FOR INFORMATION　　　　　　**PUBLIC**　　　　　　**OPEN SESSION**

TO:　　　　　　　Committee on Academic Policy and Programs

SPONSOR:　　　　Professor Susan McCahan, Vice-Provost, Academic Programs
CONTACT INFO:　(416) 978-0490, vp.academicprograms@utoronto.ca

PRESENTER:　　　See Sponsor
CONTACT INFO:

DATE:　　　　　　April 20, 2020 for May 6, 2020

AGENDA ITEM:　　10

ITEM IDENTIFICATION:

    I.   Annual Report on Major Modifications, 2019-20
   II.   Annual Report on Transcript Notations, 2019-20
  III.   Report on Administrative Changes and Minor Modifications Affecting program Structure

JURISDICTIONAL INFORMATION:

The Councils of the academic divisions and the Academic Affairs Committees of the University of Toronto Mississauga (UTM) and University of Toronto Scarborough (UTSC) have delegated authority to approve major modifications to existing degree programs. The Committee on Academic Policy and Programs (AP&P) receives for information annual reports on major modifications (as defined in the University of Toronto Quality Assurance Process (UTQAP)) and on the established and on the establishment and termination of transcript notations (*AP&P Terms of Reference, Section 4.4*)

GOVERNANCE PATH:

    1. Committee on Academic Policy and Programs [for information] (May 6, 2020)

PREVIOUS ACTION TAKEN:

The first report of this kind under the UTQAP was provided to the AP&P in 2011-12, and reports have been provided annually since then.

HIGHLIGHTS:

I. Contained within the 2019-20 Annual Report on Major Modifications are items that have been approved under delegated authority by the Councils of the academic divisions and the UTM and UTSC Academic Affairs Committees.

The UTQAP, as approved September 21, 2012 by the Ontario Universities Council on Quality Assurance, defines a major modification as "a restructuring of a program, a merger of existing programs or a renewal of a program in order to keep it current with its academic discipline" (UTQAP, page 17). This definition is subject to change.

Major modifications, broadly, are understood to include the following:

A. Significant changes to program requirements:
   • Creation of a new program of specialization where another with the same designation already exists (e.g., a new specialist program where a major with the same designation already exists)
   • Addition of a new major or specialist that does not differ substantially in program requirements or learning outcomes from an existing program
   • Merger of two or more existing programs
   • Creation of a new combined program
   • Creation of a freestanding minor where there is no existing program of specialization
   • The creation of new bridging options for college diploma graduates
   • The introduction or deletion of a thesis requirement, co-op requirement or placement at the undergraduate or graduate level
   • The creation or deletion of a field within an existing graduate program
   • The creation or deletion of a stream within an existing undergraduate program

B. Significant changes to the learning outcomes:
   • Changes to program content that affect the learning outcomes, but do not meet the threshold for a "new program"

C. Significant changes to the faculty engaged in delivering the program and/or to the essential physical resources as may occur, for example, where there have been changes to the existing mode(s) of delivery (e.g., different campus, online delivery, inter-institutional collaboration):
   • A change to the language of the program
   • The establishment of an existing degree program at another institution or location
   • Change in mode of delivery of a program such as from classroom to online or full-time to part-time

Proposals for major modifications are developed in consultation with the Office of the Vice-Provost, Academic Programs and approved at the level of the Faculty/Division. Major modifications are reported annually to the Quality Council by the Office of the Vice-Provost, Academic Programs.

II. The attached document is the 2019-20 Annual Report on Transcript Notations.

The Committee on Academic Policy and Programs receives for information an annual report on the establishment and termination of transcript notations. Similar to the notation established in the context of the labour disruption in 2015, a transcript notation explaining the use of the Credit/No Credit scale has been established in the context of the COVID-19 pandemic for courses completed in Winter 2020. One Faculty established a transcript notation to elaborate on the use of the Credit/No Credit scale for students in one of its programs specifically.

