

UNIVERSITY OF TORONTO

UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

REPORT NUMBER 33 OF THE CAMPUS AFFAIRS COMMITTEE

May 6, 2019

To the University of Toronto Scarborough Campus Council, University of Toronto Scarborough
Your Committee reports that it met on Monday, May 6, 2019 at 4:10 p.m. in the Council
Chamber, Arts and Administration Building, with the following members present:

Present:

Brian Harrington, Chair
Mari Motrich, Vice-Chair
Wisdom Tettey, Vice-President and
Principal, UTSC
Andrew Arifuzzaman, Chief
Administrative Officer
William Gough, Vice-Principal,
Academic and Dean
Desmond Pouyat, Dean of Student
Affairs
Janet Blakely
Catherine Bragg
Keith Chen
Nick Cheng
Hanan Domloge*
Soaad Hossain
Paul Kingston*
Tanya Mars
Chandeni Narain
Carly Sahagian
Deena Yanofsky*

Non-voting Assessors:

Jeff Miller
Helen Morissette

Secretariat:

Rena Prashad, Secretary
Emma Thacker

Absent:

Liza Arnason
Katherine Balasingham
Kenneth Howard
Mohsin Jeelani
Elaine Khoo
Alice Maurice
Sylvia E. Mittler
Jack Parkinson
Silma Roddau
Rajpreet Sidhu
Andrew Tam
Humna Wasim

*Telephone Participants

In attendance:

Melanie Blackman, Coordinator, Community Development
Jonathan Collaton, Campus Life and Special Events Coordinator
Tom McIlhone, Manager, Campus Police Services
Gary Pitcher, Director, Campus Safety, Issue and Emergency Management

Kimberley Tull, Director, Community Development and Engagement
Naureen Nizam, Associate Registrar and Director of Systems & Operations
Nadia Rosemond, Senior Manager, Student Life & International Experience

1. Chair's Remarks

The Chair welcomed members and guests to the meeting.

The Chair offered reflections on the work of the Committee and noted the routine agenda items considered during the 2018-19 governance year, which were primarily annual items. He also noted that the deliberations on the Operating Plans- Student Affairs and Services, was challenging during Cycles 4 and 5, nevertheless, the Committee worked together effectively to consider the item in order to make an informed recommendation to the UTSC Campus Council. Finally, he remarked that he anticipated that several matters would be brought before the Committee during the 2019-20 governance year as the Assessors continued to work on projects, plans, and initiatives.

2. Annual Reports

a. Community Partnerships and Engagement¹

Kimberley Tull, Director, Community Development and Engagement and Melanie Blackman, Coordinator, Community Development, reported that the annual report focused on inclusive excellence in action where faculty, staff, and students had a role as contributors in the broader community. A number of drivers were essential to meet the goals of reciprocal learning and community development. Ms Tull and Ms Blackman outlined and described the following drivers and offered examples of programing and the impact that was made.

- A Vibrant, Accessible, Safe Community
- Place-based Community & Impact Investing
- Influencing Other Anchors or Other Drivers of Post-Secondary Education
- Arts & Culture
- Sustainability
- Economic Impact
- Inclusive, Local Employment & Hiring
- Inclusive, Local Sourcing

The Chair asked how the Committee could advance the work of Community Development and Engagement at UTSC. Ms Tull remarked that being positive ambassadors for UTSC was vital for the community to have a positive perspective of the institution and its meaningful interaction with the community. A member suggested that the Student Ambassador program be utilized to share and disseminate information regarding community development and engagement activities at UTSC with prospective students and parents during initial visits to campus. Ms Tull agreed with the suggestion and also encouraged members, particularly faculty and staff, to consider how community development and engagement could be approached and integrated into their unit.

