

UNIVERSITY OF TORONTO

THE UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

REPORT NUMBER 37 OF THE ACADEMIC AFFAIRS COMMITTEE

May 2, 2019

To the University of Toronto Scarborough Campus Council, University of Toronto Scarborough,
Your Committee reports that it met on Thursday, May 2, 2019 at 4:10 p.m. in the Council
Chamber, Arts and Administration Building, with the following members present:

Present:

Elaine Khoo, Chair
Sonja Nikkila, Vice-Chair*
Wisdom Tettey, Vice-President and
Principal, UTSC
William Gough, Vice-Principal,
Academic and Dean
Corinne Beauquis
Shelley Brunt
Radhapriya Chawla
Curtis Cole
Colleen Gillon*
Sarah Guay
Angela Hamilton
Mariam Issa*
Lydia Lampers-Wallner
Katherine Larson
Brenda Librecz
Michael Molloy*
Tayyab Rashid
Annie Sahagian*
Mahinda Samarakoon
Larry Sawchuk
Mark Schmuckler
Mary Silcox
Michael Souza

Non-Voting Assessors:

Annette Knott
Shelby Verboven

Secretariat:

Rena Prashad, Secretary
Emma Thacker

Absent:

Syed Ahmed
Fareed Amin
Conor Anderson
Sandra Bamford
Dakota Bundy
Li Chen
James Donaldson
Suzanne Erb
Barry Freeman
Alen Hadzovic
Mark Hunter
Alexander Irving
Shiri Iskander
Nancy Johnston
Thembla Kepe
Margaret Kohn
Jacob Koudys
Heinz-Bernhard Kraatz
Michael Lambek
Patricia Landolt
Andrew Mason
Karen McCrindle
Fatema Motiwala
Varsha Patel
Rania Salem
William Seager
Grace Skogstad

Lynn Tucker
Jessica Wilson
David Zweig

*Telephone Participants

In attendance:

Christine Arsenault, Managing Director, Management and Management Co-op
Sarah Chaudhry, Programs & Curriculum Coordinator
Hanan Domloge, Program Manager, Department of Psychology
Roger Mantie, Faculty, Department of Arts, Culture and Media
Naureen Nizam, Associate Registrar and Director of Systems & Operations
Maria Pacheco, Manager, Financial Aid
Fiorella Sabadin, Associate Registrar and Director of Student Services

1. Chair's Remarks

The Chair welcomed members and guests to the meeting. At the request of the Chair, a motion to amend the order of the agenda¹ was approved.

2. Category 2 Certificate: Certificate in Biological Sciences Research Excellence

William Gough, Vice-Principal, Academic and Dean, reported that in 2016 the *Policy on Certificates (For-Credit and Not-For-Credit)* replaced the *Policy on Diploma and Certificate Programs*, and that under the University of Toronto Quality Assurance Process (UTQAP), Category 2 Certificates required governance approval as a minor modification. Professor Mark Schmuckler, Vice-Dean, Undergraduate, reported that the Department of Biological Sciences was proposing a new Category 2 Certificate in Biological Sciences Research Excellence. He explained that Category 2 Certificates were for-credit and were offered in conjunction with an undergraduate degree program. Professor Schmuckler articulated that the Department had a suite of research focused courses and that the Certificate would formally recognize students' focus on research experience and could also be used as a recruitment tool for the Biological Sciences program.

A member asked whether completion of the Certificate was included on students' transcripts. Professor Schmuckler remarked that upon completion of the Certificate, a notation would be included on students' transcripts. In follow-up, the member asked whether the Certificate would be recognized outside of the University. Professor Schmuckler indicated that awareness of the Certificate would evolve once implemented.

¹ In accordance with *By-Law Number 2*, Section 52, the Consent Agenda was considered after item #6- Minor Undergraduate Curricular Modifications.

A member asked whether there were admission requirements for entry into the Certificate. Professor Schmuckler explained that the Certificate would be available to students enrolled in a Major or Specialist program offered by the Department of Biological Sciences.

In response to a comment regarding a cumulative grade point average (CPGPA) requirement for the Certificate, Shelley Brunt, Associate Professor, Department of Biological Sciences, explained that there was no CGPA admission requirement, but clear program requirements for the completion of the Certificate were outlined.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the proposal to introduce a new (Category 2) Certificate in Biological Sciences Research Excellence, as described in the proposal dated March 29, 2019 and recommended by the Vice-Principal, Academic and Dean, William Gough, be approved effective as of Fall 2019 for the 2019-20 academic year.

3. Minor Undergraduate Modifications- Humanities academic units

Professor Schmuckler reported that the Department of Arts, Culture, and Media (ACM) was proposing five program changes and three new courses. The program changes were related to course completion requirements in the Major and Minor programs in the Music and Culture program to address the retirement of a course and make the program more flexible for students; enrollment changes for the Minor in Studio Art from limited to unlimited enrollment; a program title change from Studio to Studio Art to more accurately represent the program; and three new course offerings in the Music and Culture programs.

