

# The Student Experience Through Data: Beginning College Survey of Student Engagement (BCSSE) Overview

Campus Affairs

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# 1. What is the BCSSE?



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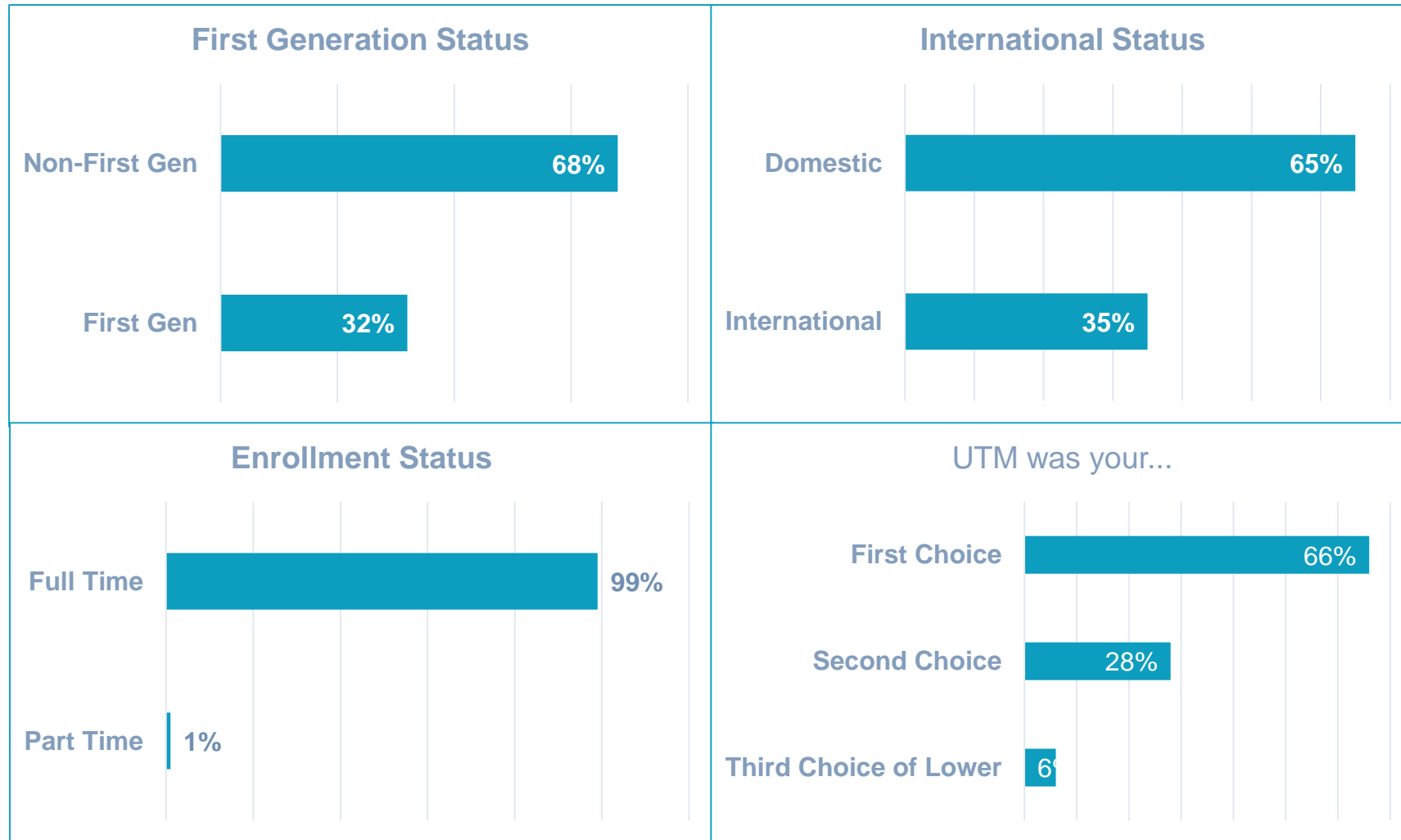
- Institutions administer the Beginning College Survey of Student Engagement (BCSSE) to incoming students prior to the start of fall or winter classes. BCSSE collects data about entering students' prior academic and co-curricular experiences, as well as their expectations for participating in educationally purposeful activities during the coming academic year.

