



UPDATES ON THE IMPLEMENTATION OF THE UTM ACADEMIC PLAN



UNIVERSITY OF
TORONTO
MISSISSAUGA

Academic Plan: Key Themes

- Communication, Community, and Creativity (along with Equity and Diversity)
- Campus-wide communication initiatives
- Sustainability and Innovation defined according to UTM needs
- Increasing engagement of the wider community in Mississauga, showcasing events, research, and diversity at UTM

Academic Plan Goals

- Goal 1: Inspire student success by supporting a rigorous and innovative academic environment
- Goal 2: Demonstrate that UTM is a home for world-class research
- Goal 3: Enrich the student experience by embracing opportunities for community involvement
- Goal 4: Educate future leaders to be global citizens meeting complex challenges
- Goal 5: Focus on transformation and innovation to create a sustainable and cohesive community

1. Foundational Skills & Initiatives

- **Objective C: Enhance foundational competencies**

Sub-Objective Timeline

2017/2018

Form a working group to review and recommend options for a writing competency program.

📌 C1

Updates 1

Form a working group to review and recommend options for a numeracy competency program.

📌 C2

Updates 1

2018/2019

Solicit feedback and consultation on the writing group's proposal and develop a plan for implementation.

📌 C1

Updates 1

Solicit feedback and consultation on the numeracy group's proposal and develop a plan for implementation.

📌 C2

Updates 1

2019/2020

Establish a working group and evaluate how to better support ELL.

📌 C1

Updates 1

Take writing program curriculum changes through governance as appropriate.

📌 C1

Updates 3

Take numeracy program curriculum changes through governance as appropriate.

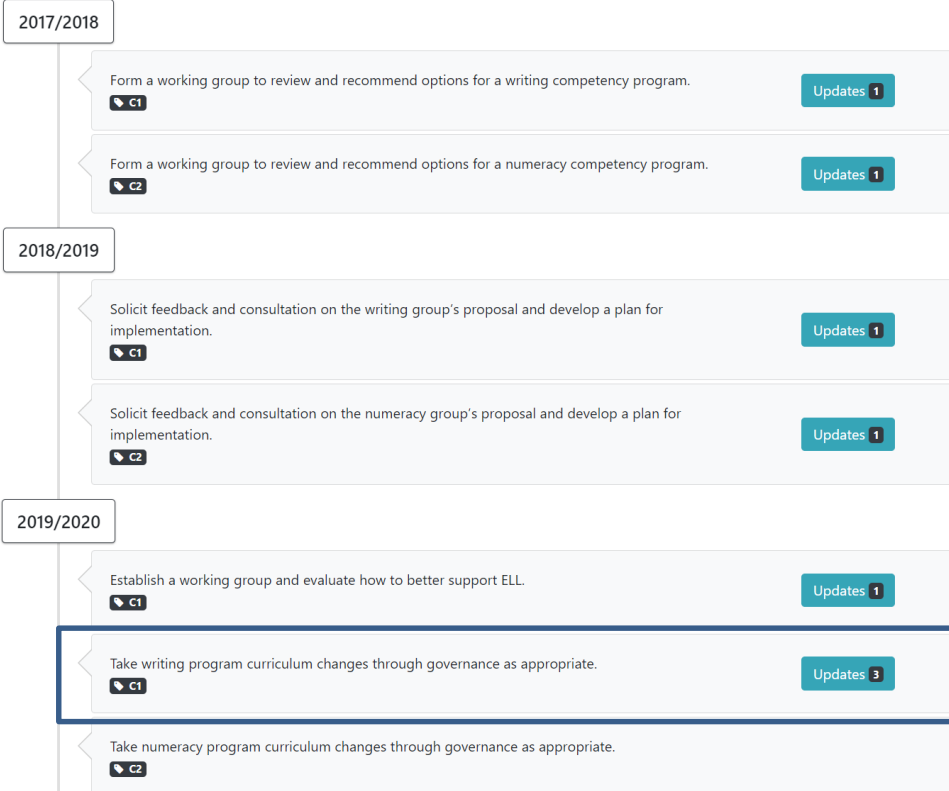
📌 C2

1. Foundational Skills & Initiatives

- **Objective C: Enhance foundational competencies**

Year 3 (2019-20):

Sub-Objective Timeline



The screenshot shows a window titled 'Updates' with a close button (X) in the top right corner. The content is organized into sections with dates and titles. The first section is dated 2020-01-30 and contains a task description and a C1 icon. The second section is titled 'Proposed Institute for the Study of University Pedagogy (ISUP)' and is dated 2020-01-30. It contains two bullet points. The third section is titled 'Creation of Foundational Writing Courses' and is dated 2020-01-30. It contains two bullet points, each with a sub-bullet. The fourth section is titled 'New Faculty Hires' and is dated 2020-01-30. It contains one bullet point.

Take writing program curriculum changes through governance as appropriate.
C1

Proposed Institute for the Study of University Pedagogy (ISUP)
2020-01-30

- o The proposed Institute for the Study of University Pedagogy (ISUP) at the University of Toronto Mississauga will provide an intellectual space foregrounding research on university-level pedagogy, as an academic discipline focused on the teaching and learning of knowledge and skills in a university context. The Institute's mission will be to promote the study of university pedagogy through example, shared experiences, instruction, training, scholarship, and assessment of programs and initiatives.
- o It is anticipated that the proposed ISUP will launch July 1, 2020.

