

**FOR INFORMATION**

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| <b>TO:</b>                          | UTSC Academic Affairs Committee   |
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| <b>PRESENTER:<br/>CONTACT INFO:</b> | Prof. Michael Souza: Acting Associate Dean, Undergraduate Programs and Curriculum, OVPD<br>(416) 287-7191, <a href="mailto:adundergrad.utsc@utoronto.ca">adundergrad.utsc@utoronto.ca</a> |
| <b>DATE:</b>                        | February 1, 2024 for February 8, 2024   |
| <b>AGENDA ITEM:</b>                 | 10  |

**ITEM IDENTIFICATION:**

Minor Modifications: Undergraduate Curriculum Changes – Humanities, Social Sciences, Sciences, UTSC

**JURISDICTIONAL INFORMATION:**

The UTSC Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (AAC *Terms of Reference*, 2021, Section 4).” Under section 5.7 of its *Terms of Reference*, the Committee “receives annually from its assessors, reports on matters within its areas of responsibility.”

**GOVERNANCE PATH:**

1. UTSC Academic Affairs Committee [For Information] (February 8, 2024)

**HIGHLIGHTS:**

The UTSC Office of the Vice-Principal Academic and Dean reports, for information, all curricular changes that do not impact program and course learning outcomes or mode of delivery. These include, but are not limited to:

- Adding, deleting or moving an optional course in a program;
- Adding, deleting or moving a required course in a program, as long the change does not alter the nature of the program;
- All course deletions; and
- Changes to course level and/or designator, requisites, enrolment limits and breadth requirement categories.

This package includes minor modifications to the undergraduate curriculum, submitted by the academic units identified below. The changes are in effect as of Fall 2024, for the 2024-25 academic year.

- The Department of Biological Sciences (Report: Undergraduate Minor Curriculum Modifications for Information)
  - 3 course modifications
    - BIOD27H3: Vertebrate Endocrinology
    - BIOD30H3: Plant Research and Biotechnology: Addressing Global Problems
    - BIOD37H3: Biology of Plant Stress
  - 2 retired courses
    - BIOD35H3: Sports Science
    - BIOD96Y3: Directed Research in Paramedicine
- The Department of Historical & Cultural Studies (Report: Undergraduate Minor Curriculum Modifications for Information)
  - 1 program modification
    - SCMIN0571: MINOR PROGRAM IN WOMEN'S AND GENDER STUDIES (ARTS)
  - 15 course modifications
    - HISB22H3: From Freedom Runners to #BlackLivesMatter: Histories of Black Feminism in Canada
    - HISC96H3: Language and Society in the Arab World
    - HISD07H3: Themes in the History of Childhood and Culture
    - WSTB05H3: Power in Knowledge Production
    - WSTB10H3: Women, Power and Protest: Transnational Perspectives
    - WSTB12H3: Gender-based Violence and Resistance
    - WSTB13H3: Feminist Critiques of Media and Culture
    - WSTB20H3: Feminism and The Environment
    - WSTB22H3: From Freedom Runners to #BlackLivesMatter: Histories of Black Feminism in Canada
    - WSTC14H3: The Gender Politics of Policy Change
    - WSTC16H3: Gender, Justice and the Law
    - WSTC25H3: Transnational Queer Sexualities
    - WSTD03H3: Feminist Perspectives on Sex, Gender and the Body
    - WSTD04H3: Critical Perspectives on Gender and Human Rights
    - WSTD10H3: Creating Stories for Social Change
  - 1 retired course
    - WSTD07H3: Themes in the History of Childhood and Culture
- The Department of Human Geography (Report: Undergraduate Minor Curriculum Modifications for Information)
  - 1 program modification
    - SCMIN1811: MINOR PROGRAM IN URBAN PUBLIC POLICY AND GOVERNANCE (ARTS)
  - 12 course modifications
    - CITB03H3: Social Planning and Community Development
    - CITB04H3: City Politics
    - CITB08H3: Economy of Cities
    - CITC03H3: Housing Policy and Planning
    - CITD01H3: City Issues and Strategies
    - CITD05H3: City Studies Workshop I
    - CITD06H3: City Studies Workshop II
    - CITD10H3: Seminar in Selected Issues in City Studies
    - CITD12H3: Planning and Building Public Spaces in Toronto
    - CITD30H3: Supervised Research Project
    - GGRB32H3: Fundamentals of GIS II

- GGRD09H3: Feminist Geographies
- 3 retired courses
  - GGRC45H3: Local Geographies of Globalization
  - GGRC56H3: Spaces of Travel: Unsettling Migration, Tourism, and Everyday Mobilities
  - GGRD19H3: Spaces of Multiraciality: Critical Mixed Race Theory
- The Department of Political Sciences (Report: Undergraduate Minor Curriculum Modifications for Information)
  - 1 program modification
    - SCMIN2030: MINOR PROGRAM IN POLITICAL SCIENCE (ARTS)
  - 8 course modifications
    - POLB56H3: Canadian Politics and Government
    - POLB57H3: The Canadian Constitution and the Charter of Rights
    - POLC35H3: Law and Politics: Contradictions, Approaches, and Controversies
    - POLC57H3: Intergovernmental Relations and Public Policy
    - POLC87H3: Great Power Politics
    - POLD31H3: Mooting Seminar
    - POLD46H3: Public Law and the Canadian Immigration System
    - POLD58H3: The New Nationalism in Liberal Democracies
  - 1 retired course
    - POLC99H3: Latin America: The Politics of the Dispossessed

## **FINANCIAL IMPLICATIONS:**

There are no significant financial implications to the campus operating budget.

## **RECOMMENDATION:**

This item is presented for information only.

