

**FOR APPROVAL**

**PUBLIC**

**OPEN SESSION**

**TO:** UTM Academic Affairs Committee

**SPONSOR:** Tracey Bowen, Vice-Dean, Teaching & Learning  
**CONTACT INFO:** [vdteachlearn.utm@utoronto.ca](mailto:vdteachlearn.utm@utoronto.ca)

**PRESENTER:** As above  
**CONTACT INFO:**

**DATE:** September 12, 2023 for September 19, 2023

**AGENDA ITEM:** 3

**ITEM IDENTIFICATION:**

Minor Modification: Undergraduate Curriculum Changes: Humanities, Sciences and Social Sciences, UTM.

**JURISDICTIONAL INFORMATION:**

Under section 5.6 of its terms of reference, the Academic Affairs Committee is responsible for major and minor modifications to existing degree programs.

**GOVERNANCE PATH:**

1. **UTM Academic Affairs Committee [For Approval] (September 19, 2023)**

**PREVIOUS ACTION TAKEN:**

Minor undergraduate curriculum changes in the Humanities, Sciences and Social Sciences, effective September 1, 2024, were last approved by the Academic Affairs Committee on May 10, 2023.

**HIGHLIGHTS:**

The Curriculum Reports are comprised of Minor Modifications to existing undergraduate programs. These curricular changes are intended to have significant positive effects on a cumulative basis but are considered to be minor changes in the context of the UTQAP. It is important to note that the changes brought forward at these meetings will come into effect during the 2024-2025 Academic Year.

The enclosed reports represent the proposed changes from the May 2023 meetings of the Decanal Divisional Undergraduate Curriculum Committees for Humanities, Social Sciences, and Sciences. These curriculum committees consist of the Chairs, Associate Chairs, or Chair's designates of each UTM Department and Institute. Each of the attached curriculum reports are organized by academic unit and then sub-divided based on the type of change(s) being proposed.

Resource implications for all proposed changes were reviewed by the Resource Implications Committee within the Office of the Dean. These curriculum reports reflect all approved resource requests. Where required, library resources have been discussed and approved by the Hazel McCallion Academic Learning Centre (HMALC).

The Humanities Divisional Undergraduate Curriculum Committee report summarizes changes made to 14 programs and 68 courses. Of these course changes, academic units in the Humanities are looking forward to introducing 15 new courses in 2024-2025 along with 53 course modifications.

Changes proposed in the Sciences Divisional Undergraduate Curriculum Committee and reflected in the corresponding report include 11 program changes along with 39 course changes, of which 7 are new courses and 32 are modifications to existing courses.

In the Social Sciences, 7 program changes were proposed along with 63 course changes (16 new courses; 46 course modifications; and 1 course retirement).

These proposed changes reflect important modifications to maintain the quality, currency, and rigour of our courses and programs. New courses to look forward to in 2024-2025 include a *Spanish for Business and Media* course (SPA305H5) from Language Studies, *Cultures of Connections* (CCT436H5) from the Institute of Communication, Culture, Information, & Technology, and two senior level human rights courses from Political Science (POL322H5 *The Idea of Human Rights* and POL323H5 *The Practice of Human Rights*).

## **FINANCIAL IMPLICATIONS:**

There are no net implications for the campus' operating budget.

## **RECOMMENDATION:**

Be It Resolved,

THAT the proposed Humanities, Sciences and Social Sciences undergraduate curriculum changes at UTM, as detailed in the respective curriculum reports, be approved, effective September 1, 2024.

## **DOCUMENTATION PROVIDED:**

Humanities Curriculum Report  
Sciences Curriculum Report  
Social Sciences Curriculum Report



UNIVERSITY OF  
**TORONTO**

# **University of Toronto Mississauga**

HUM Curriculum Proposals Report

August 1, 2023

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1 New Course - UTM Humanities Divisional Undergraduate Curriculum Committee

CCT399H5: Research Opportunity Program (ROP)

**Description:**

This course provides an opportunity for third or higher year students to assist with the research project of a professor in return for 399H course credit. Students have an opportunity to become involved in original research and enhance their research skills. Based on the nature of the project, projects may satisfy the Humanities, Sciences or Social Sciences distribution requirement. Participating faculty members post their project description for the following summer and fall/winter session on the ROP website in mid-February and students are invited to apply at that time. See [Experiential and International Opportunities](#) for more details.

**Prerequisites:**

A minimum of 10.0 credits or permission of instructor.

**Exclusions:**

CCT399Y5 or VCC399Y5

**Credit Value:**

fixed: 0.5

**Rationale:**

Some faculty do not have projects that require students to be working with them for the entire academic year. Having the option to offer these courses for a single semester will add flexibility which will make the ROP a more attractive and viable option for faculty. Also, this will likely increase faculty involvement in the ROP.

This ROP course could appear as HUM, SCI, or SSC distribution on a student's transcript depending on the supervisor and the nature of the project.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

ENG299H5: Research Opportunity Program

**Description:**

This course provides a richly rewarding opportunity for students in their second year to work on the research project of a professor. Students enrolled have an opportunity to become involved in original research, learn research methods, and share in the excitement and discovery of creating new knowledge. Professors' project descriptions for the following fall-winter session are posted on the ROP website in mid-February and students are invited to apply at that time. See [Experiential and International Opportunities](#) for more details.

**Prerequisites:**

Open to students who have successfully completed at least 4.0 full credits. Students who do not meet the prerequisite but are enrolled in any 100-level ENG or DRE course (except [ENG100H5](#)) may petition the department in writing for approval to take the course. See the guidelines for written petitions on the department website.

**Exclusions:**

ENG299Y5

**Distribution Requirements:**

Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

This course will provide experiential learning opportunities for our second-year students, and the half course option will provide professors with the opportunity for helpful assistance on shorter-term projects.

**Consultation:**

Professor Terry Robinson and Professor Jacob Gallagher-Ross

**Overlap with Existing Courses:**

None

**Programs of Study for Which This Course Might be Suitable:**

English Specialist, Major and minor.

**Instructor:**

Any faculty member in Department of English and Drama.

**Proposal Status:**

Under Review



## 27 Course Modifications - UTM Humanities Divisional Undergraduate Curriculum Committee

### ENG140Y5: Contemporary World Literatures

**Description:****Track Changes:**

An exploration of how late twentieth and twenty-first century literature in English responds to our world. Includes poetry, prose, and drama by major writers, such as Toni Morrison, Alice Munro, J.M. Coetzee, Salman Rushdie, and emerging writers.

**Rationale:**

Update description to include authors first names.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

### ENG202H5: British Literature in the World I: Medieval to Eighteenth-Century

**Description:****Track Changes:**

This course serves as an introduction to influential texts that have shaped British literary history from Beowulf and Geoffrey Chaucer to William Shakespeare, from John Milton and Aphra Behn to Frances Burney. Students will focus on questions such as the range and evolution of poetic forms, the development of the theatre and the novel, and the emergence of women writers. The course will encourage students to think about the study of English literatures in relationship to history, including the history of world literatures. ~~{24L, 12T}~~

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

### ENG234H5: Children's Literature

**Description:****Track Changes:**

A critical and historical introduction to works written and created for or appropriated by children, from early didactic forms through the "Golden Era" to 20th-century fiction and contemporary works that centre non-white identities and experiences. The course may include fiction, poetry, drama, non-fiction, and visual media, and ~~will~~ may cover works by authors such as John Bunyan, Robert Louis Stevenson, Lewis Carroll, Mark Twain, Lucy Maud Montgomery, A.A. Milne, Louise Fitzhugh, Salman Rushdie, Cherie Dimaline, Aviaq Johnston, Katherina Vermette, Audrey Thomas, Jason Reynolds, Hanna Alkaf, Namina Forna.

**Rationale:**

Alter wording to create more accurate description of course.

**Proposal Status:**

Under Review

### ENG236H5: Detective Fiction

**Description:****Track Changes:**

At least 12 works by such authors as ~~Poe,~~ Edgar Allen Poe, Charles Dickens, Wilkie Collins, Arthur Conan Doyle, G.K. Chesterton, Agatha Christie, Dorothy L. Sayers, S.S. Van Dine, Dashiell Hammett, Raymond Chandler, William Faulkner, P.D. James, Ruth Rendell. ~~{36L}~~

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG238H5: Fantasy Literature

**Description:**

**Track Changes:**

This course focuses on fantasy literature, film, and television, and draws on a wide range of critical, cultural, and theoretical approaches. As it explores the magical and supernatural, it may consider such genres as alternative histories, animal fantasy, epic, fairy tales, magic realism, and swords and sorcery. Authors and texts covered will survey the history of fantasy across American, British, and Canadian literature, and may include Beowulf, Octavia Butler, Lewis Carroll, Neil Gaiman, Ursula K. Le Guin, C.S. Lewis, George R. R. Martin, Ovid, J.K. Rowling, Shakespeare, Sir Gawain and the Green Knight, Jonathan Swift, and ~~Tolkien. [36L]~~ J. R. R. Tolkien.

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG239H5: Horror Literature

**Description:**

**Track Changes:**

A critical and historical critical introduction to gothic literature, film, and television covering such authors as Angela Carter, Stephen King, H.P. Lovecraft, Richard Matheson, Edgar Allen Poe, Anne Rice, Mary Shelley, Robert Louis Stevenson, and Bram Stoker. The course draws on diverse critical and theoretical approaches as it examines a wide range of national and cultural contexts. It focuses on the gothic in broad terms and such concepts and issues as fear, horror, terror, the monstrous, the mythological, and the supernatural. ~~[36L]~~

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG259H5: Imagining Nature: Literature and the Environment

**Title:**

**Track Changes:** Imagining Nature: Literature and the Environmental ~~Criticism~~

**Description:**

**Track Changes:**

This course examines the relationship between writing and the environment. Students will examine the role of the written word in defining, thinking about, and acting in the interest of the planet and its climate, while considering literary genres, theoretical frameworks, and contemporary and multidisciplinary debates. Readings will vary but may include William Wordsworth, Henry David Thoreau, Walt Whitman, Rachel Carson, Edouard Glissant, Octavia Butler, Jamaica Kincaid, and Amitav Ghosh.

**Prerequisites:**

**Track Changes:**

Open to students who have successfully completed at least 4.0 full credits. ~~Students who do not meet the prerequisite but are enrolled in any 100-level ENG or DRE course (except ENG100H5) may petition the department in writing for approval to take the course. See the guidelines for written petitions on the department website.~~

**Rationale:**

1. Sharpen title to attract student enrollment.
2. Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Proposal Status:**

Under Review

## ENG263H5: Play and Games

**Description:****Previous:**

Despite its reputation as a diversion from the serious activities of life, play has been understood by philosophers and social theorists as essential to human development and as the foundation of freedom, self-understanding, civic identity, social justice, and artistic contemplation. This course surveys the ways and reasons we play in relationship to the objects we play with, including things that are more normally thought of as games—card and board games, sports, toys, video games—as well as other sites of playful thought and action, like paintings, novels, dramatic texts, fashion, and conflict management. Students in this course will encounter major scholars of play (Schiller, Huizinga, Caillois, Winnicott, Geertz, Flanagan, McGonigal, among others) and designers of rules (Emperor Yao, Magie and Darrow, Will Wright, Sid Meier, among others), key terms and concepts in the analysis of play and games, as well as games and ludic enterprises across a variety of cultures and media. Students will also consider problems in play and games like cheating, addiction, and gamification.

**New:**

Why do we play? Game designers, philosophers, sociologists, and performance theorists have long argued that play can tell us about our development as children and adults, our search for freedom, our relationship to animals, and the values and problems of our societies. This course introduces students to Play Studies and Game Studies in the humanities by considering the reasons we play in relationship to the objects we play with, including things that are more normally thought of as games—card and board games, sports, toys, video games—as well as other sites of playful thought and action, like paintings, films, and short stories. Students in this course will encounter major scholars of play and games and key terms and concepts in the analysis of play and games. We will play and design story-rich games and we will discuss effective narrative design primarily in digital games. Students will also consider problems in play and games like cheating, addiction, and gamification.

**Rationale:**

Update description to exclude names. This is because the theorists and points of reference in the course are likely to shift from year to year.

**Consultation:**

Professor Lawrence Switzky, Professor Terry Robinson

**Proposal Status:**

Under Review

## ENG273H5: Literatures of Immigration and Exile

**Description:****Track Changes:**

In this course we will study literary and non-literary texts in English from the nineteenth century to the present day that come from colonial and postcolonial contexts and that speak to the experience of those affected by colonization, immigration, exile, war, and globalization. Students will be introduced to postcolonial theory and questions about race, ethnicity, religious difference, and diasporas in Anglophone literary studies. They may study texts by [Joseph Conrad](#), [Henry James](#), [Samuel Beckett](#), [James Joyce](#), [Jean Rhys](#), [Ezra Pound](#), [Eugene Ionesco](#), [Vladimir Nabokov](#), [Arthur Koestler](#), [Joseph Brodsky](#), [V.S. Naipaul](#), [Chinua Achebe](#), [Milan Kundera](#), [Josef Skvorecky](#), [Salman Rushdie](#), [Mavis Gallant](#), [W.G. Sebald](#), [Michael Ondaatje](#), [Edwidge Danticat](#), [Ali, and Nafisi](#). ~~[36L]~~ and [Azar Nafisi](#).

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

## ENG301H5: Making Love in the Sixteenth Century

**Description:****Track Changes:**

In this course, students will follow the changing constructions of love and love poetry in the sixteenth century, starting with Wyatt and Surrey, passing through [Richard Tottel](#), to the Elizabethan court, and ending with the erotic love poetry that served as a backlash against the Petrarchanism of the early sixteenth century. ~~[36L]~~

**Rationale:**

Update course descriptions to include author first and last names. This has been done to ensure clarity.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG304H5: Seventeenth-Century Poetry

**Description:**

**Track Changes:**

Considering literature during the reign of the early Stuarts and the Civil War, this course includes such poets as John Donne, Ben Jonson, Aemilia Lanyer, Mary Wroth, George Herbert, and Andrew Marvell, and such prose writers as Francis Bacon, Anne Clifford, John Donne, Mary Wroth, Robert Burton, Elizabeth Cary, Thomas Browne, Thomas Hobbes, John Milton, and Margaret Cavendish. ~~{36L}~~

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG306Y5: Restoration and 18th-Century Literature

**Title:**

**Track Changes:** ~~Literature of the~~ Restoration and 18th-Century Literature

**Description:**

**Track Changes:**

Writers of this period grapple with questions of authority and individualism, tradition and innovation, in politics, religion, knowledge, society, and literature itself. Special attention to John Dryden, ~~Pope,~~ Alexander Pope, Jonathan Swift, Samuel Johnson, and at least six other authors. ~~{72L}~~

**Rationale:**

1. Sharpen title to attract student enrollment.
2. Correct and update abbreviated title.
3. Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG310H5: Modern South Asian Literature in English

**Description:**

**Track Changes:**

The English language belongs not just to the British ~~conqueror~~ colonizers, but ~~also (and perhaps more so)~~ to the artists and writers, the poets and politicians of the colonized world. From Rabindranath Tagore's mystical poetry to startlital Slumdog Millionaire endlital, the styles and aesthetics of South Asian English are as vast as the peninsula itself, and the literature that has emerged from this diverse region has utterly reshaped contemporary global culture. Additionally, we will take up select contemporary criticism on subaltern studies, postcolonialism, and narratology. Authors will include Mulk Raj Anand, V.S. Naipaul, R.K. Narayan, Z.A. Suleri, Salman Rushdie, ~~Roy,~~ Anuradha Roy, Jjumpa Lahiri, as well as select works of poetry, film, and visual art.

**Prerequisites:**

**Track Changes:**

1.0 credit in ENG and 3.0 additional credits

**Rationale:**

1. Change wording to more accurately describe the British role as colonizer.
2. Update course description to include author first and last names to ensure clarity for students.

**Proposal Status:**

Under Review

## ENG317H5: Drama of the Global South

**Description:****Track Changes:**

This course compares works of selected playwrights of the Global South in an effort to understand their refashioning of postcolonial perspectives and subaltern histories. Ranging beyond the West and its theatrical traditions, the course will explore innovative theatrical performances that focus on South-South affiliations and link discourses, places, and people positioned between peripheries. Students will learn about traditions of orality, cultural pluralities, and indigenous mythic/folk styles that constitute the unique syncretism of South-South theatre cultures. Writers may include [Manjula Padmanabhan](#), [Shahid Nadeem](#), [Meng Jinghui](#), [Dalia Taha](#), [Athol Fugard](#), [Ama Ata Aidoo](#), Ngugi wa Thiong'o, ~~[Miri](#)~~, [Derek Walcott](#), [José Triana](#), and [Ariel Dorfman](#).

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

## ENG322Y5: The Rise of the Novel in the Eighteenth Century

**Description:****Track Changes:**

This course studies the emergence of prose fiction as a genre recognized in both a literary and a commercial sense. Authors may include [Aphra Behn](#), [Daniel Defoe](#), [Samuel Richardson](#), [Henry Fielding](#), [Laurence Sterne](#), [Walter Scott](#), and [Jane Austen](#). ~~[-72L-]~~

**Rationale:**

Updated course description to include first and last name of authors to provide clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

## ENG325H5: The Victorian Novel

**Description:****Track Changes:**

This course surveys several major novels in order to understand the genre that came to dominate literary culture in the Victorian era. Topics may include realism, the marriage plot, the social-problem novel, feminism and sexual identity, novels of growing up, the city, and seriality. Authors may include [Charles Dickens](#), [William Makepeace Thackeray](#), [Emily Brontë](#), [Charlotte Brontë](#), [Elizabeth Gaskell](#), [Anthony Trollope](#), [George Eliot](#), [Wilkie Collins](#), [Thomas Hardy](#), [George Gissing](#), and [Oscar Wilde](#), among others. ~~[-36L-]~~

**Rationale:**

Update course description to include authors first and last names to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

## ENG331H5: Elizabethan Drama

**Description:****Track Changes:**

This course explores English drama to the end of the reign of Queen Elizabeth I, with attention to such playwrights as John Lyly, ~~Kyd~~, Thomas Kyd, Christopher Marlowe, and William Shakespeare.

**Rationale:**

Update course description to include authors first and last names to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG332H5: Restoration and Early 18th Century Literature

**Title:**

**Track Changes:** Restoration and Early ~~Eighteen~~18th-Century Literature

**Credit Value:**

**Previous:** fixed: 0

**New:** fixed: 0.5

**Rationale:**

Adjustment to sharpen and tighten the course title to attract more students.

**Proposal Status:**

Under Review

ENG333H5: The Modernist Novel

**Description:**

**Track Changes:**

This course explores novels by such writers as Henry James, Joseph Conrad, Willa Cather, Edmund Forster, James Joyce, Virginia Woolf, David Lawrence, and ~~Faulkner~~-[36L]-William Faulkner.

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG335H5: Jacobean Drama

**Description:**

**Track Changes:**

This course explores English drama from the death of Queen Elizabeth I to the closing of the theatres, with attention to such playwrights as Ben Jonson, Thomas Middleton, William Shakespeare, and John Webster. As part of this course, students may have the option of participating in an international learning experience that will have an additional cost and application process.

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG340H5: The Rise of Modern Drama

**Description:****Track Changes:**

A study of plays in English by such dramatists as Oscar Wilde, ~~Yeats, Shaw,~~ William Butler Yeats, George Bernard Shaw, John Millington Synge, Susan Glaspell, Langston Hughes, and Eugene O'Neill, as well as plays in translation by such dramatists as Henrik Ibsen, Anton Chekhov, August Strindberg, and Luigi Pirandello. ~~{36L}~~.

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG341H5: Modern Drama: Late Twentieth-Century to Present Day

**Description:****Track Changes:**

A study of plays by such dramatists as Samuel Beckett, Arthur Miller, Tennessee Williams, Harold Pinter, Wole Soyinka, and Caryl Churchill, with background readings from other dramatic literatures. ~~{36L}~~.

**Rationale:**

Update course description to include author first and last names. We have made this change to ensure clarity for students.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG352H5: Canadian Drama

**Description:****Track Changes:**

Canadian plays, with emphasis on major playwrights and on developments since 1940, but with attention also to the history of the theatre in Canada. ~~{36L}~~.

**Exclusions:****Track Changes:**

~~ENG223H5~~

**Rationale:**

Corrects error: ENG223H5 (Intro to Shakespeare) is not an exclusion for ENG352H5.

**Proposal Status:**

Under Review

ENG377H5: Special Topic in Creative Writing

**Prerequisites:****Track Changes:**

1.0 credit in ENG (including ENG289H5 or ENG291H5) and 3.0 other credits

**Rationale:**

By including a ENG289H5 or ENG291H5 as prerequisites, we help ensure that students have excellent preparation for this advanced course.

**Consultation:**

Professor Terry Robinson

**Proposal Status:**

Under Review

ENG391Y5: Individual Studies - Creative Writing

**Title:**

**Previous:** Individual Studies (Creative)

**New:** Individual Studies - Creative Writing

**Track Changes:** Individual Studies ~~(- Creative)~~ Writing

**Prerequisites:**

**Track Changes:**

1.0 credits in English and 3.0 ~~other~~additional credits.

**Rationale:**

We would like to update the title in order to better reflect the course; make it more appealing to students.

**Proposal Status:**

Under Review

ENG426H5: Seminar: Race, Ethnicity, Diaspora, Indigeneity

**Title:**

**Track Changes:** Seminar: Race, Ethnicity, Diaspora~~s~~, Indigeneity

**Description:**

**Track Changes:**

See department for description. ~~{24S}~~

**Rationale:**

Correction of title from 'diasporas' to 'diaspora'.

**Proposal Status:**

Under Review

ENG434H5: Seminar: Race, Ethnicity, Diaspora, Indigeneity

**Title:**

**Track Changes:** Seminar: Race, Ethnicity, Diaspora~~s~~, Indigeneity

**Rationale:**

Course title correction - 'diasporas' to 'diaspora'

**Proposal Status:**

Under Review



ERMAJ0728: Canadian Studies - Major (Arts)

**Completion Requirements:**

**Track Changes:**

7.0 credits are required, fulfilling the following requirements:

- HIS262H5
- (POL215H5 and POL216H5) or POL214Y5
- 1.0 ENG credits from ENG215H5 or ENG252Y5 or ENG255H5 or ENG274H5 or ENG352H5 or ENG353Y5 or ENG354Y5 or ENG357H5 or ENG361H5 or ENG362H5 or ENG392H5 or ENG393H5;
- GGR202H5; and
- 4.0 additional credits (at least 2.0 of which must be at the 300/400 level) from the following course list that have not already been applied towards the requirements for the Major Program in Canadian Studies. ANT241H5 or CIN205H5 or DRE200H5 or DRE305H5 or DRE405H5 or ECO323Y5 or ENG271H5 or ENG309H5 or ENG357H5 or ENG358H5 or ENG424H5 or ENG425H5 or FAH275H5 or FAH292H5 or FRE312H5 or FRE316H5 or FRE342H5 or FRE417H5 or JFL454H5 or GGR348H5 or GGR384H5 or GGR415H5 or HIS261H5 or HIS315H5 or HIS318H5 or HIS319H5 or HIS342H5 or HIS358H5 or HIS367H5 or HIS369H5 or HIS402H5 or HIS462H5 or ITA255Y5 or ITA256H5 or JPE251H5 or JPE252H5 or LIN454H5 or MGT423H5 or MGT429H5 or POL111H5 or POL316Y5 or POL336Y5 or POL353Y5 or POL490H5 or POL494Y5 or SOC210H5 or SOC301H5 or SOC302H5 or SOC332H5 or SOC339H5 or SOC415H5 or WGS210H5 or WGS215H5 or WGS335H5 or WGS343H5 or WGS347H5.

**Description of Proposed Changes:**

In consultation with Language Studies, removing ITA255Y5 (no longer available) and replacing it with ITA255H5 and ITA256H5.

**Rationale:**

ITA255Y5 has been converted to two H5 courses, ITA255H5 and ITA256H5.

**Impact:**

Students will now have these courses automatically count towards program in DEX.

**Consultations:**

Language Studies Advisor, English and Drama UA (Undergrad Advisor) + English and Drama Chair

**Proposal Status:**

Under Review

ERMIN1497: Creative Writing - Minor (Arts)

**Completion Requirements:**

**Previous:**

In order to complete the Minor in Creative Writing successfully, students will require a total of 4.0 credits, from the following courses: 0.5 credits in ENG289H5 Creative Writing 0.5 credits in ENG291H5 Reading for Creative Writing 1.0 credit in either ENG489Y5 Creative Writing Workshop; or in two of the following courses: ENG373H5 Creative Writing: Poetry; ENG374H5 Creative Writing: Prose; ENG375H5 Editing Literary Texts; ENG376H5 Creative Writing: Nonfiction; ENG377H5 Special Topic in Creative Writing; ENG378H5 Special Topic in Writing for Performance; DRE362H5 Playwriting 1.0 credit in ENG201Y5 Reading Poetry; or 0.5 credits from the following courses: ENG101H5 How to Read Critically; ENG280H5 Critical Approaches to Literature; DRE360H5 Developmental Dramaturgy; and 0.5 credits from the following courses: ENG/DRE121H5 Traditions of Theatre and Drama; ENG202H5 British Literature in the World I; ENG203H5 British Literature in the World II. 1.0 credit in other ENG or DRE courses. We strongly encourage students to take courses whose descriptions indicate that instructors set/allow assessed creative assignments. These are specially indicated on the departmental website each year.

No more than 1.5 credits can be double counted towards two programs of study in English, Drama, or Creative Writing.

**New:**

4.0 credits are required.

1. ENG289H5
2. ENG291H5
3. 1.0 credit from ENG489Y5 or ENG373H5 or ENG374H5 or ENG375H5 or ENG377H5 or ENG378H5 or DRE362H5
4. 1.0 credit from ENG201Y5 or [(ENG101H5 or ENG280H5 or DRE360H5) and (ENG121H5 or ENG202H5 or ENG203H5 or DRE121H5)]
5. 1.0 additional credit of ENG or DRE.

**Note:**

1. Students are strongly encouraged to take courses whose descriptions indicate that instructors set/ allow assessed creative assignments. These are specially indicated on the departmental website each year.

**Rationale:**

We are re-formatting the completion requirements to ensure clarity.

**Proposal Status:**

Under Review

ERMAJ2468: Dramaturgy and Drama Studies - Major (Arts)

**Completion Requirements:**

**Track Changes:**

**7.0 credits are required, as follows:**

**First and Second Years:** (DRE121H5 or ENG121H5) and (DRE122H5 or ENG122H5) and DRE200H5 and DRE222H5

**Higher Years:** 1.0 DRE at the 300 level and 4.0 credits from the drama-related courses, at least 1.0 at the 300+ level.

