

FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: Prof. William A. Gough, Vice-Principal Academic and Dean
CONTACT INFO: 416-208-7027, vpdean.utsc@utoronto.ca

PRESENTER: Prof. Mary T. Silcox, Vice-Dean Graduate and Postdoctoral
Studies
CONTACT INFO: 416-208-2978, vdgraduate.utsc@utoronto.ca

DATE: February 2, 2022 for February 9, 2022

AGENDA ITEM: 5

ITEM IDENTIFICATION:

Minor Modifications: Curriculum Change, GRE, Graduate Department of Psychological Clinical Science, UTSC

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus” (*AAC Terms of Reference, Section 4*). Under section 5.6 of its terms of reference, the Committee is responsible for approval of “Major and minor modifications to existing degree programs.” The AAC has responsibility for the approval of Major and Minor modifications to existing programs as defined by the University of Toronto Quality Assurance Process (*UTQAP, Section 3.1*).

GOVERNANCE PATH:

- 1. UTSC Academic Affairs Committee [For Approval] (February 9, 2022)**

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

This package includes minor modifications to graduate curriculum, submitted by the Graduate Department of Psychological Clinical Science (GDPCS), which require governance approval. Minor modifications to curriculum are understood as those that do not have a significant impact on program or course learning outcomes. They require governance approval when they modestly change the nature of a program or course.

The following changes are being made to:

- PhD Counselling and Clinical Psychology, Clinical Psychology field
- MA Counselling and Clinical Psychology, Clinical Psychology field

The General and Subject Test Graduate Record Examination (GRE) scores are being removed as a requirement for admission to the MA and PhD programs.

There has been wide consultation within the GDPCS, as well as consultation with the Office of the Vice-Principal Academic and Dean at UTSC, and the Office of the Vice-Provost, Academic Programs.

FINANCIAL IMPLICATIONS:

There are no net implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the proposed Graduate Department of Psychological Clinical Science graduate curriculum changes for the 2022-23 academic year, as detailed in the respective curriculum report, dated January 25, 2022, be approved.

DOCUMENTATION PROVIDED:

1. 2022-23 Curriculum Cycle: Graduate Minor Curriculum Modifications for Approval Report 1: Graduate Department of Psychological Clinical Science, dated January 25, 2022.



UNIVERSITY OF
TORONTO
SCARBOROUGH

2022-23 Curriculum Cycle

Graduate Minor Curriculum Modifications for Approval

Report 1: Psychological Clinical Science

**Program Changes: PhD Counselling and Clinical Psychology; Clinical Psychology field
MA Counselling and Clinical Psychology: Clinical Psychology field**

January 25, 2022

Changes to admission requirements

See below.

University of Toronto

Minor Modification Proposal:

Change to an Existing Graduate Program or Collaborative Specialization

This template should be used to bring forward all proposals for minor modifications to program or admissions requirements for existing graduate programs or collaborative specializations under the University of Toronto’s Quality Assurance Process.

Program/Collaborative Specialization being modified: E.g., MSc in Immunology	PhD Counselling and Clinical Psychology; Clinical Psychology field MA Counselling and Clinical Psychology; Clinical Psychology field
Graduate unit:	Psychological Clinical Science
Faculty/academic division:	University of Toronto Scarborough
Dean’s office contact:	Annette Knott, Academic Programs Officer, annette.knott@utoronto.ca
Version date: (Please change as you edit this proposal.)	November 16 2021

1 Summary

Check box for type(s) of change.

Summarize what the change is, including details about any changes to FCEs.

x	Changing admission requirements	Renaming field, concentration or emphasis*
	Changing program requirements	Renaming of program or collaborative specialization (please notify VPAP before governance)
	Changing timing of program requirements	Creating a new emphasis
		Changes to programs affecting an MOA
<p>Summary:</p> <p>Removing the General and Subject Test Graduate Record Examination (GRE) scores as a requirement for admission</p>		

* Anything with a changed/new name requires consultation with VPAP Office prior to governance; if name change implies significant change to what is being offered or how it

is being offered, this may be a major modification or new program.

2 Effective Date of Change

Fall 2022

3 Academic Rationale

What are the academic reasons for the change?

The scholarly literature indicates that the GRE test is biased against women, African-American, Latino, and, Indigenous students. In addition, GRE preparatory courses are cost prohibitive to a large segment of the applicant population making it an economic barrier that privileges those with higher socio-economic status. Eliminating the GRE as a requirement removes a significant barrier to equity and inclusion and is in line with other clinical psychology programs at major Canadian and American universities, including the field in Clinical and Counselling Psychology, of the MA and PhD programs in Counselling and Clinical Psychology.