¹ Presentation- Community Partnerships and Engagement

Wisdom Tettey, Vice-President and Principal, thanked Ms Tull and Ms Blackman for facilitating such valuable work. He remarked that the campus had much to gain by working together and that internal mobilization was critical. He encouraged the Partnerships Round Table to continue as a forum for faculty, staff, and students to discuss partnership opportunities for co-learning and strategies for community development and engagement. Desmond Pouyat, Dean of Student Affairs, remarked that the Department of Student Life (DSL) had been involved with work focused on community development and engagement, and that there was an opportunity to align engagement strategies. Ms Tull was in agreement and suggested that UTSC take the opportunity to create a joint community development and engagement presentation to disseminate across campus and externally.

b. Campus Community Police Services²

Mr. Gary Pitcher, Director, Campus Safety, Issue, and Emergency Management, and Mr. Tom McIlhone Manager, Campus Police Services, reported that the UTSC approach to policing was community-based providing a number of services to the UTSC community including involvement with a number of special events (e.g. Bike Workshop, Christmas Toy Drive, Display Your Pride, and Torch Run). Mr. McIlhone explained that in 2018, four Special Constables left the University to pursue careers with other local Police Services. As a result, the department was undergoing recruitment to fill the roles, but also examine recruitment methods to retain personnel. Mr. McIlhone shared the 2018 incidents statistical overview and explained that apart from thefts under \$5000, which were associated with an influx in personal electronic device thefts, the statistics remained relatively consistent with previous years.

In response to a question regarding building patrollers, Mr. McIlhone commented that from time to time building patrollers would be promoted to Special Constables.

A member asked what type of alarms were most common on campus. Mr. McIlhone explained that the only alarms on campus were security alarms or fire alarms. The increase in security alarm incidents was associated with the construction at Highland Hall and fire alarms were typically related to cooking incidences in the student residences.

In response to a comment regarding security cameras on campus, Mr. McIlhone explained that the cameras were reviewed in the event of an incident. He remarked that areas with security cameras included signage outlining that individuals were under surveillance. Professor Tettey commented that advice from the University's Freedom of Information and Protection of Privacy (FIPPA) Office and/or the Information and Privacy Commissioner of Ontario would advise on disclosure of surveillance footage. In follow-up, a member commented on whether the parking lots were under surveillance. Mr. Pitcher commented that there was a surveillance camera on the arm for entry and exit to parking lots G and H.

A member suggested that messaging regarding the recent thefts of personal electronic devices be included in student study spaces on campus, so that students were forewarned about the risks associated with leaving valuable possessions unattended.

² Presentation- Campus Community Police Services

c. Recognized Campus Groups³

Desmond Pouyat, Dean of Student Affairs, invited Jonathan Collaton, Campus Life and Special Events Coordinator, to share the annual report with the Committee. Mr. Collaton explained that recognized campus groups included student organizations (i.e. campus groups and clubs) and Departmental Student Associations (DSA), and he outlined the benefits and opportunities associated with recognition. Excluded from recognized campus groups, were the five student societies (i.e. Scarborough College Athletics Association, Scarborough Campus Student's Union, Radio FWD, The Underground, and Scarborough Campus Residence Council). He reported that, to date, in 2018-19, 287 campus groups were granted recognition of the 306 applications that were submitted. Included in the 306 applications, were applications from 207 returning groups and 99 applications from new groups. He remarked that the cumulative number of members involved in campus groups was 12,289 and that the average number of members per group was 43. Mr. Collaton invited two student members of the Committee, who were actively involved in student organizations, Annie Sahagian and Soaad Hossain, to share their perspective and experience participating in student organizations. Each student shared their testimony on the positive impact involvement in student organizations had on their undergraduate education and experience. Both Ms Sahagian and Mr. Hossain highlighted the development of interpersonal, leadership, project management, and conflict management skills. In conclusion, Mr. Collaton remarked that the imminent Student Choice Initiative (SCI), may present challenges for funding student organizations and that new approaches to recognition may need to be considered.

