

OFFICE OF THE CAMPUS COUNCIL

FOR INFORMATION	ON PUBLIC	OPEN SESSION
TO:	UTSC Academic Affairs Committee	
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DATE:	January 8, 2020 for January 15, 2020	

AGENDA ITEM: 9

ITEM IDENTIFICATION:

Undergraduate Minor Curricular Modifications

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) "is concerned with matters affecting the teaching, learning and research functions of the Campus (*AAC Terms of Reference, Section 4*)." Under section 5.7 of its Terms of Reference, the Committee "receives annually from its assessors, reports on matters within its areas of responsibility."

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Information] (January 15, 2020)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

The Office of the Vice-Principal Academic and Dean reports, for information, all curricular changes that do not impact program and course learning outcomes or mode of delivery. These include, but are not limited to:

• Adding, deleting or moving an optional course in a program;

- Adding, deleting or moving a required course in a program, as long the change does not alter the nature of the program;
- All course deletions; and
- Changes to course level and/or designator, requisites, enrolment limits and breadth requirement categories.

This package includes minor modifications to undergraduate curriculum, submitted by the academic units identified below. These changes will be in effect as of Fall 2020, for the 2020-21 academic year.

- The Department of Biological Sciences (Report: Biological Sciences)
 - o 22 course changes
- The Centre for Critical Development Studies (Report: Critical Development Studies)
 4 program changes
 - MAJOR PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)
 - SPECIALIST (CO-OPERATIVE) PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (SCIENCE)
 - SPECIALIST PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)
 - SPECIALIST PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (SCIENCE)
 - o 1 course change
 - The Centre for Teaching and Learnings (Report: Centre for Teaching and Learning) o 3 course changes
- The Department of Human Geography (Report: Human Geography)
 - 6 programs changes
 - MAJOR PROGRAM IN CITY STUDIES (ARTS)
 - MAJOR PROGRAM IN HUMAN GEOGRAPHY (ARTS)
 - MAJOR PROGRAM IN PHYSICAL AND HUMAN GEOGRAPHY (ARTS)
 - MINOR PROGRAM IN CITY STUDIES (ARTS)
 - MINOR PROGRAM IN GEOGRAPHIC INFORMATION SCIENCE (GIS) (ARTS)
 - SPECIALIST PROGRAM IN HUMAN GEOGRAPHY (ARTS)
 - o 13 course changes
- Interdisciplinary Centre for Health and Society (Report: Healthy and Society)
 - 3 program changes
 - MAJOR PROGRAM IN HEALTH STUDIES HEALTH POLICY (ARTS)
 - MAJOR PROGRAM IN HEALTH STUDIES POPULATION HEALTH (SCIENCE)
 - MINOR PROGRAM IN HEALTH HUMANITIES (ARTS)
- The Department of Political Science (Report: Political Science)
 - o 1 program change
 - MINOR PROGRAM IN PUBLIC LAW (ARTS)
 - o 12 course changes
- The Department of Sociology (Report: Sociology)
 - o 1 program change

- MINOR PROGRAM IN CULTURE, CREATIVITY, AND CITIES (ARTS)
- o 15 course changes

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Presented for information.

DOCUMENTATION PROVIDED:

- 1. 2020-21 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Biological Sciences, dated January 15, 2020.
- 2. 2020-21 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Critical Development Studies, dated January 15, 2020.
- 3. 2020-21 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Centre for Teaching and Learning, dated January 15, 2020.
- 4. 2020-21 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Human Geography, dated January 15, 2020.
- 5. 2020-21 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Health and Society, dated January 15, 2020.
- 6. 2020-21 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Political Science, dated January 15, 2020.
- 7. 2020-21 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Sociology, dated January 15, 2020.



2020-21 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report: Biological Sciences

January 15, 2020

Biological Sciences (UTSC), Department of

22 Course Modifications:

BIOB10H3: Cell Biology

Description:

This course is designed to introduce theory and modern experimental techniques in cell biology - Emphasis will be on eukaryotic cells. The course examines the structure Structure and function of major animal and plant organelles and integrates this into a discussion will be covered - Subsequent topics include the role of protein biosynthesis, signalbased sorting and intracellular trafficking using the cytoskeleton. Cell motility Plasma membrane and extracellular matrix will also be detailed in the context of cell interactions with the environment will also be examined to provide a solid foundation on the basic unit of life. Rationale: The course description has been revised to provide students with more accuracy on the topics covered in BIOB10H3. The learning outcomes for the course have not been impacted.

Consultation:

DCC Approval: September 17, 2019 Consultation with the Department of Psychology: September 16, 2019 Consultation with the DPES: September 16, 2019

Resources: None.

BIOB12H3: Cell and Molecular Biology Laboratory

Description:

A practical introduction to experimentation in cell and molecular biology. Lab modules will introduce students to concepts and techniques in the general preparation of solutions and buffers, microbiology, molecular biology, biochemistry, microscopy, and data analysis, manipulation and science communication skills. This core laboratory course is the gateway for Cell & Molecular Biology & Biotechnology Specialists biology specialists to upper level laboratory offerings.

Note:

Priority will be given to students enrolled in the Specialist programs in Molecular Biology and Biotechnology(Co-op and non-Co-op), Biological Chemistry, Neuroscience (Stage 1, Co-op only), Neuroscience (Cellular / Molecular Stream), and the Major program in Biochemistry. Additional students will be admitted as space permits.

Rationale:

The course description has been revised to provide students more clarity on the topics covered in BIOB12H3.
 The note has been revised to accurately reflect the program changes in Neuroscience.

Consultation: DCC Approval: June 19, 2019 Consultation with the Department of Psychology: July 3, 2019

Resources: None.

BIOB34H3: Animal Physiology

Exclusions: (BIOB30H3), BIO204H BIO270H,

Recommended Preparation: MATA29H3

Rationale:

1. The recommended preparation course has been removed to provide students with more enrolment flexibility.

2. The course exclusion has been revised to remove (BIOB30H3) since this course was last offered 9 years ago.

Consultation: DCC Approval: June 19, 2019

Resources: None.

BIOB38H3: Plants and Society

Description:

How do plants

feed the world and which plants have the highest impact on human lives? humans? What is are the origin of ag riculture agricultural origins and how did it change over time? The human what plant traits changed in domes ticated plants? Human population is at 7 billion, but will climb to 10 billion in 2050 and this. This will tax our planet's ability to sustain life. Environmentally and environmentally sustainable food production will become even more integral.

Rationale: The course description has been revised to accurately reflect the topics covered in the course.

Consultation: DCC Approval: June 19, 2019

Resources: None.

BIOB98H3: Supervised Introductory Research in Biology

Description:

A course designed to facilitate the introduction to, and experience in, ongoing laboratory or field research in biology. Supervision of the work is arranged by mutual agreement between student and instructor.

Students must obtain a permission form(and outline of the planned work to be completed)from the Biological Sciences website. This is to be completed and signed by the student and supervisor and then returned to the Biological Sciences departmental office (SW421E SW421A).

Notes:

1. Completion of this course can be used to fulfill a course requirement for the Certificate in Biological Sciences Research Excellence. Details can be found in the Biological Sciences Overview section of the Calendar.

2. This course **does not** satisfy any Biological Sciences program requirements.

3. This course is a credit/no credit course.

Prerequisites: At least 4.0 credits including BIOA01H3 and BIOA02H3 and BIOA02H3. enrolment in a Biology program.

Rationale:

1. The course description has been revised with editorial and room number updates.

2. The course prerequisites have been revised to provide students outside of biology more enrolment flexibility.

Consultation: DCC Approval: June 19, 2019

BIOB99H3: Supervised Introductory Research in Biology

Description:

A course designed to facilitate the introduction to, and experience in, ongoing laboratory or field research in biology. Supervision of the work is arranged by mutual agreement between student and instructor.

Students must obtain a permission form (and outline of the planned work) from the Biological Sciences website . This SW420B that is to be completed and signed by the student and supervisor (

and which will include an outline of the work to be completed) and then returned to the Biological Sciences departmental office (SW421E) SW420B.

Notes:

1. BIOB99H3 is identical to BIOB98H3 but is intended as a second research experience. In order to be eligible for BIOB99H3, with the same instructor, the student and the instructor will have to provide a plan of study, the scope of which goes beyond the work of BIOB98H3.

2. Completion of this course can be used to fulfill a course requirement for the Certificate in Biological Sciences Research Excellence. Details can be found in the Biological Sciences Overview section of the Calendar.

3. This course does not satisfy any Biological Sciences program requirements.

Rationale: The course description has been revised to update students on the course enrolment procedure.

Consultation: DCC Approval: June 19, 2019

Resources: None

BIOC13H3: Biochemistry II: Bioenergetics and Metabolism

Description:

A lecture course that introduces how cells or cellular metabolism, the process by which living organisms extract and utilize energy from their

environment. The major metabolic pathways to extract energy from carbohydrates Topics include

: bioenergetics; oxidative phosphorylation; aspects of carbohydrate

, fats lipid and amino acid metabolism; regulation of metabolism; and proteins will be discussed, as well as t he regulation and integration of different metabolic pathways. An emphasis will be placed on real-world applications of biochemistry to metabolism.

Rationale: The course description has been revised to provide students with more clarity on the topics and content covered in the course.

Consultation:

DCC Approval: June 19, 2019 Consultation with the Department of Psychology: September 16, 2019 Consultation with DPES: September 16, 2019

Resources: None.

BIOC15H3: Genetics

Description:

Topics for this lecture and laboratory(or project)course include: a brief review of DNA structure, transcription, and translation; inheritance and its chromosomal basis; gene interactions; sources and types of mutations and the relationship of mutation to genetic disease and evolution; genetic dissection of biological processes; genetic technologies and genomic approaches.

Rationale: The course description has been revised to more accurately reflect the content covered in this course.

Consultation: DCC Approval: September 17, 2019

BIOC37H3: Plants: Life on the Edge

Description:

Plants have evolved adaptations to maximize growth, survival and reproduction under various taxing environmental conditions. This course covers the great diversity of plant structures and function in relation to ecology, focusing mainly on the anatomy of flowering plants.

Rationale: The course description has been revised to more accurately reflects the content covered in the course.

Consultation: DCC Approval: June 19, 2019

Resources: None.