**Note**

1. Additional DRE courses and the following drama-related courses can be used to fulfill the requirements for any Theatre, Drama and Performance Studies program: CIN206H5 or CIN207H5 or CIN208H5 or CIN215H5 or CIN308H5 or CIN403H5 or CLA300H5 or ENG218H5 or ENG261H5 or ENG263H5 or [ENG279H5 or ENG309H5](#) or ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG337H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5 or ENG352H5 or ENG424H5 or ENG425H5 or ENG426H5 or ENG434H5 (when drama related) or ENG435H5 or ENG436H5 (when drama related) or ENG460H5 or ENG461H5 or ENG462H5 or ENG463H5 or ENG470H5 or ENG471H5 or ENG472H5 or ENG473H5 (when drama related) or FAH475H5 or ~~FRE315Y5~~ or FRE393H5 or FRE397H5 or FRE417H5 or GER353H5 or GER355H5 or ITA242H5 or ITA246H5 or ITA247H5 or ITA307H5 or ITA309H5 or ITA311H5 or ITA313H5 or ITA315Y5 or ITA342H5 or ITA343H5 or ITA413Y5 or [ITA415Y5](#) or ITA490Y5 or ITA495Y5 or VCC427H5. Many of these courses have departmental prerequisites. You should consult the academic calendar before enrolling or contact the Undergraduate Advisor for assistance.
2. Students enrolled in Specialist and Major programs in Drama who have completed 2.0 DRE credits may enrol in ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5.
3. ~~DRS courses cannot be counted toward this program.~~

**Description of Proposed Changes:**

1. Remove note that "DRS courses cannot be counted toward this program."
2. Remove FRE315Y5
3. Add ITA415Y5 as DRE related
4. Include ENG309H5 as DRE related
5. Include ENG279H5 as DRE related

**Rationale:**

1. Remove note that "DRS courses cannot be counted toward this program." (this affects a very small number of students and we don't want to penalize them for switching out of the Specialist).
2. Remove FRE315Y5 (retired 5 years ago).
3. Add ITA415Y5 as DRE related (with permission of Language Studies, content is DRE related)
4. Include ENG309H5 as DRE related (content of course - Anishinaabe Storytelling and Oral Tradition - is DRE related)
5. Include ENG279H5 as DRE related (Video Games course content is DRE related: games can be considered, theoretically, as performance practices, and their study allows students to explore the differences between narrative and performance, etc).

**Impact:**

Provide accurate information, clarity, and further opportunity for students in program.

**Consultations:**

Professor Terry Robinson  
Professor Jacob Gallagher Ross  
Professor Holger Syme

**Proposal Status:**

Under Review

**Completion Requirements:**

**Track Changes:**

4.0 credits are required, as follows:

**First and Second Years:** (DRE121H5 or ENG121H5) and (DRE122H5 or ENG122H5) and DRE200H5 and DRE222H5

**Higher years:** 1.0 300/400 DRE credit and 1.0 further DRE from the drama-related courses.

**Note**

1. Additional DRE courses and the following drama-related courses can be used to fulfill the requirements for any Theatre, Drama and Performance Studies program: CIN206H5 or CIN207H5 or CIN208H5 or CIN215H5 or CIN308H5 or CIN403H5 or CLA300H5 or ENG218H5 or ENG261H5 or ENG263H5 or [ENG279H5 or ENG309H5 or](#) ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG337H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5 or ENG352H5 or ENG424H5 or ENG425H5 or ENG426H5 or ENG434H5 (when drama related) or ENG435H5 or ENG436H5 (when drama related) or ENG460H5 or ENG461H5 or ENG462H5 or ENG463H5 or ENG470H5 or ENG471H5 or ENG472H5 or ENG473H5 (when drama related) or FAH475H5 or ~~FRE315Y5 or~~ FRE393H5 or FRE397H5 or FRE417H5 or GER353H5 or GER355H5 or ITA242H5 or ITA246H5 or ITA247H5 or ITA307H5 or ITA309H5 or ITA311H5 or ITA313H5 or ITA315Y5 or ITA342H5 or ITA343H5 or ITA413Y5 or [ITA415Y5 or](#) ITA490Y5 or ITA495Y5 or VCC427H5. Many of these courses have **departmental prerequisites**. **You should consult the academic calendar before enrolling or contact the Undergraduate Advisor for assistance.**
2. Students enrolled in Specialist and Major programs in Drama who have completed 2.0 DRE credits may enrol in ENG317H5 or ENG330H5 or EBG331H5 or ENG335H5 or ENG336H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5.
3. ~~DRS courses cannot be counted toward this program.~~

**Description of Proposed Changes:**

1. Remove note that "DRS courses cannot be counted toward this program."
2. Remove FRE315Y5
3. Add ITA415Y5 as DRE related
4. Include ENG309H5 as DRE related
5. Include ENG279H5 as DRE related

**Rationale:**

1. Remove note that "DRS courses cannot be counted toward this program." (this affects a very small number of students and we don't want to penalize them for switching out of the Specialist).
2. Remove FRE315Y5 (retired 5 years ago).
3. Add ITA415Y5 as DRE related (with permission of Language Studies, content is DRE related)
4. Include ENG309H5 as DRE related (content of course - Anishinaabe Storytelling and Oral Tradition - is DRE related)
5. Include ENG279H5 as DRE related (Video Games course content is DRE related: games can be considered, theoretically, as performance practices, and their study allows students to explore the differences between narrative and performance, etc).

**Impact:**

Provide accurate information, clarity, and further opportunity for students in program.

**Consultations:**

Professor Terry Robinson  
Professor Jacob Gallagher Ross  
Professor Holger Syme

**Proposal Status:**

Under Review

**Completion Requirements:**

**Track Changes:**

At least 7.0 ENG credits, including at least 2.0 credits at the 300 or 400 level. Only 1.0 ENG course at the 100 level may be counted towards program requirements, and no more than 1.0 credit may be counted towards program requirements from the following courses: ENG217H5, ENG218H5, ENG234H5, ENG235H5, ENG236H5, ENG237H5, ENG238H5, ENG239H5, ENG261H5, ENG263H5, ENG276H5, ENG277H5, ENG279H5, ENG289H5, ENG291H5, ENG319H5, ENG328H5, ENG3473H5, ENG374H5, ENG376H5, ENG377H5, ENG3748H5, ENG381H5, ENG410H5. ENG100H5 may not be counted towards program requirements. No course may be counted towards the program requirements of more than one of the 6 areas below. The major also requires the following courses:

- ENG280H5 Critical Approaches to Literature
- ENG202H5 and ENG203H5, British Literature survey parts I and II
- 3.0 credits distributed among the following **agrea**ups, as follows:

- At least 0.5 credits in **Group 1**; Literary Theory/Methods: ENG101H5, ENG201Y5, ENG204H5, ENG205H5, ENG206H5, ENG259H5, ENG269H5, ENG275H5, ENG372H5, ENG375H5, ENG380H5, ENG382Y5, ENG384H5, ENG396H5, ENG400H5, ENG414H5, ENG415H5, ENG416H5.
  - At least 0.5 credits in **Group 2**; Race, Ethnicity, Diaspora, Indigeneity: ENG271H5, ENG272H5, ENG273H5, ENG274H5, ENG309H5, ENG310H5, ENG317H5, ENG326H5, ENG334H5, ENG343H5, ENG346H5, ENG348H5, ENG351H5, ENG355H5, ENG356H5, ~~ENG358H5~~, ENG359H5, ENG367H5, ENG368H5, ENG369H5, ENG370H5, ENG371H5, ENG379H5, ENG426H5, ENG434H5.
  - At least 0.5 credits in **Group 3**; Literature pre-1700: ENG220Y5, ENG223H5, ENG300Y5, ENG301H5, ENG303H5, ENG304H5, ENG307H5, ENG311H5, ENG312H5, ENG313H5, ENG320H5, ENG321H5, ENG326H5, ENG327H5, ENG330H5, ENG331H5, ENG335H5, ENG336H5, ENG339H5, ENG460H5, ENG461H5, ENG462H5.
  - At least 0.5 credits in **Group 4**; Literature 1700-1900: ENG305H5, ENG306Y5, ENG308Y5, ENG314H5, ENG315H5, ENG318H5, ENG322Y5, ENG323H5, ENG324Y5, ENG325H5, ENG332H5, ENG337H5, ENG338H5, ENG345H5, ENG383H5, ENG385H5, ENG386H5, ENG387H5, ~~ENG395H5~~, ~~ENG463H5~~, ENG470H5, ENG471H5.
  - At least 0.5 credits in **Group 5**; Canadian Literature: ENG215H5, ENG252Y5, ENG255H5, ENG271H5, ENG346H5, ENG352H5, ENG353Y5, ENG354Y5, ENG357H5, ENG358H5, ENG361H5, ENG362H5, ENG392H5, ENG393H5, ENG424H5, ENG425H5.
  - At least 0.5 credits in **Group 6**; American Literature: ENG250Y5, ENG251H5, ENG347H5, ENG351H5, ENG360H5, ENG363Y5, ENG364Y5, ENG365H5, ENG366H5, ENG367H5, ~~ENG368H5~~, ~~ENG379H5~~, ENG394H5, ENG395H5, ENG435H5, ENG436H5.

#### Description of Proposed Changes:

1. Add "groups" in order to provide students clarity.
2. Remove ENG358: Special Topic in Canadian Literature from Group 2: Race, Ethnicity, Diaspora, Indigeneity (belongs in Canadian Lit. Group).
3. Add ENG375H5 "Editing Literary Texts" to Group 1 (Literary Theory/Methods)
4. Add ENG379H5: American Literature in Global Contexts to Group 2: Race, Ethnicity, Diaspora, Indigeneity due to it's Global context.
5. Remove ENG368H5: Black Feminist Poetics from Group 6: American Literature
6. Remove ENG395H5: American Literature 1900 to present from Group 4: Literature 1700-1900
7. Add ENG348H5: Special Topic in Indigenous Storywork to Group 2: Race, Ethnicity, Diaspora, Indigeneity
8. Edit genre list: add ENG376H: Creative Writing: Nonfiction, ENG377H: Special Topic in Creative Writing, ENG378H: Special Topic in Writing for Performance. Remove ENG344H5: Spy Fiction.

#### Rationale:

1. Add "groups": provide students clarity.
2. Remove ENG358 b/c it belongs in Canadian Lit. Group.
3. Add ENG375H5 to Group 1 b/c it belongs in (Literary Theory/Methods).
4. Add ENG379H5 to Group 2: Race, Ethnicity, Diaspora, Indigeneity due to it's Global context.
5. Remove ENG368H5 from Group 6 b/c authors beyond American context may be studied.
6. Remove ENG395H5 from Group 4 b/c course material takes place outside of the 1700-1900 time frame.
7. Add ENG348H5: to Group 2 b/c course belongs in this group (Indigeneity).
8. Edit genre list: add ENG376H: Creative Writing: Nonfiction, ENG377H: Special Topic in Creative Writing, ENG378H: Special Topic in Writing for Performance. Remove ENG344H5: Spy Fiction. Rationale:: Including the Game Studies courses and the Creative Writing courses in this list will encourage students who wish to take more than 1.0 credit to consider pursuing a minor. Also, though the ENG344 is a genre course, it is taught at an advanced level and was mistakenly listed.

#### Consultations:

Professor Terry Robinson, Professor Jacob Gallagher Ross

#### Proposal Status:

Under Review

ERSPE1645: English - Specialist (Arts)

#### Completion Requirements:

##### Track Changes:

At least 10.0 ENG credits, including at least 3.0 credits at the 300 level and 1.0 credit at the 400 level. Only 1.0 credit at the 100 level may be counted towards program requirements, and no more than 1.0 credit may be counted towards program requirements from the following courses: ENG217H5, ENG218H5, ENG234H5, ENG235H5, ENG236H5, ENG237H5, ENG238H5, ENG239H5, ENG261H5, ENG263H5, ENG276H5, ENG277H5, ENG279H5, ENG289H5, ENG291H5, ENG319H5, ENG328H5, ENG3473H5, ENG374H5, ENG3736H5, ENG3747H5, ENG378H5, ENG381H5, ENG410. ENG100H5 may not be counted towards program requirements. No course may be counted towards the program requirements of more than one of the 6 areas below. The specialist also requires the following courses:

- ENG280H5 Critical Approaches to Literature
- ENG202H5 and ENG203H5, British Literature survey parts I and II
- 6.0 credits distributed among the following ~~agrea~~groups, as follows:
  - At least 1.0 credit in **Group 1**; Literary Theory/Methods: ENG101H5, ENG201Y5, ENG204H5, ENG205H5, ENG206H5, ENG259H5, ENG269H5, ENG275H5, ENG372H5, ENG380H5, ENG375, ENG382Y5, ENG384H5, ENG396H5, ENG400H5, ENG414H5, ENG415H5, ENG416H5.
  - At least 1.0 credit in **Group 2**; Race, Ethnicity, Diaspora, Indigeneity: ENG271H5, ENG272H5, ENG273H5, ENG274H5, ENG309H5, ENG310H5,

ENG317H5, ENG326H5, ENG334H5, ENG343H5, ENG346H5, ENG348H5, ENG351H5, ENG355H5, ENG356H5, ~~ENG358H5~~, ENG359H5, ENG367H5, ENG368H5, ENG369H5, ENG370H5, ENG371H5, ENG379H5, ENG426H5, ENG434H5.

- At least 1.5 credits in **Group 3**; Literature pre-1700: ENG220Y5, ENG223H5, ENG300Y5, ENG301H5, ENG303H5, ENG304H5, ENG307H5, ENG311H5, ENG312H5, ENG313H5, ENG320H5, ENG321H5, ENG322H5, ~~ENG326H5~~, ENG327H5, ENG330H5, ENG331H5, ENG335H5, ENG336H5, ENG339H5, ENG460H5, ENG461H5, ENG462H5.
- At least 1.5 credits in **Group 4**; Literature 1700-1900: ENG305H5, ENG306Y5, ENG308Y5, ENG314H5, ENG315H5, ENG318H5, ENG322Y5, ENG323H5, ENG324Y5, ENG325H5, ENG332H5, ENG337H5, ENG338H5, ENG345H5, ENG383H5, ENG385H5, ENG386H5, ENG387H5, ~~ENG395H5~~, ~~ENG463H5~~, ENG470H5, ENG471H5.
- At least 0.5 credits in **Group 5**; Canadian Literature: ENG215H5, ENG252Y5, ENG255H5, ENG271H5, ENG346H5, ENG352H5, ENG353Y5, ENG354Y5, ENG357H5, ENG358H5, ENG361H5, ENG362H5, ENG392H5, ENG393H5, ENG424H5, ENG425H5.
- At least 0.5 credits in **Group 6**; American Literature: ENG250Y5, ENG251H5, ENG347H5, ENG351H5, ENG360H5, ENG363Y5, ENG364Y5, ENG365H5, ENG366H5, ENG367H5, ~~ENG368H5~~, ~~ENG379H5~~, ENG394H5, ENG395H5, ENG435H5, ENG436H5.

#### Description of Proposed Changes:

1. Add "groups" in order to provide students clarity.
2. Remove ENG358: Special Topic in Canadian Literature from Group 2: Race, Ethnicity, Diaspora, Indigeneity (belongs in Canadian Lit. Group).
3. Add ENG375H5 "Editing Literary Texts" to Group 1 (Literary Theory/Methods)
4. Add ENG379H5: American Literature in Global Contexts to Group 2: Race, Ethnicity, Diaspora, Indigeneity due to it's Global context.
5. Remove ENG368H5: Black Feminist Poetics from Group 6: American Literature
6. Remove ENG395H5: American Literature 1900 to present from Group 4: Literature 1700-1900
7. Add ENG348H5: Special Topic in Indigenous Storywork to Group 2: Race, Ethnicity, Diaspora, Indigeneity
8. Edit genre list: add ENG376H: Creative Writing: Nonfiction, ENG377H: Special Topic in Creative Writing, ENG378H: Special Topic in Writing for Performance. Remove ENG344H5: Spy Fiction.

#### Rationale:

1. Add "groups": provide students clarity.
2. Remove ENG358 b/c it belongs in Canadian Lit. Group.
3. Add ENG375H5 to Group 1b/c it belongs in (Literary Theory/Methods).
4. Add ENG379H5 to Group 2: Race, Ethnicity, Diaspora, Indigeneity due to it's Global context.
5. Remove ENG368H5 from Group 6 b/c authors beyond American context may be studied.
6. Remove ENG395H5 from Group 4 b/c course material takes place outside of the 1700-1900 time frame.
7. Add ENG348H5: to Group 2 b/c course belongs in this group (Indigeneity).
8. Edit genre list: add ENG376H: Creative Writing: Nonfiction, ENG377H: Special Topic in Creative Writing, ENG378H: Special Topic in Writing for Performance. Remove ENG344H5: Spy Fiction. Rationale:: Including the Game Studies courses and the Creative Writing courses in this list will encourage students who wish to take more than 1.0 credit to consider pursuing a minor. Also, though the ENG344 is a genre course, it is taught at an advanced level and was mistakenly listed.

#### Proposal Status:

Under Review

ERSPE1880: Theatre and Drama Studies - Specialist (Arts)

#### Description:

##### Track Changes:

The study of Theatre, Drama and Performance examines the relationship between the artists who create written texts intended for production, the artists who turn scripts into performances, and the audiences who experience the resulting theatrical event. It is the study of the event itself and the acts of creation involved in producing that event. Theatre, Drama and Performance involves the study of plays, actors, directors, theatres, designers, and audiences from the classical stage to contemporary plays and performances from around the world.

The focus of Theatre, Drama and Performance Studies at U of T Mississauga, both curricular and extra-curricular, is the Erindale Studio Theatre and the Multi-Media Studio Theatre in the CCT Building (or MiST). The Erindale Studio Theatre is used for performances of Theatre Erindale, the production company of the Specialist Program, and for performances of the English and Drama Student Society (EDSS). MiST is used for teaching and co-curricular and extra-curricular performances by all programs. We also have several rehearsal halls in Deerfield Hall that are used for classes, performances, and other program activities.

Courses in related topics are given in many disciplines. A list of these courses is given in the general notes for All Programs below and students interested in the field are advised to consider taking some of them. ~~No more than 1.5 credits can be double counted towards two programs of study in English, Drama, or Creative Writing.~~

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The Specialist Honours Program in Theatre & Drama Studies, offered jointly with Sheridan College, involves the study of plays, actors, theatres, designers and audiences from the classical stage to contemporary plays and performances from around the world. We give students the opportunity to earn a two-year (equivalent) conservatory diploma in professional actor training from Sheridan within a Specialist degree in

performance history and theory and dramatic literature from U of T Mississauga. This high-powered combined program prepares students for a career on the stage or behind the scenes in the professional theatre world, or for drama teaching at the high school or university level.

## Completion Requirements:

### Track Changes:

12.0 credits are required.

### First Year:

- DRE121H5 or ENG121H5
- DRS121H5 and DRS122H5
- DRE122H5 or ENG122H5

### Second Year:

- DRE200H5 and DRE222H5
- DRS221H5 and DRS222H5

### Third & Fourth Year:

- DRS321H5 and DRS322H5
- DRS325H5 and DRS326H5
- DRS421H5 and DRS422H5
- DRS425H5 and DRS426H5
- 1.5 DRE credit at the 300/400-level
- 0.5 DRE credit at the 400-level
- 2.0 additional credits of drama-related courses (see course list below)

### NOTES:

~~• Additional DRE courses and the following drama-related courses can be used to fulfill the requirements for any Theatre, Drama and Performance Studies program: CIN206H5 or CIN207H5 or CIN208H5 or CIN215H5 or CIN308H5 or CIN403H5 or CLA300H5 or DRE226H5 or ENG218H5 or ENG261H5 or ENG263H5 or ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG337H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5 or ENG352H5 or ENG424H5 or ENG425H5 or ENG426H5 or ENG434H5 (when drama related) or ENG435H5 or ENG436H5 (when drama related) or ENG460H5 or ENG461H5 or ENG462H5 or ENG463H5 or ENG470H5 or ENG471H5 or ENG472H5 or ENG473H5 (when drama related) or FAH475H5 or FRE315Y5 or FRE393H5 or FRE397H5 or FRE417H5 or GER353H5 or GER355H5 or ITA242H5 or ITA246H5 or ITA247H5 or ITA307H5 or ITA309H5 or ITA311H5 or ITA313H5 or ITA315Y5 or ITA342H5 or ITA343H5 or ITA413Y5 or ITA490Y5 or ITA495Y5 or VCC427H5. Many of these courses have **departmental prerequisites. You should consult the academic calendar before enrolling or contact the Undergraduate Advisor for assistance.**~~

~~• **ENG100H5** does not count toward the TDS Specialist program.~~

~~• **DRE201H5** is not intended for Specialists and does not count towards program requirements.~~

~~• "Taking a year off" from this program is possible, if difficult, after the first and second year, problematic and nearly impossible after the third year. Returning at any point requires consultation with the Director of Drama Studies at UTM and the Program Coordinator at Sheridan College and also depends on the availability of space in the class you wish to join. Likewise, students considering time away should also consult the Director of Drama Studies at UTM and the Program Coordinator at Sheridan College.~~

## Note

1. [Additional DRE courses and the following drama-related courses can be used to fulfill the requirements for any Theatre, Drama and Performance Studies program: CIN206H5 or CIN207H5 or CIN208H5 or CIN215H5 or CIN308H5 or CIN403H5 or CLA300H5 or DRE226H5 or ENG218H5 or ENG261H5 or ENG263H5 or ENG279H5 or ENG309H5 or ENG317H5 or ENG330H5 or ENG331H5 or ENG335H5 or ENG336H5 or ENG337H5 or ENG340H5 or ENG341H5 or ENG342H5 or ENG343H5 or ENG352H5 or ENG424H5 or ENG425H5 or ENG426H5 or ENG434H5 \(when drama related\) or ENG435H5 or ENG436H5 \(when drama related\) or ENG460H5 or ENG461H5 or ENG462H5 or ENG463H5 or ENG470H5 or ENG471H5 or ENG472H5 or ENG473H5 \(when drama related\) or FAH475H5 or FRE393H5 or FRE397H5 or FRE417H5 or GER353H5 or GER355H5 or ITA242H5 or ITA246H5 or ITA247H5 or ITA307H5 or ITA309H5 or ITA311H5 or ITA313H5 or ITA315Y5 or ITA342H5 or ITA343H5 or ITA413Y5 or ITA415Y5 or ITA490Y5 or ITA495Y5 or VCC427H5. Many of these courses have \*\*departmental prerequisites. You should consult the academic calendar before enrolling or contact the Undergraduate Advisor for assistance.\*\*](#)

2. [ENG100H5 does not count toward the TDS Specialist program.](#)

3. [DRE201H5 is not intended for Specialists and does not count towards program requirements.](#)

4. "Taking a year off" from this program is possible, if difficult, after the first and second year, problematic and nearly impossible after the third year. Returning at any point requires consultation with the Director of Drama Studies at UTM and the Program Coordinator at Sheridan College and also depends on the availability of space in the class you wish to join. Likewise, students considering time away should also consult the Director of Drama Studies at UTM and the Program Coordinator at Sheridan College.

**Description of Proposed Changes:**

1. Move notes to notes section: for formatting.
2. Add ITA415Y5: Major Playwrights (15th to 18th Century Italy) as DRE related course due to its relevance.
3. Remove "or FRE315Y5": because it has been retired for 5 years (17-18 calendar).
4. add ITA415Y5 as DRE related course due to its relevance as DRE related course (approved by Rosa).
5. remove "DRS courses cannot be counted toward this program": This effects such few students, and we don't want to penalize them for switching out of the Specialist (especially with DRE201 counting for Major/minor Drama programming).
6. Add ENG309H5: Anishinaabe Storytelling and Oral Tradition to DRE related courses due to its relevance as DRE related course
7. include ENG279H5: Video Games as DRE related course due to its relevance.

**Rationale:**

Ensure that program description is up to date, including relevant courses and a smooth experience for students, faculty and staff.

**Impact:**

Provide students with further opportunity and clarity regarding the program and their options within it.

**Consultations:**

Rosa Ciantar (RE: ITA415Y5)  
Professor Holger Syme (ENG279H5, ENG309H5)  
Professor Jacob Gallagher Ross (ENG279H5)  
Professor Terry Robinson

**Proposal Status:**

Under Review

CLA350H5: The Trojan War: Archaeology and Myth

**Contact Hours:**

Lecture: 24/Tutorial: /Practical: /Seminar:

**Description:**

This course studies the unique place Troy and the Trojan War hold in Greek and Roman literary and historical imagination, archaeology, mythology, and art. The course also considers the afterlife of the Trojan War in post-Classical European culture, and its reception in modern film and fiction.

**Prerequisites:**

CLA220H5 or CLA230H5 or CLA237H5

**Distribution Requirements:**

Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

This course was previously taught as CLA390H5: Topics in Greek History & Culture and CLA404H5: Advanced Topics in Classics. The Greeks and Romans constantly adapted and re-interpreted Trojan themes and characters and built their identities around them. This course explores the traditions clustering around the Trojan War and emphasizes the Near Eastern roots of Greek and Roman civilization. It studies the creative adaptation of cultural patterns across the historical rupture caused by the breakdown of civilizations. It therefore takes students beyond a Eurocentric approach to the ancient Mediterranean and towards a broader appreciation of the dynamics of cultural interaction between East and West. The course also combines an investigation of the archaeological and literary sources with a modern-reception-oriented approach, thus filling a gap in the curriculum.

**Resources:**

No resources required.

**Estimated Enrolment:**

45

**Instructor:**

Boris Chrubasik

**Proposal Status:**

Under Review

CLA355H5: Greek Sanctuaries: Archaeology and Ritual

**Contact Hours:**

Lecture: 24/Tutorial: /Practical: /Seminar:

**Description:**

This course explores the development and function of Greek sanctuaries, paying special attention to the archaeological evidence and the roles of sanctuaries in society. It studies major sanctuaries and their festivals and rituals (Delphi, Olympia, Athenian Acropolis, Eleusis, Samos, Ephesos), but also considers smaller sites in the Greek world.

