

FOR INFORMATION

PUBLIC

OPEN SESSION

TO:	UTSC Academic Affairs Committee
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DATE:	March 20, 2024 for March 27, 2024
AGENDA ITEM:	8

ITEM IDENTIFICATION:

Minor Modifications: Undergraduate Curriculum Changes – Humanities, Social Sciences, Sciences, UTSC

JURISDICTIONAL INFORMATION:

The UTSC Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (AAC *Terms of Reference*, Section 4).” Under section 5.7 of its *Terms of Reference*, the AAC “receives annually from its assessors, reports on matters within its areas of responsibility.”

GOVERNANCE PATH:

1. **UTSC Academic Affairs Committee [For Information] (March 27, 2024)**

HIGHLIGHTS:

The Office of the Vice-Principal Academic and Dean, UTSC, reports for information, all curricular changes that do not impact program and course learning outcomes or mode of delivery. These include, but are not limited to:

- Adding, deleting or moving an optional course in a program;
- Adding, deleting or moving a required course in a program, as long the change does not alter the nature of the program;
- All course deletions; and
- Changes to course level and/or designator, requisites, enrolment limits and breadth requirement categories.

This package includes minor modifications to the undergraduate curriculum, submitted by the academic units identified below. The changes are in effect as of Fall 2024, for the 2024-25 academic year.

- Department of Anthropology (Report: Undergraduate Minor Curriculum Modifications for Information)
 - 6 Minor Program Modifications
 - SC CEVAN: CERTIFICATE IN EVOLUTIONARY ANATOMY
 - SCMAJ17806: MAJOR PROGRAM IN EVOLUTIONARY ANTHROPOLOGY (SCIENCE)
 - SCMAJ1780: MAJOR PROGRAM IN SOCIO-CULTURAL ANTHROPOLOGY (ARTS)
 - SCMIN1775: MINOR PROGRAM IN ANTHROPOLOGY (ARTS)
 - SCSPE17806: SPECIALIST PROGRAM IN EVOLUTIONARY ANTHROPOLOGY (SCIENCE)
 - SCSPE1780: SPECIALIST PROGRAM IN SOCIO-CULTURAL ANTHROPOLOGY (ARTS)
 - 5 Course Modifications
 - ANTD01H3: The Body in Culture and Society
 - ANTC12H3: Culture and Society in Contemporary South Asia
 - ANTC47H3: Human and Primate Comparative Osteology
 - ANTC71H3: Climate, Palaeoecology, and Policy: Archaeology of Humans in the Environment
 - ANTD25H3: Medical Primatology: Public Health Perspectives on Zoonotic Diseases
- Arts and Science Co-op (Report: Undergraduate Minor Curriculum Modifications for Information)
 - 14 Course Modifications
 - COPB50H3: Foundations for Success in Arts and Science Co-op
 - COPB51H3: Preparing to Compete for your Work Term
 - COPB52H3: Managing your Job Search and Transition to the Workplace
 - COPB53H3: Continuing your Co-op Job Search
 - COPC01H3: Co-op Work Term for Mathematical Sciences
 - COPC03H3: Co-op Work Term for Computer Sciences
 - COPC05H3: Co-op Work Term for Physical and Environmental Sciences
 - COPC13H3: Co-op Work Term for Social Sciences
 - COPC14H3: Co-op Work Term for Neuroscience
 - COPC20H3: Co-op Work Term for Humanities
 - COPC30H3: Co-op Work Term for Biological Sciences
 - COPC40H3: Co-op Work Term for Psychological and Health Sciences
 - COPC98H3: Integrating Your Work Term Experience Part I
 - COPC99H3: Integrating Your Work Term Experience Part II
- Department of English (Report: Undergraduate Minor Curriculum Modifications for Information)
 - 27 Course Modifications
 - ENGA02H3: Critical Writing about Literature
 - ENGB26H3: Inferno
 - ENGB29H3: Shakespeare and Film
 - ENGB39H3: Tolkien's Middle Ages
 - ENGC31H3: Medieval Travel Writing
 - ENGC59H3: Literature and the Environment
 - ENGD03H3: Topics in Contemporary Literary Theory
 - ENGD05H3: Diasporic-Indigenous Relations on Turtle Island
 - ENGD07H3: Studies in Postmodern Poetry

- ENGD08H3: Topics in African Literature
- ENGD12H3: Topics in Life Writing
- ENGD18H3: Topics in the Long Eighteenth Century, 1660-1830
- ENGD30H3: Topics in Medieval Literature
- ENGD31H3: Medieval Afterlives
- ENGD42H3: Studies in Major Modernist Writers
- ENGD43H3: Topics in Romanticism, 1750-1850
- ENGD54H3: Comparative Approaches to Literature and Culture
- ENGD55H3: Literature, Politics, Revolution
- ENGD57H3: Studies in Major Canadian Writers
- ENGD58H3: Topics in Canadian Literature
- ENGD59H3: Topics in American Poetry
- ENGD60H3: Topics in American Prose
- ENGD68H3: Topics in Literature and Religion
- ENGD71H3: Studies in Arab North-American Literature
- ENGD80H3: Women and Canadian Writing
- ENGD94H3: Stranger Than Fiction: The Documentary Film
- ENGD98Y3: Senior Essay and Capstone Seminar
- 22 Course Retirements
 - ENGB70H3: How to Read a Film
 - ENGB71H3: Writing About Movies
 - ENGB75H3: Cinema and Modernity I
 - ENGB76H3: Cinema and Modernity II
 - ENGB77H3: Cinema and Colonialism
 - ENGC01H3: Indigenous Literature of Turtle Island (Canada)
 - ENGC44H3: Self and Other in Literature and Film
 - ENGC56H3: Literature and Media: From Page to Screen
 - ENGC75H3: Freaks and Geeks: Children in Contemporary Film and Media
 - ENGC78H3: Dystopian Visions in Fiction and Film
 - ENGC82H3: Topics in Cinema Studies
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 - ENGC92H3: Film Theory
 - ENGC93H3: Gender and Sexuality at the Movies
 - ENGC94H3: Women Directors
 - ENGC95H3: Indian Cinemas: Bollywood, Before and Beyond
 - ENGD52H3: Cinema: The Auteur Theory
 - ENGD62H3: Topics in Postcolonial Literature and Film
 - ENGD91H3: Avant-Garde Cinema
 - ENGD93H3: Theoretical Approaches to Cinema
 - ENGD96H3: Iranian Cinema
- Department of Global Development Studies (Report: Undergraduate Minor Curriculum Modifications for Information)
 - 3 Program Modifications

- SCCER1010: CERTIFICATE IN GLOBAL DEVELOPMENT, ENVIRONMENT AND HEALTH (UofT Global Scholar)
- SCMAJ2540: MAJOR PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)
- SCSPE2540: SPECIALIST (CO-OPERATIVE) PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)
- 7 Course Modifications
 - IDSC16H3: Populism, Development, and Globalization in the Global South
 - IDSD06H3: Feminist and Postcolonial Perspectives in Development Studies
 - IDSD08H3: Community-Centered Media Tactics for Development Advocacy and Social Change
 - IDSD10H3: Topics in International Development Studies
 - IDSD13H3: Topics in International Development Studies
 - IDSD14H3: Directed Reading
 - IDSD15H3: Directed Research
- 1 Course Retirement
 - AFSC30H3: Language and Society in the Arab World
- Department of Language Studies (Report: Undergraduate Minor Curriculum Modifications for Information)
 - 1 Course Modification (editorial)
 - LINC12H3: Semantics: The Study of Meaning
- Department of Psychology (Report: Undergraduate Minor Curriculum Modifications for Information)
 - 7 Program Modifications
 - SCSPE1172: SPECIALIST PROGRAM IN NEUROSCIENCE - Cognitive Stream (SCIENCE)
 - SCSPE1272: SPECIALIST PROGRAM IN NEUROSCIENCE – Cellular/Molecular Stream (SCIENCE)
 - SCSPE1372: SPECIALIST PROGRAM IN NEUROSCIENCE – Systems/Behavioural Stream (SCIENCE)
 - SCSPE1172C: SPECIALIST (CO-OPERATIVE) PROGRAM IN NEUROSCIENCE – Cognitive Stream (SCIENCE)
 - SCSPE1272C: SPECIALIST (CO-OPERATIVE) PROGRAM IN NEUROSCIENCE – Cellular/Molecular Stream (SCIENCE)
 - SCSPE1372C: SPECIALIST (CO-OPERATIVE) PROGRAM IN NEUROSCIENCE – Systems/Behavioural Stream (SCIENCE)
 - COMBINED DEGREE PROGRAMS, HONOURS BACHELOR OF SCIENCE / MASTER OF SOCIAL WORK
- Department of Sociology (Report: Undergraduate Minor Curriculum Modifications for Information)
 - 5 Minor Program Mod Full Reviews
 - SCMAJ1013: MAJOR PROGRAM IN SOCIOLOGY (ARTS)
 - SCMIN1017: MINOR PROGRAM IN CRITICAL MIGRATION STUDIES (ARTS)
 - SCMIN1015: MINOR PROGRAM IN CULTURE, CREATIVITY, AND CITIES (ARTS)
 - SCMIN1013: MINOR PROGRAM IN SOCIOLOGY (ARTS)
 - SCSPE1013: SPECIALIST PROGRAM IN SOCIOLOGY (ARTS)

- 35 Course Modifications
 - SOCB05H3: Logic of Social Inquiry
 - SOCB22H3: Sociology of Gender
 - SOCB26H3: Sociology of Education
 - SOCB28H3: Sociological Evidence for Everyday Life
 - SOCB30H3: Political Sociology
 - SOCB35H3: Numeracy and Society
 - SOCB37H3: Economy, Culture, and Society
 - SOCB40H3: Thinking Like a Sociologist
 - SOCB42H3: Theory I: Discovering the Social
 - SOCB43H3: Theory II: Big Ideas in Sociology
 - SOCB44H3: Sociology of Cities and Urban Life
 - SOCB47H3: Social Inequality
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 - SOCB50H3: Deviance and Normality I
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 - SOCB60H3: Issues in Critical Migration Studies
 - SOCB70H3: Social Change
 - SOCC11H3: Policing and Security
 - SOCC23H3: Practicum in Qualitative Research Methods
 - SOCC25H3: Ethnicity, Race and Migration
 - SOCC29H3: Family and Gender in the Middle East
 - SOCC30H3: Criminal Behaviour
 - SOCC31H3: Practicum in Quantitative Research Methods
 - SOCC34H3: Migrations & Transnationalisms
 - SOCC46H3: Special Topics in Sociology of Law
 - SOCC58H3: Global Transformations: Politics, Economy and Society
 - SOCC61H3: The Sociology of the Truth and Reconciliation Commission
 - SOCD05H3: Advanced Seminar in Criminology and Sociology of Law
 - SOCD11H3: Program and Policy Evaluation
 - SOCD40H3: Supervised Independent Research
 - SOCD41H3: Supervised Independent Research
 - SOCD50H3: Research Seminar: Realizing the Sociological Imagination
- 1 Course Retirement
 - SOCA03Y3: Introduction to Sociology

FINANCIAL IMPLICATIONS:

There are no significant financial implications to the campus operating budget.

RECOMMENDATION:

This item is presented for information only.

DOCUMENTATION PROVIDED:

1. 2024-25 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report:
Minor Modifications for Information, dated March 11, 2024



2024-25 Curriculum Cycle
Undergraduate Minor Curriculum Modifications **for Information**
March 11, 2024

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2024-25 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Anthropology
March 11, 2024

Anthropology, Department of

6 Minor Program Modifications

SC CEVAN: CERTIFICATE IN EVOLUTIONARY ANATOMY

Completion Requirements:

Certificate Requirements

Students must complete 3.0 credits as follows:

1. Core required courses (1.5 credits):

- ANTB14H3* ~~Biological Anthropology: Beginnings~~ Evolutionary Anthropology
- ANTC47H3 Human and Primate Comparative Osteology
- ANTC48H3 Advanced Topics In Human Osteology

2. Advanced courses (1.5 credits):

Choose 3 from:

- ANTC16H3 The Foundation and Theory of Human Origins
- ANTC17H3** Human Origins: New Discoveries
- ANTC99H3 Primate Evolution
- ANTD17H3 Medical Osteology: Public Health Perspectives on Human Skeletal Health
- ANTD35H3 Bioarchaeology
- ANTD99H3 Advanced Topics in Primate Evolution

Notes:

- *ANTA01H3 is a prerequisite for ANTB14H3.
- **[ANTA01H3 and ANTA02H3] are prerequisites for ANTC17H3.

Students seeking to complete the certificate who have not completed ANTA01H3 and ANTA02H3 will be assessed for admission to ANTB14H3 and/or ANTC17H3 based on their background. In particular, students whose undergraduate degree included Biology courses will normally be permitted to take ANTB14H3 and ANTC17H3 without the prerequisite(s).

Description of Proposed Changes:

Title change for ANTB14H3 from Biological Anthropology: Beginnings to Evolutionary Anthropology

Rationale:

This new course title better reflects the course content and the name of the discipline most commonly used nowadays.

Proposal Status:

Under Review

SCMAJ17806: MAJOR PROGRAM IN EVOLUTIONARY ANTHROPOLOGY (SCIENCE)

Completion Requirements:

Program Requirements

The Program requires completion of 8.0 credits in Anthropology including:

1. 1.0 credit as follows:

- ANTA01H3 Introduction to Anthropology: Becoming Human
- ANTA02H3 Introduction to Anthropology: Society, Culture and Language

2. ANTB14H3* ~~Biological Anthropology: Beginnings~~ Evolutionary Anthropology

3. ANTB15H3 Contemporary Human Evolution and Variation

4. 6.0 credits at the B-level or above, of which at least 3.0 credits must be at the C- or D-level. At least 5.5 credits must be composed of ANT courses identified as "Science credit" in the UTSC Academic Calendar.

Note: ANTB14H3 and ANTB15H3 are prerequisites for C- and D-level courses in the Evolutionary Anthropology program.

Description of Proposed Changes:

Title change for ANTB14H3 from Biological Anthropology: Beginnings to Evolutionary Anthropology

Rationale:

This new course title better reflects the course content and the name of the discipline most commonly used nowadays.

Proposal Status:

Under Review

SCMAJ1780: MAJOR PROGRAM IN SOCIO-CULTURAL ANTHROPOLOGY (ARTS)

Completion Requirements:

Program Requirements

The Program requires completion of 8.0 credits in Anthropology including:

1. 1.0 credit as follows:

ANTA01H3 Introduction to Anthropology: Becoming Human

ANTA02H3 Introduction to Anthropology: Society, Culture and Language

2. ANTB19H3 Ethnography and the Comparative Study of Human Societies

3. ANTB20H3 Ethnography of the Global Contemporary

4. 6.0 credits at the B-level or above, of which at least 3.0 credits must be at the C- or D-level. Students must ensure that as part of Requirement 4, they complete:

a. At least 1.0 credits in area studies courses ANTB05H3, ANTB16H3, ANTB18H3, ANTB26H3/(ANTC89H3),

ANTB42H3/(ANTC12H3), ANTB65H3, ~~ANTC12H3~~ or ANTD07H3

b. 0.5 credit from Ethnographic methods: ANTC70H3

c. At least 0.5 credit from among ANTD05H3, ANTD06H3, ANTD15H3

Note: ANTB19H3 and ANTB20H3 are prerequisites for C- and D-level courses in the Socio-Cultural Anthropology program.

Description of Proposed Changes:

Course code change for ANTC12H3: Culture and Society in Contemporary South Asia. New Code ANTB42H3

Rationale:

The course will now be offered at the B-level. This change reflects practices in anthropology of offering area-specific courses at the B-level. There are two major changes in the course. First, the number of readings will be reduced, while more popular writings will be integrated. The final paper has also been removed and replaced with a prompt-based midterm and final. These changes are in line with second-year undergraduates, who are still adjusting to university life, acquiring the necessary analytical and writing skills, and learning about anthropology as a discipline.

Proposal Status:

Under Review

SCMIN1775: MINOR PROGRAM IN ANTHROPOLOGY (ARTS)

Completion Requirements:

Program Requirements

The Program requires completion of 4.0 credits as follows:

1. 1.0 credits as follows:

ANTA01H3 Introduction to Anthropology: Becoming Human

ANTA02H3 Introduction to Anthropology: Society, Culture and Language

2. At least 1.0 credit from among the following:

ANTB14H3 ~~Biological Anthropology: Beginnings~~ Evolutionary Anthropology

ANTB15H3 Contemporary Human Evolution and Variation

ANTB19H3 Ethnography and the Comparative Study of Human Societies

ANTB20H3 Ethnography of the Global Contemporary

ANTB80H3 Introduction to Archaeology: Methods, Theories, and Practices

3. 2.0 additional credits in Anthropology, of which 1.0 credit must be at the C- or D-level.

Description of Proposed Changes:

Title change for ANTB14H3 from Biological Anthropology: Beginnings to Evolutionary Anthropology

Rationale:

This new course title better reflects the courses content and the name of the discipline most commonly used nowadays.

Proposal Status:

Under Review

SCSPE17806: SPECIALIST PROGRAM IN EVOLUTIONARY ANTHROPOLOGY (SCIENCE)

Completion Requirements:

Program Requirements

The Program requires completion of 12.0 credits, as indicated below.

1. 1.0 credit as follows:

ANTA01H3 Introduction to Anthropology: Becoming Human

ANTA02H3 Introduction to Anthropology: Society, Culture and Language

2. ANTB14H3 ~~Biological Anthropology: Beginnings~~ Evolutionary Anthropology

3. ANTB15H3 Contemporary Human Evolution and Variation

4. 10.0 credits at the B-level or above, of which at least 5.0 credits must be at the C- or D-level, including at least 1.0 credit at the D-level. At least 7.5 credits must be composed of ANT courses identified as "Science credit" in the UTSC Academic Calendar.

Note: ANTB14H3 and ANTB15H3 are prerequisites for C- and D-level courses in the Evolutionary Anthropology program.

Description of Proposed Changes:

Title change for ANTB14H3 from Biological Anthropology: Beginnings to Evolutionary Anthropology

Rationale:

This new course title better reflects the courses content and the name of the discipline most commonly used nowadays.

Proposal Status:

Under Review

SCSPE1780: SPECIALIST PROGRAM IN SOCIO-CULTURAL ANTHROPOLOGY (ARTS)

Completion Requirements:

Program Requirements

The Program requires completion of 12.0 credits, as indicated below

1. 1.0 credit as follows:

ANTA01H3 Introduction to Anthropology: Becoming Human

ANTA02H3 Introduction to Anthropology: Society, Culture and Language

2. ANTB19H3 Ethnography and the Comparative Study of Human Societies

3. ANTB20H3 Ethnography of the Global Contemporary

4. 10.0 credits at the B-level or above, of which at least 5.0 credits must be at the C- or D-level, including at least 1.5 credits at the D-level. Students must ensure that as part of Requirement 4, they complete:

a. At least 1.0 credit in area studies courses: ANTB05H3, ANTB16H3, ANTB18H3, ANTB26H3/(ANTC89H3),

ANTB42H3/(ANTC12H3), ANTB65H3, ~~ANTC12H3~~ or ANTD07H3

b. At least 0.5 credit in Ethnographic methods: ANTC70H3

c. At least 0.5 credit from among ANTD05H3, ANTD06H3, or ANTD15H3

Note: ANTB19H3 and ANTB20H3 are prerequisites for C- and D-level courses in the Socio-Cultural Anthropology program.

Description of Proposed Changes:

Course code change for ANTC12H3: Culture and Society in Contemporary South Asia. New Code ANTB42H3

Rationale:

The course will now be offered at the B-level. This change reflects practices in anthropology of offering area-specific courses at the B-level. There are two major changes in the course. First, the number of readings will be reduced, while more popular writings will be integrated. The final paper has also been removed and replaced with a prompt-based midterm and final. These changes are in line with second-year undergraduates, who are still adjusting to university life, acquiring the necessary analytical and writing skills, and learning about anthropology as a discipline.

Proposal Status:

Under Review

5 Course Modifications

ANTD01H3: The Body in Culture and Society

New Course Code: ANTB02H3

Prerequisites:

~~[ANTB19H3 and ANTB20H3 and at least 1.0 credit at the C-level in socio-cultural anthropology] or [1.0 credit at the C-level in WST courses]~~

ANTA02H3 or [any 4.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC, ENG or HCS courses] or [permission of the instructor.]

Rationale:

The course will now be offered at the B-level. The main rationale is that the subject matter and approach of the anthropology of the body would be a good background to many upper year courses, and this is especially true in light of the plan to introduce more courses in medical anthropology. No major changes will be made to thematic course content. The only foreseen changes will have to do with readings. The number of readings may be reduced (from 3+ academic articles per week to 1-2, plus an ethnography), and more popular writings will be integrated into the course. Whereas the D-level courses focused heavily on discussion-based and small group assessments, as well as a major research project, at the B-level, the course will have new level-appropriate methods of evaluation and learning outcomes.

Methods of Assessment:

1. Read response journals: Students will submit weekly or biweekly analyses and reflection to demonstrate engagement with course readings (20%; LO 1, 4)
2. Midterm exam: short and medium answer questions based on material from the first half of the course (25%; LO 1, 2, 4)

3. 5-page reflective writing assignment: students reflect on and analyze their own life experiences using theoretical tools presented in the course (20%; LO 3; 5)
4. Final exam: a short answer and essay question exam based on material from the second half of the course (35%; LO 1,2, 4, 5)

Learning Outcomes:

By the end of the course, students should be able to:

1. Recognize and understand several key anthropological approaches to the study of the body
2. Demonstrate familiarity with case studies pertaining to the body and embodiment from several different cultural and historical contexts.
3. Apply key theoretical approaches and tools to their own everyday experiences
4. Compare, contrast, and evaluate key theoretical approaches to the anthropology of the body
5. Analyze various cultural phenomena related to the body using several anthropological approaches to the study of the body

Consultation:

The changes were approved by the DCC on October 1, 2023

Course Code Approved on Oct 11, 2023

We consulted with the Department of Health and Society, whose students often take this course; they are fine with the change to the course level.

Proposal Status:

Under Review

ANTC12H3: Culture and Society in Contemporary South Asia

New Course Code: **ANTB42H3**

Description:

This course surveys central issues in the ethnographic study of contemporary South Asia (Afghanistan, Bangladesh, Bhutan, India, the Maldives, Nepal, Pakistan and Sri Lanka). Students will engage with classical and recent ethnographies to critically examine key thematic fault lines within national imaginations, especially along the lines of religion, caste, gender, ethnicity, and language. Not only does the course demonstrate how these fault lines continually shape the nature of nationalism, state institutions, development, social movements, violence, and militarism across the colonial and post-colonial periods but also, demonstrates how anthropological knowledge and ethnography provide us with a critical lens for exploring the most pressing issues facing South Asia in the world today.

Same as **GASB42H3** ~~GASC12H3~~

Prerequisites:

~~[ANTB19H3 and ANTB20H3, or permission of the instructor] or [Any 4.0 credits, including 0.5 credit at the A- or B level in GAS or Africa and Asia Area HIS courses]~~ ANTA02H3 or [any 4.0 credits in ANT, HLT, IDS, CIT, GGR, POL, SOC, GAS, HCS or Africa and Asia Area HIS courses]

Exclusions:

GASB42H3, (GASC12H3)

Methods of Assessment:

1. Midterm exam (25%) (LO 1, 2, 3): The midterm will be a take-home essay in which they are given two prompts related to the first half of the course. The midterm will address the foundational themes in the course.
2. Final exam/assessment (35%) (LO 1, 2, 3): The final will be a take-home final. Based on the second half of the course, students will be required to answer a series of prompts that demonstrate proficiency on themes in the study of South Asia.
3. Reading responses (20%) (LO1,2,3): Students will be required to submit four reading responses throughout the course. This will demonstrate their ability to read academic and non-academic materials and synthesize key ideas and themes in them.
4. Class attendance and participation (20%). (LO1,2,3,4): Students are required to attend lecture and participate during in-class discussions. These discussions will be through questions posed by the instructor or group work. They can also attend office hours to demonstrate participation.

Learning Outcomes:

1. Students will learn about the basic concepts and methods of ethnographic research and writing in anthropology.
2. Students will learn about fundamental issues facing contemporary South Asia (e.g., nationalism, caste, religion, gender, democracy, development, environmental change, and urban-agrarian transformations).
3. Students will learn to use ethnographic methods to critically engage fundamental issues listed in LO 2, and investigate these issues as shaped by historical and social dynamics arising out of colonial and ongoing processes.
4. Students will learn how to communicate their understanding of the above to their professor, TA, and to each other.