## **DOCUMENTATION PROVIDED:**

1. 2024-25 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report: Minor Modifications for Information, dated February 8, 2024



2024-25 Curriculum Cycle  
Undergraduate Minor Curriculum Modifications for Information  
February 8, 2024

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## 1 Program Modification

### SCMIN0571: MINOR PROGRAM IN WOMEN'S AND GENDER STUDIES (ARTS)

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| <p><b>Completion Requirements:</b></p> <p><b>Program Requirements</b><br/>Students must complete 4.0 credits as follows:</p> <p><b>1. 1.0 credit from the following</b><br/>WSTA01H3 Introduction to Women's and Gender Studies<br/>WSTA03H3 Introduction to Feminist Theories and Thought</p> <p><b>2. WSTB05H3 <del>Understanding Power and Knowledge in Research</del> Power in Knowledge Production</b></p> <p><b>3. WSTB11H3 Intersections of Inequality</b></p> <p><b>4. 2.0 additional credits as follows:</b><br/>0.5 credit at the C-level in WST courses taken from the list in requirement 5 of the Major program in Women's and Gender Studies<br/><i>and</i><br/>0.5 credit at the D-level in WST courses taken from the list in requirement 5 of the Major program in Women's and Gender Studies<br/><i>and</i><br/>1.0 credit in courses taken from the list in requirement 6 of the Major program in Women's and Gender Studies.</p> |
| <p><b>Description of Proposed Changes:</b><br/>WSTB05 course title updated</p>   |
| <p><b>Rationale:</b><br/>The course titles have been revised as these course titles are being updated to better reflect their content.</p>   |
| <p><b>Impact:</b> None</p>   |
| <p><b>Consultations:</b> Approved by HCS DCC on October 11, 2023</p>   |
| <p><b>Resource Implications:</b> None</p>  |
| <p><b>Version Start Session:</b> Fall 2024</p>   |

## 15 Course Modifications

### HISB22H3: From Freedom Runners to #BlackLivesMatter: Histories of Black Feminism in Canada

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| <p><b>Title:</b><br/>From Freedom Runners to #BlackLivesMatter: Histories of Black Feminism in Canada: <del>From 'Runaway Slaves' to #BlackLivesMatter</del></p>   |
| <p><b>Description:</b><br/>This introductory survey course connects the rich histories of Black radical women's acts, deeds, and words in Canada. It traces the lives and political thought of Black women and gender-non-conforming people who refused and fled enslavement, took part in individual and collective struggles against segregated labour, education, and immigration practices; providing a historical context for the emergence of the contemporary queer-led #BlackLivesMatter movement. Students will be introduced, through histories of activism, resistance, and refusal, to multiple concepts and currents in Black feminist studies. This includes, for example, theories of power, race, and gender, transnational/diasporic Black feminisms, Black-Indigenous solidarities, abolition and decolonization. Students will participate in experiential learning and engage an interdisciplinary array of key texts and readings including primary and secondary sources, oral histories, and online archives.</p> <p>Same as WSTB22H3<br/>Canadian Area</p> |
| <p><b>Rationale:</b><br/>The course title has been revised to better reflect the course content. There are no changes to the course learning outcomes.</p>   |
| <p><b>Consultation:</b><br/>Approved by HCS DCC on October 11, 2023</p>  |
| <p><b>Resources:</b><br/>None</p>  |
| <p><b>Version Start Session:</b> Fall 2024</p>   |

## HISC96H3: Language and Society in the Arab World

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| <b>Description:</b> <p>An examination of the relationship between language, society and identity in North Africa and the Arabic-speaking Middle East from the dawn of Islam to the contemporary period. Topics include processes of Arabization and Islamization, the role of Arabic in pan-Arab identity; language conflict in the colonial and postcolonial periods; ideologies of gender and language among others. <del>Same as AFSC30H3.</del></p> <p>Asia and Africa Area</p> |
| <b>Enrolment Limits:</b> <p>50</p>  |
| <b>Rationale:</b> <p>The un-double numbering of HISC96H3 from AFSC30H3 will simplify and better facilitate the administration and management of HISC96H3 now that the African Studies program has moved to the Department of Global Development Studies, however they are welcome to continue listing the course as a course option as they see fit.</p>  |
| <b>Consultation:</b> <p>Approved by HCS DCC on October 11, 2023<br/>GDS was consulted, and is retiring AFSC30H3 in response to this change.</p>   |
| <b>Resources:</b> <p>None</p>   |
| <b>Version Start Session:</b> Fall 2024   |

## HISD07H3: Themes in the History of Childhood and Culture

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| <b>Description:</b> <p>A comparative analysis of transnational histories, and cultural and gendered ideologies of children and childhood through case studies of foundlings in Italy, factory children in England, orphans and adoption in the American West, labouring children in Canada and Australia, and mixed-race children in British India. <del>Same as WSTD07H3.</del></p> <p>Transnational Area</p> |
| <b>Exclusions:</b> <p>(WSTD07H3)</p>   |
| <b>Rationale:</b> <p>The alias course number and "Same as WSTD07H3" in the course description have been removed as WSTD07H3 will be retired. Fixed a typo in the description.<br/>Braces have been added in the exclusion to indicated retirement.</p>   |
| <b>Consultation:</b> <p>Approved by HCS DCC on October 11, 2023</p>  |
| <b>Resources:</b> <p>None</p>  |
| <b>Version Start Session:</b> Fall 2024  |

## WSTB05H3: Power in Knowledge Production

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| <b>Title:</b> <p><del>Understanding Power and Knowledge in Research</del> <b>Power in Knowledge Production</b></p>   |
| <b>Description:</b> <p>This course explores the power dynamics embedded in "how we know what we know". Using a feminist and intersectional lens, <del>this course</del> we will critically analyze dominant and alternative paradigms of knowledge production <del>including research and social media-</del> and will examine how knowledge is created and reproduced. Concepts <del>of</del> such as bias, objectivity, and research ethics will be explored. There is an experiential learning component.</p> |
| <b>Rationale:</b> <p>The course title and description have been updated to better reflect the course content.</p>  |
| <b>Consultation:</b> <p>Approved by HCS DCC on October 11, 2023</p>  |
| <b>Resources:</b> <p>None</p>  |
| <b>Version Start Session:</b> Fall 2024  |

## WSTB10H3: Women, Power and Protest: Transnational Perspectives

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| <b>Title:</b> <p>Women, Power and Protest: <b>Transnational Perspectives</b></p>   |
| <b>Description:</b> <p>An examination of local and global movements for change, past and current, which address issues concerning women.</p> |