**Prerequisites:**

CLA220H5 OR CLA230H5 OR CLA237H5 OR CLA204H5

**Distribution Requirements:**

Humanities

**CNC Allowed:**

Y



**Credit Value:**

fixed: 0.5

**Rationale:**

This course was previously taught as CLA390H5: Topics in Greek History & Culture. This course approaches the study of ancient Mediterranean religion through the lens of material culture and introduces students to issues and methods in the Archaeology of Religion, which is not represented in the current Classics program. The course also introduces and contextualizes some of the most important monuments in the history of Greek art and architecture, and their partially foreign inspiration.

**Resources:**

No resources required.

**Estimated Enrolment:**

45

**Instructor:**

Boris Chrubasik

**Proposal Status:**

Under Review

RLG342H5: Holy Heroes: The Lives and Legacies of Christian Martyrs

**Contact Hours:**

Lecture: 24/Tutorial: /Practical: /Seminar:

**Description:**

Though it promises eternal life, Christianity was forged in death. By considering narrative accounts of early Christian martyrdom, including the development of the cult of the saints, this course examines how persecution and death have shaped the culture of Christianity for two thousand years.

**Recommended Preparation:**

RLG101H5 and (RLG300- or RLG400-level course in Christianity) or RLG203H5.

**Distribution Requirements:**

Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

This addition is part of a revision to the Christianity curriculum to include more thematically focused courses that will supplant several of the more chronologically focused ones that are currently offered.

**Resources:**

No new resources required.

**Programs of Study for Which This Course Might be Suitable:**

Classical Civilization; History

**Estimated Enrolment:**

45

**Instructor:**

Kyle Smith

**Proposal Status:**

Under Review

## RLG363H5: Hinduism in Documentary Film

**Contact Hours:**

Lecture: 24/Tutorial: /Practical: 12/Seminar:

**Description:**

How does film capture religious experience? This course explores this question via nonfiction films about Hinduism in both South Asia and the diaspora, with attention to various nonfiction film genres and various modes of religious life (e.g., pilgrimage, Vedic ritual, asceticism, family-based devotion).

**Recommended Preparation:**

RLG205H5 or RLG211H5

**Distribution Requirements:**

Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

This course builds on and brings together the existing curricula in both South Asian religions and religion, media, and popular culture. By presenting Hinduism through film, the course gives students a vivid feel for “lived religion,” the ordinary religious worlds of persons, with film arguably drawing closer to the phenomenological texture of lived experience than non-electronic media (e.g., painting, text). The course also refracts the question of “lived religion” through a question about film form and media representation. It traces how the conventions of documentary filmmaking (including a history of ethnographic cinema entangled with histories of colonialism) shape these films’ visual rendering of Hindu religious practice, as well as how the shifting media forms of the globalized twenty-first century redeploy and alter earlier cinematic conventions.

**Consultation:**

Consultation with Department of Visual Studies.

**Resources:**

Classroom with film viewing capabilities.

**Estimated Enrolment:**

45

**Instructor:**

J. Barton Scott

**Proposal Status:**

Under Review

## RLG442H5: Desert Solitaire: Christian Monasticism and the Ascetic Tradition

**Contact Hours:**

Lecture: /Tutorial: /Practical: /Seminar: 24

**Description:**

This course explores the history and significance of Christian monasticism and asceticism, with a focus on the desert tradition. From the early Desert Fathers and Mothers to contemporary spiritual writers, we consider the enduring legacy of solitude, silence, and self-discipline in the history of Christianity.

**Prerequisites:**

RLG203H5 and 1.5 RLG credits

**Recommended Preparation:**

RLG101H5 and any RLG300- or RLG400-level course in Christianity

**Distribution Requirements:**

Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

This addition is part of a revision to the Christianity curriculum to include more thematically focused courses that will supplant several of the more chronologically focused ones that are currently offered.

**Resources:**

No new resources required.

**Programs of Study for Which This Course Might be Suitable:**

Classical Civilization; History

**Estimated Enrolment:**

20

**Instructor:**

Kyle Smith

**Proposal Status:**

Under Review

GRK211H5: Introductory Ancient Greek I

**New Course Code:** GRK101H5

**Exclusions:**

**Track Changes:**

GRK211H5 or GRK100Y1 or GRK101H1

**Rationale:**

These courses were introduced at the 200-level in consultation with Language Studies. When listed at the 200-level, enrollments were not as high as anticipated. A change to the 100-level would expose students to language instruction at an early stage in their academic career and attract more students. It also provides a clear path for students to progress through language instruction, from the 100- to 200-level.

**Proposal Status:**

Under Review

GRK212H5: Introductory Ancient Greek II

**New Course Code:** GRK102H5

**Prerequisites:**

**Track Changes:**

GRK101H5 or GRK211H5 or GRK101H1

**Exclusions:**

**Track Changes:**

GRK212H5 or GRK100Y1 or GRK102H1

**Rationale:**

These courses were introduced at the 200-level in consultation with Language Studies. When listed at the 200-level, enrollments were not as high as anticipated. A change to the 100-level (similar to the LAT100Y5) would expose students to language instruction at an early stage in their academic career and attract more students. It also provides a clear path for students to progress through language instruction, from the 100- to 200-level.

**Proposal Status:**

Under Review

GRK213H5: Introductory Ancient Greek III

**Prerequisites:**

**Track Changes:**

GRK102H5 or GRK212H5 or GRK102H1

**Rationale:**

Updating pre-requisites to reflect changes from other GRK courses.

**Proposal Status:**

Under Review

GRK221H5: Intermediate Ancient Greek

**Contact Hours:**

**Track Changes:** Lecture: 24/Tutorial: 24/Practical: /Seminar:

**Rationale:**

**Proposal Status:**

Under Review

## HIS101H5: Topics in History

### Title:

**Track Changes:** ~~Introduction to~~ Topics in History

### Description:

#### Track Changes:

This writing-intensive course introduces students to ~~world~~ a historical topic as well as to the research and writing skills that are part of the historian's craft. Content in any given year depends on instructor.

### Rationale:

Topics courses currently exist for all levels in History except for first-year courses. The first-year courses in our program are varied in content, but all are linked through coordinated skills instruction. A topics course at the 100-level will allow the program more flexibility in the content of introductory offerings, while still maintaining a coordinated first-year approach. This new description clarifies that topic content in any given year will depend on the instructor.

### Resources:

No new resources required.

### Proposal Status:

Under Review

## HIS104H5: A History of Here

### Description:

#### Track Changes:

This ~~course focuses on the University of Toronto, its region, and the land on which it operates. Paying particular attention to the University's relationship with Indigenous peoples and with critical attention to both primary and secondary sources, it explores local~~ writing-intensive course introduces students to the histories of Mississauga, the Region of Peel, and the University of Toronto as well as to the research and writing skills that are part of the historian's craft. We focus on Indigenous peoples, colonialism, immigration, and institutional ~~archives~~ building, questioning and complicating ~~narratives of institutional pride that~~ the celebratory narratives promoted ~~to attach themselves to the University~~ by the University, the city, and ~~its campuses~~ the region.

### Rationale:

The HIS100-level courses introduced a couple years ago have now been taught a couple of times. The revised course description better characterizes the course based on how it has developed since its initial proposal. Moreover, the new description contains more concise language and less jargon, with the intention of making the course more approachable for first year students.

### Resources:

No new resources required.

### Proposal Status:

Under Review

## LAT211H5: Introductory Latin I

### New Course Code: LAT101H5

### Contact Hours:

**Track Changes:** Lecture: /Tutorial: ~~24~~/Practical: ~~24~~/Seminar:

### Rationale:

These courses were introduced at the 200-level in consultation with Language Studies. When listed at the 200-level, enrollments were not as high as anticipated. A change to the 100-level (similar to the LAT100Y5) would expose students to language instruction at an early stage in their academic career and attract more students. It also provides a clear path for students to progress through language instruction, from the 100- to 200-level.

### Proposal Status:

Under Review

## LAT212H5: Introductory Latin II

### New Course Code: LAT102H5

**Contact Hours:**

Track Changes: Lecture: /Tutorial: 24/Practical: 24/Seminar:

**Prerequisites:**

Track Changes:

LAT101H5 or LAT211H5 or LAT101H1

**Exclusions:**

Track Changes:

LAT100Y5 or LAT212H5 or LAT102H1

**Rationale:**

These courses were introduced at the 200-level in consultation with Language Studies. When listed at the 200-level, enrollments were not as high as anticipated. A change to the 100-level (similar to the LAT100Y5) would expose students to language instruction at an early stage in their academic career and attract more students. It also provides a clear path for students to progress through language instruction, from the 100- to 200 level.

**Proposal Status:**

Under Review

LAT213H5: Introductory Latin III

**Contact Hours:**

Track Changes: Lecture: /Tutorial: 24/Practical: 24/Seminar:

**Prerequisites:**

Track Changes:

LAT102H5 or LAT212H5 or LAT102H1

**Rationale:****Proposal Status:**

Under Review

LAT221H5: Intermediate Latin

**Contact Hours:**

Track Changes: Lecture: /Tutorial: 24/Practical: 24/Seminar:

**Exclusions:**

Track Changes:

~~LAT200Y5~~ or LAT202H1

**Rationale:**

Removal of LAT200Y5 as an exclusion, the course has not been taught since 20121.

**Proposal Status:**

Under Review

RLG206H5: Introduction to Buddhism

**Description:**

Track Changes:

Philosophy of peaceful meditation or ideology of late capitalism? Both or neither? In this course you will learn through texts, images, objects, voices, and events how Buddhists through history have expressed their aspirations and anxieties, their thoughts and devotion, to ~~find out what~~ discover how this religion ~~may mean to us. [24L, 12T]~~ changed and grew over time, and how it is being practised and applied today.

**Rationale:**

The new description omits the "us" reference in the final sentence and clarifies that the course will cover current practices and applications of Buddhism.

**Proposal Status:**

Under Review

## RLG365H5: From Murti to Meme: The Image in South Asian Religions

### Title:

**Track Changes:** ~~Mediating Hinduism~~From Murti to Meme: The Image in South Asian Religions

### Description:

#### Track Changes:

~~How have mass media shaped modern Hinduism? How has Hindu devotional culture~~ Since antiquity, icons and images have been a key mode of religious life in South Asia. How has the rise of mass media reshaped image-based religion? How has religion shaped mass-mediated visual culture in South Asia and beyond? This course pursues these questions through a series of case studies, ~~including units~~ on topics ~~such as~~like poster art, comic books, ~~the film~~ ~~mythological~~, monumental statues, ~~e-puja and virtual pilgrimage.~~ [24L]WhatsApp, TikTok, and other media.

### Rationale:

This course change is related to a new research project undertaken jointly by Professor J. Barton Scott, Professor Ajay Rao, and Professor Kajri Jain in the Department of Visual Studies. The revised course will facilitate cross-departmental collaboration. The new course title is more concrete and vivid, and anticipate it will be more appealing to students.

### Consultation:

Consultation with Department of Visual Studies.

### Proposal Status:

Under Review

## RLG373H5: Buddhist Practices and Institutions

### Description:

#### Track Changes:

~~The course will help understand the historical importance of alms-giving and devotion in Buddhism and will look at different traditions of meditation. It will also introduce to the literature of monastic discipline and confront it with both archeological remains of Buddhist institutions and their political and economic role today.~~ [24L]A study of Buddhist institutions and practices, this course varies in focus. Topics may include devotion, alms-giving, meditation practices, literature, hagiography, monastic codes, artistic and material histories, and/or the political and economic features of Buddhist institutions in particular times and places.

### Rationale:

This new description reflects the change in focus from alms-giving, devotion, and monastic discipline. It gives the instructor an opportunity to cover a wider range of topics, providing students with a better idea of course expectations.

### Proposal Status:

Under Review

LIN376H5: Linguistic Phenomena in the World's Languages

**Contact Hours:**

Lecture: 24/Tutorial: 12/Practical: /Seminar:

**Description:**

Have you ever wondered why some languages have no word for *the*? What happens when a language has no tense? Why some languages have tone and others don't? And what on earth does *eh?* mean, eh? If so, this course is for you! In this course, we will introduce linguistic phenomena that you might not find in your intro textbooks, but which are important typologically and commonly found across the world's languages—some of which you probably speak! And we will study them in-depth, in a scientifically informed way: building on your foundation in modern linguistics, you will be gently introduced to key concepts and theoretical tools that linguists use to analyze these phenomena. In short, the goal is to show you how your training in linguistics can be broadened to understand a wide range of linguistic properties. Topics will vary from year to year but may include: nouns and classifiers, verbs and event structure, tonogenesis, speech acts and speech act-level phenomena. Year to year, instructors may focus on phenomena common to a particular region of the world.

**Prerequisites:**

LIN229H5 and LIN232H5

**Distribution Requirements:**

Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

UTM students have diverse linguistic backgrounds, and this is well represented in our linguistics programs. Students pursuing a major or minor program in Linguistic Studies are often motivated by a curiosity and desire to gain greater scientific understanding of prominent phenomena in the languages they speak. While the department is committed to exposing students to cross-linguistic diversity, it can be difficult to dedicate sufficient class time in first- and second-year courses to a wide range of phenomena when attention needs to be given to laying a foundation in basic linguistic concepts/frameworks, and when languages like English may need to serve as reference points for which phenomena are “basic” and “foundational” from the standpoint of pedagogical progression, and thus receive greater attention at this level. On the other hand, if students pursue graduate-level work on cross-linguistic phenomena not typically covered in depth at the undergraduate level (see sample selection in the course proposal above), then the ability to directly engage with state-of-the-art literature and theoretical tools is usually presumed, and not taught. There is thus a “gap” in between these levels.

Many of these phenomena, though, are teachable at the third-year undergraduate level, building upon the theoretical reference points taught at the 200-level, with a goal to help students develop familiarity and conceptual intuitions about a wider range of linguistic phenomena: knowing what they are, how they connect with and differ from ones learned at the 100/200-level, and how to start thinking about their nature in a conceptually principled, if not yet formal theoretical, way. This course thus aims to serve as an instance of a “bridging” course—to prepare students to transition from the foundational, textbook-curated sequence of linguistic theory education at the 100- and 200-level, to the more advanced, phenomenon-specific or area-specific courses at the 400-level and beyond. The skills focus of such a course, as outlined in the learning outcomes below, will lean heavily towards building familiarity with the more analytical and inquiry-driven way of thinking that higher-level linguistics requires. On the other hand, this course differs from, but is naturally related to LIN476, Linguistic Diversity and Universals. Both courses educate students about the domain of typologically-diverse linguistic inquiry, utilizing and deepening their foundational knowledge of linguistic theory. But whereas LIN476 does so with an explicit methodological focus on the study of implicational linguistic universals through higher-level, breadth-driven surveys of many cross-linguistic categories, LIN376 allows this pedagogical goal to be achieved in a depth-driven way, by familiarizing students with a smaller, intentionally-selected set of particular cross-linguistic phenomena, and the ways to inquire about their nature. The two courses complement each other and need not be taken in a set order. The topics to be covered in this course are open-ended, favouring phenomena not already heavily covered in the 200-level foundation courses. Future iterations of this course may vary in the areal focus of the phenomena and may vary with respect to the depth/breadth of coverage.

Learning outcomes- By the end of this course, students will be able to: know and recognize a broad range of cross-linguistic phenomena; develop an intuitive understanding of, and facility with, the basic conceptual/theoretical tools used to describe and analyze each linguistic phenomenon covered in the course; apply these analytical tools to related phenomena in the languages they are familiar with; find, read and broadly understand academic literature on these phenomena.

**Resources:**

Resource Implication Form submitted to the Office of the Dean for review.



**Estimated Enrolment:**

40

**Instructor:**

Prof. Lingzi Zhuang

**Proposal Status:**

Under Review

SPA305H5: Spanish for Business and Media

**Contact Hours:****Lecture: 24/Tutorial: /Practical: /Seminar:****Description:**

An intermediate level Spanish course focusing on topics and language related to professional and media spheres. Students will work with language appropriate for the workplace, newsprint, and online media, as well as financial and diplomatic institutions. Topics studied will include foreign affairs, business, advertisement, and the geopolitics of Spain, Latin and North America. Students will gain literacy and intercultural skills, as well as critical thinking skills through the study of workplace culture, newsprint and social media, current and historical political events. Writing practice may include letters, CVs, opinion pieces, as well as social media posts.

**Prerequisites:**

SPA220Y5 or permission of the department.

**Exclusions:**

SPA323H5 or SPA323Y1 or SPA323H1

**Distribution Requirements:**

Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

This new course has been developed to replace an outdated course, SPA323H5: Business Spanish. The goal of this new course is to provide students with a more comprehensive and up-to-date understanding of the Hispanic business environment. The SPA323H5 course's description did not reflect the true intent of the course, which is to offer a panoramic view of business, media literacy, and political contexts of the Hispanic world. With this new course, students will have a broader understanding of the business world and its interconnectedness with the Hispanic culture. Furthermore, SPA323H5 was constrained to only cover the topic of business Spanish. With SPA305, we aim to cover other essential concepts that are strongly related to business in the Hispanic world, such as foreign affairs, business, advertisement, the geopolitics of Spain, Latin and North America, social media, and current and historical political events. This approach will provide students with a holistic understanding of the Hispanic business environment and enable them to navigate the intricacies of this world. Finally, SPA305 aims to equip students with the practical skills needed to write CVs, opinion pieces, as well as social media posts, making it more meaningful and adjusted to the possible needs of students conducting business in Hispanic regions. By providing students with these essential skills, they will be better prepared to succeed in the Hispanic business world and communicate effectively in various academic contexts. The course code (SPA305) was chosen to align with the expected language proficiency level. SPA323 course code includes a higher number than our most advanced course (SPA320), which was not indicative of its intended level. By changing the course number, we aim to ensure that it accurately reflects the language proficiency level and is more in line with the expected standards. This change will allow students to have a better understanding of the course's level and help them select appropriate courses based on their language proficiency. The intention is to discontinue SPA323H5 once SPA305H5 is offered.

**Resources:**

Resource implication form submitted to the Office of the Dean.

**Estimated Enrolment:**

35

**Instructor:**

Prof. Pablo Robles-Garcia

**Proposal Status:**



ITA351H5: Creative Writing in Italian Studies

**Description:**

**Previous:**

(Offered in Italian) An intermediate-advanced-level language course designed to promote creative expression in Italian. Students examine various genres and writing styles (argumentative and descriptive article-writing, screenplays, etc.) as well as write their own original pieces.

**New:**

(Offered in Italian) A course designed to familiarize students with Italian literary traditions through practical applications which encourage them to explore creative reading, writing, and editing processes, and, ultimately, help students to discover and hone their talents. Students investigate different forms of creative writing by, engaging in studio seminars and workshops with invited guest speakers, such as locally- and internationally-based award-winning authors.

**Rationale:**

The new description is now more representative of ITA351H5's current (and future) content, approach to language learning, and learning goals. The new description now makes explicit that ITA351H5 is designed to familiarize students with Italian literary traditions through practical applications which encourage them to explore creative reading, writing, and editing processes, and, ultimately, help students discover and/or hone their talents. Authentic assessments are an essential design component, and a variety of Experiential Learning Opportunities are implemented, such as writing workshops with award-winning Italian authors; the new description emphasizes the approach to creative writing that we take. Aligned with ISUP's mission of creating course experiences that are interdisciplinary and student-centered, this course allows students to develop a writing portfolio, investigate their relationship with writing, and engage in purposeful (personal and academic) discoveries that extend beyond the classroom. The modification reflects this essential aspect of the course.

**Proposal Status:**

Under Review

ITA451H5: History of the Italian Language (19th Century to Present)

**New Course Code:** ITA438H5

**Contact Hours:**

**Track Changes:** Lecture: /Tutorial: ~~12~~/Practical: /Seminar:

**Rationale:**

These proposed changes are related to previous ones (September, 2023) made to ITA437Y5 History the Italian Language and to ITA451H5 The Italian Language Today. ITA437Y5 became ITA437H5 History of the Italian Language (Medieval Period to the 1700s). ITA451H5 was changed to, in essence, become the second half of the original ITA437Y5. The change to 437 made the content of 451 redundant; it was retitled "History of the Italian Language (19th Century to Present)." The current proposed code change, from 451 to 438, more clearly reflects the connection between the two courses in this series/these two courses are part of the "History of Italian Language" suite. The change to the instructional hours (from 24L/12T to 24L) aligns the proposed ITA438H5 with ITA437H5. The additional 12T were only applicable to the previous version— a language-practice course.

**Proposal Status:**

Under Review

LIN369H5: Romance Linguistics

**New Course Code:** JFL369H5

**Prerequisites:**

**Track Changes:**

(LIN229H5 or FRE376H5) and (one of LIN231H5 or LIN232H5 or LIN237H5 or LIN256H5, or FRE378H5 or FRE386H5 or FRE387H5 or FRE388H5 or ITA373H5 or ITA437Y5) or FRE377H5) and (LIN232H5 or FRE378H5)

**Rationale:**

The course code change from LIN to JFL will allow FRE students to easily identify this course as counting toward their program requirements. The course description change is meant to refresh the presentation of the course content and goals (without changing them) and to make them more appealing. The mention of Italian programs has been removed since Italian program students taking this course would need to have taken the LIN prerequisites (no ITA courses are offered that would count as prerequisites) and would presumably count this course toward a LIN minor or major program. The addition of FRE377H5 reflects recent changes to the French Studies curriculum. With the revamping of the offerings as of 2022-23, French has a new third-year phonetics & phonology course alongside FRE376. Both are appropriate prerequisites for JFL369.

**Proposal Status:**

Under Review

LIN411H5: Introduction to Analysis and Argumentation in Linguistics

**Title:****Track Changes:** Introduction to Analysis and Argumentation in Linguistics**Description:****Track Changes:**

This course examines ~~several~~ topics which have created controversy in linguistics, topics about which ~~various~~ scholars have expressed opposing views through published articles. By reading and discussing these debates, students will ~~learn how to critically analyze linguistics articles. The aim of this course is for students to~~ galvanize their knowledge base in linguistics and develop skills in identifying the authors' assumptions, assessing their argumentation and recognizing how linguists build arguments ~~for~~ to present an opposing view ~~s on a certain issue~~. The topics may range from big picture questions like the validity of Universal Grammar to more specific questions about a linguistic phenomenon. By the end of the course, students will have developed more acute reading skills, thereby also improving their ~~ability to write academically, and more particularly in linguistic~~ academic writing skills. The title of the course might sound scary, but the course itself is not at all! Formerly LIN481H5. ~~[24L]~~.

**Prerequisites:****Track Changes:**

LIN-229H5 and LIN-232H5 and (LIN231H5 or LIN237H5 or LIN24756H5 or LIN25688H5 or LIN2858H5 or ~~LIN25~~JLP288H5) and ~~0.5 credit in a 300-level LIN course.~~ (one of LIN310H5 or LIN327H5 or LIN328H5 or LIN329H5 or LIN332H5 or LIN337H5 or LIN338H5 or LIN360H5 or LIN366H5 or LIN369H5 or LIN374H5 or LIN375H5 or LIN376H5 or LIN419H5 or LIN476H5 or LIN479H5).

**Exclusions:****Track Changes:**LIN481H1 ~~or LIN481H5~~**Rationale:**

The description has been lightly edited for style. No change in nature or delivery of the course. Prerequisites have been updated to reflect new course codes at the 200-level and 300-level and to specify an appropriate subset of 300- and 400-level courses as prerequisites.

**Proposal Status:**

Under Review

LIN419H5: Field Methods: A Language Unlocked

**Prerequisites:****Track Changes:**

LIN229H5 and LIN2312H5 and ~~LIN232H5~~ (one of LIN327H5, LIN328H5, LIN329H5, LIN332H5, LIN337H5, LIN338H5, LIN360H5, LIN366H5, LIN369H5, LIN374H5, LIN375H5, LIN376H5, LIN411H5, LIN418H5, LIN476H5, LIN479H5) or permission of the instructor.

**Corequisites:****Track Changes:**

~~One of LIN327H5 or LIN328H5 or LIN329H5 or LIN332H5 or LIN337H5 or LIN338H5 or LIN360H5 or LIN366H5 or LIN369H5 or LIN375H5 or LIN411H5 or LIN418H5 or LIN476H5 or LIN479H5~~

**Rationale:**

No change in the nature or delivery of the course or the description. Prerequisites have been updated to better reflect the prerequisites of JAL401H1 (a similar course at St. George): LIN231H5 is removed from the prerequisites to open up enrollment and in light of the fact that the requisite morphological training students need for LIN419H5 is also taught in LIN229H5. Addition of a newly approved and a newly proposed course to the upper-level prerequisite options.

**Proposal Status:**

Under Review

LIN460H5: Special Topics in Language Change

**Prerequisites:****Track Changes:**

LIN229H5 and LIN232H5 and LIN256H5 and (one of LIN310H5 or LIN318H5 or LIN327H5 or LIN328H5 or LIN329H5 or LIN332H5 or LIN337H5 or LIN338H5 or LIN357H5 or LIN360H5 or LIN366H5 or LIN369H5 or LIN3754H5 or ~~LIN375~~ LIN375H5 LIN376H5 or LIN411H5 or LIN419H5 or LIN458H5 or LIN476H5 or LIN479H5 or JFL454H5)

**Rationale:**

Addition of a newly approved and newly proposed course to the prerequisite options.

**Proposal Status:**

Under Review

LIN476H5: Language Diversity and Language Universals

**Prerequisites:**

**Track Changes:**

LIN232H5 and LIN231H5 and (one of LIN310H5 or LIN327H5 or LIN328H5 or LIN329H5 or LIN332H5 or LIN337H5 or LIN338H5 or LIN360H5 or LIN366H5 or LIN369H5 or LIN375H5 or LIN376H5 or LIN411H5 or LIN419H5 or LIN479H5)

**Rationale:**

Addition of a newly approved and newly proposed course to the prerequisite options.

**Proposal Status:**

Under Review

ERMIN0605: Education Studies - Minor (Arts)

**Completion Requirements:**

**Track Changes:**

4.0 credits are required.

**First Year:** 0.5 credit from EDS100H5 or EDS101H5 (Note these courses are open to all students. Highly recommended **but not required** for those applying to the EDS minor.)