BIOC40H3: Plant Physiology

Exclusions: (BIOB31H3), BIO251H

Rationale: The course exclusions have been revised to remove (BIOB31H3) since this retired course was last offered 6 years ago and is no longer a relevant exclusion to BIOC40H3.

Consultation: DCC Approval: September 17, 2019

Resources: None.

BIOC52H3: Ecology Field Course

Description:

This course provides students with the opportunity to experience hands-on learning through informal natural history walks, and group and individual research projects, in a small-class setting. The course covers basic principles and selected techniques of field ecology and ecological questions related to organisms plants in their natural settings. Most of the field work takes place in the Highland Creek ravine.

Rationale: The course description has been revised to more accurately reflect the content and topics covered in the course.

Consultation: DCC Approval: June 19, 2019

Resources: None.

BIOC60H3: Winter Ecology

Description:

Canada is characterized by its long and harsh winters. Any Canadian plant or animal has evolved one of three basic survival strategies :(1)migration (avoidance), (2) hibernation, and (3) resistance. These evolutionary adaptations are investigated discussed by the example of common organisms from mainly southern Onterio across the CTA through indeer and outdoor activities.

from mainly southern Ontario across the GTA through indoor and outdoor activities.

Rationale: The course description has been revised to more accurately reflect the content covered in this course

Consultation: DCC Approval: June 19, 2019

Resources: None.

BIOC61H3: Community Ecology and Environmental Biology

Description:

An examination of the theory and methodology of community analysis, with an emphasis on the factors regulating the development of communities and ecosystems. The application of ecological theory to environmental problems is emphasized. We will examine the impacts of various factors Topics include : succession, such as primary productivity, nutrient supply, species interactions predation, disturbance competition

, variable environments trophic dynamics, on community stability and metacommunity structure disturbance, and on ecosystem function. We will also examine the impacts effects of climate global change on the world's ecosystems.

Rationale: The course description has been revised to more accurately describe the topics covered in the course.

Consultation:

DCC Approval: June 19, 2019 Consultation with DPES: September 16, 2019 Consultation with CCDS: September 13, 2019

Resources: None.

BIOC62H3: Role of Zoos and Aquariums in Conservation

Description:

This lecture and tutorial course explores the strategic and operational aspects of zoos and aquariums in conservation. Emphasis is on contemporary issues, including the balance between animal welfare and species conservation; nutrition, health and behavioural enrichment for captive animals; *in situ* conservation by zoos and aquariums; zoos; captive breeding and species reintroductions; and public outreach/education.

Rationale: The course description has been revised to more accurately reflect the content covered in this course.

Consultation: DCC Approval: June 19, 2019

Resources: None.

BIOC63H3: Conservation Biology

Description:

A lecture and tutorial course offering an introduction to the scientific foundation and practice of conservation biology. It reviews ecological and genetic concepts constituting the basis for conservation including patterns and causes of global biodiversity, the intrinsic and extrinsic value of biodiversity, the main causes of the worldwide decline of biodiversity and the approaches to save it, as well as the impacts of global climate change.

Rationale: The course description has been revised to accurately reflect the content covered in the course.

Consultation: DCC Approval: June 19, 2019

Resources: None.

BIOD17H3: Seminars in Cellular Microbiology

Description:

An overview of the most significant advances in cellular microbiology

- Relevant scientific literature will be presented and discussed by the students in class and assignments. The curriculum will include cellular mechanisms of microbial bacterial pathogenesis

; invasion and intracellular survival of bacteria, as well as and recognition and elimination

of pathogens pathogenic bacteria by cells. Students will be required to participate in class discussions

, and give oral presentations of scientific papers.

Rationale: The course description has been revised to better reflect the topics covered in this course.

Consultation: DCC Approval: June 19, 2019

Resources: None.

BIOD30H3: Plant Research and Biotechnology: Addressing Global Problems

Prerequisites: BIOB11H3 and BIOB38H3 an [one of BIOC15H3, BIOC31H3, BIOC37H3 or BIOC40H3]

Rationale: This course prerequisite has been revised to better prepare students for BIOD30H3.

Consultation: DCC Approval: September 17, 2019

Resources: None.

BIOD37H3: Biology of Plant Stress

Prerequisites: [BIOB11H3 or(BIOB10Y3)]and[BIOC31H3 or BIOC40H3 or (BIOB31H3)]

Rationale: The course prerequisites have been revised to remove (BIOB31H3) since this retired course was last offered 6 years ago.

Consultation: DCC Approval: September 17, 2019

Resources: None.

BIOD62H3: Species and Speciation

Title: Symbiosis: Interactions Between Species and Speciation

Abbreviated Title: Symbio : Inter Btw Species and Speciation

Description:

A species is the basic unit of evolution

and symbiotic interactions are integral to this course focuses on the rise process of global biodiversity . Using a multidisciplinary approach, this course will study symbiotic systems such as plant-animal, microbe-plant, how species evolve and microbe-animal interactions what keeps established species apart. This course thus provides the student with a deeper understanding of how Earth's biodiversity evolved and is maintained through under natural selection conditions.

Rationale: The course title and description have been revised to better reflect the topics and content covered in the course.

Consultation: DCC Approval: June 19, 2019

Resources: None.

BIOD95H3: Supervised Study in Biology

Description:

This course is designed to permit an intensive examination of the primary literature of a select topic. Frequent consultation with the supervisor is necessary and extensive library research is required. The project will culminate in a written report.

Students must obtain a permission form and Supervised Study form

from the Biological Sciences website SW420B that is to be completed and signed by the intended

supervisor, and then returned to SW421E SW420B - At that time

, the student will be provided with an outline of the schedule and general requirements for the course . Five 5 sessions of group instruction will form part of the coursework.

Prerequisites: Satisfactory completion of 12.5 full credits, of which at least 4.0 credits four must be at the Biology B- or C-level in BIO courses. Students must have permission of the instructor. In order to be eligible for BIOD95H3, with the same instructor as for BIOD98Y3 or BIOD99Y3, the student and instructor must provide a plan that goes beyond the work of those courses.

Rationale:

1. The course description has been revised to include the link to the Biological Sciences permission form on the departmental website, and to inform students of the course enrolment procedure.

2. The course perquisite has been editorially revised

Consultation: DCC Approval: June 19, 2019

Resources: None.

BIOD96Y3: Directed Research in Paramedicine

Description:

This course is designed to permit critical analysis of current topics relevant to the broad topic of paramedicine. Students will work independently but under the supervision of an industry leader, practitioner and/or researcher involved in paramedicine, who will guide the in-depth study/research. Students <u>must</u> also report to the course instructor and paramedicine program supervisor to complete course information and their formal registration. Students must obtain a permission form from <u>SW420B</u>

- At that time the student will be provided with an outline of the general schedule and general require ments for the Biological Sciences website that is course - Students are required to be completed , meet with the course instructor and program supervisor for complete course information and returned to S W421E complete their formal registration.

Rationale: The course description has been revised to inform students of the course enrolment procedure.

Consultation: DCC Approval: June 19, 2019

Resources: None.

NROC34H3: Neuroethology

Prerequisites: BIOB34H3 or NROB60H3 or NROB61H3

Rationale: The prerequisite has been revised to better prepare students for this course.

Consultation: Departmental Curriculum Committee - September 17, 2019

Resources: No impact on resources.



2020-21 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report: Critical Development Studies

January 15, 2020

Critical Development Studies (UTSC), Centre for

4 Minor Program Modifications:

MAJOR PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)

Completion Requirements:

Program Requirements

This program requires 8.0 credits of which at least 2.0 credits must be at the C- or D-level.

1. Introduction to International Development Studies (0.5 credit)

IDSA01H3 Introduction to International Development Studies

2. Core courses in International Development (1.5 credits)

1.5 credits from the following:
IDSB01H3 Political Economy of International Development
IDSB02H3 Development and Environment
IDSB04H3 Introduction to International/Global Health
IDSB06H3 Equity, Ethics and Justice in International Development
POLB90H3 Comparative Development in International Perspective
(Students wishing to take IDSB01H3 should be aware that there are A-level prerequisites for this course.)

3. Methods for International Development Studies (1.5 credits)

IDSC04H3 Project Management I and 0.5 credit in quantitative/statistical methods from the following: ANTC35H3 Quantitative Methods in Anthropology MGEB11H3 Quantitative Methods in Economics I GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning GGRB30H3 Fundamentals of GIS I HLTB15H3 Introduction to Health Research Methodology STAB23H3 Introduction to Statistics for the Social Sciences and 0.5 credit in qualitative methods from the following: ANTB19H3 Ethnography and the Comparative Study of Human Societies HLTC04H3 Critical Qualitative Health Research Methods GGRC31H3 Qualitative Geographical Methods: Place and Ethnography POLC78H3 Political Analysis I WSTB05H3 Understanding Power and Knowledge in Approached to Research

4. Specialized Courses (4.5 credits)

4.5 credits from the courses listed in Requirement 5 of the B.A. version of the Specialist program in IDS with at least 1.0 credit from each of TWO of the clusters. POLB91H3 may be counted toward this requirement.

Description of Proposed Changes: Requirement 3: WSTB05H3 title change

Rationale:

WSTB05H3 title has been updated by the HCS department, this update was also required in the program to ensure consistency and accuracy throughout the Calendar.

Impact: None.

Consultation: DCC Approval: October 2, 2019

Resource Implications: None.

SPECIALIST (CO-OPERATIVE) PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (SCIENCE)

Completion Requirements:

Program Requirements

The program requires students to complete a total 15.5 credits, of which 4.0 credits must be at the C-or D- level including at least 1.0 credit at the D-level.