Creation of Foundational Writing Courses
2020-01-30

- o Two (2) new foundational writing courses are to be offered through the Institute, which were approved at the Academic Affairs Committee (AAC) in January, 2020, for implementation in the 2020-21 academic year. Both courses will appear in the 2020-21 Academic Calendar:
 - ISP100H5, *Writing for University and Beyond: Writing About Writing* – this course will also be introduced as a program requirement for Specialists and Majors in the areas of: Art & Art History; Art History; Anthropology (both Arts and Sciences programs of study); Biomedical Physics; Earth Sciences; Physics; and Visual Culture & Communication.
 - ISP010H5, *Basics of Writing in English (BoWiE)* – a not-for-credit course designed specifically to develop primary writing and reading skills required for entry into ISP100H5.

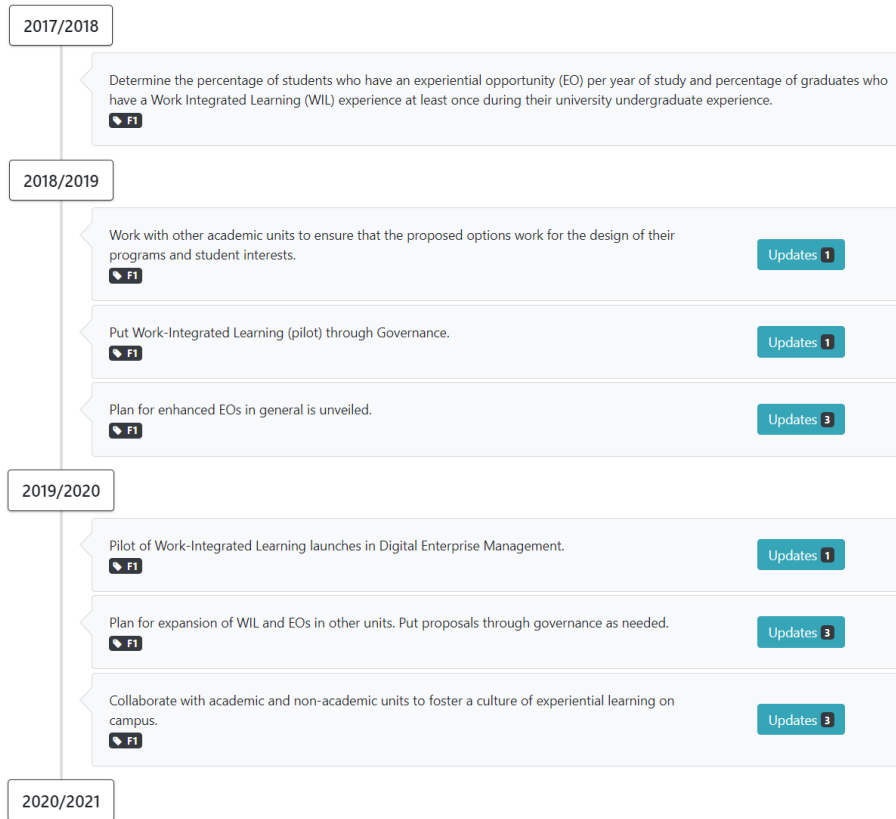
New Faculty Hires
2020-01-30

- o In the 2019-20 Academic Year, UTM is currently conducting searches for 5 faculty in the area of Writing Studies: four (4) at the rank of Assistant Professor, Teaching Stream, and one (1) at the rank of Associate Professor with Tenure.

2. Experiential Education

- **Objective F: Provide experiential education opportunities to all UTM undergraduates**

