

**FOR APPROVAL**

**PUBLIC**

**OPEN SESSION**

**TO:** UTSC Academic Affairs Committee

**SPONSOR:** Prof. William Gough, Vice-Principal Academic and Dean

**CONTACT INFO:** 416-208-7027, vpdean.utsc@utoronto.ca

**PRESENTER:** Prof. Katherine Larson: Vice-Dean Teaching, Learning & Undergraduate Programs

**CONTACT INFO:** (416) 208-2978, vdundergrad.utsc@utoronto.ca

**DATE:** Wednesday, March 22, 2023

**AGENDA ITEM:** 4

**ITEM IDENTIFICATION:**

Minor Modifications: Undergraduate Curriculum Changes – Management, UTSC (for approval)\*

**JURISDICTIONAL INFORMATION:**

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (*AAC Terms of Reference, 2021, Section 4*).” Under section 5.6 of its terms of reference, the Committee is responsible for approval of “Major and minor modifications to existing degree programs.” The AAC has responsibility for the approval of Major and Minor modifications to existing programs as defined by the University of Toronto Quality Assurance Process (*UTQAP, Section 3.1*).

**GOVERNANCE PATH:**

- 1. UTSC Academic Affairs Committee [For Approval] (March 22, 2023)**

**PREVIOUS ACTION TAKEN:**

No previous action in governance has been taken on this item.

**HIGHLIGHTS:**

This package includes minor modifications to the undergraduate curriculum, submitted by the UTSC Management academic units identified below, which require governance approval. Minor modifications to curriculum are understood as those that do not have a significant impact on program or course learning outcomes. They require governance approval when they modestly change the nature of a program or course.

- The Department of Management (Report: Management)  
In the recent departmental external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. A department Core Curriculum Committee (CCC) was created and it was decided to eliminate four 0.5 credit courses. These changes will help to mainstream the student experience, build greater flexibility for students to take courses outside an area of specialization, and provide greater ease to complete program requirements. The changes proposed by the CCC have impacted all of Management’s total and specific program requirements.
  - 20 Program Changes
    - MAJOR PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (ARTS)
    - SPECIALIST (CO-OPERATIVE) PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND ACCOUNTING (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND FINANCE (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND HUMAN RESOURCES (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND INFORMATION TECHNOLOGY (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND INTERNATIONAL BUSINESS (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND MARKETING (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST PROGRAM IN MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)
    - SPECIALIST PROGRAM IN MANAGEMENT AND ACCOUNTING (BACHELOR OF BUSINESS ADMINISTRATION)

*UTSC AAC - Minor Modifications: Undergraduate Curriculum Changes – Management, UTSC*

- SPECIALIST PROGRAM IN MANAGEMENT AND FINANCE (BACHELOR OF BUSINESS ADMINISTRATION)
- SPECIALIST PROGRAM IN MANAGEMENT AND HUMAN RESOURCES (BACHELOR OF BUSINESS ADMINISTRATION)
- SPECIALIST PROGRAM IN MANAGEMENT AND INFORMATION TECHNOLOGY (BACHELOR OF BUSINESS ADMINISTRATION)
- SPECIALIST PROGRAM IN MANAGEMENT AND MARKETING (BACHELOR OF BUSINESS ADMINISTRATION)
- SPECIALIST PROGRAM IN STRATEGIC MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)
- DOUBLE DEGREE: BBA, SPECIALIST PROGRAM IN MANAGEMENT AND FINANCE / HONOURS BSc, SPECIALIST PROGRAM IN STATISTICS, QUANTITATIVE FINANCE STREAM
- DOUBLE DEGREE: BBA, SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND FINANCE / HONOURS BSc, SPECIALIST (CO-OPERATIVE) PROGRAM IN STATISTICS, QUANTITATIVE FINANCE STREAM
- 14 New Courses
  - MGAD85H3: Special Topics in Accounting
  - MGEC25H3: Special Topics in Economics
  - MGEC26H3: Special Topics in Economics
  - MGED25H3: Special Topics in Economics
  - MGED26H3: Special Topics in Economics
  - MGFC45H3: Portfolio Management: Theory and Practice
  - MGFD85H3: Special Topics in Finance
  - MGHC50H3: Special Topics in Human Resources
  - MGHC51H3: Special Topics in Organizational Behaviour
  - MGMD19H3: Special Topics in Marketing II
  - MGOD50H3: Special Topics in Analytics and Operations Management
  - MGSB01H3: Introduction to Strategy
  - MGTA38H3: Management Communications
  - MGTC28H3: Computer Programming Applications for Business
- 4 Course Changes
  - MGFC35H3: Investments: Course Code Change
  - MGHA12H3: Human Resource Management: Course Code Change
  - MGIA12H3: International Human Resources: Course Code Change
  - MGMD21H3: Competitive Marketing in Action: Course Learning Outcomes, Methods of Assessment and Topics Covered Change

**FINANCIAL IMPLICATIONS:**

There are no significant financial implications to the campus operating budget.

*UTSC AAC - Minor Modifications: Undergraduate Curriculum Changes – Management, UTSC*

**RECOMMENDATION:**

Be It Resolved,

THAT the proposed Management undergraduate curriculum changes for the 2023-24 academic year, as detailed in the respective curriculum reports, dated March 22, 2023, be approved.

**DOCUMENTATION PROVIDED:**

1. 2023-24 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Approval Report: Management, dated March 22, 2023.



**2023-24 Curriculum Cycle**  
**Undergraduate Minor Curriculum Modifications for Approval**  
**Report: Management**  
March 22, 2023

## Management (UTSC), Department of

### 20 Program Changes

#### SCMAJ0133: MAJOR PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (ARTS)

##### Completion Requirements:

###### Previous:

###### Program Requirements

The Program consists of 6.0 credits in Economics for Management Studies, 1.0 credit in Mathematics and 1.0 credit in any courses offered by the Department of Language Studies, Department of Arts, Culture and Media, Department of English, Department of Historical and Cultural Studies, and the Department of Philosophy.

The Economics courses must include:

MGEA02H3 and MGEA06H3

MGEB02H3 and MGEB06H3

MGEB11H3 and MGEB12H3

MGEC02H3 and MGEC06H3

MGEC11H3

and

1.5 credits from Economics for Management Studies courses including 1.0 credit at the C-level [excluding MGEC91H3, MGEC92H3, and MGEC93H3].

Students must also complete [MATA32H3 & MATA33H3] or [MATA30H3/A31H3 & MATA35H3/A36H3/A37H3] and one full credit in any course offered by the Department of Language Studies; Department of Arts, Culture & Media; Department of Historical & Cultural Studies; Department of English; and the Department of Philosophy.

**Note:** Students who take MGEA01H3 and MGEA05H3 and then decide to apply for this program will be permitted to substitute MGEA01H3 and MGEA05H3 for [MGEA02H3 & MGEA06H3]. However, these students will be required to complete [MATA32H3 & MATA33H3] or [MATA30H3/A31H3 & MATA35H3/A36H3/A37H3], before registering in MGEB02H3, MGEB06H3, MGEB11H3, and MGEB12H3.

##### STUDENTS WHO ARE CONSIDERING COMBINING PROGRAMS BETWEEN ECONOMICS AND STATISTICS

For students who are intending to pursue a major in Economics with a major or minor in Statistics, we advise the following recommended sequence of required courses. If the sequence outlined below is not followed, it may result in the student taking exclusions and incurring an "EXTRA" credit. An "EXTRA" credit does NOT count towards the 20 credit degree requirement.

STAB52H3

STAB57H3

MGEB12H3

MGEC11H3\*

STAC67H3

\* MGEC11H3 may be taken concurrently with STAC67H3. However, if MGEC11H3 is taken after STAC67H3, it will count as an "EXTRA" course and no credit will be given for the degree requirements.

###### New:

###### Program Requirements

The Program consists of a total of 8.0 credits, and must include:

0.5 credit in Mathematics

MATA34H3 Calculus for Management

Required Economics Courses (4.5 credits)

MGEA02H3 and MGEA06H3

MGEB02H3 and MGEB06H3

MGEB11H3 and MGEB12H3

MGEC02H3 and MGEC06H3

MGEC11H3

2.0 credits from Economics for Management Studies courses including 1.5 credits at the C-level (or higher) [excluding MGEC91H3, MGEC92H3, and MGEC93H3].

1.0 credit in any economics courses offered by the Department of Management; OR any courses offered by the Department of Language Studies, Department of Arts, Culture and Media, Department of English, Department of Historical and Cultural Studies, and the Department of Philosophy.

Students must also complete MATA34H3 or [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]].

**Note:** Students who take MGEA01H3 and MGEA05H3 and then decide to apply to this program will be permitted to substitute MGEA01H3 and MGEA05H3 for [MGEA02H3 & MGEA06H3]. However, these students will be required to complete MATA34H3 or [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]], **before** registering in MGEB02H3, MGEB06H3, MGEB11H3, and MGEB12H3.

### **STUDENTS WHO ARE CONSIDERING COMBINING PROGRAMS BETWEEN ECONOMICS AND STATISTICS**

For students who are intending to pursue a major in Economics with a major or minor in Statistics, we advise the following recommended sequence of required courses. If the sequence outlined below is not followed, it may result in the student taking exclusions and incurring an "EXTRA" credit. An "EXTRA" credit does NOT count towards the 20-credit degree requirement.

#### **1) Students in the Minor Program in Applied Statistics and the Major Program in Economics should take (in order)**

MGEB11H3  
MGEB12H3  
MGEC11H3\*  
STAC67H3

#### **2) Students in all other Statistics programs and the Major Program in Economics should take (in order).**

STAB52H3 or STAB53H3  
STAB57H3  
MGEB12H3  
MGEC11H3\*  
STAC67H3

\* MGEC11H3 may be taken concurrently with STAC67H3. However, if MGEC11H3 is taken after STAC67H3, it will count as an "EXTRA" course and no credit will be given for the degree requirements.

### **Enrolment Requirements:**

#### **Previous:**

#### **Enrolment Requirements**

Enrolment in this Program is limited. Students must have completed a minimum of 4.0 credits, including MGEA02H3, MGEA06H3, and [MATA32H3 & MATA33H3] (or equivalents). Decisions are made by the Academic Director, on the basis of the Cumulative Grade Point Average (CGPA). Students may apply until they have completed up to 10.0 credits, and admission will be on the basis of all grades received. Students who have completed more than 10.0 credits will not be considered for admission to the Program. Students are cautioned that the Mathematics requirement implies that Grade 12 Calculus is a requirement for entry into this program.

**Note:** Students who are enrolled in a B.B.A. program may not enroll in the Major Program in Economics for Management Studies.

#### **New:**

#### **Enrolment Requirements**

Enrolment in this Program is limited. Students must have completed a minimum of 4.0 credits, including MGEA02H3, MGEA06H3, and MATA34H3 or [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]]. Decisions are made by the Academic Director, on the basis of the Cumulative Grade Point Average (CGPA). Students may apply until they have completed up to 10.0 credits, and admission will be on the basis of all grades received. Students who have completed more than 10.0 credits will not be considered for admission to the Program. Students are cautioned that the Mathematics requirement implies that Grade 12 Calculus is a requirement for entry into this program.

**Note:** Students who are enrolled in a B.B.A. program may not enroll in the Major Program in Economics for Management Studies.

### **Description of Proposed Changes:**

1. Enrollment Requirements: removed "or equivalent" and instead listed out all applicable MAT courses.
2. Program Requirements: Lowered math requirements from 1.0 credits to 0.5 credits; therefore, re-allocated the 0.5 to economic courses.
  - Students are no longer required to take 0.5 credit in humanities, but rather are given the option to take up 1.0 credit offerings from the variety of departments listed in the changes above or take these credits as economics offerings.
  - Increased the Economics for Management credit requirement from 1.5 credits to 2.0 credits, for a total of 6.5 credits
3. Combined Program for Economics and Statistics: listed the order of economics and statistic courses required to complete the combined degree program. Adding STAB53H3 to the list of requirements for students who enroll in Statistics programs (except the Minor Program in Applied Statistics Stream A) and the Major Program in Economics.

### **Rationale:**

The most recent external review of the Department of Management suggested the elimination of MATA33H3 from the core requirements of the BBA programs.  
- The department of CMS created a new course MATA34H3 which is a combination of materials from MATA32H3 and MATA33H3. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered. Since the Management BBA programs and the economics major program require the same B-level economics courses (MGEB02H3, MGEB06H3, MGEB11H3, and MGEB12H3) and these courses list first-year calculus courses as a prerequisite, the department has aligned this program with the BBA Management calculus requirement.

- The economics group decided that the additional 0.5 credit should be reassigned to economics courses; students will be required to take 2.0 credits of elective economics courses. Reassigning the 0.5 credit to the economics elective requirement will keep the program in line with other major programs at UTSC. In addition, the economics area has grown over the years with new topics being developed, requiring students to take an additional half course that provides exposure to a variety of topics which will deepen their knowledge and understanding in the field. Further, the previous requirement of completing 1.0 credits in courses offered by the humanities department served as a “breath requirement” in the program. However, this requirement is no longer needed, especially due to the introduction a few years ago of degree-level breadth requirements. These proposed changes will retain the completion of 8.0 program credits in the Economic Major program.

- CMS has proposed the new course STAB53H3 which impacts the Major and Minor Economic programs. As a result, the changes have been reflected in the combined stats and economic programs requirements and now also list STAB53H3 as a requirement to line up with the changes in CMS.

**Impact:** None

**Consultations:**

Core Curriculum Committee March 9, 2021  
DCC Approval: September 23, 2022

**Resource Implications:** None.

## SCSPE1332: SPECIALIST (CO-OPERATIVE) PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (BACHELOR OF BUSINESS ADMINISTRATION)

### Completion Requirements:

#### Previous:

##### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Economics for Management Studies.

##### Co-op Work Term Requirements

All Co-op students must take MGTA36H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: [MGTA05H3 or [MGTA01H3 and MGTA02H3], MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGMA01H3, MGTA36H3, MATA32H3 and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/[A30H3/A31H3](#) and MATA35H3/[A36H3/A37H3](#)] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the UTSC *Calendar*.

#### New:

##### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Economics for Management Studies.

##### Co-op Work Term Requirements

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the UTSC *Calendar*.



**Description:****Previous:**

Academic Director: I. Au E-mail: [ecoss@utsc.utoronto.ca](mailto:ecoss@utsc.utoronto.ca)

Assistant Director: P. Brown E-mail: [mgmtcoop@utsc.utoronto.ca](mailto:mgmtcoop@utsc.utoronto.ca)

The Specialist (Co-operative) Program in Economics for Management Studies is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in public and private enterprises. Depending on their needs and abilities, students work in areas such as accounting, public administration, auditing, communications, economic development, finance, human resources/personnel, information systems, marketing, policy, strategic planning and entrepreneurship.

This program will provide a specialization for those wishing for a substantial component of Economics in a Management degree leading to a B.B.A. It is designed to allow students to learn practical skills of data analysis and to combine them with the interpretive skills given by the knowledge of economic theory.

The Program operates on a trimester schedule, featuring three semesters (Fall, Winter and Summer) in each Calendar year. Students work or study in all three semesters for four years, or until graduation requirements are met. The Program requires eight four-month semesters of study and three four-month work terms. Students normally begin with three to five study terms (Fall, Winter and Summer), then alternate study and work terms. Students always conclude their degree with a study term.

**New:**

Academic Director: J. Parkinson E-mail: [ecoss.utsc@utoronto.ca](mailto:ecoss.utsc@utoronto.ca)

Assistant Director: P. Brown E-mail: [mgmtcoop@utsc.utoronto.ca](mailto:mgmtcoop@utsc.utoronto.ca)

The Specialist (Co-operative) Program in Economics for Management Studies is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in public and private enterprises. Depending on their needs and abilities, students work in areas such as accounting, public administration, auditing, communications, economic development, finance, human resources/personnel, information systems, marketing, policy, strategic planning and entrepreneurship.

This program will provide a specialization for those wishing for a substantial component of Economics in a Management degree leading to a B.B.A. It is designed to allow students to learn practical skills of data analysis and to combine them with the interpretive skills given by the knowledge of economic theory.

The Program operates on a trimester schedule, featuring three semesters (Fall, Winter and Summer) in each Calendar year. Students work or study in all three semesters for four years, or until graduation requirements are met. The Program requires eight four-month semesters of study and three four-month work terms. Students normally begin with three to five study terms (Fall, Winter and Summer), then alternate study and work terms. Students always conclude their degree with a study term.

**Enrolment Requirements:****Previous:****Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.  
Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High school students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA36H3.
2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/[A30H3/A31H3](#) and MATA35H3/[A36H3/A37H3](#)] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

*CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

**New:****Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High school students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, MGTA36H3, and MATA34H3. However [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

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Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

**Description of Proposed Changes:**

## 1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA36H3 and adding MATA34H3, MGHA12H3/(MGHB12H3), and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and adding MATA34H3

2. Removed MGTA05H3, MGTA02H3, MATA32H3, and MATA33H3 and added MATA34H

4.Co-op Work Requirement General: MGTA36H3 is being replaced with MGTA38H3 as a required course before completing the first work term.

Program # 1 Requirements: Removing MGTA05H3 and [MGTA01H3 and MGTA02H3] and MATA32H3 and MATA33H3. Adding MGTA05H3, MGHA12H3/(MGHB12H3), MGTA38H3 and MATA34H3.

5. Added all MAT course codes

**Rationale:**

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. At present, there is little room for students to take additional courses outside an area of specialization. A department Core Curriculum Committee (CCC) was created and it was decided to eliminate four 0.5 credit courses. The elimination of these courses has impacted all Management total and specific program requirements and gives students more flexibility to develop experience in more than one area of management. The changes to this area are in response to the external review recommendations, eliminating recently retired courses and replacing them with new courses will help to ensure students are taking fewer required courses that will provide them with sufficient knowledge to be successful in this program. All MAT course codes have been added for clarity purposes and to ensure consistency throughout the Calendar. The changes to this program are in response to the external review recommendations.

- The new course MGTA38H3 has combined important concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The changes applied to this specialist are in response to the external review recommendations and will reduce the number of required courses from 1.0 to 1.5 credits. Students who have already taken the existing MATA32H3 and MATA33H3 courses (prior to this change) will meet the calculus requirement for the BBA. All MAT course codes have been added for clarity purposes and to ensure consistency throughout the Calendar.

- The Core Curriculum Committee thought it would be beneficial to create these courses in HR/OB MGHB12H3 was changed to a first-year course MGHA12H3 to allow earlier access to enhance first-year knowledge and experience in HR/OB and Strategy courses.

**Impact:**

None

**Consultations:**

DCC Approval: October 12, 2022

**Resource Implications:**

None

**Proposal Status:**

Under Review

**SCSPE24315: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)**

## Completion Requirements:

### Previous:

#### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Management.

#### Co-op Work Term Requirements

All Co-op students must take MGTA36H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: [MGTA05H3 or [MGTA01H3 and MGTA02H3], MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGMA01H3, MGTA36H3, MATA32H3 and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the UTSC *Calendar*.

### New:

#### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Management.

#### Co-op Work Term Requirements

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, MGTA05H3, MATA34H3, and MGTA38H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.

- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the UTSC *Calendar*.

## Enrolment Requirements:

### Previous:

#### Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA36H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

#### CGPA Requirement to Remain in the Program

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### New:

#### Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

#### CGPA Requirement to Remain in the Program

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### Description of Proposed Changes:

1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MGTA05H3, MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and adding MATA34H3

2. Removed MGTA01H3, MGTA02H3, MATA32H3, and MATA33H3 and added MATA34H3. Added the full course code for MAT courses.

3. Co-op Work Requirement General: MGTA36H3 is being replaced with MGTA38H3 as a required course before completing the first work term.

Program # 1 Requirements: Removing MGEA05H3 and [MGTA01H3 and MGTA02H3] and MATA32H3 and MATA33H3 and [MATA23H3 and MATA33H3]. Adding MGHA12H3/(MGHB12H3), MATA34H3, and MGTA38H3

4. Added all MAT course codes

#### Rationale:



The most recent external review of the Department of Management recommended that the Department reduce the number of courses required for students to obtain the BBA degree. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations will not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it combines these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

-The new course MGTA38H3 has combined important concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The Core Curriculum Committee thought it would be beneficial to create a course in HR/OB (MGHA12H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB courses.

**Impact:**

None

**Consultations:**

Core Curriculum Committee March 9, 2021

DCC Approval: October 12, 2022

**Resource Implications:**

None.

**Proposal Status:**

Under Review

**SCSPE2432B: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND ACCOUNTING (BACHELOR OF BUSINESS ADMINISTRATION)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Management and Accounting.

**Co-op Work Term Requirements**

All Co-op students must take MGTA36H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

a) 7.0 credits, including: [MGTA05H3 or [MGTA01H3 and MGTA02H3], MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGMA01H3, MGTA36H3, MATA32H3 and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/[A30H3/A31H3](#) and MATA35H3/[A36H3/A37H3](#)] may also be used to satisfy the calculus requirement.

b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

**New:**

**Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Management and Accounting.

**Co-op Work Term Requirements**

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, MGTA38H3, and MATA34H3.

However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.

b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the UTSC *Calendar*.

## **Enrolment Requirements:**

### **Previous:**

#### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA36H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

### **New:**

#### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### **Description of Proposed Changes:**

##### 1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and adding MATA34H3

2. Removed MGTA05H3, MGTA02H3, MATA32H3, and MATA33H3 and added MATA34H3. Added the full course code for MAT courses.

3. Co-op Work Requirement General: MGTA36H3 is being replaced with MGTA38H3 as a required course before completing the first work term.

Program # 1 Requirements: Removing MGTA05H3 and [MGTA01H3 and MGTA02H3] and MATA32H3 and MATA33H3. Adding

MGHA12H3/(MGHB12H3), MGTA38H3 and MATA34H3.

4. Added all MAT course codes

#### **Rationale:**

The most recent external review of the Department of Management recommended that the Department reduce the number of courses required for students to obtain the BBA degree. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations will not compromise the learning objectives of the BBA programs, and it would give students more choice in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economic courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it is a combination of these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

- The new course MGTA38H3 has combined important concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The Core Curriculum Committee thought it would be beneficial to create a course in HR/OB (MGHA12H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB courses.

**Impact:** None

#### **Consultations:**

Core Curriculum Committee March 9, 2021

DCC Approval: October 12, 2022

**Resource Implications:** None

## **SCSPE2432G: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND FINANCE (BACHELOR OF BUSINESS ADMINISTRATION)**

#### **Completion Requirements:**

##### **Previous:**

##### **Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Management and Finance.

##### **Co-op Work Term Requirements**

All Co-op students must take MGTA36H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

##### 1. For the first work term:

a) 7.0 credits, including: [MGTA05H3 or [MGTA01H3 and MGTA02H3], MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGMA01H3, MGTA36H3, MATA32H3 and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/[A30H3/A31H3](#) and MATA35H3/[A36H3/A37H3](#)] may also be used to satisfy the calculus requirement.

b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

**New:**

**Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Management and Finance.

**Co-op Work Term Requirements**

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed the program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

**Enrolment Requirements:**

**Previous:**

**Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA36H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/[A30H3/A31H3](#) and MATA35H3/[A36H3/A37H3](#)] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

*CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

**New:**



## Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

## Description of Proposed Changes:

1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and adding MATA34H3

2. Co-op Work Requirement General: MGTA36H3 is being replaced with MGTA38H3 as a required course before completing the first work term.

Program # 1 Requirements: Removing MGTA05H3 and [MGTA01H3 and MGTA02H3] and MATA32H3 and MATA33H3. Adding MGHA12H3/(MGHB12H3), MGTA38H3 and MATA34H3.