1. Introduction to Sciences and International Development Studies (4.5 credits):

IDSA01H3 Introduction to International Development Studies BIOA01H3 Life on Earth: Unifying Principles BIOA02H3 Life on Earth: Form, Function and Interactions CHMA10H3 Introductory Chemistry I: Structure and Bonding CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms EESA01H3 Introduction to Environmental Science EESA06H3 Introduction to Planet Earth [MGEA01H3 Introduction to Microeconomics or MGEA02H3 Introduction to Microeconomics: A Mathematical Approach] [MGEA05H3 Introduction to Macroeconomics or MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach]

2. Core Courses in International Development (2.0 credits):

IDSB01H3 Political Economy of International Development IDSB02H3 Development and Environment IDSB04H3 Introduction to International/Global Health IDSB06H3 Equity, Ethics and Justice in International Development

3. Core courses in Environmental Biology (2.5 credits): BIOB50H3 Ecology BIOB51H3 Evolutionary Biology EESB03H3 Principles of Climatology EESB05H3 Principles of Soil Science EESB16H3 Feeding Humans - The Cost to the Planet

4. Methods for International Development Studies (1.5 credits): <u>IDSC02H3</u> <u>Environmental Science and Evidence-Based Policy</u> IDSC04H3 Project Management I STAB22H3 Statistics I or equivalent *and* 0.5 credit from the following: GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning EESC03H3 Geographic Information Systems and Remote Sensing STAB22H3 Statistics I or equivalent

5. Advanced Courses in Environmental Biology (2.0 credits of which 0.5 must be at the D-level):

Choose from: BIOC37H3 Plants: Life on the Edge BIOC58H3 Biological Consequences of Global Change BIOC61H3 Community Ecology and Environmental Biology BIOC62H3 Role of Zoos and Aquariums in Conservation BIOC63H3 Conservation Biology EESC04H3 Biodiversity and Biogeography BIOD54H3 Applied Conservation Biology EESD06H3 Climate Change Impact Assessment

6. Environmental Science in Practice (0.5 credit):

Choose from: EESC13H3 Environmental Impact Assessment and Auditing (GGRC22H3) Political Ecology Theory and Applications GGRC25H3 Land Reform and Development GGRC26H3 Geographies of Environmental Governance GGRC44H3 Environmental Conservation and Sustainable Development IDSC02H3 Environmental Science and Evidence-Based Policy

7. Co-operative, Language and Thesis Requirements (2.5 credits):

1.0 credit in a second language IDSC01H3 Research Design for Development Fieldwork*(* must be taken prior to Co-op placement) IDSD01Y3 Post-placement Seminar and Thesis

Co-op Work Term Requirements

To be eligible for placement, students must have completed 14.5 credits, including 10.5 credits from Requirements 1. through 4. as noted above and IDSC01H3. It is highly recommended that students complete courses towards fulfilling their specialized courses from Requirement 6., as well as the required 1.0 credit in a second language, when completing the remainder of the 14.5 credits that are required prior to placement.

Students are required to submit bi-monthly progress reports every 2 months and begin work on a major research project.

In addition to the academic course requirements, students are required to complete two additional non-credit courses: COPB30H3/(COPD02H3) and COPB31H3/(COPD04H3). These courses are taken in the first and third year of the program with the aim of providing students with the skills and knowledge needed to successfully navigate the placement experience. These credits are in addition to the 20.0 credits required for the degree. Work terms are evaluated by the program faculty, the Co-op Office, and the employer. A grade of CR (credit)/NCR (no credit) is recorded on the transcript.

For information on fees and status in Co-op programs, and certification of completion of Co-op programs, see section 6B.5 or the International Development Studies Co-op section in the UTSC *Calendar*.

Description of Proposed Changes:

1. Requirement 4: removed IDSC02H3 as a required course and added STAB22H3 or equivalent as a required course. Added EESC03H3 as an optional course

2. Requirement 6: added IDSC02H3 as an optional course.

Rationale:

1. IDSC02H3 has been removed as a required course because this course is no longer relevant to program requirement 4. Instead

STAB22H3 is being moved as an optional course to a required course to ensure all graduates of the program have a basic understanding of statistical reasoning and methodology. EESC03H3 is also being added as an optional course to provide

students with an Environmental Science course option to complete this requirement. 2. IDSC02H3 has been added as an optional course to provide students with more options to complete this requirement.

Impact: Existing students can opt-out of the new requirements via program exceptions. Incoming students will follow the new requirements.

Consultation:

DCC Approval: October 2, 2019 Also consulted with DPES and CMS department

Resource Implications: None.

SPECIALIST PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)

Completion Requirements:

Program Requirements

This program requires the completion of 13.0 credits, of which at least 4.0 credits must be at the C- or D-level including at least 1.0 credit at the D-level.

1. Introduction to International Development Studies (2.0 credits as follows)

IDSA01H3 Introduction to International Development Studies

[MGEA01H3 Introduction to Microeconomics *or* MGEA02H3 Introduction to Microeconomics: A Mathematical Approach]

[MGEA05H3 Introduction to Macroeconomics *or* MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach]

EESA01H3 Introduction to Environmental Science

2. Core courses in International Development (3.0 credits as follows)

IDSB01H3 Political Economy of International Development IDSB02H3 Development and Environment IDSB04H3 Introduction to International/Global Health IDSB06H3 Equity, Ethics and Justice in International Development POLB90H3 Comparative Development in International Perspective POLB91H3 Comparative Development in Political Perspective

3. Methods for International Development Studies (1.5 credits as follows)

IDSC04H3 Project Management I

and
0.5 credit in Quantitative/statistical methods from the following:
ANTC35H3 Quantitative Methods in Anthropology
MGEB11H3 Quantitative Methods in Economics I
GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning
GGRB30H3 Fundamentals of GIS I
HLTB15H3 Introduction to Health Research Methodology
STAB23H3 Introduction to Statistics for the Social Sciences
and
0.5 credit in Qualitative methods from the following:
ANTB19H3 Ethnography and the Comparative Study of Human Societies
GGRC31H3 Qualitative Geographical Methods: Place and Ethnography
HLTC04H3 Critical Qualitative Health Research Methods
POLC78H3 Political Analysis I
WSTB05H3 Understanding Power and Knowledge in Approached to Research

4. Research in International Development Requirement (0.5 credit):

IDSD02H3 Advanced Seminar in Critical Development Studies: Theory and Policy

5. Specialized Courses: Approaches to International Development (6.0 credits)

A minimum of 2.0 credits must be chosen from two different clusters below for a total of 4.0 credits. The other 2.0 credits

may be selected from any of the courses listed below, and IDSA02H3/AFSA03H3, IDSC07H3, IDSC10H3, IDSC15H3, IDSC20H3, IDSD10H3, IDSD12H3 and IDSD13H3, IDSD14H3 and IDSD15H3 may also be counted towards the completion of this requirement.

Media and Development

ANTB09H3 Culture from Film and Media ANTC53H3 Anthropology of Media and Publics ENGC84H3 Cinema and Migration GASC40H3/MDSC40H3 Chinese Media and Politics GASC41H3/MDSC41H3 Media and Popular Culture in East Asia IDSB10H3 Political Economy of Knowledge Technology and Communication for Development **IDSC08H3** Media and Development MDSA01H3 Introduction to Media Studies MDSB05H3/GASB05H3 Media and Globalization MDSB10H3 Technology, Culture and Society MDSB15H3 Social Media, Platform Politics and Digital Cultures MDSB61H3 Mapping New Media MGEC20H3 Economics of Media MDSC62H3 Media, Journalism and Digital Labour SOCC44H3 Media and Society VPDC13H3 Theatre and Social Justice VPHB50H3 Africa Through the Photographic Lens WSTB13H3 Gender, Media and Culture

Culture and Society

ANTB05H3/AFSB05H3 Culture and Society in Africa ANTB18H3 Development, Inequality and Social Change in Latin America ANTB20H3 Culture, Politics and Globalization ANTB64H3 Are You What You Eat? : The Anthropology of Food ANTC10H3 Anthropological Perspectives on Development ANTC34H3 The Anthropology of Transnationalism ANTC52H3 The Global Politics of Language ANTC59H3 Anthropology of Language and Media ANTC66H3 Anthropology of Tourism GASC43H3 Colonialism and Cultures in Modern East Asia GGRD14H3 Social Justice and the City HISB50H3 Africa in the Era of the Slave Trade HISB51H3/AFSB51H3 Africa from the Colonial Conquests to Independence HISB54H3 Africa in the Postcolonial Era HISB57H3/GASB57H3 Sub-Continental Histories: South Asia in the World HISC29H3 Global Commodities: Nature, Culture, History HISC55H3/AFSC55H3 War and Society in Modern Africa HISD51H3/AFSD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation IDSD06H3 Feminist and Postcolonial Perspectives in Development Studies PHLB05H3 Social Issues SOCB58H3 Sociology of Culture SOCB70H3 Social Change SOCC25H3 Ethnicity, Race and Migration SOCC29H3 Family and Gender in the Middle East SOCC34H3 Migrations & Transnationalisms SOCC58H3 Global Transformations: Politics, Economy & Society VPMC01H3 Exploring Community Music VPMD01H3 Senior Seminar: Music in Our Communities

Economics of Development

ANTC19H3 Producing People and Things: Economics and Social Life MGEB32H3 Economic Aspects of Public Policy MGEB60H3 Comparative Economic Systems MGEC21H3 Classics in the History of Economic Thought MGEC61H3 International Economics: Finance MGEC62H3 International Economics: Trade Theory MGEC81H3 Economic Development MGEC82H3 International Aspects of Development Policy MGED63H3 Financial Crises: Causes, Consequences and Policy Implications IDSC12H3 Economics of Small Enterprise and Micro-Credit IDSC14H3 The Political Economy of Food GGRC48H3 Geographies of Urban Poverty POLC69H3 Political Economy: International and Comparative Perspectives POLC98H3 International Political Economy of Finance

Environment and Land Use

ANTB01H3 Political Ecology EESB16H3 Feeding Humans - the Cost to the Planet EESB17H3 Hydro Politics and Transboundary Water Resources Management ESTC34H3 Sustainability in Practice ESTC36H3 Knowledge, Ethics and Environmental Decision-Making GGRB21H3 Political Ecology: Nature, Society and Environmental Change GGRC10H3 Urbanization and Development GGRC25H3 Land Reform and Development GGRC26H3 Geographies of Environmental Governance GGRC28H3 Indigenous Peoples, Environment and Justice Environmental Knowledges GGRC44H3 Environmental Conservation and Sustainable Development GGRD49H3 Land and Land Conflicts in the Americas IDSC02H3 Environmental Science and Evidence-Based Policy IDSD07H3/AFSD07H3 Extractive Industries in Africa PHLB02H3 Environmental Ethics WSTB20H3/(WSTC20H3) Women, the Environment, Gender and Change Environmental (In)Justice