Topics Covered:

- Nationalism, the state, and empire
- Development and modernization
- Caste and religion
- Afterlives of colonial rule
- Partition, violence, and gender
- Militarism and populism
- Colonization and decolonization

Rationale:

The course will now be offered at the b-level. This change reflects practices in anthropology of offering area-specific courses at the b-level. No major changes will be made to course content. The only foreseen changes will have to do with readings. As of now at the third-year level, there are approximately 2-3 academic articles assigned per week. This will be reduced to one academic article per week and supplemented by a more accessible piece of writing (e.g., longform journalism and short stories) and/or other media (e.g., fiction and documentary films). This will make the course more appropriate for second-year students who are still familiarizing themselves with reading and synthesizing academic scholarship. Moreover, as an area studies course, integrating accessible writing and other media will allow non-anthropology students to participate in course content. First, the number of readings may be reduced, while more popular writings might integrate into the course. The changes will be in line with a second-year student, who is still adjusting to university life and learning about anthropology as a discipline.

Consultation:

9/25/2023 - Contacted Professor Maggie Cummings as head of the Curriculum Committee in Anthropology about the change to the course level

9/25/2023 - Contacted Heather Seto as Program Coordinator for Historical and Cultural Studies about the change to the course level. She notified and included Professor William Nelson who is Associate Chair Teaching, and Chair of the HCS Curriculum Committee, on our email exchange.

9/26/2023 - Shared this course change via email with Maggie, Heather, and William

DCC approval date: Oct 11, 2023

Course code approved by RO: Sep 27, 2023

Proposal Status:

Under Review

ANTC47H3: Human and Primate Comparative Osteology

Prerequisites:

~~ANTB14H3~~ ANTA01H3 or BIOB33H3 or HLTB33H3 or PMDB33H3

Enrolment Limits:

~~33~~-25

Rationale:

Anthropology students get the needed background in skeletal anatomy in ANTA01 to be successful in this course. The content of ANTB14 has also been revised, so it no longer serves as a logical prerequisite. This change also serves to make ANTC47 more accessible to students in Biology and DHS, and recognizes that students who have completed a course in Human Anatomy have the necessary background.

This is the paramedicine Anatomy course; that program is moving over to DHS from Biology, so there isn't a third department that we'd need to consult to get approval for this

BIO and DHS have agreed to jointly offer their Anatomy course, so the new course code will be the DHS code for what is currently just BIOB33 [new code is HLTB33H3]

Consultation:

Approved by DCC on Oct 11, 2023

Proposal Status:

Under Review

ANTC71H3: Climate, Palaeoecology, and Policy: Archaeology of Humans in the Environment

Prerequisites:

[0.5 credit from the following: ANTA01H3, ANTB80H3, EESA01H3 or BIOB50H3] and [1.0 credit of additional B- or C- level courses in ANT, BIO, ~~and/or ESS-ENV~~]

Rationale:

Updating Prerequisites as there are no ENV courses (changed to EES).

Consultation:

DCC approval: Jan 8, 2024

Proposal Status:

Under Review

ANTD25H3: Medical Primatology: Public Health Perspectives on Zoonotic Diseases

Prerequisites:

ANTB14H3 ~~and ANTB15H3 and (HLTA01H3) and [ANTC35H3 or (SOCB06H3) or STAB22H3]~~

Rationale:

Prerequisites reduced only ANTB14H3 because the course content of ANTB14 has evolved to the point that it now speaks directly to what the students need in ANTD25, and means that they don't need any other courses to be adequately prepared.

Consultation:

DCC approval: Jan 8, 2024

Proposal Status:

Under Review



2024-25 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Arts and Science Co-op
March 11, 2024

Arts and Science Co-op

14 Course Modifications

COPB50H3: Foundations for Success in Arts and Science Co-op

Description:

This course provides students in their first-year of Arts and Science Co-op to develop skills and tools to manage and thrive during the job search and in the workplace throughout the semester. In addition, students begin to build their job search tool kit, examine their strengths and areas of development, discover the skills employers are seeking in undergraduate Co-op students and in employees in general, and explore possible pathways to achieving their Co-op work terms and long term academic or career goals. Students will learn and practice strategies to best present their skills, knowledge and experience in foundational job search documents. The concept of interviewing is also introduced.

This course is a compulsory requirement for the Arts and Science Co-op programs. Students need to pass the course before proceeding to seek for a Co-op work term, therefore, this course may be repeated.

URL:

<https://www.utsc.utoronto.ca/askeoop/> <https://www.utsc.utoronto.ca/artscicoop>

Learning Outcomes:

- ~~• Explain the job search process and components/elements that make up the (co-op) job search~~
- ~~• Begin to develop job search tools and strategies~~
- ~~• Identify skills and experience required to secure a co-op position or entry level role in your field of study/areas of interest or with employers hiring students from your program of study~~
- ~~• Assess your competitiveness and identify ways to increase it~~
- ~~• Showcase your abilities and represent accomplishments through various job search mediums (resume, cover letter, ePortfolio)~~
- ~~• Define, reflect and redefine co-op goals and actions to achieve them~~
- ~~• Demonstrate understanding of how research can inform your job search and how to conduct research to gather information about industries, employers or job opportunities~~
- ~~• Evaluate job postings/opportunities using various tools and strategies (job search decision making, t-analysis, interpreting job postings etc.)~~
- ~~• Demonstrate basic understanding of how to effectively give, receive and incorporate feedback~~

By the end of this course, students will be able to:

1. Explain the job search process and components/elements that make up the (co-op) job search and strategic application framework
2. Begin to develop job search tools and strategies
3. Identify skills and experience required to secure a co-op position
4. Examine industry sectors, trends, and dynamics while understanding audience needs, preferences
5. Evaluate job postings/opportunities using various tools and strategies (job search decision making, t-analysis, interpreting job postings etc.)

Methods of Assessment:

- ~~• Resume Evaluation will allow to students to apply their understanding of how to represent themselves effectively in a Resume and bring together the job search tools and strategies~~
- ~~• Cover Letter Evaluation will allow students to apply their understanding of how to craft a cover letter by evaluating job posting opportunities~~
- ~~• ePortfolio Creation focusing on key skills sought by employers provides students with a chance to showcase their accomplishments that can be drawn upon during their job search~~
- ~~• Research into Industry/Employers will give students an understanding of the job search process, and skills and experience required to secure a co-op position or entry level role in their field of study/area of interest~~
- ~~• Creating and adjusting SMART goals based on the research conducted and new information discovered enables the definition, reflection and refining of goals~~
- ~~• Team based activities and Peer Feedback Opportunities and Feedback from Coordinators will allow students to demonstrate how to effectively give and receive as well as incorporate feedback~~

- Resume Evaluation will allow to students to apply their understanding of how to represent themselves effectively in a Resume and bring together the job search tools and strategies [LOs: 2, 5]
 - Grading Scale: “Strong” (Considered for Interview), “Developing” (May be considered for interview), “Weak” (Not considered for interview)
 - Students need to attain “Developing” or “Strong.” We work with students who attain “Weak” to get them to one of these other levels.
- Tailored Application with resume and cover letter will allow students to apply their understanding of how to craft a tailored application by evaluating job posting opportunities [LOs: 2, 5]
 - Same grading scale as above
- ePortfolio Submissions reflect on job search readiness, create and adjust goals based on the research conducted and new information discovered about oneself and the industry allows for definition, reflection and refining of job search goals. Research into industry/employers (tied for submission 2) will give students an understanding of the job search process, and skills and experience required to secure a co-op position or entry level role in their field of study/area of interest. [LOs: 1,2,3,4]
 - ePortfolio submission 1: Understanding the Marketing and Yourself
 - ePortfolio submission 2: Informational Interview
 - ePortfolio submission 3: Setting Goals based on your strengths and gaps
 - Grading Scale: "Complete", "Partially Complete", "Incomplete" (“Complete” or ”Partially Complete” required to pass.)

Note: Previously the assessments were weighted in percentages but due to the nature of developing job search documents and it being a continuous process this shift in grading is supported through consultation with CTL. Students receive only CR or NCR as their final course grade.

Rationale:

Creating job search documents and learning about oneself and the industry is a continuous process. The assessments have changed to reflect the beginning stages of career exploration and allow students to understand industry to aid in developing job search documents and in informing their co-op direction. Previously these elements were weighted with % and students would be looking to perfect an assignment and a document. This shift reflects the iterative process of job search and mirrors feedback received in the job search recruitment cycles from employers. The next co-op course will build off of the learning and assessments conducted in this course.

Consultation:

Student feedback from current course
 Centre for Teaching and Learning – Krystle Phirangee – Educational Developer, Assessment and Online Learning (consulted on November 4)
 Centre for Teaching and learning – Cheryl Lepard - Educational Developer, Universal Design for Learning. (consulted on November 4)
 Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023
 Lynn Tucker - Associate Dean Experiential and Global Learning (December 7, 2023)

COPB51H3: Preparing to Compete for your Work Term

Title:

~~Preparing to Compete For Your Co-op Work Term~~ Preparing to Compete for your Work Term

Abbreviated Title:

~~Prep to Compete Co-op Wrk Trm~~ Prep to Compete for Work Term

Description:

This course builds on the foundational job search concepts introduced in ~~COPD01H3~~COPB50H3, providing opportunities to refine application strategies and practice interviewing in various formats, based on academic program areas as well as industry hiring practices. Students begin to experience the Co-op job search cycle by reviewing, selecting, and applying to job postings weekly and receiving feedback similar to when participating in a job search cycle. With this feedback, and the support of your Coordinator, students make adjustments to their job search approach and develop strategies for success in the following term for both job applications and interview performance. The importance of a job search network and research to tailor and prepare during your job search are also examined.

This course is a compulsory requirement for the Arts and Science Co-op programs. Students need to pass the course before proceeding to seek for a Co-op work term, therefore, this course may be repeated.

URL:

<https://www.utsce.utoronto.ca/askcoop/> <https://www.utsce.utoronto.ca/artscicoop>

Learning Outcomes:

- ~~Examine their industry relevant knowledge, skill sets and experience and develop a strategy to bridge/minimize any identified gaps and showcase their strengths~~
- ~~Create tailored job search documents to specific jobs and industries~~
- ~~Tell their unique stories both on paper and in an interview setting~~
- ~~Demonstrate effective interview preparation and professional interviewing in various interview formats~~
- ~~Map their network and determine the best way to connect, build and maintain their connections~~

By the end of this course, students will be able to:

1. Tell their unique stories both in written format and within recruitment settings (such as interviews, employer sessions or events)
2. Create tailored job search documents to specific jobs and industries
3. Demonstrate effective interview preparation and professional interviewing in various interview formats
4. Identify and explain essential skills for success in the workplace and dynamics of workplace culture
5. Job search to secure co-op work terms and future employment by applying job search tools and strategies

Methods of Assessment:

- ~~Job Search Knowledge, Skills, Experience, Opportunity and Barrier Analysis & Job Search Plan~~ allow students to apply job search research techniques and demonstrate an understanding of self, the market and how to best position oneself in their job search
- ~~Weekly Job Applications~~ to practice creating tailored job search documents specific to jobs and industries which showcase in writing one's strengths and accomplishments while addressing employer needs.
- ~~Mock Interviews—online/video, and in-person interviews~~ are conducted and assessed by peers and coordinators to provide various interview experiences. This allows students to practice and demonstrate pre and post interview preparation and communicate verbally their unique stories and accomplishments.
- ~~ePortfolio—building on the ePortfolio in COPD01~~ student continue to expand material by focusing in on key skills required by various industries or roles. Opportunities to present some of this information in class or interview setting allows for both written and verbal communication of elements that make each student a unique candidate.
- ~~Mapping Your Network~~ to identify job search support and resources you currently have as well as deciding the best way to connect, build and maintain these connections for the purposes of reference, and finding work
- ~~From Academia to Industry—showcasing skills through a case study where teams develop and present solutions.~~

- Weekly Job Applications to practice creating tailored job search documents specific to jobs and industries which showcase in writing one's strengths and accomplishments while addressing employer needs. [20%, LOs: 2]
- Development of Industry-Specific Applications for 3-5 key industries related to program of study [30%, LOs: 2,3,5]
- Virtual Interview Simulations (online/video and in-person) at least 2 are conducted and assessed by peers and coordinators to provide various interview experiences. This allows students to practice and demonstrate pre and post interview preparation and communicate verbally their unique stories and accomplishments. [35%, LOs: 1, 2, 3]
- Reflective ePortfolios build on the ePortfolio in COPB50. Students continue to expand material by focusing in on key skills required by various industries or roles, mapping their network, creating references [15%, LOs: 1, 4]
- From Academia to Industry assignment showcases skills through a case study where teams develop and present solutions. This is not formally assessed but takes place in class. [LOs: 4]

Rationale:

The learning outcomes are adjusted to allow for further tailoring of content to specific programs of study and industries. Assessments are adjusted to factor in the use of generative AI, INstage in providing real time feedback to students on documents and interviews. This was necessary to reduce the assessment load for staff as student numbers increased, it also provides 24/7 access to students to practice and receive feedback on their interview performance.

Goal is that students have all the strategies and tools needed to begin a job search for a co-op position and succeed. When move to COPB52 will be able to start applying from day 1.

Consultation:

- Co-op employer partners
- Student feedback from current courses
- Centre for Teaching and Learning – Krystle Phirangee – Educational Developer, Assessment and Online Learning (consulted on November 4)
- Centre for Teaching and learning – Cheryl Lepard - Educational Developer, Universal Design for Learning. (consulted on November 4)
- Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023
- Lynn Tucker - Associate Dean Experiential and Global Learning (December 7, 2023)

COPB52H3: Managing your Job Search and Transition to the Workplace

Title:

~~Managing Your Job Search and Transition to Work~~ Managing your Job Search and Transition to the Workplace

Description:

This course will draw on students' job search experience. Students will learn how to effectively and professionally navigate challenging situations while job searching and on work term. Drawing upon the job search knowledge and tool kit created in COPB50H2 and COPB51H3, this course is designed to provide students who are competing for a first Co-op work term with resources and support necessary to meet their goal of securing a work term. During this semester, Co-op students are applying to job postings on CSM and attending interviews until they secure a work term. This course also provides students with job search trends, job search support and feedback, interview coaching, and peer activities. The course is a combination of in-class, group activities, and one-on-one appointments. Topical information and insights about the labour market and Co-op employers are also provided.

URL:

~~https://www.utsc.utoronto.ca/askeoop/~~ <https://www.utsc.utoronto.ca/artscicoop>

Learning Outcomes:

- ~~Conduct an effective job search and secure a co-op work term using CSM~~
 - ~~Explain the current market dynamics/trends and how to best compete within them as a first work term student~~
 - ~~Identify, with the help of a coordinator and through self-reflection, areas of improvement and strength and how to draw on these to succeed in your job search~~
 - ~~Exhibit professional behaviour and communication with the co-op office and with potential employers~~
 - ~~Set job search and work term goals and develop an action plan, assess and modify throughout the job search process as needed~~
 - ~~Understand workplace dynamics and how to adjust to being in the work force, strategies to succeed when on work term and how to handle potential issues or situations that may arise~~
- By the end of this course, students will be able to:
1. Understand how to track progress towards meeting job search goals and develop a plan, assess and modify goals and strategies based on feedback received throughout the job search/hiring process
 2. Explain the current market dynamics/trends and how to best compete within them as a first work term student
 3. Identify, with the help of a coordinator and through self-reflection, areas of strengths and improvements and how to draw on these to succeed in your co-op job search
 4. Navigate future co-op job search semesters based on this first co-op search experience

5. Understand how to onboard and transition to the workplace and to adjust to being in the work force for in person, hybrid or remote settings.
6. Develop strategies to succeed when on work term and potential issues or situations that may arise and how to self-advocate to operate/handle them

Methods of Assessment:

- ~~• Job Search Goals & Plan allows students to set goals for the job search and a plan for the 16 week job search cycle. Throughout the course this is reviewed and reflected upon to make adjustments based on new information received either through feedback from coordinators or employers or personal broadening of search parameters or goals:~~
- ~~• Regular job application activity~~
- ~~• Participation in Apply Together & Coaching Hour sessions as needed~~
- ~~• Reflection on application and interview experiences and the job search in general either through journaling or through Individual Appointments with a Work Term Engagement Coordinator~~
- ~~• Incorporation of feedback for an improvement in Application and Interview conversion activity~~
- ~~• Professional communication with peers, coordinator, co-op office and employers~~
- Job Search Journals: Job Search Goals & Plan allows students to set goals for the job search and a plan for the 16 week job search cycle. Throughout the course this is reviewed and reflected upon to make adjustments based on new information received either through feedback from coordinators or employers or personal broadening of search parameters or goals. Reflection on application and interview experiences and the job search in general either through journaling or through Individual Appointments with a Work Term Engagement Coordinator. 3 journals – 1 per month [20%, LOs: 2, 3, 4]
- Strategic Application Framework: Regular job application activity to meet minimum application targets based on co-op program [40%, LOs: 1, 2, 4]
- Competition and Conversion: Attending events to meet with organizations hiring co-op students – information sessions, networking events, interviews [20%, LOs: 1, 2]
- Communication for the Workplace: Participation in Apply Together & Coaching Hour sessions as needed, completion of Candidate profile survey, job search expectation quiz, transition to the workplace quiz [20%, LOs: 1, 3, 4, 5, 6]

Rationale:

These changes are to reflect the strategic application framework model developed by the Arts and Science Co-op program for student success in co-op search. These changes also reflect the changes to recruitment practices and the changes to the workforce with hybrid and remote work terms. It also introduces topics related to EDIA and the workplace.

Consultation:

EDIO office
 Co-op employers
 Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPB53H3: Continuing your Co-op Job Search

Title:

~~Managing Your Ongoing your Work Term Job Search~~ Continuing your Co-op Job Search

Abbreviated Title:

~~Managing Your Work Term Search~~ Continuing Co-op Job Search

Description:

This course is for students in Arts & Science Co-op who have undertaken a first work term search and successfully completed COPB52H3 (~~COPD11H3~~), but have not embarked on a first work term experience. Students in this course will continue with job search activities and receive additional support factoring in their overall learning.

URL:

<https://www.utsce.utoronto.ca/askeoop/> <https://www.utsce.utoronto.ca/artscicoop>

Learning Outcomes:

- ~~• Resilienece in job searching~~
- ~~• Incorporating feedback and adjusting job search strategies after a previous work term search experience~~
- ~~• Conduct an effective job search and secure a co-op work term using CSM and supporting strategies~~
- ~~• Explain the current market dynamics/trends and how to best compete within them as a reseeking student~~
- ~~• Identify, with the help of a coordinator and through self-reflection, areas of improvement and strength and how to draw on these to succeed in your job search~~
- 1. Explain how to remain motivated, confident and increase resilience in job searching
- 2. Reflect on previous job search experience and determine with the help of a coordinator, how to adjust job search strategies, incorporate feedback, and draw on areas of strength
- 3. Explain the current market dynamics/trends and how to best compete within them as a re-seeking student

Topics Covered:

- ~~Reflecting on Job Search Experience~~
- ~~Creating a Plan of Action~~
- ~~Understanding strengths and Areas of development~~
- ~~Networking with co-op employers~~
- ~~Group check-in meetings~~
- ~~Job Application and Interview Reflection and Strategy Adjustments~~
- Reflecting on Job Search Experience
- Examining Your Job Search Strategy
- Reexamining Your Job Search Strategy
- Creating a Plan of Action
- Keeping Your Job Search Momentum
- Maximizing Your Work Term Opportunity
- Rights and Responsibilities in the Workplace
- Information to Inform Your Job Search and Transition to Work
- Check-in meeting with Coordinator

Methods of Assessment:

~~Application Activity~~

Professionalism
Communication
Group and Individual Check-in Appointments
Reflection Journals

- Strategic Application Framework: Applying for jobs to meet minimum application targets set by program [40%, LOS: 1, 2, 3]
- Competition and Conversion: Attending events to meet with organizations hiring co-op students – information sessions, networking events, interviews [20%, LOS: 1, 2, 3]
- Communication: Group and Individual Check-in Appointments, transition to the workplace quiz, candidate profile survey [40%, LOS: 2, 3]

Rationale:

These changes are to reflect the strategic application framework model developed by the Arts and Science Co-op program for student success in co-op search. These changes also reflect the changes to recruitment practices and the changes to the workforce with hybrid and remote work terms. It also introduces topics related to EDIA and the workplace.

Consultation:

EDIO office
Co-op employers
Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPC01H3: Co-op Work Term for Mathematical Sciences

Description:

While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers for success in the workplace, and to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts & Science Co-op students will complete this course each semester when on work term.

There is a minimum requirement of 3 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

URL:

<https://www.utsc.utoronto.ca/askeoop/> <https://www.utsc.utoronto.ca/artscicoop>

Prerequisites: (*dashes added to “Co op”*)

COPB52H3/(COPD11H3) and permission from Arts and Science Co-op; restricted to students in Arts and Science Co-op programs.

Learning Outcomes:

~~During each co-op work term, students will:~~ By the end of this course, students will be able to:

- 1) Set and attain personal and professional work term learning goals using the SMART goal or GROW framework
- 2) Apply and develop their knowledge and skills by being immersed full time in a work place setting
- 3) Transition successfully from university to the workplace
- 4) Begin to understand how to manage explain common workplace situations and dynamics and ways to manage them
- 5) Contribute positively in a professional workplace environment, working independently and as part of a team
- 6) Develop and communicate ideas and well-reasoned arguments in writing and orally in the workplace
- 7) Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- 8) Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Rationale:

minor adjustments to language in the learning outcomes, no changes to the assessments

Consultation:

Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPC03H3: Co-op Work Term for Computer Sciences

Description:

While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers for success in the workplace, and to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts & Science Co-op students will complete this course each semester when on work term.

There is a minimum requirement of 3 work terms for the co-op program. Students will be allowed to repeat this course 3 to 5 times.

URL:

<https://www.utsc.utoronto.ca/askeoop/> <https://www.utsc.utoronto.ca/artscicoop>

Learning Outcomes:

~~During each co-op work term, students will:~~ By the end of this course, students will be able to:

- 1) Set and attain personal and professional work term learning goals using the SMART goal or GROW framework
- 2) Apply and develop their knowledge and skills by being immersed full time in a work place setting
- 3) Transition successfully from university to the workplace
- 4) Begin to understand how to manage explain common workplace situations and dynamics and ways to manage them
- 5) Contribute positively in a professional workplace environment, working independently and as part of a team
- 6) Develop and communicate ideas and well-reasoned arguments in writing and orally in the workplace
- 7) Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development

8) Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Rationale:

minor adjustments to language in the learning outcomes, no changes to the assessments

Consultation:

Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPC05H3: Co-op Work Term for Physical and Environmental Sciences

Description:

While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers for success in the workplace, and to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts and Science Co-op students will complete this course each semester when on work term.

There is a minimum requirement of 3 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

URL:

<https://www.utsc.utoronto.ca/askeoop/> <https://www.utsc.utoronto.ca/artscicoop>

Learning Outcomes:

~~During each co-op work term, students will:~~ By the end of this course, students will be able to:

- 1) Set and attain personal and professional work term learning goals using the SMART goal or GROW framework
- 2) Apply and develop their knowledge and skills by being immersed full time in a work place setting
- 3) Transition successfully from university to the workplace
- 4) Begin to understand how to manage explain common workplace situations and dynamics and ways to manage them
- 5) Contribute positively in a professional workplace environment, working independently and as part of a team
- 6) Develop and communicate ideas and well-reasoned arguments in writing and orally in the workplace
- 7) Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- 8) Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Rationale:

minor adjustments to language of learning out comes, no changes to assessments or weightings

Consultation:

Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPC13H3: Co-op Work Term for Social Sciences

Description:

While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers for success in the workplace, and to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts and Science Co-op students will complete this course each semester when on work term.

There is a minimum requirement of 2 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

URL:

<https://www.utsc.utoronto.ca/askeoop/> <https://www.utsc.utoronto.ca/artscicoop>

Prerequisites: (*dashes added to "Co op"*)

COPB52H3/(COPD11H3) and permission from Arts and Science Co-op; restricted to students in Arts and Science Co-op programs.

