FOR INFORMATION   **PUBLIC**   **OPEN SESSION**

TO:	Committee on Academic Policy and Programs
SPONSOR: **CONTACT INFO:**	Professor Susan McCahan, Vice-Provost, Academic Programs (416) 978-0490, vp.academicprograms@utoronto.ca
PRESENTER: **CONTACT INFO:**	See above.
DATE:	April 30, 2024 for May 8, 2024
AGENDA ITEM:	13

ITEM IDENTIFICATION:

  I.   Annual Report on Major Modifications, 2023-24
 II.   Annual Report on Transcript Notations, 2023-24
III.   Report on Administrative Changes and Minor Modifications Affecting Program Structure

JURISDICTIONAL INFORMATION:

The Councils of the academic divisions and the Academic Affairs Committees of the University of Toronto Mississauga (UTM) and University of Toronto Scarborough (UTSC) have delegated authority to approve major modifications to existing degree programs. The Committee on Academic Policy and Programs (AP&P) receives for information annual reports on major modifications (as defined in the University of Toronto Quality Assurance Process (UTQAP)) and on the established and on the establishment and termination of transcript notations (AP&P Terms of Reference, Section 4.4)

GOVERNANCE PATH:

   1.   **Committee on Academic Policy and Programs [for information] (May 8, 2024)**

PREVIOUS ACTION TAKEN:

The first report of this kind under the UTQAP was provided to the AP&P in 2011-12, and reports have been provided annually since then.

HIGHLIGHTS:

I. Contained within the 2023-24 Annual Report on Major Modifications are items that have been approved under delegated authority by the Councils of the academic divisions and the UTM and UTSC Academic Affairs Committees.

The UTQAP, as approved by the Ontario Universities Council on Quality Assurance, defines a major modification as "a restructuring of a program, a merger of or the creation of new elements within existing programs, or a renewal of a program in order to keep it current with its academic discipline or improve student academic experience" (UTQAP, section 3.1, page 28).

Major modifications are made in order to support one or more of the following:

- Implement the outcomes of a cyclical program review;
- Reflect the ongoing evolution of a discipline or area of study;
- Accommodate new developments in a particular field;
- Facilitate improvements in teaching and learning strategies;
- Respond to the changing needs of students, society, and industry;
- Respond to improvements in technology.

At the University of Toronto major modifications include, but are not limited to, one or more of the following program changes:

A. Significant changes to program requirements:
   - Creation of a new program of specialization where another with the same designation already exists (e.g., a new specialist program where a major with the same designation already exists);
   - Addition of a new major or specialist that does not differ substantially in program requirements or learning outcomes from an existing program;
   - Requirements that differ significantly from those existing at the time of the previous cyclical program review;
   - Merger of two or more existing programs;
   - Creation of a minor where there is no existing program of specialization (i.e., a "freestanding minor");
   - Creation of new bridging options for college diploma graduates;
   - Introduction or deletion of a thesis requirement, co-op requirement or placement at the undergraduate or graduate level;
   - Creation or deletion of a field or concentration within an existing graduate program;
   - Creation or deletion of a stream within an existing undergraduate program;
   - Creation or deletion of a graduate collaborative specialization;
   - Creation or deletion of a combined degree program, dual degree program, or double degree program where the degree programs to be combined already exist;
   - Creation of a for-credit post-baccalaureate certificate (Category 1).

B. Significant changes to the learning outcomes:
   - Changes to program content that affect the learning outcomes, but do not meet the threshold for a "new program"

C. Significant changes to the faculty engaged in delivering the program and/or to the essential physical resources as may occur, for example, where there have been changes to the existing mode(s) of delivery (e.g., different campus, online delivery, inter-institutional collaboration):
   - A change to the language of the program;
   - The establishment of an existing degree program at another institution or location;
   - Change in or the establishment of additional modes of delivery of a program, such as from in-person to online or full-time to part-time, including a change to the length of a program (e.g., the addition of a direct-entry option for an existing PhD program).

Proposals for major modifications are developed in consultation with the Office of the Vice-Provost, Academic Programs and approved at the level of the Faculty/Division. Major modifications are reported annually to the Quality Council by the Office of the Vice-Provost, Academic Programs.

