# University-Mandated Leave of Absence Policy 2021 Review

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#### **Background & Context**

Before 2018

Successful Accommodations in all but a handful of cases
Code of Student Conduct

2013/2014 2014/2015

Recommendations in Ombudsperson Reports

Officially Approved 2018

University-Mandated Leave of Absence Policy



#### **Mental Health Task Force Updates**

#### **Planning**

 Appoint a Clinical Director to oversee an integrated tri-campus system

#### In Progress

- Support student organizations promote health insurance
- Conduct a process redesign of student mental health services
- Adopt one online booking system
- Adopt one electronic records system

#### Completed

- Extended 24/7 access My SSP
- Drop in counselling sessions
- Appointed a Mental Health Services Redesign Team
- Same-day counselling services on the St. George Campus
- Way finding for services -NAVI
- Launched one website for mental health services and programming
- Implemented one institutional letter for accessibility services



#### **Consultations & Research**

Hosted 4 town halls

Innovation Hub hosted 6 student focus groups

Secured a web presence to solicit online feedback

Secured consults with tri-campus Students Unions / Clubs / Societies / Committees Hosted consultations with campus administrative committees, which included representation from First Nations House /EDI Offices/Ombudsperson/SST/H& W/AccessAbility Services /CSO, and more

Reviewed reports, attended sponsored webinars



#### **Key Themes from Student Consultations**

*Policy* be rescinded, though rejection of return to use of Code of Student Conduct

Failure to fully respect the autonomy of those students to whom the *Policy* is applied

The inclusion of self-harm led some students to avoid seeking help and support Impact on international students

Potential financial impact

Inclusion of cases of possible self-harm in Scenario 1 of the Policy is too broad

Unsure about the circumstances in which Scenario 2 of the *Policy* would apply

Accepted the need for the *Policy* in cases where there are possible harm to others

Transparency on the application of the *Policy* on marginalized students

Greater clarity about the possibility of voluntary leaves within the *Policy* 

Greater access to voluntary leaves at the divisional level

On-going periodic review of the *Policy* 

A companion guide

Ensure that the Policy is used as a last resort



#### **Key Themes from Faculty and Staff Consultations**

Appreciation that the *Policy* exists to support students in crisis

Appreciated the care and concern shown to students when the *Policy* is used

Many were unsure about the circumstances in which Scenario 2 of the *Policy* would apply.

Suggested that some timelines within the *Policy* require clarification

A companion guide

Greater clarity on the role of Equity Officers on a Student Support Team (SST).



# **Preliminary Recommendations**

Maintain a version of the *Policy*, with some revisions.

Rename the *Policy* to more accurately reflect its purpose and the options contained within the *Policy*.

Restrict mandated leaves only to those cases where a student is posing a harm to others or actively interfering with the educational experience of fellow students, and all other options for reasonable accommodations have been exhausted.

Clarify that mere discomfort about a student's behavior resulting from mental illness does not qualify as a psychological harm under the *Policy*.

Track and report on additional data related to the *Policy*, including demographic data, divisional referrals for consideration under the *Policy*, and timelines for those on leave.



## **Preliminary Recommendations**

Conduct a further review of the *Policy* after three years. This review should consider whether there is a need for on-going periodic review of the *Policy* moving forward.

Publish a companion guide to the *Policy* by Fall 2022.

Establish divisional voluntary leave policies (where they do not already exist), with support available from the Office of the Vice-Provost, Students as needed.

Provide additional student supports in situations where a divisional voluntary leave has been unsuccessful and/or a student may benefit from a higher level of institutionally coordinated resources, but does not meet the threshold for the *Policy*. Establish guidelines about when such additional supports would be available.



## **Next Steps**

Consultation site remains open until November 30

Review Team is presenting at campus forums

Revised Policy for consideration in Cycle 3



# Thank You

Any questions or comments related to the review process can be submitted to the consultation website or forwarded to vp.students@utoronto.ca

