

FOR INFORMATION

PUBLIC

OPEN SESSION

TO: Committee on Academic Policy and Programs

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PRESENTER: See above
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DATE: April 27, 2023 for May 4, 2023

AGENDA ITEM: 7

ITEM IDENTIFICATION:

- I. Annual Report on Major Modifications, 2022-23
- II. Annual Report on Transcript Notations, 2022-23
- III. Report on Administrative Changes and Minor Modifications Affecting Program Structure

JURISDICTIONAL INFORMATION:

The Councils of the academic divisions and the Academic Affairs Committees of the University of Toronto Mississauga (UTM) and University of Toronto Scarborough (UTSC) have delegated authority to approve major modifications to existing degree programs. The Committee on Academic Policy and Programs (AP&P) receives for information annual reports on major modifications (as defined in the University of Toronto Quality Assurance Process (UTQAP)) and on the established and on the establishment and termination of transcript notations (*AP&P Terms of Reference, Section 4.4*)

GOVERNANCE PATH:

1. Committee on Academic Policy and Programs [for information] (May 4, 2023)

PREVIOUS ACTION TAKEN:

The first report of this kind under the UTQAP was provided to the AP&P in 2011-12, and reports have been provided annually since then.

HIGHLIGHTS:

I. Contained within the 2022-23 Annual Report on Major Modifications are items that have been approved under delegated authority by the Councils of the academic divisions and the UTM and UTSC Academic Affairs Committees.

The UTQAP, as approved by the Ontario Universities Council on Quality Assurance, defines a major modification as “a restructuring of a program, a merger of or the creation of new elements within existing programs, or a renewal of a program in order to keep it current with its academic discipline or improve student academic experience” (UTQAP, page 28).

A major modification to an existing program is a restructuring of a program, a merger of or the creation of new elements within existing programs, or a renewal of a program in order to keep it current with its academic discipline or improve student academic experience. Major modifications are made in order to support one or more of the following:

- Implement the outcomes of a cyclical program review
- Reflect the ongoing evolution of a discipline or area of study
- Accommodate new developments in a particular field
- Facilitate improvements in teaching and learning strategies
- Respond to the changing needs of students, society, and industry
- Respond to improvements in technology

At the University of Toronto major modifications include, but are not limited to, one or more of the following program changes:

A. Significant changes to program requirements:

- Creation of a new program of specialization where another with the same designation already exists (e.g., a new specialist program where a major with the same designation already exists)
- Addition of a new major or specialist that does not differ substantially in program requirements or learning outcomes from an existing program
- Requirements that differ significantly from those existing at the time of the previous cyclical program review
- Merger of two or more existing programs
- Creation of a minor where there is no existing program of specialization (i.e., a “freestanding minor”)
- Creation of new bridging options for college diploma graduates
- Introduction of deletion of a thesis requirement, co-op requirement or placement at the undergraduate or graduate level
- Creation or deletion of a field or concentration within an existing graduate program
- Creation or deletion of a stream within an existing undergraduate program
- Creation or deletion of a graduate collaborative specialization
- Creation or deletion of a combined degree program, dual degree program, or double degree program where the degree programs to be combined already exist
- Creation of a for-credit post-baccalaureate certificate (Category 1)

B. Significant changes to the learning outcomes:

- Changes to program content that affect the learning outcomes, but do not meet the threshold for a “new program”

C. Significant changes to the faculty engaged in delivering the program and/or to the essential physical resources as may occur, for example, where there have been changes to the existing mode(s) of delivery (e.g., different campus, online delivery, inter-institutional collaboration):

- A change to the language of the program
- The establishment of an existing degree program at another institution or location
- Change in or the establishment of additional modes of delivery of a program, such as from in-person to online or full-time to part-time, including a change to the length of a program (e.g., the addition of a direct-entry option for an existing PhD program)

Proposals for major modifications are developed in consultation with the Office of the Vice-Provost, Academic Programs and approved at the level of the Faculty/Division. Major modifications are reported annually to the Quality Council by the Office of the Vice-Provost, Academic Programs.

II. There are no changes to Transcript Notations to report this year.

III. This list of minor modifications to programs is routinely provided to shared-service offices to ensure they remain abreast of such changes that affect for-credit academic programs. It is also provided to the AP&P for reference and to give a complete perspective regarding on-going academic change.

FINANCIAL IMPLICATIONS:

There are no financial implications.

RECOMMENDATION:

For information.

DOCUMENTATION PROVIDED:

- Cover
- Report on Major Modifications
- Report on Minor Modifications Affecting Program Structure

I Report on Major Modifications 2022-23

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
|------------------------------------|---|--------------------------------------|----------|---|--|--------------------------------------|-----------------------------|
| Dalla Lana School of Public Health | Collaborative Specialization in Indigenous Health | Not applicable | Graduate | Major Mod: Closure of a collaborative specialization | The Collaborative Specialization (CS) in Indigenous Health closure is a part of a larger initiative to better allocate limited resources and support other forms of learning in the area of Indigenous health. Admissions to the CS were administratively suspended in September 2021 while the program was under review. There are 15 graduate students in the CS. All have completed all CS requirements, save the thesis. All students will be supported to complete the CS. The closure date has been chosen to align with when all students will have completed their degree program. | 12/15/2022 | 08/31/2028 |
| Dalla Lana School of Public Health | Bioethics (Master of Health Science) | Department of Public Health Sciences | Graduate | Major Mod: change program requirements. Major Mod: change program learning outcomes. | In response to the evolution of the bioethics field, and the evolving needs of the program's professional learners, the Master of Health Science (MHSc) in Bioethics made the following changes: The mode of delivery has changed from in person to hybrid in order to increase accessibility for geographically distant learners. Program requirements have changed to introduce more elective courses in expanded | 03/23/2023 | 09/01/2024 |