II. There are no changes to Transcript Notations to report this year.

III. This list of minor modifications to programs is routinely provided to shared-service offices to ensure they remain abreast of such changes that affect for-credit academic programs. It is also provided to the AP&P for reference and to give a complete perspective regarding on-going academic change.

FINANCIAL IMPLICATIONS:

There are no financial implications.

RECOMMENDATION:

For information.

DOCUMENTATION PROVIDED:

- I Report on Major Modifications
- III Report on Minor Modifications Affecting Program Structure

I Report on Major Modifications 2023-24

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Dalla Lana School of Public Health (DLSPH)	Collaborative Specialization in Community Health	Not applicable	Graduate	Major Mod: Closure of a collaborative specialization.	The Collaborative Specialization (CS) in Community Development is closing due to lack of resources, and within the context of the DLSPH's recent UTQAP[1] review which recommended DLSPH optimize faculty resource utilization to better accommodate a growing array of programs within the evolving landscape of public health. The issue of resources was raised in the CS's 2019 review. In response, the CS tried a number of approaches to increase resourcing, but these were not successful. August 2022, after consultations with participating program faculty leads did not yield a successor to the current director, the CS decided to administratively suspend admissions in 2022 and work toward closing. There are currently two master's students enrolled in the CS and they will be supported to complete all CS requirements. The closure effective date has	04/22/2024	08/31/2027

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[1] University of Toronto Quality Assurance Process

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					been chosen to align with the final term the students may register at U of T.		
Dalla Lana School of Public Health	Collaborative Specialization in Health Services, Policy and Research	Not applicable	Graduate	Major Mod: Closure of a collaborative specialization.	The Collaborative Specialization in Health Services, Policy and Research is closing due to declining student enrolment and the fact that similar academic content is now available in degree programs. As well, the CS Director is retiring and consultation with participating program faculty did not yield a successor to the role. The closure also responds to the recent UTQAP review recommendation that DLSPH optimize faculty resource utilization to better accommodate a growing array of programs within the evolving landscape of public health disciplines. Admissions were administratively suspended as of January 2024. There are currently four students in enrolled in the CS and they will be supported to complete all the CS requirements. The closure effective date has been chosen to align with the final term the students may register at U of T.	04/22/2024	12/31/2027
Dalla Lana School of Public Health	Collaborative Specialization in Public Health Policy	Not applicable	Graduate	Major Mod: Closure of a collaborative specialization.	The Collaborative Specialization in Public Health Policy is closing in response to recent UTQAP review recommendations that DLSPH optimize faculty resource utilization to better	04/22/2024	08/31/2029

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					accommodate a growing array of programs within the evolving landscape of public health disciplines. Closure also responds to the increase of public health policy competencies now embedded in Public Health degree program. As well, the CS Director is unable to continue in this role and consultation with participating programs faculty leads did not yield a successor to the role. Admissions to the CS were administratively suspended as of January 16, 2024. There are currently 46 students enrolled in the CS. Of the 46, 33 students have completed the requirements of the CS, save the thesis in the area. All students will be supported to complete the program. The closure effective date has been chosen to align with the final term the students may register at U of T.		
Faculty of Arts and Science	Applied Data Science (Minor)	Department of Computer Science/Department of Statistical Sciences	Undergraduate	Major Mod: Add new minor.	The new freestanding Minor in Data Science will be jointly offered by the Departments of Computer Science and Statistical Sciences. This interdisciplinary program reflects the broad and intersecting nature of data science and is aimed at students in the social, life and physical sciences, and in the humanities. It will support	04/17/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					students' preparation for employment and for graduate study in programs in the sciences, social sciences, and humanities that apply data science methodologies. The Minor consists of 4.0 credits, drawn from existing and new, data science focused courses, offered at the Faculty of Arts & Science, including: an interdisciplinary introductory data science gateway course, a core set of technical courses that reinforce key data science skills (computer programming, statistical reasoning, data modelling), and the application of skills gained in earlier courses in upper-year, data-intensive courses focused on areas of student interest.		
Faculty of Arts and Science	Health Studies (Major)	University College	Undergraduate	Major Mod: Change course/program requirements. Major Mod: Change to program learning outcomes.	The Major in Health Studies program requirements and program learning outcomes have changed to enhance student competencies in the areas of public health, health policy and research methods. The program will continue to provide multidisciplinary education in Health Studies through incorporating a more robust public health curriculum. Specific requirement changes include: two new required 0.5 credit courses, modifying two existing required	04/17/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				Minor Mod: Change program name.	courses, and revising and broadening the list of elective courses. The name of the Major has been changed to Major in Public Health. These changes respond to student interest in public health and health systems, particularly since the COVID-19 pandemic, and also respond to the 2019 UTQAP review of the Health Studies program that recommended ensuring the long-term sustainability of the program through provide enhanced stability to the program and allowing for the inclusion of more public health content in the curriculum.		
Faculty of Arts and Science	Drama, Theatre and Performance Studies (Master of Arts)	Centre for Drama, Theatre and Performance Studies	Graduate	Major Mod: Change admission requirements.

