

**FOR INFORMATION**

**PUBLIC**

**OPEN SESSION**

<b>TO:</b>	UTSC Academic Affairs Committee
<b>SPONSOR:</b> <b>CONTACT INFO:</b>	Prof. William A. Gough, Vice-Principal Academic and Dean 416-208-7027, <a href="mailto:vpdean.utsc@utoronto.ca">vpdean.utsc@utoronto.ca</a>
<b>PRESENTER:</b> <b>CONTACT INFO:</b>	Prof. Michael Souza: Acting Associate Dean, Undergraduate Programs and Curriculum, OVPD (416) 287-7191, <a href="mailto:adundergrad.utsc@utoronto.ca">adundergrad.utsc@utoronto.ca</a>
<b>DATE:</b>	April 30, 2024 for May 7, 2024
<b>AGENDA ITEM:</b>	8

**ITEM IDENTIFICATION:**

Minor Modifications: Undergraduate Curriculum Changes – Humanities, Social Sciences, Sciences, UTSC

**JURISDICTIONAL INFORMATION:**

The UTSC Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (*AAC Terms of Reference, 2021, Section 4*).” Under section 5.7 of its *Terms of Reference*, the Committee “receives annually from its assessors, reports on matters within its areas of responsibility.”

**GOVERNANCE PATH:**

1. **UTSC Academic Affairs Committee [For Information] (May 7, 2024)**

**HIGHLIGHTS:**

The Office of the Vice-Principal Academic and Dean reports, for information, all curricular changes that do not impact program and course learning outcomes or mode of delivery. These include, but are not limited to:

- Adding, deleting or moving an optional course in a program;
- Adding, deleting or moving a required course in a program, as long the change does not alter the nature of the program;
- All course deletions; and
- Changes to course level and/or designator, requisites, enrolment limits and breadth requirement categories.

This package includes minor modifications to the undergraduate curriculum, submitted by the academic units identified below. The changes are in effect as of Fall 2024, for the 2024-25 academic year.

- Department of Biological Sciences (Report: Undergraduate Minor Curriculum Modifications for Information)
  - 2 course modifications
    - BIOB33H3 – Human Development and Anatomy
    - BIOC13H3 - Biochemistry II: Bioenergetics and Metabolism
- Department of Health and Society (Report: Undergraduate Minor Curriculum Modifications for Information)
  - 59 course modifications
    - HLTB11H3: Human Nutrition
    - HLTB15H3: Health Research Methodology
    - HLTB16H3: Public Health
    - HLTB30H3: Current Issues in Health and Society
    - HLTB31H3: Synergies Among Science, Policy, and Action
    - HLTB41H3: Social Determinants of Health
    - HLTB42H3: Perspectives of Culture, Illness, and Healing
    - HLTB44H3: Pathophysiology and Etiology of Disease
    - HLTB50H3: Introduction to Health Humanities
    - HLTB60H3: Introduction to Interdisciplinary Disability Studies
    - HLTC04H3: Qualitative Research in Action
    - HLTC16H3: Health Information Systems
    - HLTC17H3: Rehabilitation Sciences
    - HLTC20H3: Global Disability Studies
    - HLTC22H3: Health, Aging, and the Life Cycle
    - HLTC23H3: Child Health and Development
    - HLTC26H3: Global Health and Human Biology
    - HLTC27H3: Community Health and Epidemiology
    - HLTC28H3: Special Topics in Health Sciences
    - HLTC29H3: Special Topics in Health Sciences
    - HLTC46H3: Globalization, Gender, and Health
    - HLTC48H3: Special Topics in Health and Society
    - HLTC51H3: Special Topics in Health and Society
    - HLTC52H3: Special Topics in Health Humanities
    - HLTC55H3: Methods in Arts-Based Health Research
    - HLTC56H3: Drawing Illness
    - HLTD01H3: Directed Readings in Health and Society
    - HLTD02H3: Health Research Seminar
    - HLTD04H3: Advanced Topics in Health and Society
    - HLTD05H3: Directed Research on Health Services and Institutions
    - HLTD07H3: Advanced Rehabilitation Sciences: Disability Studies and Lived Experiences of 'Normalcy'
    - HLTD08H3: Advanced Topics in Health Sciences 15
    - HLTD09H3: Population Perspectives on Reproductive Health

- HLTD11H3: Program and Policy Evaluation
- HLTD12H3: Advanced Topics in Health and Society
- HLTD13H3: Advanced Topics in Global Health and Human Biology
- HLTD20H3: Advanced Topics in Sex, Gender, and the Life Course
- HLTD21H3: Advanced Topics in Health and Society
- HLTD22H3: Advanced Topics in Health and Society
- HLTD23H3: Indigenous Peoples: Pandemics, Epidemics, and Outbreaks
- HLTD25H3: Advanced Topics in Environmental Health
- HLTD26H3: Embodiment Across the Life Course
- HLTD27H3: Food Security, Food Sovereignty, and Health
- HLTD29H3: Advanced Topics in Inequality, Inequity, and Health
- HLTD40H3: The Politics of Care, Self-Care, and Mutual Aid
- HLTD44H3: Environmental Contaminants, Vulnerability, and Toxicity
- HLTD46H3: Violence and Health: Critical Perspectives
- HLTD47H3: Advanced Topics in Health and Wellness
- HLTD48H3: Advanced Topics in Global Health
- HLTD49H3: Global Health Governance: Thinking Alongside the World's Leaders
- HLTD50H3: Advanced Topics in Health Humanities
- HLTD51H3: Aging and the Arts
- HLTD52H3: Health Histories
- HLTD53H3: Advanced Topics in Health Humanities
- HLTD54H3: Toronto's Stories of Health and Illness
- HLTD56H3: Health Humanities Workshop: Documentary and Memoir
- HLTD71Y3: Directed Research in Health and Society
- HLTD80H3: Critical Health Education
- HLTD81H3: Health Professions Education
- 1 course retirement
  - HLTD42Y3: Implementation Science in Global Health
- Department of Language Studies (Report: Undergraduate Minor Curriculum Modifications for Information)
  - 1 course modification
    - FRECO3 H3– French in Action I: Practical Workshop in Theatre
- Department of Management (Report: Undergraduate Minor Curriculum Modifications for Information)
  - 20 program modifications
    - SCSPE2432R:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT -  
Entrepreneurship Stream (BACHELOR OF BUSINESS ADMINISTRATION)
    - SCSPE2432P:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT -  
Management Strategy Stream (BACHELOR OF BUSINESS ADMINISTRATION)
    - SCSPE SMPARENT:  
SPECIALIST PROGRAM IN STRATEGIC MANAGEMENT  
(BACHELOR OF BUSINESS ADMINISTRATION)

- SCSPECoopSMPARENT:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT  
(BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE0133:  
SPECIALIST PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES  
(BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE1332:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN ECONOMICS FOR  
MANAGEMENT STUDIES (BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE24313:  
SPECIALIST PROGRAM IN MANAGEMENT  
(BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE24315:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT  
(BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE2432F:  
SPECIALIST PROGRAM IN MANAGEMENT AND FINANCE  
(BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE2432G:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND FINANCE  
(BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE2432H:  
SPECIALIST PROGRAM IN MANAGEMENT AND HUMAN RESOURCES  
(BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE2432J:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND HUMAN  
RESOURCES (BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE2432M:  
SPECIALIST PROGRAM IN MANAGEMENT AND MARKETING  
(BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE2432N:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND  
MARKETING (BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE2432A:  
SPECIALIST PROGRAM IN MANAGEMENT AND ACCOUNTING  
(BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE2432B:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND  
ACCOUNTING (BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE2431J:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND  
INTERNATIONAL BUSINESS (BACHELOR OF BUSINESS ADMINISTRATION)
- SCSPE2431R:  
SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND

INFORMATION TECHNOLOGY  
(BACHELOR OF BUSINESS ADMINISTRATION)

- DOUBLE DEGREE:  
BBA, SPECIALIST PROGRAM IN MANAGEMENT AND FINANCE /  
HONOURS BSc, SPECIALIST PROGRAM IN STATISTICS,  
QUANTITATIVE FINANCE STREAM
- DOUBLE DEGREE:  
BBA, SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND  
FINANCE / HONOURS BSc, SPECIALIST (CO-OPERATIVE) PROGRAM IN  
STATISTICS, QUANTITATIVE FINANCE STREAM
- 12 course modifications:
  - MGAD85H3: Advanced Special Topics in Accounting
  - MGED25H3: Advanced Special Topics in Economics
  - MGED26H3: Advanced Special Topics in Economics
  - MGFD85H3: Advanced Special Topics in Finance
  - MGMD02H3: Judgement and Decision Making
  - MGMD19H3: Advanced Special Topics in Marketing II
  - MGMD20H3: Advanced Special Topics in Marketing I
  - MGOC10H3: Analytics for Decision Making
  - MGSB01H3: Introduction to Strategy
  - MGSD01H3: Senior Seminar in Strategic Management
  - MGSD05H3: Strategic Management II
  - MGSD91H3: Advanced Special Topics in Strategy
- Department of Political Sciences (Report: Undergraduate Minor Curriculum Modifications for Information)
  - 1 program modification
    - SCMAJ2030: MAJOR PROGRAM IN PUBLIC LAW (ARTS)
- Department of Physical & Environmental Sciences (Report: Undergraduate Minor Curriculum Modifications for Information)
  - 1 program modification
    - SCCER1050: CERTIFICATE IN SUSTAINABILITY (UofT Sustainability Scholar)
  - 1 course modification
    - ESTB03H3: Back to the Land: Restoring Embodied and Affective Ways of Knowing

## **FINANCIAL IMPLICATIONS:**

There are no significant financial implications to the campus operating budget.

## **RECOMMENDATION:**

This item is presented for information only.

## **DOCUMENTATION PROVIDED:**

1. 2024-25 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report:  
Minor Modifications for Information, dated May 7, 2024



UNIVERSITY OF  
**TORONTO**  
SCARBOROUGH

2024-25 Curriculum Cycle  
Undergraduate Minor Curriculum Modifications for Information  
May 7, 2024

**Table of Contents**

<b>BIOLOGICAL SCIENCES, DEPARTMENT OF .....</b>	<b>4</b>
2 COURSE MODIFICATIONS.....	4
<i>BIOB33H3: Human Development and Anatomy</i> .....	4
<i>BIOC13H3: Biochemistry II: Bioenergetics and Metabolism</i> .....	4
<b>HEALTH AND SOCIETY, DEPARTMENT OF .....</b>	<b>6</b>
59 COURSE MODIFICATIONS.....	6
<i>HLTB11H3: Human Nutrition</i> .....	6
<i>HLTB15H3: Health Research Methodology</i> .....	6
<i>HLTB16H3: Public Health</i> .....	7
<i>HLTB30H3: Current Issues in Health and Society</i> .....	7
<i>HLTB31H3: Synergies Among Science, Policy, and Action</i> .....	7
<i>HLTB41H3: Social Determinants of Health</i> .....	8
<i>HLTB42H3: Perspectives of Culture, Illness, and Healing</i> .....	8
<i>HLTB44H3: Pathophysiology and Etiology of Disease</i> .....	8
<i>HLTB50H3: Introduction to Health Humanities</i> .....	9
<i>HLTB60H3: Introduction to Interdisciplinary Disability Studies</i> .....	9
<i>HLTC04H3: Qualitative Research in Action</i> .....	9
<i>HLTC16H3: Health Information Systems</i> .....	9
<i>HLTC17H3: Rehabilitation Sciences</i> .....	10
<i>HLTC20H3: Global Disability Studies</i> .....	10
<i>HLTC22H3: Health, Aging, and the Life Cycle</i> .....	10
<i>HLTC23H3: Child Health and Development</i> .....	10
<i>HLTC26H3: Global Health and Human Biology</i> .....	11
<i>HLTC27H3: Community Health and Epidemiology</i> .....	11
<i>HLTC28H3: Special Topics in Health Sciences</i> .....	11
<i>HLTC29H3: Special Topics in Health Sciences</i> .....	12
<i>HLTC46H3: Globalization, Gender, and Health</i> .....	12
<i>HLTC48H3: Special Topics in Health and Society</i> .....	12
<i>HLTC51H3: Special Topics in Health and Society</i> .....	12
<i>HLTC52H3: Special Topics in Health Humanities</i> .....	13
<i>HLTC55H3: Methods in Arts-Based Health Research</i> .....	13
<i>HLTC56H3: Drawing Illness</i> .....	13
<i>HLTD01H3: Directed Readings in Health and Society</i> .....	13
<i>HLTD02H3: Health Research Seminar</i> .....	14
<i>HLTD04H3: Advanced Topics in Health and Society</i> .....	14
<i>HLTD05H3: Directed Research on Health Services and Institutions</i> .....	14
<i>HLTD07H3: Advanced Rehabilitation Sciences: Disability Studies and Lived Experiences of 'Normalcy'</i> .....	14
<i>HLTD08H3: Advanced Topics in Health Sciences</i> .....	15
<i>HLTD09H3: Population Perspectives on Reproductive Health</i> .....	15
<i>HLTD11H3: Program and Policy Evaluation</i> .....	15
<i>HLTD12H3: Advanced Topics in Health and Society</i> .....	15
<i>HLTD13H3: Advanced Topics in Global Health and Human Biology</i> .....	16
<i>HLTD20H3: Advanced Topics in Sex, Gender, and the Life Course</i> .....	16
<i>HLTD21H3: Advanced Topics in Health and Society</i> .....	17

HLTD22H3: Advanced Topics in Health and Society.....	17
HLTD23H3: Indigenous Peoples: Pandemics, Epidemics, and Outbreaks .....	17
HLTD25H3: Advanced Topics in Environmental Health .....	18
HLTD26H3: Embodiment Across the Life Course.....	18
HLTD27H3: Food Security, Food Sovereignty, and Health .....	18
HLTD29H3: Advanced Topics in Inequality, Inequity, and Health .....	18
HLTD40H3: The Politics of Care, Self-Care, and Mutual Aid .....	19
HLTD44H3: Environmental Contaminants, Vulnerability, and Toxicity.....	19
HLTD46H3: Violence and Health: Critical Perspectives.....	19
HLTD47H3: Advanced Topics in Health and Wellness.....	20
HLTD48H3: Advanced Topics in Global Health .....	20
HLTD49H3: Global Health Governance: Thinking Alongside the World's Leaders.....	20
HLTD50H3: Advanced Topics in Health Humanities.....	21
HLTD51H3: Aging and the Arts.....	21
HLTD52H3: Health Histories .....	21
HLTD53H3: Advanced Topics in Health Humanities.....	22
HLTD54H3: Toronto's Stories of Health and Illness .....	22
HLTD56H3: Health Humanities Workshop: Documentary and Memoir .....	22
HLTD71Y3: Directed Research in Health and Society.....	23
HLTD80H3: Critical Health Education .....	23
HLTD81H3: Health Professions Education .....	23
1 COURSE RETIREMENT .....	23
HLTD42Y3: Implementation Science in Global Health .....	23
<b>LANGUAGE STUDIES, DEPARTMENT OF .....</b>	<b>25</b>
1 COURSE MODIFICATION .....	25
FREC03H3: French in Action I: Practical Workshop in Theatre .....	25
<b>MANAGEMENT, DEPARTMENT OF.....</b>	<b>26</b>
20 PROGRAM MODIFICATIONS .....	26
SCSPE2432R: SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT - Entrepreneurship Stream (BACHELOR OF BUSINESS ADMINISTRATION).....	26
SCSPE2432P: SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT - Management Strategy Stream (BACHELOR OF BUSINESS ADMINISTRATION) .....	28
SCSPESMPARENT: SPECIALIST PROGRAM IN STRATEGIC MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION).....	30
SCSPECoopSMPARENT: SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION) .....	31
SCSPE0133: SPECIALIST PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (BACHELOR OF BUSINESS ADMINISTRATION).....	31
SCSPE1332: SPECIALIST (CO-OPERATIVE) PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (BACHELOR OF BUSINESS ADMINISTRATION) .....	33
SCSPE24313: SPECIALIST PROGRAM IN MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION) .....	34
SCSPE24315: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION).....	36
SCSPE2432F: SPECIALIST PROGRAM IN MANAGEMENT AND FINANCE (BACHELOR OF BUSINESS ADMINISTRATION).....	37
SCSPE2432G: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND FINANCE (BACHELOR OF BUSINESS ADMINISTRATION) .....	39
SCSPE2432H: SPECIALIST PROGRAM IN MANAGEMENT AND HUMAN RESOURCES (BACHELOR OF BUSINESS ADMINISTRATION).....	40
SCSPE2432J: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND HUMAN RESOURCES (BACHELOR OF BUSINESS ADMINISTRATION) .....	41
SCSPE2432M: SPECIALIST PROGRAM IN MANAGEMENT AND MARKETING (BACHELOR OF BUSINESS ADMINISTRATION).....	43
SCSPE2432N: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND MARKETING (BACHELOR OF BUSINESS ADMINISTRATION) .....	44
SCSPE2432A: SPECIALIST PROGRAM IN MANAGEMENT AND ACCOUNTING (BACHELOR OF BUSINESS ADMINISTRATION).....	46
SCSPE2432B: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND ACCOUNTING (BACHELOR OF BUSINESS ADMINISTRATION) .....	47
SCSPE2431J: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND INTERNATIONAL BUSINESS (BACHELOR OF BUSINESS ADMINISTRATION).....	49
SCSPE2431R: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND INFORMATION TECHNOLOGY (BACHELOR OF BUSINESS ADMINISTRATION).....	51



