



2023-24 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
February 8, 2023

Arts, Culture & Media (UTSC), Department of

3 Course Modifications

THRB30H3: Intermediate Performance: Scene Study

Prerequisites:

Track Changes:

THRA11H3 / (VPDA11H3) < and/ a-successful-auditionp >

Rationale:

These courses replace an older, longstanding course structure premised on technical 'mastery' of theatre practice, which is not true to the liberal arts spirit of the program, not true to the material resources it is able to provide, and also attached to an ideologically colonial, white notion of mastery we wanted to depart from.

Consultation:

Theatre Program Director, Theatre faculty, ACM Curriculum Committee, ACM Chair

Resources:

Proposal Status:

Under Review

THRB31H3: Intermediate Performance: Devising Theatre

Prerequisites:

Track Changes:

THRA11H3 / (VPDA11H3) < and/ a-successful-auditionp >

Rationale:

This course replaces an older, longstanding course structure premised on technical 'mastery' of theatre practice, which is not true to the liberal arts spirit of the program, not true to the material resources it is able to provide, and also attached to an ideologically colonial, white notion of mastery we wanted to depart from.

Consultation:

Theatre Program Director, Theatre faculty, ACM Curriculum Committee, ACM Chair

Resources:

Proposal Status:

Under Review

THRB32H3: Intermediate Performance: Improvisation

Prerequisites:

Track Changes:

THRA11H3 / (VPDA11H3) < and/ a-successful-auditionp >

Rationale:

This course replaces an older, longstanding course structure premised on technical 'mastery' of theatre practice, which is not true to the liberal arts spirit of the program, not true to the material resources it is able to provide, and also attached to an ideologically colonial, white notion of mastery we wanted to depart from.

Consultation:

Theatre Program Director, Theatre faculty, ACM Curriculum Committee, ACM Chair.
C&T Approval: Oct 7, 2022

Resources:

Proposal Status: Under Review

3 Course Modifications

HLTA91H3: A Healthy Campus for Students: Prioritizing Mental Health and Wellness

<p>Rationale: The department seeks to add ‘Wellness’ to the title of the course to highlight that content will not focus solely on aspects of mental health. The course description references the importance in prioritizing physical health and self-care activities. This is reflected in the course material and lectures that focus on nutrition, exercise and fitness, and social and cultural paradigms that all contribute to a state of wellbeing. The change will better align the title of the course with the material currently being covered in lectures. It is also important for students to understand that overall physical wellness can be a contributing factor to the state of one’s mental health and that the two work in synergy with one another.</p> <p>We seek to also add a note section to highlight there is an experiential learning component to this course, and more importantly, that there is a physical movement aspect that students will need to actively participate in.</p> <p>We seek to change the enrollment cap for this course to 40 students. Since its introduction into our curriculum, we have not taken more than 40 students as that is a manageable amount based on the physical activities planned.</p>
<p>Consultation: Sarah Husain and the Health and Wellness Team: throughout Fall 2022 DHS Curriculum Committee: October 11, 2022 RO Approval: September 27, 2022</p>
<p>Resources: There are no resource implications to this proposal</p>
<p>Programs of Study for Which This Course Might be Suitable: NA</p>
<p>Estimated Enrolment: 40</p>
<p>Instructor: NA</p>
<p>Proposal Status: Under Review</p>

HLTB44H3: Introduction to Pathophysiology and The Etiology of Diseases

<p>Prerequisites: [HLTA02H3 and HLTA03H3 and HLTA20H3] and [BIOA11H3 or BIOA01H3]</p>
<p>Rationale: The Department of Health and Society seeks to add the newly proposed HLTA20H3 (Physiology Through the Life Course: From Birth Through Death) as a pre-requisite to HLTB44H3 to better prepare students for the subject matter and content they will be introduced to. HLTB44H3 introduces students to occurrences in the body as it goes through various stages of disease. However, in order to fully comprehend and appreciate this, a working understand of physiology in the body during a healthy state is necessary. Students currently taking this course are not exposed to physiology through any of the course pre-requisites. HLTA20H3 will provide students with this much needed foundation.</p>
<p>Consultation: DCC- October 11, 2022</p>
<p>Resources: N/A</p>
<p>Overlap with Existing Courses: N/A</p>
<p>Programs of Study for Which This Course Might be Suitable: N/A</p>
<p>Estimated Enrolment: N/A</p>
<p>Proposal Status: Under Review</p>