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|---|---|---|----------|---|---|--------------------------------------|-----------------------------|
| | | | | Major Mod: change mode of delivery. Minor Mod: change admission requirements. | academic areas, and the sequencing of courses has changed. The proposal also takes the opportunity to articulate the MHSc's program learning outcomes. Minor changes to admission requirements were made for internal consistency and clarity for prospective applicants. | | |
| Dalla Lana School of Public Health | Health Informatics (Master of Health Informatics) | Institute of Health Policy, Management and Evaluation | Graduate | Major Mod: change program requirements; Major Mod: change program learning outcomes; Major Mod: change mode of delivery | The Master of Informatics (MHI) has changed the mode of delivery of its Executive Option for working professionals from in-person to online. The mode of delivery for the Regular Option remains in-person. Program requirements have been changed in response to changes in the field, including modernizing the curriculum to address digital developments in health care, and bring the program in line with a new, future-oriented, curricular framework. Program learning outcomes have been updated to reflect the academic content changes to the MHI. | 03/23/2023 | 05/01/2024 |
| Factor-Inwentash Faculty of Social Work | Master of Social Work | Not applicable | Graduate | Major Mod: Add thesis requirement. | An option to complete the MSW fields in Human Services Management and Leadership (HSML) and Indigenous Trauma and Resiliency (ITR) through a thesis option has been added to the program. The other fields in the MSW (Children and Their Families; Gerontology; Health and | 03/15/2023 | 09/01/2023 |

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|--|---|---|----------|---|--|--------------------------------------|-----------------------------|
| | | | | | Mental Health; Social Justice and Diversity) already include a thesis option. Adding a thesis option to the HSML and ITR fields ensures that all students in the MSW have the opportunity to produce a thesis, thereby supporting equity, diversity, and inclusion across the MSW. It also responds to expressed student interest in having a thesis option in these fields. Finally, it brings these fields into alignment with the other fields in the program. | | |
| Faculty of Applied Science & Engineering | Mechanical and Industrial Engineering (Master of Engineering) | Department of Mechanical and Industrial Engineering | Graduate | Major Mod: Closure of a dual degree program | A dual degree program allows students to study in two existing, approved degree programs, one at the University of Toronto, and the other at an international peer institution. Students complete the requirements and learning outcomes of both degrees. The dual degree between the South China University of Technology's Bachelor of Engineering and Master of Engineering at U of T is closing due to lack of student interest and low enrolment in recent years. Admissions to the dual degree were administratively suspended as of September 2021. There is one student in the dual degree who will be supported to complete the program. The closure date was chosen to | 04/26/2023 | 08/31/2023 |

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| | | | | | reflect when the student will have completed all requirements. | | |
| Faculty of Arts & Science / Temerty Faculty of Medicine | Cohort 2A, Effective Fall 2023: Cell & Molecular Biology (Specialist and Major, Honours Bachelor of Science [HBSc]); Genome Biology (Major, HBSc); Animal Physiology (Major, HBSc); Bioinformatics & Computational Biology (Specialist, HBSc); Chemistry (Specialist, HBSc); Biological Chemistry (Specialist, HBSc); Materials Science (Specialist, HBSc); Chemical Physics (Specialist, HBSc); Synthetic & Catalytic Chemistry (Specialist, | Department of Cell & Systems Biology; Department of Chemistry; Department of Economics; Department of History; Human Biology Program (freestanding); Department of Laboratory Medicine & Pathobiology; Department of Physics; Department of Political Science; Department of Psychology; Department for the Study of Religion; Department of Sociology; School of the Environment | Undergraduate | Major Mod: Add co-op, internship, practicum. | The Arts & Science Internship Program (ASIP) is being expanded. ASIP is a professional internship program that was launched in Fall 2021. It is designed to support the strategic priority of expanding experiential learning opportunities available to undergraduate students in order to better prepare students for lifelong success in the labour market. Students in eligible programs who are admitted complete four professional development courses and 12 to 20 months of paid work experience. Students in ASIP participating programs apply in Year 1 or 2 of their degree program and complete ASIP and their degree in five years. This second Phase includes 40 Specialist and Major programs from 12 academic units in the sciences, social sciences, and humanities. Phase 2 will have two cohorts; cohort 2A will begin ASIP in Fall 2023 or Fall 2024 depending on their year of entry, and cohort 2B will begin ASIP in Fall 2024 or Fall 2025 depending on their year of entry. | 12/07/2022 | Cohort 2A 09/01/2023 Cohort 2B 09/01/2024 |

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|----------|--|---------------|-------|----------------|-------------|--------------------------------------|-----------------------------|
| | HBSc); Pathobiology (Specialist, HBSc); Physics (Specialist and Major, HBSc); Biological Physics (Specialist, HBSc); Financial Economics (Specialist, HBSc); Economics & Mathematics (Specialist, HBSc); Economics (Specialist and Major, Honours Bachelor of Arts [HBA]); History (Specialist and Major, HBA); Political Science (Specialist and Major, HBA); Sociology (Specialist and Major, HBA); Religion (Specialist and Major, HBA) | | | | | | |