Learning Outcomes:

~~During each co-op work term, students will:~~ By the end of this course, students will be able to:

- 1) Set and attain personal and professional work term learning goals using the SMART goal or GROW framework
- 2) Apply and develop their knowledge and skills by being immersed full time in a work place setting
- 3) Transition successfully from university to the workplace
- 4) Begin to understand how to manage explain common workplace situations and dynamics and ways to manage them
- 5) Contribute positively in a professional workplace environment, working independently and as part of a team
- 6) Develop and communicate ideas and well-reasoned arguments in writing and orally in the workplace
- 7) Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- 8) Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Rationale:

minor adjustments to language of learning out comes, no changes to assessments or weightings

Consultation:

Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPC14H3: Co-op Work Term for Neuroscience

Description:

While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers for success in the workplace, and to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts & Science Co-op students will complete this course each semester when on work term.

There is a minimum requirement of 3 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

URL:

<https://www.utsc.utoronto.ca/askeoop/> <https://www.utsc.utoronto.ca/artscicoop>

Learning Outcomes:

~~During each co-op work term, students will:~~ By the end of this course, students will be able to:

- 1) Set and attain personal and professional work term learning goals using the SMART goal or GROW framework
- 2) Apply and develop their knowledge and skills by being immersed full time in a work place setting
- 3) Transition successfully from university to the workplace
- 4) Begin to understand how to manage explain common workplace situations and dynamics and ways to manage them
- 5) Contribute positively in a professional workplace environment, working independently and as part of a team
- 6) Develop and communicate ideas and well-reasoned arguments in writing and orally in the workplace
- 7) Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- 8) Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Rationale:

minor adjustments to language of learning out comes, no changes to assessments or weightings

Consultation:

Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPC20H3: Co-op Work Term for Humanities

Description:

While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers for success in the workplace, and to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts and Science Co-op students will complete this course each semester when on work term.

There is a minimum requirement of 32 work terms for the Co-op program. Students will be allowed to repeat this course 32 to 5 times

URL:

<https://www.utsc.utoronto.ca/askeoop/> <https://www.utsc.utoronto.ca/artscicoop>

Prerequisites: (*dashes added to "Co op"*)

COPB52H3/(COPD11H3) and permission from Arts and Science Co-op; restricted to students in Arts and Science Co-op programs.

Learning Outcomes:

~~During each co-op work term, students will:~~ By the end of this course, students will be able to:

- 1) Set and attain personal and professional work term learning goals using the SMART goal or GROW framework
- 2) Apply and develop their knowledge and skills by being immersed full time in a work place setting
- 3) Transition successfully from university to the workplace
- 4) Begin to understand how to manage explain common workplace situations and dynamics and ways to manage them
- 5) Contribute positively in a professional workplace environment, working independently and as part of a team
- 6) Develop and communicate ideas and well-reasoned arguments in writing and orally in the workplace
- 7) Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- 8) Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Rationale:

minor adjustments to language of learning out comes, no changes to assessments or weightings

Consultation:

Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPC30H3: Co-op Work Term for Biological Sciences

Description:

While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers for success in the workplace, and to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts and Science Co-op students will complete this course each semester when on work term.

There is a minimum requirement of 3 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

URL:

<https://www.utsc.utoronto.ca/askeoop/> <https://www.utsc.utoronto.ca/artscicoop>

Learning Outcomes:

~~During each co-op work term, students will:~~ By the end of this course, students will be able to:

- 1) Set and attain ~~personal and professional~~ work term learning goals using the SMART goal or GROW framework
- 2) Apply and develop their knowledge and skills by being immersed full time in a work place setting
- 3) Transition successfully from university to the workplace
- 4) Begin to ~~understand how to manage~~ explain common workplace situations and dynamics and ways to manage them
- 5) Contribute positively in a ~~professional~~ workplace environment, working independently and as part of a team
- 6) Develop and communicate ideas and well-reasoned arguments in writing and orally in the workplace
- 7) Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- 8) Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Rationale:

minor adjustments to language of learning out comes, no changes to assessments or weightings

Consultation:

Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPC40H3: Co-op Work Term for Psychological and Health Sciences

Description:

While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers for success in the workplace, and to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts and Science Co-op students will complete this course each semester when on work term.

There is a minimum requirement of 3 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

URL:

<https://www.utsc.utoronto.ca/askeoop/> <https://www.utsc.utoronto.ca/artscicoop>

Learning Outcomes:

~~During each co-op work term, students will-~~ By the end of this course, students will be able to:

- 1) Set and attain ~~personal and professional~~ work term learning goals using the SMART goal or GROW framework
- 2) Apply and develop their knowledge and skills by being immersed full time in a work place setting
- 3) Transition successfully from university to the workplace
- 4) Begin to ~~understand how to manage~~ explain common workplace situations and dynamics and ways to manage them
- 5) Contribute positively in a ~~professional~~ workplace environment, working independently and as part of a team
- 6) Develop and communicate ideas and well-reasoned arguments in writing and orally in the workplace
- 7) Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- 8) Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Rationale:

minor adjustments to language of learning out comes, no changes to assessments or weightings

Consultation:

Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPC98H3: Integrating Your Work Term Experience Part I

Description:

This course is designed to provide students who have completed their first work term with tools and strategies to effectively integrate their recent work term experience into their job search documents, as well as practice articulating their new or enhanced skills and experience in an interview setting. Students are provided with opportunities to practice and refine their approach as they begin to seek their next Co-op work term. In class Apply Together sessions and one-on-one appointment consultations with your Work Term Engagement Coordinator will provide you with semester specific market trends, tools and resources to succeed in your job search. There are also online and in person forums for sharing work term and job search experience with junior Co-op students and peers.

URL:

<https://www.utsc.utoronto.ca/askeoop/> <https://www.utsc.utoronto.ca/artscicoop>

Learning Outcomes:

- ~~• Explore the skills and experience developed on work term and learn to represent and articulate these effectively in writing and verbally (class presentations, job search documents and in an interview)~~
- ~~• Conduct an effective job search and secure a co-op work term within the current market dynamics/trends and learn how to best compete within them as a senior co-op student~~
- ~~• Identify with the help of a coordinator, through self reflection and from previous work term evaluation and feedback areas of improvement and strength when job searching~~
- ~~• Set job search goals and develop an action plan, assess and modify throughout the job search process as needed~~
- ~~• Exhibit professional behaviour and the co-op office and a potential employer throughout the job search and hiring process~~
- ~~• Mentor junior co-op students based on their experience on work term and in the co-op program~~

By the end of this course, students will be able to:

1. Explore the skills and experience developed on work term and learn to represent and articulate these effectively in job search documents and in interviews
2. Conduct an effective job search and secure a co-op work term within the current market dynamics/trends and learn how to best compete within them as a senior co-op student
3. Set job search goals and develop an action plan, assess and modify throughout the job search process as needed based on personal goals for next work term experience while keeping in mind best practices for job search
4. Mentor junior co-op students based on experience on work term and in the co-op program

Methods of Assessment:

- ~~In-class presentations— Sharing of previous work term and job search experience allows students to learn from each other and practice articulate their experience and learning~~
- ~~Creating a Job Search Goals & Plan of Action to achieve them allows students to gather information about the current market and look at the next step in their co-op experience and how to job search as a senior student~~
- ~~Updated resume, cover letter, and reference documents to incorporate recent experience in writing and demonstrating maintaining a connection with their previous work term contacts~~
- ~~Consistent communication and participation in Individual Coaching Appointments~~
- ~~Incorporation of feedback receive from Coordinator to increase job search success~~
- ~~Apply Together participation and contribution to discussions~~
- ~~Advice as a Mentor practices presentation and communication skills while sharing job search and work term advice to other co-op students~~
- Job Search Discussion: Sharing of previous work term and job search experience allows students to learn from each other and practice articulate their experience and learning [30%, LOs: 3, 4]
- Creating a Job Search Goals & Plan of Action to Achieve Them: Allows students to gather information about the current market and look at the next step in their co-op experience and how to job search as a senior student [10%, LOs: 1, 3]
- Strategic Application Framework: Applying for jobs to meet minimum application targets set by program [40%, LOs: 1, 2, 3]
- Professionalism Communication for the Workplace: Attending events to meet with organizations hiring co-op students – information sessions, networking events, interviews, meeting with co-op coordinator; Consistent communication and participation in Individual Coaching Appointments; Incorporation of feedback receive from Coordinator to increase job search success; Apply Together participation and contribution to discussions; Advice as a Mentor practices presentation and communication skills while sharing job search and work term advice to other co-op students [20%, LOs: 1, 2, 3]

Rationale:

These changes are to reflect the strategic application framework model developed by the Arts and Science Co-op program for student success in co-op search.

Consultation:

Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023

COPC99H3: Integrating Your Work Term Experience Part II

Description:

This course is designed to provide students who have completed 2 work terms or more with tools and strategies to effectively integrate their recent work term experiences into their job search documents as well as practice articulating their new or enhanced skills and experience in an interview setting. Students are provided with opportunities to practice and refine their approach as they job search/compete for another Co-op work term. In class Apply Together sessions and one-on-one appointment consultations with your Work Term Engagement Coordinator will provide you with semester specific market trends, tools and resources to succeed in your job search. Having the experience of job searching and at least 8 months of work term experience, students share, compare, and contrast their individual experiences. There are also online and in person forums for sharing their work term and job search experience with junior Co-op students.

URL:

<https://www.utsc.utoronto.ca/askcoop/> <https://www.utsc.utoronto.ca/artscicoop>

Learning Outcomes:

- ~~Explore the skills and experience developed on work terms and learn to present and articulate these effectively in writing and verbally (class presentations, job search documents and in an interview)~~
- ~~Conduct an effective job search and secure a co-op work term within the current market dynamics/trends and learn how to best compete within them as a senior co-op student~~
- ~~Identify with the help of a coordinator, through self-reflection and from previous work term evaluation and feedback areas of improvement and strength when job searching~~
- ~~Set job search goals and develop an action plan, assess and modify throughout the job search process as needed~~
- ~~Exhibit professional behaviour and the co-op office and a potential employer throughout the job search and hiring process~~
- ~~Mentor junior co-op students based on their experience on work term and in the co-op program~~

By the end of this course, students will be able to:

1. Explore the skills and experience developed on work term and learn to represent and articulate these effectively in job search documents and in interviews
2. Conduct an effective job search and secure a co-op work term within the current market dynamics/trends and learn how to best compete within them as a senior co-op student
3. Set job search goals and develop an action plan, assess and modify throughout the job search process as needed based on personal goals for next work term experience while keeping in mind best practices for job search
4. Mentor junior co-op students based on experience on work term and in the co-op program

Methods of Assessment:

- ~~Presentation of Co-op Experience: Sharing of previous work term and job search experiences allows students to learn from each other and practice articulate their experience and learning~~
- ~~Updated Job Search Documents: Updated resume, cover letter and reference documents to incorporate recent experience in writing and demonstrating maintaining a connection with their previous work term contacts~~
- ~~Creating a Job Search Plan: Setting Job Search Goals & Plan of Action to achieve provides chance to gather and incorporate information about the current market and look at the next step in their co-op experience and to best position their experience to achieve these goals~~
- ~~Advice as a Mentor practices presentation and communication skills while sharing job search and work term advice to other co-op students~~
- ~~Consistent communication and participation in Individual Coaching Appointments~~
- ~~Incorporation of feedback receive from Coordinator to increase job search success~~
- ~~Apply Together participation and contribution to discussions~~
- Job Search Discussion: Sharing of previous work term and job search experience allows students to learn from each other and practice articulate their experience and learning [30%, LOs: 3, 4]
- Creating a Job Search Goals & Plan of Action to Achieve Them: Allows students to gather information about the current market and look at the next step in their co-op experience and how to job search as a senior student [10%, LOs: 1, 3]

- Strategic Application Framework: Applying for jobs to meet minimum application targets set by program [40%, LOs: 1, 2, 3]
- Professionalism Communication for the Workplace: Attending events to meet with organizations hiring co-op students – information sessions, networking events, interviews, meeting with co-op coordinator; Consistent communication and participation in Individual Coaching Appointments; Incorporation of feedback receive from Coordinator to increase job search success; Apply Together participation and contribution to discussions; Advice as a Mentor practices presentation and communication skills while sharing job search and work term advice to other co-op students [20%, LOs: 1, 2, 3]

Rationale:

These changes are to reflect the strategic application framework model developed by the Arts and Science Co-op program for student success in co-op search.

Consultation:

Susan Soikie - Director, Arts and Science Co-op – Provided final approval for the changes on October 18, 2023



2024-25 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
English
March 11, 2024

English, Department of

27 Course Modifications

ENGA02H3: Critical Writing about Literature

Exclusions: (ENGB01H3), (ENGB05H3)
Rationale: One of the exclusions for ENGA02H3 is ENGB01H3. ENGB01H3 is a retired course code that will now be re-used for a different course.
Consultation: Consulted with the Registrar's Office and Associate Director on November 7, 2023.
Resources: None

ENGB26H3: Inferno

Description: A study of Dante's Inferno and its influence on later art and literature. Inferno describes a journey through the nine circles of hell, where figures from history, myth, and literature undergo elaborate punishments. Dante's poem has inspired writers and artists since its composition, from Jorge Luis Borges to Gloria Naylor to Neil Gaiman. In this course, we will read Inferno together with a selection of 19th, 20th, and 21st century works based on Dante. Throughout, we will explore how Dante's poem informs and inspires poetic creativity, social commentary, and political critique. No prior knowledge of Dante or Inferno is necessary; we will encounter the text together <i>Pre-1900 course.</i>
Rationale: The existing course description is in error: it does not say that this is a pre-1900 course. I have added this information to assist students in selecting courses and to ensure that the course is counted toward their pre-1900 requirement.
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023.
Resources: None

ENGB29H3: Shakespeare and Film

Prerequisites: ENGA10H3 or ENGA11H3 or (ENGB70H3) or FLMA70H3
Rationale: ENGB70 has been renumbered to FLMA70 as part of the new Film Studies program.
Consultation: Course code change approved by the Departmental Curriculum Committee on September 15, 2023.
Resources: None

ENGB39H3: Tolkien's Middle Ages

Description:

This course will explore Tolkien's writing, including selections from the Lord of the Rings trilogy, together with the medieval poetry that inspired it. We will consider how the encounter with medieval literature shapes Tolkien's attitudes toward themes including ecology, race, gender, and history.

Pre-1900 course.

Rationale:

The existing course description is in error: it does not say that this is a pre-1900 course. I have added this information to assist students in selecting courses and to ensure that the course is counted toward their pre-1900 requirement.

Consultation:

Approved by the Departmental Curriculum Committee on September 15, 2023.

Resources:

None

ENGC31H3: Medieval Travel Writing

Description:

Long before the travel channel, medieval writers described exciting journeys through lands both real and imagined. This course covers authors ranging from scholar Ibn Battuta, whose pilgrimage to Mecca became the first step in a twenty-year journey across India, Southeast Asia, and China; to armchair traveller John Mandeville, who imagines distant lands filled with monsters and marvels. We will consider issues such as : how travel writing negotiates cultural difference; how it maps space and time; and how it represents wonders and marvels. Students will also have the opportunity to experiment with creative responses such as writing their own travelogues.

Pre-1900 course.

Rationale:

The existing course description is in error: it does not say that this is a pre-1900 course. I have added this information to assist students in selecting courses and to ensure that the course is counted toward their pre-1900 requirement.

Consultation:

Approved by the Departmental Curriculum Committee on September 15, 2023.

Resources:

None

ENGC59H3: Literature and the Environment

Description:

~~This course introduces students to ecocriticism (the study of the relationship between literature and environment). The course is loosely structured around several focused topics: Land, Sustainability, Resilience, Natural and Unnatural Disasters, Diversity and Discomfort, Public and Private Spaces, Nostalgia, Activism. Students will be introduced to environmental pedagogies and alternative ways of knowing, including embodied learning. We will spend quite a bit of time outdoors especially during the first six weeks of the course.~~

This course introduces students to ecocriticism (the study of the relationship between literature and environment). The course is loosely structured around several topics: the environmental imagination in literature and film, ecological literary theory, the history of the environmental movement and climate activism, literary representations of natural and unnatural disasters, and climate fiction.

Learning Outcomes:

Students taking this course will

1. Learn the fundamentals of "ecocriticism" as a theoretical stance and critical practice
2. Identify and discuss influential ecological theorists and key examples in the history of environmental activism
3. Explore different structural ways of reading "nature" as it is represented in literature and the other arts, and demonstrate their ability to reproduce these aesthetic modes
4. Recognize the culturally and historically contingent nature of attitudes toward the environment, and how those attitudes can influence actions
5. Recognize the important role of environmental imagination in confronting (and adapting to) climate change

Methods of Assessment:

Evaluation Methods:

- Engagement and participation during lectures and class conversations — demonstrating Outcomes 1, 4, and 5 [10% of overall grade]
- Weekly journal reflections on class meetings — demonstrating Outcomes 1, 4, and 5 (in a different modality than in-class oral contributions) [15% of overall grade]
- "Scene Analysis" exercises (conducted in class) — demonstrating Outcomes 1 and 3 [15% of overall grade]
- "Ways of Seeing" formal written assignment (reproducing and critically analyzing different aesthetic modes of representing nature)— demonstrating Outcomes 1 and 3 (in a different modality than the in-person scene analyses) [20% of overall grade]
- Comprehensive final exam (mix of essay and short answer questions)— demonstrating all outcomes, but especially 1, 2, and 3 [40% of overall grade]

Rationale:

This course was previously taught by a faculty member who has now retired. The course material has since been updated, and description has been revised to better reflect the topics and content covered by this course.

(Curriculum office updated language in prerequisite from "registration in [...]" to "enrolment in [...]" for consistency across ENG courses.)

Consultation:

Approved by the Departmental Curriculum Committee on April 27, 2023.

Resources:

None

ENGD03H3: Topics in Contemporary Literary Theory

Prerequisites:

~~2 C-level courses in English~~ 1.0 credit at C-level in ENG or FLM courses

Rationale:

Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.

Consultation:

Assoc. Chair Kara Gaston approved on Feb. 9, 2024

Resources:

None

ENGD05H3: Diasporic-Indigenous Relations on Turtle Island

Recommended Preparation:

ENGB06H3 and [ENGB01H3 or (ENGC01H3)]

Rationale:

ENGC01H3 has been renumbered to ENGB01H3.

Consultation:

Approved by the Departmental Curriculum Committee on September 15, 2023.

Resources:

None

ENGD07H3: Studies in Postmodern Poetry

Prerequisites:

~~2 C-level courses in English~~ 1.0 credit at C-level in ENG or FLM courses

Rationale:

Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.

Consultation:

Assoc. Chair Kara Gaston approved on Feb. 9, 2024

Resources:

None

ENGD08H3: Topics in African Literature

Prerequisites:

~~2 C-level courses in English~~ [1.0 credit at C-level in ENG or FLM courses] or [AFSA01H3 and [ENGB22H3 or (ENGC72H3)]]

Rationale:

Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.

Consultation:

Assoc. Chair Kara Gaston approved on Feb. 9, 2024

Resources:

None

ENGD12H3: Topics in Life Writing

Prerequisites:

~~2 C-level courses in English~~ 1.0 credit at C-level in ENG or FLM courses

Rationale:

Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.

Consultation:

Assoc. Chair Kara Gaston approved on Feb. 9, 2024

Resources:

None

ENGD18H3: Topics in the Long Eighteenth Century, 1660-1830

Prerequisites: 2 C-level courses in English 1.0 credit at C-level in ENG or FLM courses
Recommended Preparation: [one of: ENGC37H3 or ENGC38H3 or ENGC39H3]
Rationale: Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses. Removing unnecessary language from Recommended Prep.
Consultation: Assoc. Chair Kara Gaston approved on Feb. 9, 2024
Resources: None

ENGD30H3: Topics in Medieval Literature

Prerequisites: 2 C-level courses in English 1.0 credit at C-level in ENG or FLM courses
Rationale: Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.
Consultation: Assoc. Chair Kara Gaston approved on Feb. 9, 2024
Resources: None

ENGD31H3: Medieval Afterlives

Description: Medieval authors answer the question “what happens after we die?” in great detail. This course explores medieval representations of heaven, hell, and the afterlife. Texts under discussion will include : Dante’s Inferno, with its creative punishments; the Book of Muhammad’s Ladder, an adaptation of Islamic tradition for Christian readers; the otherworldly visions of female mystics such as Julian of Norwich; and Pearl, the story of a father who meets his daughter in heaven and immediately starts bickering with her. Throughout we will consider the political, spiritual, and creative significance of writing about the afterlife. Pre-1900 course.
Rationale: The existing course description is in error: it does not say that this is a pre-1900 course. I have added this information to assist students in selecting courses and to ensure that the course is counted toward their pre-1900 requirement.
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023.
Resources: None

ENGD42H3: Studies in Major Modernist Writers

Prerequisites: 2 C-level courses in English 1.0 credit at C-level in ENG or FLM courses
Rationale: Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.
Consultation: Assoc. Chair Kara Gaston approved on Feb. 9, 2024
Resources: None

ENGD43H3: Topics in Romanticism, 1750-1850

Prerequisites: 2 C-level courses in English 1.0 credit at C-level in ENG or FLM courses
Rationale: Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.
Consultation:

Assoc. Chair Kara Gaston approved on Feb. 9, 2024

Resources:

None

ENGD54H3: Comparative Approaches to Literature and Culture

Prerequisites:

~~2 C-level courses in English~~ 1.0 credit at C-level in ENG or FLM courses

Rationale:

Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.

Consultation:

Assoc. Chair Kara Gaston approved on Feb. 9, 2024

Resources:

None

ENGD55H3: Literature, Politics, Revolution

Prerequisites:

~~2 C-level courses in English~~ 1.0 credit at C-level in ENG or FLM courses

Rationale:

Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.

Consultation:

Assoc. Chair Kara Gaston approved on Feb. 9, 2024

Resources:

None

ENGD57H3: Studies in Major Canadian Writers

Prerequisites:

~~2 C-level courses in English~~ 1.0 credit at C-level in ENG or FLM courses

Rationale:

Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.

Consultation:

Assoc. Chair Kara Gaston approved on Feb. 9, 2024

Resources:

None

ENGD58H3: Topics in Canadian Literature

Prerequisites:

~~2 C-level courses in English~~ 1.0 credit at C-level in ENG or FLM courses

Rationale:

Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.

Consultation:

Assoc. Chair Kara Gaston approved on Feb. 9, 2024

Resources:

None

ENGD59H3: Topics in American Poetry

Prerequisites:

~~2 C-level courses in English~~ 1.0 credit at C-level in ENG or FLM courses

Rationale:

Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.

Consultation:

Assoc. Chair Kara Gaston approved on Feb. 9, 2024

Resources:

None

ENGD60H3: Topics in American Prose

Prerequisites: 2 C-level courses in English 1.0 credit at C-level in ENG or FLM courses
Rationale: Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.
Consultation: Assoc. Chair Kara Gaston approved on Feb. 9, 2024
Resources: None

ENGD68H3: Topics in Literature and Religion

Prerequisites: 2 C-level courses in English 1.0 credit at C-level in ENG or FLM courses
Rationale: Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.
Consultation: Assoc. Chair Kara Gaston approved on Feb. 9, 2024
Resources: None

ENGD71H3: Studies in Arab North-American Literature

Prerequisites: 2 C-level courses in English 1.0 credit at C-level in ENG or FLM courses
Rationale: Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.
Consultation: Assoc. Chair Kara Gaston approved on Feb. 9, 2024
Resources: None

ENGD80H3: Women and Canadian Writing

Prerequisites: 2 C-level courses in English 1.0 credit at C-level in ENG or FLM courses
Rationale: Prerequisites updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.
Consultation: Assoc. Chair Kara Gaston approved on Feb. 9, 2024
Resources: None

ENGD94H3: Stranger Than Fiction: The Documentary Film

Prerequisites: 2 C-level courses in English 1.0 credit at C-level in ENG or FLM courses
Recommended Preparation: A film course at the B- or C-level Additional 0.5 credit at the B- or C-level in FLM courses
Rationale: Prerequisites, Recommended Prep updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.
Consultation: Assoc. Chair Kara Gaston approved on Feb. 9, 2024
Resources: None

ENGD98Y3: Senior Essay and Capstone Seminar

Prerequisites: Minimum GPA of 3.5 in English courses; 15.0 credits, of which at least 2.0 must be at the C-or D-level in English ENG or FLM courses
Recommended Preparation: At least one D-level course in English 0.5 credit at the D-level in ENG or FLM courses
Rationale: Prerequisites, Recommended Prep updated to reflect new FLM code, and to remove ambiguity by expressing requirement in terms of credit value instead of number of courses.
Consultation: Assoc. Chair Kara Gaston approved on Feb. 9, 2024
Resources: None

22 Course Retirements

ENGB70H3: How to Read a Film

Rationale: Renumbering to FLMA70
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023. FLM course code approved by Registrar's Office on October 27, 2023.
Part of a program proposal? MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS) SPECIALIST PROGRAM IN STUDIO ART (ARTS)

ENGB71H3: Writing About Movies

Rationale: Renumbering to FLMB71
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023. FLM course code approved by Registrar's Office on October 27, 2023.
Part of a program proposal? MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGB75H3: Cinema and Modernity I

Rationale: Renumbering to FLMB75
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023. FLM course code approved by Registrar's Office on October 27, 2023.
Part of a program proposal? MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS) SPECIALIST PROGRAM IN STUDIO ART (ARTS)

ENGB76H3: Cinema and Modernity II

Rationale: Most of the content of this course has been folded into ENG B75: Cinema and Modernity I. it is no longer regularly taught and so no longer a reliable way for students in the Literature and Film Minor to fulfill Requirement Two of their program. Students who took ENG B76 before its cancellation will still be able to use the course toward program requirements.
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023.
Part of a program proposal? MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGB77H3: Cinema and Colonialism

Rationale: Renumbering to FLMB77
Consultation:

Approved by the Departmental Curriculum Committee on September 15, 2023.
FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?