In response to a comment regarding the number of student organizations across the Tri-Campus University, Mr. Collaton explained that St. George had the most student organizations followed by UTSC and UTM.

A member suggested that the median number of student members per student organization be considered for future annual reporting over the average (i.e. mean). Mr. Collaton took the suggestion under advisement.

A member asked what proportion of full-time undergraduate students were likely to opt-out of certain student fees under the SCI. Mr. Pouyat commented that there were many uncertainties surrounding the new SCI, but the administration was optimistic that there would be student support for Student Life programming at UTSC. He speculated that the opt out rate could potentially reach as high as 70 percent and he informed the Committee that a campaign to educate students on the merits associated with student organizations would occur.

³ Presentation- Recognized Campus Groups

3. Reports of the Presidential Assessors

The Chair invited Mr. Arifuzzaman, Chief Administrative Officer, to present his report to the Committee, which had been deferred from the Cycle 4 (February 14th) agenda.

Mr. Arifuzzaman's presentation⁴ was an update on capital projects at UTSC. The presentation included the following highlights:

- The design bridging build method for capital infrastructure had been implemented over the traditional approaches to help ensure cost certainties. The process would include the selection of an architect team to design the project, which would be passed onto a contractor team to complete the design and construction on a fixed construction cost. Projects would seek formal governance approval prior to issuance of the Request for Proposals (RFP) for the contractor team;
- UTSC was moving forward with one design team/contractor to update the design and cost of the student residence; and
- Details on the capital plans in the pipeline included: Instructional Centre 2 (IC 2), Parking structure, and Indigenous House. Future capital plans included an Arts Centre and pedestrian bridge across Military Trail.

A member asked whether the 10 percent reduction in tuition fees, which resulted in a \$65 million reduction in the University's operating budget impacted capital projects in the pipeline. Mr. Arifuzzaman explained that funds were accruing for more immediate projects (i.e. IC 2 and the parking structure) coupled with surpluses from international student tuition fees. There were uncertainties regarding the projects scheduled further into the future.

In response to a comment regarding projected construction completion for the Indigenous House, IC 2, and the student residence, Mr. Arifuzzaman explained that the projected completion dates were: Indigenous House (2021), student residence (2022), and IC 2 (2023).

CONSENT AGENDA

On motion duly made, seconded and carried,

YOUR COMMITTEE APPROVED,

THAT the consent agenda be adopted and that the item requiring approval (item 4) be approved.

4. Report of the Previous Meeting: Report 32 –Thursday, March 28, 2019

5. Business Arising from the Report of the Previous Meeting

⁴ Presentation- Reports of the Presidential Assessors

6. Date of the Next Meeting –September 2019

7. Other Business

The Chair advised members that they would be receiving an online Committee evaluation survey to complete, and he encouraged members to share their feedback. He also announced that a Co-Curricular Record (CCR) had been created for student membership/participation on Tri-Campus governance bodies, and he directed student to ACORN or the Department of Student of Life if they had specific questions regarding recognition for their service.

The Chair thanked all members for their participation and engagement over the past governance year and extended well wishes to non-continuing Committee members: Mohsin Jeelani, Jonathan Cant, Nick Cheng, Soaad Hossain, Chandeni Narain, Carly Sahagian, Rajpreet Sidhu, and Humna Wasim. Finally, he thanked the Committee's Assessors for their commitment to the work of the Committee and their support for the University's governance processes.

Principal Tetley recognized Brian Harrington for this leadership serving as Chair of the Committee in 2018-19 and for his countless contributions on the Campus Council, Academic Affairs Committee and Nominating Committee over the past five years. Principal Tetley expressed that Dr. Harrington would be deeply missed as a diligent and thoughtful member on UTSC governance bodies and formally thanked him for his service. Principal Tetley and William Gough, Vice-Principal, Academic and Dean, presented Dr. Harrington with a chair as a token of appreciation.

The meeting adjourned at 6:14 p.m.