**Second Year:** EDS200H5, EDS210H5 and EDS220H5

**Third and Fourth Years:**

- EDS300H5 and EDS310H5
- 0.5 or 1.0 credits in experiential learning (for example, EDS325H5, EDS388H5, EDS377H5) or internship courses in other subject areas as approved by the Education Studies Program Coordinator.
- 0.5 or 1.0 remaining credits from the following: CSC389H5, EDS250H5, EDS275H5, EDS285H5, EDS291H5, EDS345H5; EDS399H5; FAS453H5, FAS455H5; FRE225Y7H5, FRE325H5, FRE345H5, FRE352H5, FRE353H5, FRE355H5, FRE382H5, FRE383H5, FRE453H5; JLP388H5; LIN487H5, LIN456H5; LTL227H5, LTL380H5, LTL487H5, LTL456H5, LTL486H5, LTL488H5; MAT382H5, MAT392H5; PHL272H5; PSY310H5, PSY311H5, PSY312H5, PSY313H5, PSY315H5, PSY341H5, PSY345H5, PSY410H5, PSY422Y5; SOC224H5, SOC480Y5; or additional appropriate courses as approved by the Education Studies Minor Coordinator.

NOTE: Students must check prerequisites and exclusions for courses listed above to ensure they meet the requirements for entry.

**Description of Proposed Changes:**

Updated requirements to include new courses and renumbered courses.

**Rationale:**

Requirement updates: Removed retired courses (PSY422Y5) and replaced renumbered courses (FRE225Y5, FRE353H5, FRE388H5) with FRE227H5, FRE453H5, and JLP388H5.

Requirement additions: Added CSC398H5 Computing Education. The addition of this course provides course option for those enrolled in CSC and EDS programs interested in training/teaching. In line with existing LOs of EDS Minor that allow students the opportunity to apply coursework in experiential learning opportunities. Consultation with MCS has already taken place they fully support this elective inclusion. They will also include EDS Minor students in their course priority enrolment. Also added new course, EDS320H5.

**Proposal Status:**

Under Review

ERMAJ1295: French Studies - Major (Arts)

**Completion Requirements:**

**Track Changes:**

8.0 credits are required, of which 0.5 credit must be a 400-level FRE linguistics/literature course.

**First Year:** FRE180H5, FRE181H5 (or equivalent). Students exempted from these courses must replace them with a higher level 1.0 credit in FRE.

**Second Year:** FRE240H5, FRE272H5, FRE282H5, FRE283H5

**Third and Fourth Years:**

- FRE382H5 and FRE380H5/FRE383H5/FRE442H5
- 4.0 credits to be completed in **ONE** area of concentration (French Linguistics or French & Francophone Literary and Cultural Studies)

Course Categories

- **French Linguistics:** FRE325H5, FRE355H5, FRE376H5, FRE377H5, FRE378H5, FRE385H5, FRE387H5, FRE389H5, FRE399Y5, JFL369H5, JFL388H5, JFL389H5, JFL454H5, FRE474H5, FRE487H5, FRE488H5, FRE489H5.

• **French & Francophone Literary and Cultural Studies:** FFRE312H5, FRE316H5, FRE340H5, FRE342H5, FRE343H5, FRE356H5, FRE363H5, FRE364H5, FRE367H5, FRE368H5, FRE370H5, FRE391H5, FRE393H5, FRE395H5, FRE397H5, FRE399Y5, FRE398H5, FRE440H5, FRE445H5, FRE446H5, FRE467H5, FRE482H5

**NOTE:** No more than 1.0 credit in FRE taught in English (such as FRE342H5, JFL369H5, JFL388H5, JFL389H5, JFL454H5) can be counted towards a Major program in French.

**Description of Proposed Changes:**

Updating French Linguistics Course Category.

**Rationale:**

JFL369H5 Romance Linguistics, formerly LIN369H5, has been proposed as a course code change in this round of changes to allow FRE students to easily identify this course as counting toward their program requirements. If the code change is accepted, it should figure among the list of French Linguistics courses that can be counted toward a French Linguistics concentration.

**Proposal Status:**

Under Review

ERSPE1295: French Studies - Specialist (Arts)

**Completion Requirements:**

**Track Changes:**

10.0 credits are required, including at least 5.0 300/400 level credits in literature/linguistics, 1.0 of which must be a 400 level credit.

**First Year:** FRE180H5, FRE181H5 (or equivalent). Students exempted from these courses must replace them with a higher level 1.0 credit in FRE.

**Second Year:** FRE240H5, FRE227H5, FRE272H5, FRE282H5, FRE283H5

**Third and Fourth Years:**

• FRE382H5, FRE380H5/FRE383H5, FRE442H5/FRE482H5

• 4.5 FRE credits to be completed within ONE area of concentration:

- French Linguistics
- French & Francophone Literary and Cultural Studies

• FRE491H5/FRE492H5

•

**Course Categories:**

**French Linguistics:** FRE325H5, FRE355H5, FRE376H5, FRE377H5, FRE378H5, FRE385H5, FRE387H5, FRE389H5, FRE399Y5, JFL369H5, JFL388H5, JFL389H5, JFL454H5, FRE487H5, FRE488H5, FRE489H5.

**French & Francophone Literary and Cultural Studies:** FRE312H5, FRE316H5, FRE340H5, FRE342H5, FRE343H5, FRE356H5, FRE363H5, FRE364H5, FRE367H5, FRE368H5, FRE370H5, FRE391H5, FRE393H5, FRE395H5, FRE397H5, FRE399Y5, FRE398H5, FRE440H5, FRE445H5, FRE446H5, FRE467H5, FRE482H5

**NOTE:** No more than 1.0 FRE credits taught in English (such as FRE342H5, JFRE369H5, JFL388H5, JFL389H5, JFRE454H5) can be counted towards a Specialist program in French.

**Description of Proposed Changes:**

Updated French Linguistics Course Category

**Rationale:**

JFL369H5 Romance Linguistics, formerly LIN369H5, has been proposed as a course code change in this round of changes to allow FRE students to easily identify this course as counting toward their program requirements. If the code change is accepted, it should figure among the list of French Linguistics courses that can be counted toward a French Linguistics concentration.

Also updated courses that were previously changed but not updated in program requirements.

**Proposal Status:**

Under Review

ERMAJ1850: Linguistic Studies – Major (Arts)

**Completion Requirements:**

8.05 credits are required.

First Year: LIN101H5 and LIN102H5

**Upper Years:**

- 1) Core requirement:
  - (a) LIN228H5, LIN229H5, LIN232H5, (LIN231H5 or LIN237H5)
  - (b) LIN240H5, LIN256H5, JLP285H5 (formerly LIN288H5)
- 2) Language requirement: 1.0 credit in a language course. This credit must involve the same language and must be taken either concurrently with LIN101H5 and LIN102H5 or after their completion. The language must be one other than the student's first language; English language courses are excluded.
- 3) Upper Year requirements: 1.5 credits total to be chosen from 3 different categories below:
  - a) Method and analysis: LIN318H5, LIN374H5, LIN375H5, LIN376H5, LIN411H5, LIN418H5, LIN419H5, LIN475H5, LIN479H5
  - b) Phonetics/Phonology: JLP384H5 (formerly LIN327H5), LIN328H5, LIN329H5,
  - c) Syntax and Morphology: LIN332H5, LIN476H5
  - d) Semantics/Pragmatics: LIN337H5, LIN338H5, LIN441H5
  - e) Language teaching, learning, and acquisition: JFL389H5, LIN380H5, JFL454H5, LIN456H5, LIN486H5, LIN487H5
  - f) Language contact, and change: LIN357H5, LIN360H5, LIN366H5, JFL369H5 (formerly LIN369H5), LIN460H5, LIN466H5, LIN469H5
  - g) Computational Linguistics: LIN340H5, LIN341H5, LIN447H5
  - h) Language acquisition and psycholinguistics: JLP315H5 (formerly PSY315H5), JLP383H5 (formerly PSY374), LIN385H5, JLP388H5 (formerly JFL388H5), JLP481H5, JLP483H5
  - i) Sociolinguistics and sociocultural linguistics: JAL351H5, JAL355H5, JAL453H5, LIN458H5
- 4) The remaining 1.5 credits to be chosen from those courses not yet taken from the list above, or from the following: LIN299H5 or LIN299Y5, any 300/400 level LIN/JAL/JFL/JLP course, FRE489H5, ITA437H5, ITA451H5, ITA373H5, LTL488H5, SAN392Y5.

Students must have a minimum of 0.5 credits at the 400-level. No more than 1.0 credits outside of LIN/JAL/JFL/JLP offerings (excluding language courses in requirement #2) can be used towards program requirements.

**NOTE: No more than 1.5 credits can be double counted towards two programs of study in Linguistics.**

**No more than 1.0 ROP course credit may count toward requirement 4.**

**Description of Proposed Changes:**

Update program requirements.

**Rationale:**

Added new and modified courses to program requirements (LIN376H5 and JFL369H5).



## Philosophy (UTM), Department of

### 4 Course Modifications - UTM Humanities Divisional Undergraduate Curriculum Committee

#### PHL210Y5: 17th and 18th Century Philosophy

**Description:****Previous:**

Classic texts by European philosophers (e.g., Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume and Kant). Their attitudes toward science and religion, and their theories about the nature of the world and of human knowledge, culminating in the "Copernican Revolution" of Kant.

**New:**

17th and 18th century discussions of topics like causation, knowledge, mind-body dualism in philosophers like René Descartes, Baruch Spinoza, John Locke, Anne Conway, Gottfried Wilhelm Leibniz, Émilie du Chatelêt, David Hume, Immanuel Kant.

**Rationale:**

Update course descriptions

**Proposal Status:**

Under Review

#### PHL365H5: Issues in Political Philosophy

**Description:****Track Changes:**

A study of ~~some of the best recent~~ work by political philosophers, **typically both historical and contemporary**, on topics such as justice, rights, welfare, and political authority. ~~[36L]~~.

**Rationale:**

Update course description

**Proposal Status:**

Under Review

#### PHL370H5: Issues in Philosophy of Law

**Description:****Track Changes:**

~~A~~ A study of major issues in the philosophy of law, **e.g. such as the nature of law**, responsibility and punishment, the obligation to obey the law, ~~legal positivism, law and morality.~~ **[36L]** and the moral underpinnings of particular areas of law (e.g. criminal, tort, contract).

**Rationale:**

Update course descriptions

**Proposal Status:**

Under Review

#### PHL410H5: Seminar in 17th and 18th Century Philosophy

**Description:****Track Changes:**

Advanced discussion of ~~principal figure~~ **philosophers** and themes in the 17th ~~or~~ **and** 18th century ~~philosophy.~~

**Rationale:**

Update course description

**Proposal Status:**

Under Review

# Study of University Pedagogy (UTM), Institute for the

## 6 New Courses - UTM Humanities Divisional Undergraduate Curriculum Committee

UTM250H5: Special Topics at the Intersection of Social Science and Humanities

**Contact Hours:**

Lecture: 24/Tutorial: /Practical: /Seminar:

**Description:**

This course covers a special topic at the intersection of the social sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the Social Sciences or Humanities distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

4.0 credits

**Distribution Requirements:**

Humanities, Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM251H5: Special Topics at the Intersection of Science and Humanities

**Contact Hours:**

Lecture: 24/Tutorial: /Practical: /Seminar:

**Description:**

This course covers a special topic at the intersection of the sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the Sciences or Humanities distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

4.0 credits

**Distribution Requirements:**

Humanities, Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM350H5: Special Topics at the Intersection of Social Science and Humanities

**Contact Hours:**

**Lecture: 24/Tutorial: /Practical: /Seminar:**

**Description:**

This course offers in-depth instruction on a special topic at the intersection of the social sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Humanities or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Social Science, Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM351H5: Special Topics at the Intersection of Science and Humanities

**Contact Hours:**

**Lecture: 24/Tutorial: /Practical: /Seminar:**

**Description:**

This course offers in-depth instruction on a special topic at the intersection of the sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Sciences or Humanities distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Humanities, Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM450H5: Advanced Special Topics at the Intersection of Social Science and Humanities

**Contact Hours:**

**Lecture: 24/Tutorial: /Practical: /Seminar:**

**Description:**

This course offers advanced instruction on a special topic at the intersection of the social sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Humanities or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Social Science, Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

20

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM451H5: Advanced Special Topics at the Intersection of Science and Humanities

**Contact Hours:**

**Lecture: 24/Tutorial: /Practical: /Seminar:**

**Description:**

This course offers advanced instruction on a special topic at the intersection of the sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Sciences or Humanities distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Humanities, Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics

codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

20

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

CIN400H5: Topics in Cinema Studies

**Description:**

**Track Changes:**

The course may have a historical, genre, theoretical, auteur, or other focus. Students should contact the Department for the current topic. ~~24S, 36P~~  
+ Topic-specific pre-requisites, co-requisites, and exclusions may apply to this course, depending on the topic. Please see the UTM Timetable prior to course registration.

**Rationale:**

Adding the sentence to inform students that exclusions may apply to this course, especially if the topic of Third Cinema is offered where the exclusion of SOC426H5 applies.

**Proposal Status:**

Under Review

CIN410H5: Creating Mobile Cinemas

**Description:**

**Previous:**

This class will introduce students to low-budget aesthetic approaches to cinema across fiction and documentary genres. The class will involve a hybrid of cinema research and creation. During the first half of the semester, we will study a selection of feature-length works and shorts. The second half of the course will be dedicated towards students creating 10-15 minute pieces of their own inspired by what they have studied

**New:**

This class will introduce students to low-budget aesthetic approaches to cinema across fiction and documentary genres. The class will involve a hybrid of cinema research and creation. During the first half of the semester, we will study a selection of feature-length works and shorts. The second half of the semester will be dedicated towards students creating 10-15 minute pieces of their own inspired by what they have studied.

**Delivery:**

**Previous:**

**New:**

University-Based Experience

**Rationale:**

This course provides a major component of artistic production, in the second half of the semester, students will engage with the instructor to creating 10-15 minute pieces of their own inspired by what they have studied.

**Proposal Status:**

Under Review

ERMAJ0615: Art History - Major (Arts)

**Enrolment Requirements:**

**Track Changes:**

Enrolment in this program is limited to students who have completed 4.0 credits, including ISP100H5.

**Rationale:**

Adding limited enrolment to ensure that students take ISP100H5 in their first year.

**Proposal Status:**

Under Review

ERSPE0615: Art History - Specialist (Arts)

**Completion Requirements:**

**Track Changes:**

10.5 credits are required distributed across 4 areas (see notes below).

The following program structure is highly recommended:

**First Year:**

1. FAH101H5 and VCC101H5
2. ISP100H5
3. 1.0 credit in FAH at the 200 level

**Second Year:**

1. 2.0 credits in FAH at the 200 level
2. 0.5 credit in FAH or VCC at the 300 level

**Third Year:** 3.0 credits in FAH at the 300/ 400 level, of which at least 1.5 must be at the 300 level.

**Fourth Year:** 2.5 credits in FAH or VCC or VST at the 300/400 level, of which 1.0 must be at the 400 level in FAH or VCC.

**NOTES:**

1. Completion of the Art History Specialist Program **must include:** FAH101H5 and VCC101H5 and ISP100H5 and 3.0 credits of FAH at the 200 level and 4.0 credits of FAH or VCC or VST at the 300/400 level, of which 1.0 must be at the 400 level in FAH or VCC.
2. **2.0 credits from each of the following four areas are required:** Ancient & Medieval; 15th-18th Centuries; 19th-21st Centuries; and Visual Culture & Theory. Some courses may satisfy more than one of the distribution requirements. See the departmental website ([www.utm.utoronto.ca/dvs](http://www.utm.utoronto.ca/dvs)) for the distribution of courses by area.
3. For the complete list of VCC courses that satisfy Art History program requirements, please see the departmental website ([www.utm.utoronto.ca/dvs](http://www.utm.utoronto.ca/dvs)).
4. **No St. George courses may be substituted for the required 100 or 200 level courses** (see Note 5 below for exceptions).
5. **No more than 4.0 credits in FAH may be taken at the 200 level.** VCC 200 level courses do not satisfy FAH 200 level requirements. 0.5 credit of FAH at the 200 level may be taken at St. George in an area not covered by current UTM offerings (i.e. one of the following courses – FAH248H1 or FAH260H1 or FAH262H1 or FAH270H1 or FAH272H1).
6. Courses in other programs which have a significant Art History or Visual Culture content, such as offerings in CCIT, Cinema Studies, Philosophy, Drama, English History, East Asian Studies, and Near & Middle Eastern Civilizations, may be substituted for up to 1.0 credit of FAH or VCC credit. **PermiConsultation of with the Arthe HistoryDVS PUnderogramduate DirCounsetllor** prior to enrolment is required. For possible courses options with appropriate course content, please consult the DVS Undergraduate Counsellor.
7. No more than a total of 16.0 credits of FAH may be completed.
8. **Recommended Language Study:** Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two languages. A minimum of 2.0 credits in one language, or 1.0 credit each in two languages (for a total of 2.0 credits) is recommended. German, French, and Italian are recommended.

**Enrolment Requirements:**

**Track Changes:**

Enrolment in this program is limited to students who have completed 4.0 credits, including ISP100H5

**Rationale:**



Updating program requirement to reflect the inclusion of VST410Y5. Students will be required to take 1.0 at the 400-level in FAH or VCC, VST410Y5 may not be used to fulfil this requirement. Also adding limited enrolment to ensure that students take ISP100H5 in their first year.

**Proposal Status:**

Under Review

ERMAJ0714: Art and Art History - Major (Arts)

**Enrolment Requirements:**

**Track Changes:**

Enrolment in this program is limited to students who have completed 4.0 credits, including ISP100H5.

**Rationale:**

Adding limited enrolment to ensure that students take ISP100H5 in their first year.

**Proposal Status:**

Under Review

ERSPE0714: Art and Art History - Specialist (Arts)

**Completion Requirements:**

**Track Changes:**

12.5 credits are required, comprised of 0.5 credit of ISP100H5 and 7.0 credits in FAS and 5.0 credits in FAH or VCC or VST offered at UTM (see detailed notes below). The following program structure is highly recommended:

**First Year:**

1. FAH101H5 and ISP100H5
2. 1.0 additional credit in FAH at the 200 level
3. 2.0 credits from FAS143H5 or FAS145H5 or FAS147H5 or FAS232H5 or FAS236H5 or FAS248H5 (All of these courses are open to first-year students.)

**Second Year:**

1. VCC101H5
2. 1.0 credit of FAH at the 200 level
3. Remaining uncompleted credit(s) from the FAS course list identified in 'First Year' (above).

**Third Year:**

1. 1.0 credit of FAH or VCC at the 300/400 level
2. 2.0 credits of FAS at the 300/400 level

**Fourth Year:**

1. 1.0 credit of FAH or VCC or VST at the 300/400 level
2. 2.0 credits of FAS at the 300/400 level

**NOTES:**

1. Completion of the Art & Art History Specialist Program **must include:** FAH101H5 and VCC101H5 and ISP100H5 and FAS143H5 and FAS145H5 and FAS147H5 and FAS232H5 and FAS236H5 and FAS248H5. Of the total 12.0-12.5 credits in the program, 4.0 credits of FAH or VCC or VST or FAS must be at the 300/400 level with 1.0 credit in FAH or VCC ~~or VST~~ at the 400 level and 1.0 credit of FAS at the 400 level.

2. Students must take at least 2.0 credits, but no more than 2.5 credits, of FAH at the 200 level. Of these 2.0-2.5 credits, at least 1.5 credits must be completed at UTM (see Note 3 below for the required area distribution and Note 4 below for the St. George exceptions allowed). VCC 200 level courses do not satisfy FAH 200 level requirements.

3. **At least 0.5 credit of FAH at the 200-level must be completed in each of the following three areas:** Ancient & Medieval; 15th-18th Centuries; and 19th-21st Centuries. See the departmental website ([www.utm.utoronto.ca/dvs](http://www.utm.utoronto.ca/dvs)) for the distribution of courses by area.

4. 0.5 credit of FAH at the 200 level may be taken at St. George in an area not covered by current UTM offerings (i.e. one of the following courses – FAH248H1 or FAH260H1 or FAH262H1 or FAH270H1 or FAH272H1).

5. For the complete list of VCC courses that satisfy Art & Art History program requirements, please see the departmental website ([www.utm.utoronto.ca/dvs](http://www.utm.utoronto.ca/dvs)).

6. As studio space is limited in the 100-level and 200-level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History Major or Specialist, Art History Major or Specialist, CCIT Major, VCC Specialist, and to newly admitted students who indicated the Art & Art History code on their application. Students committed to the program should make sure that they are officially registered in the program as soon as possible.

7. All 300 and 400 level FAS courses are to be enrolled in on ACORN. Students are required to have completed 1.5 credits in FAH or VCC before beginning their 300/400 level FAS courses.

8. It is recommended that students take at least one of the following 'practicum' courses: FAH451H5 or FAS453H5 or FAS454H5 or FAS455H5.

9. No more than 17.0 credits of FAH and FAS may be completed.

10. Students enrolling in any FAS course will be required to pay a fee of \$~~6101~~-~~\$12087~~ per half-credit course (\$~~1202~~-~~\$23740~~ per full-credit course) in ancillary fees to cover consumable materials used in studio as well as take-away materials. These charges will be automatically added to UofT student account upon enrolment in the course on ACORN. For details on ancillary fees, please see the Student Accounts website ([www.fees.utoronto.ca](http://www.fees.utoronto.ca)).

**Enrolment Requirements:**

**Track Changes:**

Enrolment in this program is limited to students who have completed 4.0 credits, including ISP100H5.

**Rationale:**

Updating program requirement to reflect the inclusion of VST410Y5. Students will be required to take 1.0 at the 400-level in FAH or VCC, VST410Y5 may not be used to fulfil this requirement. Also adding limited enrolment to ensure that students take ISP100H5 in their first year.

**Proposal Status:**

Under Review



UNIVERSITY OF  
**TORONTO**

# **University of Toronto Mississauga**

SCI Curriculum Proposals Report

August 2, 2023

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# Anthropology (UTM), Department of

## 4 Course Modifications - UTM Sciences Divisional Undergraduate Curriculum Committee

### FSC341H5: Applied Forensic Statistics

**Exclusions:****Track Changes:**

STA246H5 or STA258H5 or STA260H5 or STA238H1 or STA255H1

**Rationale:**

Exclusions are being introduced to reduce the potential for students who have an advanced and experienced knowledge in statistics from enrolling in this introductory course.

This course is not appropriate for advanced students.

**Consultation:**

Consultation with course professor - February 2023

Final consultation among Forensic Science Program curriculum team- March 3, 2023

**Proposal Status:**

Under Review

### FSC370H5: Forensic Psychopharmacology

**Description:****Track Changes:**

This course introduces students to the area of psychopharmacology (drug induced changes in mood, thinking and behaviour). The mechanisms of action of drugs in the nervous system and their effects on the brain and on behaviour will be explored and the significance of psychopharmacology in criminal investigations and trials will be discussed. ~~[24L, 12S]~~ This course is recommended as preparation for FSC371H5.

**Rationale:**

FSC370H5 is no longer a prerequisite course for FSC371H5, but is still recommended.

**Consultation:**

Consultation with course professor - December 12, 2022

Final consultation among Forensic Science Program curriculum team- March 3, 2023

**Proposal Status:**

Under Review

### FSC371H5: The Science of Cannabis

**Description:****Track Changes:**

This course introduces students to the science of cannabis. Students will learn about the constituents of cannabis, methods of analysis and the pharmacology of cannabinoids. In addition, the role of cannabis in forensic case work will be explored. ~~[24L; 12S]~~

**Prerequisites:****Track Changes:**

FSC370H5

**Recommended Preparation:****Track Changes:**

FSC370H5

**Rationale:**

FSC370 is no longer required as a prerequisite course, due to the breadth of students interested in taking the course; instead it will be only recommended

**Consultation:**

Consultation with course professor - December 12, 2022

Final consultation among Forensic Science Program curriculum team- March 3, 2023

**Proposal Status:**

Under Review

FSC416H5: Population Genetics

**Description:****Track Changes:**

This course introduces students to the genetic variation between and within populations. The topics include evolutionary forces, quantitative genetics, and Bayesian statistics as it applies to forensic biology. ~~[- 24L, 12S -]~~

**Prerequisites:****Track Changes:**

(ANT202H5 or BIO207H5) and BIO259H5 and FSC315H5

**Rationale:**

As a result of a mid-course survey, many comments suggest that students feel unprepared to take this course. Students are concurrently FSC315, but it contains much pre-requisite information for FSC416. As such, students are having a hard time placing this course into the big picture of their training.

Students who have not taken FSC315 prior to entering FSC416 seem to be at a severe disadvantage for the assignments that make up 75% of their grade. FSC315 introduces DNA databases in Week 8, while students are anticipated to know this information for Week 1 of FSC416.

**Consultation:**

Consultation with students regarding course preparation (February survey, see rationale)

Consultation with course professor regarding student success for the course

Final consultation among Forensic Science Program curriculum team- Feb 24, 2023

**Proposal Status:**

Under Review

ERMAJ0205: Forensic Science - Major (Science)

**Completion Requirements:**

**Track Changes:**

**Note:** This program must be taken concurrently with a second Major program (see notes below).

9.0 credits are required including at least 2.0 at the 300/400 level.

**First Year:** BIO152H5, BIO153H5; CHM110H5, CHM120H5; FSC239Y5; (MAT132H5, MAT134H5)/(MAT135H5, MAT136H5)/MAT134Y5/MAT135Y5/MAT137Y5; PHY136H5, PHY137H5

**Second Year:** CHM242H5, CHM243H5; FSC271H5; ANT407H5/~~FSC341H5~~/BIO259H5/STA220H5/PSY201H5\*

**Third Year:** FSC303H5/FSC300H5; FSC330H5; FSC360H5;

**Fourth Year:** 0.5 credit from the following: FSC302H5, FSC307H5, FSC311H5, FSC314H5, FSC315H5, FSC316H5, FSC320H5, FSC335H5, FSC340H5, FSC350H5, FSC351H5, FSC361H5, FSC370H5, FSC401H5, FSC402H5, FSC403H5, FSC406H5, FSC407H5, FSC416H5, FSC430H5, FSC489H5

\*STA215H5 will continue to be accepted as an option to satisfy the Statistics requirement up to, and including, the 2026-2027 Academic Year. Students entering the Forensic Science Major (ERMAJ0205) as of 2027-2028 (and beyond), must complete FSC341H5 or their discipline-specific Statistics option.