III. This list of minor modifications to programs is routinely provided to shared-service offices to ensure they remain abreast of such changes that affect for-credit academic programs. It is also provided to the AP&P for reference and to give a complete perspective regarding on-going academic change.

FINANCIAL IMPLICATIONS:

There are no financial implications.

RECOMMENDATION:

For information.

DOCUMENTATION PROVIDED:

- *Report on Major Modifications*
- *Report on Transcript Notations*
- *Report on Minor Modifications Affecting Program Structure*

I.   Report on Major Modifications 2019-20

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
Faculty of Applied Science and Engineering	Cities Engineering and Management (Master of Engineering in Cities Engineering and Management)	Department of Civil Engineering	Graduate	Major Mod: Change mode of delivery; Change program requirements	The Master of Engineering in Cities Engineering and Management course requirements have been reduced from 6.0 full-course equivalents (FCEs) to 5.0 FCEs following a curriculum review that identified an overlap in course academic content. As well, the three themes that identified required and elective courses were found to confuse students, so they have been removed. Students will now take four identified core courses; three infrastructure engineering electives in one of eight specialization areas; and one technology management elective. As a result of streamlining requirements, the program length has been reduced from four to three sessions. The shorter program length will help support international student recruitment, and aligns with the Department's Master of	4/29/2020	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					Engineering in Civil Engineering degree program's length.		
Dalla Lana School of Public Health. Factor-Inwentash Faculty of Social Work.	Health Administration (Master of Health Science); Social Work (Master of Social Work)	Institute for Health Policy, Management and Evaluation, Dalla Lana School of Public Health		Major Mod: Closure of Combined Degree Program	The combined degree program (CDP) between the Master of Health Science (MHSc) in Health Administration and the Master of Social Work (MSW) has been approved to close. Enrolment in this pathway has declined over time and very few students applied to the CDP in the past few years. As well, academic content provided through the MHSc in the area of health administration knowledge and competencies has been added to the MSW. Admissions to the CDP were administratively suspended as of October 2018. There is currently one student in the CDP who is expected to complete the program by the effective date of closure.	Dalla Lana School of Public Health: 6/3/2019. Factor-Inwentash Faculty of Social Work: 4/23/2019.	8/31/2022
Faculty of Arts and Science	Actuarial Science (Specialist, Honours Bachelor of Science)	Department of Statistical Sciences	Undergraduate	Major Mod: Add co-op, internship, practicum	A required work-integrated learning (WIL) component has been added to the Actuarial Science Specialist to further develop the professional experience and workplace readiness of students. The change is the result	11/12/2020	3/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					of a three-year exercise to revamp the undergraduate curriculum in Actuarial Science, and follows other major modifications to the Specialist and Major approved in 2017-18. The WIL component consists of professional skills training and a 12-week work term. The professional development course includes a speaker series, networking, skills development, and one-on-one counselling with a faculty advisor. Following this training, students will complete the work term in their third or fourth year.		
Faculty of Arts and Science	Political Science (specialist, major and minor, Honours Bachelor of Arts),	Department of Political Science	Undergraduate	Major Mod: Change to Admission Requirements; Major Mod: program requirements Major Mod: Change program	Changes to the Specialist and Major in Political Science are the result of a two-year curriculum review process following up on recommendations from the program's 2016 external review. The changes restructure requirements at the 100 and 200 levels to: allow more flexibility for students and provide more elective space in the second year and higher years. To support this, 100- and 200-level courses have become half-year offerings	11/12/2020	3/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
				learning outcomes; Minor Mod: Change to admission requirements; Minor Mod: Change program requirements	in order to align with the structure of courses in related disciplines. These changes impact the courses students take in order to be admitted to the Major and Specialists. Additionally, Majors and Specialists will now be required to complete 1.0 full-course equivalent (FCE) in diversity- and identity-related topics. This will signal to students the importance of identity in the conduct of politics at national and global levels. The program learning outcomes have been revised to address the new diversity and identity requirement. As part of the proposal, there has been a minor modification to the admission and program requirements of the Minor in Political Science (4.0 FCEs) that reflect the changes to the 100- and 200-level courses described above.		
