



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: Prof. William Gough, Vice-Principal Academic and Dean
CONTACT INFO: 416-208-7027, vpdean.utsc@utoronto.ca

PRESENTER: Prof. Mary Silcox, Vice-Dean Graduate & Postdoctoral Studies
CONTACT INFO: 416-208-2978, vdgraduate.utsc@utoronto.ca

DATE: March 16, 2021 for March 23, 2021

AGENDA ITEM: 6

ITEM IDENTIFICATION:

Minor Modification: Collaborative Specialization in Development Policy and Power, UTSC

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus” (*AAC Terms of Reference, Section 4*). Under section 5.6 of its terms of reference, the Committee is responsible for approval of “Major and minor modifications to existing degree programs.” The AAC has responsibility for the approval of Major and Minor modifications to existing programs as defined by the University of Toronto Quality Assurance Process (*UTQAP, Section 3.1*).

GOVERNANCE PATH:

- 1. UTSC Academic Affairs Committee [For Approval] (March 23, 2021)**

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

The Centre for Critical Development Studies (CCDS) at the University of Toronto Scarborough (UTSC) is proposing to add the Master of Arts in Women and Gender Studies as a participating program in the existing Collaborative Specialization in Development Policy and Power. This change requires governance approval.

The MA program is an appropriate addition to the Collaborative Specialization, and the addition has the support of the Women and Gender Studies Institute, and the Faculty of Arts and Science.

There has been extensive consultation within the CCDS regarding this change, and faculty are supportive.

FINANCIAL IMPLICATIONS:

There are no net implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the minor modification proposed by the UTSC Centre for Critical Development Studies for the 2021-22 academic year, as detailed in the respective curriculum report, be approved.

DOCUMENTATION PROVIDED:

1. 2021-22 Curriculum Cycle: Graduate Minor Curriculum Modifications for Approval Report 1: Centre for Critical Development Studies, dated March 8, 2021.



UNIVERSITY OF
TORONTO
SCARBOROUGH

2021-22 Curriculum Cycle

Graduate Minor Curriculum Modifications for Approval

Report 1: Centre for Critical Development Studies

Program Changes: Collaborative Specialization in Development Policy and Power

March 8, 2021

Changes to Participation in a Collaborative Specialization

See below.

University of Toronto
Minor Modification Proposal:
Participation in a Collaborative Specialization

This template should be used to bring forward all proposals to add or withdraw participation of a degree program from a graduate collaborative specialization for governance approval under the *University of Toronto Quality Assurance Process*.

Collaborative specialization:	Development Policy & Power, Masters level
Collaborative specialization director:	Professor Anne-Emanuelle Birn
Lead Faculty:	University of Toronto Scarborough
Degree program(s) being added: e.g., Department of English, MA, English...	Women and Gender Studies Institute, Master of Arts (MA), Women and Gender Studies
Unit offering above degree program:	Women and Gender Studies Institute, University of Toronto
Degree program(s) being withdrawn: e.g., MA, English...	N/A
Dean's Office contact:	Professor Mary Silcox, Vice-Dean Graduate vdeangrad@utsc.utoronto.ca Annette Knott, Academic Programs Officer aknott@utsc.utoronto.ca
Version date: (please change as you edit this proposal)	March 2, 2021
Effective date:	September 2021
Approvals: (please include program committee name and approval dates)	UTSC Academic Affairs Committee, March 23, 2021

Core Graduate Faculty Research Synopses

Core faculty members are those who are eligible to teach and/or supervise in the collaborative specialization, as appropriate. Core faculty members must hold graduate faculty membership in one of the participating degree programs. The process of identifying a graduate faculty member as a collaborative specialization core faculty member is initiated by the faculty member or the collaborative specialization director. Both the faculty member's home unit chair/director and the collaborative specialization director must agree, as well as the faculty member involved. The collaborative specialization director is responsible for maintaining records of agreements concerning assignment of core faculty members to the collaborative specialization. Formal graduate faculty memberships in the collaborative specialization supporting units are not required for core faculty members.

