



FOR INFORMATION PUBLIC CLOSED SESSION

**TO:** Executive Committee

SPONSOR: Cheryl Regehr, Vice-President and Provost 416-978-2122, <a href="mailto:cheryl.regehr@utoronto.ca">cheryl Regehr, Vice-President and Provost 416-978-2122, <a href="mailto:cheryl.regehr@utoronto.ca">cheryl.regehr@utoronto.ca</a>

**PRESENTER:** As above **CONTACT INFO:** As above

**DATE:** February 5, 2020 for February 12, 2020

AGENDA ITEM: 4

#### **ITEM IDENTIFICATION:**

Update on the Tri-Campus Review

#### JURISDICTIONAL INFORMATION:

Under Section 4 of its Terms of Reference, the Planning & Budget Committee is responsible for "policy on planning", as well as "guidelines for long-range planning and budgeting that are the basis for the development of the University's annual Operating Budget."

#### **GOVERNANCE PATH:**

- 1. Planning & Budget Committee [for information] (January 9, 2020)
- 2. Committee on Academic Programs & Policy [for information] (January 14, 2020)
- 3. University Affairs Board [for information] (January 27, 2020)
- 4. UTSC Campus Council [for information] (January 28, 2020)
- 5. UTM Campus Council [for information] (January 29, 2020)
- 6. Academic Board [for information] (January 30, 2020)
- 7. Business Board [for information] (February 3, 2020)
- 8. Executive Committee [for information] (February 12, 2020)
- 9. Governing Council [information] (February 27, 2020)

#### PREVIOUS ACTION TAKEN:

The University's <u>Tri-Campus Framework</u> was approved by governance in June 2002. The University's <u>Towards 2030 long-term planning framework</u> was approved by governance in October 2008. And the <u>Towards 2030: View from 2012</u> review report was approved by governance in May 2012.

#### **HIGHLIGHTS:**

The University of Toronto has a unique tri-campus structure, bound together by a shared identity and a set of genuinely tri- or bi- campus graduate programs and departments. It is the product of a 40-year evolution, with the Mississauga and Scarborough campuses transforming themselves from small undergraduate colleges, to mid-size educational entities hosting a wide range of graduate and undergraduate offerings, and strong programs of research.

<u>Towards 2030</u> stated the University's long-term intent to create a regional "University of Toronto system," characterized by three campuses with increasingly strong individual campus identities. In light of ongoing evolution at the three campuses, as well as new opportunities and challenges in the tri-campus context, the President and Provost announced a review of tri-campus relationships in April 2018, under the theme identified in *Towards 2030*, "One University, Three Campuses."

The Tri-Campus Review was guided by a steering committee and included five working groups, each with its own mandate:

- 1. <u>Academic Planning and Academic Change</u>, which considered questions related to changing or creating new academic programs and units, as well as academic reviews and academic planning;
- 2. <u>Graduate Units</u>, which considered questions related to graduate faculty memberships, faculty searches, the appointment of graduate chairs, and the structure of graduate units;
- 3. <u>Student Services</u>, which considered questions related to tri-campus responsibilities in providing student services, modes of delivery for student services, and resourcing of student services;
- 4. <u>Administrative Structure</u>, which considered questions related to tri-campus reporting lines and leadership; and
- 5. <u>Budget Relationships</u>, which considered questions related to accounting for University-wise and campus-wide costs, the funding of tri-campus graduate units, and the annual budget review processes.

Each working group has been proceeding along different timelines, with all of them now close to completion. As of December-end, each working group has submitted final recommendations to the Tri-Campus Review Steering Committee, which will synthesize the recommendations into a final report that will be presented for information to governance at a later date.

#### FINANCIAL IMPLICATIONS:

There are no direct implications for the University's operating budget at this time.

#### **RECOMMENDATION:**

N/A. Item is presented for information.