**NOTES:**

- The Forensic Science Major **MUST** be completed in conjunction with one of the following approved second major programs: **Anthropology (Science), Biology, Chemistry, Computer Science or Psychology** (Other 2nd Majors may be possible with permission of the Forensic Science program director).
- Students intending to complete the Forensic Science Major with an Anthropology Major **MUST** select the **ERMAJ0105 Anthropology (Science) Major**. As part of the ANT (SCI) Major requirement of 3.0 additional ANT credits, students are recommended to choose from the following: ANT205H5; ANT306H5, ANT334H5, ANT340H5, ANT415H5, ANT436H5, ANT439H5.
- For information on program requirements and enrolment procedures for each of the second major programs, students should consult the individual departmental faculty advisor or the departmental program descriptions listed within this calendar.
- In each of the 2nd majors, certain courses are compulsory and where a choice of courses is available, students should consult the Forensic Science Student Advisor for the most appropriate selection.
- The program requirements in effect at the time the student is admitted to the program must be met in order to fulfill the degree requirements.
- Once a student has been admitted into a FSC program stream, written authorization from the Forensic Science program advisor **MUST** be obtained for any request of change in a student's area of study within the Forensic Science program, **including the second science major**.
- Prospective students already holding a degree in Biology, Chemistry, Psychology or Anthropology may not complete a Forensic Science program in their first specialty due to the overlap of course content for courses already completed.

**Description of Proposed Changes:**

STA215H5 has been removed as an alternative program requirement. FSC341H5 and BIO259H5 have been added as replacements.

**Rationale:**

STA215H5 is no longer an offered course, and will not be accepted as an alternative to satisfy the Statistics requirement as of Fall 2027. As a response to the removal of this course, we have introduced more options.

FSC341H5 is the new, already approved, Applied Forensic Statistics course that any forensic student may enroll in to satisfy their requirement.

BIO259H5 is the new statistics option for Forensic Biology students, and thus will be added as one of the alternatives that can be taken to satisfy the stats requirement.

**Consultations:**

October 21, 2022 - Sciences Curriculum Committee (first notification of STA215 being removed as a course)

April 21, 2023 - Forensic Science Curriculum Committee

**Proposal Status:**

Under Review



**Enrolment Requirements:**

**Track Changes:**

Limited Enrolment — Admission into the Forensic Anthropology program is by special application ONLY. To be considered for admission into the program, ALL students, including students admitted into the 1st year Forensic Science category, MUST submit a direct online FSC Application, upon completing the minimum program entry requirements. Meeting the minimum requirements does not guarantee admission into the program.

**Minimum Requirements:**

1. Completion of 4.0 credits; including 3.0 science credits.
  2. Completion of ANT101H5 with 75% or better and ANT102H5 with 75% or better and FSC239Y5 with a 70% or better. (Students applying to enroll after second year must have completed 8.0 credits and achieved at least 75% in each of ANT200H5, ANT202H5, ANT203H5 and ANT205H5) and FSC239Y5 with a 70% or better.
  3. Completion of BIO152H5 with 65% or better and BIO153H5 with 65% or better
  4. A minimum Cumulative Grade Point Average of at least 3.0 The actual minimum CGPA varies from year to year but is never lower than 3.0
- \* Students applying to this program in the 2024-2025 Academic Year (for program entry in the 2025-2026 Academic Year) will be required to have Grade 12 (4U) Advanced Functions or equivalent.

**Application** for admission into the program for ALL students can be found at: [www.utm.utoronto.ca/forensic](http://www.utm.utoronto.ca/forensic)

Forensic Science Applications Open: **March 1 of each year**

Forensic Science Application Deadline: **May 1 of each year**

**Rationale:**

"Completion of BIO152H5 with 65% or better and BIO153H5 with 65% or better" added to improve consistency of minimum POST requirements across all Forensic Specialist POST. These two courses are already required for the specialist degree, and we would like to prevent students from moving forward without taking it due to currently not being a POST requirement.

**Impact:**

Students will need to ensure they take the first year required Biology courses in first year as intended.

**Consultations:**

Forensic Science Program Curriculum Meeting- May 1, 2023

**Proposal Status:**

Under Review

**Enrolment Requirements:**

**Track Changes:**

Limited Enrolment — Admission into the Forensic Psychology Specialist Program is limited and admission is by special application ONLY. To be considered for admission into the program, ALL students, including students admitted into the 1st year Forensic Science category, MUST submit a direct online FSC application, upon completing the minimum program entry requirements. Meeting the minimum requirements does not guarantee admission into the program.

**Minimum Requirements:**

1. Completion of any Gr.12 (4U) Biology and Advanced Functions or equivalent\*;
2. Completion of 4.0 credits, including 3.0 science credits
3. Completion of PSY100Y5 with a minimum average of 75% or better
4. Completion of FSC239Y5 with a minimum average of 70% or better
5. Completion of BIO152H5 with 65% or better and BIO153H5 with 65% or better
6. •
7. A minimum cumulative Grade Point Average of at least 3.0. The actual minimum CGPA requirement varies from year to year but is never lower than 3.0

**Students applying to enroll after second year must also have:**

1. Completed 8.0 credits.
2. Completed PSY201H5, PSY202H5 (or equivalent), FSC220H5, and at least an additional 1.0 credit in 200 series PSY courses with a minimum average of 77% for those five half courses

3. A minimum cumulative Grade Point Average of at least 3.0. The actual minimum CGPA requirement varies from year to year but is never lower than 3.0

Application for admission into the program for ALL students can be found at: [www.utm.utoronto.ca/forensic](http://www.utm.utoronto.ca/forensic)

Forensic Science Applications Open: March 1 of each year Forensic Science Application Deadline: May 1 of each year

**Description of Proposed Changes:**

"Completion of BIO152H5 with 65% or better and BIO153H5 with 65% or better" added to improve consistency of minimum POST requirements across all Forensic Specialist POST.

**Rationale:**

These two courses are already required for the specialist degree, and we would like to prevent students from moving forward without taking it due to currently not being a POST requirement.

**Impact:**

Student will need to ensure they take the first year required Biology courses in first year as intended.

**Consultations:**

Forensic Science Program Curriculum Meeting- May 1, 2023

**Resource Implications:**

**Proposal Status:**

Under Review

## Biology (UTM), Department of

### 5 Course Modifications - UTM Sciences Divisional Undergraduate Curriculum Committee

BIO320H5: Sensory and Cognitive Ecology

**Prerequisites:**

**Track Changes:**

BIO202H5 ~~or~~ and ~~BIO204H5~~-BIO205H5

**Rationale:**

Over the past year or so the instructor has introduced more ecology content into the course and has changed the title and content of the course to reflect this (title/content was changed last spring). Going forward the instructor has decided it would be a good idea to have students complete Ecology (BIO205) and Physiology (BIO202) as prereqs to be better prepared for the course content. BIO204H5 is being deleted as a prereq because our department has not offered that course in a very long time.

**Consultation:**

Prof. John Ratcliffe (instructor), Assoc. Chair, BIO Curriculum Committee

**Proposal Status:**

Under Review

BIO331H5: Ecology of Communities

**Contact Hours:**

**Track Changes: Lecture: /Tutorial: /Practical: ~~1~~224/Seminar:**

**Rationale:**

For several years now the instructor has been teaching the labs as two hour labs rather than one hour, so this is house keeping to reflect the hours that are being taught in the lab, to match the calendar. The lab sessions use a variety of approaches to teach concepts and skills in community ecology and a two hour lab session is needed to effectively achieve the pedagogical aims of the exercises. Labs sessions include computer based exercises, group discussions and questions based on readings and six minute oral presentations towards the end of the course.

**Consultation:**

Instructor, Assoc. Chair, Undergrad Advisor, BIO Curriculum

**Resources:**

None - no new resources are required

**Instructor:**

Prof. Shannon McCauley

**Proposal Status:**

Under Review

BIO405H5: Evolutionary Perspectives on Behaviour

**Prerequisites:****Track Changes:**

BIO304H5 ~~and (BIO320H5 or BIO318Y5 or BIO328H5)~~

**Rationale:**

Due to low enrolment over the past few years, we have been allowing students to enrol into this course without having all of the current listed prerequisites. For enrolment to remain close to the 24 cap, the instructor would like to remove BIO318H5, BIO318Y5Y and BIO320H5 as prerequisites, but keep BIO304H5 as a prerequisite. The instructor has also redesigned the course content with this in mind.

**Consultation:**

Instructor, Assoc. Chair, BIO Curriculum

**Instructor:**

Prof. John Ratcliffe

**Proposal Status:**

Under Review

BIO414H5: Advanced Integrative Physiology

**Contact Hours:**

**Previous: Lecture: 24/Tutorial: 15/Practical: 15/Seminar:**

**New: Lecture: 24/Tutorial: /Practical: 15/Seminar:**

**Description:****Track Changes:**

The integration of cardiovascular, renal, respiratory and muscle physiology will be examined with a problem-based approach. The response of these systems to challenges such as altitude, depth under water, and exercise will be examined. Laboratory activities will give students hands on experience measuring physiological variables of these systems with primarily human subjects, while other examples will be used to examine the diversity of response to environmental challenges throughout the animal kingdom. ~~{24L, 15T, 15P}~~.

**Rationale:**

The instructor would like to drop the TUT sections of the course as the students are not utilizing it to the full extent. The instructor feels that the course will not suffer from dropping the TUT sections, as the students are getting more out of the lab portion of the course. This will mean that the instructor will have one TA rather than two TA's for the course.

**Consultation:**

Instructor, Assoc. Chair, BIO Curriculum Committee

**Resources:**

None - will actually drop in TA resources going from two TA's to one TA

**Instructor:**

Prof. Bryan Stewart

**Proposal Status:**

Under Review

BIO481Y5: Biology Research Project

**Exclusions:****Track Changes:**

~~BIO400Y5 or JCB487Y5~~ Students may not have concurrent enrolment in this course and in any other internship, research, or ROP course.

**Rationale:**

We are adding similar language to this course as we did for our internship course, in order that students will dedicate the time and energy needed for this research course.

**Consultation:**

Assoc. Chair, BIO Curriculum Committee

**Instructor:**

Various supervisors

**Proposal Status:**

Under Review

ERMAJ1004: Paleontology - Major (Science)

**Completion Requirements:**

**Track Changes:**

9.5 credits are required.

**First Year:**

- BIO152H5 and BIO153H5
- CHM110H5 and CHM120H5
- (MAT132H5 and MAT134H5)\* or MAT134Y5 or (MAT135H5 and MAT136H5) or MAT135Y5 or (MAT137H5 and MAT139H5) or MAT137Y5
- ENV100Y5 or ERS101H5 or ERS120H5 or ERS111H5

**\*Note** - MAT132H5 and MAT134H5 - Calculus for Life Sciences is highly recommended.

**Second Year:** BIO208H5 and BIO209H5 and BIO259H5 and ERS201H5 and ERS202H5 and ERS203H5 and ESS261H1

**Third ~~Year~~ and Fourth Years:** BIO354H5 and BIO356H5 and ERS325H5 and (ERS411H5 or ESS331H1)

**Description of Proposed Changes:**

Addition of course option to fulfill program requirements.

**Rationale:**

ERS411H5 (Paleobiology) is a course offered through the UTM Earth Science department that we think will be a good addition to the Paleo program as a course option. Currently students are required to complete ESS331H1 on the St. George campus and there are times when traveling to the St. George campus is not possible for students. The addition of this course will give students the option of remaining at the UTM campus or attending the course downtown if they wish.

**Impact:**

Beneficial for student's scheduling their timetable and diminishes traveling time between campuses.

**Consultations:**

Prof. Marc Laflamme (UTM Earth Science), Assoc. Chair BIO, Biology Curriculum Committee.

**Proposal Status:**

Under Review

CHM414H5: Advanced Topics in Analytical Chemistry

**Description:**

**Track Changes:**

An overview of both recent and fundamental developments of instrumentation that are revolutionizing the field of analytical chemistry, with an emphasis on applications in biological chemistry and biotechnology. Topics will include ~~specialized mass spectrometry~~ a survey of advanced analytical techniques, including ~~secondary ion, fast atom bombardment and ion cyclotron resonance mass spectrometry methods; GC/MS and LC/MS interfaces; a survey of surface-oriented~~ specialized mass spectrometry techniques including, x-ray photoelectron spectroscopy, Auger electron spectroscopy, ~~Raman spectroscopy, attenuated total reflection methods, total internal reflection fluorescence methods; Fourier transform theory and methods; microcomputer interfacing and chemometrics. Course work will include independent literature reviews~~ Electron Microscopy, Surface Enhanced Raman spectroscopy, Localized surface plasmon resonance, total internal reflection fluorescence methods; chemometrics, and other state-of-the-art analytical methods. Course work will include independent review of peer-reviewed literature, scientific writing, and student oral presentations.

**Rationale:**

The rationale for making minor revisions to the course description of CHM414H5 is to update the topics included in the course to fit more modern and cutting edge analytical techniques. Currently the description includes specific topics such “secondary ion” are removed as new techniques such as electrospray ionization and MALDI will be covered instead. The main topics remain the same, with the addition of electron microscopy and localized surface plasmon resonance. The wording “other state-of-the-art analytical methods” was also added to provide flexibility to the course to cover new and emerging analytical methods in the future.

**Proposal Status:**

Under Review

ERS101H5: Planet Earth

**Contact Hours:**

**Previous:** Lecture: 24/Tutorial: /Practical: 24/Seminar:

**New:** Lecture: 24/Tutorial: /Practical: 10/Seminar:

**Description:**

**Track Changes:**

We discuss the age and origin of the Earth, the nature of its deep interior, the origin of mountains, oceans, earthquakes and volcanoes, and show how these features are related in a unifying theory known as Plate Tectonics, that explains how the evolution of the Earth's surface is driven by internal processes. Practicals will include laboratory exercises devoted to the understanding and recognition of minerals, rocks and geological structures. ~~[ 24L, 24P ]~~.

**Rationale:**

The reduction of number of labs will not change the learning outcomes of the course; we propose such change primarily based on two reasons:

(1) The proposed change will allow the course to be better aligned with the new structure of the other 100-level Earth Science course, ERS111, which will introduce 5 new lab sessions in 2024-25. The two courses will complement each other in that the two sets of labs offered will focus on totally different topics, so students who opt to take both courses will enjoy two different experiences. The better alignment will hopefully minimize the impact on enrolments in either course.

(2) In the past few years, there are increasing student feedbacks expressing concerns on the workload of this course. Most students enrolled in the course are first-year students adjusting to college life and learning new skill sets such as time and stress managements. Many of them are also non-science majors with no prior experience in a laboratory setting. The new labs will focus on topics which students will benefit the most from hands-on experiences, consolidating materials they learn from lectures, so that a reduction on lab sessions (from weekly to bi-weekly) will still equip the students with important geology skills and concepts, but hopefully alleviate some of their stresses especially toward end of term.

**Assessments before:**

- Exam assessments: 55% (midterm and final exams)
- Lab assessments: 40% (each lab worth 4%)
- Lecture participation: 5%

**Assessments after:**

- Exam assessments: 50% (split evenly between two exams)

- Lab assessments (completed at the end of each 2hr lab): 40% (each lab worth 8%)
- Lecture participation: 10%

**Resources:**

The reduction of lab sessions will lead to a decrease in lab demonstration/prep for LAB TA hours (please see Research Implications Form). An updated TA rationale form will be submitted to the office of the Dean.

**Proposal Status:**

Under Review

ERS111H5: Earth, Climate & Life

**Contact Hours:**

**Previous: Lecture: 24/Tutorial: /Practical: /Seminar:**

**New: Lecture: 24/Tutorial: /Practical: 10/Seminar:**

**Rationale:**

The concepts of Earth Science are best described through hands-on teaching. ERS111H5 introduces concepts such as stable isotopes, complex Earth System interactions and stratigraphic principles which students often struggle with when only taught via lectures. The introduction of 5 labs (2 hours every other week) into ERS111H5 in Fall 2024 would lead to improvements of student understanding of concepts such as these, as well as help build community within the Earth Science students and hopefully lead to higher enrollments in the course. Currently ERS111H5 includes 2 writing assignments which were originally introduced into the course prior to UTM's creation of ISP100H5 and the focus on writing skills in first year for all students. These writing assignments, in their current form, are also vulnerable to AI writing cheating or abuse, and the course assessment needs to be updated to reflect these new tools and challenges. The assessment component of the labs in the course would replace the writing assignments and reduce the weighting of the two examination components currently in the course. The learning outcomes of the course would still include writing and research skills, but these would now become part of the lab introduced into the course. The labs would be taught every other week, and could potentially incorporate a significant increase in student numbers in the course without having a large impact on resources required to teach the labs. Student feedback from ERS111H5 shows that students do not see how the writing and research assignments that are currently taught fit into the content of the course, and students often state that they feel lost when writing these assignments. This is the case even with in lecture assistance from the UTM Library and RGASC. By including writing and research into a lab topic, students would gain the opportunity to get Earth Science specific experience in finding, reading and summarizing articles with the help of a TA or lab coordinator. The students would also be able to work with their peers to complete work in a lab setting, thereby reducing the feeling of confusion when attempting similar assessments in isolation. Student feedback in the other 100 level Earth Science course, ERS101H5, shows that the lab based component is very popular, and the introduction of labs into ERS111H5 would hopefully emulate this same popularity.

**Assessments Before:**

- Exam assessments: 50% (split evenly between 2 exams)
- Proposed Curriculum Changes for submission to the Curriculum Subcommittee
- Writing Assignment 1 (500 word summary of an academic article): 15%
  - Writing Assignment 2 (750 word researched scientific argument): 20%
  - Lecture Quizzes: 15%

**Assessments After:**

- Lab assessments (completed at the end of each 2 hour lab): Total 50% (Each lab worth 10%)
- Exam assessments: 40% (split evenly between 2 exams)
- Lecture Quizzes: 10%

**Resources:**

The introduction of the lab components will require additional TA hours for the course (please see Resource Implications Form). An updated TA rationale form will be submitted to the office of the Dean. These additional hours are partially negated by the removal of the Writing Assignments (which were graded by a TA) as separate graded assignments. The introduction of labs will require the support of the Earth Science Lab Coordinator to assist with the setup and removal and each lab, and to support the TAs with the teaching of each lab. Jess Slomka has been consulted regarding the potential change, and is in full support of the addition of labs. No extra resources would be required over what is already used in the course.

**Proposal Status:**

Under Review

ERS203H5: Magmatic Systems and Igneous Petrology

**Description:**

**Previous:**

To truly understand the Earth, and the rocks that form it, we must study their basic building blocks – minerals. Minerals are all around us; in rocks and sediments, in soils, in our bones and teeth, and in building materials. This course will examine the complex nature of minerals and crystals from a geological, physical and chemical perspective and will introduce the petrology of volcanic rocks, intrusive plutonic rocks, metamorphic rocks formed

in the depths of mountain ranges and sedimentary rocks deposited through time. The course will train students in observations and interpretations of minerals in hand samples and in the use of optical mineralogy (rock slices under a microscope). These are key analytical methods in petrology and by doing so aims to provide students with detailed knowledge and skills inherent to all geologists, and to give a unique perspective of the Earth from the study of the small scale minerals and rocks.

**New:**

Deep beneath volcanoes lie magmatic systems where magma is formed and evolves. These systems are directly related to plate tectonics and the structure and chemistry of the Earth. This course will study these systems – how they are formed, and why they evolve, as well as what they lead to; volcanic eruptions. This course will use rock specimens, thin sections and geochemistry to study igneous rocks and processes, and will link these processes to the wider tectonic controls on magmatic systems, as well as to metamorphic rocks that are often seen in conjunction with magmatic systems.

**Rationale:**

A change in the description of ERS203H5 was requested in 2018/2019, but there was a mistake in the process of updating the description, and the description for ERS201H5 was used instead for ERS203H5 (so that both courses currently have the same description). This mistake was only noticed this year.

**Proposal Status:**

Under Review



ERSPE1376: Chemistry - Specialist (Science)

**Description of Proposed Changes:**

A note has been added - see No. 5. Students are recommended to take PHY146H5 and PHY147H5 as preparation for JCP courses

**Rationale:**

We are recommending students consider taking the calculus-based first year physics courses (PHY146H5 and PHY147H5), as opposed to the algebra-based physics courses (PHY136H5 and PHY137H5), so that they are better prepared for our Joint Chemistry-Physics (JCP) courses associated with this program of study.

**Proposal Status:**

Under Review

**Description of Proposed Changes:**

A note has been added recommending students to take PHY146H5 and PHY147H5 as a prep for JCP courses. Note no. 4 is corrected to show that both BIO152H5 and BIO153H5 are prerequisites.

**Rationale:**

We are recommending students consider taking the calculus-based first year physics courses (PHY146H5 and PHY147H5), as opposed to the algebra-based physics courses (PHY136H5 and PHY137H5), so that they are better prepared for our Joint Chemistry-Physics (JCP) courses associated with this program of study.

**Proposal Status:**

Under Review

## Communication, Culture, Information, & Technology (UTM), Institute of

### 1 New Course - UTM Sciences Divisional Undergraduate Curriculum Committee

#### CCT399H5: Research Opportunity Program (ROP)

**Description:**

This course provides an opportunity for third or higher year students to assist with the research project of a professor in return for 399H course credit. Students have an opportunity to become involved in original research and enhance their research skills. Based on the nature of the project, projects may satisfy the Humanities, Sciences or Social Sciences distribution requirement. Participating faculty members post their project description for the following summer and fall/winter session on the ROP website in mid-February and students are invited to apply at that time. See [Experiential and International Opportunities](#) for more details.

**Prerequisites:**

A minimum of 10.0 credits or permission of instructor.

**Exclusions:**

CCT399Y5 or VCC399Y5

**Credit Value:**

fixed: 0.5

**Rationale:**

Some faculty do not have projects that require students to be working with them for the entire academic year. Having the option to offer these courses for a single semester will add flexibility which will make the ROP a more attractive and viable option for faculty. Also, this will likely increase faculty involvement in the ROP.

This ROP course could appear as HUM, SCI, or SSC distribution on a student's transcript depending on the supervisor and the nature of the project.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

# Mathematical and Computational Sciences (UTM), Department of

## 19 Course Modifications - UTM Sciences Divisional Undergraduate Curriculum Committee

### CSC263H5: Data Structures and Analysis

**Prerequisites:****Track Changes:**

CSC207H5 and CSC236H5 and (STA107H5 or STA246H5 or STA256H5 or ~~ECO227Y5~~STA237H1 or STA238H1 or ECO227Y5 or ECE286H1)

**Rationale:**

We accepted these courses to replace STA107H5 or STA246 or STA256H5 to meet these course pre-requisite requirements.

**Proposal Status:**

Under Review

### CSC311H5: Introduction to Machine Learning

**Recommended Preparation:****Track Changes:**

CSC338H5

**Rationale:**

We have noticed some students with less numerical computing experience struggling near the start of the course. For those students, we recommend CSC338H5. However, we are not of the opinion that we need this as a formal prerequisite.

**Proposal Status:**

Under Review

### CSC384H5: Introduction to Artificial Intelligence

**Prerequisites:****Track Changes:**

CSC263H5 and (STA246H5 or STA256H5 or ~~ECO227Y5~~STA237H1 or STA238H1 or ECO227Y5 or ECE286H1)

**Rationale:**

We accepted these courses to replace STA107H5 or STA246H5 or STA256H5 to meet these course pre-requisite requirements.

**Proposal Status:**

Under Review

### CSC413H5: Neural Networks and Deep Learning

**Contact Hours:**

**Previous: Lecture: 24/Tutorial: 12/Practical: /Seminar:**

**New: Lecture: 24/Tutorial: /Practical: 12/Seminar:**

**Track Changes: Lecture: /Tutorial: ~~12~~/Practical: 12/Seminar:**

**Rationale:**

We would like to run the tutorial in the lab now because this course has a computational component of machine learning that we have found works well with students exploring in the labs.

**Proposal Status:**

Under Review

### CSC477H5: Introduction to Mobile Robotics

**Prerequisites:****Track Changes:**

CSC209H5 and (MAT223H5 or MAT240H5) and MAT232H5 and (STA246H5 or STA256H5 or STA237H1 or STA238H1 or ECO227Y5 or ECE286H1) and CSC376H5

**Rationale:**

We accepted these courses to replace STA107H5 or STA246H5 or STA256H5 to meet these course pre-requisite requirements.

**Proposal Status:**

Under Review

MAT240H5: Algebra I

**Prerequisites:****Track Changes:**

(65% in MAT102H5) or MAT157H5 or MAT157Y1

**Notes:****Previous:****New:**

Students who are concurrently enrolled in MAT157Y1 are encouraged to submit a Prerequisite Waiver Form (<https://www.utm.utoronto.ca/math-cs-stats/students/current-undergraduate-students/forms/prerequisite-waivers>) to the MCS Department.

**Rationale:**

Adding two alternative prerequisites. Students at St George campus do not typically take MAT102H5, but if they take MAT157Y1 they are typically well prepared for MAT240H5. Also, MAT240H1 is not usually offered in the same semester as MAT240H5, so there is often interest from St George students. We are also adding the new MAT157H5 course (an advanced course) as a possible prerequisite.

**Consultation:**

with MAT, STA - 12-Apr-23; in MCS 18-Apr-23.

**Resources:**

None. We think that this will affect a small number of our strongest students.

**Proposal Status:**

Under Review

MAT387H5: Topics in Mathematics

**Enrolment Limits:****Track Changes:**

Priority is given to students enrolled in the ~~Mathematics or Statistical~~Mathematical Sciences Specialist or Major programs.

**Rationale:**

Adjusting enrolment limits so course is consistent with other MAT topics courses (388, 478, 488). Better clarity for students.

**Consultation:**

with MAT, STA - 12-Apr-23; in MCS 18-Apr-23.

**Proposal Status:**

Under Review

MAT397H5: Further Studies in Mathematics

**Description:****Track Changes:**

Students explore a topic in mathematics under the supervision of a faculty member. ~~Interested students must consult with mathematics faculty at least two months prior to registration, to determine the topic and scope.~~

**Prerequisites:****Previous:**

Departmental permission and a minimum CGPA of 2.5

**New:**

Permission of instructor and department, a minimum CGPA of 3.5 and completion of at least 4.0 credits of MAT courses.

**Enrolment Limits:****Track Changes:**

Priority is given to students enrolled in the Mathematical Sciences Specialist or Major programs.

**Rationale:**

Changing 'Enrolment Limits' and 'Prerequisites' to place more limitation on students permitted to these take courses, to ensure that students are well prepared and suited for such Reading/Independent Study courses. Also correcting program names to reflect what is in Academic Calendar (ie: Mathematical Sciences vs. Mathematics). This reflects what is done in practice on Timetable enrolment controls. Removed enrolment details from the course description, because this does not belong in the description.

**Consultation:**

with MAT, STA - 12-Apr-23; in MCS 18-Apr-23.