Sub-Objective Timeline

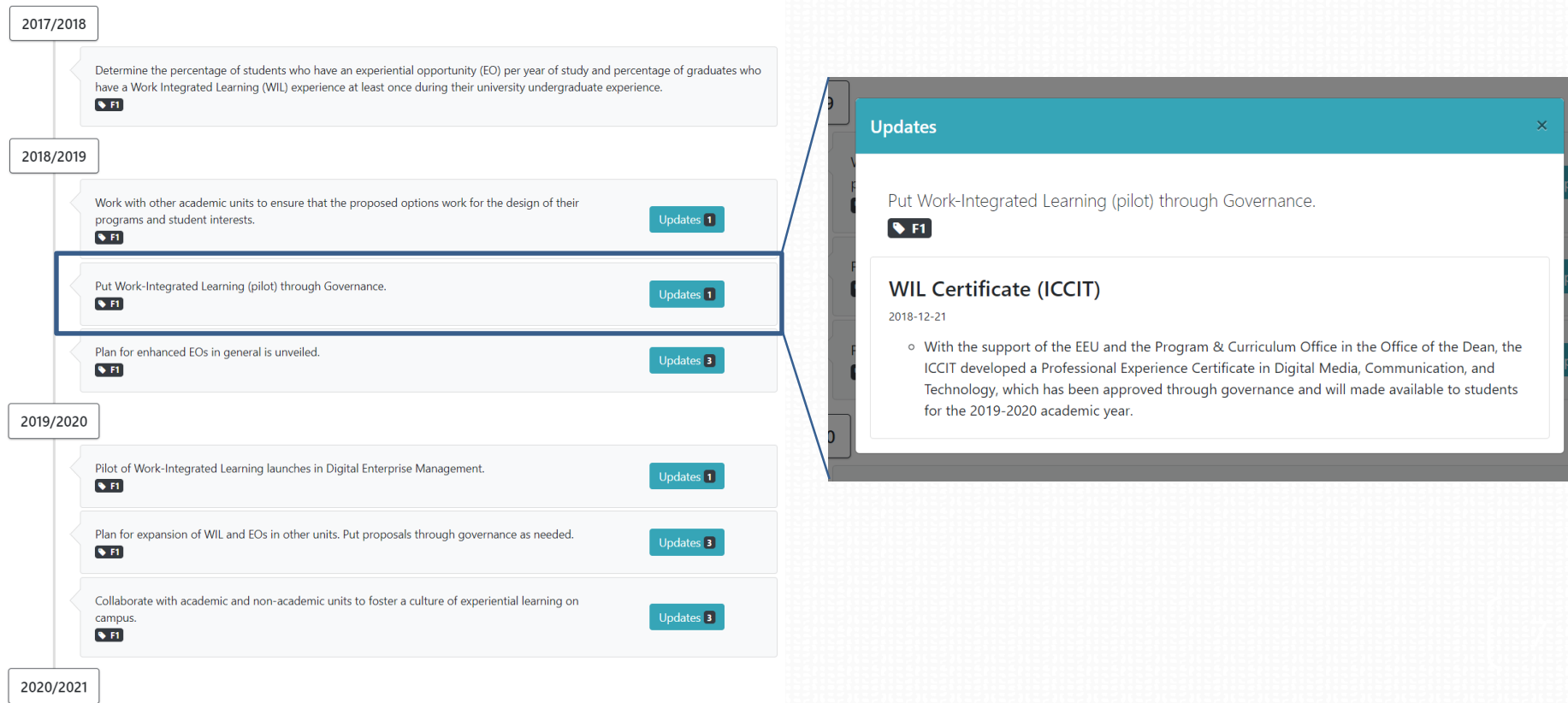


2. Experiential Education

- **Objective F: Provide experiential education opportunities to all UTM undergraduates**

REMINDER; Year 2 (2018-19):

Sub-Objective Timeline

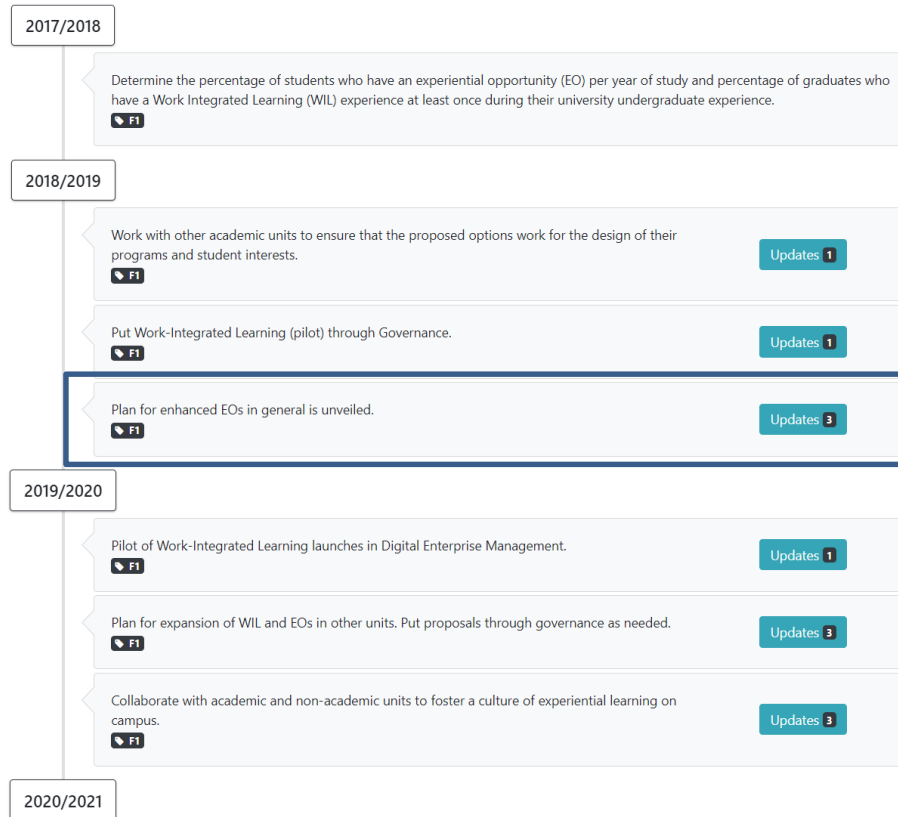


2. Experiential Education

- **Objective F: Provide experiential education opportunities to all UTM undergraduates**

REMINDER; Year 2 (2018-19):

Sub-Objective Timeline



Updates

Plan for enhanced EOs in general is unveiled. **F1**

New Career Centre Positions
2018-12-21

- In collaboration with the Career Centre, the Office of the Dean secured funding from the Ministry of Advanced Education and Skills Development targeting a new funding program for Employer and Regional Partnerships.
- This funding has been used to create three new positions in the Career Centre: Graduate Opportunities Outreach Coordinator, Employment Strategist, and E-Learning Specialist. All three positions support recent graduates in finding internship placements and similar work opportunities that will help them develop job-ready skills and kickstart their careers.