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| This course will survey initiatives from the individual and community to the national and international levels to bring about change for women in a variety of spheres.  |
| <b>Learning Outcomes:</b><br>At the end of the course, you will be able to: <ol style="list-style-type: none"> <li>1. Critically interpret and engage with texts dealing with the history, theory, and debates animating women's activism and movements.</li> <li>2. Understand and explain the different ways in which women's activism has initiated change at personal, local and global levels, and the different issues and problems that have arisen through different forms of women's protest.</li> <li>3. Reflect on the pros and cons of different feminist strategies for change.</li> <li>4. Explain the intersections between women's movements and other social, cultural and political movements around justice, rights and equality.</li> <li>5. Connect and assess your own visions of justice, equality and rights, as well as your own engagements with social, cultural and political change with those of the activists and movements we have studied.</li> </ol> |
| <b>Rationale:</b><br>The course title has been revised to better reflect the course content.   |
| <b>Consultation:</b><br>Approved by HCS DCC on October 11, 2023  |
| <b>Resources:</b><br>None  |
| <b>Version Start Session:</b> Fall 2024  |

### WSTB12H3: Gender-based Violence and Resistance

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| <b>Title:</b><br><del>Women,</del> Gender-based Violence and Resistance  |
| <b>Description:</b><br>This course offers an analysis of violence against women and <del>recent forms</del> gender-based violence, including acts of resistance <del>to</del> against violence. Applying a historical, cultural, and structural approach, <del>to studying gender based violence,</del> family, state, economic and ideological aspects will be addressed. Initiatives toward making communities safer, including strategies for violence prevention and education will be <del>examined</del> explored. |
| <b>Rationale:</b><br>The course title and description have been revised to better reflect the course content.  |
| <b>Consultation:</b><br>Approved by HCS DCC on October 11, 2023  |
| <b>Resources:</b><br>None  |
| <b>Version Start Session:</b> Fall 2024  |

### WSTB13H3: Feminist Critiques of Media and Culture

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| <b>Title:</b><br><del>Gender,</del> Feminist Critiques of Media and Culture   |
| <b>Description:</b><br>An interdisciplinary approach to feminist critiques of the media. Gendered representation will be examined in media such as film, television, video, newspapers, magazines and on-line technologies. Students will also develop a perspective on women's participation in, and contributions toward, the various media industries. |
| <b>Rationale:</b><br>The course title has been revised to better reflect the course content.  |
| <b>Consultation:</b><br>Approved by HCS DCC on October 11, 2023   |
| <b>Resources:</b><br>None   |
| <b>Version Start Session:</b> Fall 2024   |

### WSTB20H3: Feminism and The Environment

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| <b>Title:</b><br><del>Women,</del> Feminism and The Environment, <del>and Change</del>  |
| <b>Description:</b><br><del>Issues related to women, gender and the environment will be addressed through current, historical and transnational perspectives. Topics include: the impact of climate change on gendered and racialized bodies; planning for safer places; global sustainable development; ecofeminism and activism for change.</del><br>This course will take a feminist approach to exploring the links between women, gender and the environment. We will examine how racism, sexism, heterosexism and other forms of oppression have shaped environmental discourses. Topics include: social, historical and cultural roots of the environmental crisis, women's roles in sustainable development, ecofeminism, planning for safer spaces, and activism for change. |
| <b>Learning Outcomes:</b>   |



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| <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- Explain core concepts related to women, gender and the environment including colonial and economic impacts, ecofeminism, principles of inequality and design, environmental justice/injustice</li> <li>- Apply concepts to an analysis of historical and current debates through discussions and written work</li> <li>- Interpret and analyze texts and practices related to environmental policy and action</li> <li>- Apply new knowledge by creating an experiential learning awareness initiative in the community with other students</li> </ul> |
| <p><b>Rationale:</b><br/>The course title and description have been revised to better reflect the course content.</p>  |
| <p><b>Consultation:</b><br/>Approved by HCS DCC on October 11, 2023</p>  |
| <p><b>Resources:</b><br/>None</p>  |
| <p><b>Version Start Session:</b> Fall 2024</p>   |

## WSTB22H3: From Freedom Runners to #BlackLivesMatter: Histories of Black Feminism in Canada

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| <p><b>Title:</b><br/>From Freedom Runners to #BlackLivesMatter: Histories of Black Feminism in Canada: <del>From 'Runaway Slaves' to #BlackLivesMatter</del></p>   |
| <p><b>Description:</b><br/>This introductory survey course connects the rich histories of Black radical women's acts, deeds, and words in Canada. It traces the lives and political thought of Black women and gender-non-conforming people who refused and fled enslavement, took part in individual and collective struggles against segregated labour, education, and immigration practices; providing a historical context for the emergence of the contemporary queer-led #BlackLivesMatter movement. Students will be introduced, through histories of activism, resistance, and refusal, to multiple concepts and currents in Black feminist studies. This includes, for example, theories of power, race, and gender, transnational/diasporic Black feminisms, Black-Indigenous solidarities, abolition and decolonization. Students will participate in experiential learning and engage an interdisciplinary array of key texts and readings including primary and secondary sources, oral histories, and online archives.</p> <p>Same as HISB22H3</p> |
| <p><b>Rationale:</b><br/>The course title has been revised to better reflect the course content. There are no changes to the course learning outcomes.</p>   |
| <p><b>Consultation:</b><br/>Approved by HCS DCC on October 11, 2023</p>  |
| <p><b>Resources:</b><br/>None</p>  |
| <p><b>Version Start Session:</b> Fall 2024</p>   |

## WSTC14H3: The Gender Politics of Policy Change

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| <p><b>Title:</b><br/><del>Women, Community and</del>The Gender Politics of Policy Change</p>  |
| <p><b>Description:</b><br/>An examination of the impact of social policy on women's lives, from a historical perspective. The course will survey discriminatory practices in social policy as they affect women and immigration, health care, welfare, and the workplace. Topics may include maternity leave, sexual harassment, family benefits, divorce, and human rights policies.</p> |
| <p><b>Rationale:</b><br/>The course title has been revised to better reflect the course content.</p>  |
| <p><b>Consultation:</b><br/>Approved by HCS DCC on October 11, 2023</p>   |
| <p><b>Resources:</b><br/>None</p>   |
| <p><b>Version Start Session:</b> Fall 2024</p>  |

## WSTC16H3: Gender, Justice and the Law

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| <p><b>Title:</b><br/><del>Criminalized Women:</del> Gender, Justice and the Law</p>   |
| <p><b>Description:</b><br/>Examining popular media and history students will investigate themes of criminality, gender and violence in relation to the social construction of justice. Some criminal cases involving female defendants will also be analyzed to examine historical issues and social contexts. Debates in feminist theory, criminology and the law will be discussed.</p> |
| <p><b>Rationale:</b><br/>The course title has been revised to better reflect the course content.</p>  |
| <p><b>Consultation:</b><br/>Approved by HCS DCC on October 11, 2023</p>   |