SPECIALIST PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)
MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGC01H3: Indigenous Literature of Turtle Island (Canada)

Rationale:

Renumbering to ENGB01

Consultation:

Consultation has occurred in the Department Indigenous Literature Committee, Curriculum Committee, and at the Department Retreat in Spring 2023.

Approved by the Departmental Curriculum Committee on September 15, 2023.

Course code approved by Registrar's Office on November 7, 2023.

Part of a program proposal?

n/a

ENGC44H3: Self and Other in Literature and Film

Rationale:

Renumbering to FLMC44

Consultation:

Approved by the Departmental Curriculum Committee on September 15, 2023.

FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?

MINOR PROGRAM IN HEALTH HUMANITIES (ARTS)
MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGC56H3: Literature and Media: From Page to Screen

Rationale:

Renumbering to FLMC56

Consultation:

Approved by the Departmental Curriculum Committee on September 15, 2023.

FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?

MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGC75H3: Freaks and Geeks: Children in Contemporary Film and Media

Rationale:

Renumbering to FLMC75

Consultation:

Approved by the Departmental Curriculum Committee on September 15, 2023.

FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?

MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGC78H3: Dystopian Visions in Fiction and Film

Rationale:

Renumbering to FLMC78

Consultation:

Approved by the Departmental Curriculum Committee on September 15, 2023.

FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?

MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGC82H3: Topics in Cinema Studies

Rationale:

Renumbering to FLMC82

Consultation:

Approved by the Departmental Curriculum Committee on September 15, 2023.

FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?
MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGC83H3: World Cinema

Rationale:
Renumbering to FLMC83

Consultation:
Approved by the Departmental Curriculum Committee on September 15, 2023.
FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?
MINOR PROGRAM IN CULTURE, CREATIVITY, AND CITIES (ARTS)
MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGC84H3: Cinema and Migration

Rationale:
Renumbering to FLMC84

Consultation:
Approved by the Departmental Curriculum Committee on September 15, 2023.
FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?
MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)
SPECIALIST PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)

ENGC92H3: Film Theory

Rationale:
Renumbering to FLMC92

Consultation:
Approved by the Departmental Curriculum Committee on September 15, 2023.
FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?
MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGC93H3: Gender and Sexuality at the Movies

Rationale:
Renumbering to FLMC93

Consultation:
Approved by the Departmental Curriculum Committee on September 15, 2023.
FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?
MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGC94H3: Women Directors

Rationale:
Renumbering to FLMC94

Consultation:
Approved by the Departmental Curriculum Committee on September 15, 2023.
FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?
n/a

ENGC95H3: Indian Cinemas: Bollywood, Before and Beyond

Rationale:
Renumbering to FLMC95

Consultation:
Approved by the Departmental Curriculum Committee on September 15, 2023.
FLM course code approved by Registrar's Office on October 27, 2023.

Part of a program proposal?
n/a

ENGD52H3: Cinema: The Auteur Theory

Rationale: Renumbering to FLMD52
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023. FLM course code approved by Registrar's Office on October 27, 2023.
Part of a program proposal? MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGD62H3: Topics in Postcolonial Literature and Film

Rationale: Renumbering to FLMD62
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023. FLM course code approved by Registrar's Office on October 27, 2023.
Part of a program proposal? MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGD91H3: Avant-Garde Cinema

Rationale: Renumbering to FLMD91
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023. FLM course code approved by Registrar's Office on October 27, 2023.
Part of a program proposal? MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGD93H3: Theoretical Approaches to Cinema

Rationale: Renumbering to FLMD93
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023. FLM course code approved by Registrar's Office on October 27, 2023.
Part of a program proposal? MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

ENGD96H3: Iranian Cinema

Rationale: Renumbering to FLMD96
Consultation: Approved by the Departmental Curriculum Committee on September 15, 2023. FLM course code approved by Registrar's Office on October 27, 2023.
Part of a program proposal? MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)



2024-25 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Global Development Studies
March 11, 2024

Global Development Studies, Department of

3 Program Modifications

SCCER1010: CERTIFICATE IN GLOBAL DEVELOPMENT, ENVIRONMENT AND HEALTH (UofT Global Scholar)

Completion Requirements:

Certificate Requirements

- 1.0 credits from the following:
IDSA01H3 Introduction to International Development Studies
IDSB11H3 Global Development in Comparative Perspective
- At least 0.5 credit at the B-level, from the list of electives in Table 1 below.
- At least 0.5 credit at the C- or D-level from the list of electives in Table 1 below.

Table 1

B-level

AFSB51H3, AFSB54H3, ANTB05H3, ANTB18H3, GGRB28H3, HISB30H3, HISB51H3, HISB58H3, IDSB01H3, IDSB02H3, IDSB04H3, IDSB06H3, POLB90H3, POLB91H3, or SOCB60H3

C-level

AFSC53H3/WSTC10H3, AFSC70H3/HISC70H3, ANTC10H3, ANTC68H3, (ANTC89H3), ENGC19H3, ENGC70H3, ENGC71H3, GASC59H3/HISC59H3, GGRC10H3, GGRC25H3, (GGRC56H3), HISC45H3, HISC55H3, HISC58H3, HISC75H3, HISC97H3, HLTC44H3, HLTC46H3, SC10H3, IDSC11H3, IDSC15H3, IDSC17H3, IDSC18H3, MGEC82H3, POLC16H3, POLC53H3, POLC80H3, POLC90H3, POLC91H3, POLC94H3, POLC96H, POLC97H3, POLC99H3, SOCC25H3, SOCC29H3, SOCC34H3, SOCC52H3, or WSTC13H3

D-level

GASD02H3, GASD03H3, GGRD49H3, HISD31H3, HISD51H3, HISD52H3, HLTD06H3, HLTD13H3, HLTD25H3, HLTD48H3, HLTD49H3, IDSD02H3, IDSD06H3, IDSD10H3, IDSD12H3, IDSD13H3, IDSD19H3, POLD89H3, POLD90H3/IDSD90H3, POLD91H3, SOCD15H3, SOCD20H3, or SOCD55H3

Description of Proposed Changes:

Indicate that GGRC56H3 is a retired course now.

Rationale:

GGRC56H3 is being retired, and hence putting a parenthesis to indicate that it's not available to new/incoming students.

Consultations:

DCC Approved: September 29, 2023

SCMAJ2540: MAJOR PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)

Completion Requirements:

Program Requirements

This program requires 8.0 credits of which at least 2.0 credits must be at the C- or D-level.

1. Introduction to International Development Studies (0.5 credit)

IDSA01H3 Introduction to International Development Studies

2. Core courses in International Development (1.5 credits)

1.5 credits from the following:

IDSB01H3 Political Economy of International Development

IDSB02H3 Development and Environment

IDSB04H3 Introduction to International/Global Health

IDSB06H3 Equity, Ethics and Justice in International Development

IDSB07H3 Confronting Development's Racist Past and Present

POLB90H3 Comparative Development in International Perspective

(Students wishing to take IDSB01H3 should be aware that there are A-level prerequisites for this course.)

3. Methods for International Development Studies (1.5 credits)

IDSC04H3 Project Management I

and

0.5 credit in quantitative/statistical methods from the following:

ANTC35H3 Quantitative Methods in Anthropology

MGEB11H3 Quantitative Methods in Economics I

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB30H3 Fundamentals of GIS I

HLTB15H3 Introduction to Health Research Methodology

STAB23H3 Introduction to Statistics for the Social Sciences

and

0.5 credit in qualitative methods from the following:

ANTB19H3 Ethnography and the Comparative Study of Human Societies

HLTC04H3 Fieldwork Practices in Health and Society Research

GGRC31H3 Qualitative Geographical Methods: Place and Ethnography

POLC78H3 Political Analysis I

WSTB05H3 ~~Understanding Power and Knowledge in Research~~ Power in Knowledge Production

4. Specialized Courses (4.5 credits)

4.5 credits from the courses listed in Requirement 5 of the B.A. version of the Specialist Program in IDS with at least 1.0 credit from each of TWO of the clusters. POLB91H3 may be counted toward this requirement.

Description of Proposed Changes:

Updated title of WSTB05

Rationale:

The Dept. of Historical and Cultural Studies has updated the WSTB05 title to better reflect the course content.

Consultations:

This change is coming from Dept. of Historical and Cultural Studies

SCSPE2540: SPECIALIST (CO-OPERATIVE) PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)

Completion Requirements:

Program Requirements

The program requires a total of 15.0 credits, 4.0 credits of which must be at the C- or D-level, including at least 1.0 credit at the D-level. Students must complete components ~~1-5~~ 1-3 and 5 of the program requirements as described in the Specialist Program in International Development Studies (Arts).

In addition, students must complete:

6. Co-operative, Language and Thesis Requirements (2.5 credits)

1.0 credit in a second language

IDSC01H3 Research Design for Development Fieldwork (must be taken prior to co-op placement)

IDSD01Y3 Post-placement Seminar and Thesis

Co-op Work Term Requirements

To be eligible for placement, students must have completed 14.5 credits, including IDSC01H3, IDSC04H3 and 6.0 credits from Requirements ~~1- through 4- 1-3.~~ as noted above. It is highly recommended that students complete courses towards fulfilling their specialized courses from Requirement ~~6- 5.,~~ as well as the required 1.0 credit in a second language when completing the remainder of the 14.5 credits that are required prior to placement.

Students are required to submit bi-monthly progress reports every 2 months and begin work on a major research project.

In addition to the academic course requirements, students are required to complete three additional non-credit courses: COPB30H3/(COPD02H3), COPB31H3/(COPD04H3), and COPB33H3. Students entering the program prior to Fall 2021 will have two non-credit courses: COP30H3/(COPD02H3), and COPB31H3/(COPD04H3). These courses are taken in the first and third year of the program with the aim of providing students with the skills and knowledge needed to successfully navigate the placement experience. These credits are in addition to the 20.0 credits required for the degree. Work terms are evaluated by the program faculty, the co-op office, and the employer. A grade of CR (credit)/NCR (no credit) is recorded on the transcript.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, see the [6B.5 Co-operative Programs](#) section or the [International Development Studies Co-op](#) section in the *UTSC Calendar*.

Description of Proposed Changes:

Correcting typos in the numbering of program requirements. Specifically:

- The completion requirements for this co-op program mistakenly include Req 4 of the non-co-op program. This has been removed.
- The courses that students take instead of Req 4 have been given their own number (Req 6), and references to this 6th requirement have been updated in the requirements.

Rationale:

These errors create potential confusion for students. The updates will improve accuracy and navigation of this part of the Calendar.

Consultations:

DCC Approved: September 29, 2023

7 Course Modifications

IDSC16H3: Populism, Development, and Globalization in the Global South

Exclusions:

POL492H1

Rationale:

Prof. Judith Teichman teaches a very similar course at UofT St. George campus which is a combined 4th year (POL492H1) and grad course (POL2392H1) on populism. Prof. Teichman is teaching this course at St. George starting from Fall 2023 and will be teaching every Fall term going forward. Hence, POL492H1 need to be added as exclusions to IDSC16H3.

Consultation:

DCC Approved: September 29, 2023

Overlap with Existing Courses:

Although there are differences in assigned readings, the themes /topics overlap for 80 percent of the course. The main difference is that POL492 is aimed at 4th year (and beyond) students while IDSC16 is aimed at second and third year students. There are more assigned readings in 492 and they are more difficult as are the written assignments, but the topics overlap significantly. I have also made accommodations in IDSC16 to take into account different academic regulations at UTSC which has meant a difference in the expectations for assignments.

IDSD06H3: Feminist and Postcolonial Perspectives in Development Studies

Description:

This interdisciplinary course traces the advance of feminist and postcolonial thinking in development studies. The course serves as a capstone experience for IDS students and social science majors looking to fully engage with feminist and postcolonial theories of development. This course combines short lectures with student led-discussions and critical analyses of development thought and practice.

Prerequisites:

12.0 credits ~~including: IDSA01H3 and IDSB07H3~~

Learning Outcomes:

By the end of the course, students will be expected to:

- a) Develop fluent understandings of feminist and postcolonial theories, concepts and approaches in critical development studies.
- b) Critically reflect on the theorization of gender and race vis a vis development.
- c) Demonstrate a familiarity with the history and geography of feminist and postcolonial theories and their contributions to development studies.
- d) Apply feminist and postcolonial analyses to current global events.
- e) Demonstrate excellent oral and written communication skills.

Methods of Assessment:

1) Paper presentations: 10% - [LOs: a, d]

Paper presentations are a 15 mins presentation of one article contextualized by additional news media research, historical data, development related novels and films or relevant development report (UN, World Bank, for example). Each student must present one article.

2) Free-Write In class Essay x2 Total=30% - [LOS a, b, c, d, e]

The first FW essay is short and will be conducted in class. Students will receive feedback on content and will also learn tips for reading and writing with concision and accuracy important for academic writing. The prompt is in the syllabus (5%).

The week prior to the second essay, students will receive an essay prompt to answer. Students will prepare notes at home over the week and complete the test in class. (25%)

3) Primary data collection-newspapers and historical sources: 20% - [LOs a, c, d]

Students will receive instruction on researching newspaper articles and archival sources via the UT Library system.

This assignment is designed to assist with postcolonial analysis construction. Students must find five news sources/archival sources that will help to explain past-present conditions in a selected research site/development polemic. A short 500- word narrative should accompany sources. In addition to narratives, students must identify a minimum of four course readings that they will use for the commentary. This is the first step of the postcolonial commentary assignment.

4) Postcolonial Commentaries Working Drafts: 20% - [LOs a, b, c, d, e]

Each draft must be complete (except conclusions). Further instructions forthcoming. While drafts will undergo peer review and revision, these drafts should be substantive with all parts of the essay including the main argument/thesis clearly threaded throughout the text. Incomplete commentaries will be graded accordingly. Papers must be printed and brought to class for peer review.

5) Commentary: Final Drafts-20% - [LOs a, b, c, d, e]

Final commentaries will be the culmination of weeks of research and writing and thus are expected to be well-written, well organized and complete. Papers must be submitted on time to receive full grades. Penalty for late submission is 2% per day.

Rationale:

The course prerequisites have been revised to open the course to more than IDS majors/specialists including AFS, history and Geography students. But it remains open to those with at least 12 credits to ensure/maintain a certain level of reading and writing (expectations). There are no courses (at UTSC-and across the Tri-campus) that center the entangled frameworks of feminist, Black, Indigenous, postcolonial, decolonial thinking vis a vis sustainable development. This is also a course that employs works that center the lives of Black Indigenous, and vulnerable peoples in the Global South and draws scholarship from mainly Black, Indigenous and BIPOC scholars.

Learning Outcomes with method of assessment—

Learning Outcomes have only been clarified, they have not changed. My desire to open this class is in part because of the new model for enrollment and because AFS students have asked for more course options. I am responding to the evolving circumstances on campus as we have been asked to do as Chairs/Faculty.

Methods of Assessment changes—I have not taught this course for 2 years before fall 2023. I added the postcolonial feminist commentary essay as a scaffolded assignment so that I could really spend time with students as they go about research and writing. And I wanted to offer a hands on instruction to how feminist postcolonial research is actually done.

There are no “set” topics covered in this course—each year there are many more topics that I could cover. However, topics covered are relevant to Feminist and Postcolonial perspectives in Development Studies. The point for this change in part is because AFS students have asked for more course options and thus I have expanded the readings on topics that take place or are relevant to Africa and African Studies, to help appease this appeal from AFS students and to hopefully raise enrollment in the course. The approach, feminist postcolonial framework, Intersectionality and Sustainable Development remain in the course structure and content from year to year.

Consultation:

Review of other social science and humanities courses at UTSC.
DCC Approved: September 29, 2023
HCS consulted: November 30, 2023
AFS consulted: September 29, 2023
Geography and City Studies consulted: November 30, 2023

Resources: None

Programs of Study for Which This Course Might be Suitable: Women’s and gender studies, African Studies, Geography and City Studies

Estimated Enrolment: 16-25

Instructor: Sharlene Mollett

IDSD08H3: Community-Centered Media Tactics for Development Advocacy and Social Change

Prerequisites:

IDSA01H3 and [1.0 credit in C- ~~or D~~-level IDS courses] and [0.5 credit in D-level IDS courses]

Rationale:

The added prerequisites ensure that students would have completed other D-level courses before taking this course, which has a heavy commitment to independent research and project-based learning with community partners. Several students enrolled in the course last year, and it appears that a number enrolled in this coming Winter term have no prior D-level course, which means many lack more advanced research experience.

The course is over-subscribed this coming term, which means some of the more qualified students are not able to enroll. Adding the 0.5 D-level requirement and instructor’s permission should ensure that students are better prepared to take on the demands of the course.

Consultation: DCC Approved: September 29, 2023

Resources: None

IDSD10H3: Topics in International Development Studies

Description:

~~Contents to be determined by instructor.~~

The topics presented in this course will represent a range of issues in international development studies. Topics will vary by instructor and term.

Rationale:

Updating course description to march IDSD12H3.

Consultation: Change suggested by Curriculum staff. Departmental approval Jan 12, 2024.

Resources: None

IDSD13H3: Topics in International Development Studies

Title: Special Topics in International Development Studies
Breadth Requirements: Social & Behavioural Sciences
Rationale: Removing breadth requirement, as topics change from year to year and may represent different categories. Removing "Special" from the title, for consistency with IDSD10 and IDSD12. There is no conceptual differences between these courses, there are just multiple shells to allow different topics to be taught. Multiple versions of the course exist to allow students to take more than one of them.
Consultation: Change suggested by Curriculum staff. Departmental approval Jan 12, 2024.
Resources: None

IDSD14H3: Directed Reading

Description: The goal of the course is for students to examine in a more extensive fashion the academic literature on a particular topic in International Development Studies not covered by existing course offering. Courses will normally only be available to students in their final year of study at UTSC. Students must obtain consent from the CCDS Associate Director before registering for this course. It is the student's responsibility to find a faculty member who is willing to supervise the course, and the students must obtain consent from the supervising instructor and from the Chair/Associate Chair of the Department of Global Development Studies before registering for this course.
Prerequisites: 12.0 credits, including IDSA01H3 and permission of the instructor
Rationale: CCDS has become GDS, and the course description needed to update this information. Also, the course description was missing the information that students need to obtain permission from both supervising instructor and the Chair/Associate Chair of the departments.
Consultation: DCC Approved: September 29, 2023
Resources: None

IDSD15H3: Directed Research

Description: The goal of the course is for students to prepare and write a senior undergraduate research paper in International Development Studies. For upper-level students whose interests are not covered in one of the other courses normally offered. Courses will normally only be available to students in their final year of study at UTSC. Students must obtain consent from the CCDS Associate Director before registering for this course. It is the student's responsibility to find a faculty member who is willing to supervise the course, and the students must obtain consent from the supervising instructor and from the Chair/Associate Chair of the Department of Global Development Studies before registering for this course.
Rationale: CCDS has become GDS, and the course description needed to update this information. Also, the course description was missing the information that students need to obtain permission from both supervising instructor and the Chair/Associate Chair of the department.
Consultation: DCC Approved: September 29, 2023
Resources: None

1 Retired Course

AFSC30H3: Language and Society in the Arab World

Rationale: The hosting department of the course, Department of Historical and Cultural Studies, decided to de-double number AFSC30H3 with HISC96H3 and deleting the course is most appropriate from the program point of view. AFSC30H3 was last offered in 2015 Fall.
Consultation: Proposal approved by DCC: September 29, 2023
Resources: None



2024-25 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Language Studies
March 11, 2024

Language Studies, Department of

1 Course Modification (Editorial)

LINC12H3: Semantics: The Study of Meaning

Corequisites-Exclusions:

FREC12H3, **FREC44H3**, FRE386H, LIN241H, LIN247H, LIN341H, ~~(FREC49H3), (FRED49H3)~~

Rationale:

- An editorial error occurred in the documentation for the AAC Cycle 4 – Agenda Item 6 on February 8th. It was erroneously stated that courses listed above were listed as corequisites, when in fact they should have been listed as exclusions. This discrepancy was correctly documented in Curriculum Manager (CM) but was incorrectly transcribed here.



UNIVERSITY OF
TORONTO
SCARBOROUGH

2024-25 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Psychology
March 11, 2024

Psychology, Department of

7 Program Modifications

SCSPE1172: SPECIALIST PROGRAM IN NEUROSCIENCE - Cognitive Stream (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited, and takes place in two stages.

Stage 1:

Students may apply to Stage 1 after successfully completing a minimum of 4.0 credits, including the **Scientific Foundations** following courses: BIOA01H3, BIOA02H3, CHMA10H3, [CHMA11H3 or CHMA12H3], [~~MATA29H3 or MATA30H3~~], PSYA01H3, and PSYA02H3. Students must have a CGPA of 2.75 or higher to be admitted to the program. Application for admission will be made to the Office of the Registrar through ACORN, during the Limited Program application periods. For more information on applying to limited enrolment programs, please visit the Office of the Registrar website.

Stage 2:

To complete the program, students must choose one of the three available streams. Students who have successfully met the enrolment requirements of their chosen stream will be admitted to the Specialist Neuroscience Stage 2 category. Applications for admission to a Stage 2 stream will be made to the Office of the Registrar through ACORN, during the Limited Program application periods.

Before applying to their chosen stream, students must:

1. Complete a minimum of 10.0 credits including all Stage 1 **Scientific Foundations** course requirements, **as well as** [~~MATA29H3 or MATA30H3~~], and the Neuroscience Foundations courses which include BIOB10H3, NROB60H3, NROB61H3, [PSYB07H3 or STAB22H3], PSYB55H3, PSYB70H3;
2. Complete 1.0 credit in Stream Foundations courses from the following list*:
BIOB11H3 Molecular Aspects of Cellular and Genetic Processes
CSCA20H3 Introduction to Programming
CHMB41H3 Organic Chemistry I
CHMB42H3 Organic Chemistry II
MATA23H3 Linear Algebra
[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]
PSYB51H3 Introduction to Perception
PSYC08H3 Advanced Data Analysis in Psychology
PSYC09H3 Applied Multiple Regression in Psychology

*Notes:

- (i) students are advised to exercise caution when selecting these courses since some can be applied to all three streams (BIOB11H3, CHMB41H3, PSYB51H3, PSYC08H3), but others can be applied to only one or two streams;
- (ii) the Cognitive stream does not include a component called "Stream-specific electives"; students interested in this stream should select from the following: MATA23H3, BIOB11H3, CHMB41H3, PSYB51H3, [PSYC08H3 or PSYC09H3].

3. Have achieved a CGPA of 2.5 or higher.

Students who do not meet the Stage 1 enrolment requirements can still apply to the Specialist program at Stage 2. This pathway requires students to complete a minimum of 10.0 credits, including all of the core courses of the program (Scientific

Foundations, Neuroscience Foundations, and Stream Foundations). In addition to completing the course requirements, students must also have achieved a CGPA of 2.5 or higher across all courses, and a CGPA of 2.75 or higher across the Neuroscience Foundations and Stream Foundations courses. Application for admission to a Stage 2 stream will be made to the Office of the Registrar through ACORN, during the Limited Program application periods. Admission through this route is dependent upon the availability of space in the program.