Secretary

Chair

May 21, 2019

Campus Affairs Community Partnerships Update May 6, 2019

Kimberley Tull – Director, Community Development & Engagement
Melanie Blackman – Coordinator, Community Development

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Inspired Inclusive Excellence

INCLUSIVE EXCELLENCE THROUGH FOUR IMPERATIVES AND COMMITMENTS

1. Bold, empathetic, shared, transparent, inclusive, and transformational leadership
2. Healthy and Inclusive Working and Learning Environment
3. Local and Global Networks and Partnerships
4. Research/scholarly prominence in established and emerging areas and exceptional learning

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CDE Flash Round

UTSC ECOSYSTEM

The diagram shows a central blue circle labeled 'UTSC Community Partnerships'. Surrounding it are several smaller circles representing different sectors: Indigenous, Co-op, Student Co & Extra Curricular, Research, Health & Wellness, Career/Professional, Athletics, Recruitment, AA & CC, and WUCELUN.

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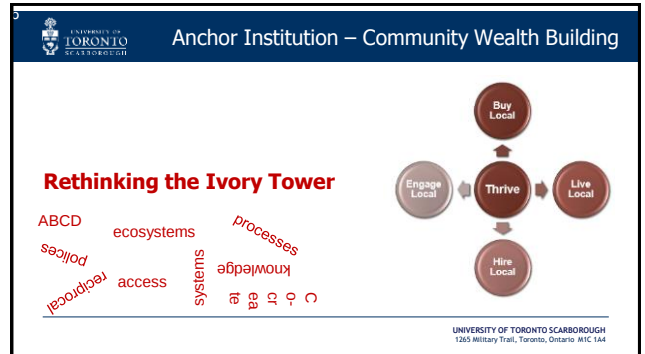
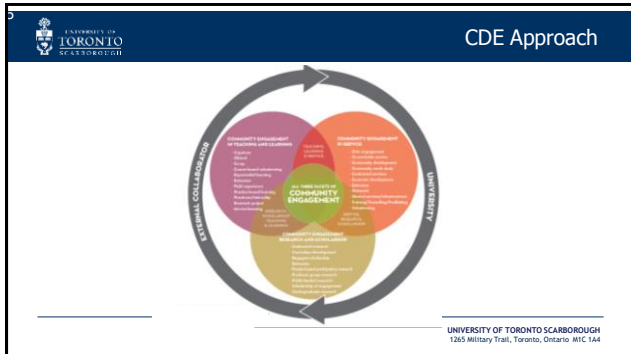
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Partnership Types

The diagram shows a central puzzle piece labeled 'NSERC/SSHRC Cross Sector Partnerships Grants'. Surrounding it are several other puzzle pieces representing different partnership types: SL/WIL/IEL Co-op Experiential Learning i.e. ArtSideOut, Donors Funding Partners Alumni, Academic/Research, Curricular/Co-Curricular, Institutional, Anchor Planning Indigenous Community Wealth Building, IMANI ACM Connects Science Rendezvous, and Extra-curricular Advancement.

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Vibrant, Accessible, Safe Community

- KGO Post-Secondary Education Connectors Research Project
- TDSB Walk of Excellence
- TDSB The S.I.X. Experiential Learning Expo
- First Robotics Canada
- Learning Networks TDSB Talks
- #UCAP

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TDSB SIX Experiential Learning Expo

The Impact: Supported underrepresented elementary students with the skills and supports to overcome daily barriers in school-related experiences, and access to post-secondary education

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Place-Based Community & Impact Investing

Keeping it Cool Kids (KICK)

The Impact: Developmentally, appropriate and relatable evaluations that promote youth engagement

Increasing the chances of gathering completed and reliable survey data and more accurately informing programs and services

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Influence Other Anchors & Drives of PSE

Let's Inspire for Today (L.I.F.T.)

