

FOR INFORMATION

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: Prof. William Gough, Vice-Principal Academic and Dean
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PRESENTER: Prof. Katherine Larson: Vice-Dean Teaching, Learning & Undergraduate Programs
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DATE: February 2, 2022 for February 9, 2022

AGENDA ITEM: 10

ITEM IDENTIFICATION:

Minor Modification, Undergraduate Curriculum Changes – Humanities, Social Sciences, UTSC

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (*AAC Terms of Reference, 2021, Section 4*).” Under section 5.7 of its *Terms of Reference*, the Committee “receives annually from its assessors, reports on matters within its areas of responsibility.”

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Information] (February 9, 2022)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

The Office of the Vice-Principal Academic and Dean reports, for information, all curricular changes that do not impact program and course learning outcomes or mode of delivery. These include, but are not limited to:

- Adding, deleting or moving an optional course in a program;

- Adding, deleting or moving a required course in a program, as long the change does not alter the nature of the program;
- All course deletions; and
- Changes to course level and/or designator, requisites, enrolment limits and breadth requirement categories.

This package includes minor modifications to undergraduate curriculum, submitted by the academic units identified below. The changes are in effect as of Fall 2022, for the 2022-23 academic year.

- The Department of English
 - 1 program change
 - Minor Program in Literature and Film
 - 2 course changes
- The Department of Human Geography
 - 1 program change
 - Major Program in City Studies
 - 13 course changes
- The Department of Political Science
 - 3 program changes
 - Specialist Program in Political Science
 - Major Program in Political Science
 - Major Program in Public Policy
 - 1 course deletion
 - POLB92H3
 - 19 course changes
- The Department of Psychology
 - 6 program changes
 - Specialist Program in Psychology
 - Specialist (Co-operative) Program in Psychology
 - Major Program in Psychology
 - Specialist Program in Mental Health Studies
 - Specialist (Co-operative) Program in Mental Health Studies
 - Major Program in Mental Health Studies
 - 1 course deletion
 - PSYCD12H3
 - 6 course changes

FINANCIAL IMPLICATIONS:

There are no significant financial implications to the campus operating budget.

RECOMMENDATION:

This item is presented for information only

DOCUMENTATION PROVIDED:

1. 2022-23 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Minor Modifications for Information, dated January 19, 2022



2022-23 Curriculum Cycle

Undergraduate Minor Curriculum Modifications for Information Report: Minor Modifications for Information

January 19, 2022

English (UTSC), Department of

1 Minor Program Modification:

MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

Completion Requirements:

Program Requirements

4.0 credits in English are required, of which 1.0 must be at the C- or D- level.

1. 1.0 credit as follows:

ENGB70H3 How to Read a Film

[ENGB75H3 Cinema and Modernity I or ENGB76H3 Cinema and Modernity II]

2. 0.5 credit as follows:

[ENGA10H3 Literature and Film for our Time: Visions and Revisions or ENGA11H3 Literature and Film for our Time: Dawn of the Digital]

3. 1.0 credit from the following:

ENGB29H3 Shakespeare and Film

ENGB71H3 ÷ Writing About Movies

ENGB74H3 The Body in Literature in Film

ENGB77H3 Cinema and Colonialism

ENGC41H3 ÷ Video Games: Exploring the Virtual Narrative

ENGC44H3 Self and Other in Literature and Film

ENGC56H3 Literature and Media: From Page to Screen

ENGC75H3 Freaks and Geeks: Children in Contemporary Film

ENGC78H3 Dystopian Visions in Fiction and Film

ENGC79H3 ÷ Above & Beyond: Superheroes in Fiction and Film

ENGC82H3 Topics in Cinema Studies

ENGC83H3 World Cinema

ENGC84H3 Cinema and Migration

ENGC92H3 Film Theory

ENGC93H3 Gender and Sexuality at the Movies

ENGD52H3 Cinema: The Auteur Theory

ENGD62H3 Topics in Postcolonial Literature and Film

ENGD91H3 Avant-Garde Cinema

ENGD93H3 Theoretical Approaches to Cinema

ENGD94H3 Stranger than Fiction: The Documentary Film
ENGD96H3 Iranian Cinema

4. 1.5 additional credits in English

Note: Film courses selected from other departments and discipline will be approved for the Minor in Literature and Film Studies on a case-by-case basis.

Description of Proposed Changes:

ENGB77H3 and ENGC93H3 are new courses which are being added as optional courses to complete the Minor in Literature and Film program requirements.

Rationale:

ENGB77H3 is being added as an optional course because it allows students to transfer and mobilize knowledge between colonial and postcolonial studies and film studies. They will also be able to demonstrate familiarity with essential films of colonial cinema, ethnography, Hollywood genres (such as the Western), Third Cinema and other anti-colonial cinemas, and postcolonial cinemas. This course was intended for students in the Literature and Film Minor. The topics covered in this course would be well-suited towards their learning objectives and program requirements.

ENGC93H3 is being added as an optional course because this course allows students to demonstrate advanced knowledge of theories of gender and sexuality as they pertain to cinema and visual culture. The topics covered in this course would be well-suited towards their learning objectives and program requirements.

Impact:

None

Consultation:

Internal consultation took place within the Department
Department of English Curriculum Committee approval January 18, 2022.
Consultation with Department Chair

Resource Implications:

None

2 Course Modifications:

ENGA02H3: Critical Writing about Literature

Description:

This is a writing-focused, workshop-based course that provides **Intensive** training in critical writing about literature at the university level. Throughout the term, students will examine and develop fundamental writing **Students learn essay-writing** skills (close reading, critical analysis, **explication**; organization, argumentation, and **argumentation**; research **techniques**; **bibliographies and MLA-style citation**). Specifically, this course aims to equip students with **necessary for the study of English at the university level through group workshops**, develop thesis-driven analyses, and produce **multiple** short thesis-driven papers. The course will also provide overview of library research methods, MLA-style citation guidelines, and strategies for improving the craft of writing itself (grammar and style). While this course focuses on critical writing about fiction, it will also help students develop a set of transferrable skills that may be applied to various academic and professional settings **major research-based paper**. English A02 **This** is not a language course. All **grammar course**; students entering the course are expected to have a basic grasp of the conventions of academic writing **enter with solid English literacy skills**.

Rationale:

The calendar description is being revised to reflect the priorities of the A-level course. Previously, when the course was taught at the B-level (as ENGB05), the description emphasized foundational writing skills, advanced research techniques, and pedagogical class management. Once the course transitioned to the A-level, the English A02 teaching team's priorities have shifted to argumentation, development, introduction to research skills, and basic sentence structure. We want the

course description to reflect our teaching vision of the course as a space that emphasizes foundational, scaffolded writing skills. Our new description also aims to signal the transferability of some of these writing skills beyond the English discipline, appealing to non-English students.

While these modifications have been considered for some time, particularly since the shift of the course to the A-level in 2019, there are many factors propelling this call for change. We want our course description to reflect the inclusive, equitable, and accessible space that our team strives to create in actual classrooms. So, we are proposing the elimination of words that may be perceived as intimidating, such as “intensive” or “major”, and others that are unclear to many first-year students, such as “explication” and “literacy.” We also hope that the proposed course description is reflective of our teaching experiences, our students’ highly positive feedback about the course, and the work of the “decolonizing the English A02 curriculum” focus group. Furthermore, we believe that these changes will help us make us create a stronger case for our proposed B-level writing course, English B72, since the synergies between the two courses will be articulated more clearly and precisely.

Consultation:

The proposed changes reflect consultations with 7 instructors who have taught the course for the past two years as well as the members of an English A02 focus group (consisting of 4 former English A02 students). I established this group in 2020-2021 as part of my interest in students as partners (SaP) and my belief in the need for decolonizing writing studies (including the English A02 curriculum).

Department Curriculum Committee approved on September 17, 2021.

Resources:

None

ENGB09H3: American Literature from the Civil War to the Present

Description:

An introductory survey of major novels, short fiction, poetry, and drama produced in the aftermath of the American Civil War. Exploring texts ranging from *The Adventures of Huckleberry Finn* to Rita Dove's *Thomas and Beulah*, this course will consider themes of immigration, ethnicity, modernization, individualism, class, and community.

Exclusion : [ENG250Y](#)

Prerequisites:

Previous: ENGB08H3

New:

Rationale:

I have been teaching these courses for many years, and I was not even aware that ENGB08 was listed as a prerequisite for ENGB09, until it was recently brought to my attention. It has never been necessary for students to take ENGB08 in order to take ENGB09 and do well in it. Listing ENGB08 as a prerequisite for ENGB09 needlessly dissuades students from taking ENGB09 who may not be interested in the material in ENGB09.

Consultation:

Department of English Curriculum Committee (approved on September 17, 2021)

Department of English faculty

Campus Curriculum Committee

Resources:

None.