Major Mod: Add specialization, honours, option, concentration, stream.

Major Mod: Change | Effective Sept 2024, the MA is being changed to ensure students admitted to the Thesis-Based Option can complete it successfully. This will be done by changing the Option admission requirements so that applicants provide a statement of their potential research. Students in the Option will also be assigned a supervisor and second reader early in the program. Effective September 2025, a Major Research Project Option will be added. This Option will be an alternative to the Thesis-Based Option for students interested in completing a major project but who are not ready to undertake a | 04/17/2024 | 09/01/2025 |

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				course/program requirements.	thesis. As with other MA Options, students will complete 4.0 FCEs: 1.5 FCEs in core courses, 0.5 FCE in a Research and Creative Praxis project (new course), and 2.0 FCEs in electives. The design and structure of the MRP Option will support the existing program learning outcomes; there are no changes to the program objectives or learning outcomes.		
Faculty of Arts and Science	Slavic Languages and Literatures (Master of Arts [MA]); Slavic Languages and Literatures (Doctor of Philosophy [PhD])	Department of Slavic Languages and Literatures	Graduate	Major Mod: Closure of a specialization, honours, option, concentration, stream. Minor Mod: Change course/program requirements.	The field in Slavic Linguistics is closing in the MA and PhD. There have been no enrolments in the field since 2006, and it was administratively suspended in June 2023. Faculty supporting the field have retired and, in line with the Department's academic planning, they will not be replaced. There is no longer sufficient faculty expertise and resources to support the delivery of courses and student supervision in the field. The One-Year Coursework-Plus-Research-Paper-Option is closing in the MA. There have been no enrolments in the Option since 1992; students in the MA will continue to have the option to complete a One-year or Two-year MA (both coursework-based). Minor modifications are being made to the program requirements of the PhD to support the shift away from Slavic	02/14/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					Linguistics. They include removal of a 0.5 FCE linguistics course, and explicit acknowledgement that students must complete a 0.5 FCE course in methods.		
Faculty of Arts and Science	Industrial Relations and Human Resources (Doctor of Philosophy [PhD])	Centre for Industrial Relations and Human Resources	Graduate	Major Mod: Change course/program requirements. Major Mod: Change admission requirements.	The PhD program requirements have changed to better support student success in the PhD. Changes include: adding a Major Research Paper as a requirement prior to achieving doctoral candidacy that may be the foundation for a future thesis chapter; clarifying expectations for the doctoral thesis proposal; requiring student attendance at the existing research seminar; and changing the timeline of the comprehensive exam to support streamlined time to degree. The program is also retiring older quantitative and qualitative methodology courses and created new courses in this area to better support research of doctoral students. As well, the admission requirements have changed to broaden the range of social science master's degrees eligible for application to the PhD program.	12/13/2023	09/01/2024
Faculty of Arts and Science	Physics (Master of Science [MSc])	Department of Physics	Graduate	Major Mod: Closure of a specialization,	The Coursework plus MSc Research Thesis Option is closing in the MSc due to the decline in student interest. The Option was suspended	03/20/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				honours, option, concentration, stream.	to admissions in September 2023, and no students are enrolled or inactive. The MSc in Physics has two other existing options: Coursework plus MSc Research Report, and Coursework plus MSc Research Project; these options provide better routes to the PhD, which is the typical path of students completing an MSc.		
Faculty of Arts and Science	English (Master of Arts [MA]); English (Doctor of Philosophy (PhD])	Department of English	Graduate	Major Mod: Closure of a specialization, honours, option, concentration, stream. Major Mod: Change course/program requirements.	Following a department-led curriculum review, and consultation with faculty and students, all fields in the MA and PhD are closing, except the Creative Writing field in the MA, which will continue to be offered. In place of fields, the Department will articulate the research areas of the faculty so that applicants and students understand the areas the department can support. The Department will list the identified research areas of faculty on the departmental website. The nine closing fields do not have unique requirements, and students are not enrolled in them. In addition to closing all fields in the PhD, there are changes to the program completion requirements, as follows: a required 0.5 FCE Professional Development course will be optional, reducing the total credits of the	03/20/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					four-Year PhD to 3.75 and the Direct-Entry (five-year) PhD to 6.75; and the English-Language History Requirement is removed from both four-Year and Direct-Entry Options.		
Faculty of Arts and Science	Computer Science (Master of Science [MSc]); Computer Science (Doctor of Philosophy [PhD]); Applied Computing (Master of Science in Applied Computing [MScAc])	Department of Computer Science	Graduate	Major Mod: Change course/program requirements. Major Mod: Closure of a specialization, honours, option, concentration, stream.	The program requirements of the MScAC, MSc, PhD in Computer Science have been streamlined so that students in these programs will now choose a set number of courses from four groups that will be thematically clustered, rather choose courses from a mix of courses in methodology groups and research areas. As well, the timing of the four-year PhD and direct-entry PhD (five-year) program requirement milestones have altered to support timely completion and align with annual supervisory meetings. Finally, the existing fields of the PhD and direct-entry PhD programs have closed. These fields were created during the time when the Ontario Council of Graduate Studies governed quality assurance in Ontario and they were not used and do not accurately reflect program areas.	04/17/2024	09/01/2024