The Impact: Recommendations on how schools and communities can work together towards more positive youth development and academic wellbeing

EL Opportunities - Work-study placement – two placements from Community Research Partnerships in Ethics

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Arts & Culture

DRIVER: ARTS & CULTURE

The Impact: U of T Scarborough provided funding and resources in support of arts, cultural, experiential learning and student capacity building

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Sustainability & Economic Impact

- Greenbelt Fund
- Campus Farm
- SDI Project

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SDI Project

The Impact: Scarborough Newcomers Needs and Trends Report

Creation of a multi-faceted project team (Computer and Mathematical Sciences, Management's research faculty, co-op students, WIL curriculum and student clubs

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Local Sourcing, Employment & Hiring, Economic Impact

- Buying with Impact
- HR Diversity Intern
- Community Benefits Language
- Highland Hall Apprenticeships

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HR Diversity Intern

The Impact: Proactively work to identify and eliminate employment barriers that may exist in U of T Scarborough's procedures and hiring practices

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Our Collective Work

There is the aspect of social responsibility that makes this very exciting. We're developing something that can have a direct impact on the community.

Professor Andre Cire, Dept. of Management SDI Project

The work being initiated by The University of Toronto Scarborough is an integral part of the pathway, and as trusted leaders in the community they are well positioned to lead this work.

Camesha Cox, Founder, The Reading Partnership Post-Secondary Connect Research

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What's Next?

Developing intentional pathways
TDSB, TCDSB, DDSB → PSE

Food Aggregator and Campus Farm

Rethinking the Ivory Tower Symposium

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Thank You!

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Campus Community Police



Campus Community Police

Organizational Structure



Campus Community Police

2018 Statistical Overview

Incident Types/Population	2016	2017	2018	+/-
Total Student population (pt/ft)	13174	13534	13435	99
Break and Enter	3	1	2	1
Robbery	2	0	0	0
Theft Over \$5000	0	0	0	0
Theft Under \$5000	49	49	80	31
Theft Bicycles	17	3	2	-1
Possess Stolen Property	0	0	0	0
Disturb Peace	0	0	1	1
Indecent Acts	0	0	1	1
Mischief/Damage	34	74	23	-51
Other Offences	8	4	0	-4
Sexual Assaults	1	1	4	3
Assault	5	9	5	-4
Impaired Driving	0	1	0	-1
Criminal Harassment	6	10	10	0
Threatening	7	1	2	1
Homophobic/Hate Crimes	0	0	2	2
Homicide	0	0	0	0
Crime Occurrences	132	150	132	-18



Campus Community Police

2018 Statistical Overview

Other Activity	2016	2017	2018	+/-
Arrest Warrants	1	1	1	0
Alarms	428	516	987	471
Fire Alarms	155	126	125	-1
Assist Other Police	10	8	15	7
Assist Community Member	379	616	433	-183
Disturbances	3	13	1	-12
Demonstrations/Protests	0	0	0	0
Inv. Suspicious Persons	147	157	98	-59
Inv. Suspicious Circumstances	82	19	21	2
Trespasser Charged	17	14	3	-11
Trespasser Cautioned	31	45	55	10
Medical Assistance	219	124	79	-45
Insecure Premises	8	13	5	-8
Motor Vehicle Collision	42	26	16	-10
Mental Health Act	8	11	24	13
Suicide/Attempt Suicide	3	2	7	5
Sudden Death	0	0	0	0
Fires	5	4	2	-2

Committee Representation

- Campus Safety Committee
 - Partnership with community members to solicit and explore issues of safety on campus and identify, prioritize and implement strategies to resolve or minimize the safety issues.
- Risk Assessment Committee
 - Focus on examining all events that take place on campus to identify and mitigate personal and physical safety risks as well as taking into account the impact on the overall institution.