Gender, Health and Development

ANTC14H3 Feminism and Anthropology ANTC15H3 Genders and Sexualities ANTC24H3 Culture, Mental Illness, and Psychiatry ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective GGRB28H3 Geographies of Disease GGRD10H3 Health and Sexuality HLTC02H3 Women and Health: Past and Present IDSC11H3 Issues in Global and International Health POLC79H3 Feminist Political Thought POLC94H3 Globalization, Gender and Development WSTB10H3 Women, Power and Protest WSTB11H3 Intersections of Inequality WSTC10H3/AFSC53H3 Gender and Critical Development

Politics and Policy

ANTC32H3 Political Anthropology IDSC11H3 Issues in Global and International Health IDSC17H3 Development, Citizen Action and Social Change in the Global South IDSC18H3 New Paradigms in Development: The Role of Emerging Powers IDSD19H3 The Role of Researcher-Practitioner Engagement in Development POLB80H3 Introduction to International Relations I POLB81H3 Introduction to International Relations II POLC09H3 International Security: Conflict, Crisis and War POLC16H3 Chinese Politics POLC37H3 Global Justice POLC80H3 International Relations of Africa POLC87H3 International Cooperation and Institutions POLC88H3 The New International Agenda POLC90H3 Development Studies: Political and Historical Perspectives POLC91H3 Latin America: Dictatorship and Democracy POLC96H3 State Formation and Authoritarianism in the Middle East POLC97H3 Protest Politics in the Middle East POLC99H3 Latin America: Politics of the Dispossessed POLD09H3 Advanced Topics in International Security POLD87H3 Rational Choice and International Cooperation POLD89H3 Global Environmental Politics POLD90H3 Public Policy and Human Development in the Global South POLD91H3 Protests and Social Movements in Comparative Perspective POLD92H3 Survival and Demise of Dictatorships POLD94H3 Selected Topics on Developing Areas

Description of Proposed Changes:

1. Program Requirement 3: WSTB05H3 had a course title change

2. Program Requirement 5: IDSC20H3 added as an optional course. GGRC28H3, IDSB10H3 had course title changes and WSTC20H3 had a course level and title change. ANTB64H3 course title change

Rationale:

1. WSTB05H3 required course title update to ensure consistency and accuracy throughout the Calendar 2. IDSC20H3 is a new course being added to provide students with more options to complete this program requirement. GGRC28H3, IDSB10H3 and WSTC20H3 required course code and title updates to ensure consistency and accuracy throughout the Calendars. The department of Anthropology has changed the course title for ANTB64H3, the update to the title was necessary to ensure consistency and accuracy throughout the Calendar.

Impact: Students following an older calendar session can still use IDSC20H3 towards their program via a program exception.

Consultation: DCC Approval: October 2, 2019

Resource Implications: None.

SPECIALIST PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (SCIENCE)

Completion Requirements:

Program Requirements:

This program requires 13.5 credits of which at least 4.0 credits must be at the C-or D- level including at least 1.0 credit at the D-level.

1. Introduction to Sciences and International Development Studies (4.5 credits):
IDSA01H3 Introduction to International Development Studies
BIOA01H3 Life on Earth: Unifying Principles
BIOA02H3 Life on Earth: Form, Function and Interactions
CHMA10H3 Introductory Chemistry I: Structure and Bonding
CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms
EESA01H3 Introduction to Environmental Science
EESA06H3 Introduction to Planet Earth
[MGEA01H3 Introduction to Microeconomics or MGEA02H3 Introduction to Microeconomics: A Mathematical Approach]

2. Core courses in International Development (2.0 credits): IDSB01H3 Political Economy of International Development IDSB02H3 Development and Environment IDSB04H3 Introduction to International/Global Health IDSB06H3 Equity, Ethics and Justice in International Development

3. Core Courses in Environmental Biology (2.5 credits):

BIOB50H3 Ecology BIOB51H3 Evolutionary Biology EESB03H3 Principles of Climatology EESB05H3 Principles of Soil Science EESB16H3 Feeding Humans - The Cost to the Planet

4. Methods for International Development Studies (1.5 credits):

IDSC02H3 Environmental Science and Evidence Based Policy IDSC04H3 Project Management I STAB22H3 Statistics I (or equivalent) and 0.5 credit from the following: GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning EESC03H3 Geographic Information Systems and Remote Sensing STAB22H3 Statistics I (or equivalent)

5. Advanced courses in Environmental Biology (2.0 credits, of which 0.5 credit must be at the D-level):

Choose from: BIOC37H3 Plants: Life on the Edge BIOC58H3 Biological Consequences of Global Change BIOC61H3 Community Ecology and Environmental Biology BIOC62H3 Role of Zoos and Aquariums in Conservation BIOC63H3 Conservation Biology EESC04H3 Biodiversity and Biogeography BIOD54H3 Applied Conservation Biology EESD06H3 Climate Change Impact Assessment

6. Environmental Science in Practice (0.5 credit):

Choose from: EESC13H3 Environmental Impact Assessment and Auditing (GGRC22H3) Political Ecology Theory and Applications GGRC26H3 Geographies of Environmental Governance GGRC44H3 Environmental Conservation and Sustainable Development IDSC02H3 Environmental Science and Evidence-Based Policy

7. Research in International Development Requirement (0.5 credit):

IDSD02H3 Advanced Seminar in Critical Development Studies: Theory and Policy

Description of Proposed Changes:

1. Requirement 4: removed IDSC02H3 as a required course and added STAB22H3 or equivalent as a required course. Added EESC03H3 as an optional course

2. Requirement 6: added IDSC02H3 as an optional course.

Rationale:

1. IDSC02H3 has been removed as a required course because this course is no longer relevant to program requirement 4. Instead

STAB22H3 is being moved as an optional course to a required course to ensure all graduates of the program have a basic understanding of statistical reasoning and methodology. EESC03H3 is also being added as an optional course to provide students with an Environmental Science course option to complete this requirement.

2. IDSC02H3 has been added as an optional course to provide students with more options to complete this requirement.

Impact: Existing students can opt-out of the new requirements via program exceptions. Incoming students will follow the new requirements.

Consultation:

Resource Implications: None.

1 Course Modification:

IDSB10H3: Knowledge and Communication for Development

Title: Political Economy of Knowledge Technology and Communication for Development

Abbreviated Title:

Previous: Knowledge and Comm for Develop New: Poli Eco Knwldg Tech & Devmt

Rationale: The course title has been revised to better reflect the current content and topics covered in IDSB10H3.

Consultation: DCC Approval: October 2, 2019

Resources: None.



2020-21 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report: Centre for Teaching and Learning

January 15, 2020

Centre for Teaching and Learning

3 Course Modifications:

CTLA01H3: Foundations in Effective Academic Communication

Prerequisites: No more than 10.0 credits completed. Students are required to take a diagnostic test of academic English skills to be conducted by the English Language Development Support, Centre for Teaching and Learning, in advance of the first day of class.

Rationale: The course prerequisites have been revised to clarify where students need to take the mandatory diagnostic test.

Consultation: DCC Approval: Oct 1, 2019

Resources: None.

CTLA02H3: Exploring Inter-Cultural Perspectives in Academic Contexts

Prerequisites: No more than 10.0 credits completed. Students are required to take a diagnostic test of their academic English skills to be conducted by the English Language Development Support, Centre for Teaching and Learning in advance of the first day of class.

Rationale: The course prerequisites have been revised to clarify where students need to take the mandatory diagnostic test.

Consultation: DCC Approval: Oct 1, 2019

Resources: None.

CTLB03H3: Introduction to Service Learning

Title: Introduction to Community Engaged Service Learning

Description:

In this experiential learning course, students apply their discipline-specific academic knowledge as they learn from, and serve, their engage with communities. Students provide, and gain, unique perspectives and insights as they engage interact in placements with community partners. Through class discussions, workshops and assignments, students also develop transferable life skills such as interpersonal communication, professionalism and self-reflection that support their learning experiences and help them connect theory and practice.

Prerequisites: Completion of 4.0 credits and selection of a U of T Scarborough Specialist or Major program. GPA and communication skills will also be considered.

Exclusions: FREC10H3, HCSC01H3

Rationale:

1. The course title and description have been revised to better reflect the content and topics covered in this course.

2. The course prerequisites have been revised to provide students with more enrolment flexibility

3. HCSC01H3 is a new HCS experiential learning course that has significant content overlap with CTLB03H3 and has, therefore, been added as an exclusion

4. The course enrolment limit has been changed to 30 because class enrolment has never exceeded 30 and this more change more accurately reflects the course's current enrolment limit.

Consultation: DCC Approval: Oct 1, 2019

Resources: None.



2020-21 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report: Human Geography

January 15, 2020

Human Geography (UTSC), Department of

6 Minor Program Modifications:

MAJOR PROGRAM IN CITY STUDIES (ARTS)

Completion Requirements:

Program Requirements

This program requires students to complete a total of 7.0 credits as follows:

1. Introduction to Social Science Thought (1.0 credit from among the following):
ANTA01H3 Introduction to Anthropology: Becoming Human
ANTA02H3 Introduction to Anthropology: Culture, Society and Language
GGRA02H3 The Geography of Global Processes
GGRA03H3 Cities and Environments
[MGEA01H3 Introduction to Microeconomics or MGEA02H3 Introduction to Microeconomics: A Mathematical
Approach]
[MGEA05H3 Introduction to Macroeconomics or MGEA06H3 Introduction to Macroeconomics: A Mathematical
Approach]
POLA01H3 Critical Issues in Politics I
POLA02H3 Critical Issues in Politics II
SOCA03Y3 Introduction to Sociology

2. Foundations Core courses (1.5 credits as follows)

CITA01H3/(CITB02H3) Foundations of City Studies and

3. Core courses (1.0 credits credit from among the following): CITB01H3 Canadian Cities and Planning CITB03H3 Social Planning and Community Development CITB04H3 City Politics CITB08H3 Economy of Cities

4 3. Methods (1.0 credit as follows):
STAB23H3 Introduction to Statistics for the Social Sciences *and*0.5 credit from among the following:
GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB30H3 Fundamentals of GIS I GGRC31H3 Qualitative Geographical Methods: Place and Ethnography GGRC42H3 Making Sense of Data : Applied Multivariate Analysis

5 4. City Studies Applications (at least 2.0 credits from among the following):