3. Added all MAT course codes

## Rationale:

The most recent external review of the Department of Management recommended that the Department reduce the number of courses required for students to obtain the BBA degree. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations will not compromise the learning objectives of the BBA programs, and it would give students more choice in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economic courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it is a combination of these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

- The new course MGTA38H3 has combined important concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The Core Curriculum Committee thought it would be beneficial to create a course in HR/OB (MGHA12H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB courses.

**Impact:** None.

## Consultations:

Core Curriculum Committee March 9, 2021

DCC Approval: October 12, 2022

**Resource Implications:** None

## SCSPE2432J: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND HUMAN RESOURCES (BACHELOR OF BUSINESS ADMINISTRATION)

### Completion Requirements:

**Previous:**

### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Management and Human Resources.

### Co-op Work Term Requirements

All Co-op students must take MGTA36H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: [MGTA05H3 or [MGTA01H3 and MGTA02H3], MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGMA01H3, MGTA36H3, MATA32H3 and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

### New:

#### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Management and Human Resources.

### Co-op Work Term Requirements

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed the program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H30, MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

### Enrolment Requirements:

#### Previous:

#### Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA36H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also

be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### **New:**

#### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### **Description of Proposed Changes:**

1. Enrolment Requirements: Remove MGTA05H3, MGTA32H3, MGTA33H3, and MGTA36H3 and added MATA34H3, MGHA12H3 and MGTA38H3 decreases by 0.5 credits.
2. Co-op Work Requirement General: MGTA36H3 is being replaced with MGTA38H3 as a required course before completing the first work term.  
Program # 1 Requirements: Removing MGTA05H3 and [MGTA01H3 and MGTA02H3] and MATA32H3 and MATA33H3. Adding MGHA12H3/(MGHB12H3), MGTA38H3 and MATA34H3.
3. Added all MAT course codes

#### **Rationale:**

The most recent external review of the Department of Management recommended that the Department reduce the number of courses required for students to obtain the BBA degree. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations will not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it is a combination of these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

- The new course MGTA38H3 has combined essential concepts that apply to both co-op and non-co-op students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.
- The Core Curriculum Committee thought it would be beneficial to create a course in HR/OB (MGHA12H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB courses.

**Impact:** None

**Consultations:**

Core Curriculum Committee March 9, 2021  
DCC Approval: October 12, 2022

**Resource Implications:** None

**SCSPE2431R: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND INFORMATION TECHNOLOGY (BACHELOR OF BUSINESS ADMINISTRATION)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Management and Information Technology.

**Co-op Work Term Requirements**

All Co-op students must take MGTA36H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete the Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- 7.0 credits, including: [MGTA05H3 or [MGTA01H3 and MGTA02H3], MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGMA01H3, MGTA36H3, MATA32H3 and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/[A30H3/A31H3](#) and MATA35H3/[A36H3/A37H3](#)] may also be used to satisfy the calculus requirement.
- The Management Co-op Advancing Your Career Exploration course (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the UTSC *Calendar*.

**New:**

**Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Management and Information Technology.

**Co-op Work Term Requirements**

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete the Advancing Your Career Exploration (AYCE) course beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.
- The Management Co-op Advancing Your Career Exploration course (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the UTSC *Calendar*.



## Enrolment Requirements:

### Previous:

#### Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, CSCA08H3, CSCA48H3, and [[MATA32H3 and MATA33H3] or [MATA30H3 and MATA37H3]], MGMA01H3 and MGTA36H3.

2. Students requesting admission after first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

### New:

#### Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, CSCA08H3, CSCA48H3, MATA34H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at

the end of the Summer semester may be admitted.

**Description of Proposed Changes:**

1. Enrolment Requirements:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32 and MATA33H3 and added MATA34H3

2. Co-op Work Requirement General: MGTA36H3 is being replaced with MGTA38H3 as a required course before completing the first work term.

Program # 1 Requirements: Removing MGTA05H3 and [MGTA01H3 and MGTA02H3] and MATA32H3 and MATA33H3. Adding MGHA12H3/(MGHB12H3), MGTA38H3 and MATA34H3.

3. Added all MAT course codes

**Rationale:**

The most recent external review of the Department of Management recommended that the Department reduce the number of courses required for students to obtain the BBA degree. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations would not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it combines these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- The changes to this area are in response to the external review recommendations. MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

The changes to this area are in response to the external review recommendations.

- The new course MGTA38H3 has combined important concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The Core Curriculum Committee thought it would be beneficial to create a course in HR/OB (MGHA12H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB courses.

**Impact:** None

**Consultations:**

Core Curriculum Committee March 9, 2021

DCC Approval: October 12, 2022

**Resource Implications:** None.

**SCSPE2431J: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND INTERNATIONAL BUSINESS (BACHELOR OF BUSINESS ADMINISTRATION)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

The Program requires the completion of 14.5 to 15.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

**1. 8.5 to 9.0 credits in Management as follows:**

MGIA01H3 Principles of International Marketing

MGTA05H3 Foundations of Business Management or [MGTA01H3 and MGTA02H3]

MGTA36H3 Management Communications for Co-op

MGAB01H3 Introductory Financial Accounting I

MGIB01H3 Global Marketing

MGAB02H3 Introductory Financial Accounting II

MGIB02H3 International Organizational Behaviour

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance

MGIB12H3 International Human Resources

MGIC01H3 International Corporate Strategy

MGIC02H3 International Leadership Skills

MGOC10H3 Analytics for Decision Making

MGFC10H3 Intermediate Finance

MGOC20H3 Operations Management

MGID40H3 Introduction to International Business Law

MGID79H3 International Capstone Case Analysis

**2. 1.0 credit in Calculus from:**

[MATA32H3 and MATA33H3] strongly recommended, or

[MATA30H3/A31H3 and MATA35H3/A36H3/A37H3]

**3. 3.0 credits in Economics for Management Studies as follows:**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

MGEB11H3 Quantitative Methods in Economics I

MGEB12H3 Quantitative Methods in Economics II

#### 4. 2.0 credits in Foreign Languages:

If those courses are taken at UTSC, they would be in either Language (LGG) or French (FRE) courses. For courses taken at UTSC, student language skills will be assessed by the Department of Language Studies before being formally placed in the course. The intent of the requirement is to have gained some proficiency in a foreign language, students should ideally take 2.0 credits in one language or at least 1.5 credits in the same language. Students may, with the permission of the MIB Academic Director, take 1.0 credit in one language and 1.0 credit in another.

If courses are taken elsewhere, they should be courses in language proficiency, or if the student already has some proficiency in the language in question, the course should be in the literature of that language and delivered in that language.

#### Routes to Specialization

The following routes to specialization are optional; students interested in concentrating in a specific area of study may choose from one of the following:

**Accounting:** Students interested in obtaining their accreditation in Accounting will require an additional semester to fulfill all of the requirements of a Specialist in Accounting. Students should select courses for the CPA by referencing the Specialist Program in Management and Accounting program in the online Calendar.

**Economics:** Students interested in Economics should take MGEC61H3 and MGEC62H3 and [an additional 1.0 credit in MGE courses at the C- or D-level, with the exception of MGEC91H3, MGEC92H3 and MGEC93H3].

**Finance:** Students interested in Finance should take MGFC50H3 in the Fall semester of Year 4 of their study, and an additional 2.0 credits in MGF courses. Taking one more course in Finance allows interested students to acquire a better understanding of the fundamental principles of the area.

**Human Resources/Organizational Behaviour:** Students interested in Human Resources and Organizational Behaviour should take 2.0 credits in MGH courses.

**Marketing:** Students interested in Marketing should take 2.0 credits in MGM courses, including 0.5 credit at the D-level.

**Strategy & Entrepreneurship:** Students interested in Management Strategy should take either MGSC03H3 or MGSC05H3 and an additional 1.0 credit in MGS courses. Students interested in Entrepreneurship should take 2.0 credits in MGS courses that are focused on Entrepreneurship.

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in the Degree Requirements section of this *Calendar*.

#### Complementary Elective Courses (optional)

The following are some courses from other departments that can be used to complement the Specialist Program in Management and International Business. Students may want to consider these courses as potential electives. Please note that some of these courses require prerequisites which are not included in this program:

- GASB30H3
- ANTA02H3
- ANTB20H3
- GGRA02H3
- IDSB01H3
- IDSC12H3
- POLB80H3
- POLB81H3

#### Co-op Work Term Requirements

All Co-op students must take MGTA36H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June, and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

a) 7.0 credits, including: [MGTA05H3 or [MGTA01H3 and MGTA02H3], MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGMA01H3, MGTA36H3, MATA32H3 and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement.

b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB13H3 and COPB14H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

#### International Work and Study Term Requirements

Students are required to complete at least one work term outside of Canada. The location of the international placements will vary according to student interest, availability of positions, practicability and safety of an area, as well as established international relationships.

Students are also required to complete one study term outside of Canada, typically in their third year with an approved partner University, and may be required

to complete some of the program requirements during this time. Although scholarships may be available, students are expected to budget for the additional costs of studying abroad.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

#### **New:**

#### **Program Requirements**

The Program requires the completion of 13.5 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

#### **1. 8.0 credits in Management as follows:**

MGIA01H3 Principles of International Marketing  
MGTA38H3 Management Communications  
MGAB01H3 Introductory Financial Accounting I  
MGIA12H3/(MGIB12H3) International Human Resources  
MGIB01H3 Global Marketing  
MGAB02H3 Introductory Financial Accounting II  
MGIB02H3 International Organizational Behaviour  
MGAB03H3 Introductory Management Accounting  
MGFB10H3 Principles of Finance  
MGIC01H3 International Corporate Strategy  
MGIC02H3 International Leadership Skills  
MGOC10H3 Analytics for Decision Making  
MGFC10H3 Intermediate Finance  
MGOC20H3 Operations Management  
MGID40H3 Introduction to International Business Law  
MGID79H3 International Capstone Case Analysis

#### **2. 0.5 credit in Calculus from:**

MATA34H3 or [[MATA32H3 or MATA29H3 or MATA30H3 or MATA31H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]]

#### **3. 3.0 credits in Economics for Management Studies as follows:**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3 Quantitative Methods in Economics I  
MGEB12H3 Quantitative Methods in Economics II

#### **4. 2.0 credits in Foreign Languages:**

If those courses are taken at UTSC, they would be in either Language (LGG) or French (FRE) courses. For courses taken at UTSC, student language skills will be assessed by the Department of Language Studies before being formally placed in the course. The intent of the requirement is to have gained some proficiency in a foreign language, students should ideally take 2.0 credits in one language or at least 1.5 credits in the same language. Students may, with the permission of the MIB Academic Director, take 1.0 credit in one language and 1.0 credit in another.

If courses are taken elsewhere, they should be courses in language proficiency, or if the student already has some proficiency in the language in question, the course should be in the literature of that language and delivered in that language.

#### **Complementary Elective Courses (optional)**

The following are some courses from other departments that can be used to complement the Specialist Program in Management and International Business. Students may want to consider these courses as potential electives. Please note that some of these courses require prerequisites which are not included in this program:

- GASB30H3
- ANTA02H3
- ANTB20H3
- GGRA02H3
- IDSB01H3
- IDSC12H3
- POLB80H3
- POLB81H3

#### **Co-op Work Term Requirements**

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed the program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June, and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:



1. For the first work term:
  - a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGIA12H3/(MIGB12H3), MGIB02H3, MGMA01H3, MGTA38H3, and MATA34H3. However [MATA29H3 or MATA30H3 or MATA31H3 and MATA35H3 or MATA36H3 or MATA37H3] may also be used to satisfy the calculus requirement.
  - b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB13H3 and COPB14H3] or COPB10Y3.
2. For the second work term: 9.0 credits.
3. For the third work term: 11.0 credits.

### **International Work and Study Term Requirements**

Students are required to complete at least one work term outside of Canada. The location of the international placements will vary according to student interest, availability of positions, practicability and safety of an area, as well as established international relationships.

Students are also required to complete one study term outside of Canada, typically in their third year with an approved partner University, and may be required to complete some of the program requirements during this time. Although scholarships may be available, students are expected to budget for the additional costs of studying abroad.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

### **Description:**

#### **Previous:**

Academic Director: Hugh Laurence Email: [mibss@utsc.utoronto.ca](mailto:mibss@utsc.utoronto.ca)

Assistant Director: P. Brown Email: [mgmtcoop@utsc.utoronto.ca](mailto:mgmtcoop@utsc.utoronto.ca)

The Specialist (Co-operative) Program in Management and International Business (MIB) is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in public and private enterprises. Depending on their needs and abilities, students work in areas such as accounting, public administration, communications, economic development, finance, human resources/personnel, information systems, marketing, policy, strategic planning and entrepreneurship.

This Specialist (Co-operative) Program in Management and International Business is designed to give students a broad exposure to all functional areas of Management while providing a unique understanding of the business world in a global context. Academically, the program requires a language development component and a number of specially designed courses emphasizing international business. Through the high-level curricular programming as well as the practical experiences abroad, students will experience an emphasis on cross-cultural communications and leadership, while simultaneously maintaining a quantitative and analytical focus. Students will also have the opportunity to maintain a more general academic approach or use their electives to focus on a specific discipline within the Management Program.

The Program operates on a trimester schedule, featuring three semesters (Fall, Winter and Summer) in each Calendar year. Students work or study in all three semesters for four years, or until graduation requirements are met. The Program requires eight four-month semesters of study and three four-month work terms. At least one of the work terms and one of the study terms must be outside of Canada. Students normally begin with three to five study terms (Fall, Winter and Summer), then alternate study and work terms. Students always conclude their degree with a study term.

For more information on the Certificates available for students in the Specialist (Co-operative) Program in Management and International Business, students should refer to

#### **New:**

Academic Director: J. Trougakos Email: [mibss@utsc.utoronto.ca](mailto:mibss@utsc.utoronto.ca)

Assistant Director: P. Brown Email: [mgmtcoop@utsc.utoronto.ca](mailto:mgmtcoop@utsc.utoronto.ca)

The Specialist (Co-operative) Program in Management and International Business (MIB) is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in public and private enterprises. Depending on their needs and abilities, students work in areas such as accounting, public administration, communications, economic development, finance, human resources/personnel, information systems, marketing, policy, strategic planning and entrepreneurship.

This Specialist (Co-operative) Program in Management and International Business is designed to give students a broad exposure to all functional areas of Management while providing a unique understanding of the business world in a global context. Academically, the program requires a language development component and a number of specially designed courses emphasizing international business. Through the high-level curricular programming as well as the practical experiences abroad, students will experience an emphasis on cross-cultural communications and leadership, while simultaneously maintaining a quantitative and analytical focus. Students will also have the opportunity to maintain a more general academic approach or use their electives to focus on a specific discipline within the Management Program.

The Program operates on a trimester schedule, featuring three semesters (Fall, Winter and Summer) in each Calendar year. Students work or study in all three semesters for four years, or until graduation requirements are met. The Program requires eight four-month semesters of study and three four-month work terms. At least one of the work terms and one of the study terms must be outside of Canada. Students normally begin with three to five study terms (Fall, Winter and Summer), then alternate study and work terms. Students always conclude their degree with a study term.

For more information on the Certificates available for students in the Specialist (Co-operative) Program in Management and International Business, students should refer to

### **Enrolment Requirements:**

#### **Previous:**

## **Enrolment Requirements**

Enrolment in this Program is limited.

Most students will be accepted into the program directly from secondary school. Transfer students and current UTSC students may also apply for admission, but generally, only those students who are in the early stages of their academic careers will be considered. Admission is based on the applicant's academic performance as well as a supplementary application, and an interview process. Interviews are held in February, March and April for students who pass the initial screening. Successful students will demonstrate strength in academics, extra-curricular and volunteer activities, as well as an interest in, and focus on, developing global competencies. For further information please see section 6B.5 (Co-operative Programs) in this Calendar and the MIB section of the [Department of Management](#) website.

### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGIA01H3, MGIB02H3, and MGTA36H3.

### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs from other UTSC Programs*

Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

## **New:**

## **Enrolment Requirements**

Enrolment in this Program is limited.

Most students will be accepted into the program directly from secondary school. Transfer students and current UTSC students may also apply for admission, but generally, only those students who are in the early stages of their academic careers will be considered. Admission is based on the applicant's academic performance as well as a supplementary application, and an interview process. Interviews are held in February, March and April for students who pass the initial screening. Successful students will demonstrate strength in academics, extra-curricular and volunteer activities, as well as an interest in, and focus on, developing global competencies. For further information please see section 6B.5 (Co-operative Programs) in this Calendar and the MIB section of the [Department of Management](#) website.

### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGIA01H3, MGIA12H3/(MGIB12H3), MGIB02H3, and MGTA38H3.

### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs from other UTSC Programs*

Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

#### **Description of Proposed Changes:**

##### 1. Enrolment Requirement:

#1. removing MGTA05H3, MATA32H3, MATA33H3 and MGTA36H3 and adding MGIA12H3/(MGIB12H3) and MGTA38H3.

#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and adding MATA34H3

2. Total degree credit requirement decreased from 14.5-15.0 to 13.5 credits.

3. Requirement #1: removing MGTA05H3 or [MGTA01H3 and MGTA02H3] and MGTA36H3 and adding MGIB02H3 and MGTA38H3. Changed course code for MGIB12H3 to MGIA12H3, decreasing credit requirement by 0.5 credit.

4. Requirement #2: added MATA34H3 as a single course requirement, decreased credit requirements by 0.5 credits.

5. Co-op Work Requirement General: MGTA36H3 is being replaced with MGTA38H3 as a required course before completing the first work term.

Program # 1 Requirements: Removing MGTA05H3 and [MGTA01H3 and MGTA02H3] and MATA32H3 and MATA33H3. Adding MGIB02H3, MGHA12H3/(MGHB12H3), MGTA38H3 and MATA34H3.

6. Removed all of the Routes to Specialization details

7. Added all MAT course codes

#### **Rationale:**

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. At present, there is little room for students to take additional courses outside an area of specialization. Removing these courses from the core requirements of the BBA programs will not compromise the learning outcomes of the BBA programs. Students will still get a proper introduction to business management and Economics from the courses remaining as the core requirements. Students will also have the choice of other courses, which will give them a chance to expand their interests and develop their expertise. Some students may choose to take more courses in their area of specialization; others may choose to explore another area of business management or take courses in other departments that suit their interests.

- A department Core Curriculum Committee (CCC) was created and it was decided to eliminate four 0.5 credit courses. The changes to this area are in response to the external review recommendations, eliminating recently retired courses and replacing them with new courses will help to ensure students are taking fewer required courses that will provide them with sufficient knowledge to be successful in this program. All MAT course codes have been added for clarity and consistency throughout the Calendar.

- The changes to this area are in response to the external review recommendations. The new course MGTA38H3 has combined important concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The changes applied to this specialist are in response to the external review recommendations and will reduce the number of required courses from 1.0-1.5 credits. Students who have already taken the existing MATA32H3 and MATA33H3 courses (prior to this change) will meet the calculus requirement for the BBA. The newly created MATA34H3 replaces [MATA32H3 and MATA33H3]. All MAT course codes have been added for clarity purposes and to ensure consistency throughout the Calendar. MGIB02H3 is listed in the first-year course selection but not in the work term required listing, hence this update will also fill in the gap from the core course reduction.

- Due to the reduction of first-year courses from the core, it was determined that MGHB12H3 would make a suitable inclusion in the roster for first-year selection. Therefore, it has been changed to MGHA12H3 to reflect its place as a first-year course; and to be consistent MGIB12H3 the equivalent course to MGHB12H3 has also been changed to MGIA12H3. MGIB02H3 is listed in the first-year course selection but not in the work term required listing, hence this update will also fill in the gap from the core course reduction.

- Removing the Routes to Specialization from the MIB program because they are redundant now that we have Certificate programs available for students in MIB. The Certificate programs replaced the Routes to Specialization and are recorded on the student's transcript.

**Impact:** None

**Consultations:** DCC Approval: October 12, 2022

**Resource Implications:** None

### **SCSPE2432N: SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND MARKETING (BACHELOR OF BUSINESS ADMINISTRATION)**

#### **Completion Requirements:**

##### **Previous:**

##### **Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Management and Marketing.

##### **Co-op Work Term Requirements**

All Co-op students must take MGTA36H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

##### 1. For the first work term:

a) 7.0 credits, including: [MGTA05H3 or [MGTA01H3 and MGTA02H3], MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGMA01H3, MGTA36H3, MATA32H3 and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and

MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement.

b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

#### **New:**

#### **Program Requirements**

Students must complete the program requirements as described in the Specialist Program in Management and Marketing.

#### **Co-op Work Term Requirements**

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed the program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) beginning in the third week of June and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, MGTA38H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.

b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

#### **Enrolment Requirements:**

##### **Previous:**

##### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

##### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA36H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

##### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.



Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

**New:**

**Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

*CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

**Description of Proposed Changes:**

1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and adding MATA34H3

2. Co-op Work Requirement General: MGTA36H3 is being replaced with MGTA38H3 as a required course before completing the first work term.

Program # 1 Requirements: Removing MGTA05H3 and [MGTA01H3 and MGTA02H3] and MATA32H3 and MATA33H3. Adding MGHA12H3/(MGHB12H3), MGTA38H3 and MATA34H3.

3. Added all MAT course codes

**Rationale:**

The most recent external review of the Department of Management recommended that the Department reduce the number of courses required for students to obtain the BBA degree. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations will not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it combines these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

- The new course MGTA38H3 has combined essential concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The Core Curriculum Committee thought it would be beneficial to create a course in HR/OB (MGHA12H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB courses.

**Impact:** None

**Consultations:**

Core Curriculum Committee March 9, 2021?

DCC Approval: October 12, 2022?

**Resource Implications:** None

**SCSPECoopSMPARENT: SPECIALIST (CO-OPERATIVE) PROGRAM IN STRATEGIC MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)**

## Completion Requirements:

### Previous:

#### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Strategic Management.

#### Co-op Work Term Requirements

All Co-op students must take MGTA36H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June, and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: [MGTA05H3 or [MGTA01H3 and MGTA02H3], MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGMA01H3, MGTA36H3, MATA32H3 and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

### New:

#### Program Requirements

Students must complete the program requirements as described in the Specialist Program in Strategic Management.

#### Co-op Work Term Requirements

All Co-op students must take MGTA38H3 prior to the commencement of their first work term. Students are advised to consult regularly with the Academic Director, or the Program Advisor if they have questions regarding course selection and scheduling. It is, however, the student's individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed the program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer to any Management Co-op program will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June, and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

1. For the first work term:

- a) 7.0 credits, including: MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, MGTA38H3, MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3/A36H3 or MATA37H3]] may also be used to satisfy the calculus requirement.
- b) The Management Co-op Advancing Your Career Exploration (AYCE): [COPB11H3 and COPB12H3] or COPB10Y3.

2. For the second work term: 9.0 credits.

3. For the third work term: 11.0 credits.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, please see the [6B.5 Co-operative Programs](#) section or the [Management Co-op](#) section in the *UTSC Calendar*.

## Enrolment Requirements:

### Previous:

#### Enrolment Requirements

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA36H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto

courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### **New:**

##### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Co-op Programs Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Co-op Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period and is based on University of Toronto courses only. Normally, the minimum CGPA requirement for Co-op Programs will be higher than for non Co-op Programs. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits must be in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the [Office of the Registrar](#) website. For information on what to include in your resume and covering letter, visit the [Management Co-op Office](#) website. An interview may also be required.