## 2. Who are our students?

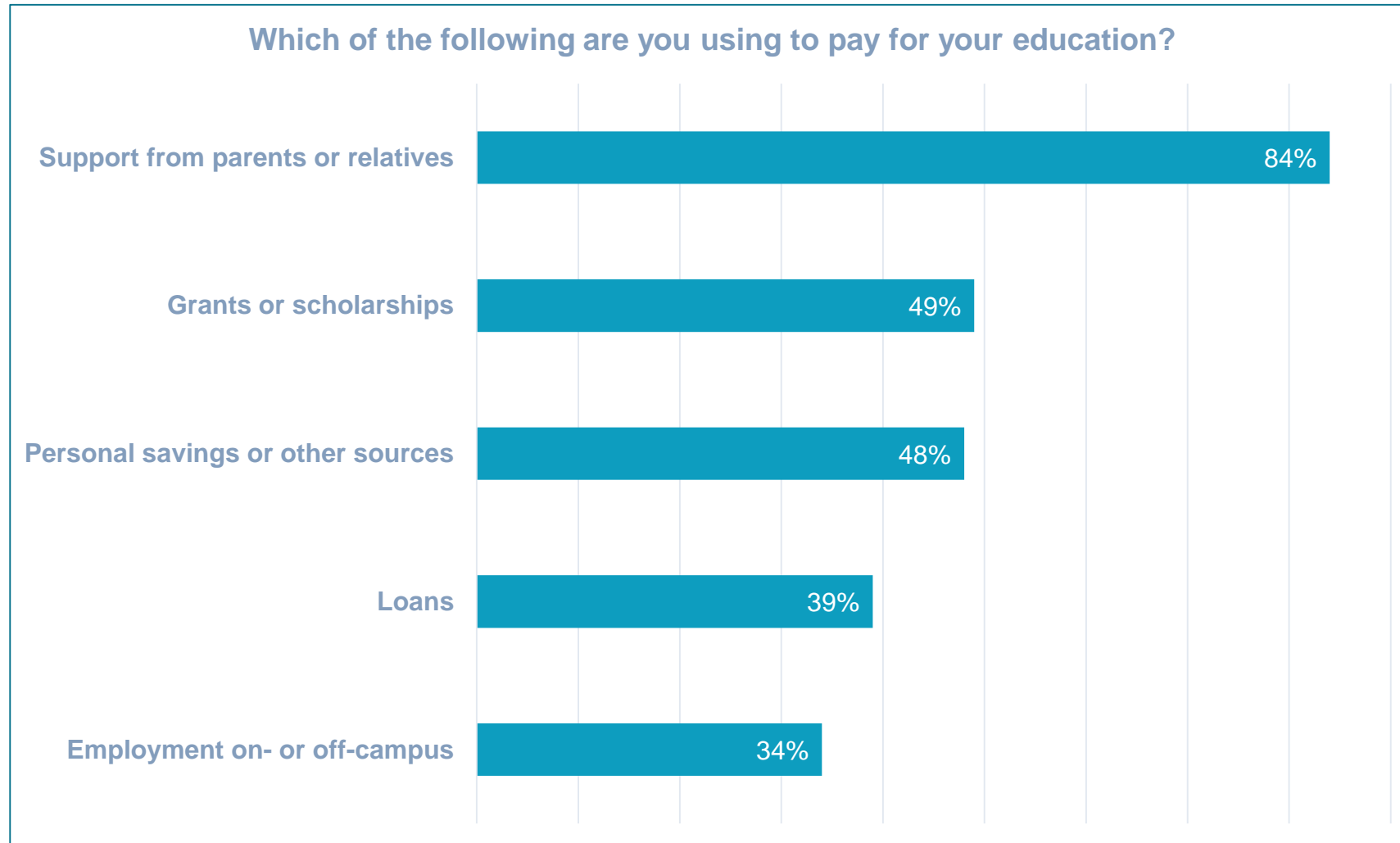


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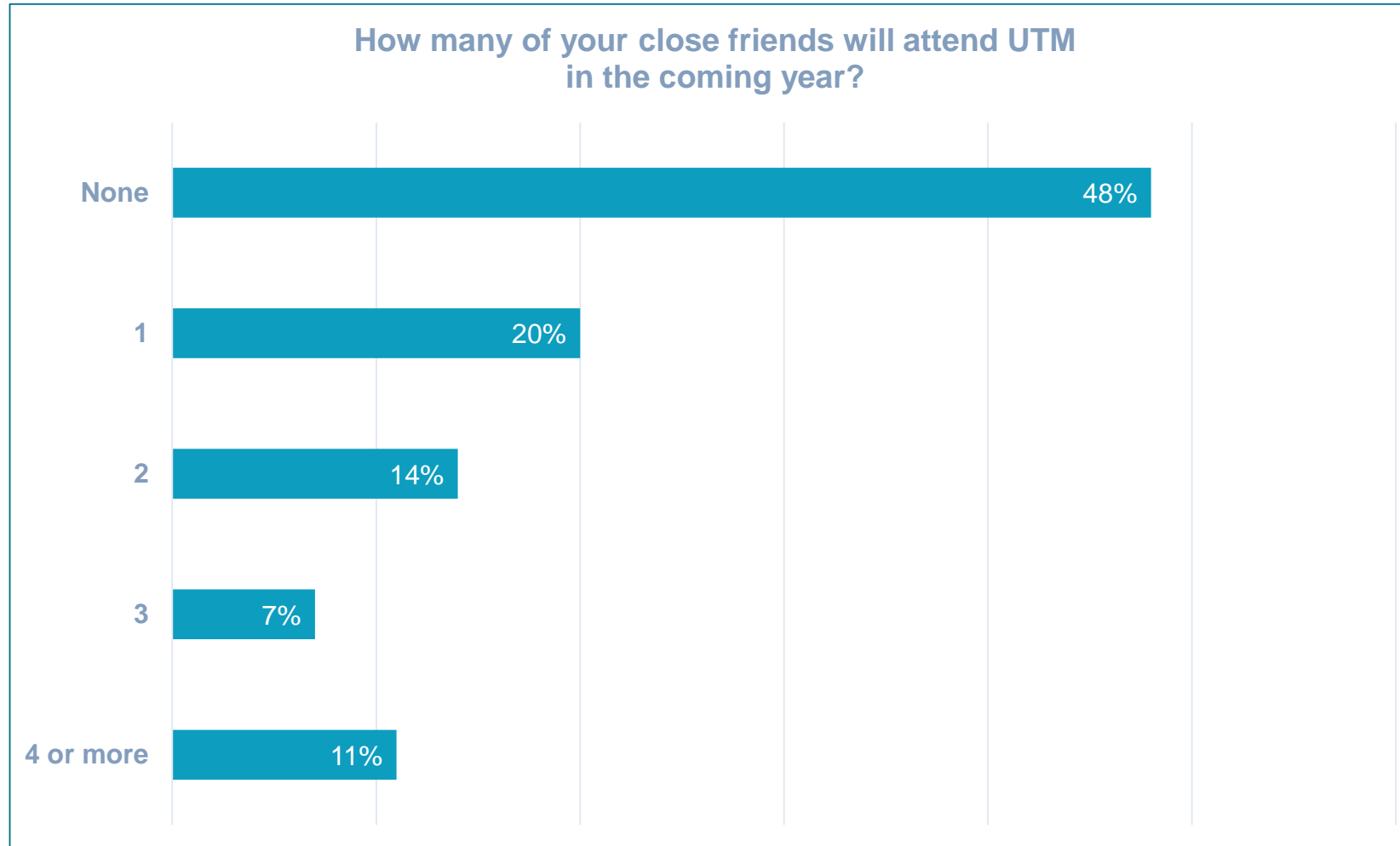
# Who are UTM's incoming students?