DOUBLE DEGREE: BBA, SPECIALIST PROGRAM IN MANAGEMENT AND FINANCE / HONOURS BSc, SPECIALIST PROGRAM IN STATISTICS, QUANTITATIVE FINANCE STREAM .....	52
DOUBLE DEGREE: BBA, SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND FINANCE / HONOURS BSc, SPECIALIST (CO-OPERATIVE) PROGRAM IN STATISTICS, QUANTITATIVE FINANCE STREAM.....	54
12 COURSE MODIFICATIONS.....	57
MGAD85H3: Advanced Special Topics in Accounting .....	57
MGED25H3: Advanced Special Topics in Economics.....	57
MGED26H3: Advanced Special Topics in Economics.....	57
MGFD85H3: Advanced Special Topics in Finance .....	57
MGMD02H3: Judgement and Decision Making.....	58
MGMD19H3: Advanced Special Topics in Marketing II .....	58
MGMD20H3: Advanced Special Topics in Marketing I .....	58
MGO10H3: Analytics for Decision Making.....	59
MGSB01H3: Introduction to Strategy .....	59
MGSD01H3: Senior Seminar in Strategic Management .....	59
MGSD05H3: Strategic Management II .....	60
MGSD91H3: Advanced Special Topics in Strategy .....	60
<b>POLITICAL SCIENCES, DEPARTMENT OF .....</b>	<b>62</b>
1 PROGRAM MODIFICATION .....	62
SCMAJ2030: MAJOR PROGRAM IN PUBLIC LAW (ARTS).....	62
<b>PHYSICAL &amp; ENVIRONMENTAL SCIENCES, DEPARTMENT OF.....</b>	<b>63</b>
1 PROGRAM MODIFICATION .....	63
SCCER1050: CERTIFICATE IN SUSTAINABILITY (UofT Sustainability Scholar) .....	63
1 COURSE MODIFICATION .....	63
ESTB03H3: Back to the Land: Restoring Embodied and Affective Ways of Knowing.....	63



UNIVERSITY OF  
**TORONTO**  
SCARBOROUGH

2024-25 Curriculum Cycle  
Undergraduate Minor Curriculum Modifications for Information  
**Biological Sciences**  
May 7, 2024

## Biological Sciences, Department of

### 2 Course Modifications

#### BIOB33H3: Human Development and Anatomy

<b>Prerequisites:</b>
[BIOA01H3 and BIOA02H3] or [HLTA03H3 and HLTA20H3]
<b>Exclusions:</b>
ANA300Y, ANA301H, <b>HLTB33H3</b> , PMDB33H3
<b>Alias:</b>
<b>HLTB33H3</b>
<b>Rationale:</b> HLTB33H3 and BIOB33H3 will be double numbered courses. Biological Sciences and Health and Society have entered into a mutually beneficial teaching arrangement for this course. DHS feels that a course in Human Development and Anatomy would be beneficial to the students in the Population Health Sciences program. As such, early development of a course in this area resulted in too much overlap with BIOB33H3, which would be problematic for the large proportion of students that are double majoring in DHS and a Bio Sci program. It was recommended by Biological Sciences that Health and Society consider using our BIOB33H3 to satisfy their requirement. The best approach was to double number the course, as a DHS faculty member would be the one teaching it for both DHS and Bio Sci students. The learning outcomes and methods of assessment will remain unchanged. The DHS faculty member assigned to teach this will teach with heavy emphasis from the existing BIOB33H3 course outlines.
<b>Consultation:</b> Prof. Shelley Brunt (Associate Chair UG) and Jennifer Campbell (Program Coordinator/Admin Coordinator), Bio Sci: September 2022 to October 2023 Prof. Mark Schmuckler in his Interim Chair of DHS Capacity: 2022 DHS CC: October 17, 2023 BIO CC: September 28, 2023
<b>Resources:</b> Biological Sciences will continue to cover the TA portion of this course with the Department of Health and Society providing the instructor.
<b>Programs of Study for Which This Course Might be Suitable:</b> BSc in Population Health Sciences
<b>Instructor:</b> Professor Christine Wong, Assistant Professor Teaching Stream, DHS
<b>Version Start Session:</b> Fall 2024

#### BIOC13H3: Biochemistry II: Bioenergetics and Metabolism

<b>Prerequisites:</b>
<b>BIOB10H3</b> and BIOB11H3 and CHMB41H3
<b>Rationale:</b>

We are adding BIOB10H3 - Cell Biology back as a prerequisite as the prerequisite for BIOB11H3 - Molecular Aspects of Cellular and Genetic Processes is changing and will no longer be BIOB10H3.

**Consultation:**

DCC September 28, 2023

**Version Start Session:** Fall 2024



UNIVERSITY OF  
**TORONTO**  
SCARBOROUGH

2024-25 Curriculum Cycle  
Undergraduate Minor Curriculum Modifications for Information  
**Health and Society**  
May 7, 2024

## Health and Society, Department of

### 59 Course Modifications

#### HLTB11H3: Human Nutrition

<b>Title:</b> <del>Basic</del> -Human Nutrition
<b>Description:</b> An introductory course to provide the fundamentals of human nutrition to enable students to understand and think critically about the complex interrelationships between food, nutrition, health, and environment.
<b>Exclusions:</b> NFS284H1
<b>Recommended Preparation:</b> BIOA01H3 or BIOA11H3
<b>Rationale:</b> This is an edit to the title where we are requesting that the 'Basic' in the course title is removed. The course description states this is an introductory course and therefore, 'basic' does not seem necessary in the title as it is redundant. This is also part of an overall edit to the entire DHS portion of the course calendar where we are doing some overall editorial work with our course descriptions and titles in general.  We would also like to add recommended preparation of BIOA01H3 or BIOA11H3. There is basic biochemistry taught in the course to help students understand certain concepts (metabolism, lipids), and it would be beneficial for students to have this knowledge.  Oxford comma in course description
<b>Consultation:</b> DCC: October 17, 2023 Biological Sciences: October 13, 2023
<b>Overlap with Existing Courses:</b> NFS284H1 at UTSG
<b>Instructor:</b> Prof. Jacqueline Beaudry
<b>Proposal Status:</b> Under Review

#### HLTB15H3: Health Research Methodology

<b>Title:</b> <del>Introduction to</del> -Health Research Methodology
<b>Rationale:</b>

We seek to remove the 'Introduction to' portion in the course title. The course description already reflects that the content being conveyed is at the introductory level, therefore, having this reflected in the title is redundant. There are a number of other introductory courses in the curriculum that do not have 'Introduction to' in their title (i.e.: HLTB22H3, HLTC19H3, etc.), so this will also help create consistency and cohesiveness in the naming convention for our courses.

Doing this also conveys clarity and conciseness of the content, makes the concept more straightforward, and presents as more professional in the curriculum.

**Consultation:**

DCC: October 17, 2023

**Proposal Status:**

Under Review

## HLTB16H3: Public Health

**Title:**

~~Introduction to~~-Public Health

**Rationale:**

We seek to remove the 'Introduction to' portion in the course title. The course description infers that the content being conveyed is at the introductory level, therefore, having this reflected in the title is redundant. There are a number of other introductory courses in the curriculum that do not have 'Introduction to' in their title (ie: HLTB22H3, HLTC19H3, etc), so this will also help create consistency and cohesiveness in the naming convention for our courses.

Doing this also conveys clarity and conciseness of the content, makes the concept more straightforward, and presents as more professional in the curriculum.

**Consultation:**

DCC: October 17, 2023

**Proposal Status:**

Under Review

## HLTB30H3: Current Issues in Health and Society

**Title:**

Current Issues in Health and Society

**Enrolment Limits:**

~~250 students~~

**Notes:**

~~Priority will be given to students enrolled in the Major and Minor programs in ICHS.~~

**Rationale:**

Removing enrollment limit because of late, enrollment has been <70 so the statement currently in the calendar about enrollment limits are incorrect.

Also removing note about enrollment priority as it reflects priority to students in ICHS, which no longer exists. Current prioritization is done through enrollment controls.

Adding 'and Society' to the title to reflect the nature of our unit more accurately.

**Consultation:**

DCC: October 17, 2023

**Estimated Enrolment:**

<70

**Proposal Status:**

Under Review

## HLTB31H3: Synergies Among Science, Policy, and Action

**Title:**

~~Current Issues in Health II:~~ Synergies Among Science, Policy, and Action

**Enrolment Limits:**

~~250~~

**Notes:**

~~Priority will be given to students enrolled in the Major and Minor programs in the Department of Health and Society.~~

**Rationale:**

Removing enrollment limit because of late, enrollment has been <70 so the statement currently in the calendar about enrollment limits are incorrect.

Also removing note about enrollment priority. This is taken care of through the enrollment controls.

We are also seeking to alter the title and remove the 'Current Issues in Health II' portion. This course and HLTB30H3 aren't really a pair as B30 does not segue into B31. Therefore, it is not necessary to have that portion in the title any further.

**Consultation:**

DCC: October 17, 2023

**Proposal Status:**

Under Review

## HLTB41H3: Social Determinants of Health

**Title:**

~~Introduction to the~~ Social Determinants of Health

**Description:**

This course introduces students to Social Determinants of Health (SDOH) approaches to reducing health inequities, and improving individual and population health. Students will critically explore the social, political, economic, and historic conditions that shape the everyday lives, and influence the health of people.

**Notes:**

~~Priority will be given to students enrolled in Health Studies programs.~~

**Rationale:**

We seek to remove the 'Introduction to' portion in the course title. The course description already reflects that the content being conveyed is at the introductory level, therefore, having this reflected in the title is redundant. There are a number of other introductory courses in the curriculum that do not have 'Introduction to' in their title (i.e.: HLTB22H3, HLTC19H3, etc.), so this will also help create consistency and cohesiveness in the naming convention for our courses.

Doing this also conveys clarity and conciseness of the content, makes the concept more straightforward, and presents as more professional in the curriculum.

Also seeking to remove the note to be consistent with all our other courses. Enrollment priority are noted and taken care of through enrollment controls

Removing a comma in the course description that was not necessary

**Consultation:**

DCC: October 17, 2023

**Proposal Status:**

Under Review

## HLTB42H3: Perspectives of Culture, Illness, and Healing

**Title:**

Perspectives of Culture, Illness, and Healing

**Rationale:**

Addition of oxford comma in title.

**Consultation:**

DCC: October 17, 2023

**Proposal Status:**

Under Review

## HLTB44H3: Pathophysiology and Etiology of Disease

**Title:**

~~Introduction to~~ Pathophysiology and ~~The~~ Etiology of Diseases

**Rationale:**

We seek to remove the 'Introduction to' portion in the course title. There are a number of other introductory courses in the curriculum that do not have 'Introduction to' in their title (i.e.: HLTB22H3, HLTC19H3, etc.), so this will also help create consistency and cohesiveness in the naming convention for our courses.

Doing this also conveys clarity and conciseness of the content, makes the concept more straightforward, and presents as more professional in the curriculum.

**Consultation:**

DCC: October 17, 2023

**Proposal Status:**

Under Review

## HLTB50H3: Introduction to Health Humanities

<b>Description:</b> An introduction to human health through literature, narrative, and the visual arts. Students will develop strong critical skills in text-centered methods of analysis (i.e., the written word, visual images) through topics including representations of health, illness narratives, death and dying, patient-professional relationships, technoscience, and the human body.
<b>Notes:</b> Preference will be given to students enrolled in a Health <del>Studies and Society</del> program
<b>Rationale:</b> Refinement of note to better reflect department name and focus Addition of oxford comma in course description
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

## HLTB60H3: Introduction to Interdisciplinary Disability Studies

<b>Prerequisites:</b> Completion of 2.0 credits <del>with a cGPA of at least 2.7</del>
<b>Enrolment Limits:</b> <del>220</del>
<b>Notes:</b> Students considering a Major <del>p</del> Program in Health <del>Studies and Society</del> should complete HLTA02H3 and HLTA03H3 prior to enrolling in this course. Preference will be given to students enrolled in a Health and Society program.
<b>Rationale:</b> Refinement of the note to better reflect Department name and also a note about prioritization since this course does not list our gateway courses as a pre-req. We are removing the cGPA requirement for the course as it may create a barrier for some, in anticipation of this course becoming a core option in the Health Policy major revamp.
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

## HLTC04H3: Qualitative Research in Action

<b>Title:</b> <del>Fieldwork Practices in Health and Society Research</del> Qualitative Research in Action
<b>Rationale:</b> Updating the title to Qualitative Research in Action to better describe the course description and content of the course.
<b>Consultation:</b> Chair Approval: February 28, 2024
<b>Proposal Status:</b> Under Review

## HLTC16H3: Health Information Systems

<b>Title:</b> <del>Introduction to</del> Health Information Systems
<b>Notes:</b> <del>Priority will be given to students enrolled in the Major / Major Co-op programs in Health Studies.</del>
<b>Rationale:</b> We seek to remove the 'Introduction to' portion in the course title. The course description already reflects that the content being conveyed is at the introductory level, therefore, having this reflected in the title is redundant. There are a number of other introductory courses in the curriculum that do not have 'Introduction to' in their title (ie: HLTB22H3, HLTC19H3, etc), so this will also help create consistency and cohesiveness in the naming convention for our courses.  Doing this also conveys clarity and conciseness of the content, makes the concept more straightforward, and presents as more professional in the curriculum.

Removing the note as this is taken care of through enrollment controls.
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTC17H3: Rehabilitation Sciences

<b>Title:</b> <del>Introduction to</del> Rehabilitation Sciences
<b>Notes:</b> <del>Priority will be given to students enrolled in the Major / Major Co-op programs in Health Studies.</del>
<b>Rationale:</b> We seek to remove the 'Introduction to' portion in the course title. The course description already reflects that the content being conveyed is at the introductory level, therefore, having this reflected in the title is redundant. There are a number of other introductory courses in the curriculum that do not have 'Introduction to' in their title (i.e.: HLTB22H3, HLTC19H3, etc.), so this will also help create consistency and cohesiveness in the naming convention for our courses. Doing this also conveys clarity and conciseness of the content, makes the concept more straightforward, and presents as more professional in the curriculum.  Removing enrollment limit because of late, enrollment has been <70 so the statement currently in the calendar about enrollment limits are incorrect. Also removing note about enrollment priority as it reflects priority to students in ICHS, which no longer exists.
<b>Consultation:</b> DCC: October 17, 2023 Prof. Andrea Duncan and Christie Welch, UTSG faculty that teach the course through the UCDF: October 16, 2023
<b>Proposal Status:</b> Under Review

### HLTC20H3: Global Disability Studies

<b>Enrolment Limits:</b> <del>60</del>
<b>Rationale:</b> Removing enrollment limit for consistency in calendar
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTC22H3: Health, Aging, and the Life Cycle

<b>Title:</b> Health, Aging, and the Life Cycle
<b>Rationale:</b> Addition of oxford comma in title
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTC23H3: Child Health and Development

<b>Title:</b> <del>Issues in</del> Child Health and Development
<b>Rationale:</b> We seek to remove the 'Issues in' portion in the course title. The course description already reflects that the topics that are being conveyed. This will bring the structure for title and description closer to that of HLTC22H3. This will also help create consistency and cohesiveness in the naming convention for our courses.  Doing this also conveys clarity and conciseness of the content, makes the concept more straightforward, and presents as more professional in the curriculum
<b>Proposal Status:</b>



Under Review

## HLTC26H3: Global Health and Human Biology

### Description:

This course will apply students' knowledge of health, ~~studies-society~~, and human biology to solving real-life cases in global health, such as the Ebola outbreaks in Africa or the acute toxic encephalopathy mystery illness among children in India. This case-study-oriented course will focus on the application of human biology principles in addressing current cases in global health.

### Enrolment Limits:

~~60~~

### Notes:

~~Priority will be given to students enrolled in the Major / Major Co-op program in Health Studies—Population Health~~

### Rationale:

Removal of enrollment limit as this will change depending on the year offered.  
Removal of note as this is taken care of by enrollment controls.  
Minor adjustment to course description to better reflect department name.

### Consultation:

DCC: October 17, 2023

### Proposal Status:

Under Review

## HLTC27H3: Community Health and Epidemiology

### Prerequisites:

[HLTB15H3 and HLTB16H3 and ~~STAB23H3 any statistics course~~] or [enrolment in the Certificate in Computational Social Science]

### Notes:

~~Priority will be given to students enrolled in the Major / Major Co-op programs in Health Studies.~~

### Rationale:

We would like to request that students take STAB23H3 over STAB22H3 as the preferred stats course as STAB22H3 emphasizes in its course description a minimal emphasis on mathematical concepts, which we feel may put our students at a disadvantage when it comes to enrolling in HLTC27H3.  
Removal of note as this is taken care of via enrollment controls.