Committee Representation

- Student Welfare Committee
 - Collaboration with various community partners to address situations of student at risk, particularly those students suffering from various mental health or physical injuries to assist with educational progress.
- Principal's Advisory Committee on Positive Space
 - Assist in creating a campus that is free from discrimination on the basis of sexual orientation and gender identity.

Partnerships

- Department of Student Life
 - Provide assistance and support for the various student events such as orientation, student pubs and other events both on and off campus.
- Student Housing and Residential Life
 - Provide advice, guidance and support with various aspects of student housing protocol (mental illness, safety & training)
- Health and Wellness
 - Provide support, security and assistance when dealing with issues of Mental Health and Mental Health training
- Library
 - Provide additional security when library is open 24/7 during exams as well as proactive initiatives to address theft

Community Policing Activities & Programs



Campus Safety Day



Habitat for Humanity



Toy Drive



Pancake Breakfast



Dodgeball Tournament



Recognized Campus Groups Annual Report

May 6, 2019



Why you should join a student group



Recognized Campus Groups

The Policy on the Recognition of Campus Groups set by U of T's Governing Council

Campus Groups recognition process take one to two meetings:

- Constitution required
- Constitution reviewed by the Department of Student Life
- Signing Recognition Agreement



Recognized Campus Groups

Campus Groups contribute in a variety of ways to the educational, intellectual, recreational, social and cultural life of the University community.

Events like TedxUTSC, Hackathon, Let's Talk Science- Wizarding World in the Burrows

- Recognition of campus groups by the University provides a number of basic benefits and opportunities:
 - The right to use the name of the University in the name of the group and in conjunction with group activities
 - Eligibility to University facilities and meeting spaces at no cost or at a lower cost compared to external organizations
 - Access to web site hosting services for the organization and other Internet services;



Recognized Campus Groups

- The cumulative number of UTSC members of all recognized campus groups is **12,289**
- The average number of UTSC members per group is **43**
- Groups with fewer than 20 U of T members: **189**
- Groups with 20 to 100 U of T members: **87**
- Groups with greater than 100 Members: **30**



Contact Us



[@UTSCStudentLife](https://twitter.com/UTSCStudentLife)



<https://www.uts.utoronto.ca/studentlife/campus-life>



campusgroups@uts.utoronto.ca



UTSC Campus Affairs Committee May 6, 2019

Capital Projects Update

Capital Projects

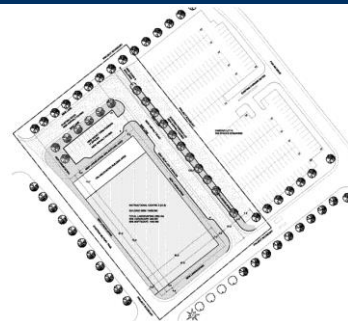


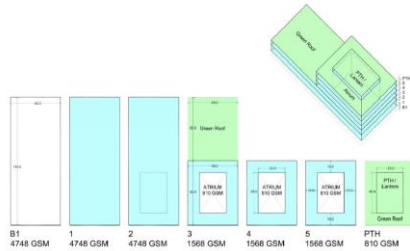
UTSC North Campus Master Plan with existing parking

IC-2 Space Program

1. 21 classrooms ranging from 25-500 seats: 3,702 nasm
2. Computer and Mathematical Sciences: 2001 nasm
3. Student Services (Health and Wellness, Student Affairs, AccessAbility, Academic Advising, Shared space) 1523 nasm
4. Classroom Crush space: 925.50 nasm
5. Other Spaces (Boardroom, IT help desk, Food Services, Study Space, Librarian Office): 871 nasm
6. Loading Dock: 225 nasm
7. Total Space Program 9,247 nasm, gross floor area of 18,495 square meters

IC-2





1. 1244 Parking Spaces
 2. Parking office
 3. UoT Bookstore
 4. Loading Dock/Tunnel/Elevator and Stairs
 5. Bicycle parking
- Total: 21,430.35 Nasm
- Gross area: 37,793.63 GSM