Faculty of Information	Information (Master of Information [MI])	N/A	Graduate	Major Mod: Closure of a specialization,	The General Program Pathway (GPP) of the MI is closing. Demand for the GPP is low; moreover, program learning outcomes and	05/11/2023	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				honours, option, concentration, stream. Major Mod: Change course/program requirements.	accreditation requirements for the American Library Association can only be met with supplemental student advising, and careful selection of electives. Going forward, students must complete an existing concentration as part of their program requirements. They will be admitted to one concentration only. Additionally, the program requirements of the MI are changing: two workshop courses will shift from required to optional; and, as part of the 8.0 FCEs required in the program, students will be required to complete one course (0.5 FCE) from each of four professional categories (technical, managerial, professional values, critical perspectives). There are no changes to the program objectives or learning outcomes; instead, the curriculum changes help to ensure these will be met.		
Faculty of Music	Bachelor of Music [MusBac]	N/A	Undergraduate	Major Mod: Change admission requirements. Minor Mod: Change	In support of recommendations of the recent UTQAP cyclical review of Music programs (2021-22) to develop a strategic enrolment plan for all programs, the admissions path of the Comprehensive Studies (Classical) Specialization of the MusBac is changing from entry-after-first-year to direct-entry-from-high school. This	04/30/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				course/program requirements. Minor Mod: Other – change name of specialization, honours, option, concentration, stream.	change will align the Specialization with the Comprehensive Studies (Jazz) Specialization, facilitate student recruitment, encourage student diversity, and build a strong cohort of students by making the Classical Specialization more visible to students at an earlier stage. There are no changes to the admissions requirements; students will still submit an essay and undergo an interview and audition. Two courses (one new; one existing) are being added as requirements to the program. The Specialization is being renamed as Interdisciplinary Music Studies for both Classical and Jazz. The new name reflects the evolution of the discipline and will be more appealing to students.		
Ontario Institute for Studies in Education (OISE)	Educational Leadership and Policy (Master of Education [MEd])	Department of Leadership, Higher and Adult Education	Graduate	Major Mod: Add specialization, honours, option, concentration, stream. Major Mod: Closure of a specialization,	The new field "School Leadership in Diverse Contexts" has been created within the Master of Education (MEd) in Educational Leadership and Policy. This field formalizes the existing Coursework Only Option which is closing through this same proposal. Formalizing the offering within a field allows for the field to be listed on the student transcript. The substantive focus of the existing option is not changing. Like	02/21/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				honours, option, concentration, stream. Minor Mod: Change admission requirements.	the option that is closing, the field will be part-time, hybrid and cohort-based and will attract the same applicant profile as the existing option. The admissions requirements for the undifferentiated (non-field) MEd program have also changed to remove the professional experience and professional reference letter requirements. This is being done in order to better align with the admission requirements of the other MEd programs offered in the department.		
Ontario Institute for Studies in Education (OISE)	Educational Leadership and Policy (Doctor of Education [EdD])	Department of Leadership, Higher and Adult Education	Graduate	Major Mod: Change mode of delivery. Major Mod: Change course/program requirements.	A hybrid delivery option has been added to the EdD in Educational Leadership and Policy. The current in-person delivery will continue to be offered. The hybrid delivery option will allow students to take between one-third and two-thirds of their courses online. Hybrid delivery will appeal to working professionals interested in pursuing a doctoral program. As well, course requirements are changing to allow more flexibility in research methods courses and electives so that students will have increased number of course options to choose from in order to fulfill these requirements. These more flexible course requirements will allow students	04/24/2024	01/09/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					to take advantage of the program's rich elective and methods course offerings and to customize course selections to a more diverse range of interests.		
Joseph L. Rotman School of Management	Finance (Master of Finance [MFin])	N/A	Graduate	Major Mod: Change mode of delivery.	The pilot to offer a dual delivery option in the Master of Finance, which was started during the COVID-19 pandemic, due to end as of June 30, 2024, has been extended until June 30, 2026. The pilot allows MF instructors to simultaneously provide students with in-person and online course delivery modes so that students may attend class in-person or online, and to switch back and forth. The pilot is being extended in order to provide the program with more time to evaluate and consult with students and instructors on the possibility of making the mode of delivery change permanent through a major modification in the future.	05/03/2024	01/09/2024