EL Bursaries
2018-12-21

- [Experiential Learning \(EL\) Bursaries](#) were made available to students enrolled in Ministry-compliant EL courses offered across the Fall 2018 and Winter 2019 semesters. Bursaries were intended to help alleviate extra costs associated with EL activities, enabling students to more fully participate in such opportunities.
- All students who enrolled in and followed through with the scheduled EL activities in an approved course received a bursary, while top-up funding was further made available to students from low-income backgrounds, from marginalized groups, and with accessibility concerns.

EEU Reconfiguration
2018-12-21

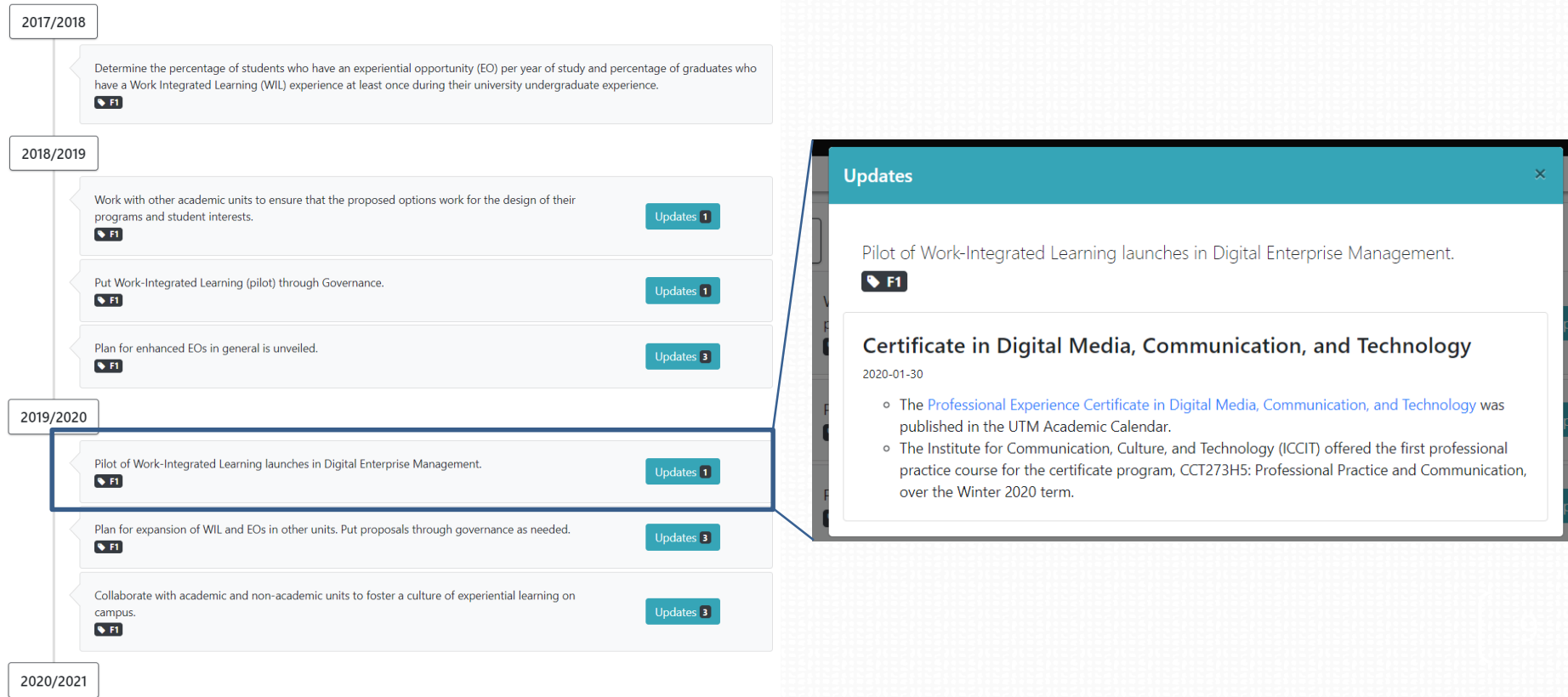
- Through successful proposals to the *University Fund for Experiential Learning* and the *Provincial Career Ready* fund, the Office of the Dean was approved to expand the Experiential Education Unit (EEU) by hiring a new Manager of Experiential Education, multiple Experiential Learning Officers (ELOs), and a Marketing and Communications Assistant.
- The EEU has been reconfigured from a non-centralized support model, previously providing assistance to academic units for a two-year period only, to a centralized support system in which ELOs will be embedded in units to help instructors facilitate a range of experiential opportunities, including ROP and internship placements.