Human Geography (UTSC), Department of

1 Minor Program Modification:

MAJOR PROGRAM IN CITY STUDIES (ARTS)

Completion Requirements:

Program Requirements

This program requires students to complete a total of 7.0 credits as follows:

1. Introduction to Social Science Thought (1.0 credit from among the following):

ANTA01H3 Introduction to Anthropology: Becoming Human

ANTA02H3 Introduction to Anthropology: Culture, Society and Language

GGRA02H3 The Geography of Global Processes

GGRA03H3 Cities and Environments

[MGEA01H3 Introduction to Microeconomics *or* MGEA02H3 Introduction to Microeconomics: A Mathematical Approach]

[MGEA05H3 Introduction to Macroeconomics *or* MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach]

POLA01H3 Critical Issues in Politics I

POLA02H3 Critical Issues in Politics II

SOCA03Y3 Introduction to Sociology

2. Foundations

CITA01H3/(CITB02H3) Foundations of City Studies

3. Core courses (1.0 credits from among the following):

CITB01H3 Canadian Cities and Planning

CITB03H3 Social Planning and Community Development

CITB04H3 City Politics

CITB08H3 Economy of Cities

4. Methods (1.0 credit as follows):

STAB23H3 Introduction to Statistics for the Social Sciences

and

0.5 credit from among the following:

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB30H3 Fundamentals of GIS I

GGRC31H3 Qualitative Geographical Methods: Place and Ethnography

GGRC42H3 Making Sense of Data: Applied Multivariate Analysis

5. City Studies Applications (at least 2.0 credits from among the following):

CITC01H3 Urban Communities and Neighbourhoods Case Study: East Scarborough

CITC02H3 Placements in Community Development

CITC03H3 Real Estate and the City

CITC04H3 Current Municipal and Planning Policy and Practice in Toronto

CITC07H3 Urban Social Policy

CITC08H3 Cities and Community Development

CITC09H3 Introduction to Planning History: Toronto and Its Region

CITC10H3 Selected Issues in City Studies

CITC12H3 City Structures and City Choices: Local Government, Management, and Policy Making

CITC14H3 Environmental Planning

CITC15H3 Taxing and Spending: Public Finance in Canadian Cities

CITC16H3 Planning and Governing the Metropolis

CITC17H3 Civic Engagement in Municipal Politics

CITC18H3 Urban Transportation Policy Analysis

CITD01H3 City Issues and Strategies

CITD05H3 City Studies Workshop I

CITD06H3 City Studies Workshop II

CITD10H3 Seminar in Selected Issues in City Studies

CITD12H3 Planning and Building Public Spaces in Toronto

CITD30H3 Supervised Research Project

6. Approaches to Cities (at least 1.5 credits from among the following):

ANTC18H3 Urban ~~Worlds~~ ~~Anthropology~~
 [EESA05H3 Environmental Hazards *or* EESA06H3 Introduction to Planet Earth]
 EESD20H3 Geological Evolution and Environmental History of North America
 GGRB02H3 The Logic of Geographic Thought
 GGRB05H3 Urban Geography
 GGRB13H3 Social Geography
 GGRB28H3 Geographies of Disease
 GGRC02H3 Population Geography
 GGRC10H3 Urbanization and Development
 GGRC11H3 Current Topics in Urban Geography
 GGRC12H3 Transportation Geography
 GGRC13H3 Urban Political Geography
 GGRC27H3 Location and Spatial Development
 GGRC33H3 The Toronto Region
 GGRC40H3 Megacities and Global Urbanization
 GGRC43H3 Social Geographies of Street Food
 GGRC48H3 Geographies of Urban Poverty
 GGRD09H3 Feminist Geographies
 GGRD14H3 Social Justice and the City
 HISC58H3 Delhi and London: Imperial Cities, Mobile People
 POLB50Y3 Canadian Government and Politics
 POLC53H3 Canadian Environmental Policy
 PPGB66H3/(PPGC66H3)/(POLC66H3) Public Policy Making
 PPGC67H3/(POLC67H3) Public Policy in Canada
 SOCB44H3 Sociology of Cities and Urban Life
 SOCC26H3 Sociology of Urban Cultural Policies
 SOCC27H3 Sociology of Suburbs and Suburbanization
 WSTB12H3 Women, Violence and Resistance
 WSTB20H3/(WSTC20H3) Women, the Environment, and Change
 WSTC14H3 Women, Community, and Policy Change

Description of Proposed Changes:

1. ANTC18H3- title change for course (requirement 6)

Rationale:

The Department of Anthropology has notified us that a course title change is being made for ANTC18H3. Our program is being updated to reflect this course title change.

Impact:

None

Consultation:

DCC approved: October 13th 2021

Resource Implications:

None.

13 Course Modifications:**CITC01H3: Urban Communities and Neighbourhoods Case Study: East Scarborough****Prerequisites:**

8.0 credits , including at ~~At~~ least 1.5 credits at the B-level from ~~in~~ ~~ONE~~ of the following: { City Studies , ~~or~~ ~~Human~~ Geography , ~~or~~ Political Science or ~~Sociology~~. ~~Sociology~~

Note:

Priority enrolment is given students registered in the City Studies programs. ~~Students~~ ; ~~students~~ from other programs may request admission through the Program Advisor at cit-advisor@utsc.utoronto.ca

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None

CITC03H3: Real Estate and the City

Prerequisites:

8.0 credits , including at ~~At~~ least 1.5 credits at the B-level from ~~in ONE of the following~~ : City Studies , ~~or~~ Human Geography , ~~or~~ Economics for Management Studies , or ~~Management~~. ~~Management~~

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit s is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None.

CITC04H3: Current Municipal and Planning Policy and Practice in Toronto

Prerequisites:

8.0 credits including at ~~At~~ least 1.5 credits at the B-level from ~~in one of the following~~ : City Studies , ~~or~~ Human Geography , ~~or~~ Political Science , or ~~Sociology~~. ~~Sociology~~

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides

support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None

CITC07H3: Urban Social Policy

Prerequisites:

8.0 credits including at ~~A~~ least 1.5 credits at the B-level from ~~in ONE of the following~~: City Studies , ~~or~~ Human Geography , ~~or~~ Political Science , or Sociology

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC Approved: September 29th 2021

Resources:

None.

CITC08H3: Cities and Community Development

Prerequisites:

8.0 credits including at ~~A~~ least 1.5 credits at the B-level from ~~in ONE of the following~~: City Studies , ~~or~~ Human Geography , ~~or~~ Political Science , or ~~Sociology. Sociology }~~

Note:

Priority enrolment is given students registered in the City Studies programs. ~~Students~~ ; ~~students~~ from other programs may request admission through the Program Advisor at cit-advisor@utsc.utoronto.ca

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None

CITC09H3: Introduction to Planning History: Toronto and Its Region

Prerequisites:

8.0 credits including at ~~A~~ least 1.5 credits at the B-level from City Studies , Human Geography , Political Science , ~~in ONE of the following course subject areas: CIT or GGR or POL or Sociology SOC~~

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None

CITC10H3: Selected Issues in City Studies

Prerequisites:

8.0 credits including at ~~A~~ least 1.5 credits at the B-level from ~~in ONE of the following~~: City Studies , ~~or~~ Human Geography , ~~or~~ Political Science , or Sociology

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None.

CITC12H3: City Structures and City Choices: Local Government, Management, and Policymaking

Prerequisites:

8.0 credits , including at ~~At~~ least 1.5 credits ~~1.0 credit~~ at the B-level from ~~in~~ ONE of the following ÷ City Studies , ~~or~~ Human Geography , ~~or~~ Economics for Management Studies , ~~or~~ Management , ~~or~~ Political Science , or Sociology. ~~Sociology~~

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None.

CITC14H3: Environmental Planning

Prerequisites:

8.0 credits , including at ~~At~~ least 1.5 credits at the B-level from ~~in~~ ONE of the following ÷ City Studies , ~~or~~ Human Geography , ~~or~~ Environmental Studies , ~~or~~ Political Science , or Sociology

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None.

CITC15H3: Taxing and Spending: Public Finance in Canadian Cities

Prerequisites:

8.0 credits , including at ~~At~~ least 1.5 credits ~~1.0 credit~~ at the B-level from ~~in~~ ONE of the following ÷ City Studies , ~~or~~ Human Geography , ~~or~~ Economics for Management Studies , ~~or~~ Management , ~~or~~ Political Science , or Sociology

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be

required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC: September 29th 2021

Resources:

None.

CITC16H3: Planning and Governing the Metropolis

Prerequisites:

8.0 credits , including at ~~A~~ least 1.0 credits ~~credit~~ at the B-level from ~~in~~ ~~ONE~~ of the following ÷ City Studies , ~~or~~ Human Geography , ~~or~~ Management , ~~or~~ Political Science , or Sociology

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None.

CITC17H3: Civic Engagement in Urban Politics

Prerequisites:

8.0 credit s , including at ~~A~~ least 1.5 credits at the B-level from ~~in~~ ~~ONE~~ of the following ÷ City Studies , ~~or~~ Human Geography , ~~or~~ Political Science , or Sociology

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None.

CITC18H3: Urban Transportation Policy Analysis**Prerequisites:**

[STAB22H3 or equivalent]and[8.0 credits , including at least 1.5 credits at the B-level from ~~in ONE of the following~~: City Studies , ~~or~~ Human Geography , ~~or~~ Economics for Management Studies , ~~or~~ Management , or Political Science]

Exclusions:

GGR324H and ; (GGRC18H3)

Rationale:

The prerequisites of the course have been modified in response to a curriculum change that was submitted from the previous cycle in which CITB02H3 was moved to the A-level, becoming CITA01H3. This change has resulted in challenges for some City Studies students meeting the prerequisites of 1.5 credits at the B-level as only 1.0 credit is required for the Major Program in City Studies. We are opening up the requirement by no longer having the credits be required from one specific discipline but instead students will now be able to meet the requirements from a combination of 2nd year social science credits. This change is being made to provide greater accessibility to students and also provides support for students in meeting the “approaches to cities” requirement for the Specialist and Major Programs in City Studies as many of these courses are from a variety of disciplines and require other social science prerequisites themselves. Additionally, we have also added the requirement of 8.0 credits to the prerequisites. This is to ensure that students are adequately prepared and have completed their 2nd year of studies at the university level with developed writing skills to help them succeed at the C-level/third year of studies.

Consultation:

DCC approved: September 29th 2021

Resources:

None.