Joseph L. Rotman School of Management	Management (Executive Master of Business Administration [MBA])	N/A	Graduate	Major Mod: Change mode of delivery. Major Mod: Change	The Global Executive Master of Business Administration for Healthcare and the Life Sciences field of the Executive MBA (GEMBA-HLS) is changing from in-person to hybrid; decreasing program length from 18 to 15 months; and changing program requirements by decreasing residencies from six to five and	05/03/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				course/program requirements. Major Mod: Other – change program length.	replacing two required courses. GEMBA-HLS is aimed at Canadian Healthcare professionals. Shifting to hybrid program delivery will better meet the needs of working professionals, and better align the program with student and faculty availability. The field retains the quality of an in-person program while providing flexibility in learning. Students complete three FCEs in-person, six FCEs hybrid, and two FCEs online (11 total). The decrease in the program length is accompanied by a shift from a F/W/S/F/W to a W/S/F/W registration pattern. The revised program structure includes a 15-day break, in accordance with the School of Graduate Study's Personal Time Off Policy.		
Temerty Faculty of Medicine	Collaborative Specialization in Health Care Technology and Place	Not applicable	Graduate	Major Mod: Closure of a collaborative specialization.	The Collaborative Specialization in Health Care, Technology, and Place has closed. It was intended to prepare doctoral students to understand, explain and improve health outcomes associated with technologically mediated health care; and bridge knowledge gaps among doctoral students working in the life, physical, and social sciences, and humanities. Funding to support the CS ended in March 2015, and admission to the offering was	02/05/2024	01/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					administratively suspended in April 2015. Since that time, the University has established degree granting programs that meet similar objectives to the CS, including two professional master's-level programs offered by the Temerty Faculty of Medicine. There are no active or inactive students in the CS, and there is no impact on faculty or staff in the Faculty.		
Toronto School of Theology (TST)	Pastoral Studies (Master of Pastoral Studies [MPS])	Emmanuel College	Undergraduate	Major Mod: Closure of a specialization, honours, option, concentration, stream.	The Preaching and Worship stream of the Master of Pastoral Studies has closed. When Emmanuel College created the stream in 2009 it was anticipated the sponsoring ecclesial body would change the requirements for ministry, no longer requiring the three-year MDiv degree, but preferring a two-year degree with specializations in Worship and Preaching. This change has not taken place and the outcomes of this stream are better served through the Master of Divinity degree, the recognized degree required by ecclesial bodies. Only two students have completed this stream in the MPS and there are no students currently in the stream. Admissions to the stream were administratively suspended as of September 1, 2023.	02/05/2024	08/31/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
University of Toronto Mississauga (UTM)	Mathematical Sciences (Major)	Department of Mathematical and Computational Sciences	Undergraduate	Major Mod: Add specialization, honours, option, concentration, stream. Major Mod: Change course/program requirements.	Two streams called Mathematics, and Mathematical Sciences have been created in the existing, undifferentiated Mathematical Sciences Major. The two streams share the majority of their declared learning outcomes, with some unique to each stream. The undifferentiated program and its requirements will now be the referred to as the Mathematics stream. The Applied Mathematics stream will contain a focus on applications of mathematics to other fields. This stream includes applying computational and statistical tools and skills to both study and create mathematical models of concrete, real-world phenomena. It will be well suited for students interested in completing a double Major with Statistics or with a Major in the Sciences. The enrolment requirements from both streams are the same.	01/11/2024	09/01/2024
University of Toronto Mississauga (UTM)	Biology Specialist; Astronomical Sciences Specialist; Biological Chemistry Specialist; Biophysics Specialist; Chemistry Specialist; Earth	Departments of Biology; Chemical & Physical Sciences; Economics; Management; Mathematical & Computational Sciences; Institute of	Undergraduate	Major mod: Add work-integrated learning option (i.e., co-op, practicum, internship).	A Co-op option, called UTM Co-op Internship Program (UTMCIP) option has been created and is added to twenty-six UTM programs. Students will be eligible to apply to UTMCIP after their first year of study following completion of at least 4.0 credits. Successful applicants will be enrolled into the UTMCIP stream of their	11/01/2024	01/09/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
	Science Specialist; Environmental Geosciences Specialist; Economics Specialist; Economics Specialist BCom) taken jointly with a Commerce Specialist program; Economics Major; Financial Economics Specialist; International Affairs Specialist; Computer Science Specialist; Computer Science Major; Computer Science Minor; Information Security Specialist; Communication, Culture Information & Technology Major; Digital Enterprise	Communication, Culture, Information & Technology.			academic program in year-two. The time to degree completion for students in the option will normally be five years. Students will take mandatory Work-Readiness modules ensure they have the professional competencies needed for success in the workplace. The work terms will consist of 12 or 16 months of paid, full-time work in the private, not-for-profit, and/or public sectors and take place between Year 3 and Year 4.		