### Consultation:

DHS CC- October 17, 2023  
CMS (Profs Ken Butler and Mike Molloy)- October 2022  
Biological Sciences- October 2022  
Hilary Brown and Ghazal Fazli (DHS professors in HLTC27H3)- Aug to October 2022

### Proposal Status:

Under Review

## HLTC28H3: Special Topics in Health Sciences

Special Topics in Health ~~Studies-Sciences~~

### Description:

An examination of a current topic relevant to health ~~studies-sciences~~. The specific topic will vary from year to year, and may include: Ecosystem Approaches to Zoonotic Disease; Climate Change and Health; Food Insecurity, Nutrition, and Health; Health and the Human-Insect Interface.

### Notes:

~~Priority will be given to students enrolled in the Major / Major Co-op programs in Health Studies.~~

### Rationale:

We are changing the title from 'Studies' to 'Sciences' to better reflect the content reflected in the course description, which is all science forward. Additionally, the pre-requisite for the course is HLTB22H3, which is Biological Determinants of Health, course categorized as 'natural sciences' in the breadth description category.

We are also removing the note as this is all reflected in the enrollment controls for the course.

### Consultation:

DCC: October 17, 2023

### Proposal Status:

Under Review

## HLTC29H3: Special Topics in Health Sciences

<b>Title:</b> Special Topics in Health <del>Studies</del> Sciences
<b>Description:</b> An examination of a current topic relevant to health <del>studies</del> sciences. The specific topic will vary from year to year, and may include: Ecosystem Approaches to Zoonotic Disease; Climate Change and Health; Food Insecurity, Nutrition, and Health; Health and the Human-Insect Interface.
<b>Notes:</b> <del>Priority will be given to students enrolled in the Major / Major Co-op programs in Health Studies.</del>
<b>Rationale:</b> We are changing the title from 'Studies' to 'Sciences' to better reflect the content reflected in the course description, which is all science forward. Additionally, the pre-requisite for the course is HLTB22H3, which is Biological Determinants of Health, course categorized as 'natural sciences' in the breadth description category.  We are also removing the note as this is all reflected in the enrollment controls for the course.
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

## HLTC46H3: Globalization, Gender, and Health

<b>Title:</b> Globalization, Gender, and Health
<b>Notes:</b> <del>Priority will be given to students enrolled in the Major / Major Co-op program in Health Studies.</del>
<b>Rationale:</b> Addition of oxford comma in title Removal of note- this is indicated in the enrollment controls for the course.
<b>Proposal Status:</b> Under Review

## HLTC48H3: Special Topics in Health and Society

<b>Title:</b> Special Topics in Health <del>Studies</del> and Society
<b>Description:</b> An examination of a current topic relevant to health <del>studies</del> and society. The specific topic will vary from year to year. Topics may include: Social Justice and Health Activism; Climate Change and Health; Labour, Precarity, and Health.
<b>Notes:</b> <del>Priority will be given to students enrolled in the Major / Major Co-op programs in Health Studies.</del>
<b>Rationale:</b> Changing the title from "Health Studies" to "Health and Society" better reflects the interdisciplinary nature of the field, highlighting its focus not only on the biological aspects of health but also on the societal, cultural, and environmental factors that influence health outcomes. This revised title conveys a broader and more holistic perspective, attracting a wider range of students and researchers interested in exploring the intricate relationship between health and society.  Removal of the note as enrollment priority is addressed in the enrollment controls
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

## HLTC51H3: Special Topics in Health and Society

<b>Notes:</b> Priority will be given to students enrolled in the Major programs in Health <del>Studies</del> and Society
<b>Rationale:</b> Refinement in language of note
<b>Consultation:</b>

DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTC52H3: Special Topics in Health Humanities

<b>Enrolment Limits:</b> <del>60</del>
<b>Rationale:</b> Removal of enrollment limit for consistency across DHS calendar
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTC55H3: Methods in Arts-Based Health Research

<b>Enrolment Limits:</b> <del>40</del>
<b>Recommended Preparation:</b> <del>PHLB09H3</del> , HLTB15H3, HLTC04H3, PHLB09H3
<b>Rationale:</b> Removal of enrollment limit for consistency across DHS calendar In recommended preparation, PHLB09H3 has been repositioned to the end (alphabetical order)
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTC56H3: Drawing Illness

<b>Enrolment Limits:</b> <del>60</del>
<b>Rationale:</b> Removal of enrollment limit for consistency across DHS calendar
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTD01H3: Directed Readings in Health and Society

<b>Title:</b> Directed Readings in Health <del>Studies and Society</del>
<b>Description:</b> This is an advanced reading course in special topics for upper-level students who have completed the available basic courses in Health <del>Studies and Society</del> and who wish to pursue further intensive study on a relevant topic. Topic selection and approval will depend on the supervising instructor.
<b>Prerequisites:</b> Completion of at least 6.0 credits, including at least 1.5 credits at the C-level from the program requirements from one of the Major/Major Co-op programs in Health <del>Studies and Society</del> students must also have achieved a minimum CGPA of 2.5 and have permission of <del>the an</del> instructor for enrollment.
<b>Rationale:</b> Changing the title and description where necessary from "Health Studies" to "Health and Society" better reflects the interdisciplinary nature of the field, highlighting its focus not only on the biological aspects of health but also on the societal, cultural, and environmental factors that influence health outcomes. This revised title conveys a broader and more holistic perspective, attracting a wider range of students and researchers interested in exploring the intricate relationship between health and society.  Editorial adjustments to the pre-requisites for better clarification
<b>Consultation:</b> October 17, 2023
<b>Proposal Status:</b> Under Review

## HLTD02H3: Health Research Seminar

<b>Prerequisites:</b> Completion of at least 1.5 credits at the C-Level in HLT courses from the program requirements from one of the Major/Major Co-op programs in Health <del>Studies</del> and Society
<b>Rationale:</b> Editorial adjustment to the pre-requisite to better reflect title of department.
<b>Consultation:</b> October 17, 2023
<b>Proposal Status:</b> Under Review

## HLTD04H3: Advanced Topics in Health and Society

<b>Title:</b> <del>Special</del> Advanced Topics in Health and Society
<b>Prerequisites:</b> Completion of at least 1.5 credits at the C-Level in HLT courses from the program requirements from one of the Major/Major Co-op programs in Health <del>Studies</del> and Society
<b>Recommended Preparation:</b> <del>Completion of 1.5 credits at the C-level in HLT courses</del>
<b>Rationale:</b> Refinement in language of pre-requisite. This results in the removal of the recommended preparation. There was an error in the pre-req that omitted the fact that the 1.5 credits that needed to be completed had to be at the C-level. This now brings the pre-requisite in line with the other D-levels in DHS  Addition of 'and Society' to title to better reflect interdisciplinary content of unit  On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'. This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.  These courses have always been taught at an advanced level, but now the title will reflect this. Overlap of course content with current courses offered by other departments/programs
<b>Consultation:</b> DCC: October 17, 2023 and Feb 13, 2024
<b>Proposal Status:</b> Under Review

## HLTD05H3: Directed Research on Health Services and Institutions

<b>Prerequisites:</b> <del>Completion of at least 1.5 credits from the program requirements from one of the Major/Major Co-op programs in Health Studies</del> Completion of at least 1.5 credits at the C-Level in HLT courses from the program requirements from one of the Major/Major Co-op programs in Health and Society
<b>Rationale:</b> Editorial housekeeping and restructure of the current pre-requisite. For a student to have the 1.5 C-level pre-requisite requirement, they would already have 4.0 credits completed (in HLT courses) and consequently would have completed HLTA02H3 and HLTA03H3. Therefore, identifying those requirements in the pre-requisite is unnecessary.
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

## HLTD07H3: Advanced Rehabilitation Sciences: Disability Studies and Lived Experiences of 'Normalcy'

<b>Prerequisites:</b> HLTC17H3 and an additional 1.5 credits at the C-Level in HLT courses from the program requirements from one of the Major/Major Co-op in <del>Health Studies—Population</del> Health and Society
<b>Rationale:</b>

Refinement of the pre-requisites for easier comprehension
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTD08H3: Advanced Topics in Health Sciences

<b>Title:</b> <del>Special-Advanced Topics in Health Sciences</del>
<b>Prerequisites:</b> [ <del>HLTC27H3</del> <del>-with a minimum grade of 70%;</del> ] and an additional [1.5 credits at the C- <del>L</del> level <del>in HLT courses</del> from the program requirements from the Major/Major Co-op program in Health Studies - Population Health
<b>Rationale:</b> Refinement of the pre-requisite language, and using the opportunity to specify that this course, as it is science focused, should be taken by the students that are in the Health Studies- Population Health stream  Removal of the cGPA requirement as it is a barrier to students trying to take this course.  On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'. This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.  These courses have always been taught at an advanced level, but now the title will reflect this.
<b>Consultation:</b> DCC: October 17, 2023 and February 13, 2024
<b>Proposal Status:</b> Under Review

### HLTD09H3: Population Perspectives on Reproductive Health

<b>Prerequisites:</b> HLTC27H3 and 1.5 credits at the C-level in HLT courses from the requirements of the Major/Major Co-op program in Health Studies - Population Health <del>Science</del>
<b>Rationale:</b> Refinement of the pre-requisite language
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTD11H3: Program and Policy Evaluation

<b>Prerequisites:</b> [[ STAB22H3 or STAB23H3] and [0.5 credit from HLTC42H3, HLTC43H3, HLTC44H3] and [an additional 1.0 credit at the C-Level <del>in HLT</del> from courses from <del>one of</del> the Major/Major Co-op <del>programs</del> in Health <del>Studies</del> Policy]] or [10.0 credits and [SOCB05H3 and SOCB35H3] and [1.0 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, or SOCB47H3]]
<b>Rationale:</b> Refinement of the pre-requisites for easier comprehension
<b>Consultation:</b> DCC: October 17, 2023 SOC (course is double numbered with SOCD11H3:): October 11/12, 2023
<b>Proposal Status:</b> Under Review

### HLTD12H3: Advanced Topics in Health and Society

<b>Title:</b> <del>Special</del> Advanced Topics in Health and Society
<b>Prerequisites:</b> Completion of 1.5 credits at the C-Level in HLT courses from the program requirements from one of the Major / Major Co-op programs in Health <del>Studies</del> and Society

**Rationale:**

Editorial change for the title and pre-requisite to add 'and Society' to better reflect the content the unit teaches.

Changing the title and description where necessary from "Health Studies" to "Health and Society" better reflects the interdisciplinary nature of the field, highlighting its focus not only on the biological aspects of health but also on the societal, cultural, and environmental factors that influence health outcomes. This revised title conveys a broader and more holistic perspective, attracting a wider range of students and researchers interested in exploring the intricate relationship between health and society.

On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'.

This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.

These courses have always been taught at an advanced level, but now the title will reflect this.

**Consultation:**

DCC: October 17, 2023 and February 13, 2024

**Proposal Status:**

Under Review

### HLTD13H3: Advanced Topics in Global Health and Human Biology

**Title:**

~~Special~~ ~~Advanced~~ Topics in ~~Health~~-Global Health and Human Biology

**Prerequisites:**

~~Completion of~~ HLTC26H3 and an additional 1.0 credits at the C-level ~~in HLT courses~~ from the program requirements from the Major/Major Co-op programs in Health Studies - Population Health

**Rationale:**

Adjustment of the course title- we know what the special topic for the course will be, therefore, we would like to remove the unnecessary 'Special Topics in Health' part of the title as it's not necessary.

Refinement of the pre-requisite to reflect this course should be taken by those in the Population Health Science program since this course is science focused.

On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'.

This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.

These courses have always been taught at an advanced level, but now the title will reflect this.

**Consultation:**

DCC: October 17, 2023 and February 13, 2024

**Proposal Status:**

Under Review

### HLTD20H3: Advanced Topics in Sex, Gender, and the Life Course

**Title:**

~~Special~~ ~~Advanced~~ Topics in ~~Health~~-Sex, Gender, and the Life Course

**Prerequisites:**

~~Completion of~~ 1.5 credits at the C-level ~~in HLT courses~~ from the program requirements from ~~one of~~ the Major/Major Co-op programs in Health Studies - ~~Population Health~~

**Rationale:**

Editorial change to title- we already know what the special topic in health is going to be, so having that in the course title is unnecessary

Refinement of pre-requisite language to signal that this course should be taken by those in Population Health Sciences

On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'.

This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting

<p>a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.</p> <p>These courses have always been taught at an advanced level, but now the title will reflect this.</p>
<p><b>Consultation:</b> DCC: October 17, 2023 and February 13, 2024</p>
<p><b>Proposal Status:</b> Under Review</p>

### HLTD21H3: Advanced Topics in Health and Society

<p><b>Title:</b> <del>Special</del> Advanced Topics in Health and Society</p>
<p><b>Prerequisites:</b> <del>Completion of</del> 1.5 credits at the C-level <del>in HLT courses</del> from the program requirements from <del>one of</del> the Major/Major Co-operative programs in Health <del>Studies and Society</del></p>
<p><b>Rationale:</b> Refinement of title to reflect 'and society'</p> <p>Refinement of pre-requisites</p> <p>On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'. This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.</p> <p>These courses have always been taught at an advanced level, but now the title will reflect this.</p>
<p><b>Consultation:</b> DCC: October 17, 2023 and Feb 13, 2024</p>
<p><b>Proposal Status:</b> Under Review</p>

### HLTD22H3: Advanced Topics in Health and Society

<p><b>Title:</b> <del>Special</del> Advanced Topics in Health and Society</p>
<p><b>Prerequisites:</b> <del>Completion of</del> 1.5 credits at the C-level <del>in HLT courses</del> from the program requirements from <del>one of</del> the Major/Major Co-operative programs in Health <del>Studies and Society</del></p>
<p><b>Rationale:</b> Refinement of title to include 'and society' to better reflect department name</p> <p>Refinement of pre-requisite</p> <p>On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'. This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.</p> <p>These courses have always been taught at an advanced level, but now the title will reflect this.</p>
<p><b>Consultation:</b> DCC: October 17, 2023 and February 13, 2024</p>
<p><b>Proposal Status:</b> Under Review</p>

### HLTD23H3: Indigenous Peoples: Pandemics, Epidemics, and Outbreaks

<p><b>Title:</b> Indigenous Peoples: Pandemics, Epidemics, and Outbreaks</p>
<p><b>Prerequisites:</b> HLTC25H3 and 1.0 credits at the C-level <del>in HLT course</del> from the program requirements from the Major/Major Co-op <del>P</del> programs in Health Studies - <del>program requirements</del> Population Health</p>

<p><b>Rationale:</b> Oxford comma in title refinement of the pre-requisite language</p>
<p><b>Consultation:</b> DCC: October 17, 2023</p>
<p><b>Proposal Status:</b> Under Review</p>
<p><b>HLTD25H3: Advanced Topics in Environmental Health</b></p>
<p><b>Title:</b> Advanced Topics in Environmental Health</p>
<p><b>Rationale:</b> On recommendation of the Academic Programs Office, we are submitting a title change for our D-level to be reflected as 'Advanced Topics'. This helps to better delineate the C-level 'Topics' courses from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.  These courses have always been taught at an advanced level, but now the title will reflect this.</p>
<p><b>Consultation:</b> DCC: February 13, 2024</p>
<p><b>Proposal Status:</b> Under Review</p>

### HLTD26H3: Embodiment Across the Life Course

<p><b>Title:</b> Embodiment <del>a</del>Across the Life Course</p>
<p><b>Prerequisites:</b> HLTB15H3 and HLTC22H3 and an additional 1.0 credit at the C-level <del>in HLT courses</del> from the program requirements from the Major/Major Co-op programs in Health and Society or enrolment in the Minor in Aging and Society</p>
<p><b>Rationale:</b> Capitalizing the A in the word 'across' in the title refinement of pre-req language</p>
<p><b>Consultation:</b> DCC: October 17, 2023</p>
<p><b>Proposal Status:</b> Under Review</p>

### HLTD27H3: Food Security, Food Sovereignty, and Health

<p><b>Prerequisites:</b> HLTC26H3 and an additional 1.0 credit at the C-level <del>in HLT courses</del> from the program requirements from the Major/Major Co-op programs in Health Studies - Population Health</p>
<p><b>Rationale:</b> refinement of the pre-requisite</p>
<p><b>Consultation:</b> DCC: October 17, 2023</p>
<p><b>Proposal Status:</b> Under Review</p>

### HLTD29H3: Advanced Topics in Inequality, Inequity, and Health

<p><b>Title:</b> <del>Special</del>Advanced Topics in <del>Health</del>Inequality, Inequity, and Health</p>
<p><b>Prerequisites:</b> Completion of 1.5 credits at the C-<del>L</del>level <del>in HLT courses</del> from the program requirements from <del>one of</del> the Major/Major Co-op<del>erative</del> programs in Health <del>Studies and Society</del></p>
<p><b>Rationale:</b> Refinement of title (we know what the topic is, so repeating that the course is a special topic one in the title seems to be redundant) and also, refinement of the pre-req language.</p>



<p>On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'.</p> <p>This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.</p> <p>These courses have always been taught at an advanced level, but now the title will reflect this.</p>
<p><b>Consultation:</b> DCC: October 17, 2023 and February 13, 2024</p>
<p><b>Proposal Status:</b> Under Review</p>