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| <b>Resources:</b><br>None               |
| <b>Version Start Session:</b> Fall 2024 |

### WSTC25H3: Transnational Queer Sexualities

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| <b>Title:</b><br>Transnational <del>Sexuality</del> Queer Sexualities   |
| <b>Description:</b><br>This course examines how sexuality and gender are shaped and redefined by cultural, economic, and political globalization. We will examine concepts of identity, sexual practices and queerness, as well as sexuality/gender inequality in relation to formulations of the local-global, nations, the transnational, family, homeland, diaspora, community, borders, margins, and urban-rural. |
| <b>Rationale:</b><br>The course title has been revised to better reflect the course content.  |
| <b>Consultation:</b><br>Approved by HCS DCC on October 11, 2023   |
| <b>Resources:</b><br>None   |
| <b>Version Start Session:</b> Fall 2024   |

### WSTD03H3: Feminist Perspectives on Sex, Gender and the Body

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| <b>Title:</b><br><del>Senior Seminar in</del> Feminist Perspectives on Sex, Gender and the Body   |
| <b>Description:</b><br>An advanced and in-depth examination of selected topics related to health, sexualities, the gendered body, and the representations and constructions of women and gender. The course will be in a seminar format with student participation expected. It is writing intensive and involves a major research project. |
| <b>Rationale:</b><br>The course title has been revised to better reflect the course content.  |
| <b>Consultation:</b><br>Approved by HCS DCC on October 11, 2023   |
| <b>Resources:</b><br>None   |
| <b>Version Start Session:</b> Fall 2024   |

### WSTD04H3: Critical Perspectives on Gender and Human Rights

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| <b>Title:</b><br><del>Senior Seminar in Gender in</del> Critical Perspectives on Gender, <del>Equity</del> and Human Rights  |
| <b>Description:</b><br>An <del>advanced and</del> in-depth examination of selected topics related to women <del>and</del> , gender, equality, and human rights in the context of local and global communities, and diaspora . <del>The course will be in a seminar format with student participation expected, and it also involves a major research project.</del> Student participation and engagement is expected. There will be a major research project.  |
| <b>Learning Outcomes:</b><br>Students will be able to:<br><ul style="list-style-type: none"> <li>- Apply evidence and arguments to evaluate and critique intersectional human rights laws and practices</li> <li>- Integrate an analysis of policies from community-based organizations, national governments and transnational institutions, and propose/develop modified or new structures</li> <li>- Effectively synthesize and summarize theoretical perspectives, communicate and defend results of their research both in written, oral and visual formats</li> <li>- Engage proactively and analytically in discussions and learn to effectively provide feedback</li> <li>- Develop and strengthen skills in presentation, facilitating discussions, and effectively presenting their point of view/ advocacy</li> </ul> |
| <b>Rationale:</b><br>The course title has been revised to better reflect the course content.   |
| <b>Consultation:</b><br>Approved by HCS DCC on October 11, 2023  |
| <b>Resources:</b><br>None  |

## WSTD10H3: Creating Stories for Social Change

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| <b>Title:</b><br><del>The Power of Story</del> Creating Stories for Social Change  |
| <b>Description:</b><br><del>With a focus on collecting and retelling complex stories of life in Scarborough and beyond, this applied research course introduces students to the theory, methods and practice of feminist oral history. This course involves conducting research in the community and the final project includes a digital component.</del><br>This course will explore oral history - a method that collects and retells the stories of people whose pasts have often been invisible. Students will be introduced to the theory and practice of feminist oral history and will conduct oral histories of social activists in the community. The final project will include a digital component, such as a podcast.   |
| <b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>- By the end of the course, students will have foundational knowledge of the opportunities and challenges of community-based research and the practice of oral history/life history interviewing.</li><li>- Students will be able to interpret the interviews as qualitative research data and analyze their meaning within a wider social, political, historical and geographic context.</li><li>- Students will gain a broader understanding and analysis of how the complex dynamics of gender, race, class, sexuality, and culture impact our lived experiences and will be able to apply these analyses to broader contexts</li><li>- Students will acquire skills in the application of digital platforms and tools to document their findings – tools which are transferable to other disciplines and to other future career initiatives.</li><li>- Students will also gain experience in working in teams and providing peer feedback.</li></ul> |
| <b>Rationale:</b><br>The course title and description have been revised to better reflect the course content.  |
| <b>Consultation:</b><br>Approved by HCS DCC on October 11, 2023  |
| <b>Resources:</b><br>None  |
| <b>Version Start Session:</b> Fall 2024  |

## 1 Retired Course

### WSTD07H3: Themes in the History of Childhood and Culture

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| <b>Rationale:</b><br>This course is being retired because it has only been offered once in Winter 2014 and there are no plans for it to be offered in the future with content heavily related to Women's and Gender Studies. 2014 Winter |
| <b>Consultation:</b><br>Approved by HCS DCC on October 11, 2023<br>Discussed by Women's and Gender Studies faculty   |
| <b>Resources:</b><br>None  |

# Human Geography

## 1 Program Modification

### SCMIN1811: MINOR PROGRAM IN URBAN PUBLIC POLICY AND GOVERNANCE (ARTS)

**Completion Requirements:****Program Requirements**

This program requires the completion of 4.0 credits as follows:

1. Foundations - 1.0 credit as follows:

[CITB01H3 Canadian Cities and Planning and CITB04H3 City Politics]

or

[GGRA03 Cities and Environments and GGRB05 Urban Geography]

or

[POLB56H3 Critical Issues in Canadian Politics and POLB57H3 The Canadian Constitution and the Charter of Rights]

2. Core courses - 1.0 credit as follows:

CITC12H3 ~~City Structures and City Choices: Local Government, Management, and Policymaking~~ City Structures, Problems, and Decisions  
Urban Policy Making