A member asked why a particular course had been retired. Professor Roger Mantie, Faculty, ACM, explained that the faculty member who had taught the course retired and ACM had no other expert to teach the course (i.e. VPMB84H3- Music of the World's Peoples).

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the minor modifications to undergraduate programs, submitted by UTSC undergraduate Humanities academic units, as described in Undergraduate Minor Curriculum Modifications for Approval Report: Department of Arts, Culture and Media, dated May 2, 2019, and recommended by the Vice-Principal, Academic and Dean, William Gough, be approved effective as of Fall 2019 for the academic year 2019-20.

4. Minor Undergraduate Modifications- Department of Management

Professor Schmuckler reported that the Department of Management was proposing four new courses related to the Management co-op program. He explained that the Department was proposing to offer the four H courses to replace two Y courses, which would give students more flexibility to complete the course given their work-term schedules and to resolve administrative issues associated with co-op fees.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the minor modifications to undergraduate programs, submitted by UTSC undergraduate Department of Management, as described in Undergraduate Minor Curriculum Modifications for Approval, Report: Management Co-op, dated May 2, 2019, and recommended by the Vice-Principal, Academic and Dean, William Gough, be approved effective as of Fall 2019 for the academic year 2019-20.

5. Minor Undergraduate Modifications- Science academic unit

Professor Schmuckler reported that the Department of Computer and Mathematical Sciences (CMS) and Department of Psychology were proposing program changes and new courses. CMS was proposing seven new courses and the Department of Psychology was proposing five new courses. In addition, changes to the admission and course completion requirements for specific programs in Psychology were being increased (i.e. Specialist/Specialist Co-op programs in Mental Health Studies and Specialist/Specialist Co-op programs in Psychology as well as Major in Mental Health Studies and Major in Psychology programs).

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the minor modifications to undergraduate programs, submitted by UTSC undergraduate Sciences academic units, as described in Undergraduate Minor Curriculum Modifications for Approval, Report: Department of Computer and Mathematical Sciences, dated May 2, 2019, and Undergraduate Minor Curriculum Modifications for Approval, Report: Department of Psychology, dated May 2, 2019, and recommended by the Vice-Principal, Academic and Dean, William Gough, be approved effective as of Fall 2019 for the academic year 2019-20.

CONSENT AGENDA

On motion duly made, seconded and carried,

YOUR COMMITTEE APPROVED,

THAT the consent agenda be adopted and that the item requiring approval (item 7) be approved.

6. Minor Undergraduate Curricular Modifications

7. Report of the Previous Meeting: Report Number 36- Wednesday, March 27, 2019

8. Business Arising from the Report of the Previous Meeting

9. Date of the Next Meeting (reserve date)- Wednesday, May 29, 2019 at 4:10 p.m.

10. Strategic Topic: Changes to the Ontario Student Assistance Program (OSAP) and the Impact on UTSC Students

The Chair introduced and invited Maria Pacheco, Manager, Financial Aid, to share information on the recent changes to the Ontario Student Assistance Program (OSAP) with the Committee. The presentation² included the following content and highlights:

- OSAP is a provincially and federally supported program to offer students financial assistance to help them attend college or university in the form of repayable (i.e. loans) and non-repayable (i.e. grants and bursaries) aid;
- Financial need was calculated based on the cost of education along with student's and their parent/guardian financial contributions. The amount of OSAP aid a student qualified for was based on the calculated financial need;
- Specific details regarding the changes to the OSAP program, planned for implementation in September 2019, and the anticipated implications, were outlined; and
- The Universities financial support efforts included: scholarships, awards, grants/bursaries, University of Toronto Planning for Students (UTAPS), and work-study opportunities

A member asked what happened if a student did not have parents/guardians to support their OSAP application. Ms Pacheco explained that in the instance of a family breakdown, a student could ask to have their application assessed without parental/guardian information.

² Presentation- Strategic Topic: Changes to the Ontario Student Assistance Program (OSAP) and the Impact on UTSC Students

In response to a comment regarding eligibility for grants and bursaries, Ms Pacheco explained that each OSAP application was first reviewed to evaluate whether a student was eligible for UTAPS. If a student was not eligible for UTAPS, UTSC would offer financial assistance. Wisdom Tettey, Vice-President and Principal, commented that it was important for UTSC to find means to admit students who were in financial need under the University of Toronto Access Guarantee. He added that the Development and Alumni Relations Office (DARO) was actively securing scholarships for students.