#### **DOCUMENTATION PROVIDED:** N/A



# Tri-Campus Review

January 2020



# Tri-Campus Review (3CR)

# "One University, Three Campuses"





## 3CR: Structure

### **Steering Committee**

Admin. Structure

Academic Planning and Academic Change

**Graduate Units** 

**Student Services** 

Budget Relationships

Also part of the Budget Model Review



### 3CR: Administrative Structure

Admin. Structure

Chair: Cheryl Regehr

- Promote more integration and collaboration across campuses at the senior levels
- Clarify senior leadership roles and responsibilities at UTSC and UTM
- Articulate the relationships of the campuses to institutional portfolios



### 3CR: Administrative Structure

# Admin. Structure

- Continue with existing policy
   Principals as academic and admin heads of UTM and UTSC with delegated authority to others
- ► Increase clarity in terminology Institutional (not Downtown or Central) and Campus or Division or Faculty (more specificity)
- Collaboration between senior execs at UTM/UTSC and all institutional portfolios Dual/dotted reporting
- Improved technology for meetings



# 3CR: Academic Planning and Change

Academic Planning and Academic Change (APAC)

#### Chair: Susan McCahan

- Academic excellence and student experience as key elements of quality
- Balancing local and tri-campus needs: Assessing "justifiable duplication"; Unitary, tricampus PhD; Supporting connection and collaboration; Tri-campus participation in UTQAP reviews
- Improve awareness of existing principles and structures: What is consultation and how to resolve disagreements



# 3CR: Academic Planning and Change

Academic Planning and Academic Change (APAC)

- Reinforce existing principles
   Clearly articulated considerations for
   new/changed programs and units; Tri campus participation in reviews;
   Maintain the principle of unitary PhD
- Enhance coordination through Tri-Campus Deans groups



Graduate Units

"Cultivating synergy and collaboration at the graduate level among the three campuses, while promoting unique local identities and areas of strength, will build the University's capacity as an internationally significant research institution and training ground for the next generation of scholars, innovators, and leaders."

Draft Recommendations (2019)



Graduate Units

Chair: Joshua Barker

- Types of Graduate Units differ widely
- Graduate Chair searches need clarity and streamlining
- A need for better communication and collaboration across departments and campuses



# Graduate Units

- Establish a process for formally identifying and recognizing tri-campus graduate units
   Decision about which chair model to follow (integrated or separate)
- Improve collaboration and communication
   Clarify the impacts of decisions in one department on associated graduate units
- More support and advice for tri-campus graduate to run a robust and inclusive tri-campus operation SGS template MOU to clarify: resource contributions; privileges and responsibilities of graduate faculty members



Student Services

### Chair: Sandy Welsh

- Mandate related to University-wide and campus-specific responsibilities for student services and international student experience
- Mapped student services on all three campuses



# Student Services

#### **Principles for Institutional Oversight**

- Alignment with institutional priorities
   Equitable access
- Compliance with the legal and regulatory environment
   Risks and liability
- Organizational efficiency and effectiveness
   Evaluation and assessment



# Student Services

#### **Recommendation Highlights**

Establish an ongoing Tri-Campus Student Services Operations meeting for administrators to:

- Advise on funding for institutional priorities/services
- Review and ensure consistent practice for student fee approval processes
- Review and assess changing mode of delivery needs (in-person vs online)



# 3CR: Budget Relationships

Budget Relationships

Also part of Budget Model Review Chair: Scott Mabury

- Institutional versus shared service costs
- Graduate unit costs
- Admin and governance budget pathway



## 3CR: Budget Relationships

Budget Relationships

Also part of Budget Model Review

- Augmenting shared services budgeting process re: campus costs
- New capital project management fee structure
- Transparency of graduate program revenues and expenses
- Revised governance pathway for budget



# Next Steps

- Steering Committee to review and harmonize recommendations
- Final report to be posted online
- Implementation