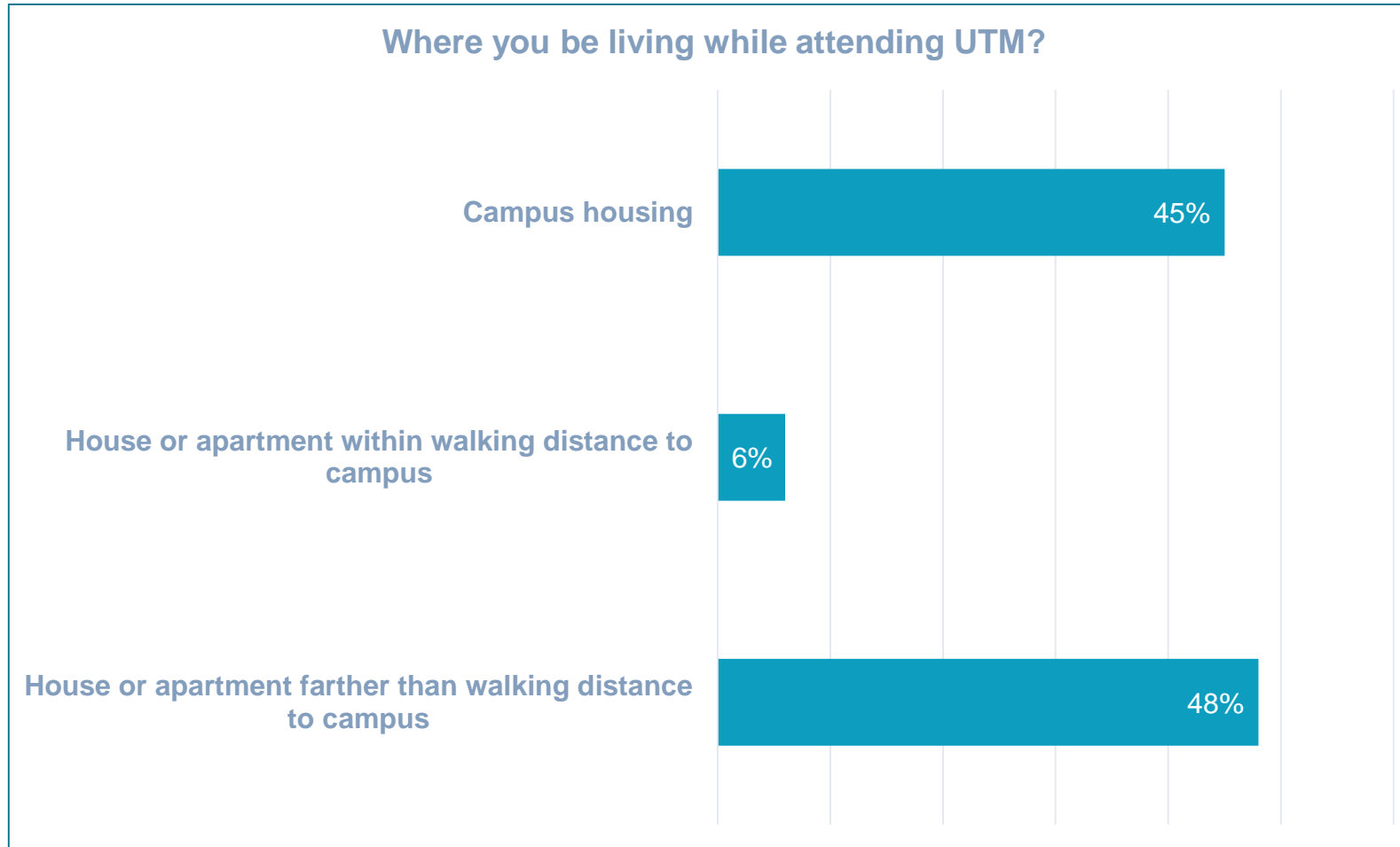
# What are their challenges?



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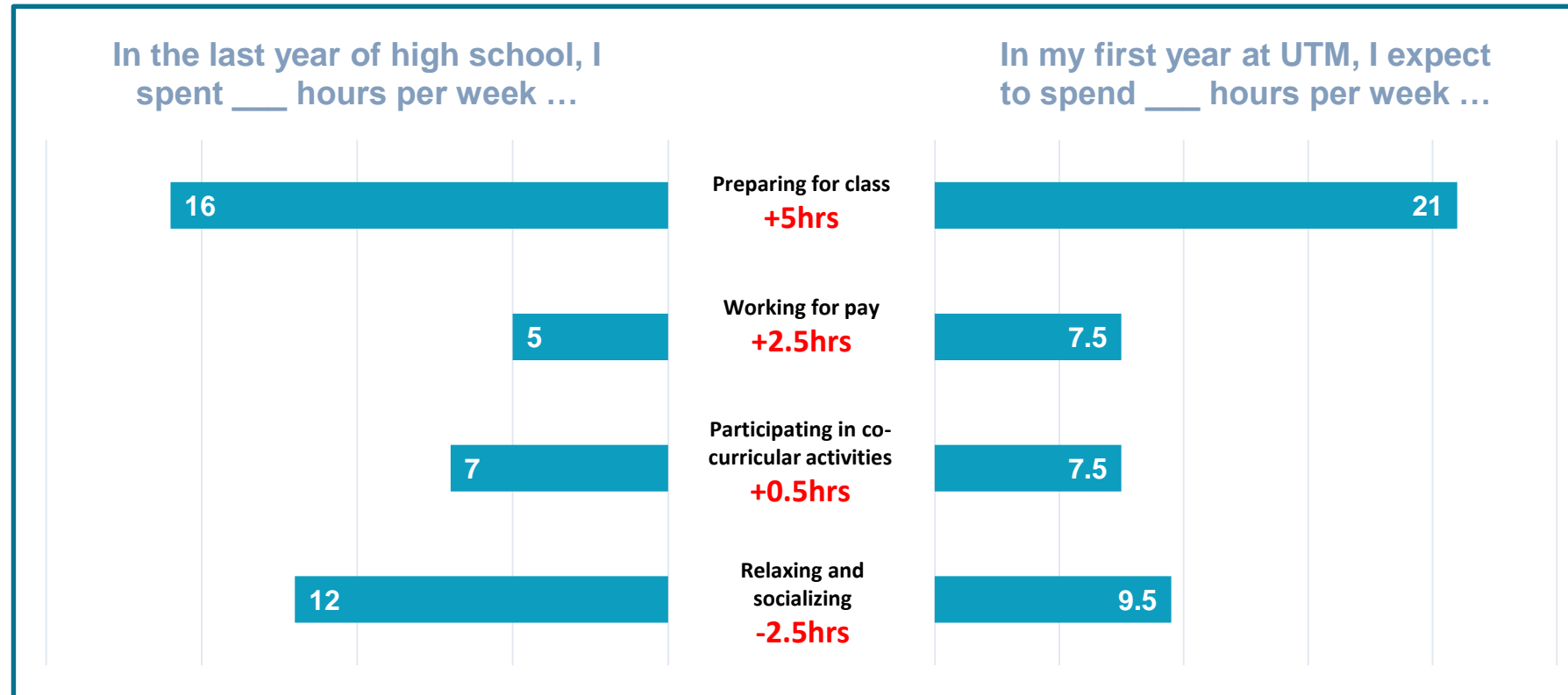