### HLTD40H3: The Politics of Care, Self-Care, and Mutual Aid

<p><b>Prerequisites:</b> 1.5 credits at the C-level <del>in HLT course</del> from the program requirements from the Major/Major <del>Co-Op</del> Co-op <del>in Health Studies</del> - programs in Health Studies - Health Policy <del>(Arts)</del></p>
<p><b>Notes:</b> <del>Priority will be given to students in the Major / Major Co-Op in Health Studies - Health Policy (Arts).</del></p>
<p><b>Rationale:</b> Refinement of the pre-requisite and removal of note, which is inferred from the pre-requisite.</p>
<p><b>Consultation:</b> DCC: October 17, 2023</p>
<p><b>Proposal Status:</b> Under Review</p>

### HLTD44H3: Environmental Contaminants, Vulnerability, and Toxicity

<p><b>Title:</b> Environmental Contaminants, Vulnerability, and Toxicity</p>
<p><b>Prerequisites:</b> 1.5 credits chosen from the following: <del>BIOA11H3, HLTB22H3,</del> ANTC67H3, [BIOA11H3 or BIOA01H3], [BIOB33H3 or HLTB33H3], BIOB35H3, BIOC14H3, BIOC65H3, HLTB22H3, HLTC22H3, HLTC24H3, or HLTC27H3</p>
<p><b>Rationale:</b> We seek to add the following BIO pre-requisites as options to this course in an effort to open enrollment up to students in Biological Sciences as the content may be of interest to them: BIOA01H3 Life on Earth: Unifying Principles BIOB33H3 (DN with HLTB33H3)- Human Development and Anatomy BIOB35H3- Essentials of Human Physiology BIOC14H3- Genes, Environment and Behaviour BIOC65H3- Environmental Toxicology</p> <p>This will help to increase enrollment in the course, and potentially provide BIO students with an alternative D-level program option if BIO is amenable to it.</p> <p>Oxford comma in the title</p>
<p><b>Consultation:</b> BIO SCI: email for consult sent October 13, 2023 DCC: October 17, 2023</p>
<p><b>Programs of Study for Which This Course Might be Suitable:</b> BSc Health Studies - Population Health BSc Human Biology</p>
<p><b>Proposal Status:</b> Under Review</p>

### HLTD46H3: Violence and Health: Critical Perspectives

<p><b>Prerequisites:</b> 1.5 credits at the C-level <del>in HLT courses selected from component 8 of</del> from the program requirements <del>of the</del> from the Major/Major Co-op programs in Health Studies - Health Policy</p>
<p><b>Rationale:</b> Refinement of pre-requisite language</p>
<p><b>Consultation:</b> DCC: October 17, 2023</p>

**Proposal Status:**  
Under Review

## HLTD47H3: Advanced Topics in Health and Wellness

**Title:**

~~Special Topics in Health:~~ Advanced Topics in Health and Wellness

**Prerequisites:**

~~Completion of~~ 1.5 credits at the C-~~L~~level ~~in HLT courses~~ from the program requirements from ~~one of~~ the Major/Major Co-op~~erative~~ programs in Health ~~Studies and Society~~

**Rationale:**

Refinement of the title- we already know that the special topic is going to be, therefore, reiterating that it's a special topics course is redundant

Refinement of the pre-requisite language

On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'. This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.

These courses have always been taught at an advanced level, but now the title will reflect this.

**Consultation:**

DCC: October 17, 2023 and February 13, 2024

**Proposal Status:**

Under Review

## HLTD48H3: Advanced Topics in Global Health

**Title:**

~~Special~~ Advanced Topics ~~in Health: Current Issue~~ in Global Health

**Prerequisites:**

~~Completion of~~ 1.5 credits at the C-~~L~~level ~~in HLT courses~~ from the program requirements from ~~one of~~ the Major/Major Co-op~~erative~~ programs in Health ~~Studies and Society~~

**Rationale:**

Refinement of the title. The course refers to issues, but the description says 'topic'. This is to show consistency across the title and description.

Further refinement to the title as again, we already know what the topic is so parts of the title are redundant.

Refinement of the pre-requisite language.

On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'. This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.

These courses have always been taught at an advanced level, but now the title will reflect this.

**Consultation:**

DCC: October 17, 2023 and February 13, 2024

**Proposal Status:**

Under Review

## HLTD49H3: Global Health Governance: Thinking Alongside the World's Leaders

**Prerequisites:**

~~Completion of 1.0 credit at the C level in HLT courses from the program requirements from one of the Major/Major Co-op programs in Health Studies; an additional 0.5 credit chosen from: HLTC02H3, HLTC43H3, or HLTC46H3~~  
0.5 credit from [HLTC02H3 or HLTC43H3 or HLTC46H3] and an additional 1.0 credits at the C-level from the program requirements from the Major/Major Co-op program in Health Studies - Health Policy

**Rationale:**

Refinement of pre-requisite language
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

## HLTD50H3: Advanced Topics in Health Humanities

<b>Title:</b> <del>Special</del> Advanced Topics in Health Humanities
<b>Description:</b> This advanced seminar will provide intensive study of a selected topic in and / or theoretical questions about the health humanities. Topics will vary by instructor and term but may include narrative medicine, stories of illness and healing, representations of older age and aging in literature and film, AIDS and or cancer writing, representations of death and dying in literature and film, and the role of creative arts in health.
<b>Prerequisites:</b> <del>Completion of HLTB50H3 with a minimum grade of 70% and 1.5 credits at the C level in HLT courses</del> HLTB50H3 and an additional 1.5 credits at the C-level from the program requirements from the Minor program in Health Humanities
<b>Rationale:</b> Refinement of pre-requisite language, and addition of the word 'and' in the course description where it was missing.  On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'. This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.  These courses have always been taught at an advanced level, but now the title will reflect this.  Specifying that the 1.5 credits at the C-level in the Health Humanities Minor provides clearer language to students about which HLT C-level courses can be used to access this course.
<b>Consultation:</b> DCC: October 17, 2023 and February 24, 2024
<b>Proposal Status:</b> Under Review

## HLTD51H3: Aging and the Arts

<b>Prerequisites:</b> <del>HLTA03H3 and [HLTB50H3, with a minimum grade of 70%] and [an additional 1.5 credits at the C level in HLT courses].</del> HLTB50H3 and an additional 1.5 credits at the C-level from the program requirements from the Minor program in Health Humanities
<b>Recommended Preparation:</b> <del>Prior experience in humanities courses at the secondary or post-secondary level.</del>
<b>Rationale:</b> Refinement of the pre-requisite language and removal of the recommended pre-requisite- it is redundant since the pre-requisites in place will see that students will already have the knowledge listed in the recommended pre-req.
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

## HLTD52H3: Health Histories

<b>Title:</b> <del>Special Topics in Health:</del> Health Histories
<b>Prerequisites:</b> <del>HLTA03H3 and [HLTB50H3 with a minimum grade of 70%] and [an additional 1.5 credits at the C level in HLT courses].</del> HLTB50H3 and an additional 1.5 credits at the C-level from the program requirements from the Minor program in Health Humanities
<b>Notes:</b>

~~Priority will be given to students in the Minor Program in Health Humanities.~~

**Rationale:**

Since we already know that the special topic is going to be 'Health Histories', we can remove the 'Special Topics in' portion from the course title as it is redundant.

Refinement of the pre-requisite language

Refinement of the pre-requisite and removal of note, which is inferred from the pre-requisite.

**Consultation:**

DCC: October 17, 2023

**Proposal Status:**

Under Review

### HLTD53H3: Advanced Topics in Health Humanities

**Title:**

~~Special~~ Advanced Topics in Health Humanities

**Prerequisites:**

HLTB50H3 ~~with a minimum grade of 70%~~ and ~~and~~ an additional 1.5 credits at the C-level ~~in HLT courses from the program requirements from one of the Major/Major Co-op the Minor programs in Health Studies~~.  
Humanities

**Rationale:**

Refinement of the pre-requisite language

On recommendation of the Academic Programs Office, we are submitting a title change for our D-level 'Special Topics' to be reflected as 'Advanced Topics'. This helps to better delineate the C-level 'Special Topics' from those at the D-level, infers content scaffolding (from C to D) where applicable, aligns better with curricular standards (in that courses at a certain level of study have perceived or established expectations), and helps to clarify the content of the course by suggesting a more finite, deep dive into the specific topic. It helps to better communicate the nature and level of the course content overall.

These courses have always been taught at an advanced level, but now the title will reflect this.

**Consultation:**

DCC: October 17, 2023 and February 13, 2024

**Proposal Status:**

Under Review

### HLTD54H3: Toronto's Stories of Health and Illness

**Prerequisites:**

HLTB50H3 ~~with a minimum grade of 70%~~ and an additional 1.5 credits at the C-level ~~in HLT courses listed in the course from the program requirements of from the Minor P~~program in Health Humanities.

**Recommended Preparation:**

~~Prior experience in humanities courses at the secondary or post-secondary level is strongly recommended.~~

**Note**

~~Priority will be given to student enrolled in the Minor program in Health Humanities, and students enrolled in the Major/Major Co-op programs in Health Studies who are in their graduating year.~~

**Rationale:**

Refinement of the pre-requisite language and removal of note.

The note is not necessary as the priority category is reflected in the enrollment controls for the course and the pre-requisite structure in place will result in students having the experience suggested.

**Consultation:**

DCC: October 17, 2023

**Proposal Status:**

Under Review

### HLTD56H3: Health Humanities Workshop: Documentary and Memoir

**Prerequisites:**

1.5 credits at the C-level ~~in HLT courses listed in the course from the program requirements of from the Minor P~~program in Health Humanities.

**Recommended Preparation:**

~~HLTB50H3 and~~HLTB60H3 and HLTC55H3

**Rationale:**

Refinement of pre-requisite language

Removal of HLTB50H3 from recommended prep, as HLTC55H3 is also listed as recommended prep and that course lists HLTB50H3 as a pre-req. Therefore, students with HLTC55H3 will have HLTB50H3 completed
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTD71Y3: Directed Research in Health and Society

<b>Title:</b> Directed Research in Health <del>Studies and Society</del>
<b>Prerequisites:</b> HLTB15H3 and <del>STAB22H3</del> STAB23H3; and a minimum CGPA of 3.0; and permission of the faculty supervisor <del>and the department's Director.</del>
<b>Recommended Preparation:</b> HLTB27H3
<b>Rationale:</b> Refinement of the pre-requisite language. Removal of the 'departmental Director' statement, as that is not part of the admission process in DHS.  Requesting that students have STAB23H3 instead of STAB22H3 as the latter states in its course description there is a minimal emphasis on mathematical concepts where as STAB23H3 does not indicate this.
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTD80H3: Critical Health Education

<b>Prerequisites:</b> <del>HLTB41H3 and an additional 1.5 credits and minimum eGPA of at least 2.7 or permission of the instructor at the C-level from the program requirements from the Major/Major Co-op programs in Health and Society</del>
<b>Notes:</b> <del>Priority will be given to students enrolled in any program in Health Studies offered by the Department of Health &amp; Society.</del>
<b>Rationale:</b> Adjustment in the language for the pre-requisite (refinement) and removal of note. The note is not necessary as it is handled by the enrollment controls
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

### HLTD81H3: Health Professions Education

<b>Prerequisites:</b> HLTB40H3 and 1.5 credits at the C-level <del>in HLT courses</del> from the program requirements from <del>one of the Major/Major Co-operative</del> programs in Health <del>Studies and Society</del>
<b>Notes:</b> Whether students are in <del>h</del> Health <del>p</del> Policy, <del>p</del> Population <del>h</del> Health Sciences or <del>h</del> Health <del>h</del> Humanities streams, education of health professions/professionals provides a mechanism (of many) for how health is achieved. Students in all streams will be given an opportunity to understand why and how health professions education (a specialized branch of education) can contribute. This will assist students (and future graduates) explore the role education may play in their contributions to the health care system.
<b>Consultation:</b> DCC: October 17, 2023
<b>Proposal Status:</b> Under Review

## 1 Course Retirement

### HLTD42Y3: Implementation Science in Global Health

<b>Rationale:</b> We seek to retire HLTD42Y3 as the faculty member that proposed and taught the course is no longer with UTSC. As the content and subject matter is highly specialized, there isn't a faculty member in our unit that
--

can absorb this course as part of their teaching.

In the future, should the unit ever decide to offer a topic in this area, we may propose it as the 'topic' in HLTD48H3 Issues in Global Health'

**Consultation:**

DCC: October 17, 2023

**Proposal Status:**

Under Review



UNIVERSITY OF  
**TORONTO**  
SCARBOROUGH

2024-25 Curriculum Cycle  
Undergraduate Minor Curriculum Modifications for Information  
**Language Studies**  
May 7, 2024

## Language Studies, Department of

### 1 Course Modification

#### FREC03H3: French in Action I: Practical Workshop in Theatre

<b>Pilot:</b>
<del>Yes</del> No
<b>Rationale:</b>
After several years of offering this course successfully as a pilot, the department is now seeking to make it a permanent course offering.
<b>Proposal Status:</b> Under Review
Version Start Session: Fall 2024



UNIVERSITY OF  
**TORONTO**  
SCARBOROUGH

2024-25 Curriculum Cycle  
Undergraduate Minor Curriculum Modifications for Information  
**Management**  
May 7, 2024

## Management, Department of

### 20 Program Modifications

#### SCSPE2432R: SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT - Entrepreneurship Stream (BACHELOR OF BUSINESS ADMINISTRATION)

**Description:**

Academic Director: S. Ahmed E-mail: [mgmtss@utsc.utoronto.ca](mailto:mgmtss@utsc.utoronto.ca)

Assistant Director: P. Brown E-mail: [mgmtcoop@utsc.utoronto.ca](mailto:mgmtcoop@utsc.utoronto.ca)

The Specialist (Co-operative) Program in Strategic Management is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in public and private enterprises. Depending on their needs and abilities, students work in areas such as accounting, public administration, auditing, communications, economic development, finance, human resources/personnel, information systems, marketing, policy, strategic planning and entrepreneurship.

~~This Program has two streams:~~

~~The Management Strategy Stream is designed to give students a broad exposure to all functional areas of Management, as well as a solid grounding in Strategic Management while providing a variety of elective courses to appeal to students interested in any one of the three sectors. It covers the direction and coordination of the private sector, public sector, or non-profit sector organizations.~~

~~The Entrepreneurship Stream is designed to provide students with the tools to work in a variety of self-employment or entrepreneur career paths, which include working in family businesses, start-ups, or as consultants. The program will allow for significant training in entrepreneurial skills and non-entrepreneurial skills.~~

~~The Program operates on a trimester schedule, featuring three semesters (Fall, Winter and Summer) in each Calendar year. Students work or study in all three semesters for four years, or until graduation requirements are met. The Program requires eight four-month semesters of study and three four-month work terms. Students normally begin with three to five study terms (Fall, Winter and Summer), then alternate study and work terms. Students always conclude their degree with a study term.~~

At its most fundamental level, effective strategic management is about understanding and successfully managing strategic interactions with other firms and individuals. Strategic interactions take place whenever our fortunes depend not only on our own actions, but also on the actions of our rivals (and vice versa). In these instances, our optimal actions – and those of our partners and competitors - are inextricably connected. How should we think about these interactions and formulate an action plan?

The Specialist Program in Strategic Management - which includes a Management Strategy Stream and an Entrepreneurship Stream - will give students the skills to address this essential question. Integrating tools from economics and other management disciplines, students will gain a profound understanding of business and corporate strategy and their sub-disciplines, and/or entrepreneurship.



Overall, as a Strategic Management specialist students will develop an ability to identify, simplify, and analyze highly complex business problems, to strategize implementable solutions, and to articulate the key elements of their strategic reasoning in a simple, compelling and engaging way to a non-expert audience. Indeed, the strategic mindset that students will gain from this specialty will help them successfully navigate the stormy waters of business, whether they plan a career as a management consultant, economic consultant, manager in private-sector, public sector and non-profit organizations, investment banker, or entrepreneur. Both streams have a non-co-op and a co-op component. Co-op students should see the section regarding work term requirements for specific details on courses required before each work term.