Political Science (UTSC), Department of

3 Minor Program Modifications:**MAJOR PROGRAM IN POLITICAL SCIENCE (ARTS)****Completion Requirements:****Program Requirements**

Students must complete at least 8.0 credits in Political Science as follows:

1. Introduction to Political Science (1.0 credit):

POLA01H3 Critical Issues in Politics I
POLA02H3 Critical Issues in Politics II

2. Political Theory (1.0 credit):

POLB72H3 Introduction to Political Theory
0.5 credit from among the courses listed in the [Political Theory Area of Focus Table](#)

3. Canadian Politics (1.0 credit):

POLB50Y3 Canadian Government and Politics

4. At least two of the following (1.0 credit):

POLB80H3 Introduction to International Relations I

POLB81H3 Introduction to International Relations II

POLB90H3 Comparative Development in International Perspective

POLB91H3 Comparative Development in Political Perspective

~~POLB92H3 Comparative Politics: Revolution, Democracy and Authoritarianism~~

5. Methods (1.0 credit):

[STAB23H3 Introduction to Statistics for the Social Sciences or equivalent]

POLC78H3 Political Analysis I

6. Applications (2.5 credits):

2.5 credits in POL or PPG courses of which at least 2.0 must be at the C- and/or D-level

7. Advanced Applications (0.5 credit)

At least 0.5 credit in POL or PPG courses at the D-level

Description of Proposed Changes:

1.POLB92H3 is being removed as an option from requirement 4 (course is being deleted from the curriculum)

Rationale:

1.POLB92H3 is being removed as an option from requirement 4. Upon review of the departmental curriculum mapping exercise it was recognized that there is a significant amount of content and themes covered in POLB92H3 that is also covered in the two other core comparative politics courses (POLB90H3 and POLB91H3). Additionally, from the departmental self study, student focus groups noted the depth of study at the B-level for the Specialist and Major Programs in Political Science was significant and challenging to complete given the amount of core B-level courses required. Moreover, enrolment at the B-level in the comparative politics area of focus is significantly smaller and does not justify having three core comparative politics courses being a part of the curriculum.

Impact:

Students will no longer be able to take POLB92H3 towards fulfilling requirement 4 as the course is being removed from the curriculum. Program exceptions will be made for students that previously completed the course and enrolled in the program from the Fall 2022 session onwards.

Consultation:

DCC approved: September 15th 2021

Resource Implications:

None.

MAJOR PROGRAM IN PUBLIC POLICY (ARTS)

Completion Requirements:

Program Requirements

Students must complete a total of 8.0 credits as follows:

1. 1.0 credit at the A- or B-level in Anthropology, City Studies, Geography, International Development Studies, Political Science, or Sociology

Note: at least 0.5 credit at the A-level in Political Science is recommended. We also recommend interested students take introductory courses in disciplines like City Studies, Economics for Management Studies, Environmental Science **Health Studies**, International Development Studies, and Sociology that may reflect their particular substantive interests.

2. Economics for Public Policy (1.0 credit):

[MGEA01H3 and MGEA05H3] or [MGEA02H3 and MGEA06H3]

3. Canadian Politics (1.0 credit)

POLB50Y3 Canadian Government and Politics

4. Fundamentals of Public Policy (1.0 credit)

PPGB66H3/(PPGC66H3) Public Policy Making

5. Statistics 0.5 credit from:

MGEB11H3 Quantitative Methods in Economics I

PPGB11H3 Policy Communications with Data

STAB22H3 Statistics I

STAB23H3 Introduction to Statistics for the Social Sciences

STAB57H3 An Introduction to Statistics

6. Methods 0.5 credits from:

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

POLC11H3 Applied Statistics for Politics and Public Policy

POLC78H3 Political Analysis I

7. Applications of Public Policy (3.0 credits in Public Policy courses,*from the following list or other courses with the approval of the supervisor of studies; of these, 2.0 credits must be at the C- or D-level and an additional 0.5 credits at the D-level).

Urban Public Policy

CITB04H3 City Politics

CITC04H3 Current Municipal and Planning Policy and Practice in Toronto

CITC07H3 Urban Social Policy

CITC12H3 City Structures and City Choices: Local Government, Management, and Policymaking

CITC15H3 Taxing and Spending: Public Finances in Canadian Cities

CITC16H3 Planning and Governing the Metropolis

CITC18H3 Urban Transportation Policy Analysis

Health Policy

HLTB40H3 Health Policy and Health Systems

HLTC42H3 Emerging Health Issues and Policy Needs

HLTC43H3 Politics of Canadian Health Policy

HLTC44H3 Comparative Health Policy Systems

IDSB04H3 Introduction to International/Global Health

MGEC34H3 Economics of Health Care

Environmental Policy

EESC13H3 Environmental Impact and Assessment Auditing

EESC34H3 Sustainability in Practice

EESD13H3 Environmental Law, Policy and Ethics

ESTC36H3 Knowledge, Ethics and Environmental Decision-Making

ESTD19H3 Risk

POLC53H3 Canadian Environmental Policy

POLD89H3 Global Environmental Politics

Public Administration

MGEB31H3 Public Decision Making

MGEB32H3 Economic Aspects of Public Policy

MGEC31H3 Economics of the Public Sector: Taxation

MGEC32H3 Economics of the Public Sector: Expenditures

MGEC37H3 Law and Economics

MGEC38H3 The Economics of Canadian Public Policy

MGEC54H3 Economics of Training and Education

MGEC91H3 Economics and Government

MGSC03H3 Public Management

MGSC05H3 The Changing World of Business-Government Relations

Politics and Public Policy

POLC36H3 Law and Public Policy

POLC54H3 Intergovernmental Relations in Canada
POLC57H3 Intergovernmental Relations and Public Policy
POLC65H3 Political Strategy
POLC69H3 Political Economy: International and Comparative Perspectives
POLC83H3 Applications of American Foreign Policy
POLC87H3 International Cooperation and Institutions
POLC93H3 Public Policies in the United States
POLC98H3 International Political Economy of Finance
POLD50H3 Political Interests, Political Identity, and Public Policy
POLD52H3 Immigration and Canadian Political Development
POLD67H3 The Limits of Rationality
POLD87H3 Rational Choice and International Cooperation
POLD90H3 / **IDSD90H3** Public Policy and Human Development in the Global South
PPGD64H3 Comparative Public Policy
PPGD68H3 Capstone: The Policy Process in Theory and Practice

*Many of these courses have prerequisites that are not requirements in the Major Program in Public Policy, please plan accordingly. In addition, we recommend taking methods courses from within your disciplinary Major program.

Description of Proposed Changes:

1. A and B-level Health Studies was added as an option for students to fulfill requirement 1
2. PPGB11H3 is being added as an option towards the methods requirement 6
3. MGEC37H3 and MGEC54H3 was added as an option for students to fulfill requirement 7
4. IDSD90H3 is added to the applications requirement as it now being double numbered with POLD90H3 (an existing applications courses)

Rationale:

1. The requirements for A-level coursework for the major in Public Policy formerly required coursework from any area of the former Department of Social Sciences. This change updates the formal requirements to include introductory courses in Health Studies. Current course offerings from Health Studies at the A and B-level fit well into these discipline options to meet the requirement. The applications requirement was also recently restructured in the previous academic curriculum cycle to include a breadth of health policy courses to the program. Making this change to the introductory requirement indicates to students the potential applications policy pathway for upper-level courses and can help students complete the necessary prerequisites for such options.
2. PPGB11H3 is being added as an option towards the methods requirement- requirement 6. This course increases our course offerings focused on quantitative analyses and policy communication, enhancing our students' ability to master two otherwise independent skills: the composition of technical reports like briefing notes that are frequently used in government and assigned extensively in upper-level public policy courses, and statistical analyses commonly taught in statistics courses. The opportunity to do so early in their time at university will be especially beneficial for our co-op students in public policy since it will give them confidence to advertise these skills with potential employers.
3. MGEC37H3 and MGEC54H3 are added as options for students to fulfill requirement 7. Both courses provide a greater depth of options to an already established public administration area of focus within the curriculum (found in the applications requirement) and the content of both courses provides a distinctive aspect of policy making within organizations.
4. Professor Teichman the faculty member teaching ISD90H3 has now changed her appointment and is 100% FTE under the Department of Global Development Studies. As a result she is proposing a new course that is double numbered with POLD90H3 which is an existing applications requirement course. The program is being updated to reflect this new change.

Impact:

Adding Health Studies A and B-level course options to requirement 1 as well as MGEC37H3 and MGEC54H3 as options to requirement 7, and PPGB11H3 to requirement 6, positively impact students as it provides a greater set of options for students to fulfill the requirements. Program exceptions will be made for students following prior Calendar sessions to count these courses towards their requirements if they elect to enrol in the courses and use them to fulfill the respective requirements.

Consultation:

The Department of Health and Society was consulted regarding the addition of A and B-level Health Studies course options to requirement 1.

Approved on: October 18th 2021

The Department of Management for Economics Studies was consulted regarding the addition of MGEC37H3 and MGEC54H3 as course options to requirement 7. The department agreed to this change.

Approved on: September 10th 2021
DCC approved: September 15th 2021

Resource Implications:

None

SPECIALIST PROGRAM IN POLITICAL SCIENCE (ARTS)

Completion Requirements:

Program Requirements

Students must complete at least 12.0 full credits in Political Science including:

1. Introduction to Political Science (1.0 credit):

POLA01H3 Critical Issues in Politics I
POLA02H3 Critical Issues in Politics II

2. Political Theory (1.0 credit):

POLB72H3 Introduction to Political Theory
0.5 credit from among the courses listed in the [Political Theory Area of Focus Table](#)

3. Canadian Politics (1.0 credit):

POLB50Y3 Canadian Government and Politics

4. International Relations and Comparative Politics At least four of the following (2.0 credits):

POLB80H3 Introduction to International Relations I
POLB81H3 Introduction to International Relations II
POLB90H3 Comparative Development in International Perspective
POLB91H3 Comparative Development in Political Perspective
~~POLB92H3 Comparative Politics : Revolution, Democracy and Authoritarianism~~

5. Methods (1.0 credit):

[STAB23H3 Introduction to Statistics for the Social Sciences or equivalent]
POLC78H3 Political Analysis I

6. Applications (5.0 credits):

5.0 credits in POL or PPG courses at the C- and/or D-level

7. Advanced Applications (1.0 credit)

At least 1.0 credit in POL or PPG courses at the D-level

Description of Proposed Changes:

1.POLB92H3 is being removed as an option from requirement 4 (course is being retired from the curriculum)

Rationale:

1.POLB92H3 is being removed as an option from requirement 4. Upon review of the departmental curriculum mapping exercise it was recognized that there is a significant amount of content and themes covered in POLB92H3 that is also covered in the two other core comparative politics courses (POLB90H3 and POLB91H3). Additionally, from the departmental self study, student focus groups noted the depth of study at the B-level for the Specialist and Major Programs in Political Science was significant and challenging to complete given the amount of core B-level courses required. Moreover, enrolment at the B-level in the comparative politics area of focus is significantly smaller and does not justify having three core comparative politics courses being a part of the curriculum.