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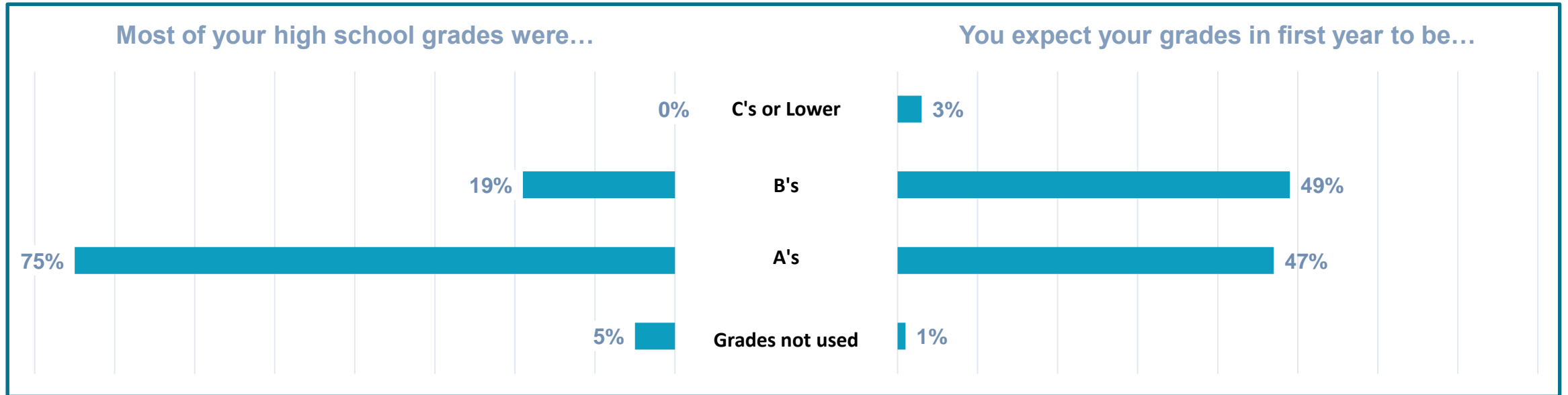