CITC15H3 Money Matters: How Municipal Finance Shapes the City

3. Applications of Urban Public Policy and Governance - 2.0 credits from the following:

CITC03H3 Housing Policy and Planning

CITC04H3 Current Municipal and Planning Policy and Practice in Toronto

CITC07H3 Urban Social Policy

CITC16H3 Planning and Governing the Metropolis

CITC17H3 Civic Engagement in Urban Politics

CITC18H3 Urban Transportation Policy Analysis

CITD01H3 City Issues and Strategies

CITD10H3 Seminar in Selected Issues in City Studies

GGRB18H3 Whose Land? Indigenous-Canada-Land Relations

GGRC12H3 Transportation Geography

GGRC13H3 Urban Political Geography

GGRC33H3 The Toronto Region

PPGB66H3/(PPGC66H3)/(POLC66H3) Public Policy Making

PPGC67H3/(POLC67H3) Public Policy in Canada

**Description of Proposed Changes:**

CITC12H3 proposes a new title which has been updated here too

**Rationale:** To ensure accuracy of the Calendar

**Consultations:** DCC Approved: September 20, 2023

**Resource Implications:** None

**Version Start Session:** Fall 2024

## 12 Course Modifications

### CITB03H3: Social Planning and Community Development

**Prerequisites:**

~~Any 4.0 credits:~~

[CITA01H3 and CITA02H3] or [CITA01H3 and CITA02H3 as co-requisites with permission]

**Rationale:** Prerequisites now include CITA01H3 and CITA02H3 because those are the foundation courses for all City Studies courses.

**Consultation:** DCC Approved: September 20, 2023

**Resources:** None

**Version Start Session:** Fall 2024

## CITB04H3: City Politics

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| <b>Prerequisites:</b><br><del>Any 4.0 credits</del><br>[CITA01H3 and CITA02H3] or [CITA01H3 and CITA02H3 as co-requisites with permission] |
| <b>Rationale:</b> Prerequisites now include CITA01H3 and CITA02H3 because those are the foundation courses for all City Studies courses.   |
| <b>Consultation:</b> DCC Approved: September 20, 2023  |
| <b>Resources:</b> None   |
| <b>Version Start Session:</b> Fall 2024  |

## CITB08H3: Economy of Cities

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| <b>Prerequisites:</b><br><del>Any 4.0 credits</del><br>[CITA01H3 and CITA02H3] or [CITA01H3 and CITA02H3 as co-requisites with permission] |
| <b>Rationale:</b> Prerequisites now include CITA01H3 and CITA02H3 because those are the foundation courses for all City Studies courses.   |
| <b>Consultation:</b> DCC Approved: September 20, 2023  |
| <b>Resources:</b> None   |
| <b>Version Start Session:</b> Fall 2024  |

## CITC03H3: Housing Policy and Planning

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| <b>Prerequisites:</b><br><del>8.0 credits, including at least 1.5 credits at the B-level in Social Sciences</del><br>8.0 credits including at least 1.5 credits at the B-level from Anthropology, City Studies, Health Studies, Human Geography, Political Science, or Sociology   |
| <b>Rationale:</b><br>Prerequisites have been updated to include specific disciplines. We have included all of social sciences now. We have just specified each discipline instead of "Social Sciences" as it helps Degree Explorer work better (based on this year's experience where DEx eliminated quite a few Social Sciences disciplines for prerequisite checks and we had to manually check each student's record to determine whether or not they meet prerequisites) |
| <b>Consultation:</b> DCC Approved: September 20, 2023  |
| <b>Resources:</b> None   |
| <b>Version Start Session:</b> Fall 2024  |

## CITD01H3: City Issues and Strategies

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| <b>Prerequisites:</b><br>15.0 credits and completion of the following requirements from either the Major or Major Co-operative programs in City Studies:<br>(2) Core Courses and <del>(4)</del> (3) Methods |
| <b>Rationale:</b> Changed the "number" for "methods" requirement in order to align the requirement #s with the changes to Major Program in City Studies   |
| <b>Consultation:</b> DCC Approved: September 20, 2023   |
| <b>Version Start Session:</b> Fall 2024   |

## CITD05H3: City Studies Workshop I

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| <b>Prerequisites:</b><br>15.0 credits, including completion of the following requirements of the Specialist and Major/Major Co-op programs in City Studies: <del>(1) Introduction to Social Science Thought</del> , (2) Core Courses and (3) Methods |
| <b>Rationale:</b> Removed the "Introduction to Social Science Thought" from requirements in order to align the with the changes to Major Program in City Studies   |
| <b>Consultation:</b> DCC Approved: September 20, 2023  |
| <b>Version Start Session:</b> Fall 2024  |

## CITD06H3: City Studies Workshop II

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| <b>Prerequisites:</b><br>15.0 credits, including completion of the following requirements of the Specialist and Major/Major Co-op programs in City Studies: <del>(1) Introduction to Social Science Thought</del> , (2) Core Courses and <del>(4)</del> (3) Methods |
| <b>Rationale:</b> Removed the "Introduction to Social Science Thought" from requirements in order to align the with the changes to Major Program in City Studies  |
| <b>Consultation:</b> DCC Approved: September 20, 2023   |
| <b>Version Start Session:</b> Fall 2024   |

## CITD10H3: Seminar in Selected Issues in City Studies

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| <b>Prerequisites:</b><br>15.0 credits and completion of the following requirements from either the Major or Major Co-operative programs in City Studies: (2) Core Courses and <del>(4)</del> (3) Methods |
| <b>Rationale:</b> Changed the "number" for "methods" requirement in order to align the requirement #s with the changes to Major Program in City Studies  |
| <b>Consultation:</b> DCC Approved: September 20, 2023  |
| <b>Version Start Session:</b> Fall 2024  |

## CITD12H3: Planning and Building Public Spaces in Toronto

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| <b>Prerequisites:</b><br>15.0 credits and completion of the following requirements from either the Major or Major Co-operative programs in City Studies: (2) Core Courses and <del>(4)</del> (3) Methods |
| <b>Rationale:</b> Changed the "number" for "methods" requirement in order to align the requirement #s with the changes to Major Program in City Studies  |
| <b>Consultation:</b> DCC Approved: September 20, 2023  |
| <b>Version Start Session:</b> Fall 2024  |

## CITD30H3: Supervised Research Project

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| <b>Prerequisites:</b><br>15.0 credits and completion of the following requirements from either the Major or Major Co-operative programs in City Studies: (2) Core Courses and <del>(4)</del> (3) Methods, and a cumulative GPA of at least 2.5 |
| <b>Rationale:</b> Removed the "Introduction to Social Science Thought" and updated the "number" of "methods" in order to align the with the changes to Major Program in City Studies.  |
| <b>Consultation:</b> DCC Approved: September 20, 2023  |
| <b>Version Start Session:</b> Fall 2024  |