4 Impact on Students

Outline the expected impact on continuing and incoming students, if any, and how they will be accommodated.

The GRE comes with the burdens of high financial cost, time, and stress. The removal of this requirement will lessen these burdens on applicants and it anticipated this will result in an increase the number of applicants to the program from diverse backgrounds.

5 Consultation

Describe any consultation undertaken with the students, faculty, Dean and chair/director. Address any major issues discussed.

The removal of the GRE scores as admission requirements was discussed during multiple Program Committee meetings with faculty and student representatives throughout the 2020-21 academic year under the direction of the former Graduate

Chair, Professor Vina Goghari. In preparation for the Program Committee meetings, scholarly literature was circulated to meeting participants on “Inclusive Admission Practices”. Student representatives were also asked to consult with current students for feedback on removing the GRE requirement. As well, consultation was undertaken with both the Graduate Department of Psychology (housed at the St. George campus) and the Department of Applied Psychology & Human Development at OISE on initiatives they have undertaken on inclusive admission practices, including their removal of the GRE requirement. Additionally, throughout the year, the former Graduate Chair also consulted with the Vice-Dean, Graduate & Post-Doctoral Studies at UTSC. In March 2021, the faculty and student representatives in the Department of Psychological Clinical Science voted in favour of permanently removing GRE scores as part of the field’s admission requirements. Finally, this change was presented by the Program Coordinator at UTSC’s Campus Curriculum Committee Meeting; this group was supportive of this change and no concerns were raised.

This proposal was shared with the Chair of the Department of Applied Psychology and Human Development, and the Interim Dean at the Ontario Institute for Studies in Education in November 2021. The Interim Dean responded that OISE has no concerns regarding the changes.

6 Resources

Describe any resource implications of the change(s) including, but not limited to, faculty complement, space, libraries and enrolment/admissions).

None

7 Governance Approval

Unit sign-off (Committee name and meeting date)	Graduate Department of Psychological Clinical Science Program Committee – March 4, 2021
Dean’s office sign-off (Name and date)	November 16, 2021
Faculty/division council approval (or delegated body) if applicable	Academic Affairs Committee:

Appendix A: Calendar Entry

See the attached Calendar Entry, showing changes.

2021-22 SGS Calendar: Psychological Clinical Science

Exported on June 14, 2021. For editing purposes only.

Psychological Clinical Science: Introduction

Faculty Affiliation

University of Toronto Scarborough (UTSC)

Degree Programs

Counselling and Clinical Psychology

MA and PhD

- Fields:
 - Clinical Psychology — offered by the Graduate Department of Psychological Clinical Science, UTSC;
 - Clinical and Counselling Psychology — offered by the Department of Applied Psychology and Human Development, Ontario Institute for Studies in Education [OISE], St. George campus

Collaborative Specializations

The following collaborative specializations are available to students in participating degree programs as listed below:

- Addiction Studies
 - Counselling and Clinical Psychology (OISE and UTSC), MA, PhD
- Aging, Palliative and Supportive Care Across the Life Course
 - Counselling and Clinical Psychology (OISE), MA, PhD
- Community Development
 - Counselling and Clinical Psychology (OISE), MA, PhD
- Environmental Studies
 - Counselling and Clinical Psychology (OISE), MA, PhD
- Indigenous Health
 - Counselling and Clinical Psychology (OISE), MA, PhD
- Sexual Diversity Studies
 - Counselling and Clinical Psychology (OISE), MA, PhD
- Women and Gender Studies
 - Counselling and Clinical Psychology (OISE), MA, PhD

Overview

The Graduate Department of Psychological Clinical Science (UTSC) and the Department of Applied Psychology and Human Development (OISE) offer a graduate program in Counselling and Clinical Psychology leading to the MA and PhD degrees.

Contact and Address

Web: www.utsc.utoronto.ca/psych/clinical-psychology

Email: ~~clinical-psych@utsc.utoronto.ca~~ clinicalpsych.utsc@utoronto.ca

Telephone: (416) 287-7131

Graduate Department of Psychological Clinical Science
University of Toronto Scarborough (UTSC)
Science Wing, Room SW427G
1265 Military Trail
Toronto, Ontario M1C 1A4
Canada

Psychological Clinical Science: Counselling and Clinical Psychology MA; Field: Clinical Psychology

Master of Arts

Program Description

The field in Clinical Psychology is offered primarily by the Department of Psychological Clinical Science at UTSC. Clinical Psychology at UTSC adheres to a Clinical Science model of training and is accredited by the Canadian Psychological Association (CPA). The primary and overriding objective of graduate training in Clinical Psychology at UTSC is to foster exceptional clinical scientists according to the highest standards of research and professional practice.