Completion Requirements:

Program Requirements

This program requires students to complete 6.5 credits in core courses that are common to all streams. Students will complete a further 7.0 credits, specific to the Cognitive stream, for a total of 13.5 credits.

CORE (6.5 credits)

1. Scientific Foundations (3.5 credits):

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

CHMA10H3 Introductory Chemistry I: Structure and Bonding

[CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]

[MATA29H3 Calculus I for the Life Sciences or MATA30H3 Calculus I for Physical Sciences]

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Neuroscience Foundations (3.0 credits):

BIOB10H3 Cell Biology

NROB60H3 Neuroanatomy Laboratory

NROB61H3 Neurophysiology

PSYB55H3 Introduction to Cognitive Neuroscience

[PSYB07H3 Data Analysis in Psychology or STAB22H3 Statistics I]

PSYB70H3 Methods in Psychological Science

COGNITIVE STREAM (7.0 credits)

3. Quantitative and Methodological Skills (1.5 credits):

PSYC02H3 Scientific Communication in Psychology

PSYC70H3 Advanced Research Methods Laboratory

[PSYC08H3 Advanced Data Analysis in Psychology or PSYC09H3 Applied Multiple Regression in Psychology]

4. Advanced Programming (1.5 credits)

MATA23H3 Linear Algebra

[[CSCA08H3 Introduction to Computer Science I and CSCA48H3 Introduction to Computer Science II]* or [PSYB03H3

Introduction to Computers in Psychological Research and PSYC03H3 Introduction to Computers in Psychological Research: Advanced Topics]]

*Note: students are strongly advised to choose the [PSYB03H3 and PSYC03H3] pairing.

5. Advanced Foundations (1.5 credits)

PSYB51H3 Introduction to Perception

and two of the following:

PSYC51H3 Cognitive Neuroscience of Vision

PSYC52H3 Cognitive Neuroscience of Attention

PSYC53H3 Cognitive Neuroscience of Memory

PSYC54H3 Auditory Cognitive Neuroscience

PSYC57H3 Cognitive Neuroscience of Decision Making

PSYC59H3 Cognitive Neuroscience of Language

6. Breadth in Neuroscience (1.0 credit):

two of the following (at least 0.5 credit must be a C-level NRO course):

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

CHMB41H3 Organic Chemistry I

NROC34H3 Neuroethology

NROC36H3 Molecular Neuroscience

NROC61H3 Learning and Motivation

NROC64H3 Sensorimotor Systems

NROC69H3 Synaptic Organization & Physiology of the Brain

7. Laboratory Course (0.5 credit):

one of the following:

NROC90H3 Supervised Study in Neuroscience

NROC93H3 Supervised Study in Neuroscience

PSYC75H3 Cognitive Psychology Laboratory

PSYC76H3 Brain Imaging Laboratory

8. Capstone Courses (1.0 credit):

two of the following:

PSYD17H3 Social Neuroscience

PSYD50H3 Current Topics in Memory and Cognition

PSYD51H3 Current Topics in Perception

PSYD54H3 Current Topics in Visual Recognition

PSYD55H3 Functional Magnetic Resonance Imaging Laboratory

PSYD62H3 Neuroscience of Pleasure and Reward

PSYD66H3 Current Topics in Human Brain & Behaviour

NROD98Y3 Thesis in Neuroscience*

**Note: only 0.5 credit of NROD98Y3 can be counted towards the Capstone course requirement*

Brief Description of the Proposed Changes

1. Math A-level enrolment requirement moved from Stage 1 to Stage 2.
2. PSYC53 added as option in Advanced Foundations.

Rationale:

1. The high school admission requirements for the Life Sciences OUAC category have changed. Up until 2023, completion of both [Grade 12 Calculus and Grade 12 Advanced Functions] was required for Life Science admission. Now, only one of [Grade 12 Calculus or Advanced Functions or Data Management] is required. Yet, certain courses in the Neuroscience Specialist program still require Grade 12 Calculus, specifically. Notably, MATA29/A30 requires the Grade 12 Calculus prerequisite. Given that enrolment in Stage 1 Neuroscience requires completion of MATA29/A30, this presents a problem. Students who are missing Grade 12 Calculus may take the UTSC Online Mathematics Preparedness Course as an alternative, but this extra step may delay their ability to take MATA29/A30 until second-year. In such cases, Stage 1 Neuroscience admission will be delayed until the end of second-year, limiting students' ability to access PSY/NRO/BIO courses during course registration periods.

To ensure that students are able to progress through the Neuroscience Specialist program in a timely manner, we are moving MATA29/A30 from a Stage 1 enrolment requirement to Stage 2. This gives students more time to complete the Grade 12 Calculus alternative, if necessary.

2. PSYC53 - Cognitive Neuroscience of Memory has been mistakenly left out of the program requirements, and gone unnoticed due to infrequent offerings. We are correcting this error.

Impact:

- Students will have increased flexibility in completing their math requirements.
- Students will be able to enter the Stage 1 Specialist according to the expected timeline (at the end of first-year.)

Consultation:

- Meeting with Admissions (Kyomi Hastings, Andrea Rogers), Registrar's Office (Shelbey Verboden, Lindsey Taylor), Dean's Office (Mike Souza, Ainsley Lawson), Biology (Shelley Brunt), and Psychology (Suzanne Erb, Brett Ford, Alyssa Rai, Maria Gadziola); Jan 26, 2024
- Biology Chair Dr. Terebiznik approval: Jan 30, 2024
- Psychology DCC approval: Feb 15, 2024

SCSPE1272: SPECIALIST PROGRAM IN NEUROSCIENCE – Cellular/Molecular Stream (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited, and takes place in two stages.

Stage 1:

Students may apply to Stage 1 after successfully completing a minimum of 4.0 credits, including the **Scientific Foundations** following courses: BIOA01H3, BIOA02H3, CHMA10H3, [CHMA11H3 or CHMA12H3], [~~MATA29H3 or MATA30H3~~], PSYA01H3, and PSYA02H3. Students must have a CGPA of 2.75 or higher to be admitted to the program. Application for admission will be made to the Office of the Registrar through ACORN, during the Limited Program application periods. For more information on applying to limited enrolment programs, please visit the Office of the Registrar website.

Stage 2:

To complete the program, students must choose one of the three available streams. Students who have successfully met the enrolment requirements of their chosen stream will be admitted to the Specialist Neuroscience Stage 2 category. Applications for admission to a Stage 2 stream will be made to the Office of the Registrar through ACORN, during the Limited Program application periods.

Before applying to their chosen stream, students must:

1. Complete a minimum of 10.0 credits including all Stage 1 **Scientific Foundations** course requirements, **as well as** [~~MATA29H3 or MATA30H3~~], and the Neuroscience Foundations courses which include BIOB10H3, NROB60H3, NROB61H3, [PSYB07H3 or STAB22H3], PSYB55H3, PSYB70H3;

2. Complete 1.0 credit in Stream Foundations courses from the following list*:

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

CSCA20H3 Introduction to Programming

CHMB41H3 Organic Chemistry I

CHMB42H3 Organic Chemistry II

MATA23H3 Linear Algebra

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]

PSYB51H3 Introduction to Perception

PSYC08H3 Advanced Data Analysis in Psychology

PSYC09H3 Applied Multiple Regression in Psychology

*Notes:

(i) students are advised to exercise caution when selecting these courses since some can be applied to all three streams (BIOB11H3, CHMB41H3, PSYB51H3, PSYC08H3), but others can be applied to only one or two streams;

(ii) the Cognitive stream does not include a component called "Stream-specific electives"; students interested in this stream should select from the following: MATA23H3, BIOB11H3, CHMB41H3, PSYB51H3, [PSYC08H3 or PSYC09H3].

3. Have achieved a CGPA of 2.5 or higher.

Students who do not meet the Stage 1 enrolment requirements can still apply to the Specialist program at Stage 2. This pathway requires students to complete a minimum of 10.0 credits, including all of the core courses of the program (Scientific Foundations, Neuroscience Foundations, and Stream Foundations). In addition to completing the course requirements, students must also have achieved a CGPA of 2.5 or higher across all courses, and a CGPA of 2.75 or higher across the Neuroscience Foundations and Stream Foundations courses. Application for admission to a Stage 2 stream will be made to the Office of the Registrar through ACORN, during the Limited Program application periods. Admission through this route is dependent upon the availability of space in the program.

Completion Requirements:

Program Requirements

This program requires students to complete 6.5 credits in core courses that are common to all streams. Students will complete a further 7.0 credits, specific to the Cognitive stream, for a total of 13.5 credits.

CORE (6.5 credits)

1. Scientific Foundations (3.5 credits):

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

CHMA10H3 Introductory Chemistry I: Structure and Bonding

[CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]

[MATA29H3 Calculus I for the Life Sciences or MATA30H3 Calculus I for Physical Sciences]

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Neuroscience Foundations (3.0 credits):

BIOB10H3 Cell Biology

NROB60H3 Neuroanatomy Laboratory

NROB61H3 Neurophysiology

PSYB55H3 Introduction to Cognitive Neuroscience

[PSYB07H3 Data Analysis in Psychology or STAB22H3 Statistics I]

PSYB70H3 Methods in Psychological Science

CELLULAR/MOLECULAR STREAM (6.5 credits)

3. Quantitative Logic and Reasoning (1.0 credit):

PSYC08H3 Advanced Data Analysis in Psychology

and one of the following:

CSCA20H3 Introduction to Programming

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]

4. Advanced Foundations (2.0 credits)

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

CHMB41H3 Organic Chemistry I

NROC36H3 Molecular Neuroscience

NROC69H3 Synaptic Organization & Physiology of the Brain

5. Stream-specific electives (1.0 credit)

two of the following:

BIOC12H3 Biochemistry I: Proteins & Enzymes

BIOC13H3 Biochemistry II: Bioenergetics & Metabolism

BIOC14H3 Genes, Environment and Behaviour

CHMB42H3 Organic Chemistry II

NROC34H3 Neuroethology

NROC61H3 Learning and Motivation

NROC64H3 Sensorimotor Systems

PSYC62H3 Drugs and the Brain

6. Breadth in Neuroscience (1.0 credit):

two of the following:

NROC34H3* Neuroethology

NROC61H3* Learning and Motivation

NROC64H3* Sensorimotor Systems

PSYB51H3 Introduction to Perception

PSYC51H3 Cognitive Neuroscience of Vision

PSYC52H3 Cognitive Neuroscience of Attention

PSYC53H3 Cognitive Neuroscience of Memory

PSYC54H3 Auditory Cognitive Neuroscience

PSYC57H3 Cognitive Neuroscience of Decision Making

PSYC59H3 Cognitive Neuroscience of Language

**only if not used to complete component 5 of the requirements*

7. Laboratory Course (0.5 credit):

one of the following:

BIOB12H3 Cell and Molecular Biology Laboratory

NROC60H3 Cellular Neuroscience Laboratory (recommended)

NROC63H3 Behavioural Neuroscience Laboratory

NROC90H3 Supervised Study in Neuroscience

NROC93H3 Supervised Study in Neuroscience

8. Capstone Courses (1.0 credit):

two of the following:

BIOD06H3 Advanced Topics in Neural Basis of Motor Control
 BIOD07H3 Advanced Topics and Methods in Neural Circuit Analysis
 BIOD19H3 Epigenetics in Health and Disease
 BIOD65H3 Pathologies of the Nervous System
 NROD08H3/BIOD08H3 Theoretical Neuroscience
 NROD60H3 Current Topics in Neuroscience
 NROD61H3 Emotional Learning Circuits
 NROD66H3 Drug Addiction
 NROD67H3 Neuroscience of Aging
 NROD98Y3 Thesis in Neuroscience*
 PSYD66H3 Current Topics in Human Brain & Behaviour
 *Note: only 0.5 credit of NROD98Y3 can be counted towards the Capstone course requirement

Brief Description of the Proposed Changes

1. Math A-level enrolment requirement moved from Stage 1 to Stage 2.
2. PSYC53 added as option in Advanced Foundations.

Rationale:

1. The high school admission requirements for the Life Sciences OUAC category have changed. Up until 2023, completion of both [Grade 12 Calculus and Grade 12 Advanced Functions] was required for Life Science admission. Now, only one of [Grade 12 Calculus or Advanced Functions or Data Management] is required. Yet, certain courses in the Neuroscience Specialist program still require Grade 12 Calculus, specifically. Notably, MATA29/A30 requires the Grade 12 Calculus prerequisite. Given that enrolment in Stage 1 Neuroscience requires completion of MATA29/A30, this presents a problem. Students who are missing Grade 12 Calculus may take the UTSC Online Mathematics Preparedness Course as an alternative, but this extra step may delay their ability to take MATA29/A30 until second-year. In such cases, Stage 1 Neuroscience admission will be delayed until the end of second-year, limiting students' ability to access PSY/NRO/BIO courses during course registration periods.

To ensure that students are able to progress through the Neuroscience Specialist program in a timely manner, we are moving MATA29/A30 from a Stage 1 enrolment requirement to Stage 2. This gives students more time to complete the Grade 12 Calculus alternative, if necessary.

2. PSYC53 - Cognitive Neuroscience of Memory has been mistakenly left out of the program requirements, and gone unnoticed due to infrequent offerings. We are correcting this error.

Impact:

- Students will have increased flexibility in completing their math requirements.
- Students will be able to enter the Stage 1 Specialist according to the expected timeline (at the end of first-year.)

Consultation:

- Meeting with Admissions (Kyomi Hastings, Andrea Rogers), Registrar's Office (Shelbey Verboden, Lindsey Taylor), Dean's Office (Mike Souza, Ainsley Lawson), Biology (Shelley Brunt), and Psychology (Suzanne Erb, Brett Ford, Alyssa Rai, Maria Gadziola); Jan 26, 2024
- Biology Chair Dr. Terebiznik approval: Jan 30, 2024
- Psychology DCC approval: Feb 15, 2024

SCSPE1372: SPECIALIST PROGRAM IN NEUROSCIENCE – Systems/Behavioural Stream (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited, and takes place in two stages.

Stage 1:

Students may apply to Stage 1 after successfully completing a minimum of 4.0 credits, including the **Scientific Foundations following** courses: BIOA01H3, BIOA02H3, CHMA10H3, [CHMA11H3 or CHMA12H3], [~~MATA29H3 or MATA30H3~~], PSYA01H3, and PSYA02H3. Students must have a CGPA of 2.75 or higher to be admitted to the program. Application for admission will be made to the Office of the Registrar through ACORN, during the Limited Program application periods. For more information on applying to limited enrolment programs, please visit the Office of the Registrar website.

Stage 2:

To complete the program, students must choose one of the three available streams. Students who have successfully met the enrolment requirements of their chosen stream will be admitted to the Specialist Neuroscience Stage 2 category. Applications for admission to a Stage 2 stream will be made to the Office of the Registrar through ACORN, during the Limited Program application periods.

Before applying to their chosen stream, students must:

1. Complete a minimum of 10.0 credits including all Stage 1 **Scientific Foundations** course requirements, **as well as** [~~MATA29H3 or MATA30H3~~], and the Neuroscience Foundations courses which include BIOB10H3, NROB60H3, NROB61H3, [PSYB07H3 or STAB22H3], PSYB55H3, PSYB70H3;

2. Complete 1.0 credit in Stream Foundations courses from the following list*:

- BIOB11H3 Molecular Aspects of Cellular and Genetic Processes
- CSCA20H3 Introduction to Programming
- CHMB41H3 Organic Chemistry I
- CHMB42H3 Organic Chemistry II
- MATA23H3 Linear Algebra
- [PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]
- PSYB51H3 Introduction to Perception
- PSYC08H3 Advanced Data Analysis in Psychology

PSYC09H3 Applied Multiple Regression in Psychology

*Notes:

- (i) students are advised to exercise caution when selecting these courses since some can be applied to all three streams (BIOB11H3, CHMB41H3, PSYB51H3, PSYC08H3), but others can be applied to only one or two streams;
- (ii) the Cognitive stream does not include a component called "Stream-specific electives"; students interested in this stream should select from the following: MATA23H3, BIOB11H3, CHMB41H3, PSYB51H3, [PSYC08H3 or PSYC09H3].

3. Have achieved a CGPA of 2.5 or higher.

Students who do not meet the Stage 1 enrolment requirements can still apply to the Specialist program at Stage 2. This pathway requires students to complete a minimum of 10.0 credits, including all of the core courses of the program (Scientific Foundations, Neuroscience Foundations, and Stream Foundations). In addition to completing the course requirements, students must also have achieved a CGPA of 2.5 or higher across all courses, and a CGPA of 2.75 or higher across the Neuroscience Foundations and Stream Foundations courses. Application for admission to a Stage 2 stream will be made to the Office of the Registrar through ACORN, during the Limited Program application periods. Admission through this route is dependent upon the availability of space in the program.

Completion Requirements:

Program Requirements

This program requires students to complete 6.5 credits in core courses that are common to all streams. Students will complete a further 7.0 credits, specific to the Cognitive stream, for a total of 13.5 credits.

CORE (6.5 credits)

1. Scientific Foundations (3.5 credits):

BIOA01H3 Life on Earth: Unifying Principles
BIOA02H3 Life on Earth: Form, Function and Interactions
CHMA10H3 Introductory Chemistry I: Structure and Bonding
[CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]
[MATA29H3 Calculus I for the Life Sciences or MATA30H3 Calculus I for Physical Sciences]
PSYA01H3 Introduction to Biological and Cognitive Psychology
PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Neuroscience Foundations (3.0 credits):

BIOB10H3 Cell Biology
NROB60H3 Neuroanatomy Laboratory
NROB61H3 Neurophysiology
PSYB55H3 Introduction to Cognitive Neuroscience
[PSYB07H3 Data Analysis in Psychology or STAB22H3 Statistics I]
PSYB70H3 Methods in Psychological Science

SYSTEMS/BEHAVIOURAL STREAM (6.5 credits)

3. Quantitative Logic and Reasoning (1.0 credit):

PSYC08H3 Advanced Data Analysis in Psychology
and one of the following:
CSCA20H3 Introduction to Programming
[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]

4. Advanced Foundations (2.0 credits)

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes
NROC61H3 Learning and Motivation
and two of the following:
NROC34H3 Neuroethology
NROC64H3 Sensorimotor Systems
NROC69H3 Synaptic Organization & Physiology of the Brain

5. Stream-specific electives (1.0 credit)

two of the following:
BIOC14H3 Genes, Environment and Behaviour
CHMB41H3 Organic Chemistry I
CHMB42H3 Organic Chemistry II
NROC36H3 Molecular Neuroscience
PSYC62H3 Drugs and the Brain

6. Breadth in Neuroscience (1.0 credit):

two of the following:
CHMB41H3* Organic Chemistry I
NROC36H3* Molecular Neuroscience
NROC69H3* Synaptic Organization & Physiology of the Brain
PSYB51H3 Introduction to Perception
PSYC51H3 Cognitive Neuroscience of Vision
PSYC52H3 Cognitive Neuroscience of Attention
PSYC53H3 Cognitive Neuroscience of Memory
PSYC54H3 Auditory Cognitive Neuroscience
PSYC57H3 Cognitive Neuroscience of Decision Making
PSYC59H3 Cognitive Neuroscience of Language
**only if not used to complete components 4 or 5 of the requirements*

7. Laboratory Course (0.5 credit):

one of the following:

NROC60H3 Cellular Neuroscience Laboratory
NROC63H3 Behavioural Neuroscience Laboratory (recommended)
NROC90H3 Supervised Study in Neuroscience
NROC93H3 Supervised Study in Neuroscience
PSYC74H3 Human Movement Laboratory

8. Capstone Courses (1.0 credit):

two of the following:

BIOD06H3 Advanced Topics in Neural Basis of Motor Control
BIOD07H3 Advanced Topics and Methods in Neural Circuit Analysis
BIOD19H3 Epigenetics in Health and Disease
BIOD45H3 Animal Communication
BIOD65H3 Pathologies of the Nervous System
NROD08H3/BIOD08H3 Theoretical Neuroscience
NROD60H3 Current Topics in Neuroscience
NROD61H3 Emotional Learning Circuits
NROD66H3 Drug Addiction
NROD67H3 Neuroscience of Aging
NROD98Y3 Thesis in Neuroscience*
PSYD66H3 Current Topics in Human Brain & Behaviour

*Note: only 0.5 credit of NROD98Y3 can be counted towards the Capstone course requirement

Brief Description of the Proposed Changes

1. Math A-level enrolment requirement moved from Stage 1 to Stage 2.
2. PSYC53 added as option in Advanced Foundations.

Rationale:

1. The high school admission requirements for the Life Sciences OUAC category have changed. Up until 2023, completion of both [Grade 12 Calculus and Grade 12 Advanced Functions] was required for Life Science admission. Now, only one of [Grade 12 Calculus or Advanced Functions or Data Management] is required. Yet, certain courses in the Neuroscience Specialist program still require Grade 12 Calculus, specifically. Notably, MATA29/A30 requires the Grade 12 Calculus prerequisite. Given that enrolment in Stage 1 Neuroscience requires completion of MATA29/A30, this presents a problem. Students who are missing Grade 12 Calculus may take the UTSC Online Mathematics Preparedness Course as an alternative, but this extra step may delay their ability to take MATA29/A30 until second-year. In such cases, Stage 1 Neuroscience admission will be delayed until the end of second-year, limiting students' ability to access PSY/NRO/BIO courses during course registration periods.

To ensure that students are able to progress through the Neuroscience Specialist program in a timely manner, we are moving MATA29/A30 from a Stage 1 enrolment requirement to Stage 2. This gives students more time to complete the Grade 12 Calculus alternative, if necessary.

2. PSYC53 - Cognitive Neuroscience of Memory has been mistakenly left out of the program requirements, and gone unnoticed due to infrequent offerings. We are correcting this error.

Impact:

- Students will have increased flexibility in completing their math requirements.
- Students will be able to enter the Stage 1 Specialist according to the expected timeline (at the end of first-year.)

Consultation:

- Meeting with Admissions (Kyomi Hastings, Andrea Rogers), Registrar's Office (Shelbey Verboden, Lindsey Taylor), Dean's Office (Mike Souza, Ainsley Lawson), Biology (Shelley Brunt), and Psychology (Suzanne Erb, Brett Ford, Alyssa Rai, Maria Gadziola); Jan 26, 2024
- Biology Chair Dr. Terebiznik approval: Jan 30, 2024
- Psychology DCC approval: Feb 15, 2024

SCSPE1172C: SPECIALIST (CO-OPERATIVE) PROGRAM IN NEUROSCIENCE – Cognitive Stream (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited, and takes place in two stages.

Stage 1:

Students may apply to Stage 1 after successfully completing a minimum of 4.0 credits, including the **Scientific Foundations** following courses: BIOA01H3, BIOA02H3, CHMA10H3, [CHMA11H3 or CHMA12H3], [~~MATA29H3 or MATA30H3~~], PSYA01H3, and PSYA02H3. Students must have a CGPA of 2.75 or higher to be admitted to the program. Application for admission will be made to the Office of the Registrar through ACORN, during the Limited Program application periods. For more information on applying to limited enrolment programs, please visit the Office of the Registrar website.

Stage 2:

To complete the program, students must choose one of the three available streams. Students who have successfully met the enrolment requirements of their chosen stream will be admitted to the Specialist Neuroscience Stage 2 category. Application for admission to a Stage 2 stream will be made to the Office of the Registrar through ACORN, during the Limited Program application periods.

Before applying to their chosen stream, students must:

1. Complete a minimum of 10.0 credits including all Stage 1 **Scientific Foundations** course requirements, **as well as** [MATA29H3 or MATA30H3], and the Neuroscience Foundations courses which include BIOB10H3, NROB60H3, NROB61H3, [PSYB07H3 or STAB22H3], PSYB55H3, PSYB70H3;

2. Complete 1.0 credit in Stream Foundations courses from the following list*:

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

CSCA20H3 Introduction to Programming

CHMB41H3 Organic Chemistry I

CHMB42H3 Organic Chemistry II

MATA23H3 Linear Algebra

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]

PSYB51H3 Introduction to Perception

PSYC08H3 Advanced Data Analysis in Psychology

PSYC09H3 Applied Multiple Regression in Psychology

*Notes:

(i) students are advised to exercise caution when selecting these courses since some can be applied to all three streams (BIOB11H3, CHMB41H3, PSYB51H3, PSYC08H3), but others can be applied to only one or two streams;

(ii) the Cognitive stream does not include a component called "Stream-specific electives"; students interested in this stream should select from the following: MATA23H3, BIOB11H3, CHMB41H3, PSYB51H3, [PSYC08H3 or PSYC09H3].