### 3. First year expectations.

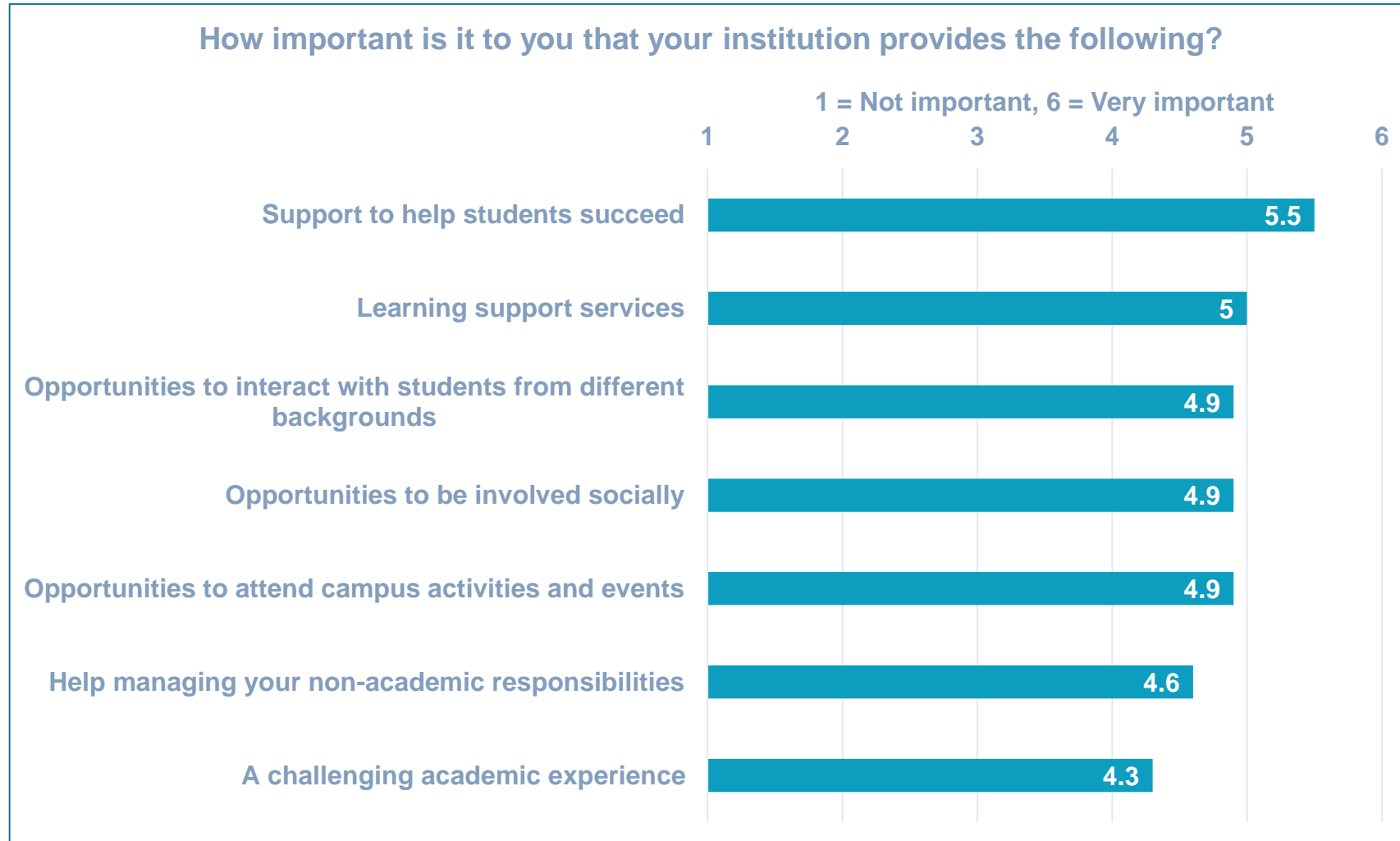


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