2. Experiential Education

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Year 3 (2019-20):

Sub-Objective Timeline

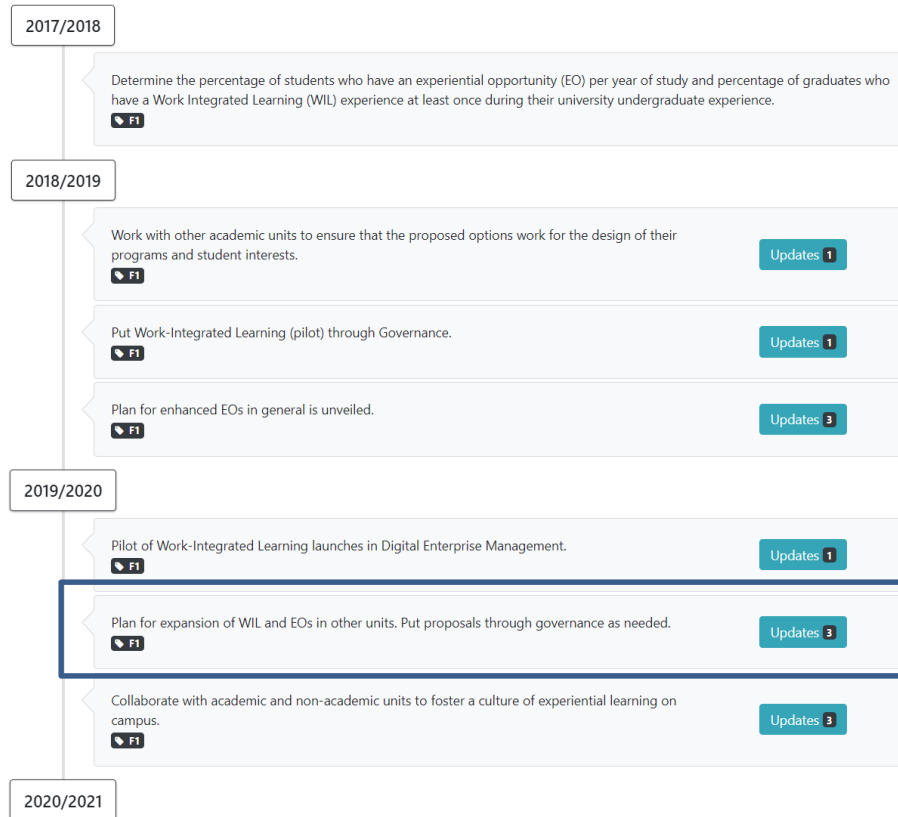


2. Experiential Education

- **Objective F: Provide experiential education opportunities to all UTM undergraduates**

Year 3 (2019-20):

Sub-Objective Timeline



Updates ✕

Plan for expansion of WIL and EOs in other units. Put proposals through governance as needed. **Updates 1**

Certificate in Effective Business Practices & Leadership Skills
2020-01-30

- With the support of the Program & Curriculum Officer and the Experiential Education Unit in the Office of the Dean, the Department of Management has developed a Professional Experience Certificate in Effective Business Practices & Leadership Skills, which has been approved through governance and will be made available to students in the 2021-22 academic year.

Experiential Learning Officer for the Humanities
2020-01-30

- Through a successful application for one more year of funding under the *University Fund for Experiential Learning*, the Office of the Dean was approved to expand the Experiential Education Unit (EEU) by hiring an Experiential Learning Officer to support cognate Humanities units with the creation and enhancement of experiential learning opportunities.

Experiential Learning Grant & Developer
2020-01-30

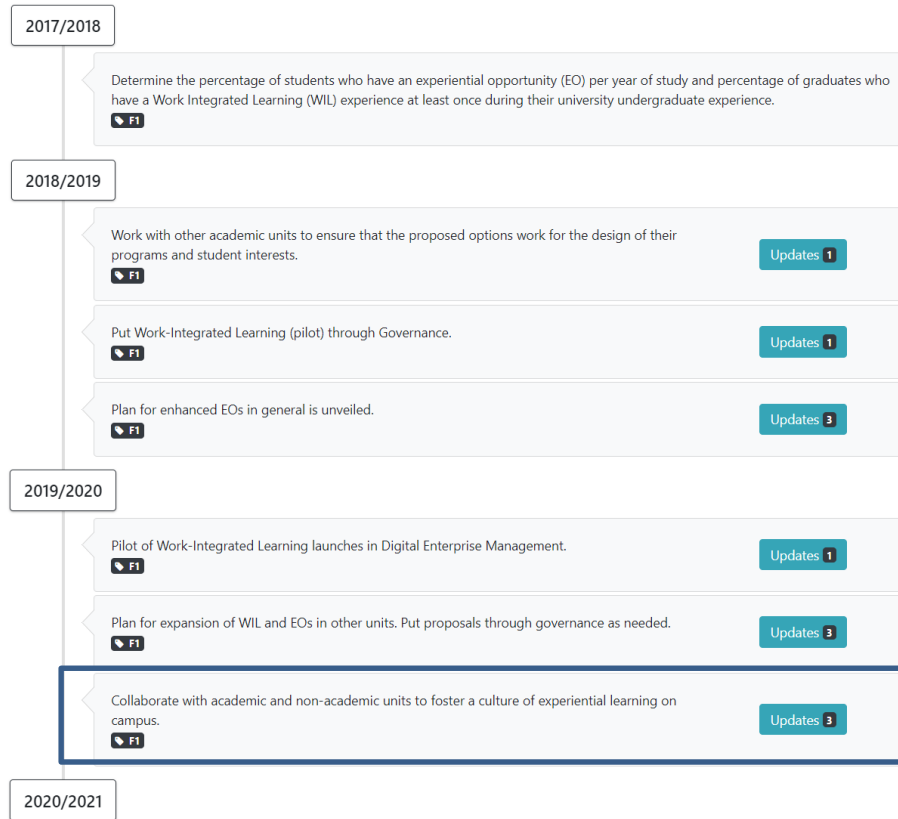
- Through a successful application for one more year of funding under the *University Fund for Experiential Learning*, the Office of the Dean was approved to establish an "Experiential Learning Development and Innovation Grant" for faculty undertaking the development, implementation, and assessment of new EL opportunities at UTM.
- The Grant will be supported through the hire of an Experiential Learning Developer into the Experiential Education Unit, who will provide guidance and administrative support to approved projects, identifying faculty needs and devising sustainable workflows so that the new or modified courses can continue to be offered sustainably in future years.