3. Have achieved a CGPA of 2.5 or higher.

Current Co-op Students:

Students admitted to a Co-op Degree POST in their first year of study must request a Co-op Subject POST on ACORN upon completion of 4.0 credits and must meet the minimum qualifications for entry as noted above.

Prospective Co-op Students:

Prospective Co-op students (i.e., those not yet admitted to a Co-op Degree POST) must submit a program request on ACORN, and meet the minimum qualifications noted above. Deadlines follow the Limited Enrolment Program Application Deadlines set by the Office of the Registrar each year. Failure to submit the program request on ACORN will result in that student's application not being considered.

Completion Requirements:

Academic Program Requirements

This program requires students to complete 6.5 credits in core courses that are common to all streams. Students will complete a further 7.0 credits, specific to the Systems/Behavioural stream, for a total of 13.5 credits.

CORE (6.5 credits)

1. Scientific Foundations (3.5 credits):

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

CHMA10H3 Introductory Chemistry I: Structure and Bonding

[CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]

[MATA29H3 Calculus I for the Life Sciences or MATA30H3 Calculus I for Physical Sciences]

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Neuroscience Foundations (3.0 credits):

BIOB10H3 Cell Biology

NROB60H3 Neuroanatomy Laboratory

NROB61H3 Neurophysiology

PSYB55H3 Introduction to Cognitive Neuroscience

[PSYB07H3 Data Analysis in Psychology or STAB22H3 Statistics I]

PSYB70H3 Methods in Psychological Science

COGNITIVE STREAM (7.0 credits)

3. Quantitative and Methodological Skills (1.5 credits):

PSYC02H3 Scientific Communication in Psychology

PSYC70H3 Advanced Research Methods Laboratory

[PSYC08H3 Advanced Data Analysis in Psychology or PSYC09H3 Applied Multiple Regression in Psychology]

4. Advanced Programming (1.5 credits):

MATA23H3 Linear Algebra

[[CSCA08H3 Introduction to Computer Science I and CSCA48H3 Introduction to Computer Science II]* or [PSYB03H3

Introduction to Computers in Psychological Research and PSYC03H3 Introduction to Computers in Psychological Research: Advanced Topics]]

*Note: students are strongly advised to choose the [PSYB03H3 and PSYC03H3] pairing.

5. Advanced Foundations (1.5 credits):

PSYB51H3 Introduction to Perception

and two of the following:

PSYC51H3 Cognitive Neuroscience of Vision

PSYC52H3 Cognitive Neuroscience of Attention

PSYC53H3 Cognitive Neuroscience of Memory

PSYC54H3 Auditory Cognitive Neuroscience

PSYC57H3 Cognitive Neuroscience of Decision Making

PSYC59H3 Cognitive Neuroscience of Language

6. Breadth in Neuroscience (1.0 credit):

(at least 0.5 credit must be a C-level NRO course)

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

CHMB41H3 Organic Chemistry I

NROC34H3 Neuroethology

NROC36H3 Molecular Neuroscience

NROC61H3 Learning and Motivation

NROC64H3 Sensorimotor Systems

NROC69H3 Synaptic Organization & Physiology of the Brain

7. Laboratory Course (0.5 credit):

NROC90H3 Supervised Study in Neuroscience

NROC93H3 Supervised Study in Neuroscience

PSYC75H3 Cognitive Psychology Laboratory

PSYC76H3 Brain Imaging Laboratory

8. Capstone Courses (1.0 credit):

PSYD17H3 Social Neuroscience

PSYD50H3 Current Topics in Memory and Cognition

PSYD51H3 Current Topics in Perception

PSYD54H3 Current Topics in Visual Recognition

PSYD55H3 Functional Magnetic Resonance Imaging Laboratory

PSYD62H3 Neuroscience of Pleasure and Reward

PSYD66H3 Current Topics in Human Brain & Behaviour

NROD98Y3 Thesis in Neuroscience*

*Note: only 0.5 credit of NROD98Y3 can be counted towards the Capstone course requirement

Co-op Program Requirements

Students must satisfactorily complete Co-op work term(s) as follows: three 4-month work terms, one 4-month work term and one 8-month work term, or one 12-month work term.

To be eligible for their first work term, students must be enrolled in the Specialist Co-op Program in Neuroscience, and have completed at least 7.0 credits, achieve a cumulative GPA of 2.5 or higher, and complete COPB50H3 and COPB51H3. It is recommended that PSYB07H3, PSYB70H3, **NROB60H3**, at least one of [BIOB10H3, BIOB11H3], and at least ~~two~~one of [~~NROB60H3~~; NROB61H3, PSYB55H3] be completed before the first work term. Any of these courses that are not completed prior to the first work term are recommended to be completed before the second work term. The following additional courses are recommended to be completed before the second work term for the Systems/Behavioural stream: BIOB12H3, CHMB41H3, and CHMB42H3.

Students must be available for work terms in each of the Fall, Winter, and Summer semesters and must complete at least one of their required work terms in either a Fall or Winter semester. This requires that students take courses during at least one Summer semester.

Co-op Course Requirements

In addition to their academic program requirements, Co-op students complete the following Co-op specific courses as part of their degree:

Co-op Preparation courses: COPB50H3 and COPB51H3 (completed in first year)

Work Term Search courses: COPB52H3 (semester prior to first work term), COPC98H3 (semester prior to second work term), and COPC99H3 (semester prior to third work term)

Co-op Work Term courses: COPC40H3 (each semester a student is on work term)

These courses are designed to prepare students for their job search and work term experience, and to maximize the benefits of their Co-op work terms. They must be completed in sequence, and fall into three categories: Co-op Preparation courses (COPB50H3 & COPB51H3) are completed in first year, and cover a variety of topics intended to assist students in developing the skills and tools required to secure a work term; Work Term Search Courses (COPB52H3, COPC98H3, & COPC99H3) are completed in the semester prior to each work term, and support students while competing for work terms that are appropriate to their program of study, as well as preparing students for the transition into and how to succeed the workplace; Co-op Work Term courses (COPC40H3) are completed during each semester that a student is on work term, and support students' success while on work term, as well as connecting their academics and the workplace experience.

Co-op courses are taken in addition to a full course load. They are recorded on transcripts as credit/no credit (CR/NCR) and are considered to be additive credit to the 20.0 required degree credits. No additional course fee is assessed as registration is included in the Co-op Program fee.

For information on fees, status in Co-op programs, and certification of completion of Co-op programs, see the Arts and Science Co-op section in the UTSC Calendar.

Brief Description of the Proposed Changes

1. Math A-level enrolment requirement moved from Stage 1 to Stage 2.
2. PSYC53 added as option in Breadth in Neuroscience.
3. Re-phrasing of co-op work term recommendations (without changing the meaning.)

Rationale:

1. The high school admission requirements for the Life Sciences OUAC category have changed. Up until 2023, completion of both [Grade 12 Calculus and Grade 12 Advanced Functions] was required for Life Science admission. Now, only one of [Grade 12 Calculus or Advanced Functions or Data Management] is required. Yet, certain courses in the Neuroscience Specialist program still require Grade 12 Calculus, specifically. Notably, MATA29/A30 requires the Grade 12 Calculus prerequisite. Given that enrolment in Stage 1 Neuroscience requires completion of MATA29/A30, this presents a problem. Students who are missing Grade 12 Calculus may take the UTSC Online Mathematics Preparedness Course as an alternative, but this extra step may delay their ability to take MATA29/A30 until second-year. In such cases, Stage 1 Neuroscience

admission will be delayed until the end of second-year, limiting students' ability to access PSY/NRO/BIO courses during course registration periods.

To ensure that students are able to progress through the Neuroscience Specialist program in a timely manner, we are moving MATA29/A30 from a Stage 1 enrolment requirement to Stage 2. This gives students more time to complete the Grade 12 Calculus alternative, if necessary.

2. PSYC53 - Cognitive Neuroscience of Memory has been mistakenly left out of the program requirements, and gone unnoticed due to infrequent offerings. We are correcting this error.

3. In the co-op work term recommendations we wrote "at least two of [NROB60, NROB61, PSYB55]". Since NROB60 is a one-way corequisite for NROB61, it would be impossible to take just NROB61 and PSYB55 as the two courses from this grouping (i.e.) the only ways to complete this recommendation are with [NROB60 and NROB61] or [NROB60 and PSYB55]. We are rephrasing this for clarity to make it clear that students should take NROB60 and one of NROB61 or PSYB55.

Impact:

- Students will have increased flexibility in completing their math requirements.
- Students will be able to enter the Stage 1 Specialist according to the expected timeline (at the end of first-year.)

Consultation:

- Meeting with Admissions (Kyomi Hastings, Andrea Rogers), Registrar's Office (Shelbey Verboden, Lindsey Taylor), Dean's Office (Mike Souza, Ainsley Lawson), Biology (Shelley Brunt), and Psychology (Suzanne Erb, Brett Ford, Alyssa Rai, Maria Gadziola); Jan 26, 2024
- Biology Chair Dr. Terebiznik approval: Jan 30, 2024
- Psychology DCC approval: Feb 15, 2024

SCSPE1272C: SPECIALIST (CO-OPERATIVE) PROGRAM IN NEUROSCIENCE – Cellular/Molecular Stream (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited, and takes place in two stages.

Stage 1:

Students may apply to Stage 1 after successfully completing a minimum of 4.0 credits, including the **Scientific Foundations following** courses: BIOA01H3, BIOA02H3, CHMA10H3, [CHMA11H3 or CHMA12H3], [~~MATA29H3 or MATA30H3~~], PSYA01H3, and PSYA02H3. Students must have a CGPA of 2.75 or higher to be admitted to the program. Application for admission will be made to the Office of the Registrar through ACORN, during the Limited Program application periods. For more information on applying to limited enrolment programs, please visit the Office of the Registrar website.

Stage 2:

To complete the program, students must choose one of the three available streams. Students who have successfully met the enrolment requirements of their chosen stream will be admitted to the Specialist Neuroscience Stage 2 category. Application for admission to a Stage 2 stream will be made to the Office of the Registrar through ACORN, during the Limited Program application periods.

Before applying to their chosen stream, students must:

1. Complete a minimum of 10.0 credits including all Stage 1 **Scientific Foundations** course requirements, **as well as** [~~MATA29H3 or MATA30H3~~], and the Neuroscience Foundations courses which include BIOB10H3, NROB60H3, NROB61H3, [PSYB07H3 or STAB22H3], PSYB55H3, PSYB70H3;
2. Complete 1.0 credit in Stream Foundations courses from the following list*:
BIOB11H3 Molecular Aspects of Cellular and Genetic Processes
CSCA20H3 Introduction to Programming
CHMB41H3 Organic Chemistry I
CHMB42H3 Organic Chemistry II
MATA23H3 Linear Algebra
[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]
PSYB51H3 Introduction to Perception
PSYC08H3 Advanced Data Analysis in Psychology
PSYC09H3 Applied Multiple Regression in Psychology

***Notes:**

- (i) students are advised to exercise caution when selecting these courses since some can be applied to all three streams (BIOB11H3, CHMB41H3, PSYB51H3, PSYC08H3), but others can be applied to only one or two streams;
- (ii) the Cognitive stream does not include a component called "Stream-specific electives"; students interested in this stream should select from the following: MATA23H3, BIOB11H3, CHMB41H3, PSYB51H3, [PSYC08H3 or PSYC09H3].

3. Have achieved a CGPA of 2.5 or higher.

Current Co-op Students:

Students admitted to a Co-op Degree POST in their first year of study must request a Co-op Subject POST on ACORN upon completion of 4.0 credits and must meet the minimum qualifications for entry as noted above.

Prospective Co-op Students:

Prospective Co-op students (i.e., those not yet admitted to a Co-op Degree POST) must submit a program request on ACORN, and meet the minimum qualifications noted above. Deadlines follow the Limited Enrolment Program Application Deadlines

set by the Office of the Registrar each year. Failure to submit the program request on ACORN will result in that student's application not being considered.

Completion Requirements:

Academic Program Requirements

This program requires students to complete 6.5 credits in core courses that are common to all streams. Students will complete a further 7.0 credits, specific to the Systems/Behavioural stream, for a total of 13.5 credits.

CORE (6.5 credits)

1. Scientific Foundations (3.5 credits):

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

CHMA10H3 Introductory Chemistry I: Structure and Bonding

[CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]

[MATA29H3 Calculus I for the Life Sciences or MATA30H3 Calculus I for Physical Sciences]

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Neuroscience Foundations (3.0 credits):

BIOB10H3 Cell Biology

NROB60H3 Neuroanatomy Laboratory

NROB61H3 Neurophysiology

PSYB55H3 Introduction to Cognitive Neuroscience

[PSYB07H3 Data Analysis in Psychology or STAB22H3 Statistics I]

PSYB70H3 Methods in Psychological Science

CELLULAR/MOLECULAR STREAM (7.0 credits)

3. Quantitative Logic and Reasoning (1.0 credit):

PSYC08H3 Advanced Data Analysis in Psychology

and one of the following:

CSCA20H3 Introduction to Programming

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]

4. Advanced Foundations (2.5 credits):

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

BIOB12H3 Cell and Molecular Biology Laboratory

CHMB41H3 Organic Chemistry I

NROC36H3 Molecular Neuroscience

NROC69H3 Synaptic Organization & Physiology of the Brain

5. Stream-specific electives (1.0 credit):

BIOC12H3 Biochemistry I: Proteins & Enzymes

BIOC13H3 Biochemistry II: Bioenergetics & Metabolism

BIOC14H3 Genes, Environment and Behaviour

CHMB42H3 Organic Chemistry II

NROC34H3 Neuroethology

NROC61H3 Learning and Motivation

NROC64H3 Sensorimotor Systems

PSYC62H3 Drugs and the Brain

6. Breadth in Neuroscience (1.0 credit):

NROC34H3 Neuroethology*

NROC61H3 Learning and Motivation*

NROC64H3 Sensorimotor Systems*

PSYB51H3 Introduction to Perception

PSYC51H3 Cognitive Neuroscience of Vision

PSYC52H3 Cognitive Neuroscience of Attention

PSYC53H3 Cognitive Neuroscience of Memory

PSYC54H3 Auditory Cognitive Neuroscience

PSYC57H3 Cognitive Neuroscience of Decision Making

PSYC59H3 Cognitive Neuroscience of Language

**only if not used to complete component 5 of the requirements*

7. Laboratory Course (0.5 credit):

NROC60H3 Cellular Neuroscience Laboratory (recommended)

NROC63H3 Behavioural Neuroscience Laboratory

NROC90H3 Supervised Study in Neuroscience

NROC93H3 Supervised Study in Neuroscience

8. Capstone Courses (1.0 credit):

BIOD06H3 Advanced Topics in Neural Basis of Motor Control

BIOD07H3 Advanced Topics and Methods in Neural Circuit Analysis

BIOD19H3 Epigenetics in Health and Disease

BIOD65H3 Pathologies of the Nervous System

NROD08H3/BIOD08H3 Theoretical Neuroscience

NROD60H3 Current Topics in Neuroscience

NROD61H3 Emotional Learning Circuits

NROD66H3 Drug Addiction

NROD67H3 Neuroscience of Aging
NROD98Y3 Thesis in Neuroscience*

PSYD66H3 Current Topics in Human Brain & Behaviour

**Note: only 0.5 credit of NROD98Y3 can be counted towards the Capstone course requirement*

Co-op Program Requirements

Students must satisfactorily complete Co-op work term(s) as follows: three 4-month work terms, one 4-month work term and one 8-month work term, or one 12-month work term.

To be eligible for their first work term, students must be enrolled in the Specialist Co-op Program in Neuroscience, and have completed at least 7.0 credits, achieve a cumulative GPA of 2.5 or higher, and complete COPB50H3 and COPB51H3. It is recommended that PSYB07H3, PSYB70H3, NROB60H3, at least one of [BIOB10H3, BIOB11H3], and at least ~~two~~ one of [~~NROB60H3~~, NROB61H3, PSYB55H3] be completed before the first work term. Any of these courses that are not completed prior to the first work term are recommended to be completed before the second work term. The following additional courses are recommended to be completed before the second work term for the Systems/Behavioural stream: BIOB12H3, CHMB41H3, and CHMB42H3.

Students must be available for work terms in each of the Fall, Winter, and Summer semesters and must complete at least one of their required work terms in either a Fall or Winter semester. This requires that students take courses during at least one Summer semester.

Co-op Course Requirements

In addition to their academic program requirements, Co-op students complete the following Co-op specific courses as part of their degree:

Co-op Preparation courses: COPB50H3 and COPB51H3 (completed in first year)

Work Term Search courses: COPB52H3 (semester prior to first work term), COPC98H3 (semester prior to second work term), and COPC99H3 (semester prior to third work term)

Co-op Work Term courses: COPC40H3 (each semester a student is on work term)

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Co-op courses are taken in addition to a full course load. They are recorded on transcripts as credit/no credit (CR/NCR) and are considered to be additive credit to the 20.0 required degree credits. No additional course fee is assessed as registration is included in the Co-op Program fee.

For information on fees, status in Co-op programs, and certification of completion of Co-op programs, see the Arts and Science Co-op section in the UTSC Calendar.

Brief Description of the Proposed Changes

1. Math A-level enrolment requirement moved from Stage 1 to Stage 2.
2. PSYC53 added as option in Breadth in Neuroscience.
3. Re-phrasing of co-op work term recommendations (without changing the meaning.)

Rationale:

1. The high school admission requirements for the Life Sciences OUAC category have changed. Up until 2023, completion of both [Grade 12 Calculus and Grade 12 Advanced Functions] was required for Life Science admission. Now, only one of [Grade 12 Calculus or Advanced Functions or Data Management] is required. Yet, certain courses in the Neuroscience Specialist program still require Grade 12 Calculus, specifically. Notably, MATA29/A30 requires the Grade 12 Calculus prerequisite. Given that enrolment in Stage 1 Neuroscience requires completion of MATA29/A30, this presents a problem. Students who are missing Grade 12 Calculus may take the UTSC Online Mathematics Preparedness Course as an alternative, but this extra step may delay their ability to take MATA29/A30 until second-year. In such cases, Stage 1 Neuroscience admission will be delayed until the end of second-year, limiting students' ability to access PSY/NRO/BIO courses during course registration periods.

To ensure that students are able to progress through the Neuroscience Specialist program in a timely manner, we are moving MATA29/A30 from a Stage 1 enrolment requirement to Stage 2. This gives students more time to complete the Grade 12 Calculus alternative, if necessary.

2. PSYC53 - Cognitive Neuroscience of Memory has been mistakenly left out of the program requirements, and gone unnoticed due to infrequent offerings. We are correcting this error.

3. In the co-op work term recommendations we wrote "at least two of [NROB60, NROB61, PSYB55]". Since NROB60 is a one-way corequisite for NROB61, it would be impossible to take just NROB61 and PSYB55 as the two courses from this grouping (i.e.) the only ways to complete this recommendation are with [NROB60 and NROB61] or [NROB60 and PSYB55]. We are rephrasing this for clarity to make it clear that students should take NROB60 and one of NROB61 or PSYB55.

Impact:

- Students will have increased flexibility in completing their math requirements.
- Students will be able to enter the Stage 1 Specialist according to the expected timeline (at the end of first-year.)

Consultation:

- Meeting with Admissions (Kyomi Hastings, Andrea Rogers), Registrar's Office (Shelbey Verboden, Lindsey Taylor), Dean's Office (Mike Souza, Ainsley Lawson), Biology (Shelley Brunt), and Psychology (Suzanne Erb, Brett Ford, Alyssa Rai, Maria Gadziola); Jan 26, 2024
- Biology Chair Dr. Terebiznik approval: Jan 30, 2024
- Psychology DCC approval: Feb 15, 2024

SCSPE1372C: SPECIALIST (CO-OPERATIVE) PROGRAM IN NEUROSCIENCE – Systems/Behavioural Stream (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited, and takes place in two stages.

Stage 1:

Students may apply to Stage 1 after successfully completing a minimum of 4.0 credits, including the **Scientific Foundations** following courses: BIOA01H3, BIOA02H3, CHMA10H3, [CHMA11H3 or CHMA12H3], [~~MATA29H3 or MATA30H3~~], PSYA01H3, and PSYA02H3. Students must have a CGPA of 2.75 or higher to be admitted to the program. Application for admission will be made to the Office of the Registrar through ACORN, during the Limited Program application periods. For more information on applying to limited enrolment programs, please visit the Office of the Registrar website.

Stage 2:

To complete the program, students must choose one of the three available streams. Students who have successfully met the enrolment requirements of their chosen stream will be admitted to the Specialist Neuroscience Stage 2 category. Application for admission to a Stage 2 stream will be made to the Office of the Registrar through ACORN, during the Limited Program application periods.

Before applying to their chosen stream, students must:

1. Complete a minimum of 10.0 credits including all Stage 1 **Scientific Foundations** course requirements, **as well as** [~~MATA29H3 or MATA30H3~~], and the Neuroscience Foundations courses which include BIOB10H3, NROB60H3, NROB61H3, [PSYB07H3 or STAB22H3], PSYB55H3, PSYB70H3;

2. Complete 1.0 credit in Stream Foundations courses from the following list*:

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

CSCA20H3 Introduction to Programming

CHMB41H3 Organic Chemistry I

CHMB42H3 Organic Chemistry II

MATA23H3 Linear Algebra

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]

PSYB51H3 Introduction to Perception

PSYC08H3 Advanced Data Analysis in Psychology

PSYC09H3 Applied Multiple Regression in Psychology

*Notes:

(i) students are advised to exercise caution when selecting these courses since some can be applied to all three streams (BIOB11H3, CHMB41H3, PSYB51H3, PSYC08H3), but others can be applied to only one or two streams;

(ii) the Cognitive stream does not include a component called "Stream-specific electives"; students interested in this stream should select from the following: MATA23H3, BIOB11H3, CHMB41H3, PSYB51H3, [PSYC08H3 or PSYC09H3].

3. Have achieved a CGPA of 2.5 or higher.

Current Co-op Students:

Students admitted to a Co-op Degree POST in their first year of study must request a Co-op Subject POST on ACORN upon completion of 4.0 credits and must meet the minimum qualifications for entry as noted above.

Prospective Co-op Students:

Prospective Co-op students (i.e., those not yet admitted to a Co-op Degree POST) must submit a program request on ACORN, and meet the minimum qualifications noted above. Deadlines follow the Limited Enrolment Program Application Deadlines set by the Office of the Registrar each year. Failure to submit the program request on ACORN will result in that student's application not being considered.

Completion Requirements:

Academic Program Requirements

This program requires students to complete 6.5 credits in core courses that are common to all streams. Students will complete a further 7.0 credits, specific to the Systems/Behavioural stream, for a total of 13.5 credits.