#### *CGPA Requirement to Remain in the Program*

Students whose CGPA falls below 2.5 will be placed on probation; Students whose CGPA falls below 2.3 will be removed from Co-op, and students whose CGPA falls below 2.0 will be removed from all BBA programs. A student may request reinstatement to the non Co-op Specialist Program only if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

Most internal admissions to Management Co-op will be done at the end of the Winter semester. Based on availability, a small number of students who apply at the end of the Summer semester may be admitted.

#### **Description of Proposed Changes:**

1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and adding MATA34H3

2. Co-op Work Requirement General: MGTA36H3 is being replaced with MGTA38H3 as a required course before completing the first work term.

Program # 1 Requirements: Removing MGTA05H3 and [MGTA01H3 and MGTA02H3] and MATA32H3 and MATA33H3. Adding MGHA12H3/(MGHB12H3), MGTA38H3 and MATA34H3.

3. Added all MAT course codes

#### **Rationale:**

The most recent external review of the Department of Management recommended that the Department reduce the number of courses required for students to obtain the BBA degree. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations would not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review

recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it is a combination of these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, eliminating MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

- The new course MGTA38H3 has combined essential concepts that apply to both co-op and non-coop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The Core Curriculum Committee thought it would be beneficial to create a course in HR/OB MGHA12H3 to allow earlier access to enhance the first-year knowledge and experience in HR/OB courses.

**Impact:** None.

**Consultations:**

Core Curriculum Committee March 9, 2021?

DCC Approval: October 12, 2022

**Resource Implications:** None

**Proposal Status:** Under Review

## SCSPE0133: SPECIALIST PROGRAM IN ECONOMICS FOR MANAGEMENT STUDIES (BACHELOR OF BUSINESS ADMINISTRATION)

### Completion Requirements:

#### Previous:

#### Program Requirements

The Specialist Program in Economics for Management Studies requires the completion of 17.0 to 17.5 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

#### 1. 8.5 credits in Economics for Management Studies:

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

MGEB11H3 Quantitative Methods in Economics I

MGEB12H3 Quantitative Methods in Economics II

MGEC02H3 Topics in Price Theory

MGEC06H3 Topics in Macroeconomics Theory

MGEC11H3 Introduction to Regression Analysis

MGED02H3 Advanced Microeconomic Theory

MGED06H3 Advanced Macroeconomic Theory

MGED11H3 Theory and Practice of Regression Analysis

MGED50H3 Workshop in Economic Research,

and

2.0 credits in Economics for Management Studies courses including at least 1.0 credit at the C-level [excluding MGEC91H3, MGEC92H3, and MGEC93H3].

#### 2. (1.0 credit):

[MATA32H3 and MATA33H3] strongly recommended, or

[MATA30H3/A31H3 and MATA35H3/A36H3/A37H3].

#### 3. (7.0 to 7.5 credits, depending on the combination of courses completed):

MGMA01H3 Principles of Marketing

MGTA05H3 Foundations of Business Management or [MGTA01H3 and MGTA02H3]

[MGTA35H3 Management Communications for non Co-op or MGTA36H3 Management Communications for Co-op]

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance

MGFC10H3 Intermediate Finance

MGHB02H3 Managing People and Groups in Organizations

MGHB12H3 Human Resource Management

MGHC02H3 Management Skills

MGMB01H3 Marketing Management

MGOC10H3 Analytics for Decision Making

MGOC20H3 Operations Management

#### 4. At least 0.5 credit of courses emphasizing strategic management, chosen from:

MGSB22H3 Entrepreneurship

MGSC01H3 Corporate Strategy

MGSC03H3 Public Management

MGSC05H3 The Changing World of Business-Government Relations

MGSC10H3 Business Strategy in the Digital Age

MGSC12H3 Narrative and Management

MGSC14H3 Management Ethics

MGSC20H3 Consulting and Contracting: New Ways of Work

MGSC30H3 The Legal Environment of Business I

MGSD24H3 New Venture Creation and Planning



**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**New:**

**Program Requirements**

The Specialist Program in Economics for Management Studies requires the completion of 16.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

**1. 8.5 credits in Economics for Management Studies:**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

MGEB11H3 Quantitative Methods in Economics I

MGEB12H3 Quantitative Methods in Economics II

MGEC02H3 Topics in Price Theory

MGEC06H3 Topics in Macroeconomics Theory

MGEC11H3 Introduction to Regression Analysis

MGED02H3 Advanced Microeconomic Theory

MGED06H3 Advanced Macroeconomic Theory

MGED11H3 Theory and Practice of Regression Analysis

MGED50H3 Workshop in Economic Research,

*and*

2.0 credits in Economics for Management Studies courses including at least 1.0 credit at the C-level [excluding MGEC91H3, MGEC92H3, and MGEC93H3].

**2. (0.5 credit):**

MATA34H3 or [[MATA32H3 or MATA29H3 or MATA30H3 or MATA31H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]]

**3. (6.5 credits):**

MGMA01H3 Principles of Marketing

MGTA38H3 Management Communications

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance

MGFC10H3 Intermediate Finance

MGHA12H3/(MGHB12H3) Human Resource Management

MGHB02H3 Managing People and Groups in Organizations

MGHC02H3 Management Skills

MGMB01H3 Marketing Management

MGOC10H3 Analytics for Decision Making

MGOC20H3 Operations Management

**4. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB01H3 Introduction to Strategy

MGSB22H3 Entrepreneurship

MGSC01H3 Corporate Strategy

MGSC03H3 Public Management

MGSC05H3 The Changing World of Business-Government Relations

MGSC10H3 Business Strategy in the Digital Age

MGSC12H3 Narrative and Management

MGSC14H3 Management Ethics

MGSC20H3 Consulting and Contracting: New Ways of Work

MGSC30H3 The Legal Environment of Business I

MGSD24H3 New Venture Creation and Planning

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**Description:**

**Previous:**

Academic Director: Iris Au Email: [ecoss@utsc.utoronto.ca](mailto:ecoss@utsc.utoronto.ca)

This program will provide a specialization for those wishing for a substantial component of Economics in a Management degree leading to a B.B.A. The Program is designed to allow students to learn practical skills of data analysis and to combine them with the interpretive skills given by knowledge of economic theory.

**New:**

Academic Director: Jack Parkinson Email: [ecoss.utsc@utoronto.ca](mailto:ecoss.utsc@utoronto.ca)

This program will provide a specialization for those wishing for a substantial component of Economics in a Management degree leading to a B.B.A. The

Program is designed to allow students to learn practical skills of data analysis and to combine them with the interpretive skills given by knowledge of economic theory.

### Enrolment Requirements:

#### Previous:

#### Enrolment Requirements

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School*

Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA35H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

#### New:

#### Enrolment Requirements

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

#### *Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School*

Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

### Description of Proposed Changes:

1. Enrollment Requirement:

#1: removing MGTA01H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and added MATA34H3

2. Total degree credit requirement decreased from 17.0-17.5 credits to 16.0 credits.

3. Requirement #2: Removed MATA32H3 and MATA33H3 and replaced them with MATA34H3 this decreased the requirements by 0.5 credit.

4. Requirement #3: removed MGTA05H3, MGTA01H3, and MGTA02H3, which decreased the credits by 0.5-1.0. Removed MGTA35H3, and MGTA36H3 as required courses, and replace them with MGTA38H3. Changed course code for MGHB12H3 to MGHA12H3.

5. Requirement #4: Added MGSA01H3 as an optional course

### Rationale:

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. At present, there is little room for students to take additional courses outside an area of specialization. A department Core Curriculum Committee (CCC) was created and it was decided to eliminate four 0.5 credit courses. The changes to this area are in response to the external review recommendations, eliminating recently retired courses and replacing them with new courses will help to ensure students are taking fewer required courses that will provide them with sufficient knowledge to be successful in this program. All MAT course codes have been added for clarity purposes and to ensure consistency throughout the Calendar. The changes to this program are in response to the external review recommendations.

- The new course MGTA38H3 has combined important concepts that apply to both co-op and non-coop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- Students who have already taken the existing MATA32H3 and MATA33H3 courses (before this change) will meet the calculus requirement for the BBA. The newly created MATA34H3 replaces [MATA32H3 and MATA33H3]. All MAT course codes have been added for clarity purposes and to ensure consistency throughout the Calendar

- The Core Curriculum Committee thought it would be beneficial to create these courses in HR/OB and Strategy (MGHA12H3 and MGSB01H3) to allow earlier access to enhance first-year knowledge and experience in HR/OB and Strategy courses.

**Impact:** None

**Consultations:** DCC Approval: October 12, 2022

**Resource Implications:** None.

### SCSPE24313: SPECIALIST PROGRAM IN MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)

#### Completion Requirements:

##### Previous:

##### Program Requirements

This program requires the completion of 13.5 to 14.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

#### 1. (7.0 to 7.5 credits, depending on the combination of courses completed):

MGMA01H3 Principles of Marketing

MGTA05H3 Foundations of Business Management or [MGTA01H3 and MGTA02H3]

[MGTA35H3 Management Communications for non Co-op or MGTA36H3 Management Communications for Co-op]

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance

MGHB02H3 Managing People and Groups in Organizations

MGHB12H3 Human Resource Management

MGMB01H3 Marketing Management

MGFC10H3 Intermediate Finance

MGHC02H3 Management Skills

MGOC10H3 Analytics for Decision Making

MGOC20H3 Operations Management

#### 2. (1.0 credit):

[MATA32H3 and MATA33H3] strongly recommended, or

[MATA30H3/A31H3 and MATA35H3/A36H3/A37H3]

#### 3. At least 0.5 credit of courses emphasizing strategic management, chosen from:

MGSC01H3 Corporate Strategy

MGSC03H3 Public Management

MGSC05H3 The Changing World of Business-Government Relations

MGSC10H3 Business Strategy in the Digital Age

MGSC12H3 Narrative and Management

MGSC14H3 Management Ethics

MGSC20H3 Consulting and Contracting: New Ways of Work

MGSB22H3 Entrepreneurship

MGSD24H3 New Venture Creation and Planning

MGSC30H3 The Legal Environment of Business I

#### 4. (4.0 credits):

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

MGEB11H3 Quantitative Methods in Economics I

MGEB12H3 Quantitative Methods in Economics II

and

1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]

#### 5. 1.0 credit of D-level in Management or Economic courses.

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**New:**

## Program Requirements

This program requires the completion of 13.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

### 1. (6.5 credits):

MGMA01H3 Principles of Marketing  
MGTA38H3 Management Communications  
MGAB01H3 Introductory Financial Accounting I  
MGAB02H3 Introductory Financial Accounting II  
MGAB03H3 Introductory Management Accounting  
MGFB10H3 Principles of Finance  
MGHA12H3/(MGHB12H3) Human Resource Management  
MGHB02H3 Managing People and Groups in Organizations  
MGMB01H3 Marketing Management  
MGFC10H3 Intermediate Finance  
MGHC02H3 Management Skills  
MGOC10H3 Analytics for Decision Making  
MGOC20H3 Operations Management

### 2. (1.0 credit):

MATA34H3 or [[MATA32H3 or MATA29H3 or MATA30H3 or MATA31H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]]

### 3. At least 0.5 credit of courses emphasizing strategic management, chosen from:

MGSB01H3 Introduction to Strategy  
MGSB22H3 Entrepreneurship  
MGSC01H3 Corporate Strategy  
MGSC03H3 Public Management  
MGSC05H3 The Changing World of Business-Government Relations  
MGSC10H3 Business Strategy in the Digital Age  
MGSC12H3 Narrative and Management  
MGSC14H3 Management Ethics  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSC30H3 The Legal Environment of Business I  
MGSD24H3 New Venture Creation and Planning

### 4. (3.0 credits):

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3 Quantitative Methods in Economics I  
MGEB12H3 Quantitative Methods in Economics II

### 5. 1.5 credits of any C or D-level Management or Economic courses.

### 6. 1.0 credit of D-level in Management or Economic courses.

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

## Enrolment Requirements:

### Previous: Enrolment Requirements

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA35H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to

the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

**New:  
Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

**Description of Proposed Changes:**

1. Enrollment Requirement:  
#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3  
#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and added MATA34H3
2. Total degree credit requirement decreased from 13.5-14.0 to 13.0 credits.
3. Requirement #1: removed MGTA05H3 or [MGTA01H3 and MGTA02H3] and [MGTA35H3 or MGTA36H3] and added MGTA38H3 as required courses. Course code change for MGHB12H3 to MGHA12H3. Changes decrease credit requirements by 0.5 credits
4. Requirement #2: added MATA34H3 as a single course requirement, decreased credit requirements by 0.5 credits.
5. Requirement #3: added MGSB01H3 as optional course
6. Requirement #4: removed 1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]
7. Requirement #5: Added 1.5 credits in C or D-level MGT/Econ courses
8. Added all MAT course codes

**Rationale:**

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. At present, the core requirements for the BBA consist of 12.5 credits. Those students who then decide to take a specialization in one of the areas available take an additional series of 3.0 to 7.0 credits. This leaves very little room for students to take additional courses outside an area of specialization. Eliminating four 0.5 credit courses from their required programs gives students more opportunity to develop experience in more than one area of management. Therefore, it was decided by the Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations will not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it is a combination of these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA. MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

- The new course MGTA38H3 has combined essential concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The two other courses to be eliminated are 1.0 C or D level economic courses, however, the general BBA program requires only the core requirements of 13.5. Removing these four courses from the core will leave this program with only 11.5 credits. These are fewer credits than are required for a specialist program. To ensure that this program remains a specialist program, the committee recommended adding 3 "C" or "D" level courses in either Management or Economics as program requirements.

- The Core Curriculum Committee thought it would be beneficial to create these courses in HR/OB and Strategy (MGHA12H3 and MGSB01H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB and Strategy courses.

**Impact:** None

**Consultations:** DCC Approval: October 12, 2022

**Resource Implications:** None.

## SCSPE2432A: SPECIALIST PROGRAM IN MANAGEMENT AND ACCOUNTING (BACHELOR OF BUSINESS ADMINISTRATION)

### Completion Requirements:

#### Previous:

#### Program Requirements

The Program requires the completion of 16.5 to 17.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

#### 1. (7.0 to 7.5 credits, depending on the combination of courses completed):

MGMA01H3 Principles of Marketing

MGTA05H3 Foundations of Business Management or [MGTA01H3 and MGTA02H3]

[MGTA35H3 Management Communications for non Co-op or MGTA36H3 Management Communications for Co-op]

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance

MGHB02H3 Managing People and Groups in Organizations

MGHB12H3 Human Resource Management

MGMB01H3 Marketing Management

MGFC10H3 Intermediate Finance

MGHC02H3 Management Skills

MGOC10H3 Analytics for Decision Making

MGOC20H3 Operations Management

#### 2. (1.0 credit):

[MATA32H3 and MATA33H3] strongly recommended, or

[MATA30H3/[A31H3](#) and MATA35H3/[A36H3](#)/[A37H3](#)]

#### 3. (4.0 credits):

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

MGEB11H3 Quantitative Methods in Economics I

MGEB12H3 Quantitative Methods in Economics II

and

1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]

#### 4. (4.0 credits):

MGAC01H3 Intermediate Financial Accounting I

MGAC02H3 Intermediate Financial Accounting II

MGAC03H3 Intermediate Management Accounting

MGSC30H3 The Legal Environment of Business I

MGAC50H3 Canadian Income Taxation I

MGAC70H3 Management Information Systems

MGAC10H3 Auditing

MGAD70H3 Advanced Accounting Case Analysis: A Capstone Course

#### 5. At least one D-level course (0.5 credit) from:

MGAD20H3 Advanced Auditing

MGAD40H3 Management Control Systems

MGAD45H3 Corporate Governance and Strategy: CPA Perspective

MGAD50H3 Advanced Financial Accounting

MGAD65H3 Canadian Income Taxation II

#### Notes:

1. In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

#### 2. The Chartered Professional Accountancy (CPA) requirements:

Students interested in the CPA designation must also complete: MGAD40H3/(MGTD54H3) Management Control Systems, MGAD50H3/(MGTD50H3) Advanced Financial Accounting, MGAD65H3/(MGAC60H3) Canadian Income Taxation II, MGAD20H3/(MGTD61H3) Advanced Auditing and MGAD45H3/(MGSC40H3) Corporate Governance and Strategy: CPA Perspective.

Students are strongly advised to refer to the CPA Ontario website. This website will have the designation's specified minimum grade and the updated program requirements. It is imperative that students check the following [website](#) regularly for current information.

#### New:

#### Program Requirements

The Program requires the completion of 14.5 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:



**1. (6.5 credits):**

MGMA01H3 Principles of Marketing  
 MGTA38H3 Management Communications  
 MGAB01H3 Introductory Financial Accounting I  
 MGAB02H3 Introductory Financial Accounting II  
 MGAB03H3 Introductory Management Accounting  
 MGFB10H3 Principles of Finance  
 MGHA12H3/(MGHB12H2) Human Resource Management  
 MGHB02H3 Managing People and Groups in Organizations  
 MGMB01H3 Marketing Management  
 MGFC10H3 Intermediate Finance  
 MGHC02H3 Management Skills  
 MGOC10H3 Analytics for Decision Making  
 MGOC20H3 Operations Management

**2. (0.5 credit):**

MATA34H3 or [MATA32H3 and MATA33H3] or [[MATA30H3 or MATA31H3] and [MATA35H3 or MATA36H3 or MATA37H3]]

**3. (3.5 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
 MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
 MGEB02H3 Price Theory: A Mathematical Approach  
 MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
 MGEB11H3 Quantitative Methods in Economics I  
 MGEB12H3 Quantitative Methods in Economics II

**4. (4.0 credits):**

MGAC01H3 Intermediate Financial Accounting I  
 MGAC02H3 Intermediate Financial Accounting II  
 MGAC03H3 Intermediate Management Accounting  
 MGSC30H3 The Legal Environment of Business I  
 MGAC50H3 Canadian Income Taxation I  
 MGAC70H3 Management Information Systems  
 MGAC10H3 Auditing  
 MGAD70H3 Advanced Accounting Case Analysis: A Capstone Course

**5. At least 0.5 credit at the D-level course from:**

MGAD20H3 Advanced Auditing  
 MGAD40H3 Management Control Systems  
 MGAD45H3 Corporate Governance and Strategy: CPA Perspective  
 MGAD50H3 Advanced Financial Accounting  
 MGAD65H3 Canadian Income Taxation II

**Notes:**

1. In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**2. The Chartered Professional Accountancy (CPA) requirements:**

Students interested in the CPA designation must also complete: MGAD40H3/(MGTD54H3) Management Control Systems, MGAD50H3/(MGTD50H3) Advanced Financial Accounting, MGAD65H3/(MGAC60H3) Canadian Income Taxation II, MGAD20H3/(MGTD61H3) Advanced Auditing and MGAD45H3/(MGSC40H3) Corporate Governance and Strategy: CPA Perspective.

Students are strongly advised to refer to the CPA Ontario website. This website will have the designation's specified minimum grade and the updated program requirements. It is imperative that students check the following [website](#) regularly for current information.

**Enrolment Requirements:****Previous:****Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA35H3.

2. Students requesting admission after the first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/[A30H3/A31H3](#) and MATA35H3/[A36H3/A37H3](#)] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that

students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

**New:**

**Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after the first year must request ONLY ONE Management Subject POSt on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POSt request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

**Description of Proposed Changes:**

1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and added MATA34H3

2. Total degree credit requirement decreased from 16.5-17.0 to 14.5 credits.

3. Requirement #1: removed MGTA05H3 or [MGTA01H3 and MGTA02H3] and [MGTA35H3 or MGTA36H3] and added MGTA38H3 as required courses. Course code change for MGHB12H3 to MGHA12H3. Changes decrease credit requirements by 0.5 credits

4. Requirement #2: added MATA34H3 as a single course requirement, decreased credit requirements by 0.5 credits.

5. Requirement #3: removed 1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]

6. Added all MAT course codes

**Rationale:**

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. At present, the core requirements for the BBA consist of 12.5 credits. Those students who then decide to take a specialization in one of the areas available take an additional series of 3.0 to 7.0 credits. This leaves very little room for students to take additional courses outside an area of specialization. Eliminating four 0.5 credit courses from their required programs gives students more opportunity to develop experience in more than one area of management. Therefore, it was decided by the Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations will not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it is a combination of these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

- The new course MGTA38H3 has combined essential concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The two other courses to be eliminated are "C" or "D" level economics courses. Although students can select these courses from a list of Economics courses, the courses are both in Economics. The committee noted that students must take four courses in Economics before taking these two courses. The committee considered that four courses in Economics gave students a sufficient background in Economics to meet the learning objectives of a program in business management. Those students who wish to become more proficient in Economics can still select further Economics courses.

- The Core Curriculum Committee thought it would be beneficial to create these courses in HR/OB and Strategy (MGHA12H3 and MGSB01H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB and Strategy courses.

**Impact:** None.

**Consultations:**

Core Committee March 9, 2021

DCC Approval: October 12, 2022



Resource Implications: None.