Faculty of Arts and Science	Collaborative Specialization in Ancient Greek and		Graduate	Major Mod: Closure of a collaborative specialization	The Collaborative Specialization (CS) in Ancient Greek and Roman History (ColPAH) was created as a joint doctoral-level offering between the Department of Classics at the	11/12/2020	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
	Roman History (Doctoral Level)				University of Toronto and the Department of History at York University in 2004. Declining enrolment; changes in faculty in the departments; and program changes, including the creation of a field in ancient history in the U of T Classics graduate program, led to both universities agreeing to close the ColPAH. Admissions were suspended in 2016. Currently there are five students registered in the ColPAH. Three have completed the CS requirements and are projected to graduate this year. The remaining two students will be given the opportunity to complete the requirements by agreement of both departments.		
Faculty of Arts and Science	Collaborative Specialization in Earth Sciences and Physics (Master's and Doctoral Level)		Graduate	Major Mod: Closure of a collaborative specialization	The Collaborative Specialization (CS) in Earth Sciences and Physics was created in 2002 with the objective of providing graduate training in geophysics. Originally demand for the specialization was steady — although enrolment numbers were generally small — but interest in the offering declined. Currently	11/20/2019	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					there are no enrolled students. Other opportunities for collaboration between students and faculty who are interested in this area continue to exist in the programs of the Department of Earth Sciences and the Department of Physics. Given these factors, the CS has been approved to close.		
Faculty of Arts and Science	Applied Computing (Master of Science in Applied Computing)	Department of Computer Science; Department of Physics	Graduate	Major Mod: Add new field, concentration, stream	A new concentration, Quantum Computing, will be offered jointly by the Department of Computer Science and the Department of Physics. The concentration integrates the strengths and expertise of the two disciplines of computer science and physics to train students in the areas of quantum physics, quantum information theory and optimization theory, as well as data management, computation and analysis. Like with the existing concentrations in the Master of Science in Applied Computing (MScAC), students will take 1.0 full-course equivalent (FCE) in the non-Computer Science discipline, in this case Physics; 1.0 FCE in computer	11/12/2019	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					science courses, and 1.0 FCE in technical communication and entrepreneurship courses. All students in the MScAC complete an eight-month internship in their area of interest.		
Faculty of Arts and Science	Economics (Doctor of Philosophy)	Department of Economics	Graduate	Major Mod: Change mode of delivery; Major Mod: Change program requirements	A direct-entry, five-year option has been added to the Doctor of Philosophy (PhD) in Economics. It allows applicants with particularly strong background preparation to be admitted to the PhD from an appropriate bachelor's degree. As well, the course requirements for the regular-entry PhD have been reduced from 6.0 to 4.0 full-course equivalents (FCEs) to streamline the program. Doctoral students in both the direct- and regular-entry programs will complete the same core course and exam requirements in Year 1 (3.0 FCEs). In their Year 2, direct-entry students will complete 3.0 FCEs in electives in their fields of specialization while regular-entry students will complete at least 1.0 FCE.	11/20/2019	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
Faculty of Arts and Science	Cell and Systems Biology (Master of Science)	Department of Cell and Systems Biology	Graduate	Major Mod: Change mode of delivery	The program length of the Master of Science in Cell and Systems Biology has been changed from six to four sessions to more accurately reflect the length of time it takes for most students to complete the program. There have been no changes to the program requirements or learning outcomes as a result of this change. This correction to the stated program length ensures that systems and publications accurately reflect the program length. Students are supported to complete the program in this period of time through established timelines for completing coursework and developing a thesis plan.	4/15/2020	9/1/2020
Faculty of Arts and Science	Philosophy (Master of Arts)	Department of Philosophy	Graduate	Major Mod: Add new field, concentration, stream	A concentration, Philosophy of Science, has been created in the Master of Arts in Philosophy. Students will now take either the program requirements for the degree program, which remain unchanged, or the requirements for the concentration. The concentration builds on existing faculty expertise in the areas of general philosophy of	4/15/2020	9/1/2021

