditional admission to the MT program;
- eligibility for certification as a teacher in Ontario; and
- eligibility to apply for doctoral study.

This CDP permits the completion of both degrees in six years with 1.0 credit (full-course equivalent [FCE]) that may be counted towards both the undergraduate and graduate degrees.

For a general description of CDPs, see [General Regulations section 1.4.3](#).

#### Contact

STG, Honours Bachelor of Arts, Major in English / Master of Teaching

[www.vic.utoronto.ca/academic-programs/upper-year-programs/education-and-society/cdp](http://www.vic.utoronto.ca/academic-programs/upper-year-programs/education-and-society/cdp)

Honours Bachelor of Arts Program

Faculty of Arts and Science, Victoria College

Web: [www.vic.utoronto.ca](http://www.vic.utoronto.ca)

Email: [vic.academics@utoronto.ca](mailto:vic.academics@utoronto.ca)

Master of Teaching Program

Ontario Institute for Studies in Education

Web: [www.oise.utoronto.ca/ctl/teacher-education](http://www.oise.utoronto.ca/ctl/teacher-education)

Email: [mtinfo@utoronto.ca](mailto:mtinfo@utoronto.ca)

## STG Eng (Maj) HBA / MT: Application Process

- Applicants apply to the Honours Bachelor of Arts (HBA) program, then to the MT program and the CDP.
- In the Spring session of Year 3 of the HBA program, students apply for conditional admission to the MT program.

## STG Eng (Maj) HBA / MT: Requirements

### Minimum Admission Requirements

To be considered for **conditional admission to the MT program and the CDP**, applicants must meet the following admission requirements:

- Be admitted to the HBA degree program and the English major program.
- Meet the admission requirements of the School of Graduate Studies and the MT program.
- Be enrolled full-time and in good standing in the HBA degree program:
  - Be registered in Year 3 of the HBA program.
  - Have an average grade equivalent to ~~at least a B+~~ **mid-B or better** normally demonstrated by an average grade in Year 2.
- Have completed or be on course to complete the Education and Society minor program (Victoria College).
- **If applying to the Intermediate/Senior (I/S) division**, have completed at least half of the teaching subjects' prerequisite courses — i.e., 3.0 full-course equivalents (FCEs) in the first teaching subject and 1.5 FCEs in the second teaching subject (or 3.0 FCEs if the second teaching subject is French or a science) by the end of Year 3. **For more information, see: MT Intermediate/Senior Teaching Subjects Prerequisites.**
- **If applying to the Junior/Intermediate division**, have completed at least half of the prerequisite courses in ONE teaching subject, which is normally accomplished within the major program the applicant is registered in. **For more information, see: MT Junior/Intermediate Teaching Subjects Prerequisites.**
- **If applying to the Primary/Junior division**, there is no requirement to have teaching subjects' prerequisite courses.
- Provide at least two letters of reference, **one academic and one professional.**
- Submit an **application** to the specific division(s) of interest (i.e., Primary/Junior, Junior/Intermediate, or Intermediate/Senior). Applicants are required to respond to ~~three~~ **questions as outlined on the Master of Teaching website under "Faculty Questions" (https://www.oise.utoronto.ca/ctl/masters-degrees/master-teaching), in which they and** describe significant teaching and/or teaching-related experiences that they have had, especially with groups of learners. With reference to these experiences, applicants should identify insights gained about teaching and learning, and explain how, based on these insights, they might

contribute to the education of students in today’s schools. In their resumé, applicants are requested to list, in chart form, the extent of their teaching experiences.

- Meet other qualifications as specified by the MT program (a police record check, relevant teaching experiences, academic and professional references, and satisfying teaching subject prerequisites. Note: only if applying to the Intermediate/Senior division prerequisite courses in TWO teaching subjects are required; or if applying to the Junior/Intermediate division prerequisite courses in ONE teaching subject are required).