Graduate training in Clinical Psychology at UTSC has primary research strengths in the areas of: clinical and cognitive neuroscience, psychological assessment and clinical neuropsychology, psychopathology, personality, and mindfulness- and acceptance-based psychotherapies.

The field in Clinical Psychology adheres to a generalist model of training, with a primary focus on adults. A unifying theme of faculty research in Clinical Psychology at UTSC is to advance knowledge of the etiology and assessment and treatment of mental disorders. Instruction is provided in psychopathology, assessment, and intervention, and students are trained to practise with a variety of adult populations. The field also boasts strength in neuropsychology.

The full-time, two-year MA program is designed for applicants interested in working as researchers or practitioners in a variety of psychological and academic settings. This program enables students to apply for registration with the College of Psychologists of Ontario (CPO) as a Psychological Associate. It also meets the needs of students who plan to apply to the PhD program in Counselling and Clinical Psychology.

Minimum Admission Requirements

- Applicants are admitted under the General Regulations of the School of Graduate Studies. Applicants must also satisfy the Department of Psychological Clinical Science's additional admission requirements stated below.
- A four-year bachelor's degree from a recognized university with at least an A– (or first-class standing) in the final two years of undergraduate study, and at least 4.0 to 6.0 full-course equivalents (FCEs) in psychology including statistics and some laboratory research experience. Students who are admitted to the program without 4.0 to 6.0 FCEs in required undergraduate coursework may be required to complete additional courses in the master's program. Applicants with a strong background in mathematics, computer science, statistics, biological science, or neuroscience are encouraged to apply.
- ~~Competitive scores on General and Subject (Psychology) tests of the Graduate Record Examinations (GRE). Note: the GRE requirement has been waived for the 2022-23 admissions cycle.~~
- Two academic letters of reference.
- A personal statement.
- A curriculum vitae.
- Completion of the Department Application Form.
- Applicants whose primary language is not English and who graduated from a university where the language of instruction is not English must demonstrate proficiency in English. Applicants must complete the Test of English as a Foreign Language (TOEFL), or its equivalent according to SGS regulations, prior to submitting the application. See General Regulations section 4.3 for requirements.

Program Requirements

- **Coursework.** The Clinical Psychology field for the MA in Counselling and Clinical Psychology requires **5.0 full-course equivalents (FCEs)**, including an ethics course, practicum-based courses, a clinical practicum, and a thesis.
 - 4.5 FCEs as follows:
 - **Year 1:**
 - ▶ CPS1601H *Psychopathology* (0.5 FCE);
 - ▶ CPS1701H *Psychological Assessment I* (0.5 FCE);
 - ▶ CPS1702H *Psychological Assessment II* (0.5 FCE);
 - ▶ CPS1801H *Psychotherapy* (0.5 FCE);
 - ▶ CPS1901H *Ethics* (0.5 FCE).
 - **Year 2:**
 - ▶ CPS1101H *Clinical Research Design* (0.5 FCE);
 - ▶ CPS1102H *Statistical Techniques I* (0.5 FCE);

- ▶ CPS1802H *Applied Interventions in Clinical Psychology* (0.5 FCE);
- ▶ CPS1803H *Practicum in Psychological Interventions* (0.5 FCE).
- 0.5 FCE: Students must complete a clinical practicum at a pre-approved placement site in the final Summer of the program (CPS2999H *Summer Practicum*).
- **Research thesis** to be completed and orally defended in Year 2 of the program.

Program Length

6 sessions full-time (typical registration sequence: F/W/S/F/W/S)

Time Limit

3 years full-time

Psychological Clinical Science: Counselling and Clinical Psychology PhD; Field: Clinical Psychology

Doctor of Philosophy

Program Description

The **field in Clinical Psychology** is offered primarily by the Graduate Department of Psychological Clinical Science at UTSC. Clinical Psychology adheres to a Clinical Science model of training and is accredited by the Canadian Psychological Association (CPA). The primary and overriding objective of graduate training is to foster exceptional clinical scientists according to the highest standards of research and professional practice. Graduate training in Clinical Psychology at UTSC has primary research strengths in the areas of: clinical and cognitive neuroscience, psychological assessment and clinical neuropsychology, psychopathology, personality, and mindfulness- and acceptance-based psychotherapies.