CITC01H3 Urban Communities and Neighbourhoods Case Study: East Scarborough CITC02H3 Learning In Community Service CITC03H3 Real Estate and the City CITC04H3 Current Municipal and Planning Policy and Practice in Toronto CITC07H3 Urban Social Policy CITC08H3 Cities and Community Development CITC09H3 Introduction to Planning History: Toronto and Its Region CITC10H3 Selected Issues in City Studies CITC12H3 City Structures and City Choices: Local Government, Management, and Policy Making CITC14H3 Environmental Planning CITC15H3 Taxing and Spending: Public Finance in Canadian Cities CITC16H3 Planning and Governing the Metropolis CITC17H3 Civic Engagement in Municipal Politics CITC18H3 Urban Transportation Policy Analysis CITD01H3 City Issues and Strategies CITD05H3 City Studies Workshop I CITD06H3 City Studies Workshop II CITD10H3 Seminar in Selected Issues in City Studies CITD12H3 Planning and Building Public Spaces in Toronto CITD30H3 Supervised Research Project

6 5. Approaches to Cities (at least 1.5 credits from among the following):

ANTC18H3 Urban Anthropology [EESA05H3 Environmental Hazards or EESA06H3 Introduction to Planet Earth] EESD20H3 Geological Evolution and Environmental History of North America GGRB02H3 The Logic of Geographic Thought GGRB05H3 Urban Geography GGRB13H3 Social Geography GGRB28H3 Geographies of Disease **GGRC02H3** Population Geography GGRC10H3 Urbanization and Development GGRC11H3 Current Topics in Urban Geography GGRC12H3 Transportation Geography GGRC13H3 Urban Political Geography GGRC27H3 Location and Spatial Development GGRC33H3 The Toronto Region GGRC40H3 Megacities and Global Urbanization GGRC43H3 Social Geographies of Street Food GGRC48H3 Geographies of Urban Poverty **GGRD09H3** Feminist Geographies GGRD14H3 Social Justice and the City HISC58H3 Delhi and London: Imperial Cities, Mobile People POLB50Y3 Canadian Government and Politics POLC53H3 Canadian Environmental Policy PPGC66H3/(POLC66H3) Public Policy Making PPGC67H3/(POLC67H3) Public Policy in Canada SOCB44H3 Sociology of Cities and Urban Life SOCC26H3 Sociology of Urban Cultural Policies SOCC27H3 Sociology of Suburbs and Suburbanization WSTB12H3 Women, Violence and Resistance WSTB20H3 / (WSTC20H3) Women, the Environment, and Change WSTC14H3 Women Community and Policy Change WSTC20H3 Women, Gender and Environmental (In)Justice

Description of Proposed Changes:

1. Requirement 2: requirement title change. Deletion of CITB01H3, CITB02H3, CITB03H3 CITB04H3 and CITB08H3. Added CITA01H3/(CITB02H3) as a required course.

2. Requirement 3: requirement title change. CITB01H3, CITB03H3, CITB04H3 and CITB08H4 have been added as optional courses.

- 3. Requirement 4:. GGRB42H3 has been added as an optional course
- 4. Requirement 5: CITD12H3 has been added as an optional course
- 5. Requirement 6: WSTC20H3 course title change

6. Requirement 4/5/6: the program requirement numbers have been restructured

Rationale:

1. The requirement title changed to accurately reflect the required CITA02H3 (CITB02H3 is being moved to the A-level) course. This course is now a foundational requirement as it is an introductory/prerequisite course for all B-level courses.

2. The requirement title changed to accurately reflect the list of courses in this program requirement. All B-level courses are now listed in this program requirement as core courses.

- 3. GGRB42H3 will provide students with more flexibility to complete this program requirement.
- 4. CITD12H3 will provide students with more flexibility to complete this program requirement.
- 5. To ensure accuracy and consistency throughout the Calendar, all course title updates need to be reflected in programs.

6. The program has gone through a number restructuring due to the addition of the new CITA01H3 introductory program requirement. Therefore, all program requirement numbers have been shifted down by one.

Impact: Current students can opt to take these new courses towards program requirements via a program exception. Exceptions will be made for students in previous academic calendar sessions to count CITA01H3 in place of CITB02H3 if they have not yet already completed the requirement.

Consultation: DCC Approval: October 3, 2019

Resource Implications: None.

MAJOR PROGRAM IN HUMAN GEOGRAPHY (ARTS)

Completion Requirements:

Program Requirements

The Major Program in Human Geography requires a total of 7.0 full credits as follows:

1. Foundations of Human Geography (1.0 credit from the following):

GGRA02H3 The Geography of Global Processes GGRA03H3 Cities and Environments GGRA35H3 The Great Scarborough Mashup: People, Place, Community, Experience

2. Theory and Concepts in Human Geography (2.0 credits):

GGRB02H3 The Logic of Geographical Thought and 1.5 credits from the following: GGRB05H3 Urban Geography GGRB13H3 Social Geography GGRB18H3 / ESTB02H3 Whose Land Is It Anyway?, Indigenous Peoples, the Crown, and Land in Canada GGRB21H3 Political Ecology: Nature, Society and Environmental Change GGRB28H3 Geographies of Disease GGRB55H3 Cultural Geography

3. Methods (1.0 credit from the following):

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning GGRB03H3 Writing Geography GGRB30H3 Fundamentals of GIS I GGRB32H3 Fundamentals of GIS II GGRC31H3 Qualitative Geographical Methods: Place and Ethnography STAB23H3 Introduction to Statistics for the Social Sciences

4. Applications (2.5 credits):

2.5 credits at the C- and/or D-level in GGR courses

5. Advanced Applications (0.5 credit):

 $0.5\ credit$ at the D-level in GGR courses

Description of Proposed Changes: Requirement 2: GGRB18H3/EESB02H3 has been added as an optional course.

Rationale: This new course that is double numbered with ESTB02H3 is being added as an optional course to provide students with more B-level course options to complete this program requirement.

Impact: Current students can opt to take this new course towards program requirements via a program exception.

Consultation: DCC Approval: October 3, 2019

Resource Implications: None.

MAJOR PROGRAM IN PHYSICAL AND HUMAN GEOGRAPHY (ARTS)

Completion Requirements:

Program Requirements

The Major Program in Physical and Human Geography requires the completion of a total of 8.0 credits of which 4.0 credits are to be EES courses, and 4.0 credits are to be GGR or CIT courses. Among these 8.0 credits, the student must include:

1. 2.0 credits as follows:

EESA01H3 Introduction to Environmental Science EESA06H3 Introduction to Planet Earth GGRA02H3 The Geography of Global Processes GGRA03H3 Cities and Environments

2. 1.5 credits from the following:

EESB02H3 Principles of Geomorphology EESB03H3 Principles of Climatology EESB04H3 Principles of Hydrology EESB05H3 Principles of Soil Science EESB15H3 Earth History

3. At least **1.5** credits from the following:

CITB01H3 Canadian Cities and Planning GGRB02H3 The Logic of Geographical Thought GGRB05H3 Urban Geography GGRB13H3 Social Geography GGRB18H3 / ESTB02H3 Whose Land Is It Anyway?, Indigenous Peoples, the Crown, and Land in Canada GGRB21H3 Political Ecology: Nature, Society and Environmental Change GGRB28H3 Geographies of Disease GGRB55H3 Cultural Geography

4. At least 1.0 credit at the C- or D-level from EES courses

5. At least 1.0 credit at the C- or D-level from GGR or CIT courses

6. At least one additional 0.5 credit from GGR or CIT courses

7. At least one additional 0.5 credit from EES courses

Description of Proposed Changes: Requirement 3: GGRB18H3/ESTB02H3 is being added an optional course

Rationale: GGRB18H3/ESTB02H3 will provide students with more options to complete this program requirement.

Impact: Current students can opt to take this new course towards program requirements via a program exception.

Consultation: DCC Approval: Oct 3, 2019

Resource Implications: None.

MINOR PROGRAM IN CITY STUDIES (ARTS)

Completion Requirements:

Program Requirements The program requires the completion of 4.0 credits as follows:

1. Foundations (0.5 credit): CITA01H3 / (CITB02H3) Foundations of City Studies

2. Core Courses (1.5 credits from the following):

GGRB05H3 Urban Geography CITB01H3 Canadian Cities and Planning CITB03H3 Social Planning and Community Development CITB04H3 City Politics CITB08H3 Economy of Cities

3. Applications (2.0 credits at the C- or D-level, from the following):

CITC01H3 Urban Communities and Neighbourhoods Case Study: East Scarborough CITC03H3 Real Estate and the City CITC04H3 Current Municipal and Planning Policy and Practice in Toronto CITC07H3 Urban Social Policy CITC08H3 Cities and Community Development CITC10H3 Selected Issues in City Studies CITC12H3 City Structures and City Choices: Local Government, Management, and Policy Making CITC14H3 Environmental Planning CITC15H3 Taxing and Spending: Public Finance in Canadian Cities CITC16H3 Planning and Governing the Metropolis CITC17H3 Civic Engagement in Urban Politics CITC18H3 Urban Transportation Policy Analysis CITD01H3 City Issues and Strategies CITD10H3 Seminar in Selected Issues in City Studies CITD12H3 Planning and Building Public Spaces in Toronto GGRC10H3 Urbanization and Development GGRC11H3 Current Topics in Urban Geography **GGRC12H3** Transportation Geography GGRC13H3 Urban Political Geography GGRC27H3 Location and Spatial Development GGRC33H3 The Toronto Region GGRC40H3 Megacities and Global Urbanization GGRC43H3 Social Geographies of Street Food GGRC48H3 Geographies of Urban Poverty **GGRC50H3** Geographies of Education GGRD14H3 Social Justice and the City

Description of Proposed Changes:

1. Requirement 1: Updated CITB02H3 course code with new course code CITA01H3

2. Requirement 3: added GGRC43H3 and CITD12H3 as optional courses

Rationale:

CITB02H3 has been changed to CITA01H3, this change has been updated to ensure accuracy and consistency.
 GGRC43H3 and CITD12H3 will provide students with more options to complete this program requirement.

Impact: Current students can opt to take these new courses towards program requirements via a program exception. Exceptions will be made for students in previous academic calendar sessions to count CITA01H3 in place of CITB02H3 if they have not yet already completed the requirement.

Consultation: DCC Approval: October 3, 2019

Resource Implications: None.

