



**FOR
RECOMMENDATION**

PUBLIC

OPEN SESSION

TO: Committee on Academic Policy and Programs

SPONSOR: Susan McCahan, Vice-Provost, Academic Programs

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PRESENTER: Same as above

CONTACT INFO:

DATE: January 21, 2020 for January 31, 2020

AGENDA ITEM: 8

ITEM IDENTIFICATION:

Proposal for the closure of the Bachelor of Physical and Health Education, Faculty of Kinesiology and Physical Education

JURISDICTIONAL INFORMATION:

The Committee on Academic Policy and Programs recommends to the Academic Board approval of proposals for the closure of existing degree and graduate programs. (*AP&P Terms of Reference, Section 4.4.a.iii*)

GOVERNANCE PATH:

1. Committee on Academic Policy and Programs [for Recommendation] (January 14, 2020)
2. **Academic Board [for approval] (January 30, 2020)**
3. Executive Committee [for confirmation] (February 12, 2020)

PREVIOUS ACTION TAKEN:

The proposal to close the Bachelor of Physical and Health Education, was approved at the Faculty of Kinesiology and Physical Education Faculty Council on November 1, 2019.

HIGHLIGHTS:

This is a proposal to close the Bachelor of Physical & Health Education (BPHE) degree program offered by the Faculty of Kinesiology & Physical Education (KPE). Admissions to the degree program were administratively suspended in March 2015. The effective date of the closure will be August 31, 2025.

In September of 2010, the Faculty revised the curriculum of the BPHE degree program and introduced a new honours bachelor's degree program in Kinesiology, the Bachelor of Kinesiology (BKin). These changes were designed to position the Faculty more clearly in the changing landscape of its field, strengthen the preparation and recognition of future kinesiologists/health professionals and strengthen the preparation of future physical and health educators. When the BKin degree program was launched in 2011, the BKin and BPHE degree programs had the same compulsory courses in Years 1 and 2, with the BKin and BPHE programs differentiating based on upper-year course requirements. Students were admitted into the Faculty as undergraduate students and were asked to select BKin or BPHE degree paths at the end of Year 2.

Since its introduction in 2011, the BKin degree has gained overwhelming popularity and there has been a steady decline in BPHE enrolment. By Fall 2015 92% of undergraduate students were registered in the BKin. While the original intent was to offer both degree programs, due to declining enrolment in the BPHE program, admissions to the BPHE program were administratively suspended in March 2015 and the content on physical education became subsumed as elective offerings within the Bachelor of Kinesiology. The last year students were admitted into the BPHE was 2015-16, after which time the Faculty transitioned to offering the BKin program exclusively. The closure of the BPHE will complete this transition.

There is no impact expected on the range of educational courses and opportunities currently offered for undergraduate students in the Faculty. Consultations have occurred through focus groups with current undergraduate students. Faculty have been consulted through regular discussion at professoriate and Faculty Council meetings, both at the time when admission to the BPHE program was suspended in 2015, as well as over the last year in preparing the BPHE closure proposal.” There is no anticipated impact on faculty and staff as a result of the closure. Faculty members are all engaged in the BKin program.

There are two students currently registered in the BPHE degree program, and they will continue to be supported in order to complete the program. These students have been notified of the intent to close the program. The effective date of the closure aligns with and provides extra time for these students to complete their program requirements. The two students will be informed when the closure is approved and will receive a reminder email about their graduation deadline. There are 32 inactive BPHE students. The Faculty is in the process of communicating with inactive students about the closure and the effective date. A notice will also be posted on the graduation information section of KPE's website. Any requests to return to complete the degree program will be treated as normal up to the August 31, 2025 deadline. If a former BPHE student applies after August 31, 2025 to reactivate their registration, they can be considered for transfer to the BKin.

FINANCIAL IMPLICATIONS:

There are no negative implications to the degree proposal closure.

RECOMMENDATION:

BE IT RESOLVED

THAT, subject to confirmation by the Executive Committee

THAT the proposed closure of the Bachelor of Physical and Health Education (BPHE), Faculty of Kinesiology and Physical Education dated October 31, 2019, to which admissions were administratively suspended in March 2015, be approved with an anticipated program closure date of August 31, 2025.