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| | <p>Cohort 2B, Effective Fall 2024: Psychology (Specialist and Major, Honours Bachelor of Science [HSc]); Health & Disease (Specialist, HSc); Neuroscience (Specialist, HSc); Fundamental Genetics & its Applications (Specialist, HSc); Global Health (Specialist, HSc); Environmental Science (Major, HSc); Environment & Health (Specialist and Major, HSc); Environmental Studies (Major, Honours Bachelor of Arts [HBA]);</p> | | | | | | |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
|---------------------------|---|----------------------|---------------|--|--|--------------------------------------|---|
| | Environmental Ethics (Major, HBA) | | | | | | |
| Faculty of Arts & Science | French Language (Minor); Practical French (Minor) | Department of French | Undergraduate | Major Mod: Merge two or more programs. Major Mod: Change program requirements. Major Mod: Change program learning outcomes. Major Mod: Closure of a freestanding minor. | The completion requirements and program learning outcomes of the Practical French Minor will be merged with the French Language Minor; the freestanding Practical French Minor is being closed (admissions were suspended effective 24/02/2023). This change establishes the French Language Minor as a cohesive program that allows greater flexibility. Both Minors focus on French as a Second Language: the French Language Minor aims to improve general proficiency in French, and the Practical French Minor focuses on engaging with the French language as it is used in real-life. Merging the Minors: (1) responds to student interest in improving their general proficiency in French, while also being able to engage with French in real-life settings; (2) provides a clearer pathway for students to transfer to French Major programs; (3) facilitates access to French programs for international students; and (4) increases the predictability of course offerings. | 04/19/2023 | 09/01/2023 (modified Minor in French Language) 08/31/2027 (closure of Minor in Practical French) |

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| Faculty of Arts & Science | Estonian Studies (Minor) | Department of Slavic Languages and Literatures | Undergraduate | Major Mod: Closure of a freestanding minor | As part of the overall restructuring of the Department's undergraduate programs undertaken, in part, in response to the UTQAP review of the Finnish Studies programs, the freestanding Minor in Estonian Studies is closing, and the existing curriculum has been integrated into the existing undergraduate programs offered by the Department. Admissions to the Minor were administratively suspended effective February 9, 2023. The two currently enrolled students will be given the choice between staying in their current programs until graduation or switching to the modified program format as of March 1, 2024. The effective date of this closure is August 31, 2025, when it is anticipated that all current students will have completed the existing Minor. | 04/19/2023 | 08/31/2025 |
| Faculty of Arts & Science | Finnish Studies (Minor) | Department of Slavic Languages and Literatures | Undergraduate | Major Mod: Closure of a minor | As part of the overall restructuring of the Department's undergraduate programs undertaken, in part, in response to the UTQAP review of the Finnish Studies programs, the Minor in Finnish Studies is closing, and the existing curriculum has been integrated into the existing undergraduate programs offered by the Department. Students interested in this area will | 04/19/2023 | 8/31/2027 |

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|---------------------------|---|--|---------------|--|---|--------------------------------------|-----------------------------|
| | | | | | <p>be able to enrol in the restructured Minor in Slavic and East European Languages and Cultures. The closure is in line with the Department’s shift in programs’ greater focus on comparativity, inclusivity and egalitarianism. Enrolment in the Minor will be administratively suspended as of September 2023. This will enable interested students a final opportunity to select the existing Minor. The Department will inform students who have selected the Minor that they may either continue in the Minor or choose to switch into the new programs. The closure date has been selected in line with when all students will have completed the program.</p> | | |
| Faculty of Arts & Science | Russian Literature in Translation (Minor) | Department of Slavic Languages and Literatures | Undergraduate | Major Mod: Closure of a freestanding minor | <p>As part of the overall restructuring of the Department’s undergraduate programs undertaken, in part, in response to the UTQAP review of the Finnish Studies programs, the freestanding Minor in Russian Literature in Translation Minor is closing. Students interested in this area will be able to enrol in the new freestanding Slavic and East European Literature in Translation Minor, which has been created through a separate proposal. The closure is in line with the Department’s shift in programs’ greater</p> | 04/19/2023 | 08/31/2027 |

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|---------------------------|--|--|---------------|---------------------------------------|--|--------------------------------------|-----------------------------|
| | | | | | focus on comparativity, inclusivity and egalitarianism. Enrolment in the Minor will be administratively suspended as of September 2023. This will enable interested students a final opportunity to select the existing Minor. The Department will inform students who have selected the Minor that they may either continue in the Minor or choose to switch into the new programs. The closure date has been selected in line with when all students will have completed the program. | | |
| Faculty of Arts & Science | Slavic and East European Literature in Translation (Minor) | Department of Slavic Languages and Literatures | Undergraduate | Major Mod: Add new freestanding minor | As part of the overall restructuring of the Department's undergraduate programs undertaken, in part, in response to the UTQAP review of the Finnish Studies programs, a new freestanding Slavic and East European Literature in Translation Minor has been created to replace the existing freestanding Russian Literature in Translation Minor, which is being closed through a separate proposal. The goals of this restructuring include: (1) establishing a core curriculum across all programs that includes Estonian, Finnish, and Slavic material; and (2) preserving the clear national distinctness of seven language and cultural areas. The new | 04/19/2023 | 09/01/2023 |