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	Management Specialist; Professional Writing & Communication Major; Technology Coding & Society Major; Commerce Specialist; Commerce: Accounting Specialist Commerce: Finance Specialist; Commerce: Marketing Specialist; Human Resource Management Specialist						
University of Toronto Scarborough (UTSC)	Media, Journalism and Digital Cultures (Major)	Department of Arts, Culture and Media	Undergraduate	Major mod: Change program objectives and/or program-level learning outcomes.	Changes include updating program learning outcomes (PLOs) and revising program requirements in line with the evolution of the discipline. PLOs are changing following a department-led curriculum mapping exercise. The PLOs are being expanded to apply intersectional approaches to media criticism, recognize non-Westerns forms of knowledge,	03/27/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
				Major mod: change course/program requirements. Minor mod: change program name.	embed equity, diversity, and inclusion, and reinforce self-reflexiveness and limits of understanding as skills. Changes to the program requirements are to ensure courses are optimally scaffolded so that students effectively build foundational skills and competencies, and to more clearly establish three thematic cluster areas (Media and the Arts, Media and Society, and Media and Institutions). Finally, the Major is being renamed as Media and Communication Studies to better reflect faculty expertise, acknowledge that digital cultures is not a recognized disciplinary area, and clarify the Major's relationship to related programs.		
University of Toronto Scarborough (UTSC)	Aging and Society (Minor)	Department of Health and Society	Undergraduate	Major Mod: Add new minor.	The new freestanding Minor in Aging and Society will complement the department's existing offerings in Health Studies - Population Health; Health Studies - Health Policy; and Paramedicine. It also responds to recommendations of the 2016 UTQAP to offer programs that will help students develop practical and relevant skills that speak to faculty strengths and student interests. The Minor is 4.5 credits and students will complete courses in the following course groupings: (1)	05/07/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					Foundations; (2) Core Concepts; and (3) Aging and Society in Practice. Two new courses, which will also be part of other program electives, will be part of the Minor, the rest of the courses are existing. be attractive to students with an interest in better understanding and serving the aging population across a wide range of settings.		