The field in Clinical Psychology adheres to a generalist model of training, with a primary focus on adults. A unifying theme of faculty research in Clinical Psychology at UTSC is to advance knowledge of the etiology and assessment and treatment of mental disorders. Instruction is provided in psychopathology, assessment, and intervention, and students are trained to practise with a variety of adult populations. The field also boasts strength in neuropsychology.

The PhD program is designed for applicants interested in a career as a clinical psychologist based on a **Clinical Science** model of training. Graduate training in Clinical Psychology at UTSC prepares graduates primarily for research and clinical careers as clinical scientists in university and medical and psychological settings.

The field is distinguished by its innovative cross-disciplinary approach that emphasizes scientific innovation through novel research collaborations that push traditional boundaries in clinical psychology. Importantly, the program meets the needs of students who plan to engage in research, teaching, and/or evidence-based

clinical practice. This program is intended to meet the registration requirements of the College of Psychologists of Ontario (CPO) at the doctoral level.

The Counselling and Clinical Psychology program (Clinical Psychology field) is offered on a full-time basis, and progress in the program will be reviewed annually.

Minimum Admission Requirements

- Applicants are admitted under the General Regulations of the School of Graduate Studies. Applicants must also satisfy the Department of Psychological Clinical Science's additional admission requirements stated below.
- A master's degree in Clinical Psychology (or its equivalent) from a recognized university, with a minimum A– average and excellent research performance.
- ~~Competitive scores on General and Subject (Psychology) tests of the Graduate Record Examinations (GRE). Note: the GRE requirement has been waived for the 2022-23 admissions cycle.~~
- Two academic letters of reference.
- A personal statement.
- A curriculum vitae.
- Completion of the Department Application Form.
- Applicants whose primary language is not English and who graduated from a university where the language of instruction is not English must demonstrate proficiency in English. Applicants must complete the Test of English as a Foreign Language (TOEFL), or its equivalent according to SGS regulations, prior to submitting the application. See General Regulations section 4.3 for requirements.

Program Requirements

- The PhD program requires **5.5 full-course equivalents (FCEs)** including coursework, three clinical placements, plus a comprehensive examination, thesis proposal, thesis, and thesis defense:
 - 3.5 FCEs in coursework, normally completed by the end of Year 3 (CPS1103H, CPS1201H, CPS1301H, CPS1401H, CPS2901H, CPS2902H, CPS3901H).
 - 2.0 FCEs in clinical work:
 - 1.0 FCE in two separate part-time clinical placements during Years 1 and 2 (CPS3999H and CPS4999H).
 - 1.0 FCE in a one-year, full-time clinical internship at a Canadian Psychological Association- or American Psychological Association-accredited clinical setting (or equivalent), which normally takes place during Year 5 (CPS5999Y). Eligibility for the clinical internship will be assessed by the Director of Clinical Training (DCT) prior to Year 4 of the program.
- The **comprehensive examination** requirement consists of two mandatory components:
 - An oral examination focused on clinical expertise (normally completed in the Fall session of Year 2); and
 - A research-focused grant proposal (normally completed in the Fall session of Year 2).

- A pass on both components is required for a student to continue on to PhD candidacy. Students who fail the oral exam will have the opportunity to retake the exam. Students who fail the grant proposal will have the opportunity to revise and resubmit. Students who fail either or both component(s) on the second attempt should consult the School of Graduate Studies' [Academic Appeals Policy](#). If after the appeals process and second attempts at either or both component(s) result in a failure, the student will no longer be eligible to continue in the PhD program. Guidelines on the comprehensive requirement can be found in the [PCS Graduate Handbook](#).
- **Thesis proposal**, normally approved prior to the start of Year 3 of the program.
- **Completed thesis**.
- Successful **defence of the thesis** at the Final Oral Examination.
- For students interested in acquiring additional clinical hours, the PhD program provides the following optional courses: CPS6999H and CPS7999H. Please note that optional courses for the PhD must be approved by the faculty supervisor, the DCT, and the Graduate Chair prior to course enrolment.
- Supervisors will have annual meetings with students to assess academic progress and to develop plans of study. The DCT will also hold formal annual meetings with students to assess clinical and professional progress.
- The program length is five years, which includes a pre-doctoral internship.