There must be at least one core graduate faculty member from each participating program whose teaching and/or research expertise relate to that of the collaborative specialization subject area.

Alissa Trotz, Professor and Director, Women and Gender Studies Institute

Publications:

Andaiye. 2020. (Edited by D. Alissa Trotz). The Power Relations in the Personal and the Conspiracies of Mutual Caring We Organize to Fight Them. (11 September 1942-31 May 2019), Scholar and Feminist Online 16 (1). <http://sfonline.barnard.edu/caribbean-feminisms/the-power-relations-in-the-personal-and-the-conspiracies-of-mutual-caring-we-organize-to-fight-them/>

Bulkan, Arif and D. Alissa Trotz (eds). 2019. *Unmasking the State: Politics, Economy and Society in Guyana, 1992-2015*. Edited Book Collection, 524 pages, Kingston, Jamaica: Ian Randle Press

Dina Georgis, Associate Professor and Graduate Coordinator, Women and Gender Studies Institute

Publications:

Georgis, Dina. *The Better Story: Queer Affects from the Middle East* (SUNY, 2013)

Georgis, Dina, McKittrick, Katherine and Walcott, Rinaldo, eds. 2015. *No Language is Neutral: Writing on Dionne Brand*, *TOPIA*, Issue 34.

Calendar Copy

Append calendar copy for entire collaborative specialization with track changes.

For proposals adding new coursework-only participating programs, the calendar copy should clearly show that at least 30% of the courses taken towards the degree are in the area of specialization including the core course.

See attached Calendar copy showing changes.

Appendix A: Addendum to the MOA

To Add or Withdraw a Participating Degree Program in a Collaborative Specialization

ADDENDUM to MEMORANDUM of AGREEMENT

COLLABORATIVE MA SPECIALIZATION IN DEVELOPMENT POLICY & POWER

Effective Date September 1st 2021

I indicate with my signature below that I have read the Memorandum of Agreement for the collaborative specialization. The graduate unit agrees to the participation of the degree program(s) named below. The graduate unit and participating graduate degree program agree to abide by the terms and conditions of the Memorandum of Agreement.

1. Unit, Participating Graduate Degree Program

Women and Gender Studies Institute
Master of Arts (MA)

2. Collaborative Specialization Requirements and Degree Program Requirements

MWGS students participating in the DPP-CS must meet the requirements of the collaborative specialization as follows:

- IDS 1000H (0.5 full-course equivalent [FCE]): a core course in the CS meeting every other week throughout the academic year involving a mix of classes covering a substantive theme. To fulfill MWGS requirement: *1.0 FCE Electives (one year-long or two half-year courses) offered by other departments and chosen in consultation with your faculty advisor.*
- Participate regularly and actively in the *Development Policy and Power Seminar Series SRM 3333H*. (3 times per term)
- The major research paper, thesis, or practicum placement in the participating degree program will be on a topic in critical development studies, approved by the collaborative specialization committee. *To align with WGS1005Y MA Research Paper.*

Note: Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements as well.

Women and Gender Studies Institute, University of Toronto

MA in Women and Gender Studies

Participating Degree Program Requirements:

# Required FCEs	= 2.5
# Elective FCEs	= 1.0
Total	= 3.5

Collaborative Specialization Requirements:

For participating programs requiring a major research paper, essay, thesis or other major activity (e.g., practicum):

(leave blank if adding coursework-only participating program)

- The topic must be in the area of the collaborative specialization and under the supervision of a graduate faculty member associated with the collaborative specialization.

Collaborative Specialization Requirements: # FCEs = 1.0

Line 4 (CS FCEs) must be equal to or less than line 2 (participating program elective courses)

___1.0___ < or = ___1.0___
line 4 line 2

For coursework-only participating programs:

(leave blank if adding participating program with a major research paper, essay, thesis or other major activity)

- At least 30% of the courses taken towards the degree must be in the area of specialization including the core course(s).