### Some Reflections

# "One University, Three Campuses"





# THANK YOU

Questions and comments: provost@utoronto.ca

Updates at www.provost.utoronto.ca





# Tri-Campus Review

Executive Committee February 12, 2020



# Tri-Campus Review (3CR)

# "One University, Three Campuses"





## 3CR: Structure

### **Steering Committee**

Admin. Structure

Academic Planning and Academic Change

**Graduate Units** 

**Student Services** 

Budget Relationships

Also part of the Budget Model Review



### 3CR: Administrative Structure

Admin. Structure

Chair: Cheryl Regehr

- Promote more integration and collaboration across campuses at the senior levels
- Clarify senior leadership roles and responsibilities at UTSC and UTM
- Articulate the relationships of the campuses to institutional portfolios



### 3CR: Administrative Structure

# Admin. Structure

- Continue with existing policy
   Principals as academic and admin heads of UTM and UTSC with delegated authority to others
- ► Increase clarity in terminology Institutional (not Downtown or Central) and Campus or Division or Faculty (more specificity)
- Collaboration between senior execs at UTM/UTSC and all institutional portfolios Dual/dotted reporting
- Improved technology for meetings



# 3CR: Academic Planning and Change

Academic Planning and Academic Change (APAC)

#### Chair: Susan McCahan

- Academic excellence and student experience as key elements of quality
- Balancing local and tri-campus needs: Assessing "justifiable duplication"; Unitary, tricampus PhD; Supporting connection and collaboration; Tri-campus participation in UTQAP reviews
- Improve awareness of existing principles and structures: What is consultation and how to resolve disagreements



# 3CR: Academic Planning and Change

Academic Planning and Academic Change (APAC)

- Reinforce existing principles
   Clearly articulated considerations for
   new/changed programs and units; Tri campus participation in reviews;
   Maintain the principle of unitary PhD
- Enhance coordination through Tri-Campus Deans groups



Graduate Units

"Cultivating synergy and collaboration at the graduate level among the three campuses, while promoting unique local identities and areas of strength, will build the University's capacity as an internationally significant research institution and training ground for the next generation of scholars, innovators, and leaders."

Draft Recommendations (2019)



Graduate Units

Chair: Joshua Barker

- Types of Graduate Units differ widely
- Graduate Chair searches need clarity and streamlining
- A need for better communication and collaboration across departments and campuses



# Graduate Units

- Establish a process for formally identifying and recognizing tri-campus graduate units
   Decision about which chair model to follow (integrated or separate)
- Improve collaboration and communication
   Clarify the impacts of decisions in one department on associated graduate units
- More support and advice for tri-campus graduate to run a robust and inclusive tri-campus operation SGS template MOU to clarify: resource contributions; privileges and responsibilities of graduate faculty members



Student Services

### Chair: Sandy Welsh

- Mandate related to University-wide and campus-specific responsibilities for student services and international student experience
- Mapped student services on all three campuses



# Student Services

#### **Principles for Institutional Oversight**

- Alignment with institutional priorities
   Equitable access
- Compliance with the legal and regulatory environment
   Risks and liability
- Organizational efficiency and effectiveness
   Evaluation and assessment



# Student Services

#### **Recommendation Highlights**

Establish an ongoing Tri-Campus Student Services Operations meeting for administrators to:

- Advise on funding for institutional priorities/services
- Review and ensure consistent practice for student fee approval processes
- Review and assess changing mode of delivery needs (in-person vs online)



# 3CR: Budget Relationships

Budget Relationships

Also part of Budget Model Review Chair: Scott Mabury

- Institutional versus shared service costs
- Graduate unit costs
- Admin and governance budget pathway



## 3CR: Budget Relationships

Budget Relationships

Also part of Budget Model Review

- Augmenting shared services budgeting process re: campus costs
- New capital project management fee structure
- Transparency of graduate program revenues and expenses
- Revised governance pathway for budget



# Next Steps

- Steering Committee to review and harmonize recommendations
- Final report to be posted online
- Implementation



### Some Reflections

# "One University, Three Campuses"





# THANK YOU

Questions and comments: provost@utoronto.ca

Updates at www.provost.utoronto.ca