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| | | | | | Minor is in line with the Department’s shift in programs’ greater focus on comparativity, inclusivity and egalitarianism. It allows students who cannot commit to the study of a foreign language to undertake a comparative study of the literary and cultural traditions of their choice from among those taught at the Department. | | |
| Faculty of Arts & Science | Slavic Languages and Cultures Minor: Czech & Slovak; Slavic Languages and Cultures Minor: Polish; Slavic Languages and Cultures Minor: Russian; Slavic Languages and Cultures Minor: South Slavic; Slavic Languages and Cultures Minor: Ukrainian | Department of Slavic Languages and Literatures | Undergraduate | Major Mod: Merge two or more programs. Major Mod: Change program requirements. Minor Mod: Rename program (major, specialist, minor, graduate). | As part of the overall restructuring of the Department’s undergraduate programs, in part, in response to the UTQAP review of the Finnish Studies programs, the five Minors are: (1) merging into a single Minor with distinct language and culture areas; (2) integrating Estonian and Finnish language and culture areas; and (3) renaming the offering as: Slavic and East European Languages and Cultures Minor. The goals of this restructuring include: (1) establishing a core curriculum across all programs that includes Estonian, Finnish, and Slavic material; and (2) preserving the clear national distinctness of seven language and cultural areas. The merged Minor is in line with the Department’s shift in programs’ greater focus on comparativity, inclusivity and egalitarianism. The requirements and learning outcomes of the | 04/19/2023 | 09/01/2023 |

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| | | | | | merged Minor mirror that of the replaced Minors. The Minor is being renamed to reflect the addition of Estonian, Finnish, and Slavic curriculum. | | |
| Faculty of Arts & Science | Slavic Languages and Cultures (Major) | Department of Slavic Languages and Literatures | Undergraduate | <p>Major Mod: Close field, option, concentration, steam.</p> <p>Major Mod: Change program requirements.</p> <p>Minor Mod: Rename program (major, specialist, minor, graduate).</p> | <p>As part of the overall restructuring of the Department’s undergraduate programs, in part, in response to the UTQAP review of the Finnish Studies programs, the Slavic Languages and Cultures Major is: (1) closing all five streams – the Major becomes an undifferentiated program; (2) integrating Estonian and Finnish language and culture areas; and (3) renaming the offering as: Slavic and East European Languages and Cultures Major. The goals of this restructuring include: (1) establishing a core curriculum across all programs that includes Estonian, Finnish, and Slavic material; and (2) preserving the clear national distinctness of seven language and cultural areas. The revised Major is in line with the Department’s shift in programs’ greater focus on comparativity, inclusivity and egalitarianism. The requirements and learning outcomes of the revised Major mirrors that of the existing Major. The Major is being renamed to reflect the</p> | 04/19/2023 | 09/01/2023 |

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|---------------------------|--|--|---------------|--|--|--------------------------------------|-----------------------------|
| | | | | | addition of Estonian, Finnish, and Slavic curriculum. | | |
| Faculty of Arts & Science | Slavic Languages and Cultures (Specialist) | Department of Slavic Languages and Literatures | Undergraduate | Major Mod: Change program requirements. Minor Mod: Rename program (major, specialist, minor, graduate). | As part of the overall restructuring of the Department’s undergraduate programs, in part, in response to the UTQAP review of the Finnish Studies programs, the Slavic Languages and Cultures Specialist is: (1) integrating Estonian and Finnish language and culture areas; and (2) renaming the offering as: Slavic and East European Languages and Cultures Specialist. The goals of this restructuring include: (1) establishing a core curriculum across all programs that includes Estonian, Finnish, and Slavic material; and (2) preserving the clear national distinctness of seven language and cultural areas. The revised Major is in line with the Department’s shift in programs’ greater focus on comparativity, inclusivity and egalitarianism. The requirements and learning outcomes of the revised Specialist are the same as the existing Specialist. The Specialist is being renamed to reflect the addition of Estonian, Finnish, and Slavic curriculum. | 04/19/2023 | 09/01/2023 |

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| Faculty of Arts & Science | Classics (Master of Arts) | Department of Classics | Graduate | Major Mod: change program requirements. Major Mod: Change to program learning outcomes. Major Mod: Closure of a field, option, concentration, stream. Minor Mod: Rename element (emphasis, concentration, field, stream, focus) | In response to recommendations of the Department of Classic’s recent UTQAP review, a curriculum review process was undertaken leading to changes to the one-year and two-year MA program requirements. The changes streamline requirements and allow students more diverse pathways to achieving the degree. Program learning outcomes have changed to reflect this shift in focus. Changes to the requirements result in a reduction of language examinations and the addition of a 1.0 FCE of field-specific coursework to enable students to acquire skills and methodologies aligned with their intellectual interests. In order to better reflect the fields’ academic areas, the “Greek and Roman Literature” field has been renamed “Greek and Roman Literature and Culture” and the “Greek and Roman History and Material Culture” field is renamed “Ancient History and Material Culture”. The unused “Ancient Philosophy” field is closed. | 12/07/2022 | 09/01/2024 |
| Faculty of Arts & Science | Classics (Doctor of Philosophy) | Department of Classics | Graduate | Major Mod: change program requirements. | In response to recommendations of the Department of Classic’s recent UTQAP review, a curriculum review process was undertaken leading to changes to the regular and direct-entry | 12/07/2022 | 09/01/2024 |