2. Experiential Education

• **Objective F: Provide experiential education opportunities to all UTM undergraduates**

Year 3 (2019-20):

Sub-Objective Timeline



The 'Updates' window displays three items, each with a '▼ F1' icon and a date of 2020-01-30. The items are:

- Experiential Learning Group**
 - In alignment with [UTM's Mission Statement on Experiential Learning](#), the Vice-Dean, Academic Experience struck an Experiential Learning Group (ELG) to provide direction and support the development of a campus culture that promotes student engagement while fostering breadth and depth of experiential learning (EL) opportunities.
 - The ELG has undertaken an environmental scan on the pedagogical, communication, administrative practices and processes that are currently in place to facilitate the range of EL opportunities available at UTM. This data will be used to better understand and support the needs of faculty and staff delivering EL initiatives across the campus.
- Experiential Education Fair**
 - The Experiential Education Unit (EEU) organized and hosted the inaugural [Experiential Education Fair](#) on Wednesday, October 23, 2019, in the Grand Hall of the Maanjiwe nendamowinan.
 - This inaugural fair brought together faculty, staff, and community partners to promote a range of exciting and innovative experiential learning opportunities available to UTM students as curricular, co-curricular, and extra-curricular experiences.
- Experiential Learning Bursaries 2019-20**
 - Following our successful launch of the Experiential Learning (EL) Bursaries program last year, the Office of the Dean once again made bursaries available to students enrolled in eligible EL courses offered over the Summer 2019, Fall 2019, and Winter 2020 academic terms.
 - Improving upon last year's program, the [EL Bursaries program for 2019-20](#) targeted students with demonstrated financial need who require additional support in order to participate in EL opportunities.

3. Research Initiatives

- **Objective I: Support research across the curriculum**

Sub-Objective Timeline

2017/2018

Identify areas for strategic hiring of faculty to support research initiatives.



Host undergraduate Scholars-in-Residence Program at UTM in collaboration with the Jackman Humanities Institute.



Updates: 1

OVPB to develop a comprehensive research communications/promotion strategy.



Updates: 1

OVPB to develop a plan to expand/extend administrative support across the broad research community.



Updates: 1

2018/2019

Identify areas for strategic hiring of faculty to support research initiatives.



OVPB will develop a comprehensive research communications/promotion strategy.



Updates: 1

OVPB will develop a plan to expand/extend administrative support across the broad research community.



Updates: 1

2019/2020

Identify areas for strategic hiring of faculty to support research initiatives.



OVPB to implement a comprehensive research communications/promotion strategy.



Updates: 1

OVPB will implement a plan to expand/extend administrative support across the broad research community.



Updates: 2

3. Research Initiatives

- **Objective I: Support research across the curriculum**

Sub-Objective Timeline

2017/2018

- Identify areas for strategic hiring of faculty to support research initiatives. 11
- Host undergraduate Scholars-in-Residence Program at UTM in collaboration with the Jackman Humanities Institute. Updates 1
- OVPR to develop a comprehensive research communications/promotion strategy. Updates 1
- OVPR to develop a plan to expand/extend administrative support across the broad research community. Updates 1

2018/2019

- Identify areas for strategic hiring of faculty to support research initiatives. 11
- OVPR will develop a comprehensive research communications/promotion strategy. Updates 1
- OVPR will develop a plan to expand/extend administrative support across the broad research community. Updates 1

2019/2020

- Identify areas for strategic hiring of faculty to support research initiatives. 11
- OVPR to implement a comprehensive research communications/promotion strategy. Updates 1
- OVPR will implement a plan to expand/extend administrative support across the broad research community. Updates 2

REMINDER; Year 2 (2018-19):

Updates

2018/2019

OVPR will develop a plan to expand/extend administrative support across the broad research community. 12

Expanded research support

2019-11-01

- The OVPR launched the inaugural UTM Post-Doctoral Fellowship Award competition, which aims to provide salary support for up to 6 PDF's conducting work at UTM (2 each from the Sciences, Social Sciences, and Humanities)

3. Research Initiatives

• Objective I: Support research across the curriculum

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Year 3 (2019-20):

Updates

OVPR will implement a plan to expand/extend administrative support across the broad research community. 12

Expansion of administrative support
2020-01-29

- A Senior Research Associate, Greenhouse Operations was recruited to run UTM's Research Greenhouse, and a Senior Research Associate, Collaborative & Digital Research Space was recruited to operate the Collaborative & Digital Research Space in the Maanjiwe nendamowinan building.
- A new role has been created in the OVPR portfolio – the Internal Competitions & Events Coordinator – in order to facilitate the OVPR's suite of research funding support grants, and to organize knowledge mobilization, research celebration, and related events.