Impact:

Students will no longer be able to take POLB92H3 towards fulfilling requirement 4 as the course is being removed from the curriculum. Program exceptions will be made for students that previously completed the course and enrolled in the program from the Fall 2022 session onwards.

Consultation:

DCC approved: September 15th 2021

Resource Implications:

None

19 Course Modifications:

POLC16H3: Chinese Politics

Description:

This course covers a range of topics in contemporary Chinese politics and society post 1989. It exposes students to state of the art literature and probes beyond the news headlines. No prior knowledge of China required.

Area of Focus: Comparative Politics

Prerequisites:

1.0 credit from POLB80H3 , POLB81H3 , POLB90H3 , or POLB91H3 ~~POLB91H3~~

Rationale:

The course prerequisites have been revised to ensure that students have greater accessibility to the course. As part of the self-study for the department, a student focus group was conducted where it was identified that there are some unintended consequences of the current arrangement of requirements and pre-requisites; many students cannot enroll in International Relations and Comparative Politics courses. Through a review amongst faculty it was also recognized that such courses have a broader range of themes that intersect between both areas of focus and students that complete a combination of foundational core B-level courses (as identified in the new prerequisites structure) would still be able to succeed in such upper-level courses.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC21H3: Voting and Elections

Prerequisites:

[STAB23H3 or equivalent] or POL222H1 or (POL242Y)

Exclusions:

(POL314H), (POL314Y)

Rationale:

Proposal is requesting changes to the prerequisites and exclusions. POL242 was replaced by POL222 by the Department of Political Science at St. George, and POL314 is no longer listed as a course offering in the Faculty of Arts and Science catalog. Parentheses have been added to both courses to reflect that they have been retired from the FAS curriculum.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC39H3: Comparative Law and Politics

Recommended Preparation:

Previous: POLB92H3 or (POLB93H3)

New:

Rationale:

Recommended preparation is being removed. Upon review of the departmental curriculum mapping exercise it was recognized that there is a significant amount of content and themes covered in POLB92H3 that is also covered in the two

other core comparative politics courses (POLB90H3 and POLB91H3). As a result, POLB92H3 is being retired. POLB93H3 was already retired from the curriculum for several years. This change is being made to reflect the updates.

Consultation:

DCC approved: September 15th 2021

Resources:

None.

POLC58H3: The Politics of National Identity and Diversity

Prerequisites:

(POLB92H3) or POLB50Y3

Rationale:

Parenthesis are being added to POLB92H3 to note that the course is retired. Upon review of the departmental curriculum mapping exercise it was recognized that there is a significant amount of content and themes covered in POLB92H3 that is also covered in the two other core comparative politics courses (POLB90H3 and POLB91H3). As a result, POLB92H3 is being retired. This change is being made to reflect the update.

Consultation:

DCC approved: September 15th 2021

Resources:

None.

POLC65H3: Political Strategy

Prerequisites:

Previous: At least 4.0 credits in POL courses

New: Any 4.0 credits

Rationale:

A recent review of our department highlighted the issue of too many unnecessary pre-requisites. As part of the review inspired by these concerns, POLC65 was one class that was identified as NOT needing B-level course preparation prior to taking this course, so the 4.0 credit requirement seems appropriate, even as it could mean students with only A-level course experience would be eligible to take the course.

Changing these requirements is especially important for our co-op public policy students whose work schedule may cause them to delay taking the main, year-long B-level course.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC69H3: Political Economy: International and Comparative Perspectives

Prerequisites:

[1.0 credit from: POLB80H3, POLB81H3, POLB90H3, POLB91H3, or (POLB92H3)]

Learning Outcomes:

Upon completion of the course, students will be able to: 1. Compare ~~compare~~ and contrast a diverse set of concepts, frameworks and theories in the field of political ~~economy~~; 2. Assess ~~economy~~; ~~assess~~ the validity of empirical applications of these theories and provide constructive ~~critiques~~; 3. pply ~~critiques~~; ~~apply~~ the frameworks and theories to current events.

Rationale:

Parenthesis are being added to POLB92H3 to note that the course is retired. Upon review of the departmental curriculum mapping exercise it was recognized that there is a significant amount of content and themes covered in POLB92H3 that is

also covered in the two other core comparative politics courses (POLB90H3 and POLB91H3). As a result, POLB92H3 is being retired. This change is being made to reflect the update.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC78H3: Political Analysis I

Prerequisites:

8.0 credits including 0.5 ~~1.0~~ credit in POL, PPG, or IDS courses

Rationale:

This proposal is requesting a change in prerequisites, reducing the number of Political Science courses required to enroll in the course and allowing Public Policy and International Development courses to substitute as another option to fulfill the prerequisites. The existing requirement of 1.0 credit in POL adds “hidden” requirements to students completing majors in International Development Studies and Public Policy since the former does not require 1.0 POL credit at the A or B level, and the latter requires a full-year course (POLB50Y) that may not be completed, nor need to be completed, before a student enrolls in POLC78 (especially if POLC78 is offered in the spring or summer while the student is currently enrolled in POLB50Y)

POLC78 is a popular option for majors in Political Science, Public Policy and International Development. Previous changes to majors in Public Policy and International Development make it less likely that eligible and interested students will have taken 1.0 credits in Political Science. Public Policy only recommends 0.5 credit at the A-Level in Political Science, and recently began offering courses with PPG course codes. IDS now offers many B-level core courses, and POLB90 is only one option of many for those students. Several of IDS’ course offerings are similar to Political Science and Public Policy course offerings (like IDSB01H3: Political Economy of International Development), and are judged to be suitable preparation for POLC78. This change makes it easier for IDS majors to take POLC78 without additional courses that are not otherwise required by their major program of study.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC80H3: International Relations of Africa

Prerequisites:

1.0 credit from POLB80H3, ~~and~~ POLB81H3, POLB90H3, or POLB91H3

Rationale:

The course prerequisites have been revised to ensure that students have greater accessibility to the course. As part of the self-study for the department, a student focus group was conducted where it was identified that there are some unintended consequences of the current arrangement of requirements and pre-requisites; many students cannot enroll in International Relations and Comparative Politics courses. Through a review amongst faculty it was also recognized that such courses have a broader range of themes that intersect between both areas of focus and students that complete a combination of foundational core B-level courses (as identified in the new prerequisites structure) would still be able to succeed in such upper-level courses.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC87H3: International Cooperation and Institutions

Prerequisites:

1.0 credit from POLB80H3, ~~and~~ POLB81H3, POLB90H3, or POLB91H3

Rationale:

The course prerequisites have been revised to ensure that students have greater accessibility to the course. As part of the self-study for the department, a student focus group was conducted where it was identified that there are some unintended consequences of the current arrangement of requirements and pre-requisites; many students cannot enroll in International Relations and Comparative Politics courses. Through a review amongst faculty it was also recognized that such courses have a broader range of themes that intersect between both areas of focus and students that complete a combination of foundational core B-level courses (as identified in the new prerequisites structure) would still be able to succeed in such upper-level courses.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC88H3: The New International Agenda

Prerequisites:

1.0 credit from { POLB80H3, ~~and~~ POLB81H3, POLB90H3, } or POLB91H3 ~~equivalent~~

Rationale:

The course prerequisites have been revised to ensure that students have greater accessibility to the course. As part of the self-study for the department, a student focus group was conducted where it was identified that there are some unintended consequences of the current arrangement of requirements and pre-requisites; many students cannot enroll in International Relations and Comparative Politics courses. Through a review amongst faculty it was also recognized that such courses have a broader range of themes that intersect between both areas of focus and students that complete a combination of foundational core B-level courses (as identified in the new prerequisites structure) would still be able to succeed in such upper-level courses.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC91H3: Latin America: Dictatorship and Democracy

Prerequisites:

Previous: [POLB90H3 and POLB91H3] or equivalent

New: 1.0 credit from POLB80H3, POLB81H3, POLB90H3, or POLB91H3

Rationale:

The course prerequisites have been revised to ensure that students have greater accessibility to the course. As part of the self-study for the department, a student focus group was conducted where it was identified that there are some unintended consequences of the current arrangement of requirements and pre-requisites; many students cannot enroll in International Relations and Comparative Politics courses. Through a review amongst faculty it was also recognized that such courses have a broader range of themes that intersect between both areas of focus and students that complete a combination of foundational core B-level courses (as identified in the new prerequisites structure) would still be able to succeed in such upper-level courses.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC92H3: The American Political Process

Title:

<p>Previous: The American Political Process New: U.S. Government and Politics</p>
<p>Abbreviated Title: Previous: The American Political Process New: U.S. Government and Politics</p>
<p>Prerequisites: Previous: One full credit in Political Science at the B-level New: Any 8.0 credits</p>
<p>Exclusions: (POL203Y) and POL386H1</p>
<p>Rationale: This proposal is requesting a change to the course title, prerequisites and exclusions. The new name harmonizes the course with the St. George equivalent (POL386 U.S. Government and Politics) and better describes the content to students. Exclusions are being modified because POL203 was retired and replaced by POL386 by the Department of Political Science at St. George. Prerequisites are being modified to be more consistent with other changes in the department to stop requiring as many B-level sequences and be more accessible to students. Interest in US politics is high amongst students, even among non-Political Science students and no content in this course requires any preparation found in previous Political Science coursework (course materials often are similar to introductory courses in US politics in the United States).</p>
<p>Consultation: DCC approved: September 15th 2021</p>
<p>Resources: None</p>