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| | | | | Major Mod: Change program learning outcomes. Major Mod: Closure of a field, option, concentration, stream Minor Mod: Rename element (emphasis, concentration, field, stream, focus) | PhD requirements designed to streamline requirements and allow students more diverse pathways to achieving the degree. Program learning outcomes have to changed to reflect this shift in focus. The area exam is eliminated, and requirements of other exams are differentiated by field. A 1.0 FCE field-specific coursework requirement is added to allow students to acquire skills and methodologies aligned with their intellectual interests. In order to better reflect the academic areas of the fields, the “Greek and Roman Literature” field has been renamed “Greek and Roman Literature and Culture” and the “Greek and Roman History and Material Culture” field is renamed “Ancient History and Material Culture”. The unused “Ancient Philosophy” field is closed. An unused PhD option, which has admitted no students since 1997, is closed. | | |
| Faculty of Arts & Science | Physics (Master of Science) | Department of Physics | Graduate | Major Mod: Add dual degree | The two following dual degree programs have been created between: 1) University of Toronto’s (U of T) Master of Science in Physics; Sapienza Università di Roma’s Master in Physics and Université Paris-Saclay’s Master in Physics; and 2) U of T’s Master of Science in Physics; Sapienza | 12/07/2022 | 09/01/2022 |

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| | | | | | <p>Università di Roma’s Master in Physics and Universidade do Porto’s Master in Physics. All students begin their first term at Sapienza Università di Roma and then choose to go to either Université Paris-Saclay or Universidade do Porto. All students in both pathways proceed to the U of T MSc in Physics in the fall of year 2. Students will complete the requirements and learning outcomes of three degree programs and receive all three degrees. These pathways are part of the Erasmus Mundus Joint Master program’s QUAntum Research Master Education Network.</p> | | |
| Faculty of Arts & Science | Applied Computing (Master of Science in Applied Computing) | Department of Computer Science | Graduate | Major Mod: Add field, concentration, stream | <p>The new concentration “Artificial Intelligence in Healthcare” has been created in the Master of Science in Applied Computing (MScAC). The MScAC is offered through the Department of Computer Science and this concentration will be offered in partnership with the Temerty Faculty of Medicine’s Department of Laboratory Medicine and Pathobiology. It meets student demand for master’s level education in artificial intelligence as well as demand for professionals who are well-trained in working with healthcare data. The concentration allows students to study AI from the vantage point of computational,</p> | <p>03/15/2023 For approval, Faculty of Arts & Science</p> <p>4/24/2023 For information, Temerty Faculty of Medicine</p> | 09/01/2023 |

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| | | | | | statistical and engineering sciences. The concentration’s requirements follow the structure of the existing MScAC program which includes 1.0 full-course equivalent (FCE) of required courses, 2.0 FCEs in the area of the concentration and an eight-month industrial internship. | | |
| Faculty of Arts & Science | Applied Computing (Master of Science in Applied Computing) | Department of Computer Science | Graduate | Major Mod: Add field, concentration, stream | The new concentration “Data Science for Biology” has been created in the Master of Science in Applied Computing (MScAC). The MScAC is offered through the Department (Dept.) of Computer Science and this concentration will be offered in partnership with the Dept. of Cell and Systems Biology, Faculty of Arts & Science (FAS) with the participation of the Department of Molecular Genetics, Temerty Faculty of Medicine. The new concentration meets student demand for master’s level education in bioinformatics as well as industrial demand for researchers equipped with computational expertise and biological knowledge. Students pursuing this concentration will receive comprehensive training in bioinformatics and in fundamental and applied research. The concentration’s requirements | 03/15/2023 For approval, Faculty of Arts & Science 4/24/2023 For information, Temerty Faculty of Medicine | 09/01/2023 |

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| | | | | | follow the structure of the existing MScAC program which includes 1.0 full-course equivalent (FCE) of required courses, 2.0 FCEs in the area of the concentration and an eight-month industrial internship. | | |
| Faculty of Arts & Science | Comparative Literature (Doctor of Philosophy) | Centre for Comparative Literature | Graduate | Major Mod: Change program requirements. Major Mod: Change program learning outcomes. | The language requirements for students in the PhD have been changed to remove barriers for students admitted to the program with an established creative practice. For the first non-English language, this group of students must still demonstrate near fluency (unchanged); for the second non-English language, this group of students must either demonstrate advanced proficiency, or they may use their creative practice to satisfy this requirement; and for the third non-English language, students that used their established creative practice to satisfy the second language requirement must demonstrate reading knowledge. These changes preserve the strong emphasis on non-English languages as a hallmark of the program, while at the same time adding flexibility needed to support all students. The proposal also takes the opportunity to formally articulate the program learning outcomes. | 04/19/2023 | 09/01/2023 |