To be given **full, unconditional admission to the MT program**, applicants must meet the following admission requirements:

- Maintain a ~~B+~~ **mid-B** average (cumulative grade point average [CGPA] of ~~3.30~~) or higher in their final year of study in the HBA program or over upper-level (C- and D-level) courses.
- Achieve at least a ~~B+~~ **B** average in the 1.0 graduate FCE taken in Year 4.
- ~~Regardless of the division to which applicants are applying (i.e., Primary/Junior, Junior/Intermediate, or~~ **If registered in the Intermediate/Senior division**, complete the prerequisites for both the first and second teaching subjects; **or if registered in the Junior/Intermediate division, complete the prerequisites for one teaching subject** as follows:
  - Complete the major in English, which fulfils the 6.0 FCEs required for English as a first teaching subject.
  - **For those registered in the Intermediate/Senior division only**, complete a second teaching subject **prerequisites** consisting of **at least** 3.0 FCEs. However, if students are pursuing French **as a Second Language** or a science as their second teaching subject, **a minimum** of 6.0 FCEs are required.
    - Students should consult often with their HBA academic program supervisor to ensure they fulfil all the requirements of the CDP.
- Be conferred with the HBA degree.

### Academic Path to Completion

Every CDP involves a specific combination of approved degree programs. The CDP requirements build on those of the two separate degree programs. Each CDP has a unique pattern of academic activity year by year.

Year	Progression	Specific Requirements*
1 to 4	<ul style="list-style-type: none"> <li>• HBA degree requirements.</li> <li>• In Year 4, complete 1.0 full-course equivalent (FCE) in graduate courses.</li> <li>• By the end of Year 4, fulfil both the undergraduate program requirements and undergraduate degree requirements.</li> </ul>	<ul style="list-style-type: none"> <li>• The undergraduate degree will include:                             <ul style="list-style-type: none"> <li>○ the minor in Education and Society</li> <li>○ <del>a minimum of 6.0 FCEs as part of</del> the English major requirements, which will also qualify as prerequisite courses in the first teaching subject (<b>for Junior/Intermediate and Intermediate/Senior candidates</b>); and</li> <li>○ a second minor, which will also qualify as the minimum of 3.0 FCEs in the second teaching subject (<b>Intermediate/Senior only</b>)<sup>1</sup>.</li> </ul> </li> </ul>



Minor Modification Proposal: Change to an Existing Graduate Program

		<ul style="list-style-type: none"> <li>• <u>For Intermediate/Senior only</u>, <del>by</del> by the end of Year 3, complete at least half of the teaching subjects' prerequisite courses — i.e., 3.0 FCEs in the first teaching subject and 1.5 FCE in the second teaching subject (or 3.0 FCEs if the second teaching subject is French or a science).</li> <li>• <u>For Intermediate/Junior, by the end of Year 3, complete at least half the prerequisite courses for one teaching subject (a minimum of 3.0 credits is required for applying to J/I). (Note: 5.0 FCEs are required for the French as a Second Language teaching subject.</u></li> <li>• In Year 4, students who receive a conditional offer of admission to the CDP must complete any two of the <u>MT</u> elective half courses recommended for CDP students. These courses (1.0 FCE) are counted towards the completion of both the HBA and MT degree programs.</li> </ul>
5 and 6	<ul style="list-style-type: none"> <li>• Remaining courses from Year 1 and Year 2 of the MT program.</li> </ul>	<ul style="list-style-type: none"> <li>• <del>11.0</del> <u>10.0</u> FCEs during Year 1 and Year 2 of the MT program.</li> </ul>
<p><sup>1</sup> The teaching subjects French (Second Language), Science-Biology, Science-Chemistry, Science-Physics, and Science-General require a minimum of 6.0 FCEs in university courses regardless of whether these teaching subjects are first or second subject specializations.</p>		
<p>* The MT program has three divisions: Primary/Junior, Junior/Intermediate, and Intermediate/Senior. The specific requirements vary based on which division is selected. For details, see the <a href="#">MT calendar entry</a>.</p>		

## Sample Undergraduate Calendar Entry

### Combined Degree Program (CDP) in HBA/HBSc and Master of Teaching (MT) (Victoria College and OISE)

The Combined Degree Program in HBA/HBSc and Master of Teaching (MT) is designed for students interested in studying the intersections of teaching subjects and Education, coupled with professional teacher preparation. Students earn an Honours Bachelor's degree from the Faculty of Arts and Science (St. George) and an accredited professional Master of Teaching (MT) degree from the Ontario Institute for Studies in Education (OISE). The CDP permits the completion of both degrees in six years with 1.0 credit that may be counted towards both the undergraduate and graduate degrees. There are 5 distinct Combined Degree Programs:

- Honours Bachelor of Arts, Major in English/Master of Teaching
- Honours Bachelor of Arts, Major in History/Master of Teaching
- Honours Bachelor of Science, Major in Mathematics/Master of Teaching
- Honours Bachelor of Science, Major in Psychology/Master of Teaching
- Honours Bachelor of Arts, Major in Sociology/Master of Teaching

Enquiries: [vic.academics@utoronto.ca](mailto:vic.academics@utoronto.ca); 416-585-4441

#### Admission Requirements:

Applicants apply successively to the H.B.A./H.B.Sc. program, the MT program, and the CDP. See the department/college sections for admission requirements in the relevant Major and Minor programs.