Collaborative Specialization Requirements:

Core course(s) FCEs = _____ (line 5)

Additional course(s) FCEs = _____ (line 6)

Total = _____ (line 7)

_____ X 30% = _____ (line 8)

line 3

Line 7 (CS FCEs) must be equal to or greater than line 8 (30% of the courses taken towards the participating degree program)

_____ > or = _____

line 7

line 8

Line 7 (CS FCEs) must be equal to or less than line 2 (participating program elective courses)

_____ > or = _____

line 4

line 2

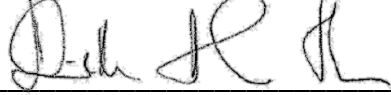
The VPAP Office is happy to assist divisions in completing this template. [Contact the Assistant Coordinator, Academic Change \(see the contact information on the VPAP website\).](#)

3. Resources to be provided by the participating unit/program:

Indicate any financial, classroom space or other resources to be provided.

SIGNATURES

Graduate Chair/Director of participating unit/program:



Date: March 1, 2021

Alissa Trotz, Director Women and Gender Studies Institute
Women and Gender Studies Institute
Master of Arts

Dean of participating unit/program:

See below

Date: March 2, 2021

Melanie Woodin, Dean, Faculty of Arts and Science
Faculty of Arts and Science

Director of Collaborative Specialization:



Date: 10 February 2021

Ann-Emmanuelle Birn, Director, CS-DPP
University of Toronto Scarborough

Dean of Lead Faculty:



Date: 1 March 2021

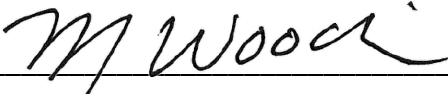
William A. Gough, Vice-Principal Academic and Dean
University of Toronto Scarborough

SIGNATURES

Graduate Chair/Director of participating unit/program:

_____ Date: _____
Alissa Trotz, Director Women and Gender Studies Institute
Women and Gender Studies Institute
Master of Arts


Dean of participating unit/program:

 _____ Date: March 2, 2021
Melanie Woodin, Dean, Faculty of Arts and Science
Faculty of Arts and Science

Director of Collaborative Specialization:

 _____ Date: 10 February 2021
Ann-Emmanuelle Birn, Director, CS-DPP
University of Toronto Scarborough

Dean of Lead Faculty:

 _____ Date: 1 March 2021
William A. Gough, Vice-Principal Academic and Dean
University of Toronto Scarborough

2020-21 SGS Calendar (showing changes)

For editing purposes only: exported June 16, 2020

Development Policy and Power

Development Policy and Power: Introduction

Lead Faculty of the Collaborative Specialization

University of Toronto Scarborough

Participating Degree Programs

[Anthropology](#) — MA, MSc

[Environmental Science](#) — MEnvSc

[Geography](#) — MA

[Political Science](#) — MA

[Public Health Sciences](#) — MPH

[Sociology](#) — MA

[Social Justice Education](#) — MA, MEd

[Women and Gender Studies](#) — MA

Supporting Unit

Centre for Critical Development Studies

Overview

The Collaborative Specialization in Development Policy and Power is designed to provide master's students with a critical and historicized understanding of the nature of some of the main policy debates within the field of international development. These include: power dynamics and their shifts over time within particular development policy domains at the global, national, and local levels of analysis; the role of the power struggles around development policy making in the processes of program design and implementation; and the ways in which these power struggles shape the institutionalization of policies that are equitable and social justice oriented.

In addition to examining contestations around the development field's major historical and theoretical threads, students will be immersed in thematic discussions around development policy fields such as: trade, financialization, and illicit financial flows; agriculture and land struggles; political ecology and extra-activism; the politics of sustainability and environmental survival; health governance and health inequities; displacement, immigration, and citizenship; foreign aid

and South-South cooperation; indigenous, racial justice, and gender equity struggles; political economy of knowledge production; commodity booms, poverty reduction, and the exercise of state power; and neoliberal globalization and corporate power, and associated resistance and popular mobilization, writ large.

The graduate programs listed above participate in the Collaborative Specialization in Development Policy and Power at the University of Toronto. The collaborating graduate units contribute courses and provide facilities, support, and supervision for master's-level research and practicum placements.