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					science and philosophy of particular sciences. It is intended primarily for those with a strong academic background in philosophy, with interest in the area, or for those with a strong background in the natural or social sciences who wish to pursue a master's in Philosophy. All students in the undifferentiated program and concentration complete 3.5 full course equivalents (FCE). Students in the concentration will take a new required Philosophy of Science course (0.5 FCE) and 1.0 (FCE) courses from a pre-selected list of courses offered by the Institute of History and Philosophy of Science and Technology. The remaining 1.5 FCEs will be taken from existing courses in the Department of Philosophy.		
Faculty of Arts and Science	Psychology (Doctor of Philosophy)	Department of Psychology	Graduate	Major Mod: Change mode of delivery; Change program requirements	A new direct-entry, five-year option has been added to the existing Doctor of Philosophy (PhD) in Psychology degree program. It allows highly qualified students to be admitted to the PhD from an appropriate bachelor's degree. This will align the program with the	11/12/2020	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					offerings of many other top Psychology programs in North America. Students admitted to the direct-entry option will complete the regular PhD program requirements, as well as, additional coursework and a foundational research project to be completed in the first two years of the program. The major modification also adds new course modules to the PhD program that will be applied to both options, as well as minor changes to existing courses.		
Faculty of Information. University of Toronto Mississauga (UTM).	Interactive Digital Media (specialist, Honours Bachelor of Arts); Digital Enterprise Management (specialist, Honours Bachelor of Arts); Communication, Culture,	Institute of Communication, Culture, Information, and Technology, UTM	Undergraduate; Graduate	Major Mod: Closure of Combined Degree Program	In 2014, three combined degree programs (CDPs) were created to provide an articulated pathway for eligible students in one of the three Specialist programs offered by the Institute of Communication, Culture, Information and Technology (ICCIT), University of Mississauga to gain early admission to the Master of Information program offered by the Faculty of Information. All three CDPs have struggled to	UTM: 10/28/2019. Information: 2/6/2020.	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
	Information, and Technology (specialist, Honours Bachelor of Arts); Information (Master of Information)				attract qualified students and only one student has completed one of the three CDPs. The 2017 ICCIT review report indicated a lack of clarity in the CDP objectives and recommended they be closed. In response, the University of Toronto Mississauga and the Faculty of Information agreed to administratively suspend admissions to the CDPs in April 2019, and work toward closing the programs. There are currently no students in any of the three CDPs.		
Faculty of Law	Law (Juris Doctor), Laws (Master of Laws)		Undergraduate; Graduate	Major Mod: Add dual degree	The following four dual degree programs have been created between the University of Toronto and the Tsinghua University, China: • Juris Doctor (University of Toronto) / Master of Laws (Tsinghua University); • Bachelor of Laws (Tsinghua University) / Master of Laws (University of Toronto); • Master of Laws (University of Toronto) / Master of Laws (Tsinghua University); • Master of Laws (University of Toronto) / Juris Master (Tsinghua University).	11/13/2019	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					Dual degree programs allow students to study in two existing, approved degree programs, one at the University of Toronto and the other at an international peer institution, and complete the requirements and learning outcomes of both degree programs.		
John H. Daniels Faculty of Architecture, Landscape, and Design	Architecture (Master of Architecture), John H. Daniels Faculty of Architecture, Landscape, and Design		Graduate	Major Mod: Change program requirements; Change mode of delivery	In 2018-19, the Master of Architecture (MArch) program length was changed from 3.5 to 3 years and program requirements were reduced, effective September 2020. This major modification is intended to align the 2.5-year advanced-standing option of the MAarch with the earlier approved change. The advanced-standing option is reduced from 2.5 to 2 years and the program requirements have been reduced from 12.5 to 10.5 full-course equivalents (FCEs). In line with the 2018-19 major modification, the advanced-standing curriculum has also been revised. Courses in Year 1 will focus on history and theory, along with building science. The elective space has been reduced by 0.5 FCE.	10/31/2019	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
Joseph L. Rotman School of Management	Management Analytics (Master of Management Analytics)		Graduate	Major Mod: Change mode of delivery	The program length of the Master of Management Analytics has changed from two sessions to three sessions. Students will start at the end of August and complete the program in June each year. Previously the program increased from 6.0 full-course equivalents (FCEs) to 6.5 FCEs, and this has been challenging for students to complete in two sessions. The longer program length will allow students to have more time to absorb material; participate more actively in co-curricular activities; and have more time to gain familiarity with needed programming skills. It also allows the program to increase the amount of time students spend on the practicum project, which is a key component of the degree program. Requirements and learning outcomes are not changing.	3/11/2020	9/1/2021
Joseph L. Rotman School of Management	Management (Master of Business Administration)		Graduate	Major Mod: Change program requirements	Program requirement changes have been made to the Extended Full-Time option of the Master of Business Administration (MBA) to align the option's requirements with changes	May 8, 2019	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					made to the MBA through a major modification approved in 2018. Program requirements have changed to reduce emphasis on common required courses and increase the elective space so that students may customize their education and be better prepared for future business leadership roles. The changes better serve the increasingly diverse student body and support the career goals of students.		
Lawrence S. Bloomberg Faculty of Nursing	Nursing Science (Doctor of Philosophy)		Graduate	Major Mod: Closure of a field, option, concentration, stream; Change program requirements	All three existing fields in the Doctor of Philosophy (PhD) in Nursing Science — Critical Approaches to Health and Health Care; Effective Care and Health Outcomes; and Nursing Health Systems — will close. The fields no longer adequately reflect faculty's research focus and have less meaning for students pursuing the PhD. As part of the proposal, program requirements have changed so that the former 1.0 full-course equivalent (FCE) in core courses of each field are no longer required but remain possible	2/12/2020	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					elective courses for all PhD students. A new 1.0 FCE course in research methods will now be required for all PhD students in order to support students who are admitted from a variety of research and professional master's programs.		
Faculty of Kinesiology and Physical Education (KPE).