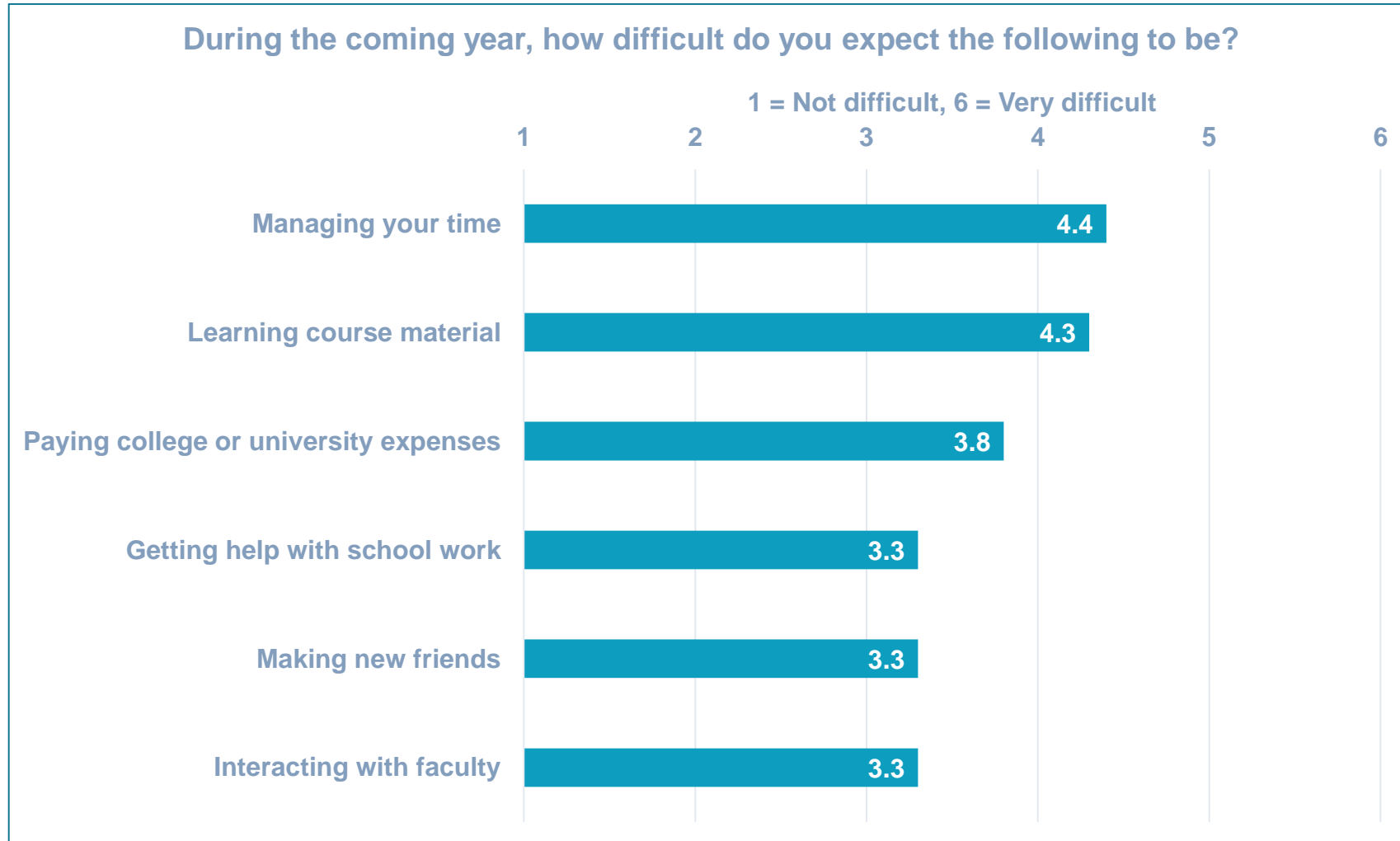
# Academic expectations in 1<sup>st</sup> year