**Proposal Status:**

Under Review

MAT398H5: Further Studies in Mathematics

**Description:****Track Changes:**

Students explore a topic in mathematics under the supervision of a faculty member. ~~Interested students must consult with mathematics faculty at least two months prior to registration, to determine the topic and scope.~~

**Prerequisites:****Previous:**

Departmental permission and a minimum CGPA of 2.5

**New:**

Permission of instructor and department, a minimum CGPA of 3.5 and completion of at least 4.0 credits of MAT courses.

**Enrolment Limits:****Track Changes:**

Priority is given to students enrolled in Mathematical Sciences Specialist or Major programs.

**CNC Allowed:**

**Track Changes:** Y

**Rationale:**

Changing 'Enrolment Limits' and 'Prerequisites' to place more limitation on students permitted to these take courses, to ensure that students are well prepared and suited for such Reading/Independent Study courses. Also correcting program names to reflect what is in Academic Calendar (ie: Mathematical Sciences vs. Mathematics). This reflects what is done in practice on Timetable enrolment controls. Removed enrolment details from the course description, because this does not belong in the description.

**Consultation:**

with MAT, STA - 12-Apr-23; in MCS 18-Apr-23.

**Proposal Status:**

Under Review

MAT497H5: Further Studies in Mathematics

**Description:****Track Changes:**

Students explore a topic in mathematics under the supervision of a faculty member. ~~Interested students must consult with mathematics faculty at least two months prior to registration, to determine the topic and scope.~~

**Prerequisites:****Previous:**

Departmental permission and a minimum CGPA of 2.5

**New:**

Permission of instructor and department, a minimum CGPA of 3.5 and completion of at least 6.0 credits of MAT courses.

**Enrolment Limits:**

**Track Changes:**

Priority is given to students enrolled in the Mathematical Sciences Specialist or Major programs.

**Rationale:**

Changing 'Enrolment Limits' and 'Prerequisites' to place more limitation on students permitted to these take courses, to ensure that students are well prepared and suited for such Reading/Independent Study courses. Also correcting program names to reflect what is in Academic Calendar (ie: Mathematical Sciences vs. Mathematics). This reflects what is done in practice on Timetable enrolment controls. Removed enrolment details from the course description, because this does not belong in the description.

**Consultation:**

with MAT, STA - 12-Apr-23; in MCS 18-Apr-23.

**Proposal Status:**

Under Review

MAT498H5: Further Studies in Mathematics

**Description:****Track Changes:**

Students explore a topic in mathematics under the supervision of a faculty member. ~~Interested students must consult with mathematics faculty at least two months prior to registration, to determine the topic and scope.~~

**Prerequisites:****Previous:**

Departmental permission and a minimum CGPA of 2.5

**New:**

Permission of instructor and department, a minimum CGPA of 3.5 and completion of at least 6.0 credits of MAT courses.

**Enrolment Limits:****Track Changes:**

Priority is given to students enrolled in the Mathematical Sciences Specialist or Major programs.

**Rationale:**

Changing 'Enrolment Limits' and 'Prerequisites' to place more limitation on students permitted to these take courses, to ensure that students are well prepared and suited for such Reading/Independent Study courses. Also correcting program names to reflect what is in Academic Calendar (ie: Mathematical Sciences vs. Mathematics). This reflects what is done in practice on Timetable enrolment controls. Removed enrolment details from the course description, because this does not belong in the description.

**Consultation:**

with MAT, STA - 12-Apr-23; in MCS 18-Apr-23.

**Proposal Status:**

Under Review

STA312H5: Topics in Statistics

**Title:**

**Track Changes:** Topics in Statistics: ~~Applied Statistical Modelling~~

**Enrolment Limits:****Track Changes:**

Priority is given to students enrolled in Applied Statistics Specialist or Major programs.

**Rationale:**

The specific topics title was still appearing on STA312H5 and STA313H5, even though this may change year to year. Removing this so that the title is generic and consistent with all other MCS Topics courses. Adjusting name of discipline to 'Applied Statistics' to align with correct program name

**Consultation:**

with MAT, STA - 12-Apr-23; in MCS 18-Apr-23.

**Proposal Status:**

Under Review

## STA313H5: Topics in Statistics

**Title:**

**Track Changes:** Topics in Statistics: ~~Applications of Statistical Models~~

**Enrolment Limits:****Track Changes:**

Priority is given to students enrolled in **Applied** Statistics Specialist or Major programs.

**Rationale:**

The specific topics title was still appearing on STA312H5 and STA313H5, even though this may change year to year. Removing this so that the title is generic and consistent with all other MCS Topics courses. Adjusting name of discipline to 'Applied Statistics' to align with correct program name.

**Consultation:**

with MAT, STA - 12-Apr-23; in MCS 18-Apr-23.

**Proposal Status:**

Under Review

## STA378H5: Statistics Research Project

**Prerequisites:****Previous:**

Departmental permission and a minimum CGPA of 2.5.

**New:**

(STA260H5 or STA261H1 or STAB57H3) and (permission of instructor and department) and a minimum CGPA of 3.0.

**Enrolment Limits:****Previous:**

Priority is given to students enrolled in Statistics Specialist or Major programs.

**New:**

Enrolment is restricted to students in Applied Statistics Specialist or Major programs.

**Delivery Method:**

**Track Changes:** In Class

**Rationale:**

STA260H5 is foundational 200-level course, necessary course to understand technical aspects of research topics/projects. Also changing 'Enrolment Limits' to reflect more limitation on students permitted to take courses, as those in specialists and majors would be better prepared/suited for such research projects. Increasing the CGPA requirement for participation in Statistics Research Project Courses to allow access to stronger students who are better prepared to be successful in such courses. Also, would make for better engagement/commitment in course. Note that this proposal was withdrawn from Mar 2023 round so that the change to CGPA could be added.

**Consultation:**

On 31-Jan-23 with Assoc Chair, STA, on 3-Feb-23 with MCS & on 18-Apr-23 with MCS.

**Proposal Status:**

Under Review

## STA388H5: Topics in Statistics

**Description:****Track Changes:**

Introduction to a topic of current interest in statistics. Content will vary from year to year. ~~Enrolment by permission of instructor only~~The contact hours for this course may vary in terms of contact type (L, T) from year to year, but will be between 36-48 contact hours in total. See the UTM Timetable.

**Enrolment Limits:****Track Changes:**

Priority is given to students enrolled in **Applied** Statistics Specialist or Major programs.

**Rationale:**

Adjusting course description and prerequisites to align with other MCS Topics courses. Adjusting name of discipline to 'Applied Statistics' to align with correct program name.

**Consultation:**

with MAT, STA - 12-Apr-23; in MCS 18-Apr-23.

**Proposal Status:**

Under Review

STA398H5: Statistics Research Project

**Prerequisites:**

**Previous:**

Departmental permission and a minimum CGPA of 2.5.

**New:**

(STA260H5 or STA261H1 or STAB57H3) and (permission of instructor and department) and a minimum CGPA of 3.0.

**Enrolment Limits:**

**Track Changes:**

~~Priority is given~~ Enrolment is restricted to students ~~enrolled in~~ Applied Statistics Specialist or Major programs.

**Delivery Method:**

**Track Changes:** In Class

**Rationale:**

STA260H5 is foundational 200-level course, necessary course to understand technical aspects of research topics/projects. Also changing 'Enrolment Limits' to reflect more limitation on students permitted to take courses, as those in specialists and majors would be better prepared/suited for such research projects. Increasing the CGPA requirement for participation in Statistics Research Project Courses to allow access to stronger students who are better prepared to be successful in such courses. Also, would make for better engagement/commitment in course. Note that this proposal was withdrawn from Mar 2023 round so that the change to CGPA could be added.

**Consultation:**

On 31-Jan-23 with Assoc Chair, STA; 3-Feb-23 with MCS & on 18-Apr-23 in MCS.

**Proposal Status:**

Under Review

STA478H5: Statistics Research Project

**Prerequisites:**

**Previous:**

Departmental permission and a minimum CGPA of 2.5.

**New:**

(STA302H5 or STA302H1 or STAC67H3) and (permission of instructor and department) and a minimum CGPA of 3.0.

**Enrolment Limits:**

**Track Changes:**

~~Priority is given~~ Enrolment is restricted to students ~~enrolled in~~ Applied Statistics Specialist or Major programs.

**Delivery Method:**

**Track Changes:** In Class

**Rationale:**

STA302H5 is foundational course of any 400-level research topic/project, and needed in most data analysis. This will give the student a solid background to be successful in a STA Research Project course. Also changing 'Enrolment Limits' to reflect more limitation on students permitted to take courses, as those in specialists and majors would be better prepared/suited for such research projects. Increasing the CGPA requirement for participation in Statistics Research Project Courses to allow access for stronger students who are better prepared to be successful in such courses. Also, would make for better engagement/commitment in course. Note that this proposal was withdrawn from Mar 2023 round so that the change to CGPA could be added.

**Consultation:**

On 31-Jan-23 with ASSoc Chair, STA; on 3-Feb-23 with MCS & on 18-Apr-23 with MCS.

**Proposal Status:**

Under Review



## STA488H5: Topics in Statistics

### Description:

#### Track Changes:

Introduction to a topic of current interest in statistics. Content will vary from year to year. ~~Enrolment by permission of instructor only.~~ The contact hours for this course may vary in terms of contact type (L, T) from year to year, but will be between 36-48 contact hours in total. See the UTM Timetable.

### Prerequisites:

#### Track Changes:

Appropriate prerequisite requirement (s) will be available on the UTM timetable along with the topic title prior to course registration. ~~The contact hours for this course may vary in terms of contact type (L, T) from year to year, but will be between 36-48 contact hours in total. See the UTM Timetable.~~

### Enrolment Limits:

#### Track Changes:

Priority is given to students enrolled in Applied Statistics Specialist or Major programs.

### Rationale:

Adjusting course description and prerequisites to align with other MCS Topics courses. Adjusting name of discipline to 'Applied Statistics' to align with correct program name.

### Consultation:

with MAT, STA - 12-Apr-23; in MCS 18-Apr-23.

### Proposal Status:

Under Review

## STA498H5: Statistics Research Project

### Prerequisites:

#### Previous:

Departmental permission and a minimum CGPA of 2.5.

#### New:

(STA302H5 or STA302H1 or STAC67H3) and (permission of instructor or department) and a minimum CGPA of 3.0.

### Enrolment Limits:

#### Track Changes:

~~Priority is given~~ Enrolment is restricted to students enrolled in Applied Statistics Specialist or Major programs.

### Delivery Method:

Track Changes: In Class

### Rationale:

STA302H5 is foundational course of any 400-level research topic/project, and needed in most data analysis. This will give the student a solid background to be successful in a STA Research Project course. Also changing 'Enrolment Limits' to reflect more limitation on students permitted to take courses, as those in specialists and majors would be better prepared/suited for such research projects. Increasing the CGPA requirement for participation in Statistics Research Project Courses to allow access for stronger students who are better prepared to be successful in such courses. Also, would make for better engagement/commitment in course. Note that this proposal was withdrawn from Mar 2023 round so that the change to CGPA could be added.

### Consultation:

On 31-Jan-23 with ASSoc Chair, STA; on 3-Feb-23 with MCS & on 18-Apr-23 with MCS.

### Proposal Status:

Under Review

ERMAJ1540: Applied Statistics - Major (Science)

**Completion Requirements:**

**Track Changes:**

7.0-7.5 credits are required.

**First Year:**

- CSC108H5
- MAT102H5
- [(MAT132H5 or MAT135H5 or MAT137H5 or MAT157H5) and (MAT134H5 or MAT136H5 or MAT139H5 or MAT159H5)] or MAT134Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5
- MAT223H5 or MAT240H5

**Second Year:**

- MAT232H5 or MAT233H5 or MAT257Y5
- STA256H5 and STA258H5 and STA260H5

**Higher Years:**

- STA302H5 and STA304H5 and STA305H5
- 1.0 credit from any 300/400 level STA course or CSC322H5 or (CSC311H5 or CSC411H5) or MAT302H5 or MAT311H5 or MAT332H5 or MAT334H5 or MAT344H5 or (MAT337H5 or MAT378H5)

**NOTES:**

- MAT133Y5 is included in the credit count only if the student also completes MAT233H5 (in which case MAT232H5 is not required).
- Students are strongly encouraged to familiarize themselves with the 100-level calculus pre-requisites to select the correct courses.
- ECO220Y5 cannot be substituted for STA256H5 or STA258H5 and/or STA260H5.
- ECO227Y5 can be substituted for STA256H5 and STA258H5, but not for STA260H5.
- STA107H5 is highly recommended in first year, but it is not required.
- MAT337H5 or MAT378H5 is highly recommended for students intending to pursue graduate level studies in statistics.
- **Students in the Applied Statistics Major may take at most 0.5 credit of Statistics Research Project Course(s) from STA378H5, STA398H5, STA478H5 and STA498H5.**
- STA246H5 will not be permitted as a pre-requisite for any other 200+ level STA courses. In addition, STA246H5 cannot be used towards any program(s) in Applied Statistics or Mathematics. The course is intended only for students in Computer Science programs who will not need STA256H5 for other program requirements.

**Description of Proposed Changes:**

Adding note to introduce limitation on number of 300 and 400-level Statistics Research Project courses major students can take. Note that this proposal was withdrawn from Mar 2023 round to adjust language around 'Research Project Courses' (formerly used language "Reading and Independent Study Courses") to align with Academic Calendar titles as per direction from Curriculum Office.

**Rationale:**

In 2022, there was an uptick in applications for Statistics Research Project courses; with some students wanting to complete 2 in one term or greater than 2 throughout their degree. We wish to ensure that these courses remain meaningful, and rigorous, and thus wish to add limitations on the amount that students can take in our specialist/major programs.

**Impact:**

None.

**Consultations:**

On 31-Jan-23 with Assoc Chair, STA; on 3-Feb-23 with MCS & on 18-Apr-23 with MCS.

**Resource Implications:**

None.

**Proposal Status:**

Under Review

ERMAJ2511: Mathematical Sciences - Major (Science)

**Completion Requirements:****Track Changes:**

8.0 credits are required.

**First Year:**

- MAT102H5
- [(MAT132H5 or MAT135H5 or MAT137H5 or MAT157H5) and (MAT134H5 or MAT136H5 or MAT139H5 or MAT159H5)] or MAT134Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5
- MAT223H5 or MAT240H5

**Second Year:**

- MAT202H5 and MAT244H5
- [(MAT232H5 or MAT233H5) and MAT236H5] or MAT257Y5
- MAT224H5 or MAT247H5

**Higher Years:**

- MAT301H5 and (MAT334H5 or MAT354H5)
- MAT337H5 or MAT378H5 or MAT392H5 or MAT405H5
- MAT305H5 or MAT311H5 or MAT332H5
- MAT302H5 or MAT315H5 or MAT344H5
- STA256H5 or CSC363H5 or 0.5 credit of MAT at the 300/-400 level, except MAT322H5
- 0.5 additional credits in MAT at the 400 level

**NOTES:**

- MAT137H5 and MAT139H5 are recommended.
- Students are strongly encouraged to familiarize themselves with the 100-level calculus pre-requisites to select the correct courses.
- Mathematical Majors are strongly encouraged to enroll in MAT240H5 followed by MAT247H5.

**Enrolment Requirements:****Track Changes:**

Limited Enrolment — Enrolment in the Major program is limited to students with a minimum of 4.0 credits, including: • MAT102H5 (minimum 60%); • [ (MAT134H5 or MAT136H5 or MAT139H5 or MAT134Y5 or MAT135Y5 or MAT137Y5 or MAT233H5) (minimum 60%) ] or MAT159H5 or ~~MAT137Y5 or~~ MAT157Y5; and • A minimum cumulative grade point average (CGPA), to be determined annually. • All students must complete 4.0 U of T credits before requesting this program. Courses with a grade of CR/NCR will not count as a part of the 4.0 credits required for program entry.

**Description of Proposed Changes:**

Adding CSC363H5 to possible 300+ level courses that MAT majors can take. Also, adjusting entry requirement language regarding min 60% needed in specific 1st year calculus courses, including rearrangement of where MAT137Y5 is located in list. Note that the Mar 2023 proposal was withdrawn in CM to add this change for entry requirements. Please refer to Mar 2023 Curriculum report for full description & rationale of initial proposal.

**Rationale:**

CSC363H5 covers sufficiently high-level theoretical mathematics that it should count for credit in all math programs. This change will typically benefit students already enrolled in CSC major or specialist, who also want to complete a MAT major. Also, this brings some consistency with what is allowed at the 300+ level in MAT specialist (can take 300+ level courses in CSC or STA, in addition to MAT). & Improve clarity around calculus entry requirement(s).

**Impact:**

Possibly a somewhat higher demand for CSC363, but it is an advanced course so we do not anticipate that a large number of additional students will take it.

**Consultations:**

On 27-Jan-23 with MAT curriculum ctte; on 3-Feb-23 with MCS & on 18-Apr-23 with MCS.

**Proposal Status:**



**Completion Requirements:**

**Track Changes:**

4.5 - 5.0 credits are required.

**First Year:** MAT133Y5 or [(MAT132H5 or MAT135H5 or MAT137H5 or MAT157H5) and (MAT134H5 or MAT136H5 or MAT139H5 or MAT159H5)] or MAT134Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5

**Higher Years:**

- 1. 0.5 credit ~~made up~~ of any ~~combination of (PSY201H5 and PSY202H5) or (BIO360H5 and BIO361H5) or SOC350H5 or ECO220Y5 or any~~ STA courses other than STA256H5 and STA258H5 and STA260H5 (see Note #1)
- 2. MAT232H5 or MAT233H5 or MAT257Y5
- 3. STA256H5 and STA258H5 and STA260H5
- 4. 1.0 additional credit of STA at the 300/400 level

**NOTES:**

- For Higher Years #1, students who include STA107H5, STA220H5 and/or STA221H5 in this program are responsible for ensuring that these courses are completed prior to enrolling in STA256H5 and/or STA258H5. Students should be familiar with all the course prerequisites and exclusions.
- Students are strongly encouraged to familiarize themselves with the 100-level calculus pre-requisites to select the correct courses.
- ECO220Y5 cannot be substituted for STA256H5 and/or STA258H5 and/or STA260H5.
- ECO227Y5 can be substituted for STA256H5 and STA258H5, but not for STA260H5.
- ~~Students who include any of PSY201H5 or PSY202H5 or BIO360H5 or BIO361H5 or SOC350H5 or ECO220Y5 in this program are responsible for ensuring that these courses are completed prior to enrolling in STA256H5 and that all STA course prerequisites and exclusions are met.~~
- STA246H5 will not be permitted as a pre-requisite for any other 200+ level STA courses. In addition, STA246H5 cannot be used towards any program(s) in Applied Statistics or Mathematics. The course is intended only for students in Computer Science programs who will not need STA256H5 for other program requirements.
- Note that Statistics Research Project courses (STA378H5, STA398H5, STA478H5 or STA498H5) may not count towards the Applied Statistics minor.

**Description of Proposed Changes:**

Brief description: Adding STA260H5 to the list of mandatory 200-level STA courses in Applied Statistics minor; also rewording the program requirement needing non-STA courses to remove specificity/promotion of statistics courses like PSY201H5, 202H5 etc., seeing as the related category now only needs 0.5 credits. One NOTE reworded, and new NOTE added regarding Research Project Courses. Note that this proposal was withdrawn from Mar 2023 round to adjust language around 'Research Project Courses' (formerly used language "Reading and Independent Study Courses") to align with Academic Calendar titles as per direction from Curriculum Office.

**Rationale:**

STA260H5 is an important statistics course. It is a prerequisite of most of 300+ level STA courses. Currently, STA304H5 and STA360H5 are the only 300/400 level courses that do not require STA260H5 as a prerequisite. Thus, this adjustment makes it possible for STA minor students to take most 300+ level courses. Other changes promote clarity for course planning and exclusion purposes, remove specificity/promotion of non-STA courses (like PSY201H5, 202H5) since not many STA minor students take them. The former NOTE was no longer accurate for courses like BIO360H5, BIO361H5 because they no longer list STA256H5 as an exclusion as of 2019. Adding new NOTE to align with STA Research Project course change proposals (restriction of such courses to only majors and specialists).

**Consultations:**

On 31-Jan-23 with Assoc Chair, STA; on 3-Feb-23 with MCS & on 18-Apr-23 with MCS.

**Proposal Status:**

Under Review

**Completion Requirements:**

**Track Changes:**

4.0 credits are required.

**First Year:** CSC108H5 and CSC148H5 and MAT102H5

**Second Year:**

1. CSC207H5 and CSC236H5
2. One of CSC209H5 or CSC258H5 or CSC263H5

**Third and Fourth Years:** 1.0 credit from any 300/400 level CSC course (except for CSC392H5 and CSC393H5 and CSC492H5 and CSC493H5) or GGR335H5 or GGR337H5 or GGR437H5. No more than 0.5 credit of GGR courses may count to this requirement.

**NOTES:**

- Students in the CSC minor are limited to 1.5 credits of computer science courses at the 300/ 400-level. Enrolment in additional CSC courses is restricted to students in CSC specialist and major programs.
- 

Only CSC148H5 and MAT102H5, taken at the UTM campus, will be accepted.

- CSC Minor can take no more than one of CSC392H5 or CSC393H5 or CSC492H5 or CSC493H5 or any CSC ROP courses.

**Rationale:**

CS minors are not allowed to use reading courses to meet program requirements. At the same time, they are limited to 1.5 credits of computer science courses at the 300/ 400-level. CSC minors would have room to take 1.0 CSC required credits at the 300/400L when they only take a reading course.

CSC ROP courses are also not allowed to meet this requirement.

**Proposal Status:**

Under Review

ERSPE1540: Applied Statistics - Specialist (Science)

**Completion Requirements:****Track Changes:**

12.0-12.5 credits are required.

**First Year:**

- CSC108H5
- MAT102H5
- [(MAT132H5 or MAT135H5 or MAT137H5 or MAT157H5) and (MAT134H5 or MAT136H5 or MAT139H5 or MAT159H5)] or MAT134Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5
- MAT223H5 or MAT240H5

**Second Year:**

- MAT232H5 or MAT233H5 or MAT257Y5
- MAT244H5
- STA256H5 and STA258H5 and STA260H5

**Higher Years:**

- STA302H5 and STA304H5 and STA305H5 and STA348H5
- 2.0 credits of STA at the 300/400 level STA course
- 2.0 credits from CSC322H5 or (CSC311H5 or CSC411H5) or MAT302H5 or MAT311H5 or MAT332H5 or MAT334H5 or MAT344H5 or (MAT337H5 or MAT378H5)
- 1.0 credit of STA

**NOTES:**

- MAT133Y5 is included in the credit count only if the student also completes MAT233H5 (in which case MAT232H5 is not required).
- Students are strongly encouraged to familiarize themselves with the 100-level calculus pre-requisites to select the correct courses.
- ECO220Y5 cannot be substituted for STA256H5 or STA258H5 or STA260H5.

- ECO227Y5 can be substituted for STA256H5 and STA258H5, but not for STA260H5.
- STA107H5 is highly recommended in first year, but it is not required.
- MAT337H5 or MAT378H5 is highly recommended for students intending to pursue graduate level studies in statistics.
- Students in the Applied Statistics Specialist may take at most 1.0 credit of Statistics Research Project Courses from STA378H5, STA398H5, STA478H5 and STA498H5.
- STA246H5 will not be permitted as a pre-requisite for any other 200+ level STA courses. In addition, STA246H5 cannot be used towards any program(s) in Applied Statistics or Mathematics. The course is intended only for students in Computer Science programs who will not need STA256H5 for other program requirements.

**Description of Proposed Changes:**

Adding note to introduce limitation on number of 300 and 400-level Statistics Research Project courses specialist students can take. Note that this proposal was withdrawn from Mar 2023 round to adjust language around 'Research Project Courses' (formerly used language "Reading and Independent Study Courses") to align with Academic Calendar titles as per direction from Curriculum Office.

**Rationale:**

In 2022, there has been an uptick in application to Statistics Research Project courses; with some students wanting to complete 2 in one term or greater than 2 throughout their degree. We wish to ensure that these courses remain meaningful, and rigorous, and thus wish to add limitations on the amount that students can take in our specialist/major programs.

**Consultations:**

On 31-Jan-23 with Assoc Chair, STA; on 3-Feb-23 with MCS; on 18-Apr-23 with MCS.

**Proposal Status:**

Under Review

## Study of University Pedagogy (UTM), Institute for the

### 6 New Courses - UTM Sciences Divisional Undergraduate Curriculum Committee

UTM251H5: Special Topics at the Intersection of Science and Humanities

**Contact Hours:**

Lecture: 24/Tutorial: /Practical: /Seminar:

**Description:**

This course covers a special topic at the intersection of the sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the Sciences or Humanities distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

4.0 credits

**Distribution Requirements:**

Humanities, Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM252H5: Special Topics at the Intersection of Science and Social Science

**Contact Hours:**

**Lecture: 24/Tutorial: /Practical: /Seminar:**

**Description:**

This course covers a special topic at the intersection of the sciences and social sciences. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the Sciences or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

4.0 credits

**Distribution Requirements:**

Science, Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM351H5: Special Topics at the Intersection of Science and Humanities

**Contact Hours:**

**Lecture: 24/Tutorial: /Practical: /Seminar:**

**Description:**

This course offers in-depth instruction on a special topic at the intersection of the sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Sciences or Humanities distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**



UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Humanities, Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM352H5: Special Topics at the Intersection of Science and Social Science

**Contact Hours:**

**Lecture: 24/Tutorial: /Practical: /Seminar:**

**Description:**

This course offers in-depth instruction on a special topic at the intersection of the sciences and social sciences. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Sciences or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Science, Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM451H5: Advanced Special Topics at the Intersection of Science and Humanities

**Contact Hours:**

**Lecture: 24/Tutorial: /Practical: /Seminar:**

**Description:**

This course offers advanced instruction on a special topic at the intersection of the sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Sciences or Humanities distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Humanities, Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

20

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM452H5: Advanced Special Topics at the Intersection of Science and Social Science

**Contact Hours:**

**Lecture: 24/Tutorial: /Practical: /Seminar:**

**Description:**

This course offers advanced instruction on a special topic at the intersection of the sciences and social sciences. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Sciences or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Science, Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

20

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review



UNIVERSITY OF  
**TORONTO**

# **University of Toronto Mississauga**

SSC Curriculum Proposals Report

August 2, 2023

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CCT399H5: Research Opportunity Program (ROP)

**Description:**

This course provides an opportunity for third or higher year students to assist with the research project of a professor in return for 399H course credit. Students have an opportunity to become involved in original research and enhance their research skills. Based on the nature of the project, projects may satisfy the Humanities, Sciences or Social Sciences distribution requirement. Participating faculty members post their project description for the following summer and fall/winter session on the ROP website in mid-February and students are invited to apply at that time. See [Experiential and International Opportunities](#) for more details.