MINOR PROGRAM IN GEOGRAPHIC INFORMATION SCIENCE (GIS) (ARTS)

Completion Requirements:

Program Requirements This program requires students to complete 4.0 credits as follows:

1. At least 0.5 credit from the following:

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning EESC03H3 Geographic Information Systems and Remote Sensing

2. 2.5 credits as follows:

GGRB30H3 Fundamentals of GIS I GGRB32H3 Fundamentals of GIS II GGRC30H3 Advanced GIS GGRC32H3 Essential Spatial Analysis GGRD30H3 GIS Research Project

3. 1.0 credit from the following:

CSCA20H3 Introduction to Programming CITC18H3 Transportation Policy Analysis* EESC03H3 Geographic Information Systems and Remote Sensing (if not used to complete component 1 of the requirements) **GGRC12H3** Transportation Geography GGRC27H3 Location and Spatial Development GGRC34H3 Crowd-sourced Urban Geographies GGRC42H3 Making Sense of Data: Applied Multivariate Analysis CITD01H3 City Issues and Strategies* GGRD01H3 Supervised Research Project* GGRD08H3 Research Seminar in Environmental Geography* GGRD25H3 Research Seminar in Urban Spaces* GGRD31H3 Independent Research Project* *Note: Permission to count these courses towards the Minor in Geographic Information Science (GIS) must be received from the Departmental Chair or the Program Advisor, and will be granted in cases where the student's major research project employs GIS research methods.

Description of Proposed Changes: Requirement 3: GGRC42H3 has been added as an optional course.

Rationale: This course provides students with an additional C-level option to complete this program requirement.

Impact: Current students can opt to take this new course towards program requirements via a program exception.

Consultation: DCC Approval: October 3, 2019

Resource Implications: None

SPECIALIST PROGRAM IN HUMAN GEOGRAPHY (ARTS)
Completion Requirements:
Program Requirements Students must complete 12.0 credits as follows:
1. Foundations of Human Geography (1.0 credit from among the following): GGRA02H3 The Geography of Global Processes GGRA03H3 Cities and Environments GGRA35H3 The Great Scarborough Mashup: People, Place, Community, Experience
2. Theory and Concepts in Human Geography (2.5 credits): GGRB02H3 The Logic of Geographical Thought GGRB03H3 Writing Geography and 1.5 credits from the following:
GGRB05H3 Urban Geography GGRB13H3 Social Geography GGRB18H3 / EESB02H3 Whose Land Is It Anyway?, Indigenous Peoples, the Crown, and Land in Canada GGRB21H3 Political Ecology: Nature, Society and Environmental Change GGRB28H3 Geographies of Disease GGRB55H3 Cultural Geography
3. Methods (2.0 credits): GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning STAB23H3 Introduction to Statistics for the Social Sciences (or equivalent) <i>and</i> <i>1.0 credit from the following:</i> GGRB30H3 Fundamentals of GIS I GGRB32H3 Fundamentals of GIS II GGRC31H3 Qualitative Geographical Methods: Place and Ethnography
4. Applications (5.5 credits): 5.5 additional credits at the C- and/or D-level in GGR courses
5. Advanced Applications (1.0 credit):1.0 credit at the D-level in GGR courses
Description of Proposed Changes: Requirement 2: added new GGRB18H3/ESTB02H3 as an optional course.
Rationale: The additional of this new course will provide students with an additional course option towards the 'theory and concepts' requirement area.
Impact: Current students can opt to take this new course towards program requirements via a program exception.
Consultation: DCC Approval: Oct 3, 2019

Resource Implications: None.

13 Course Modifications:

GGRC02H3: Population Geography

Recommended Preparation: CITA01H3/(CITB02H3) orGGRB02H3

Rationale: The course recommended preparation section has been revised to reflect the course level change of CITB02H3 to CITA01H3.

Consultation: DCC Approval: October 3 2019

Resources: None.

GGRC10H3: Urbanization and Development

Recommended Preparation: CITA01H3/(CITB02H3) or GGRB05H3 or IDSA01H3

Rationale:

The course recommended preparation section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as recommended preparation for the course.

Consultation: DCC Approval: October 3rd 2019

Resources:

None.

GGRC11H3: Current Topics in Urban Geography

Recommended Preparation: CITA01H3/(CITB02H3) or GGRB05H3

Rationale: The course recommended preparation section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as recommended preparation for the course.

Consultation: DCC Approval: October 3rd 2019

Resources: None.

GGRC12H3: Transportation Geography

Prerequisites: Any 8.0 credits including GGRA30H3 and [GGRB05H3 or CITA01H3/(CITB02H3)]

Rationale: The course prerequisite has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as prerequisite for the course

Consultation: DCC Approval: October 3rd 2019

Resources: None.

GGRC13H3: Urban Political Geography

Recommended Preparation: CITA01H3/(CITB02H3) or GGRB05H3 or PPGC66H3/(POLC66H3)

Rationale: The recommend preparation section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as recommended preparation for the course.

Consultation: DCC Approval: October 3, 2019

Resources: None.

GGRC27H3: Location and Spatial Development

Prerequisites: MGEA01H3/(ECMA01H3) and [(GGRB02H3 and GGRB05H3) or [(CITB01H3 and CITA01H3/ (CITB02H3)]or [[MGEB01H3/(ECMB01H3) or MGEB02H3/(ECMB02H3)] and [MGEB05H3/(ECMB05H3) or MGEB06H3/(ECMB06H3)]]

Rationale: The prerequisite section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as an optional prerequisite for the course.

Consultation: DCC Approval: October 3, 2019

Resources: None.

GGRC33H3: The Toronto Region

Recommended Preparation: CITA01H3/(CITB02H3) or GGRB05H3

Rationale: The recommended preparation section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as recommended preparation for the course.

Consultation: DCC Approval: October 3, 2019

Resources: None.

GGRC40H3: Megacities and Global Urbanization

Recommended Preparation: CITA01H3/(CITB02H3) or GGRB05H3

Rationale: The recommended preparation section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as recommended preparation for the course.

Consultation: DCC Approval: October 3rd 2019

Resources: None.

GGRC48H3: Geographies of Urban Poverty

Recommended Preparation:

CITA01H3/(CITB02H3) or GGRB05H3 or IDSA01H3

Rationale: The recommended preparation section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as recommended preparation for the course.

Consultation: DCC Approval: October 3, 2019

Resources: None

GGRC56H3: Spaces of Travel: Unsettling Migration, Tourism, and Everyday Mobilities

Recommended Preparation:

CITA01H3 / (CITB02H3) or GGRB13H3 or SOCB60H3

Rationale: The recommended preparation section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as recommended preparation for the course.

Consultation: DCC Approval: October 3, 2019

GGRD09H3: Feminist Geographies

Prerequisites: 13.0 credits including [GGRB13H3 or CITA01H3/(CITB02H3) or WSTB05H3]

Rationale: The prerequisite section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as an optional prerequisite for the course.

Consultation: DCC Approval: October 3, 2019

Resources: None.

GGRD14H3: Social Justice and the City

Prerequisites: 13.0 credits including [GGRB05H3 or GGRB13H3 or CITA01H3/(CITB02H3) or IDSB06H3]

Rationale: The prerequisite section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as an optional prerequisite for the course

Consultation: DCC Approval: October 3, 2019

Resources: None.

GGRD25H3: Research Seminar in Urban Spaces

Prerequisites: 13.0 credits including [GGRB05H3 or CITA01H3/(CITB02H3)]

Rationale: The prerequisite section has been revised to reflect the course level change of CITB02H3 to CITA01H3. Content for the A-level offering does not differ from CITB02H3 and therefore should remain as an optional prerequisite for the course.

Consultation: DCC Approval: October 3, 2019

Resources: None.



2020-21 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report: Health and Society

January 15, 2020

Health and Society (UTSC), Interdisciplinary Centre for

3 Minor Program Modifications:

MAJOR PROGRAM IN HEALTH STUDIES - HEALTH POLICY (ARTS)

Completion Requirements:

Program Requirements This program requires the completion of 8.0 credits, as described below.

CORE (5.5 Credits)

1. 1.0 credit at A-level: HLTA02H3 Foundations of Health Studies I HLTA03H3 Foundations of Health Studies II

2. 2.5 credits as follows: HLTB16H3 Introduction to Public Health HLTB41H3 Introduction to the Social Determinants of Health HLTB50H3 Introduction to Health Humanities PHLB09H3 Biomedical Ethics [STAB22H3 Statistics I or STAB23H3 Introduction to Statistics for the Social Sciences]

3. 1.0 1.5 credits as follows: HLTB15H3 Introduction to Health Research Methodology HLTB40H3 Health Policy and Health Systems [ANTC67H3 Foundations in Epidemiology or HLTC27H3 Community Health and Epidemiology]

4. 0.5 credit at the D-level in HLT courses

OPTIONS (2.5 credits)

5. 0.5 credit at the B-level from the following: HLTB11H3 Basic Human Nutrition

HLTB20H3 Contemporary Human Evolution and Variation

6. 0.5 credit at the B-level from the following: GGRB28H3 Geographies of Disease HLTB11H3 Basic Human Nutrition (if not used towards requirement 5)

HLTB20H3 Contemporary Human Evolution and Variation (if not used towards requirement 5) HLTB42H3 Perspectives of Culture, Illness and Healing HLTB60H3 Introduction to Interdisciplinary Disability Studies IDSB04H3 Introduction to International/Global Health* * **Note** : IDSB04H3 has prerequisites that are not part of this program. 7. 0.5 credits at the C-level from the following: HLTC27H3 Community Health and Epidemiology ANTC67H3 Foundations in Epidemiology 8. 1.5 credits at the C-level from the following: ANTC24H3 Culture, Mental Illness, and Psychiatry ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective HLTC02H3 Gender and Health HLTC04H3 Critical Qualitative Health Research Methods HLTC16H3 Introduction to Health Information Systems HLTC17H3 Introduction to Rehabilitation Sciences HLTC19H3 Chronic Diseases HLTC22H3 Health, Aging and the Life Cycle HLTC23H3 Issues in Child Health and Development HLTC42H3 Emerging Health Issues and Policy Needs HLTC43H3 Politics of Canadian Health Policy HLTC44H3 Comparative Health Policy Systems HLTC46H3 Globalization, Gender and Health HLTC47H3 Special Topics in Health Studies HLTC48H3 Special Topics in Health Studies HLTC49H3 Indigenous Health HLTC50H3 The Human-Animal Interface HLTC51H3 Special Topics in Health and Society HLTC52H3 Special Topics in Health Humanities HLTD11H3 Program and Policy Evaluation IDSC11H3 Issues in Global and International Health* * Note : IDSC11H3 has prerequisites that are not part of this program.