# Institutional expectations in 1<sup>st</sup> year



# Expected challenges in 1<sup>st</sup> year



## 4. Using the data



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# Individual level: proactive advising

- BCSSE generates individual advising reports for every student that completes the survey

The *Beginning College Survey of Student Engagement* Student Advising Report is an individualized report for students and is designed to help advisors understand how student expectations about college activities and learning might affect their actual first-year experiences. Information about using the BCSSE Advising report can be found at: [bcsse.indiana.edu](http://bcsse.indiana.edu)

## Student Background

Name	[REDACTED]
Student ID	[REDACTED]
Completed Calculus	Yes
AP Courses	
Expected Major	
What choice was this institution?	First choice
Does student expect to graduate from this institution?	Yes

## Hours per Week on Various Activities

Hours per week:	During HS	FY Expected
Studying	16-20	More than 30
Working	0	0
Co-curricular	0	1-5
Socializing/relaxing	21-25	1-5

## High School Challenge

To what extent, did your courses challenge you to do your best work?	6
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*1=Not at all to 7=Very much*

## First-Year Expectations

*0=Very Low to 60=Very High*

<b>Student-Faculty Interaction</b> (Discuss career plans and academic performance, etc.)	35
<b>Interaction with Diverse Others</b> (Discussions with people of a different race/ethnicity, religious beliefs, etc.)	60
<b>Peer Collaboration</b> (Work with other students on course projects; Prepare for exams by discussing material with other students, etc.)	40

## Expected Academic Help-Seeking

How often expect to seek help with coursework from:	1=Never; 2=Sometimes; 3=Often; 4=Very Often
Faculty members	2
Academic advisors	2
Learning Support Services (tutoring, writing center, success coaching, etc.)	2
Friends or other students	4
Family members	3
Other persons or offices	3

## Expected Transition Difficulty

How difficult do you expect the following to be:	1 = Not at all difficult to 6 = Very Difficult
Learning course material	6
Managing your time	6
Paying for college expenses	6
Getting help with school work	6
Making new friends	5
Interacting with faculty	6

## Academic Perseverance

How certain are you that you will:	1 = Not at all certain to 6 = Very certain
Study when there are other interesting things to do	4
Find additional information for assignments when you don't understand the material	5
Participate regularly in course discussions, even when you don't feel like it	2
Ask instructors for help when you struggle with course assignments	3
Finish something you have started when you encounter challenges	3
Stay positive, even when you do poorly on a test or assignment	2

## Academic Preparation

How prepared are you to:	1 = Not at all prepared to 6 = Very prepared
Write clearly and effectively	4
Speak clearly and effectively	4
Think critically and analytically	4
Analyze math or quantitative problems	4
Use computing and information technology	3
Work effectively with others	4
Learn effectively on your own	4