Post-Doctoral Fellowship Award
2020-01-29

- The second year of the Post-Doctoral Fellowship Award program has been run, offering UTM researchers salary support for post-doctoral fellow across the Humanities, Social Sciences, and Sciences. A total of five (5) post-doctoral award recipients were supported in the first year of the program (2019-20), and offers are currently being made for Year 2 recipients.

4. Sustainability

- **Objective 0: Embrace sustainability as a focus of campus practices, pedagogy, and research**

Sub-Objective Timeline

2017/2018

Establish a consultative group of stakeholders across UTM to design Sustainability Pathways.

01

Updates 1

Create an inventory of courses and programs at UTM that have a sustainability and environmental component.

01

Encourage regular reporting to UTM governance on campus sustainability, practices, achievements, and strategies.

03

2018/2019

Examine potential changes required to take new initiatives through the curriculum and identify the appropriate governance process.

01

Updates 1

Evaluate measures to improve resources devoted to sustainability research.

02

Plan to host a learning workshop with universities across North America that already implement such practices.

02

Updates 1

Encourage regular reporting to UTM governance on campus sustainability, practices, achievements, and strategies.

03

2019/2020

Take curricular changes necessary to implement Sustainability Pathways.

01

Host a learning workshop with universities across North America that already implement such practices

02

Updates 1

Encourage regular reporting to UTM governance on campus sustainability, practices, achievements, and strategies.

03

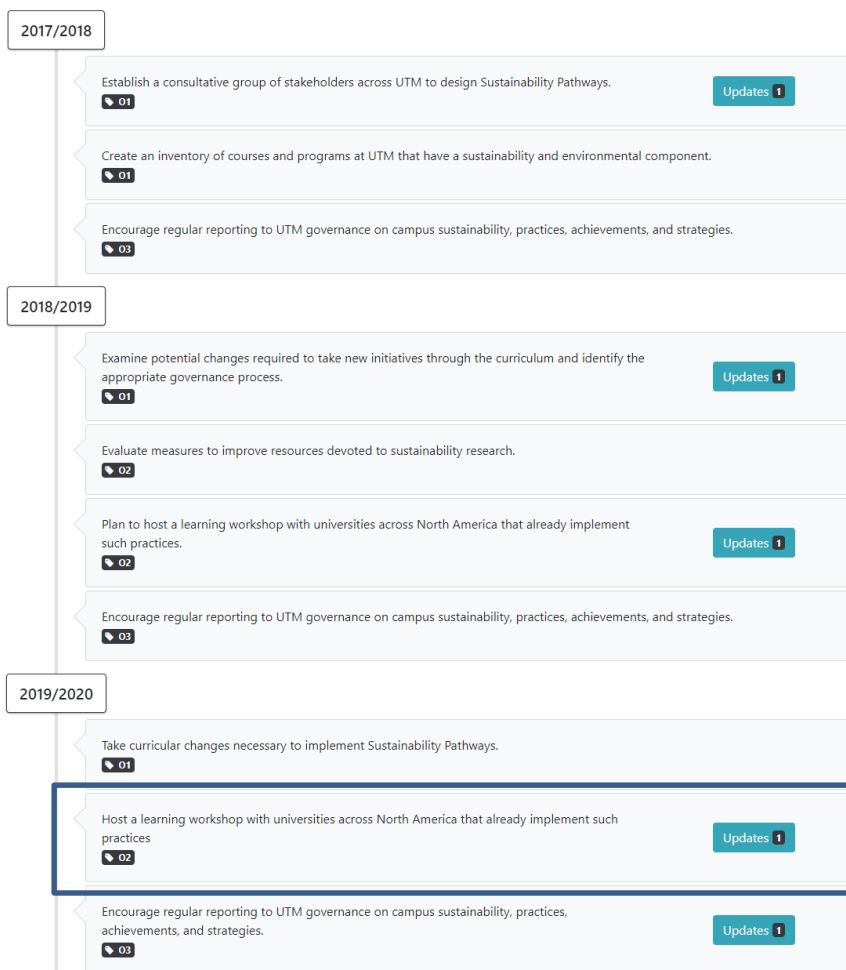
Updates 1

4. Sustainability

- **Objective 0: Embrace sustainability as a focus of campus practices, pedagogy, and research**

Year 3 (2019-20):

Sub-Objective Timeline



The screenshot shows a document titled "Sustainability: Transdisciplinary Theory, Practice, and Action (STTPA) Conference" dated 2020-01-31. It contains a list of bullet points:

