

FOR APPROVAL

PUBLIC

OPEN SESSION

TO:	UTSC Academic Affairs Committee
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PRESENTER: CONTACT INFO:	Prof. Suzanne Sicchia, Acting Vice-Dean Teaching, Learning & Undergraduate Programs, OVPD (416) 208-2700, acting.vdundergrad.utsc@utoronto.ca
DATE:	October 12, 2023 for October 19, 2023
AGENDA ITEM:	2

ITEM IDENTIFICATION:

Minor Modifications: Undergraduate Curriculum Changes (for approval) *

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus” (AAC Terms of Reference, Section 4). Under section 5.6 of its terms of reference, the Committee is responsible for approval of “Major and minor modifications to existing degree programs.” The AAC has responsibility for the approval of Major and Minor modifications to existing programs as defined by the University of Toronto Quality Assurance Process (UTQAP, Section 3.1).

GOVERNANCE PATH:

1. **UTSC Academic Affairs Committee [For Approval] (October 19, 2023)**

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

This package includes out-of-cycle minor modifications of undergraduate courses that will be offered in Winter 2024, which require governance approval. Minor modifications to curriculum are understood as those that do not have a significant impact on program or course learning outcomes. They require governance approval when they modestly change the nature of a program or course.

- The Department of Anthropology
 - 1 New Course
 - ANT D98H3: Advanced Topics in Socio-Cultural Anthropology
- The Department of Health and Society
 - 1 New Course
 - HLTD18H3: Dental Sciences

FINANCIAL IMPLICATIONS:

There are no net implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved:

THAT the proposed out-of-cycle undergraduate curriculum changes for the 2023-24 academic year, as detailed in the respective curriculum report, be approved effective October 19, 2023.

DOCUMENTATION PROVIDED:

1. 2023-24 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Approval Out-of-Cycle Report: Winter 2024 Out-of-Cycle New Courses, dated September 28, 2023.

2023-24 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Approval
Report: Out-of-Cycle New Courses
September 28, 2023

Anthropology (UTSC), Department of

1 New Course - No Committee

ANTD98H3: Advanced Topics in Socio-Cultural Anthropology

Description:

This advanced seminar course will examine a range of contemporary issues and current debates in Socio-Cultural Anthropology. Topics will vary by instructor and term.

Prerequisites:

ANTB19H3 and ANTB20H3 and [1.0 credit at the C-level in Socio-Cultural Anthropology].

Corequisites:

Exclusions:

Enrolment Limits:

25

Recommended Preparation:

Notes:

Methods of Assessment:

Specific methods of assessment will be designed by the instructor, but will always include:

Participation in and Leading seminar group discussion
Scaffolded Research Project and Major Essay/Multi-media Project
Research presentation
Written Assessments and Exams

Breadth Requirements:

Social & Behavioural Sciences

University of Toronto Scarborough

Credit Value:

fixed: 0.5

Learning Outcomes:

Students can expect to meet the following learning outcomes upon completion of the course:

- Analyze ethnographic texts focused on topic (changes annually) and assess and articulate the value of ethnography for a comparative, cross-cultural understanding of the topic.
- Identify and discuss key concepts and theories in contemporary socio-cultural anthropology in relation to the topic • Identify, explain, and develop a critical understanding of the topic in relation to articulations of power and structures of inequality in various cultural, regional, and historical contexts
- Analyze and reflect on dimensions of the topic, and the value of anthropological approaches to the topic, that illuminate broader societal concerns regarding equity, diversity, and social justice.

• Develop an in-depth critical analysis of an individually chosen research topic These learning outcomes support multiple Sociocultural Anthropology learning outcomes (as articulated in our 2022 self-study), including:

LO8. Sociocultural Anthropological Theory and Concepts

LO9. Ethnography

LO10. Power and the Global Production of Inequality

LO11. Gaining familiarity with and understanding of different world regions

LO12. Using anthropological theory to engage in current, pressing discussions of equity, diversity, and social justice including anti-racism, decolonization, and other contemporary liberatory movements. Departmental skills-based learning outcomes met by this course include:

LO2: Reading and Notetaking

LO3. Critical Thinking

LO5. Knowledge of Methodologies

Topics Covered:

Topics covered will change from year-to-year, depending on the instructor and their area of expertise.

Dr. Krupa will offer the first iteration of this course in Winter 2024 based on the topic of “Necrocapitalism: Death Economics” which will explore the central role death plays in the way capitalism works. Topics for this first course will include economies explicitly trafficking in death; economies that commodify death, murder, and dead things; and lesser understood relations between profit and death in capitalist economies around the world.

Rationale:

This course fills a current gap in the curriculum for students seeking advanced training in socio-cultural anthropology by adding an explicitly topics- focused course to complement existing advanced courses in methodology (ANTD05: Advanced Fieldwork Methods in Social and Cultural Anthropology) and regionally focused courses (ANTD07: Advanced Regional Seminar). It allows current instructors to offer courses based on their evolving expertise and address new topics in socio-cultural anthropology at an advanced level. By adding more breadth to the suite of existing D-level courses, this new course also offers necessary flexibility for students completing the major and specialist programs in socio-cultural anthropology (a similar course exists in the evolutionary stream – ANTD99).

Consultation:

Consultation with faculty and DDC took place throughout 2022-2023 and the course proposal was approved by DDC on September 11, 2023.

Course code approval September 11, 2023.

Resources:

• Course will be taught by any regular socio-cultural faculty member in Anthropology and requires no new additional resources.

• The course will be taught first in Winter 2024 by Prof. Chris Krupa.

Budget Implications:

Estimated Enrolment:

25

Instructor:

This course will be taught by any regular socio-cultural faculty member in Anthropology. The course will be taught first in Winter 2024 by Prof. Chris Krupa.