## SCSPE2432F: SPECIALIST PROGRAM IN MANAGEMENT AND FINANCE (BACHELOR OF BUSINESS ADMINISTRATION)

### Completion Requirements:

#### Previous:

#### Program Requirements

The Program requires the completion of 15.5 to 16.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

1. (7.0 to 7.5 credits, depending on the combination of courses completed):

MGMA01H3 Principles of Marketing

MGTA05H3 Foundations of Business Management or [MGTA01H3 and MGTA02H3]

[MGTA35H3 Management Communications for non Co-op or MGTA36H3 Management Communications for Co-op]

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance

MGHB02H3 Managing People and Groups in Organizations

MGHB12H3 Human Resource Management

MGMB01H3 Marketing Management

MGFC10H3 Intermediate Finance

MGHC02H3 Management Skills

MGOC10H3 Analytics for Decision Making

MGOC20H3 Operations Management

2. (1.0 credit):

[MATA32H3 and MATA33H3] strongly recommended, or

[MATA30H3/[A31H3](#) and MATA35H3/[A36H3](#)/[A37H3](#)]

3. At least 0.5 credit of courses emphasizing strategic management, chosen from:

MGSC01H3 Corporate Strategy

MGSC03H3 Public Management

MGSC05H3 The Changing World of Business-Government Relations

MGSC10H3 Business Strategy in the Digital Age

MGSC12H3 Narrative and Management

MGSC14H3 Management Ethics

MGSC20H3 Consulting and Contracting: New Ways of Work

MGSB22H3 Entrepreneurship

MGSD24H3 New Venture Creation and Planning

MGSC30H3 The Legal Environment of Business I

4. (4.0 credits):

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

MGEB11H3 Quantitative Methods in Economics I

MGEB12H3 Quantitative Methods in Economics II

and

1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]

5. (1.0 credit):

MGFC30H3 Introduction to Derivative Markets

MGFD10H3 Investments

6. At least 2.0 full credits from:

MGEC71H3 Money and Banking

MGFC20H3 Personal Financial Management

MGFC50H3 International Financial Management

MGFC60H3 Financial Statement Analysis & Security Valuation

MGFD15H3 Special Topics in Finance: Private Equity

MGFD25H3 Financial Technologies and Applications (FinTech)

MGFD30H3 Risk Management

MGFD40H3 Investor Psychology & Behavioural Finance

MGFD50H3 Mergers & Acquisitions: Theory & Practice

MGFD60H3 Financial Modelling & Trading Strategies

MGFD70H3 Advanced Financial Management

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**New:**

## Program Requirements

The Program requires the completion of 13.5 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

**1. (6.5 credits):**

MGMA01H3 Principles of Marketing  
MGTA38H3 Management Communications  
MGAB01H3 Introductory Financial Accounting I  
MGAB02H3 Introductory Financial Accounting II  
MGAB03H3 Introductory Management Accounting  
MGFB10H3 Principles of Finance  
MGHA12H3/(MGHB12H3) Human Resource Management  
MGHB02H3 Managing People and Groups in Organizations  
MGMB01H3 Marketing Management  
MGFC10H3 Intermediate Finance  
MGHC02H3 Management Skills  
MGOC10H3 Analytics for Decision Making  
MGOC20H3 Operations Management

**2. (0.5 credit):**

MATA34H3 or [MATA32H3 and MATA33H3] or [[MATA30H3 or MATA31H3] and [MATA35H3A or MAT36H3 or MAT37H3]]

**3. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB01H3 Introduction to Strategy  
MGSC01H3 Corporate Strategy  
MGSC03H3 Public Management  
MGSC05H3 The Changing World of Business-Government Relations  
MGSC10H3 Business Strategy in the Digital Age  
MGSC12H3 Narrative and Management  
MGSC14H3 Management Ethics  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSB22H3 Entrepreneurship  
MGSD24H3 New Venture Creation and Planning  
MGSC30H3 The Legal Environment of Business I

**4. (3.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3 Quantitative Methods in Economics I  
MGEB12H3 Quantitative Methods in Economics II

**5. (1.0 credit):**

MGFC30H3 Introduction to Derivative Markets  
MGFC35H3/(MGFD10H3) Investments

**6. At least 2.0 credits from:**

MGEC71H3 Money and Banking  
MGFC20H3 Personal Financial Management?  
MGFC45H3 Portfolio Management: Theory and Practice  
MGFC50H3 International Financial Management  
MGFC60H3 Financial Statement Analysis & Security Valuation  
MGFD15H3 Special Topics in Finance: Private Equity  
MGFD25H3 Financial Technologies and Applications (FinTech)  
MGFD30H3 Risk Management  
MGFD40H3 Investor Psychology & Behavioural Finance  
MGFD50H3 Mergers & Acquisitions: Theory & Practice  
MGFD60H3 Financial Modelling & Trading Strategies  
MGFD70H3 Advanced Financial Management

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

## Enrolment Requirements:

**Previous:**

**Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA35H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

### **New: Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

### **Description of Proposed Changes:**

1. Enrollment Requirement:  
#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3  
#2: removing MGTA01H2, MGTA02H3, MATA32H3 and MATA33H3 and added MATA34H3
2. Total degree credit requirement decreased from 15.5-16.0 to 13.5 credits
3. Requirement #1: removed MGTA05H3 or [MGTA01H3 and MGTA02H3] and [MGTA35H3 or MGTA36H3] and added MGTA38H3 as required courses. Course code change for MGHB12H3 to MGHA12H3. Changes decrease credit requirements by 0.5 credits
4. Requirement #2: added MATA34H3 as a single course requirement, decreased credit requirements by 0.5 credits.
5. Requirement #3: added MGSA01H3 as optional course
6. Requirement #4: removed 1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]
7. Requirement #5: changing MGFD10H3 to new course code MGFC35H3
8. Requirement #6: added new course MGFC45H3
9. Added all MAT course codes

### **Rationale:**

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. At present, the core requirements for the BBA consist of 12.5 credits. Those students who then decide to take a specialization in one of the areas available take an additional series of 3.0 to 7.0 credits. This leaves very little room for students to take additional courses outside an area of specialization. Eliminating four 0.5 credit courses from their required programs gives students more opportunity to develop experience in more than one area of management. Therefore, it was decided by the Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations will not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it is a combination

of these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA. MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

- The new course MGTA38H3 has combined essential concepts that apply to both co-op and non-coop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- The two other courses to be eliminated are “C” or “D” level economics courses. Although students can select these courses from a list of Economics courses, the courses are both in Economics. The committee noted that students must take four courses in Economics before taking these two courses. The committee considered that four courses in Economics gave students a sufficient background in Economics to meet the learning objectives of a program in business management. Those students who wish to become more proficient in Economics can still select further Economics courses.

- The Core Curriculum Committee thought it would be beneficial to create these courses in HR/OB and Strategy (MGHA12H3 and MGSA01H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB and Strategy courses.

- There are two new proposals being submitted therefore updates are being made to this specialist: MGFD10H3 is changing to MGFC35H3, and a new course MGFC45H3 is being added to the finance list of options.

**Impact:** None

**Consultations:**

Core Curriculum Committee March 9, 2021

DCC Approval: October 12, 2022

**Resource Implications:** None

## **SCSPE2432H: SPECIALIST PROGRAM IN MANAGEMENT AND HUMAN RESOURCES (BACHELOR OF BUSINESS ADMINISTRATION)**

### **Completion Requirements:**

**Previous:**

**Program Requirements**

The Program requires the completion of 15.5 to 16.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

**1. (7.0 to 7.5 credits, depending on the combination of courses completed):**

MGMA01H3 Principles of Marketing

MGTA05H3 Foundations of Business Management or [MGTA01H3 and MGTA02H3]

[MGTA35H3 Management Communications for non Co-op or MGTA36H3 Management Communications for Co-op]

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance

MGHB02H3 Managing People and Groups in Organizations

MGHB12H3 Human Resource Management

MGMB01H3 Marketing Management

MGFC10H3 Intermediate Finance

MGHC02H3 Management Skills

MGOC10H3 Analytics for Decision Making

MGOC20H3 Operations Management

**2. (1.0 credit):**

[MATA32H3 and MATA33H3] strongly recommended, or

[MATA30H3/[A31H3](#) and MATA35H3/[A36H3](#)/[A37H3](#)]

**3. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSC01H3 Corporate Strategy

MGSC03H3 Public Management

MGSC05H3 The Changing World of Business-Government Relations

MGSC10H3 Business Strategy in the Digital Age

MGSC12H3 Narrative and Management

MGSC14H3 Management Ethics

MGSC20H3 Consulting and Contracting: New Ways of Work

MGSA22H3 Entrepreneurship

MGSD24H3 New Venture Creation and Planning

MGSC30H3 The Legal Environment of Business I

**4. (4.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

MGEB11H3 Quantitative Methods in Economics I

MGEB12H3 Quantitative Methods in Economics II

*and*

1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]

**5. (3.0 credits):**

MGHC53H3 Introduction to Industrial Relations

MGHD24H3 Occupational Health and Safety Management  
MGHD25H3 Human Resources Recruitment & Selection  
MGHD26H3 Training and Development  
MGHD27H3 Human Resources Planning and Strategy  
MGHD28H3 Compensation

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**New:**

**Program Requirements**

The Program requires the completion of 13.5 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

**1. (6.5 credits):**

MGMA01H3 Principles of Marketing  
MGTA38H3 Management Communications  
MGAB01H3 Introductory Financial Accounting I  
MGAB02H3 Introductory Financial Accounting II  
MGAB03H3 Introductory Management Accounting  
MGFB10H3 Principles of Finance  
MGHA12H3/(MGHB12H3) Human Resource Management  
MGHB02H3 Managing People and Groups in Organizations  
MGMB01H3 Marketing Management  
MGFC10H3 Intermediate Finance  
MGHC02H3 Management Skills  
MGOC10H3 Analytics for Decision Making  
MGOC20H3 Operations Management

**2. (0.5 credit):**

MATA34H3 or [[MATA32H3 or MATA29H3 or MATA30H3 or MATA31H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]]

**3. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB01H3 Introduction to Strategy  
MGSC01H3 Corporate Strategy  
MGSC03H3 Public Management  
MGSC05H3 The Changing World of Business-Government Relations  
MGSC10H3 Business Strategy in the Digital Age  
MGSC12H3 Narrative and Management  
MGSC14H3 Management Ethics  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSB22H3 Entrepreneurship  
MGSD24H3 New Venture Creation and Planning  
MGSC30H3 The Legal Environment of Business I

**4. (3.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3 Quantitative Methods in Economics I  
MGEB12H3 Quantitative Methods in Economics II

**5. (3.0 credits):**

MGHC53H3 Introduction to Industrial Relations  
MGHD24H3 Occupational Health and Safety Management  
MGHD25H3 Human Resources Recruitment & Selection  
MGHD26H3 Training and Development  
MGHD27H3 Human Resources Planning and Strategy  
MGHD28H3 Compensation

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**Enrolment Requirements:**

**Previous:**

**Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA35H3.



2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/[A30H3/A31H3](#) and MATA35H3/[A36H3/A37H3](#)] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

#### **New:**

#### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H2), MGMA01H3 and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

#### **Description of Proposed Changes:**

1. Enrolment Requirements:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32 and MATA33H3 and added MATA34H3

2. Total degree credit requirement decreased from 15.5-16.0 to 13.5 credits

3. Requirement #1: removed MGTA05H3 or [MGTA01H3 and MGTA02H3] and [MGTA35H3 or MGTA36H3] and added MGTA38H3 as required courses. Course code change for MGHB12H3 to MGHA12H3. Changes decrease credit requirements by 0.5 credits

4. Requirement #2: added MATA34H3 as a single course requirement, decreased credit requirements by 0.5 credits.

5. Requirement 3: Added MGSB01H3 as an optional course

6. Requirement #4: removed 1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]

7. Added all MAT full course codes

#### **Rationale:**

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. At present, the core requirements for the BBA consist of 12.5 credits. Those students who then decide to take a specialization in one of the areas available take an additional series of 3.0 to 7.0 credits. This leaves very little room for students to take additional courses outside an area of specialization. Eliminating four 0.5 credit courses from their required programs gives students more opportunity to develop experience in more than one area of management. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations would not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it is a combination of these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, eliminating MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

- The new course MGTA38H3 has combined important concepts that apply to both co-op and non-coop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility

to enroll in this program.

- The two other courses to be eliminated are two “C” or “D” level economics courses. Although students can select these courses from a list of Economics courses, the courses are both in Economics. The committee noted that students are required to take four courses in Economics before taking these two courses. The committee considered that four courses in Economics gave students a sufficient background in Economics to meet the learning objectives of a program in business management. Those students who wish to become more proficient in Economics can still select further Economics courses.
- The Core Curriculum Committee thought it would be beneficial to create these courses in HR/OB and Strategy (MGHA12H3 and MGSB01H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB and Strategy courses.

**Impact:** None

**Consultations:**

Core Curriculum Committee March 9, 2022  
DCC Approval: October 12, 2022

**Resource Implications:** None

**SCSPE2431Q: SPECIALIST PROGRAM IN MANAGEMENT AND INFORMATION TECHNOLOGY (BACHELOR OF BUSINESS ADMINISTRATION)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

The Program requires the completion of 15.5 to 16.0 credits as part of a twenty-credit B.B.A. degree.

**Notes:**

1. Students who have taken STAB52H3 and STAB57H3 and then transfer to any other BBA program must also take MGEB12H3 to fulfill the program requirements.

2. A single course may only be used once to fulfill one of the following requirements:

**1. (7.0 to 7.5 credits, depending on the combination of courses completed):**

MGMA01H3 Principles of Marketing  
MGTA05H3 Foundations of Business Management or [MGTA01H3 and MGTA02H3]  
[MGTA35H3 Management Communications for non Co-op or MGTA36H3 Management Communications for Co-op]  
MGAB01H3 Introductory Financial Accounting I  
MGAB02H3 Introductory Financial Accounting II  
MGAB03H3 Introductory Management Accounting  
MGFB10H3 Principles of Finance  
MGHB02H3 Managing People and Groups in Organizations  
MGHB12H3 Human Resource Management  
MGMB01H3 Marketing Management  
MGFC10H3 Intermediate Finance  
MGHC02H3 Management Skills  
MGOC10H3 Analytics for Decision Making  
MGOC20H3 Operations Management

**2. (1.0 credit):**

[MATA32H3 and MATA33H3], strongly recommended or  
[MATA30H3/[A31H3](#) and MATA35H3/[A36H3](#)/[A37H3](#)]

**3. (3.0 credits):**

CSCA08H3 Introduction to Computer Science I  
CSCA48H3 Introduction to Computer Science II  
CSCB07H3 Software Design  
CSCB09H3 Software Tools and Systems Software  
CSCB20H3 Introduction to Databases and Web Applications  
CSCC01H3 Introduction to Software Engineering

**4. (3.5 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
[[MGEB11H3 Quantitative Methods in Economics I and MGEB12H3 Quantitative Methods in Economics II] or [STAB52H3 Statistics I and STAB57H3 Statistics II]]

and

0.5 credit at the C-level in Economics course selected from the following list:

MGEC40H3 Economics of Organization and Management  
MGEC41H3 Industrial Organization  
MGEC51H3 Labour Economics I  
MGEC58H3 Economics of Human Resource Management  
MGEC61H3 International Economics: Finance  
MGEC71H3 Money and Banking

**5. (0.5 credit):**

MGSD15H3 Managing in the Information Economy

### 6. 0.5 credit at the D-level in Management, Economics or CSC courses.

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

#### **New:**

#### **Program Requirements**

The Program requires the completion of 14.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

#### **1. (6.5 credits):**

MGMA01H3 Principles of Marketing  
MGTA38H3 Management Communications  
MGAB01H3 Introductory Financial Accounting I  
MGAB02H3 Introductory Financial Accounting II  
MGAB03H3 Introductory Management Accounting  
MGFB10H3 Principles of Finance  
MGHA12H3/(MGHB12H3) Human Resource Management  
MGHB02H3 Managing People and Groups in Organizations  
MGMB01H3 Marketing Management  
MGFC10H3 Intermediate Finance  
MGHC02H3 Management Skills  
MGOC10H3 Analytics for Decision Making  
MGOC20H3 Operations Management

#### **2. (0.5 credit):**

MATA34H3 or [MATA32H3 and MATA33H3] or [[MATA30H3 or MATA31H3 and MATA35H3 or MATA36H3 or MATA37H3]

#### **3. (3.0 credits):**

CSCA08H3 Introduction to Computer Science I  
CSCA48H3 Introduction to Computer Science II  
CSCB07H3 Software Design  
CSCB09H3 Software Tools and Systems Software  
CSCB20H3 Introduction to Databases and Web Applications  
CSCC01H3 Introduction to Software Engineering

#### **4. (3.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
[MGEB11H3 Quantitative Methods in Economics I and MGEB12H3 Quantitative Methods in Economics II]

#### **5. (0.5 credit):**

MGSD15H3 Managing in the Information Economy

### 6. 0.5 credit at the D-level in Management, Economics or CSC courses.

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

#### **Enrolment Requirements:**

##### **Previous:**

##### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, CSCA08H3, CSCA48H3, and [[MATA32H3 & MATA33H3] or [MATA30H3 & MATA37H3]], MGMA01H3 and MGTA35H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/[A30H3/A31H3](#) and MATA35H3/[A36H3/A37H3](#)] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR).

Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

**New:**

**Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, CSCA08H3, CSCA48H3, MATA34H3, MGHA12H3/(MGHB12H3), MGMA01H3, and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

**Description of Proposed Changes:**

1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32 and MATA33H3 and added MATA34H3

2. Total degree credit requirement decreased from 15.5-16.0 to 14.0 credits. Removed "Note 1. Students who have taken STAB52H3 and STAB57H3 and then transfer to any other BBA program must also take MGEB12H3 to fulfill the program requirements."

3. Requirement #1: removed MGTA05H3 or [MGTA01H3 and MGTA02H3] and [MGTA35H3 or MGTA36H3] and added MGTA38H3 as required courses. Course code change for MGHB12H3 to MGHA12H3. Changes decrease credit requirements by 0.5 credits

4. Requirement #2: added MATA34H3 as a single course requirement, decreased credit requirements by 0.5 credits.

5. Requirement #4: Removed: 0.5 credit at the C-level in Economics course selected from the following list: MGEC40H3, MGEC41H3, MGEC51H3, MGEC58H3, MGEC61H3, and MGEC71H3 as optional courses, decreased credit requirement by 0.5 credit

**Rationale:**

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. At present, the core requirements for the BBA consist of 12.5 credits. Those students who then decide to take a specialization in one of the areas available take an additional series of 3.0 to 7.0 credits. This leaves very little room for students to take additional courses outside an area of specialization. Eliminating four 0.5 credit courses from their required programs gives students more opportunity to develop experience in more than one area of management. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations will not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- STAB52H3 & STAB57H3 are being removed, but this does not decrease the credits, therefore note #1 is no longer needed

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it is a combination of these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

- The new course MGTA38H3 has combined important concepts that apply to both co-op and non-coop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

- After completing a review of our curriculum over the last couple of years, a committee has determined which courses should be part of the core for all management students. In this determination, some courses were shifted in terms of when they will most benefit students and, in consultation with the OBHR area within our department, it was determined that MGHB12H3 would be best offered in the first year. Thus, changing the code for MGHB12H3 to MGHA12H3.

- STAB52H3 and STAB57H3 are being removed because the Computer Science and Mathematics department will submit a proposed change for STAB52H3 which changes the prerequisites for the course. This impacts our M.I.T. program, and as a result, our students can no longer take these courses but must take MGEB11H3 and MGEB12H3 which are already listed in our program requirements.

- The requirement to take advanced courses in Economics in the Management and Information Technology program is somewhat different from the general

requirement in the BBA programs. Instead of being required to take any two “C” or “D” level courses, students in the MIT program are required to take one advanced Economics course selected from a short list of Economics courses relevant to their program. The committee recommends eliminating that requirement. MIT students would therefore not be required to take any Economics courses beyond the 4 basic courses. This brings the requirements of the MIT program in line with the requirements of other BBA programs.

- Removing these courses from the core requirements of the MIT program will not compromise the learning outcomes of the MIT program. Students will still get a proper introduction to business management and Economics from the courses remaining as the core requirements. Students will also have the choice of four other courses, allowing them to expand their interests and develop their expertise. Students in this program will have the chance to take further courses in Computer Science if they wish, or in business management.

**Impact:** None

**Consultations:**

Department Core Curriculum Review Committee approved on March 9, 2021.

DCC Approval: October 12, 2022.

**Resource Implications:** None

## SCSPE2432M: SPECIALIST PROGRAM IN MANAGEMENT AND MARKETING (BACHELOR OF BUSINESS ADMINISTRATION)

### Completion Requirements:

**Previous:**

**Program Requirements**

The Program requires the completion of 15.5 to 16.0 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

**1. (7.0 to 7.5 credits, depending on the combination of courses completed):**

MGMA01H3 Principles of Marketing

MGTA05H3 Foundations of Business Management or [MGTA01H3 and MGTA02H3]

[MGTA35H3 Management Communications for non Co-op or MGTA36H3 Management Communications for Co-op]

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance

MGHB02H3 Managing People and Groups in Organizations

MGHB12H3 Human Resource Management

MGMB01H3 Marketing Management

MGFC10H3 Intermediate Finance

MGHC02H3 Management Skills

MGOC10H3 Analytics for Decision Making

MGOC20H3 Operations Management

**2. (1.0 credit):**

[MATA32H3 and MATA33H3] strongly recommended, or

[MATA30H3/A31H3 and MATA35H3/A36H3/A37H3]

**3. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSC01H3 Corporate Strategy

MGSC03H3 Public Management

MGSC05H3 The Changing World of Business-Government Relations

MGSC10H3 Business Strategy in the Digital Age

MGSC12H3 Narrative and Management

MGSC14H3 Management Ethics

MGSC20H3 Consulting and Contracting: New Ways of Work

MGSB22H3 Entrepreneurship

MGSD24H3 New Venture Creation and Planning

MGSC30H3 The Legal Environment of Business I

**4. (4.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

MGEB11H3 Quantitative Methods in Economics I

MGEB12H3 Quantitative Methods in Economics II

and

1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3].

**5. 6 of the following courses (3.0 credits):**

MGMC01H3 Market Research

MGMC02H3 Consumer Behaviour

MGMC11H3 Product Management and Branding

MGMC12H3 Advertising: From Theory to Practice

MGMC13H3 Pricing Strategy

MGMC14H3 Sales and Distribution Management

MGMD01H3 Applied Marketing Models

MGMD02H3 Judgement and Decision Making

MGMD10H3 Seminar in Consumer Psychology I

MGMD11H3 Seminar in Consumer Psychology II



MGMD20H3 Special Topics in Marketing I  
MGMD21H3 Special Topics in Marketing II

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**New:**

**Program Requirements**

The Program requires the completion of 13.5 credits as part of a twenty-credit B.B.A. degree.

**Note:** A single course may only be used once to fulfill one of the following requirements:

**1. (6.5 credits):**

MGMA01H3 Principles of Marketing  
MGTA38H3 Management Communications  
MGAB01H3 Introductory Financial Accounting I  
MGAB02H3 Introductory Financial Accounting II  
MGAB03H3 Introductory Management Accounting  
MGFB10H3 Principles of Finance  
MGHA12H3/(MGHB12H3) Human Resource Management  
MGHB02H3 Managing People and Groups in Organizations  
MGMB01H3 Marketing Management  
MGFC10H3 Intermediate Finance  
MGHC02H3 Management Skills  
MGOC10H3 Analytics for Decision Making  
MGOC20H3 Operations Management

**2. (0.5 credit):**

MATA34H3 or [[MATA32H3 or MATA29H3 or MATA30H3 or MATA31H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]]

**3. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB01H3 Introduction to Strategy  
MGSC01H3 Corporate Strategy  
MGSC03H3 Public Management  
MGSC05H3 The Changing World of Business-Government Relations  
MGSC10H3 Business Strategy in the Digital Age  
MGSC12H3 Narrative and Management  
MGSC14H3 Management Ethics  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSB22H3 Entrepreneurship  
MGSD24H3 New Venture Creation and Planning  
MGSC30H3 The Legal Environment of Business I

**4. (3.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3 Quantitative Methods in Economics I  
MGEB12H3 Quantitative Methods in Economics II

**5. 6 of the following courses (3.0 credits):**

MGMC01H3 Market Research  
MGMC02H3 Consumer Behaviour  
MGMC11H3 Product Management and Branding  
MGMC12H3 Advertising: From Theory to Practice  
MGMC13H3 Pricing Strategy  
MGMC14H3 Sales and Distribution Management  
MGMD01H3 Applied Marketing Models  
MGMD02H3 Judgement and Decision Making  
MGMD10H3 Seminar in Consumer Psychology I  
MGMD11H3 Seminar in Consumer Psychology II  
MGMD19H3 Special Topics in Marketing II  
MGMD20H3 Special Topics in Marketing I  
MGMD21H3 Competitive Marketing in Action

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**Enrolment Requirements:**

**Previous:**

**Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12

Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA35H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/A30H3/A31H3 and MATA35H3/A36H3/A37H3] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

#### **New:**

#### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

#### **Description of Proposed Changes:**

1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32 and MATA33H3 and added MATA34H3

2. Total degree credit requirement decreased from 15.5-16.0 to 13.5 credits

3. Requirement #1: removed MGTA05H3 or [MGTA01H3 and MGTA02H3] and [MGTA35H3 or MGTA36H3] and added MGTA38H3 as required courses. Course code change for MGHB12H3 to MGHA12H3. Changes decrease credit requirements by 0.5 credits.