Ontario Institute for Studies in Education (OISE) | Physical Education and Health (Bachelor of Physical and Health Education); Teaching (Master of Teaching) | Department of Curriculum, Teaching and Learning (OISE) | Undergraduate; Graduate | Major Mod: Closure of a combined degree program | In 2016, two combined degree programs (CDPs) were created to allow students in either the Bachelor of Kinesiology (BKin) or Bachelor of Physical and Health Education (BPHE) program, offered by the Faculty of Kinesiology and Physical Education (KPE), to gain early admission to the Master of Teaching (MT) program at the Ontario Institute of Studies in Education. The BPHE/MT CDP is closing as a result of the closure of the BPHE degree program, through a separate proposal. There are no students currently in the CDP. The BKin/MT CDP will continue to be offered for eligible students. | KPE: 1/17/2020.

OISE: 2/12/2020 | 8/31/2025 |

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
University of Toronto Scarborough	Theatre and Performance Studies (major, Honours Bachelor of Arts)	Department of Arts, Culture and Media	Undergraduate	Major Mod: Change program requirements Minor Mod: Change program requirements Minor Mod: Rename program (major, specialist, minor, graduate)	Program requirements in the 8.0 full course equivalent (FCE) Major in Theatre and Performance Studies have been changed to formally recognize four focuses, three of which have informally existed, and change requirements to ensure that students are exposed to each of them. The focuses are: Theatre and Society; Theatre in Communities (new); Performance; and Production. All students will be required to complete 1.0 FCE in each of the areas. As part of this major modification, program requirements in the 4.0 FCE Minor in Theatre and Performance Studies have been changed so that Minor students will complete 1.0 FCE in two of the four focuses. These changes will better leverage existing scholarship among Theatre and Performance faculty. Through existing requirements, students will continue to receive a broad introduction to many elements of theatre history, theory and practice. As part of the major modification,	2/10/2020	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					the program has been renamed from "Theatre and Performance Studies" to "Theatre and Performance" to better reflect the area.		
University of Toronto Scarborough	Management and Accounting (specialist and specialist co-op, Bachelor of Business Administration); Accounting and Finance (Master of Accounting and Finance)	Department of Management	Undergraduate; Graduate	Major Mod: Add new combined program	The University of Toronto Scarborough has approved the creation of a combined degree program (CDP) between the Specialist and Specialist Co-op in Management and Accounting, Bachelor of Business Administration (BBA) and the Master of Accounting and Finance (MAccFin) in order to provide strong undergraduate accounting students with a clear pathway to enter the MAccFin directly, following the completion of the BBA. A CDP is a pathway that allows a student to be registered in two approved degree programs at the same time and complete the requirements of both in a manner that provides a benefit to the student. Students will apply to the CDP and the MAccFin in Year 2 of the BBA. Students with conditional acceptance will complete 1.0	4/28/2020	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					FCE in graduate courses as part of their undergraduate studies and count them towards the completion of the BBA and MAccFin. Once students fulfil the acceptance conditions, they will be granted unconditional acceptance to the MAccFin.		