Description of Proposed Changes:

1. Requirement 3: credit requirement is being reduced from 1.5 to 1.0 all courses currently listed are not required. Removed ANTC67H3 and HLTC27H3 as optional courses.

- 2. Requirement 6: adding HLTB60H3 as an optional course
- 3. Requirement 7: Adding 0.5 credit with HLTC27H3 and ANTC67H3 as new optional courses
- 4. Requirement 8: is a new program requirement

Rationale:

1. Reduced credit requirement by 0.5 credit to ensure the total program completion credit requirement is not impacted. C-level courses are moved to the new requirement 7 as they are not relevant in this program requirement.

2. HLTB60H3 is a new course that will provide students with an additional B-level option to complete this program requirement

3. Adding a new requirement 7 with the additional 0.5 credit. Moving HLTC27H3 and ANTC67H3 to a separate requirement will allow students adequate time to take this course in the third year of study.

4. To ensure numerical accuracy requirement 8 (formally requirement 7) has been added to the program.

Impact: None

Consultation: DCC Approval: Oct 9, 2019

Resource Implications: None

MAJOR PROGRAM IN HEALTH STUDIES - POPULATION HEALTH (SCIENCE)

Completion Requirements:

Program Requirements

This program requires the completion of 8.0 credits, as described below.

CORE (5.5 credits)

1. 1.5 credits at A-level:

[BIOA11H3 Introduction to the Biology of Humans or BIOA01H3 Life on Earth: Unifying Principles] HLTA02H3 Foundations of Health Studies I HLTA03H3 Foundations of Health Studies II

2. 2.5 credits at B-level:

[HLTB11H3 Basic Human Nutrition or BIOB35H3 Essentials of Human Physiology] HLTB16H3 Introduction to Public Health HLTB22H3 Biological Determinants of Health PHLB09H3 Biomedical Ethics [STAB22H3 Statistics I or STAB23H3 Introduction to Statistics for the Social Sciences]

3. 0.5 1.0 credit: HLTB15H3 Introduction to Health Research Methodology [ANTC67H3 Foundations in Epidemiology or HLTC27H3 Community Health and Epidemiology]

4. 0.5 credit at the D-level in HLT courses

OPTIONS (2.5 credits)

5. 0.5 credit at the B-level from the following:

HLTB41H3 Introduction to the Social Determinants of Health HLTB42H3 Perspectives of Culture, Illness and Healing HLTB50H3 Introduction to Health Humanities

6. 0.5 credit at the B-level from the following:

GGRB28H3 Geographies of Disease HLTB20H3 Contemporary Human Evolution and Variation HLTB41H3 Introduction to the Social Determinants of Health (if not used towards requirement 5) HLTB50H3 Introduction to Health Humanities (if not used towards requirement 5) HLTB60H3 Introduction to Interdisciplinary Disability Studies STAB27H3 Statistics II

7. 0.5 credits at the C-level from the following:

HLTC27H3 Community Health and Epidemiology ANTC67H3 Foundations in Epidemiology

8. 1.5 credits at the C-level from the following:

ANTC68H3 Deconstructing Epidemics HLTC04H3 Critical Qualitative Health Research Methods HLTC16H3 Introduction to Health Information Systems HLTC17H3 Introduction to Rehabilitation Sciences HLTC19H3 Chronic Diseases HLTC22H3 Health, Aging and the Life Cycle HLTC23H3 Issues in Child Health and Development HLTC24H3 Environment and Health HLTC25H3 Infectious Diseases HLTC26H3 Global Health and Human Biology HLTC28H3 Special Topics in Health Studies HLTC29H3 Special Topics in Health Studies HLTC48H3 Special Topics in Health Studies HLTC49H3 Indigenous Health HLTC51H3 Special Topics in Health and Society

Description of Proposed Changes:

1. Requirement 3: credit requirement is being reduced from 1.5 to 1.0 all courses currently listed are not required. Removed ANTC67H3 and HLTC27H3 as optional courses.

2. Requirement 6: adding HLTB60H3 as an optional course

3. Requirement 7: Adding 0.5 credit with HLTC27H3 and ANTC67H3 as new optional courses

4. Requirement 8: is a new program requirement

Rationale:

1. Requirement 3 has reduced by 0.5 credit to ensure the total program completion credit requirement is not impacted. C-level courses are moved to the new requirement 7 as they are not relevant in this program requirement.

2. HLTB60H3 is a new course that will provide students with an additional B-level option to complete this program requirement

3. Adding a new requirement 7 with the additional 0.5 credit. Moving HLTC27H3 and ANTC67H3 to a separate requirement will allow students adequate time to take this course in the third year of study.

4. To ensure numerical accuracy requirement 8 (formally requirement 7) has been added to the program.

Impact: None

Consultation: DCC Approval: Oct 9, 2019

Resource Implications: None.

MINOR PROGRAM IN HEALTH HUMANITIES (ARTS)

Completion Requirements:

Program Requirements

This program requires the completion of 4.0 credits, as follows:

1. 1.0 credit at the B-level:

HLTB50H3 Introduction to Health Humanities PHLB09H3 Biomedical Ethics

2. 0.5 credit to be chosen from:

ENGA02H3 Critical Writing about Literature ENGB02H3 Effective Writing in the Sciences

3. 0.5 credit from : HLTC55H3 Methods in Arts-Based Health Research

4 3. At least 0.5 1.0 credit at the C-level C or D-level to be chosen from the following*: ANTC24H3 Culture, Mental Illness, and Psychiatry
ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective
HLTC50H3 The Human-Animal Interface
HLTC52H3 Special Topics in Health Humanities
HLTD54H3 Toronto's Stories of Health and Illness
VPMC02H3 Music , Health and Wellness
WSTC12H3 Writing the Self : Global Women's Autobiographies
WSTC40H3 Gender and Disability

5. 0.5 credit at the D-level to be chosen from the following * : ANTD01H3 The Body in Culture and Society ANTD10H3 The Anthropology of 'Life' Itself

ENGD12H3 Topics in Life Writing HLTC50H3 The Human-Animal Interface HLTC52H3 Special Topics in Health Humanities HLTD07H3 Advanced Rehabilitation Sciences: Disability Studies and Lived Experiences of 'Normalcy' HLTD50H3 Special Topics in Health Humanities HLTD51H3 Aging and the Arts HLTD52H3 Special Topics in Health: Health Histories HLTD53H3 Special Topics in Health Humanities HLTD54H3 Toronto's Stories of Health and Illness WSTC12H3 Writing the Self: Global Women's Autobiographies WSTC40H3 Gender and Disability 6 4. 1.0 1.5 credits to be chosen from the following*: ANTC24H3 Culture, Mental Illness, and Psychiatry (if not used to complete Requirement 4 3) ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective (if not used to complete Requirement 43) ANTD01H3 The Body in Culture and Society (if not used to complete Requirement 4 3) ANTD10H3 The Anthropology of 'Life' Itself (if not used to complete Requirement $4\frac{3}{2}$) CTLB03H3 Introduction to Service Learning ENGA02H3 Critical Writing about Literature (if not used to complete Requirement 3 = 2) ENGB02H3 Effective Writing in the Sciences (if not used to complete Requirement $3\frac{2}{2}$) ENGB12H3 Life Writing ENGB52H3 Literature and Science ENGB74H3 The Body in Literature and Film ENGC44H3 Self and Other in Literature and Film ENGD12H3 Topics in Life Writing (if not used to complete Requirement $5\frac{3}{3}$) HLTB42H3 Perspectives of Culture, Illness and Healing HLTB60H3 Introduction to Interdisciplinary Disability Studies HLTC50H3 The Human-Animal Interface (if not used to complete Requirement $4\frac{3}{2}$) HLTC52H3 Special Topics in Health Humanities (if not used to complete Requirement 4 3) HLTD01H3 Directed Readings in Health Studies * * HLTD07H3 Advanced Rehabilitation Sciences: Disability Studies and Lived Experiences of 'Normalcy' (if not used to complete Requirement 5 = 3) HLTD50H3 Special Topics in Health Humanities (if not used to complete Requirement 5 = 3) HLTD51H3 Aging and the Arts (if not used to complete Requirement $5\frac{3}{3}$) HLTD52H3 Special Topics in Health: Health Histories (if not used to complete Requirement $5 \stackrel{2}{\Rightarrow}$) HLTD53H3 Special Topics in Health Humanities (if not used to complete Requirement 5 3) HLTD54H3 Toronto's Stories of Health and Illness (if not used to complete Requirement $5\frac{3}{3}$) HLTD71Y3 Directed Research in Health Studies** VPMC02H3 Music, Health and Wellness WSTC12H3 Writing the Self: Global Women's Autobiographies (if not used to complete Requirement $4\frac{3}{2}$) WSTC40H3 Gender and Disability (if not used to complete Requirement 4 = 3) Notes : 1. The courses listed in requirements $\frac{3}{4}$ and 4, 5, and 6 (designated with a *) engage methods, content, and/or issues relevant to arts and humanities-based approaches to health. They provide students with the opportunity to explore more specialized topics related to Health Humanities based on their academic interests interest and professional aspirations. 2. 0.5 credit can be earned by taking for-credit fine arts classes (e.g., music performance, visual arts, creative writing, etc).

3. Permission to count CLTB03H3 (* *), HLTD01H3, (* *) or HLTD71Y3 HLTD71H3 (* *) towards the Minor in Health Humanities must be received from the Program Supervisor. Permission will be granted only in cases where the student's work demonstrably engages Health Humanities-related content and/or research methods.

Description of Proposed Changes:

1. Requirement 3: reduced credit from 1.0 to 0.5. added HLTC55H3 (new course) as a required course

2. Requirement 4 (formally requirement 3): reduced credit from 1.0 to 0.5 and removed the D-level requirement from the title. Removed all D-level optional courses. Added VPMC02H3 as an optional course

3. Requirement 5 (formally requirement 4): reduced credit from 1.0 to 0.5. Added D-level courses as optional courses.

4. Requirement 6: new program requirement with 1.0 credit optional courses. Added new HLTB60H3 course, ANTC6H3, ANTC61H3, ANTD01H3, ANTD10H3, VPMC02H3 and HLTB60H3 course as optional course. Editorial changes also made.