4. Requirement #2: added MATA34H3 as a single course requirement, decreased credit requirements by 0.5 credits.

5. Requirement #3: added MGSB01H3 as optional course

6. Requirement #4: removed 1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]

7. Requirement #5: added MGMD19H3 as optional course and updated course title for MGMD21H3

8. Added all MAT course codes

#### **Rationale:**

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. At present, the core requirements for the BBA consist of 12.5 credits. Those students who then decide to take a specialization in one of the areas available take an additional series of 3.0 to 7.0 credits. This leaves very little room for students to take additional courses outside an area of specialization. Eliminating four 0.5 credit courses from their required programs gives students more opportunity to develop experience in more than one area of management. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations will not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it combines these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.
- The new course MGTA38H3 has combined essential concepts that apply to both co-op and non-coop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.
- The Core Curriculum Committee thought it would be beneficial to create these courses in HR/OB and Strategy (MGHA12H3 and MGSB01H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB and Strategy courses.
- The changes to this area are in response to the external review recommendations. The two other courses to be eliminated are two “C” or “D” level economics courses. Although students can select these courses from a list of Economics courses, the courses are both in Economics. The committee noted that students are required to take four courses in Economics before taking these two courses. The committee considered that four courses in Economics gave students a sufficient background in Economics to meet the learning objectives of a program in business management. Those students who wish to become more proficient in Economics can still select further Economics courses.
- An update is made to requirement #5 to reflect the concurrent minor course change proposal for MGMD21H3 and the new course proposal for MGMD19H3.

**Impact:** None

**Consultations:**

Department Core Curriculum Review Committee approved on March 9, 2021.  
DCC Approval: October 12, 2022.

**Resource Implications:** None

**SCSPESMPARENT: SPECIALIST PROGRAM IN STRATEGIC MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)**

**Completion Requirements:**

**Previous:**

**Program Requirements**

To complete the program, a student must meet the course requirements described below. The program requirements comprise a core of 12.5 to 13.0 credits common to both streams, and additional requirements which depend on the stream for a total of 15.0 to 15.5 credits for the Management Strategy stream and 16.0 to 16.5 credits for the Entrepreneurship stream.

Note: A single course may only be used once to fulfill one of the following program requirements.

Core (12.5 to 13.0 credits):

1. (7.5 to 8.0 credits, depending on the combination of courses completed):

MGMA01H3 Principles of Marketing

MGTA05H3 Foundations of Business Management or [MGTA01H3 and MGTA02H3]

[MGTA35H3 Management Communications for non Co-op or MGTA36H3 Management Communications for Co-op]

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGFB10H3 Principles of Finance

MGHB02H3 Managing People and Groups in Organizations

MGHB12H3 Human Resource Management

MGMB01H3 Marketing Management

MGFC10H3 Intermediate Finance

MGHC02H3 Management Skills

MGOC10H3 Analytics for Decision Making

MGOC20H3 Operations Management

and

0.5 credit at the D-level in either Management or Economics for Management Studies courses

**2. (1.0 credit):**

[MATA32H3 and MATA33H3] strongly recommended, or

[MATA30H3/[A31H3](#) and MATA35H3/[A36H3](#)/[A37H3](#)]

**3. (4.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

MGEB11H3 Quantitative Methods in Economics I

MGEB12H3 Quantitative Methods in Economics II

and

1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]

Management Strategy Stream (2.5 credits):

**4. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB22H3 Entrepreneurship

MGSC10H3 Business Strategy in the Digital Age

MGSC12H3 Narrative and Management

MGSC14H3 Management Ethics

MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSC30H3 The Legal Environment of Business I  
MGSD24H3 New Venture Creation and Planning

**5. 1.0 credit from:**

MGSC01H3 Corporate Strategy  
[MGSC03H3 Public Management or MGSC05H3 The Changing World of Business-Government Relations]

**6. 0.5 credit from:**

MGEB32H3 Economics Aspects of Public Policy  
MGEC31H3 Economics of the Public Sector: Taxation  
MGEC32H3 Economics of the Public Sector: Expenditures  
MGED43H3 Organization Strategies  
MGMC30H3 Event and Sponsorship Management  
MGSB22H3 Entrepreneurship  
MGSC01H3 Corporate Strategy  
MGSC03H3 Public Management  
MGSC05H3 The Changing World of Business-Government Relations  
MGSC12H3 Narrative and Management  
MGSC14H3 Management Ethics  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSC30H3 The Legal Environment of Business I  
MGSD32H3 The Legal Environment of Business II  
MGSD24H3 New Venture Creation and Planning  
MGAD40H3 Management Control Systems  
MGSD15H3 Managing in the Information Economy  
MGSD30H3 Intellectual Property Law  
PPGB66H3/(PPGC66H3) Public Policy Making

**7. (0.5 credit):**

MGSD01H3 Senior Seminar in Strategic Management

Entrepreneurship Stream (3.5 credits):

**4. (3.5 credits):**

MGFC20H3 Personal Financial Management  
MGHC52H3 Business Negotiation  
MGSB22H3 Entrepreneurship  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSC30H3 The Legal Environment of Business I  
MGSC35H3 Innovation  
MGSD24H3 New Venture Creation and Planning

Note: In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**New:**

**Program Requirements**

To complete the program, a student must meet the course requirements described below. The program requirements comprise a core of 10.5 credits common to both streams, and additional requirements which depend on the stream for a total of 13.0 credits for the Management Strategy stream and 14.0 credits for the Entrepreneurship stream.

Note: A single course may only be used once to fulfill one of the following program requirements.

**Core (10.5 credits):**

**1. (7.0 credits, depending on the combination of courses completed):**

MGMA01H3 Principles of Marketing  
MGTA38H3 Management Communications  
MGAB01H3 Introductory Financial Accounting I  
MGAB02H3 Introductory Financial Accounting II  
MGAB03H3 Introductory Management Accounting  
MGFB10H3 Principles of Finance  
MGHA12H3/(MGHB12H2) Human Resource Management  
MGHB02H3 Managing People and Groups in Organizations  
MGMB01H3 Marketing Management  
MGFC10H3 Intermediate Finance  
MGHC02H3 Management Skills  
MGOC10H3 Analytics for Decision Making  
MGOC20H3 Operations Management

and

0.5 credit at the D-level in either Management or Economics for Management Studies courses

**2. (0.5 credit):**

MATA34H3 or [[MATA32H3 or MATA29H3 or MATA30H3 or MATA31H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]]

**3. (3.0 credits):**

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach  
MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach  
MGEB02H3 Price Theory: A Mathematical Approach  
MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach  
MGEB11H3 Quantitative Methods in Economics I  
MGEB12H3 Quantitative Methods in Economics II

**Management Strategy Stream (2.5 credits):**

**4. At least 0.5 credit of courses emphasizing strategic management, chosen from:**

MGSB01H3 Introduction to Strategy  
MGSB22H3 Entrepreneurship  
MGSC10H3 Business Strategy in the Digital Age  
MGSC12H3 Narrative and Management  
MGSC14H3 Management Ethics  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSC30H3 The Legal Environment of Business I  
MGSD24H3 New Venture Creation and Planning

**5. 1.0 credit from:**

MGSC01H3 Corporate Strategy  
[MGSC03H3 Public Management or MGSC05H3 The Changing World of Business-Government Relations]

**6. 0.5 credit from:**

MGEB32H3 Economics Aspects of Public Policy  
MGEC31H3 Economics of the Public Sector: Taxation  
MGEC32H3 Economics of the Public Sector: Expenditures  
MGED43H3 Organization Strategies  
MGMC30H3 Event and Sponsorship Management  
MGSB22H3 Entrepreneurship  
MGSC01H3 Corporate Strategy  
MGSC03H3 Public Management  
MGSC05H3 The Changing World of Business-Government Relations  
MGSC12H3 Narrative and Management  
MGSC14H3 Management Ethics  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSC30H3 The Legal Environment of Business I  
MGSD32H3 The Legal Environment of Business II  
MGSD24H3 New Venture Creation and Planning  
MGAD40H3 Management Control Systems  
MGSD15H3 Managing in the Information Economy  
MGSD30H3 Intellectual Property Law  
PPGB66H3/(PPGC66H3) Public Policy Making

**7. (0.5 credit):**

MGSD01H3 Senior Seminar in Strategic Management

**Entrepreneurship Stream (3.5 credits):**

**4. (3.5 credits):**

MGFC20H3 Personal Financial Management  
MGHC52H3 Business Negotiation  
MGSB22H3 Entrepreneurship  
MGSC20H3 Consulting and Contracting: New Ways of Work  
MGSC30H3 The Legal Environment of Business I  
MGSC35H3 Innovation  
MGSD24H3 New Venture Creation and Planning

Note: In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

**Enrolment Requirements:**

**Previous:**

**Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12



Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGTA05H3, MGEA02H3, MGEA06H3, MATA32H3, MATA33H3, MGAB01H3, MGAB02H3, MGMA01H3 and MGTA35H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGTA01H3, MGTA02H3, MGEA02H3, MGEA06H3, MATA32H3, and MATA33H3. [MATA32H3 and MATA33H3] are strongly recommended, however [MATA29H3/[A30H3/A31H3](#) and MATA35H3/[A36H3/A37H3](#)] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

#### **New:**

#### **Enrolment Requirements**

Enrolment in this Program is limited.

1. Students enrolling directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English and Grade 12 Calculus.

*Course Guidelines for Students Admitted to B.B.A. Programs Directly from High School* Students must complete the following courses in their first year of study: MGEA02H3, MGEA06H3, MATA34H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3 and MGTA38H3.

2. Students requesting admission after first year must request ONLY ONE Management Subject POST on ACORN. Students may apply at the end of the Winter semester and/or at the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed the following courses (or their equivalent): MGEA02H3, MGEA06H3, and MATA34H3. However, [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]] may also be used to satisfy the calculus requirement. None of the courses listed above (or their equivalent) can be designated as CR/NCR. Of the total credits that students have completed when they apply, at least 4.0 credits just in University of Toronto courses that have been graded (i.e., not designated as CR/NCR). Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be considered for admission to the Program.

In order to remain in the Program, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.0 will be removed from the Program. Students removed from the program, for this reason, may request reinstatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

#### **Description of Proposed Changes:**

1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: removing MGTA01H2, MGTA02H3, MATA32 and MATA33H3 and added MATA34H3

2. Total degree credit requirement decreased from 12.5 -12.0 core credits to 10.5 core credits, 15.0 to 15.5 Management Strategy stream credits to 14.0 credits, and 16.0 - 16.5 Entrepreneurship stream credits to 13.5 credits.

3. Requirement #1: removed MGTA05H3 or [MGTA01H3 and MGTA02H3] and [MGTA35H3 or MGTA36H3] and added MGTA38H3 as required courses. Course code change for MGHB12H3 to MGHA12H3. Changes decrease credit requirements by 0.5 credits

4. Requirement #2: added MATA34H3 as a single course requirement, decreased credit requirements by 0.5 credits.

5. Requirement #3: removed 1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]

6. Management Strategy Stream Requirement #4: added MGSB01H3 as an optional course

7. Added all MAT course codes

#### **Rationale:**

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain a BBA degree. At present, the core requirements for the BBA consist of 12.5 credits. Those students who then decide to take a specialization in one of the areas available take an additional series of 3.0 to 7.0 credits. This leaves very little room for students to take additional courses outside an area of specialization. Eliminating four 0.5 credit courses from their required programs gives students more opportunity to develop experience in more than one area of management. Therefore, it was decided by our Core Curriculum Committee (CCC) to eliminate the following courses: MATA33H3, MGTA05H3 (MGTA01H3 and MGTA02H3), and 1.0 credits in 'C' level economics. It was determined that these eliminations would not compromise the learning objectives of the BBA programs, and it would give students more choices in their programs. The changes to this program are in response to the external review recommendations.

- Calculus is necessary for many management and economics courses, MATA34H3 was created to replace MATA32H3 and MATA33H3 as it combines these two courses. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered into the BBA.

- MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.
- The new course MGTA38H3 has combined important concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.
- The Core Curriculum Committee thought it would be beneficial to create these courses in HR/OB and Strategy (MGHA12H3 and MGSB01H3) to allow earlier access to enhance the first-year knowledge and experience in HR/OB and Strategy courses.
- The two other courses to be eliminated are 2 “C” or “D” level economics courses. Although students can select these courses from a list of Economics courses, the courses are both in Economics. The committee noted that students are required to take four courses in Economics before taking these two courses. The committee considered that four courses in Economics gave students a sufficient background in Economics to meet the learning objectives of a program in business management. Those students who wish to become more proficient in Economics can still select further Economics courses.

**Impact:** None

**Consultations:**

Core Committee March 9, 2021  
DCC Approval: October 12, 2022

**Resource Implications:** None

## DOUBLE DEGREE: BBA, SPECIALIST PROGRAM IN MANAGEMENT AND FINANCE / HONOURS BSc, SPECIALIST PROGRAM IN STATISTICS, QUANTITATIVE FINANCE STREAM

Academic Directors:

S. Ahmed Email: [mgmtss.uts@utoronto.ca](mailto:mgmtss.uts@utoronto.ca) (BBA)  
S. Damouras Email: [sotirios.damouras@utoronto.ca](mailto:sotirios.damouras@utoronto.ca) (BSc)

This Double Degree program combines the Specialist Program in Management and Finance and the Specialist Program in Statistics, Quantitative Finance stream. Students completing the Double Degree program will qualify to graduate with two-degree designations – the Bachelor of Business Administration (BBA) and the Honours Bachelor of Science (BSc), assuming all other degree criteria are met.

### Enrolment Requirements

Enrolment in this Double Degree program is limited.

1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English, Grade 12 Advanced Functions, and Grade 12 Calculus & Vectors. Applicants must also submit a Supplementary Application Form.  
Course Guidelines for Students Admitted to the Double Degree Program Directly from High School

Students must complete the following courses in their first year of study: **MGTA05H3**, MGEA02H3, MGEA06H3, MATA22H3, ~~[MATA30H3 or MATA31H3]~~, ~~[MATA36H3 or MATA37H3]~~, MATA31H3, MATA37H3, MATA67H3/CSCA67H3, MGAB01H3, MGAB02H3, MGHA12H3, MGMA01H3 and ~~MGTA35H3~~. **MGTA38H3**.

2. Students already pursuing a BBA program and degree may apply to enter the Double Degree program. The application can be made before the end of the Winter semester and/or before the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request. Students considering switching to the Double Degree program should consult with the program supervisors as soon as possible.

The minimum Cumulative Grade Point Average (CGPA) for admission is calculated for each application period and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed at least ~~4.5~~ 5.0 credits (none of which can be designated as CR/NCR), including: **MGTA05H3**, MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, **MGTA35H3**, **MGTA38H3**, MATA22H3, MGHA12H3/(MGHB12H3), ~~[MATA30H3 or MATA31H3]~~, and ~~[MATA36H3 or MATA37H3]~~. **MATA31H3**, **MATA37H3**, and **MATA67H3/CSCA67H3**

~~Students who have taken the sequence [MATA32H3 and MATA33H3] instead of [MATA30H3/MATA31H3 and MATA36H3/MATA37H3] can still apply to the Double Degree program if they are taking or plan to take MATA36H3/MATA37H3 at the time of application and could receive admission conditional on their grade in MATA36H3/MATA37H3 being above a threshold to be specified each year. Note that MATA36H3/MATA37H3 will be treated as an Extra (EXT) course in this case.~~

Students who have taken MATA34H3 or [[MATA32H3 or MATA30H3] and [MATA33H3 or MATA36H3]] instead of [MATA31H3 and MATA37H3] can still apply to the Double Degree program if they are taking or plan to take MATA37H3 at the time of application and could receive admission conditional on their grade in MATA37H3 being above a threshold to be specified each year.

Notes:

1. Students MUST complete the pre-requisite of MATA67H3/CSCA67H3 in order to take MATA37H3.
2. MATA34H3 is not a substitute for MATA31H3. Students who have completed MATA34H3 will be required to take MATA31H3 as an Extra (EXT) course before taking MATA37H3.

Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be admitted to the Double Degree program. For those who apply with more than ~~4.5~~ 5.0 credits, their CGPA at the time of application will be calculated with more weight assigned to the required courses listed under the ~~4.5~~ 5.0 credits.

CGPA Requirement to Remain in the Double Degree (Specialist Programs)

In order to remain in the Double Degree, students must maintain a CGPA of 2.0 or higher after having attempted at least 4.0 credits. Students whose CGPA falls below 2.1 (but not below 2.0) will have the opportunity to move to either the non Co-op BBA Specialist Program in Management and Finance, or the non Co-op BSc Specialist Program in Statistics, Quantitative Finance stream. If they choose to stay in the Double Degree program and their CGPA falls below 2.0, they will be removed from the Double Degree program. Students removed from the program for this reason may request re-instatement if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.0. This opportunity will be provided only once.

### Program Requirements

The Double Degree program requires the completion of 25.0 credits. ~~22.0~~ 21.5 credits are core program requirements as listed below, and ~~3.0~~ 3.5 further credits are required to complete degree requirements.

NOTE:  
Students who have taken STAB52H3 and STAB57H3 and then transfer to any other BBA program must also take MGEB12H3 to fulfill the program requirements.

### 1. Communications requirement (0.5 credit)

~~MGTA35H3 Management Communications~~

MGTA38H3 Management Communications

### 2. Management requirements (~~5.5~~ 5.0 credits)

MGAB01H3 Introductory Financial Accounting I

MGAB02H3 Introductory Financial Accounting II

MGAB03H3 Introductory Management Accounting

MGHB02H3 Managing People and Groups in Organizations

~~MGHB12H3~~ MGHA12H3/(MGHB12H) Human Resource Management

MGHC02H3 Management Skills

MGMA01H3 Principles of Marketing

MGMB01H3 Marketing Management

MGOC10H3 Analysis for Decision-Making

MGOC20H3 Operations Management: A Mathematical Approach

~~MGTA05H3 Foundations of Business Management or [(MGTA01H3) and (MGTA02H3)]~~

### 3. Science requirements (9.0 credits)

CSCA08H3 Introduction to Computer Science I

MATA67H3/CSCA67H3 Discrete Mathematics

CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

MATA22H3 Linear Algebra I for Mathematical Sciences

~~[MATA30H3 Calculus I for Physical Sciences or~~ MATA31H3 Calculus I for Mathematical Sciences]

~~[MATA36H3 Calculus II for Physical Sciences or~~ MATA37H3\* Calculus II for Mathematical Sciences]

MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations I

MATB61H3 Linear Programming and Optimization

MATC46H3 Differential Equations II

STAB52H3 An Introduction to Probability

STAB57H3 An Introduction to Statistics

STAC62H3 Probability and Stochastic Processes I

STAC67H3 Regression Analysis

STAD37H3 Multivariate Analysis

STAD57H3 Time Series Analysis

\*Note: MATA37H3 requires the completion of MATA31H3

### 4. Economics requirements (2.0 credits)

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

### 5. Finance requirements (3.0 credits)

MGFB10H3 Principles of Finance

MGFC10H3 Intermediate Finance

[MGFC30H3 Introduction to Derivatives Markets or STAB41H3 Financial Derivatives]

~~MGFD10H3~~ MGFC35H3/(MGFD10H3) Investments

STAC70H3 Statistics and Finance I

STAD70H3 Statistics and Finance II

### 6. At least four courses (2.0 credits) from:

MGEC71H3 Money and Banking

MGFC20H3 Personal Financial Management

MGFC45H3 Portfolio Management: Theory & Practice

MGFC50H3 International Financial Management

MGFC60H3 Financial Statement Analysis & Security Valuation

MGFD15H3 Special Topics in Finance: Private Equity

MGFD25H3 Financial Technologies and Applications (FinTech)

MGFD30H3 Risk Management

MGFD40H3 Investor Psychology and Behavioural Finance

MGFD50H3 Mergers and Acquisitions: Theory and Practice

MGFD60H3 Financial Modeling and Trading Strategies

MGFD70H3 Advanced Financial Management

**Note:** In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section 6A.2 (Degree Requirements) of the Calendar

#### Description of Proposed Changes:

1. Enrollment Requirement:

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA31H3, MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: increasing completed requirements from 4.5 to 5.0 removing MGTA05H3, MGTA35H4, [MATA30H3 or MATA31H3], and [MATA31H3 or MATA37H3] and adding MGTA38H3, MGHA12H3/(MGHB12H3), MATA31H3, MATA37H4, and MATA67H3/CSCA67H3

Added the following notes:

Notes: Students MUST complete the pre-requisite of MATA67H3/CSCA67H3 in order to take MATA37H3 and MATA34H3 is not a substitute for MATA31H3. Students who have completed MATA34H3 will be required to take MATA31H3 as an Extra (EXT) course before taking MATA37H3.

2. Total degree credit requirement decreased from 22.0 to 21.50 credits.

3. Requirement #1: removed MGTA35H3 and added MGTA38H3 as required course

4. Requirement #2: updated course code of MGHB12H3 to MGHA12H3 removed MGTA05H3 or [(MGTA01H3) and (MGTA02H3)], decreased credit requirements by 0.5 credits.

5. Requirement #3: updated MATA67H4/CSCA67H3 to match Calendar language, removed MATA30H3 as optional to MATA31H3 and removed MATA36H3 as optional to MATA37H3. Also removed note related to MATA37H3

6. Requirement #5: Updated course code MGFD10H3 to MGFC35H3 removed 1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]

7. Requirement #6: added optional course MGFC45H4 and MGFD25H3

#### **Rationale:**

In a recent external review, an important recommendation was to reduce the number of courses required for students to obtain the BBA degree which subsequently impacted the Double Degree program. The changes to this area are in response to the external review recommendations. MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.

-Removal of MATA32H3 and MATA33H3 the changes to this area are in response to the external review recommendations.; however, CMS is submitting a math proposal which will change the math requirements for BBA DD students. Going forward, students will be required to take MATA31H3 and MATA37H3 only. Therefore, all other calculus courses will no longer be acceptable for the DD program. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered pending conditions listed in the calendar.

- Also, Double Degree students require MATA67H3/CSCA67H3 to take MATA37H3, therefore MATA67H3/CSCA67H3 will need to be placed within the listing of first-year course requirements. In order for students to apply to the Double Degree program the credit amount has been increased to 5.0 FCEs from 4.5 FCEs because of the additional pre-requisite requirement.

-The Core Curriculum Committee thought it would be beneficial to create a course in HR/OB and MGHA12H3 to allow earlier access to enhance the first-year knowledge and experience in HR/OB and Strategy courses.

- The new course MGTA38H3 has combined important concepts that apply to both co-op and non-coop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.

-There are two new proposals being submitted therefore updates are being made to this specialist: MGFD10H3 is changing to MGFC35H3, and a new course MGFC45H3 Portfolio Management: Theory and Practice need to be added to the finance list of options. Also, MGFD25H3 is also added to the list of options.

**Impact:** None

**Consultations:** DCC Approval: October 12<sup>th</sup>, 2022.

**Resource Implications:** None.

## **DOUBLE DEGREE: BBA, SPECIALIST (CO-OPERATIVE) PROGRAM IN MANAGEMENT AND FINANCE / HONOURS BSc, SPECIALIST (CO-OPERATIVE) PROGRAM IN STATISTICS, QUANTITATIVE FINANCE STREAM**

Assistant Director: P. Brown (416-287-7421) Email: [mgmtcoop.utsc@utse.utoronto.ca](mailto:mgmtcoop.utsc@utse.utoronto.ca)

Management Co-op Academic Director: S. Ahmed E-mail: [mgmtss.utsc@utse.utoronto.ca](mailto:mgmtss.utsc@utse.utoronto.ca)

Management and International Business Academic Director: H. Laurence E-mail: [mibss.utsc@utse.utoronto.ca](mailto:mibss.utsc@utse.utoronto.ca)

Double Degree in Quantitative Finance and Statistics Co-op Supervisor of Studies: S. Damouras E mail: [sotirios.damouras@utoronto.ca](mailto:sotirios.damouras@utoronto.ca)

Academic Directors:

S. Ahmed Email: [mgmtss.utsc@utse.utoronto.ca](mailto:mgmtss.utsc@utse.utoronto.ca) (BBA)

S. Damouras Email: [sotirios.damouras@utoronto.ca](mailto:sotirios.damouras@utoronto.ca) (BSc)

Program Director: C. Arsenault E-mail: [mgmtcoop.utsc@utse.utoronto.ca](mailto:mgmtcoop.utsc@utse.utoronto.ca)

The Double Degree program combines the Specialist (Co-operative) Program in Management and Finance and the Specialist (Co-operative) Program in Statistics, Quantitative Finance stream. Students completing the Double Degree program will qualify to graduate with two degree designations – the Bachelor of Business Administration (BBA) and the Honours Bachelor of Science (BSc), assuming all other degree criteria are met.