HLTC20H3: Global Disability Studies

<p>Prerequisites: HLTB60H</p>
<p>Recommended Preparation: Track Changes: HLTB60H3</p>
<p>Rationale: The rationale for this change is: - This change allows the course material HLTC20 to build on material and skills mastered in HLTB60. - This change therefore supports a comprehensive disability studies course sequence, and an improved student experience in both courses.</p>

- Students who took HLTC20 following HLTB60 in the 2021-2022 academic year performed better in aggregate than peers who did not take HLTB60;
- students who took both courses in sequence in 2021-2022 stated that adding the prerequisite would be helpful: taking B60 helped them do well in C20, and they observed other students struggling with basic concepts that were covered more extensively in B60.
- Following a Dean's committee to study the possibility of a disability & ableism studies major or minor, our department is undertaking the work of building out a course sequence.
- We now have a B-level Introduction to Interdisciplinary Disability Studies course (running for the second time in 2022). That will serve as the entry-level course for the sequence. Therefore, this C-level course (which pre-existed the B-level) no longer needs to cover the basic background about disability studies, providing that students first take the B-level (HLT60).

Consultation:

DCC- October 11, 2022

Resources:

N/A

Overlap with Existing Courses:

N/A

Programs of Study for Which This Course Might be Suitable:

N/A

Estimated Enrolment:

60

Proposal Status:

Under Review

Language Studies (UTSC), Department of

4 Course Modifications

ECTC62H3: Translation in Media

Enrolment Limits:

Track Changes:

4
30

Prerequisites:

Track Changes:

ECTB58H3 or ECTB61H3 (or an equivalent through an interview)

Breadth Requirements:

Track Changes:

Arts, Literature & Language

Breadth Division Requirements:

Track Changes:

University of Toronto Scarborough

Rationale:

The course prerequisites have been revised to ensure students are able to meet the demands of the course.
Added breadth requirement, because it is not listed in the Academic Calendar.

Consultation:

Approved by Department Curriculum Committee.

Resources:

N/A

Overlap with Existing Courses:

N/A

Programs of Study for Which This Course Might be Suitable:

n/a

Proposal Status:

Under Review

ECTC63H3: Translation and the Environment

Description:

Track Changes:

This course aims to foster in students a greater awareness and appreciation of how translation plays a vital role in our relationship to and with the environment . Through translation practice and by examining how the environment is translated in a selection of Chinese and English language texts and concepts in multiple mediums including cinema , television and the visual arts , the course will demonstrate that our perception of environmental issues is intimately connected to the translation of concepts , ideas and movements and how they have been transplanted into and out of English and Chinese . < / p>

Rationale:

Correcting typo in course description.
Consultation:
Resources:
Proposal Status: Under Review

PLID34H3: The Psycholinguistics of Reading

Prerequisites: Track Changes: [LINA01H3 or [FREB44H3 and FREB45H3]] and [PLIC24H3 or PLIC25H3 or PLIC55H3]
Rationale: Updating pre-requisite to add another option for students who wish to take PLID34H3
Consultation: DCC approval: Sept 2, 2022
Resources:
Proposal Status: Under Review

PLID44H3: Acquisition of the Mental Lexicon

Prerequisites: Track Changes: PLIC24H3 or PLIC55H3
Rationale: Updating pre-requisite to add another option for students wishing to take PLID44H3
Consultation: DCC approval: Sept 2, 2022
Resources:
Proposal Status: Under Review

Sociology (UTSC), Department of

1 Course Modification

SOCD02H3: Global Field School: Indigenous Costa Rica

Rationale: This course requires an application process from the students who are interested in taking the course.
Consultation: DCC approval: October 12th, 2022
Resources:
Proposal Status: Under Review

1 Course Retirement

SOCD55H3: Field School in Critical Migration Studies

Rationale: Instructor who designed and taught the course no longer teaches at the University of Toronto.
Consultation: DCC approval: October 12th, 2022
Resources:
Proposal Status: Under Review