Program Length

5 years

Time Limit

6 years

Psychological Clinical Science: Counselling and Clinical Psychology MA, PhD; Field: Clinical Psychology Courses

CPS1101H	Clinical Research Design (Exclusion: APD1263H Seminar in Research Methods for MA Students.)
CPS1102H	Statistical Techniques I (Exclusion: JOI1287H Introduction to Applied Statistics.)
CPS1103H	Statistical Techniques II (Exclusion: JOI1288H Intermediate Statistics and Research Design.)
CPS1201H	Neurobiological Bases of Behaviour
CPS1209H	Clinical Neuropsychology
CPS1301H	Cognitive-Affective Bases of Behaviour

CPS1401H	Social and Interpersonal Bases of Behaviour
CPS1501H	Personality
CPS1601H	Psychopathology (Exclusion: APD3260H Psychodiagnostic Systems.)
CPS1701H	Psychological Assessment I (Exclusion: APD3224H Individual Cognitive and Personality Assessment.)
CPS1702H	Psychological Assessment II
CPS1801H	Psychotherapy (Exclusion: APD1202Y Theories and Techniques of Counselling and Psychotherapy.)
CPS1802H	Applied Interventions in Clinical Psychology (Exclusion: APD1203Y ⁺ Practicum I: Interventions in Counselling Psychology.)
CPS1803H	Practicum in Psychological Interventions (Exclusion: APD1203Y ⁺ Practicum I: Interventions in Counselling Psychology.)
CPS1809H	Clinical Psychopharmacology
CPS1810H	Advanced Psychotherapy
CPS1901H	Ethics (Exclusion: APD1219H Ethical Issues in Professional Practice in Psychology and Psychotherapy.)
CPS2901H	Practicum in Clinical Supervision
CPS2902H	Quality Assurance and Consultation
CPS2999H	Summer Practicum
CPS3801H	Multi-Person Therapies (Exclusions: APD1228H Couples Counselling, APD1260H Family Therapy, APD1261H Group Work in Counselling.)
CPS3901H	The Historical and Scientific Foundations of Psychology (Exclusion: APD3204H Contemporary History and Systems in Human Development in Applied Psychology.)
CPS3999H	Clinical Placement I
CPS4999H	Clinical Placement II
CPS5001H	Directed Readings

CPS5002H	Directed Readings
CPS5999Y	Internship (exclusion: APD3268Y PhD Internship)
CPS6999H	Clinical Placement III
CPS7999H	Clinical Placement IV

+ *Extended course. For academic reasons, coursework is extended into session following academic session in which course is offered.*

APHD: Counselling and Clinical Psychology MA; Field: Clinical and Counselling Psychology

Master of Arts

Overview

The **Counselling and Clinical Psychology program** offers studies leading to the MA and PhD degrees. It is offered by the graduate Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education (OISE), St. George campus, and the graduate Department of Psychological Clinical Science at the University of Toronto Scarborough (UTSC).

This graduate program is intended for students seeking to pursue careers in research, teaching, and clinical practice. At the time of application, students will be required to identify a preference for a specific field as well as for a potential supervisor with whom they would work if admitted to the program.

The program has two fields:

- Clinical and Counselling Psychology, offered primarily by OISE
- Clinical Psychology, offered primarily by UTSC

The **field in Clinical and Counselling Psychology** is offered primarily by the OISE Department of Applied Psychology and Human Development. This field is based on a bio-psycho-social model with an emphasis on diversity. It shares an emphasis with the Clinical Psychology field on assessment and the treatment of psychopathology in adults.

Contact and Address

Web: www.oise.utoronto.ca/aphd

Department of Applied Psychology and Human Development
Ontario Institute for Studies in Education (OISE)
University of Toronto

252 Bloor Street West
Toronto, Ontario M5S 1V6
Canada

Program Description

This **MA program** is designed for applicants interested in working as researchers or practitioners in a variety of psychological and educational settings. This program enables students to apply for registration with the College of Psychologists of Ontario (CPO) as a Psychological Associate. It also fulfills the requirements of students who plan to apply to the PhD program, Clinical and Counselling Psychology field.

The MA is taken on a full-time or part-time basis. However, students in the part-time option will be required to complete one year of full-time study to fulfil their degree requirements.

For 2021-22 and further extension to the 2022-23 academic year, admissions to the part-time option have been administratively suspended.