The Double Degree program is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in public and private enterprises. Depending on their needs and abilities, students work in areas such as finance, insurance, data analytics, accounting, consulting, business intelligence, marketing, policy, strategic planning and entrepreneurship. The Double Degree program will equip students with a comprehensive understanding of financial markets, and develop the business and quantitative skills required to function in them.

The Double Degree program operates on a trimester schedule, featuring three terms (Fall, Winter and Summer) in each Calendar year. Students work or study in all three terms for five years, or until graduation requirements are met. It requires 11 four-month terms of study and 3 four-month work terms.

#### **Enrolment Requirements**

Enrolment in the Double Degree program is limited.



1. Students applying directly from high school are admitted on the basis of academic performance. They must have completed Grade 12 English, Grade 12 Advanced Functions, and Grade 12 Calculus & Vectors. Applicants must also submit a Supplementary Application Form.  
Course Guidelines for Students Admitted to Double Degree Program Directly from High School

Students must complete the following courses in their first year of study: ~~MGTA05H3~~, MGEA02H3, MGEA06H3, MATA22H3, ~~[MATA30H3 or MATA31H3]~~, ~~[MATA36H3 or MATA37H3]~~, MATA31H3, MATA37H3, MATA67H3/CSCA67H3, MGAB01H3, MGAB02H3, MGHA12H3, MGMA01H3 and ~~MGTA35H3~~, MGTA38H3.

2. Students already pursuing a BBA program and degree may apply to enter this Double Degree program. The application can be made before the end of the Winter semester and/or before the end of the Summer semester. Application for admission will be considered only for the round during which the student has made the Subject POST request. Students considering switching to the Double Degree program should consult with the program supervisors as soon as possible.

The minimum Cumulative Grade Point Average (CGPA) for Program admission is calculated for each application period, and is based on University of Toronto courses only. Decisions are made when all grades have been received.

Students must have completed at least ~~4.5~~ 5.0 credits (none of which can be designated as CR/NCR), including: ~~MGTA05H3~~, MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, ~~MGTA35H3~~, MGHA12H3, MGTA38H3, ~~[MATA30H3 or MATA31H3]~~, and ~~[MATA36H3 or MATA37H3]~~. MATA22H3, MATA31H3, MATA37H3, and MATA67H3/CSCA67H3

~~Students who have taken the sequence [MATA32H3 and MATA33H3] instead of [MATA30H3/MATA31H3 and MATA36H3/MATA37H3] can still apply to the Double Degree program if they are taking or plan to take MATA36H3/MATA37H3 at the time of application and could receive admission conditional on their grade in MATA36H3/MATA37H3 being above a threshold to be specified each year. Note that MATA36H3/MATA37H3 will be treated as an Extra (EXT) course in this case.~~

Students who have taken MATA34H3 or [[MATA32H3 or MATA30H3] and [MATA33H3 or MATA36H3]] instead of [MATA31H3 and MATA37H3] can still apply to the Double Degree program if they are taking or plan to take MATA37H3 at the time of application and could receive admission conditional on their grade in MATA37H3 being above a threshold to be specified each year.

Notes:

1. Students MUST complete the pre-requisite of MATA67H3/CSCA67H3 in order to take MATA37H3.
2. MATA34H3 is not a substitute for MATA31H3. Students who have completed MATA34H3 will be required to take MATA31H3 as an Extra (EXT) course before taking MATA37H3.

Students may apply until they have completed up to 10.0 credits. Students who have completed more than 10.0 credits will not be able to apply to the Double Degree Program. For those who apply with more than ~~4.5~~ 5.0 credits, their CGPA at the time of application will be calculated with more weight assigned to the required courses listed under the ~~4.5~~ 5.0 credits.

Applicants must submit a resume and covering letter to the Management Co-op Office during the limited Subject POST request period outlined on the Office of the Registrar website. For information on what to include in your resume and covering letter, visit the Management Co-op website. An interview may also be required.

CGPA Requirement to Remain in the Double Degree Co-op Program

Students must maintain a CGPA of 2.5 or higher. Students whose CGPA falls below 2.5 will be placed on probation. Students on probation will be reinstated to the Double Degree program if they complete at least 2.0 credits (none of which can be designated as CR/NCR) in the following session and raise their CGPA to at least 2.5. Students who cannot get out of probation in two consecutive sessions, or whose CGPA falls below 2.3, will be removed from the Double Degree Co-op Program. Students removed from the Double Degree (Specialist Co-op Programs) can pursue the Double Degree (Specialist Programs), or one of its non Co-op constituent programs (i.e., the BBA Specialist Program in Management and Finance, or the BSc Specialist Program in Statistics, Quantitative Finance stream).

### Program Requirements

The Double Degree program requires the completion of 25.0 credits. ~~22.0~~ 21.5 credits are core program requirements as listed below, and ~~3.0~~ 3.5 further credits are required to complete degree requirements.

NOTE:  
Students who have taken STAB52H3 and STAB57H3 and then transfer to any other BBA program must also take MGE12H3 to fulfill the program requirements.

#### 1. Communications requirement (0.5 credit)

~~MGTA36H3~~ MGTA38H3 Management Communications ~~for Co-op~~

#### 2. Management requirements (~~5.5~~ 5.0 credits)

MGAB01H3 Introductory Financial Accounting I  
MGAB02H3 Introductory Financial Accounting II  
MGAB03H3 Introductory Management Accounting  
[MGHB02H3 Managing People and Groups in Organizations  
~~MGHB12H3~~ MGHA12H3/(MGHB12H3) Human Resource Management  
MGHC02H3 Management Skills  
MGMA01H3 Principles of Marketing  
MGMB01H3 Marketing Management  
MGOC10H3 Analysis for Decision-Making  
MGOC20H3 Operations Management: A Mathematical Approach  
MGTA05H3 Foundations of Business Management or [(MGTA01H3) and (MGTA02H3)]

#### 3. Science requirements (9.0 credits)

CSCA08H3 Introduction to Computer Science I  
MATA67H3/CSCA67H3 Discrete Mathematics  
CSCC37H3 Introduction to Numerical Algorithms for Computational Mathematics

MATA22H3 Linear Algebra I for Mathematical Sciences

~~[MATA30H3 Calculus I for Physical Sciences or MATA31H3 Calculus I for Mathematical Sciences]~~

~~[MATA36H3 Calculus II for Physical Sciences or MATA37H3\* Calculus II for Mathematical Sciences]~~

MATB24H3 Linear Algebra II

MATB41H3 Techniques of the Calculus of Several Variables I

MATB42H3 Techniques of the Calculus of Several Variables II

MATB44H3 Differential Equations I

MATB61H3 Linear Programming and Optimization

MATC46H3 Differential Equations II

STAB52H3 An Introduction to Probability

STAB57H3 An Introduction to Statistics

STAC62H3 Probability and Stochastic Processes I

STAC67H3 Regression Analysis

STAD37H3 Multivariate Analysis

STAD57H3 Time Series Analysis

\*Note: MATA37H3 requires the completion of MATA31H3

#### 4. Economics requirements (2.0 credits)

MGEA02H3 Introduction to Microeconomics: A Mathematical Approach

MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach

MGEB02H3 Price Theory: A Mathematical Approach

MGEB06H3 Macroeconomic Theory and Policy: A Mathematical Approach

#### 5. Finance requirements (3.0 credits)

MGFB10H3 Principles of Finance

MGFC10H3 Intermediate Finance

[MGFC30H3 Introduction to Derivatives Markets or STAB41H3 Financial Derivatives]

~~MGFD10H3~~ MGFC35H3/(MGFD10H3) Investments

STAC70H3 Statistics and Finance I

STAD70H3 Statistics and Finance II

#### 6. At least four courses (2.0 credits) from:

MGEC71H3 Money and Banking

MGFC20H3 Personal Financial Management

MGFC45H3 Portfolio Management: Theory & Practice

MGFC50H3 International Financial Management

MGFC60H3 Financial Statement Analysis & Security Valuation

MGFD15H3 Special Topics in Finance: Private Equity

MGFD25H3 Financial Technologies and Applications (FinTech)

MGFD30H3 Risk Management

MGFD40H3 Investor Psychology and Behavioural Finance

MGFD50H3 Mergers and Acquisitions: Theory and Practice

MGFD60H3 Financial Modeling and Trading Strategies

MGFD70H3 Advanced Financial Management

Note: In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section 6A.2 (Degree Requirements) of the Calendar.

#### Co-op Work Term Requirements

All Double Degree program Co-op students must take ~~MGTA36H3~~ MGTA38H3 prior to commencement of their first work term. Students are advised to consult regularly with the Academic Supervisors, or the Program Director, if they have questions regarding course selection and scheduling. It is however the students' individual responsibility to ensure that they have completed the correct courses to make them eligible for each work term and that they have correctly completed program and degree requirements for graduation.

Students who apply after the first year and are successful in receiving a June offer will be expected to complete a Co-op Advancing Your Career Exploration (AYCE) course beginning in the third week of June, and continuing throughout the summer.

To compete for a work term a student must maintain a 2.5 CGPA, and must have completed:

For the first work term:

1. 7.0 credits, including: ~~MGTA05H3~~, MGEA02H3, MGEA06H3, MGAB01H3, MGAB02H3, MGHA12H3/(MGHB12H3), MGMA01H3, ~~[MGTA35H3 or MGTA36H3]~~, MGTA38H3, MATA22H3, ~~[MATA30H3 or MATA31H3 or MATA32H3]~~ and ~~[MATA36H3 or MATA37H3, or MATA33H3]~~.

2. The Management Co-op ~~Work Term Preparation~~ Advancing Your Career Exploration Courses (WTPCAYCE): ~~COPD07Y3~~ [COPB11H3 and COPB12H3] or COPB10Y3.

3. For the second work term: 9.0 credits.

4. For the third work term: 11.0 credits.

For information on fees, status in Co-op programs, and certification of completion of Co-op programs, see Section 6B.5 of this Calendar.

#### Description of Proposed Changes:

##### 1. Enrollment Requirement

#1: removing MGTA05H3, MATA32H3, MATA33H3 and MGTA35H3 and adding MATA31H3, MATA34H3, MGHA12H3/(MGHB12H3) and MGTA38H3

#2: increasing completed requirements from 4.5 to 5.0 removing MGTA05H3, MGTA35H4, [MATA30H3 or MATA31H3], and [MATA31H3 or MATA37H3] and adding MGTA38H3, MGHA12H3/(MGHB12H3), MATA31H3, MATA37H4, and MATA67H3/CSCA67H3

Added the following notes:

- Notes: Students MUST complete the pre-requisite of MATA67H3/CSCA67H3 in order to take MATA37H3 and MATA34H3 is not a substitute for MATA31H3. Students who have completed MATA34H3 will be required to take MATA31H3 as an Extra (EXT) course before taking MATA37H3.
2. Total degree credit requirement decreased from 22.0 to 21.50 credits.
  3. Requirement #1: removed MGTA35H3 and added MGTA38H3 as required course
  4. Requirement #2: updated course code of MGHB12H3 to MGHA12H3 removed MGTA05H3 or [(MGTA01H3) and (MGTA02H3)], decreased credit requirements by 0.5 credits.
  5. Requirement #3: updated MATA67H4/CSCA67H3 to match Calendar language, removed MATA30H3 as optional to MATA31H3 and removed MATA36H3 as optional to MATA37H3. Also removed note related to MATA37H3
  6. Requirement #5: Updated course code MGFD10H3 to MGFC35H3 removed 1.0 credit at the C-level in Economics for Management Studies courses [excluding MGEC91H3, MGEC92H3, and MGEC93H3]
  7. Requirement #6: added optional courses MGFC45H4 and MGFD25H3
  8. Co-op Requirements: removed MGTA36H3 as a required course and added MGTA38H3 as a required course.  
#1: removed MGTA05H3, [MGTA35H3 or MGTA36H3], [MATA30H4 or MATA32H3] and [MATA36H3 or MATA33H3] added [COPB11H3 and COPB12H3] or COPB10Y3, MGHA12H3/(MGHB12H3), MGTA38H3  
#2 Updated Management Co-op work term courses to Advancing You Career Exploration Courses (AYCE), removed COPD07Y3 and added

**Rationale:**

In a recent external review an important recommendation was to reduce the number of courses required for students to obtain the BBA degree which subsequently impacted the Double Degree program.

- The changes to this area are in response to the external review recommendations. MGTA05H3 (MGTA01H3 and MGTA02H3) most of the topics in these courses are actually covered in other required courses in Management, and can easily be incorporated into other required courses. Thus, the elimination of MGTA05H3 (MGTA01H3 and MGTA02H3) will not affect the learning outcomes for the BBA programs.
- Removal of MATA32H3 and MATA33H3 the changes to this area are in response to the external review recommendations.; however, because CMS is submitting a math proposal which will change the math requirements for BBA DD students. Going forward, students will be required to take MATA31H3 and MATA37H3 only. Therefore, all other calculus courses will no longer be acceptable for the DD program. However, students who have already taken MATA32H3 and MATA33H3 will be grandfathered pending conditions listed in the calendar.
- Also, Double Degree students require MATA67H3/CSCA67H3 to take MATA37H3, therefore MATA67H3/CSCA67H3 will need to be placed within the listing of first-year course requirements. In order for students to apply to the Double Degree program the credit amount has been increased to 5.0 FCEs from 4.5 FCEs because of the additional pre-requisite requirement.
- The Core Curriculum Committee thought it would be beneficial to create a course in HR/OB and MGHA12H3 to allow earlier access to enhance the first-year knowledge and experience in HR/OB and Strategy courses.
- The new course MGTA38H3 has combined important concepts that apply to both co-op and non-cop students, thereby removing the need for two separate communication courses MGTA35H3/MGTA36H3. Therefore, MGTA38H3 will provide students from different backgrounds with the skills and accessibility to enroll in this program.
- Co-op Requirements updated to reflect course requirement changes to the program
- There are two new proposals being submitted therefore updates are being made to this specialist: MGFD10H is changing to MGFC35H3, and a new course MGFC45H3 Portfolio Management: Theory and Practice needs to be added to the finance list of options. Also, MGFD25H3 is also added to the list of options.

**Impact:** None.

**Consultations:** DCC Approval: October 12th, 2022.

**Resource Implications:** None.

## 14 New Courses

### MGAD85H3: Special Topics in Accounting

<b>Description:</b> <p>This course covers special topics in the area of accounting. The special topics will vary from year to year but could include topics in bankruptcies, forensic accounting, controversial issues in financial reporting, accounting principles for non-accounting students, accounting for international business, accounting for climate change, ESG accounting and Accounting for general financial literacy. The specific topics to be covered will be set out in the syllabus for the course for the term in which the course is offered.</p>
<b>Prerequisites:</b> MGAB02H3 and MGAB03H3
<b>Learning Outcomes:</b> <p>The learning outcome will depend on the topic of each course. It will support the general outcome of the BBA program. Generally, it will include the following:</p> <ul style="list-style-type: none"><li>- Acquire a thorough understanding of the topic and the role of professional judgment in interpreting those topics.</li><li>- Encourage students to think critically, examining the specific topic from different perspectives.</li><li>- Develop and exercise professional judgement and professional skepticism and the ability to prepare well-written business reports and presentations based on the analysis and research conducted individually or in groups.</li><li>- Help students to integrate the knowledge learnt from this course and other courses in the program to make better business decisions.</li></ul>
<b>Methods Assessment:</b> <p>Methods of assessment will depend on the specifics of the course. It will include case studies, term projects relating to the topic, midterm, and final exams.</p>
<b>Topics Covered:</b> <p>The specific topic will depend on the course. The course will likely cover the following skills:</p> <ul style="list-style-type: none"><li>- Critical thinking and analytical skills</li><li>- Case analysis</li><li>- Professional writing and presentation skills</li><li>- Integration of knowledge learnt from other disciplines such as economics, strategy, operations management, organizational behaviour, marketing and data analytics</li></ul>
<b>Rationale:</b> <p>The current changes in the core curriculum requirement, the ongoing changes with the CPA competency maps and the emerging issues that happen with the economy have provided opportunities to offer a special topic accounting-related course that can better meet the department's interests for both accounting and non-accounting students. This will also help broaden the department's current curriculum's scope to be more diverse and also will provide opportunities for current faculty to offer a course in their areas of expertise.</p>
<b>Consultation:</b> <p>RO Approval: May 20, 2022. DCC Approval: May 27, 2022</p>
<b>Resources:</b> <p>This course will be taught by a full-time faculty as part of their normal teaching load. This course will be supported by TA and the cost will be covered by the department's existing budget. No other resources are required at this time.</p> <p><b>Budget Implications:</b> None</p>
<b>Overlap with Existing Courses:</b> None.
<b>Estimated Enrolment:</b> 20-40 Students

### MGEC25H3: Special Topics in Economics

<b>Description:</b> <p>This course covers special topics in an area of Economics. The specific topics will vary from year to year. It will provide students with an opportunity to explore a range of topics through the application of different economic methodologies and analyses. Also, it will highlight current faculty research expertise, and will also allow faculty to present material not covered in our existing course offerings in greater detail.</p>
<b>Prerequisites:</b> MGEB02H3 and MGEB06H3
<b>Learning Outcomes:</b> <p>Upon completion of this course, students will be able to:</p> <ol style="list-style-type: none"><li>1. Apply basic theoretical concepts of microeconomics to understand issues related to the course topics;</li><li>2. Understand how applied empirical methods are applied to questions related to the course topics;</li><li>3. Verbally explain economics concepts surrounding the course topics;</li><li>4. Write about economic concepts and how they apply to the course topics.</li></ol> <p>These learning outcomes support the general learning outcomes of the BBA and Economics BA programs. They encourage students to think critically and improve their writing and presentation skills.</p>
<b>Methods Assessment:</b> <p>Methods of assessment will depend on the specifics of the course. It would be typical to have students write and present economic analyses, shorter papers or a longer research papers on a specific topic, policy, or problem.</p>
<b>Topics Covered:</b> <p>The specific topics will depend on the focus of the course as prepared by the instructor. The course would likely cover topics from the following fields:</p> <ul style="list-style-type: none"><li>- agricultural natural resources and the environment</li><li>- behavioural economics</li><li>- economic history</li><li>- economics development</li></ul>

- health economics
- public economics
- urban, rural, and regional economics
- financial economics & markets
- monetary policy & economic forecasting

**Rationale:**

This course will provide an opportunity for faculty to present emerging topics of importance in economics with the likelihood of it developing into a focused course in the future. As well, this course provides new faculty members with an opportunity to teach based on their research. The department hires new faculty members for their research expertise, which can cover emerging topics in economics or areas not otherwise part of the current curriculum. This course will provide new faculty members to teach and develop a course in their area of economic interest. Also, partnership-based experiences may be included based on the availability of partnerships and the topics covered. The department is proposing more than one C-level special topics course in economics because economics is a broad field that touches on a wide range of topics from how individuals make decisions to how policymakers design and implement economic policies. Some special topics have a strong theoretical focus while others will be applied. Furthermore, some topics will focus on quantitative skills/issues while others will focus on the qualitative side. Also, this will provide the flexibility to offer two distinct special topics in the same academic year or term, enriching the economics curriculum and exposing students to different topics. Lastly, offering more than one special topic course is not uncommon in other economics departments. Therefore, the department is proposing two new special topics courses at the C-level.

**Consultation:**

RO Approval: May 9, 2022.  
DCC Approval: June 23, 2022

**Resources:**

Full-time faculty will teach the course as part of their regular teaching load. If the course has more than 20 students, it would require TA support which will be covered by the department's existing budget. No additional resources are required.

**Budget Implications:** None

**Estimated Enrolment:** 20 to 40 students

**MGEC26H3: Special Topics in Economics**

**Description:**

This course covers special topics an area of economics. The specific topics will vary from year to year. It will provide students with an opportunity to explore a range of topics through the application of different economic methodologies and analyses. It will also highlight current faculty research expertise and provide an opportunity to present material not covered in our existing course offerings in greater detail.

**Prerequisites:** MGEB02H3 and MGEB06H3

**Learning Outcomes:**

Upon completion of this course, students will be able to:

1. apply basic theoretical concepts of economics to understand issues related to the course topics;
2. understand how applied empirical methods are applied to questions related to the course topics;
3. verbally explain economics concepts surrounding the course topics;
4. write about economic concepts and how they apply to the course topics.

These learning outcomes support the general learning outcomes of the BBA and Economics BA programs. They encourage students to think critically and improve their writing and presentation skills.

**Methods Assessment:**

Methods of assessment will depend on the specifics of the course. It would be typical to have students write and present economic analyses, shorter papers or a longer research papers on a specific topic, policy, or problem.

**Topics Covered:**

The specific topics will depend on the focus of the course as prepared by the instructor. The course would likely cover topics from the following fields:

- agricultural natural resources and the environment
- behavioural economics
- economic history
- economics development
- health economics
- public economics
- urban, rural, and regional economics
- financial economics & markets
- monetary policy & economic forecasting

**Rationale:**

This course will provide an opportunity for faculty to present emerging topics of importance in economics with the likelihood of it developing into a focused course in the future. As well, this course provides new faculty members with an opportunity to teach based on their research. The department hires new faculty members for their research expertise, which can cover emerging topics in economics or areas not otherwise part of the current curriculum. This course will provide new faculty members to teach and develop a course in their area of economic interest. Also, partnership-based experiences may be included based on the availability of partnerships and the topics covered. The department is proposing more than one C-level special topics course in economics because economics is a broad field that touches on a wide range of topics from how individuals make decisions to how policymakers design and implement economic policies. Some special topics have a strong theoretical focus while others will be applied. Furthermore, some topics will focus on quantitative skills/issues while others will focus on the qualitative side. Also, this will provide the flexibility to offer two distinct special topics in the same academic year or term, enriching the economics curriculum and exposing students to different topics. Lastly, offering more than one special topic course is not uncommon in other economics departments. Therefore, the department is proposing two new special topics courses at the C-level.

**Consultation:**

RO Approval: June 20, 2022  
DCC Approval: June 23, 2022



**Resources:**

Full-time faculty will teach the course as part of their regular teaching load. If the course has more than 20 students, it would require TA support which will be covered by the department's existing budget. No additional resources are required.

**Budget Implications:** None

**Estimated Enrolment:** 20 and 40 students.

**MGED25H3: Special Topics in Economics****Description:**

This course covers more advanced special topics an area of economics. That is, the topics covered will be more advanced than those covered by a C-level special topics course and thus have at least one specified C-level course as a listed prerequisite. The specific topics will vary from year to year. This course will provide students with an opportunity to explore a range of topics through the application of different economic methodologies and analyses. It will highlight current faculty research expertise and provide an opportunity to present material not covered in our existing course offerings in greater detail.