DOCUMENTATION PROVIDED:

- *Cover*
- *Proposal for the closure of the Bachelor of Physical & Health Education, Faculty of Kinesiology & Physical Education.*

University of Toronto Proposal:

Closure of an Existing Program (Graduate or Undergraduate)

This template has been developed in line with the University of Toronto's Quality Assurance Process. The process followed for the closure of any program is the same as that required for the approval of any new such program.

Closure proposed; please specify precisely what is being closed: i.e., graduate diploma, field, certificate, option within a program (e.g., specialist, major or minor), entire program or degree (graduate or undergraduate).	Bachelor of Physical & Health Education (B.P.H.E.) – degree program
Department/unit if applicable:	N/A
Faculty/academic division:	Faculty of Kinesiology & Physical Education
Faculty/academic division contact:	Ashley Stirling, Vice-Dean Academic Affairs
Department/unit contact:	N/A
Effective date admissions were administratively suspended:	March 2015
Effective date of full closure of program: date by which students currently in the program will be expected to graduate.	August 31, 2025
Version date: please change as you edit this proposal.	October 31, 2019

1 Brief Summary

- Please clarify precisely what is being closed.
- What is the relationship between what is being closed and any remaining offerings:
- If only part of a program is being closed, please clarify the relationship between this and those portions of the program that will remain open.

The Bachelor of Physical and Health Education (B.P.H.E.) degree program is a four year, course-based undergraduate program. In September of 2010, the Faculty revised the curriculum of the B.P.H.E. degree program and introduced a new honours Bachelor's degree program in Kinesiology (B.Kin.). These changes were designed to position the Faculty more clearly in the changing landscape of its field to strengthen the preparation and recognition of future kinesiologists/health professionals as well as the preparation of future physical and

health educators. When the B.Kin. program was launched in 2011, the B.Kin. and B.P.H.E. programs had the same compulsory courses in years 1 – 2, with the B.Kin. and B.P.H.E. programs differentiating based on upper year course requirements. Students were admitted into the Faculty as an undergraduate student and were asked to select B.Kin. or B.P.H.E. degree paths at the end of second year.

Since its introduction in 2011, the B.Kin degree has gained overwhelming popularity and we saw a steady decline in B.P.H.E. enrolment. Admissions to the B.P.H.E. were administratively suspended in March 2015 and 2015-16 was the last year of admittance into the B.P.H.E. program, after which time the Faculty transitioned to exclusively offering the Bachelor of Kinesiology (B.Kin.) program. The closure of the B.P.H.E. will complete the transition.

2 Rationale

Background:

- You may wish to speak to when the program was first created; how long has it been offered; past success of the program.
- What has led to the decision to close the program?
- Please provide a full academic rationale:
- You may wish to refer to changing enrolment; changing disciplinary landscape; shifting expertise of the professoriate; poor quality of the academic offering; overlap with other existing programs.
- Where appropriate, you may want to quote from recent unit or program reviews.
- Explain alignment with the unit's academic plan.

In 1900 the University of Toronto established a three-year diploma course in Gymnastics and Physical Drill to meet the demand for qualified teachers, professional youth workers, and community leaders. The following year, the course was lengthened to four years. Students took practical courses in first aid, teaching methods, and a variety of exercises and sports, in conjunction with their undergraduate study in arts and sciences. Those who were successful graduated with both a diploma and a bachelor's degree. Although initially intended exclusively for men, women were quick to enroll. In 1928, the course was renamed Physical Education.

Despite the success of the diploma course, the faculty and staff at U of T realized that an even more ambitious program of professional preparation was needed and that it should be available to both genders. The construction of school gymnasias and swimming pools during the prosperity of the 1920s and the requirement that all high school students take physical education created a demand for better teachers, while the ravages of the depression made improved national fitness among the entire population an urgent public priority. In 1940, the Senate approved a proposal for a specialized three-year degree program in Physical and

Health Education. U of T was thus the first university in the British Commonwealth to offer a degree in this field. Six men and 11 women began the course in September of that year.