Proposal Status:

Under Review

1 New Course - No Committee

HLTD18H3: Dental Sciences

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)

Contact Hours:

Lecture: 36 / **Tutorial:** / **Practical:** / **Seminar:**

Description:

Dentistry is one of the oldest branches of medicine responsible for the treatment of diseases of oral cavities. This course will introduce students to the key concepts as well as the latest research in the dental sciences, including but not limited to craniofacial structures, bone physiology, odontogenesis, pathogenesis of oral diseases, and technology in dental sciences.

Prerequisites:

HLTB44H3 Pathophysiology and Etiology of Disease
HLTC19H3 Chronic Diseases
HLTC23H3 Child Health and Development
0.5 credit in any Physiology course

Corequisites:

NA

Exclusions:

HMB474H1

Enrolment Limits:

25

Recommended Preparation:

BIOB33H3 Human Development and Anatomy
ANTC47H3 Human and Primate Comparative Osteology
ANTC48H3 Advanced topics in Human Osteology
A working background in chemistry, biochemistry, genetics, and principles of inheritance would be beneficial

Notes:

Priority will be given to students in the Population Health Major Program

Methods of Assessment:

Weekly on-line quizzes (10%); quizzes will be administered at lectures and to make sure there is comprehension of material and assess understanding of lecture material

Mid-term assignment: 2,000 words review essay describing a clinical problem. Clinical problems will be randomly assigned from pre-determined sets at the first session (25%);

Final assignment: using mid-term assignment, identify at least 1 still-unanswered question/problem (could be a basic research question, clinical, or an epidemiological question) and write a 4,000 words research proposal on how to address this issue (40%)

5-min presentation in person of clinical/research proposal (25%)

Students will be provided rubrics for the midterm assignment, final assignment, and presentation ahead of time.

Rubric for presentation (/80):

Knowledge of subject (30)

Clarity and style of slides (15)

Engaging Communication (15)

Presented within time limit (5)

Ability to answer questions (15)

Breadth Requirements:

Natural Sciences
University of Toronto Scarborough

CNC Allowed:

Y

Credit Value:

fixed: 0.50

Learning Outcomes:

Course Goals:

1. To introduce students to Dental Sciences (craniofacial structures, bone physiology, odontogenesis)
2. To introduce key concepts of oral diseases (pathogenesis of oral diseases, pain, latest diagnostic tools and treatments)
3. To introduce students to other aspects of dentistry (diagnosis of systemic diseases, rare genetic diseases, tissue regeneration)

Learning Outcomes: Upon completion of this course, students will be able to:

1. Describe key components that constitute Dental Sciences.
2. Identify and evaluate main cellular components involved in odontogenesis and osteogenesis.
3. Understand key concepts involved in pathogenesis of oral diseases.
4. Identify, describe, synthesize, and present a clinical problem.

Topics Covered:

Bone Biology
Periodontics
Prosthodontics
Dental Public Health
Tissue regeneration
Oral Pathology
Caries detection
Microbiology
Pain

Rationale:

This course will serve BSc students in the Population Health program in the Department of Health Sciences.

As part of UTSC's commitment to developing courses, curriculum, and programs that support SAMIH, this course is intended to introduce UTSC students to dental sciences and the dental profession more broadly.

Housing the course in the Department of Health & Society aligns with the department's commitment to interdisciplinary studies related to health professions, and its focus on biological determinants of health and disease and the life cycle.

The course is the first of its kind at UTSC. Accordingly, it will provide UTSC students with a unique opportunity to learn about dental sciences.

This course will be offered in association with the Faculty of Dentistry via an Interdivisional Teaching Agreement.

Consultation:

January through June 2022 (via email and on MS Teams): This course is being proposed following extensive consultation and coordination between the Faculty of Dentistry, the Dean's Office at UTSC, the UTSC Department of Health & Society, and the UTSC Department of Biological Sciences.

May 25, 2023: UTSC Assoc Dean Undergrad Programs & Curriculum Suzanne Sicchia met with the DHS Program Advisor to identify prerequisite UTSC courses equivalent to the prerequisites used at UTSG

June 7, 2023: UTSC Dean Bill Gough and UTSC Assoc Dean Undergrad Programs & Curriculum Suzanne Sicchia consulted with DHS Professor Leonard Tsuji, a dentist by training to discuss the pedagogical and curricular alignment of the proposed course with DHS BSc curriculum.

July 10, 2023: Confirmation on consultation with Anthropology for usage of ANTC47H3 and ANTC48H3- no objections.

July 24, 2023: Confirmation on consultation with Biological Sciences for usage of BIOB33H3 as recommended preparation- no objections.

DHS DCC Approval: August 21, 2023

Resources:

This course will be offered through an Interdivisional Teaching Arrangement between UTSC and the Faculty of Dentistry.

Accordingly, Dentistry faculty will teach the course.

No other equipment or infrastructure support is required, and no ancillary or laboratory fees are needed.

Approximately 60 TA hours have been allocated for this course and will be funded solely by the DHS.

Budget Implications:**Overlap with Existing Courses:**

No. The proposed course is the first of its kind at UTSC

Programs of Study for Which This Course Might be Suitable:

DHS Population Health
Biological Sciences
Anthropology

Estimated Enrolment:

25

Instructor:

Dr. Eszter Somogyi-Ganss, DMD, MSc Pros, PhD (e.s.ganss@utoronto.ca)

Dr. Morris Manolson, BSc, PhD (m.manolson@dentistry.utoronto.ca)

Dr. Karina Carneiro, BSc, PhD (karina.carneiro@utoronto.ca)

Proposal Status:

Under Review