University of Toronto Scarborough (UTSC)	English (specialist, Honours Bachelor of Arts), Psychology (specialist, Honours Bachelor of Science)	Department of English; Department of Psychology	Undergraduate	Major Mod: Add double degree	A double degree pathway has been created between the Specialist in English (Honours Bachelor of Arts) and the Specialist in Psychology programs (Honours Bachelor of Science). A double degree program is a pathway between two existing undergraduate degree programs, allowing students to complete the requirements for two different undergraduate degrees in a compressed time frame. The learning outcomes of both degree programs are unchanged and students complete two degrees. This double degree responds to a strong interest among UTSC students in combining their studies in English and Psychology and gaining a strong depth and breadth in both. It has been structured to	3/25/2020	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					allow students to complete the degrees in five years through completing 25.0 full-course equivalents (FCEs). Of the 25.0 FCEs, 22.5 FCEs fulfil the core program requirements in both programs. The remaining 2.5 FCEs can be used for breadth requirements and to explore other academic interests.		
University of Toronto Scarborough	Neuroscience (specialist and specialist Co-op, Honours Bachelor of Science)	Department of Psychology; Department of Biological Sciences	Undergraduate	Major Mod: Add new field, concentration, stream Major Mod: Change program requirements Minor Mod: Rename a program	The following three streams have been created in the Specialist and Specialist Co-op: Systems/Behavioural; Cellular/Molecular; and Cognitive. The new streams leverage existing teaching and research strength in the Department of Psychology in the areas of cognitive science and neuroscience. In the revised curriculum, all students will take a common set of core 6.5 full-course equivalents (FCEs) and an additional 6.5 to 7.0 FCEs depending on the stream, focused in each stream's area. In addition, the core requirements have changed to include a new neurophysiology course for all students early	1/15/2020	9/1/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
					in the program. An existing research methodology course is now required.		

II.   Report on Transcript Notations 2019-20

The following transcript notations were approved in 2019-20.

Faculty	Program(s)	Unit (if applicable)	Degree Designation	Transcript Notation	Date of Institutional Approval MM/DD/YYYY	Effective Date MM/DD/YYYY
University-wide				"In the 2019-20 academic year, the University of Toronto was affected by the global COVID-19 pandemic. Instructional methods were modified and some students were graded on the University's approved Credit/No Credit scale for courses completed in Winter 2020. For more information, see: http://www.transcripts.utoronto.ca/guide"	04/01/2020	Winter term of 2020.
Faculty of Law	Juris Doctor	N/A	JD	"At the Faculty of Law all JD students were exclusively graded on the Credit/No Credit scale."	04/06/2020	Winter term of 2020. This transcript notation elaborates on the University-wide notation and is part of the implementation of the academic disruption declared at the request of the Dean in the JD program for the Winter term of 2020, resulting in all courses being assessed using the Credit/No Credit grading scale. As part of the disruption, the Faculty of Law, in consultation with the Provost's Office, inserted a notation on the transcript of all registered JD students.