In response to a question regarding the year of study with the most OSAP uptake, Ms Pacheco explained that it was common that in a student's first year of study that they would receive their Registered Education Savings Plan (RESP) and/or an entrance bursary to help finance their studies at UTSC. In upper years it was more common that students would use OSAP to pay for their studies. A member remarked that from their own experience securing part-time work and summer employment helped them pay for their third and fourth years of study in university.

Another member commented that establishing additional academic scholarships may encourage students to diligently focus on their studies, which may reduce the need to take up OSAP.

In response to a comment regarding eliminating the Ontario grant support for students from families earning more than \$140,000 per year, Ms Pacheco explained that OSAP would not consider the size of a family or the number of dependents in college or university.

A member commented that in changing the definition of an 'independent' student from 4 years out of full-time high school to 6 years, could impact graduation rates and time to graduation. Professor Gough remarked that currently, the 4-year graduation rate was 33 percent at UTSC. Under the new definition, students would have up to 6 years out of full-time high school before being considered 'independent', thus including parental/guardian contributions on OSAP applications for a longer period. The effect could certainly impact Graduate students or students with families.

11. Reports of the Presidential Assessors

The Chair invited Professor Gough to deliver his Assessor report.

Professor Gough shared information on the Strategic Mandate Agreements (SMA)— separate agreements between twenty-one Ontario universities and the Ministry of Training, Colleges and Universities (MTCU). He articulated that the University was in its final year of the SMA2, with SMA3 beginning in 2020. In SMA3, it was to be expected that funding would be informed by performance based metrics as a funding mechanism. Originally 30 performance metrics were announced, but most recently the Ministry refined the list to include 10 performance metrics related to positive economic and labour outcomes. The list included: Graduate Earnings, Experiential Learning, Skills and Competencies, Employability, Institutional Focus, Graduate Rates, Economic Impact, Research Funding, Innovation, and Community Impact. Professor Gough indicated, that over all, the University was positioned well to meet the performance metrics.

A member expressed concern regarding how the University's impact was measured beyond quantifying metrics. Professor Gough acknowledged the comment and indicated that the University had strong advocates lobbying the government on the measurement of performance metrics outlining that certain qualities of the University's impact and value could not be quantified.

In response to a comment regarding consequences of not achieving performance metrics, Professor Gough indicated that the impact would be based on funding. He explained that by 2021, 25 percent of Weighted Grant Units (WGU) would be associated with metrics and 75 percent on full-time undergraduate headcount.

In response to a comment regarding graduate employability, Professor Gough reported that 88 percent of UTSC graduates obtain employment upon graduation. However, whether the job was related to their field of study was undetermined. The issue was most prevalent within the Humanities and Social Sciences disciplines. In addition, another member remarked that proactively addressing language barriers and challenges could help students with securing suitable employment reflective of their field of study or education.

12. Other Business

No other business was raised.

The meeting adjourned at 5:40 p.m.


Secretary

Chair


May 9, 2019



Agenda




- OSAP Refresher
 - Program Basics
 - How OSAP funding is calculated
 - Maximum Funding
- 2019/2020 OSAP
 - What's Changing
 - What's the Same
- A Look at the UTSC Numbers




Financial Aid | Office of the Registrar
University of Toronto Scarborough

What is OSAP?

- The Ontario Student Assistance Program (OSAP), which is offered by the Government of Ontario and the Government of Canada, provides financial assistance to students to help them attend college or university.
- OSAP is based on financial need, not grades.
- With one application, students will be considered for non-repayable grants, as well as an OSAP loan.







Financial Aid | Office of the Registrar
University of Toronto Scarborough

Ontario Student Assistance Program

OSAP includes:

- **Grants & Bursaries** = non-repayable aid (you keep)
- **Loans** = repayable aid (you pay back)





Financial Aid | Office of the Registrar
University of Toronto Scarborough

Your OSAP Assessment

COST OF YOUR EDUCATION - **YOUR FINANCIAL CONTRIBUTION** = **YOUR CALCULATED FINANCIAL NEED**

- Tuition & Compulsory Fees
- Books & Supplies
- Equipment
- Computer Costs
- Living Expenses
- Child Care
- Travel

- Student & Parental Contribution

Federal Assistance
(60% of assessed need, subject to max)

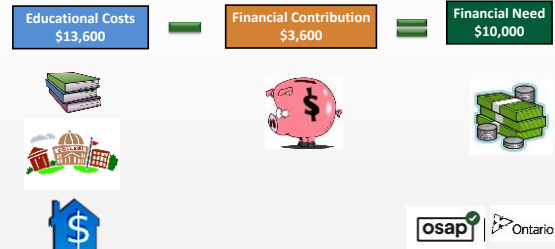
+

Provincial Assistance
(40% of assessed need, subject to max)



Financial Aid | Office of the Registrar
University of Toronto Scarborough

How OSAP Funding is Determined (Example)



Financial Aid | Office of the Registrar
University of Toronto Scarborough

How Much Money?