CORE (6.5 credits)

1. Scientific Foundations (3.5 credits):

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

CHMA10H3 Introductory Chemistry I: Structure and Bonding

[CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms or CHMA12H3 Advanced General Chemistry]

[MATA29H3 Calculus I for the Life Sciences or MATA30H3 Calculus I for Physical Sciences]

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Neuroscience Foundations (3.0 credits):

BIOB10H3 Cell Biology

NROB60H3 Neuroanatomy Laboratory

NROB61H3 Neurophysiology

PSYB55H3 Introduction to Cognitive Neuroscience
[PSYB07H3 Data Analysis in Psychology or STAB22H3 Statistics I]
PSYB70H3 Methods in Psychological Science

SYSTEMS/BEHAVIOURAL STREAM (7.0 credits)

3. Quantitative Logic and Reasoning (1.0 credit):

PSYC08H3 Advanced Data Analysis in Psychology
and one of the following:

CSCA20H3 Introduction to Programming

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]

4. Advanced Foundations (2.5 credits):

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

BIOB12H3 Cell and Molecular Biology Laboratory

NROC61H3 Learning and Motivation

and two of the following:

NROC34H3 Neuroethology

NROC64H3 Sensorimotor Systems

NROC69H3 Synaptic Organization & Physiology of the Brain

5. Stream-specific electives (1.0 credit):

CHMB41H3 Organic Chemistry I

and one of the following:

BIOC14H3 Genes, Environment and Behaviour

CHMB42H3 Organic Chemistry II

NROC36H3 Molecular Neuroscience

PSYC62H3 Drugs and the Brain

6. Breadth in Neuroscience (1.0 credit):

NROC36H3 Molecular Neuroscience*

NROC69H3 Synaptic Organization & Physiology of the Brain*

PSYB51H3 Introduction to Perception

PSYC51H3 Cognitive Neuroscience of Vision

PSYC52H3 Cognitive Neuroscience of Attention

PSYC53H3 Cognitive Neuroscience of Memory

PSYC54H3 Auditory Cognitive Neuroscience

PSYC57H3 Cognitive Neuroscience of Decision Making

PSYC59H3 Cognitive Neuroscience of Language

**only if not used to complete components 4 or 5 of the requirements*

7. Laboratory Course (0.5 credit):

NROC60H3 Cellular Neuroscience Laboratory

NROC63H3 Behavioural Neuroscience Laboratory (recommended)

NROC90H3 Supervised Study in Neuroscience

NROC93H3 Supervised Study in Neuroscience

PSYC74H3 Human Movement Laboratory

8. Capstone Courses (1.0 credit):

BIOD06H3 Advanced Topics in Neural Basis of Motor Control

BIOD07H3 Advanced Topics and Methods in Neural Circuit Analysis

BIOD19H3 Epigenetics in Health and Disease

BIOD45H3 Animal Communication

BIOD65H3 Pathologies of the Nervous System

NROD08H3/BIOD08H3 Theoretical Neuroscience

NROD60H3 Current Topics in Neuroscience

NROD61H3 Emotional Learning Circuits

NROD66H3 Drug Addiction

NROD67H3 Neuroscience of Aging

NROD98Y3 Thesis in Neuroscience*

PSYD66H3 Current Topics in Human Brain & Behaviour

**Note: only 0.5 credit of NROD98Y3 can be counted towards the Capstone course requirement*

Co-op Program Requirements

Students must satisfactorily complete Co-op work term(s) as follows: three 4-month work terms, one 4-month work term and one 8-month work term, or one 12-month work term.

To be eligible for their first work term, students must be enrolled in the Specialist Co-op Program in Neuroscience, and have completed at least 7.0 credits, achieve a cumulative GPA of 2.5 or higher, and complete COPB50H3 and COPB51H3. It is recommended that PSYB07H3, PSYB70H3, NROB60H3, at least one of [BIOB10H3, BIOB11H3], and at least ~~two~~one of [~~NROB60H3~~, NROB61H3, PSYB55H3] be completed before the first work term. Any of these courses that are not completed prior to the first work term are recommended to be completed before the second work term. The following additional courses are recommended to be completed before the second work term for the Systems/Behavioural stream: BIOB12H3, CHMB41H3, and CHMB42H3.

Students must be available for work terms in each of the Fall, Winter, and Summer semesters and must complete at least one of their required work terms in either a Fall or Winter semester. This requires that students take courses during at least one Summer semester.

Co-op Course Requirements

In addition to their academic program requirements, Co-op students complete the following Co-op specific courses as part of their degree:

Co-op Preparation courses: COPB50H3 and COPB51H3 (completed in first year)

Work Term Search courses: COPB52H3 (semester prior to first work term), COPC98H3 (semester prior to second work term), and COPC99H3 (semester prior to third work term)

Co-op Work Term courses: COPC40H3 (each semester a student is on work term)

These courses are designed to prepare students for their job search and work term experience, and to maximize the benefits of their Co-op work terms. They must be completed in sequence, and fall into three categories: Co-op Preparation courses (COPB50H3 & COPB51H3) are completed in first year, and cover a variety of topics intended to assist students in developing the skills and tools required to secure a work term; Work Term Search Courses (COPB52H3, COPC98H3, & COPC99H3) are completed in the semester prior to each work term, and support students while competing for work terms that are appropriate to their program of study, as well as preparing students for the transition into and how to succeed the workplace; Co-op Work Term courses (COPC40H3) are completed during each semester that a student is on work term, and support students' success while on work term, as well as connecting their academics and the workplace experience.

Co-op courses are taken in addition to a full course load. They are recorded on transcripts as credit/no credit (CR/NCR) and are considered to be additive credit to the 20.0 required degree credits. No additional course fee is assessed as registration is included in the Co-op Program fee.

For information on fees, status in Co-op programs, and certification of completion of Co-op programs, see the Arts and Science Co-op section in the UTSC Calendar.

Brief Description of the Proposed Changes

1. Math A-level enrolment requirement moved from Stage 1 to Stage 2.
2. PSYC53 added as option in Breadth in Neuroscience.
3. Re-phrasing of co-op work term recommendations (without changing the meaning.)

Rationale:

1. The high school admission requirements for the Life Sciences OUAC category have changed. Up until 2023, completion of both [Grade 12 Calculus and Grade 12 Advanced Functions] was required for Life Science admission. Now, only one of [Grade 12 Calculus or Advanced Functions or Data Management] is required. Yet, certain courses in the Neuroscience Specialist program still require Grade 12 Calculus, specifically. Notably, MATA29/A30 requires the Grade 12 Calculus prerequisite. Given that enrolment in Stage 1 Neuroscience requires completion of MATA29/A30, this presents a problem. Students who are missing Grade 12 Calculus may take the UTSC Online Mathematics Preparedness Course as an alternative, but this extra step may delay their ability to take MATA29/A30 until second-year. In such cases, Stage 1 Neuroscience admission will be delayed until the end of second-year, limiting students' ability to access PSY/NRO/BIO courses during course registration periods.

To ensure that students are able to progress through the Neuroscience Specialist program in a timely manner, we are moving MATA29/A30 from a Stage 1 enrolment requirement to Stage 2. This gives students more time to complete the Grade 12 Calculus alternative, if necessary.

2. PSYC53 - Cognitive Neuroscience of Memory has been mistakenly left out of the program requirements, and gone unnoticed due to infrequent offerings. We are correcting this error.

3. In the co-op work term recommendations we wrote "at least two of [NROB60, NROB61, PSYB55]". Since NROB60 is a one-way corequisite for NROB61, it would be impossible to take just NROB61 and PSYB55 as the two courses from this grouping (i.e.) the only ways to complete this recommendation are with [NROB60 and NROB61] or [NROB60 and PSYB55]. We are rephrasing this for clarity to make it clear that students should take NROB60 and one of NROB61 or PSYB55.

Impact:

- Students will have increased flexibility in completing their math requirements.
- Students will be able to enter the Stage 1 Specialist according to the expected timeline (at the end of first-year.)

Consultation:

- Meeting with Admissions (Kyomi Hastings, Andrea Rogers), Registrar's Office (Shelbey Verboden, Lindsey Taylor), Dean's Office (Mike Souza, Ainsley Lawson), Biology (Shelley Brunt), and Psychology (Suzanne Erb, Brett Ford, Alyssa Rai, Maria Gadziola); Jan 26, 2024
- Biology Chair Dr. Terebiznik approval: Jan 30, 2024
- Psychology DCC approval: Feb 15, 2024

COMBINED DEGREE PROGRAMS, HONOURS BACHELOR OF SCIENCE / MASTER OF SOCIAL WORK

Enrolment Requirements:

Completion Requirements:

Program Requirements and Path to Completion:

- Year 1 to 4: HBSc degree requirements:
 - students must complete all HBSc program requirements and degree requirements;
 - students are expected to carry a full course load of 5.0 credits over the three academic sessions (Fall, Winter, Summer) of each year;
 - in Year 3, qualified students may apply to the MSW program and the CDP and may be offered conditional admission;
 - in Year 4, students who receive a conditional offer of admission to the CDP must complete 1.5 credits as follows:
 - PSYD98Y3 Thesis in Psychology, under the supervision of a UTSC Psychology faculty member in consultation with a FIFSW faculty member (1.0 credit);

- PSYD37H3 The Social Context of Mental Health and Illness, which will be taught by a FIFSW faculty member (0.5 credit).
- by the end of Year 4, fulfill the HBSc program requirements and HBSc degree requirements.
- Year 5 to 6: MSW program and degree requirements:
 - MSW Year 1:
 - conditions of admission are removed;
 - students must complete 4.0 credits (see the School of Graduate Studies Calendar: <https://sgs.calendar.utoronto.ca/graduate-programs-at-a-glance>)
 - students must complete the Year 1 practicum (SWK 4701H)
 - by the end of Year 1 of the MSW program, students must select one of the following fields of specialization: Children and Their Families, Gerontology, Health and Mental Health; Social Justice and Diversity, Social Service Administration
 - MSW Year 2:
 - students must complete 1.0 credits in elective courses;
 - students must complete the Year 2 practicum (SWK 4702Y);
 - students must complete additional courses in their chosen field of specialization (see the School of Graduate Studies Calendar: <https://sgs.calendar.utoronto.ca/graduate-programs-at-a-glance>)
 - ~~MSW students in the Health and Mental Health field who completed the Specialist (Co-operative) program in Mental Health Studies (BSc) are exempt from SWK4604 (Social Work Practice in Mental Health Services) and will replace it with a graduate elective.~~

Brief Description of the Proposed Changes

Removing exemption from SWK4604

Rationale:

Change initiated by Charmaine Williams from Faculty of Social Work. The SWK4604 course content has changed. It was previously focused on psychopathology but is now focused on treatments for individuals and families affected by mental illness. Since this new content is not necessarily covered in the UTSC portion of the program, FIFSW reports that Combined Degree students who do not take SWK4604 in the Social Work part of the program have struggled without this content, so the exemption is being removed.

Consultation:

Approved in January 2023 after consultation between Charmaine Williams (FIFSW), Katie Larson (UTSC Vice Dean, Teaching and Learning), Suzanne Erb (UTSC Psychology Chair), Kyle Danielson (UTSC Psychology Associate Chair, Undergraduate), Ainsley Lawson (UTSC Psychology Undergraduate Program Administrator)



2024-25 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Sociology
March 11, 2024

Sociology, Department of

5 Minor Program Modifications

SCMAJ1013: MAJOR PROGRAM IN SOCIOLOGY (ARTS)

Completion Requirements:

Program Requirements

The Program requires completion of 7.0 credits in Sociology including:

1. ~~1.0~~ **0.5** credit as follows:

SOCA05H3 The Sociological Imagination

~~{(SOCA01H3) Introduction to Sociology I and~~

~~(SOCA02H3) Introduction to Sociology II}~~

~~or (SOCA03Y3) Introduction to Sociology~~

2. **SOCA06H3 Sociology in the World: Careers and Applications**

~~23.~~ **SOCB05H3 Logic of Social Inquiry**

~~34.~~ **SOCB35H3 Numeracy and Society**

~~45.~~ **SOCB42H3 Theory I: Discovering the Social**

~~56.~~ **SOCB43H3 Theory II: Big Ideas in Sociology**

~~67.~~ **0.5 credit in SOC courses at the C-level that has been designated as an Applied Writing Skills course**

~~78.~~ **3.5 additional credits in SOC courses, of which at least 1.5 credits must be at the C- or D-level**

Enrolment Requirements:

Enrolment in the Major program is limited. Students will normally apply to enter the program after completing 4.0 or 5.0 credits including ~~SOCA03Y3~~ **SOCA05H3**. Decisions are made on program admissions only twice a year, in May and in August, and are based on student requests submitted to the Office of the Registrar through ACORN. Admission will require a final grade of 65% or higher in **SOCA05H3** (or a final grade of 65% or higher in SOCA03Y3, (or a CGPA of 65% or higher in SOCA01H3 and SOCA02H3). For students applying after completing 8.0 to 10.0 credits, admission will be on the basis of SOC courses completed, or on overall CGPA for those students who have not completed any SOC courses. ~~Specialist students will be entitled to priority access to SOCB42H3 and SOCB43H3 for fall-winter sessions, during the summer early registration period.~~

Description of Proposed Changes:

SOCA05H3 is replacing SOCA03Y3, which will be retired. We therefore ask that students complete SOCA05H3 as a precondition for applying to the major program. Students previously had to score 65% or higher in SOCA03Y3. We now require the same score in SOCA05H3. We have removed the reference to the Specialist program, as the program is being retired. We are submitting a separate form for this purpose. Under program requirement #1, we reduced A-level SOC requirements from 1.0 to 0.5 credits to reflect the switch from a Y course to an H course. Under program requirement #2, we now require completion of a new course, SOCA06H3.

Rationale:

1. SOCA03Y3 (1 credit) is being replaced by two 0.5 credit courses: SOCA05H3 (which focuses on introducing students to Sociological thinking by using empirical research methods and theories to make sense of society) and SOCA06H3 (which highlights how Sociology offers professional skills as well as tools for social change) SOCA03Y3 will be discontinued to enhance scheduling flexibility for students and to facilitate student access to Sociology programs. We now ask that students complete SOCA05H3 as a precondition for applying to the major program. SOCA06H3 will be a program completion requirement for Sociology majors.
2. A 65% or higher is required in SOCA05H3 to ensure that the major program is limited to students who are likely to succeed in the program.
3. The first program requirement changes from 1.0 to 0.5 credits to reflect the half course format of SOCA05H3.

Impact:

None

Consultations:

Faculty were consulted on changes to Sociology programs in two faculty meetings held in Winter and Fall 2023. DCC approval was granted on Oct 3, 2023.

Resource Implications:

None

Version Start Session: Fall 2024**SCMIN1017: MINOR PROGRAM IN CRITICAL MIGRATION STUDIES (ARTS)****Completion Requirements:****Program Restrictions**

Students in the Minor Program in Critical Migration Studies may count only 1.0 credit in Sociology courses towards completion of the program from the following list: [[SOCA05H3](#), or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)], and SOCB05H3.

Program Requirements

The program requires the completion of 4.0 credits as follows:

1. 1.0 credit from the following:

ANTA02H3 Introduction to Anthropology: Society, Culture and Language
 GASA01H3/HISA06H3 Introducing Global Asia and its Histories
 GASA02H3 Introduction to Global Asia Studies
 GGRA02H3 The Geography of Global Processes
 HISA04H3 Themes in World History I
 HISA05H3 Themes in World History II
 HLTA02H3 Foundations in Health Studies I
 HLTA03H3 Foundations in Health Studies II
 POLA01H3 Critical Issues in Politics I
 POLA02H3 Critical Issues in Politics II
~~SOCA05H3 The Sociological Imagination~~
~~(SOCA01H3) Introduction to Sociology I~~ ~~and~~
~~(SOCA02H3) Introduction to Sociology II~~ ~~or~~
~~(SOCA03Y3) Introduction to Sociology~~

2. SOCB60H3 Issues in Critical Migration Studies**3. 0.5 credit from the following:**

ANTB19H3 Ethnography and the Comparative Study of Human Societies
 ANTB20H3 Ethnography and the Global Contemporary
 GGRB02H3 The Logic of Geographical Thought
 HISB03H3 Critical Writing and Research for Historians
 HLTB15H3 Introduction to Health Research Methodology
 SOCB05H3 Logic of Social Inquiry

4. 0.5 credit from the following:

ANTB16H3 Canadian Cultural Identities
 GASB53H3 Mughals and the World, 1500-1858 AD
 GASB74H3/HISB74H3 Asian Foods and Global Cities
 GGRA35H3 The Great Scarborough Mashup: People, Place, Community, Experience
 SOCB53H3 Race and Ethnicity

5. 1.0 credit from the following:

ANTC34H3 The Anthropology of Transnationalism
 CITC01H3 Urban Communities and Neighbourhoods Case Study: East Scarborough
 GASC59H3 The Making of Tamil Worlds
 GASD01H3/HISD09H3 Senior Seminar: Topics in Global Asian Migrations
 GASD56H3 'Coolies' and Others: Asian Labouring Diasporas in the British Empire
 (GGRC56H3) Spaces of Travel: Unsettling Migration, Tourism, and Everyday Mobilities
 (GGRD19H3) Spaces of Multiraciality: Critical Mixed Race Theory
 HISB14H3 Edible History: History of Global Foodways
 HISC11H3 Multiculturalism and Cultural Identities in the Greek and Roman Worlds
 HISC36H3 People in Motion: Immigrants and Migrants in U.S History
 HISD31H3 Thinking of Diversity: Perspectives on American Pluralisms
 HISD35H3 The Politics of American Immigration, 1865-present
 HLTD06H3 Auto-Ethnographic Studies of Migration, Health and the State
 POLD52H3 Immigration and Canadian Political Development
 SOCC25H3 Ethnicity, Race and Migration
 SOCC34H3 Migrations and Transnationalisms
 SOCC52H3 Immigration, Citizenship & Settler Colonialism
 SOCC55H3 Special Topics in Race and Ethnicity

6. 0.5 credit from the following:

SOCD15H3 Advanced Seminar in Critical Migration Studies
 SOCD21H3 Immigrant Scarborough

Description:

~~Program Advisor: Brigitte Gonzalez-Shin~~ brigitte.gonzalez@utoronto.ca

The Minor program in Critical Migration Studies offers students an understanding of the causes and consequences of international migration in sending, transit and receiving societies. Issues of race and ethnicity are highlighted along with the role of class, gender, sexuality, and citizenship in understanding how societies decide to include, exclude, and regulate different groups of migrants. The Minor is interdisciplinary in content and method; ~~through~~ Through data-driven coursework and experiential learning, students will develop a suite of transferable skills in research design, quantitative and qualitative data analysis, ~~and~~-written, oral, and digital communication.

Description of Proposed Changes:

- Under “Program Restrictions,” we have added the new course SOCA05H3 to the list of courses CMS minor program students can take only 1.0 credit of.
- Under “Program Requirement #1,” students are now required to select courses worth 1.0 credits at the A-level, and are given course choices which now include the new course SOCA05H3. We placed three retired Sociology courses in parentheses.
- Under program requirement #5, GGRC56 and GGRD19 are now placed in parentheses.
- Cleaned up the course description - removed program advisor and grammatical edits.

Rationale:

- SOCA05H3 is replacing SOCA03Y3, so SOCA05H3 has been placed here as one of the courses to be counted towards the maximum 1.0 credits to be taken by the CMS minor students.
- -SOCA05H3, worth 0.5 credits, is replacing SOCA03Y3, worth 1.0 credits, which will be retired. SOCA03Y3 will be discontinued to enhance scheduling flexibility for students and to facilitate student access to Sociology programs. When students complete 1.0 credits at the A-level, we now give them choices that include SOCA05H3. We place three other Sociology courses in brackets to indicate that they are now retired.
- Two geography courses have been retired and therefore placed in brackets under program requirement #5.

Impact:

None

Consultations:

Faculty were consulted on changes to Sociology programs in two faculty meetings held in Winter and Fall 2023. DCC approval was granted on Oct 3, 2023.

Resource Implications:

None

Version Start Session: Fall 2024

SCMIN1015: MINOR PROGRAM IN CULTURE, CREATIVITY, AND CITIES (ARTS)

Completion Requirements:

Program Requirements

The program requires the completion of 4.0 credits as follows:

1. 0.5 credit from the following:

- ANTA02H3 Introduction to Anthropology: Society, Culture and Language
- CITA01H3/(CITB02H3) Foundations of City Studies
- GGRA02H3 The Geography of Global Processes
- MDSA01H3 Introduction to Media Studies
- MDSA02H3 History of Media
- MGTA01H3 Introduction to Business
- MGTA02H3 Managing the Business Organization
- ~~SOCA01H3~~ Introduction to Sociology I ~~and~~
- ~~SOCA02H3~~ Introduction to Sociology II ~~or~~
- ~~SOCA03Y3~~ Introduction to Sociology
- ~~VPAA10H3 Introduction to Arts and Media Management~~

2. SOCB58H3 Sociology of Culture

3. 1.0 credit from the following:

- ACMB10H3 Equity and Diversity in the Arts
- ENGB37H3 Popular Literature and Mass Culture
- GGRB05H3 Urban Geography
- GGRB55H3 Cultural Geography
- MDSB03H3 Advertising and Consumer Culture
- MDSB25H3 Political Economy of Media
- SOCB37H3 Economy, Culture, and Society
- SOCB44H3 Sociology of Cities and Urban Life

4. SOCC26H3 Sociology of Urban Cultural Policies

5. 1.0 credit from the following:

- ENGC59H3 Literature and the Environment
- ~~ENG~~FLMC83H3 World Cinema
- GGRC13H3 Urban Political Geography
- SOCC27H3 Sociology of Suburbs and Suburbanization
- SOCC44H3 Media and Society
- SOCC47H3 Creative Industries
- SOCD12H3 Sociology of Art
- SOCD52H3 Sociology of Books
- VPAC15H3 Cultural Policy

6. 0.5 credit from the following:

SOCD01H3 Advanced Seminar in Culture and Cities

SOCD51H3 Capstone Seminar in Culture, Creativity, and Cities

Description of Proposed Changes:

-Under program requirement #1, students are required to select courses worth 0.5 credits at the A-level, and are given course choices which now include the new course SOCA05H3, in addition to three retired Sociology courses, which are in parentheses.

-ENGC83 renumbered to FLMC83 by English Dept

Rationale:

-SOCA05H3, worth 0.5 credits, is replacing SOCA03Y3, worth 1.0 credits, which will be retired. SOCA03Y3 will be discontinued to enhance scheduling flexibility for students and to facilitate student access to Sociology programs. When students complete 0.5 credits at the A-level, we now give them choices that include SOCA05H3. We place three other Sociology courses in brackets to indicate that they are retired.

Impact:

None

Consultations:

Faculty were consulted on changes to Sociology programs in two faculty meetings held in Winter and Fall 2023. DCC approval was granted on Oct 3, 2023.

Resource Implications:

None

Version Start Session: Fall 2024

SCMIN1013: MINOR PROGRAM IN SOCIOLOGY (ARTS)

Completion Requirements:**Program Requirements**

The Program requires completion of 4.0 credits in Sociology as follows:

1. ~~1.0~~ 0.5 credit as follows:

SOCA05H3 The Sociological Imagination

~~I~~ (SOCA01H3) Introduction to Sociology I ~~and (SOCA02H3) Introduction to Sociology II~~

~~or~~ (SOCA02H3) Introduction to Sociology II

(SOCA03Y3) Introduction to Sociology

2. SOCB05H3 Logic of Social Inquiry (0.5 credit)**3. 1.0 credits from the following:**

SOCB30H3 Political Sociology

SOCB42H3 Theory I: Discovering the Social

SOCB43H3 Theory II: Big Ideas in Sociology

SOCB47H3 Social Inequality

4. 0.5 additional credit at the B-level in Sociology**5. ~~1.0~~ 1.5 additional credits at the C-level in Sociology****Description of Proposed Changes:**

-Under program requirement #1, students are now required to take 0.5 instead of 1.0 credits at the A-level, and are given four course choices which now includes the new course SOCA05H3, in addition to three retired Sociology courses, which are in parentheses.

-Under program requirement #5, the number of C-level requirements is increased from 1.0 to 1.5 credits.

Rationale:

-SOCA05H3, worth 0.5 credits, is replacing SOCA03Y3, worth 1.0 credits, which will be retired. SOCA03Y3 will be discontinued to enhance scheduling flexibility for students and to facilitate student access to Sociology programs. We now ask that students complete 0.5 instead of 1.0 credits at the A-level, and are given four course choices.

-Under program requirement #5, the number of C-level requirements is increased from 1.0 to 1.5 credits. This compensates for the 0.5 credit lost when switching from requiring SOCA03Y3 to SOCA05H3, and maintains the overall requirement of completing 4.0 credits for the minor program. We believe Sociology minors will benefit more from moderate-sized C-level courses than high-enrolment B-level courses, hence the decision to require an additional 0.5 credits at the C-level.

Impact:

None

Consultations:

Faculty were consulted on changes to Sociology programs in two faculty meetings held in Winter and Fall 2023. DCC approval was granted on Oct 3, 2023.

Resource Implications:

None

Version Start Session: Fall 2024

SCSPE1013: SPECIALIST PROGRAM IN SOCIOLOGY (ARTS)

Completion Requirements:**Program Requirements**

The Program requires completion of 12.0 credits as described below. No more than 14.0 credits in Sociology may be included in a four-year degree.

1. 1.0 credit as follows:

~~[(SOCA01H3) Introduction to Sociology I and (SOCA02H3) Introduction to Sociology II] or SOCA03Y3 Introduction to Sociology~~
SOCA05H3 and SOCA06H3 [or (SOCA03Y3) or (SOCA01H3) and (SOCA02H3)]

2. SOCB05H3 Logic of Social Inquiry

3. SOCB35H3 Numeracy and Society

4. SOCB42H3 Theory I: Discovering the Social

5. SOCB43H3 Theory II: Big Ideas in Sociology

6. 3.0 credits at the B-level in Sociology

7. SOCC40H3 Contemporary Sociological Theory

8. SOCC23H3 Practicum in Qualitative Research Methods

or

SOCC31H3 Practicum in Quantitative Research Methods

9. 0.5 credit in SOC at the C-level that has been designated as an Applied Writing Skills course

10. 4.5 additional credits at the C- or D- level in SOC courses*, of which at least 1.0 credit must be at the D-level.

