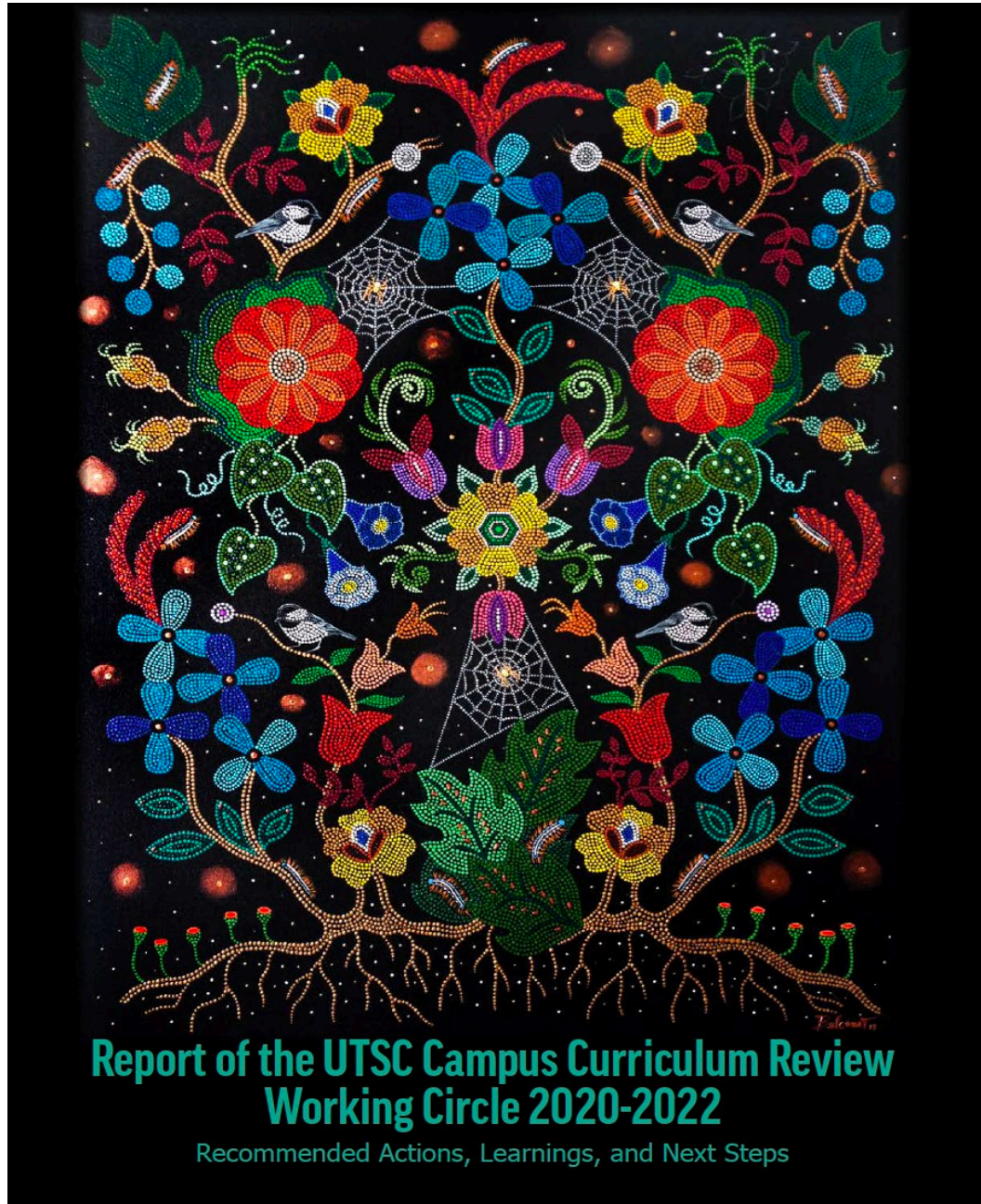# Update on UTSC Campus Curriculum Review
Academic Affairs Committee Meeting

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May 29, 2023

Report of the UTSC Campus Curriculum Review Working Circle 2020-2022

Recommended Actions, Learnings, and Next Steps

The cover image "Messengers of Renewal" appears courtesy of the artist Christi Belcourt.

56 RECOMMENDED ACTIONS IN THE FOLLOWING AREAS:

INSPIRING
INCLUSIVE
EXCELLENCE

1) Curriculum Development
2) Pedagogical Development and Related Supports
3) Dedicated Academic Homes, Programs, and Spaces for Black and Indigenous Excellence at UTSC
4) Faculty, Librarian, and Staff Hiring
5) Community Engagement
6) Institutional Structures and Supports
7) Future of the Working Circle and Foundations for Implementation

FOUNDATIONS FOR IMPLEMENTATION

- Established the Working Circle as an ongoing committee at UTSC to support the implementation of the recommended actions
- Built in representation from each academic department to connect campus-wide conversations with support for unit-level work:
  - Departmental retreats
  - New courses
  - Consideration of core requirements
- Grounded in circle-based principles and commitment to shared learning

2022-23 WORKING CIRCLE PROJECTS

- Framework for compensating guest speakers bringing community-based knowledges into classes
- Progress towards dedicated academic homes and spaces for Black and Indigenous excellence
- Initial exploration of foundational pathways (e.g. breadth requirements) as a complement to discipline-specific work
- Progress towards EDIA and anti-racist training supports for TAs