- The amount of OSAP aid you qualify for is based on your calculated financial need.

MAXIMUM OSAP ASSISTANCE LEVELS FOR 2019-2020

	Weekly	34-week program (2 school terms)
Single dependent and independent students	Up to \$400	Up to \$13,600
Married students and sole support parents	Up to \$680	Up to \$23,120

- * Amounts are based on both federal and provincial aid.
- ** The Government of Canada provides \$210/week in loans for all student types. (This is already included in the funding above.)



Financial Aid | Office of the Registrar
University of Toronto Scarborough

2019/2020 OSAP Changes

- Eliminating the non-needs based component of the Ontario Student Grant (currently 6 provincial grants)
- Eliminating Ontario grant support for student from families earning more than \$140,000/year (currently ~\$2000 grant funding for these families)
- Students from low income families (under \$50k income/year) will now receive min. 10% loan from Ontario (currently 0%) & share of loan received will increase with income



Financial Aid | Office of the Registrar
University of Toronto Scarborough

2019/2020 OSAP Changes

- OSAP needs assessment - Fixed student contribution increasing to \$3600/academic year (currently at \$3000)
- Expected parental contribution for OSAP will increase
- OSAP needs assessment will only factor \$500 computer allowance for 1st year students (currently \$500; no matter year of study)
- Definition of “independent” student switching to a student who’s been out of full time high school for 6 years (currently 4 years)



Financial Aid | Office of the Registrar
University of Toronto Scarborough

2019/2020 OSAP Changes

- Ontario Grant funding will be reduced to students:
 - enrolled in second-entry programs
 - studying in Canada but outside of Ontario
 - will receive min. 50% of Ontario funding as loan
 - not eligible for Ontario grant funding if families earn more than \$100,000/year



Financial Aid | Office of the Registrar
University of Toronto Scarborough

2019/2020 OSAP Changes

- Interest will accrue immediately after leaving full time studies for both Ontario & Canada portions of students loans. (currently Ont. Interest free during grace period) However, six month payment grace period will remain.
- Assessments will only recognize mandatory compulsory fees under new tuition framework (include health and dental benefits)



Financial Aid | Office of the Registrar
University of Toronto Scarborough

What is not changing?

- Program name, steps and processing
 - Administration by postsecondary institutions
- Platform and delivery – student will still apply on the OSAP website
- Communication to students & institutions
- Annual income threshold of \$25,000 for Repayment Assistance Program



Financial Aid | Office of the Registrar
University of Toronto Scarborough

What does it all mean?

- “Free” Tuition terminology is gone
- Students from low income families will still receive the same amount of funding
- Grants from Ontario still available, however student will incur more debt – proportion of loans will increase
- Number of students/families eligible for grant assistance will decrease



Financial Aid | Office of the Registrar
University of Toronto Scarborough

What does it all mean?

- Expected contribution from parents will increase – less \$\$\$ for certain income levels
- Parental information will be required for 6 years after high school completion
 - Student can opt out of Ontario funding and receive Canada portion of the assessment



Financial Aid | Office of the Registrar
University of Toronto Scarborough



U of T Financial Support

- Scholarships & Awards
 - Entrance, In-course & Graduation awards; automatically assessed
 - One Application – [Awards Profile](#)
- UTSC Grant / Bursary
 - Annual Budget: \$730,000
 - On [eService](#)
- U of T Advance Planning for Students ([UTAPS](#))
 - Automatic grant for OSAP students
 - Out of Province students must apply
- Work Study Program



Financial Aid | Office of the Registrar
University of Toronto Scarborough

OSAP, UTAPS & UTSC Grant - 16/17 – Fact & Figures

Type of Funding	# Students	Amount
OSAP	6,712	\$67,333,556
Ontario First Generation	18	\$49,987
UTSC Grants/Bursaries	379	\$782,385
UTAPS	1,519	\$5,447,262



Financial Aid | Office of the Registrar
University of Toronto Scarborough

OSAP, UTAPS & UTSC Grant – 17/18 Estimated

Type of Funding	# Students	Amount
OSAP	7,585	\$69,270,140
Ontario First Generation	25	\$58,037
UTSC Grants/Bursaries	379	\$724,066
UTAPS	1,016	\$4,119,637



Financial Aid | Office of the Registrar
University of Toronto Scarborough

OSAP, UTAPS & UTSC Grant – 18/19 Estimated (YTD)

Type of Funding	# Students	Amount
OSAP	7,710	\$71,526,098
Ontario First Generation	20	\$49,616
UTSC Grants/Bursaries	400	\$683,000
UTAPS	1,076	\$5,284,442



Financial Aid | Office of the Registrar
University of Toronto Scarborough