III. Report on Minor Modifications 2023-24

This list of minor modifications to programs is routinely provided to the shared-service offices to ensure they remain abreast of minor changes that affect for-credit academic programs. It is also provided to the AP&P for reference and to give a complete perspective regarding on-going academic change.

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Applied Science and Engineering	Chemical Engineering and Applied Chemistry (Master of Engineering [MEng]); Civil Engineering (Master of Engineering [MEng]); Electrical and Computer Engineering (Master of Engineering [MEng]); Materials Science and Engineering (Master of Engineering [MEng]); Mechanical and Industrial Engineering (Master	Department of Chemical Engineering and Applied Chemistry; Department of Civil and Mineral Engineering; Department of Electrical and Computer Engineering; Department of Materials Science and Engineering; Department of Mechanical and Industrial Engineering	Graduate	Renaming a Graduate Emphasis	The Emphasis in "Analytics" has been renamed to "Data Analytics and Machine Learning" to better reflect the curricular focus of the emphasis and its relevance to data science and machine learning.	01/11/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
	of Engineering [MEng])						
Faculty of Arts and Science	European and Russian Affairs (Master of Arts [MA]); Combined Degree Program (CDP): STG, Law, Juris Doctor/ European and Russian Affairs, Master of Arts	Centre for European, Russian, and Eurasian Studies	Graduate	Renaming a Graduate Program	The Master of Arts in "European Russian Affairs" has been renamed to the Master of Arts in "European and Eurasian Studies"; subsequently this results in a renaming of the Combined Degree Program: "STG, Law, Juris Doctor/ European and Russian Affairs, Master of Arts" to "STG, Law, Juris Doctor/ European and Eurasian Studies, Master of Arts." The name change aligns with the recent name change to the "Centre for European, Russian, and Eurasian Studies" to the "Centre for European and Eurasian Studies" effective July 1, 2024.	03/07/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Arts and Science	Art History (Master of Arts [MA]; Doctor of Philosophy [PhD])	Department of Art History	Graduate	Renaming a Graduate Field	The Field "Renaissance and Baroque" was renamed to "Early Modern" to better reflect standardized epoch names within the discipline.	05/23/2019	09/01/2019
Faculty of Arts and Science	Art History (Master of Arts [MA]; Doctor of Philosophy [PhD])	Department of Art History	Graduate	Renaming a Graduate Field	The Field "Modern" was renamed to "Modern and Contemporary" to better reflect standardized epoch names within the discipline.	05/23/2019	09/01/2019
Faculty of Arts and Science	Computer Science (Specialist; Major); Data Science (Specialist)	Department of Computer Science; Department of Statistical Sciences	Undergraduate	Create new Undergraduate Focus	Create a new Focus "Technology Leadership" for students in the Specialist and Major in Computer Science and the Specialist in Data Science. The Focus combines the development of applied Computer Science skills with an exploration of the core aspects of leadership within the context of the technology sector.	01/26/2024	09/01/2024
Joseph L. Rotman School of Management	Management (Full-Time Master of Business Administration [MBA]);	Rotman School of Management	Graduate	Create new Graduate Emphasis	A new Emphasis in "Health Sector Management" for Management students in the Full-Time and Extended Full-Time Master of Business Administration (MBA) programs to convert current areas of	02/21/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