Upon successful completion of the master's degree requirements of the participating home graduate unit and the collaborative specialization, students will receive the notation "Completed Collaborative Specialization in Development Policy and Power" on their transcript.

Contact and Address

Centre for Critical Development Studies: www.utsc.utoronto.ca/ccds

Development Policy and Power: <https://ccdscsutoronto.wixsite.com/ccds>

Email: ccds-cs-ma@utsc.utoronto.ca

Telephone: (416) 287-7214

Collaborative Specialization in Development Policy and Power
Centre for Critical Development Studies
University of Toronto Scarborough
1265 Military Trail
Toronto, Ontario M1C 1A4
Canada

Development Policy and Power: Master's Level

Admission Requirements

Applicants must:

- Meet the admission requirements of both the home graduate unit and the collaborative specialization.
- Be enrolled in, or applying to, a participating master's degree program.
- Submit a copy of the CV and reference letters submitted at the time of applying to their home graduate unit.
- Submit a one-page essay describing why and how their interests coincide with the Collaborative Specialization in Development Policy and Power.

Optional Preparation

- The Centre for Critical Development Studies will provide students interested in the collaborative specialization with a list of key background readings. Students with no critical development studies exposure through their undergraduate studies, a placement or internship, or relevant work experience are strongly encouraged to review all the material identified in the list. Students with a critical development background are encouraged to review the texts they have not been exposed to.

Specialization Requirements

Anthropology;

Geography;

Political Science (Political Economy of International Development and Political Science Fields);

Public Health (Health Promotion Field);

Social Justice Education (MA; MEd Coursework Plus Major Research Paper Option; MEd Coursework Plus Thesis Option);

Sociology (Research Paper Option);

Women and Gender Studies

- Students must meet all the respective degree requirements of the School of Graduate Studies and the participating graduate unit.
- Students must meet the requirements of the collaborative specialization as follows:
 - IDS 1000H (0.5 full-course equivalent [FCE]): a core course meeting every other week throughout the academic year involving a mix of classes covering a substantive theme.
 - Participate regularly and actively in the *Development Policy and Power Seminar Series* SRM 3333H.
 - The major research paper, thesis, or practicum placement in the participating degree program will be on a topic in critical development studies, approved by the collaborative specialization committee.
- Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements.

Specialization Requirements

Social Justice Education (MEd Coursework Only Option)

- Students must meet all the respective degree requirements of the School of Graduate Studies and the participating graduate unit.
- Students must meet the requirements of the collaborative specialization as follows:
 - IDS 1000H (0.5 full-course equivalent [FCE]): a core course meeting every other week throughout the academic year involving a mix of classes covering a substantive theme.
 - Participate regularly and actively in the *Development Policy and Power Seminar Series* SRM 3333H.
 - 1.0 elective FCE related to development policy and power.
- Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements.

Specialization Requirements

Sociology (Coursework Only Option)

- Students must meet all the respective degree requirements of the School of Graduate Studies and the participating graduate unit.
- Students must meet the requirements of the collaborative specialization as follows:
 - IDS 1000H (0.5 full-course equivalent [FCE]): a core course meeting every other week throughout the academic year involving a mix of classes covering a substantive theme.
 - Participate regularly and actively in the *Development Policy and Power Seminar Series* SRM 3333H.
 - 0.5 elective FCE related to development policy and power.
- Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements.

Specialization Requirements

MEnvSc (Research Paper Option)

- Students must meet all the respective degree requirements of the School of Graduate Studies and the participating graduate unit.
- Students must meet the requirements of the collaborative specialization as follows:
 - IDS 1000H (0.5 full-course equivalent [FCE]): a core course meeting every other week throughout the academic year involving a mix of classes covering a substantive theme. This course must be taken in addition to the 5.5 FCEs required for the MEnvSc program.
 - Participate regularly and actively in the *Development Policy and Power Seminar Series* SRM 3333H.
 - The major research paper in the participating degree program will be on a topic in critical development studies, approved by the collaborative specialization committee.
- Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements.