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|---|--|--|----------------------------|---|---|---|-----------------------------|
| Faculty of Law. Factor-Inwentash Faculty of Social Work. | Juris Doctor; Master of Social Work | Not applicable | Undergraduate/ Graduate | Major Mod: Add Combined Degree Program | The Indigenous Trauma and Resiliency (ITR) field of the Master of Social Work has been added to the existing combined degree program between the Juris Doctor (JD) and the Master of Social Work (MSW). A CDP is a pathway that allows a student to be registered in two approved degree programs at the same time and complete the requirements of both in a manner that provides a benefit to the student. When the ITR field was created in 2018 it was not included in the existing CDP. It is being added now because of student interest in the pathway and both divisions wish to extend the CDP, which is already open to students in the other MSW fields, to students in the ITR field. | Faculty of Law. 03/22/2023. Factor-Inwentash Faculty of Social Work. 03/15/2023. | 09/01/2023 |
| Ontario Institute for Studies in Education | Child Study and Education (Doctor of Education); Developmental Psychology and Education (Master of Arts; Master of Education; Doctor of Philosophy) | Department of Applied Psychology & Human Development | Graduate | Major Mod: Change mode of delivery | The program mode of delivery of the MEd in Developmental Psychology and Education is changed from in-person only to in-person, hybrid, and online. The program mode of delivery of the MA and PhD in Developmental Psychology and Education, and the EdD in Child Study and Education is changed from in-person only to in-person and hybrid. The addition of hybrid and online program modes of delivery enhances access to higher education particularly for | 04/26/2023 | 09/01/2023 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
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| | | | | | working adults and directly responds to student demand. The delivery mode changes leverage OISE’s long-standing expertise in distance education. Program requirements and objectives/learning outcomes are not impacted by the change. | | |
| Ontario Institute for Studies in Education | Social Justice Education (Master of Arts; Master of Education; Doctor of Education; Doctor of Philosophy) | Department of Social Justice Education | Graduate | Major Mod: Change mode of delivery. Major Mod: Close field, option, concentration, stream | The program mode of delivery of the MA and MEd in Social Justice Education is being changed from in-person only to in-person, hybrid, and online; the program mode of delivery of the EdD and PhD in Social Justice Education is being changed from in-person only to in-person and hybrid. The addition of hybrid and online program modes of delivery enhances access to higher education particularly for working adults and directly responds to student demand. The delivery mode changes leverage OISE’s long-standing expertise in distance education. Program requirements and objectives/learning outcomes are not impacted by the change. Also, the MEd Coursework Plus Thesis option is being closed (admissions were suspended in 2019-20) due to low enrolments. The coursework plus Tehsis option is also being closed in order to differentiate the Master of Education, a practice- | 04/26/2023 | 09/01/2023 (mode of delivery) 08/31/2023 (closure of Coursework Plus Thesis Option, MEd) |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
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| | | | | | oriented professional degree, from the research-stream MA degree offered by the Department. | | |
| Ontario Institute for Studies in Education | Child Study and Education (Master of Arts) | Department of Applied Psychology & Human Development | Graduate | Major Mod: Close field, option, concentration, stream | The Research-Intensive Training in Psychology and Educational Practice (RIT) field of the MA in Child Study and Education (MA) is being closed. The MA is a non-thesis professional teacher education program accredited by the Ontario College of Teachers (OCT). It has two fields: RIT, and Practice-Based Inquiry in Psychology and Educational Practice (PBI). The RIT field opened in 2015-16 to provide a pathway for students interested in a more research-focused experience. Admissions were administratively suspended in September 2019, in part due to low enrolments. The decision to close the RIT field emerged from ongoing interpretations and refinements regarding the OCT-required core content that must be included in Ontario teacher education programs. The PBI field, which better incorporates the OCT-required content will continue to be offered. | 04/26/2023 | 09/01/2023 |
| Ontario Institute for Studies in Education | Higher Education (Master of Education) | Department of Leadership, Higher and Adult Education | Graduate | Major Mod: Change mode of delivery | The Education in the Professions field of the Master of Education (MEd) in Higher Education has changed as follows: The mode of delivery of the field has been changed to online. This change | 04/26/2023 | 09/01/2023 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
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| | | | | Major Mod: Change program requirements, Major Mod: Closure of a field, option, concentration, stream. | will improve access to the program and faculty expertise; allow for expanding the student population to those who reside outside the Greater Toronto Area; and to increase the accessibility of this offering for individuals who work in professional sectors, who often have highly demanding and complex work schedules. The number of required courses in the 5.0 FCE field has increased from one half-course course to six half-courses in order to provide a more focused academic program and support a cohort experience for students. The coursework plus Major Research Paper option has been removed from the field in order to differentiate the Master of Education, a practice-oriented professional degree, from the research-stream MA degree offered by the Department. | | |
| Ontario Institute for Studies in Education | Collaborative Specialization in Educational Policy | Department of Leadership, Higher and Adult Education | Graduate | Major Mod: Closure of a collaborative specialization | The Collaborative Specialization (CS) in Educational Policy is closing due to the overlap in disciplinary foci with the Educational Leadership and Policy degree programs and a decline of interest in students studying in programs outside of Educational Leadership and Policy. Courses associated with the CS will be integrated into the Educational Leadership and Policy degree | 04/26/2023 | 08/31/2029 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
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| | | | | | <p>programs and students outside the Department will be able to take these courses as electives, if they choose. Admissions to the CS will be administratively suspended as of Fall 2023 and students accepted to the CS prior to suspension will be advised of the closure and options for completing the CS. As of Fall 2022 there were 94 students currently enrolled in the CS and they will be supported to complete the CS requirements. The closure date has been selected to align with when current students will complete their degree programs.</p> | | |
| Toronto School of Theology | Divinity (Master of Divinity) | Emmanuel College; Knox College; St. Augustine's Seminary; University of St. Michael's College, Faculty of Theology; Regis College; University of Trinity College, Faculty of Divinity; Wycliffe College | Undergraduate | Major mod: Change mode of delivery | <p>The Toronto School of Theology's (TST) seven-member institutions will offer the Master of Divinity (MDiv), an undergraduate second entry degree program, through hybrid mode of delivery. Knox College has closed the in person mode of delivery. The remaining six-member institutions will continue to offer the MDiv through in person mode of delivery. This change responds to the recent UTQAP review recommendation to adapt the MDiv program in creative ways to meet changing student needs. The change provides greater flexibility in course delivery for the student population that lives</p> | 03/13/2023 | 09/01/2023 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