	Management (Extended Full-Time Master of Business Administration [MBA])				study into recognized graduate program components that can be captured on student transcripts. Students in the combined degree programs: Law, Juris Doctor/ Management, Master of Business Administration (JD/MBA); Management, Master of Business Administration/ Master of Global Affairs (MGA/MBA); Doctor of Pharmacy/ Management, Master of Business Administration (PharmD/MBA); Doctor of Medicine/ Management, Master of Business Administration (MD/MBA); Jeffrey Skoll Combined Bachelor of Applied Science in Engineering/Management, Master of Business Administration (BASc/MBA) are also eligible to complete the emphasis.		
Joseph L. Rotman School of Management	Management (Full-Time Master of Business Administration [MBA]); Management (Extended Full-Time	Rotman School of Management	Graduate	Create new Graduate Emphasis	A new Emphasis in "Real Estate" for Management students in the Full-Time and Extended Full-Time Master of Business Administration (MBA) programs to convert current areas of study into recognized graduate program components that can be captured on	02/21/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
	Master of Business Administration [MBA])				student transcripts. Students in the combined degree programs: Law, Juris Doctor/ Management, Master of Business Administration (JD/MBA); Management, Master of Business Administration/ Master of Global Affairs (MGA/MBA); Doctor of Pharmacy/ Management, Master of Business Administration (PharmD/MBA); Doctor of Medicine/ Management, Master of Business Administration (MD/MBA); Jeffrey Skoll Combined Bachelor of Applied Science in Engineering/Management, Master of Business Administration (BASc/MBA) are also eligible to complete the emphasis.		
Lawrence Bloomberg Faculty of Nursing	Nursing Science (Master of Nursing [MN]; Post-Master's Nurse Practitioner Diploma [PMNP])	Graduate Department of Nursing Science	Graduate	Close three Graduate Emphases	The Emphases "Adult", "Paediatric" and "Primary Health Care – Global Health" open to students in the Master of Nursing, Field: Nurse Practitioner and the Post-Master's Nurse Practitioner Diploma will close to reflect broader changes in nursing education and the College of Nurses Ontario (CNO)'s shifting focus of	02/01/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					its regulatory framework to a generalist practice across the lifespan.		
University of Toronto Scarborough (UTSC)	Biological Chemistry (Specialist; Specialist Co-op)	Department of Physical and Environmental Sciences	Undergraduate	Renaming an Undergraduate Program	The Specialist in "Biological Chemistry" and the Specialist Co-op in "Biological Chemistry" were renamed to the Specialist in "Medicinal and Biological Chemistry" and Specialist Co-op in "Medicinal and Biological Chemistry" to more accurately reflect the curricular focus of this area.	03/22/2023	09/01/2023
University of Toronto Scarborough (UTSC)	Accounting and Finance (Master of Accounting and Finance [MAccFin])	Graduate Department of Management	Graduate	Create new Graduate Emphasis	A new Emphasis "Canadian Accounting and Finance" will provide students with the necessary knowledge base through specialized coursework and professional development seminars to pursue the Chartered Professional Accounting (CPA) designation upon successfully completing the program, and address accreditation requirements for the MAccFin.	03/27/2024	09/01/2024
University of Toronto	Accounting and Finance (Master of	Graduate Department of Management	Graduate	Create new Graduate Emphasis	A new Emphasis "International Accounting and Finance" will provide	03/27/2024	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Scarborough (UTSC)	Accounting and Finance [MAccFin])				students with the necessary knowledge base through specialized coursework and professional development seminars to pursue the Association of Chartered Certified Accountants (ACCA) designation upon successfully completing the program, and address accreditation requirements for the MAccFin.		