## GGRB32H3: Fundamentals of GIS II

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| <b>Exclusions:</b> GGR273H1  |
| <b>Rationale:</b> GGRB32H3 is an exclusion to GGR273H1 and updating the calendar to reflect that.  |
| <b>Consultation:</b> DCC Approved: September 20, 2023  |
| <b>Resources:</b> None   |
| <b>Overlap with Existing Courses:</b><br>GGRB32H3 is the second course in Human Geography's "Fundamentals of GIS" sequence that provides students with opportunities to learn about and develop skills in Geographic Information Science, in general, and the use of ArcGIS software in particular. GGR273H1 is positioned similarly in the ordering of GI Science courses at The Department of Geography and Planning, St. George, also focused on providing instruction in the use of ArcGIS software. There is significant overlap in topics and methods covered in the two courses including: raster analysis methods, remotely-sensed data, creating geographic information and |

troubleshooting to fix errors during analysis, automating the processing of geographic information, creating and using topology, and methods for measuring and visualizing geographic distributions. The amount of overlap in topics discussed is greater than 50% of the course, ignoring the common instruction for the use of the software that would increase the overlap.

We already have symmetric exclusions in place for the prerequisites to these two courses, GGRB30H3 and GGR272H1. GGR273H1 lists GGRB32H3 as an exclusion. It seems it was an oversight on our part to not list GGR273H1 as an exclusion for GGRB32H3 but in practice we accept GGR273H1 as a replacement credit for GGRB32.

**Version Start Session:** Fall 2024

## GGRD09H3: Feminist Geographies

**Prerequisites:**

~~13.0 credits including [GGRB13H3 or CITA01H3/(CITB02H3) or WSTB05H3]~~

13.0 credits

**Rationale:**

I am proposing the changes to the prerequisites. In doing so I hope to open up the course to non-geography majors and other interested students in departments such as global development studies, Women and gender studies, and history. Feminist Geographies is multidisciplinary and would like the course to be open and reflect in such a way that doesn't exclude non-geography majors. Prof. Mollett will do more background preparation. There is no entry level feminist geography course anyways and the course is always taught as an introduction (of the topic). The course will still require students to have 13.0 credits.

**Consultation:**

There are no other feminist geography courses at UTSC. Distinct from other geography courses in social geography and environmental geography.

DCC Approved: September 20, 2023

**Resources:** None

**Programs of Study for Which This Course Might be Suitable:**

African Studies, Women's and Gender Studies, History, Global Development Studies, Anthropology, and Political Science

**Instructor:** Sharlene Mollett

**Version Start Session:** Fall 2024

## 3 Retired Courses

### GGRC45H3: Local Geographies of Globalization

**Rationale:**

This course is now seen as obsolete, as other better courses have replaced it. The course has been in the calendar since the 1990s, and current faculty do not feel that it contributes meaningfully to programs today. Last offered in 2018 Fall.

Retiring it will not affect our programs.

**Consultation:** Proposal approved by DCC: September 20, 2023

**Resources:** None

### GGRC56H3: Spaces of Travel: Unsettling Migration, Tourism, and Everyday Mobilities

**Rationale:**

This course was created to match the research and teaching interests of a faculty member who left UTSC. It was last offered in 2016 Fall. The Departmental Curriculum Committee agreed that it was unfair to our students to list this as a course in the calendar if it is never going to be offered again.

**Consultation:** Proposal approved by DCC: September 20, 2023

**Resources:** None

### GGRD19H3: Spaces of Multiraciality: Critical Mixed Race Theory

**Rationale:**

This course was created to match the research and teaching interests of a faculty member who left UTSC. It was last offered in 2015 Winter. The Departmental Curriculum Committee agreed that it was unfair to our students to list this as a course in the calendar if it is never going to be offered again.

**Consultation:** Proposal approved by DCC: September 20, 2023

**Resources:** None

## 3 Program Modifications

### SCMIN1077: MINOR PROGRAM IN NATURAL SCIENCES AND ENVIRONMENTAL MANAGEMENT (SCIENCE)

#### Completion Requirements:

##### Program Requirements

Students must complete a total of 4.0 credits as follows:

##### First Year:

*1.0 credit from the following:*

ASTA01H3 Introduction to Astronomy and Astrophysics I: The Sun and Planets

ASTA02H3 Introduction to Astronomy and Astrophysics II: Beyond the Sun and Planets

EESA06H3 Introduction to Planet Earth

EESA09H3 Wind

EESA10H3 Human Health and the Environment

EESA11H3 Environmental Pollution

ESTB01H3 Introduction to Environmental Studies

##### Second/Third Year:

*1.5 credits from the following:*

ASTB03H3 Great Moments in Astronomy\*

EESB05H3 Principles of Soil Science\*\*

EESB15H3 Earth History\*\*

EESB16H3 Feeding Humans - The Cost to the Planet\*\*\*

EESB18H3 Natural Hazards

EESC13H3 Environmental Impact Assessment and Auditing

EESC34H3 Sustainability in Practice

##### Third/Fourth Year:

*1.5 credits from the following:*

ESTC35H3 Environmental Science and Technology in Society\*\*\*\*

ESTC36H3 Knowledge, Ethics and Environmental Decision-Making\*\*\*\*

ESTD16H3 Project Management in Environmental Studies

ESTD17Y3 Cohort Capstone Course in Environmental Studies

POLC53H3 Canadian Environmental Policy

PSCD02H3 Current Questions in Mathematics and Science

PSCD11H3 Communicating Science: Film, Media, Journalism, and Society

Notes:

\*ASTB03H3 cannot be taken in combination with any other AST course in the program.

\*\*Students in the Minor in Natural Sciences and Environmental Management must take EESA06H3 as the prerequisite for these courses.

\*\*\*The prerequisites for this course are BIOA01H3 and BIOA02H3, which are not included in the requirements for the Minor.

\*\*\*\*Students in the Minor in Natural Sciences and Environmental Management must take ESTB01H3 as the prerequisite for these courses.

#### Description of Proposed Changes:

Adding a note to the program requirements to emphasize ESTB01 as the required prerequisite for ESTC35 and ESTC36.

#### Rationale:

Students have been enrolling in ESTC35 and ESTC36 without completing the required prerequisite, which is ESTB01. The instructor has to remove these students from the course causing extra administrative load.

#### Impact:

Addition of the 'note' can increase awareness about importance of the prerequisite, help students complete the program in a timely manner and reduce administrative load.

