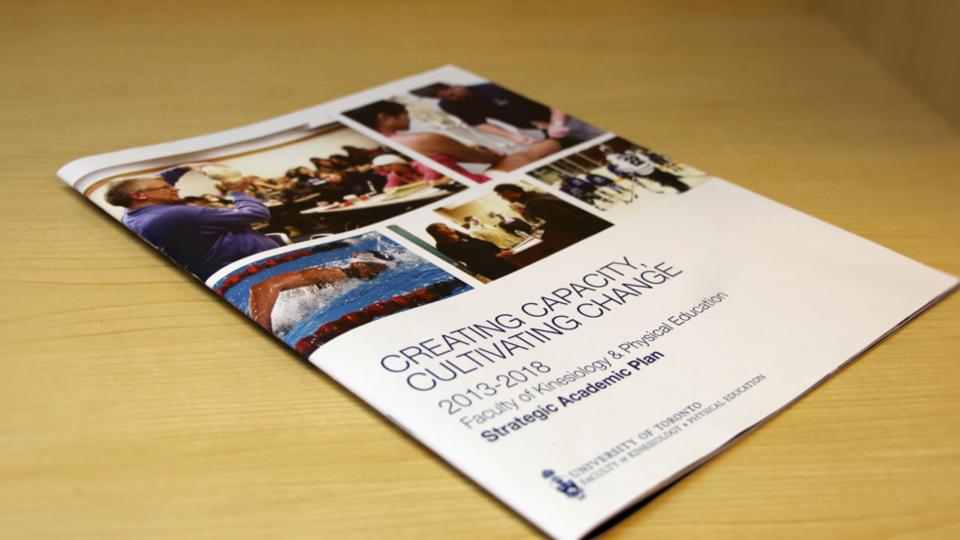
ACADEMIC PLAN EXTENSION 2018-2022

UNIVERSITY OF TORONTO FACULTY OF KINESIOLOGY & PHYSICAL EDUCATION





Introduction



Highlights: 2012-2018



Shaping Our Future







A clear expression of the Faculty's vision

The plan includes Mission and values that have guided our decision-making

An approach to determining what was both possible and necessary

Elear vision backed by a definite Dan

The four strategic goals set out in the 2018-2022 plan shaped priority setting, planning and the use of resources.

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Strategic

Educate and graduate a diverse student body who become productive contributors and leaders in their fields



- Build upon student recruitment, diversity, and support
- Expand opportunities for student experience
- Advance technology and innovation in education
- Communicate the Faculty's philosophy and approach to education



02

Strategic

Strengthen recenting and productivity research, scholarship, innovation, and creative activity



- Broaden promotion within and outside of U of T
- Support tri-council grant applications and award submissions
- Finalize faculty's fourth extradepartmental unit (EDU)
- ✓ Explore use of virtual laboratory spaces
- Leverage integrated mission to increase joint curricular/co-curricular research projects
- Increase external partnerships for research and knowledge translation



03

Strategic

Improve participation rates and performance outcomes across the continuum of co-curricular physical activity and sports programs Promote sport and physical activity as a strategy to enhance academic success

- Contribute to physical and mental wellness and create belonging and community for all U of T students
- Meet commitments to excellence, equity and student engagement
- Enhance the organizational framework and infrastructure to support strategic priorities
- Expand student leadership opportunities with a focus on skills for post-university success
- Optimize and build lasting relationships within U of T and with external partners





Strategic

Build new capacity through investments in infrastructure, people, and partnerships



- Invest in infrastructure and facilities for teaching, research, and co-curricular programs
- Cultivate a culture of excellence and innovation by enhancing administrative services and technical tools to enable new teaching and research approaches
- Invest in internal (U of T) partnerships to enhance capital project management, development of new programs, and technology innovation.



S 2012-2018







ACADEMICS 4 3 % increase in PhD enrolment

- 1,045 Undergraduate students (+ 40%)
 - 183 graduate students (+ 195%)
 - MSc enrolment is + 285%



increase in UG applications since 2012

86%

of students employed within 2 years of graduation

- 100+ partnerships with community organizations for experiential learning
 - Fourfold increase in international student applications since 2013

• 70 students enrolled in the professional masters program





annually in research (+ from \$0.4M)

Contributed to U of T's 1st rank among Canadian U15
peers in publications in sport science fields







12,500+

Intramural participants (+22%) and 844 teams

- 840 student-athletes on 42 intercollegiate teams
 - U of T's largest employer on campus



graduation rate among student-athletes

- 323 unique instructional programs offered
 - 995 Co-Curricular Record validations



student visits to sport and rec facilities annually

- 35,500 student users (+16%)
- Sport medicine clinic provides more than 27,000 client services annually



students hired into casual staff positions annually (+35%)

- 157 student work-study positions
 - 42 faculty members (+ 17%)
 - 200 appointed staff (+ 27%)

82M

in fundraising revenue for intercollegiate athletics (+ 47%)

• **356M** raised by KPE advancement

square meters of space (+ 26%)

6 buildings



Charting Our Course to

Commitment to Diversity & Equity



EDUCATE

and graduate a diverse student body who become productive contributors and leaders in their fields



STRENGTHE

recognition and productivity in research, scholarship, innovation and creative activity



participation rates and performance outcomes across the continuum of cocurricular physical activity and sport programs



new capacity through investments in infrastructure, people and partnerships



Shaping OUR FUTURE



Key Drivers

Comprehensive

A to the academic discipline of kinesiology as an enabler;

positions faculty, students, and

graduates to have positive and

Dual Mandate

remains a differentiating feature on campus and among peer institutions

Our students

drive our faculty to look for new innovative ways to approach teaching, and to think differently about the delivery of our programs

lasting impacts on the wellness of various communities

Academic Plan Extension 2018-2022

Commitment to

remains an influential force in

informing the Faculty's priorities

including recommendations from

the task force on Race and

Diversity and

Equity

Indigeneity



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