POLC96H3: State Formation and Authoritarianism in the Middle East

<p>Prerequisites: 1.0 credit from POLB80H3, POLB81H3, POLB90H3 , and { POLB91H3 or (POLB92H3) }</p>
<p>Rationale: The course prerequisites have been revised to ensure that students have greater accessibility to the course. As part of the self-study for the department, a student focus group was conducted where it was identified that there are some unintended consequences of the current arrangement of requirements and pre-requisites; many students cannot enroll in International Relations and Comparative Politics courses. Through a review amongst faculty it was also recognized that such courses have a broader range of themes that intersect between both areas of focus and students that complete a combination of foundational core B-level courses (as identified in the new prerequisites structure) would still be able to succeed in such upper-level courses. POLB92H3 is also being retired from the curriculum. Parenthesis are being added to indicate the retirement of the course.</p>
<p>Consultation: DCC approved: September 15th 2021</p>
<p>Resources: None</p>

POLC97H3: Protest Politics in the Middle East

<p>Prerequisites: 1.0 credit from POLB80H3, POLB81H3, POLB90H3 , and { POLB91H3 or (POLB92H3) }</p>
<p>Rationale: The course prerequisites have been revised to ensure that students have greater accessibility to the course. As part of the self-study for the department, a student focus group was conducted where it was identified that there are some unintended consequences of the current arrangement of requirements and pre-requisites; many students cannot enroll in International Relations and Comparative Politics courses. Through a review amongst faculty it was also recognized that such courses</p>

have a broader range of themes that intersect between both areas of focus and students that complete a combination of foundational core B-level courses (as identified in the new prerequisites structure) would still be able to succeed in such upper-level courses. POLB92H3 is also being retired from the curriculum. Parenthesis are being added to indicate the retirement of the course.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC98H3: International Political Economy of Finance

Prerequisites:

1.0 credit from POLB80H3, ~~and~~ POLB81H3, POLB90H3, or POLB91H3

Rationale:

The course prerequisites have been revised to ensure that students have greater accessibility to the course. As part of the self-study for the department, a student focus group was conducted where it was identified that there are some unintended consequences of the current arrangement of requirements and pre-requisites; many students cannot enroll in International Relations and Comparative Politics courses. Through a review amongst faculty it was also recognized that such courses have a broader range of themes that intersect between both areas of focus and students that complete a combination of foundational core B-level courses (as identified in the new prerequisites structure) would still be able to succeed in such upper-level courses.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLC99H3: Latin America: The Politics of the Dispossessed

Prerequisites:

Previous: [POLB90H3 and POLB91H3] or equivalent

New: 1.0 credit from POLB80H3, POLB81H3, POLB90H3, or POLB91H3

Rationale:

The course prerequisites have been revised to ensure that students have greater accessibility to the course. As part of the self-study for the department, a student focus group was conducted where it was identified that there are some unintended consequences of the current arrangement of requirements and pre-requisites; many students cannot enroll in International Relations and Comparative Politics courses. Through a review amongst faculty it was also recognized that such courses have a broader range of themes that intersect between both areas of focus and students that complete a combination of foundational core B-level courses (as identified in the new prerequisites structure) would still be able to succeed in such upper-level courses.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLD90H3: Public Policy and Human Development in the Global South

Description:

While domestic and international political factors have discouraged pro human development public policies in much of the global south, there have been some important success stories. This course examines the economic and social policies most successful in contributing to human development and explores the reasons behind these rare cases of relatively successful human development.

Areas of Focus: Comparative Politics; Public Policy

Same as [IDSD90H3](#)

Exclusions:**Previous:**

New: IDSD90H3

Rationale:

Given that Professor Teichman is now 100 percent appointed to GDS/UTSC it follows that her courses on development should be given a code that corresponds with the department to which she is appointed. The course description and exclusions are being updated to reflect the new alias IDSD90H3 course code as this course is now being double numbered.

Consultation:

DCC approved: September 15th 2021

Resources:

None

POLD92H3: Survival and Demise of Dictatorships

Prerequisites:

[POLB92H3](#) and [POLB90H3 or POLB91H3]and [an additional 2.0 credits at the C-level in any courses]

Rationale:

POLB92H3 is being removed as a required prerequisite. Upon review of the departmental curriculum mapping exercise it was recognized that there is a significant amount of content and themes covered in POLB92H3 that is also covered in the two other core comparative politics courses (POLB90H3 and POLB91H3). As a result, POLB92H3 is being retired. This change is being made to reflect the update.

Consultation:

DCC approved: September 15th 2021

Resources:

None

PPGD64H3: Comparative Public Policy

Prerequisites:

PPGB66H3/(PPGC66H3)and[[POLB50Y3 or equivalent]or [(POLB92H3) and(POLB93H3)]] and [1.5 credits at the C-level in POL or PPG courses]

Rationale:

Paranthesis are being added to POLB92H3 to note that the course is retired. Upon review of the departmental curriculum mapping exercise it was recognized that there is a significant amount of content and themes covered in POLB92H3 that is also covered in the two other core comparative politics courses (POLB90H3 and POLB91H3). As a result, POLB92H3 is being retired. This change is being made to reflect the update.

Consultation:

DCC approved: September 15th 2021

Resources:

None

1 Retired Course:

POLB92H3: Comparative Politics: Revolution, Democracy and Authoritarianism

Rationale:

We are retiring POLB92H3. Upon review of the departmental curriculum mapping exercise it was recognized that there is a significant amount of content and themes covered in POLB92H3 that is also covered in the two other core comparative politics courses (POLB90H3 and POLB91H3). Additionally, from the departmental self study, student focus groups noted the depth of study at the B-level for the Specialist and Major Programs in Political Science was significant and challenging to complete given the amount of core B-level courses required. Moreover, enrolment at the B-level in the comparative politics area of focus is significantly smaller and does not justify having three core comparative politics courses being a part of the curriculum.

Consultation:

DCC approved: September 15th 2021

Note: This course is not used in any other programs or courses outside of our department.

Psychology (UTSC), Department of

6 Minor Program Modifications:

MAJOR PROGRAM IN PSYCHOLOGY (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited. Admission will require :

- (a .) completion of any Grade 12 U / M high school math course or equivalent (or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent) , and
- (b .) completion of Grade 12 U / M high school biology or equivalent (or BIOA11H3 or equivalent) , and
- (c .) completion of ~~Students must complete~~ a minimum of 4.0 UTSC credits, including 1.0 credit in Psychology , and
- (d ~~psychology~~ .) ~~Admission will require~~ either : (1) a final grade of 67% or higher in both PSYA01H3 and PSYA02H3, or (2) a final grade of 60% or higher in both PSYA01H3 and PSYA02H3, and a final grade of 72% or higher in two B-level psychology courses -

~~Students are cautioned that effective Fall 2022~~
~~; the program will also require the minimum of any Grade 12 U /~~
~~M high school math course or equivalent (~~
~~or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent)~~
~~; as well as Grade 12 U / M high school biology or equivalent (or BIOA11H3 or equivalent)~~
~~; Please note that these requirements will not be waived .~~

Application for admission will be made to the Office of the Registrar through ACORN, in April/May and July/August.

Description of Proposed Changes:

Updating admissions requirements to include high school math and biology

Rationale:

Data on students currently enrolled in psychology or mental health studies program suggests that students who have completed a grade 12 math or a grade 12 science course perform significantly better in 6 of the department's 9 required courses than when they do not. The data also suggests that a background in biology is particularly useful as preparation for PSY courses. Given this concern, the department is proposing that students entering our programs have a background in one grade 12 math (or equivalent) and grade 12 biology (or equivalent), in addition to English. This change will ensure that the students with the best chance for success are the ones that gain entry to PSY programs.

Impact:

New students applying to the program will have an additional requirement for admission. The change does not impact current students.

Consultation:

DCC Approval: October 2, 2019

(Bio Sci Approval: October 18, 2019; CTL Approval: October 9, 2019; CMS Approval: November 18, 2019.)

Resource Implications:

None

SPECIALIST (CO-OPERATIVE) PROGRAM IN MENTAL HEALTH STUDIES (SCIENCE)

Description:

Co-op Contact: askcoop@utoronto.ca

The Specialist (Co-op) Program in Mental Health Studies is a Work Integrated Learning (WIL) program that combines academic studies with paid work terms in the public, private, and/or non-profit sectors. The program provides students with the opportunity to develop the academic and professional skills required to pursue employment in these areas, or to continue on to graduate training in an academic field related to Mental Health upon graduation.

In addition to their academic course requirements, students must successfully complete the additive Arts & Science Co-op Work Term Preparation courses and a minimum of two Co-op work terms.

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited. Admission will require :

- (a .) completion of any Grade 12 U / M high school math course or equivalent (or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent) , and
- (b .) completion of Grade 12 U / M high school biology or equivalent (or BIOA11H3 or equivalent) , and
- (c .) completion of ~~Students must complete~~ a minimum of 4.0 UTSC credits, including 1.0 credit in Psychology , and
- (d .) ~~plus~~ a cumulative GPA of at least 2.75 , and
- (e .) ~~Admission will require~~ either : (1) a final grade of 75% or higher in both PSYA01H3 and PSYA02H3, or (2) a final grade of 64% or higher in both PSYA01H3 and PSYA02H3, and a final grade of 72% or higher in [PSYB70H3 or (PSYB01H3)]and [PSYB07H3 or equivalent] -

~~Students are cautioned that effective Fall 2022~~

- ~~; the program will also require the minimum of any Grade 12 U / M high school math course or equivalent (or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent)~~
- ~~; as well as Grade 12 U / M high school biology or equivalent (or BIOA11H3 or equivalent)~~
- ~~- Please note that these requirements will not be waived .~~

Current Co-op Students:

Students admitted to a Co-op Degree POST in their first year of study must request a Co-op Subject POST on ACORN upon completion of 4.0 credits and must meet the minimum qualifications for entry as noted above. Students who have completed 10.0 credits or more, are not eligible to apply to the program. Students currently enrolled in the Specialist Co-op Program in Mental Health Studies who have completed 10.0 credits or more, are not eligible to transfer to the Specialist Co-op Program in Psychology or vice-versa.