#### Consultations:

EES Group Consultation Sept. 19, 2023 via email

DPES Teaching and Curriculum Committee: Sept. 20, 2023 via email

#### Resource Implications:

None

### SCSPE1660: SPECIALIST PROGRAM IN PHYSICAL AND MATHEMATICAL SCIENCES (SCIENCE)

#### Description:

Supervisor: ~~P. Artymowicz (416-287-7244)~~ Email: ~~pawel@utsc.utoronto.ca~~ >pawel@utsc.utoronto.ca

For a list of updated Program Supervisors, please visit the <a href="https://www.utsc.utoronto.ca/physsci/physics-astrophysics-programs-supervisors">Physics and Astrophysics website</a>.



This program provides a framework of courses in the Physical Sciences based upon a firm Mathematical foundation, relating Astronomy, Computer Science, Physics and Statistics. It prepares students for careers in teaching industry, and government as well as for further study at the graduate level.

**Description of Proposed Changes:**

Updating contact information to link out to the departmental website.

**Rationale:**

Updating contact information to link out to the departmental website. This avoids frequent updates to the Calendar with contact information for individuals.

## SCMAJ2010: MAJOR PROGRAM IN PHYSICAL SCIENCES (SCIENCE)

**Description:**

~~Supervisor : H. Rein Email : hanno.rein@utoronto.ca~~~~hanno.rein@utoronto.ca~~

For an updated list of Program Supervisors, please visit the <https://www.utsc.utoronto.ca/physsci/physics-astrophysics-program> [Physics and Astrophysics page](https://www.utsc.utoronto.ca/physsci/physics-astrophysics-program).

The Major Program in Physical Sciences is intended for students desiring a general background in the physical sciences (with an emphasis on astronomy, physics and physical chemistry) but who do not intend to pursue graduate studies. Parallel major Programs for students more interested in mathematical sciences or in chemistry are offered in Mathematical Sciences, in Chemistry, and in Biochemistry.

**Description of Proposed Changes:**

Updating contact information to link out to the departmental website.

**Rationale:**

Updating contact information to link out to the departmental website. This avoids frequent updates to the Calendar with contact information for individuals.

# Political Sciences

## 1 Program Modification

### SCMIN2015: MINOR PROGRAM IN POLITICAL SCIENCE (ARTS)

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| <p><b>Completion Requirements:</b></p> <p><b>Program Requirements</b><br/>The Program requires the completion of 4.0 credits, including at least 2.0 credits at the C- or D-level.</p> <p><b>1. Introduction to Political Science (0.5 credits from):</b><br/>POLA01H3 Critical Issues in Politics I<br/>POLA02H3 Critical Issues in Politics II</p> <p><b>2. Core Courses (1.5 credits from):</b><br/>POLB56H3 <del>Critical Issues in Canadian Politics</del> <b>Canadian Politics and Government</b><br/>POLB57H3 The Canadian Constitution and the Charter of Rights<br/>POLB72H3 Introduction to Political Theory<br/>POLB80H3 Introduction to International Relations I<br/>POLB81H3 Introduction to International Relations II<br/>POLB90H3 Comparative Development in International Perspective<br/>POLB91H3 <del>Comparative Development in Political Perspective</del> <b>Introduction to Comparative Politics</b></p> <p><b>3. Applications (2.0 credits):</b><br/>2.0 credits at the C-level and/or D-level in POL or PPG courses</p> |
| <p><b>Description of Proposed Changes:</b></p> <ol style="list-style-type: none"><li>1. title change in POLB56H3 from Critical Issues in Canadian Government to "Canadian Politics and Government"</li><li>2. Title change in POLB91H3 from Comparative Development in Political Perspective to "Introduction to Comparative Politics"</li></ol>  |
| <p><b>Rationale:</b></p> <ol style="list-style-type: none"><li>1. Title change better reflects the subject and breadth of the course – and is intended to better highlight the value of taking the course for students.</li><li>2. The rationale for the name change in POLB91H3 is that it reflects the need to incorporate a broader introduction to comparative politics.</li></ol>  |
| <p><b>Impact:</b><br/>None</p>  |
| <p><b>Consultations:</b><br/>Approved by the DCC meeting on October 2, 2023</p>   |
| <p><b>Resource Implications:</b><br/>None</p>   |
| <p><b>Version Start Session:</b> Fall 2024</p>  |

## 8 Course Modifications

### POLB56H3: Canadian Politics and Government

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| <p><b>Title:</b><br/><del>Critical Issues in Canadian Politics</del> <b>Canadian Politics and Government</b></p>  |
| <p><b>Description:</b><br/>The objective of this course is to introduce students to the fundamentals of the Canadian political system and the methods by which it is studied. Students will learn about the importance of Parliament, the role of the courts in Canada's democracy, federalism, and the basics of the constitution and the <i>Charter of Rights and Freedoms</i>, and other concepts and institutions basic to the functioning of the Canadian state. Students will also learn about the major political cleavages in Canada such as those arising from French-English relations, multiculturalism, the urban-rural divide, as well as being introduced to settler-Indigenous relations. Students will be expected to think critically about the methods that are used to approach the study of Canada along with their strengths and limitations.<br/><b>Area of Focus: Canadian Government and Politics</b></p> |
| <p><b>Rationale:</b><br/>Title change better reflects the subject and breadth of the course – and is intended to better highlight the value of taking the course for students.<br/>Added Area of Focus: Canadian Government and Politics in course description</p>  |
| <p><b>Consultation:</b><br/>DCC approved: October 2nd.</p>  |
| <p><b>Version Start Session:</b> Fall 2024</p>  |

## POLB57H3: The Canadian Constitution and the Charter of Rights

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| <b>Description:</b> <p>This class will introduce students to the Canadian constitution and the Charter of Rights and Freedoms. Students will learn the history of and constitutional basis for parliamentary democracy, Canadian federalism, judicial independence, the role of the monarchy, and the origins and foundations of Indigenous rights. The course will also focus specifically on the role of the Charter of Rights and Freedoms, and students will learn about the constitutional rights to expression, equality, assembly, free practice of religion, the different official language guarantees, and the democratic rights to vote and run for office. Special attention will also be paid to how rights can be constitutionally limited through an examination of the notwithstanding clause and the Charter's reasonable limits clause.</p> <p>Areas of Focus: Canadian Government and Politics</p> |
| <b>Rationale:</b> <p>Adding area of focus in the calendar description</p>   |
| <b>Consultation:</b> <p>DCC approved: October 2nd.</p>  |
| <b>Version Start Session:</b> Fall 2024   |