In the Spring term of Year 3 of the Bachelor program, students apply at OISE for **conditional admission to the MT. To be considered for conditional admission to the Master of Teaching and the Combined Degree Program**, students must meet the following admission requirements:

- Have completed or be on course to complete the Minor in Education and Society (Victoria College)
- Be registered in the 3rd year of the H.B.Sc. or H.B.A. Degree Program, in one of the above listed major programs.
- If applying for the Intermediate/Senior (I/S) teaching division, have completed at least half of the teaching subjects' prerequisite courses (i.e. 3.0 credits in 1st teaching subject, and 1.5 credits in 2nd teaching subject) by the end of third year. If applying to the Junior/Intermediate division, have completed at least half of the prerequisite courses in ONE teaching subject, which is normally accomplished within the major program the applicant is registered in.
- Have an average grade equivalent of mid-B or better ~~at least B+~~, normally demonstrated by an average grade in the 2nd year.
- Provide at least two letters of reference (1 professional and 1 academic) (for more details see: <https://www.oise.utoronto.ca/ctl/masters-degrees/master-teaching>).

- ~~In their Statement of Intent~~ **When completing an online application**, applicants should indicate their preferred ~~concentration~~ **teaching division** (i.e., Primary/Junior, Junior/Intermediate, or Intermediate/Senior) ~~and describe three significant teaching and/or teaching-related experiences that they have had, especially with groups of children,~~ **and provide responses to the faculty questions as outlined on the Master of Teaching Combined Degree Programs webpage: <https://www.oise.utoronto.ca/ctl/masters-degrees/mt-combined>**. Applicants must **also include their resume and describe (in chart form) three significant teaching and/or teaching-related experiences that they have had, especially with groups of children as per the instructions on the MT Combined Degree Programs website.**
- Meet other qualifications as specified by the MT program.

See: ~~<https://www.oise.utoronto.ca/ctl/masters-degrees/master-teaching>~~  
<https://www.oise.utoronto.ca/ctl/masters-degrees/mt-combined>

Once students have accepted a conditional offer of admission to the MT program, they will be eligible to take 1.0 credit at the graduate level at OISE in their fourth year, which will count towards both the undergraduate degree and the Master of Teaching degree.

If the student does not meet the above conditions, the offer of conditional admission to the Combined Degree Program will be rescinded. Students in this position could apply separately to the Master of Teaching outside of the Combined Degree Program.

For students to be given **full, unconditional admission to the MT program**, they must:

- Maintain at least a ~~B+ (3.3)~~ **mid-B (3.0)** average in their final year or over senior courses.
- Achieve a grade of at least ~~B+~~ **B** average in the 1.0 graduate FCE taken in Year 4.
- Have completed ~~prerequisite required~~ courses for the first and second teaching subjects **(Intermediate/Senior candidates).**
- **Have completed prerequisite courses for one teaching subjects (Junior/Intermediate candidates).**
- Successfully complete the requirements for the H.B.Sc./H.B.A. program.
- Have the undergraduate degree confirmed.

### **Completion Requirements:**

Note: at the undergraduate level, a “credit” is equal to the graduate-level “full-course equivalent (FCE).”

1. [Minor in Education and Society, Victoria College](#)
2. Major in one of the following areas, corresponding to the first teaching subject:
  - [English](#)
  - [History](#)
  - [Mathematics](#)
  - [Psychology](#)
  - [Sociology](#)

3. For Intermediate/Senior applicants only, minor in an area corresponding to the second teaching subject as determined by OISE. Note: Junior/Intermediate applicants require prerequisite courses in ONE teaching subject, which is normally achieved within the chosen major program.  
See the teaching subject prerequisites for Junior/Intermediate and Intermediate/Senior teaching.

### **Academic Path to Completion for the CDP**

Year 1-4:

- H.B.Sc./H.B.A. program and degree requirements

Year 4:

- 1.0 credit (FCE) in the MT graduate courses

Year 5-6:

- ~~9~~ 10.0 credits (FCEs) of the MT program requirements