Prospective Co-op Students:

Prospective Co-op students (i.e., those not yet admitted to a Co-op Degree POST) must submit a program request on ACORN, and meet the minimum qualifications noted above. Deadlines follow the Limited Enrolment Program Application Deadlines set by the [Office of the Registrar](#) each year. Failure to submit the program request on ACORN will result in that student's application not being considered.

Completion Requirements:

Program Requirements

The program requires 12.5 credits as follows, including at least 4.0 credits at the C-level, of which at least 1.0 credit must be at the D-level:

1. Introduction to Psychology (1.0 credit)

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Laboratory Methods (2.0 credits)

[PSYB70H3 Methods in Psychological Science *or* (PSYB01H3) Psychological Research Laboratory]

PSYC37H3 Psychological Assessment

PSYC70H3 Advanced Research Methods Laboratory

PSYC73H3 Clinical Neuropsychology Laboratory

3. Statistical Methods (1.0 credit)

PSYB07H3 Data Analysis in Psychology

[PSYC08H3 Advanced Data Analysis in Psychology *or* PSYC09H3 Applied Multiple Regression in Psychology]

4. PSYC02H3 Scientific Communication in Psychology (0.5 credit)

5. PSYC85H3 History of Psychology (0.5 credit)

6. Personality and Clinical Psychology (1.0 credit):

PSYB30H3 Introduction to Personality

PSYB32H3 Introduction to Clinical Psychology

7. Psychosocial and Psychobiological Breadth (3.0 credits)

Students are required to take 2.0 credits from one group and 1.0 credit from the other group:

Psycho-Social Grouping

[PSYB38H3 *or* (PSYB45H3) Introduction to Behaviour Modification]

PSYC18H3 The Psychology of Emotion

[PSYC30H3 *or* (PSYC35H3) Advanced Personality Psychology]

PSYC34H3 Happiness and Meaning

PSYC36H3 Psychotherapy

PSYC39H3 Psychology and the Law

Psycho-Biological Grouping

[PSYB55H3 Introduction to Cognitive Neuroscience *or* (PSYB65H3) Human Brain and Behaviour]

PSYB64H3 Introduction to Behavioural Neuroscience

PSYC33H3 Neuropsychological Rehabilitation

PSYC38H3 Adult Psychopathology

PSYC62H3 Drugs and the Brain

8. Seminars in Psychology at the D-level (1.0 credit):

0.5 credit must come from the PSY D30-series:

PSYD30H3 Current topics in Personality Psychology

PSYD31H3 Cultural-Clinical Psychology

PSYD32H3 Personality Disorders

PSYD33H3 Current Topics in Clinical Psychology

PSYD35H3 Clinical Psychopharmacology

PSYD39H3 Cognitive Behavioural Therapy

9. An additional credit in Psychology (0.5 credit)

10. 2.0 credits from the following courses:

BIOC70H3 An Introduction to Bias in the Sciences

HLTB40H3 Health Policy and Health Systems

HLTB41H3 Introduction to the Social Determinants of Mental Health

HLTB42H3 Perspectives of Culture, Illness and Healing
HLTB50H3 Introduction to Health Humanities
(HLTC05H3) Society, Health and Illness
HLTC22H3 Health, Aging, and the Life Cycle
HLTC23H3 Issues in Child Health and Development
HLTC42H3 Emerging Health Issues and Policy Needs
HLTC49H3 Indigenous Health
IDSB04H3 Introduction to International/Global Health
IDSC11H3 Issues in Global and International Health
LINB20H3 Sociolinguistics
PHLA11H3 Introduction to Ethics
PHLB07H3 Ethics
PHLB09H3 Biomedical Ethics
PHLB81H3 Theories of Mind
PHLC07H3 Death and Dying
PHLC10H3 Topics in Bioethics
SOCB22H3 Sociology of Gender
SOCB49H3 Sociology of Family
SOCB50H3 Deviance and Normality I
SOCC49H3 Indigenous Health

Co-op Work Term Requirements

Students must satisfactorily complete two Co-op work terms, each of four-months duration. To be eligible for their first work term, students must be enrolled in the Specialist Co-op Program in Mental Health Studies and have completed at least 10.0 credits, including [PSYB70H3 or (PSYB01H3)], PSYB07H3, PSYB32H3, [PSYB55H3 or (PSYB65H3)], PSYC02H3, [PSYC08H3 or PSYC09H3], and [PSYC73H3 or (PSYC32H3)].

In addition to their academic program requirements, Co-op students complete up to four Co-op specific courses. These courses are designed to prepare students for their job search and work term experience, and to maximize the benefits of their Co-op work terms. They cover a variety of topics intended to assist students in developing the skills and tools required to secure work terms that are appropriate to their program of study, and to perform professionally in the workplace. These courses must be completed in sequence, and are taken in addition to a full course load. They are recorded on transcripts as credit/no credit (CR/NCR) and are considered to be additive credit to the 20.0 required degree credits. No additional course fee is assessed as registration is included in the Co-op Program fee.

Co-op Preparation Course Requirements:

1. COPB50H3/(COPD01H3) – Foundations for Success in Arts & Science Co-op
- Students entering Co-op from outside of UTSC (high school or other postsecondary) will complete this course in Fall or Winter of their first year at UTSC. Enrolment in each section is based on admission category: Typically, students in Computer Science, Mathematics and Statistics enroll in the Fall semester while all other Arts & Science Co-op admission categories enroll in the Winter semester however this may vary year to year.
- Current UTSC students entering Co-op in April/May will complete this course in the Summer semester.
- Current UTSC students entering Co-op in July/August will complete this course in the Fall semester.
2. COPB51H3/(COPD03H3) – Preparing to Compete for your Co-op Work Term
- This course will be completed eight months in advance of the first scheduled work term.
3. COPB52H3/(COPD11H3) – Managing your Work Term Search & Transition to Work
- This course will be completed four months in advance of the first work scheduled work term.
4. COPC98H3/(COPD12H3) – Integrating Your Work Term Experience Part I
- This course will be completed four months in advance of the second scheduled work term.
5. COPC99H3/(COPD13H3) – Integrating Your Work Term Experience Part II
- This course will be completed four months in advance of the third scheduled work term (for programs that require the completion of 3 work terms and/or four months in advance of any additional work terms that have been approved by the Arts and Science Co-op Office.

Students must be available for work terms in each of the Fall, Winter and Summer semesters and must complete at least one of their required work terms in either a Fall or Winter semester. This, in turn, requires that students take courses during at least one Summer semester.

For information on fees, status in Co-op programs, and certification of completion of Co-op programs, see the [6B.5 Co-operative Programs](#) section or the [Arts and Science Co-op](#) section in the *UTSC Calendar* .

Description of Proposed Changes:

1. Updating admissions requirements to include high school math and biology.
2. Adding new course option (PSYC34H3 Happiness and Meaning) to the Psycho-Social grouping.
3. Adding a new course option (BIOC70H3 An Introduction to Bias in the Sciences) to Req 10.

Rationale:

Rationale:

1. Data on students currently enrolled in psychology or mental health studies program suggests that students who have completed a grade 12 math or a grade 12 science course perform significantly better in 6 of the department's 9 required courses than when they do not. The data also suggests that a background in biology is particularly useful as preparation for PSY courses. Given this concern, the department is proposing that students entering our programs have a background in one grade 12 math (or equivalent) and grade 12 biology (or equivalent), in addition to English. This change will ensure that the students with the best chance for success are the ones that gain entry to PSY programs.
2. PSYC34H3 is a new course being added to the calendar, and the content is appropriate for inclusion in the Psycho-Social grouping of the Mental Health Studies program.
3. BIOC70H3 is a new course that is being proposed in the Biology department. Its content about bias in the sciences makes it appropriate for inclusion in Req10, which is meant to give students a broader understanding of health, science, and society.

Impact:

1. New students applying to the program will have an additional requirement for admission. The change does not impact current students.
2. Students will have increased flexibility in completing their program.
3. Students will have increased flexibility in completing their program.

Consultation:

1. DCC Approval: October 2, 2019; (Bio Sci Approval: October 18, 2019; CTL Approval: October 9, 2019; CMS Approval: November 18, 2019.)
2. DCC Approval: Sept 16, 2021
3. DCC Approval: Oct 8, 2021

Resource Implications:

None

SPECIALIST (CO-OPERATIVE) PROGRAM IN PSYCHOLOGY (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited. Admission will require :

- (a .) completion of any Grade 12 U / M high school math course or equivalent (or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent) , and
- (b .) completion of Grade 12 U / M high school biology or equivalent (or BIOA11H3 or equivalent) , and
- (c .) completion of ~~Students must complete~~ a minimum of 4.0 UTSC credits, including 1.0 credit in Psychology , and
- (d .) ~~plus~~ a cumulative GPA of at least 2.75 , and
- (e .) ~~Admission will require~~ either : (1) a final grade of 75% or higher in both PSYA01H3 and PSYA02H3, or (2) a final grade of 64% or higher in both PSYA01H3 and PSYA02H3, and a final grade of 72% or higher in [PSYB70H3 or (PSYB01H3)]and [PSYB07H3 or equivalent] .