Minimum Admission Requirements

- Applicants are admitted under the General Regulations of the School of Graduate Studies. Applicants must also satisfy the Department of Applied Psychology and Human Development's additional admission requirements stated below.
- An appropriate bachelor's degree in psychology or any appropriate bachelor's degree that would contain the psychology requirement equivalent (defined as 6.0 full-course equivalents [FCEs] in psychology, including 0.5 FCE in research methods, 0.5 FCE in statistics, and at least 3.0 FCEs at the third- and fourth-year levels).
- A standing equivalent to a University of Toronto A– or better in the final year.

Program Requirements

- **Coursework.** Students must complete a total of **4.5 FCEs** as follows:
 - APD1203Y+ *Practicum I: Interventions in Counselling Psychology and Psychotherapy* (1.0 FCE) (500 hours of practicum). MA students will attend a minimum of three colloquium presentations during their program, which partially fulfills the course requirements for APD1203Y+.
 - 0.5 elective FCE.
 - APD1208Y+ *Cognitive and Personality Theory and Assessment* (1.0 FCE).
 - APD1219H *Ethical Issues in Professional Practice in Psychology and Psychotherapy* (0.5 FCE).
 - APD1228H *Couples Counselling* (0.5 FCE) **or** APD1261H *Group Work in Counselling and Psychotherapy* (0.5 FCE) (or an equivalent course).
 - APD1263H *Research Methods for Clinical and Counselling Psychology* (0.5 FCE) (RM).
 - JOI1288H *Intermediate Statistics and Research Design* (RM) (0.5 FCE).
- **Master's thesis.**

- **Full-time option:** Full-time, on-campus study is required from September to April, which represents the Fall and Winter sessions. Normally, 1.5 FCEs are taken in each of the Fall and Winter sessions and a maximum of 1.0 FCE in the Summer session. Under this option, it is expected that all degree requirements will be completed within two years.
- **Part-time option (for 2021-22 and further extension to the 2022-23 academic year, admissions to the part-time option have been administratively suspended):** For this option, students can register as part-time students at the beginning of their program. However, they will be required to register as full-time students for one year of the program. In this option, students will normally take 1.0 FCE annually during the beginning of their program and 1.5 FCEs in each of the Fall and Winter sessions in their year of full-time study. Once they have begun their last required course, they must register annually and pay the part-time fees until all degree requirements have been completed. Under this option, it is expected that all degree requirements will be completed within two to three years, up to a maximum of six years.

Program Length

6 sessions full-time (typical registration sequence: F/W/S/F/W/S);

10 sessions part-time

Time Limit

3 years full-time;

6 years part-time

** Extended course. For academic reasons, coursework is extended into session following academic session in which course is offered.*

APHD: Counselling and Clinical Psychology PhD; Field: Clinical and Counselling Psychology

Doctor of Philosophy

Overview

The **Counselling and Clinical Psychology program** offers studies leading to the MA and PhD degrees. It is offered by the graduate Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education (OISE), St. George campus, and the graduate Department of Psychological Clinical Science at the University of Toronto Scarborough (UTSC).

This graduate program is intended for students seeking to pursue careers in research, teaching, and clinical practice. At the time of application, students will be required to identify a preference for a specific field as well as for a potential supervisor with whom they would work if admitted to the program.

The program has two fields:

- Clinical and Counselling Psychology, offered primarily by OISE;
- Clinical Psychology, offered primarily by UTSC.

The **field in Clinical and Counselling Psychology** is offered primarily by the OISE Department of Applied Psychology and Human Development. This field is based on a bio-psycho-social model with an emphasis on diversity. It shares an emphasis with the Clinical Psychology field on assessment and the treatment of psychopathology in adults.

Contact and Address

Web: www.oise.utoronto.ca/aphd

Department of Applied Psychology and Human Development
Ontario Institute for Studies in Education (OISE)
University of Toronto
252 Bloor Street West
Toronto, Ontario M5S 1V6
Canada

Program Description

The principal aim of the **PhD program** is the development of research and theoretical knowledge in counselling and clinical psychology, assessment skills, and knowledge and training in professional issues. Students are expected to conduct advanced research and to develop professional knowledge and skills. Graduates will be prepared to assume a variety of positions in psychological teaching, research, and practice in universities, community settings and agencies offering psychological services, and in university or college counselling centres.

The Counselling and Clinical Psychology program offers both a full-time and flexible-time PhD, and progress in the program will be reviewed annually. The program in Clinical and Counselling Psychology at OISE was accredited by the Canadian Psychological Association (CPA) in 2015-2016 for a six-year term.