Specialization Requirements

MEnvSc (Internship Option)

- Students must meet all the respective degree requirements of the School of Graduate Studies and the participating graduate unit.
- Students must meet the requirements of the collaborative specialization as follows:
 - IDS 1000H (0.5 full-course equivalent [FCE]): a core course meeting every other week throughout the academic year involving a mix of classes covering a substantive theme. This course must be taken in addition to the 5.5 FCEs required for the MEnvSc program.
 - Participate regularly and actively in the *Development Policy and Power Seminar Series* SRM 3333H.
 - 1.5 elective FCEs from the following: EES 1122H, EES 1134H, EES 1135H, EES 3002H.

- Collaborative specialization courses may be taken as electives for the purpose of satisfying home program requirements.

Development Policy and Power: Courses

Core Courses

IDS 1000H	Development Policy and Power
SRM 3333H	Master's Seminar Series

Elective Courses by Graduate Unit

These courses may have prerequisites and enrolment limits and may not be offered every year. Students may take courses not listed here with approval of the collaboration specialization director.

Anthropology

ANT 6019H	Anthropology of Neoliberalism
ANT 7002H	Medical Anthropology II

Comparative, International and Development Education

CIE 1001H	Introduction to Comparative, International, and Development Education
CIE 1006H	Transnational Perspectives on Democracy, Human Rights, and Democratic Education in an Era of Globalization

Curriculum, Teaching and Learning

CTL 1060H	Education and Social Development
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Geography and Planning

GGR 1807H	Special Topics: Geographies of Postcoloniality and Development, Exploring the 'Infrastructure Turn'
JPG 1426H	Natural Resources, Differences, and Conflict
JPG 1429H	Political Ecology of Food and Agriculture
JPG 1502H	Global Urbanism and Cities of the Global South
JPG 1520H	Contested Geographies of Class Formation
JPG 1706H	Violence and Security

Leadership, Higher and Adult Education

LHA 1104H	Social Action Education: Community Development, Social Services, and Social Movements
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Physical and Environmental Sciences

EES 1122H	Global Environmental Security and Sustainable Development
EES 1134H	Climate Change Policy
EES 1135H	Environmental Change and Human Health
EES 3002H	Conservation Policy

Political Science

POL 2205H	Topics in International Politics I
POL 2212H	Human Rights Politics and International Relations
POL 2226H	Ethics and International Relations
POL 2322H	Topics in Comparative Politics II
POL 2345H	Politics of Growth in Developing Countries
POL 2351H	Contentious Politics
POL 2361H	Globalization and Indigenous Politics
POL 2391H	Topics in International Politics III
POL 2392H	Topics in International Politics IV
POL 2405H	Topics in Latin American Politics
POL 2418H	Topics in Middle East Politics
POL 2408H	Political Economy of International Development

Public Health Sciences

CHL 5113H	Global Migration and Health
CHL 5702H	History of International Health
CHL 8001H	Selected Topics in Public Health Issues

Social Justice Education

SJE 1909H	Environmental Sustainability and Social Justice 1
SJE 1954H	Marginality and the Politics of Resistance

Sociology

SOC 6008H	Network Analysis I
SOC 6009H	Ethnicity I
SOC 6101H	Sociological Theory II
SOC 6119H	Gender Relations II
SOC 6210H	Political Sociology III

Women and Gender Studies

<u>WSG1010H</u>	<u>Special Topics in Feminist Studies 2</u>
<u>WSG1013H</u>	<u>Special Topics in Feminist Theory 1</u>
<u>WSG1014H</u>	<u>Special Topics in Feminist Theory 2</u>
<u>WSG1016H</u>	<u>Migration, Mobility, and Displacement in Contemporary Africa</u>
<u>WSG1017H</u>	<u>Special Topics in Feminist Studies</u>
<u>WSG1019H</u>	<u>Special Topics in Feminist Studies</u>
<u>WSG1020H</u>	<u>Gender and Globalization: Transnational Perspectives</u>