**Prerequisites:**

A minimum of 10.0 credits or permission of instructor.

**Exclusions:**

CCT399Y5 or VCC399Y5

**Credit Value:**

fixed: 0.5

**Rationale:**

Some faculty do not have projects that require students to be working with them for the entire academic year. Having the option to offer these courses for a single semester will add flexibility which will make the ROP a more attractive and viable option for faculty. Also, this will likely increase faculty involvement in the ROP.

This ROP course could appear as HUM, SCI, or SSC distribution on a student's transcript depending on the supervisor and the nature of the project.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

CCT436H5: Cultures of Connection

**Contact Hours:**

Lecture: / Tutorial: / Practical: 0 / Seminar: 24

**Description:**

This seminar course students will conduct original research to examine the role that culture plays in choosing and using communication technologies within the context of family, work, and friendship. We will focus on how individuals draw on communication technology to navigate cultural expectations and roles at home, work, and in social settings. To frame this research we will discuss various approaches to defining and understanding culture, and consider how these approaches help us to understand the use of communication technology within a variety of relationships.

**Prerequisites:**

CCT109H5 and CCT110H5 and CCT208H5

**Distribution Requirements:**

Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

A course examining the relationship between cultural understandings and the use of communication technology is a strong fit at in the Communication, Culture, Information & Technology major.

The original research conducted in this course will help students to apply, cement, and develop the knowledge of qualitative methods that they acquired in CCT208H5, Communication Research Methods.

This course is also suited for delivery in other countries as part of the U of T Summer Abroad program. I intend to teach this course at UTM next year, and in Japan once a new university connection can be established through the Summer Abroad program.

Finally, it is worth noting that the relationship between culture and communication technology is a central focus of my research. Given that faculty have been encouraged to draw on their research expertise when teaching. This course will help me to do just that.

Having said that, I believe that the course is broad enough that other ICCIT faculty could teach it as well. I do not feel there would be an issue finding another faculty member at the ICCIT to teach this course.

**Experiential Learning:**

Students will engage in original research which will require them to conduct qualitative coding. Pending ethics approval, students will also conduct, transcribe, and analyze interviews. If ethics approval is not provided, they will collect and analyze news articles.

Note that ethics approval to conduct, transcribe, and analyze interviews has already been provided for a special topics version of this course. I do not expect there to be any issue receiving ethical clearance once this course is approved. The use of news articles will only be necessary in the very unlikely case that ethics approval is not provided in the future.

**Learning Outcomes:**

By the end of this course students will be able to:

- Articulate different approaches to culture.
- Understand the various ways in which culture can influence the use of communication technology.
- Understand the relationship between culture and communication technology within the contexts of family, work, and friendship.
- Conduct qualitative textual analysis.
- Use qualitative analysis software.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

Sociology offers a course titled, "Cultural Sociology" (SOC202H5) but this course does not focus at all on communication technology. Given that communication technology is a focus of this proposed course, it is significantly different from this sociology course and any overlap is minor.

**Programs of Study for Which This Course Might be Suitable:**

Any program.

**Estimated Enrolment:**

Because this is a seminar course, it should be capped at 20 students. I do not anticipate any issue filling the course. I am teaching a special topics version of this course currently, and it is full at 30 students, with another 5 students waitlisted at the beginning of the semester. I find 30 students is too many to have a productive seminar discussion in which everyone participates, and this is why I believe that 20 is a better cap.

**Instructor:**

Professor Jeffrey Boase

**Proposal Status:**

Under Review

CCT499H5: Research Opportunity Program (ROP)

**Description:**

This course provides an opportunity for third or higher year students to assist with the resource project of a profession in return for 499H credit. Students have an opportunity to become involved in original research and enhance their research skills. Participating faculty members post their project description for the following summer and fall/winter session on the ROP website in mid-February and students are invited to apply at that time. See [Experiential and International Opportunities](#) for more details.

**Prerequisites:**

A minimum of 13.0 credits or permission of instructor.

**Exclusions:**

CCT499Y5

**Distribution Requirements:**

Social Science

**Credit Value:**

fixed: 0.5



**Rationale:**

Some faculty do not have projects that require students to be working with them for the entire academic year. Having the option to offer these courses for a single semester will add flexibility which will make the ROP a more attractive and viable option for faculty. Also, this will likely increase faculty involvement in the ROP.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

## WRI299H5: Research Opportunity Program (ROP)

**Description:**

This course provides a richly rewarding opportunity for students in their second year to work in the research project of a professor in return for 299H course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See [Experiential and International Opportunities](#) for more details.

**Exclusions:**

WRI299Y5

**Distribution Requirements:**

Social Science

**Credit Value:**

fixed: 0.5

**Rationale:**

Some faculty do not have projects that require students to be working with them for the entire academic year. Having the option to offer these courses for a single semester will add flexibility which will make the ROP a more attractive and viable option for faculty. Also, this will likely increase faculty involvement in the ROP.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

## WRI399H5: Research Opportunity Program (ROP)

**Description:**

This course provides a richly rewarding opportunity for students in their third year to work in the research project of a professor in return for 399H course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See [Experiential and International Opportunities](#) for more details.

**Prerequisites:**

A minimum of 10.0 credits or permission of instructor.

**Exclusions:**

WRI399Y5

**Distribution Requirements:**

Social Science

**Credit Value:**

fixed: 0.5

**Rationale:**

Some faculty do not have projects that require students to be working with them for the entire academic year. Having the option to offer these courses for a single semester will add flexibility which will make the ROP a more attractive and viable option for faculty. Also, this will likely increase faculty involvement in the ROP.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

WRI499H5: Research Opportunity Program (ROP)

**Description:**

This course provides a richly rewarding opportunity for students in their fourth year to work in the research project of a professor in return for 499H course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See [Experiential and International Opportunities](#) for more details.

**Prerequisites:**

A minimum of 13.0 credits.

**Exclusions:**

WRI499Y5

**Distribution Requirements:**

Social Science

**Credit Value:**

fixed: 0.5

**Rationale:**

Some faculty do not have projects that require students to be working with them for the entire academic year. Having the option to offer these courses for a single semester will add flexibility which will make the ROP a more attractive and viable option for faculty. Also, this will likely increase faculty involvement in the ROP.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

CCT212H5: Coding Cultures

**Title:**

**Track Changes:** ~~Hacker~~Coding Cultures

**Description:**

**Previous:**

By subverting and re-appropriating technologies, hackers influence both the evolution of computing and the politics of digital media. Hacking contributes to shaping the future of entrepreneurship, free speech, surveillance, and intellectual property. The course will examine the cultural, social, and legal facets of hacking in fields ranging from software production to political activism and the hacker underground. It will be based on social science research on hackers as well as concrete examples of data re-appropriation and technology modification. [24L]

**New:**

This course introduces students to the critical study of computing and its interaction with culture and society. It examines how relations between humans and technology create different kinds of technocultures. Students will explore contemporary technologies from both a technical and cultural/historical point of view, focusing on the labour of coding, the materiality of software code, the role of intellectual property, and the cultures that sustain and arise from digital media production.

**Rationale:**

CCT212 is a foundational 2nd year lecture class, and a prerequisite for two of our programs: CCIT and TCS. Yet the current focus (hacker culture) is too narrow for such a course. We need to broaden the scope of the class to embrace a wider landscape of cultural, social and political studies of computing and coding. The updated course will still include material on computing countercultures (hackers), but within a larger examination of the entire field of computing. This updated class will constitute a much stronger foundation for subsequent 300- and 400-level courses in both CCIT and TCS.

**Learning Outcomes:**

In this course, student will learn to:

- Analyse coding as a deeply social practice
- Recognize the role of labour, property, and culture in computing
- Delve into the materiality of software systems
- Describe the impact of digital platformization and similar constraints on the web
- Contextualize today's technology within the history of computing

A number of ICCIT faculty members can teach this revised class, including but not limited to Michael Nixon, Alessandro Delfanti, Tero Karppi, and Julie Chen.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

CCT221H5: Digital Marketing I

**Title:**

**Track Changes:** Digital Marketing I-~~(DEM)~~

**Prerequisites:**

**Previous:**

CCT109H5 and CCT110H5 and CCT112H5

**New:**

CCT109H5 and CCT110H5 and (CCT111H5 or CCT112H5)

**Rationale:**

When the Technology, Coding, and Society major was created, CCT221H5 was designated as 1 of 4 courses from which students need to select 0.5 credit at the second year.

Removing DEM tag on course. The course is no longer exclusive to the Digital Enterprise Management Specialist program.

Prerequisite change to DEM only requirements to include TCS requirements and make course accessible to TCS students.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

N/A

**Programs of Study for Which This Course Might be Suitable:**

DEM Specialist and TCS Major programs

**Proposal Status:**

Under Review

CCT226H5: Data Analysis I

**Description:**

**Previous:**

This course introduces students to the basic tools of data analysis, most particularly statistics and modeling that are critical for subsequent courses in Marketing and Data Analysis II. Students are introduced to basic principles of descriptive and inferential statistics with a focus on the types of data that they will typically encounter in a digital environment.

**New:**

This course introduces students to the basic tools of data analysis, most particularly statistics and modeling. Students are introduced to basic principles of descriptive and inferential statistics with a focus on the types of data that they will typically encounter in a digital environment.

**Track Changes:**

This course introduces students to the basic tools of data analysis , most particularly statistics and modeling ~~that are critical for subsequent courses in Marketing and Data Analysis II~~. Students are introduced to basic principles of descriptive and inferential statistics with a focus on the types of data that they will typically encounter in a digital environment.

**Prerequisites:**

**Previous:**

CCT109H5 and CCT110H5 and MGM101H5 and MGM102H5

**New:**

CCT109H5 and CCT110H5 and (CCT111H5 or CCT112H5)

**Enrolment Limits:**

**Track Changes:**

~~Priority is given to students in the Digital Enterprise Management Program followed by other CCIT programs.~~

**Rationale:**

When the Technology, Coding, and Society major was created, CCT221H5 was designated as 1 of 4 courses from which students need to select 0.5 credit at the second year.

Removing DEM tag on course. The course is no longer exclusive to the Digital Enterprise Management Specialist program.

Prerequisite change to DEM only requirements to include TCS requirements and make course accessible to TCS students.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Overlap with Existing Courses:**

N/A

**Proposal Status:**

Under Review

CCT460H5: Web Development and Design III

**Title:**

**Previous:** Advanced Web Design  
**New:** Web Development and Design III

**Description:**

**Previous:**

**(Offered at Sheridan College)** This course builds on the client-side web development skill of the Intermediate Web Design courses by adding a server-side programming and database design component. Students will learn the theoretical and practical aspects of implementing a database including data modelling, development, communication and security. Additionally, server-side programming will be introduced as a means of communication and interaction between client-side web pages and database data, allowing students to develop a dynamic database driven website.

**New:**

This course builds on the front-end web development skills acquired in the web Development and Design I & II courses by adding a server-side programming and database design component. Students will learn the theoretical and practical aspects of implementing data-driven applications, leveraging query languages. APIs and Content Management Systems for enterprise systems. Further topics include integration of analytics and search strategies in CMS systems.

**Recommended Preparation:**

**Track Changes:**

~~Solid experience with static HTML is mandatory. Previous exposure to the logic of a programming language is advised.~~

**Campus:**

**Previous:** Sheridan

**New:** Mississauga

**Rationale:**

Campus update due to Sheridan Migration.

The course title and description are changed to reflect industry trends in professional full-stack training, job-market demands, strong student interest, complementing requirements of other design, digital and enterprise courses at ICCIT, while scaffolding on 5 years of successful delivery at Sheridan College with the view to migrate Sheridan courses to ICCIT. This course is the final advanced course in the 3-course series of web development and design.

**Consultation:**

ICCIT Curriculum Committee, March 2023.

**Resources:**

To be determined.

**Overlap with Existing Courses:**

None

**Proposal Status:**

Under Review

ERSPE1307: Digital Enterprise Management - Specialist (Arts)

**Completion Requirements:**

**Track Changes:**

13.5 credits are required.

**First Year:** CCT109H5 and CCT110H5 and CCT112H5

**Second Year:**

- CCT203H5 and CCT206H5 and CCT219H5 and CCT221H5 and CCT224H5 and CCT225H5 and CCT2610H5

**Higher Years:**

- CCT321H5 and CCT324H5 and (CCT328H5 or MGD428H5) and (CCT325H5 or MGD425H5) and CCT354H5 and CCT355H5 and CCT3610H5
- CCT424H5 and CCT4610H5 and MGD421H5 and MGD426H5
- 1.0 credit from CCT401H5 or CCT410H5 or CCT476H5 or MGD415H5 or MGD427H5.
- 2.0 credits of CCT or MGD at the 300- or 400-level. Cannot include any courses already used above.

**Notes:**

- Students cannot combine the Digital Enterprise Management Program with the CCIT Major program, or the Management Major Program or the Commerce Major program or Technology, Coding and Society major program.
- Students are encouraged to review CCT 300 and 400 level elective courses in advance, and take necessary 200 level CCT courses to meet prerequisites in higher years.
- Student who cannot complete CCT219H5, due to exclusion with ECO100Y5 or ECO101H5 or ECO102H5, will need to take 0.5 credit from any 200-level or higher CCT or MGD course in its place.

**Description of Proposed Changes:**

Elimination of DEM required \*61 series courses (CCT261H5 Speculative Design I, CCT361H5 Speculative Design II, & CCT461H5 Speculative Design III) and replacement with existing \*60 series courses (CCT260H5 Web Culture and Design, CCT360H5 Intermediate Web Design, and CCT460H5 Advanced Web Design).

**Rationale:**

In order to facilitate future careers in technical fields, even if they are managerial in nature, coding is a crucial learning outcome for students in the Digital Enterprise Management program. Accordingly, in 2018, a series of courses (CCT261H5, CCT361H5, CCT461H5) were created to teach DEM students to program through the creation of mobile apps. However, we have encountered difficulties in consistently staffing the teaching assistant positions with technically qualified personnel. In addition, the domain of mobile app development is quite complex and experience has shown that it would take more courses to successfully introduce students to Java programming.

**Impact:**

With the return of all courses previously taught at Sheridan to ICCIT, we are looking to streamline existing course offerings with an eye to providing high-quality instruction. As a result, we propose replacing the DEM required courses of CCT261H5, CCT361H5, and CCT461H5 with the existing courses CCT260H5, CCT360H5, and CCT460H5. These courses provide instruction in a variety of front-end and back-end web programming skills that fulfill the DEM commitment to providing students with the opportunity to develop technical skillsets. The \*60 series of courses will synergize more strongly with other courses such as CCT204H5 Design Thinking I and CCT286H5 Interactive Media Design, helping students to build a cohesive and meaningful technical skill base. Additionally, the proposed technical support staff hire aligns more closely with web technologies (i.e. the \*60 series). It is anticipated that the \*61 courses will be retired over time as the existing pipeline of DEM students switches over to the \*60 courses.

**Consultations:**

ICCIT Curriculum Committee, March 2023.

**Proposal Status:**

Under Review

ECO299H5: Research Opportunity Program

**Description:**

This course provides a richly rewarding opportunity for students in their second year to work in the research project of a professor in return for 299H course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. Project descriptions for participating faculty members for the following summer and fall/winter sessions are posted on the ROP website ([www.utm.utoronto.ca/rop/research-opportunity-program](http://www.utm.utoronto.ca/rop/research-opportunity-program)) in mid-February and students are invited to apply at that time. See [Experiential and International Opportunities](#) for more details.

**Prerequisites:**

4.0 credits, including 1.0 ECO credit

**Distribution Requirements:**

Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

The Department would like to expand the undergraduate research opportunities for ECO students by offering opportunities for second-year students

**Proposal Status:**

Under Review

ECO299Y5: Research Opportunity Program

**Description:**

This course provides a richly rewarding opportunity for students in their second year to work in the research project of a professor in return for 299Y course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. Project descriptions for participating faculty members for the following summer and fall/winter sessions are posted on the ROP website ([www.utm.utoronto.ca/rop/research-opportunity-program](http://www.utm.utoronto.ca/rop/research-opportunity-program)) in mid-February and students are invited to apply at that time. See [Experiential and International Opportunities](#) for more details.

**Prerequisites:**

4.0 credits, including 1.0 ECO credit

**Distribution Requirements:**

Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 1.0

**Rationale:**

The Department would like to expand the undergraduate research opportunities for ECO students by offering opportunities for second-year students

**Proposal Status:**

Under Review

## 22 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

ECO204Y5: Microeconomic Theory and Applications (for Commerce and Management)

**Exclusions:**

**Track Changes:**

ECO200Y5 or ECO205Y5 or ECO206Y5 or ECO200Y1 or ECO204Y1 or ECO206Y1

**Rationale:**

UTSG courses added to list of exclusions

**Proposal Status:**

Under Review

ECO312H5: Firms and Markets

**Exclusions:**

**Track Changes:**

ECO310Y5 or ~~ECO380H5~~ or ECO380H1

**Rationale:**

Course exclusions updated after review from current faculty teaching courses.

**Consultation:**

UTM faculty, UTSG Department of Economics

**Proposal Status:**

Under Review

ECO313H5: Environmental Economics

**Exclusions:**

**Track Changes:**

ECO313H1

**Rationale:**

UTSG course added after review of courses by UTSG and UTM chairs.

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO325H5: Advanced Economic Theory - Macro

**Exclusions:**

**Track Changes:**

ECO325H1

**Rationale:**

UTSG course added to list of course exclusions.

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO326H5: Advanced Economic Theory - Micro

**Exclusions:**



**Track Changes:**

ECO316H1 or ECO326H1

**Rationale:**

Updated course exclusions to list equivalent courses at the FAS.

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO333H5: Urban Economics

**Description:****Track Changes:**

This is a course on the application of economic analysis to four major areas of urban activity . The areas are land markets , housing and buildings , transportation , and public finance . In each area , we will consider the role of the government and attempt to understand the source of many current urban economic problems. ~~+[24L]~~.

**Exclusions:****Track Changes:**~~ECO333Y5~~ECO333H1**Rationale:**

Updated course exclusions to remove ECO333Y5 which has not been offered in a decade and add the UTSG equivalent.

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO343H5: Labour Economics and Public Policy

**Description:****Track Changes:**

This course uses both applied microeconomic theory and empirical analysis to examine labour markets in Canada . The course is especially focused on the link between research and public policy . Topics to be covered include: labour supply and demand , minimum wages , immigration , human capital , education production , inter- and intra-generational equality , and peer effects . At the end of the course , students should have a firm grasp of key policy issues involving Canada's labour market and be able to critique the quality of other empirical studies ~~+[24L]~~.

**Exclusions:****Track Changes:**

ECO361Y5 or ECO239Y1 or ECO339Y1 or ECO339H1 or ECO340H1

**Rationale:**

UTSG courses added to list of course exclusions.

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO344H5: Labour Economics and Market Frictions

**Description:****Track Changes:**

This course studies the economic behaviour of employers and employees as they interact in the labour market . The class extends beyond basics of labour supply and demand to consider cases when markets are not always perfectly competitive . The course will cover such topics as segmented labour markets , unionization and collective bargaining , unemployment , monopsony , and discrimination ~~+[24L]~~.

**Exclusions:**

**Track Changes:**

ECO361Y5 or ECO239Y1 or ECO339Y1 or [ECO339H1](#) or [ECO340H1](#)

**Rationale:**

UTSG courses added to list of exclusions

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO349H5: Money, Banking & Financial Markets

**Description:****Previous:**

This course explores a wide range of topics on the theories of money and banking. The strategy of the course is to develop a series of models to examine the importance of money, banks, and other financial institutions in the way economies work. The topics examined in this framework include: the role of money and the financial system, effects of inflation, bond and stock markets, banks, control of the money supply, and international monetary systems. [24L]

**New:**

This course explores a wide range of topics on the theories of money and banking. The strategy of the course is to develop a series of models to examine the importance of money, banks, and other financial institutions in the way economies work. The topics examined in this framework include: the role of money and the financial system, effects of inflation, bond and stock markets, banks, control of the money supply, and international monetary systems.

**Track Changes:**

This course explores a wide range of topics on the theories of money and banking . The strategy of the course is to develop a series of models to examine the importance of money , banks , and other financial institutions in the way economies work . The topics examined in this framework include : the role of money and the financial system , effects of inflation , bond and stock markets , banks , control of the money supply , and international monetary systems ~~-[24L]~~.

**Exclusions:****Track Changes:**

[ECO349H1](#)

**Rationale:**

UTSG course added as a course exclusion

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO351H5: Special Topics in Economics

**Prerequisites:****Track Changes:**

[Prerequisites will be posted on the departmental website , along with the title and description prior to course registration.](#)

**Rationale:**

Included details about prerequisites.

**Proposal Status:**

Under Review

ECO352H5: Special Topics in Economics

**Description:****Track Changes:**

~~(Formerly Seminar on Selected Subjects)~~ This course covers a special topic in Economics . Content relates to instructor's area of interest, thus the course varies in focus from year to year . Students require specific prerequisites for each course . Details are available from the student advisor or departmental web site .

**Prerequisites:**

**Track Changes:**

Prerequisites will be posted on the departmental website , along with the title and description , prior to course registration.

**Rationale:**

Updated course pre-requisite details, and removed information about previous course name.

**Proposal Status:**

Under Review

ECO358H5: Financial Economics I

**Description:**

**Track Changes:**

This course provides an introduction to capital markets and asset pricing . We will cover the role of financial markets , project valuation , expected utility and risk aversion , financial risk , general equilibrium pricing , the Capital Asset Pricing Model , Arbitrage Pricing Theory , derivatives , option pricing , term structure of interest rates , foreign exchange markets , and market efficiency . ~~[-24L]~~

**Exclusions:**

**Track Changes:**

ECO358H1 or MGT231H5 or MGT331Y1 or MGT337Y5 or MGT338H5 or ACT349H1 or RSM332H1

**Rationale:**

UTSG courses added to list of course exclusions.

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO359H5: Financial Economics II

**Description:**

**Track Changes:**

This course provides an introduction to Corporate Finance . Topics covered include: project valuation , firm's capital structure , dividend policy , management control and agency problems , public share offerings , debt offerings and auctions , mergers and acquisition , bankruptcy costs , tax-influences and bank runs . This course is the sequel to ECO358H5 ~~[-24L]~~.

**Exclusions:**

**Track Changes:**

ECO359H1 or MGT231H5 or MGT232H5 or MGT331Y1 or MGT337Y5 or MGT338H5 or MGT339H5 or ACT349H1 or RSM333H1

**Rationale:**

Updated course exclusions to include UTSG courses.

**Consultation:**

UTSG Department of Economics

**Resources:**

**Budget Implications:**

**Proposal Status:**

Under Review

ECO364H5: International Trade

**Title:**

**Track Changes:** International Trade ~~Theory~~

**Description:**

**Track Changes:**

An analysis of the nature , effects and policy implications of international trade theory; the theories of comparative costs and reciprocal demands , factor reward equalization , international tariffs and customs unions ~~-. [24L]~~.

**Exclusions:****Track Changes:**

~~ECO328Y1~~ECO230Y1 or ~~ECO230Y1~~ECO231H1 or ECO364H1

**Rationale:**

Name of course changed to correctly reflect topics covered in course.

Updated course exclusions to remove ECO328Y1 which was retired in 2008, and add new courses.

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO365H5: International Monetary Economics

**Description:****Track Changes:**

An analysis of the nature , effects and policy implications of international finance; balance-of-payments and foreign exchange analysis; liquidity problems and topics related to current problems in international finance ~~-. [24L]~~.

**Exclusions:****Track Changes:**

ECO328Y1 or ~~ECO230Y1~~ECO232H1 or ECO365H1

**Rationale:**

Updated course exclusions to add UTSG courses

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO380H5: Managerial Economics: Competitive Strategy

**Exclusions:****Track Changes:**

ECO310Y5 or ECO311H5 or ~~ECO312H5 or~~ MGT310Y1

**Rationale:**

Updated course exclusions to remove ECO312H5 to better reflect actualities of content taught in both courses.

**Proposal Status:**

Under Review

ECO381H5: Managerial Economics: Personnel Economics

**Exclusions:****Previous:**

ECO370Y5 or ECO426H1 or MGT310Y1

**New:**

ECO370Y5 or ECO381H1 or MGT310Y1

**Track Changes:**

ECO370Y5 or ~~ECO426H1~~ECO381H1 or MGT310Y1

**Rationale:**

Proposing that ECO426H1 should be removed from list of course exclusions, and that ECO381H1 should be added based on current course content. UTSG courses added to list of course exclusions.

**Proposal Status:**

Under Review

ECO400Y5: Economics Internship

**Exclusions:**

**Track Changes:**

BIO400Y5 or CCT409H5 or CTE388H5 or ENV400Y5 or FSC481Y5 or HIS498Y5 or ITA400Y5 or JEG400Y5 or JEG401Y5 or MGT480H5 or ( CCT410H5 or CCT411H5 ) or **POL405Y5** or PSY442Y5 or SOC480Y5 or WGS435Y5

**Rationale:**

Updated exclusions to include the Political Science department's internship course, POL405Y5.

**Proposal Status:**

Under Review

ECO460H5: Introduction to Financial Risk Management

**Description:**

**Track Changes:**

~~( Formerly ECO460Y5 )~~ This course provides an overview of financial risks which include market risk , credit risk and operational risk . It also discusses the importance of managing these risks and introduces students to basic tools for analyzing and managing them .

**Exclusions:**

**Track Changes:**

~~ECO460Y5~~ or ECO461H1

**Rationale:**

Removed reference to previous course (ECO460Y5). Course not offered since 2002-2003 FW. The course has also been removed as a course exclusion as well.

**Proposal Status:**

Under Review

ECO461H5: The Economics of Financial Risk Management

**Description:**

**Track Changes:**

~~( Formerly ECO460Y5 )~~ This course focuses on how to use derivative securities to manage financial risks . It includes a discussion of why firms should hedge financial market risk , identification and quantification of financial risks; the value-at-risk ( VaR ) measure of risk; credit risk and capital allocation and difference between speculation and hedging .

**Exclusions:**

**Track Changes:**

~~ECO460Y5~~ or ECO461H1

**Rationale:**

Removed reference to previous Y course (ECO460Y5) in course title, and course removed from the list of exclusion. This was done as the course has not been offered since 2002-2003.