**Prerequisites:** At least 0.5 credit at the C-level in MGE courses

**Learning Outcomes:**

Upon completion of this course, students will be able to:

1. apply basic theoretical concepts of economics to understand issues related to the course topics;
2. understand how applied empirical methods are applied to questions related to the course topics;
3. verbally explain economics concepts surrounding the course topics;
4. write about economic concepts and how they apply to the course topics.

These learning outcomes support the general learning outcomes of the BBA and Economics BA programs. They encourage students to think critically and improve their writing and presentation skills.

**Methods Assessment:**

Methods of assessment will depend on the specifics of the course. It would be typical to have students write and present economic analyses, shorter papers or a longer research papers on a specific topic, policy, or problem.

**Topics Covered:**

The specific topics will depend on the focus of the course as prepared by the instructor. The course would likely cover topics from the following fields:

- agricultural natural resources and the environment
- behavioural economics
- economic history
- economics development
- health economics
- public economics
- urban, rural, and regional economics
- financial economics & markets
- monetary policy & economic forecasting

**Rationale:**

This course will provide an opportunity for faculty to present emerging topics of importance in economics at the D-level with the likelihood of it developing into a focused course in the future. As well, this course provides new faculty members with an opportunity to teach based on their research. The department hires new faculty members for their research expertise, which can cover emerging topics in economics or areas not otherwise part of the current curriculum. Due to the time constraints, this course will provide new faculty members to teach and develop a course in their area of economic interest. Also, partnership-based experiences may be included based on the availability of partnerships and the topics covered. This course will provide students with an additional D-level course to use towards their program degree. The department is proposing more than one D-level special topics course in economics because economics is a broad field that touches on a wide range of topics from how individuals make decisions to how policymakers design and implement economic policies. Some special topics have a strong theoretical focus while others will be applied. Furthermore, some topics will focus on quantitative skills/issues while others will focus on the qualitative side. Also, this will provide the flexibility to offer two distinct special topics in the same academic year or term, enriching the economics curriculum and exposing students to different topics. Lastly, offering more than one special topic course is not uncommon in other economics departments. Therefore, the department is proposing two new special topics courses at the D-level.

**Consultation:**

DCC Approval: June 23, 2022

RO Approval: June 20, 2022

**Resources:**

Full-time faculty will teach the course as part of their regular teaching load. If the course has more than 20 students, it would require TA support which will be covered by the department's existing budget. No additional resources are required.

**Budget Implications:**

**Estimated Enrolment:** 20 and 40 students.

**MGED26H3: Special Topics in Economics****Description:**

This course covers more advanced special topics an area of economics. That is, the topics covered will be more advanced than those covered by a C-level special topics course and thus have at least one specified C-level course as a listed prerequisite. The specific topics will vary from year to year. This course will provide students with an opportunity to explore a range of topics through the application of different economic methodologies and analyses. It will highlight current faculty research expertise and provide an opportunity to present material not covered in our existing course offerings in greater detail.

**Prerequisites:** At least 0.5 credit at the C-level in MGE courses

**Learning Outcomes:**

Upon completion of this course, students will be able to:

1. apply basic theoretical concepts of economics to understand issues related to the course topics;
2. understand how applied empirical methods are applied to questions related to the course topics;

3. verbally explain economics concepts surrounding the course topics;
4. write about economic concepts and how they apply to the course topics.

These learning outcomes support the general learning outcomes of the BBA and Economics BA programs. They encourage students to think critically and improve their writing and presentation skills.

**Methods Assessment:**

Methods of assessment will depend on the specifics of the course. It would be typical to have students write and present economic analyses, shorter papers or a longer research papers on a specific topic, policy, or problem.

**Topics Covered:**

The specific topics will depend on the focus of the course as prepared by the instructor. The course would likely cover topics from the following fields:

- agricultural natural resources and the environment
- behavioural economics
- economic history
- economics development
- health economics
- public economics
- urban, rural, and regional economics
- financial economics & markets
- monetary policy & economic forecasting

**Rationale:**

This course will provide an opportunity for faculty to present emerging topics of importance in economics at the D-level with the likelihood of it developing into a focused course in the future. As well, this course provides new faculty members with an opportunity to teach based on their research. The department hires new faculty members for their research expertise, which can cover emerging topics in economics or areas not otherwise part of the current curriculum. Due to the time constraints, this course will provide new faculty members to teach and develop a course in their area of economic interest. Also, partnership-based experiences may be included based on the availability of partnerships and the topics covered. This course will provide students with an additional D-level course to use towards their program degree. The department is proposing more than one D-level special topics course in economics because economics is a broad field that touches on a wide range of topics from how individuals make decisions to how policymakers design and implement economic policies. Some special topics have a strong theoretical focus while others will be applied. Furthermore, some topics will focus on quantitative skills/issues while others will focus on the qualitative side. Also, this will provide the flexibility to offer two distinct special topics in the same academic year or term, enriching the economics curriculum and exposing students to different topics. Lastly, offering more than one special topic course is not uncommon in other economics departments. Therefore, the department is proposing two new special topics courses at the D-level.

**Consultation:**

DCC Approval: June 23, 2022  
RO Approval: June 20, 2022

**Resources:**

Full-time faculty will teach the course as part of their regular teaching load. If the course has more than 20 students, it would require TA support which will be covered by the department's existing budget. No additional resources are required.

**Budget Implications:**

**Overlap with Existing Courses:** None.

**Estimated Enrolment:** 20 and 40 students.

**MGFC45H3: Portfolio Management: Theory and Practice**

**Description:**

This course introduces students to both the theoretical and practical elements of portfolio management. On the theoretical side, students learn the investment theories and analytic models applicable to portfolio management. Students gain fundamental knowledge of portfolio construction, optimization, and performance attribution. The hands-on component of the course aims to provide students with a unique experiential learning opportunity, through participation in the different stages of the portfolio management process. The investment exercises challenge students to apply and adapt to different risk and return scenarios, time horizons, legal and other unique investment constraints.

Classes are conducted in the experiential learning lab, where students explore academic, research and practical components of Portfolio Management.

**Corequisites:** MGFC35H3

**Learning Outcomes:**

Depth and Breadth of Knowledge

The course helps students gain an introductory knowledge of portfolio management techniques and the evolving trends in the asset management industry. The breadth of techniques includes designing, implementing, monitoring, and evaluating an appropriate investment portfolio. The projects and exercises in the course encourage students to formulate their investment thesis using real-world market data. Students learn about active and passive investment styles and create dynamic portfolios which include asset classes such as fixed income, derivatives, currencies, and alternative investments.

Some course contents are built upon introductory economics, accounting, and finance courses. Students are expected to integrate previous learnings into a single application, where their portfolio performance shall reflect their level of knowledge.

Knowledge of methodologies

The course introduces students to quantitative investment analysis, which uses mathematical models and statistical data analysis to help determine the valuation of a stock or option. It is a systematic investing approach that analyzes historical investment and stock market data to identify optimal investment decisions.

Other investment valuation methodologies and portfolio performance evaluation methodologies are covered in the course with specific discussions and application exercises. The course also introduces students to ESG methodologies in the context of portfolio management.

Application of knowledge

In the practical component of the course, students take part in managing the UTSC student-managed fund. Students gain hands-on experience through the cycle of the portfolio management process: investment valuation and selection, trading, monitoring, rebalancing, performance evaluations and ESG considerations etc.

The course relies heavily on actual market data and analysis. Students are introduced to FactSet, a real-time financial data platform widely used by professionals. Assignments in the course include independent research, analytical writing, and presentations, encouraging students to discover and develop practical knowledge with such professional tools. Students' portfolios are administered in FactSet's PA3 platform, allowing students to experience cutting-edge features like portfolio simulation, optimization, scenario analysis and strategy back-testing.

#### Awareness of limits of knowledge

While this course provides a comprehensive overview of many portfolio management techniques and processes, some topics are covered on an introductory basis to avoid diving too much into the technical details of certain asset classes, such as fixed income and derivatives. This course also has limited discussions on the technical aspect of portfolio risk management. Other finance courses such as MGFC30 and MGFD30 cover these topics in depth.

#### Communication skills

The opportunity to further develop communication and presentation skills is a core component of the course through the in-class case discussions and group project presentations. Students learn to develop the skills to analyze scenarios collectively and propose practical solutions.

One of the capstone projects is "Stock pitching." Students make investment recommendations based on set criteria. To do well, students shall have a good understanding of the financial market, considering external and internal factors that can impact one's decision to choose the stock. In addition, students shall effectively communicate the reasons behind such selection. The project is a multi-facet challenge that allows students to develop the necessary skill and confidence for their future careers in finance.

#### Autonomy and Professional Capacity

The concepts taught in this course are highly relevant for students pursuing careers in the financial industry. The topics covered in class prepare students to understating the investment management processes and the employable skills for the asset management sector. The hands-on money management experience gained from the course's practical components serves as a differentiator for the students during recruitment.

#### Methods Assessment:

##### 20% Quizzes:

2 individual quizzes are based on lecture contents and assigned readings.

##### 45% Group Project:

2 group projects. One project on the stock pitch and one project on portfolio construction.

##### 35% Final exam:

To test the students' knowledge of the topics discussed throughout the course.

#### Topics Covered:

The course covers the portfolio management philosophy through different stages of the process. In-class lab sessions are held for students to apply and evaluate the techniques learned in the Student Managed Fund.

##### 1. Introduction to the Investment Industry: Post-Global Financial Crisis and the COVID-19 Pandemic, and the Industry Ethical Standards

- CFA Institute Code of Ethics and Standards of Professional Conduct
- Chapter 1-2. D. Broby. A guide to fund management, Risk Books 2010

##### 2. Industry Regulations, the Client Spectrum, and Investment Philosophy

- Chapter 3-5. D. Broby. A guide to fund management, Risk Books 2010

##### 3. Industry Analysis and Security Selection Approaches

- Chapter 17-18. Bodie, Kane, Marcus, Switzer, Boyko, Panasian, and Stapleton. Investments, McGraw-Hill, 10th Canadian edition.

##### 4. Efficient Diversification: The Markowitz Portfolio Optimization Model and the Single-Index Model

- Chapter 7-8. Bodie, Kane, Marcus, Switzer, Boyko, Panasian, and Stapleton. Investments, McGraw-Hill, 10th Canadian edition.

##### 5. Managing Quantitative and Traditional Portfolio Construction: The Black-Litterman Model

- Chapter 2. Satchell, S. (2016). Asset Management Portfolio Construction, Performance and Returns / edited by Stephen Satchell. (S. Satchell, Ed.; 1st ed. 2016.). Springer International Publishing. <https://doi.org/10.1007/978-3-319-30794-7>

##### 6. Capital Allocation and Portfolio Rebalancing: Volatility Effect and Return Effect

- Chapter 6. Bodie, Kane, Marcus, Switzer, Boyko, Panasian, and Stapleton. Investments, McGraw-Hill, 10th Canadian edition.
- Ch 4. E. Qian. Portfolio Rebalancing, CRC Press, 2019

##### 7. The Theory of Active Portfolio Management

- Chapter 27. Bodie, Kane, Marcus, Switzer, Boyko, Panasian, and Stapleton. Investments, McGraw-Hill, 10th Canadian edition.

##### 8. Portfolio Reporting and Performance Attribution: The Conventional Theory of Performance Evaluation

- Chapter 12. D. Broby. A guide to fund management, Risk Books 2010
- Chapter 24. Bodie, Kane, Marcus, Switzer, Boyko, Panasian, and Stapleton. Investments, McGraw-Hill, 10th Canadian edition.

##### 9. ESG and Sustainable Investing

- Selected publications. TBD

#### Rationale:

In the past, students have expressed the need for a mid-level course that can tie all the fundamental economics, accounting, and finance concepts into an integrated knowledge application. This course applies portfolio management theories to portfolio management practices. Therefore, focuses on students gaining practical experience through the portfolio management process. Such knowledge and applications are not covered in the current department curriculum, therefore, this course helps fill an important curriculum-related gap. The practical component of the course will welcome students who have little to no experience in investments. Overall, this course aims to provide students with a holistic investment experience, producing students' interest in 'Buy-side' finance.

#### Consultation:

RO Approval: December 9, 2022  
DCC Approval: December 15, 2022

**Resources:**

This course will be developed and taught by Derek Chau, Bill Chau and Owais Qureshi. The sessional pay and TA support will be covered by the existing stipend departmental budget. The course will not require any additional equipment or infrastructure support, nor will it require ancillary or laboratory fees.

**Budget Implications:**

**Overlap with Existing Courses:** None.

**Estimated Enrolment:** 40

### MGFD85H3: Special Topics in Finance

**Description:**

This course covers special topics in the area of finance. The specific topics will vary from year to year but could include topics in Financial Markets, Financial Intermediation, Corporate Governance, Real Estate Finance, Retirement Planning, Sustainable Finance, and Fixed Income. The specific topics to be covered will be set out in the syllabus for the course for each semester in which it is offered.

**Prerequisites:** MGFB10H3 and MGFC10H3

**Learning Outcomes:**

While the specific learning outcomes will vary depending on the content of the course, there are some general learning outcomes that this course will support. All Finance courses will help students develop skills in structuring financial problems and coming up with solutions. Students will also be introduced to various theories and empirical findings concerning the topics.

The overall learning objectives support the general learning outcomes of the BBA program, especially in the areas of critical thinking and effective communication.

**Methods Assessment:**

Methods of assessment will depend on the specifics of the course. Typically, a combination of assignments, projects (presentations and term papers) and exams.

**Topics Covered:**

Could be any detailed subjects under the following broad topics:

- Financial Markets
- Financial Intermediation
- Corporate Governance
- Sustainable Finance
- Fixed Income
- Real Estate Finance
- Retirement Planning

**Rationale:**

Special topics courses provide an opportunity for faculty to present a course on emerging topics of importance in finance. Faculty members can try out a new course, with the expectation that it is likely to develop into its own course with a proposal entering into the next governance cycle. As well, this course provides a new faculty member with an opportunity to teach a course based on that new member's research. The department hires new faculty members for their research expertise, which can cover emerging topics in finance or areas not otherwise part of the curriculum. This course will provide the department with the opportunity to develop a course with the expectation that it would run under its own course code in the next academic year.?

**Consultation:**

RO Approval: May 3, 2022  
DCC Approval: May 27, 2022

**Resources:**

Full-time faculty will teach the course as part of their regular teaching load. If the course has more than 30 students enrolled, it would require TA support that will be covered by the departments existing budget. No additional resources are needed.

**Budget Implications:**

**Overlap with Existing Courses:** None.

**Estimated Enrolment:** 40

### MGHC50H3: Special Topics in Human Resources

**Description:**

This course covers special topics in the area of organizational behaviour. The specific topics will vary from year to year but could include topics in organizational culture, motivation, leadership, communication, organizational design, work attitudes, or equity, diversity and inclusion at work. The specific topics to be covered will be set out in the syllabus for the course for each semester in which it is offered.

**Prerequisites:** 7.5 credits including MGHB02H3

**Recommended Preparation:** [MGHA12H3 or MGIA12H3] and [MGTA35H3 or MGTA36H3 or MGTA38H3]

**Learning Outcomes:**

- While the specific learning outcomes will vary depending on the content of the course, there are some general learning outcomes that this course will support.
- Any course in OBHR teaches students to consider how humans are affected and can influence organizational outcomes.
- Students will usually be asked to develop their skills in written and oral communication as well as their analytical and research skills.
- As a senior course, students will be asked to discuss their analyses of the course material in class. In addition, they will likely be asked to deliver a group or individual presentation in front of the class, or in a pre-recorded format.
- These learning outcomes support the general learning outcomes of the BBA program. They encourage students to think critically, examining the specific strategy questions from different perspectives. Writing and presentation skills are central to the business management program. As well, the synthetic approach and the longer-term perspective taken in any strategy course help students learn how to use the specific skills developed in other courses in the program to provide leadership for a business.

Thus, the course would likely develop such skills as:

- Critical thinking
- Persuasive writing and presentation skills
- Teamwork
- Real-world analysis and application of theory

**Methods Assessment:**

Methods of assessment will depend on the specifics of the course. It would be typical to have students write and present analyses of a real-world organizational issue and their recommendations to solve the issue.

**Topics Covered:**

The specific topics will depend on the focus of the course as prepared by the instructor but would likely cover topics from the fields suggested below.

- New technology for HR systems – e.g., HRIS
- Macro or Micro focused compensation
- Stress and wellness in the workplace
- Using data in HR

**Rationale:**

Special topics courses provide an opportunity for faculty to present a course on emerging topics of importance in human resources. Faculty members can try out a new course, with the expectation that it is likely to develop into its own course in the future. As well, this course provides a new faculty member with an opportunity to teach a course based on that new member's research. The department hires new faculty members for their research expertise, which can cover emerging topics in human resources or areas not otherwise part of the curriculum. This course will also allow the department to develop a course with the expectation that it would run under its own course code in the next academic year.

**Consultation:**

RO Approval: June 23, 2022  
DCC Approval: June 23, 2022

**Resources:**

The course will be taught by full-time faculty as part of their regular teaching load. If the course enrolment exceeds 30 students, TA support will be required. The department's existing budget will cover this. No additional resources are required.

**Budget Implications:** None

**Overlap with Existing Courses:** None

**Estimated Enrolment:** 20 to 40 students.

**MGHC51H3: Special Topics in Organizational Behaviour**

**Description:**

This course covers special topics in the area of organizational behaviour. The specific topics will vary from year to year but could include topics in organizational culture, motivation, leadership, communication, organizational design, work attitudes, or equity, diversity and inclusion at work. The specific topics to be covered will be set out in the syllabus for the course for each semester in which it is offered.

**Prerequisites:** 7.5 credits including MGHB02H3 or MGIB02H3

**Recommended Preparation:** MGTA35H3 or MGTA36H3 or [MGTA38H3 and MGHA12H3] or MGIA12H3

**Learning Outcomes:**

While the specific learning outcomes will vary depending on the content of the course, there are some general learning outcomes that this course will support.

- Any course in OBHR teaches students to consider how humans are affected and can influence organizational outcomes.
- Students will usually be asked to develop their skills in written and oral communication as well as their analytical and research skills.
- As a senior course, students will be asked to discuss their analyses of the course material in class. In addition, they will likely be asked to deliver a group or individual presentation in front of the class, or in a pre-recorded format.
- These learning outcomes support the general learning outcomes of the BBA program. They encourage students to think critically, examining the specific strategy questions from different perspectives. Writing and presentation skills are central to the business management program. As well, the synthetic approach and the longer-term perspective taken in any strategy course help students learn how to use the specific skills developed in other courses in the program to provide leadership for a business.

Thus, the course would likely develop such skills as:

- Critical thinking
- Persuasive writing and presentation skills
- Teamwork
- Real-world analysis and application of theory

**Methods Assessment:**

Methods of assessment will depend on the specifics of the course. It would be typical to have students write and present analyses of a real-world organizational issue and their recommendations to solve the issue.

**Topics Covered:**

The specific topics will depend on the focus of the course as prepared by the instructor. The specific topics covered will likely draw from the following fields:

- Organizational change
- Organizational development/consulting
- Inclusive leadership
- Psychological contracts
- Teams – predictors of functional and dysfunctional teams

**Rationale:**

Special topics courses provide an opportunity for faculty to present a course on emerging topics of importance in organizational behaviour. Faculty members can try out a new course, with the expectation that it is likely to develop into its own course in the future. As well, this course provides a new faculty member with an opportunity to teach a course based on that new member's research. The department hires new faculty members for their research expertise, which can cover emerging topics in human resources or areas not otherwise part of the curriculum. This course will also allow the department to develop a course with



the expectation that it would run under its own course code in the next academic year.  
Recommended preparation has been updated with courses that have been changed because of the core curriculum changes due to the external review.

**Consultation:**

RO Approval: June 20, 2022  
DCC Approval: June 23, 2022

**Resources:**

The course will be taught by full-time faculty as part of their regular teaching load. If the course enrolment exceeds 30 students, TA support will be required.  
The department's existing budget will cover this. No additional resources are required.

**Budget Implications:** None

**Overlap with Existing Courses:** None

**Estimated Enrolment:** 20 and 40 students.

**MGMD19H3: Special Topics in Marketing II**

**Description:**

This course focuses on current faculty research in areas like consumer behaviour and choice, pricing, promotions, etc. and their importance to marketing and research methodology. Topics covered will include specific theoretical or functional areas in marketing. The particular content in any given year will depend on the faculty member.

**Prerequisites:** [MGMA01H3 or MGIA01H3] and [MGMB01H3 or MGIB01H3]

**Exclusions:** MGMD21H3

**Recommended Preparation:** Some interest in or additional knowledge of different aspects of Marketing

**Learning Outcomes:**

Students will be exposed to current faculty research and learn skills beyond those covered in the standard courses. This brings the students' skill set much closer to cutting-edge research and theoretical models. The breadth provided to students through this course will enhance their skills as marketing practitioners and/or researchers. The course would strengthen the rigorous marketing theoretical underpinnings of the students, and help the students explore graduate studies in marketing as a potential future endeavour.

**Methods Assessment:**

The course will involve reading, critiquing and discussing substantive research in Marketing. In addition, students will use their knowledge to develop a novel research question and propose a research project to test their ideas. The course format and assessment will primarily be a presentation and discussion of journal articles and book chapters. There will also be individual research components involving research proposals and literature reviews.

**Topics Covered:**

Examples of topics covered:

- The practice and applications of academic marketing research
- Time and emotion in consumer choice
- What does it take to make a good decision? When making decisions, a rational person should:
  - Anticipate how much benefit each choice has and then choose the one that has the most to offer.
  - In the real world, it turns out that human beings think differently when anticipating the future than they do when considering the present moment, and are poor judges of what will make them happy
  - Exploring how preferences and decisions vary in accordance with the consumer's environment, expectations, the focus of attention and feelings
- Dimensions of Branding: Personality, Relationships, Equity, Extensions
- Agency Theory and its impact on Distribution
- Game theory in Marketing

**Rationale:**

This proposal is a re-numbering of an existing special topics course MGMD21H3 (MGMD21H3 is being revised to fulfil another curriculum-related gap) to facilitate the regularization of a course that has been successfully offered for two years. The department has asked areas to propose (or continue) special topics courses. Additionally, the Marketing area within the department has designed the program with the goal of providing theoretically rigorous yet managerially relevant courses. This course has been designed for students in the Specialist Program in Marketing and further builds on the current courses. This particular course will be relatively more focused on the theoretical and conceptual aspects of marketing, ensuring that students spend more time thinking deeply and critically about a variety of marketing issues.

**Consultation:**

RO Approval: May 9th, 2022  
DCC Approval: May 27, 2022

**Resources:**

A full-time faculty will be teaching this course. No TA resources or additional resources will be required.

**Budget Implications:** None

**Estimated Enrolment:** 20

**MGOD50H3: Special Topics in Analytics and Operations Management**

**Description:**

This course will focus on topics in Analytics and Operations Management that are not covered in regularly offered courses. The particular content in any given year will depend on the faculty member.

**Prerequisites:** MGOC10H3

**Learning Outcomes:**

The students will get advanced skills and knowledge in some cutting-edge areas of Analytics and Operations Management, as well as exposure to modern research in these fields.

**Methods Assessment:**

Depends on the instructor; typically, a midterm, two assignments, and a final exam

**Rationale:**

Existing courses in Analytics and Operations Management at UTSC provide base skills and basic knowledge of these fields, but, due to their broad nature, do not delve deeply into specialized advanced topics. This course intends to partially fill this curriculum gap by providing an opportunity for interested students to engage in depth with some cutting-edge topics and get exposure to the instructor's research interests.

**Consultation:**

RO Approval: April 5, 2022.  
DCC Approval: May 27, 2022.