## POLC35H3: Law and Politics: Contradictions, Approaches, and Controversies

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| <b>Description:</b> <p>This course examines different methods and approaches to the study of law and politics. Students will learn how the humanities-based study of law traditionally applied by legal scholars interacts or contradicts more empirically driven schools of thought common in social science, such as law and economics or critical race theory. Students will understand the substantive content of these different approaches and what can be gained from embracing multiple perspectives.</p> <p>Area of Focus: Political Theory</p>                            |
| <b>Notes:</b> <p>Enrolment is limited to students enrolled in the Major Program in Public Law.</p>  |
| <b>Rationale:</b> <ol style="list-style-type: none"><li>1. A note is being added to the course description with an enrolment limit indicating that the course is limited to students in the Major Program in Public Law. This course was designed solely for the Major program and is a core requirement that students must complete. The prerequisites are also structured for those directly enrolled in the Major Program. The course cannot be used to fulfill the requirements for the Minor Program in Public Law.</li><li>2. Added Area of Focus: Political Theory</li></ol> |
| <b>Consultation:</b> <p>DCC approved: October 2, 2023</p>   |
| <b>Version Start Session:</b> Fall 2024   |

## POLC57H3: Intergovernmental Relations and Public Policy

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| <b>Prerequisites:</b> <p>[(POLB50Y3) or [POLB56H3 and POLB57H3]] <del>and POLC54H3</del></p>  |
| <b>Rationale:</b> <p>Change: Deletion of POLC54H3 Intergovernmental Relations in Canada from prerequisites.</p> <p>POLC54H3 has not been offered consistently over the last few years and this prerequisite creates an unnecessary for students interested in intergovernmental relations and public policy. The foundational knowledge that students require for this course is satisfied by the B-level course requirement.</p> |
| <b>Consultation:</b> <p>Discussion with the Department Chair, the Public Policy field sub-committee and the Canadian field sub-committee.<br/>DCC approved: October 2</p>   |
| <b>Version Start Session:</b> Fall 2024   |

## POLC87H3: Great Power Politics

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| <b>Title:</b> <p>Great Power Politics <del>International Cooperation and Institution</del></p>   |
| <b>Rationale:</b> <p>The new course title better reflects its content.<br/>The international context has changed and international institutions and the research program it sparked from the mid-1980s forward is less relevant to international relations today. On the other hand, the relations to the US, between the major powers, as well as their relations to smaller powers are largely relevant.</p> |
| <b>Consultation:</b> <p>DCC approval: October 2, 2023</p>  |
| <b>Version Start Session:</b> Fall 2024  |

## POLD31H3: Mooting Seminar

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| <b>Description:</b> <p>This course will offer senior students the opportunity to engage in a mock court exercise based around a contemporary legal issue. Students will be expected to present a legal argument both orally and in writing, using modern templates for legal documents and argued under similar circumstances to those expected of legal practitioners. The class will offer students an opportunity to understand the different stages of a court proceeding and the theories that underpin oral advocacy and procedural justice. Experiential learning will represent a fundamental aspect of the course, and expertise will be sought from outside legal professionals in the community who can provide further insight into the Canadian legal system where available.</p> <p><b>Area of Focus:</b> Political Theory</p> |
| <b>Enrolment Limits:</b> <p>25</p>   |
| <b>Notes:</b> <p>Enrolment is limited to students enrolled in the Major Program in Public Law.</p>   |
| <b>Rationale:</b> <ol style="list-style-type: none"><li>1. A note is being added to the course description with an enrolment limit indicating that the course is limited to students in the Major Program in Public Law. This course was designed solely for the Major program and is a core requirement that students must complete. The prerequisites are also structured for those directly enrolled in the Major Program. The course cannot be used to fulfill the requirements for the Minor Program in Public Law.</li><li>2. Added Area of Focus: Political Theory</li></ol>  |
| <b>Consultation:</b> <p>DCC approved: October 2, 2023</p>  |
| <b>Estimated Enrolment:</b> <p>25</p>  |
| <b>Version Start Session:</b> Fall 2024  |

## POLD46H3: Public Law and the Canadian Immigration System

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| <b>Description:</b> <p>Immigration is one of the most debated and talked about political issues in the 21st century. Peoples' movement across continents for a whole host of reasons is not new; however, with the emergence of the nation-state, the drawing of borders, and the attempts to define and shape of membership in a political and national community, migration became a topic for public debate and legal challenge. This course dives into Canada's immigration system and looks at how it was designed, what values and objectives it tries to meet, and how global challenges affect its approach and attitude toward newcomers. The approach used in this course is that of a legal practitioner, tasked with weighing the personal narratives and aspirations of migrants as they navigate legal challenges and explore the available programs and pathways to complete their migration journey in Canada.</p> <p><b>Area of Focus:</b> Canadian Government and Politics</p> |
| <b>Rationale:</b> <p>Added Area of Focus: Canadian Government and Politics</p>   |
| <b>Consultation:</b> <p>DCC meeting: October 2, 2023</p>   |
| <b>Version Start Session:</b> Fall 2024  |

## POLD58H3: The New Nationalism in Liberal Democracies

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| <b>Prerequisites:</b> <p><del>POLC58H3</del> and 1.0 credit at the C-level in POL or PPG courses</p>   |
| <b>Recommended Preparation:</b> <p>POLC58H3</p>  |
| <b>Rationale:</b> <p>Changing the pre-requisites to ensure that students who are interested in taking the course are able to access it (without taking POLC58). The first three weeks of POLD58 provide sufficient knowledge to succeed in the course without POLC58. While taking POLC58 may be helpful (hence us designating it as recommended preparation), it is no longer explicitly necessary.</p> |
| <b>Consultation:</b> <p>DCC approved: October 2<sup>nd</sup></p>   |
| <b>Version Start Session:</b> Fall 2024  |

## 1 Retired Course

### POLC99H3: Latin America: The Politics of the Dispossessed

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| <b>Rationale:</b> <p>We would like to retire the course because it has not been offered since 2017.</p> |
| <b>Consultation:</b> <p>Course retirement approved at DCC meeting on October 2, 2023</p>                |