## Importance of Campus Support

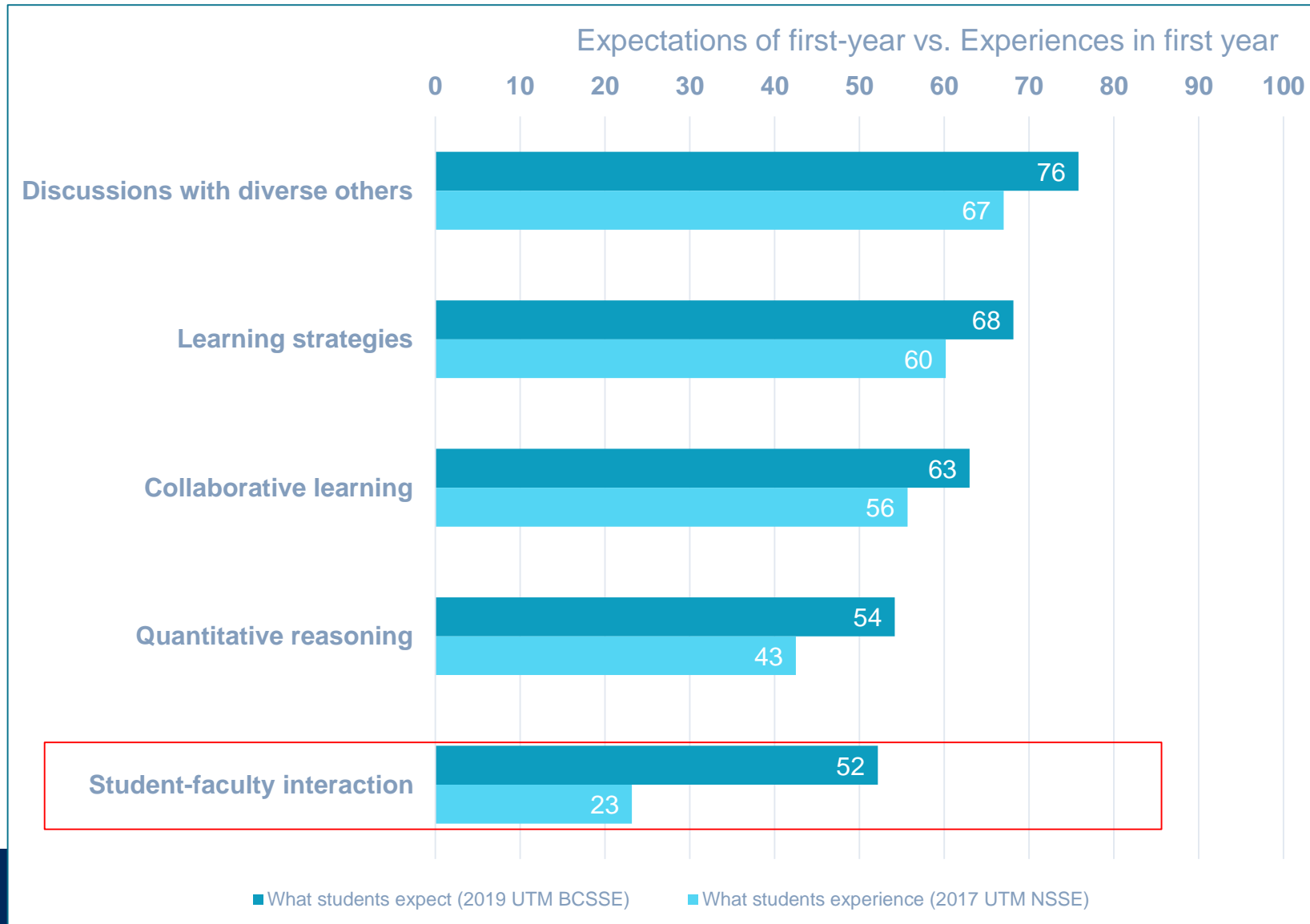
How important is it that your institution provide:	1 = Not important to 6 = Very important
A challenging academic experience	2
Support to help you succeed academically	6
Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	4
Assistance coping with non-academic responsibilities	6
Support to help you thrive socially	4
Learning support services (tutoring, writing center, etc.)	6



# Aggregate level

- Marketing/communications to students prior to arrival at UTM
- Guide transition programming to meet the wants/needs of incoming students
- Develop a more holistic perspective of the first-year student experience at UTM

# BCSSE Scales - Benchmarking



# Thank you!

## Questions?

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