### **Enrolment Requirements:**

#### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3, ~~(MGHB12H3)~~, MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar's [website](#). For information on what to include in your resume and covering letter, visit the Management Co-op [website](#). An interview may also be required.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

### **Completion Requirements:**

#### **Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Strategic Management.

#### **Co-op Work Term Requirements**

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June, and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

<p>a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3, <del>(MGHB12H3)</del>, MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MAT30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.</p> <p>b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.</p> <p>2. For the second work term: 9.0 credits.</p> <p>3. For the third work term: 11.0 credits.</p> <p>For information on fees and status in Co-op programs, and certification of completion of Co-op programs, see section 6B.5 or the Management Co-op section in the UTSC <i>Calendar</i>.</p>
<p><b>Administrative Information:</b>  <b>Exclude from Calendar?</b> <del>Yes</del> No  <b>Publication:</b> University of Toronto Scarborough – Calendar  <b>Section(s):</b> Management</p>
<p><b>Description of Proposed Changes:</b>  Moved content from Parent program to its Children (the individual streams.)  Updated description.  Housekeeping: removed retired course MGHB12, and added missing braces to retired courses that should have been entered last year.</p>
<p><b>Rationale:</b>  As of 2024, the Calendar will publish the individual “Children” (streams) instead of the “Parent” program. The content under the Description / Enrolment Requirements / Completion Requirements was previously found under the SCSPECoopSMPARENT program but has now been moved to here. Description has been aligned with the changes made to the non-co-op version of the program. We’ve made a few corrections to accurately indicate course retirements.</p>
<p><b>Impact:</b>  Calendar will be easier to navigate</p>
<p><b>Consultations:</b>  Publication change implemented by Curriculum office; Management department was notified.</p>
<p><b>Resource Implications:</b>  None</p>

## SCSPE2432P: SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT - Management Strategy Stream (BACHELOR OF BUSINESS ADMINISTRATION)

<p><b>Description:</b>  Academic Director: S. Ahmed E-mail: <a href="mailto:mgmtss@utsc.utoronto.ca">mgmtss@utsc.utoronto.ca</a>  Assistant Director: P. Brown E-mail: <a href="mailto:mgmtcoop@utsc.utoronto.ca">mgmtcoop@utsc.utoronto.ca</a></p> <p>The Specialist (Co-operative) Program in Strategic Management is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in public and private enterprises. Depending on their needs and abilities, students work in areas such as accounting, public administration, auditing, communications, economic development, finance, human resources/personnel, information systems, marketing, policy, strategic planning and entrepreneurship.</p> <p><del>This Program has two streams:</del></p> <p><del>The Management Strategy Stream is designed to give students a broad exposure to all functional areas of Management, as well as a solid grounding in Strategic Management while providing a variety of elective courses to appeal to students interested in any one of the three sectors. It covers the direction and coordination of the private sector, public sector, or non-profit sector organizations.</del></p> <p><del>The Entrepreneurship Stream is designed to provide students with the tools to work in a variety of self-employment or entrepreneur career paths, which include working in family businesses, start-ups, or as consultants. The program will allow for significant training in entrepreneurial skills and non-entrepreneurial skills.</del></p> <p><del>The Program operates on a trimester schedule, featuring three semesters (Fall, Winter and Summer) in each Calendar year. Students work or study in all three semesters for four years, or until graduation requirements are met. The Program requires eight four-month semesters of study and three four-month work terms. Students normally begin with three to five study terms (Fall, Winter and Summer), then alternate study and work terms. Students always conclude their degree with a study term.</del></p> <p>At its most fundamental level, effective strategic management is about understanding and successfully</p>
---

managing strategic interactions with other firms and individuals. Strategic interactions take place whenever our fortunes depend not only on our own actions, but also on the actions of our rivals (and vice versa). In these instances, our optimal actions – and those of our partners and competitors - are inextricably connected. How should we think about these interactions and formulate an action plan?

The Specialist Program in Strategic Management - which includes a Management Strategy Stream and an Entrepreneurship Stream - will give students the skills to address this essential question. Integrating tools from economics and other management disciplines, students will gain a profound understanding of business and corporate strategy and their sub-disciplines, and/or entrepreneurship.

Overall, as a Strategic Management specialist students will develop an ability to identify, simplify, and analyze highly complex business problems, to strategize implementable solutions, and to articulate the key elements of their strategic reasoning in a simple, compelling and engaging way to a non-expert audience. Indeed, the strategic mindset that students will gain from this specialty will help them successfully navigate the stormy waters of business, whether they plan a career as a management consultant, economic consultant, manager in private-sector, public sector and non-profit organizations, investment banker, or entrepreneur. Both streams have a non-co-op and a co-op component. Co-op students should see the section regarding work term requirements for specific details on courses required before each work term.

### **Enrolment Requirements:**

#### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/~~(MGHB12H3)~~, MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar's [website](#). For information on what to include in your resume and covering letter, visit the Management Co-op [website](#). An interview may also be required.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

### **Completion Requirements:**

#### **Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Strategic Management.

#### **Co-op Work Term Requirements**

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have

<p>correctly completed program and degree requirements for graduation.</p> <p>Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June, and continuing throughout the summer.</p> <p>To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:</p> <ol style="list-style-type: none"> <li>For the first work term: <ol style="list-style-type: none"> <li>7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3, <del>(MGHB12H3)</del>, MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MAT30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.</li> <li>The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.</li> </ol> </li> <li>For the second work term: 9.0 credits.</li> <li>For the third work term: 11.0 credits.</li> </ol> <p>For information on fees and status in Co-op programs, and certification of completion of Co-op programs, see section 6B.5 or the Management Co-op section in the UTSC <i>Calendar</i>.</p>
<p><b>Administrative Information:</b>  <b>Exclude from Calendar?</b> <del>Yes</del> No  <b>Publication:</b> University of Toronto Scarborough – Calendar  <b>Section(s):</b> Management</p>
<p><b>Description of Proposed Changes:</b>  Moved content from Parent program to its Children (the individual streams.) Updated description.  Housekeeping: removed retired course MGHB12, and added missing braces to retired courses that should have been entered last year.</p>
<p><b>Rationale:</b>  As of 2024, the Calendar will publish the individual “Children” (streams) instead of the “Parent” program. The content under the Description / Enrolment Requirements / Completion Requirements was previously found under the SCSPECoopSMPARENT program but has now been moved to here.  Description has been aligned with the changes made to the non-co-op version of the program.  We’ve made a few corrections to accurately indicate course retirements.</p>
<p><b>Impact:</b>  Calendar will be easier to navigate</p>
<p><b>Consultations:</b>  Publication change implemented by Curriculum office; Management department was notified.</p>
<p><b>Resource Implications:</b>  None</p>

## SCSPESMPARENT: SPECIALIST PROGRAM IN STRATEGIC MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)

<p><b>Completion Requirements:</b>  Please refer to the individual streams for this information.</p>
<p><b>Description:</b>  Please refer to the individual streams for this information.</p>
<p><b>Enrolment Requirements:</b>  Please refer to the individual streams for the specific requirements.</p>
<p><b>Administrative Information:</b>  <b>Exclude from Calendar?</b> <del>No</del> Yes</p>
<p><b>Description of Proposed Changes:</b>  Moving content from Parent program to its Children (the individual streams.) The Curriculum Office has adjusted the publication information for this program so that the two "children" streams are published in the Calendar, instead of the single "Parent" program.</p>
<p><b>Rationale:</b>  As of 2024, the Calendar will publish the individual “Children” (streams) instead of “Parent” programs. The content under the Description / Enrolment Requirements / Completion Requirements has been moved to the two individual streams. This change will facilitate the publishing of Subject POST codes next to program titles.</p>
<p><b>Impact:</b>  Calendar will be easier to navigate</p>
<p><b>Consultations:</b></p>

Change implemented by Curriculum office under APO Martha Harris; Management department was notified.
<b>Resource Implications:</b> None

## SCSPECoopSMPARENT: SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)

<b>Description:</b> Please refer to the individual streams for this information.
<b>Enrolment Requirements:</b> Please refer to the individual streams for this information.
<b>Completion Requirements:</b> Please refer to the individual streams for this information.
<b>Administrative Information:</b> Exclude from Calendar? <del>No</del> Yes
<b>Description of Proposed Changes:</b> Moving content from Parent program to its Children (the individual streams.) The Curriculum Office has adjusted the publication information for this program so that the two "children" streams are published in the Calendar, instead of the single "Parent" program.
<b>Rationale:</b> As of 2024, the Calendar will publish the individual "Children" (streams) instead of "Parent" programs. The content under the Description / Enrolment Requirements / Completion Requirements has been moved to the two individual streams. This change will facilitate the publishing of Subject POST codes next to program titles.
<b>Impact:</b> Calendar will be easier to navigate
<b>Consultations:</b> Change implemented by Curriculum office under APO Martha Harris; Management department was notified.
<b>Resource Implications:</b> None

## SCSPE0133: SPECIALIST PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (BACHELOR OF BUSINESS ADMINISTRATION)

<p><b>Enrolment Requirements:</b></p> <p>Enrolment Requirements Enrolment in this Program is limited.</p> <p>1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.</p> <p>Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3, <del>(MGHB12H3)</del>, MGMA01H3 and MGTA38H3.</p> <p>2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.</p> <p>The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.</p> <p>Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have</p>
---

completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

### **Completion Requirements:**

#### **Program Requirements**

The Specialist Program in Economics for Management Studies requires the completion of 16.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

1. 8.5 credits in Economics for Management Studies:

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

MGEB11H3 Quantitative Methods in Economics I

MGEB12H3 Quantitative Methods in Economics II

MGEC02H3 Topics in Price Theory

MGEC06H3 Topics in Macroeconomics Theory

MGEC11H3 Introduction to Regression Analysis

MGED02H3 Advanced Microeconomic Theory

MGED06H3 Advanced Macroeconomic Theory

MGED11H3 Theory and Practice of Regression Analysis

MGED50H3 Workshop in Economic Research,

*and*

2.0 credits in Economics for Management Studies courses including at least 1.0 credit at the C-level [excluding MGEC91H3, MGEC92H3, and MGEC93H3].

**2. (0.5 credit):**

MATA34H3

or

[[MATA29H3/MATA30H3/MATA31H3/(MATA32H3)] and

[(MATA33H3)/MATA35H3/MATA36H3/MATA37H3]]

**3. (6.5 credits):**

MGMA01H3 Principles of Marketing

MGTA38H3 Management Communications

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance

MGFC10H3 Intermediate Finance

MGHA12H3 Human Resource Management

MGHB02H3 Managing People and Groups in Organizations

MGHC02H3 Management Skills

MGMB01H3 Marketing Management

MGOC10H3 Analytics for Decision Making

MGOC20H3 Operations Management

**4. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB01H3 Introduction to Strategy

MGSB22H3 Entrepreneurship

MGSC01H3 ~~Corporate Strategy~~ Strategic Management I

MGSC03H3 Public Management

MGSC05H3 The Changing World of Business-Government Relations

MGSC10H3 Business Strategy in the Digital Age

MGSC12H3 Narrative and Management

MGSC14H3 Management Ethics

MGSC20H3 Consulting and Contracting: New Ways of Work

MGSC30H3 The Legal Environment of Business I

MGSD24H3 New Venture Creation and Planning

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

### **Description of Proposed Changes:**

MGSC01H3 title change.

Indicating retired MAT courses in braces. Removing retired (MGHB12H3).

**Rationale:**

We are submitting a course change proposal for MGSC01H3 for the 2024-25 curriculum cycle, and the Specialist in Management and Economics is being updated as these courses are included in this specialist program.

Retired courses updated for accuracy.

**Consultations:**

This suggested course title change is the fruit of collaborative discussions between all faculty members within the SM area: Jean de Bettignies, Yizhou Jin, Hugh Laurence, Bill McConkey, and Kristina McElheran. Management Curriculum Committee approved on: June 22, 2023

**Resource Implications:**

None

## SCSPE1332: SPECIALIST (CO-OPERATIVE) PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (BACHELOR OF BUSINESS ADMINISTRATION)

**Enrolment Requirements:**

Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High school students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/~~(MGHB12H3)~~, MGMA01H3, and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, MGTA38H3, and MATA34H3. However [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar website. For information on what to include in your resume and covering letter, visit the Management Co-op Office website. An interview may also be required.

CGPA Requirement to Remain in the Program

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

**Completion Requirements:**

Completion Requirements

Program Requirements

Students must complete the program requirements as described in the Specialist Program in Economics for Management Studies.

Co-op Work Term Requirements

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the 6B.5 Co-operative Programs section or the Management Co-op section in the UTSC Calendar.

**Description of Proposed Changes:**

Indicating retired MAT courses in braces.  
Removing retired (MGHB12H3).

**Rationale:**

Retired courses updated for accuracy.

**Consultations:**

Programs & Curriculum team consulted with Management's Betty Walters and David Taylor, April 12, 2024.

**Resource Implications:**

None

## SCSPE24313: SPECIALIST PROGRAM IN MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)

**Enrolment Requirements:**

**Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.



**Completion Requirements:****Program Requirements**

This program requires the completion of 13.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

**1. (6.5 credits):**

MGMA01H3 Principles of Marketing  
 MGTA38H3 Management Communications  
 MGAB01H3 Introductory Financial Accounting I  
 MGAB02H3 Introductory Financial Accounting II  
 MGAB03H3 Introductory Management Accounting  
 MGFB10H3 Principles of Finance  
 MGHA12H3/~~(MGHB12H3)~~ Human Resource Management  
 MGHB02H3 Managing People and Groups in Organizations  
 MGMB01H3 Marketing Management  
 MGFC10H3 Intermediate Finance  
 MGHC02H3 Management Skills  
 MGOC10H3 Analytics for Decision Making  
 MGOC20H3 Operations Management

**2. (0.5 credit):**

MATA34H3  
 or  
 [[MATA29H3/MATA30H3/MATA31H3/(MATA32H3)] and  
 [(MATA33H3)/MATA35H3/MATA36H3/MATA37H3]]

**3. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB01H3 Introduction to Strategy  
 MGSB22H3 Entrepreneurship  
 MGSC01H3 ~~Corporate Strategy~~ Strategic Management I  
 MGSC03H3 Public Management  
 MGSC05H3 The Changing World of Business-Government Relations  
 MGSC10H3 Business Strategy in the Digital Age  
 MGSC12H3 Narrative and Management  
 MGSC14H3 Management Ethics  
 MGSC20H3 Consulting and Contracting: New Ways of Work  
 MGSC30H3 The Legal Environment of Business I  
 MGSD24H3 New Venture Creation and Planning

**4. (3.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
 MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
 MGEB02H3 Price Theory: A Mathematical Approach  
 MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
 MGEB11H3 Quantitative Methods in Economics I  
 MGEB12H3 Quantitative Methods in Economics II

**5. 1.5 credits of any C or D-level Management or Economic courses.****6. 1.0 credit of D-level in Management or Economic courses.**

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**Description of Proposed Changes:**

MGSC01H3 title change.  
 Indicating retired MAT courses in braces. Removing retired (MGHB12H3).

**Rationale:**

We are submitting a course change proposal for MGSC01H3 for the 2024-25 curriculum cycle, and the Specialist in Management and Economics is being updated as these courses are included in this specialist program.  
 Retired courses updated for accuracy.

**Consultations:**

This suggested course title change is the fruit of collaborative discussions between all faculty members within the SM area: Jean de Bettignies, Yizhou Jin, Hugh Laurence, Bill McConkey, and Kristina McElheran. Management Curriculum Committee approved on: June 22, 2023

**Resource Implications:**

None

## SCSPE24315: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)

### Enrolment Requirements:

#### Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School  
Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3, ~~(MGHB12H3)~~, MGMA01H3, and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar website. For information on what to include in your resume and covering letter, visit the Management Co-op Office website. An interview may also be required.

#### CGPA Requirement to Remain in the Program

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

### Completion Requirements:

#### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Management.

#### Co-op Work Term Requirements

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

#### 1. For the first work term:

a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3, ~~(MGHB12H3)~~, MGMA01H3, MATA34H3, and MGTA38H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.

b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the 6B.5 Co-operative Programs section or the Management Co-op section in the UTSC Calendar.

**Description of Proposed Changes:**

Indicating retired MAT courses in braces.  
Removing retired (MGHB12H3).

**Rationale:**

Retired courses updated for accuracy.

**Consultations:**

Programs & Curriculum team consulted with Management's Betty Walters and David Taylor, April 12, 2024.

**Resource Implications:**

None

## SCSPE2432F: SPECIALIST PROGRAM IN MANAGEMENT AND FINANCE (BACHELOR OF BUSINESS ADMINISTRATION)

**Enrolment Requirements:**

Enrolment Requirements

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3, ~~(MGHB12H3)~~, MGMA01H3 and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

**Completion Requirements:**

**Program Requirements**

The Program requires the completion of 13.5 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

1. (6.5 credits):

MGMA01H3 Principles of Marketing

MGTA38H3 Management Communications

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance  
MGHA12H3/~~(MGHB12H3)~~ Human Resource Management  
MGHB02H3 Managing People and Groups in Organizations  
MGMB01H3 Marketing Management  
MGFC10H3 Intermediate Finance  
MGHC02H3 Management Skills  
MGOC10H3 Analytics for Decision Making  
MGOC20H3 Operations Management

**2. (0.5 credit):**

MATA34H3

or

[[MATA29H3/MATA30H/MATA31H3/(MATA32H3)] and  
[(MATA33H3)/MATA35H3/MATA36H3/MATA37H3]]

**3. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB01H3 Introduction to Strategy  
MGSC01H3 ~~Corporate Strategy~~ Strategic Management I  
MGSC03H3 Public Management  
MGSC05H3 The Changing World of Business-Government Relations  
MGSC10H3 Business Strategy in the Digital Age  
MGSC12H3 Narrative and Management  
MGSC14H3 Management Ethics  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSB22H3 Entrepreneurship  
MGSD24H3 New Venture Creation and Planning  
MGSC30H3 The Legal Environment of Business I

**4. (3.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3 Quantitative Methods in Economics I  
MGEB12H3 Quantitative Methods in Economics II

**5. (1.0 credit):**

MGFC30H3 Introduction to Derivative Markets  
MGFC35H3/(MGFD10H3) Investments

**6. At least 2.0 credits from:**

MGEC71H3 Money and Banking  
MGFC20H3 Personal Financial Management?  
MGFC45H3 Portfolio Management: Theory and Practice  
MGFC50H3 International Financial Management  
MGFC60H3 Financial Statement Analysis & Security Valuation  
MGFD15H3 ~~Special Topics in Finance~~: Private Equity  
MGFD25H3 Financial Technologies and Applications (FinTech)  
MGFD30H3 Risk Management  
MGFD40H3 Investor Psychology & Behavioural Finance  
MGFD50H3 Mergers & Acquisitions: Theory & Practice  
MGFD60H3 Financial Modelling & Trading Strategies  
MGFD70H3 Advanced Financial Management

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**Description of Proposed Changes:**

The titles have changed for MGSC01H3 and MGFD15H3  
Indicating retired MAT courses in braces. Removing retired (MGHB12H3).