LAUNCH OF ONLINE RESOURCE HUB

- Support for faculty, librarians, staff, and TAs
- Self-directed learning and reflection
- Dedicated sections on Black and Indigenous epistemologies
- Universal design for learning
- Discipline-specific resources
- Professional development supports

https://www.utsc.utoronto.ca/curriculum-review

INSPIRING
INCLUSIVE
EXCELLENCE

PEDAGOGIES OF INCLUSIVE EXCELLENCE (PIE)

- New fund dedicated to inclusive, accessible, holistic, and anti-racist curriculum and pedagogical development
- Supporting implementation of the recommended actions from the curriculum review including through:
  - direct funding to departments to support new program and course development and related academic initiatives;
  - funding projects that bridge disciplines, connect teaching and learning initiatives within and beyond the classroom, and foster relationships between the campus and the broader community; and
  - dedicated staffing supports

PEDAGOGIES OF INCLUSIVE EXCELLENCE FORUM

- Goal to create continued informal space for mentorship and learning
- Combining topic-based structures with opportunities to showcase PIE-funded initiatives and work happening across departments
- In 2022-23:
  - January 31 - Launch and showcasing of PIE projects led by ACM and MGT
  - March 20 - Round table on Curricular Renewal in the Context of Pandemic Recovery: Creating Belonging
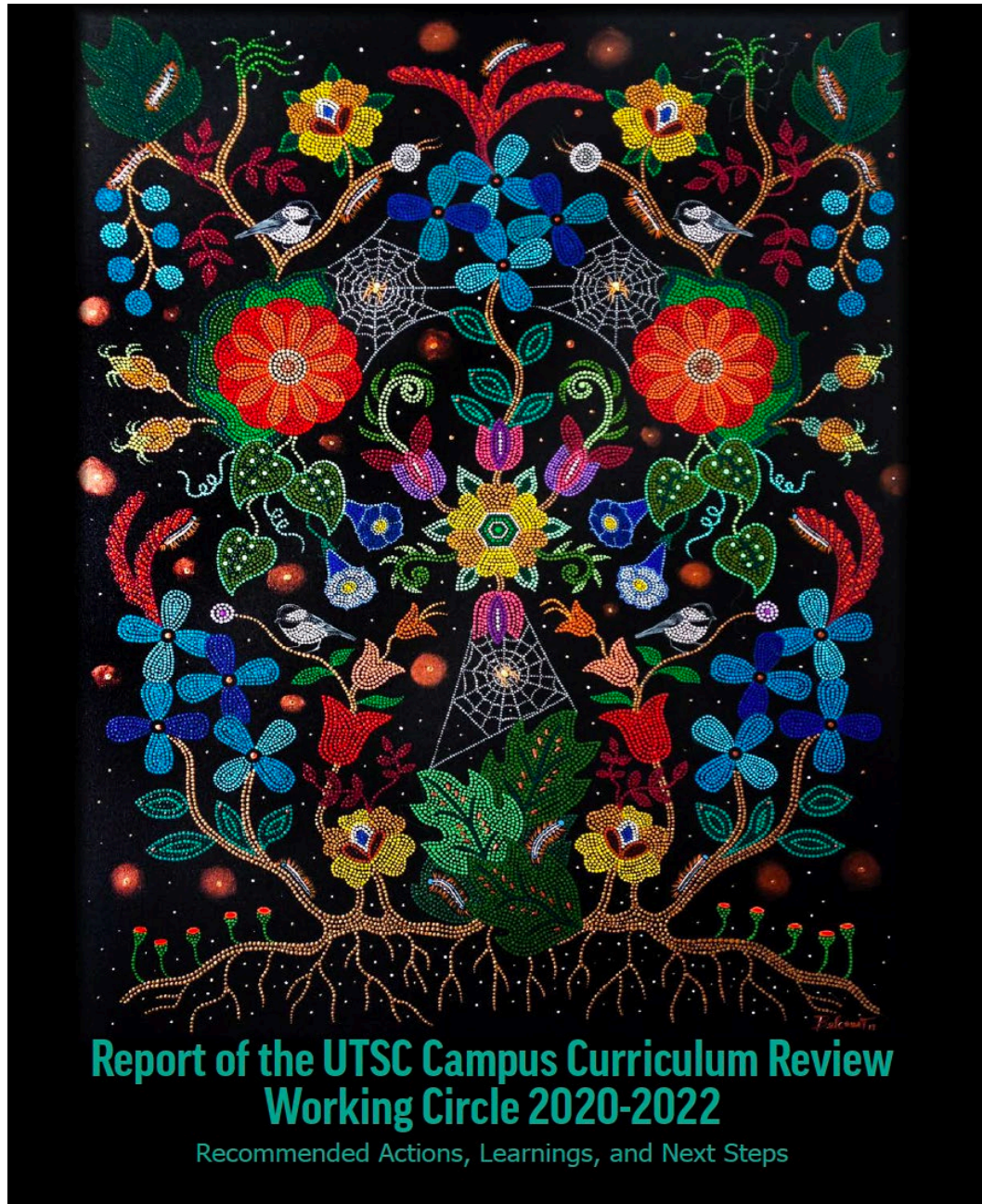
INSPIRING INCLUSIVE EXCELLENCE

TIMELINES AND ACCOUNTABILITY

- 2025 named as initial target date
  - Aligns with commitments outlined in *Wecheehetowin* and the conclusion of the UN International Decade for Peoples of African Descent
- Immediate undertaking, but goal long-term, meaningful change
- Invitation into ongoing collective and individual learning
- Attention to structure and process as foundational

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Recommended Actions, Learnings, and Next Steps

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