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| | | | | | outside the Greater Toronto Area and have more outside responsibilities than was the norm in the past. It also supports student diversity as it increases the accessibility of the program to students who cannot live and learn in Toronto full time. No program requirements or program learning outcomes have been changed as a result of this proposal. | | |
| Toronto School of Theology | Religious Education (Master of Religious Education) | Knox College; St. Augustine's Seminary; University of St. Michael's College, Faculty of Theology | Undergraduate | Major mod: Close field, option, concentration, stream | Knox College closed their participation Master of Religious Education (MRE). The MRE is a second-entry undergraduate degree program designed to prepare persons for competent leadership in educational ministry in congregations and other religious institutions. Knox is closing its participation in the MRE due to low enrolments associated with changes in the disciplinary landscape and declining market for graduates of the program. In the Presbyterian Church, students who previously enrolled in the MRE now prefer to enrol in the Master of Divinity to be prepared for a wider range of vocations. The decision to close the MRE at Knox is the result of ongoing review and consultation by Knox College with its accrediting agency – the Association of Theological Schools, from 2011 to 2018. The MRE | 09/26/2022 | 05/01/2021 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
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| | | | | | will continue to be offered by St. Augustine’s Seminary, and St. Michael’s College. The closure does not impact any other basic degree programs offered by Knox College. | | |
| University of Toronto Mississauga | Game Studies (Minor) | Department of English and Drama | Undergraduate | Major mod: Add new freestanding minor | The new freestanding Minor in Games Studies combines humanistic critical inquiry with training in game design to involve students in the emerging interdisciplinary field of Game Studies. The Minor will provide students from all disciplines the opportunity to build theoretical and analytical skills to engage with the interdisciplinary field of Game Studies while gaining introductory practical skills in game design and the use of opensource game creation tools. The Minor consists of 4.0 credits drawn from existing courses offered by the Department of English and Drama and the Institute of Communication, Culture, Information Technology (ICCIT). ICCIT is very supportive of the offering. | 02/09/2023 | 09/01/2023 |
| University of Toronto Mississauga | Forensic Accounting (Master of Forensic Accounting) | Institute for Management & Innovation | Graduate | Major mod: Closure of a field, option, concentration, stream | In 2018 the Master of Forensic Accounting (MFAcc) opened and the replaced the Diploma in Investigative & Forensic Accounting (DIFA), which closed in 2022. In 2018 an advanced-standing option was created in the MFAcc to allow DIFA graduates to enhance their skills at the master's | 10/17/2022 | 12/31/2022 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
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| | | | | | level. Students admitted to the advanced-standing option took master's level material of the degree program that focuses on research-informed and theoretical knowledge in the MFAcc curriculum. Demand by DIFA graduates for an advanced-standing option has been satisfied, and so the offering is closing. The option was administratively suspended effective January 12, 2021. There are currently no students enrolled in the option. | | |
| University of Toronto Mississauga | Global Leadership (Minor) | Department of Language Studies | Undergraduate | Major mod: Add new freestanding minor | The new freestanding Minor in Global Leadership's will develop students' collaborative global leadership skills and capacity to critique what is global leadership and how this concept is understood and challenged in diverse disciplines and contexts. The minor is designed as a tri-campus collaboration among a number of undergraduate divisions and is approved by each participating division. The minor is 4.0 credits and includes three (2.0 credits) core global leadership courses that are sequenced, experiential and are taken by all students in the minor, regardless of their home division. The remaining 2.0 credits are made up of electives in the area taken within the student's home division. | 01/11/2023 | 09/01/2023 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
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| University of Toronto Scarborough | Psycholinguistics (Specialist, Specialist Co-op) | Department of Language Studies | Undergraduate | Major mod: Change degree designation. Major Mod: Change program requirements. | The degree designation for Specialist programs in Psycholinguistics is changed from HBA to HBSc. The HBA is incongruous with the content and training of the programs, which include quantitative reasoning, mathematical modelling, and scientific hypothesis formulation. Faculty supporting the program specialize in lab-based research involving psychophysical and perceptual measurements, acoustic analysis, advanced brain-based technologies, and computational and neural network models. The programs closely align with undergraduate programs that confer a BSc at other universities. The HBSc better aligns with graduate programs and careers students are pursuing. No changes are needed to align the programs with other science-focused offerings, however, changes to the curriculum to keep the programs at the leading edge of the discipline are being made. These changes support UTSC's commitment to the Scarborough Academy of Medicine and Integrated Health, currently in development. | 03/22/2023 | 09/01/2024 |
| University of Toronto Scarborough | Evolutionary Anthropology (Specialist; Major); | Department of Anthropology; Department of | Undergraduate | Major mod: Add new specialist, | The Departments of Anthropology, Biological Sciences and Psychology are introducing 12 new parallel Co-op Specialist and Major programs | 05/01/2023 | 09/01/2024 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
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| | Biology (Major); Conservation and Biodiversity (Major); Human Biology (Specialist; Major); Integrative Biology (Specialist); Molecular Biology, Immunology and Disease (Major); Plant Biology (Major); Mental Health Studies (Major); Neuroscience (Major); Psychology (Major) | Biological Sciences; Department of Psychology | | major, where one exists | where Specialist and Major programs exist. The new programs will achieve two important goals: giving students new pathways to the completion of a Co-op program and providing for essential growth in life sciences programs and work-integrated learning offerings. The new programs support the University’s commitment to the Scarborough Academy of Medicine and Integrated Health (SAMIH), which is currently in development. Students apply to the new programs after completing 4.0 credits and complete all of the requirements of the parallel non Co-op programs. In addition, students complete 3 work-terms. The program learning outcomes are the same as those for the parallel non Co-op programs plus the learning outcomes associated with Co-op preparation courses and work-terms. The new programs can be completed in four years using three summer terms. | | |