Rationale:

1. Reduced credit by 0.5 to ensure students are taking the new required HLTC55H3 course.

2. Reduced credit by 0.5 to ensure there is no impact to the total program credit requirement. This program requirement is now focused on only C-level courses, therefore removing all D-level options course options. Adding VPMC02H3 as an additional C-level course option for students.

3. Reduced credit by 0.5 to ensure there is no impact to the total program credit requirement. This program is now focused on only D-level courses, and therefore, adding all relevant D-level course options for students

4. This is a new program requirement. All added courses are added as optional courses for students to satisfy this program requirement. Editorial clean up to ensure accuracy

Impact: None.

Consultation: DCC Approval: Sept 16, 2019

Resource Implications: None



2020-21 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report: Political Science

January 15, 2020

Political Science (UTSC), Department of

1 Minor Program Modification:

MINOR PROGRAM IN PUBLIC LAW (ARTS)

Completion Requirements:

Program Requirements Students must complete 4.0 credits, of which at least 1.0 credit must be at the C- and/or D-level.

1. Core Courses as follows (2.5 credits):

POLB30H3 Law, Justice and Rights POLB50Y3 Canadian Government and Politics POLC32H3 The Canadian Judicial System POLC68H3 The Constitution of Canada and the Charter of Rights and Freedoms

2. Public Law Electives (1.0 credit from the following): POLC33H3 Politics of International Human Rights POLC34H3 The Politics of Crime POLC36H3 Law and Public Policy POLC38H3 International Law POLC39H3 Comparative Law and Politics Legal Systems POLC56H3 Indigenous Politics and Law POLD30H3 Legal Reasoning POLD38H3 Law and Global Business POLD42H3 Advanced Topics in Public Law POLD44H3 Comparative Law and Social Change POLD45H3 Constitutionalism

3. 0.5 credit from requirement 2 above or an appropriate course from another discipline, including at the UTSC, UTM and St. George campuses, as approved by the Public Law Program Advisor.

Description of Proposed Changes:

Program Requirement 3: POLC33H3, POLC34H3 and POLD38H3 added as optional courses for the requirement. POLC39H3 has a course title change

Rationale: POLC33H3, POLC34H3 and POLD38H3 are all new courses that will provide more relevant options for students at the C and D-level to complete the program requirements. To ensure consistency and accuracy throughout the Calendar, all course title changes need to be updated.

Impact: The department will make exceptions for students registered in previous calendar sessions in the program to count the new courses towards requirement 3 of their registered calendar session

Consultation: DCC Approval: Oct 2, 2019

Resource Implications: None.



2020-21 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report: Sociology

January 15, 2020

Sociology (UTSC), Department of

1 Minor Program Modification:

MINOR PROGRAM IN CULTURE, CREATIVITY, AND CITIES (ARTS)

Description:

Program Advisor: Janet Roopnarinesingh janetr@utsc.utoronto.ca_

The Minor program in Culture, Creativity and Cities offers students an in-depth understanding of the relationship between culture and cities. The Minor is interdisciplinary in content and method. Through experiential learning, students will develop a suite of transferable skills in written, oral, and digital communication.

Completion Requirements:

Program Requirements The program requires the completion of 4.0 credits as follows:

1. 0.5 credit from the following:
ANTA02H3 Introduction to Anthropology: Society, Culture and Language
CITA01H3 / (CITB02H3) Foundations of City Studies
GGRA02H3 The Geography of Global Processes
MDSA01H3 Introduction to Media Studies
MDSA02H3 History of Media
MGTA01H3 Introduction to Business
MGTA02H3 Managing the Business Organization
[SOCA03Y3 Introduction to Sociology or [(SOCA01H3) Introduction to Sociology I or (SOCA02H3) Introduction to Sociology II]]
VPAA10H3 Introduction to Arts and Media Management

2. SOCB58H3 Sociology of Culture

3. 1.0 credit from the following:

ACMB10H3 Equity and Diversity in the Arts CITB02H3 Foundations of City Studies ENGB37H3 Popular Literature and Mass Culture GGRB05H3 Urban Geography GGRB55H3 Cultural Geography MDSB03H3 Advertising and Consumer Culture MDSB25H3 Political Economy of Media SOCB37H3 Economy, Culture, and Society

SOCB44H3 Sociology of Cities and Urban Life VPAB05H3 Introduction to Contemporary Cultural Theory

4. SOCC26H3 Sociology of Urban Cultural Policies

5. 1.0 credit from the following:

ENGC59H3 Geography and Regionalism in Literature and the Environment ENGC83H3 World Cinema GGRC13H3 Urban Political Geography SOCC27H3 Sociology of Suburbs and Suburbanization SOCC44H3 Media and Society SOCC47H3 Creative Industries SOCD12H3 Sociology of Art SOCD52H3 Sociology of Books VPAC15H3 Cultural Policy

6. 0.5 credit from the following:

SOCD01H3 Advanced Seminar in Culture and Cities SOCD51H3 Capstone Seminar in Culture, Creativity, and Cities

Description of Proposed Changes:

1. Program description has been updated

Requirement 1/2: Added CITA01H3 as an optional course to requirement 1. Removed CITB02H3 as an optional course from requirement 2. VPMA10H3 course title changed
 Requirement 5: ENGC59H3 course title changed

Rationale:

1. Program description has been updated for clarity purpose

CITA01H3, formally known as (CITB02H3) is a shared course with City studies, this course code has recently been changed to an A-level course is therefore more applicable to requirement 1 then requirement 2. CITB02H3 has been removed from requirement 2 as it is no longer is a B-level course. Department of ACM has changed the title for VPMA10H3, this has also been updated in this program to ensure consistency and accuracy throughout the Calendar.
 Department of ENG has changed the title for ENGC59H3, this has also been updated in this program to ensure consistency and accuracy throughout the Calendar.

Impact: None

Consultation: DCC Approval: October 13, 2019

Resource Implications: None.

15 Course Modifications:

SOCA03Y3: Introduction to Sociology

Exclusions:(SOC101Y1) SOC101Y, (SOCA01H3), (SOCA02H3)

Rationale:

The course exclusions have been revised to identify the campus where the course was offered and to place round brackets as the course is retired. Identifying campus where course was offered.

Consultation: DCC Approval: Oct 17/2019

Resources: None.

SOCB05H3: Logic of Social Inquiry

Exclusions: SOC150H1 **SOC200H**, (SOC200H5), (SOC200Y5), SOC221H5 **SOC200Y**, (SOCB40H3), (SOCB41H3)

Rationale:

The course exclusions have been revised to add clarification on campus codes and retired courses

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCB30H3: Political Sociology

Exclusions: SOC260H1, SOC335H5

Rationale: The course exclusions have been revised to clarify campus codes

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCB37H3: Economy, Culture, and Society

Exclusions: SOC306H1

Rationale: The course exclusions have been revised to remove courses that do not have a curriculum overlap with SOCB37H3

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCB42H3: Classic Sociological Theory I

Exclusions: SOC201H1, (SOC203Y1), SOC231H5

Rationale: The course exclusions have been revised to add additional courses that have a course overlap with SOCB42H3 and to clarify campus codes where exclusions are offered.

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCB43H3: Classic Sociological Theory II

Exclusions: (SOC203Y1)

Rationale: The course exclusions have been revised to clarify the campus codes where the exclusions are offered

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCB44H3: Sociology of Cities and Urban Life

Exclusions:(SOC205Y1), SOC205H1

Rationale: The course exclusions have been revised to clarify campus codes where exclusions are offered.

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCB54H3: Sociology of Work

Exclusions: SOC207H1, SOC207Y, (SOC207Y) SOC317Y, SOC227H5 SOC370Y

Rationale:The course exclusions have been revised to clarify campus codes where exclusions are offered and retired exclusions

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCB58H3: Sociology of Culture

Exclusions: SOC220H5, SOC280H1, (SOCC18H3), SOC360Y

Rationale: The course exclusions have been revised to add additional courses that have a course overlap with SOCB58H3, remove exclusions that no longer have a significant course content overlap and to clarify campus codes where exclusions are offered.

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCC11H3: Policing and Security

Exclusions: (SOC306Y1) SOC213Y, SOC326H5 SOC306Y

Rationale: The course exclusions have been updated to add additional courses that have a course overlap with SOCC11H3 and to remove courses that no longer have a significant course overlap.

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCC23H3: Practicum in Qualitative Research Methods

Exclusions: SOC302H, (SOCD23H3)

Rationale: The course exclusions have been revised to remove exclusions that no longer have a significant content overlap with SOCC23H3

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCC26H3: Sociology of Urban Cultural Policies

Prerequisites: [[SOCB05H3 or SOCB35H3]and [0.5 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]] or [SOCB58H3 and enrolment in the Minor in Culture, Creativity, and Cities] or [CITA01H3/(CITB02H3) and enrolment in the Major/Major Co-op in City Studies]

Exclusions: SOC386Y

Rationale:

1. The course prerequisites have updated to add the new course code CITA03H3 this ensures consistency and clarity throughout the Calendar

2. The course exclusions have been revised to remove exclusions that no longer have a significant course content overlap with SOCC26H3

Consultation: DCC Approval: Oct 13, 2019

Resources: None.

SOCC27H3: Sociology of Suburbs and Suburbanization

Prerequisites:

[[SOCB05H3 or SOCB35H3]and [0.5 credit from the following: SOCB30H3, SOCB42H3, SOCB43H3, SOCB47H3]] or [SOCB58H3 and enrolment in the Minor in Culture, Creativity, and Cities] or [CITA01H3/(CITB02H3) and enrolment in the Major/Major Co-op in City Studies]

Rationale: The course prerequisites have updated to add the new course code CITA03H3 this ensures consistency and clarity throughout the Calendar

Consultation: DCC Approval: October 4, 2019

Resources: None.

SOCC31H3: Practicum in Quantitative Research Methods

Exclusions: SOC300H, (SOCD31H3)

Rationale: The course exclusions have been revised to remove exclusions that no longer have a significant course content overlap with SOCC31H3

Consultation: DCC Approval: Oct 17, 2019

Resources: None.

SOCC37H3: Environment and Society

Exclusions: SOC385H

Rationale: The course exclusions have been revised to remove exclusions that no longer have a significant course content overlap with SOCC37H3

Consultation: DCC Approval: Oct 17, 2019

Resources: None.