For 2021-22 and further extension to the 2022-23 academic year, admissions to the flexible-time PhD option have been administratively suspended.

PhD Program

Minimum Admission Requirements

- Applicants are admitted under the General Regulations of the School of Graduate Studies. Applicants must also satisfy the Department of Applied Psychology and Human Development's additional admission requirements stated below.

- An appropriate bachelor's degree in psychology or any appropriate bachelor's degree that would contain the psychology requirement equivalent (defined as 6.0 full-course equivalents [FCEs] in psychology, including 0.5 FCE in research methods, 0.5 FCE in statistics, and at least 3.0 FCEs at the second-, third-, and fourth-year levels), with a standing equivalent to a University of Toronto A– or better in the final year.
- A University of Toronto MA degree in Clinical and Counselling Psychology with a grade of A– or better, or its equivalent.

Program Requirements

- **Coursework.** Students must complete a minimum of **5.5 FCEs** as follows:
 - 2.5 FCEs in Counselling and Psychotherapy:
 - APD3215H *Advanced Psychotherapy Seminar*;
 - APD3217Y+ *Advanced Practicum in Clinical and Counselling Psychology* (Credit/No Credit; 600-hour practicum); and APD3268Y *Internship in Clinical and Counselling Psychology* (1,600-hour internship — arrangements must be made in consultation with the Director of Clinical Training). MA students will attend a minimum of three colloquium presentations during their program, which partially fulfills the course requirements for APD3268Y.
 - 1.0 FCE in Psychology Measurement/Assessment and Diagnosis:
 - APD3225H *Assessment and Diagnosis of Personality and Psychopathology*; and
 - APD3260H *Psychodiagnostic Systems*.
 - 0.5 FCE in Supervision and Consultation:
 - APD3261H+ *Clinical Supervision and Consultation Practicum*.
 - 1.0 FCE in Advanced Research Methods:
 - APD3202H *A Foundation of Program Evaluation in Social Sciences (RM)*.
 - An advanced-level statistics course (in consultation with supervisors). Courses can be drawn from those offered at OISE or other Faculties with the permission of the instructor.
 - 0.5 FCE in History and Systems Psychology:
 - APD3204H *Contemporary History and Systems in Human Development and Applied Psychology*.
- **Comprehensive examination:** In addition to normal course requirements, students will complete two comprehensive components. First, a manuscript for publication and presentation at a peer review conference, normally in Year 1 of the program. Second, students will be examined systematically in general psychology and in professional psychology. The examination will normally be taken at the end of Year 2 of full-time study.
- **Doctoral dissertation:** All students must develop, complete, and defend in a Doctoral Final Oral Examination a doctoral dissertation supervised by a full-time member of the Counselling and Clinical Psychology faculty. The content of such dissertation research may address theoretical issues applicable to clinical and counselling concerns and practice, relate to the development of programs in a variety of educational or applied settings, or in some other way contribute to the development and practice of clinical and counselling psychology.
- Students must register continuously and pay the full-time fee until all degree requirements have been fulfilled.

- Students cannot transfer between the full-time and flexible-time PhD options.

Program Length

5 years

Time Limit

6 years

+ Extended course. For academic reasons, coursework is extended into session following academic session in which course is offered.

PhD Program (Flexible-Time)

For 2021-22 and further extension to the 2022-23 academic year, admissions to the flexible-time PhD option have been administratively suspended.

Minimum Admission Requirements

- Applicants are admitted under the General Regulations of the School of Graduate Studies. Applicants must also satisfy the Department of Applied Psychology and Human Development's additional admission requirements stated below.
- An appropriate bachelor's degree in psychology or any appropriate bachelor's degree that would contain the psychology requirement equivalent (defined as 6.0 full-course equivalents [FCEs] in psychology, including 0.5 FCE in research methods, 0.5 FCE in statistics, and at least 3.0 FCEs at the second-, third-, and fourth-year levels), with a standing equivalent to a University of Toronto A– or better in the final year.
- A University of Toronto MA degree in Clinical and Counselling Psychology with a grade of A– or better, or its equivalent.
- Applicants to the flexible-time PhD option are accepted under the same admission requirements as applicants to the full-time PhD option.
- Applicants must demonstrate that they are currently employed and are active professionals engaged in activities related to their proposed program of study.