Report on Minor Modifications 2022-23

This list of minor modifications to programs is routinely provided to the shared-service offices to ensure they remain abreast of minor changes that affect for-credit academic programs.

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
|------------------------------------|--|---|----------|--------------------------|--|--------------------------------------|-----------------------------|
| Dalla Lana School of Public Health | Health Policy, Management and Evaluation (Master of Science [MSc]; Doctor of Philosophy [PhD]) | Institute of Health Policy, Management and Evaluation | Graduate | Renaming a concentration | The concentration “Health Services Research” has been renamed to “Health Systems Research” to better represent the curricular focus of this concentration. The unit and program will be able to retain the acronym “HSR”, which provides consistency among faculty and students in this research area. | 11/09/2022 | 09/01/2023 |
| Dalla Lana School of Public Health | Health Policy, Management and Evaluation (Master of Science [MSc]; Doctor of Philosophy [PhD]) | Institute of Health Policy, Management and Evaluation | Graduate | Renaming an emphasis | The emphasis “Health Services Outcomes and Evaluation” has been renamed to “Outcomes and Evaluation Studies” to complement the updated concentration name which better captures the curricular focus of this area. | 02/22/2023 | 09/01/2023 |
| Dalla Lana School of Public Health | Health Policy, Management and Evaluation (Master of Science [MSc]; | Institute of Health Policy, Management and Evaluation | Graduate | Renaming an emphasis | The emphasis “Health Services Organization and Management Studies” has been renamed to “Organization and Management Studies” to complement the updated concentration name which | 02/22/2023 | 09/01/2023 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
|--|---|--|---------------|--------------------------------|--|---|------------------------------------|
| | Doctor of Philosophy [PhD]) | | | | better captures the curricular focus of this area. | | |
| Faculty of Applied Science and Engineering | Chemical Engineering & Applied Chemistry (Master of Engineering [MEng]) | Chemical Engineering & Applied Chemistry | Graduate | Create new graduate emphasis | A new emphasis “Environmental Engineering Consulting” will provide students the opportunity to gain essential knowledge in monitoring, sustainable treatment technologies, modelling, environmental regulations, project management, and risk assessment. Given the current high demand for formally trained environmental engineering consultants, this emphasis will help prepare students interested in working in this area of demand. | 04/26/2023 | 05/01/2023 |
| Faculty of Arts and Science | Computer Science (Major) | Computer Science | Undergraduate | Create new undergraduate focus | Create a new focus “Computer Systems”. This focus takes students under the covers of software systems, laying bare the layers and introducing students to concurrency issues, scalability, multiprocessor systems, distributed computing, and more. | 11/18/2022 | 09/01/2023 |
| Faculty of Arts and Science | Computer Science (Major) | Computer Science | Undergraduate | Create new undergraduate focus | Create a new focus “Human-Computer Interaction” (HCI) to provide undergraduate students with knowledge and expertise in this growing area, which | 01/27/2023 | 09/01/2023 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
|-----------------------------|--------------------------|------------------|---------------|--------------------------------|---|--------------------------------------|-----------------------------|
| | | | | | can prepare them for exciting research opportunities, graduate studies, and for future careers such as interface architects, user interface specialists, interaction designers, and usability engineers. | | |
| Faculty of Arts and Science | Computer Science (Major) | Computer Science | Undergraduate | Create new undergraduate focus | Create a new focus “Theory of Computation”. This focus takes a rigorous, mathematical approach to computational problem solving and has natural ties with many branches of mathematics and computer science fields. Students will be well prepared to go on to graduate studies and completed sophisticated algorithmic work in industry. | 01/27/2023 | 09/01/2023 |
| Faculty of Arts and Science | Computer Science (Major) | Computer Science | Undergraduate | Create new undergraduate focus | Create a new focus “Web and Internet Technologies”, which will introduce students to the systems and algorithms that power today’s large-scale web and Internet applications such as search engines, social networking applications, web data mining applications, and content distribution networks. | 01/27/2023 | 09/01/2023 |

| Division | Program(s) | Academic Unit | Level | Type of Change | Description | Divisional Council Date (MM/DD/YYYY) | Effective Date (MM/DD/YYYY) |
|-----------------------------|---|---|--------------|------------------------------|---|---|------------------------------------|
| Faculty of Arts and Science | Global Affairs (Master of Global Affairs [MGA]) | Munk School of Global Affairs and Public Policy | Graduate | Close two graduate emphases | The emphases “Global Policy and Asia” and “Global Policy in Europe and Eurasia” are closing to introduce a new emphasis in Global Policy, which will allow students to gain knowledge in this area and have the flexibility to complete other emphases withing the MGA program. | 11/14/2022 | 09/01/2023 |
| Faculty of Arts and Science | Global Affairs (Master of Global Affairs [MGA]) | Munk School of Global Affairs and Public Policy | Graduate | Create new graduate emphasis | A new emphasis “Global Policy” is being created to allow students to more broadly study the area of Global Policy without it being limited to a geographic region. | 11/14/2022 | 09/01/2023 |