~~Students are cautioned that effective Fall 2022~~

~~; the program will also require the minimum of any Grade 12 U / M high school math course or equivalent (~~

or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent)
; as well as Grade 12 U/M high school biology or equivalent (or BIOA11H3 or equivalent)
; Please note that these requirements will not be waived .

Current Co-op Students:

Students admitted to a Co-op Degree POST in their first year of study must request a Co-op Subject POST on ACORN upon completion of 4.0 credits and must meet the minimum qualifications for entry as noted above.

Students who have completed 10.0 credits or more, are not eligible to apply to the program.

Students currently enrolled in the Specialist Co-op Program in Mental Health Studies who have completed 10.0 credits or more, are not eligible to transfer to the Specialist Co-op Program in Psychology or vice-versa.

Prospective Co-op Students:

Prospective Co-op students (i.e., those not yet admitted to a Co-op Degree POST) must submit a program request on ACORN, and meet the minimum qualifications noted above. Deadlines follow the Limited Enrolment Program Application Deadlines set by the [Office of the Registrar](#) each year. Failure to submit the program request on ACORN will result in that student's application not being considered.

Description of Proposed Changes:

Updating admissions requirements in include high school math and biology

Rationale:

Data on students currently enrolled in psychology or mental health studies program suggests that students who have completed a grade 12 math or a grade 12 science course perform significantly better in 6 of the department's 9 required courses than when they do not. The data also suggests that a background in biology is particularly useful as preparation for PSY courses. Given this concern, the department is proposing that students entering our programs have a background in one grade 12 math (or equivalent) and grade 12 biology (or equivalent), in addition to English. This change will ensure that the students with the best chance for success are the ones that gain entry to PSY programs.

Impact:

New students applying to the program will have an additional requirement for admission. The change does not impact current students.

Consultation:

DCC Approval: October 2, 2019

(Bio Sci Approval: October 18, 2019; CTL Approval: October 9, 2019; CMS Approval: November 18, 2019.)

Resource Implications:

None

SPECIALIST PROGRAM IN MENTAL HEALTH STUDIES (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited. Admission will require :

- (a .) completion of any Grade 12 U / M high school math course or equivalent (or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent) , and
- (b .) completion of Grade 12 U / M high school biology or equivalent (or BIOA11H3 or equivalent) , and
- (c .) completion of **Students must complete** a minimum of 4.0 UTSC credits, including 1.0 credit in Psychology , and
- (d .) **Admission will require** either : (1) a final grade of 75% or higher in both PSYA01H3 and PSYA02H3, or (2) a final grade of 64% or higher in both PSYA01H3 and PSYA02H3, and a final grade of 72% or higher in [PSYB70H3 or (PSYB01H3)]and [PSYB07H3 or equivalent] ;

Students are cautioned that effective Fall 2022

; the program will also require the minimum of any Grade 12 U /

M high school math course or equivalent (

or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent)

; as well as Grade 12 U / M high school biology or equivalent (or BIOA11H3 or equivalent)

- Please note that these requirements will not be waived.

Application for admission will be made to the Office of the Registrar through ACORN, in April/May and July/August.

Completion Requirements:

Program Requirements

The program requires completion of 12.5 credits as follows, including at least 4.0 credits at the C- or D-level, of which at least 1.0 must be at the D-level:

1. Introductory Psychology (1.0 credit)

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Laboratory Methods (1.5 credit)

[PSYB70H3 Methods in Psychological Science *or* (PSYB01H3) Psychological Research Laboratory]

PSYC37H3 Psychological Assessment

PSYC70H3 Advanced Research Methods Laboratory

3. Statistical Methods (1.0 credit)

PSYB07H3 Data Analysis in Psychology

[PSYC08H3 Advanced Data Analysis in Psychology *or* PSYC09H3 Applied Multiple Regression in Psychology]

4. PSYC02H3 Scientific Communication in Psychology (0.5 credit)

5. PSYC85H3 History of Psychology (0.5 credit)

6. Personality and Clinical Psychology (1.0 credit):

PSYB30H3 Introduction to Personality

PSYB32H3 Introduction to Clinical Psychology

7. Psychosocial and Psychobiological Breadth (3.0 credits)

Students are required to take 2.0 credits from one group and 1.0 credit from the other group:

Psycho-Social Grouping

[PSYB38H3 *or* (PSYB45H3) Introduction to Behaviour Modification]

PSYC18H3 The Psychology of Emotion

[PSYC30H3 *or* (PSYC35H3) Advanced Personality Psychology]

PSYC34H3 Happiness and Meaning

PSYC36H3 Psychotherapy

PSYC39H3 Psychology and the Law

Psycho-Biological Grouping

[PSYB55H3 Introduction to Cognitive Neuroscience *or* (PSYB65H3) Human Brain and Behaviour]

PSYB64H3 Introduction to Behavioural Neuroscience

PSYC31H3 Clinical Neuropsychology

PSYC33H3 Neuropsychological Rehabilitation

PSYC38H3 Adult Psychopathology

PSYC62H3 Drugs and the Brain

8. Seminars in Psychology at the D-level (1.0 credit):

0.5 credit must come from the PSY D30-series:

PSYD30H3 Current topics in Personality Psychology

PSYD31H3 Cultural-Clinical Psychology

PSYD32H3 Personality Disorders

PSYD33H3 Current Topics in Clinical Psychology

PSYD35H3 Clinical Psychopharmacology

PSYD39H3 Cognitive Behavioural Therapy

9. Additional credits in Psychology (1.0 credits)

10. 2.0 credits from the following courses:

BIOC70H3 An Introduction to Bias in the Sciences

HLTB40H3 Health Policy and Health Systems

HLTB41H3 Introduction to the Social Determinants of Health

HLTB42H3 Perspectives of Culture, Illness and Healing

HLTB50H3 Introduction to Health Humanities

(HLTC05H3) Society, Health and Illness

HLTC22H3 Health, Aging, and the Life Cycle

HLTC23H3 Issues in Child Health and Development

HLTC42H3 Emerging Health Issues and Policy Needs

HLTC49H3 Indigenous Health

IDSB04H3 Introduction to International/Global Health

IDSC11H3 Issues in Global and International Health

LINB20H3 Sociolinguistics

PHLA11H3 Introduction to Ethics

PHLB07H3 Ethics

PHLB09H3 Biomedical Ethics

PHLB81H3 Theories of Mind

PHLC07H3 Death and Dying

PHLC10H3 Topics in Bioethics

SOCB22H3 Sociology of Gender

SOCB49H3 Sociology of Family

SOCB50H3 Deviance and Normality I

SOCC49H3 Indigenous Health

Description of Proposed Changes:

1. Updating admissions requirements to include high school math and biology
2. Adding new course option (PSYC34H3 Happiness and Meaning) to the Psycho-Social grouping.
3. Adding a new course option (BIOC70H3 An Introduction to Bias in the Sciences) to Req 10.

Rationale:

1. Data on students currently enrolled in psychology or mental health studies program suggests that students who have completed a grade 12 math or a grade 12 science course perform significantly better in 6 of the department's 9 required courses than when they do not. The data also suggests that a background in biology is particularly useful as preparation for PSY courses. Given this concern, the department is proposing that students entering our programs have a background in one grade 12 math (or equivalent) and grade 12 biology (or equivalent), in addition to English. This change will ensure that the students with the best chance for success are the ones that gain entry to PSY programs.
2. PSYC34H3 is a new course being added to the calendar, and the content is appropriate for inclusion in the Psycho-Social grouping of the Mental Health Studies program.
3. BIOC70H3 is a new course that is being proposed in the Biology department. Its content about bias in the sciences makes it appropriate for inclusion in Req10, which is meant to give students a broader understanding of health, science, and society.

Impact:

1. New students applying to the program will have an additional requirement for admission. The change does not impact current students.
2. Students will have increased flexibility in completing their program.
3. Students will have increased flexibility in completing their program.

Consultation:

1. DCC Approval: October 2, 2019; (Bio Sci Approval: October 18, 2019; CTL Approval: October 9, 2019; CMS Approval: November 18, 2019.)
2. DCC Approval: Sept 16, 2021
3. DCC Approval: Oct 8, 2021

Resource Implications:

None

SPECIALIST PROGRAM IN PSYCHOLOGY (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited. Admission will require :

- (a .) completion of any Grade 12 U / M high school math course or equivalent (or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent) , and
- (b .) completion of Grade 12 U / M high school biology or equivalent (or BIOA11H3 or equivalent) , and
- (c .) completion of ~~Students must complete~~ a minimum of 4.0 UTSC credits, including 1.0 credit in Psychology , and
- (d ~~psychology .~~) ~~Admission will require~~ either : (1) a final grade of 75% or higher in both PSYA01H3 and PSYA02H3, or (2) a final grade of 64% or higher in both PSYA01H3 and PSYA02H3, and a final grade of 72% or higher in [PSYB70H3 or (PSYB01H3)] and [PSYB07H3 or equivalent] .

~~Students are cautioned that effective Fall 2022 ; the program will also require the minimum of any Grade 12 U / M high school math course or equivalent (or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent) ; as well as Grade 12 U / M high school biology or equivalent (or BIOA11H3 or equivalent) ; Please note that these requirements will not be waived .~~

Application for admission will be made to the Office of the Registrar through ACORN, in April/May and July/August.

Description of Proposed Changes:

Updating admissions requirements to include high school math and biology

Rationale:

Data on students currently enrolled in psychology or mental health studies program suggests that students who have completed a grade 12 math or a grade 12 science course perform significantly better in 6 of the department's 9 required courses than when they do not. The data also suggests that a background in biology is particularly useful as preparation for PSY courses. Given this concern, the department is proposing that students entering our programs have a background in one grade 12 math (or equivalent) and grade 12 biology (or equivalent), in addition to English. This change will ensure that the students with the best chance for success are the ones that gain entry to PSY programs.