**Rationale:**

We are submitting a course change proposal for MGSC01H3 & MGFD15H3 for the 2024-25 curriculum cycle, and the Specialist in Management and Finance is being updated as these courses are included in this specialist program.  
Retired courses updated for accuracy.

**Consultations:**

MGSC01H3: This suggested course title change is the fruit of collaborative discussions between all faculty members within the SM area: Jean de Bettignies, Yizhou Jin, Hugh Laurence, Bill McConkey, and Kristina McElheran.

MGFD15H3: Consulted the instructors who have taught (and/or are currently teaching) the course: Rameez Ansari, Razmig Boghossian, Stuart Browne, and Steve Lau. Also consulted Professors Ahmed Syed (Academic Director) and Jason Wei (Area Coordinator). Coincidentally, Professors Ahmed and Wei are also the faculty supervisors of this course. Departmental Curriculum Committee approved on: June 22, 2023

**Resource Implications:**

None

## SCSPE2432G: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND FINANCE (BACHELOR OF BUSINESS ADMINISTRATION)

**Enrolment Requirements:**

## Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School  
Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3, ~~(MGHB12H3)~~, MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar website. For information on what to include in your resume and covering letter, visit the Management Co-op Office website. An interview may also be required.

**CGPA Requirement to Remain in the Program**

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

**Completion Requirements:**

## Program Requirements

Students must complete the program requirements as described in the Specialist Program in Management and Finance.

**Co-op Work Term Requirements**

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed the program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3, ~~(MGHB12H3)~~, MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or

MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.  
b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the 6B.5 Co-operative Programs section or the Management Co-op section in the UTSC Calendar.

**Description of Proposed Changes:**

Indicating retired MAT courses in braces.  
Removing retired (MGHB12H3).

**Rationale:**

Retired courses updated for accuracy.

**Consultations:**

Programs & Curriculum team consulted with Management's Betty Walters and David Taylor, April 12, 2024.

**Resource Implications:**

None

## SCSPE2432H: SPECIALIST PROGRAM IN MANAGEMENT AND HUMAN RESOURCES (BACHELOR OF BUSINESS ADMINISTRATION)

**Enrolment Requirements:**

**Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3, ~~(MGHB12H2)~~, MGMA01H3 and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

**Completion Requirements:**

**Program Requirements**

The Program requires the completion of 13.5 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

**1. (6.5 credits):**

MGMA01H3 Principles of Marketing

MGTA38H3 Management Communications

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II  
 MGAB03H3 Introductory Management Accounting  
 MGFB10H3 Principles of Finance  
 MGHA12H3/~~(MGHB12H3)~~ Human Resource Management  
 MGHB02H3 Managing People and Groups in Organizations  
 MGMB01H3 Marketing Management  
 MGFC10H3 Intermediate Finance  
 MGHC02H3 Management Skills  
 MGOC10H3 Analytics for Decision Making  
 MGOC20H3 Operations Management

**2. (0.5 credit):**

MATA34H3

or

[[MATA29H3/MATA30H/MATA31H3/(MATA32H3)] and  
 [(MATA33H3)/MATA35H3/MATA36H3/MATA37H3]]

**3. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB01H3 Introduction to Strategy  
 MGSC01H3 ~~Corporate Strategy~~ Strategic Management I  
 MGSC03H3 Public Management  
 MGSC05H3 The Changing World of Business-Government Relations  
 MGSC10H3 Business Strategy in the Digital Age  
 MGSC12H3 Narrative and Management  
 MGSC14H3 Management Ethics  
 MGSC20H3 Consulting and Contracting: New Ways of Work  
 MGSB22H3 Entrepreneurship  
 MGSD24H3 New Venture Creation and Planning  
 MGSC30H3 The Legal Environment of Business I

**4. (3.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
 MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
 MGEB02H3 Price Theory: A Mathematical Approach  
 MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
 MGEB11H3 Quantitative Methods in Economics I  
 MGEB12H3 Quantitative Methods in Economics II

**5. (3.0 credits):**

MGHC53H3 Introduction to Industrial Relations  
 MGHD24H3 Occupational Health and Safety Management  
 MGHD25H3 Human Resources Recruitment & Selection  
 MGHD26H3 Training and Development  
 MGHD27H3 Human Resources Planning and Strategy  
 MGHD28H3 Compensation

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**Description of Proposed Changes:**

MGSC01H3 title change.  
 Indicating retired MAT courses in braces.

**Rationale:**

We are submitting a course change proposal for MGSC01H3 for the 2024-25 curriculum cycle, and the Specialist in Management and HR is being updated as these courses are included in this specialist program. Indicating retired MAT courses in braces for accuracy.

**Consultations:**

This suggested course title change is the fruit of collaborative discussions between all faculty members within the SM area: Jean de Bettignies, Yizhou Jin, Hugh Laurence, Bill McConkey, and Kristina McElheran. Management Curriculum Committee approved on: June 22, 2023

**Resource Implications:**

None

## SCSPE2432J: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND HUMAN RESOURCES (BACHELOR OF BUSINESS ADMINISTRATION)

**Enrolment Requirements:**

Enrolment Requirements  
 Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School  
Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/~~(MGHB12H3)~~, MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar website. For information on what to include in your resume and covering letter, visit the Management Co-op Office website. An interview may also be required.

#### CGPA Requirement to Remain in the Program

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### **Completion Requirements:**

##### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Management and Human Resources.

##### Co-op Work Term Requirements

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed the program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/~~(MGHB12H3)~~, MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the 6B.5 Co-operative Programs section or the Management Co-op section in the UTSC Calendar.



<p><b>Description of Proposed Changes:</b>  Indicating retired MAT courses in braces.  Removing retired (MGHB12H3).</p>
<p><b>Rationale:</b>  Retired courses updated for accuracy.</p>
<p><b>Consultations:</b>  Programs &amp; Curriculum team consulted with Management's Betty Walters and David Taylor, April 12, 2024.</p>
<p><b>Resource Implications:</b>  None</p>

## SCSPE2432M: SPECIALIST PROGRAM IN MANAGEMENT AND MARKETING (BACHELOR OF BUSINESS ADMINISTRATION)

<p><b>Enrolment Requirements:</b>  <b>Enrolment Requirements</b>  Enrolment in this Program is limited.</p> <p>1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.</p> <p>Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/<del>(MGHB12H3)</del>, MGMA01H3 and MGTA38H3.</p> <p>2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.</p> <p>The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.</p> <p>Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.</p> <p>In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.</p>
<p><b>Completion Requirements:</b>  <b>Program Requirements</b>  The Program requires the completion of 13.5 credits as part of a twenty-credit B.B.A. degree.</p> <p><b>Note:</b> A single course may only be used once to fulfill one of the following requirements:</p> <p><b>1. (6.5 credits):</b>  MGMA01H3 Principles of Marketing  MGTA38H3 Management Communications  MGAB01H3 Introductory Financial Accounting I  MGAB02H3 Introductory Financial Accounting II  MGAB03H3 Introductory Management Accounting  MGFB10H3 Principles of Finance  MGHA12H3/<del>(MGHB12H3)</del> Human Resource Management  MGHB02H3 Managing People and Groups in Organizations  MGMB01H3 Marketing Management  MGFC10H3 Intermediate Finance  MGHC02H3 Management Skills  MGOC10H3 Analytics for Decision Making  MGOC20H3 Operations Management</p> <p><b>2. (0.5 credit):</b></p>

MATA34H3

or

[[MATA29H3/MATA30H/MATA31H3/(MATA32H3)] and  
[(MATA33H3)/MATA35H3/MATA36H3/MATA37H3]]

**3. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB01H3 Introduction to Strategy  
MGSC01H3 ~~Corporate Strategy~~ Strategic Management I  
MGSC03H3 Public Management  
MGSC05H3 The Changing World of Business-Government Relations  
MGSC10H3 Business Strategy in the Digital Age  
MGSC12H3 Narrative and Management  
MGSC14H3 Management Ethics  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSB22H3 Entrepreneurship  
MGSD24H3 New Venture Creation and Planning  
MGSC30H3 The Legal Environment of Business I

**4. (3.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3 Quantitative Methods in Economics I  
MGEB12H3 Quantitative Methods in Economics II

**5. 6 of the following courses (3.0 credits):**

MGMC01H3 Market Research  
MGMC02H3 Consumer Behaviour  
MGMC11H3 Product Management and Branding  
MGMC12H3 Advertising: From Theory to Practice  
MGMC13H3 Pricing Strategy  
MGMC14H3 Sales and Distribution Management  
MGMD01H3 Applied Marketing Models  
MGMD02H3 Judgement and Decision Making  
MGMD10H3 Seminar in Consumer Psychology I  
MGMD11H3 Seminar in Consumer Psychology II  
MGMD19H3 ~~Advanced~~ Special Topics in Marketing II  
MGMD20H3 ~~Advanced~~ Special Topics in Marketing I  
MGMD21H3 Competitive Marketing in Action

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**Description of Proposed Changes:**

MGSC01H3, MGMD19H3, MGMD20H3 titles updated.  
Indicating retired MAT courses in braces. Removing retired (MGHB12H3).

**Rationale:**

We are submitting a course change proposals for MGSC01H3, MGMD19H3, and MGMD20H3 for the 2024-25 curriculum cycle, and the Specialist in Management and HR is being updated as these courses are included in this specialist program.  
Retired courses updated for accuracy.

**Consultations:**

This suggested course title change is the fruit of collaborative discussions between all faculty members within the SM area: Jean de Bettignies, Yizhou Jin, Hugh Laurence, Bill McConkey, and Kristina McElheran. Management Curriculum Committee approved on: June 22, 2023

**Resource Implications:**

None

## SCSPE2432N: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND MARKETING (BACHELOR OF BUSINESS ADMINISTRATION)

**Enrolment Requirements:**

Enrolment Requirements  
Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School  
Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3, ~~(MGHB12H3)~~, MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar website. For information on what to include in your resume and covering letter, visit the Management Co-op Office website. An interview may also be required.

#### CGPA Requirement to Remain in the Program

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### Completion Requirements:

##### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Management and Marketing.

##### Co-op Work Term Requirements

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed the program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3, ~~(MGHB12H3)~~, MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.

b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the 6B.5 Co-operative Programs section or the Management Co-op section in the UTSC Calendar.

#### Description of Proposed Changes:

Indicating retired MAT courses in braces.

Removing retired (MGHB12H3).

<b>Rationale:</b> Retired courses updated for accuracy.
<b>Consultations:</b> Programs & Curriculum team consulted with Management's Betty Walters and David Taylor, April 12, 2024.
<b>Resource Implications:</b> None

## SCSPE2432A: SPECIALIST PROGRAM IN MANAGEMENT AND ACCOUNTING (BACHELOR OF BUSINESS ADMINISTRATION)

<p><b>Enrolment Requirements:</b></p> <p>Enrolment Requirements Enrolment in this Program is limited.</p> <p>1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.</p> <p>Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/<del>(MGHB12H3)</del>, MGMA01H3 and MGTA38H3.</p> <p>2. Students requesting admission after the first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.</p> <p>The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.</p> <p>Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.</p> <p>In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.</p>
<p><b>Completion Requirements:</b></p> <p>Program Requirements The Program requires the completion of 14.5 credits as part of a twenty-credit B.B.A. degree.</p> <p>Note: A single course may only be used once to fulfill one of the following requirements:</p> <p>1. (6.5 credits): MGMA01H3 Principles of Marketing MGTA38H3 Management Communications MGAB01H3 Introductory Financial Accounting I MGAB02H3 Introductory Financial Accounting II MGAB03H3 Introductory Management Accounting MGFB10H3 Principles of Finance MGHA12H3/<del>(MGHB12H3)</del> Human Resource Management MGHB02H3 Managing People and Groups in Organizations MGMB01H3 Marketing Management MGFC10H3 Intermediate Finance MGHC02H3 Management Skills MGOC10H3 Analytics for Decision Making MGOC20H3 Operations Management</p> <p>2. (0.5 credit): MATA34H3 or</p>

[[MATA29H3/MATA30H/MATA31H3/(MATA32H3)] and  
[(MATA33H3)/MATA35H3/MATA36H3/MATA37H3]]

3. (3.0 credits):

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3 Quantitative Methods in Economics I  
MGEB12H3 Quantitative Methods in Economics II

4. (4.0 credits):

MGAC01H3 Intermediate Financial Accounting I  
MGAC02H3 Intermediate Financial Accounting II  
MGAC03H3 Intermediate Management Accounting  
MGSC30H3 The Legal Environment of Business I  
MGAC50H3 Canadian Income Taxation I  
MGAC70H3 Management Information Systems  
MGAC10H3 Auditing  
MGAD70H3 Advanced Accounting Case Analysis: A Capstone Course

5. At least 0.5 credit at the D-level course from:

MGAD20H3 Advanced Auditing  
MGAD40H3 Management Control Systems  
MGAD45H3 Corporate Governance and Strategy: CPA Perspective  
MGAD50H3 Advanced Financial Accounting  
MGAD65H3 Canadian Income Taxation II

Notes:

1. In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section 6A.2 (Degree Requirements) of this Calendar.

2. The Chartered Professional Accountancy (CPA) requirements:

Students interested in the CPA designation must also complete: MGAD40H3 Management Control Systems, MGAD50H3 Advanced Financial Accounting, MGAD65H3 Canadian Income Taxation II, MGAD20H3 Advanced Auditing and MGAD45H3 Corporate Governance and Strategy: CPA Perspective.

Students are strongly advised to refer to the CPA Ontario website. This website will have the designation's specified minimum grade and the updated program requirements. It is imperative that students check the following website regularly for current information.

**Description of Proposed Changes:**

Indicating retired MAT courses in braces.  
Removing retired (MGHB12H3).

**Rationale:**

Retired courses updated for accuracy.

**Consultations:**

Programs & Curriculum team consulted with Management's Betty Walters and David Taylor, April 12, 2024.

**Resource Implications:**

None

## SCSPE2432B: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND ACCOUNTING (BACHELOR OF BUSINESS ADMINISTRATION)

**Enrolment Requirements:**

Enrolment Requirements  
Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3 (~~MGHB12H3~~), MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POSt request period outlined on the Office of the Registrar website. For information on what to include in your resume and covering letter, visit the Management Co-op Office website. An interview may also be required.

#### CGPA Requirement to Remain in the Program

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### Completion Requirements:

##### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Management and Accounting.

##### Co-op Work Term Requirements

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3, ~~(MGHB12H3)~~, MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the 6B.5 Co-operative Programs section or the Management Co-op section in the UTSC Calendar.

#### Description of Proposed Changes:

Indicating retired MAT courses in braces.  
Removing retired (MGHB12H3).

#### Rationale:

Retired courses updated for accuracy.

#### Consultations:

Programs & Curriculum team consulted with Management's Betty Walters and David Taylor, April 12, 2024.

#### Resource Implications:

None

## SCSPE2431J: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND INTERNATIONAL BUSINESS (BACHELOR OF BUSINESS ADMINISTRATION)

### Enrolment Requirements:

#### Enrolment Requirements

Enrolment in this Program is limited.

Most students will be accepted into the program directly from secondary school. Transfer students and current UTSC students may also apply for admission, but generally, only those students who are in the early stages of their academic careers will be considered. Admission is based on the applicant's academic performance as well as a supplementary application, and an interview process. Interviews are held in February, March and April for students who pass the initial screening. Successful students will demonstrate strength in academics, extra-curricular and volunteer activities, as well as an interest in, and focus on, developing global competencies. For further information please see section 6B.5 (Co-operative Programs) in this Calendar and the MIB section of the Department of Management website.

Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School  
Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGIA01H3, MGIA12H3, ~~(MGIB12H3)~~, MGIB02H3, and MGTA38H3.

Course Guidelines for Students Admitted to B.B.A. Co-op Programs from other UTSC Programs  
Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar website. For information on what to include in your resume and covering letter, visit the Management Co-op Office website. An interview may also be required.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### CGPA Requirement to Remain in the Program

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

### Completion Requirements:

#### Program Requirements

The Program requires the completion of 13.5 credits as part of a twenty-credit B.B.A. degree.