**Proposal Status:**

Under Review

ECO466H5: Empirical Macroeconomics and Policy

**Exclusions:**

**Track Changes:**

ECO402H5 Special Topics: Empirical Macroeconomics and Policy ( 20199 ) , **ECO466H1**

**Rationale:**

UTSG course added to list of course exclusions.

**Consultation:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO475H5: Applied Econometrics II

**Exclusions:****Track Changes:**

ECO327Y5 or ECO327Y1 or ~~ECO376H1~~ECO475H1

**Rationale:**

Updated UTSG course exclusions to include ECO475H1.

**Overlap with Existing Courses:**

UTSG Department of Economics

**Proposal Status:**

Under Review

ECO322Y5: History of Economic Thought

**Rationale:**

No plans for the course to be offered in upcoming sessions.

**Proposal Status:**

Under Review

ERMIN1478: Economics - Minor (Arts)

**Completion Requirements:**

**Track Changes:**

4.0 credits are required, including ~~one ECO course~~ 1.0 credit at the 300/400 level.

**First Year:**

- 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5)
- (MAT133Y5(63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5)).

**Second Year:** ECO200Y5 or ECO204Y5 or ECO206Y5

**Higher Years:** ~~One additional~~ 1.0 ECO credit at the 300/400 level. Note: ECO205Y5, ECO244Y5 and ECO261H5 cannot be used to fulfill the requirements for this program.

**Rationale:**

Updated language to make it more consistent across programs

**Proposal Status:**

Under Review



## Management (UTM), Department of

### 2 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

MGM101H5: Introduction to Management Functions

**Exclusions:**

**Track Changes:**

MGTA05H3 or MGTA01H3 and MGTA02H3 or **RSM100H1 or RSM100Y1 or MGT100H1**

**Rationale:**

This course has been assessed as being exclusionary to MGM101H5. This course can also be used in lieu of MGM101H5 for entrance into the Commerce or Management SubjectPOST.

**Consultation:**

The Chair, Director, Professor and Advisors were consulted.

**Proposal Status:**

Under Review

MGT423H5: Canadian Income Taxation I

**Prerequisites:**

**Track Changes:**

MGT2120H5 and MGT231H5 and ~~(MGT393H5 or MGM390H5)~~ 20H5

**Rationale:**

MGT423 is the first of two courses in Canadian federal income taxation. The course provides students with a basic understanding of the Income Tax Act. Topics covered include employment income, business income, property income, capital gains, other income and deductions, computation of taxable income and tax payable for an individual, and the administration of the tax system.

Students should be adequately prepared to take MGT 423 after having completed MGT220 (Intermediate Accounting I). The successful completion of MGT120 followed by MGT220 should provide students with a solid footing to start studying income taxation. Currently, only students enrolled in the accounting stream are eligible to take MGT423. This change will allow other streams the ability to enrol in this course.

**Consultation:**

The Professor, Director and Chair were consulted.

**Proposal Status:**

Under Review

ERSPE2273: Commerce - Specialist (BCom)

**Completion Requirements:**

**Track Changes:**

**This program has a total of 13.0 credits.**

**First Year (3.0 credits):**

- MGM101H5 and MGT120H5; and
- (ECO101H5 and ECO102H5) or ECO100Y5; and
- MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

**Higher Years:**

Management (5.0 credits):

- MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5
- 1.0 credit from: MGT300H5 or MGT201H5 or MGT252H5 or MGT260H5 or MGT262H5 or MGT270H5 or MGT353H5 or MGT363H5 or (MGT371H5 or MGT422H5) or MGT374H5 or MGT393H5
- 1.0 credit in MGT at the 400 level
- 1.0 credit in MGT at the 200/300/400 level

Economics (5.0 credits):

- ECO200Y5 or ECO204Y5 or ECO206Y5
- ECO202Y5 or ECO208Y5 or ECO209Y5
- ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
- 2.0 credits in ECO at 300/400 level, ~~of~~ ~~which a~~

*No more than ~~10.05~~ credits ~~may be~~ in Economic History*

**Description of Proposed Changes:**

Reduction from 1.0 credits to 0.5 credits in the number of ECO History courses a student is permitted to take towards their program.

**Rationale:**

Students would benefit from taking more quantitative based ECO courses towards program completion. The quantitative ECO courses complement our quantitative (coding and data analysis) oriented courses and provide rigorous training for both job market and advanced degrees.

**Impact:**

Economics, however they indicated no major concerns.

**Consultations:**

Economics, Chair, Director.

**Proposal Status:**

Under Review

ERSPE1704: Commerce: Accounting - Specialist (BCom)

**Completion Requirements:**

**Track Changes:**

**This program has a total of 17.5 credits.**

**First Year (3.0 credits):**

- MGM101H5 and MGT120H5
- (ECO101H5 and ECO102H5) or ECO100Y5
- MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

**Higher Years:**

Management requirements: (10.0 credits)

- MGT220H5 and MGT223H5 and MGT225H5 and MGT231H5 and MGT232H5 and MGT270H5
- MGT300H5 and MGT321H5 and MGT323H5 and MGT325H5 and MGT326H5 and MGT393H5
- MGT420H5 and MGT421H5 and MGT422H5 and MGT423H5 and MGT428H5 and MGT429H5 and MGT437H5
- 0.5 credit from MGT201H5 or MGT262H5 or MGT324H5

Economics requirements: (4.5 credits)

- ECO200Y5 or ECO204Y5 or ECO206Y5
- ECO202Y5 or ECO208Y5 or ECO209Y5
- ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
- 1.5 credits in ECO at 300/400 level.

*No more than ~~1~~0.5 credits in Economic History*

**Description of Proposed Changes:**

Reduction from 1.0 credits to 0.5 credits in the number of ECO History courses a student is permitted to take towards their program.

**Rationale:**

Students would benefit from taking more quantitative based ECO courses towards program completion. The quantitative ECO courses complement our quantitative (coding and data analysis) oriented courses and provide rigorous training for both job market and advanced degrees.

**Impact:**

Economics, however they have indicated no significant concerns.

**Consultations:**

Economics, Director, Chair.

**Proposal Status:**

Under Review

ERSPE2034: Commerce: Finance - Specialist (BCom)

**Completion Requirements:****Track Changes:**

**This program has a total of 16.0 credits**

**First Year (3.0 credits):**

- MGM101H5 and MGT120H5
- (ECO101H5 and ECO102H5) or ECO100Y5
- MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

**Higher Years:**

Management (8.0 credits):

- MGT201H5 and MGT220H5 and MGT223H5 and MGT252H5 and MGT262H5
- 0.5 credit from: MGT336H5 or MGT353H5 or MGT363H5 or MGT341H5 or MGT371H5 or MGT373H5 or MGT374H5
- MGT231H5 and MGT232H5
- MGT301H5 and MGT330H5
- 2.0 credits from: MGT430H5 or MGT431H5 or MGT433H5 or MGT434H5 or MGT435H5 or MGT438H5 or MGT439H5 or MGT440H5 or MGT442H5 or MGT443H5 or MGT444H5 or MGT495H5
- 0.5 credit in MGT at 300/400 level (cannot double count courses)
- 0.5 credit in MGT at 400 level (cannot double count courses)

Economics (5.0 credits):

- ECO200Y5 or ECO204Y5 or ECO206Y5
- ECO202Y5 or ECO208Y5 or ECO209Y5
- ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
- ECO375H5
- 1.0 credit from: ECO34813H5 or ECO3249H5 or ECO325H5 or ECO326H5 or ECO348H5 or ECO349H5 or ECO365H5 or ECO456H5 or ECO460H5 or ECO461H5 or ECO463H5 or ECO475H5
- 0.5 credit in ECO at the 300/400-level (cannot double count courses)

No more than 0.5 credit in Economic History.

**Description of Proposed Changes:**

Previously presented at March 2023 Curriculum Meeting : As part of the finance specialization, students are required to earn 1.0 credits from the following list 1.0 credit from: ECO348H5 or ECO349H5 or ECO352H5 or ECO365H5 or ECO460H5 or ECO461H5 or ECO463H5 or ECO475H5 We propose the following courses be added ECO313H5 Environmental Economics ECO324H5 Economic Development ECO325H5 Advanced Economic Theory – Macro ECO326H5 Advanced Economic Theory – Micro ECO456H5 Public Policy Analysis And the following courses be removed ECO352H5 Special Topics in Economics ECO463H5 NEW: May 2023 Proposed Curriculum Changes Reduction from 1.0 credits to 0.5 credits in the number of ECO History courses a student is permitted to take towards their program.

**Rationale:**

Previously presented at March 2023 Curriculum Meeting : We propose additional ECO courses be added in order to allow for more flexibility for students. The ECO Department has supported the change.

We propose the removal of 2 ECO courses from the pre-existing list. ECO352H5 is a special topics course which poses the risk the topic will change yearly. ECO463H5 is no longer offered.

NEW: May 2023 Proposed Curriculum Changes

Students would benefit from taking more quantitative based ECO courses towards program completion. The quantitative ECO courses complement our quantitative (coding and data analysis) oriented courses and provide rigorous training for both job market and advanced degrees.

**Impact:**

Previously presented at March 2023 Curriculum Meeting : Commerce Finance students will be eligible to take these courses.

NEW: May 2023 Proposed Curriculum Changes

Economics, however they indicated no major concerns

**Consultations:**

Previously presented at March 2023 Curriculum Meeting : The Economics Department, Director and Chair were consulted.

NEW: May 2023 Proposed Curriculum Changes

The Economics Department, Director and Chair were consulted.

**Resource Implications:**

Previously presented at March 2023 Curriculum Meeting : None.

NEW: May 2023 Proposed Curriculum Changes: None

**Proposal Status:**

Under Review

ERSPE2380: Commerce: Marketing - Specialist (BCom)

**Completion Requirements:**

**Track Changes:**

**This program has a total of 16.5 credits.**

**First Year (3.0 credits):**

- MGM101H5 and MGT120H5

- (ECO101H5 and ECO102H5) or ECO100Y5
- MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

**Higher Years:**

Management: (8.5 credits)

- MGT201H5 and MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5 and MGT252H5
- MGT301H5 and MGT353H5
- MGT452H5 and MGT453H5 and MGT455H5
- 0.5 credit from: MGT262H5 or MGT363H5 or MGT371H5 or MGT374H5 or MGT393H5
- 0.5 credits from: MGT450H5 or MGT451H5
- 2.0 credits from: MGT354H5 or MGT355H5 or MGT373H5 or MGT450H5 or MGT451H5 or MGT458H5 or CCT260H5\* or CCT302H5\* or CCT356H5\* or CCT456H5\* or GGR252H5 (cannot include any courses already used above)

\***Note:** It is recommended that students interested in pursuing the marketing stream consider completing CCT109H5 and CCT110H5 to ensure access to some upper year CCT courses. Students have the option to select some CCT courses to fulfill elective requirements in which prerequisites are strictly enforced.

\*\*Note: MGT450H5 and MGT451H5 can fulfil only one

Economics: (5.0 credits)

- ECO200Y5 or ECO204Y5 or ECO206Y5
- ECO202Y5 or ECO208Y5 or ECO209Y5
- ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
- 2.0 credits in ECO at 300/400 level. ECO375H5 Recommended.

*No more than ~~1~~0.5 Economic History credit*

**Description of Proposed Changes:**

Reduction from 1.0 credits to 0.5 credits in the number of ECO History courses a student is permitted to take towards their program.

**Rationale:**

Students would benefit from taking more quantitative based ECO courses towards program completion. The quantitative ECO courses complement our quantitative (coding and data analysis) oriented courses and provide rigorous training for both job market and advanced degrees.

**Impact:**

Economics, however, they have indicated no significant concerns.

**Consultations:**

Economics, Director and Chair.

**Proposal Status:**

Under Review

ERSPE1882: Human Resource Management - Specialist (BBA)

**Completion Requirements:**

**Track Changes:**

**This program has a total of 15.5 credits.**

**First Year:**

For students who began studies prior to September 2018 (2.0 credits):

- MGM101H5 and MGM102H5; and
- ECO100Y5 or (ECO101H5 and ECO102H5)

For students who began studies in September 2018 and onwards (3.0 credits):

- MGM101H5 and MGM102H5
- (ECO101H5 and ECO102H5) or ECO100Y5
- MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

It is recommended that students interested in pursuing this program consider completing SOC100H5 to ensure access to some upper year SOC courses to fulfill the 1.5 Electives Program Requirement listed below.

**Higher Years (12.50 credits):**

- Core courses (1.5 credits): MGT262H5 and MGT270H5 and MGT492H5
- Management Disciplines (9.5 credits): (MGT120H5 or MGM221H5) and ECO220Y5 and MGT223H5 and MGT231H5 and MGM360H5 and MGM364H5 and MGM365H5 and MGM390H5 and MGM464H5 and MGM465H5 and MGM466H5 and MGT252H5 and MGT260H5 and MGT363H5 and MGT371H5 and MGT480H5 and (ECO200Y5 or ECO204Y5 or ECO205Y5)
- 1.0 credit from: ANT350H5 or HIS313H5 or HIS314H5 or SOC227H5 or SOC236H5 or SOC263H5 or SOC361H5 or WGS210H5 or MGT461H5 or MGT463H5 or MGT467H5
- 0.5 credit in MGT or MGM at the 200/300/400 level

\*STA218H5 and MGT218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year all students will be required to complete ECO220Y5 as the statistics course for this program.

\*\*MGM222H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year, all students will be required to complete MGT223H5 as a course for this program.

**Note:** enough space is reserved each year in MGT480H5 to accommodate the full HRM cohort.

**Description of Proposed Changes:**

Currently students in the Human Resource Management Specialization must enrol in ECO200Y5 or ECO205Y5. ECO205Y5 is no longer offered by the Economics Department. Students currently in Commerce and Management can complete either ECO200Y5 or ECO204Y5. This proposal is requesting ECO204Y5 will be added for the HR program as well.

**Rationale:**

ECO205Y5 is no longer offered and ECO204Y5 can be used in lieu of this course for program completion.

ECO205Y5 was implemented to bridge the gap for students that had not taken MAT133 as this course was not previously required for Subject POST entry. HR students Management - Specialist (BBA) students are now required to take MAT133 (or equivalent) in their 1st year and have the necessary prerequisites in order to take ECO204Y5. Many Management Specialist students are taking or have taken ECO204Y5 instead of ECO205Y5 (or ECO200Y5).

A note already appears on the academic calendar that indicates this course is restricted to Commerce and Management students from the last curriculum cycle.

**Consultations:**

The Director, Chair and ECO were consulted.

**Proposal Status:**

Under Review

POL322H5: The Idea of Human Rights

**Contact Hours:**

Lecture: 24 / Tutorial: / Practical: / Seminar:

**Description:**

We sometimes make claims about “human rights,” but why? This course will cultivate an understanding of the origins and development of the human rights idea over time. Why do states engage in political violence, and how did the language of human rights emerge in response to that violence? Where did the concept of human rights originate, and how did it get written into law? Are human rights truly universal? After confronting these questions, the course will shift to theories of how the global human rights regime is meant to operate. For example, how might it work to shame, sanction, or used armed intervention to advance the cause of human rights?

**Prerequisites:**

2.0 credits in POL

**Exclusions:**

POL421H1 or POLC33H3

**Methods of Assessment:**

reading annotations, weekly discussion posts, weekly quizzes, final exam

**Distribution Requirements:**

Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Topics Covered:**

Students will learn how to think critically about political and social dilemmas; ask probing theoretical questions; make connections between different texts; engage in respectful debate; and communicate effectively in writing and speech about big ideas.

**Rationale:**

We have recently hired Geoff Dancy, who is an experienced researcher and teacher in the area of human rights. He has taught a course on human rights at Tulane for several years, and he would like to offer a two-course sequence in the ideas and practices of human rights for our UTM students. We think this course would strengthen our offerings in international relations and complement our courses in international law and international conflict. It would also complement our offerings in political theory.

We have attached here a sample syllabus from Prof. Dancy.

**Consultation:**

Our department has discussed developing a certificate program or a minor program focused on human rights and social justice, and we would like to put these two courses into place as part of working towards this goal.

**Resources:**

TA for grading support

**Overlap with Existing Courses:**

We have excluded two POL courses in human rights at UTSG and UTSC. We also think there could be some overlap with courses in Geography, Religion, Sociology, and WGS: GGR426H5 • The Geographies of Human Rights, RLG309H1 - Religion and Human Rights, SOC353H5 • Borders and Human Rights, and WGS420H5 • Engendering Human Rights. Prof. Dancy's two-course sequence would be more squarely located within the discipline of political science, and the subfield of international relations, which would set it apart from courses in other departments and programs.

**Estimated Enrolment:**

80

**Instructor:**

Geoffrey Dancy

**Proposal Status:**

Under Review

POL323H5: The Practice of Human Rights

**Contact Hours:**

Lecture: 24 / Tutorial: / Practical: / Seminar:

**Description:**

This course operates like a human rights clinic, considering concrete examples of human rights in practice. Through case studies of countries like Guatemala, Libya, Bosnia, Uganda, and Indonesia, we will consider the following questions: What is the current state of the human rights movement today? What role does human rights law and social activism play in changing practices? And what are the most effective and ineffective human rights interventions? Students will analyze current trends, like the pursuit of criminal accountability for atrocity criminals, and they will propose how to prevent backlash against human rights defenders around the world.

**Prerequisites:**

POL322H5

**Exclusions:**

POL421H1 or POLC33H3

**Methods of Assessment:**

case studies, experimental exercises, and a final research question assignment.

**Distribution Requirements:**

Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Topics Covered:**

Students will learn how to collect data on specific situations; write short case studies; apply theoretical ideas to facts on the ground; and engage in group writing, editing and analysis.

**Rationale:**

We have recently hired Geoff Dancy, who is an experienced researcher and teacher in the area of human rights. He has taught a course on human rights at Tulane for several years, and he would like to offer a two-course sequence in the ideas and practices of human rights for our UTM students. We think this course would strengthen our offerings in international relations and complement our courses in international law and international conflict. It would also complement our offerings in political theory.

We have attached here a sample syllabus from Prof. Dancy.

**Consultation:**

Our department has discussed developing a certificate program or a minor program focused on human rights and social justice, and we would like to put these two courses into place as part of working towards this goal.

**Resources:**

TA for grading support

**Overlap with Existing Courses:**

We have excluded two political science courses in human rights at UTSG and UTSC. We also think there could be some overlap with courses in Geography, Religion, Sociology, and WGS: GGR426H5 • The Geographies of Human Rights, RLG309H1 - Religion and Human Rights, SOC353H5 • Borders and Human Rights, and WGS420H5 • Engendering Human Rights. Prof. Dancy's two-course sequence would be more squarely located within the discipline of political science, and the subfield of international relations, which would set it apart from courses in other departments and programs.

**Estimated Enrolment:**

80



**Instructor:**

Prof. Geoff Dancy

**Proposal Status:**

Under Review

## 18 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

### POL300H5: Topics in Comparative Politics

**Description:****Track Changes:**

Topics will vary from term to term . [Consult the UTM Timetable](#) .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

### POL301H5: Topics in Political Theory

**Description:****Track Changes:**

Content of course will vary from year to year . Consult the ~~Political Science Handbook~~ . [\[24L\] UTM Timetable](#) .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

### POL302H5: Topics in Comparative Politics

**Description:****Track Changes:**

Topics will vary from term to term . [Consult the UTM Timetable](#) .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

### POL305H5: Topics in International Relations

**Description:****Track Changes:**

Content of course will vary year to year . Consult with the ~~Political Science Handbook~~ [UTM Timetable](#) .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

### POL307H5: Topics in International Relations

**Description:****Track Changes:**

Topics will vary from term to term . [Consult the UTM Timetable](#) .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

POL390H5: Topics in Comparative Politics

**Description:**

**Track Changes:**

Content of course will vary from year to year . Consult ~~with the Political Science Handbook~~[the UTM Timetable](#) .

**Rationale:**

Revised information for where students should look to find the course's topic for the term.

**Proposal Status:**

Under Review

POL392H5: Topics in Political Theory

**Description:**

**Track Changes:**

Content of course will vary from year to year . Consult the ~~Political Science Handbook~~ ~~.[24L]~~[UTM Timetable](#) .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

POL393H5: Topics in Canadian Politics

**Description:**

**Track Changes:**

Content of course will vary from year to year . Consult the ~~Political Science Handbook~~[UTM Timetable](#) .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

POL394H5: Topics in Political Science

**Description:**

**Track Changes:**

Content of course will vary from year to year . Consult the ~~Political Science Handbook~~[UTM Timetable](#) .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

POL402H5: Topics in Political Science

**Description:**

**Track Changes:**

Content of course will vary from year to year .~~Consult the Political Science Handbook~~. The contact hours for this course may vary in terms of contact type ( L , S , T , P ) from year to year , but will be between 24-36 contact hours in total . ~~See~~Consult the UTM Timetable .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

POL403H5: Topics in Political Science

**Description:**

**Track Changes:**

Content of course will vary from year to year .~~Consult the Political Science Handbook~~. The contact hours for this course may vary in terms of contact type ( L , S , T , P ) from year to year , but will be between 24-36 contact hours in total .~~See~~Consult the UTM Timetable .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

POL438H5: Topics in Comparative Politics

**Description:**

**Track Changes:**

Content of course will vary from year to year .~~Consult with the Political Science Handbook~~. The contact hours for this course may vary in terms of contact type ( L , S , T , P ) from year to year , but will be between 24-36 contact hours in total . ~~See~~Consult the UTM Timetable .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

POL484H5: Topics in Political Thought

**Description:**

**Track Changes:**

Topics will vary from term to term . ~~Consult the UTM Timetable~~ .

**Delivery Method:**

**Track Changes:** In Class

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

POL485H5: Topics in Political Thought

**Description:**

**Track Changes:**

Content of course will vary from year to year .~~Consult the Political Science Handbook~~. The contact hours for this course may vary in terms of contact type ( L , S , T , P ) from year to year , but will be between 24-36 contact hours in total . ~~See~~Consult the UTM Timetable .

**Rationale:**

Revised information for where students should look to find the course topic.

**Proposal Status:**

Under Review

## POL486H5: Topics in International Relations

### Description:

#### Track Changes:

Content of course will vary from year to year .~~Consult the Political Science Handbook~~. The contact hours for this course may vary in terms of contact type ( L , S , T , P ) from year to year , but will be between 24-36 contact hours in total . ~~See~~Consult the UTM Timetable .

### Rationale:

Revised information for where students should look to find the course topic.

### Proposal Status:

Under Review

## POL487H5: Topics in International Relations

### Description:

#### Track Changes:

Content of course will vary from year to year .~~Consult the Political Science Handbook~~. The contact hours for this course may vary in terms of contact type ( L , S , T , P ) from year to year , but will be between 24-36 contact hours in total . ~~See~~Consult the UTM Timetable .

### Rationale:

Revised information for where students should look to find the course topic.

### Proposal Status:

Under Review

## POL490H5: Topics in Canadian Politics

### Description:

#### Track Changes:

Content of course will vary from year to year .~~Consult the Political Science Handbook~~. The contact hours for this course may vary in terms of contact type ( L , S , T , P ) from year to year , but will be between 24-36 contact hours in total . ~~See~~Consult the UTM Timetable .

### Rationale:

Revised information for where students should look to find the course topic.

### Proposal Status:

Under Review

## POL494H5: Topics in Canadian Politics

### Description:

#### Track Changes:

Content of course will vary from year to year .~~Consult the Political Science Handbook~~. The contact hours for this course may vary in terms of contact type ( L , S , T , P ) from year to year , but will be between 24-36 contact hours in total . ~~See~~Consult the UTM Timetable .

### Rationale:

Revised information for where students should look to find the course topic.

### Proposal Status:

Under Review

# Study of University Pedagogy (UTM), Institute for the

## 6 New Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee

UTM250H5: Special Topics at the Intersection of Social Science and Humanities

**Contact Hours:**

Lecture: 24 / Tutorial: / Practical: / Seminar:

**Description:**

This course covers a special topic at the intersection of the social sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the Social Sciences or Humanities distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

4.0 credits

**Distribution Requirements:**

Humanities, Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM252H5: Special Topics at the Intersection of Science and Social Science

**Contact Hours:**

Lecture: 24 / Tutorial: / Practical: / Seminar:

**Description:**

This course covers a special topic at the intersection of the sciences and social sciences. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the Sciences or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

4.0 credits

**Distribution Requirements:**

Science, Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM350H5: Special Topics at the Intersection of Social Science and Humanities

**Contact Hours:**

Lecture: 24 / Tutorial: / Practical: / Seminar:

**Description:**

This course offers in-depth instruction on a special topic at the intersection of the social sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Humanities or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Social Science, Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM352H5: Special Topics at the Intersection of Science and Social Science

**Contact Hours:**

**Lecture: 24 / Tutorial: / Practical: / Seminar:**

**Description:**

This course offers in-depth instruction on a special topic at the intersection of the sciences and social sciences. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Sciences or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Science, Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

25

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM450H5: Advanced Special Topics at the Intersection of Social Science and Humanities

**Contact Hours:**

**Lecture: 24 / Tutorial: / Practical: / Seminar:**

**Description:**

This course offers advanced instruction on a special topic at the intersection of the social sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Humanities or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Social Science, Humanities

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

20

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review

UTM452H5: Advanced Special Topics at the Intersection of Science and Social Science

**Contact Hours:**

Lecture: 24 / Tutorial: / Practical: / Seminar:

**Description:**

This course offers advanced instruction on a special topic at the intersection of the sciences and social sciences. Content relates to the instructor's area of interest and varies in focus from year to year, but it is designed to offer in-depth instruction in interdisciplinary research methods and writing practices. This course may satisfy either the Sciences or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

**Prerequisites:**

8.0 credits, including 0.5 credit in UTM courses

**Notes:**

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

**Distribution Requirements:**

Science, Social Science

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

As ISUP plans for launching minor and/or major programs in the future, it will be important to have special topics codes in place that allow faculty to develop and run new courses. ISUP is similarly in the process of refining and growing the utmONE line of courses. As such, the proposed special topics



codes will scaffold up from the basic academic skills instruction offered in 100-level utmONE courses to offer intermediate and advanced instruction in interdisciplinary ways of reading, writing, and knowing.

**Consultation:**

Consultation with ISUP curriculum committee occurred on January 27, 2023.

**Estimated Enrolment:**

20

**Instructor:**

Any current ISUP faculty will be able to teach this course.

**Proposal Status:**

Under Review