						The notation applies to the grades posted for year- and half-year JD courses ending in April of 2020.

III. Report on Minor Modifications 2019-20

This list of minor modifications to programs is routinely provided to the shared-service offices to ensure they remain abreast of minor changes that affect for-credit academic programs.

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
Faculty of Arts and Science	Anthropology	Department of Anthropology	Undergraduate	Create New Undergraduate Focus	Creating a new focus for Anthropology Majors and Specialists in "Medical Anthropology"	01/27/2020	05/01/2020
Faculty of Arts and Science	Economics	Department of Economics	Undergraduate	Create New Undergraduate Focus	Creating a new focus for Economics Majors and Specialists in "Data Analytics"	01/27/2020	05/01/2020
Faculty of Arts and Science	History	Department of History	Undergraduate	Create New Undergraduate Focus	Creating a new focus for History Majors and Specialists in "Law and History"	01/28/2020	05/01/2020
Faculty of Arts and Science	Management	Rotman Commerce	Undergraduate	Renaming Undergraduate Focus	Renaming a focus for Management Specialists from "International Business" to "International Business (U of T Global Scholar)"	04/02/2020	05/01/2020
Faculty of Applied Science and Engineering	Aerospace Science and Engineering; Electrical and Computer Engineering; Mechanical and Industrial Engineering;	Department of Electrical and Computer Engineering; Department of Mechanical and Industrial Engineering;	Graduate	Renaming an Emphasis	Renaming an emphasis for MASc, MEng and PhD students in the Department of Electrical and Computer Engineering, the Department of Mechanical and Industrial Engineering and the Institute for Aerospace Studies from "Robotics and Mechatronics" to "Robotics." The name change better reflects the broader community of graduate students at the University working in	12/04/2019	01/01/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
		Institute for Aerospace Studies			robotics, and to parallel the new U of T Robotics Institute (RI).		
Faculty of Applied Science and Engineering	Chemical Engineering and Applied Chemistry	Department of Chemical Engineering and Applied Chemistry	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in "Biomanufacturing" for the MEng in Chemical Engineering and Applied Chemistry.	02/28/2020	05/01/2020
Faculty of Applied Science and Engineering	Chemical Engineering and Applied Chemistry	Department of Chemical Engineering and Applied Chemistry	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in "Advanced Soft Materials" for the MEng in Chemical Engineering and Applied Chemistry.	02/28/2020	05/01/2020
Dalla Lana School of Public Health	Health Policy Management and Evaluation	Institute of Health Policy, Management and Evaluation	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in "Health Systems Artificial Intelligence" for the MSc (thesis option) in Health Policy, Management and Evaluation in the Health Services Research concentration.	11/04/2019	01/01/2020
Dalla Lana School of Public Health	Public Health Sciences	Graduate Department of Public Health Sciences	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in "Clinical Nutrition" for the MPH in the Nutrition and Dietetics field.	03/30/2020	09/01/2020
Dalla Lana School of Public Health	Public Health Sciences	Graduate Department of Public Health Sciences	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in "Public Health Nutrition" for the MPH in the Nutrition and Dietetics field.	03/30/2020	09/01/2020

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date M/D/Y	Effective Date M/D/Y
Faculty of Medicine	Collaborative Specialization in Biomedical Toxicology	Department of Pharmacology and Toxicology	Graduate	Renaming Graduate Collaborative Specialization	Renaming the graduate collaborative specialization in "Biomedical Toxicology" to "Toxicology" to better reflect the broad scope of research related to toxicology.	04/08/2020	09/01/2020
Faculty of Music	Music	N/A	Graduate	Renaming Undergraduate Streams	Renaming two streams within the Bachelor of Music: "History and Theory" to "History, Culture, and Theory"; "Comprehensive" was renamed to "Comprehensive Studies."	10/25/2018	09/01/2019