**Resources:**

The course will be taught by regular faculty. This course will not require TA support, or any additional resources.

**Budget Implications:** None

**Overlap with Existing Courses:** None.

**MGSB01H3: Introduction to Strategy**

**Description:**

This course offers an introduction to strategic management. It analyzes strategic interactions between rival firms in the product market, provides conceptual tools for analyzing these interactions, and highlights the applications of these tools to key elements of business strategy. The course then moves beyond product market competition and considers (among other things) strategic interactions inside the organization, and with non-market actors.

**Prerequisites:** Minimum 4.0 credits including MGEA02H3 and MATA34H3 or [[MATA29H3 or MATA30H3 or MATA31H3 or MATA32H3] and [MATA33H3 or MATA35H3 or MATA36H3 or MATA37H3]]

**Exclusions:** RSM392H1 and MGT492H5

**Recommended Preparation:** MGAB01H3

**Learning Outcomes:**

Students will learn conceptual tools and frameworks to recognize, analyze and manage strategic interactions.

They will then learn how to use these tools to formulate a business strategy for a firm or organization, in order to achieve a sustainable competitive advantage.

Finally, they will go beyond business strategy and learn to use strategy concepts in within-firm interactions, interactions with non-market actors such as regulators, activists, NGOs, etc., and entrepreneurial ventures.

This course will support program learning outcomes by providing foundational knowledge in the area of strategic management that will undergird learning in upper-level courses in that area.

**Methods Assessment:**

Overall evaluation and grading in this course is as follows:

Midterm Exam: 25% - In class, Week 8

Final Exam: 40% - TBA

Team Assignments: 15% - Week 7, Week 12

Class Participation: 10% - Continuous

Online Case Quizzes: 10% - Within 24 hours of each case discussion

Midterm Exam: There will be a 90-min, closed-book midterm exam during class in Week 8. The midterm will cover all of the material discussed up to that point.

Final Exam: There will be a 3-hour, closed-book final exam during the exam period (exact time, date, and location TBA). The final exam will cover the entire course.

Team Assignments: Students will be randomly assigned to teams of about 5 students. Two team assignments – Assignment 1 and Assignment 2 – will be due in Week 7 and in Week 12, respectively. These assignments will challenge you to deepen your understanding of the concepts discussed in class, and to develop your ability to analyze cases.

Class participation: Participation is an essential part of learning. It helps the person participating and their classmates stay actively engaged with the material. It also helps everyone refine and sometimes change their opinion on a given issue. Thus, you are strongly encouraged to participate in class, and indeed on days when a case will be discussed, you must come to class prepared to contribute to the conversation.

Evaluation criteria: The relevance, insightfulness, clarity, constructiveness and frequency of your in-class contributions will be important criteria along which your class participation will be evaluated. Participation will be evaluated in each class, but only the top 8 of your 11 scores will count toward your participation mark.

Online Case Quizzes: You will have to complete an online quiz about each of the 6 cases to be discussed in this course. The online quiz will have to be completed within 24 hours of the class in which a given case will be discussed. Please refer to the course outline at the end of this syllabus to see when each case will be discussed. Only the top 4 of your 6 quiz scores will count toward your online quiz mark.

**Topics Covered:**

TOPIC 1: INTRODUCTION

- Course overview
- What is strategy and why study it?
- How to analyze cases

TOPIC 2: TAKING YOUR RIVAL SERIOUSLY

- Dominance-solvable games
- Nash equilibrium
- Value creation and competitive advantage

TOPIC 3: COMPETITION, COORDINATION AND COOPERATION

- Multiple equilibria, coordination and focal points
- Prisoner's dilemma
- How to achieve cooperation

TOPIC 4: STRATEGIES OVER TIME

- Backward induction and the value of commitment
- Threats and promises
- Sustaining competitive advantage

**TOPIC 5: INFORMATION AND STRATEGY**

- Adverse selection
- Signaling for competitive advantage

**TOPIC 6: UNDERSTANDING YOUR ENVIRONMENT**

- External analysis: the 5 (+1) forces
- Internal analysis: the resource-based theory of the firm

**TOPIC 7: HR STRATEGY**

- Screening at hiring
- Incentives and retention

**TOPIC 8: NON-MARKET STRATEGY**

- Social and political environment of business
- Private and public politics

**TOPIC 9: ENTREPRENEURSHIP**

- What is entrepreneurship?
- Competition and cooperation in entrepreneurial ventures

**Rationale:**

Currently, all BBA students are required to take 0.5 credit from a list of strategy courses to fulfill their strategic management course program requirements. However, most of the courses are at the C-level and many students won't take them until their 3rd or even 4th year. This course will provide foundational knowledge about strategic management which will make students better equipped to take upper-level courses in that area. By offering an introduction to strategy course, students will get exposed to strategy early in their degree program and hence will be able to make a more informed decision in choosing their area of specialization.

**Consultation:**

RO Approval: July 27, 2022  
DCC Approval: October 12, 2022

**Resources:**

The course will be taught initially by a regular faculty member as part of that faculty member's regular teaching load. The plan, however, is to have the course become part of the core required courses for the BBA program. When that change is made, there will be a need to hire additional sessional faculty members to teach the extra sections that will be required which will be covered by the department's budget. The course will require additional TA support that will be covered by the departments existing budget.

**Budget Implications:** None

**Overlap with Existing Courses:** This course has significant overlap with RSM392H1 and MGT492H5, and therefore these courses are listed as exclusions.

**MGTA38H3: Management Communications**

**Description:**

In this course, students will learn skills and techniques to communicate effectively in an organization. Creativity, innovation and personal style will be emphasized. Students will build confidence in their ability to communicate effectively in every setting while incorporating equity, diversity, and inclusion considerations. This course is a mandatory requirement for all management students. It includes work-integrated-learning components, and satisfies the WIL requirement of the BBA degree.

**Exclusions:** (MGTA35H3) and (MGTA36H3)

**Learning Outcomes:**

Upon completing this course, we expect that you will have achieved the following:

- Able to identify the communication process.
- Gained an understanding of verbal communication as a learned skill.
- Improved confidence in speaking to an audience.
- Learned distinct modes of presentation delivery.
- Gained an understanding of best practices for the use of aids and use of language.
- Attempted a communication risk and learned to take advantage of nervous energy.

**Methods Assessment:**

- Assignments to practice and assess verbal communication skills in a variety of contexts common in the business world such as speeches and interviews as well as the opportunity to provide peer reviews.
- Group Presentation to practice and assess verbal communication skills in a group setting.
- Participation in tutorial settings to practice verbal communication skills.
- Final exam to assess overall understanding of the course material.

Individual Oral Assignments: 40%  
Individual Written Assignments: 10%  
Group Presentation: 15%  
Participation: 5%  
Final Exam: 30%

**Topics Covered:**

This course is a SKILLS-based course. You will find that some aspects of the material being learned as best practices to suit most business contexts. However, in developing your own technique for delivering a speech, you will need to consider your own voice, personality, culture, and comfort in using non-verbal cues. Thus, the topics covered take on two general categories; those that are best practices for business and those that are individual recommendations. During the course, you will learn how to take advantage of your own talents as well as the best practices to create the best possible presentations.

General introduction to the field:

- Communication and human behaviour.
- The role of presentations, speeches and impromptus in the world of business.
- Best practices for communicating on-line in business.

Individual aspects of delivering a speech will include:

- Voice projection, energy, the use of pauses and emphasis.
- Strategies to build confidence in speaking.
- Impromptu speaking.
- Dealing with anxiety and stage fright.

Best Practices for business presentations:

- The essential elements of a presentation.
- The distinct modes of delivery.
- How aids, technology and language can be used to your advantage.
- Preparing and delivering a speech.
- Presenting data.
- The distinguishing features of informative, explanatory and persuasive speeches.
- Preparing for a formal debate.
- Working with a team to handle a crisis communication.

**Rationale:**

As part of the Department of Management's External Review, it was recommended that the program consolidate the two existing communications courses (MGTA35H3: Management Communications for non Co-op and MGTA36H3: Management Communications for Co-op). The Department of Management's Curriculum Committee agreed with this recommendation and therefore it was determined that it would be best to combine the learning outcomes and topic covered into a new course (MGTA38H3). This will support students by reducing the number of core required courses and will help them progress in their degree programs, and will also provide students the opportunity to learn from diverse student backgrounds (Co-op and Non co-op)

**Consultation:**

RO Approval: August 31, 2022  
DCC Approval: October 12, 2022.

**Resources:**

The course will be taught by regular faculty as well as sessional faculty where needed. The course will require a higher than average amount of TA support to ensure the proper assistance for students is provided, this will be covered by the department's existing budget.

**Budget Implications:** None

### MGTC28H3: Computer Programming Applications for Business

**Description:**

This is an introductory coding course for Management students who have little programming experience. Beginning with the introduction to the fundamentals of computer scripting languages, students will then learn about the popular tools and libraries often used in various business areas. The case studies used in the course prepare students for some Management specializations that require a certain level of computer programming skills.

**Prerequisites:** MGE12H3

**Exclusions:** CSCA20H3, CSC120H1, MGT201H1

**Learning Outcomes:**

Depth and Breadth of Knowledge

The course aims to provide students with the technical background to apply essential coding solutions to different business disciplines. The course is divided into two parts. The first part introduces students to the standard coding tools and the software development frameworks used by business analysts and managers. Students will learn about the Python ecosystems, become literate in coding scripts and develop coding best practices. In addition, the course teaches students about version control, Git (GitHub), and other common collaborative tools.

The second part of the course focuses on the specialized coding libraries commonly used in academic research and various business areas such as finance, accounting, economics, marketing, and operations. This course is suitable for second or third-year Management students as the case studies do not require in-depth knowledge of the specialized area. Each case study is based on some basic principles of the associated specialization. Students are expected to know introductory algebra, calculus, and statistics to apply coding solutions to these business cases successfully.

Application of knowledge and experiential learning

In-person lab sessions and assignments are designed for students to practice their newly acquired coding skills. These TA or instructor-assisted lab sessions are broken down into Management-themed case studies. Students can experience each Management specialization and its applicable technology without requiring intimate knowledge, creating a stronger association between the coding lessons and the discipline of study.

The case studies represent real-world business problems. The data used in the case studies are real-world market data taken from public company filings and stock exchanges. The experiential learning opportunity students receive in this course is unique from any general introductory computer programming course.

Awareness of limits of knowledge

The course is not meant to provide the same training as the computer science programs but to focus more heavily on specific academic and business applications. Management students need to understand that they are not coding to compete with computer scientists and data analysts but to collaborate and contribute with their business acumen. Successful collaborations require business students to understand the business context and how the technology can be applied to solve business problems. The course emphasizes students developing coding literacy and technology awareness, allowing them to create trivial solutions to practical business tasks independently.

The course is available for second or third-year Management students; hence it does not require extensive knowledge of different Management areas. The case studies introduce the coding techniques via relatable examples of usual business activities.

Research skills

All open-sourced coding tools and libraries have detailed documentation. Students will develop the habit of reading the documentation. With limited class time, the course instructors cannot cover each tool's features and function in detail. Students are expected to develop independent research ability to search for solutions when encountering problems. The coding community offers plenty of helpful information on the different applications over the internet. This course guides students to the proper resources and encourages students to be independent and persistent.

#### Autonomy and Professional Capacity

The concepts taught in this course are highly relevant for students pursuing careers in academia and the business world. The topics covered in class prepare students for a wide array of applications, from creating technological solutions to performing data analytics and producing visualization in a collaborative environment. The hands-on lab sessions give students the coding experience necessary to fulfill some employment requirements.

#### Methods Assessment:

25% Mid-term:

Mid-term exam based on previously taught course content and assigned readings.

40% Lab sessions:

4 lab sessions with take-home assignments.

35% Final exam:

Final exam based on previously taught course content and assigned readings.

#### Topics Covered:

1. The Command Shell
  - Introduction to the command Shell
  - Navigating and manipulating files and directories
2. Introduction to Python and its ecosystems for business applications
  - Python fundamentals overview
  - IDEs
  - Python libraries
3. Version control and working collaboratively with GitHub
  - Git and repository
  - Tracking changes and exploring the history
  - Collaboration and conflicts
4. Economics case study: Forecasting a nation's life expectancy with GDP
  - Introduction to NumPy
  - Simple linear regression
5. Marketing case study: The next blockbuster movie
  - Introduction to SciPy
  - Correlation analysis
6. Organizational behaviour case study: Manager personality and the corporate culture
  - Introduction to regular expression
  - String operators
7. Business Operations case study I: The lottery game
  - Probability and the Monte Carlo simulation
8. Business Operations case study II: TTC traffic scheduling
  - Introduction to Pandas
  - Data aggregation
9. Accounting case study: Visualizing the financial statements of Tesla Inc
  - Introduction to Matplotlib
  - Data visualization
10. Finance case study: Should you invest in Apple or gold?
  - Importing data and APIs
  - Datetime calculation
  - Joining and merging data frames
11. Management Case study: What causes startups to fail?
  - Hypothesis testing

#### Rationale:

This course aims to close the knowledge and curriculum-related gap for many Management students who lack the knowledge and experience in coding. Many final-year Management courses with coding components often have to provide additional workshops or direct students to external resources for the required coding knowledge. A C-level coding course is necessary to prepare students for their future. Employers often prefer undergraduate students with some programming experience. By completing the course, students can satisfy that requirement. The academic transcript can also be a convincing reference used for employment applications.

#### Consultation:

DCC Approval: Sept 23, 2022

RO Approval: Sept. 6, 2022

#### Resources:

This course will be developed and taught by Professor Charles Martineau and Mr. Bill Chau. The sessional pay will be covered by the existing stipend budget of the department. The course will need some TA support, and the cost will be covered by the department's regular budget. No additional resources are required.



<b>Budget Implications:</b> None
<b>Overlap with Existing Courses:</b> CSCA20H3, CSC120H1 and MGT201H1 all have significant overlap with this course and are therefore considered exclusions

#### 4 Course Modifications

##### MGFD10H3: Investments

<b>New Course Code:</b> MGFC35H3
<b>Enrolment Limits: Previous:</b> 60 <b>New:</b>
<p><b>Learning Outcomes:</b> The learning outcomes will remain the same to help students master the fundamental elements of investments. Students will be introduced to the basic concepts and techniques related to Investments. The finance area has grown and advanced over the year with new topics and theories being developed. The topics covered and learning outcomes of this course were appropriately set as a D-level course when it was developed and taught initially. However, with the advancement of the field, the course should be a C-level course now. To reflect these changes, the course level needs to be revised but not the learning outcomes and topics covered.</p>
<p><b>Methods of Assessment:</b> The assessments in this course typically consist of two reports (25%), a midterm (30%) and final exams (45%). The two reports are respectively Technical Analysis and Fundamental Analysis of stocks. The rigour of such a report is between C and D levels. To signal that the course is now at the C level, the department might consider a combination mode of assignments (15%) and one single report (10%).</p>
<p><b>Topics Covered</b> No new topics will be added; no existing topics will be removed either.</p>
<p><b>Rationale:</b></p> <ol style="list-style-type: none"> <li>1. The course level has changed from D-level to C-level. In the finance area's early developmental stage, there were only four courses (MGFB10H3, MGFC10H3, MFGC20H3 and MGFD10H3). MGFD10H3 was appropriately designated as a D-level course at that time since MGFB10H3 and MGFC10H3 were (and still are) intro and intermediate foundation courses and MGFC20H3 and MGFD10H3 were the only two electives. As the finance area grew over time, more elective courses have been introduced, many of which are truly at the advanced D-level. Investments as a topic have become a standard component in most commerce/business programs, next to foundation courses. This is why the department currently requires MGFC30H3 (Introduction to Derivatives Markets) and MGFC35H3 as the core for the Finance Specialist. To ensure students are appropriately prepped for advanced D-level courses in their program, MGGFD10H3 should be changed to a C-level core course.</li> <li>2. The learning outcomes and methods of assessment have been reviewed. Pedagogically, this course matches roughly the same level of rigour as the D-level course. Thus, retaining the D-level learning outcomes and topics for this C-level course would lead to the current internal incoherence, but with the current curriculum, the learning outcomes and topics are well matched as a C-level. The methods of assessment might be slightly tweaked to match C-level assessment styles.</li> <li>3. The exclusions have added the existing MGFD10H3 course code in brackets</li> <li>4. The enrolment limit has been removed as it is no longer necessary.</li> </ol>
<p><b>Consultation:</b> RO Approval: May 25, 2022 DCC Approval: Dec. 15, 2022</p>
<b>Resources:</b> None.

##### MGHB12H3: Human Resource Management

<b>New Course Code:</b> MGHA12H3
<b>Prerequisites: Previous:</b> MGHB02H3 or MGIB02H3 <b>New:</b>
<b>Exclusions: Previous:</b> MGIB12H3, MGT460H5, RSM460H1 <b>New:</b> (MGHB12H3), (MGIB12H3), MGIA12H3, MGT460H5, RSM460H1
<p><b>Learning Outcomes:</b> Learning objectives: - Gain an understanding of international human resources - Be fluent in understanding and communicating key concepts and terminology relevant to international human resources - Demonstrate skills in developing a framework for analyzing and formulating strategies that will enable companies to succeed in managing and adapting their human resources in an international environment - Have an introductory ability to apply knowledge of international human resources to current and future international companies and implement this to enable their future success</p>
<p><b>Methods of Assessment:</b> Expectations and grading schemes will be adjusted appropriately to account for the differences in development for first-year students</p>
<p><b>Topics Covered:</b> The course will be taught similarly to before as the B-level course was an introductory HR course. The only difference is slightly more time will be spent in lectures on some of the fundamental concepts of human management behaviour outlined in the textbook (e.g., Equity Theory, Goal Setting Theory, Personality Theory, Job Characteristics Model, etc.) as these are typically covered in the Introductory Organizational Behaviour class (MGHB03H3/MGIB02H3) which previously was a prerequisite for the Human Resources course. All of these topics are also covered in the HR class/textbook, but, they were only briefly refreshed for students. As such, these topics will now be taught in more detail in order to ensure that students have a clear understanding of them.</p>
<p><b>Rationale:</b></p> <ol style="list-style-type: none"> <li>1. The course level is being changed from B to A level because the department committee reviewing the curriculum has determined some courses should be part of a core set of courses for all management students. In this determination, some courses were shifted in terms of when they will most benefit students and, in consultation with the OBHR area within the department, it was determined that MGHB12H3 would be best offered in the first year instead of the second year. Thus, the course code is being changed from MGHB12H3 to MGHA12H3.</li> <li>2. The prerequisites were removed as first-year students will have this course core loaded.</li> <li>3. The course's learning outcomes, topics covered, and methods of assessment are being revised to ensure they are suitable for first-year students.</li> <li>4. Exclusions were updated to reflect concurrent changes to MGHB12H3, and MGIB12H3 which became MGIA12H3.</li> </ol>
<p><b>Consultation:</b> RO Approval: April 18, 2022. DCC Approval: May 27, 2022</p>
<b>Resources:</b> None

### MGIB12H3: International Human Resources

<b>New Course Code:</b> MGIA12H3
<b>Exclusions: Previous:</b> MGHB12H3, RSM406H1 <b>New:</b> (MGIB12H3), (MGHB12H3), MGT460H5, RSM406H1, MGHA12H3
<b>Learning Outcomes:</b> Learning objectives: - Gain an understanding of international human resources - Be fluent in understanding and communicating key concepts and terminology relevant to international human resources - Demonstrate skills in developing a framework for analyzing and formulating strategies that will enable companies to succeed in managing and adapting their human resources in an international environment - Have an introductory ability to apply knowledge of international human resources to current and future international companies and implement this to enable their future success
<b>Methods of Assessment:</b> expectations and grading schemes will be adjusted appropriately to account for the differences in development between first- and second-year students.
<b>Topics Covered:</b> The course will be taught similarly to before as the B-level course was an introductory HR course. The only difference is slightly more time will be spent in lectures on some of the fundamental concepts of human management behaviour outlined in the textbook (e.g., Equity Theory, Goal Setting Theory, Personality Theory, Job Characteristics Model, etc.) as these are typically covered in the Introductory Organizational Behaviour class (MGHB03H3/MGIB02H3) which previously was a prerequisite for the Human Resources course. All of these topics are also covered in the HR class/textbook, but, they were only briefly refreshed for students. As such, these topics will now be taught in more detail in order to ensure that students have a clear understanding of them.
<b>Rationale:</b> 1. The course level is being changed from B to A because the department committee reviewing the curriculum has determined some courses should be part of a core set of courses for all management students. In this determination, some courses were shifted in terms of when they will most benefit students and, in consultation with the OBHR area within the department, it was determined that MGIB12H3 would be best offered in the first year instead of the second year. Thus, the course code is being changed from MGIB12H3 to MGIA12H3. 2. The prerequisites were removed as first-year students will have this course core loaded. 3. The course's learning outcomes, topics covered, and methods of assessment are being revised to ensure they are suitable for first-year students. 4. The course exclusions were updated to reflect the previous course code MGIB12H3.
<b>Consultation:</b> RO Approval: May 26, 2022 DCC Approval: May 27, 2022
<b>Resources:</b> None.

### MGMD21H3: Competitive Marketing in Action

<b>Title:</b> <b>Previous:</b> Special Topics in Marketing II <b>New:</b> Competitive Marketing in Action
<b>Description:</b> <b>Previous:</b> This course focuses on current faculty research in areas like consumer behaviour and choice, pricing, promotions, etc. and their importance to marketing and research methodology. Topics covered will include specific theoretical or functional areas in marketing. The particular content in any given year will depend on the faculty member. <b>New:</b> This course focuses on the analysis required to support marketing decisions and aid in the formation of marketing strategy. This is a Marketing simulation course which will challenge students to make real-time decisions with realistic consequences in a competitive market scenario. As part of a team, students will make decisions on Pricing, branding, distribution strategy, commissioning and using market research, new product launches and a variety of related marketing actions while competing with other teams in a simulation that will dynamically unfold over the semester. This is an action-packed capstone course and will give students the chance to apply what they have learned and to polish their skills in a realistic environment.
<b>Learning Outcomes:</b> This is a capstone course and students will learn Marketing Strategy and its main components including managing consumer heterogeneity, and customer dynamics, creating sustainable competitive advantages and managing resource trade-offs. Lectures will highlight the theory but the main learning will come from the students applying these concepts in a realistic simulation while competing with their classmates
<b>Methods Assessment:</b> <b>Previous:</b> The course will involve reading, critiquing and discussing substantive research in Marketing. In addition, students will use their knowledge to develop a novel research question and propose a research project to test their ideas. The course format and assessment will primarily be presentation and discussion of journal articles and book chapters. There will also be individual research components involving research proposals and literature reviews. <b>New:</b> Class Participation (20%) Individual write-ups (10%) (2) Group Presentation (30%) (2) Markstrat Shared Price Index (40%)
<b>Topics Covered:</b> Marketing Strategy in Action Competitive Analysis, Use of Market Research reports Decision-making in a competitive environment
<b>Rationale:</b> This course was offered in the last two years (and in summer 2022) as a special topics course and it has received full student enrolment and great feedback from student evaluations. Therefore, the department will now have a permanent course with these learning outcomes and topics that would benefit students and help fill an important curriculum gap in the marketing area curriculum by providing a capstone experience focused on applying all the concepts learned in a realistic competitive environment. Also, a course similar to this is a standard offering at most MBA schools as well as (increasingly) undergraduate business and commerce schools.
<b>Consultation:</b> DCC Approval: May 27, 2022

**Resources:** Tarun Dewan will teach this course. No TA or new resources will be required

# Revision Proposal

No Committee