Program Requirements

- **Coursework.** Students must complete a minimum of **5.5 FCEs** as follows:
 - 2.5 FCEs in Counselling and Psychotherapy:
 - APD3215H *Advanced Psychotherapy Seminar*;
 - APD3217Y⁺ *Advanced Practicum in Clinical and Counselling Psychology* (Credit/No Credit; 600-hour practicum); and APD3268Y *Internship in Clinical and Counselling Psychology* (1,600-hour internship — arrangements must be made in consultation with the Director of Clinical Training). PhD students will attend a minimum of six colloquium presentations during their program, which partially fulfills the course requirements for APD3268Y.

- 1.0 FCE in Psychology Measurement/Assessment and Diagnosis:
 - APD3225H *Assessment and Diagnosis of Personality and Psychopathology*; and
 - APD3260H *Psychodiagnostic Systems*.
- 0.5 FCE in Supervision and Consultation:
 - APD3261H⁺ *Clinical Supervision and Consultation Practicum*.
- 1.0 FCE in Advanced Research Methods:
 - APD3202H *A Foundation of Program Evaluation in Social Sciences (RM)*.
 - An advanced-level statistics course (in consultation with supervisors). Courses can be drawn from those offered at OISE or other Faculties with the permission of the instructor.
- 0.5 FCE in History and Systems Psychology:
 - APD3204H *Contemporary History and Systems in Human Development and Applied Psychology*.
- **Comprehensive examination:** In addition to normal course requirements, students will complete two comprehensive components. First, a manuscript for publication and presentation at a peer review conference, normally in Year 1 of the program. Second, students will be examined systematically in general psychology and in professional psychology. The examination will normally be taken at the end of Year 2 of full-time study.
- **Doctoral dissertation:** All students must develop, complete, and defend in a Doctoral Final Oral Examination a doctoral dissertation supervised by a full-time member of the Counselling and Clinical Psychology faculty. The content of such dissertation research may address theoretical issues applicable to clinical and counselling concerns and practice, relate to the development of programs in a variety of educational or applied settings, or in some other way contribute to the development and practice of clinical and counselling psychology.
- Students must register continuously until all degree requirements have been fulfilled. They must register full-time during the first four years and may continue as part-time thereafter, with their department's approval.
- Students cannot transfer between the full-time and flexible-time PhD options.

Program Length

6 years

Time Limit

8 years

⁺ *Extended course. For academic reasons, coursework is extended into session following academic session in which course is offered.*

APHD: Counselling and Clinical Psychology MA, PhD; Field: Clinical and Counselling Psychology Courses

Not all courses are offered every year. Please consult the Office of the Registrar and Student Services' [course schedule](#).

APD1202Y	Theories and Techniques of Counselling and Psychotherapy
APD1203Y ⁺	Practicum I: Interventions in Counselling Psychology and Psychotherapy
APD1208Y ⁺	Cognitive and Personality Theory and Assessment
APD1219H	Ethical Issues in Professional Practice in Psychology and Psychotherapy
APD1228H	Couples Counselling
APD1260H	Family Therapy (Exclusion: APD1261H.)
APD1261H	Group Work in Counselling and Psychotherapy
APD1263H	Research Methods for Clinical and Counselling Psychology (RM)
APD1267H	Emotion-Focused Therapy (Co-requisite: APD1202Y. Exclusion: APD5004H.)
APD3202H	A Foundation of Program Evaluation in Social Sciences (RM)
APD3204H	Contemporary History and Systems in Human Development and Applied Psychology
APD3215H	Advanced Psychotherapy Seminar
APD3217Y ⁺	Advanced Practicum in Clinical and Counselling Psychology (Credit/No Credit)
APD3225H	Assessment and Diagnosis of Personality and Psychopathology
APD3260H	Psychodiagnostic Systems
APD3261H ⁺	Clinical Supervision and Consultation Practicum (Pre- or co-requisite: APD3217Y ⁺ .)
APD3268Y	Internship in Clinical and Counselling Psychology
APD5000H	Special Topics in Applied Psychology and Human Development: Master's Level
APD6000H	Special Topics in Applied Psychology and Human Development: Doctoral Level
JOI1287H	Introduction to Applied Statistics (RM)
JOI1288H	Intermediate Statistics and Research Design (RM)

JOI3048H	Intermediate Statistics in Educational Research: Multiple Regression Analysis (RM)
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Individual Reading and Research Courses

APD2252H	Individual Reading and Research in Human Development and Applied Psychology: Master's Level
APD3252H	Individual Reading and Research in Human Development and Applied Psychology: Doctoral Level

** Extended course. For academic reasons, coursework is extended into session following academic session in which course is offered.*