Impact:

New students applying to the program will have an additional requirement for admission. The change does not impact current students.

Consultation:

DCC Approval: October 2, 2019
(Bio Sci Approval: October 18, 2019; CTL Approval: October 9, 2019; CMS Approval: November 18, 2019.)

Resource Implications:

None

MAJOR PROGRAM IN MENTAL HEALTH STUDIES (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Enrolment in the Program is limited. Admission will require :

- (a .) completion of any Grade 12 U / M high school math course or equivalent (or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent) , and
- (b .) completion of Grade 12 U / M high school biology or equivalent (or BIOA11H3 or equivalent) , and

(c.) completion of **Students must complete** a minimum of 4.0 credits, including 1.0 credit in Psychology, and
(d.) **Admission will require** either (1) a final grade of 67% or higher in both of PSYA01H3 and PSYA02H3, or (2) a final grade of 60% or higher in both of PSYA01H3 and PSYA02H3, and a final grade of 72% or higher in two B-level psychology courses.

Students are cautioned that effective Fall 2022

the program will also require the minimum of any Grade 12 U/

M high school math course or equivalent (

or successful completion of the UTSC Online Mathematics Preparedness Course or equivalent)

as well as Grade 12 U/M high school biology or equivalent (or BIOA1H3 or equivalent)

Please note that these requirements will not be waived.

Application for admission will be made to the Office of the Registrar through ACORN, in April/May and July/August.

Completion Requirements:

Program Requirements

The program requires 7.0 credits, of which at least 2.0 credits must be at the C- or D-level:

1. Introduction to Psychology (1.0 credit):

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Laboratory Methods (1.0 credit):

[PSYB70H3 Methods in Psychological Science or (PSYB01H3) Psychological Research Laboratory or (PSYB04H3) Foundations in Psychological Research]

PSYC37H3 Psychological Assessment

3. Statistical Methods (0.5 credit):

PSYB07H3 Data Analysis in Psychology

STAB22H3 Statistics I

STAB23H3 Introduction to Statistics for the Social Sciences

4. Personality and Clinical Psychology (1.0 credit) :

PSYB30H3 Introduction to Personality

PSYB32H3 Introduction to Clinical Psychology

5. Psychosocial and Psychobiological Breadth (1.5 credits):

Students are required to take 1.0 credit from one group and 0.5 credit from the other group:

Psycho-Social Grouping:

[PSYB38H3 or (PSYB45H3) Introduction to Behaviour Modification]

PSYC18H3 The Psychology of Emotion

[PSYC30H3 or (PSYC35H3) Advanced Personality Psychology]

PSYC34H3 Happiness and Meaning

PSYC36H3 Psychotherapy

PSYC39H3 Psychology and the Law

Psycho-Biological Grouping:

[PSYB55H3 Introduction to Cognitive Neuroscience or (PSYB65H3) Human Brain and Behaviour]

PSYB64H3 Introduction to Behavioural Neuroscience

PSYC31H3 Clinical Neuropsychology

PSYC33H3 Neuropsychological Rehabilitation

PSYC38H3 Adult Psychopathology

PSYC62H3 Drugs and the Brain

6. Seminar in Psychology at the D-level (0.5 credits)

7. Additional credits in Psychology (1.5 credits)

Supervised study [PSYC90H3 or PSYC93H3] or thesis [PSYD98Y3] courses may be used to fulfill a maximum of 0.5 credit.

Description of Proposed Changes:

1. Updating admissions requirements to include high school math and biology
2. Adding new course option (PSYC34H3 Happiness and Meaning) to the Psycho-Social grouping.

Rationale:

1. Data on students currently enrolled in psychology or mental health studies program suggests that students who have completed a grade 12 math or a grade 12 science course perform significantly better in 6 of the department's 9 required courses than when they do not. The data also suggests that a background in biology is particularly useful as preparation for PSY courses. Given this concern, the department is proposing that students entering our programs have a background in one grade 12 math (or equivalent) and grade 12 biology (or equivalent), in addition to English. This change will ensure that the students with the best chance for success are the ones that gain entry to PSY programs.
2. PSYC34H3 is a new course being added to the calendar, and the content is appropriate for inclusion in the Psycho-Social grouping of the Mental Health Studies program.

Impact:

1. New students applying to the program will have an additional requirement for admission. The change does not impact current students.
2. Students will have increased flexibility in completing their program.

Consultation:

1. DCC Approval: October 2, 2019; (Bio Sci Approval: October 18, 2019; CTL Approval: October 9, 2019; CMS Approval: November 18, 2019.)
2. DCC Approval: Sept 16, 2021

Resource Implications:

None

6 Course Modifications:

PSYC08H3: Advanced Data Analysis in Psychology

Prerequisites:

[PSYB07H3 or STAB23H3 or STAB22H3]and[(PSYB01H3) or (PSYB04H3) or PSYB70H3 an additional 0.5 credit at the B-level in PSY course] ;

Note:

Restricted to students in the Specialist/Specialist Co-op and Major programs in Psychology, Mental Health Studies, Neuroscience, and Paramedicine. Students in the Minor program in Psychology will be admitted as space permits.

Rationale:

PSYB70 is being added as a pre-requisite. PSYB70H3 (Methods in Psychological Science) provides better preparation for this course than a generic PSY B-level. This is also being added for consistency with our other PSY C-levels, which nearly all require the PSYB70H3 prerequisite.

(Retired courses PSYB01H3 and PSYB04H3 are also included as options because upper year students may still have taken one of these retired courses instead of PSYB70H3. We should be able to remove these retired courses within a few years.)

Consultation:

Approved by Departmental Curriculum Committee on Sept 16, 2021

Resources:

None

PSYC09H3: Applied Multiple Regression in Psychology

Prerequisites:

[PSYB07H3 or STAB22H3 or STAB23H3]and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] an additional 0.5 credit at the B-level in Psychology

Enrolment Limits:

Previous: 90

New:

Note:

Restricted to students enrolled in the Specialist/Specialist Co-op and Major programs in Psychology, and Mental Health Studies, and the Specialist/Specialist Co-op in Neuroscience Cognitive stream. Students in the Minor program in Psychology will be admitted if space permits.

Rationale:

PSYB70H3 is being added as a pre-requisite. PSYB70H3 (Methods in Psychological Science) provides better preparation for this course than a generic PSY B-level. This is also being added for consistency with our other PSY C-levels, which nearly all require the PSYB70H3 prerequisite.

(Retired courses PSYB01H3 and PSYB04H3 are also included as options because upper year students may still have taken one of these retired courses instead of PSYB70H3. We should be able to remove these retired courses within a few years.)

Consultation:

Approved by Departmental Curriculum Committee on Sept 16, 2021

Resources:

None

PSYC18H3: The Psychology of Emotion

Description:

What is an emotion? How are emotions experienced and how are they shaped? What purpose do emotions serve to human beings? What happens when our emotional responses go awry? Philosophers have debated these questions for centuries. Fortunately, psychological science has equipped us with the tools to explore such questions on an empirical level. Building with these tools, this course will provide a comprehensive overview of the scientific study of emotion. Topics will include how emotions are expressed in our minds and bodies, how emotions influence (and are influenced by) our thoughts, relationships, and cultures, and how emotions can both help us thrive and make us sick. A range of perspectives, including social, cultural, developmental, clinical, **personality**, and cognitive psychology, will be considered.

Prerequisites:

[PSYB10H3 or PSYB30H3] and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]

Rationale:

The course prerequisites have been revised to add PSYB30H3 as an option, as this better reflects the range of B-level courses that prepare students for the study of emotion at the C-level. The description was also updated to include the word "personality", which was missing.

Consultation:

Approved by Departmental Curriculum Committee on Sept 16, 2021.

Resources:

None

PSYC75H3: Cognitive Psychology Laboratory

Exclusions:

Previous: PSY379H, (PSYC58H3)

New: PSY379H

Note:

Priority will be given to students enrolled in the Specialist/Specialist Co-op program in Neuroscience Cognitive stream, followed by students in the Specialist/Specialist Co-op program in Psychology. Students in any Mental Health Studies program or the Major program in Psychology will be admitted as space ~~permits~~ . ~~permits~~.

Rationale:

PSYC58 course code is being used for a new course that is no longer an exclusion of PSYC75.

Consultation:

Approved by DCC, Oct 8 2021

Resources:

None.

PSYD15H3: Current Topics in Social Psychology

Prerequisites:

PSYB10H3 and [an additional 0.5 credit from the PSYC10-series of courses ~~PSYC12H3~~ or ~~PSYC14H3~~] and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]

Enrolment Limits:

Previous: 24

New:

Rationale:

As our PSYC10-series offerings have expanded, the prerequisites for this course were not updated. Changing the prerequisites from [PSYC12 or C14] to [any PSYC10-series course] better aligns with what we have been enforcing in practice for this course's prerequisites.

Consultation:

Approved by Departmental Curriculum Committee Sept 16, 2021.

Resources:

None

PSYD59H3: Psychology of Gambling

Prerequisites:

[(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB32H3 or ~~PSYB38H3~~ / (PSYB45H3)] and [PSYB55H3 or (PSYB65H3 if taken in Fall 2017 or Summer 2018) or PSYB57H3]

Rationale:

This change is correcting a typo. The PSYB45H3 course code was changed to PSYB38H3 a few years ago. Adding the brackets around the old course code indicates it has been retired and replaced by the B38 course code.

Consultation:

Approved by DCC Sept 16, 2021

Resources:

None

1 Retired Course:

PSYD12H3: Social Psychology of the Self

Rationale:

This course has never been offered. We are retiring this course because the faculty member who originally proposed this course was never able to teach it, and will be teaching the newly proposed PSYD19H3 course instead.

Consultation:

Date on which all academic units with programs and courses that use the retired course were notified of the retirement:

N/A, course has never been offered and is not explicitly part of any programs.

DCC Approval: Oct 8, 2021