Note: A single course may only be used once to fulfill one of the following requirements:

1. 8.0 credits in Management as follows:

- MGIA01H3 Principles of International Marketing
- MGTA38H3 Management Communications
- MGAB01H3 Introductory Financial Accounting I
- MGIA12H3 ~~(MGIB12H3)~~ International Human Resources
- MGIB01H3 Global Marketing
- MGAB02H3 Introductory Financial Accounting II
- MGIB02H3 International Organizational Behaviour

MGAB03H3 Introductory Management Accounting  
MGFB10H3 Principles of Finance  
MGIC01H3 International Corporate Strategy  
MGIC02H3 International Leadership Skills  
MGOE10H3 Analytics for Decision Making  
MGFC10H3 Intermediate Finance  
MGOE20H3 Operations Management  
MGID40H3 Introduction to International Business Law  
MGID79H3 International Capstone Case Analysis

2. 0.5 credit in Calculus from:

MATA34H3

or

[[MATA29H3/MATA30H/MATA31H3/(MATA32H3)] and  
[(MATA33H3)/MATA35H3/MATA36H3/MATA37H3]]

3. 3.0 credits in Economics for Management Studies as follows:

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3 Quantitative Methods in Economics I  
MGEB12H3 Quantitative Methods in Economics II

4. 2.0 credits in Foreign Languages:

If those courses are taken at UTSC, they would be in either Language (LGG) or French (FRE) courses. For courses taken at UTSC, student language skills will be assessed by the Department of Language Studies before being formally placed in the course. The intent of the requirement is to have gained some proficiency in a foreign language, students should ideally take 2.0 credits in one language or at least 1.5 credits in the same language. Students may, with the permission of the MIB Academic Director, take 1.0 credit in one language and 1.0 credit in another.

If courses are taken elsewhere, they should be courses in language proficiency, or if the student already has some proficiency in the language in question, the course should be in the literature of that language and delivered in that language.

Complementary Elective Courses (optional)

The following are some courses from other departments that can be used to complement the Specialist Program in Management and International Business. Students may want to consider these courses as potential electives. Please note that some of these courses require prerequisites which are not included in this program:

GASB30H3  
ANTA02H3  
ANTB20H3  
GGRA02H3  
IDSB01H3  
IDSC12H3  
POLB80H3  
POLB81H3

Co-op Work Term Requirements

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed the program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June, and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGIA12H3, ~~(MGIB12H3)~~, MGIB02H3, MGMA01H3, MGTA38H3, and MATA34H3. However [MATA29H3 or MATA30H3 or MATA31H3 and MATA35H3 or MATA36H3 or MATA37H3] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB13H3 and COPB14H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.



#### International Work and Study Term Requirements

Students are required to complete at least one work term outside of Canada. The location of the international placements will vary according to student interest, availability of positions, practicability and safety of an area, as well as established international relationships.

Students are also required to complete one study term outside of Canada, typically in their third year with an approved partner University, and may be required to complete some of the program requirements during this time. Although scholarships may be available, students are expected to budget for the additional costs of studying abroad.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the 6B.5 Co-operative Programs section or the Management Co-op section in the UTSC Calendar.

#### Description of Proposed Changes:

Indicating retired MAT courses in braces.  
Removing retired (MGIB12H3).

#### Rationale:

Retired courses updated for accuracy.

#### Consultations:

Programs & Curriculum team consulted with Management's Betty Walters and David Taylor, April 12, 2024.

#### Resource Implications:

None

## SCSPE2431R: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND INFORMATION TECHNOLOGY (BACHELOR OF BUSINESS ADMINISTRATION)

#### Enrolment Requirements:

##### Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School  
Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, CSCA08H3, CSCA48H3, MATA34H3, MGHA12H3, ~~(MGHB12H3)~~, MGMA01H3 and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar website. For information on what to include in your resume and covering letter, visit the Management Co-op Office website. An interview may also be required.

#### CGPA Requirement to Remain in the Program

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at

least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

**Completion Requirements:**

**Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Management and Information Technology.

**Co-op Work Term Requirements**

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete the Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/~~(MGHB12H3)~~, MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or ~~(MATA32H3)~~] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.

b) The Management Co-op Advancing Your Career Exploration course (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the 6B.5 Co-operative Programs section or the Management Co-op section in the UTSC Calendar.

**Description of Proposed Changes:**

Indicating retired MAT courses in braces.

Removing retired (MGHB12H3).

**Rationale:**

Retired courses updated for accuracy.

**Consultations:**

Programs & Curriculum team consulted with Management's Betty Walters and David Taylor, April 12, 2024.

**Resource Implications:**

None

## DOUBLE DEGREE: BBA, SPECIALIST PROGRAM IN MANAGEMENT AND FINANCE / HONOURS BSc, SPECIALIST PROGRAM IN STATISTICS, QUANTITATIVE FINANCE STREAM

**Enrolment Requirements:**

**Enrolment Requirements**

Enrolment in this Double Degree program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English, Grade 12 Advanced Functions, and Grade 12 Calculus & Vectors. Applicants must also submit a Supplementary Application Form.

*Course Guidelines for Students Admitted to the Double Degree Program Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA22H3, MATA31H3, MATA37H3, MATA67H3/CSCA67H3, MGAB01H3, MGAB02H3, MGHA12H3, MGMA01H3 and MGTA38H3.

2. Students already pursuing a BBA program and degree may apply to enter the Double Degree program. The application can be made before the end of the Winter semester and/or before the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request. Students considering switching to the Double Degree program should consult with the program supervisors as soon as possible.

The minimum Cumulative Grade Point Average (CGPA) for admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed at least 5.0 credits (none of which can be designated as CR/NCR), including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGTA38H3, MATA22H3, MGHA12H3/~~(MGHB12H3)~~, MATA31H3, MATA37H3, and MATA67H3/CSCA67H3.

Students who have taken MATA34H3 or [[MATA30H3 or (MATA32H3)] and [(MATA33H3) or MATA36H3]] instead of [MATA31H3 and MATA37H3] can still apply to the Double Degree program if they are taking or plan to take MATA37H3 at the time of application and could receive admission conditional on their grade in MATA37H3 being above a threshold to be specified each year.

Notes:

1. Students MUST complete the pre-requisite of MATA67H3/CSCA67H3 in order to take MATA37H3.
2. MATA34H3 is not a substitute for MATA31H3. Students who have completed MATA34H3 will be required to take MATA31H3 as an Extra (EXT) course before taking MATA37H3.

Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be admitted to the Double Degree program. For those who apply with more than 5.0 credits, their CGPA at the time of application will be calculated with more weight assigned to the required courses listed under the 5.0 credits.

CGPA Requirement to Remain in the Double Degree (Specialist Programs)

In order to remain in the Double Degree, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.1 (but not below 2.0) will have the opportunity to move to either the non Co-op BBA Specialist Program in Management and Finance, or the non Co-op BSc Specialist Program in Statistics, Quantitative Finance stream. If they choose to stay in the Double Degree program and their CGPA falls below 2.0, they will be removed from the Double Degree program. Students removed from the program for this reason may request re-instatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

### **Completion Requirements:**

#### **Program Requirements**

The Double Degree program requires the completion of 25.0 credits. 21.5 credits are core program requirements as listed below, and 3.5 further credits are required to complete degree requirements.

NOTE: Students who have taken STAB52H3 and STAB57H3 and then transfer to any other BBA program must also take MGEB12H3 to fulfill the program requirements.

#### **1. Communications requirement (0.5 credit)**

MGTA38H3 Management Communications

#### **2. Management requirements (5.0 credits)**

MGAB01H3 Introductory Financial Accounting I  
MGAB02H3 Introductory Financial Accounting II  
MGAB03H3 Introductory Management Accounting  
MGHB02H3 Managing People and Groups in Organizations  
MGHA12H3/~~(MGHB12H3)~~ Human Resource Management  
MGHC02H3 Management Skills  
MGMA01H3 Principles of Marketing  
MGMB01H3 Marketing Management  
MGOC10H3 Analysis for Decision-Making  
MGOC20H3 Operations Management: A Mathematical Approach

#### **3. Science requirements (9.0 credits)**

CSCA08H3 Introduction to Computer Science I  
MATA67H3/CSCA67H3 Discrete Mathematics  
CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics  
MATA22H3 Linear Algebra I for Mathematical Sciences  
MATA31H3 Calculus I for Mathematical Sciences  
MATA37H3 Calculus II for Mathematical Sciences  
MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I  
 MATB42H3 Techniques of the Calculus of Several Variables II  
 MATB44H3 Differential Equations I  
 MATB61H3 Linear Programming and Optimization  
 MATC46H3 Differential Equations II  
 STAB52H3 An Introduction to Probability  
 STAB57H3 An Introduction to Statistics  
 STAC62H3 Probability and Stochastic Processes I  
 STAC67H3 Regression Analysis  
 STAD37H3 Multivariate Analysis  
 STAD57H3 Time Series Analysis

**4. Economics requirements (2.0 credits)**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
 MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
 MGEB02H3 Price Theory: A Mathematical Approach  
 MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

**5. Finance requirements (3.0 credits)**

MGFB10H3 Principles of Finance  
 MGFC10H3 Intermediate Finance  
 [MGFC30H3 Introduction to Derivatives Markets or STAB41H3 Financial Derivatives]  
 MGFC35H3/(MGFD10H3) Investments  
 STAC70H3 Statistics and Finance I  
 STAD70H3 Statistics and Finance II

6. At least four courses (2.0 credits) from:

MGEC71H3 Money and Banking  
 MGFC20H3 Personal Financial Management  
 MGFC45H3 Portfolio Management: Theory & Practice  
 MGFC50H3 International Financial Management  
 MGFC60H3 Financial Statement Analysis & Security Valuation  
 MGFD15H3 **Special Topics in Finance: Private Equity Private Equity**  
 MGFD25H3 Financial Technologies and Applications (FinTech)  
 MGFD30H3 Risk Management  
 MGFD40H3 Investor Psychology and Behavioural Finance  
 MGFD50H3 Mergers and Acquisitions: Theory and Practice  
 MGFD60H3 Financial Modeling and Trading Strategies  
 MGFD70H3 Advanced Financial Management

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**Description of Proposed Changes:**

MGFD15H3 title change.  
 Indicating retired MAT courses in braces.  
 Removing retired (MGHB12H3).

**Rationale:**

We are submitting a course change proposal for MGFD15H3 for the 2024-25 curriculum cycle, and the Specialist in Double Degree is being updated as these courses are included in this specialist program.  
 Retired courses updated for accuracy.

**Consultations:**

MGFD15H3: Consulted the instructors who have taught (and/or are currently teaching) the course: Rameez Ansari, Razmig Boghossian, Stuart Browne, and Steve Lau. Also consulted Professors Ahmed Syed (Academic Director) and Jason Wei (Area Coordinator). Coincidentally, Professors Ahmed and Wei are also the faculty supervisors of this course.  
 Departmental Curriculum Committee approved on: June 22, 2023

**Resource Implications:**

None

**DOUBLE DEGREE: BBA, SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND FINANCE / HONOURS BSc, SPECIALIST (CO-OPERATIVE) PROGRAM IN STATISTICS, QUANTITATIVE FINANCE STREAM**

**Enrolment Requirements:**

Enrolment Requirements  
 Enrolment in the Double Degree program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English, Grade 12 Advanced Functions, and Grade 12 Calculus & Vectors. Applicants must also submit a Supplementary Application Form.

Course Guidelines for Students Admitted to Double Degree Program Directly from High School:

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA22H3, MATA31H3, MATA37H3, MATA67H3/CSCA67H3, MGAB01H3, MGAB02H3, MGHA12H3, MGMA01H3 and MGTA38H3.

2. Students already pursuing a BBA program and degree may apply to enter this Double Degree program. The application can be made before the end of the Winter semester and/or before the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request. Students considering switching to the Double Degree program should consult with the program supervisors as soon as possible.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed at least 5.0 credits (none of which can be designated as CR/NCR), including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3, MGTA38H3, MATA22H3, MATA31H3, MATA37H3, and MATA67H3/CSCA67H3.

Students who have taken MATA34H3 or [[MATA30H3 or (MATA32H3)] and [(MATA33H3) or MATA36H3]] instead of [MATA31H3 and MATA37H3] can still apply to the Double Degree program if they are taking or plan to take MATA37H3 at the time of application and could receive admission conditional on their grade in MATA37H3 being above a threshold to be specified each year.

Notes:

1. Students MUST complete the pre-requisite of MATA67H3/CSCA67H3 in order to take MATA37H3.
2. MATA34H3 is not a substitute for MATA31H3. Students who have completed MATA34H3 will be required to take MATA31H3 as an Extra (EXT) course before taking MATA37H3.

Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be able to apply to the Double Degree Program. For those who apply with more than 5.0 credits, their CGPA at the time of application will be calculated with more weight assigned to the required courses listed under the 5.0 credits.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar website. For information on what to include in your resume and covering letter, visit the Management Co-op website. An interview may also be required.

CGPA Requirement to Remain in the Double Degree Co-op Program

Students must maintain a CGPA of 2.5 or higher. Students whose CGPA falls below 2.5 will be placed on probation. Students on probation will be reinstated to the Double Degree program if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.5. Students who cannot get out of probation in two consecutive sessions, or whose CGPA falls below 2.3, will be removed from the Double Degree Co-op Program. Students removed from the Double Degree (Specialist Co-op Programs) can pursue the Double Degree (Specialist Programs), or one of its non Co-op constituent programs (i.e., the BBA Specialist Program in Management and Finance, or the BSc Specialist Program in Statistics, Quantitative Finance stream).

### **Completion Requirements:**

#### **Program Requirements**

The Double Degree program requires the completion of 25.0 credits. 21.5 credits are core program requirements as listed below, and 3.5 further credits are required to complete degree requirements.

NOTE: Students who have taken STAB53H3 and STAB57H3 and then transfer to any other BBA program must also take MGEA12H3 to fulfill the program requirements.

#### **1. Communications requirement (0.5 credit)**

MGTA38H3 Management Communications

#### **2. Management requirements (5.0 credits)**

MGAB01H3 Introductory Financial Accounting I  
MGAB02H3 Introductory Financial Accounting II  
MGAB03H3 Introductory Management Accounting  
[MGHB02H3 Managing People and Groups in Organizations  
MGHA12H3 ~~(MGHB12H3)~~ Human Resource Management  
MGHC02H3 Management Skills  
MGMA01H3 Principles of Marketing

MGMB01H3 Marketing Management  
MGO10H3 Analysis for Decision-Making  
MGO20H3 Operations Management: A Mathematical Approach

**3. Science requirements (9.0 credits)**

CSCA08H3 Introduction to Computer Science I  
MATA67H3/CSCA67H3 Discrete Mathematics  
CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics  
MATA22H3 Linear Algebra I for Mathematical Sciences  
MATA31H3 Calculus I for Mathematical Sciences  
MATA37H3 Calculus II for Mathematical Science  
MATB24H3 Linear Algebra II  
MATB41H3 Techniques of the Calculus of Several Variables I  
MATB42H3 Techniques of the Calculus of Several Variables II  
MATB44H3 Differential Equations I  
MATB61H3 Linear Programming and Optimization  
MATC46H3 Differential Equations II  
STAB52H3 An Introduction to Probability  
STAB57H3 An Introduction to Statistics  
STAC62H3 Probability and Stochastic Processes I  
STAC67H3 Regression Analysis  
STAD37H3 Multivariate Analysis  
STAD57H3 Time Series Analysis

**4. Economics requirements (2.0 credits)**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

**5. Finance requirements (3.0 credits)**

MGFB10H3 Principles of Finance  
MGFC10H3 Intermediate Finance  
[MGFC30H3 Introduction to Derivatives Markets or STAB41H3 Financial Derivatives]  
MGFC35H3/(MGFD10H3) Investments  
STAC70H3 Statistics and Finance I  
STAD70H3 Statistics and Finance II

**6. At least four courses (2.0 credits) from:**

MGEC71H3 Money and Banking  
MGFC20H3 Personal Financial Management  
MGFC45H3 Portfolio Management: Theory & Practice  
MGFC50H3 International Financial Management  
MGFC60H3 Financial Statement Analysis & Security Valuation  
MGFD15H3 **Special Topics in Finance: Private Equity Private Equity**  
MGFD25H3 Financial Technologies and Applications (FinTech)  
MGFD30H3 Risk Management  
MGFD40H3 Investor Psychology and Behavioural Finance  
MGFD50H3 Mergers and Acquisitions: Theory and Practice  
MGFD60H3 Financial Modeling and Trading Strategies  
MGFD70H3 Advanced Financial Management

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**Description of Proposed Changes:**

MGFD15H3 title change.  
Indicating retired MAT courses in braces.  
Removing retired (MGHB12H3).

**Rationale:**

We are submitting a course change proposal for MGFD15H3 for the 2024-25 curriculum cycle, and the Co-op Specialist in Double Degree is being updated as these courses are included in this specialist program. Retired courses updated for accuracy.