From its beginnings, the school was concerned with the connection between physical activity and health. The first director, Dr. Stanley Ryerson, was a leading exponent of “positive health” as a form of disease prevention, and he often chided his medical colleagues for their narrow focus on the treatment of disease. The school developed close links with the other health science divisions at U of T (dentistry, medicine, nursing, and pharmacy), stressing the importance of the biophysical aspects of physical activity. Courses in the social sciences were subsequently added to enable students to gain a multidisciplinary, holistic grounding in the knowledge and skills necessary to provide opportunities for health and well-being. In 1962, the program was extended to four years.

In September 2007 the Faculty of Physical Education and Health introduced a new Concurrent Teacher Education Program (C.T.E.P.) in collaboration with the Ontario Institute of Studies in Education (OISE). This five year program allowed students to simultaneously complete physical and health education as well as OISE/UT courses, including field experiences over a five-year period and graduate with both their professional teacher qualification for teaching at the Intermediate/Senior level (B.Ed.) and a Bachelor’s degree in Physical and Health Education (B.P.H.E.).

In September of 2010, the Faculty revised the curriculum of the B.P.H.E. degree program and introduced a new honours Bachelor’s degree program in Kinesiology (B.Kin.). These changes were designed to position the Faculty more clearly in the changing landscape of its field to strengthen the preparation of future practitioners of kinesiology, who are also champions of health promotion through inclusive policies and practices for physical activity, while preserving a program for the preparation of future physical and health educators.

Kinesiology, which is reflected in the Bachelor of Kinesiology’s degree name, refers to the broad study of human movement in all of its contexts including cell structure and function, biomechanics, perceptual-motor behaviour, sports and health psychology, physical activity pedagogies and the place of human movement in socio-cultural contexts. Over the last decade, the term Kinesiology has become the predominant degree program nomenclature used to describe academic programming in the areas of human movement, sport and physical activity. In Ontario, in 2013, Kinesiology was recognized as a regulated health profession under the Regulated Health Professions Act (1991) and the Kinesiology Act (2007). As such, the expectations and standards for Ontario-based Kinesiologists to make evidence-informed decision to protect the public have increased. In January 2012, the Faculty changed its name to the Faculty of Kinesiology and Physical Education (formerly, Faculty of Physical Education and Health). This name better reflects the breadth of the Faculty’s academic programs and program learning outcomes, the scholarship and research of its faculty members, and the range of activities that happen under its umbrella.

While the original intent was to offer both a B.Kin. and B.P.H.E. degrees, due to declining enrolment in the B.P.H.E. program, admissions to the B.P.H.E. program were administratively suspended in March 2015 and physical education became subsumed within the broader academic discipline of kinesiology.

In response to the Ontario Government’s decision that a two-year B.Ed. program would replace the current one-year B.Ed. programs, admission to all C.T.E.P. programs at the University of Toronto were administratively suspended in September 2013. At U of T the entry to practice teaching degree is now the two year Master of Teaching offered by the Ontario Institute for Studies in Education (OISE). The C.T.E.P. offering between the Faculty and OISE was replaced by a combined degree program between the Bachelor of Kinesiology and Master of Teaching degree program, also in partnership with OISE. At the same time, a combined degree program between the B.P.H.E. and Master of Teaching was created to provide an opportunity for students in the B.P.H.E. to participate in the pathway. This combined degree program pathway will close through a separate major modification proposal.

In summary, the main reasons for closure of the B.P.H.E. program are due to changing enrolment trends and the overwhelming popularity of the B.Kin degree program, as well as the preservation of the preparation of future physical and health educators within the B.Kin. program. In 2011-2012, B.Kin. students made up 22% of undergraduate students and by the Fall of 2015 made of 92% of undergraduate students. Looking specifically at the B.P.H.E. enrolment, since the introduction of the B.Kin. degree the B.P.H.E. program declined in enrolment from 577 students in 2011 to 6 in 2018. See the figures below for overall undergraduate enrolment trends from 2011-2018.

Figure 1 Total enrolment composition of undergraduate programs, 2011-2018.

