



FOR INFORMATION

PUBLIC

OPEN SESSION

TO: Committee on Academic Policy and Programs

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DATE: February 14, 2020 for February 24, 2020

AGENDA ITEM: 7

ITEM IDENTIFICATION:

Transcript Innovation Initiative

JURISDICTIONAL INFORMATION:

Under section 5.6 of its Terms of Reference, the Academic Affairs Committee has responsibility for approving “Transcript notations within existing degree programs. An annual report on the establishment and termination of transcript notations is submitted to the Committee on Academic Policy and Programs for information.”

This item will be of interest to many members of the university community. Governance responsibility for academic regulations and grading practices resides with the Committee on Academic Policy and Programs and Academic Board. This initiative is in its early stages and the item is for information and consultation only. Given the student-centric nature of this item, it is being shared with the University Affairs Board for information and feedback.

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [for information] (February 10, 2020)
2. UTM Academic Affairs Committee [for information] (February 11, 2020)
3. **Committee on Academic Policy and Programs [for information] (Feb. 24, 2020)**
4. University Affairs Board [for information] (March 11, 2020)
5. Academic Board [for information] (March 12, 2020)

PREVIOUS ACTION TAKEN:

None.

HIGHLIGHTS:

The academic transcript has remained essentially the same for many decades, essentially a chronological listing of courses and grades. The *Transcript Innovation Initiative (TII)* aims to explore how the academic transcript, in digital form, might evolve to represent more fully the student experience.

As a paper document, the transcript's length limits what it might contain. Digital versions, however, can embed links to other data sources. For example, a transcript recipient might be able to click on a degree and see what the learning outcomes are, or click on a course and see the description. Many other similar possibilities also exist. The University introduced a digital PDF version of the transcript in November 2019, setting the stage for these enhancements.

The University community is now being asked to provide input on what content should be included in an expanded digital transcript. A website for feedback has been created at www.uoft.me/tii. This input will shape the recommendations, which go forward to the project steering committee and its sponsors.

FINANCIAL IMPLICATIONS:

None.

RECOMMENDATION:

For information.

DOCUMENTATION PROVIDED:

None.