**Consultations:**

MGFD15H3: Consulted the instructors who have taught (and/or are currently teaching) the course: Rameez Ansari, Razmig Boghossian, Stuart Browne, and Steve Lau. Also consulted Professors Ahmed Syed (Academic Director) and Jason Wei (Area Coordinator). Coincidentally, Professors Ahmed and Wei are also the faculty supervisors of this course.  
Departmental Curriculum Committee approved on: June 22, 2023

**Resource Implications:**

None

## 12 Course Modifications

### MGAD85H3: Advanced Special Topics in Accounting

<b>Title:</b> Advanced Special Topics in Accounting
<b>Rationale:</b> Adding "Advanced" to the title to differentiate it from the new special topics course at the C-level, MGAC80H3 Special Topics in Accounting. The C- and D-level special topics courses differ in the following ways: The depth of materials covered: For example, the C-level course may introduce the current research and topics to students providing them with a broad overview. On the other hand, the D-level courses delve into specialized and in-depth exploration of these topics. Expectations of students - the C-level course may provide more guidance on the application of theories and concepts to students; while the D-level course expect students to be more independent learners such as demonstrating the ability to conduct individual research or projects. This can be reflected in the design of the assessment for each level, with the D-level courses require higher level of critical thinking skills.
<b>Consultation:</b> Suggested by PCC team; Management Department approved Nov 28, 2023

### MGED25H3: Advanced Special Topics in Economics

<b>Title:</b> Advanced Special Topics in Economics
<b>Rationale:</b> Adding "Advanced" to the title to differentiate it from the special topics courses at the C-level, MGEC25H3 & MGEC26H3 - Special Topics in Economics. The C- and D-level special topics courses differ in the following ways: The depth of materials covered: For example, the C-level course may introduce the current research and topics to students providing them with a broad overview. On the other hand, the D-level courses delve into specialized and in-depth exploration of these topics. Expectations of students - the C-level course may provide more guidance on the application of theories and concepts to students; while the D-level course expect students to be more independent learners such as demonstrating the ability to conduct individual research or projects. This can be reflected in the design of the assessment for each level, with the D-level courses require higher level of critical thinking skills.
<b>Consultation:</b> Suggested by PCC team; Management Department approved Nov 28, 2023

### MGED26H3: Advanced Special Topics in Economics

<b>Title:</b> Advanced Special Topics in Economics
<b>Rationale:</b> Adding "Advanced" to the title to differentiate it from the special topics courses at the C-level, MGEC25H3 & MGEC26H3 - Special Topics in Economics. The C- and D-level special topics courses differ in the following ways: The depth of materials covered: For example, the C-level course may introduce the current research and topics to students providing them with a broad overview. On the other hand, the D-level courses delve into specialized and in-depth exploration of these topics. Expectations of students - the C-level course may provide more guidance on the application of theories and concepts to students; while the D-level course expect students to be more independent learners such as demonstrating the ability to conduct individual research or projects. This can be reflected in the design of the assessment for each level, with the D-level courses require higher level of critical thinking skills.
<b>Consultation:</b> Suggested by PCC team; Management Department approved Nov 28, 2023

### MGFD85H3: Advanced Special Topics in Finance

<b>Title:</b> Advanced Special Topics in Finance
<b>Rationale:</b> Adding "Advanced" to the title to differentiate it from the new special topics courses at the C-level, MGFC85H3 Special Topics in Finance.

The C- and D-level special topics courses differ in the following ways:  
 The depth of materials covered: For example, the C-level course may introduce the current research and topics to students providing them with a broad overview. On the other hand, the D-level courses delve into specialized and in-depth exploration of these topics.  
 Expectations of students - the C-level course may provide more guidance on the application of theories and concepts to students; while the D-level course expect students to be more independent learners such as demonstrating the ability to conduct individual research or projects. This can be reflected in the design of the assessment for each level, with the D-level courses require higher level of critical thinking skills.

**Consultation:**

Suggested by PCC team; Management Department approved Nov 28, 2023

## MGMD02H3: Judgement and Decision Making

**Exclusions:**

PSYC10H3

**Overlap with Existing Courses:**

MGMD02H3		PSYC10H3
Innumeracy		Thinking About Data
Heuristics		Heuristics and Biases
Self-serving biases & Mind-reading		Egocentric Biases
Social decision-making		Aggregating Opinions
Emotion		Intuitive vs. Statistical Decision-Making
Mental accounting		Nudges
Bounded self-interest		Fairness

**Rationale:**

We are proposing one change to the course: adding an exclusion. The course exclusion has been revised to identify a course with similar and overlapping content.

It came to our attention that a course offered by the Department of Psychology (PSYC10H3) has similar and overlapping content. In fact, the name of the course is identical (Judgment and Decision Making), and the course description is very similar (available here: <https://utsc.calendar.utoronto.ca/course/psyc10h3>).

Accordingly, students who have taken the PSYC10H3 course would be at an unfair advantage, relative to other students, should they take the MGMD02H3 course offered by the Department of Management.

**Consultation:**

Psychology Department was contacted in April 2023. The proposal was approved on April 24th, 2023, by a group within the Department of Management. This included the course instructor (Sam Maglio) as well as other members of the Marketing area (the department in which the course is offered) and the Academic Director of Management (Syed Ahmed).

No academics are impacted by the changes, so no appraisal of changes happened.

Approved by Management DCC on October 20, 2023

## MGMD19H3: Advanced Special Topics in Marketing II

**Title:**

Advanced Special Topics in Marketing II

**Rationale:**

Adding "Advanced" to the title to differentiate it from the new special topics course at the C-level, MGMC40H3 Special Topics in Marketing.

The C- and D-level special topics courses differ in the following ways:

The depth of materials covered: For example, the C-level course may introduce the current research and topics to students providing them with a broad overview. On the other hand, the D-level courses delve into specialized and in-depth exploration of these topics.

Expectations of students - the C-level course may provide more guidance on the application of theories and concepts to students; while the D-level course expect students to be more independent learners such as demonstrating the ability to conduct individual research or projects. This can be reflected in the design of the assessment for each level, with the D-level courses require higher level of critical thinking skills.

**Consultation:**

Suggested by PCC team; Management Department approved Nov 28, 2023

## MGMD20H3: Advanced Special Topics in Marketing I

**Title:**

Advanced Special Topics in Marketing I

**Rationale:**



Adding "Advanced" to the title to differentiate it from the new special topics course at the C-level, MGMC40H3 Special Topics in Marketing.

The C- and D-level special topics courses differ in the following ways:

The depth of materials covered: For example, the C-level course may introduce the current research and topics to students providing them with a broad overview. On the other hand, the D-level courses delve into specialized and in-depth exploration of these topics.

Expectations of students - the C-level course may provide more guidance on the application of theories and concepts to students; while the D-level course expect students to be more independent learners such as demonstrating the ability to conduct individual research or projects. This can be reflected in the design of the assessment for each level, with the D-level courses require higher level of critical thinking skills.

**Consultation:**

Suggested by PCC team; Management Department approved Nov 28, 2023

## MGOC10H3: Analytics for Decision Making

**Prerequisites:**

- ~~MGEB02H3 and;~~
- ~~MGEB11H3 and;~~
- ~~MGEB12H3 and;~~
- ~~MGTA38H3 or (MGTA36H3) or (MGTA35H3) and;~~
- ~~MATA34H3 or [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]]~~

MGEB02H3 and MGEB12H3 and [MGTA38H3 or (MGTA36H3) or (MGTA35H3)]

**Rationale:**

The course pre-requisites have been revised to remove direct reference to MATA34H3 or its equivalent and MGEB11H3.

The rationale for doing that is MATA34H3 is required for MGEB02H3, MGEB11H3 and MGEB12H3 and MGEB11H3 is required for MGEB12H3. It seems redundant to list MATA34H3 and MGEB11H3 as the pre-requisites. When students enroll in MGEB02H3 and/MGEB11H3, they will be checked for the completion of MATA34H3 or its equivalent. Similarly, when they enroll in MGEB12H3, they will be checked for completion of MGEB11H3. Thus, regarding MGOC10H3, all we need to do is to check for MGEB02H3, MGEB12H3, and MGTA38H3 or MGTA36H3 or MGTA35H3.

Also, the proposed changes also allow the pre-requisite checks to be done in a more efficient way.

Furthermore, the changes do not affect the academic preparation required from students before enrolling into the courses, all they do is simplify the number of courses listed as pre-requisites.

**Consultation:**

Consultation within the Operations area and with Professor Au, Chair, Management Curriculum Committee.

Management Curriculum Committee approve on: June 22, 2023

## MGSB01H3: Introduction to Strategy

**Prerequisites:**

Minimum 4.0 credits including MGEA02H3 and MATA34H3 or [[MATA29H3 or MATA30H3 or MATA31H3 or (MATA32H3)] and [(MATA33H3) or MATA35H3 or MATA36H3 or MATA37H3]]

**Description of Proposed Changes:**

Indicating retired MAT courses in braces.

**Consultations:**

Programs & Curriculum team consulted with Management's Betty Walters and David Taylor, April 12, 2024.

**Resource Implications:**

None

## MGSD01H3: Senior Seminar in Strategic Management

**Prerequisites:**

Completion of at least 11.0 credits ~~with 1.0 credit from [MGSC01H3 or MGSC03H3 or MGSC05H3],~~ including MGSC01H3 and one of [MGSC03H3 or MGSC05H3]

**Rationale:**

Clarifying an ambiguous prerequisite. The Department of Management meant for the prerequisites for this course to be interpreted as "MGSC01H3 and one of MGSC03H3/MGSC05H3". The phrasing of the prerequisite has been adjusted to make this more clear.

**Consultation:**

Lindsey Taylor, Registrar's Office  
Department of Management, Feb 27, 2024

## MGSD05H3: Strategic Management II

**Title:**

~~Corporate Strategy: Competitive Advantage~~ Strategic Management II

**Enrolment Limits:**

~~40. Admission is restricted to students enrolled in a BBA subject POST.~~

**Notes:**

Admission is restricted to students enrolled in a BBA subject POST. Priority will be given to students enrolled in the Management Strategy stream of the Specialist/Specialist Co-op in Strategic Management.

**Rationale:**

The current title for this course is “Corporate Strategy: Competitive Advantage”.

While in everyday usage “corporate strategy” may be interpreted as “strategy in corporations”, in strategic management corporate strategy typically refers to specific decisions about where to compete, and includes topics like boundaries the firm and vertical/horizontal integration, diversification, etc. This contrasts with business strategy (aka competitive strategy), which is about how to compete and includes industry analysis, competitive advantage, etc. Thus, our area feels that there is somewhat of a contradiction in the current title, since competitive advantage is usually understood to be part of business strategy, which is distinct from corporate strategy.

We believe that the proposed new course title – “Strategic Management II” – would:

- Eliminate this contradiction in terms;
- Be general enough to represent all content covered in the course;
- Go well with the new name we are proposing for the prequel course, MGSC01H3 (Corporate Strategy), which is “Strategic Management I” (see separate curriculum change application).
- Highlight the fact that this course is a natural sequel to MGSC01H3 (see point 3 above).
- Help clarify the content of the Strategic Management specialization for students. Indeed, this change is part of our broader strategy to revamp, rejuvenate, refocus and improve the curriculum for this specialization. See other concurrent curriculum change applications.

**Consultation:**

This suggested course title change is the fruit of collaborative discussions between all faculty members within the SM area: Jean de Bettignies, Yizhou Jin, Hugh Laurence, Bill McConkey, and Kristina McElheran.

Management Curriculum Committee approved on: June 22, 2023

## MGSD91H3: Advanced Special Topics in Strategy

**Title:**

Advanced Special Topics in Strategy

**Rationale:**

Adding "Advanced" to the title to differentiate it from the new special topics course at the C-level, MGSC91H3 Special Topics in Strategy.

The C- and D-level special topics courses differ in the following ways:

The depth of materials covered: For example, the C-level course may introduce the current research and topics to students providing them with a broad overview. On the other hand, the D-level courses delve into specialized and in-depth exploration of these topics.

Expectations of students - the C-level course may provide more guidance on the application of theories and concepts to students; while the D-level course expect students to be more independent learners such as demonstrating the ability to conduct individual research or projects. This can be reflected in the design of the assessment for each level, with the D-level courses require higher level of critical thinking skills.

**Consultation:**

Suggested by PCC team; Management Department approved Nov 28, 2023





UNIVERSITY OF  
**TORONTO**  
SCARBOROUGH

2024-25 Curriculum Cycle  
Undergraduate Minor Curriculum Modifications for Information  
**Political Sciences**  
May 7, 2024

## Political Sciences, Department of

### 1 Program Modification

#### SCMAJ2030: MAJOR PROGRAM IN PUBLIC LAW (ARTS)

**Enrolment Requirements**

Enrolment in the Major is limited. Students may apply after completing 4.0 credits and must have achieved a minimum CGPA of 2.0. Students who have completed 10.0 or more credits are not eligible.

~~In addition to requesting the program on ACORN, prospective students must also submit a Supplementary Application form, which is available from the Department of Political Science website.~~ Submission deadlines follow the Limited Enrolment Program Application Deadlines set by the Office of the Registrar each year. Failure to submit ~~both the Supplementary Application form and~~ the program request on ACORN will result in that student's application not being considered. Admission to the ~~proposed~~ Major will be assessed through a ~~consideration combination~~ of academic performance. ~~and the Supplemental Application form.~~

**Description of Proposed Changes:**

Removal of the supplementary application form in the enrolment requirements

**Rationale:**

The removal of the supplementary application form came from the recommendations of the November 2023 External Appraisal Report on the Major Program in Public Law. Concerns were raised regarding its potential to restrict access for diverse applicants and burden administrative staff with manually processing the applications. This decision to remove the supplementary application form ensures a more inclusive and accessible admission process.

**Consultations:**

Approved by the Chair on April 5, 2024

**Resource Implications:**

None



UNIVERSITY OF  
**TORONTO**  
SCARBOROUGH

2024-25 Curriculum Cycle  
Undergraduate Minor Curriculum Modifications for Information  
**Physical & Environmental Sciences**  
May 7, 2024

## Physical & Environmental Sciences, Department of

### 1 Program Modification

#### SCCER1050: CERTIFICATE IN SUSTAINABILITY (UofT Sustainability Scholar)

<b>Completion Requirements:</b>	
Certificate Requirements	
Students must complete a minimum of 2.0 credits as follows:	
<ol style="list-style-type: none"> <li>1. ESTB03H3/VPHB69H3 <i>Back to the Land: Restoring Embodied and Affective Ways of Knowing</i></li> <li>2. At least 0.5 credit at the A- or B-level, from the list of electives in Table 1 below</li> <li>3. At least 1.0 credit at the C- or D-level from the list of electives in Table 1 below</li> </ol>	
Note: Courses for which students have selected the CR/NCR option, cannot be used towards the completion of this Certificate; however, courses that are graded as CR/NCR courses for all students, can be used towards the completion of this Certificate.	
A-level	EESA07H3, EESA11H3, GGRA03H3
B-level	ANTB01H3, ANTB64H3, BIOB38H3, EESB17H3, ESTB01H3, GASB05H3, MDSB05H3, GGRB21H3, HISB14H3, IDSB02H3, WSTB20H3
C-level	CITC14H3, ENGC59H3, ESTC34H3/EESC34H3, ESTC35H3, ESTC36H3, GGRC21H3, GGRC26H3, GGRC44H3, HISC29H3, IDSC02H3, POLC53H3, SOCC37H3
D-level	AFSD07H3/IDSD07H3, BIOD30H3, EESD09H3, ESTD19H3, POLD89H3
<b>Description of Proposed Changes:</b>	
ESTB03 title has been updated, and has been double-numbered with VPHB69H3	
<b>Rationale:</b>	
The title for ESTB03 has changed and the course is now double-numbered with VPHB69H3. This certificate has been updated accordingly.	
<b>Consultations:</b>	
Department of Physical and Environmental Science, October 11 2023 Department of Arts Culture and Media, October 19, 2023	

### 1 Course Modification

#### ESTB03H3: Back to the Land: Restoring Embodied and Affective Ways of Knowing

**Description:**

<p>In this course students will learn about sustainability thinking, its key concepts, historical development and applications to current environmental challenges. More specifically, students will gain a better understanding of the complexity of values, knowledge, and problem framings that sustainability practice engages with through a focused interdisciplinary study of land. <b>This is a required course for the Certificate in Sustainability, a certificate available to any student at UTSC.</b>  <b>Same as VPHB69H3.</b></p>
<p><b>Enrolment Limits:</b>  <del>50-20</del></p>
<p><b>Alias Course Number(s):</b>  VPHB69H3</p>
<p><b>Rationale:</b>  The course is being renamed "Back to the Land: Restoring Embodied and Affective Ways of Knowing" to better reflect the different kinds of knowledge students will engage with in the course. The course name change results from discussions with previous and currently enrolled students.</p> <p>ESTB03H3 will be double-numbered with VPHB69H3, because the course will now be co-taught by DPES and ACM faculty. Additionally, the double-numbering will make the course more visible to students who are not already in the environmental-biological-related programs, thereby promoting the Sustainability Certificate, for which ESTB03/VPHB69 is a required course.</p> <p>The enrolment limit has been decreased to accurately reflect the size of the class. The classroom (meeting room) and lab space used for this course can accommodate only 20 students.</p>
<p><b>Consultation:</b>  Proposal discussed and approved by the Environmental Studies Program Director in the Department of Physical and Environmental Science September 2023  Proposal approved by the Department of Physical and Environmental Science October 11 2023; Department of Arts, Culture and Media, October 2023</p>
<p><b>Part of a program proposal?</b>  CERTIFICATE IN SUSTAINABILITY (UofT Sustainability Scholar)</p>