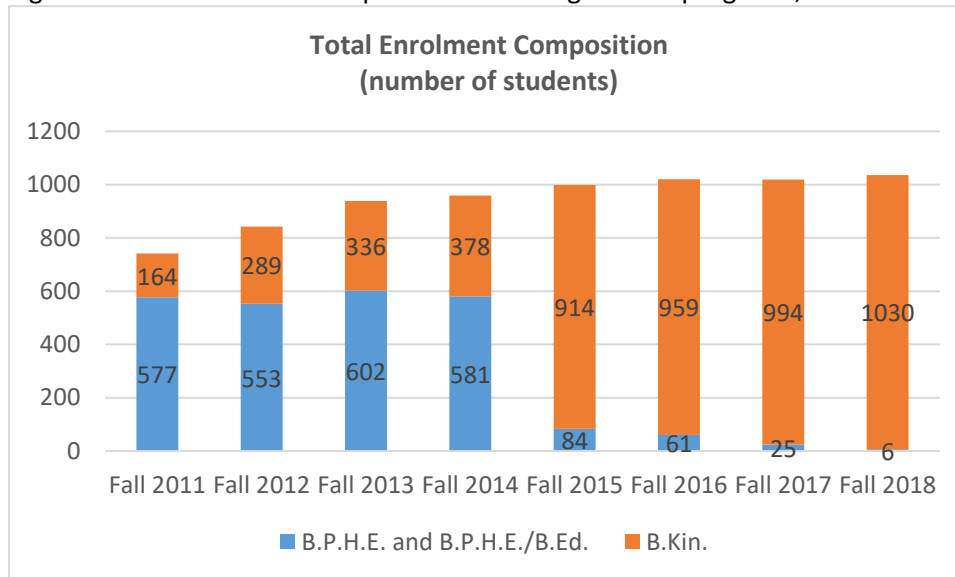
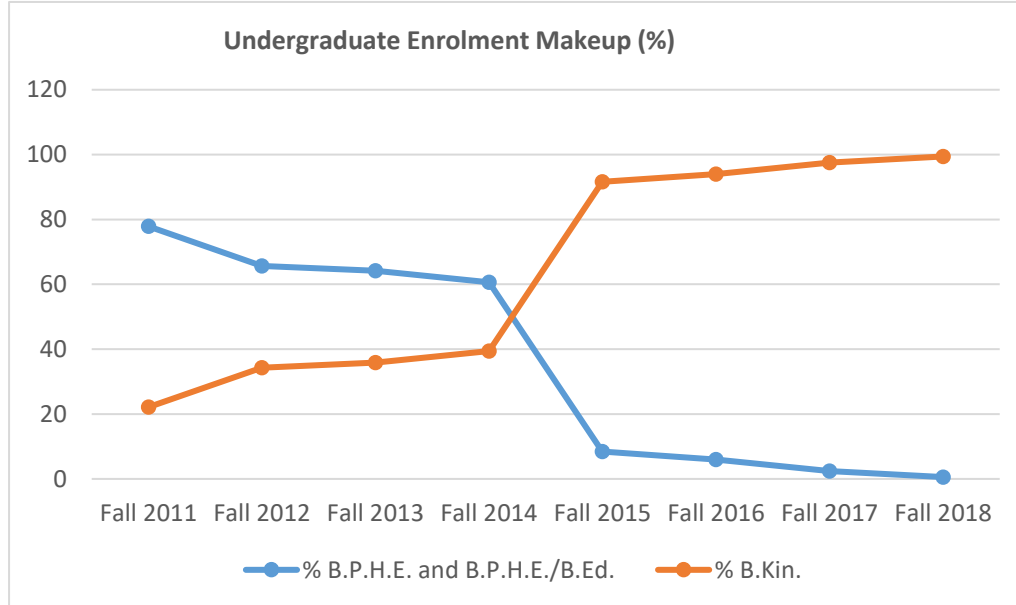


Figure 1 Undergraduate enrolment makeup by program as a percent of total enrolment, 2011-2018.



To-date there have been approximately 5890 graduates of the B.P.H.E. program (about 2400 from 1943-1979 based on the graduation photos from 43-79 and another 3490 from 1980 onward).