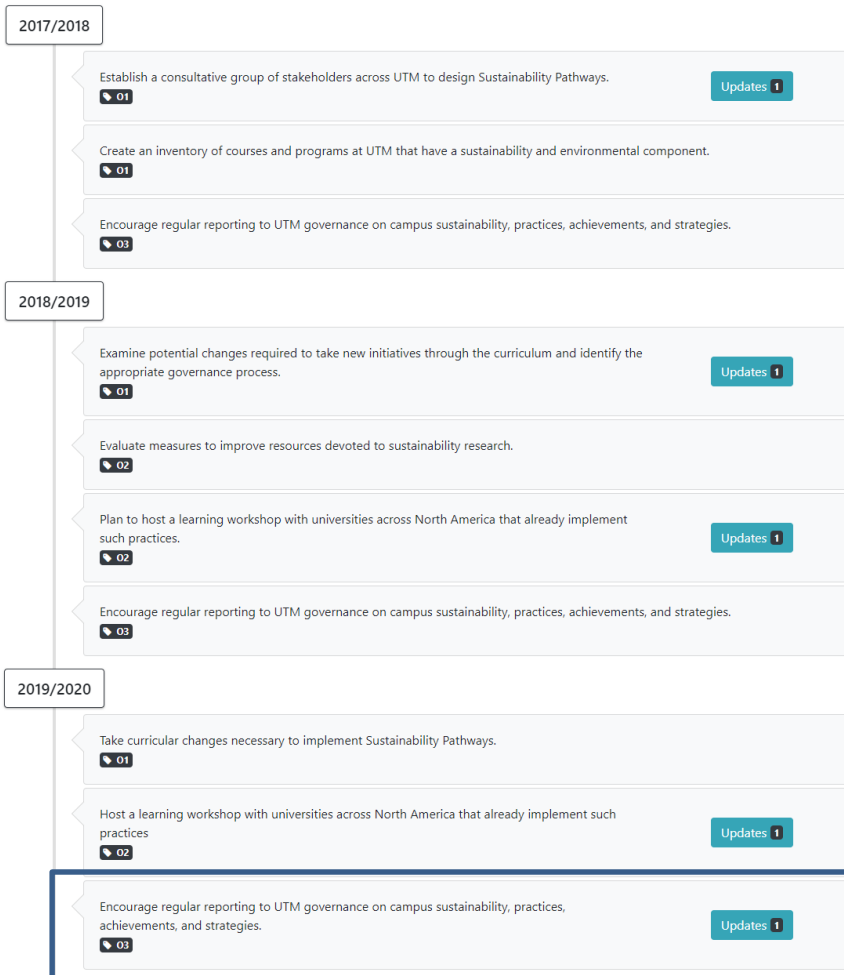
- The University of Toronto Mississauga (UTM) was host to the inaugural [STTPA International Conference](#), which took place on the UTM campus (Maanjiwe nendamowinan and Instructional Centre buildings) from October 16-18, 2019.
- This conference, in collaboration with all who are committed to sustainability, brought together academics, students, and individuals across all disciplines, including Aboriginal leaders and scholars, business executives, civil society, policymakers, sustainability professionals and others committed to sustainability, to explore innovative forms of theory, practice, and action that can help craft a path towards sustainability. The main theme of the conference was the integration across disciplines, stakeholders, and sustainability pillars (such as social, environmental, and economic), and contributions from a wide host of specialists conducting work and/or research in sustainability were welcomed and featured in the various sessions, poster presentations, exhibits, and panel discussions held.
- In total, our campus welcomed approximately 350 guests from all around the world. The STTPA Conference was comprised of 7 Plenary Keynote Sessions, 10 Sub-Plenary Panel Sessions, 8 Workshops, 2 Solution Sessions, and 36 Concurrent Sessions. The Conference also hosted Dr. David Suzuki – scientist, broadcaster, author, and co-founder of the David Suzuki Foundation – whose presentation, "Challenge of the 21st Century: Setting the Bottom Line in the Anthropocene" was featured at a plenary session on October 17th. Full details on the conference sessions, including participating organizations, speakers, panelists and featured topics, can be found in the Conference program [e-book](#).
- In addition to the sessions hosted, the STTPA Conference held 3 Sustainability Tours of the University of Toronto Mississauga, a Poster Presentation viewing by the Masters of Science in Sustainability Management (MScSM) Class of 2020 students and conference delegates, and exhibitor tables.
- UTM will host the STTPA conference once again in 2021.

4. Sustainability

- **Objective 0: Embrace sustainability as a focus of campus practices, pedagogy, and research**

Year 3 (2019-20):

Sub-Objective Timeline



Updates

Encourage regular reporting to UTM governance on campus sustainability, practices, achievements, and strategies. Updates: 3

Implementation of Reporting Structure
2020-02-02

- Having struck the Principal's Sustainability Advisory Committee (PSAC) and in process of recruiting a Sustainability Manager, Strategic Initiatives, we aim to start regular reporting on Sustainability practices, initiatives, achievements, and strategies in the Fall of 2020.

Academic Plan 2019-2020 Priorities

Implementing the UTM Academic Plan

- Sustainability initiatives (Global Climate Strike/STTPA Conference/Certificate)
- Writing and numeracy initiatives
 - Involves hiring of 5 new faculty and approval of a new EDU-A
- Assist departments to introduce and/or expand Experiential Learning opportunities (particular professional experience certificates)
 - Meet the needs of all departments to help integrate experiential learning into every student's degree.
- Oversee faculty growth and renewal
 - Support the development of research clusters in areas leading to new programs both at the undergraduate (e.g. social coding as well as robotics) and graduate (urban innovation) levels while ensuring strategic renewal within current departments.
- Enhance diversity of faculty and staff
 - Build an environment for success for all faculty and staff (introduce and improve training in terms of teaching and research).
- Arts, Culture, and Technology Building
 - Bridging areas across a range of departments and units: ICCIT, Computer Science & Robotics, Blackwood Gallery, UTM Indigenous Centre, and more.