*Students may substitute courses from cognate disciplines with the prior approval of the program supervisor.

Enrolment Requirements

Enrolment in the Specialist program is limited. Students will normally apply to enter the program after completing 4.0 or 5.0 credits including ~~SOCA03Y3~~ SOCA05H3. Decisions are made on program admissions only twice a year, in May and in August, and are based on student requests submitted to the Office of the Registrar through ROSI. Admission will require a final grade of 70% or higher in SOCA05H3 (or 70% or higher in SOCA03Y3, ~~or~~ or a CGPA of 70% or higher in SOCA01H3 and SOCA02H3). For students applying after completing 8.0 to 10.0 credits, admission will be on the basis of SOC courses completed, or on overall CGPA for those students who have not completed any SOC courses. Specialist students will be entitled to priority access to SOCB42H3, SOCB43H3, SOCC23H3 and SOCC31H3, for fall-winter sessions, during the summer early registration period.

Description of Proposed Changes:

Updated course requirements to reflect retirement of SOCA03Y3 and addition of SOCA05H3 and SOCA06H3 in replacement.

Rationale:

SOCA03Y3 will be discontinued to enhance scheduling flexibility for students and to facilitate student access to Sociology programs. We now ask that students complete SOCA05H3 as a precondition for applying to the specialist program, and that they complete SOCA05H3 and SOCA06H3 for completion of the specialist program, in replacement of SOCA03Y3.

A 70% or higher is required in SOCA05H3 to ensure that the specialist program is limited to students who are likely to succeed in the program.

Consultations:

Chair's approval Jan 23, 2024

Proposal Status:

Under Review

Version Start Session: Fall 2024

35 Course Modifications

SOCB05H3: Logic of Social Inquiry

Prerequisites:

[SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] and enrolment in a Sociology program] or [any 4.0 credits and enrolment in the Minor Critical Migration Studies] or [any 4.0 credits and enrolment in the Major Program in Public Law]

Rationale:

The prerequisites of the course are being updated to include a pathway for students enrolled in the Major Program in Public Law (tentative launch of Fall 2024). This course is embedded in the core program requirements of the new program as part of a methods requirement. The Sociology courses included in the proposed Major touch on three central intersections between legal and sociological scholarship: a) sociological approaches to the law; b) the Canadian state and Indigenous Peoples; and c) empirical evidence literacy. Students will be introduced to these three areas in B-level courses – SOCB59H3 and SOCB05H3. Through consultation with the Department of Sociology the prerequisites are being updated to include a pathway for the Public Law Major students as they will be adequately prepared to participate in the course based on the proposed program structure.

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

Consultation:

Consultation has occurred with the Department of Political Science (email approval: confirmed on June 28th 2023)
DCC Approval date: Sep 19, 2023

Version Start Session: Fall 2024

SOCB22H3: Sociology of Gender

Prerequisites: [SOCA5H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] or [WSTA01H3 and WSTA03H3]
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: DCC Approval Date: Sep 19, 2023
Version Start Session: Fall 2024

SOCB26H3: Sociology of Education

Prerequisites: [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)]
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: DCC Approval: Sep 19, 2023
Version Start Session: Fall 2024

SOCB28H3: Sociological Evidence for Everyday Life

Prerequisites: SOCA03Y3 [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)]
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: Approved by DCC on Sep 19, 2023
Version Start Session: Fall 2024

SOCB30H3: Political Sociology

Prerequisites: [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)]
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: DCC Approval: Sep 19, 2023
Version Start Session: Fall 2024

SOCB35H3: Numeracy and Society

Corequisites: [SOCA03Y3 -SOCA05H3 or (SOCA03Y3) or [(SOCA01H3) and (SOCA02H3)]] or [any 4.0 credits and enrolment in the Major Program in Public Law] or enrolment in the Certificate in Computational Social Science.
Rationale: The prerequisites of the course are being updated to include a pathway for students enrolled in the Major Program in Public Law (tentative launch of Fall 2024). This course is embedded in the core program requirements of the new program as part of a methods requirement. The Sociology courses included in the proposed Major touch on three central intersections between legal and sociological scholarship: a) sociological approaches to the law; b) the Canadian state and Indigenous Peoples; and c) empirical evidence literacy. Students will be introduced to these three areas in B-level Sociology courses. Through consultation with the Department of Sociology the prerequisites are being updated to include a pathway for the Public Law Major students as they will be adequately prepared to participate in the course based on the proposed program structure. SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: Consultation has occurred with the Department of Political Science (email approval: confirmed on June 28th 2023) DCC approval date: Sep 19, 2023
Version Start Session: Fall 2024

SOCB37H3: Economy, Culture, and Society

Prerequisites: [SOCA03Y3 -SOCA05H3 or (SOCA03Y3) or [(SOCA01H3) and (SOCA02H3)]] or [any 4.0 credits and enrolment in the Minor in Culture, Creativity, and Cities]
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: DCC Approval: Sep 19, 2023
Version Start Session: Fall 2024

SOCB40H3: Thinking Like a Sociologist

Description: This course builds on SOCA03Y3 -SOCA05H3 through a deep engagement with 4-5 significant new publications in Sociology, typically books by department faculty and visiting scholars. By developing reading and writing skills through a variety of assignments, and participating in classroom visits with the researchers who produced the publications, students will learn to "think like a sociologist." Possible topics covered include culture, gender, health, immigration/race/ethnicity, political sociology, social networks, theory, sociology of crime and law, and work/stratification/markets.
Prerequisites: [SOCA05H3 or (SOCA03Y3) or [(SOCA01H3) and (SOCA02H3)]]
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: DCC Approval: Sep 19, 2023
Version Start Session: Fall 2024

SOCB42H3: Theory I: Discovering the Social

Prerequisites: [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] and enrolment in a Sociology program
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: DCC Approval: Sep 19, 2023
Version Start Session: Fall 2024

SOCB43H3: Theory II: Big Ideas in Sociology

Prerequisites: [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] and SOCB42H3 and enrolment in a Sociology program
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: DCC Approval: Sep 19, 2023
Version Start Session: Fall 2024

SOCB44H3: Sociology of Cities and Urban Life

Prerequisites: [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] or [any 4.0 credits and enrolment in the Minor in Culture, Creativity, and Cities, or the Major/Major Co-op in City Studies]
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: DCC Approval: Sep 19, 2023
Version Start Session: Fall 2024

SOCB47H3: Social Inequality

Prerequisites: [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] or [any 4.0 credits and enrolment in the Major/Major Co-op in Public Policy]
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: DCC Approval- Sep 19, 2023
Version Start Session: Fall 2024

SOCB49H3: Sociology of Family

Prerequisites: [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] or [WSTA01H3 and WSTA03H3]
Rationale: SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3
Consultation: DCC Approval: Sep 19, 2023
Version Start Session: Fall 2024

SOCB50H3: Deviance and Normality I

Prerequisites:

[SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] or [any 4.0 credits and enrolment in the Major Program in Public Law]

Rationale:

The prerequisites of the course are being updated to include a pathway for students enrolled in the Major Program in Public Law (tentative launch of Fall 2024). This course is embedded in the program requirements of the new program as part of an applications requirement. The Sociology courses included in the proposed Major touch on three central intersections between legal and sociological scholarship: a) sociological approaches to the law; b) the Canadian state and Indigenous Peoples; and c) empirical evidence literacy. Students will be introduced to these three areas in B-level Sociology core foundation courses and will have the opportunity for more advanced study in courses such as SOCB50H3. Through consultation with the Department of Sociology, the prerequisites are being updated to include a pathway for the Public Law Major students as they will be adequately prepared to participate in the course based on the proposed program structure.

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

Consultation:

Consultation has occurred with the Department of Political Science (email approval: confirmed on June 28th 2023)
DCC approval date: Sep 19, 2023

Version Start Session: Fall 2024

SOCB53H3: Race and Ethnicity

Prerequisites:

[SOCA05H3 or [SOCA01H3 and SOCA02H3] or (SOCA03Y3)] or [any 4.0 credits and enrolment in the Minor in Critical Migration Studies]

Rationale:

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

Consultation:

DCC Approval: Sep 19, 2023

Version Start Session: Fall 2024

SOCB54H3: Sociology of Work

Prerequisites:

[SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)]

Exclusions:

SOC207H1, (SOC207Y), SOC227H5, GGRD16H3

Rationale:

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

The change to exclusion is made in consultation with the Geography Dept and Patricia Landolt [SOCB54 instructor] who identified overlap in these two courses/some of the same theoretical arcs that animates Labour Studies more broadly, and therefore” recommended that they should be listed as exclusions to each other.

Consultation:

Consultation with the Geography Dept & course instructor - August 2023.
DCC Approval: Oct 3, 2023

Version Start Session: Fall 2024

SOCB58H3: Sociology of Culture

Prerequisites:

[SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] or [any 4.0 credits and enrolment in the Minor in Culture, Creativity, and Cities] or [IDSA01H3 and enrolment in the Specialist/Specialist Co-op/Major/Minor in International Development Studies (Arts)]

Rationale:

This change is being made to permit a greater number of IDS student to enroll in this course. These students are well-positioned to succeed in this course.

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3?

Consultation:

Consultation undertaken with IDS department and course instructor via email July 2023
Approved by DCC on: Oct 3, 2023

Version Start Session: Fall 2024

SOCB59H3: Sociology of Law

Prerequisites:

[SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] or [any 4.0 credits and enrolment in the Major Program in Public Law]

Rationale:

The prerequisites of the course are being updated to include a pathway for students enrolled in the Major Program in Public Law (tentative launch of Fall 2024). This course is embedded in the program requirements of the new program as part of the foundations requirement. The Sociology courses included in the proposed Major touch on three central intersections between legal and sociological scholarship: a) sociological approaches to the law; b) the Canadian state and Indigenous Peoples; and c) empirical evidence literacy. Students will be introduced to these three areas in B-level Sociology core foundation courses such as SOCB59H3. Through consultation with the Department of Sociology, the prerequisites are being updated to include a

pathway for the Public Law Major students as they will be adequately prepared to participate in the course based on the proposed program structure.

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

Consultation:

Consultation has occurred with the Department of Political Science (email approval: confirmed on June 28th 2023)
DCC approval date: Sep 19, 2023

Version Start Session: Fall 2024

SOCB60H3: Issues in Critical Migration Studies

Prerequisites:

[Completion of 1.0 credit from the following courses: [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)], ANTA02H3, GGRA02H3, GASA01H3/HISA06H3, GASA02H3, HISA04H3, or HISA05H3] or [any 4.0 credits and enrolment in the Minor in Critical Migration Studies]

Rationale:

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

Consultation:

DCC Approval: Sep 19, 2023

Version Start Session: Fall 2024

SOCB70H3: Social Change

Prerequisites:

[SOCA03Y3 or (SOCA03Y3) or [(SOCA01H3) and (SOCA02H3)]] or [IDSA01H3 and enrolment in the Specialist/Specialist Co-op/Major/Minor in International Development Studies (Arts)]

Rationale:

The IDS-related change is being made to permit a greater number of IDS student to enroll in this course. These students are well-positioned to succeed in this course.

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3?

Consultation:

Consultation undertaken with IDS department and course instructor via email July 2023
Approved by DCC on: Oct 3, 2023

Version Start Session: Fall 2024

SOCC11H3: Policing and Security

Prerequisites:

SOCB05H3 and [1.0 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]] or [any 8.0 credits and enrolment in the Major Program in Public Law]

Rationale:

The prerequisites of the course are being updated to include a pathway for students enrolled in the Major Program in Public Law (tentative launch of Fall 2024). This course is embedded in the program requirements of the new program as part of an applications requirement. The Sociology courses included in the proposed Major touch on three central intersections between legal and sociological scholarship:

- a) sociological approaches to the law;
- b) the Canadian state and Indigenous Peoples; and
- c) empirical evidence literacy.

Students will be introduced to these three areas in B-level Sociology core foundation courses and will have the opportunity for more advanced study in courses such as SOCC11H3. Through consultation with the Department of Sociology, the prerequisites are being updated to include a pathway for the Public Law Major students as they will be adequately prepared to participate in the course based on the proposed program structure.

Consultation:

Consultation has occurred with the Department of Political Science (email approval: confirmed on June 28th 2023)
DCC approval date: Sep 19, 2023

SOCC23H3: Practicum in Qualitative Research Methods

Prerequisites:

10.0 credits including [[SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] and SOCB05H3] and a cumulative GPA of at least 2.3

Rationale:

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

Consultation:

DCC Approval: Sep 19, 2023

Version Start Session: Fall 2024

SOCC25H3: Ethnicity, Race and Migration

Prerequisites:

[[SOCB05H3 or SOCB35H3] and [0.5 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]] or [SOCB60H3 and an additional 8.0 credits and enrolment in the Minor program in Critical Migration Studies] or [IDSB07H3]

and an additional 8.0 credits, and enrolment in the Specialist/Specialist Co-op Program/**Major/Minor Program** in International Development Studies (Arts)]

Rationale:

This change is being made to permit a greater number of IDS student to enroll in this course. These students are well-positioned to succeed in this course.

Consultation:

Consultation undertaken with IDS department and course instructor via email July 2023
Approved by DCC on: Oct 3, 2023

Version Start Session: Fall 2024

SOCC29H3: Family and Gender in the Middle East

Prerequisites:

[[SOCB05H3 or SOCB35H3] and [0.5 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]] or [8.0 credits, including WSTB05H3, and enrolment in the Major Program in Women's and Gender Studies] or [8.0 credits, including ASFB01H3, and enrolment in the Minor Program in African Studies] or [IDSA01H3 and additional 8.0 credits, and enrolment in the Specialist/Specialist Co-op/**Major/Minor Program** in International Development Studies (Arts)]

Rationale:

This change is being made to permit a greater number of IDS student to enroll in this course. These students are well-positioned to succeed in this course.

Consultation:

Consultation undertaken with IDS department and course instructor via email July 2023
Approved by DCC on: Oct 3, 2023

Version Start Session: Fall 2024

SOCC30H3: Criminal Behaviour

Prerequisites:

[[SOCB05H3 and [1.0 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]] or [any 8.0 credits and enrolment in the **Major Program in Public Law**]

Rationale:

The prerequisites of the course are being updated to include a pathway for students enrolled in the Major Program in Public Law (tentative launch of Fall 2024). This course is embedded in the program requirements of the new program as part of an applications requirement. The Sociology courses included in the proposed Major touch on three central intersections between legal and sociological scholarship: a) sociological approaches to the law; b) the Canadian state and Indigenous Peoples; and c) empirical evidence literacy. Students will be introduced to these three areas in B-level Sociology core foundation courses and will have the opportunity for more advanced study in courses such as SOCC30H3. Through consultation with the Department of Sociology, the prerequisites are being updated to include a pathway for the Public Law Major students as they will be adequately prepared to participate in the course based on the proposed program structure.

Consultation:

Consultation has occurred with the Department of Political Science (email approval: confirmed on June 28th 2023)
DCC approval date: Sep 19, 2023

Version Start Session: Fall 2024

SOCC31H3: Practicum in Quantitative Research Methods

Prerequisites:

[10.0 credits, including [SOCA05H3 or [(SOCA01H3) and (SOCA02H3)] or (SOCA03Y3)] and SOCB05H3 and [SOCB35H3 or (SOCB06H3)]] and a cumulative GPA of at least 2.3

Rationale:

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

Consultation:

DCC Approval: Sep 19, 2023

Version Start Session: Fall 2024

SOCC34H3: Migrations & Transnationalisms

Prerequisites:

[SOCB05H3 and [1.0 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3, IDSB01H3]] or [SOCB60H3 and an additional 8.0 credits and enrolment in the Minor in Critical Migration Studies] or [IDSA01H3 and an additional 8.0 credit, and enrolment in the Specialist/Specialist Co-op/**Major Program** in International Development Studies (Arts)]

Rationale:

This change is being made to permit a greater number of IDS student to enroll in this course. These students are well-positioned to succeed in this course.

Consultation:

Consultation undertaken with IDS department and course instructor via email July 2023
Approved by DCC on: Oct 3, 2023

Version Start Session: Fall 2024

SOCC46H3: Special Topics in Sociology of Law

Prerequisites:

[[SOCB05H3 or SOCB35H3] and [0.5 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]] or [any 8.0 credits and enrolment in the Major Program in Public Law]

Rationale:

The prerequisites of the course are being updated to include a pathway for students enrolled in the Major Program in Public Law (tentative launch of Fall 2024). This course is embedded in the program requirements of the new program as part of an applications requirement. The Sociology courses included in the proposed Major touch on three central intersections between legal and sociological scholarship: a) sociological approaches to the law; b) the Canadian state and Indigenous Peoples; and c) empirical evidence literacy. Students will be introduced to these three areas in B-level Sociology core foundation courses and will have the opportunity for more advanced study in courses such as SOCC46H3. Through consultation with the Department of Sociology, the prerequisites are being updated to include a pathway for the Public Law Major students as they will be adequately prepared to participate in the course based on the proposed program structure.

Consultation:

Consultation has occurred with the Department of Political Science (email approval: confirmed on June 28th 2023)
DCC approval date: Sep 19, 2023

Version Start Session: Fall 2024

SOCC58H3: Global Transformations: Politics, Economy and Society

Prerequisites:

[SOCB05H3 and [1.0 credit from the following: SOCB42H3, SOCB43H3, SOCB47H3]] or [IDSA01H3 and an additional 8.0 credits and enrolment in the Specialist/Specialist Co-op/Major/Minor Program in International Development Studies (Arts)]

Rationale:

This change is being made to permit a greater number of IDS student to enroll in this course. These students are well-positioned to succeed in this course.

Consultation:

Consultation undertaken with IDS department and course instructor via email July 2023
Approved by DCC on: Oct 3, 2023

Version Start Session: Fall 2024

SOCC61H3: The Sociology of the Truth and Reconciliation Commission

Prerequisites:

[[SOCB05H3 or SOCB35H3] and [0.5 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]] or [any 8.0 credits and enrolment in the Major Program in Public Law]

Rationale:

The prerequisites of the course are being updated to include a pathway for students enrolled in the Major Program in Public Law (tentative launch of Fall 2024). This course is embedded in the program requirements of the new program as part of an applications requirement. The Sociology courses included in the proposed Major touch on three central intersections between legal and sociological scholarship: a) sociological approaches to the law; b) the Canadian state and Indigenous Peoples; and c) empirical evidence literacy. Students will be introduced to these three areas in B-level Sociology core foundation courses and will have the opportunity for more advanced study in courses such as SOCC61H3. Through consultation with the Department of Sociology, the prerequisites are being updated to include a pathway for the Public Law Major students as they will be adequately prepared to participate in the course based on the proposed program structure.

Consultation:

Consultation has occurred with the Department of Political Science (email approval: confirmed on June 28th 2023)
DCC approval date: Sep 19, 2023

Version Start Session: Fall 2024

SOCD05H3: Advanced Seminar in Criminology and Sociology of Law

Prerequisites:

[10.0 credits and SOCB05H3 and [1.0 credit from the following: [SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3, SOCB50H3, (SOCB51H3)]] or [any 14.0 credits and enrolment in the Major Program in Public Law]

Rationale:

The prerequisites of the course are being updated to include a pathway for students enrolled in the Major Program in Public Law (tentative launch of Fall 2024). This course is embedded in the program requirements of the new program as part of an applications requirement. The Sociology courses included in the proposed Major touch on three central intersections between legal and sociological scholarship: a) sociological approaches to the law; b) the Canadian state and Indigenous Peoples; and c) empirical evidence literacy. Students will be introduced to these three areas in B-level Sociology core foundation courses and will have the opportunity for more advanced study in courses such as SOCD05H3. Through consultation with the Department of Sociology, the prerequisites are being updated to include a pathway for the Public Law Major students as they will be adequately prepared to participate in the course based on the proposed program structure.

Consultation:

Consultation has occurred with the Department of Political Science (email approval: confirmed on June 28th 2023)
DCC approval date: Sep 19, 2023

Version Start Session: Fall 2024

SOCD11H3: Program and Policy Evaluation

Prerequisites:

[[STAB22H3 or STAB23H3] and [0.5 credit from HLTC42H3, HLTC43H3, HLTC44H3] and [an additional 1.0 credit at the C-Level from ~~level in HLT~~ courses from ~~one of~~ the Major/Major Co-op ~~programs~~ in Health Policy Studies]] or [10.0 credits and [SOCB05H3 and SOCB35H3] and [1.0 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, or SOCB47H3]]

Rationale:

Changed proposed by Health Studies to slightly adjust the HLTD11H3 pre-req to reflect that the 1.0 C-level HLT credits students need should come from the Health Policy program as opposed to either of the current HLT major programs

Consultation:

Based on consultation with Health Studies.
DCC Approval date: October 9, 2023

Version Start Session: Fall 2024

SOCD40H3: Supervised Independent Research

Prerequisites:

15.0 credits, including: [~~SOCA05H3~~ or (SOCA03Y3) or [(SOCA01H3) and (SOCA02H3)]] and [SOCB35H3 or (SOCB06H3)] and [SOCB05H3 or [(SOCB40H3) and (SOCB41H3)]] and SOCB42H3 and SOCB43H3 and permission of the instructor and the Sociology Supervisor of Studies.

Rationale:

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

Consultation:

DCC Approval- Sep 19, 2023

Version Start Session: Fall 2024

SOCD41H3: Supervised Independent Research

Prerequisites:

15.0 credits, including [SOCA0~~3Y3~~5H3 or (SOCA03Y3) or [(SOCA01H3) and (SOCA02H3)]] and [SOCB35H3 or (SOCB06H3)] and [SOCB05H3 or [(SOCB40H3) and (SOCB41H3)]] and SOCB42H3 and SOCB43H3 and permission of the instructor and the Sociology Supervisor of Studies.

Rationale:

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

Consultation:

DCC Approval: Sep 19, 2023

Version Start Session: Fall 2024

SOCD50H3: Research Seminar: Realizing the Sociological Imagination

Prerequisites:

12.0 credits, including [SOCA0~~3Y3~~5H3 or (SOCA03Y3) or [(SOCA01H3) and (SOCA02H3)]] and SOCB05H3 and [SOCB35H3 or (SOCB06H3)] and [SOCC23H3 or SOCC31H3] and a cumulative GPA of at least 2.7

Rationale:

SOCA03Y3 is being retired and replaced by a new introductory course: SOCA05H3

Consultation:

DCC Approval: Sep 19, 2023

Version Start Session: Fall 2024

1 Course Retirement

SOCA03Y3: Introduction to Sociology

Rationale:

The reasons for deleting this course are: 1) to be congruent with the reforms suggested in the recently conducted Sociology self study, 2) to replace with foundational courses that are more accessible to students and that more effectively stream them into sociology courses and programs, 3) to increase enrollments to historically average FCE's, 4) to respond to the difficulty some students likely have in scheduling a yearlong course.

The roll out in 2016 of a year-long 1.0 credit introductory course, SOCA03Y3, precipitated declining enrollments in Sociology programs.

Therefore, this year-long course is being replaced by a new introductory course, SOCA05H3, which will be worth 0.5 credits. In addition, we are creating another 0.5-credit A-level course, SOCA06H3.

The deletion of SOCA03Y3 forces us to revise program admission and completion requirements for Sociology program students. We are submitting four program change forms, corresponding to four programs in Sociology, for approval. In sum, these forms propose to replace SOCA03Y3 with SOCA05H3 as a program admission and completion requirement for the Sociology major. Sociology majors must also take SOCA06H3 for program completion. For the remaining three Sociology programs, SOCA05H3 will be a program completion requirement (for the minor in Sociology) or a possible program completion requirement (for the minors in Culture, Creativity, and Cities and Critical Migration Studies).

Current students will be accommodated by designating SOCA03Y3 as a course that can stand in for SOCA05H3.

Consultation:

DCC Approval Date: September 26, 2023

The deletion of this course has been the subject of extensive discussion over the last two years. The decision to delete was a subject of discussion 1) during the self-review study work completed last year, 2) during the one-day department retreat held last September 14th, 3) in the faculty meeting held this term on September 12th.

This change will not impact any other units. Although this course was listed in Geography Department programs, those programs will be removing those sections this cycle as part of unrelated changes. (as per discussion with their program coordinator in late September)