3 Impact on Other Programs/Units of the Proposed Closure

- Please provide evidence of consultation with any programs/units/faculties that will be affected.
- What are the positive and negative implications that need to be considered in the closure.
- Impact on the nature and quality of the division's program of study.
- Impact of closure on other units including inter-divisional and inter-institutional agreements/contracts.
- Please mention if the courses that supported this degree, program or program option will continue to be offered.
-

The closure will not impact the B.Kin. undergraduate program or current students' course of study as the program has administratively suspended admissions since March 2015, and students continue to receive physical education content within the broader academic discipline of kinesiology through the B.Kin. While closure of a program can, at times, be perceived as a loss associated with changing landscapes, we are confident that the

Faculty's longstanding strength and recognition in physical education remains. Indeed we have not lost any former courses related to the B.P.H.E. but in fact have increased the number of associated course offerings in the area of physical education and physical literacy pedagogy. As indicated in the academic rationale section, B.Kin. students continue to have the opportunity to apply for the combined degree program between the B.Kin. and the OISE Master of Teaching degree program that replaced the C.T.E.P. pathway.

4 Student Accommodation

- Please include the current enrolment showing breakdown, by year, in the program or option being closed.
- Provide details concerning how students in progress will be accommodated.
- Will students be allowed to complete their program or be transferred to another program? In the latter instance, please comment on the ease with which they can complete the requirements of the new program and show evidence of consultation, if relevant.
- Deadline by which accommodated students must complete the program—if there are grounds for concern, what are their options if they have not completed the program by that deadline?
- Capacity/course availability to accommodate affected students.
- Can inactive students reactivate to the closed program?
- What will the impact of the proposed closure be on the range of academic options available to students in the future (i.e., are there other programs or options that will fill the void that may or may not be created by the closure)?
- Please provide details concerning consultation with students around the proposed change, including:
 - meetings, town halls, emails, questionnaires
 - any response or feedback received
- How will students be notified of the change following approval?

Admissions to the B.P.H.E. program were administratively suspended in March 2015. There are two students currently registered in the B.P.H.E. program: one started in September 2013 and one started in September 2014. These students have been notified of the intent to close the program. The divisional time limit for students to complete all of the B.H.P.E. degree requirements is ten years. The time limit for these students will expire in August 2023 and August 2024, respectively. The effective date of the closure is August 31st 2025 which aligns with, and provides extra time for the two current B.P.H.E. students to be allowed to complete their program requirements. The two students will be informed when the closure is approved, and will receive a reminder email about their graduation deadline. There are no

anticipated issues for capacity/availability of courses for any student still in the process of completing the B.P.H.E. degree. Past this 10 year time point, normally students can request extensions which are usually granted, though there may be changes in certain requirements or additional courses if they are from long ago.

In addition to the two current B.P.H.E. students there are 32 inactive B.P.H.E. students. Any requests to return will be treated as normal up to the August 31st, 2025 deadline. If a former B.P.H.E. student applies after August 31st, 2025 to reactivate their registration and return to complete their B.P.H.E. degree, transfer at this time to the B.Kin. will be considered on a case-by-case basis. The Faculty is in the process of communicating with inactive students about the closure and the effective date. Reactivation requests would be responded to accordingly (details on how to complete a B.P.H.E. or how they will do/complete a BKIN instead) as received and on a case-by-case basis. A notice will also be posted on our graduation information section of our website.

There is no impact expected on the range of educational courses/opportunities currently offered for undergraduate students in the Faculty. Consultations have occurred through focus groups with current undergraduate students.

5 Faculty/Staff Accommodation

- What is the impact, if any, on faculty and staff of the closure?

There is no anticipated impact on faculty/staff as a result of the closure. Faculty members are all engaged in the B.Kin. program.

6 UTQAP Process

The governance pathway is summarized in the table below.

Steps	Approvals
Decanal sign-off	N/A
Provostial sign-off	October 30, 2019
Faculty/divisional council (approval of closure of minors, where there is a continuing specialist or major)	November 1, 2019
Submission to Provost’s office	November 7, 2019
AP&P (approval of program closures: undergrad specialists/majors; minors where there is no specialist or major; graduate fields or diploma; and collaborative programs)	January 14, 2020

Proposal for the Closure of an Existing Program (Graduate or Undergraduate)

Academic Board (approval of degree, graduate program, diploma closures)	January 30, 2020
Executive Committee of Governing Council (executive confirms degree, grad program, closures)	February 12, 2020
Inclusion in annual report to Quality Council	July 2020
Inclusion in annual report to MTCU (in case of closure of degree)	